

DOCUMENT RESUME

ED 076 931

CS 000 461

AUTHOR Wanat, Stanley F., Ed.
TITLE Graduate Programs and Faculty in Reading.
INSTITUTION International Reading Association, Newark, Del.
PUB DATE 73
NOTE 224p.
AVAILABLE FROM International Reading Association, 6 Tyre Avenue,
Newark, Del. 19711 (Order No. 928, \$5.00 ncn-member,
\$3.50 member)

EDRS PRICE MF-\$0.65 HC-\$9.87
DESCRIPTORS *Degree Requirements; *Graduate Professors; Graduate
Students; *Graduate Study; Higher Education;
*Reading

ABSTRACT

This publication is a compilation of descriptions of approximately 200 graduate reading programs. Each description covers a number of different facets of the program, such as program director, degrees available, number of students in the graduate program, career interests of students, names of members of the faculty, associated staff, and faculty in related fields, special resources, and courses offered. A section on how to use this publication is included. (WR)

ED 076931

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT
OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

GRADUATE PROGRAMS AND FACULTY IN READING

Stanley F. Wanat, Editor

A guide describing graduate programs for the training of reading specialists

- degrees offered
- courses offered
- number of students enrolled
- what students do when they finish the program
- background and current activities of faculty members teaching in the program
- special resources, centers, clinics, laboratories, and institutes available
- name and address of person to contact for further information

A publication designed for:

- experienced reading teachers, clinicians, consultants, and administrators interested in further study
- experienced teachers in other fields who want to extend their skills in the area of reading
- students contemplating careers as specialists in reading or related areas who are exploring and selecting graduate programs
- teacher trainers and researchers in reading and related areas who want information about other programs, or who want to contact their counterparts at other institutions
- others who want information about the nature of graduate-training programs in the field of reading, and about the faculty members staffing these programs



INTERNATIONAL READING ASSOCIATION
Six Tyre Avenue • Newark, Delaware 19711

FILMED FROM BEST AVAILABLE COPY

CS000461



INTERNATIONAL READING ASSOCIATION

OFFICERS

1972-1973

PRESIDENT

WILLIAM K. DURR, Michigan State University, East Lansing, Michigan

PRESIDENT-ELECT

MILLARD H. BLACK, Los Angeles Unified School District, Los Angeles, California

PAST PRESIDENT

THEODORE L. HARRIS, University of Puget Sound, Tacoma, Washington

DIRECTORS

Term expiring Spring 1973

MARJORIE S. JOHNSON, Temple University, Philadelphia, Pennsylvania

ROBERT KARLIN, Queens College, City University of New York, Flushing, New York

OLIVE S. NILES, State Department of Education, Hartford, Connecticut

Term expiring Spring 1974

WILLIAM ELLER, State University of New York, Buffalo, New York

WILLIAM J. IVERSON, Stanford University, Stanford, California

EUNICE SHAED NEWTON, Howard University, Washington, D.C.

Term expiring Spring 1975

HAROLD L. HERBER, Syracuse University, Syracuse, New York

HELEN K. SMITH, University of Miami, Coral Gables, Florida

GRACE S. WALBY, Child Guidance Clinic of Greater Winnipeg, Winnipeg, Manitoba

Executive Secretary-Treasurer

RALPH C. STAGER, University of Delaware, Newark, Delaware

Assistant Executive Secretary

RONALD W. MITCHELL, International Reading Association, Newark, Delaware

Publications Coordinator

FAYE R. BRANCA, International Reading Association, Newark, Delaware

Copyright 1973 by the
International Reading Association, Inc.

"PERMISSION TO REPRODUCE THIS COPY-
RIGHTED MATERIAL HAS BEEN GRANTED BY

International
Reading Association

TO ERIC AND ORGANIZATIONS OPERATING
UNDER AGREEMENTS WITH THE NATIONAL IN-
STITUTE OF EDUCATION. FURTHER REPRO-
DUCTION OUTSIDE THE ERIC SYSTEM RE-
QUIRES PERMISSION OF THE COPYRIGHT
OWNER."

CONTENTS

Foreword iv

1 Introduction

2 How To Use This Publication

4 PROGRAMS

<i>State</i>	<i>Page</i>	<i>State</i>	<i>Page</i>
Alabama	4	Nevada	116
Arizona	7	New Hampshire	117
Arkansas	11	New Jersey	118
California	14	New York	122
Colorado	25	North Carolina	138
Connecticut	31	North Dakota	140
Florida	35	Ohio	141
Georgia	39	Oklahoma	146
Illinois	43	Oregon	153
Indiana	54	Pennsylvania	157
Iowa	60	Rhode Island	170
Kansas	63	South Carolina	171
Kentucky	69	South Dakota	172
Louisiana	73	Tennessee	173
Maryland	79	Texas	179
Massachusetts	81	Utah	187
Michigan	89	Vermont	188
Minnesota	95	Virginia	189
Mississippi	103	Washington	191
Missouri	106	West Virginia	196
Montana	112	Wisconsin	198
Nebraska	114		

207 FACULTY INDEX

The presence or absence of a program here *in no way* implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.

FOREWORD

The increasing recognition of the importance of reading is reflected in the increasing quantity and quality of graduate programs preparing reading specialists. Although this certainly works for the ultimate benefit of the populations we serve, it sometimes causes confusion for those educators who want to select a school for additional training in the field.

A decision to dedicate one's efforts to the improvement of reading generally carries with it the realization that these efforts promise to be more productive if they are based on sound graduate work. But where? And with whom? It is not possible to know *the* school or *the* person with whom one must work in reading; there are many fine programs from which to choose.

A wise decision cannot be made without some knowledge of the various possibilities which, short of writing individual letters, have not been available until now. Enter Stanley F. Wanat, Director of Research for the International Reading Association.

Dr. Wanat has gathered and prepared a sourcebook of information on graduate programs and faculty in reading which will prove invaluable to the student exploring the many possibilities for additional training. Contained in this one, easy-to-use volume is the kind of information that has long been needed. Making this information available serves as a truly worthwhile contribution to the profession.

William K. Durr, *President*

International Reading Association

1972-1973

INTRODUCTION

The International Reading Association receives many requests for information about teacher-education programs in the field of reading. These requests come from experienced teachers interested in further study, from prospective teachers, from teacher-trainers interested in the structure of other programs, and from a variety of other educational specialists.

The development of this publication initiates a comprehensive data bank on programs in reading which will be maintained and regularly updated by the Association. Through this publication, those interested in the field of reading can conveniently obtain information on approximately 200 graduate reading programs. Each description covers a number of different facets of the program, and it is important to read the section on "How to Use this Publication" in order to effectively use information collected here.

It must be kept in mind that the inclusion of a program in this listing does not imply an endorsement by the Association. The absence of a program from this listing indicates that the institution in question did not submit information on its reading program. The only grounds for not including a program in this listing was lack of data for that institution.

Every effort has been made to provide for comprehensive coverage. Requests for information were sent to all institutions found in the NCATE listings, as well as to all colleges, schools, and departments of education on the International Reading Association's mailing lists. Additionally, all of the institutions on the Association's listing of graduate reading programs were contacted, and an announcement about the development of this publication was made at the meeting of the college teachers of reading at the 1972 annual convention of the International Reading Association in Detroit. Follow-up letters were sent to institutions that did not respond to the first request for information.

The person who filled out the questionnaire for his institution is responsible for the accuracy of the information contained in that description, and for the inclusion or exclusion of individuals in his institution's listing. Only two types of content changes were necessitated in editing and transcribing the information contained in the questionnaires. First, there was a small number of cases in which the information provided for a given faculty member clearly indicated that he had been listed in the wrong category. In such cases, the faculty member's name was moved to the appropriate section. Second, certain pieces of information were omitted because the information reported was unclear.

For further information about a particular program, the reader should write to the person listed as Program Director.

The Editor wishes to express his thanks to the International Reading Association staff members who helped in the development of this publication, especially Linda M. Robinson who typed the manuscript.

HOW TO USE THIS PUBLICATION

The programs described in this publication are arranged alphabetically by states. The programs within each state are arranged alphabetically by institution under that state.

Program director The name and address of the person responsible for the reading program is listed immediately under the name of the institution. This is the person who should be contacted for further information about the program.

Degrees available This line notes the degrees offered by the institution for people interested in reading. At some institutions, there is a second line of information listing any additional special degrees, certificates, or diplomas offered by the institution in the area of reading.

Number of students in graduate program This table provides information on the size of the graduate program. The number of students is divided into the following categories: those working on a master's degree and those working on a doctorate. These two groups are subdivided into those studying full time, and those studying part time. The use of a dash (—) in this table means that there were no students in the particular category. Use of the symbol N/A means that the information was Not Available to the editor because the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of students in a particular category may vary from year to year.

Career interests of students This table provides information on what students from each program do when they complete their degree work. Each institution was asked to indicate the current activities of the people who graduated from their program during the previous year. Information is broken down into the following categories: *elementary level*, encompassing program graduates who are now employed full time with primary responsibility for reading at the elementary level (through grade six) as teachers, clinicians, consultants, or supervisors; *secondary level*, encompassing program graduates who are now employed full time with primary responsibility for reading at the junior or senior high level (grades seven through twelve) as teachers, clinicians, consultants, or supervisors; and *college level*, encompassing program graduates who are now employed full time as college-level teachers concerned with teaching reading or with training reading specialists. Note that the number of people tallied in this last category may not reflect program graduates who are employed in college-level research, administrative, or consulting positions, or those working with non-college adult students. The number of people included in the elementary, secondary, and college employment categories is subdivided into those whose highest degree is a master's degree and those who hold the doctorate.

The use of a dash (—) in this table means that there was no one in that particular category. Use of the symbol N/A means that the information was Not Available; that is,

the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of graduates in a particular category may vary from year to year. Also note that these data on the career interests of students provide information on people who are employed *full time*, and who had been *full time* candidates for a degree.

Faculty Individuals listed under this heading spend at least 50 percent of their time teaching in the reading program. The listing for each faculty member includes his highest earned degree, the major field of study in which that degree was awarded, the institution awarding that degree, and the year in which it was awarded.

The second line in each faculty member's listing includes his current rank, and his current activities in the reading program. These activities include teaching responsibilities, supervision of student teachers in the field, conducting research, working on the development of materials and techniques, and administrative responsibilities. For any activity to be listed here, the faculty member must spend at least 25 percent of his time on that activity. The activities of each faculty member are listed in descending order of time commitment, with those activities requiring more of his time coming first, and those requiring less time listed later. As has been noted, the individuals listed in this faculty section spend at least 50 percent of their time teaching in the reading program.

Associated staff Individuals listed under this heading spend at least 50 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. The difference between individuals listed as associated staff and those listed as faculty is that faculty members spend at least 50 percent of their time teaching in the reading program, while associated staff members spend at least 50 percent of their time on some combination of responsibilities in the reading program. The information listed for associated staff members follows the same pattern as for the faculty listed immediately above.

Faculty in related fields Individuals listed under this heading spend at least 25 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. Faculty members in this section usually have their primary responsibility to another department. The primary difference between those listed as faculty in related fields and those listed as associated staff is quantitative, with faculty in related fields spending at least 25 percent of their time in the reading program, while associated staff spend at least 50 percent of their time in the reading program. The information provided on faculty in related fields includes their rank, their "home" department, and their responsibilities in the reading program.

Special resources This section lists any special programs, centers, clinics, laboratories, or institutes that are available to graduate students in the reading program. Activities listed here are the responsibility of the person(s) named in parentheses after the item. Items are listed here if a faculty member with the rank of instructor or above spends at least 25 percent of his time on that activity.

Courses offered This is a listing of the standard reading courses available through a particular reading program at least once each year. Immediately following this list may be found any additional courses available through that program.

Alabama

AUBURN UNIVERSITY

Program director Arthur Loss, Department of Elementary Education
Auburn University, Auburn, Alabama 36830

Degrees available MEd EEd

Special degrees specialist in education

Number of students in graduate programs

full-time in masters degree program	11	full-time in doctoral degree program	6
part-time in masters degree program	7	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	7	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	2

Faculty

NOLAND, Ronald G., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching

BOUGHTON, Edgar L., PhD in elementary education from U South Carolina in 1963
Associate professor teaching

Associated staff

ALLEN, Elizabeth, PhD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching

WRIGHT, Jane P., PhD in elementary education from U Alabama in 1968
Assistant professor teaching

Special resources

Reading clinic (Ronald G. Noland)
Reading laboratory (Edgar L. Boughton)

Courses offered

- 4 curriculum development and supervision
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Alabama

FLORENCE STATE UNIVERSITY

Program director W.L. Crocker, Education-Psychology, Florence State University
Florence, Alabama 35630

Degrees available MA

Special degrees state department recognition in certification

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	17	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	2	-
<u>College level</u>	1	-

Faculty

REEVES, Joanne, EdD in elementary education from U Alabama in 1969
Associate professor teaching

WAY, Lula, EdD in child psychology from Michigan State U in 1958
Professor teaching

Special resources

University reading clinic (Lula Way)

Courses offered

- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting.

Alabama

TROY STATE UNIVERSITY

Program director W.P. Lewis, Department of Education, Troy State University
Troy, Alabama 36061

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level
Secondary level
College level

No full-time students
enrolled in
graduate reading program

Faculty

MOLAND, Juanita L., EdD in elementary education from Auburn U in 1971
Assistant professor teaching

PARKER, Charlie W., MEd in educational psychology from Auburn U in 1960
Assistant professor teaching

Courses offered

2 individual testing

7 foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Arizona

ARIZONA STATE UNIVERSITY

Program director Nicholas J. Silveroli, Reading Center, College of Education
Arizona State University, Tempe, Arizona 85281

Degrees available MA MEd EdD PhD

Special degrees reading specialist stamp

Number of students in graduate program

full-time in masters degree program	23	full-time in doctoral degree program	10
part-time in masters degree program	52	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	11	-
<u>Secondary level</u>	9	-
<u>College level</u>	-	4

Faculty

EDWARDS, John L., EdD in reading education from Arizona State U in 1965
Associate professor teaching, and administering college reading program

JACOBS, Hugh Donald, EdD in reading education from U Oregon in 1967
Assistant professor teaching clinical reading

JONES, Daisy Marvel, EdD in reading education from Indiana U in 1947
Professor teaching elementary reading

PIERCEY, Dorothy J., PhD in reading education from U Arizona
Associate professor teaching secondary reading

SILVEROLI, Nicholas J., EdD in reading education from Syracuse U in 1963
Professor teaching elementary reading, and administering program

WEATCH, Jeannette, PhD in elementary education from New York U in 1953
Professor teaching individualized reading

WILF, Elaine, PhD in reading education from Arizona State U in 1972
Assistant professor teaching

Associated staff

BAILEY, Don, EdD in reading from Arizona State U in 1972
Teaching associate teaching elementary reading

ELIHOF, Ashley, EdD in reading from Arizona State U in 1972
Teaching associate teaching elementary reading

MUNDEN, John, PhD in reading from Arizona State U in 1972
Teaching associate teaching elementary reading

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Arizona

NORTHERN ARIZONA UNIVERSITY

Program director Edward Dejnozka, Department of Curriculum and Instruction
College of Education, Northern Arizona University
Flagstaff, Arizona 86001

Degrees available MS EdD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

HUITT, Ray, EdD in elementary administration from U Nebraska in 1964
Associate professor teaching, and supervising

ODLE, Florence, MEd in elementary education from U Southern California in 1966
Assistant professor teaching

RAMBEAU, John F., EdD in reading from Stanford U in 1956
Professor teaching

Special resources

University reading lab (John F. Rambeau)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experience under the direction of a reading clinician

new approaches to reading
controversial issues in reading

Arizona

UNIVERSITY OF ARIZONA

Program director Kenneth J. Smith, Department of Reading
University of Arizona, Tucson, Arizona 85721

Degrees available MA MEd EdD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	21	full-time in doctoral degree program	8
part-time in masters degree program	97	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	40	-
<u>Secondary level</u>	10	-
<u>College level</u>	-	2

Faculty

AMES, Wilbur S., PhD in reading from U Missouri in 1965
Associate professor teaching secondary reading and foundations of reading, and
conducting research on the reading process

ANTLEY, Elizabeth M., EdD in educational administration from U Southern Mississippi in 1962
Professor teaching fundamentals of reading, and teaching supervision and curriculum
development in reading

HAYS, Warren S., EdD in reading from U Arizona in 1972
Assistant professor teaching remedial reading and differential approaches

MELNIK, Amelia, Degree in guidance and reading from Teachers College-Columbia U in 1960
Professor teaching courses on reading research and foundations of reading

SMITH, Kenneth J., EdD in reading from U Missouri in 1963
Professor teaching decoding skills and reading research, and administering program

VALMONT, William J., PhD in reading from U Delaware in 1969
Associate professor teaching diagnosis and remediation, supervising reading
practice, and administering reading clinic

Associated staff

CLEMENSON, Margaret, MA in elementary education from U South Dakota in 1968
Research assistant working in reading resources center

Faculty in related fields

VAN ALLEN, Roach, Professor of elementary education teaching language experience courses

Special resources

Reading resources center (Kenneth J. Smith and Margaret Clemenson)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Arizona

UNIVERSITY OF ARIZONA (continued)

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

teaching decoding skills
remedial reading in the classroom
the reading process
reading research
secondary reading
college and adult reading
reading and ethnic differences
differential approaches

Arkansas

ARKANSAS STATE UNIVERSITY

Program director Ray Simpson, College of Education
Arkansas State University, State University, Arkansas 72467

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	62	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	12	-
<u>Secondary level</u>	1	-
<u>College level</u>	1	-

Faculty

CONAWAY, Baron D., EdD in reading from Auburn U in 1966
Associate professor teaching, and supervising

CROSSWAITE, Burton, PhD in reading from Illinois Southern in 1966
Associate professor teaching

Faculty in related fields

ABBOTT, Robert, Professor of psychology teaching individual psychological testing

BURNS, John, Associate professor of psychology teaching personality development, mental hygiene, and abnormal psychology

Special resources

University reading clinic (Baron D. Conaway)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Arkansas

HENDERSON STATE COLLEGE

Program director J.T. Wright, Department of Elementary Education
Henderson State College, 722 South 22nd Street
Arkadelphia, Arkansas 71923

Degrees available

Special degrees MSE

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	46	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

6

-

Secondary level

2

-

College level

1

-

Faculty

HOBSON, Preston, PhD in educational administration and elementary education from East Texas
State U in 1967
Associate professor teaching, and supervising student teachers

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

Arkansas

STATE COLLEGE OF ARKANSAS

Program director Audie L. Lynch, Department of Education
State College of Arkansas, Conway, Arkansas 72032

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	42	full-time in doctoral degree program	-
part-time in masters degree program	18	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	14	-
<u>Secondary level</u>	3	-
<u>College level</u>	N/A	-

Faculty

HOGGARD, J. Kendall, MS in administration from U Arkansas in 1946
Associate professor teaching

LYNCH, Helen, EdD in elementary education from U Arkansas in 1967
Associate professor teaching, and supervising in the reading center

PATTERSON, Mabel Grey, EdS in curriculum from George Peabody C for Teachers
Associate professor teaching

Faculty in related fields

HARDY, H.B., Professor teaching research methods

HOLLAND, Jaff, Associate professor teaching administration and organization of reading programs

THOMAS, Neil, Associate professor teaching foundations of reading

STARK, Bert, Jr., Professor teaching research and the literature in reading

Special resources

Reading center (J. Kendall Hoggard)

Reading resources center (J. Kendall Hoggard)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 14 field experiences under the direction of a reading consultant in a school setting
- research and the literature in reading
research methods

California

CALIFORNIA STATE UNIVERSITY, CHICO

Program director James F. Lindsey, California State University
Chico, California 95926

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	64	full-time in doctoral degree program	-
part-time in masters degree program	22	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	18	-
<u>Secondary level</u>	4	-
<u>College level</u>	2	-

Faculty

CONVERSE, Daniel J., PhD in behavioral science from U Delaware in 1969
Assistant professor teaching reading methods and in clinic, and supervising
reading clinic

JOHNSON, Barbara, EdD in elementary education from U California, Los Angeles, in 1970
Assistant professor teaching methods, and supervising student teachers

LINDSEY, James F., EdD in curriculum from U California, Berkeley, in 1964
Professor teaching, and administering program

RICHMOND, James E., MA in reading from California State U, Chico, in 1969
Assistant professor teaching methods, and supervising student teachers

SHNAYER, Sidney W., EdD in curriculum from U California, Berkeley, in 1965
Professor teaching courses in research and diagnosis

TOUSEY, Carolyn, MA in reading from California State U, Chico, in 1971
Instructor teaching methods, and supervising student teachers

Faculty in related fields

OETTEL, Arnold, Associate professor of psychology working in clinical program

HICKS, David, Professor of psychology working in clinical program

LAMBERT, James D., Professor of speech working in clinical program

Special resources

Reading center (Daniel J. Converse)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

California

CALIFORNIA STATE UNIVERSITY, LONG BEACH

Program director Charles Meyers, Department of Elementary Education
California State University, 6101 E. 7th Street
Long Beach, California 90840

Degrees available MA

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Number of students in reading specialist program

full-time 3
part-time 80

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

GRAHAM, Harold, EdD in secondary and higher reading from U Florida in 1968
Assistant professor teaching reading in content areas
KOPPENHAVER, Albert, EdD in elementary education from U Southern California in 1971
Assistant professor teaching
NEWCASTLE, Helen, PhD in educational psychology from U Arizona in 1970
Assistant professor teaching
PHEARNAN, Leo, PhD in elementary education from U Iowa in 1948
Professor teaching
ROSTER, Arlene, EdD in elementary education from U Southern California in 1954
Professor teaching, and supervising
SUGIMOTO, Roy, PhD in secondary reading from U Southern California in 1966
Assistant professor teaching reading in content areas
TABOR, Doris, EdD in educational psychology from U Nebraska in 1967
Associate professor teaching methods, and individualized reading
THOMPSON, Olive, EdD in curriculum from U Southern California in 1952
Professor teaching

Faculty in related fields

BERNSTEIN, Norma, Assistant professor teaching methods
SCOONOVER, Delmer, Assistant professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

California

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

Program director Carlston B. Shay, School of Education, California State University
5151 State University Drive, Los Angeles, California 90032

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

BERKE, Norman, EdD in reading from State U of New York in 1966
Associate professor teaching
JONES, John O., EdD in elementary education from U of California, Berkeley, in 1963
Professor teaching
SCHUBERT, Delwyn G., PhD in reading from Northwestern U in 1949
Professor teaching, and administering reading clinic

Associated staff

AMSDEN, Constance E., PhD in childhood education from Claremont Graduate School in 1968
Associate professor teaching
BOLLING, Rexford W., EdD in educational administration and supervision from U Southern
California in 1960
Professor teaching
CHING, Doris C., EdD in elementary education from Harvard U in 1960
Professor teaching
CRAWFORD, Alan N., EdD in elementary curriculum from U of California, Los Angeles, in 1970
Assistant professor teaching, and supervising
ROBINSON, Gertrude A., EdD in secondary education from New York U in 1956
Professor teaching
TRUHER, Helen S., EdD in elementary education from U Southern California in 1961
Professor teaching
ZINSMASER, Wanda M., EdD in childhood education from Teachers College-Columbia U in 1962
Professor teaching

Faculty in related fields

SHAY, Carlston, B., Professor of educational foundations administering program

Special resources

Reading clinic (Delwyn G. Schubert)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

California

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Program director George Gardner, Department of Teacher Education
California State University, Sacramento, California 95819

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	61	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	1	-
<u>College level</u>	N/A	-

Faculty

BAMMAN, Henry A., EdD in language arts from Stanford U in 1952
Professor teaching

BRADLEY, John, MA in psychology from California State U, Sacramento, in 1968
Assistant professor teaching, and supervising

EDWARDS, Robert, MA in reading from Arizona State U in 1969
Assistant professor teaching, and supervising

HARTLEY, Ruth, PhD in reading from Stanford U in 1968
Assistant professor teaching, and supervising

PLESSAS, Gus, EdD in elementary education from U California, Berkeley, in 1958
Professor teaching, and supervising

POE, Maurice, EdD in reading from U Oregon in 1968
Assistant professor teaching

SCHMIDT, Barbara, PhD in teacher education from U California, Berkeley, in 1972
Assistant professor teaching, and supervising

Faculty in related fields

KIRKLAND, Eleanor, Associate professor of early childhood education supervising student
teachers

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

California

CALIFORNIA STATE UNIVERSITY, SAN DIEGO

Program director Ramon R. Ross, Clinical Training Center
California State University, San Diego, California 92115

Degrees available MA

Special degrees reading specialist credential within 2 years

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

BECKER, George, PhD in psychology from the New School in 1964
Assistant professor teaching, and supervising

CURRY, Joan, PhD in curriculum from Boston U
Assistant professor teaching basic reading, advanced reading, and supervising

LA PRAY, Margaret, PhD in educational psychology from Cornell U in 1960
Professor teaching, and supervising

MORRIS, William Perot, PhD in reading education from Indiana U in 1970
Associate professor teaching

ROSS, Ramon R., EdD in reading from U Oregon in 1960
Professor teaching, supervising, and administering program

Faculty in related fields

CLARY, Virginia, Assistant professor of social service working in interdisciplinary program

KINNON, William, Professor of psychology working in interdisciplinary program

THILE, Edmund, Associate professor of speech pathology and audiology working in interdisciplinary program

Special resources

Clinical training center (Ramon R. Ross)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

California

FRESNO STATE COLLEGE

Program director Arne Nixon, Department of Elementary Education
Fresno State College, Maple and Shaw
Fresno, California 93710

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	51	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	2	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

BRADLEY, Beatrice, EdD in education from U Pennsylvania in 1954
Associate professor teaching, and supervising

MARTIN, John E., EdD in education from U Oklahoma in 1956
Professor teaching, supervising, and administering

SLOAN, Forrest E., EdD in education from Colorado State U in 1961
Professor teaching, and supervising

Special resources

Reading center (John E. Martin)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician

California

LOYOLA UNIVERSITY, LOS ANGELES

Program director Paul Schumann, Department of Education, Loyola University
7101 West 80th Street, Los Angeles, California 90045

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	1
part-time in masters degree program	41	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

