DOCUMENT RESUME

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TITLE

Year-Round Education Activities in the United States. First Annual Survey of State Education Agencies Concerning Activities, Including Legislation, in

Year-Round Education in the United States.

INSTITUTION

New Jersey State Dept. of Education, Trenton. Div. of

Research, Planning, and Evaluation.

SPONS AGENCY

Virginia State Dept. of Education, Richmond.

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(Data); *Year Round Schools

ABSTRACT

This survey, generated in planning sessions for the 5th National Seminar on Year-Round Education, puts into usable form needed information important to the year-round education movement. The document contains tables with data by State on number of programs, status of the programs, funding sources, grade levels, type of project, purpose of projects, extent of curriculum change, teacher contract effects, and evaluation status. (Author/MLF)

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YEAR-ROUND EDUCATION ACTIVITIES IN THE UNITED STATES

FIRST ANNUAL SURVEY OF STATE EDUCATION AGENCIES

CONCERNING ACTIVITIES, INCLUDING LEGISLATION,

IN YEAR-ROUND EDUCATION IN THE UNITED STATES

OFFICE OF PROGRAM DEVELOPMENT
DIVISION OF RESEARCH; PLANNING AND EVALUATION
NEW JERSEY DEPARTMENT OF EDUCATION
TRENTON, NEW JERSEY
APRIL 1973

Foreword

The idea of this survey was generated in planning sessions for the 5th National Seminar on Year-Round Education sponsored by the Virginia Department of Education. It was apparent that much information important to the year-round education movement was available only from widely scattered sources which made collection onerous and led to the further task of organization of the data once they were in hand. The Virginia Department of Education asked and received the assistance of the New Jersey Department of Education in surveying state and outlying district education agencies to secure and put into usable form the needed information.

Users of this survey are invited to make comments and suggestions toward improving the second survey which will be undertaken early in 1974. Users also are invited to reproduce any part or parts of the document, since only a short press run is possible at this time.

While not as complete as we know this survey can be, it is our hope that it will be of use to those with responsibilities for researching, planning, developing and operating year-round education programs at the state and local levels. We are pleased to have had the opportunity to cooperate with the Virginia Department of Education in this project.

Bruce Campbell, Director Extended School Year Programs New Jersey Department of Education Trenton, New Jersey April 1973



Year-Round Education Activities in the United States

Summary Data

- 1. Total number of programs in feasibility, planning, operation 100. See Tables I and II.
- 2. Total number of states with programs feasibility, planning, operation 34. See Tables I and II.
- J. Total number of states with operation of programs 18. See Table I. AZ, CA, CO, FL, GA, IL, KY, MI, MN, MJ, NV, NH, PA, TX, UT, VT, VI, WA.
- 4. Number of states with pending legislation 3. See Table I. AK, AR, IL.
- 5. Number of states that did not return survey 8. See Table I. AL, CZ, KS, MA, NC, ND, PR, WA.
- 6. Number of programs per state Table II.
- 7. Funding sources Table III.
- 8. Type of plan Table IV.
- 9. Type of project by beginning date Table V.
- 10. Grade levels Table VI.
- 11. Total number of students in identified programs Table VII.
- 12. Purpose of projects Table VIII.
- 13. Extent curriculum change Table IX.
- 14. Teacher contract effects Table X.
- 15. Evaluation status Table XI.



Table I
Composite Data

States and Outlying Districts in Survey*

AL	nr	KS	nr op #1 no programs no programs	ND	nr
AK	L	KY		OH	#1
AS	nr	LA		OK	#1
AZ	op #5	ME		OR	#1
AR	L	MD	no programs	PA	op #12
CA	op #17	MA	nr	PR	nr
CZ	nr	MI	op #2	RI	#3
CO	op #4	MN	op #1	SC	#1
CT DE FL GA	no programs no programs op #6 op #2 (1)	MS MO MT NB	no programs op #1 #1 #1	SD TN TX UT	no programs #2 op #1 (2) op #1
GU	Incomplete data #1 no programs L op #1	NV	op #1	VT	op #1
HI		NH	op #2	VA	op #8
ID		NJ	#9	VI	#1
IL		NM	#1	WA	op #1
IN IA	no programs #1	NY NC	#1 nr	WV WI WY	no programs #7 #1 .

^{*}Key - nr - no return, L- legislation, op - operational, # - number of programs in state.

⁽¹⁾ There are other programs; data incomplete

⁽²⁾ Statewide

Table II

Frograms Per State

ΑZ	-	5				OR	-	1	
CA	-	17	7			ΜI	_	2	
CO	-	4				MN	-	1	
FL	-	6				MO	-	1	
		_	,	٦ ١				_	
			(Τ)		MT			
ΗI						NB	-	1	
${\tt IL}$	-	1				PA	-	12	
IA	-	1				ŖΙ	-	3	
KY	_	7				SC		7	
						TN			
NV									(0)
NH									(2)
NJ	-	9				UT	-	1	
NM	_	7				VТ	_	1	
NY						VĀ			
ОН						VI			
OK						WA			
OIL	_	1				MH	_	т	
			WI	-	7				
			WY						

(1) Incomplete data(2) Statewide

Total 100

programs

Table III

Funding Sources

Self-financed	39
Title I	2
Title III	12
Special Federal	1
State grant	33
Not indicated	21

Table IV

Type of Plan

	\$	Total	Operational	Study/ Planning
1.	Voluntary 4-quarter	· 16	9	7
2.	4-quarter 50-15	1	1	
3.	45-15	39	22	. 17
4.	45-15 block	1	1	
5.	Staggered attendance	5		5
6.	Flexible	3	2	1
7.	Qunimester	6	3 .	3
8.	Trimester	2.	0 (1)	
9.	Extended summer session	2	1	1
10.	6-term plus summer	1		1
11.	Continuous progress	3	2	1
12.	4-1-4-1	2	1	1
13.	Not yet determined/under study	6.		6
14.	Not indicated	15	42	15

(1) Operational but recently abandoned (Florida)



Table V Type of Project by Beginning Date

	1	1	Pre-		1 .	Not
Date	Feasibility	Planning	Implementation	Operation	Abandoned	Indicated
1964				1		
1968-9				3		
1969-70	1			1		
1970-71			,	3		
1971-2	4			9	1 (1)	
1972-3	15	5	2 (2)	25	1	
1973-4	4	7	2	2		1
1974-5	4	1				
Date not indicated	17	11				1

(1) Operational since 1964, recently abandoned(2) Includes 30 pilot schools in Texas

Table VI
Grade Levels

P-5 (1)	2	6,7 and 8	2
P-6	13	7-12	3
P-7	1	8-12	2
P-8	13	9-12	13
P-9	1	10-12	1
P-12	28	College- fresh. and soph.	. 1
5 & 6 ·	1	-	16
		Not indicated	10

⁽¹⁾ P indicates pre-first grade including nursery, kindergarten and others.

Table VII Number of Students in Identified Programs

AK		0	GU	0	MD	0	NJ	(6) 24, 215	SD	0
AZ		8,500	HI	1,859	MI	471	NM	1,500	TN	Not indicated
AR		0	ID	0	МИ	1,000	NY	5,200	ТX	56,000
CA	(1)	8,881	IL	.2,600	MS	0	OH.	Not indicated	UT	477
co	(2)	2,099	IN	0	. MO	2,700	ок	10,709	VT	1,000
СТ		0	IA	Not indicated	MT	Not indicated	OR	4,500	VA	30, 479
DE	•	0	КУ	95,682	NB	4,800	PA	(7) 330	VI	Undetermined
FL	(3)	130	LA	.0	ИV	700	RI	6,785	WA	4,200
GA	(4)	44,000	ME	0	NH	(5) 1,287	sc	20; 000	WV	n
									WI	(8) 19, <i>9</i> 00
									WY	14,000

Number of programs which did not indicated student numbers - 42 Total number of students - 374,004

- 1. Plus 25 schools
- 2. Plus 3 programs undetermined
- 3. Plus 5 not indicated
- Incomplete
- 5. Plus 1 not indicated6. Plus 1 not indicated
- 7. Plus 10 not indicated 8. Plus 3 not indicated



Table VIII

Purpose of Projects

Space utilization	58
Curriculum improvement .	68
Reduction in capital outlay	1
Staff utilization and productivity	2
Not indicated .	15

Table IX

Extent Curriculum Change

Under Study	1
Little or no change	
Moderate change	1
Major change	49
Not indicated	4

Tabl Teacher Con

Under study

Minimal or no ef:

Optional - volunt

Extensive

Not determined

Not indicated

Evaluat

Tab

Under study
Being designed
In process
Completed
Evaluation contr

Not indicated



•	Table X	
	Teacher Contract Effects	ı
58	Under study	6
68	Minimal or no effect	9
4	Optional - voluntary	22
2	Extensive	3
15	Not determined	7
•	Not indicated	56
	Table XI	
	Evaluation Status	
4	Under study	2
5	Being designed	33
4	In process	4
49	Completed	19
49	Evaluation contract	1
	Not indicated '	1414
	{	



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		,	~	•		-
1 -	1.1	1.2	1.3	1.4	1.5	1.6
State	Project Title	Name of District of School District-wide *	N a me of Superintendent	Mailing Áddress	Name of Project Director	Mailing Address
AL	Did not re	turn survey				
AK		grams in operation ng legislation has b	een introduced			
AS	Did not re	turn survey	•			
AZ	Extended School Year	Yuma Union High School District	W. A. Canode	3150 Avenue A Yuma, AZ 85364	Not yet appointed	1.4
AZ :	Project Utiliza- tion of School En- vironment	Apache Junction Public School	Dr. Thomas Reno	PO Box879 Apache Junction, AZ 85220	1.3	1.4
AZ	Year Round High Schools	Phoenix Union High School	Dr. Gerald De Grow	2526 W. Osborn Phoenix, AZ 85017	Dr. Terry Terril	1.4
AZ	The Twelve Month School Year	Roosevelt School District #66	Dr. Russell A. Jackson	6000 S-7th Street Phoenix, AZ 85040	Margaret Smith	1.4
ΣA	Not indicated	Scottsdale District #48	Dr. Gabriel Reuben	3811 North 44th Street Phoenix, AZ 85018	Mr. Steve Simon	4320 North Scottsdale Rd.,Scotts-
	A			. ·		dale, AZ 85251
AR		rams in operation mbly bill has been	prepared but not	yet introduced to authorize	Extended Scho	-
CA	Not	La Mesa-Spring Valley Elementary School District	James Runge	4750 Date Avenue La Mesa, CA 92041	Not indicated	
	Not indicated	Old Adobe Union Elementary School District	Dean Magowan	1600 Albin Way Petaluma, CA 94952	Not indicated	.1.4
Full faxt Provided by ERIC	<u>, </u>		· · ·		1	

