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ABSIRACT

In response to a directive to the Director of Libraries, State University of New York at Buffalo, to investigate the possibility of establishing a resource/research office to handle the specialized reference needs of university administrators, this document outlines a proposed office of Specialized Services (CSS). Staft, clientele and dates of pilot operation are spelled out, along with services to be provided (current awareness, reference service, photo copy service, literature searches, existing abstracts, requests, special telephone number, special requests), services not provided (report writing, editing), staff job descriptions and proposed development of a data base. Eudget requirements and plans for post-pilot continuation of services are presented. Proposed forms for use by the OSS, including client profiles, search requests and request analyses, are appended. (Author/KE)

# State University of New York at Buffalo



ASSISTANT DIRECTOR FOR PUBLIC SERVICES

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PROPOSAL FOR AN INFORMATION SERVICE FOR UNIVERSITY **ADMINISTRATORS** 

Office of Specialized Services - Implementation

Mary B. Cassata Assistant Director for Public Services

Roger C. Palmer Administrative Assistant, Public Services

1973

## OFFICE OF SPECIALIZED SERVICES - Implementation

### OVERVIEW

In a memorandum dated April 30, 1973, the President of SUNYAB, Robert L. Ketter, requested the Director of Libraries, Eldred Smith, to investigate the possibility of establishing a resource/research office to handle the specialized reference needs of University administrators. In response to that request this paper outlines a proposed OFFICE OF SPECIALIZED SERVICES.

### **IMPLEMENTATION**

It is recommended that a two-phase operation be initiated to bring the service to full operating potential.

### PHASE I

### A. STAFF

POSITION DESCRIPTOR	RANK	HRS/WK
Coordinator/Searcher	PR	8
Searcher	PR	6
Searcher	PR	6
Data Assistant	· SA	15

### B. CLIENTELE

During this period, service would be available to the PRESIDENT of SUNYAB, the VICE-PRESIDENTS of the University, and the ASSISTANTS TO THE PRESIDENT.



### C. DATES OF OPERATION

Phase I is to be considered experimental and will be operational from July 15-December 31, 1973. During this period, the Coordinator will be administratively responsible to the Assistant Director for Public Services and will prepare a report covering the effectiveness of the service coupled with recommendations for the future. The report will be due on December 1, 1973.

#### D. SERVICES PROVIDED

- 1. CURRENT AWARENESS. Based on the individual profiles of clientele (OSS Form 1), a selected and appropriate group of journals will be regularly reviewed for specific articles of interest to individuals indicated in section B.
- 2. REFERENCE SERVICE. Although regular reference service will be available through normal channels, OSS will also furnish reference services.
- 3. PHOTOCOPY SERVICE. Xerox copies of relevant materials will be made available.
- 4. LITERATURE SEARCHES. Literature searches involving the resources of all SUNYAB University Libraries as well as whatever external resources are necessary will be undertaken.
- 5. ABSTRACTING. Extracts, abstracts, and annotations that exist in the literature will be provided.
- 6. REQUESTING. Requests will be taken by telephone, by mail, or in person. Information will be supplied by whatever means deemed appropriate by the requestor, to <u>include</u> special courier service.
- 7. SPECIAL TELEPHONE NUMBER. The extension 3121 will be reserved for OSS clients.



8. SPECIAL REQUESTS. Special requests, not accounted for above, will be considered.

## E. SERVICES NOT INCLUDED

- 1. Report writing.
- 2. Editing of reports originating in client offices.

## F. OSS STAFF RESPONSIBILITIES

- 1. Project Coordinator and Searcher, Roger C. Palmer.

  The Coordinator works as an intermediary between required administrative functions of the University Libraries and the OSS.

  The Coordinator will also be an equal member of the Search Team.
- 2. Searchers, Charles Popovich and Katherine Weir.

  Members of the professional search team will perform the duties outlined in section D.
- 3. Data Assistant, selected graduate student.