REILAND, Sister Mary Luke, EdD in education from Rutgers U in 1970
Assistant professor teaching foundations of reading, diagnostic and remedial
reading, and administering program

Faculty in related fields

MEEKER, Mary, Associate professor of psychology counseling students and teaching psychology

DE SENA, Paul, Associate professor of guidance-counseling teaching psychology

LIGHTFOOT, Alfred, Assistant professor of sociology teaching sociology

O'FARRELL, John, Professor of philosophy teaching philosophy

Special resources

Reading center (Sister Mary Luke Reiland)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

diagnostic and remedial speech
images of minority cultures in books for children (grades K-8)
advanced statistics and research methods
advanced sociology of education
advanced philosophy of education
advanced psychology of education

California

SAN FRANCISCO STATE COLLEGE

Program director Robert Moore, Department of Elementary Education
San Francisco State College, 1600 Holloway Avenue
San Francisco, California 94132

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

CARRILLO, Lawrence, EdD in reading from Syracuse U in 1957
Professor teaching, and supervising student teachers

DUGGINS, James, PhD in language arts from U California in 1970
Assistant professor teaching, and supervising student teachers

LYNCH, Margaret, EdD in elementary curriculum from U California in 1962
Professor teaching, and supervising student teachers

MC CULLOUGH, Constance, PhD in reading from U Minnesota in 1947
Professor teaching

ROGERS, Virginia, EdD in elementary education from Stanford U in 1954
Professor teaching, and supervising student teachers

Associated staff

GRIMM, Mary, MA in elementary education
Professor teaching clinic courses

Faculty in related fields

FALIK, Louis, Professor of counseling administering learning clinic program

Special resources

Learning clinic (Louis Falik)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

California

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Program director Harry Singer, Reading and Language Development Program
School of Education, University of California
Riverside, California 92502

Degrees available MA PhD

Special degrees reading specialist credential
Miller-Unruh credential

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	1	part-time in doctoral degree program	1

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

-

-

Secondary level

10

-

College level

-

-

Faculty

DONLON, Dan, PhD in English education from Stanford U in 1971
Assistant professor teaching, and conducting research

SINGER, Harry, PhD in educational psychology from U California, Berkeley, in 1960
Professor teaching, and conducting research

Associated staff

BALOW, Irving, PhD in education from U Minnesota in 1959
Professor administering, and teaching

Special resources

Miller-Unruh teachers, full-time staff members in the local schools, provide supervision for
clinical reading training in school settings

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 14 field experiences under the direction of a reading consultant in a school setting
- exceptional children
introductory linguistics
phonetics and phonemics
generative phonology
transformational-generative grammar
dialect

California

UNIVERSITY OF THE PACIFIC

Program director John V. Schippers, Department of Curriculum and Instruction
School of Education, University of the Pacific
Stockton, California 95204

Degrees available MA EDD

Special degrees elementary and secondary teaching credentials

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	3
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

N/A

Secondary level

N/A

N/A

College level

N/A

N/A

Faculty

CURTIS, Juanita, EDD in elementary education from U Arizona in 1964
Professor teaching, and supervising

LOWRY, Heath W., EDD in elementary education from U of the Pacific
Professor teaching

Associated staff

JENNINGS, Shirley, EDD in education from U of the Pacific in 1968
Assistant professor teaching

Special resources

Reading clinic (Heath W. Lowry)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

reading in elementary education
reading instruction for secondary teachers
psychology of teaching reading

California

UNIVERSITY OF SOUTHERN CALIFORNIA

Program director Director, Reading Program
Department of Curriculum and Instruction
School of Education, University of Southern California
Los Angeles, California 90007

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program	9	full-time in doctoral degree program	4
part-time in masters degree program	20	part-time in doctoral degree program	16

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	1
<u>Secondary level</u>	3	-
<u>College level</u>	2	1

Faculty

RANSOM, Grayce A., PhD in elementary education from U Southern California in 1967
Associate professor teaching, and administering
SMITH, Nila Banton, PhD in reading
Distinguished service professor teaching, and working on development

Faculty in related fields

BROWN, Charles M., Professor of elementary education teaching
GARDNER, James, Adjunct professor of elementary education teaching courses on counseling
approach to remedial reading
LEE, Grace, Clinical professor of elementary education
MOORE, Kenneth, Clinical professor of secondary education
POLLOCK, Sally, Clinical professor of elementary education
TEUBNER, Vivian, Clinical professor of elementary education

Special resources

Diagnostic clinic
Clinic for remediation of reading disabilities
Full-time school for students with extreme reading disabilities
Reading improvement program for university students
Remedial program for illiterate adults

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

counseling approach to remedial reading

Colorado

COLORADO STATE UNIVERSITY

Program director Arvin C. Blome, Department of Education
Colorado State University, Fort Collins, Colorado 80521

Degrees available MEd

Special degrees reading teacher and specialist endorsement

Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	-
part-time in masters degree program	6	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	1	-
<u>College level</u>	3	-

Faculty

HOFFMAN, Carolyn C., MA in reading from Eastern New Mexico U in 1968
Instructor teaching

WILLIAMS, Robert T., EdD in elementary education from U Kansas in 1970
Assistant professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Colorado

UNIVERSITY OF COLORADO

Program director Donald E. Carline, Reading Services Center, School of Education
University of Colorado, Boulder, Colorado 80302

Degrees available MA MEd EdD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	5
part-time in masters degree program	75	part-time in doctoral degree program	30

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	2
<u>Secondary level</u>	5	-
<u>College level</u>	2	1

Faculty

CARRERA, Arturo, EdD in language arts from U Colorado in 1963
Professor teaching, and working on development

CARLINE, Donald E., EdD in reading from Pennsylvania State U in 1960
Professor teaching diagnostic and remedial reading

CLINE, Ruth, PhD in English education from U Iowa in 1966
Associate professor teaching, and supervising

CURTIS, William, EdD in language arts from Wayne State U
Associate professor teaching

GALLO, Donald, PhD in English education from Syracuse U in 1968
Associate professor teaching

LIVO, Norma, EdD in reading from U Pittsburg in 1969
Associate professor teaching, and supervising

WESTERBERG, Virginia, PhD from U Iowa
Professor teaching, and supervising

Associated staff

THOMAS, Barry, MA in reading from Colorado U in 1969
Instructor administering diagnostic and instructional mobile unit program

Faculty in related fields

KALK, Michael, Professor of educational psychology and special education working in
clinical program

Special resources

Diagnostic and instructional mobile unit (Barry Thomas)
ERIC reading resources network center (Norma Livo and Donald Gallo)
Reading services center (Donald E. Carline)
Study skills at the secondary level (Ruth Cline and Donald Gallo)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents

Colorado

UNIVERSITY OF COLORADO (continued)

- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading and language arts for the experientially and linguistically deprived inner city child
seminar for the reading specialist

Colorado

UNIVERSITY OF DENVER

Program director Robert Stalcup, School of Education
University of Denver, Denver, Colorado 80210

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	3	-
<u>Secondary level</u>	-	-
<u>College level</u>	1	-

Faculty

ADAMS, Phyllis J., EdD in curriculum and supervision from U Denver in 1962
Professor teaching methods

WHEELER, Wilma, MA in elementary education from U Denver in 1965
Assistant professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 15 field experiences under the direction of a reading supervisor
reading for the disadvantaged

Colorado

UNIVERSITY OF NORTHERN COLORADO

Program director Nicholas A. Glaser, Reading Center
University of Northern Colorado, Greeley, Colorado 80631

Degrees available MA EDD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	12
part-time in masters degree program	50	part-time in doctoral degree program	3

Number of students in specialist program

full-time -
part-time 4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	2
<u>Secondary level</u>	5	-
<u>College level</u>	-	3

Faculty

BROWN, Don A., EdD in educational psychology from U Oregon in 1964
Professor teaching secondary reading, bicultured reading, and college student reading improvement

BURROW, Arnold H., EdD in elementary education from Ball State U in 1969
Assistant professor teaching elementary and secondary reading, and supervising clinicians

CLAYBAUGH, Amos L., EdD in elementary education from U Northern Colorado in 1960
Professor teaching elementary reading

GLASER, Nicholas A., EdD in elementary education from U Oregon in 1964
Professor teaching elementary remedial reading, supervising clinicians, and administering reading center program

LEWIS, Juanita, PhD in elementary education from U Iowa in 1959
Professor teaching primary reading and children's literature

WOLFE, Elaine Vilecek, PhD in elementary education from U Pittsburgh in 1964
Assistant professor teaching elementary reading and children's literature

Special resources

Annual spring reading conference
Annual summer reading workshop

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Colorado

UNIVERSITY OF NORTHERN COLORADO (continued)

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading for bicultured
linguistics and reading
approaches to reading instruction
reading in content fields
seminar in research in reading
independent studies in reading
college reading study skills
clinic supervision
adult basic education practicum

Connecticut

CENTRAL CONNECTICUT STATE COLLEGE

Program director Charles J. Gervase, Department of Reading and Language Arts
Central Connecticut State College, Stanley Street
New Britain, Connecticut 06050

Degrees available MS

Special degrees sixth-year diploma

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	340	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	45	-
<u>Secondary level</u>	20	-
<u>College level</u>	N/A	-

Faculty

ANGELO, Anthony, EdD in language arts from Boston U in 1971
Assistant professor teaching
HALL, David, Masters in administration from U Connecticut in 1965
Assistant professor teaching
LAURENT, Marie, EdD in reading from Boston U in 1963
Associate professor teaching
LINDQUIST, Frank, PhD in child development and reading from Northwestern U in 1949
Professor teaching
O'BRIEN, Patti, PhD in psychology of reading from U Michigan in 1970
Associate professor teaching
O'NEIL, Robert, EdD in behavioral sciences from Boston U in 1968
Associate professor teaching
PESCOSOLIDO, John, PhD from U Connecticut
Professor teaching reading, and administering

Associated staff

GERVASE, Charles J., PhD in education from U Connecticut in 1968
Associate professor administering program, teaching, and supervising

Special resources

Institute in developmental and remedial reading (Charles J. Gervase)
Reading clinic (Frank Lindquist and Anthony Angelo)

Courses offered

- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

institutes in reading during summer

Connecticut

SOUTHERN CONNECTICUT STATE COLLEGE

Program director Mildred H. Huebner, Graduate Reading Department
Southern Connecticut State College, 501 Crescent Street
New Haven, Connecticut 06515

Degrees available MS

Special degrees sixth-year diploma of advanced study

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	345	part-time in doctoral degree program	-

Number of students in sixth-year diploma program

full-time -
part-time 73

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

HUEBNER, Mildred H., EdD in reading and administration from Case Western Reserve U in 1950
Professor teaching, and administering

MORRILL, Katherine, EdD in reading from Boston U in 1970
Professor teaching

RUTHMAN, Paul E., PhD in reading and comparative education from U Connecticut in 1963
Professor teaching, and administering

SKOLNICK, Sidney, PhD in reading from U Connecticut in 1963
Associate professor teaching

Special resources

Reading center (Mildred H. Huebner)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing

- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

comparative reading programs
reading for the disadvantaged
reading for the gifted
secondary reading
early childhood reading
reading comprehension skills

Connecticut

UNIVERSITY OF CONNECTICUT

Program director Doris E. Nason, Reading-Study Center
Box U-33, University of Connecticut
Storrs, Connecticut 06268

Degrees available MA PhD

Special degrees sixth-year diploma

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	5
part-time in masters degree program	97	part-time in doctoral degree program	9

Number of students in sixth-year diploma program

full-time	1
part-time	47

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	-	1
<u>Secondary level</u>	9	1
<u>College level</u>	-	2

Faculty

BAKER, Irving, PhD in reading and secondary education from U Pittsburg in 1960
Associate professor teaching

JOHNSON, Joseph C., II, EdD in reading and curriculum from U Virginia in 1966
Associate professor teaching

LA CONTE, Christine, EdD in reading and curriculum from Rutgers U in 1968
Associate professor teaching

NASON, Doris E., EdD in reading and elementary education from Boston U in 1951
Professor teaching

PROTHEROE, Donald, EdD in curriculum development from Wayne State U in 1967
Associate professor teaching

Associated staff

HUFF, Hampton, MA in reading and secondary education from Pennsylvania State U in 1961
Educational assistant administering and teaching in university reading improvement center

Faculty in related fields

BLOOMER, Richard, Associate professor of educational psychology teaching reading theory and conducting research

CANLEY, John, Professor of educational psychology conducting research on reading and developing materials

CRISCUOLO, Nicholas, Director of reading for school department of New Haven, Connecticut, teaching supervision of reading programs

LIBERMAN, Isabelle, Associate professor of educational psychology teaching and conducting research on reading disability

THOMPSON, Diane D., Assistant professor of elementary education teaching and supervising student teachers

Special resources

University reading improvement center (Hampton Huff)

Connecticut

UNIVERSITY OF CONNECTICUT (continued)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

teaching beginning reading
theoretical bases for reading instruction
teaching of reading in the secondary school

Florida

FLORIDA STATE UNIVERSITY

Program director Carolyn Schluck, Reading-Language Arts Program
106 Education, Florida State University
Tallahassee, Florida 32306

Degrees available MA MED MS EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	60	full-time in doctoral degree program	20
part-time in masters degree program	150	part-time in doctoral degree program	35

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

GEORGE, Mary, MA in elementary education from Claremont Graduate School in 1970
Instructor teaching, and working on development

GWALTNEY, Wayne, EdD in reading from U Georgia in 1971
Assistant professor teaching diagnosis and remediation, supervising in reading
clinic and public schools, and administering reading clinic

HAFNER, Lawrence, EdD in reading from U Missouri in 1960
Professor teaching methods, supervising in public schools, and doing research on
developmental reading

KIRTLAND, Fey, MA in education from U Chicago in 1934
Associate professor teaching elementary school methods, and supervising in public
schools

LYNCH-BROWN, Carol, PhD in elementary education from Ohio State U in 1971
Assistant professor teaching, and developing materials

ROWELL, C. Clemmon, EdD in elementary education from George Peabody C in 1967
Associate professor teaching, and developing materials

SCHLUCK, Carolyn, PhD in educational psychology from U Minnesota in 1969
Assistant professor teaching reading for minority group children and informal
diagnostic techniques, and administering program

SMITH, Edwin, EdD in psychology from U Miami in 1962
Professor teaching adult reading and research, and doing research on cataloging
reading skills

WILLIAMS, Pamela, MS in reading from Saint Frances C in 1968
Instructor teaching corrective reading, and supervising reading clinic

Associated staff

MURGESS, Margaret, MS in elementary education from Florida State U in 1967
Instructor teaching reading methods

GUICE, Billy, EdD from U Mississippi in 1966
Teaching courses in supervision of reading programs

Faculty in related fields

For information about faculty in related fields, write to the program director.

Florida

FLORIDA STATE UNIVERSITY (continued)

Special resources

Reading clinic (Wayne Gwaltney)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Florida

UNIVERSITY OF FLORIDA

Program director Arthur Lawie, Department of Curriculum and Instruction
College of Education, University of Florida
Gainesville, Florida 32601

Degrees available MEd EDD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	1
part-time in masters degree program	24	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	14	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	1

Faculty

CREWS, Ruthellen, EdD in language arts curriculum and teaching from Teachers College-Columbia U in 1966
Associate professor teaching trends in teaching reading and problems in reading

WENZEL, Evelyn, EdD in curriculum and teaching from Teachers College-Columbia U
Professor teaching children's literature

Associated staff

FILLMER, Henry T., PhD in elementary education from Ohio U in 1963
Associate professor teaching laboratory in reading, and supervising reading laboratory

Special resources

Communication skills laboratory (Henry T. Fillmer)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

linguistics, psycholinguistics, social dialects
language arts methods
communications disorders

Florida

UNIVERSITY OF MIAMI

Program director Helen K. Smith, Department of Educational Psychology
School of Education, University of Miami
Coral Gables, Florida 33143

Degrees available MA MEd EdD PhD

Special degrees specialist degrees in reading

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	N/A
part-time in masters degree program	N/A	part-time in doctoral degree program	N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

CARNER, Richard L., PhD in reading from Syracuse U in 1960
Professor teaching diagnosis, remediation and psychology of reading, and administering reading clinic

MANGRUM, Charles T., II, EdD in reading from Indiana U in 1968
Assistant professor teaching

SMITH, Helen K., PhD in reading from U Chicago in 1965
Associate professor teaching courses in reading research, foundations, high school reading and psychology of reading

Associated staff

LINGSWILER, Kenneth, MEd in reading from U Miami in 1962
Instructor supervising diagnostic division of reading clinic

ROGERS, C.D., PhD in education from U Arizona in 1965
Assistant professor working in reading clinic

Special resources

Reading clinic (Richard L. Carner)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psychology of reading
reading research
advanced seminars
independent study
phonetics, science and application
linguistics, science and application

Georgia

EMORY UNIVERSITY

Program director James O. Miller, Division of Educational Studies
Fisburne Building, Emory University
Atlanta, Georgia 30322

Degrees available MA MAT MEd

Special degrees sixth-year DAST

Number of students in graduate program:

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	7	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

3

-

Secondary level

-

-

College level

-

-

Faculty

DAVIS, Patricia Roelke, PhD in educational psychology from Indiana U in 1969
Assistant professor teaching content areas of developmental program, and educational
measurement and evaluation, and administering

Associated staff

KAHN, Helen, MEd in reading from Emory U in 1966
Lecturer assessing applicants for reading center's services

WRIGHTSMAN, Charlotte, MEd in reading from Georgia State U
Teacher working in reading center

Special resources

Reading center (Patricia Roelke Davis)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

language development
language disabilities

Georgia

GEORGIA SOUTHERN COLLEGE

Program director Ed Wynn, Department of Instruction, School of Education
Georgia Southern College, Statesboro, Georgia 30458

Degrees available MEd

Special degrees educational specialist

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	43	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degrees
--	--	---

Elementary level

-

-

Secondary level

-

-

College level

2

-

Faculty

CARTER, Barbara L., EdD in reading from U Georgia in 1969
Assistant professor teaching, and working on development as consultant to public
school project

LEWIS, Robert F., EdD in educational psychology from Auburn U in 1963
Associate professor teaching, and administering

Faculty in related fields

LAMBIE, Grace, Assistant professor of elementary education teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psychology of reading
organization and supervision of reading programs

Georgia

UNIVERSITY OF GEORGIA

Program director Ira E. Aaron, Reading Department, College of Education
309 Aderhold Building, University of Georgia
Athens, Georgia 30601

Degrees available MA MEd EdD PhD

Special degrees sixth-year specialist

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	16
part-time in masters degree program	65	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	22	2
<u>Secondary level</u>	5	-
<u>College level</u>	4	3

Faculty

AARON, Ira E., Ph.D in educational psychology from U Minnesota in 1954
Professor teaching reading research, conducting research on comprehension skills,
and administering program

AARON, Robert L., EdD in reading from U Georgia in 1967
Assistant professor teaching, and conducting research on diagnosis

CALLAWAY, Byron, EdD in reading from U Missouri in 1951
Professor teaching diagnosis, conducting research on disabled readers, and
administering reading clinic

DINHAM, James A., PhD in reading from Fordham U in 1959
Associate professor teaching adult reading, and conducting research on learning theory

DISHNER, Ernest K., MA in reading from East Tennessee State U in 1966
Instructor teaching, and administering

JERROLD, Bob W., PhD in curriculum and instruction from U Wisconsin in 1967
Assistant professor teaching diagnosis, and supervising in reading clinic

MASON, George E., PhD in reading from Syracuse U in 1963
Professor teaching trends and practices, and conducting research on early reading

MYERS, Shirley, EdD in reading from U Georgia in 1967
Assistant professor teaching field courses

PALMATIER, Robert A., PhD in reading from Syracuse U in 1968
Assistant professor teaching secondary reading methods, and conducting research
on secondary reading

PARADIS, Edward E., PhD in educational psychology from U Minnesota in 1970
Assistant professor teaching tutoring practicum, and conducting research on readiness

PETERSON, Joseph M., PhD in curriculum and instruction from U Wisconsin in 1970
Assistant professor teaching diagnosis

ROOT, Jean Greenlaw, PhD in reading from Michigan State U in 1971
Assistant professor teaching, and conducting research on reading interests and
children's literature

RYSTROM, Richard, EdD in elementary education from U California, Berkeley, in 1968
Associate professor teaching linguistics, and conducting research on dialect

SIMPSON, Hazel D., EdD in educational psychology from U Georgia in 1963
Associate professor teaching methods, and administering advisement of masters students

Georgia

UNIVERSITY OF GEORGIA (continued)

Faculty in related fields

KINGSTON, Albert, Professor of educational psychology teaching psychology of reading

Special resources

National Right to Read technical assistance team (Ira E. Aaron and Hazel D. Simpson)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

trends and practices in reading education
critique of literature in reading education
doctoral seminar
teaching reading in the secondary school
adult reading
linguistics and reading
materials and reading

Illinois

CHICAGO STATE UNIVERSITY

Program director Betty L. Churchill, English-Reading Center
Chicago State University, 6800 South Steward Avenue
Chicago, Illinois 60621

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	142	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	1	-

Faculty

ANDRESEN, Oliver S., PhD in education from U Chicago in 1968
Associate professor teaching, and supervising masters projects

CHURCHILL, Betty L., MEd in education from U Texas in 1958
Assistant professor teaching, supervising educational clinic, and administering program

HANSON, Karl, PhD in education from U Chicago in 1970
Assistant professor teaching, and supervising masters projects

HARRIS, Margaret Anne, PhD in language and reading from U Michigan in 1971
Assistant professor teaching, and supervising student teachers

JELLINE, Miriam H., MA in reading from U Chicago in 1967
Assistant professor teaching

Special resources

Reading center (Betty L. Churchill)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

language and culture

Illinois

DE PAUL UNIVERSITY

Program director Alfred Papillon, Department of Curriculum and Instruction
De Paul University, 25 E. Jackson Boulevard, Chicago, Illinois 60604

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	70	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	17	-
<u>Secondary level</u>	12	-
<u>College level</u>	-	-

Faculty

OLSHIN, David, PhD in reading from Temple U in 1970
Assistant professor teaching

Associated staff

CATES, Paul, PhD in curriculum from Loyola U, Chicago, in 1972
Assistant professor administering psychoeducational clinic teaching reading and
learning disabilities

Special resources

Psychoeducational clinic (Paul Cates)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 13 field experiences under the direction of a reading clinician
 - 15 field experiences under the direction of a reading supervisor
- diagnosis and correction of learning disabilities
characteristics of the exceptional learner

Illinois

EASTERN ILLINOIS UNIVERSITY

Program director Louie Grado, Department of Elementary and Junior High School Education
Eastern Illinois University, Charleston, Illinois 61920

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

BLAIR, Cyrus E., EdD in elementary education from U Oregon in 1971
Associate professor teaching

MAC LAREN, Fred, PhD in elementary education from U Oklahoma in 1965
Associate professor teaching developmental and remedial reading, administering
reading center, and supervision and training of graduate assistants

Special resources

Practicum laboratory for reading activities (Fred MacLaren)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Illinois

ILLINOIS STATE UNIVERSITY

Program director Leo Eastman, Department of Education
Illinois State University, Normal, Illinois 61761

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	-
part-time in masters degree program	150	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	25	-
<u>Secondary level</u>	15	-
<u>College level</u>	1	-

Faculty

BAKER, Robert, EdD in reading from Syracuse U in 1971
Assistant professor teaching secondary school reading

BELLIN, Adelaide, PhD in reading from U Minnesota in 1970
Assistant professor teaching advanced reading methods

BOWREN, Fay, EdD in reading from U New Mexico in 1969
Assistant professor teaching adult reading methods

COE, James, MA in reading from Clark C in 1967
Assistant professor teaching secondary school reading

DRISCOLL, Audrey, MA in elementary education from U Iowa in 1966
Instructor teaching elementary reading methods

EWING, John, EdD in reading from U Nebraska in 1969
Associate professor teaching advanced reading methods

GREIF, Ivo, EdD in reading from Wayne State U in 1961
Professor teaching advanced reading methods

IRVING, Gene, EdD in reading from U Illinois in 1965
Associate professor teaching administration of reading programs

MILLER, Wilma, EdD in reading from U Arizona in 1967
Professor teaching course on recent research in reading

PROSSER, Dan, MEd in reading from Illinois State U in 1971
Instructor teaching secondary school reading

SCHNEPP, Virginia, EdD in reading from U Illinois in 1967
Professor teaching advanced reading methods

SERRA, Mary, PhD in reading from Temple U in 1951
Professor teaching laboratory on reading methods, and administering clinic

WRIGHT, Joe, MS in reading from Illinois State U in 1970
Instructor teaching secondary school reading, and administering reading-study center

Associated staff

BROWN, Edna, MEd in reading from Illinois State U in 1964
Reading specialist working in clinic

DOMINIC, Patricia, MEd in reading from Illinois State U in 1969
Reading specialist teaching in reading clinic

Illinois

ILLINOIS STATE UNIVERSITY (continued)

Faculty in related fields

GETZ, Howard, Assistant professor of education teaching course on recent research in reading
HAGER, Virginia, Assistant professor of elementary education teaching elementary reading methods
KENNEDY, Larry, Associate professor of education teaching seminar in reading
MEYER, Odessa, Assistant professor of elementary education teaching elementary reading methods

Special resources

Reading clinic for special education students (Mary Serris)
Reading-study center (Joe Wright)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

psychology of teaching reading
teaching adults to read

Illinois

NATIONAL COLLEGE

Program director Robert L. Hillerich, Department of Reading and Language Arts
National College, 2840 Sheridan Road, Evanston, Illinois 60201

Degrees available MEd MS

Special degrees reading specialist certificates

Number of students in graduate program

full-time in masters degree program	9	full-time in doctoral degree program	-
part-time in masters degree program	205	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

HILLERICH, Robert L., EdD in elementary education from U Northern Colorado in 1963
Professor teaching, and supervising reading center

Faculty in related fields

For information about part-time staff members who teach one course per quarter, write to the
program director.