1.4	1.5	1.6	2.1	2.2	2.3	
Mailing Áddress	Name of Project Director	Mailing Address	Type of Project	Funding Source	T yp e Plan	
						_
					•	
	-					
3150 Avenue A Yuma, AZ 85364	Not yet appointed	1.4	Not indicated	Self-financed	Voluntary 4- quarter	
PO Box879 Apache Junction, AZ 85220	1.3	1.4	Feasibility study	Self-financed	Under study	
2526 W. Osborn Phoenix, AZ 85017	Dr. Terry Terril	1.4	Feasibility Planning Operational	Title III	4-quarter	+
6000 S-7th Street Phoenix, AZ 85040	Margaret Smith	1.4	Planning	Self- financed	45-15	
3811 North 44th Street Phoenix, AZ 85018	Mr. Steve Simon		Feasibility study	Not. indicated	4-quarter and 45-15 in elementary school	
yet introduced to authorize	Extended Scho	ol Year progr	ams	-		
4750 Date Avenue La Mesa, CA 92041	Not indicated	1.4	Operational	Not indicated	45-15 staggered	ì
1600 Albin Way ma, CA 94952	Not indicated	1.4	Operational	Not indicated	45-15 staggered	
Full fact Provided by Ellic		<u>.</u> – •				İ

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Table VIII Purpose of Projects

Space utilization	58
Curriculum improvement	68
Reduction in capital outlay	4
Staff utilization and productivity	2
Not indicated.	15

Table IX

Extent Curriculum Change

Under Study	4
Little or no change	5
Moderate change	4
Major change	49
Not indicated	49

Teacl

Minimal of Optional - Extensive

Not indica

Under stud

Under stu Being des

In proces

Completed

Evaluatio

Not indic



	Teacher Contract Effects	
8	Under study	. ` 6
8	Minimal or no effect	9
4	Optional - voluntary	22
2	Extensive	3
.5	Not determined	7
	Not indicated	56
	Table XI	
	Evaluation Status	
4	Under study	2
5	Being designed	33
4	In process	-4
49	Completed	19
49	Evaluation contract	1
	Not dudd ontod	11.11

Table X



i	!	i)			1
2.4	2.5	2.6	3.1	3.2	3.3
Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum- Change	Teacher Contract Effects
	· .				
June 1973	9-12	1,000	Space utilization Program improvement	Under study	Under_study
July 1972	K-12 ·	1,500	Space utilization Program improvement	Under study	Teachers' option teach 12 months o 3 quarters under study
July 1972	9-12	2,000	Curriculum revision Reduction in capital outlay	Total curriculum revision	Under study
Fall 1973	к- 8	To be determined	Space utilization	Not indicated	Still in prelimin stages
Sept. 1974	K-12	4,000	Space utilization Program improvement	Not indicated	Not indicated
-	_		·		
1971-1972	к-8	3 elem. & 1 middre school	Space utilization Program improvement	Not indicated	
 1972 - 1973	.к-6	2 Elem. schools	Space utilization-	Not indicated	



1	-	1	1	
1	3.2	3.3	3.4	2
se	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
-	<u>.</u> .			
zation rovement	Under study	Under study	Being designed	· .
zation rovement	Under study	Teachers option to teach 12 months or 3 quarters under study	Being designed	
revision n capital	Total curriculum revision	Under study	Information based evaluation strategy	· •
zation	Not indicated	Still in preliminary stages	Being designed	
zation rovement	Not indicated	Not indicated	Under study	
•			-	
zation rovement	Not indicated			
za ERIC	Not indicated			
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	1.1	1.2	1.3	1.4	1.5	1.6
3 St a te	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address
CA	Not indicated	Ocean View Elemen- tary School Distr.	James Carvell	7972 Warner Avenue Huntington Beach CA 92647	Not indicated	1.4
	_	-				
CA .	Not indicated	Pajaro Valley Joint Unified School Dist		165 Blackburn Street PO Box 630 Watsonville, CA 95076	Not indicated	1.4
· CA	Not indicated	San Diego City Unified School Dist	Thomas Goodman	4100 Normal Street San Diego, CA 92103	Not indicated	1.4
CA	Not indicated	Elk Grove Unified School District	Glenn Houde	Elk Grove, CA 92624	Not indicated	1.4
CA	Not indicated	Escondido City Elem. School Dist.	James Sleżak	Fifth & Maple Streets Escondido, CA 92025	Not indicated	1.4
-CA	Not indicated	Hayward Unified School District	Raymond Arveson	1099 "E" Street PO Box 5000 Hayward, CA 94541	Not indicated	1.4
CA		Hesperia Elem. School District	Howard Carmichael	16079 Main Street Hesperia, CA 92345	Not indicated	. 1.4
CA	Not indicated	Lakeside Union* Elem. School Dist.	Robert Muscio	12335 Woodside Avenue PO Box 578 Lakeside, CA 92040	1.3	1.4
CA	None indicated	ABC Unified School District	Charles Hutchison	17923 South Pioneer Blvd. Artesia, CA 90701	Not indicated	1.4
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1.4	1.5	1.6	2.1	2.2	2.3	
ailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan	
arner Avenue gton Beach CA 92647	Not indicated	1.4	Operational	Not indicated	45-15 staggered	
ackburn Street 630 ville, CA 95076	Not indicated	1.4	Operational	Not indicated	45-15 staggered	+
ormal Street ego, CA 92103	Not indicated	1.4	Operational	Not indicated	45-15 staggered	
ove, CA 92624	Not indicated	1.4	Preimple- mentation planning	Not indicated	45-15 staggered	
k Maple Streets ido, CA 92025	Not indicated	1.4	Operational	Not indicated	45-15 staggered	
E" Street 5000 d, CA 94541	Not indicated	1.4	Operational	Not indicated	50-15 4 quarter plan	
Main Street ia, CA 92345	Not indicated	. 1.4	Operational	Not indicated	45-15 staggered	
Woodside Avenue 578 de, CA 92040	1.3	1.4	Operational	Self financed	45-15 staggered	
South Pioneer Blvd. a, CA 90701	Not indicated	1.4	Operational	Not indicated	Flexible	
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2.4	2.5	2.6	3.1	3.2	3.3
Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
1972 - 1973	к-8	2 Element- ary Schools	Not indicated		
1972-1973	K-8	4 Elem. & 1 middle schools	Not indicated	Not indicated	**.
1972-1973	K-6	6 Elem. schools	Save space allocation money	Not indicated	
	High school	Not indicated l school	Program improvement	Very extensive	Not indicated
1972 - 1973	к-6	Not indica- ted 3 schools	Space utilization and Program improvement	Not indicated	
1968 & 1 9 72	к-6	2 schools	Not indicated		
1972 - 1973	к-6	2 schools	Not indicated		
1972-1973	K- 8	3,898 entire district	Not indicated		
1971 - 1972	Elem.	Not indicated l school	Program improvement	Not indicated	
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		<u>ኧ</u> .²	3.3	3.4	4
	A	Extent Curriculum [,] Change	Teacher Contract Effects	Evaluation Status	Other Comments
					Neither school overcrowded. Full time equivalent staffing concept and criterion referenced continuum of skills characterize the plan. District desires to test the plan.
-		Not indicated			Intensive community involve- ment and study characterize the plan
	n	Not indicated		,	
	-	Very extensive	Not indicated		:
		Not indicated			
				First evaluation pre- sented in 1970 very favorable	District attendance is decreasing.
					Classes will be provided for students electing the traditional school year within existing schools
					See Committee of the Co
•		Not indicated		;	The California data is based on a summary sheet from the California State Department. More complete information will have to be obtained from the school districts themselves.
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. 5	1.1	1.2	1.3	1.4	1.5	1.6
State	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address
	indicated	Bear Valley Unified School District	Ralph Bell	41220 Park Avenue P.O.Box 1509 Big Bear Lake, CA 92315	Not indicated	1.4 O
1		Berryessa Union School District	F. Gregory Betts	935 Piedmont Road San Jose, CA 95132	Not indicated	1.4
		Chula Vista City School District	Burton C. Tiffany	84 Rast 5th Street Chula Vista, CA 92012	Not indicated	1,4 0
	indicated	Corona Norco Unified School District	Charles Terrell	300 Buena Vista Avenue Coroná, CA 91720	Not indicated	1.4 0
	indicated	San Joaquin Elementary School District	Ralph Gates	14600 Sand Canyon Drive East Irvine, CA 92650	Not indicated	1.4
		Santee Elementary School District	Charles Skidmore	9625 Cuyamaca Street P.O.Box 220 Santee, CA 92071	Not indicated	J4 O
_CZ	Did not re	turn survey				
	indicated	Jefferson County School District R-1	Dr. Alton W. Cowan	Box 15128 Denver, CO 80215	Mr. William Mitchell, Bear Creek Area Adminis- trator	3115 S. Kipling, Morrison, CO 80465
1	indicated	Boulder Valley School District RE-25	Dr. Barnard Ryan	P.O.Box 11 Boulder, CO 80302	Not indicated	1.4 F s e s
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<u>,</u> ,	1.5	1.6 ,	2.1	2.2	2.3
> Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan
enue , CA 92315	Not indicated	1.4	Operational and planned operational	Not indicated	45-15 Staggered
Road 95132	Not indicated	1.4	Operational	Self-financed	45-15 staggered
treet CA 92012	Not indicated	1.4	Operational	Not indicated	45-15 staggered
ta Avenue 1720	Not indicated	1.4	Operational	Not indicated	· 45 - 15
nyon Drive CA 92650	Not indicated	1.4	Operational	Not indicated	45-15 staggered
Street 2071	Not indicated	1.4	Operational	Not indicated	45-15 block
0215	Mr. William Mitchell, Bear Creek Area Adminis- trator	3115 S. Kipling, Morrison, CO 80465	Preimple- mentation	Self-financed	45 - 15
80302	Not indicated	1 . 4	Feasibility study for elementary schools	Seeking state legislation for funding. Currently self-financed	45-15
ERIC Post to 1 residently 100					