  A graduate student who will assist in various search and retrieval activities will work with the professional searchers.

### G. DATA BASE

A chief objective of Phase I will be the creation of a data tase for permanent use by the service.

### PHASE II

Expansion of the service to include Deans and other administrative officers is envisioned. Service expansion and required additional resources to support that expansion will be discussed in the Coordinator's December 1 report to the Assistant Director for Public Services. It is expected that Phase II will begin on January 1, 1974 at which time the OSS will be absorbed into the University Libraries Reference Department.

### Budget Statement

### PHASE I

### Personnel |

Data Assistant at 15 hours/week at \$3.00 per hour for 24 weeks \$1,080.00

### M & 0

Stationery, printed forms, photocopies, etc. 1,000.00

TOTAL \$2,080.00

#### Note:

Cost projections for Phase II will be made on the basis of the evaluative report at the completion of Phase I. It is expected that costs for Phase II will increase appreciably, for as the scope of this service expands, computer search techniques such as the <u>ERIC Tapes</u>, the <u>Psychology Abstracts</u> tapes, etc. may necessarily have to be resorted to in order to offer the same quality of service. Staffing increments are also envisioned; i.e., I envision perhaps a need for additional data assistant help and perhaps the addition of a 0.5 FTE professional staff memeber increasing that component to 1.0 FTE professional.



### APPENDIX - Proposed forms for use by the Office of Specialized Services

- OSS Form 1 SDI/CURRENT AWARENESS PROFILE

  To be completed by clients, information concerning administrative responsibilities and general research activities will be supplied so that an SDI/Current Awareness program can be implemented.
- OSS Form 2

  ADMIN/SEARCH
  This form, an adaptation of the National Library
  of Medicine's Medians Search Request, will be
  used by clients for individual search requests.
- OSS Form 3 REQUEST FOR ADDITIONAL INFORMATION
  Supplied with completed searches, provides the client with the opportunity of requesting corrected or additional information.
- OSS Form 4

  REQUEST ANALYSIS

  To be complted by searcher, provides means of collecting detailed statistical information and will facilitate review of past search strategies for relationships to current projects.



	/CURRENT AWARENESS PROFILE Date:
l. FIR	TARE STORY
2.	Title
₹.	Campus address
4.	Name of individual completing this form if different from 1.
	PART I - DESCRIPTION OF ADMINISTRATIVE RESPONSIBILITIES
prides pro min cei art art	CURRENT AWARENESS of new research. Based on the descriptions, approate journals will be reviewed for articles (or other forms of research) ling with your described responsibility. Each month, this office will wide either (1) a list of citations of articles dealing with the adaptistrative responsibilities described (CURRENT AWARENESS), after reving the citations requests may then be made for photocopies of any cicles desired, or (2) a list of citations with photocopies of all cicles cited will automatically be supplied (SELECTIVE DISSEMINATION OF CORMATION). An individual decision on the type of service desired may indicated for each description provided.
DES	SCRIPTION I
	•
	eck one: () Current Awareness () SDI SCRIPTION II
DES	

ERIC Full Text Provided by ERIC

DESCRIPTION IV	
Check one: ( ) Current Awareness	( ) SDI
PART II - DESCRIPTION OF ADDITI Space is provided below for two (2) a related to your administrative respon	reas of research interest not directly
DESCRIPTION I	
Check one: ( ) Current Awareness DESCRIPTION-II	( ) SDI
Check one: ( ) Current Awareness	( ) SDI



OFF	ICE OF SPECIALIZED SERVICES -	SUNY	at Buffs	alo
		DATE	<del></del>	
ADi-	IIN/SEARCH	Is th	is your	first request?
Se	rial #:		Yes	
1.	Individual who will actua	lly use	tnis s	earch
	First Middle		Last	<b>Telephone</b>
2.	Title	<del></del> .		
3.	Campus address			
4.	Address, if to be sent off	-campus		
5.	Request submitted by (if	differe	nt from	above)
6.	Search Analyst (leave bla	ink)		
ALL	OF THE QUESTIONS THAT FOI	LOW ARE	DESIGN	CD TO PROVIDE

INFORMATION NEEDED TO DEVELOP MATERIAL THAT IS RESPONSIVE TO YOUR MEEDS. YOUR CARE IN PROVIDING FULL INFORMATION WILL AFFECT THE USEFULNESS OF THE CITATIONS THAT YOU WILL RECEIVE.