Special resources

Reading center (Robert L. Hillerich)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Illinois

NORTHERN ILLINOIS UNIVERSITY

Program director Eugene B. Grant, Department of Administration and Services
Northern Illinois University, DeKalb, Illinois 60115

Degrees available MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	350	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	5	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	-

Faculty

DAVADSON, Jane L., PhD in elementary education from U Michigan in 1971
Assistant professor teaching

GRANT, Eugene B., EdD in curriculum from U Michigan in 1950
Professor teaching

JOHNS, Jerry L., PhD in elementary education from Michigan State U in 1970
Assistant professor teaching

MOSS, James H., EdD in elementary education from Ball State U in 1970
Assistant professor teaching

WHEAT, Thomas, EdD in elementary education from Ball State U in 1970
Assistant professor teaching

WINKLEY, Carol K., PhD in curriculum from U Chicago in 1965
Professor teaching advanced reading courses

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

Illinois

SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE

Program director Margaret Keyser Hill, Reading Center, 146 Wham Building
Southern Illinois University, Carbondale, Illinois 62901

Degrees available MEd PhD

Special degrees specialists certificate

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	6
part-time in masters degree program	50	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	15	1
<u>Secondary level</u>	10	-
<u>College level</u>	-	5

Faculty

BROD, Ernest, EdD in elementary education from Colorado State U in 1953
Professor teaching
DUSENBERRY, Miriam, PhD in elementary education from U Iowa in 1964
Professor teaching
FISHCO, Daniel T., EdD in elementary education and reading from Lehigh U in 1966
Associate professor teaching
HILL, Margaret Keyser, EdD in reading and language arts from Boston U in 1948
Professor teaching, and administering program

Associated staff

BAKER, Rebecca, PhD in elementary education from U Iowa in 1952
Teaching early childhood education
QUISENBERRY, Nancy Forbes, EdD in elementary education from Indiana U in 1971
Teaching
SEITERS, Judith, EdM in elementary education from Southern Illinois U in 1954
Working in clinic
SHEPHERD, Terry Read, PhD in elementary education from U Illinois in 1971
Teaching

Faculty in related fields

APPLEBY, Bruce, Professor of English education teaching adolescent literature and linguistics
HIGGINBOTHAM, Dorothy, Professor of speech and communications teaching psycholinguistics series

Special resources

Reading center (Margaret Keyser Hill)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Illinois

UNIVERSITY OF CHICAGO

Program director J. Alan Thomas, Graduate School of Education
University of Chicago, 5835 Kimbark
Chicago, Illinois 60637

Degrees available PhD

Special degrees MST, certificate of advanced study

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	6
part-time in masters degree program	19	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	5	-
<u>Secondary level</u>	2	-
<u>College level</u>	1	-

Faculty

BARR, Rebecca, PhD in reading from U Chicago in 1968
Assistant professor teaching

Associated staff

BECK, Frances, AM in education from U Chicago in 1955
Research associate assisting in teaching, advising students, and supervising interns

BORNUTH, John R., EdD in education from Indiana U in 1962
Associate professor teaching, conducting research, and administering

HODGES, Richard, EdD in education from Stanford U in 1964
Associate professor teaching, conducting research, and administering

PAGE, William, EdD in education from Wayne State U in 1970
Assistant professor teaching, conducting research, and administering

Special resources

Reading clinic (Rebecca Barr)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

13 field experiences under the direction of a reading supervisor

Illinois

UNIVERSITY OF ILLINOIS

Program director Harold Lerch, Department of Elementary Education
University of Illinois, Urbana, Illinois 61801

Degrees available MA MEd MS EDD PhD

Special degrees advanced certificate

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	15
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

N/A

N/A

Secondary level

N/A

N/A

College level

N/A

N/A

Faculty

DUNKIN, Dolores, PhD in reading from U Illinois
Professor teaching early developmental reading and issues and trends, and
conducting research on early readers

KOENKE, Karl, PhD in reading from U Wisconsin in 1968
Assistant professor teaching secondary, adult, remedial and elementary, and
administering reading center

MOORE, Walter, EDD in reading and language arts from Syracuse U
Professor teaching language arts and issues and trends, and conducting research

POWELL, William, EDD in reading from Indiana U
Professor teaching elementary and remedial reading, and conducting research on
informal reading inventories and teacher education

SHORES, J. Harlan, PhD in reading and curriculum from U Minnesota
Professor teaching elementary reading and curriculum, and conducting research on
curriculum theory

Special resources

Center for reading research and instruction (Karl Koenke)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Illinois

WESTERN ILLINOIS UNIVERSITY

Program director Wilson M. Stone, Department of Reading
Western Illinois University, Macomb, Illinois 61455

Degrees available MS

Special degrass

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10
11	11	11
12	12	12
13	13	13
14	14	14
15	15	15
16	16	16
17	17	17
18	18	18
19	19	19
20	20	20
21	21	21
22	22	22
23	23	23
24	24	24
25	25	25
26	26	26
27	27	27
28	28	28
29	29	29
30	30	30
31	31	31
32	32	32
33	33	33
34	34	34
35	35	35
36	36	36
37	37	37
38	38	38
39	39	39
40	40	40
41	41	41
42	42	42
43	43	43
44	44	44
45	45	45
46	46	46
47	47	47
48	48	48
49	49	49
50	50	50
51	51	51
52	52	52
53	53	53
54	54	54
55	55	55
56	56	56
57	57	57
58	58	58
59	59	59
60	60	60
61	61	61
62	62	62
63	63	63
64	64	64
65	65	65
66	66	66
67	67	67
68	68	68
69	69	69
70	70	70
71	71	71
72	72	72
73	73	73
74	74	74
75	75	75
76	76	76
77	77	77
78	78	78
79	79	79
80	80	80
81	81	81
82	82	82
83	83	83
84	84	84
85	85	85
86	86	86
87	87	87
88	88	88
89	89	89
90	90	90
91	91	91
92	92	92
93	93	93
94	94	94
95	95	95
96	96	96
97	97	97
98	98	98
99	99	99
100	100	100

<u>Elementary level</u>	4	-
<u>Secondary level</u>	3	-
<u>College level</u>	1	-

Faculty

McKENNEY, Lawrence, EAD in reading from State U of New York, Buffalo, in 1971
Assistant professor teaching

LONG, Donna J., PhD in reading from U Iowa in 1959
Professor teaching

STONE, Wilson M., PhD in reading from U Capetown, South Africa, in 1952
Professor teaching, and administering

WRIGHT, Gary L., MEd in reading from Western Illinois U in 1965
Assistant professor teaching

Associated staff

FAGERLIE, Anna Maria, EdD in elementary education from U Denver in 1959
Professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

symposium in reading and linguistics

Indiana

BALL STATE UNIVERSITY

Program director Mildred Ballou, Department of Elementary Education
TC 218, Ball State University, Muncie, Indiana 47306

Degrees available MA EdD PhD

Special degrees reading teacher endorsement
reading specialist

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	10
part-time in masters degree program	42	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	1
<u>Secondary level</u>	2	-
<u>College level</u>	-	5

Faculty

COOPER, J. David, EdD in reading from Indiana U in 1969
Assistant professor teaching
HARSHBARGER, Mary, EdD in social science education from Ball State U in 1965
Assistant professor teaching
LUMPKIN, Donovan, EdD in educational psychology from U Southern California in 1959
Professor administering, and teaching
RAMSTAD, Peggy, PhD in elementary education from Michigan State U in 1967
Assistant professor teaching
RAMSON, Peggy, EdD in elementary education from Ball State U in 1965
Associate professor teaching, and administering
SCHROEDER, Thomas, MA in elementary education from U Kansas in 1968
Assistant professor teaching
STICKLE, Marilyn K., MA in elementary education from Michigan State U in 1964
Assistant professor teaching
WILLIAMS, Joan, PhD in elementary education from Southern Illinois U in 1963
Associate professor teaching
WOLPERT, Edward M., EdD in elementary education from U Kansas in 1970
Assistant professor teaching, and administering

Special resources

Language arts materials - ERIC regional resource network center (J. David Cooper)
Reading efficiency program (Donovan Lumpkin)
Reading materials center (Donovan Lumpkin)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

issues in the teaching of reading
improvement of secondary school reading
study of reading research

Indiana

BUTLER UNIVERSITY

Program director Stuart L. Silvers, Reading Center, Butler University
7363 Grandview Drive, Indianapolis, Indiana 46260

Degrees available MA MS

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level
Secondary level
College level

No full-time students
enrolled in
graduate reading program

Faculty

SILVERS, Stuart L., EdD in elementary education from U Northern Colorado in 1963
Professor teaching

Special resources

Reading center (Stuart L. Silvers)

Courses offered:

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 13 field experiences under the direction of a reading clinician
 - 15 field experiences under the direction of a reading supervisor
- research in reading
reading in the secondary school
developmental reading (practicum)
reading for the atypical child

Indiana

INDIANA STATE UNIVERSITY

Program director William G. McCarthy, Department of Elementary Education
203 Stalker Hall, Indiana State University, Terre Haute, Indiana 47809

Degrees available MA MS PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	2
part-time in masters degree program	63	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

1

-

Secondary level

-

-

College level

-

4

Faculty

BAXTER, Claudia, EdD in elementary education from Oklahoma State U in 1970
Assistant professor teaching corrective reading, and supervising student teachers

BIBERSTINE, Richard, EdD in elementary education from U Illinois in 1966
Associate professor administering student teaching program, supervising student teachers, and teaching

GIBBS, Vanita, PhD in elementary education from Indiana State U in 1967
Associate professor teaching

MAUSER, August, EdD in special education from Indiana U in 1968
Associate professor teaching reading disabilities

MITCHELL, Virginia W., EdD in elementary education from Indiana U in 1965
Professor teaching junior and senior high school reading and survey of reading research, and supervising dissertation research

ORR, Kenneth, MS in special education from Indiana State U in 1950
Assistant professor teaching

WATZMAN, David W., PhD in elementary education from U Wisconsin, Milwaukee, in 1964
Associate professor teaching reading practicum

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

linguistics and history of English language

Indiana

INDIANA UNIVERSITY

Program director Carl B. Smith, Reading Program, 222 Pine Hall
Indiana University, Bloomington, Indiana 47401

Degrees available

Special degrees EdS, reading teacher endorsement, reading specialist

Number of students in graduate program

full-time in masters degree program	55	full-time in doctoral degree program	25
part-time in masters degree program	25	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

BLANTON, William E., EdD in reading from U Georgia, Athens, in 1970
Associate professor teaching
BROUSSEAU, Paula J., PhD in elementary education from Southern Illinois U in 1971
Assistant professor teaching
EARLE, Richard A., PhD in reading education from Syracuse U in 1970
Assistant professor teaching, and working on development
GRIFFIN, Margaret M., EdD in reading education from U Missouri, Columbia, in 1969
Assistant professor teaching, and supervising
WEINTRAUB, Samuel, EdD in elementary education from U Illinois in 1960
Associate professor teaching, and conducting research

Associated staff

ANDREWS, Nancy, EdS in reading from Indiana U in 1971
Clinic supervisor
FARR, Roger C., EdD in reading education from State U New York, Buffalo, in 1967
Associate professor working on development, teaching, and administering
LAFFEY, James L., PhD in reading education from U Pittsburgh in 1967
Associate professor administering
SMITH, Carl B., PhD in reading education from Case Western Reserve U in 1967
Associate professor administering, teaching, and working on development
TWINMAN, J. Jaap, PhD in reading education from U Georgia, Athens, in 1970
Associate professor conducting research, and teaching

Special resources

Measurement and evaluation center (Carl B. Smith)
Reading practicum center (Margaret M. Griffin)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Indiana

UNIVERSITY OF EVANSVILLE

Program director William Wesley, School of Education, University of Evansville
P.O. Box 329, Evansville, Indiana 47704

Degrees available MA

Special degrees endorsement for reading specialist

Number of students in graduate program

full-time in masters degree program	50	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	10	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

BROWN, Rexel E., PhD in elementary education and reading from Indiana U in 1968
Assistant professor teaching, and supervising

KURTH, Ruth, MA in elementary education from U Wisconsin
Assistant professor teaching corrective reading, and supervising

Faculty in related fields

HUMPHREY, Jack, Teaching diagnostic and remedial reading

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

corrective reading

Indiana

VALPARAISO UNIVERSITY

Program director Leonard H. Kochendorfer, Department of Education
Valparaiso University, Valparaiso, Indiana 46383

Degrees available MEd

Special degrees reading certification

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

15

-

Secondary level

4

-

College level

-

-

Faculty

KROENKE, Richard G., EdD in education from U Denver in 1952
Professor teaching foundations of reading, remedial reading and course on research,
and administering reading clinic

Associated staff

LAMBERT, Margaret S., MA in education from Indiana U in 1964
Assistant professor teaching course on teaching of reading, and working with student
teachers

ZCAMANSKE, Palmer, MA in English from Northwestern U in 1949
Associate professor teaching children's literature and literature for young adults

Faculty in related fields

ANDERSON, Marcella, Visiting professor from Gary, Indiana, school corporation, teaching
remedial reading and assisting in clinic

BERRY, Robert M., Assistant professor of psychology teaching psychology

IKEDA, Matthew S., Assistant professor of psychology teaching psychology

PHIPPS, Paul W., Professor of English teaching structure of English and beginning linguistics

WALDSCHMID, Rudolph, Professor of psychology teaching psychology

Special resources

Reading clinic (Richard G. Kroenke)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

research in reading

Iowa

DRAKE UNIVERSITY

Program director Alfred Schwartz, College of Education
Drake University, Des Moines, Iowa 50311

Degrees available MAT MED EDD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	45	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

HAKANSON, Edward E., PhD in curriculum and instruction from U Minnesota in 1966
Associate professor teaching

RANSBURY, Molly K., EdD in reading from Indiana U in 1971
Assistant professor teaching, and supervising student teaching

Faculty in related fields

BLAKELY, Paul, Professor of curriculum and instruction teaching secondary reading

FISHER, Joseph, Professor in counseling center teaching remedial reading and psychology of reading

Special resources

Reading skills center (Joseph Fisher)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

Iowa

MARYCREST COLLEGE

Program director Sister Michelle Schiffgens, Department of Graduate Education
Marycrest College, 1607 W. 12th Street, Davenport, Iowa 52804

Degrees available MA

Special degrees reading clinician certification

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

SCHIFFGENS, Sister Michelle, PhD in education from U Iowa in 1969
Associate professor teaching

Faculty in related fields

EHLERT, Betty Jo, Adjunct professor of psychology teaching child and adolescent psychology

HANSEN, Janice, Instructor in special education teaching courses on children with specific
learning disabilities

HINRICHSEN, Ron, Associate professor of education teaching language arts

KALBERG, Ramona, Assistant professor of education teaching advanced educational psychology
and early childhood courses

MC DEVITT, Sue, Adjunct professor of psychology teaching individual IQ testing

MEAGHER, Eileen, Instructor in English teaching linguistic theory

Special resources

Graduate reading practicum working with elementary and high school students
(Sister Michelle Schiffgens)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

Iowa

UNIVERSITY OF IOWA

Program director Howard Jones, College of Education
University of Iowa, Iowa City, Iowa 52240

Degrees available MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	60	full-time in doctoral degree program	10
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	25	1
<u>Secondary level</u>	5	-
<u>College level</u>	-	8

Faculty

RAGFORD, Jack, EdD in elementary education from Indiana U in 1960
Professor teaching

CONNER, John, PhD in English from U Iowa in 1966
Assistant professor teaching

HOOD, Joyce, PhD in educational psychology from U Iowa in 1965
Assistant professor teaching, and supervising

Faculty in related fields

HELTRAMO, Louise, Professor of elementary education teaching

Special resources

Reading clinic (Joyce Hood)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

supervision of primary grade reading
supervision of intermediate grade reading

Kansas

FORT HAYS KANSAS STATE COLLEGE

Program director Hulda Groesbeck, Department of Education
Fort Hays Kansas State College, Fort Hays, Kansas 67601

Degrees available MS

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Number of students in specialist in education program

full-time 10
part-time -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Associated staff

DOBBS, Edith, EdD in elementary education from U Kansas
Associate professor teaching reading in migrant education program

HARSH, Donna, Masters in elementary education from Fort Hays Kansas State C in 1965
Assistant professor teaching

JONES, Arrie M.
Assistant professor teaching secondary reading and in reading clinic

NICHOLS, Gil
Assistant professor teaching advanced reading

POWERS, Bill, EdD in elementary education from U Oklahoma
Assistant professor teaching clinical reading

Faculty in related fields

RYANIK, James, Associate professor of psychology teaching individual intelligence testing

Special resources

Reading service center for students from all levels (Hulda Groesbeck)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Kansas

KANSAS STATE COLLEGE OF PITTSBURG

Program director John B. Barnett, Department of Curriculum and Teaching
Kansas State College of Pittsburg, Pittsburg, Kansas 66762

Degrees available MEd MS

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	12	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

GREER, Sandra, EdD in reading from U Georgia in 1971
Assistant professor teaching

HUDIBURG, Joyce, EdS in elementary education from Kansas State C of Pittsburg in 1966
Assistant professor teaching

Associated staff

BAKER, Lee, EdD in elementary administration from U Idaho in 1968
Associate professor teaching

Faculty in related fields

MC COLLEY, Jean, Professor of English administering writing laboratory program

Special resources

Reading laboratory (Sandra Greer)
Reading quarterly (Joyce Hudiburg)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

Kansas

KANSAS STATE TEACHERS COLLEGE

Program director V.J. Bowman, Department of Curriculum and Instruction
Kansas State Teachers College, 1200 Commercial Street
Emporia, Kansas 66801

Degrees available MS

Special degrees specialist in education

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	19	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

4

-

Secondary level

1

-

College level

-

-

Faculty

BONNER, Mary, EdD in elementary education from Oklahoma State U in 1968
Assistant professor teaching, and working on development

PAULS, Leo, EdD in elementary education from U Northern Colorado in 1971
Assistant professor teaching, and supervising elementary student teachers

PONDER, Virginia B., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching

WIECHELMAN, Duane S., EdD in reading from U Northern Colorado in 1971
Assistant professor teaching college study skills, and administering reading
center program

Faculty in related fields

BIGGE, Jean, Associate professor of elementary education supervising student teachers

Special resources

Reading study skills center and clinic (Duane S. Wiechelman)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

reading in content areas--secondary
independent study projects for advanced students

Kansas

KANSAS STATE UNIVERSITY, MANHATTAN

Program director Arnold J. Moore, Department of Curriculum and Instruction
College of Education, Kansas State University
Manhattan, Kansas 66500

Degrees available MS PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	5
part-time in masters degree program	40	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
<u>Elementary level</u>	5	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	1

Faculty

SULLIVAN, Rita, MS in secondary education from U Kansas in 1964
Instructor teaching

Faculty in related fields

ANSDELL, Joya, Associate professor of English teaching children's and adolescent literature

WHITE, Mary F., Associate professor of English teaching children's and adolescent literature

Special resources

Reading clinic (Leo M. Schell)
Reading improvement center (Rita Sullivan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

Kansas

UNIVERSITY OF KANSAS

Program director Lelon Capps, School of Education
University of Kansas, Lawrence, Kansas 66044

Degrees available MA MS EdD PhD

Special degrees specialist in education

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	2
part-time in masters degree program	30	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	4	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	1

Faculty

HAUGH, Oscar M., PhD in English education from U Minnesota in 1950
Professor teaching methods for grades 7-12, supervising student teachers for
grades 7-12, and conducting research on language arts projects for grades 7-12

WOYCE, Ruth M., PhD in elementary education from U Missouri, Kansas City, in 1970
Assistant professor teaching course on topics in student teaching, and supervising
student teachers in elementary grades at Shawnee Mission

RICHARDSON, Donald C., EdD in elementary administration and elementary education from U Nebraska
in 1963
Associate professor teaching, and administering as assistant dean

SUNDBYE, Nita Wyatt, EdD in reading from U Kansas in 1960
Professor teaching, and supervising remedial reading practica

WYATT, Flora Baser, MSEd in elementary education from Central Missouri State C in 1964
Teaching associate teaching, supervising student teachers in elementary schools, and
administering student teaching program in elementary schools

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

evaluation of research in reading
seminar in reading instructional materials

Kansas

WASHBURN UNIVERSITY OF TOPEKA

Program director W.R. Oldham, Department of Education
Washburn University of Topeka, Topeka, Kansas 66621

Degrees available MEd

Special degrees reading specialist certification

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

COLTON, Marjorie M., MEd in elementary education from Washburn U of Topeka in 1969
Instructor teaching, and supervising student teachers and practicum students

PARKS, Julia Etta, MEd in elementary education from Washburn U of Topeka in 1965
Assistant professor teaching, supervising student teachers, and administering
curriculum library

Associated staff

STORER, Eldon L., MS in reading from Kansas State C of Pittsburg in 1965
Director of Topeka reading clinic centers and services

Faculty in related fields

ZEMAN, Nellie, Associate professor of education teaching children's literature and supervising
elementary student teachers

Kentucky

EASTERN KENTUCKY UNIVERSITY

Program director William A. Morris, Department of Elementary Education
Box 777, Eastern Kentucky University, Richmond, Kentucky 40475

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program
part-time in masters degree program	230	part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

BYRNE, Robert L., EdD in reading from Peabody C in 1960
Professor teaching

RAMSEY, Imogene, EdD in reading from Indiana U in 1970
Associate professor teaching

Faculty in related fields

FRANCIS, Evalyn, Professor of elementary education teaching

JEFFRIES, Elizabeth, Assistant professor of elementary education teaching

JENNINGS, Mabel, Professor of elementary education teaching, and supervising practicum

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

investigations in reading (independent research)

Kentucky

MOREHEAD STATE UNIVERSITY

Program director Mary Northcutt, Department of Elementary Education
Morehead State University, Morehead, Kentucky 40351

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

6

-

Secondary level

2

-

College level

-

-

Faculty

GRINDSTAFF, C., MA in reading from U Tennessee
Assistant professor teaching

HAMPTON, N., DEd in education from U Kentucky in 1968
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Kentucky

MURRAY STATE UNIVERSITY

Program director Robert F. Alsop, Reading Clinic, Murray State University
Murray, Kentucky 42071

Degrees available

Special degrees specialist degree in reading

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	43	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

ALSOP, Robert F., EdD in reading from U Missouri in 1955
Professor teaching courses in clinical work

CARLIN, James B., EdD in reading from U Mississippi in 1969
Associate professor teaching, and supervising individualized instruction at
laboratory school

WATKINS, Yancey Lee, EdD in reading from U Georgia in 1970
Associate professor teaching

Special resources

Reading clinic (Robert F. Alsop)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Kentucky

WESTERN KENTUCKY UNIVERSITY

Program director Curtis L. Englebright, Office of Reading Services
Western Kentucky University, Bowling Green, Kentucky 42101

Degrees available

Special degrees MAEd, specialist in education

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	140	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	9	-
<u>Secondary level</u>	-	-
<u>College level</u>	1	-

Faculty

ENGLEBRIGHT, Curtis L., PhD in curriculum and instruction from Southern Illinois U in 1965
Professor teaching, and administering

GIBBS, James A., EdD in reading from Oklahoma State U in 1970
Associate professor teaching

MOLAN, Marion, MS in elementary education from U Kansas in 1965
Assistant professor teaching

PANCHYSHTN, Robert, PhD in elementary education from U Iowa in 1971
Assistant professor teaching

RICH, Eugene E., EdD in secondary education from U Arkansas in 1972
Assistant professor teaching

Special resources

Reading clinic (James A. Gibbs)
College reading improvement program (Eugene E. Rich)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

classroom diagnosis
investigations in reading

Louisiana

LOUISIANA TECH UNIVERSITY

Program director B.J. Collinsworth, College of Education
Louisiana Tech University, Ruston, Louisiana 71270

Degrees available MA

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

DAUZAT, Samuel V., EdD in elementary education from U Mississippi in 1968
Associate professor teaching, and administering reading center program

OWEN, Jason C., EdD in elementary education from U Missouri in 1957
Professor teaching

Special resources

Reading center providing services to elementary and secondary school children (Samuel V. Dautat)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading-elementary
reading-secondary
seminar in reading (issues and theories)
the reading process

Louisiana

LOYOLA UNIVERSITY OF THE SOUTH

Program director Chairman, Department of Education
Loyola University of the South, New Orleans, Louisiana 70118

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

CAHN, Lorynne, MEd in reading from Loyola U of the South in 1969
Instructor teaching, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

learning disabilities introductory courses

Louisiana

NORTHEAST LOUISIANA UNIVERSITY

Program director Bernard Shadoin, Department of Elementary and Secondary Education
Northeast Louisiana University, Monroe, Louisiana 71201

Degrees available MEd

Special degrees

Number of students in Graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students
enrolled in
graduate reading program

Faculty

BALL, Ruby, MEd in education from Louisiana State U in 1951
Associate professor teaching survey, and supervising student teachers

HAYNES, Dewayne, EdD in elementary education from U Mississippi in 1968
Assistant professor teaching diagnosis, remediation and correction, and practicum, and administering reading lab program

SNYDER, Marjorie S., EdD in curriculum and instruction from George Peabody C in 1962
Professor teaching seminar in reading, and conducting research

VAUGHAN, Catherine D., EdD in elementary education from U Southern Mississippi in 1967
Associate professor teaching methods, and supervising graduate students as advisor

Associated staff

KING, Carl W., MEd in elementary education from Northeast Louisiana U in 1969
Instructor working in reading lab

Special resources

Reading laboratory (Dewayne Haynes)
Reading workshop (Catherine D. Vaughan)
Reading clinic summer practicum (Dewayne Haynes)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading in secondary schools

Louisiana

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Program director Barney L. Kyzar, Department of Curriculum and Instruction
Northwestern State University of Louisiana
Natchitoches, Louisiana 71457

Degrees available MED

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	19	part-time in doctoral degree program	-

Number of students in specialist program

full-time -
part-time 3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level
Secondary level
College level

No full-time students
enrolled in
graduate reading program

Faculty

BAILEY, Mildred H., EdD in elementary education from U Mississippi in 1965
Professor teaching methods, the reading process, and reading in the elementary school

DUBOIS, Ronald L., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching methods, the reading process, diagnosis and remediation,
and reading in the secondary school

WORRELL, Ann B., EdD in elementary education from McNeese State U in 1970
Assistant professor teaching methods, and the reading process