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	2.4	2.5	2.6	3.1	3.2	3.3
	Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
	1972-1973	5 and 6 1 school	1,483	Ease overcrowding	Not indicated	
	July 1972	к-6	1,000 1 school	Ease overcrowding	Not indicated	
	July 1971	к-6	4 schools	Ease overcrowding	Not indicated	
	. 1972-1973	Elem. & Jr. High		Evaluate educational progress of students who volunteered for year round school	Not indicated	
	1972-1973	к-8	1 school 900	Space!saving Educational improvement	Not indicated	
	1972-1973	к-8	l school	Not indicated		. ` .
	 	<u> </u>		!		<u> </u>
	Summer . 1973		Not indicated	Space utilization	Extensive	Not indicated
	Fall 1973	к-6	Not indicated	Space utilization	Not indicated	
			. !	ţ -		•
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, ,	3.2	3.3 '	3.4	6
>	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
2	Not indicated		,	
	Not indicated		Evaluation contract	
	Not indicated ~			
	Not indicated	·		
	Not dudd onto d			
nt	Not indicated			
-				
-	Ext e ns ive	Nct indicated		
-		۵	•	
	Not indicated			
		•		
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7 > State	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address
	Educ. Pro-	Cherry Creek School District, Cunning- ham Elem. School	Dr. Richard Koeppe	4700 South Yosemite Englewood, CO 80110	Mr. Vern Shelley, Principal	9659 E. Mississippi, Denver, CO 80231
		Colorado Springs District #11	Dr. Tom Doherty	1115 N. El Paso Colorado Springs, CO 80903	Not indicated	1.4 P.
CT	No programs				-	
DE	No programs		-			
	State Lab.	Laboratory School FL State Univ. Tallahassee, FL	Not indicated	1.2	Ralph L. Witherspoon, Director	1.2 (t
	Bradford County Extended Summer Session	Bradford County Schools Starke, FL	Thomas L. Casey	1.2	C.M. Clark, Asst. Super- intendent	1.2 Of f
	S. Bryan Jennings Continuous Progress	S. Bryan Jennings Elem. School Orange Park Clay County, FL	Not indicated	1.2	Dr. Mary Zellner, Principal	1.2
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	1.4	1.5	1.6 .	2.1	2.2	2.3
	> ling Aldress	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan
,	th Yosemite d, CO 80110	Mr. Vern Shelley, Principal	9659 E. Mississippi, Denver, CO 80231		Self-financed	45-15
P]	El Paso Springs,	Not indicated	. 1.4	Planning	[Two 16 week sessions divided by two 8 week vacations
	•	,				
1					-	:
l l	1.2	Ralph L. Witherspoon, Director	1.2	Operational but recentl abandoned	Not indicated	Trimester
f E		C.M. Clark, Asst. Super- intendent	1.2	Operational for 2 years abandoned	Title I and Leg. grant	Extended summer session
C	1.2	Dr. Mary Zeilner, Principal	1.2	Operational	FL Department of Education	Continuous progress
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2.4	2.5	2.6	3.1	ን .?	3.3
Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
Sept. 1972	к-6	1,000	Space utilization	Not indicated	Minimal
Jul y 1973	Russel Jr. High & Penrose K-6	1,099 Elem. unde- termined	Space utilization	Not indicated	
Fall 1964	K-12	Not			
Lati 1204	V-πς	4	Fuller facilities utilization Flexible pupil move- ment	Ungraded flexible movement	Mandatory attendand for 2½ trimesters
-					
Summer 1970 Summer 1971		Not indicated	Remedial, enrichment, acceleration	Add-on curriculum	Voluntary
Jul y 1970	K - 5	Not indicated	Use of facilities	Extended school year 40 days	Voluntary staff for extra time
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	3.2	3.3	3.4	8
<u> </u>	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
	Not indicated	Minimal	In designing stages Spring 1973	
	Not indicated			-
			· · · · · · · · · · · · · · · · · · ·	
	Ungraded flexible movement	Mandatory attendance for $2\frac{1}{2}$ trimesters	Not indicated	Plan has been abandoned. 1)Unpopular with parents, teachers and students. 2)Students tended to achieve less well and poss- ess more adjustment prob- lems in this ESY program than children in the regu- lar school year.
,	Add-on curriculum	Voluntary	Not indicated	
	Extended school year 40 days	Voluntary staff for extra time	Not indicated	
RIC That Provided by 1810				

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	1.1	1 . 2 ·	1.3	1.4	1.5	1.6 .
9 .		Name of District		•	Name of	
Ď	Project	of School	Name of		Project	Mailing
State	Title	District-wide *	Superintendent	Mailing Address	Director	Address
FL		Cocoa High School Brevard County, FL	Not indicated		Robert Blubaugh, Principal	1.2
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FL	Pade County Quinmester	Dade County School, Dist. Miami, FL	Whigham	Dade County School District, Quinmester Program Miami, FL	Martin Rubinstein, Project Mgr.	1410 N.E. (2nd Avenue, Miami, FL 33132
FL	Nova ESY Plan 200 Day Contin- uous Pro- gress	Nova Schools Fort Lauderdale Broward County, FL 33314	Not in dicated	1,2	Warren C. Smith, Director	1.2
GA .	Atlanta 4-Quarter Year Round Program	Atlanta Public Schools		2930 Forrest Hill Dr., SW Atlanta, GA 30315	Not indicated	(
-GA		Fulton County Public Schools	Ed Baker	786 Cleveland Ave., SW Atlanta, GA 30315	Not indicated	(
GA	There are	everal other progra	ns and studies i	n Georgia which, however, we	re not reporte	
GU .	Incomplete	data				
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RIC Trovided by ERIC				· · ·		

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4	1.5	1.6	2.1	2.2	2.3
y Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan:
	Robert Blubaugh, Principal	1.2	Operational :	School Dist.	45 - 15
					•
School District, rogram	Martin Rubinstein, Project Mgr.	1410 N.E. 2nd Avenue, Miami, FL 33132	Operational	Local and state funds	Quinmester
.2 ,	Warren C. Smith, ' Director	1.2	Operational	School dis- trict	200 day continu- ous progress
Hill Dr., SW 30315	Not indicated		Operational	Self-financing	4-quarter
nd Ave., SW 30315	Not indicated		Operational	Self-financed	4-quarter
ich, however, we	re not reporte		: · · · · · · · · · · · · · · · · · · ·	,	
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2.4	2.5	2.6	3.1	. 3.2	3.3
Deginning Date	Grade Levels	Number of Pupils	- Purpose	Extent Curriculum Change	Teacher Con Effect
July 1972	9-12	130	1) Make comparison between 45-15 and traditional. 2) Relieve overcrowding. 3) See if students will be more motivated by shorter time in school. 4) Determine if teachers are more productive if given vacation time at end of each nine week period.	Unchanged -	Volunteers
June 1971	7-12	Thousands, but number not indica- ted	Use of facilities, extensive curriculum revision, 1,300 courses offered.	Extensive	Some teachers other teachers month.
1971	K-12	Not indicated	Encourage innovation, provide continuous progress learning	Extensive	Teachers serve untary basis
Sept. 1968	8-1.2	32,000	Program improvement	Complete recasting, substantial desequen- tialization	3 quarters mar 4th optional
Sept. 1968	8-12	12,000	Program improvement	Complete recasting, substantial desequentialization	3 quarters mar 4th optional
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Con- ect	Purpose	Extent Curriculum . Change	Teacher Contract Effects	Evaluation Ștatus	Other Comments
	comparison be- 45-15 and tradi-	Unchanged	Volunteers	Not indicated	130 students on 45-15; rest of school on trad
	eve overcrowding. if students will e motivated by r time in school. rmine if teachers re productive if vacation time at each nine week				
ners	f facilities, ex- e curriculum on, 1,300 courses	Extensive	Some teachers on 10 mo., other teachers on $11\frac{1}{2}$ month.	Not indicated	Florida information is extracted from a paper done by the College of Educ., :niv. of Florida
ls	age innovation, e continuous pro- learning	Extensive	Teachers serve on voluntary basis	Not indicated	
mar al	m improvement	Complete recasting, substantial desequentialization	3 quarters mandatory, 4th optional	On-going	
mar il	m improvement	Complete recasting, substantial desequentialization	3 quarters mandatory, 4th optional	On-going	Students pay tuition for fourth quarter.
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	1,1	1.2	1.3	1.4	1.5	1.6	
1,1 State	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address	
HI	Kona 4- Quarter Program	Konawaena Elem. School, Intermedi- ate & H.S. Hawaii School District		Hawaii District Office	Dr. Toshio & Steering Committee	1.4	F
īn	No program	5.					
IL	The State available	Department of Educat Juring the 1972-73 s	ion is offering chool year.	state funding for feasibilit	y studies rega	rding the 12	m¢
. IL		Valley View Dist. #365 U*	Kenneth Hermansen	104 McKool Avenue Romeoville, IL 60441	Not indicated-		Oį
IN	2. Funds h	chool districts have ave been allocated b rams are planned or	ut not released.	cations for feasibility stud	ies.		
IA	l. All Year Schoo Study	1. Urbandale Community School District Polk County Board of Education	l. Dr. Lyle W. Kehm 2. K. W.	 7101 Airline Avenue Urbandale, IA 50322 112-116 Eleventh St. Des Moines, IA 50309 	Joseph Millard	1.4	Fe st su li
KS	Did not re	turn survey					
КУ	Elective Quarter Program	Jefferson County School District*	Dr. Richard Van Hoose	3332 Newburg Road P.O. Box 18125 Louisville, KY 40218	Gene McFadden	1.4	Op
LA	Has no pro						
ME	Has no pro	grams	-		,		Ž.
MD	Has no pro	grams				,	
ERIC	<u> </u>		•				