<sup>7.</sup> DETAILED STATEMENT OF REQUIREMENTS: Please describe, in your own words, the subject matter for which the search is to be conducted. Be as specific as possible. Define any terms that may have special meaning in your request. Also if there are points NOT to be included, please state these.

8. SEARCH PURPOSE: Please indicate the purpose for which this search will be used (e.g., preparation of a book, book chapter, journal article, or review article; for immediate administrative application; ongoing research; prospective research; grant application; paper presented at symposium, etc.). Give specific details that will put your request into context.

9. SEARCH LIMITATIONS: Please state limitations that are appropriate to the scope of your request. State your needs as specifically as possible, even though we may not be able to meet these precise needs in some cases. Your replies will allow the search analyst to design a strategy that, as far as possible, will avoid types of literature that are of no interest to you.

10. KNOWN RELEVANT PAPERS: If you have already found some literature relevant to the information you are requesting in this search, please provide citations below.

DEALERCH I	
REQUEST I	FOR ADDITIONAL INFORMATION Date:
1. Indiv	vidual for whom information is to be provided  MIDDLE LAST TELEPHONE
2. Title	e
5. Campu	us address
4. Indiv	vidual requesting additional information if different from 1.
ADA	MIN/SEARCH #:
	of the material supplied in the above stated ADMIN/SEARCH has in the need for additional information because:
a.	Insufficient material was provided in the original search.
— b.	Information supplied in original search does not meet our needs (explanation is given below).
c.	Information supplied in original search was adequate but a review of the material has led to a need for additional items.
703	ite those sources provided in the original search that were he!pful.
Please ci	



1	27 1 15 14 15 15 15 15 15 15 15 15 15 15 15 15 15	
	ADMIN/SEARCH REQUEST ANALYSIS Date:	
ş []	Searcher: ADMIN/SEARCH serial #:	_ 👸
Ę .	DESCRIPTION OF REQUEST	<u> </u>
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25		
	METHODOLOGY (list all sources consulted on reverse)	2
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		2.7
S 1		W. 74
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67 66 65		1.30.4.2.4.8.4.2.4.4.4.4.4.4.4.4.4.4.4.4.4.4
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1 70 69	OSS Form = 4 (8-6-73)	<u>`</u>

The form shown above, ADMIN/SEARCH REQUEST ANALYSIS (OSS Form - 4), is one of the most important that will be used by the service. It has many important uses:

- 1. It will provide valid statistics in a large number of areas.
  - a. Use of the Service by clientele.
  - b. Use of various types of service.
  - c. Frequency of use for basic resources.
  - d. Use of various formats.
  - e. Quantity of materials supplied.
  - f. Methods used to tap the Service.
  - g. Subjects most frequently researched.
- 2. Most important, it will serve as a resource so that past search strategies can be reviewed prior to the start of a new search.



#### Key to Numerical Assignments

### A. Clientele 1. President, SUNYAB (incl. Assistants) 2. Academic Affairs, VP 5. Facilities Planning, VP 4. Health Sciences, VP 5. Operations and Systems, VP 6. Research, VP 7. Student Affairs, VP 8. University Relations, VP 9. Open 10. Open 11. Open 12. Open 13. Open 14. Open 15. Open 16. Open 17. Open 18. Open 19. Open 20. Open 21. Director, SUNYAB Libraries 22. Public Services, Assistant Director 23. Open 24. Open 25. Open 26, Open 27. Open 28. Open