Special resources

Reading center (Ronald L. Dubois and Mildred H. Bailey)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

reading instruction in the secondary school

Louisiana

SOUTHEASTERN LOUISIANA UNIVERSITY

Program director Walter Butler, Department of Education
Southeastern Louisiana University, P.O. Box 486
University Station, Hammond, Louisiana 70401

Degrees available MA MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

FORTENBERRY, Warren D., EdD in elementary education from U Southern Mississippi in 1968
Associate professor teaching, working on development, and administering

KIES, Daniel, EdD in elementary education and reading from U Arizona in 1971
Assistant professor teaching, and supervising

MAGEE, Eunice, EdD in elementary education and reading from U Southern Mississippi in 1969
Assistant professor teaching, and supervising

WELLS, Carl, EdD in elementary education and reading from Baylor U in 1968
Assistant professor teaching, and supervising

WHITE, Beverly, MA in education from U California in 1952
Assistant professor teaching, and supervising

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Louisiana

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Program director R.J. Ducharme, Department of Teacher Education
University of Southwestern Louisiana
Lafayette, Louisiana 70501

Degrees available MA MEd

Special degrees education specialists degree

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

COX, Juanita, PhD in education from Florida State U in 1970
Assistant professor teaching methods

LAUGHTER, Mabel, EdD in elementary education from U Mississippi in 1972
Assistant professor teaching methods, and supervising

Associated staff

JAMES, Carey, MEd in special education from Louisiana State U in 1956
Teaching diagnostic and remedial courses

Faculty in related fields

FOURCADE, Jacqueline, Instructor in special services teaching secondary reading methods

Special resources

Laboratory for diagnosis and remediation (Carey James)
Laboratory for reading methods courses, K-12 (Juanita Cox and Mabel Laughter)

Courses offered

- 1 measurement and/or evaluation
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 12 advanced work in the developmental aspects of a reading program
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- reading for the culturally different learner

Maryland

FROSTBURG STATE COLLEGE

Program director Judith N. Thelen, Department of Education
Frostburg State College, Frostburg, Maryland 21532

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	33	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students enrolled in graduate reading program

Faculty

THELEN, Judith N., PhD in reading education from Syracuse U in 1974
Associate professor teaching

Courses offered

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

psychology of teaching reading
reading in the content areas

Maryland

UNIVERSITY OF MARYLAND

Program director Robert M. Wilson, Reading Center, College of Education
University of Maryland, College Park, Maryland 20742

Degrees available MED PhD

Special degrees AGS (MED plus 30)

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	10
part-time in masters degree program	225	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	20	1
<u>Secondary level</u>	10	2
<u>College level</u>	-	4

Faculty

BRIGHAM, Bruce, PhD in early childhood education from Temple U in 1967
Associate professor teaching

DAVEY, H. Beth, PhD in early childhood education from Case Western Reserve U in 1971
Assistant professor teaching

SULLIVAN, Dorothy D., EdD in early childhood education from U Maryland in 1965
Associate professor teaching, and administering

WILSON, Robert M., EdD in early childhood education from U Pittsburgh in 1960
Professor administering, and teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Massachusetts

BOSTON COLLEGE

Program director John F. Savage, School of Education, Boston College
Chestnut Hill, Massachusetts 02167

Degrees available MEd EdD PhD

Special degrees CAES

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	4	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	1

Faculty

POWELL, Frances A., EdD in reading from U Wisconsin in 1972
Assistant professor teaching

SAVAGE, John F., EdD in elementary education from Boston U in 1966
Associate professor teaching, and administering

Associated staff

BERG, F., MEd in reading from Boston C in 1968
Instructor supervising in clinic

DAVIS, Beth, MEd in reading from Boston C in 1969
Instructor supervising in clinic

JONES, Joan, EdD in elementary education from Boston U in 1969
Assistant professor teaching language and literature

NEUMANN, Eva A., EdD in early childhood education from Indiana U in 1971
Assistant professor teaching early childhood education

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

seminar and practicum in remedial reading

Massachusetts

BOSTON UNIVERSITY

Program director Gilbert M. Wilson, Department of Curriculum and Instruction
School of Education, Boston University, 765 Commonwealth Avenue
Boston, Massachusetts 02215

Degrees available MAT MEd EdD

Special degrees certificate of advanced graduate study

Number of students in graduate program

full-time in masters degree program	35	full-time in doctoral degree program	8
part-time in masters degree program	248	part-time in doctoral degree program	67

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	12	2
<u>Secondary level</u>	16	2
<u>College level</u>	-	8

Faculty

CHAMBERS, J. Richard, EdD in elementary reading from Boston U in 1956
Associate professor teaching methods and research, supervising research, and
administering educational clinic

CULLITON, Thomas E., Jr., EdD from Boston U in 1961
Professor teaching methods and research, supervising research, and administering
reading clinic

EVANS, Howard, EdD in reading from U Illinois in 1968
Assistant professor teaching methods and research, and supervising research

INDRISANO, Roselmine, EdD in reading from Boston U in 1963
Associate professor teaching methods and research, supervising research, and
administering

Faculty in related fields

ANGELL, George W., Associate professor of foundations of education teaching measurement and
evaluation

CROSSLEY, B. Alice, Professor of curriculum and instruction teaching language

DEVINE, Thomas G., Associate professor of curriculum and instruction teaching English and
literature for young adults

FAY, Robert S., Associate professor of curriculum and instruction teaching English and
literature for young adults

MELLOW, John C., Associate professor of curriculum and instruction teaching language arts
and English

SERWER, Blanche, Associate professor of special education teaching learning disabilities and
evaluation

TOLMAN, Lorraine, Associate professor of curriculum and instruction teaching children's literature

Special resources

Educational clinic (J. Richard Chambers)

Secondary reading clinic (Thomas E. Culliton, Jr.)

Massachusetts

BOSTON UNIVERSITY (continued)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 14 field experiences under the direction of a reading consultant in a school setting
- Physical factors in reading and learning

Massachusetts

FITCHBURG STATE COLLEGE

Program director Adele M. Driscoll, Education Department
Fitchburg State College, Fitchburg, Massachusetts 01420

Degrees available MED

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	77	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

CORNIER, Gertrude, EdD in reading from Boston U
Associate professor teaching

GREEN, Anne, MED in reading from Fitchburg State C
Assistant professor teaching

ROSS, Elizabeth, EdD in reading from Boston U
Associate professor teaching

Faculty in related fields

DRISCOLL, Adele M., Professor of education teaching

MOQUIN, : -is, Associate professor of education teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

advanced seminar and practicum in reading (elementary)
advanced seminar and practicum in reading (secondary)
workshop: developing reading materials for learning centers

Massachusetts

HARVARD UNIVERSITY

Program director Jeanne Chall, Department of Reading, Graduate School of Education
Larsen Hall, Harvard University, Cambridge, Massachusetts 02138

Degrees available MAT MEd EdD

Special degrees CAS

Number of students in graduate program

full-time in masters degree program	38	full-time in doctoral degree program	15
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	35	2
<u>Secondary level</u>	-	-
<u>College level</u>	-	2

Faculty

CHALL, Jeanne, PhD in communication from Ohio State U in 1952
Professor teaching diagnosis and treatment of reading disabilities, conducting research, and administering

POPP, Helen M., EdD in research in instruction from Harvard U in 1964
Associate professor teaching course on teaching of reading, and psychology of reading

Associated staff

CHOMSKY, Carol, PhD in linguistics from Harvard U in 1968
Research associates and lecturer conducting research, and supervising students

Faculty in related fields

BLUMENTHAL, Arthur, Assistant professor of human development teaching psycholinguistics, and supervising doctoral students

CAZDEN, Courtney, Professor of human development teaching language development, and supervising research

Special resources

Reading laboratory (Jeanne Chall)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psycholinguistics
introduction to linguistics
research in reading
psychology of reading
language development

Massachusetts

SALEM STATE COLLEGE

Program director Arnold F. Checchi, Department of Education
Salem State College, Salem, Massachusetts 01970

Degrees available MAT MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year' full-time graduate degree candidates now employed full-time st:	number who now have only masters degree	number who now have doctoral degree
--	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students enrolled in graduate reading program

Faculty

BRADLEY, Mary A., EdD in elementary education from Boston U in 1957
Professor teaching, and administering program

HARRINGTON, Nancy D., EdD in elementary education from Boston U in 1970
Associate professor teaching, and supervising elementary student teachers

Associated staff

ROBINSON, William A., EdM in elementary education from Boston U in 1964
Associate professor teaching secondary reading

Special resources

Annual reading institute (Mar- A. Bradley)
Summer reading clinic (Mary A. Bradley)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading and child development (ages 3-8)
seminar in reading
reading and study in the middle school
individualized reading

Massachusetts

UNIVERSITY OF MASSACHUSETTS

Program director Dwight Allen, School of Education, University of Massachusetts
Amherst, Massachusetts 01002

Degrees available MEd EdD

Special degrees CAGS

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	13
part-time in masters degree program	15	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	22	-
<u>Secondary level</u>	-	1
<u>College level</u>	-	5

Faculty

YARINGTON, David J., EdD in reading from U Pennsylvania in 1967
Assistant professor teaching

Faculty in related fields

KUDMAN, Masha, Assistant professor teaching children's literature

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Massachusetts

WESTFIELD STATE COLLEGE

Program director Joseph F. Comerford, Department of Elementary Education
Westfield State College, Westfield, Massachusetts 01085

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	2	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

COMERFORD, Joseph F., EdD in reading from Boston U in 1954
Professor teaching, and supervising student teachers and continuing education students
LA FLAMME, Robert, PhD in reading from U Connecticut in 1970
Assistant professor teaching, and supervising clinic
LANDREY, Donald L., PhD in reading from U Connecticut in 1964
Associate professor teaching literature, and supervising student teachers
LESNIAK, Jennie, EdM in education from Boston U in 1956
Assistant professor teaching, and supervising student teachers
SCHWARTZ, Murray, EdM in education from U California, Los Angeles, in 1952
Assistant professor teaching, and supervising student teachers

Associated staff

BELL, Robert, EdM in education from U Massachusetts in 1962
Assistant professor teaching children's literature
BUTLER, Louise, EdM in education from U Connecticut in 1964
Assistant professor teaching language arts

Faculty in related fields

LA MARRE, Gilbert, Teacher in public school working in clinic

Special resources

Educational clinic (Robert LaFlamme)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

listening skills
methods and materials in remedial reading
innovative practices
vocabulary development
reading in the content areas

Michigan

ANDREWS UNIVERSITY

Program director T. Gerety, Department of Education
Andrews University, Berrien Springs, Michigan 49104

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	6	-
<u>Secondary level</u>	5	-
<u>College level</u>	1	-

Faculty

GUILD, Lorraine, MA in supervision of reading from Andrews U in 1972
Instructor teaching

YOUNGBEND, Millie, EdD in elementary education from U Maryland in 1971
Associate professor teaching

Special resources

Reading center (Millie Youngbend)
Reading workshops (Millie Youngbend)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

teaching of developmental reading
dynamic reading (for 8th grade and above)
reading improvement (for occupational education students)

Michigan

CENTRAL MICHIGAN UNIVERSITY

Program director Robert Oana, Department of Early Childhood and Elementary Education
Central Michigan University, Mt. Pleasant, Michigan 48858

Degrees available MA

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	4	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

DAVIS, Helen, MA in elementary education from Michigan State U in 1954
Assistant professor teaching methods, and child growth and development

GOTT, Margaret, PhD in elementary education from U Colorado in 1963
Associate professor teaching methods

NAKALA, W. Alber, MA in elementary education from Michigan State U in 1954
Assistant professor teaching methods

LANCE, May, AM in secondary education from U Michigan in 1955
Assistant professor teaching methods

SLEEPER, William R., EdD in elementary education from Michigan State U in 1962
Professor teaching methods, and clinical and practicum courses

Special resources

Reading clinic (William R. Sleeper)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

corrective reading for classroom teachers
reading in the content areas
psychology of reading
problem seminars

Michigan

MICHIGAN STATE UNIVERSITY

Program director James Snoddy, Department of Elementary and Special Education
348 Erickson Hall, Michigan State University
East Lansing, Michigan 48823

Degrees available MA EdD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree pr. gram	80	full-time in doctoral degree program	30
part-time in masters degree program	220	part-time in doctoral degree program	90

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	40	5
<u>Secondary level</u>	8	1
<u>College level</u>	-	3

Faculty

BADER, Lois, EdD in secondary reading from U Maryland in 1970
Associate professor teaching

CIANCIOLO, Patricia, PhD in elementary education and children's literature from Ohio State
U in 1963
Professor teaching

DUFFY, Gerald G., EdD in elementary education and reading from Northern Illinois U in 1966
Associate professor teaching

DURE, William K., EdD in elementary curriculum from U Illinois in 1955
Professor teaching

LE PERE, Jean M., PhD in elementary education from Michigan State U in 1958
Professor teaching

SHEPARD, George, MA in elementary education and reading from Michigan State U in 1962
Instructor teaching

VAN ROEKEL, Byron, PhD in elementary education and educational psychology from State U Iowa
in 1950
Professor teaching

Special resources

Lansing public school centers (Lois Bader)
Reading center (Byron VanRoekel)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 9 advanced diagnosis and correction of reading and learning problems
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Michigan

NORTHERN MICHIGAN UNIVERSITY

Program director Elmer J. Schacht, Department of Education
Northern Michigan University, Marquette, Michigan 49855

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

KINNUNEN, Sylvia H., PhD in elementary education from U Michigan in 1957
Professor teaching

PETERSON, Gordon C., PhD in elementary education from U Iowa in 1971
Assistant professor teaching

Associated staff

JOHNSON, Nellie A., MA in elementary education from U Michigan in 1959
Assistant professor teaching

DUNNE, Hope W., MA in elementary education from Northern Michigan U in 1967
Assistant professor teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

special problems in education

Michigan

WESTERN MICHIGAN UNIVERSITY

Program director Kenneth E. Dickie, Department of Teacher Education
Western Michigan University, Kalamazoo, Michigan 49001

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	40	full-time in doctoral degree program	-
part-time in masters degree program	74	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

20

-

Secondary level

9

-

College level

1

-

Faculty

BLADT, Dorothy L., EdD in education from Northern Illinois U in 1968
Associate professor teaching courses on teaching of reading

CHAPPEL, Joe R., MA in education from Michigan State U in 1965
Associate professor teaching courses on teaching of reading, clinical studies in
reading, and reading supervision, and supervising tutoring experiences

CROWELL, Ronald, MA in education from U Toledo in 1964
Assistant professor teaching courses on disadvantaged children

GOVATOS, Louis A., PhD in education from U Michigan in 1952
Professor teaching developmental reading

HAGBERG, Betty L., MA in reading from Western Michigan U in 1969
Assistant professor teaching treatment of reading problems, and supervising reading
therapists

JOHNSON, A. Elizabeth, EdD in education from Wayne State U in 1965
Professor teaching developmental reading instruction

KILTY, Ted, PhD in education from U Michigan in 1970
Professor teaching developmental reading instruction

LLOYD, Bruce A., PhD in education from Ohio U in 1962
Professor teaching developmental reading instruction, and administering reading
resources center

MC GINNIS, Dorothy J., PhD in reading from Michigan State U in 1963
Professor administering reading center and clinic, teaching diagnosis and treatment
of disabled reader, and supervising clinical studies

SMITH, Dorothy E., MA in psychology from Western Michigan U in 1965
Assistant professor teaching secondary reading, and supervising tutoring experiences
at secondary level

SWICKARD, Sara, PhD in elementary education from Ohio State U in 1948
Professor teaching developmental reading instruction

TAYLOR, David R., EdD in education from Northern Illinois U in 1968
Associate professor teaching secondary reading

VANDER MEULEN, Kenneth, MA in secondary education from Western Michigan U in 1959
Assistant professor teaching reading improvement, and secondary and college reading

Michigan

WESTERN MICHIGAN UNIVERSITY (continued)

Special resources

College and adult reading-study skills classes (Dorothy J. McGinnis)
Reading center and clinic (Dorothy J. McGinnis)
Reading resources center (Bruce A. Lloyd)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 12 advanced work in the developmental aspects of a reading program
 - 13 field experiences under the direction of a reading clinician
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- practicum in reading supervision
organization and administration of reading programs
improvement of reading in secondary schools
problems in college-adult reading

Minnesota

COLLEGE OF SAINT THOMAS

Program director James A. Byrne, Graduate School of Education
College of Saint Thomas, Saint Paul, Minnesota 55105

Degrees available MA

Special degrees certificate in elementary remedial and secondary developmental and remedial reading

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	20	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

<u>Elementary level</u>	2	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

EVANS, Dorothy A., PhD in educational psychology from U Minnesota in 1969
Assistant professor teaching special education, and supervising

SCHENKEL, Florence, MA from U Minnesota in 1969
Instructor teaching, and supervising

Faculty in related fields

HARGGI, Gerald, Public school teacher, instructor administering summer reading clinic program

NELSON, Gary, Public school psychologist, instructor teaching individual mental testing

PEARL, Richard, Public school teacher, instructor teaching methods in summer

SHOOK, Glen, Public school psychologist, instructor teaching diagnosis

Special resources

Summer program in clinical diagnosis and prescription (Gerald Harggi)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 15 field experiences under the direction of a reading supervisor

Minnesota

MANKATO STATE COLLEGE

Program director Hal B. Dreyer, Department of Curriculum and Instruction
Mankato State College, Mankato, Minnesota 56001

Degrees available MA MS

Special degrees sixth-year specialist

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

ANLVERES, Elizabeth, EdD from Pennsylvania State U in 1968
Associate professor teaching

DREYER, Hal B., PhD in educational psychology from U Minnesota in 1958
Professor teaching developmental and remedial reading

SCHROEDER, Howard, DEd from U Iowa in 1968
Professor teaching developmental reading

Associated staff

KING, Kent, EdD from U Iowa in 1955
Professor teaching psychology

KOENEN, Wayne, PhD in educational psychology from U Nebraska in 1960
Professor teaching tests and measurements

WOOTEN, Carolyn, MA in language development from U Illinois in 1959
Assistant professor teaching developmental reading

WOYCHICK, Tom, PhD in educational psychology from U Minnesota in 1965
Professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

Minnesota

MOORHEAD STATE COLLEGE

Program director Gerhard Haukebo, Education Department
Moorhead State College, Moorhead, Minnesota 56560

Degrees available MEd MS

Special degrees certification

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	22	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	3	-
<u>Secondary level</u>	4	-
<u>College level</u>	1	-

Faculty

ERICKSON, Allen G., PhD in reading from U Oregon in 1954
Professor teaching, and administering reading clinic program

Associated staff

BERGQUIST, Leonard, MS in reading from Moorhead State C in 1969
Assistant professor teaching

Faculty in related fields

LITHELAND, Ronald, Associate professor of counseling teaching mental testing

SANDERS, Marjorie, Assistant professor of special education teaching

WASSON, John, Associate professor of special education teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

corrective reading and phonics workshop
orientation to the teaching of reading

Minnesota

SAINT CLOUD STATE COLLEGE

Program director Owen A. Nagen, Department of Elementary Education
Saint Cloud State College, Saint Cloud, Minnesota 56301

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	150	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students enrolled in graduate reading program

Faculty

CHANG, Lynette, PhD in elementary education from U Minnesota in 1968
Associate professor teaching

DALLMANN, Martha, PhD in elementary education from U Minnesota in 1942
Professor teaching

HENNING, Kathy, MS in elementary education from Saint Cloud State C in 1963
Instructor teaching

ROUCH, Roger, EdD in elementary education from Ball State U in 1967
Professor teaching

Courses offered

2 individual testing

- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician

Minnesota

UNIVERSITY OF MINNESOTA, DULUTH

Program director Richard L. Lidberg, Department of Education
University of Minnesota, 2400 Oakland Avenue
Duluth, Minnesota 55812

Degrees available NA

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students
enrolled in
graduate reading program

Faculty in related fields

LIDBERG, Richard L., Associate professor of elementary education teaching

NORMA, Verna, Assistant professor of elementary education teaching

SIMULA, Vernon L., Associate professor of special education teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Minnesota

UNIVERSITY OF MINNESOTA, MINNEAPOLIS

Program director John C. Manning, Division of Elementary Education
144 Burton Hall University of Minnesota
Minneapolis, Minnesota 55455

Degrees available MA MS PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	8
part-time in masters degree program	250	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	20	-
<u>Secondary level</u>	10	-
<u>College level</u>	-	4

Faculty

AULIS, Mark W., EdD in reading education from U Georgia in 1972
Assistant professor teaching elementary reading, and conducting research

GRAVES, Michael F., PhD in education from Stanford U in 1971
Assistant professor teaching secondary reading and linguistics and reading, conducting research, and administering reading materials center

MANNING, John C., EdD in reading from Boston U in 1960
Professor conducting research, and working on development

PEARSON, P. David, PhD in education from U Minnesota in 1969
Associate professor teaching elementary reading, and conducting research

SCHREINER, Robert L., PhD in education from U Iowa in 1968
Associate professor teaching elementary reading, and conducting research

Associated staff

DYKSTRA, Robert, PhD in education from U Minnesota in 1962
Professor teaching elementary language arts, and conducting research

KAGAN, Corin E., MA in reading from Atlanta U
Instructor supervising tutors in reading practicum

LA BERGE, David, PhD in psychology from Stanford U in 1955
Professor conducting research, and teaching psychology of reading

RAYGON, A.L., PhD in psychology from U Michigan
Professor teaching adult reading and study skills, conducting research, and administering reading and study skills center

SAMUELS, S. Jay, EdD in education from U California, Los Angeles, in 1964
Associate professor conducting research, and teaching psychology of reading

MARK, D.M., PhD in psychology from U Minnesota
Associate professor teaching, conducting research, supervising, and administering

Faculty in related fields

CHASE, Naomi C., Professor of education teaching elementary language arts

ODLAND, Morine R., Professor of education teaching elementary language arts

STELLAR, Judith, Instructor in education counseling in reading and study skills center

Minnesota

UNIVERSITY OF MINNESOTA, MINNEAPOLIS (continued)

Special resources

Instructional materials centers, Minneapolis and Saint Paul Public Schools (John C. Manning)
Reading clinic (John C. Manning)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Minnesota

WINONA STATE COLLEGE

Program director Otto J. Frank, Department of Education
Winona State College, Winona, Minnesota 55907

Degrees available MEd

Special degrees certification

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	39	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

6

-

Secondary level

-

-

College level

-

-

Faculty

GRANCAARD, George, EdD in elementary education from Ball State U in 1964
Professor teaching

MC MILLAN, Leland, EdD in elementary education from U South Dakota in 1966
Associate professor teaching

Associated staff

SATHER, V., MS in reading from U Minnesota in 1952
Assistant professor teaching

Special resources

Center for reading and study skills (Leland McMillan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician

Mississippi

DELTA STATE COLLEGE

Program director Mary K. Whittemore, Reading Center Services
School of Education, Broom Building Room 103
Delta State College, Cleveland, Mississippi 38732

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	117	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

-

-

Secondary level

-

-

College level

-

-

Faculty

FARR, Bonnie C., MEd in elementary education from U Mississippi in 1962
Assistant professor teaching

WHITTEMORE, Mary K., MA in elementary education from Memphis State U in 1951
Assistant professor teaching, and supervising

Faculty in related fields

PARTIN, Melba, Associate professor of elementary education teaching reading

Special resources

Clinical services to community (Mary K. Whittemore and Bonnie C. Farr)
Reading center services to college students (Bonnie C. Farr)
Summer reading conferences (Mary K. Whittemore and Bonnie C. Farr)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Mississippi

MISSISSIPPI STATE UNIVERSITY

Program director Neil G. Amos, Department of Elementary and Secondary Education
Draver ED, Mississippi State University
State College, Mississippi 39762

Degrees available MEd EdD

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	8

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

Secondary level

College level

No full-time students
enrolled in
graduate reading program

Faculty

WOLLENBERG, John P., EdD in elementary education from Mississippi State U in 1968
Assistant professor teaching, and conducting research

Associated staff

VICKERY, Verna L., PhD in elementary education from Louisiana State U in 1954
Professor teaching extension courses

Faculty in related fields

RAINEY, Ernestine W., Associate professor of special education administering preschool
research program

WILSON, James R., Associate professor of educational psychology teaching psychology of
reading

Special resources

Reading improvement center (Verna L. Vickery)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents

- 8 introduction to diagnosis and correction of reading and learning problems

Mississippi

UNIVERSITY OF SOUTHERN MISSISSIPPI

Program director Paul Peddicord, Department of Curriculum and Instruction
Southern Station Box 57, University of Southern Mississippi
Hattiesburg, Mississippi 39401

Degree available MS EdD PhD

Special degree specialist (MS plus 48 quarter hours)

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	7
part-time in masters degree program	100	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree-candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	-	3

Faculty

CARMICHAEL, Mary Ann, Specialist degree in elementary education from U Southern Mississippi in 1967
Instructor teaching practica in remediation

FRIEDMAN, Lora, EdD in curriculum from U Florida in 1965
Associate professor teaching elementary reading methods

MC MINCH, George, EdD in reading from U Georgia in 1970
Associate professor teaching courses in reading research, and administering reading center

MILLER, Wallace, PhD in curriculum and instruction from Southern Illinois U in 1966
Associate professor teaching administration of reading programs

MOTTLEY, Reed, EdD in reading from U Georgia in 1972
Assistant professor teaching secondary reading methods and courses in reading research

WALLNER, Nancy, EdD in reading from U Missouri in 1971
Assistant professor teaching, and supervising reading clinic

Special resources

College reading program (Nancy Wallner)
Reading clinic (Nancy Wallner)
Teacher retraining (George McMinch)

Courses offered

- 4 curriculum development and supervision
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 13 field experiences under the direction of a reading clinician
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- reading research
junior college methods
administration and supervision of reading programs
research problems

Missouri

CENTRAL MISSOURI STATE COLLEGE

Program director Edith E. Nichols, Reading Clinic, Education Building Room 207
Central Missouri State College, Warrensburg, Missouri 64093

Degrees available MEd

Special degrees reading specialist certificate

Number of students in Graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	173	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	14	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

ANDERSON, Glen R., EdD in elementary education from Oklahoma State U in 1970
Assistant professor teaching