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	1.4 >	1.5 Name of Project	1.6 . Mailing	2.1 Type of	2.2 Funding	2.3
	ng Address	Director	Address	Project	Source	Type Plan
F€	rict Office 22 7 <u>2</u> 0 State Dept. 60 I 96804	Dr. Toshio & Steering Committee	1.4	Feasibility	State	4-quarter
				-		
mc	ng for Peasibilit	y studies rega	rding the 12	month school	year. The mor	ey will be
OI.	Avenue , IŁ 60441	Not indicated-		Operational	Now local	45-15 `.`
	feasibility stud	ies.				
Fe st su 11	rline Avenue le, IA 50322 Eleventh St. nes, IA 50309	Joseph Millard	1.4	Feasibility study; survey of literature	Not indicated	
						•
Or	rg Road 8125 , KY 40218	Gene McFadden	1.4	Operational	Title III & Self-financed	Voluntary 4- quarter
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	Begin Da	ning te	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
	Sept.	1969	K-12	1,859	Economic & educational benefits	Reordering of course content to fit quarter	No problem yet
						-	
				4		A.	
		(K-8) (9-12		2,600	Adequately house pupils Prevent program erosion Save construction costs	Second: quarter	Range of options a able
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٠	July,	1972	1-12	95, 682	Program improvement Space utilization	Complete rewrite and reorganization of the curriculum	Not indicated
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>	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
onal	Reordering of course content to fit quarter	No problem yet	Evaluation completed in 1971. Decision reached to discontinue project.	
		-	÷	
upils osion costs	. Elem: open classroom Second: quarter courses	Range of options avail- able	Elem: completed Second: in progress	
		,		
			9.	
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at	Complete rewrite and reorganization of the curriculum	Not indicated	Being designed	And the second s
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Full text Provides		<u>.</u>	:	<u> </u>

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13 > tate	Project	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address	
MA	Did not re	turn survey	<u> </u>				
MI	45-15 ESY	Northville Public Schools	Raymond E. Spear	West Main Street Northville, MI 48167	Miss Florence Panattoni	1.4	Ex pa ti vo
MI	Tri-Distr. Extended School Year	East Lansing, Haslett, Okemos	Dr. Malcolm Katz	East Lansing Public Schools 509 Burcham Drive East Lansing, MI 48823	Mr. Herbert Gibbs	1.4	0
MN	,	Mora Elementary School	Pius J. Lacher	Mora, MN 55051	1.3	. 1.4	Op
MS	No Program	ns					十
	Francis Howell Year Round School Program	Francis Howell Elem. School Rt. 2 St. Charles, MO 63301	Dr. M. Gene Henderson	Francis Howell School District Rt. 2 St. Charles, MO 63301	Alan M.O'Dell	1.4	Ope
MT		1. Missoula County H.S. 2. Columbia Falls H.S.	1. George Zellick 2. Robert Souhrada	915 South Avenue, West Missoula, MT 59801 Columbia Falls, MT 59912	·	1.4	No
NB ERU	Twelve Month Con- tinuous School rogram	Papillion Public Schools Papillion - Lavista NB 68046	•	Paul D. Basler 130 West First Street Papillion, NB 68046	Dr. Stanley	130 W. 1st Street Papillion, NB 68046	Fe

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ing Address	Name of Project Director	Mail:lng Address	Type of Project	Funding Source	Type Plan	
	,					
Street e, MI 48167	Miss Florence Panattoni	1.4	Experimental participa-tion voluntary	Title III	45 - 15	+
ing Public Schools am Drive ing, MI 48823	Mr. Herbert Gibbs	1.4	Operational	Title III	Quinmester	†
55051	1.3	1.4	Operational	Self-financed	45-15	-
owell School	Alan M.O'Dell	1.4	Operational	Self-financed	45-15	
es, MO 63301	•					
	•					
Avenue, West MT 59801 Valls, MT 59912	,	1.4	Not indicate	ed		
sler irst Street NB 68046 '	Dr. Stanley Wilcox	130 W. 1st Street Papillion, NB 68046	Feasibility study	Title III & LEA	45-15	
Polit stat (Provided by Estite			<u>* : </u>	·		<u></u>

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	2.4	2.5	2.6	3.1	3.2	3.3
	Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
•	July, 1972	K-5	171	Improve program; demon- strate potential space savings	More flexible, more individualized	Participation volu at this time
	June, 1972	9-12	300	To find out how many students and staff will take advantage of opportunity.	Not indicated	None
	July, 1971	к-6	1,000	Space and program improvement	Flexible program	Eager
		·				
,	July, 1969	1-6	2,700	Space and staff utilization	Redesigned into nine week units	Extensive
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		<u>, </u>		•		
	July, 1973	· K-12	4, 800	•	Extensive: 1. Continuous progress skill subjects 2. Three week curricu- lum units 3. No Sequential pro- grams	stages)

act olu	lemon-	3.2 Extent Curriculum Change More flexible, more	Teacher Contract Effects Participation voluntary	3.4 Evaluation Status	卫 ^选 Other Comm emts
	space	individualized	at this time	completed	
	any ? will ?	Not indicated	None	Preliminary completed February, 1973	
		Flexible program	Eager	In process preliminary evaluation completed.	
•		Redesigned into nine week units	Extensive	Completed in past year by Danforth Foundation	1. Teachers may teach one or more 45 day periods. 2. Teachers may teach same group for four periods. 3. Teachers may teach two or more groups for nine month period. 4. Teachers may teach five 45 day periods. Copies of the evaluation can be obtained by writing Dr. Henderson.
					- Maria Come
ng	DIC.	Extensive: 1. Continuous progress skill subjects 2. Three week curriculum units 3. No Sequential programs	Per diem pay for teachers (planning stages)	Being designed	

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15 > Ctate	Project Title	Name of District of School District-wide *	N a me of Superintendent	Mailing Address	Name of Project Director	Mailing Address	
NV :	_	Sun Valley Elem. School	Dr. Marvin Picollo	5490 Leon Drive Sparks, NV 89431	Charles E. Coyle, Principal	1.4	0
NH	Alvirne Quarterly Plan	Hudson School District	Peter G. Dolloff	Hudson Memorial School Thornine Road Hudson, NH 03051	Principal Alvirne H.S.	1.4	0
NH	Project ESY	Keene School District	John Day	l Elm Street Keene, NH 03431	Edward White	1.4	F
NJ		Monrce Twp. Public Schools	Clyde Stauffer	Maple Grove School Academy Street Williamstown, NJ 08094	Jay Tregellas	1.4	F
NJ		Long Branch Public Schools	William Meskill	6 West End Court P.O. Box 1 Long Branch, N 07740	Thomas Maggio	1.4	F
ŊJ		Gloucester Twp. Public Schools*	James Lilley	Charles Lewis School Davistown & Erial Roads Blackwood, NJ 08012	James Thompson	1.4	F
NJ		Mt. Laurel Twp. Public Schools*	Harrington	Hattie Britt School Mt. Laurel Road Moorestown, NJ 08057	Not indicated	1.4	F
NJ .	·	Tenafly Public Schools	John Geissinger	27 W. Clinton Avenue Tenafly, NJ. 07670	Florence Wallace	1.4	F
	Not indicated	Delran Public Schools*	Joseph Chinnici	Chester Avenue School Delran, NJ 08075	James Towson Joseph Chinnici	1.4	Fo
	Not indicated	Warren Hills Reg. H.S. District	Eric Errickson	P.O. Box 169 Washington, NJ 07882	Robert Rhoads	Warren Hill: Jr. High Carlton Ave. Washington, NJ 07882	s

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Mailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan
O Leon Drive rks, NV 89431	Charles E. Coyle, Principal	1.4	Operational	Self-financed	4-quarter
son Memorial School rnine Road son, NH 03051	Principal Alvirne H.S.	1,4	Operational	Self-financed, NH Dept. of Ed.State Aid For Building Funds	4-quarter
lm Street ne, N.H 03431	Edward White	1.4	Feasibility study	Title III 1965	Voluntary 4- quarter
le Grove School demy Street liamstown, NJ 08094	Jay Tregellas	1.4	Feasibility study	State grant	Staggered [:] attendance
est End Court Box 1 Branch, N 07740	Thomas Maggio	. 1.4	Feasibility study	State grant	Quinmester
rles Lewis School istown & Erial Roads ckwood, NJ 08012	James Thompson	1.4	Feasibility study	State grant	Staggered attendance
ie Britt School Laurel Road estow n, N J 08057	Not indicated	1.4	Feasibility study	State grant	Staggered attendance
Clinton Avenue fly, NJ 07670	Florence Wallace	1.4	Feasibility study	State grant	Not yet determined
ster Avenue School ran, NJ 08075	James Towson Joseph Chinnici	1.4	Feasibility study	State grant	Staggered attendance
Box 169 lington, NJ 07882	Robert Rhoads	Warren Hills Jr. High Carlton Ave. Washington, NJ 07882	Feasibility study	State grant	Not determined