B. Type of Service Performed (By increasing degrees of complexity)

29. Information (3 min. or less)

- 30. Reference (more than 3 min. to 10 min. maximum)
- 31. Search (more than 10 min., specify in evaluation)
  32. Consultation (Initial request and 1 or more consultation, specify
- total time in evaluation)

  33. Other (specify in evaluation)
- C. Information Sources Consulted
  - 34. ERIC/Research in Education
  - 35. ERIC/ CIJE
  - 36. Education Index (Wilson)
  - 37. Card Catalog
  - 38. Encyclopedia of Educational Research
  - 39. Encyclopedia of Education



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40. Guide to Federal Assistance for Education
  41. Columbia, Teachers College Dictionary Catalog
  42. Sources in Educational Research
  43. LC, Books: Subjects
  44. Books and Monographs (specify)
  45. Bulletins and Newsletters (specify)
  46. U.S. Government Publications (specify)
  47. Putting Research into Educational Practice (PREP) (specify)
  48. Pamphlets (specify)
  49. Human Resources (specify)
  50. Statistics (specify)
  51. Locally Produced Literature (specify)
   52. Serials (specify)
   53. Newspaper Clippings (specify)
   54. Historical Documents (specify)
   55. Others, not listed above (specify)
D. Material Supplied (format)
   56. Original
   57. Hardcopy
   58. Microform
   59. Typed
   60. Not available
   61. (Current awareness)
E. Number of Items Supplied
   62.
   63. 2-5
   64. 6-10
   65. 11 or more
F. Contact Method
   66. Visit
   67. Admin/Search Form, received by mail
   68. Telephone
   69. Combination 66, 67
   70. Combination 66, 68
   71. Combination 67, 68
   72. Combination 66, 67, 68
   73. Other
G. Subject Classification Codes
   74. Ability (incl. grouping/identification)
   75. Abstracting
   76. Academic ability/achievement
   77. Academic enrichment
   78. Academic failure
   79. Academic freedom
   80. Academic rank
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- 81. Accounting
- 82. Accreditation
- 83. Acculturation
- 84. Administration
- 85. Admission criteria
- 86. Adult education
- 87. Audiovisual communication
- 88. Behavior
- 89. Bibliography
- 90. Biography
- 91. Books
- 92. Business
- 93. Careers
- 94. Childhood
- 95. Children
- 96. Civil rights
- 97. Collective bargaining
- 98. College administration
- 99. College students
- 100. Computers
- 101. Cost effectiveness
- 102. Counseling
- 103. Curriculum
- 104. Decision making
- 105. Doctoral programs
- 106. Dropout characteristics
- 107. Educational philosophy
- 108. Experimental programs
- 109. Facilities
- 110. Faculty
- 111. Federal legislation
- 11.2. Foreign students
- 113. Freshmen
- 114. Graduate students
- 115. Health services
- 116. Inservice education
- 117. Institutes
- 118. Instructional materials
- 119. Jobs
- 120. Laws
- 121. Learning
- 122. Librarians
- 123. Libraries
- 124. Management
- 125. Measurement
- 126. Medical education
- 127. Medical research
- 128. Mental illness
- 129. Methods research
- 130. Models
- 131. Motivation



132. Narcotics

133. Occupation

134. Off campus facilities

135. Operating expenses

136. Operations research

137. Orientation

138. Parking

139. Performance

140. Physically handicapped

141. Placement

142. Policy

143. Program (improvement/planning)

144. Rehabilitation

145. Research

146. Social differences

147. Staff utilization

148. Statistical analysis

149. Student attitudes

150. Students

151. Success factors

152. Summer programs

153. Task analysis

154. Technological advancement

155. Testing

156. Undergraduates

157. Universities

158. Use studies

159 - 170 expansion

## H. Searcher Identification Codes

171. Roger C. Palmer

172. Charles Popovich

173. Katherine Weir

174. Open

175. Open

176. Open