MILLER, J.O., Jr., EdD in higher education from Oklahoma State U in 1967
Assistant professor teaching

RANSON, Kathleen, EdD in reading and elementary supervision from U Missouri in 1952
Professor teaching

Associated staff

NICHOLS, Edith E., EdD in elementary education from North Texas State U in 1969
Assistant professor teaching

Special resources

Reading clinic (Edith E. Nichols)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

supervision of instruction in reading
survey of research in reading
investigations in reading

Missouri

NORTHEAST MISSOURI STATE UNIVERSITY

Program director William F. Hall, Department of Special Programs
161 Violette Hall, Northeast Missouri State University
Kirksville, Missouri 63501

Degrees available MA

Special degrees official reading certification

Number of students in graduate program

full-time in masters degree program	1	full-time in doctoral degree program	-
part-time in masters degree program	69	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	7	-
<u>Secondary level</u>	2	-
<u>College level</u>	1	-

Faculty

FRAZIER, Elisabeth, EdD in reading from U Missouri, Columbia, in 1959
Professor teaching

MARTIN, Viola Daily, EdD in reading from U Missouri, Columbia, in 1972
Assistant professor teaching, and administering reading clinic program

NOE, Eva Jane, MA in elementary education from Northeast Missouri State U in 1967
Instructor teaching

Associated staff

HALL, William F., PhD in speech pathology from U Missouri in 1960
Administering program

Special resources

Reading clinic (Viola Daily Martin)
Reading workshop (William F. Hall)
Elementary testing and resource materials (Elisabeth Frazier)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

elementary techniques of teaching class in reading

Missouri

NORTHWEST MISSOURI STATE COLLEGE

Program director Dean Savage, Department of Elementary Education
Northwest Missouri State College, Maryville, Missouri 64468

Degree available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

18

-

Secondary level

-

-

College level

1

-

Faculty

COSTELLO, Jane, MEd in elementary education from U Missouri, Columbia, in 1959
Instructor teaching

KOSTOHRYZ, Vernon R., PhD in elementary education from North Texas State U in 1971
Assistant professor teaching, and administering children's reading clinic

Associated staff

BAUMAN, David, MEd in elementary education from Northwest Missouri State C in 1969
Instructor working in clinic

VANICE, Bettie, EdD in elementary education from Oklahoma State U in 1970
Associate professor working in clinic

Faculty in related fields

NEW, Richard, Instructor in secondary education teaching measurement

SAVAGE, Dean, Associate professor of elementary education teaching reading

WILLIFORD, Sherry, Instructor in elementary education teaching reading

Special resources

Children's reading clinic (Vernon R. Kostohryz)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Missouri

SAINT LOUIS UNIVERSITY

Program director Raymond Carroll, Education Department, Saint Louis University
221 North Grand, Saint Louis, Missouri 63103

Degrees available MA MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	15	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students enrolled in graduate reading program

Faculty

HITE, Sister Rebecca, MEd in education from Marquette U in 1965
Instructor teaching, and supervising

KEERAN, Sister Rita, PhD in education from Saint Louis U in 1970
Instructor teaching remedial reading, and supervising

REEVES, Thomas, PhD in education from U Arkansas in 1970
Assistant professor teaching high school methods and language arts research, supervising, and conducting research

SHANDS, Frances, PhD in education from Washington U in 1970
Assistant professor teaching remedial reading, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

seminar in reading research; statistics
reading for the disadvantaged

Missouri

UNIVERSITY OF MISSOURI, COLUMBIA

Program director A.W. Sturgis, Department of Curriculum and Instruction
407 General Classroom Building, University of Missouri
Columbia, Missouri 65201

Degrees available

Special degrees certificate of specialization (MEd plus 30 hours)

Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	6
part-time in masters degree program	25	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	2

Faculty

ARTLEY, A. Sterl, PhD in educational psychology from Pennsylvania State U in 1942
Professor teaching reading methods

HARDIN, Verelee, EdD in reading from U Missouri in 1960
Professor administering child study clinic, and teaching remedial reading

HASSELRIIS, Peter, PhD in reading from Syracuse U in 1968
Associate professor teaching secondary and elementary methods

PETTIT, Maile, EdD in reading from U Missouri in 1968
Assistant professor teaching developmental and corrective reading

ROBINSON, Richard, EdD in reading from U Georgia in 1971
Assistant professor teaching extension courses, and administering conferences

Faculty in related fields

EDWARDS, A.S., Professor of educational psychology teaching courses on intelligence testing

STURGIS, A.W., Professor of curriculum and instruction teaching courses on tests and measurements

Special resources

Child study clinic (Verelee Hardin)
Conference for special reading teachers (Richard Robinson)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

issues and trends in reading
reading seminar

Missouri

UNIVERSITY OF MISSOURI, KANSAS CITY

Program director John K. Sherk, Reading Center, School of Education
University of Missouri, 52nd and Holmes, Kansas City, Missouri 64110

Degrees available MA PhD

Special degrees specialist degree (MA plus 30 hours plus thesis)

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	8
part-time in masters degree program	80	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	20	2
<u>Secondary level</u>	10	-
<u>College level</u>	3	-

Faculty

GEORGE, John E., PhD in reading from U Carolina in 1969
Associate professor teaching
LEIBERT, F.E., EdD in reading from Syracuse U in 1967
Professor teaching, and conducting research
MANGO, Anthony V., PhD in reading from Syracuse U in 1969
Associate professor teaching, and conducting research
SHERK, John K., PhD in reading from Syracuse U in 1965
Professor teaching, and conducting research
WHEELLOCK, Warren H., EdD in reading from Arizona State U in 1967
Associate professor teaching, and supervising

Associated staff

CULVER, Victor, MA in experimental psychology from Holland C in 1969
Coordinator administering college and adult reading program

Faculty in related fields

ALLEN, David, Associate professor of elementary education teaching
TYLER, Priscilla, Professor of elementary education teaching
WILLOWBY, Lee, Assistant professor of psychology teaching

Special resources

College and adult improvement of learning program (Anthony V. Mango)
Reading clinic (Warren H. Wheelock)
Reading resource center (John E. George)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading in the content areas
college and adult reading
reading in the secondary schools

Montana

EASTERN MONTANA COLLEGE

Program director Hap Gilliland, Reading Center, Eastern Montana College
Billings, Montana 59101

Degrees available MS

Special degrees reading specialist certification

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	6	-
<u>College level</u>	1	-

Faculty

DENNARD, Sarah, MA in reading from U Georgia in 1971
Reading clinician teaching fundamentals of reading and effective reading, and
supervising interns teaching in clinic

GILLILAND, Hap, EdD in elementary education from U Northern Colorado in 1958
Professor teaching remedial reading and learning disabilities

SIMPSON, Audrey, MA in elementary administration from Humboldt State C in 1966
Assistant professor teaching, supervising teaching and testing of children, and
working on development of new program for campus elementary school

WRIGHT, Constance, MA in elementary education from Sacramento State C in 1968
Assistant professor teaching

Faculty in related fields

LAUSON, Marjoria, Associate professor of elementary education teaching primary reading

GRILLEY, Helen, Professor of elementary education teaching intermediate reading methods

Special resources

Reading clinic for children (Hap Gilliland)
Reading clinic for adults (Sarah Dennard)
Campus elementary school (Audrey Simpson)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

teaching reading to the Indian student
learning disabilities in reading

Montana

UNIVERSITY OF MONTANA

Program director J.F. Rummel, School of Education
University of Montana, Missoula, Montana 59801

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

DOVE, Lois, MA in elementary education from U Minnesota in 1950
Assistant professor teaching, and supervising

MUNRO, James J.R., EdD in reading from U Washington in 1954
Professor teaching

RAY, Harry, EdD in elementary education from U Idaho in 1969
Assistant professor teaching, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

supervision and teaching of reading courses

Nebraska

KEARNEY NEBRASKA STATE COLLEGE

Program director Wayne O. Marshall, Department of Elementary Education
Kearney State College, Kearney, Nebraska 68847

Degrees available MA

Special degrees special reading teacher endorsement

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

BLOCHER, George O., EdD in educational administration from U Nebraska in 1972
Associate professor teaching

DAVIS, Harold B., Jr., MA in elementary education from Kearney State C in 1960
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Nebraska

UNIVERSITY OF NEBRASKA AT OMAHA

Program director Donald Cushenbery, Department of Special Education
University of Nebraska at Omaha, Omaha, Nebraska 68101

Degrees available MS

Special degrees endorsement

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	300	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

AKERS, James, EdD in reading education from Oklahoma State U in 1969
Associate professor teaching, and supervising

CUSHENBERY, Donald, EdD in elementary education from U Missouri in 1964
Foundation professor teaching

Faculty in related fields

DURN, Joseph, Professor of educational foundations teaching introduction to research

GRANDCHENETT, Donald, Associate professor of elementary education teaching curriculum courses

HURST, Francis, Professor of psychology teaching individual mental tests

LICKTEIG, Mary, Assistant professor of elementary education teaching elementary reading

MC KINNEY, Kathleen, Assistant professor of special education teaching learning disabilities

Special resources

University reading clinic (James Akers)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

seminar in research in reading

Nevada

UNIVERSITY OF NEVADA, RENO

Program director Paul M. Hollingsworth, Department of Elementary and Special Education
College of Education, University of Nevada, Reno, Nevada 89507

Degrees available MEd

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

5

-

Secondary level

1

-

College level

-

-

Faculty

HOLLINGSWORTH, Paul M., EdD in elementary education from Arizona State U in 1964
Professor teaching, and administering

KELLY, J. Patrick, PhD in elementary education from U Iowa in 1959
Professor teaching, supervising elementary students, and working on development

Courses offered

- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

New Hampshire

UNIVERSITY OF NEW HAMPSHIRE

Program director Judith A. Meagher, Department of Education
Morrill Hall, University of New Hampshire
Durham, New Hampshire 03824

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	15	-
<u>Secondary level</u>	10	-
<u>College level</u>	5	-

Faculty

CURRY, Joan F., EdD in reading from Boston U in 1971
Instructor teaching, and supervising

MEACHER, Judith A., EdD in reading from Boston U in 1968
Assistant professor teaching, and supervising

Faculty in related fields

MITTELSTADT, James, Assistant professor teaching children's literature

Special resources

Adult corrective reading program (Judith A. Meagher)
Testing service (Judith A. Meagher)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- seminar in reading exploring current research trends and techniques

New Jersey

MONTCLAIR STATE COLLEGE

Program director Marie E. Schantz, Department of Reading
Montclair State College, Upper Montclair, New Jersey 07043

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	98	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

BRUNNER, Joseph, MA in reading from Jersey City State C in 1967
Assistant professor teaching

DONAHIMA, John, MA in reading from Jersey City State C in 1967
Instructor teaching, and supervising

SCHANTZ, Marie E., MA in English from Montclair State C in 1960
Assistant professor teaching

WARD, Ruth A., MA in reading from Paterson State C in 1966
Assistant professor teaching

Associated staff

DICK, Florence, MA in reading from Teachers College-Columbia U in 1966
Project specialist administering, and supervising

Special resources

Reading and study skills center (Ruth A. Ward and Marie E. Schantz)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading needs of the adult learner
research seminar in reading
techniques of reading improvement in secondary schools

New Jersey

RUTGERS - THE STATE UNIVERSITY

Program director Jack Bardon, Department of Psychological Foundations
Reading Center, Rutgers - The State University
New Brunswick, New Jersey 08903

Degrees available MEd EEd

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	7
part-time in masters degree program	75	part-time in doctoral degree program	19

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	8	-
<u>Secondary level</u>	2	-
<u>College level</u>	8	5

Faculty

FINN, Patrick J., MA in English from Chicago State C in 1965
Lecturer teaching, and supervising

FRY, Edward Bernard, PhD in educational psychology from U Southern California in 1960
Professor teaching

KLING, Martin, PhD in educational psychology from U California, Berkeley, in 1965
Associate professor teaching, and conducting research

Associated staff

GOLDSMITH, Josephine, MEd in reading from Rutgers U in 1970
Reading clinic supervisor administering elementary remedial reading clinic program

ZELNICK, Joseph, EEd in reading from Rutgers U in 1972
Assistant professor teaching

Faculty in related fields

KIMBERLY, Marion, Instructor from Princeton public schools, teaching elementary reading courses

SWALM, James E., Assistant professor from state department of education assisting in research
and supervision

VAN ORDEN, Phyllis, Assistant professor in graduate school of library science teaching
literature for children, adolescents and adults

Special resources

Laboratory for secondary, college and adult reading; and developmental reading improvement
programs (Patrick J. Finn)

Elementary remedial reading clinic (Josephine Goldsmith)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

New Jersey

RUTGERS - THE STATE UNIVERSITY (continued)

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

seminar in reading theory and models (doctoral level)
experimental reading laboratory (doctoral level)
developing reading curriculum materials (doctoral level)
seminar in reading research and supervision of the masters thesis
masters thesis research
information science and technology
psycholinguistics
linguistic bases of language teaching

New Jersey

WILLIAM PATERSON COLLEGE

Program director Mark Karp, Department of Reading and Language Arts
William Paterson College, 300 Pompton Road
Wayne, New Jersey 07470

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students
enrolled in
graduate reading program

Faculty

BROWN, Grace, MA in reading from Teachers College-Columbia U in 1960
Associate professor teaching

DAUGHERTY, Mildred, EdD in curriculum from Rutgers U in 1972
Assistant professor teaching

FREELY, Joan, PhD in language arts from New York U in 1972
Assistant professor teaching, and administering

GRANT, Barbara, EdD in curriculum from Teachers College-Columbia U in 1971
Professor teaching

KARP, Mark, PhD in English from New York U in 1942
Professor teaching

WITTICK, Mildred, PhD in reading from U Chicago in 1950
Professor teaching

Special resources

Reading clinic (Mark Karp)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

New York

ADELPHI UNIVERSITY

Program director Gerald C. Glass, Department of Education
Adelphi University, Garden City, New York 11530

Degrees available MS

Special degrees professional diploma

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

Secondary level

College level

No full-time students enrolled in graduate reading program

Faculty

COHN, Marvin C., PhD from New York U in 1969
Associate professor teaching clinical and methods courses, and supervising clinic students

GLASS, Gerald C., PhD in reading from Syracuse U in 1957
Professor teaching courses on methods and on research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

- 13 field experiences under the direction of a reading clinician

New York

CITY UNIVERSITY OF NEW YORK-BROOKLYN COLLEGE

Program director Irene Impellizzeri, Department of Education
City University of New York-Brooklyn College
Bedford Avenue and Avenue M, Brooklyn, New York 11210

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	266	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

Secondary level

College level

No full-time students enrolled in graduate reading program

Faculty

LEVY, Beatrice, PhD in educational psychology from New York U in 1971
Assistant professor teaching foundations and correction

MATTEONI, Louise, PhD in educational psychology from New York U in 1967
Assistant professor teaching diagnosis and correction, and administering reading and language arts programs

Associated staff

KORNFELD, Phyllis, PhD in curriculum from Teachers College-Columbia U in 1972
Lecturer teaching

LEVITUS, Alice, PhD in curriculum from Teachers College-Columbia U in 1971
Lecturer teaching

TOWNICK, Ruth, Advanced certificate from City University of New York-Brooklyn C in 1969
Lecturer teaching clinic courses

Special resources

Learning center at Kings County Hospital (Louise Matteoni)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

New York

CITY UNIVERSITY OF NEW YORK-CITY COLLEGE

Program director Shirley C. Feldmann, School of Education
City University of New York-City College
Convent Avenue at 138th Street, New York, New York 10031

Degrees available MS

Special degrees post-masters program

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

ADAMS, Ruth, PhD in educational psychology from New York U in 1964
Associate professor teaching, and administering in reading centers

FELDMANN, Shirley C., PhD in educational psychology from Teachers College-Columbia U in 1961
Associate professor teaching, and administering program and reading center

HATCHEZ, Gladys, PhD in educational psychology from New York U in 1961
Professor teaching

RAIN, Joan, MA in psychology from Case Western Reserve U
Instructor teaching

Associated staff

GLASER, Chava, MA in reading from Teachers College-Columbia U
Lecturer supervising practice

SCHWARZ, Peggy, MS in reading from City University of New York-City College
Assistant professor teaching, and supervising practice

Faculty in related fields

REINSTEIN, Steven, Lecturer in secondary education supervising practice

Special resources

City College reading center, and two reading centers in public schools (Shirley C. Feldmann
and Ruth Adams)

Courses offered

- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning p. d.
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

New York

CITY UNIVERSITY OF NEW YORK-QUEENS COLLEGE

Program director Robert Karlin, Department of Education
City University of New York-Queens College
Kissena Boulevard, Flushing, New York 11367

Degrees available MS

Special degrees elementary professional certificate (sixth-year)
secondary professional certificate (sixth year)
masters degree program in elementary reading
masters degree program in secondary reading

Number of students in graduate program

full-time in masters degree program	5.	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

HITTLEMAN, Daniel, EdD in reading from Hofstra U in 1972
Lecturer teaching

KARLIN, Robert, PhD in reading from New York U in 1956
Professor teaching, and administering

PHILLIPS, George, EdD in reading from U Pennsylvania in 1965
Associate professor teaching, and administering

Faculty in related fields

DAVIS, Glenna, Assistant professor of education teaching

DAVIS, Hazel, Assistant professor of education teaching children's literature

THIBODEAU, Armond, Assistant professor of education teaching

WILLSBERG, Mary, Associate professor of elementary education teaching

Special resources

Reading-study skills center (George Phillips)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

research seminar in reading

New York

CORNELL UNIVERSITY

Program director Helen Wardeberg, Department of Education, 110 Stone Hall
Cornell University, Ithaca, New York 14850

Degrees available MA MS EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	5
part-time in masters degree program	5	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	-	1
<u>Secondary level</u>	-	-
<u>College level</u>	-	4

Faculty

GIBSON, Eleanor, PhD in psychology from Yale U in 1938
Professor conducting research
GLOCK, Marvin D., PhD in educational psychology from U Iowa in 1946
Professor conducting research
LEVIN, Harry, PhD in psychology from U Michigan in 1951
Professor teaching, and conducting research
MC CONKIE, George, PhD in psychology from Stanford U
Associate professor conducting research
PAUK, Walter, PhD in educational psychology from Cornell U in 1955
Professor teaching
WARDEBERG, Helen, PhD in elementary education from U Minnesota 1951
Professor teaching, and conducting research

Faculty in related fields

DARLINGTON, Richard, Associate professor of psychology teaching related courses
GINSBERG, Herbert, Associate professor of human development teaching related courses, and
conducting research
LENNBERG, Eric H., Professor of psychology teaching related courses, and conducting research
MILLMAN, Jason, Professor of education teaching related courses, and conducting research
KRISSEN, Ulric, Professor of psychology teaching related courses, and conducting research
SUGI, George, Associate professor of human development teaching related courses, and conducting
research

Special resources

Cornell instructional products laboratory (Jason Millman)
Study skills center (Walter Pauk)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

New York

NEW YORK UNIVERSITY

Program director Philip Merrifield, Department of Educational Psychology
New York University, 933 Commerce Building, Washington Square
New York, New York 10003

Degrees available MA EDD PhD

Special degrees sixth year certificate

Number of students in graduate program

full-time in masters degree program	100	full-time in doctoral degree program	35
part-time in masters degree program	250	part-time in doctoral degree program	60

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

<u>Elementary level</u>	250	-
<u>Secondary level</u>	45	-
<u>College level</u>	-	40

Faculty

- BROWN, Eric**, PhD in educational psychology from Syracuse U in 1970
Assistant professor teaching reading in content fields, and conducting research on deafness and psycholinguistics
- BURROWS, Alvina**, EdD in elementary education from New York U in 1950
Professor teaching reading research and language research, conducting research on children's composition and teacher effectiveness, and administering doctoral program
- CULLINAN, Bernice**, PhD in elementary education from Ohio State U in 1964
Professor teaching courses in critical reading, reading research and literature, conducting research on language and reading, modalities, black dialect and reading, working on development of instructional modules for competency based program
- GEORGIU, Constantine**, EdD in elementary education from New York U in 1964
Professor teaching children's literature
- IVES, Josephine**, PhD in educational psychology from U Chicago in 1954
Professor teaching foundations, and diagnosis and correction
- JAGGAR, Angela**, PhD in elementary education from New York U in 1971
Assistant professor teaching language and reading skills, and analysis of teaching, conducting research on black dialect and language, and working on development of instructional modules for competency based program
- LEWIS, Florence**, AM in elementary education from Teachers College-Columbia U in 1940
Associate professor teaching reading methods, language and literature, and supervising student teachers
- MANOLAKES, George**, PhD in elementary education from Syracuse U in 1954
Professor teaching reading and literature, conducting research on spelling and language, and administering Tri-university project
- MAYNER, John**, EdD in English education from Harvard U in 1970
Assistant professor teaching linguistics, syntactic and semantic analysis, and conducting research on syntax and semantics
- REASONER, Charles**, EdD in elementary education from Teachers College-Columbia U in 1961
Professor teaching children's literature, language arts, and reading and literature
- RINGLER, Leonore**, PhD in educational psychology from New York U in 1965
Professor teaching foundations, diagnosis and correction, conducting research on modalities and children's attitudes toward school, and administering remedial reading program and resource laboratory

New York

NEW YORK UNIVERSITY (continued)

VINE, Harold, PhD in English education from Syracuse U in 1970
Assistant professor teaching reading process and reading in content fields, conducting research on teacher effectiveness, and administering special program

WOLF, Willavene, PhD in educational psychology from U Iowa in 1962
Professor teaching reading research, supervising student teachers, and conducting research on cognitive processes and critical reading

Faculty in related fields

BERLIN, Robert, Associate professor of English education teaching literature for adolescents

CAYER, Roger, Professor of English education teaching oral and written communication

HADLER, Harvey, Associate professor teaching reading to speakers of other languages

Special resources

Reading and language resource laboratory (Bernice Cullinan and Leonora Ringler)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 - 12 advanced work in the developmental aspects of a reading program
 - 13 field experiences under the direction of a reading clinician
 - 15 field experiences under the direction of a reading supervisor
- research in reading
language arts research
reading and literature
process of critical reading

New York

STATE UNIVERSITY COLLEGE AT BUFFALO

Program director Barbara R. Frey, Department of Curriculum and Instruction
State University College at Buffalo, 1300 Elmwood Avenue
Buffalo, New York 14222

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

ATTEA, Mary, EdD in reading from State U of New York at Buffalo in 1966
Associate professor teaching reading methods

COHEN, Leo, EdD in language arts from Boston U in 1969
Professor teaching reading methods, and diagnosis

EDDINS, Doris, EdD in higher education from Michigan State U in 1955
Professor teaching reading methods and language arts methods

O'BRIEN, Donald, MS in reading from State U of New York at Buffalo in 1966
Associate professor teaching reading methods, and diagnosis

WARE, Inez, EdD in curriculum and instruction from Teachers College-Columbia U in 1957
Professor teaching reading and language arts

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 15 field experiences under the direction of a reading supervisor

New York

STATE UNIVERSITY COLLEGE AT CORTLAND

Program director Frank Mania, Department of Education
State University College at Cortland
Cortland, New York 13045

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	225	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

CULHANE, Joseph, EdD in reading from Syracuse U in 1972
Assistant professor teaching

MOC, Iver, EdD in reading from U Florida in 1957
Professor teaching

MANIA, Frank, EdD in curriculum from Duke U in 1957
Professor teaching, and administering program

SPOLLEN, Joseph C., PhD in educational psychology from Fordham U in 1970
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

New York

STATE UNIVERSITY COLLEGE AT POTSDAM

Program director Winton M. Buddington, Reading and Learning Disabilities Center
Flagg Hall, State University College at Potsdam
Potsdam, New York 13676

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	26	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

BUDDINGTON, Winton M., EdD in reading from Boston U in 1968
Professor teaching
CHADWICK, Sandy, PhD in education from Ball State U in 1972
Associate professor teaching
DAVIS, William Q., PhD in reading from Southern Illinois U in 1968
Professor teaching
FARRALL, Clayton, PhD in education from Syracuse U in 1965
Professor teaching
THOMAS, Stuart A.L., MEd in reading from Temple U in 1963
Assistant professor teaching

Associated staff

BUDDINGTON, Marianne, MS in education from Boston U in 1961
Instructor teaching
DAVIS, Sue, MS in education from Southern Illinois U in 1971
Instructor teaching
JEFFERS, Betty, MS in education from Saint Lawrence U in 1950
Instructor teaching

Special resources

Clinical program (William Q. Davis)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

organization and supervision of reading programs
seminar: reading research
advanced study in reading
improvement of reading for college students and adults
independent study: according to specific topic

New York

STATE UNIVERSITY OF NEW YORK AT ALBANY

Program director J. Roy Newton, Department of Reading
State University of New York at Albany
1400 Washington Avenue, Albany, New York 12200

Degrees available MS EdD

Special degrees 60 hour university certificate

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	5
part-time in masters degree program	450	part-time in doctoral degree program	25

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	10	3
<u>Secondary level</u>	2	1
<u>College level</u>	-	1

Faculty

FLEMING, James, EdD in reading from Harvard U in 1966
Associate professor teaching elementary reading, and psycholinguistics and reading

GUARINO, Eugene, PhD in reading from Syracuse U in 1960
Associate professor teaching courses on clinic supervision, and supervising

NEWTON, J. Roy, EdD in reading from Boston U in 1948
Professor teaching college and secondary reading, working on development, and
administering program

SIPAY, Edward, PhD in reading from U Connecticut in 1961
Professor teaching diagnostic and clinical practice, and administering clinic programs

Special resources

Study center for learning disabilities (Edward Sipay)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

psycholinguistics and the reading process
adult

New York

STATE UNIVERSITY OF NEW YORK AT BUFFALO

Program director William Eller, Department of Elementary and Remedial Education
220-D Foster Hall, State University of New York at Buffalo
Buffalo, New York 14214

Degrees available MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	11
part-time in masters degree program	148	part-time in doctoral degree program	18

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	38	1
<u>Secondary level</u>	4	-
<u>College level</u>	3	9

Faculty

HILL, Walter R., PhD in educational psychology from U Iowa in 1958
Professor teaching secondary reading and reading diagnosis