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Beginning Date	Grade Lev e ls	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
Sept. 1972	к∸6 ,	700	Space use	Minor	No problem yet
Sept. 1972	9-12	1, 287	Program improvement	In process	Not indicated
				-	
No informa- tion now	Not indic	ated		,	
Not determined	K-12	3 , 800	Better space utilization	Not indicated	. ,
Not determined	10-12	1, 275	Program improvement	Extensive recast in 45 day modules	Not determined
Not determined	к-8	5 , 238	Space utilization	Not indicated	
Not determined	к-8	2 , 700	Space utilization	Minimal -	Not determined
Not determined	9-12	· 1, 250	Program improvement	Mini Courses coopera- tive with evening adult school	Not determined
Not determined	K-12	2, 452	Space utilization	Minimal	Not determined
Not determined	K-12	4, 300	Space utilization Program improvement	Not indicated	
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Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
Minor 	No problem yet	Formative evaluation in process	
In process	Not indicated	Being designed	
			-
Not indicated		Preliminary designed	
Extensive recast in 45 day modules	Not determined	Preliminary designed	
Not indicated		Preliminary designed	
Minimal	Not determined	Preliminary designed	
Mini Courses coopera- tive with evening adult school	Not determined	Preliminary designed	·
Minimal ·	Not determined	Preliminary designed	
Not indicated		Preliminary designed	
	Extent Curriculum Change Minor In process Not indicated Extensive recast in 45 day modules Not indicated Minimal Mini Courses cooperative with evening adult school Minimal	Extent Curriculum Change Teacher Contract Effects Minor No problem yet In process Not indicated Not indicated	Extent Curriculum Change Teacher Contract Effects Evaluation Status Minor No problem yet Formative evaluation in process In process Not indicated Being designed Not indicated Preliminary designed Extensive recast in 45 day modules Preliminary designed Not indicated Preliminary designed Minimal Not determined Preliminary designed Mini Courses cooperative with evening adult school Minimal Not determined Preliminary designed Preliminary designed Preliminary designed

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17	1.1 Project	1.2 Name of District f School	1.3 Name of	1.4.	1.5 Name of Project	1.6 . Mailing
State NJ	Not indicated	District-wide * Washington Twp. Public Schools*	Superintendent Willard Congreve	Mailing Address Bunker Hill School RFD #3	Director John Caggiano,	Address
ŊĴ	Northern			Sewell, NJ 08080	Tony Fulgiriti	
149	Valley ESY	Northern Valley Reg. H.S. District	Donald Watts	Administrative Offices Closter Plazá Closter, NJ 07624	Mathew Glowski	1.4
NM	Extended School Year Study	Roswell Independent School Dist.	Roger Luginbill	Roswell Independent School 200 West Chisum Roswell, NM 88201	s Robert Wilson	1.4
	Feasibility Study For Continuous Learning Year at Fashion Institute of Technol-	Fashion Institute of Technology	Marvin Feldman, President	Fashion Institute of Technology W. 27th Street New York, NY	George Thomas	Bureau of Occupation- al Education Research State Ed. Dept. Rm. 468 Albany, NY 12224
NC	Did not re	turn survey				
ND	Did not re	turn survey				
ОН		Butler County Schools	-	Third & Ludlow Streets Hamilton, OH 45011	Donald C. Morris	1.4
OK	Extended School Year	Healdton Public Schools* Moore Pub.Schools*	James Harrod Jerry Doyle	Healdton, OK 73438 Moore, OK	Charles Head	P. O. Box 400 Healdton, OK
OR		Molalla School Dist. #35	Wm. Jordan	P.O.Box 107 Molalla, OR 97038	None	None
ERIC	1	Gresham School Dist. #4	Gordon Russel	1400 S.E. 5th Gresham, OR 97030		

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1.4	1.5	1.6 .	2.1	2.2	2.3	
ailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan	
r Hill School 5 1, NJ 08080	John Caggiano, Tony Fulgiriti	1.4	Feasibility study .	State grant	Staggered . attendance	
istrative Offices er Plază er, NJ 07624	Mathew Glowski	1.4	Planning	Title III	Not determined	
ell Independent School West Chisum ell, NM 88201	s Robert Wilsor	1.4	Feasibility study	Title III	Not determined	
on Institute of plogy th Street ork, NY		Bureau of Occupation- al Education Research State Ed. Dept. Rm. 468 Albany, NY 12224	study	Vocational Ed. ESEA I	Continuous learning year five stream program	,
		-	-	,	· · · · · · · · · · · · · · · · · · ·	
& Ludlow Streets ton, OH 45011	Donald C. Morris	1,4	Curriculum development	Title III	Not indicated	
on, OK 73438 OK	Charles Head	P.O.Box 400 Healdton, OK		Title III	No specified plan yet	
ox 107 la, 0R 97038 S.E. 5th .	None	None	Feasibility studies (3) Planning projects(10	Self-financed	4-quarter 45-15	
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	2.4	2.5	2.6	3.1	3.2	. 3.3
	Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contrac
	Not determined	Not indic	ated	Space saving	Not indicated	
	July, 1974	9-12	3, 200	Program improvement & space economy	Extensive	-Not indicated
	July, 1972	9-12 .	1,500	Program improvement	Develop 9 week curricular modules in all disciplines	Extended contrac
	Nov. 1972	Community College Freshman& Sophomore		Space utilization, More effective program	Extensive 8 week learning periods	Exploring multiple teacher contract ibilities
					· .	· .
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					·	
	Sept. 1972	K-12	10,709	To meet student needs	Not determined	
C	July, 1971 July, 1972	1-8	4, 500	Space utilization	Very little	Flexible 92 month tract & 12 month
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	3.2	3.3	3.4	18
	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
	Not indicated		Preliminary designed	
wement &	Extensive	Not indicated	Being designed	Mini courses & fewer sequential courses & learning activity packets
vement	Develop 9 week curric- ular modules in all disciplines	Extended contract basis	In process of completion	
ion, program	Extensive 8 week learning periods	Exploring multiple teacher contract poss-ibilities	Being designed	
-		, Ap		
t needs	Not determined		Being designed	
ion Ric	Very little	Flexible 9½ month con- tract & 12 month	Being designed	

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State	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address	1
PA	Year Round School	Clarion State College	Dr. John McClain	Clarion Research Learning Center Clarion State College Clarion, PA 16214	1.3 & Mr. Donald Means	1.4	
PA	Year Round School	Rochester Area School District*	Mr. Matthew Hosie	540 Reno Street Rochester, FA 15074	Mr. Thomas Skinner	1.4	
PA	Year Round School	Butler Area School District*	Dr. Samuel De Simone	167 New Castle Road Butler, FA 16001	1.3	1.4	
PA		Wissahickon School District	Dr.William Stautenburgh	Hauston Road Ambler, PA 19002	1.3	1.4	
PA	1	Fairview School District	Dr. Charles Shultz	Fairview, PA 16415	Dr. Frank Johnston	1.4	
PA		Gateway School District	Dr. J. E. Shafley	Administrative Office Monroeville, PA 15146	1.3	· 1.4	
PA		Pennsbury School District	Mr. William Ingraham	Yardley Avenue Fallsington, PA 19054	1.3	1.4	
PA		Central Bucks Area School District	Dr. Ronald Huber	315 W. State Street Doylestown, PA 18901	1.3	1.4	-
PA		Neshaminy School District	Dr. Joseph Ferderbar	2061 Old Lincoln Hwy. Langhorne, PA 19047	1.3	1.4	
PA	Year Round School	State College Area School District	Dr. Robert C. Campbell	131 W. Nittany Avenue State College, PA 16801	. 1. 3	1.4]
L.	Year Round School		Mr. Raymond Dunlap	School Rd. Box 5134 Lancaster, PA 17601	1.3	1.4	-
	Year Round. School	Millersville State College	Dr. Robert Labriola	Millersville, PA 17551	1.3	1.4	
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	Mailing Address	Name of Project Director	Mailing Addres	Type of Project	Funding Source	Type Plan
		l.3 & MrDonald Means	1.4	Planning	State grant	Flexible all- year school
	540 Reno Street Rochester, PA 15074	Mr. Thomas Skinner	1.4	Operational	State grant	Voluntary 4- quarter
	167 New Castle Road Butler, PA 16001	1,3	1,4	Operational	State grant	Voluntary 4- quarter
	Hauston Road Ambler, PA 19002	1.3	1,4	Feasibility	State grant	Not indicated
	Fairview, PA 16415	Dr. Frank Johnston	1.4	Feasibility	State grant	Not indicated
	dministrative Office Monroeville, PA 15146	1.3	1.4	Feasibility	State grant	Not indicated
	ardley Avenue Callsington, PA 19054	1.3	1.4	Feasibility study	Title III	Not indicated
	15 W. State Street Doylestown, PA 18901	1.3	1.4	Feasibility study	State grant	Not indicated
	061 01d Lincoln Hwy. angnorne, PA 19047	1.3	1.4	Feasibility study	State grant	Not indicated
H	31 W. Nittany Avenue tate College, PA 16801	. 1.3	1.4	Feasibility study	State grant	Not indicated
20 1-1	chool Rd. Box 5134 ancaster, PA 17601	1.3	1.4	Feasibility study	State grant	Not indicated
I	illersville, PA 17551	1.3	1.4	Planning	State grant	Not indicated
E) ^Full Too	RIC		*			

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Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
1972-73	Nursery- 12th	300	Program improvement	New curriculum	Not indicated
1972-73 Sch. year	K-12	Not indicated	Space utilization Program improvement	New curriculum	Not indicated
1972-73	7-12	Not indicated	Program improvement	New curriculum written	Not indicated
1972-73	Not indic	ated	Program improvement Space utilization	Not indicated	
1972-73	Not indic	ated	Program improvement Space utilization	Not indicated	,
1972-73	Not indic	ated	Program improvement Space utilization	Not indicated	
1972-73	Not indic	ated	Space utilization Program improvement	Not indicated	
1972-73 Sch. year	Not indic	ated	Program improvement Space utilization	Not indicated	
1972-73	Not indic	ated		:	
1972-73	Not indic	ated			
1972-73	K-12	Not indicated-			
	Middle Sch Model Sch.	25-30	, Program improvement	New curriculum	Not indicated
••	·				



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se	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	· 20 Other Comments
provement	New curriculum	Not indicated		
zation rovement	New curriculum	Not indicated		.1
rovement	New curriculum written	Not indicated		
provement Ization	Not indicated		<u> </u>	
provement zation	Not indicated			
rovement zation	Not indicated			
zetion	t indicated			
prot zation	<pre>ndicated</pre>			<u> </u>
				,
rovement	New curriculum	Not indicated		
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	1.1	1.2	1.3	1.4	1.5	1.6 .	
> 21 tate	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address	
PR	Did not re	turn survey					L
RI	1	Narraganset School Dept.	Mr. John O'Brien	29 Fifth Avenue Narraganset, RI 02882	Mr. David Hayes, Principal		Fe s t
RI		Foster-Glocester Reg. School Dist.	Mr. Curtis Bumpus	RFD #2 North Scituate, RI 02857	G. Tetreault, Principal	John F. Fogerty Sch. Theodore Foster Dr. Foster, RI 02825	Fe
RI	Fifth Quarter Plan	Cranston School Dept.	Dr. Joseph Picano	845 Park Avenue Cranston, RI 02910	Dr.Guy DiBiasi of Curriculum; Gambo, Dir.of Mr. Arnold Fog of Project Pac	Mr. Carlo Grant Pro.; ers, Dir.	-
SC .	None reported	 Rock Hill School District #3 Spartanburg Sch. District #7 		1. 522 East Main Street Rock Hill, SC 29730 2. Dupre Drive Spartanburg, SC 29301	1. Mr. Chas. Hall 2. Dr. John Tillotson	1.4 1.4	Cu re de in
SD	No program	ns .			-		
TN	Memphis School Calendar Study	Memphis City Schools*	John Freeman	2597 Avery Avenue Memphis, TN 38112	Dr. Shelby Counce	1.4	
TN		Knox County School	* Miss Mildred Doyle	400 W. Hill Avenue Knoxville, TN 37902	Mr. Sam Bratton	1.4	Fe
ТX	Quarter . System	Mandatory for entirestate in 1973-74	All public schools in TX	Texas Educational Agency 11th & Brazos Streets Austin, TX 78746	Mr. Ira E. Huchingson, Coordinator	1.4	3 5 72 ag
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Mailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan
Fifth Avenue arraganset, RI 02882	Mr. David Hayes, Principal	1.4	Feasibility study	State reim- bursed funds	45-15
FD #2 North Scituate, RI 2857	G. Tetreault, Principal	John E. Fogerty Sch. Theodore Foster Dr. Foster, RI 02825	Fear dility	State reim- bursed funds	45-15
45 Park Avenue canston, RI 02910	Dr. Guy DiBiasi of Curriculum; Gambo, Dir. of Mr. Arnold Rog of Project Pac	Mr. Carlo Frant Pro.; erš, Dir.	Planning	Title III	Quinmester
522 East Main Street Rock Hill, SC 29730 Dupre Drive Spartanburg, SC 29301	l. Mr. Chas. Hall 2. Dr. John Tillotson	1,4	Curriculum revision & development, implementa-tion	Title III, Statė, Local	Quinmester
				•	
597 Avery Avenue emphis, TN 38112	Dr. Shelby Counce	1.4	Study	Not indicated-	
00 W. Hill Avenue noxv lle, TN 37902	Mr. Sam Bratton	1.4	Feasibility study	Self-financed	Quinmester Voluntary 45-15 Volun, 4-quarter
exas Educational Agency 1th & Brazos Streets ustin, TX 78746	Mr. Ira E. Huchingson, Coordinator	1.4	39 pilot schools in 72-73 & agency task force	Pilot schools, local funding; agency groups regular bud- get	Quarter system
%	*1*	<u> </u>	11:		<u> </u>