KIBBY, Michael W., MA in reading from U Chicago in 1969
Assistant professor teaching diagnosis and clinical reading methods, and administering
clinic program

MC CLENATHAN, DayAnn, EdD in elementary education from State U of New York at Buffalo in 1967
Assistant professor teaching diagnosis and elementary reading

NICHOLS, Nancy J., EdD in reading from Syracuse U in 1967
Assistant professor teaching elementary and intermediate reading

Associated staff

EDWARDS, Thomas J., PhD in psychology from Temple U in 1955
Professor administering learning center program and teaching

ELLER, William, PhD in educational psychology from U Iowa in 1950
Professor teaching elementary reading and courses on reading research

HONEYCUTT, David, EdD in reading from Syracuse U in 1971
Assistant professor teaching reading in content fields

Faculty in related fields

PETTY, Walter T., Professor of elementary education teaching language courses, and administering
ITT program

SIMS, Rudine, Assistant professor of elementary education teaching children's literature, and
linguistics and language arts

WOLF, Judith G., Lecturer in learning center teaching reading research, and administering
research program at learning center

Special resources

Learning center concentrating on reading and study skills (Thomas J. Edwards)

Reading clinic (Michael W. Kibby)

Reading research center for adult basic literacy (Nancy J. Nichols)

New York

STATE UNIVERSITY OF NEW YORK AT BUFFALO (continued)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 12 advanced work in the developmental aspects of a reading program
 - 13 field experiences under the direction of a reading clinician
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- reading for the culturally different
special problems in reading
reading research seminar
college reading and study skills
practicum in teaching teachers of reading

New York

SYRACUSE UNIVERSITY

Program director William D. Sheldon, Reading and Language Arts Center
Syracuse University, 508 University Place
Syracuse, New York 13210

Degrees available MS EdD PhD

Special degrees certificate of advanced study (4)

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	16
part-time in masters degree program	20	part-time in doctoral degree program	1

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	30	-
<u>Secondary level</u>	20	2
<u>College level</u>	-	7

Faculty

BRAAM, Leonard S., PhD in reading from Syracuse U in 1955
Associate professor teaching, and supervising

EARLY, Margaret J., EdD in English education and reading from Boston U in 1954
Professor teaching, and administering

HERBER, Harold, EdD in reading from Boston U in 1959
Professor teaching

LASHINGER, Donald, EdD in reading education from Syracuse U in 1966
Professor teaching, conducting research, and administering

MARTIN, W. Don, PhD in English education from U Iowa in 1970
Assistant professor teaching

SANYER, Diane, PhD in reading from Cornell U in 1971
Assistant professor teaching, and supervising

SHKLDON, William D., PhD in reading from Syracuse U in 1948
Professor teaching, and administering

Special resources

Secondary reading (Harold Herber)

Courses offered

5 literature for children and/or adolescents

7 foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning problems

9 advanced diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

12 advanced work in the developmental aspects of a reading program

13 field experiences under the direction of a reading clinician

14 field experiences under the direction of a reading consultant in a school setting

New York

TEACHERS COLLEGE-COLUMBIA UNIVERSITY

Program director Donald E. Super, Department of Psychology
Box 214, Teachers College-Columbia University
New York, New York 10027

Degrees available MA MAEd EdD

Special degrees

Number of students in graduate program

full-time in masters degree program	35	full-time in doctoral degree program	5
part-time in masters degree program	62	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

N/A

Secondary level

N/A

N/A

College level

N/A

N/A

Faculty

BRYANT, W. Dale, PhD in learning disabilities from U Texas in 1955
Professor teaching remedial reading, conducting research on reading disabilities, and administering

MC KILLOP, Anne, PhD in reading from Teachers College-Columbia U in 1951
Professor teaching remedial reading, and administering program

THOLFSEN, Ann, MA in remedial reading from Teachers College-Columbia U in 1964
Instructor teaching practice, and supervising

Associated staff

VAN VELZER, Betsy, MA in remedial reading from Teachers College-Columbia U in 1965
Clinic supervisor administering clinic program, and supervising students

Faculty in related fields

ALLEN, Robert, Professor of language and literature teaching reading

MAC GINITIE, Walter, Professor of psychology teaching reading

MUESER, Annemarie, Associate professor of language and literature teaching reading

WILLIAMS, Joanna, Professor of special education teaching

Special resources

Reading center (Betsy Van Valzer)

Courses offered

- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

New York

UNIVERSITY OF ROCHESTER

Program director Ellsworth S. Woestehoff, Department of Curriculum, Teaching and Supervision
College of Education, University of Rochester, Rochester, New York 14627

Degrees available MEd EdD

Special degrees certificate of advanced study

Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	4
part-time in masters degree program	30	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

WOESTHOFF, Ellsworth S., PhD in education from U Minnesota in 1958
Professor teaching, and administering program

Associated staff

GRAU, Bebe, MA in education from State University C at Brockport in 1968
Lecturer teaching, and supervising clinical work

MAC CREEY, Neal, MEd in reading from U Rochester in 1971
Lecturer teaching basic courses, and working in clinic

Faculty in related fields

HESS, D. Wilson, Associate professor of pediatrics and psychology directing clinical program

MADEA, Philip, Assistant professor of pediatrics assisting in clinical program

Special resources

Learning disorders clinic (D. Wilson Hess)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

recent research in reading

North Carolina

APPALACHIAN STATE UNIVERSITY

Program director Uberto Price, Department of Reading
Appalachian State University, Boone, North Carolina 28607

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
<u>Elementary level</u>	10	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

CULVER, Richard, MA in reading from Arizona State U in 1963
Instructor teaching

DEDMOND, Iris, MS in reading from Florida State U in 1968
Instructor teaching

FARRIS, Marjorie, EdD in reading from U Georgia in 1970
Associate professor teaching diagnosis of reading problems

JONES, Isabel, EdD in teacher education from U Virginia in 1955
Professor teaching

PRICE, Uberto, MA in curriculum from Western Kentucky State C in 1946
Professor teaching reading curriculum, and supervision

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

current literature on reading
linguistics and reading
psychological bases of reading
assessment and evaluation in reading
research problems in reading
curriculum and supervision and administering reading
reading in the content areas
communications in reading

North Carolina

DUKE UNIVERSITY

Program director Anne H. Adams, Department of Education
Duke University, Durham, North Carolina 27706

Degrees available MA MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	10
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	3

Faculty

ADAMS, Anne H., EdD in reading from U Mississippi in 1966
Associate professor teaching reading and language arts

Faculty in related fields

GERMAN, Scott, Professor of educational psychology working in area of emotionally disturbed

SHUMAN, R. Baird, Professor of English education working on team teaching

Special resources

Reading clinic (Anne H. Adams)

Courses offered

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor
 - teaching reading in the secondary school
 - teaching the language arts
 - seminar on research in reading

North Dakota

UNIVERSITY OF NORTH DAKOTA

Program director Vito Parrone, Center for Teaching and Learning
University of North Dakota, Grand Forks, North Dakota 58201

Degrees available MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	5
part-time in masters degree program	20	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	1	1
<u>Secondary level</u>	1	-
<u>College level</u>	1	1

Faculty

BINEK, Georgia, MEd in early childhood from U North Dakota in 1971
Instructor teaching developmental reading

HARRIS, Larry A., PhD in education from U Minnesota in 1967
Associate professor teaching developmental reading, and administering

MERRYMAN, Edward, EdD in curriculum from Ball State U in 1966
Associate professor teaching diagnosis and remediation, supervising in reading
clinic, and administering program

PEDERSON, Clara, MEd in elementary education from Saint Cloud State C in 1958
Associate professor teaching developmental reading, supervising interns, and
administering follow through program

SCHMIDT, Sheldon, EdD in elementary education from U North Dakota in 1968
Assistant professor teaching developmental reading, and supervising interns

STANWARD, Gladys, MEd in elementary education from U North Dakota in 1967
Instructor teaching developmental reading

Faculty in related fields

LINDQUIST, Mary, Associate professor of special education teaching courses on learning
disabilities

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Ohio

BETHANY NAZARENE COLLEGE

Program director Elbert Overholt, Department of Education
Bethany Nazarene College, Bethany, Ohio 73008

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	-	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

STETSON, Elton G., MEd in reading from Framingham State C in 1969
Assistant professor teaching, and working on development

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician

Ohio

KENT STATE UNIVERSITY

Program director Carl L. Rosen, Educational Child Study Center
Department of Elementary Education, Kent State University
Kent, Ohio 44240

Degrees available MA MEd PhD

Special degrees EdS, reading teacher and reading supervisor certification

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	4
part-time in masters degree program	300	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

ROSEN, Carl L., PhD in education from U Minnesota in 1965
Professor teaching

Associated staff

DAVIDSON, Evelyn, MEd in reading from Temple U in 1947
Associate professor teaching reading and language arts

PAINTER, Helen, EdD in reading from Indiana U in 1941
Professor teaching reading and language arts

Special resources

Educational child study center (Carl L. Rosen)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

seminar in reading research
psycho-physiological problems and reading
individual study

Ohio

OHIO STATE UNIVERSITY

Program director Martha King, Department of Early and Middle Childhood Education
Ohio State University, 29 West Woodruff Avenue, Columbus, Ohio 43210

Degrees available MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	27	full-time in doctoral degree program	9
part-time in masters degree program	45	part-time in doctoral degree program	1

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	65	4
<u>Secondary level</u>	-	-
<u>College level</u>	-	7

Faculty

DE STEFANO, Johanna, PhD in education from Stanford U in 1970
Associate professor teaching reading and language arts, and conducting research in linguistics

FOX, Sharon, EdD in elementary education from Indiana U in 1970
Assistant professor teaching reading and language arts, and conducting research on language development and reading

HUCK, Charlotte, PhD in education from Northwestern U in 1955
Professor teaching children's literature, and working on development of teacher education textbook

HUELSMAN, Charles, PhD in reading from U Chicago in 1949
Professor teaching reading and school psychology, and administering

KERBER, James, EdD in elementary education from Wayne State U in 1967
Associate professor teaching, working on development of textbook, and administering regional campus program

KING, Martha, PhD in curriculum and supervision from Ohio State U in 1957
Professor teaching language arts and reading, and working on development of teacher education textbook

RENTKL, Victor, PhD in educational psychology from U South Carolina in 1968
Associate professor teaching and conducting research on language development, perception, and cognition

SCHATZ, Esther, MA in elementary education from Ohio State U in 1951
Associate professor teaching reading and language arts

STEWART, Lure Jane, MA in English education from U Michigan in 1945
Associate professor teaching

ZIDOWIS, Frank, PhD in English education from Ohio State U in 1961
Professor teaching

Associated staff

ALLEN, Virginia, PhD in education
Lecturer teaching

DALE, Edgar, PhD in curriculum from U Chicago in 1929
Professor emeritus conducting research on vocabulary, and working on development of textbook

Ohio

OHIO STATE UNIVERSITY (continued)

EMANS, Robert, PhD in curriculum from U Chicago in 1963
Professor administering department

HICKMAN, Janet, MA in education
Lecturer teaching

JOHNSON, Linda, MA in education
Lecturer teaching, and working in reading center

Special resources

Reading center (Martha King)
Learning disabilities center (Charles Huebman)
Oral language protocol project (Frank Zidonia)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading in the secondary school
language arts in the elementary school
trends and issues in teaching reading
reading in its social setting
research in reading
M.A. capstone in reading

Ohio

UNIVERSITY OF CINCINNATI

Program director Agnes A. Manney, Department of Curriculum and Instruction
College of Education and Home Economics, University of Cincinnati
Cincinnati, Ohio 45221

Degrees available MEd EdD

Special degree reading teacher and reading supervisor certification

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	5
part-time in masters degree program	30	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	1
<u>Secondary level</u>	1	-
<u>College level</u>	2	-

Faculty

BASILE, Donald D.

Associate professor teaching elementary and secondary reading, courses on reading research, effective reading, and administering

MANNEY, Agnes A., PhD in educational psychology from U Oklahoma in 1957

Professor teaching developmental reading, foundations of reading, psychology of reading, and administering department

STARA, Patricia C., EdD in elementary education from U Cincinnati in 1972

Instructor teaching developmental reading, remedial reading, and supervising students

Associated staff

GRIFFITH, Barbara, MEd in guidance from U Cincinnati in 1969

Instructor teaching

RIDENOUR, Delores, MEd in reading from U Cincinnati in 1970

Instructor teaching effective reading and study

Special resources

Center for effective reading and study skills (Donald D. Basile)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 12 advanced work in the developmental aspects of a reading program
 - 13 field experiences under the direction of a reading clinician
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- teaching emotionally disturbed children
teaching learning disabled children
teaching educable retarded children

Oklahoma

CENTRAL STATE UNIVERSITY

Program director Dale R. Jordan, Department of Reading
Central State University, Edmond, Oklahoma 73034

Degrees available MEd

Special degrees reading certificate, reading specialist

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	130	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	35	-
<u>Secondary level</u>	7	-
<u>College level</u>	3	-

Faculty

ANDERSEN, Stelle, MEd in supervision of curriculum from Oklahoma State U in 1955
Instructor teaching, and supervising

CLARK, Cavannah, MEd in education from U Oklahoma in 1969
Instructor teaching, and supervising

JORDAN, Dale R., PhD in reading education from U Oklahoma in 1966
Associate professor teaching

Associated staff

HENDERSON, Mary Ann, MEd in elementary education from U Denver in 1971
Instructor supervising, and administering

JOHNSON, Imogene, MEd in education from Central State U in 1971
Instructor conducting research, and teaching

ROBERTS, Bette H., EdD in reading education from U Oklahoma in 1968
Associate professor supervising in campus reading clinic, and teaching

Special resources

Clinical services in reading, primary through adult (Bette H. Roberts)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Oklahoma

NORTHEASTERN STATE COLLEGE

Program director M.L. McClure, Division of Education and Psychology
Northeastern State College, Tahlequah, Oklahoma 74464

Degrees available MEd

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	-
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	7	-
<u>College level</u>	-	-

Faculty

DENTON, Jack, EdD in reading from U Oklahoma
Assistant professor teaching advanced reading

HARRANGHY, Edith, EdD in reading from Oklahoma State U in 1970
Assistant professor teaching advanced reading

JONES, Harvey, EdD in elementary education from U Tulsa
Professor teaching methods

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedure
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Oklahoma

NORTHWESTERN STATE COLLEGE

Program director Margery Berends, Reading Center
Northwestern State College, Alva, Oklahoma 73717

Degrees available MEd

Special degrees graduate reading specialist certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	7	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

BERENDS, Margery, EdD in higher education from Oklahoma State U in 1971
Assistant professor teaching diagnostic reading, clinical reading, individual testing,
and supervising in summer reading practicum

STUEVER, Rita, EdD in elementary education from Oklahoma State U in 1969
Assistant professor teaching reading improvement, developmental reading, clinical
reading, and supervising in summer reading practicum

Special resources

Reading improvement center (Rita Stuever)
Reading clinic (Margery Berends and Rita Stuever)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

linguistics for classroom teachers

Oklahoma

OKLAHOMA STATE UNIVERSITY

Program director W. Price Ewens, Department of Education
Oklahoma State University, Stillwater, Oklahoma 74074

Degrees available MS EdD

Special degrees educational specialist

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	N/A
part-time in masters degree program	N/A	part-time in doctoral degree program	N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	18	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	6

Faculty

BELDEN, Bernard R., PhD in reading from Syracuse U in 1955
Professor teaching, and administering

RAY, Derrel D., EdD in reading from Oklahoma State U in 1962
Professor teaching, and conducting research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading for exceptional children

Oklahoma

SOUTHEASTERN STATE COLLEGE

Program director Collin Bowen, Department of Education and Psychology
Southeastern State College, Durant, Oklahoma 74701

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	2	-
<u>College level</u>	2	-

Faculty

FAGAN, Evelyn, EdD in higher education and reading from Oklahoma State U in 1970
Assistant professor teaching reading diagnosis, methods, and developmental reading

MC GOVERN, Betty, MEd in elementary education and language arts from Southeastern State C in 1962
Instructor teaching, and supervising practice teachers

Special resources

Reading center for skills development and practicum methods (Evelyn Fagan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

reading for the exceptional child
reading in the secondary school
organization and supervision of reading programs

Oklahoma

SOUTHWESTERN STATE COLLEGE

Program director Earl A. Reynolds, Division of Teacher Education and Psychology
Southwestern State College, Weatherford, Oklahoma 73096

Degrees available MEd

Special degrees reading specialists' certificate

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	22	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

-

-

Secondary level

-

-

College level

-

-

Faculty

BAILEY, Robert, EdD in elementary education from U Oklahoma in 1956
Professor teaching secondary and adult reading
BURNHAM, Grace, EdD in elementary education from U Northern Colorado in 1961
Professor teaching, and administering reading services
LAM, Charlotte, PhD in reading from U Oklahoma in 1967
Assistant professor teaching
WILLIAMSON, James E., MA in elementary education in 1960
Instructor teaching, and supervising

Associated staff

BUDDE, Harold, EdD in psychology from U Colorado in 1951
Professor teaching psychology
BRINKWATER, Ruby, EdD in psychology from Oklahoma State U in 1956
Associate professor teaching counseling and guidance
DUFFY, James, MS in psychology from U Oklahoma in 1969
Instructor teaching individual testing
GUFFY, Ted, EdD in psychology from Oklahoma State U in 1971
Assistant professor teaching tests and measurement
SCHARDEIN, Raymond, EdD in education from U Missouri in 1965
Associate professor teaching curriculum
SMITH, Allan, PhD in education from U Tennessee in 1970
Assistant professor teaching mental health

Special resources

Clinic (Charlotte Lam)
Laboratories (James E. Williamson)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

Oklahoma

UNIVERSITY OF TULSA

Program director Richard Hall, Department of Behavioral Sciences
University of Tulsa, Tulsa, Oklahoma 74104

Degrees available MA MAT

Special degrees reading specialist and reading clinician certification

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	48	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

DE FIGH, Marjorie Loris, MEd in reading from U Missouri
Associate professor teaching

MENBY, Maybelle, MAEd in elementary education from U Chicago in 1948
Instructor teaching clinical reading, supervising reading practicum students,
and doctoral dissertation research

SMITH, Almeda, MA in reading from U Tulsa in 1968
Instructor teaching, and administering clinic program

Special resources

Reading clinic (Almeda Smith)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

Oregon

OREGON COLLEGE OF EDUCATION

Program director Bonnie Young, Extreme Learning Problems Program
Oregon College of Education, Monmouth, Oregon 97361

Degrees available MS

Special degrees Oregon KLP (LD) certification - basic and standard norm

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	-
part-time in masters degree program	300	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	11	-
<u>Secondary level</u>	7	-
<u>College level</u>	2	-

Faculty

FAHEY, Dennis, EdD in educational administration from U Portland in 1964
Professor teaching

GEIL, Harry, EdD in reading from Oregon State U in 1971
Assistant professor teaching secondary reading, and administering study skills
program

GENGLER, Charles, EdD in supervision and curriculum from U Oregon in 1965
Associate professor teaching

HOYSER, Elizabeth, PhD in education from Oregon State U in 1970
Assistant professor teaching, and supervising

KOCH, Norman, EdD in elementary education from U Oregon in 1966
Associate professor teaching, and supervising

MILLSAP, Lucille, EdD in elementary education from U Oregon in 1962
Professor teaching

YOUNG, Bonnie, EdD in special education from U Oregon in 1970
Associate professor teaching diagnosis and prescription, psychology of reading,
introduction learning disabilities, working on development of diagnostic and
prescriptive techniques, and administering program

Associated staff

DUNCAN, Donald, EdD in guidance and counseling from Washington State U in 1961
Professor teaching, and administering

ROWLAND, Thomas, EdD in special education from Washington State U in 1961
Professor teaching, and administering

Faculty in related fields

For information on faculty in related fields, write directly to program director

Special resources

Education evaluation center (Thomas Rowland)
Learning disabilities clinic (Bonnie Young)
Study skills center (Harry Geil)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology

Oregon

OREGON COLLEGE OF EDUCATION (continued)

- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

instructional materials in reading and basic skills
mental retardation
emotionally disturbed
education of exceptional children

Oregon

OREGON STATE UNIVERSITY

Program director Director, Reading Clinic, School of Education
Oregon State University, Corvallis, Oregon 97331

Degrees available MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	27	full-time in doctoral degree program	4
part-time in masters degree program	32	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	1

Faculty

AHRENDT, Kenneth M., EdD in reading from U British Columbia in 1969
Associate professor teaching

BRITTON, Gwyneth, EdD in reading from Oregon State U in 1968
Assistant professor teaching, and supervising reading practicum students in field

HASELTON, Shirley, MEd in reading from Oregon State U in 1963
Instructor teaching

Faculty in related fields

ANDERSON, Edward, Assistant professor of educational foundations teaching educational psychology

CLARK, Glenn, Associate professor of counseling teaching counseling

CROOKS, William R., Professor of psychology teaching individual testing, and psychological assessment

Special resources

Reading clinic (Wes D. Marksheffel - deceased)
Reading resources center (Kenneth M. Ahrendt)

Courses offered

- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psychology of reading instruction
methods and materials for teaching reading in the junior college
supervision of reading instruction

Oregon

SOUTHERN OREGON COLLEGE

Program director Burl J. Bris, Education Department
Southern Oregon College, Ashland, Oregon 97520

Degrees available MA MS

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	1	-
<u>College level</u>	1	-

Faculty

GROSHONG, Rod, EdD from Southern Oregon C in 1967
Associate professor teaching elementary and secondary reading, and supervising elementary and secondary student teachers

MC DOWELL, Neil, PhD from Southern Oregon C in 1966
Associate professor teaching elementary reading, and supervising elementary student teachers

OEHRING, Esther, MA from Southern Oregon C in 1940
Associate professor teaching secondary reading, and administering reading center program

PAUCK, Ted, PhD from Southern Oregon C in 1968
Associate professor teaching, and supervising elementary student teachers

Special resources

Reading center (Esther Oehring)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Pennsylvania

BLOOMSBURG STATE COLLEGE

Program director Margeret M. Sponseller, Reading Clinic
Bloomsburg State College, Second Street
Bloomsburg, Pennsylvania 17815

Degree available MEd

Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -
part-time in masters degree program 200 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level
Secondary level
College level

No full-time students
enrolled in
graduate reading program

Faculty

SELDERS, Gilbert, EdD in reading from Pennsylvania State U in 1950
Professor teaching developmental reading for college students

SPONSELLER, Margaret M., EdD in reading from Pennsylvania State U in 1964
Professor teaching clinic courses, reading workshops for area school districts, and seminars on competency-based programs, and administering program

WATSON, Lynn, EdD in language arts from Pennsylvania State U in 1972
Professor teaching

Faculty in related fields

GAYNOR, Michael, Assistant professor of psychology teaching theories in human learning

MC DONALD, A.J., Assistant professor of secondary education problems in guidance and counseling

SATZ, Martin, Professor of educational psychology teaching individual intelligence testing, and education of the gifted child

STURGEON, Thomas, Professor of English teaching the structure of English

Special resources

Reading clinics for age level 5 years through adult (Margaret M. Sponseller)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

language arts in the elementary school
reading in the content areas
structure of English

Pennsylvania

CALIFORNIA STATE COLLEGE

Program director Homer R. Pankey, Department of Elementary Education
California State College, California, Pennsylvania 15419

Degrees available MEd

Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	190	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	12	-
<u>Secondary level</u>	8	-
<u>College level</u>	2	-

Faculty

JONES, Harold, PhD in reading from U Pittsburgh in 1953
Professor teaching, and supervising master's projects or theses

OLIASTRO, Louis A., MEd in reading from U Pittsburgh in 1961
Associate professor teaching, and supervising in reading center

PARKER, Virjean, PhD in reading from Boston U in 1969
Professor teaching, and supervising master's projects or theses

Special resources

Reading clinic (Louis A. Oliastro)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 12 advanced work in the developmental aspects of a reading program
 - 13 field experiences under the direction of a reading clinician
 - 15 field experiences under the direction of a reading supervisor
- problems in secondary reading
seminar in reading
recent trends in language arts

Pennsylvania

CLARION STATE COLLEGE

Program director Arnold Zaeske, Department of Elementary Education
Clarion State College, Clarion, Pennsylvania 16214

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	52	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

SMITH, Phyllis, EdD in reading education from Southern Illinois U in 1966
Associate professor teaching developmental reading

ZAESKE, Arnold, EdD in elementary education from U Missouri in 1956
Professor teaching remedial reading, and administering department program

Faculty in related fields

BRADLEY, Richard, Associate professor of elementary education teaching

KLINDENST, David, Associate professor of elementary education teaching

KOUKAL, Walter, Associate professor of elementary education

SLATER, Betty, Professor of elementary education teaching

Special resources

Reading clinic and laboratory (Phyllis Smith and Arnold Zaeske)

Courses offered

- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

Pennsylvania

DUQUESNE UNIVERSITY

Program director Joseph T. Brennan, Reading Clinic
Department of Reading and Language Arts
School of Education, Pittsburgh, Pennsylvania 15219

Degrees available MA MEd

Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	15	-
<u>Secondary level</u>	5	-
<u>College level</u>	1	-

Faculty

BARONE, William P., MA in reading from West Virginia U
Assistant professor teaching methods

BRENNAN, Joseph T., EdD in reading and language arts from U Pittsburgh in 1966
Associate professor teaching diagnosis and remedial techniques, and supervising
in clinic

HEMSWORTH, Kathleen A., MS in elementary education from Duquesne U
Assistant professor teaching methods, and supervising

Special resources

Reading clinic (Joseph T. Brennan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Pennsylvania

EAST STROUDSBURG STATE COLLEGE

Program director Charles J. Versacci, Reading Department
East Stroudsburg State College, East Stroudsburg, Pennsylvania 18301

Degrees available MEd

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level
Secondary level
College level

No full-time students enrolled in graduate reading program

Faculty

BLITZ, Gladys, MEd in reading from Temple U in 1944
Associate professor teaching

PERKINS, Charles, MA in reading from Temple U in 1946
Assistant professor teaching

VERSACCI, Charles J., EdD in reading from Temple U in 1966
Professor teaching

Associated staff

CHARLES, Edward, EdD in reading from Lehigh U in 1971
Associate professor supervising summer clinic practicum