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	2.4	2.5	2.6	3.1	3.2	3.3
	Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Conti
-	<u></u>					
_	1971-72	к-6	880	Space utilization	Not indicated	180 day & 240 contracts.
	Not reported	K-12 or 5-12	1,300	Space utilization	Not indicated	180 day & 240 contracts
_					,	-
	Summer 73	K-12	4, 605	Program improvement	Complete curriculum change	Not indicated
				•		
	Fall 1973	7-12	1. Rock Hill 7,000 2. Spartan- burg 13,000	Program improvement	Complete	45 day contract 225 day contrac
_	-		5			
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_						
	Not before July, 1974	K-12	Not indicated	Program improvement; Better space utilization	Not indicated	
	72-73	· K-12	56,000 Pilot	Educational improvement Financial purposes also considered	Complete	Not indicated
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ont: cts	pose	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	22 Cther Comments
40	lization	Not indicated	180 day & 240 day contracts	Not indicated .	
40	lization	Not indicated	180 day & 240 day contracts	Not indicated	
ed ·	provement	Complete curriculum change	Not indicated	Being .designed	,
	•	•			
ract trac	provement	Complete .	45 day contracts to 225 day contracts	Preliminary evaluation	Joint project
			,		3
					,
	provement; ce utilization	Not indicated		Being designed	
ed	l improvement purposes also	Complete	Not indicated	In progress to be completed March 73	Legislation pending to postpone enactment until 1975.
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23 State	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address	
UT		Grant Elem. School Nebo School Dist.	Dr. Joe A. Reidhead	50 South Main Spanish Fork, UT 84660	Waldo Jacob- son, Principa	Springville UT 84663	
, VT	indicated	Champlain Valley Union High School, Hinesburg, VT 05461 Chittenden South Supervisory District	Mr. Theodore Whalen	Office of Supt. Shelburne, VT	Mr. John Olsen, Princ. Mr. Paul Rice, Asst.	1.2	
. VA	Prince Wm. County Year Round School	Garfield Senior High School	Mr. Herbert Saunders	Prince' Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4	
VA		Bel Air, Dale City, Minnieville and Neabsco Elem. Schs. Prince William County	Mr. Herbert Saunders (Interim Supt.)	Prince Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4	
VA	,	Mills E. Godwin Middle School	Mr. Herbert Saunders (Interim Supt.)	14800 Darbydale Avenue Woodbridge, VA 22191	Mr. R. Dean Kilby	1.4	þ
VA	Planning Project to study year round oper- ation of schools in York County	3 Intermediate .2 High Schools	George Pope, York County Public Schools	P.O. Box 451, Yorktown, VA 23490	John Baldino	1.4	E M O. H LL LD
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1.4	1.5	1.6 .	2.1	2.2	2.3	
Mailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan	
50 South Main Spanish Fork, UT 84660	Waldo Jacob- son, Principa:	Springville UT 84663	Operational	Local district	Flexible sched. child must attend 180 days out of 225	į.
Office of Supt. Shelburne, VT	Mr. John Olsen, Princ. Mr. Paul Rice, Asst.	1,2	Operational	Self-financed	Multiple access curriculum & calendar, 11 9-week overlapping quarters, voluntary	
Prince Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4	R & D	State grant	Multiple entry 45-15 and conventional year.	
Prince Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4	Operational	Self-finance	1 45~15	
14800 Darbydale Avenue Woodbridge, VA 22191	Mr. R. Dean Kilby	1,4	Operational	Self-financed	45-15	
P.O. Box 451, Yorktown, VA 23490	John Baldino	1.4	Feasibility study and planning lea ing to opera tion on a trial basis		Pentamester	
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	2.4	2.5	2.6	3.1	3.2	3.3
•	Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
	Aug, 1972	K - 5	477	Program improvement	Continuous progress	Optional
	Sept, 1972	9 - 12	1,000	Program benefits, Space utilization	Continuous progress 9-week courses (Duo) a work study program independent study, etc.	Regular 185 day contract, additional donor on a per diem basis
	July, 1973	9 - 12	3, 000	various time frames to meet educational objec- tives and support qual- ity education standards	ection of interest re-	220 day contracts
_	June, 1971	1 - 5	3, 400	Program improvement, Better space utiliza- tion	Curriculum reorganization	240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts
	June, 1971	6, 7, 8	1, 550	Program improvement, Better space utiliza- tion		240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts
	Planning June 72-73 Poss.opera- tion June 1973	· К-12	8, 200	Program improvement	Curriculum reorganization	Not yet determined
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-	. 3.2	3.3	3.4	24
9 .	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
vement	Continuous progress	Optional .	Preliminary evaluation Aug. 28, 1972 annual	
fits, ation	Continuous progress 9-week courses (Duo) a work study program independent study, etc.	Regular 185 day contract, additional days on a per diem basis	Preliminary in process	
frames to nal objec- port qual- standards	Change from tradition- al year to 9-week programs, student sel- ection of interest re- lated classes & student choice of sch.calendar.	220 day contracts	Being designed in conjunction with R & D.	
vement, utiliza-		240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts	Evaluation completed	
ovement, utiliza-	reorganization	240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts	Evaluation completed	
ovement	Curriculum reorganization	Not yet determined	Preliminary evaluation	Secondary courses redesigned into 9-week non-sequentials with puril performance requirements (PPR)s Elementary courses - continuous progress individualized instruction with (PPR)s
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	1.1	1.2	1.3	1.4	1.5	1.6	
25 > State	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address	
VA	Education	1. Thos. Henderson Middle School 2. Mary Scott, Elem. School	Dr. Thomas Little	Richmond, VA 23222	l.C.Fred Bateman 2.James Robin- son George	1.4	FS
VA '	Virginia Beach 45- 15 cycled attendance Plan	City of Virginia Beach Public Schools	E. E. Brickell	City of Virginia Beach Public Schools, P.O.Box 6038, Princess Anne Stailion Virginia Beach, VA 23456	Dr. James Moonie	Dir. of Re- search Plann ing & Devel- opment, P. 0. Box 6038, Annex IV, Virginia Beach, VA 23456	
VA	Year Round Programs	Roanoke County Schools 4 Elementary 1 Intermediate 1 High School	Arhold Burton	526 College Avenue Salem, VA 24153	Alan Farley, Director	1.4	
. VA		Loudoun County Guilford, Sterling & Sully Elem. Schools + Sterling Middle School	Mr. Robert Butt	20 Union Street Leesburg, VA 22075	Dr. Arthur Welch	30 W.North St., Lees- burg, VA 22075	
VI		Virgin Islands Dept.of Education St.Thomas, St.John, St. Croix	Dr. Harold Haizlip, Comm. of Education	P.O. Box 630 Dept. of Education Charlotte Amalie St. Thomas, VI. 00801	Mr. Don Smith	1.4	F
WA		Franklin Pierce District #02		315 South 129th St.	Not		_
WV		s in operation	DI. EUW. DIII	Tacoma, WA 98444	indicated	1,4	_(
3	no program	s_m operation	-		-		
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1.4	1.5	1.6	2.1	2.2	2.3	
Mailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan	
Moss Side Avenue amond, VA 23222	1.C.Fred Bateman James Robinson George	1.4	Feasibility study	State grant	Random individ- ual vacation options with June to August extension	
of Virginia Beach Lic Schools, P.O.Box B, Princess Anne Station ginia Beach, VA 23456	Dr. James Moonie	Dir. of Research Planning & Development, P. O. Box 6038, Annex IV, Virginia Beach, VA 23456	Planning & -preparation phase	State grant & Self-financed	45-15 cycled attendance plan	
College Avenue . em, VA 24153	Alan Farley, Director	1.4	R & D		3-year phase in beginning with 7 6-week terms 7th term volun- tary	2
Union Street sburg, VA 22075	Dr. Arthur Welch	30 W.North St., Lees- burg, VA 22075	R & D	State grant & Self-financed	45 - 15	
Box 630 . of Education lotte Amalie Thomas, VI 00801	Mr. Don Smith	1.4	Feasibility study	Not indicated-		
South 129th St. na, WA 98444	Not indicated	1.4		J.S.O.E.Exp.Sch Prog. & Local		
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	2.4	2.5	2.6	3.1	3.2	3.3 '
	Beginning Date	Grade Levels	Number of Pupils	Purpose	Extent Curriculum Change	Teacher Contract Effects
	Not indicated	1-8	1, 679	Program improvement	Total continuous progress with articul- ation across levels (Elementary Middle)	9½ mo. contract 12 mo. contract
	Operational June, 1973	1-7	5 , 000	Space utilization	Extensive	180 day contract 240 day contract
-		•			·	
		_				-
	Sept. 1973	K-12	4 , 000	Program improvement	Complete change to packaged continuous progress, behavioral objective based	Not indicated
	July, 1973	1-8	3,650	Program improvement Space utilization	Reorganize curriculum for 45-15 schedule; 3-week units will be developed for each subject area	195 day contract 228 day contract
	1974	Not deter	nined	Better space utilization	Not indicated	
	Sept. 1971	· K-12	4, 200	Program Improvement Space utilizati o n	Extensive	Little
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	3.2	3.3 `	3.4	26
	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
vement	Total continuous progress with articul- ation across levels (Elementary Middle)	9½ mo. contract 12 mo. contract	Being designed	
tion	Extensive	180 day contract 240 day contract	Planning phase in progress, operational phase designed	Modification for: greater flexibility of instruction and curriculum for multiage classes; minimize repetition through record keeping; provide for sequential skill and concept development; allow for continuous progress of students.
ement	Complete change to packaged continuous progress, behavioral objective based	Not indicated	Being designed	
ovement ation	Reorganize curriculum for 45-15 schedule; 3-week units will be developed for each subject area	195 day contract 228 day contract	Being designed	
	Not indicated		In planning stage	,
vement ti o n	Extonolog	7,447	T	
	Extensive	Little	In process	
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27 State	Project Title	Name of District of School District-wide *	Name of Superintendent	Mailing Address	Name of Project Director	Mailing Address	
WI		Milwaukee Public School District	Dr. Richard Gousha	P.O.Drawer 10K Milwaukee, WI 53201	Dr. Joseph Collins	1.4	
WI	Year Round School Study	Racine Unified School District	C. Richard Nelson	2230 Northwestern Avenue Racine, WI 53404	Sam Castagna Wm.Grindeland	1.4	
WI		Union Grove Dist. Union High School	James Highland	Box 36 Hwy. 45 Union Grove, WI 53182		1.4	
. WI	League of Women Vote, Feasibility of Yr. Round School, Wausau		Dr. T. Nicholson	Mrs. Richard Turk, Pres. League of Women Voters 634 South 5th Avenue Wausau, WI. 54401	l.Mrs.JohnCook 2.Mrs.Robert Quinn	1.727 Bertha Street Wausau, WI 54401 2.725 S.6th . Avenue Wausau, WI 54401	を召を
. WI		Joint District #3 City of Oconomowoc Et.Al.	Wm. Paton	521 Westover Street Oconomowoc, WI 53066	Donald Kremer, Dir.Sec.Ed.	641 Forest Street	
WI		Burlington Area School District	P. R. Reinfeldi	Box C Burlington, WI 53105	1.3	1.4	
WI	-	Hamilton Joint School Dist. 16	N. H. Fries	W220 N6151 Town Line Road Sussex, WI 53089	Kieth Wunrow, Dir. of Instr.	Marcy School W180 N4851 Marcy Road Menomonee	
	Extended School Yr.	Iaramie County ,School Dist. #1 Cheyenne, WY 82001	Dr. Joe Lutjeharms	1,2	Mr. Leo Breeden, Asst. Superintendent		
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Mailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	2.3 Type Plan	
Drawer 10K aukee, WI 53201	Dr. Joseph Collins	1,4	,	Self-financed		1
Northwestern Avenue ne, WI 53404	Sam Castagna Wm.Grindeland	1.4	Feasibility study & program planning	Self-financed	45 -1 5	**************************************
36 45 n Grove, WI 53182		1.4	Feasibility study	Self-financed	45-15	
Richard Turk, Pres. ue of Women Voters South 5th Avenue au, WI 54401	L.Mrs.JohnCook 2.Mrs.Robert Quinn	Street Wausau, WI 54401	l.League of Women Voters Local Study Program 2.Feasibility study	Not indicated-		
Westover Street omowoc, WI 53066	Donald Kremer, Dir. Sec. Ed.	641 Forest Street	Feasibility study	Self-financed	45-15	
c ington, WI 53105	1.3	1.4	Feasibility study	Self-financed	45-15	
N6151 Town Line Road . ex, WI 53089	Kieth Wunrow, Dir. of Instr.	Marcy School W180 N4851 Marcy Road Menomonee	Feasibility study	Self-financed	45 - 15	
1,2	Mr. Leo Breeden, Asst. Superintendent	1.2	Feasibility study	Self-financed	Voluntary 4-quarter	12.43
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	2.4	2.5	2.6	3.1	3.2	3.3 '
	Beginning Date	Grade Levels	Number of Pupils	Purpose :	Extent Curriculum Change	Teacher Contra Effects
	 Sept. 1971	Not indic	ated			
_	Not determined	9-12	9, 600	Program improvement Space saving	Not indicated	
٠	Not determined	9-12	900	Space utilization	Not indicated	
	1972-73	Not indic	ated	Program improvement	Not indicated	
•					··	
	Not determined	K-12	5, 600	Space utilization Program improvement	Not indicated	
	To be determined	' K-12	3,800	Space utilization	Nine week units	
-	Study com- pleted July 1971	K-12	Not indicated	Program improvement Space utilization	Not indicated	
-	Fall 1974	K-12	14,000	Enrichment, Acceleration, Space utilization	Extensive	
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	3.2	3.3 .	3.4	28
ra	Extent Curriculum Change	Teacher Contract Effects	Evaluation Status	Other Comments
ovement	Not indicated		Evaluation of feasibil- ity study completed Feb. 1971. No further study planned.	
ation	Not indicated		Plan was studied. No plans to implement.	
ovement	Not indicated		Preliminary stages	:
ation ovement	Not indicated		Elementary school feasibility study complete	
ation	Nine week units		Preliminary	
ovement	Not indicated		No work has been done to implement following the study.	
tion .	Extensive .		Being designed to go into effect Spring 1975	Curriculum to be revised to fit 60-day quarter system. Each subject area is asked to revise curriculum to relate
ERIC.		· · · · · · · · · · · · · · · · · · ·		better to world of work concepts.

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LEGISLATIVE ACTIVITIES AFFECTING
YEAR-ROUND EDUCATION IN THE UNITED STATES
as reported by SEAs in conjunction
with the first annual survey of
year-round education activities

Prepared by
Henry J. Pruitt, Project Associate
Extended School Year Programs

Office of Program Development

Division of Research, Planning and Evaluation

New Jersey Department of Education

Trenton, New Jersey

April 1973



ARIZONA

An Act, Chapter 115, House Bill 2019, was approved by the Governor of Arizona on May 8, 1972. This act is in reference to Extended School Year programs in the state of Arizona.

AN ACT RELATING TO EDUCATION: Authorizing the operation of certain schools on an extended year basis; authorizing financial aid to be paid on the basis of the equivalent of one hundred seventy-five days attendance; requiring certain school districts to employ separate budgets for schools on extended school operation; amending sections 15-301, 15-321, 15-442 and 15-1212, Arizona revised statutes; amending title 15, chapter 11, Arizona revised statutes, by adding article 2.2, and making an appropriation.

Sec. 7 Appropriation; purpose

The sum of one hundred ten thousand dollars is appropriated to the state department of education, for the fiscal year beginning July 1, 1972, for the purpose of financing the cost of additional staff positions needed for the department to provide the supervision and assistance necessary to school districts which qualify and are authorized to participate in a program of twelve month school operation pursuant to section 3 of this act.

I. Legislative Intent

The Legislature intends by this act to authorize school districts to evaluate, plan and employ the use of extended school programs.