MOORE, Jesse, MA in English from Lehigh U in 1967
Assistant professor teaching in summer developmental reading laboratory

Faculty in related fields

TANCREDI, Frank, Assistant professor teaching courses on testing

Special resources

Developmental reading laboratory (Charles Perkins)
Summer reading clinic school (Charles J. Versacci)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

psychology of the exceptional child

Pennsylvania

EDINBORO STATE COLLEGE

Program director John A. Gates, Reading Department
Edinboro State College, Edinboro, Pennsylvania 16412

Degrees available MEd

Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	50	full-time in doctoral degree program	-
part-time in masters degree program	150	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	30	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	-

Faculty

BUNLANDO, Andrew, PhD in reading from U Pittsburgh in 1970
Associate professor teaching

GATES, John A., EdD in reading from West Virginia U in 1970
Professor teaching, and administering program

GRACENIAN, Carolyn, EdD in reading from U Pittsburgh in 1970
Professor teaching

ROCCA, Michael, EdD in reading from Pennsylvania State U in 1970
Professor teaching

Associated staff

FEDORICO, Fred, MA in reading from State U of New York, Buffalo, in 1968
Assistant professor teaching

JONES, Genevieve, MA in English in 1950
Assistant professor teaching

Special resources

Corrective and remedial reading clinic (John A. Gates)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

Pennsylvania

INDIANA UNIVERSITY OF PENNSYLVANIA

Program director Ralph Clott, Department of Elementary Education
Davis Hall, Indiana University of Pennsylvania
Indiana, Pennsylvania 15701

Degrees available

Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	-	-
<u>Secondary level</u>	7	-
<u>College level</u>	-	-

Faculty

BOCCO, Violet V., DEd in elementary education in 1971
Associate professor teaching

ZEPP, George, DEd in elementary education from U Maryland in 1963
Professor teaching, and conducting research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

Pennsylvania

MILLERSVILLE STATE COLLEGE

Program director Gerald Boach, Department of Elementary Education
Millersville State College, Millersville, Pennsylvania 17551

Degrees available MA

Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	150	full-time in doctoral degree program	-
part-time in masters degree program	65	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	15	-
<u>Secondary level</u>	8	-
<u>College level</u>	1	-

Faculty

BACHMAN, Jane, MS in reading from Millersville State C in 1965
Assistant professor teaching

METZLER, Helen, MS in reading from Pennsylvania State U in 1961
Associate professor teaching

TORCHIA, Joseph, MS in reading from Temple U in 1952
Associate professor teaching, conducting research, and administering

ZERBY, J. Richard, EdD in reading from Pennsylvania State U in 1961
Professor teaching

Faculty in related fields

HESS, Richard, Professor of psychology teaching courses on testing

OLDS, Richard E., Associate professor of psychology teaching courses in testing

Special resources

Study skills clinic (Joseph Torchia)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Pennsylvania

PENNSYLVANIA STATE UNIVERSITY

Program director Joseph L. French, 102 Jar, Pennsylvania State University
University Park, Pennsylvania 16802

Degrees available MEd

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	20	-
<u>Secondary level</u>	10	-
<u>College level</u>	-	-

Faculty

BECHDEL, Edith, MEd in reading from Indiana U of Pennsylvania in 1959
Instructor teaching

ELIEMER, Emery, PhD in education from U Iowa
Professor teaching

CALLENBACH, Carl, PhD in secondary education from Pennsylvania State U in 1971
Assistant professor teaching

HEILMAN, Arthur, PhD in education from U Iowa
Professor teaching

Pennsylvania

SHIPPENSBURG STATE COLLEGE

Program director William R. Smith, Department of Elementary Education
Box 419, Shippensburg State College
Shippensburg, Pennsylvania 17257

Degrees available MEd

Special degrees reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	-	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

ANDERSON, William W., EdD in reading from U Virginia in 1971
Associate professor teaching, and supervising in classroom

GEYER, James R., EdD in reading from U Maryland in 1968
Professor teaching, and supervising in classroom

STAFFORD, Gerald E., EdD in reading from U Maryland in 1972
Assistant professor teaching

URBANOWITZ, Mary Jane, EdD in reading from U Northern Colorado in 1971
Assistant professor teaching

ZEMAN, Samuel S., EdD in reading from Lehigh U in 1966
Professor teaching

Courses offered

- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

research studies in the teaching of reading
advanced theory and practice in the teaching of reading

Pennsylvania

UNIVERSITY OF PENNSYLVANIA

Program director J. Wesley Schneyer, Graduate School of Education
University of Pennsylvania, 3700 Walnut Street
Philadelphia, Pennsylvania 19104

Degrees available MS EdD

Special degrees

Number of students in graduate program

full-time in masters degree program	33	full-time in doctoral degree program	5
part-time in masters degree program	48	part-time in doctoral degree program	18

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

23

-

Secondary level

10

-

College level

-

-

Faculty

BOTEL, Morton, EdD in guidance and counseling from U Pennsylvania in 1952
Professor teaching supervision, and working on development

SCHNEYER, J. Wesley, EdD in teacher education from U Pennsylvania in 1961
Professor teaching diagnosis of reading difficulties and secondary reading, and
administering program

Associated staff

HAINES, Diane, MEd in special education from U Virginia in 1966
Lecturer working as reading clinician

PRESTON, Ralph C., PhD in education from Teachers College-Columbia U in 1941
Professor teaching field work for reading specialists, and seminar in reading
research, and administering reading clinic program

WILLSON, Margaret F., MS in psychological tests and measurement from U Pennsylvania in 1951
Lecturer teaching clinical work in reading, and supervising in clinic

Special resources

Reading clinic (Ralph C. Preston)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision

- 7 foundations or survey of reading language arts-literature-language study
- 8 introduction to diagnosis and correction of reading and learning problems

seminar in reading research
field experience under direction of faculty member

Pennsylvania

UNIVERSITY OF PITTSBURGH

Program director Joan B. Nelson, Department of Reading and Language Arts
1017 Cathedral of Learning, University of Pittsburgh
Pittsburgh, Pennsylvania 15213

Degrees available MEd EdD PhD

Special degrees reading specialist
reading supervisor

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	9
part-time in masters degree program	210	part-time in doctoral degree program	41

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	2
<u>Secondary level</u>	10	1
<u>College level</u>	-	5

Faculty

BEAN, Rita, MEd in reading and language arts from U Pittsburgh in 1966
Instructor teaching, and supervising at a field site

BENSON, Josephine, MEd in reading and language arts from U Pittsburgh in 1945
Assistant professor teaching

CHRISTIAN, Marilyn, MEd in reading and language arts from U Pittsburgh in 1971
Lecturer teaching

CLELAND, Donald, PhD in reading and language arts from U Pittsburgh in 1950
Professor teaching

MAHOWY, Joseph, EdD in secondary reading from Boston U in 1969
Assistant professor teaching

NELSON, Jean B., PhD in reading and language arts from U Pittsburgh in 1970
Associate professor teaching, and administering department program

SCALES, Alice, EdD in reading from U Massachusetts in 1971
Assistant professor teaching

WINSAND, Jean, PhD in staff and program development from U Pittsburgh in 1971
Assistant professor teaching, and supervising at field sites

Associated staff

DECICCO, Emily, MEd in counseling and special education from U Pittsburgh in 1966
Instructor teaching

ROSWER, Jerome, OD in optometry from Pennsylvania College of Optometry
Associate professor working in clinic, and consulting

SARTAIN, Harry, PhD in reading from U Minnesota in 1957
Professor teaching

Faculty in related fields

BECK, Isabelle, Lecturer in Learning, Research, and Development Center, assisting in research
and program development

Special resources

Field sites, and center for educational action (Jean Winsand)
Reading clinic (Marilyn Christian)

Pennsylvania

UNIVERSITY OF PITTSBURGH (continued)

Courses offered

- 4 curriculum development and supervision
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

urban education
issues in reading instruction
research in reading

Rhode Island

RHODE ISLAND COLLEGE

Program director William J. Oehlkers, Reading Center, Rhode Island College
600 Mt. Pleasant Avenue, Providence, Rhode Island 02908

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	-
part-time in masters degree program	126	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	4	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

HANLEY, Gertrude, MEd in elementary education from Boston U in 1953
Associate professor teaching diagnosis

KYLE, Helen F., EdD in reading education from Boston U in 1956
Professor teaching courses in research, diagnosis and methodology, and administering
in student advisement

MUGENT, Mildred, MEd in reading from Rhode Island C in 1960
Assistant professor teaching methods, and college reading improvement

OEHLKERS, William J., PhD in reading from U Delaware in 1971
Assistant professor teaching courses in research, diagnosis and methodology,
and directing reading center program

RYAN, Mary F., MEd in reading from Rhode Island C in 1967
Assistant professor teaching methods, and supervising reading practicum students

WILLIAMS, Helen, MA in English education from U Michigan in 1941
Assistant professor teaching reading methods, and supervising reading practicum
students

Special resources

Public school internship, elementary level corrective and remedial reading center, and services
for college students with reading problems (William J. Oehlkers)

Courses offered

- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

research in reading

South Carolina

UNIVERSITY OF SOUTH CAROLINA

Program director Paul Conrad Berg, Reading Clinic, College of Education
University of South Carolina, Columbia, South Carolina 29208

Degrees available MA MEd PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	5
part-time in masters degree program	20	part-time in doctoral degree program	20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	3	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

BERKEDLOVE, Wanda Gale, MEd in reading from U Georgia in 1968
Instructor teaching

KEMPER, Richard, EdD in reading from U Pittsburgh in 1970
Assistant professor teaching

NELSON, Florence A., MA in elementary education from U Chicago in 1951
Associate professor teaching

Associated staff

BERG, Paul Conrad, PhD in educational psychology from Cornell U in 1953
Professor administering program, and teaching

South Dakota

UNIVERSITY OF SOUTH DAKOTA

Program director Fred Petarsen, Department of Curriculum and Instruction
University of South Dakota, Vermillion, South Dakota 57069

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	20	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

6

-

Secondary level

-

-

College level

-

-

Faculty

KIPLING, Cecil, Jr., EdD in elementary education from U Nebraska in 1956
Professor teaching developmental reading, and administering elementary section of
program

SCHLEIF, Mable, PhD in elementary education from U Minnesota in 1970
Associate professor teaching remedial reading, and diagnostic reading

Faculty in related fields

POTTER, Donald, Associate professor of special education teaching learning disabilities

Special resources

ERIC reading resources center (Cecil Kipling, Jr.)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems

- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

evaluation of materials of instruction

Tennessee

AUSTIN PEAY STATE UNIVERSITY

Program director Fred Bunker, Education Department
Austin Peay State University, Clarksville, Tennessee 37040

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	17	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

9

-

Secondary level

3

-

College level

-

-

Faculty

BOERCKER, Margaret, PhD in elementary education from U Kentucky in 1968
Professor teaching, and supervising student teachers

JOLLY, Hayden B., Jr., MA in reading from Austin Peay State U in 1958
Associate professor teaching, and supervising in reading clinic

Faculty in related fields

MURRAY, Beatrice, Associate professor of psychology teaching

STOKES, Elizabeth, Professor of psychology teaching measurement, evaluation, and individual testing

Special resources

Reading center for educational diagnosis (Hayden B. Jolly, Jr.)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 12 advanced work in the developmental aspects of a reading program
 - 14 field experiences under the direction of a reading consultant in a school setting
- nature of language

Tennessee

EAST TENNESSEE STATE UNIVERSITY

Program director John Taylor, Department of Reading
East Tennessee State University, Johnson City, Tennessee 37601

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	3	-
<u>College level</u>	4	-

Faculty

BOWMAN, James, EdD in secondary education from U Maryland in 1972
Assistant professor teaching

FOWLER, Flora, EdD in curriculum and instruction from U Tennessee in 1972
Assistant professor teaching

TAYLOR, John, PhD in reading from U Miami in 1972
Associate professor teaching, and administering program

WOHLFORD, Marguerite, MA in reading from East Tennessee State U in 1961
Assistant professor teaching

Special resources

Clinical testing program and college reading improvement program (John Taylor)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psychology of reading
linguistics of reading
research in reading
teaching adults to read
materials for reading

Tennessee

MEMPHIS STATE UNIVERSITY

Program director Harry B. Miller, Reading Center
Department of Elementary Education
Memphis State University, Memphis, Tennessee 38111

Degrees available MEd EdD

Special degrees education specialist

Number of students in graduate program

full-time in masters degree program	11	full-time in doctoral degree program	5
part-time in masters degree program	120	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level

N/A

N/A

Secondary level

N/A

N/A

College level

N/A

N/A

Faculty

BROTHERTON, Sophia, EdS in elementary education from Colorado State C in 1964
Assistant professor teaching

KAISER, Robert A., EdD in reading from U Pittsburgh in 1967
Associate professor teaching, and administering

MILLER, Harry B., EdD in elementary education from U Pittsburgh in 1962
Professor teaching, and administering program

RAKES, Thomas, EdD in reading from U Tennessee in 1972
Assistant professor teaching

WARREN, Anne, MEd in reading from Memphis State U in 1969
Instructor teaching, and supervising tutoring and testing

Associated staff

HILL, J. David, MEd in elementary education from Butler U in 1965
Assistant professor teaching children's literature

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Tennessee

MIDDLE TENNESSEE STATE UNIVERSITY

Program director Ralph White, Department of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37130

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	42	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	2	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

BRASHEARS, Elizabeth, EdD in elementary education from U Tennessee in 1969
Assistant professor teaching

MC CRUMMEN, Robert A., EdD in elementary education from Baylor U in 1960
Associate professor teaching

WILLIAMS, John D. EdD in elementary education from U Tennessee in 1954
Professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

corrective reading in the elementary school
teaching reading in high school
curriculum and supervisory problems in reading

Tennessee

UNIVERSITY OF TENNESSEE, KNOXVILLE

Program director Jerry J. Bellon, Department of Curriculum and Instruction
Claxton 301, University of Tennessee, Knoxville, Tennessee 37916

Degrees available MS EdD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	8
part-time in masters degree program	N/A	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	1

Faculty

ALEXANDER, J. Estill, EdD in curriculum from U Kentucky in 1968
Associate professor teaching

BREEN, Leonard, DEd in elementary education from U Oregon in 1967
Assistant professor teaching in-service and methods, and administering reading
center program

BURNS, Paul C., PhD in elementary education from U Iowa in 1959
Professor teaching

KNIGHT, Lester W., PhD in elementary education from U Texas, Austin, in 1969
Assistant professor teaching developmental reading

KOLKER, Brenda, EdD in reading from Indiana U in 1970
Assistant professor teaching

TANNER, Nancy, EdM in reading from Harvard U in 1940
Instructor teaching college reading study, and supervising clinical remediation

TERWILLIGER, Paul N., EdD in elementary education from Pennsylvania State U in 1967
Assistant professor teaching

WYNN, Sammie, MS in elementary education from U Tennessee in 1964
Assistant professor teaching

Associated staff

DAVIS, Arnold R., PhD in early and middle childhood education from Ohio State U in 1969
Assistant professor teaching methods

WALKER, Patricia, EdD in early childhood education from U Kentucky in 1971
Assistant professor teaching methods

Special resources

College reading study skills program (Nancy Tanner)
Diagnostic and remedial clinic (Leonard Breen)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures

Tennessee

UNIVERSITY OF TENNESSEE, KNOXVILLE (continued)

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

psychology of reading
linguistics and the teaching of reading
seminar in reading - language arts
programs and materials for reading instruction
seminar in research and theory

Texas

EAST TEXAS STATE UNIVERSITY

Program director Allen Kavanaugh, Elementary Education Department
East Texas Station, East Texas State University
Commerce, Texas 75428

Degrees available MA MEd MS EdD PhD

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	8
part-time in masters degree program	30	part-time in doctoral degree program	20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	30	-
<u>Secondary level</u>	10	-
<u>College level</u>	10	3

Faculty

BRIGGS, L.D., EdD in elementary education from North Texas State U in 1966
Associate professor teaching, and supervising in clinic

Associated staff

JENNIGAN, Mary, EdD in elementary education from U Oklahoma in 1969
Assistant professor teaching, and supervising in clinic

WILSON, James B., EdD in secondary education from Baylor U in 1968
Assistant professor teaching, and supervising in clinic

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Texas

SAM HOUSTON STATE UNIVERSITY

Program director Jack Staggs, Department of Education
Sam Houston State University, Huntsville, Texas 77340

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

LEWIS, Jessie, MA in education from Technical Agricultural and Industrial, Kingsville, in 1950
Teaching

LOWRY, Patricia, EdD in education from Ball State U
Teaching

PARK, Mary Frances, EdD in education from U Houston in 1965
Teaching, and supervising

PENNY, Mary Beth, EdD in education from U Oklahoma in 1972
Teaching

WAKEFIELD, Mary W., EdD in education from U Arizona in 1968
Associate professor teaching, conducting research, and administering

Special resources

College reading center, reading clinic (Mary W. Wakefield)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescence psychology
- 4
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

Texas

SOUTHERN METHODIST UNIVERSITY

Program director Gerald C. Cain, Department of Education
415 Clements Hall, Southern Methodist University
Dallas, Texas 75222

Degrees available MA MED

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degrees
--	--	---

Elementary level

11

-

Secondary level

-

-

College level

1

-

Faculty

BRACKEN, Dorothy, MA in reading
Assistant professor teaching, and administering

CAIN, Gerald C., EdD in elementary administration from U Missouri in 1964
Associate professor teaching, and administering

Faculty in related fields

CRONBAUGH, Charles, Assistant professor of psychology teaching

COX, Donald, Associate professor of education teaching

ROBERTS, Jack, Professor of education teaching

Special resources

Reading clinic (Dorothy Bracken)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents

- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Texas

TEXAS A & M UNIVERSITY

Program director Joseph Ilika, Department of Curriculum and Instruction
Texas A & M University, College Station, Texas 77843

Degrees available MEd PhD

Special degrees reading certificate

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	2
part-time in masters degree program	N/A	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	10	2
<u>Secondary level</u>	6	-
<u>College level</u>	-	2

Faculty

ANDERSON, Jean Marie, Ph.D in curriculum and reading from Texas A & M U in 1971
Assistant professor teaching

ILIKA, Joseph, Ph.D in elementary education from U Michigan in 1963
Associate professor teaching

SHUTES, Robert, Ph.D in curriculum and language from Stanford U in 1969
Associate professor teaching

STENNING, Walter, Ph.D in educational psychology from U Texas in 1967
Associate professor teaching

Faculty in related fields

CARRON, Carlisle, Professor of English teaching, and assisting in reading research

KLEMM, W.R., Professor of biology teaching, and assisting in reading research

MARTIN, Clarence, Professor of psychology teaching, and assisting in reading research

VARVEL, Walter, Professor of psychology teaching, and assisting in reading research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Texas

TEXAS TECH UNIVERSITY

Program director John R. Rogers, Reading Program
Department of Curriculum and Instruction
Texas Tech University, Lubbock, Texas 79409

Degrees available MA MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	1	full-time in doctoral degree program	-
part-time in masters degree program	15	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

-

-

Secondary level

-

-

College level

-

-

Faculty

GEE, Thomas, EdD in reading from North Texas State U in 1970
Assistant professor teaching

NOBLE, Eleanor, MEd in elementary education
Assistant professor teaching

ROGERS, John R., PhD in reading from U Texas
Professor teaching, and administering program

Special resources

Reading laboratory (John R. Rogers)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Texas

TEXAS WOMAN'S UNIVERSITY

Program director Howard L. Stone, Department of Curriculum and Instruction
College of Education, Texas Woman's University
Denton, Texas 76204

Degrees available MA MEA

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	55	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

DI NELLO, Mario C., PhD in elementary education from U Iowa in 1965
Associate professor teaching, and supervising

FEARING, Joseph, EdD in educational administration from U Northern Colorado in 1963
Professor teaching, supervising, and administering

GARDNER, Dolores, EdD in elementary education from North Texas State U in 1965
Assistant professor teaching

SPICOLA, Rose, PhD in elementary education in 1960
Associate professor teaching, and supervising

Special resources

Center for the study of learning (Mario C. DiNello)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

Texas

UNIVERSITY OF HOUSTON

Program director Wilson H. Lane, Department of Language Arts
College of Education, University of Houston
Houston, Texas 77004

Degrees available MEd EDD

Special degrees

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	6
part-time in masters degree program	87	part-time in doctoral degree program	18

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	4	1
<u>Secondary level</u>	3	-
<u>College level</u>	-	1

Faculty

DILLNER, Martha, EDD from U Florida in 1971
Assistant professor teaching

LANE, Wilson H., EDD in elementary education from Colorado State U in 1957
Associate professor teaching

MOUNTAIN, Lee Harrison, EDD from Pennsylvania State U in 1960
Associate professor teaching

OLSON, Joanne, PhD in educational psychology from U Minnesota in 1968
Assistant professor teaching

POTTERFIELD, Denis, EDD in elementary education from U Oklahoma in 1969
Assistant professor teaching

Faculty in related fields

CARTER, John, Associate professor of special education assisting in clinical program

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 9 advanced diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 12 advanced work in the developmental aspects of a reading program
 - 13 field experiences under the direction of a reading clinician
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- analysis of methods of teaching reading

Texas

UNIVERSITY OF TEXAS AT AUSTIN

Program director Thomas D. Horn, Department of Curriculum and Instruction
University of Texas, Austin, Texas 78712

Degrees available MA MED PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	8
part-time in masters degree program	30	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	2

Faculty

FROST, Joe L., EdD in elementary education from U Arkansas in 1964
Associate professor teaching, and conducting research

GUSZAK, Frank J., PhD in reading from U Wisconsin in 1966
Associate professor teaching, and conducting research

ROSER, Nancy Lee, EdD in reading from Indiana U in 1970
Assistant professor teaching, and conducting research

RUTHERFORD, William L., EdD in reading from North Texas State U in 1964
Associate professor teaching, conducting research, and working on development

Associated staff

HARNER, William R., PhD in reading from U Minnesota in 1959
Associate professor administering, and teaching

HORN, Thomas D., PhD in reading and spelling from U Iowa in 1947
Professor administering program, and teaching

WILLIAMS, Fern C., MA in reading from U Texas in 1947
Research associate working as diagnostic supervisor

Special resources

Learning disabilities center (William K. Harner)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Utah

BRIGHAM YOUNG UNIVERSITY

Program director Max J. Berryessa, Department of Elementary Education
204 McKay Building, Brigham Young University
Provo, Utah 84601

Degrees available MA MEd

Special degrees sixth-year specialist

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	4
part-time in masters degree program	13	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

ALLRED, Ruel A., EdD in elementary curriculum and instruction from U Oregon in 1965
Associate professor teaching

DUNN, James W., EdD in elementary curriculum and instruction from Brigham Young U in 1968
Assistant professor teaching

MOORE, Blaine H., EdD in reading from U Northern Colorado in 1969
Assistant professor teaching

SUCHER, Floyd, EdD in elementary curriculum and instruction from Colorado State C in 1963
Professor teaching

Faculty in related fields

HAMMOND, Ruth, Assistant professor of educational psychology teaching reading in special education

HARRISON, Betty, Associate professor of educational psychology teaching reading in special education

THOMAS, Glenn, Associate professor of educational psychology teaching reading in special education

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading in the content areas

Vermont

UNIVERSITY OF VERMONT

Program director Lyman C. Hunt, Jr., Reading Center Program Area
University of Vermont, Burlington, Vermont 05401

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	17	full-time in doctoral degree program	-
part-time in masters degree program	23	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

5

-

Secondary level

2

-

College level

-

-

Faculty

CLEMENTS, Zacharie, EdD in education from State U of New York, Buffalo, in 1971
Assistant professor teaching

HUNT, Lyman C., Jr., EdD in education from Syracuse U in 1952
Professor teaching

LANG, Helena, EdD in education from Boston U in 1970
Associate professor teaching

Faculty in related fields

STOCKER, Dolores, Associate professor of education teaching

Special resources

College reading improvement program, and laboratory school (Lyman C. Hunt, Jr.)