II. Requirements for Qualifications of School Districts

- A. To qualify, a school must be a public common or high school of the State of Arizona.
- B. Very small schools will not be approved.
- C. A need for an Extended School Year program must be demonstrated showing a more economical utilization of facilities and personnel, or curriculum improvement.
- D. There must be evidence of program planning involving students, faculty, parents and community.
- E. Objectives must be clearly defined.
- F. Implementation procedure must carry out a full cycle of operation for all students.

III. Evaluation Criteria

A. There are to be phase-in checkpoints for progress evaluation (formulative evaluation) for each step of implementation.



- B. There is to be an outcome evaluation (summative evaluation) for ascertaining objective accomplishment.
- IV. State Superintendent of Public Instruction's duties will include:
 - A. Providing departmental staff and guidelines for assisting and supervising districts who wish to operate and/or plan ESY programs. These guidelines are available.

<u>ARKANSAS</u>

Arkansas has the first draft of a bill dated November 27, 1972 that may or may not be introduced into the legislature.

A BILL FOR AN ACT TO BE ENTITLED:

"AN ACT authorizing school districts in this state to operate on a quarterly rather than a semester basis; authorizing districts to operate all or some of their schools for all four quarters with state funding for three quarters of attendance for any one student; authorizing the state board of education to establish appropriate rules and regulations for the operation of elementary and secondary schools on a quarterly basis, and to assure that no school district be penalized in the loss of minimum foundation program aid, transportation aid, or other forms of state aid to local school districts in the operation of schools on a quarterly rather than a semester basis; and for other purposes."

I. Legislative Intent

The Legislature intends by this act to authorize school districts to operate on a quarterly rather than a semester basis. This change would be optional.

- II. Requirements for Qualification of School Districts
 - A. Districts may, upon the approval of a majority of the qualified voters at an annual school board election, elect to operate one or more of the schools of said school district on a quarterly rather than a semester basis.
 - B. The revised curriculum shall be so structured that the material covered during the present school year of two semesters is covered in three three-month quarters.



- C. Any school district may return to the semester system upon a majority vote of the members of the school board on or before July 1 preceding the term at which the school district is to return to the semester system.
- D. The State Board will make adjustments in formulas and programs to assure school districts equivalent state assistance either under the quarter system or the semester system.

Emergency

It has been determined that a number of school districts are experiencing unusual adjustments in the number of pupils served and the immediate passage of this act is necessary to make maximum and efficient use of existing buildings, facilities and staff.

It is not known, at this time, if this bill has been introduced.

CALIFORNIA

- I. Legislation Passed, 1971
 - SB-673 Authorizes public school districts, with the approval of the Superintendent of Public Instruction, to establish and operate in one or more schools of the district, the 45-15 plan. District to receive the same financial support, but not more financial support than it would have received if the school had been operating under the provisions of law relating to the regular school year, including summer school. (Ed. C. Sections 32100-32133)
 - AB 1002 Identical to SB 673 except the provisions of this chapter (Chapter 7. Continuous School Programs) do not become operative until July 1, 1973. Also, the required approval of the State Superintendent of Public Instruction is removed.
 - AB 331 Provides for the establishment during the 1972-73 school year of five-year experimental programs in two or more school districts selected by the Superintendent of Public Instruction. Focuses upon the "academic quarter" plan. No funding beyond that which would have been received during the regular school year, including summer school based on average daily attendance.

- AB 1924 Provides a financial incentive for State aided districts to consider implementation of the year round utilization of facilities.
- II. Requirements of School Districts for the Feasibility Study Report under SB-673 or AB-331
 - A. Needs and Status Information
 - 1. Background data and information concerning the school district: size, growth, facilities, unique circumstances and any history of prior studies undertaken by the school district.
 - 2. Clear-cut statements of goals and objectives.
 - 3. Summary of existing district instructional program, specific programs in schools under consideration.
 - 4. Awareness of specific problems involved in the design and implementation of the year round schooling plan selected by the district.
 - 5. Tentative conclusions concerning selection and implementation of a year round school program.

B. Implementation Plan

- 1. Evidence of thoroughness in planning; evidence of broad community, staff and board involvement.
- 2. Development or modification of a plan including staffing, scheduling, use of facilities, etc.
- 3. Development of teaching strategies, curriculum materials, professional growth opportunities.
- 4. Specific school organization--establishment of attendance areas (as in the 45-15 plan), establishment of specific family/student assignments, alternatives for families not desiring year round schooling.
- 5. Consideration of a simulation model to work out "bugs" before actual implementation.



III. Evaluation Des.gn

- A. Plans should 'e drawn for:
 - 1. Instructional program
 - 2. Finances
 - 3. Facilities
- B. Subdivision of each of the items should be based on:
 - 1. An immediate or short term basis (1-2 years)
 - 2. A long term basis.

ILLINOIS

AN ACT to add sections 10-19.2 and 34-21.3 to "The School Code" approved March 18, 1961 as amended. Signed by the Governor August 2, 1972.

- I. Additions to the School Code
 - A. Any school district may by resolution of its board file an application with the office of the Superintendent of Public Instruction and, if approved, receive funds for the purpose of conducting a study of the feasibility of operating one or more schools within the district on a full year school plan.
 - B. The board shall submit a final report to the State Superintendent of Public Instruction within one year after receipt of funds or upon completion of the study, whichever occurs first.
 - C. If, based upon the results of a full year feasibility study, the board decides to operate one or more schools in the district, the Superintendent of Public Instruction may, depending upon certain guidelines, reimburse the board for expenditures resulting from making such a transition, provided that no expenditures will be reimbursed which would have been incurred by the board in the absence of a changeover to a full year program.



MICHIGAN

Enrolled Senate Bill No. 1140

AN ACT to make appropriations for the department of education and certain other purposes relating to education for the fiscal year ending June 30, 1973; to provide for the expenditure of such appropriations; and to provide for the disposition of fees and other income received by various state agencies.

The People of the State of Michigan enact:

Sec. 1. There is appropriated for the department of education and certain state purposes related to education herein set forth, from the general fund of the state, for the fiscal year ending June 30, 1973, the sum of \$36,936,450.00.

Sec. 19 line 3 to line 6:

Apportionments of state school aid for school districts maintaining school for the entire 12 month year shall be made by the Department of Education on or before May 15 of each fiscal year as required by law.

Sec. 27

Beginning in 1973-1974 there shall be appropriated not to exceed 150,000.00 to be used by districts conducting Extended School Year programs approved by the department. The State Board shall promulgate rules to implement this section.

NEW JERSEY

By rule of the State Board of Education dated June 28, 1972, a new system of credit assignment and graduation requirements became effective for the class of 1976, i.e., the entering ninth grade, and all subsequent classes. All courses meeting for the same length of time shall be of equal weight; the designations "major" and "minor" no longer applicable. One credit shall equal 1440 minutes per academic year. The former forty-minute class period minimum is abolished making possible more flexible scheduling.

Programs may also be planned for individuals based upon specified, measurable instructional objectives for a particular course. The school shall certify completion of a course for the pupil based upon the original specified objectives. The school shall not be obligated to assign credit(s) under this plan. If credits are not assigned, the school shall determine and establish a set number of courses for promotion and graduation purposes.

PENNSYLVANIA

ACT 80

The Governor on July 30, 1969, signed into law Act 80, which amends Section 1504 of the Public School Code of 1949, as amended. Act 80 further defines and adds flexibility to the length of the school day and school term.

Upon request of a board of school directors for an exception to the aforesaid daily schedule, the Superintendent of Public Instruction may, when in his opinion a meritorious educational program warrants, approve a school week containing a minimum of twenty seven and one-half hours of instruction as the equivalent of five (5) school days, or a school year containing a minimum of nine hundred ninety hours of instruction as the equivalent of one hundred eighty (180) school days.

I. Legislative Intent

The intent of this act is to provide a board of school directors greater flexibility in the development of its school calendar, and to provide opportunities for more creative and flexible programs for children and adults within the school districts.

II. Provisions

- A. The vital consideration is that the 900 actual hours of instruction time for elementary and 990 hours of instruction time for secondary schools be preserved.
- B. All school programs which would require fewer than 5-1/2 hours of instructional time in secondary and 5 hours of instructional time in elementary schools per day shall be submitted to the Secretary of Education for approval.
- C. Any school program containing a school week of fewer than 27-1/2 hours of instruction time in secondary and 25 hours of instruction time in elementary shall be submitted to the Secretary of Education for approval.
- D. A school board may extend its instructional school year beyond the minimum of 180 days without approval.
- E. This act does not permit a reduction in the legal requirement for at least 180 days of instruction for pupils.



TEXAS

General Statutory Directives

The general directives of Chapter 16, subchapter G-1, of the Texas Education Code (House Bill 1078, enacted by the Sixty-second Legislature, 1971) are as follows:

The Texas Education Agency is directed to prepare and distribute restructured curriculum to districts so that the material which is now covered in two semesters will be covered in three, three-month (60-day) quarters.

Beginning with the 1972-73 school year, districts may operate on the basis of a quarter system. Beginning with the 1973-74 school year, all districts in the State must operate on the basis of a quarter system; however, districts are not required to operate a fourth quarter.

School distric s must operate at least three quarters, providing 180 days of instruction and 10 days of inservice education for teachers.

Each district may operate all or some of its schools for all four quarters and shall decide which students attend each quarter. Schedules must be arranged so that members of the same family, attending school in the same district, will be able to attend the same three quarters.

A district may require neither a teacher to teach all four quarters nor a student to attend more than three quarters.

Pupils may be counted for attendance under the Foundation School Program for three quarters. Attendance in the fourth quarter is optional and must be financed by either local funds or tuition.

The State Board of Education, in response to a strong statewide reaction both pro and con to the above program, has announced its intention to ask the 1973 Legislature to postpone mandatory enactment until 1975. This session will meet in the Spring of 1973.