Courses offered

- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

Virginia

MADISON COLLEGE

Program director Charles Blair, Department of Education, Box L-8
Madison College, Harrisonburg, Virginia 22801

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	21	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

GOFF, Henry, Jr., MEd in education from U Virginia in 1950
Assistant professor teaching

MERLIN, Shirley B., EdD in reading from West Virginia U in 1971
Associate professor teaching, conducting research in clinical testing and analysis,
and administering reading center program

Associated staff

SCHERWITZKY, Marjoris, EdD in education from Teachers College-Columbia U in 1962
Professor teaching

Special resources

Reading center testing and teaching laboratory (Shirley B. Merlin)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

high school and adult reading program
workshop: corrective and remedial reading in the classroom

Virginia

UNIVERSITY OF VIRGINIA

Program director Director, McCaffey Reading Center, University of Virginia
Charlottesville, Virginia 22903

Degrees available MA MED EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	10
part-time in masters degree program	60	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	2
<u>Secondary level</u>	2	-
<u>College level</u>	-	2

Faculty

ESTES, Thomas H., PhD in reading from Syracuse U in 1970
Assistant professor teaching, conducting research, and administering

HENDERSON, Edmund H., PhD in behavioral science from U Delaware in 1964
Associate professor teaching, conducting research, and administering

Special resources

Diagnostic center (Thomas H. Estes)
Reading instruction center (Edmund H. Henderson)

Courses offered

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Washington

CENTRAL WASHINGTON STATE COLLEGE

Program director Conrad H. Potter, Education Department
Central Washington State College, Ellensburg, Washington 98926

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	18	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

15

Secondary level

N/A

College level

N/A

Faculty

BROWNER, Mike S., MEd in library science from North Texas State U in 1968
Assistant professor teaching

BURTON, Douglas S., EdD in education from U Northern Colorado in 1971
Assistant professor teaching

FLOYD, William D., EdD in education from Colorado State C in 1960
Professor teaching

GREATSINGER, Calvin G., EdD in education from Colorado State C in 1966
Assistant professor teaching

JAKUBEK, Doris E., MA in education from State U Iowa in 1957
Associate professor teaching

ROBERTS, Neil A., MA in music education from California State C, Los Angeles, in 1964
Assistant professor teaching

ROGERS, Helen E. EdD in education from Indiana U in 1970
Associate professor teaching

TAYLOR, Asella, EdD in education from U Washington in 1969
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

Washington

EASTERN WASHINGTON STATE COLLEGE

Program director R. Dean Candette, Department of Education
Eastern Washington State College, Cheney, Washington 99004

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	26	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	3	-
<u>College level</u>	1	-

Faculty

FLETCHER, J. Eugene, PhD in special education from U Washington in 1961
Professor teaching remedial reading, and administering reading center program

KINGSLEY, Bernard, MA in education from Teachers College-Columbia U in 1955
Associate professor teaching

OLIVER, Marvin F., PhD in reading from Syracuse U in 1970
Associate professor teaching

PATTON, Marguerite, MA in language arts and reading from Whitworth C in 1966
Associate professor teaching

WILSON, William C., EdD in elementary education from U California in 1962
Professor teaching

Special resources

Reading center (J. Eugene Fletcher)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician

Washington

UNIVERSITY OF PUGET SOUND

Program director Ernest DeRoche, Education Department
University of Puget Sound, 1500 N. Warner Avenue
Tacoma, Washington 98416

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	16	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	-	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

GIFFORD, Edith, PhD in educational psychology from U Wisconsin in 1967
Associate professor teaching diagnosis and remediation, elementary reading, and
supervising in reading practicum

HARRIS, Theodore L., PhD in educational psychology from U Chicago in 1941
Professor teaching seminars in reading

ROUSSIN, Ramon, PhD in elementary education from U Iowa in 1971
Assistant professor teaching elementary and secondary reading, and developmental
reading

Faculty in related fields

ELIJN, Lester, Director of reading, Tacoma schools, assists in continuing education courses

ROSEN, Tina, Reading consultant, Franklin Pierce school, assists in continuing education courses

SMORE, Jack, Principal, Seattle school, assists in summer program, and conducts workshop in
individualized reading

Special resources

Remedial and corrective reading clinic (Edith Gifford)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

secondary reading
language arts
seminar on reading research

Washington

WASHINGTON STATE UNIVERSITY

Program director Lloyd B. Urdal, Department of Education
Washington State University, Pullman, Washington 99163

Degrees available MA MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	4
part-time in masters degree program	N/A	part-time in doctoral degree program	N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	N/A	2
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	3

Faculty

BALUSA, Michael A., EdD in elementary education from Ball State U in 1971
Assistant professor teaching

JOHNSON, Carole S., PhD in educational psychology from U Iowa in 1967
Associate professor teaching

KELLY, Inga K., PhD in curriculum from U Minnesota in 1959
Associate professor teaching children's literature

MAY, Frank B., PhD in elementary curriculum from U Wisconsin in 1961
Professor teaching

MILLIGAN, Jerry L., EdD in educational psychology from U Kansas in 1966
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Washington

WESTERN WASHINGTON STATE COLLEGE

Program director Robert A. McCracken, Reading Center
Department of Education, Western Washington State College
Bellingham, Washington 98225

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	110	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

10

Secondary level

4

College level

-

Faculty

BEIDIN, H.O., PhD in reading from Syracuse U
Professor teaching diagnosis and remediation, and supervising in practicum for
junior college teachers

DARROW, Helen, EdD in supervision and curriculum from Teachers College-Columbia U in 1936
Professor teaching individualized reading

JACOBS, H. Don, DEd in elementary education from U Oregon in 1967
Lecturer teaching developmental reading, and corrective practicum

LANE, George, PhD in elementary education and reading from U Minnesota in 1965
Associate professor teaching developmental practice, and supervising teacher corps
interns

MC CRACKEN, Robert A., PhD in reading from Syracuse U in 1963
Professor teaching seminars, and administering reader center program

MUZZ, Theodore A., PhD in reading from Syracuse U in 1971
Associate professor teaching developmental and individualized reading, and
administering summer reading conference

MULLEN, Neill, MA in reading from Colorado State C
Assistant professor teaching developmental and corrective practice

West Virginia

MARSHALL UNIVERSITY

Program director Bernard Queen, Department of Curriculum and Instruction
Marshall University, Huntington, West Virginia 25701

Degrees available MA

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	194	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

TURNER, Taylor E., EdD in reading from U Virginia in 1967
Associate professor teaching, and administering

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

educational research and writing
modern elementary school reading program
advanced studies in human adjustment
educational psychology

West Virginia

WEST VIRGINIA UNIVERSITY

Program director Thomas C. Hatcher, Reading Center
Department of Curriculum and Instruction
West Virginia University, Morgantown, West Virginia 26506

Degrees available MA EEd

Special degrees certificate of advanced study

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	10
part-time in masters degree program	1000	part-time in doctoral degree program	20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	50	-
<u>Secondary level</u>	15	-
<u>College level</u>	-	5

Faculty

HATCHER, Thomas C., PhD in elementary education from Ohio State U in 1971
Associate professor teaching

KENNEDY, Eddie C., EdD in elementary education from Indiana U in 1951
Professor teaching

SALTZ, Martin, PhD in optometry from U Connecticut in 1965
Associate professor teaching

Associated staff

FAIRBANKS, Marilyn, MA in education from U Nebraska in 1948
Instructor working on development, supervising, and administering

VAUGHAN, Ronald, MA in education from Xavier U in 1967
Instructor teaching extension courses

Faculty in related fields

For information on part-time instructors teaching extension courses in reading, write to the
program director.

Special resources

Reading clinic (Martin Salts)
College reading laboratory (Marilyn Fairbanks)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

seminars
special topics
independent study

Wisconsin

CARDINAL STRITCH COLLEGE

Program director Sister M. Julitta Fisch, Department of Reading
Cardinal Stritch College, 6801 North Yates Road
Milwaukee, Wisconsin 53217

Degrees available MA

Special degrees certification in reading

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	165	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

Elementary level

5

-

Secondary level

1

-

College level

-

-

Faculty

CHETILLI, George J., MS in reading from Mankato State C in 1964
Associate professor teaching, and supervising students' field experience

FISCH, Sister M. Julitta, MA in education from Marquette U in 1944
Professor teaching, and administering program

POELIMAN, Sister Michaela, MA in reading from Cardinal Stritch C in 1959
Instructor teaching, supervising students in reading laboratory practicum, and
working on development of reading techniques

ROY, Sister Marie Colette, PhD in reading from U Minnesota in 1964
Associate professor teaching, supervising students in laboratory courses, and
administering reading clinic program

Associated staff

For information on clinicians working in reading laboratory, write to program director.

Special resources

Study skills center, reading laboratory for college students and adults
(Sister Michaela Poeliman)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Wisconsin

UNIVERSITY OF WISCONSIN, LA CROSSE

Program director Kenneth R. Fish, Department of Elementary Education
University of Wisconsin, La Crosse, Wisconsin 54601

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

CLEMENTS, Joan, MS in reading from U Wisconsin in 1967
Assistant professor teaching, supervising, and administering midwest Wisconsin
reading conference

FISH, Kenneth R., EdD in elementary education from U Northern Colorado in 1958
Professor teaching, and administering program

KIMBLE, Raymond, PhD in reading from U Arizona in 1970
Assistant professor teaching, administering, and supervising directed experiences
in reading clinic

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Wisconsin

UNIVERSITY OF WISCONSIN, MADISON

Program director Wayne Otto, Department of Curriculum and Instruction
School of Education, University of Wisconsin
Madison, Wisconsin 53706

Degrees available MS PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	N/A
part-time in masters degree program	N/A	part-time in doctoral degree program	N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
--	--	--

<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

BARNETT, Thomas C., PhD in curriculum and instruction from U Minnesota in 1962
Professor teaching, conducting research, and working on development

BRITAIN, Mary, EdD in curriculum and instruction from U Florida in 1969
Lecturer teaching

DULIN, Kenneth L., EdD in educational psychology from U Washington in 1968
Associate professor teaching, and working on development

JOHNSON, Dale, PhD in curriculum and instruction from U Wisconsin in 1970
Assistant professor teaching, and administering

OTTO, Wayne, PhD in curriculum and instruction from U Wisconsin in 1961
Professor teaching, and administering

SMITH, Richard J., PhD in curriculum and instruction from U Wisconsin in 1967
Associate professor teaching, conducting research, and working on development

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Wisconsin

UNIVERSITY OF WISCONSIN, MILWAUKEE

Program director Henry Snyder, Department of Curriculum and Instruction
309 Enderie Hall, University of Wisconsin
Milwaukee, Wisconsin 53201

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
<u>Elementary level</u>	6	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	-

Faculty

BERRIDGE, Wayne

Assistant professor teaching, working on development, and administering

MOBERG, Larry

Assistant professor teaching, and working on development

SCHOKLER, Arthur, PhD in reading education from U Pittsburgh

Professor teaching, and working on development

Special resources

Reading center (Wayne Berridge)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Wisconsin

UNIVERSITY OF WISCONSIN, PLATTEVILLE

Program director H.C. Pearce, College of Education
University of Wisconsin, Platteville, Wisconsin 53818

Degrees available

Special degrees MST

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	9	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

TOOTHAKER, Roy E., EdD in reading from U Arkansas in 1970
Associate professor teaching, and supervising

Associated staff

BURGETT, Russell E., EdD in reading from U Northern Colorado in 1969
Associate professor teaching developmental and remedial reading (elementary and secondary)

REZAZADEH, Gloria, PhD in children's literature from Indiana U in 1966
Associate professor administering children's library, teaching children's literature, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

individualization of instruction
practicum in oral diagnostic lab
underachievers, sociological and psychological experiences
modifying classroom behavior

Wisconsin

UNIVERSITY OF WISCONSIN, RIVER FALLS

Program director Ralph Fessler, Department of Curriculum and Instruction
University of Wisconsin, River Falls, Wisconsin 54022

Degrees available MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

JOHNSON, Ronald J., PhD in education from U Minnesota in 1969
Assistant professor teaching

KERFOOT, James F., PhD in educational psychology from U Minnesota in 1964
Professor teaching, and administering reading center program

NAYLOR, Marilyn, PhD in education from U Minnesota in 1972
Assistant professor teaching

Faculty in related fields

POLING, Neil, Instructor in student personnel program teaching

Special resources

Reading center (James F. Kerfoot)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

Wisconsin

UNIVERSITY OF WISCONSIN, STEVENS POINT

Program director Robert R. Schmatz, Department of Elementary Education
University of Wisconsin, Stevens Point, Wisconsin 54418

Degree available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

BENZ, Donald, EdD in elementary education from Peabody in 1965
Professor teaching

SAMTER, Mary, MA in elementary education from U Wisconsin in 1944
Associate professor teaching

SCHMATZ, Robert R., EdD in elementary education from Michigan State U in 1964
Professor teaching, and administering program.

WENGER, Harbert, EdD in elementary education from U Wisconsin in 1966
Associate professor teaching

Associated staff

GUELCHER, William, MA in English from U Chicago in 1967
Assistant professor working in clinic

Wisconsin

UNIVERSITY OF WISCONSIN, SUPERIOR

Program director Paul Ambrose, Department of Curriculum and Instruction
University of Wisconsin, Superior, Wisconsin 54880

Degrees available MAT

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	-

Faculty

VAUGHN, Ruth, MS in reading in 1958
Assistant professor teaching

Associated staff

TRAUMA, Robert G., EdD in elementary education from U Kansas in 1959
Dean teaching

THREBILCOCK, Elma, PhD in elementary education from U Idaho in 1969
Associate professor teaching elementary reading methods

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Wisconsin

UNIVERSITY OF WISCONSIN, WHITEWATER

Program director William R. Johnston, Department of Elementary Education
Educational Psychology Building, University of Wisconsin
Whitewater, Wisconsin 53190

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

TOVEY, Duane R., EdD in reading from U Toledo in 1969
Assistant professor teaching, and supervising in reading center

Associated staff

FIKLD, Howard G., EdD in elementary education from U South Dakota
Professor teaching

HANSEN, Maxine, PhD in elementary education from U Iowa
Professor teaching

NIMZ, Irene, MS in reading from U Wisconsin
Assistant professor teaching

UNDERWOOD, M. Hope, MA in reading from U Missouri, Kansas City
Associate professor teaching

Special resources

Reading center (Duane R. Tovey)

Courses offered

- 1 measurement and/or evaluation
 - 2 individual testing
 - 3 child and/or adolescent psychology
 - 4 curriculum development and supervision
 - 5 literature for children and/or adolescents
 - 6 course work in administrative procedures
 - 7 foundations or survey of reading
 - 8 introduction to diagnosis and correction of reading and learning problems
 - 10 introductory clinical or laboratory practicum in reading
 - 14 field experiences under the direction of a reading consultant in a school setting
 - 15 field experiences under the direction of a reading supervisor
- reading in the content areas
research related to the teaching of reading

FACULTY INDEX

	<u>Page</u>	<u>State</u>
Aaron, Irs E., University of Georgia	41	Georgia
Aaron, Robert L., University of Georgia	41	Georgia
Abbott, Robert, Arkansas State University	11	Arkansas
Adams, Anna H., Duke University	139	North Carolina
Adams, Phyllis J., University of Denver	28	Colorado
Adams, Ruth, City University of New York-City College	124	New York
Ahlvares, Elisabeth, Mankato State College	96	Minnesota
Ahrendt, Kenneth M., Oregon State University	155	Oregon
Akers, James, University of Nebraska at Omaha	115	Nebraska
Alexander, J. Estill, University of Tennessee, Knoxville	177	Tennessee
Allen, David, University of Missouri, Kansas City	111	Missouri
Allen, Elisabeth, Auburn University	4	Alabama
Allen, Robert, Teachers College-Columbia University	136	New York
Allen, Virginia, Ohio State University	143	Ohio
Allred, Ruel A., Brigham Young University	187	Utah
Alsop, Robert F., Murray State University	71	Kentucky
Ames, Wilbur S., University of Arizona	9	Arizona
Ameden, Constance E., California State University, Los Angeles	16	California
Andersen, Stella, Central State University	146	Oklahoma
Anderson, Edward, Oregon State University	155	Oregon
Anderson, Glen R., Central Missouri State College	106	Missouri
Anderson, Jean Maria, Texas A & M University	182	Texas
Anderson, Marcella, Valparaiso University	59	Indiana
Anderson, William W., Shippensburg State College	166	Pennsylvania
Andresen, Oliver S., Chicago State University	43	Illinois
Andrews, Nancy, Indiana University	57	Indiana
Angell, George W., Boston University	82	Massachusetts
Angelo, Anthony, Central Connecticut State College	31	Connecticut
Ansdall, Joyce, Kansas State University, Manhattan	66	Kansas
Antley, Elisabeth M., University of Arizona	9	Arizona
Appleby, Bruce, Southern Illinois University, Carbondale	50	Illinois
Artley, A. Starl, University of Missouri, Columbia	110	Missouri
Attag, Mary, State University College at Buffalo	129	New York
Aulls, Mark W., University of Minnesota, Minneapolis	100	Minnesota
Bachman, Jena, Millersville State College	164	Pennsylvania
Badar, Lois, Michigan State University	91	Michigan
Bagford, Jack, University of Iowa	62	Iowa
Bailey, Mildred H., Northwestern State University of Louisiana	76	Louisiana
Bailey, Robert, Southwestern State College	151	Oklahoma
Baker, Irving, University of Connecticut	33	Connecticut
Baker, Lee, Kansas State College of Pittsburg	64	Kansas
Baker, Rebecca, Southern Illinois University, Carbondale	50	Illinois
Baker, Robert, Illinois State University	46	Illinois
Ball, Ruby, Northeast Louisiana University	75	Louisiana
Ballou, Irving, University of California, Riverside	22	California
Baluse, Michael A., Washington State University	194	Washington
Bauman, Henry A., California State University, Sacramento	17	California
Barone, William P., Duquesne University	160	Pennsylvania
Barr, Rebecca, University of Chicago	51	Illinois
Barrett, Thomas C., University of Wisconsin, Madison	200	Wisconsin
Basile, Donald D., University of Cincinnati	145	Ohio
Bauman, David, Northwest Missouri State College	108	Missouri
Baxley, Ben, Arizona State University	7	Arizona
Baxter, Claudia, Indiana State University	56	Indiana
Bean, Rita, University of Pittsburgh	168	Pennsylvania
Bechdal, Edith, Pennsylvania State University	165	Pennsylvania
Beck, Frances, University of Chicago	51	Illinois
Beck, Isabella, University of Pittsburgh	168	Pennsylvania
Becker, George, California State University, San Diego	18	California
Beldin, Bernard R., Oklahoma State University	149	Oklahoma
Beldin, E.O., Western Washington State College	195	Washington
Bell, Robert, Westfield State College	88	Massachusetts
Bellin, Adelaide, Illinois State University	46	Illinois
Beltramo, Louise, University of Iowa	62	Iowa
Benson, Josephine, University of Pittsburgh	168	Pennsylvania
Benz, Donald, University of Wisconsin, Stevens Point	204	Wisconsin
Berends, Margery, Northwestern State College	148	Oklahoma
Berg, F., Boston College	81	Massachusetts

INDEX

	Page	State
Berg, Paul Conrad, University of South Carolina	171	South Carolina
Bergquist, Leonard, Moorhead State College	97	Minnesota
Berke, Norman, California State University, Los Angeles	16	California
Berlin, Robert, New York University	127	New York
Bernstein, Norma, California State University, Long Beach	15	California
Berridge, Wayne, University of Wisconsin, Milwaukee	201	Wisconsin
Berry, Robert M., Valparaiso University	59	Indiana
Biberstine, Richard, Indiana State University	56	Indiana
Biggs, Jean, Kansas State Teachers College	65	Kansas
Bink, Georgia, University of North Dakota	140	North Dakota
Bishop, Ashley, Arizona State University	7	Arizona
Bladt, Dorothy L., Western Michigan University	93	Michigan
Blair, Cyrus E., Eastern Illinois University	45	Illinois
Blakely, Paul, Drake University	60	Iowa
Blanton, William E., Indiana University	57	Indiana
Blissner, Emory, Pennsylvania State University	165	Pennsylvania
Blitz, Gladys, East Stroudsburg State College	161	Pennsylvania
Blocher, George O., Kearney Nebraska State College	114	Nebraska
Bloomer, Richard, University of Connecticut	33	Connecticut
Blumenthal, Arthur, Harvard University	85	Massachusetts
Boercker, Margaret, Austin Peay State University	173	Tennessee
Bolling, Rexford W., California State University, Los Angeles	16	California
Bonner, Mary, Kansas State Teachers College	65	Kansas
Bornuth, John R., University of Chicago	51	Illinois
Botel, Morton, University of Pennsylvania	167	Pennsylvania
Bowman, James, East Tennessee State University	174	Tennessee
Bowren, Fay, Illinois State University	46	Illinois
Braam, Leonard S., Syracuse University	135	New York
Bracken, Dorothy, Southern Methodist University	181	Texas
Bradley, Beatrice, Fresno State College	19	California
Bradley, John, California State University, Sacramento	17	California
Bradley, Mary A., Salem State College	86	Massachusetts
Bradley, Richard, Clarion State College	159	Pennsylvania
Breshears, Elizabeth, Middle Tennessee State University	176	Tennessee
Breedlove, Wanda Gels, University of South Carolina	171	South Carolina
Breen, Leonard, University of Tennessee, Knoxville	177	Tennessee
Brennan, Joseph T., Duquesne University	160	Pennsylvania
Briggs, L.D., East Texas State University	179	Texas
Brigham, Bruce, University of Maryland	80	Maryland
Brittain, Mary, University of Wisconsin, Madison	200	Wisconsin
Britton, Gwyneth, Oregon State University	155	Oregon
Brod, Ernest, Southern Illinois University, Carbondale	50	Illinois
Brotherton, Sophie, Memphis State University	175	Tennessee
Brousseau, Paula J., Indiana University	57	Indiana
Brown, Charles M., University of Southern California	24	California
Brown, Don A., University of Northern Colorado	29	Colorado
Brown, Edna, Illinois State University	46	Illinois
Brown, Eric, New York University	127	New York
Brown, Grace, William Paterson College	121	New Jersey
Brown, Rexel E., University of Evansville	58	Indiana
Brunner, Joseph, Montclair State College	118	New Jersey
Brunner, Mike S., Central Washington State College	191	Washington
Bryant, M. Dale, Teachers College-Columbia University	136	New York
Budde, Harold, Southwestern State College	151	Oklahoma
Buddington, Marianne, State University College at Potsdam	131	New York
Buddington, Winton H., State University College at Potsdam	131	New York
Burcham, Grace, Southwestern State College	151	Oklahoma
Burgess, Margaret, Florida State University	35	Florida
Burgess, Russell E., University of Wisconsin, Platteville	202	Wisconsin
Burlando, Andrew, Edinboro State College	162	Pennsylvania
Burns, John, Arkansas State University	11	Arkansas
Burns, Paul C., University of Tennessee, Knoxville	177	Tennessee
Burton, Arnold H., University of Northern Colorado	29	Colorado
Burton, Douglas S., Central Washington State College	191	Washington
Burrows, Alvina, New York University	127	New York
Butler, Louise, Westfield State College	88	Massachusetts
Byrne, Robert L., Eastern Kentucky University	69	Kentucky
Cabrera, Arturo, University of Colorado	26	Colorado
Cahn, Loryane, Loyola University of the South	74	Louisiana
Cain, Gerald G., Southern Methodist University	181	Texas
Callaway, Byron, University of Georgia	41	Georgia
Callenbach, Carl, Pennsylvania State University	165	Pennsylvania
Cannon, Garland, Texas A & M University	182	Texas

INDEX

	<u>Page</u>	<u>State</u>
Carlin, James B., Murray State University	71	Kentucky
Carline, Donald E., University of Colorado	26	Colorado
Carmichael, Mary Ann, University of Southern Mississippi	105	Mississippi
Carnier, Richard L., University of Miami	38	Florida
Carrillo, Lawrence, San Francisco State College	21	California
Carter, Barbara L., Georgia Southern College	40	Georgia
Carter, John, University of Houston	185	Texas
Cates, Paul, De Paul University	44	Illinois
Cawley, John, University of Connecticut	33	Connecticut
Cayer, Roger, New York University	127	New York
Cazden, Courtney, Harvard University	85	Massachusetts
Chadwick, Sandy, State University College at Potsdam	131	New York
Chall, Jeanne, Harvard University	85	Massachusetts
Chambers, J. Richard, Boston University	82	Massachusetts
Chang, Lynette, Saint Cloud State College	98	Minnesota
Chapel, Joe R., Western Michigan University	93	Michigan
Charles, Edward, East Stroudsburg State College	161	Pennsylvania
Chase, Naomi C., University of Minnesota, Minneapolis	100	Minnesota
Ching, Doris C., California State University, Los Angeles	16	California
Chomsky, Carol, Harvard University	85	Massachusetts
Christian, Marilyn, University of Pittsburgh	168	Pennsylvania
Churchill, Betty L., Chicago State University	43	Illinois
Cianciolo, Patricia, Michigan State University	91	Michigan
Clark, Cavannah, Central State University	146	Oklahoma
Clark, Glenn, Oregon State University	155	Oregon
Clary, Virginia, California State University, San Diego	18	California
Claybaugh, Amos L., University of Northern Colorado	29	Colorado
Clisland, Donald, University of Pittsburgh	168	Pennsylvania
Clements, Joan, University of Wisconsin, La Crosse	199	Wisconsin
Clements, Zacharia, University of Vermont	188	Vermont
Clemson, Margaret, University of Arizona	9	Arizona
Cline, Ruth, University of Colorado	26	Colorado
Coe, James, Illinois State University	46	Illinois
Cohen, Leo, State University College at Buffalo	129	New York
Cohn, Marvin C., Adelphi University	122	New York
Colton, Marjorie M., Washburn University of Topeka	68	Kansas
Comerford, Joseph F., Westfield State College	88	Massachusetts
Conaway, Baron D., Arkansas State University	11	Arkansas
Conner, John, University of Iowa	62	Iowa
Converas, Daniel J., California State University, Chico	14	California
Cooper, J. David, Ball State University	54	Indiana
Cornier, Gertrude, Fitchburg State College	84	Massachusetts
Costello, Jane, Northwest Missouri State College	108	Missouri
Cox, Donald, Southern Methodist University	181	Texas
Cox, Juanita, University of Southwestern Louisiana	78	Louisiana
Crawford, Alan M., California State University, Los Angeles	16	California
Crawe, Ruthallen, University of Florida	37	Florida
Crisuolo, Nicholas, University of Connecticut	33	Connecticut
Cronbaugh, Charles, Southern Methodist University	181	Texas
Crooks, William R., Oregon State University	155	Oregon
Crossley, B. Alice, Boston University	82	Massachusetts
Crosswaite, Burton, Arkansas State University	11	Arkansas
Crowell, Ronald, Western Michigan University	73	Michigan
Culhane, Joseph, State University College at Cortland	130	New York
Cullinan, Bernice, New York University	127	New York
Culliton, Thomas E., Jr., Boston University	82	Massachusetts
Culver, Victor, University of Missouri, Kansas City	111	Missouri
Culyer, Richard, Appalachian State University	138	North Carolina
Curry, Joan, California State University, San Diego	18	California
Curry, Joan F., University of New Hampshire	117	New Hampshire
Curtis, Juanita, University of the Pacific	23	California
Curtis, William, University of Colorado	26	Colorado
Cushenbery, Donald, University of Nebraska at Omaha	115	Nebraska
Dale, Edgar, Ohio State University	143	Ohio
Dallmann, Martha, Saint Cloud State College	98	Minnesota
Darlington, Richard, Cornell University	126	New York
Darrow, Helen, Western Washington State College	195	Washington
Daugherty, Mildred, William Paterson College	121	New Jersey
Dauset, Samuel V., Louisiana Tech University	73	Louisiana
Devey, H. Beth, University of Maryland	80	Maryland
Davidson, Evelyn, Kent State University	142	Ohio
Davidson, Jane L., Northern Illinois University	49	Illinois
Davis, Arnold R., University of Tennessee, Knoxville	177	Tennessee

INDEX

	Page	State
Davis, Beth, Boston College	81	Massachusetts
Davis, Glenna, City University of New York-Queens College	125	New York
Davis, Harold B., Jr., Kearney Nebraska State College	114	Nebraska
Davis, Hazel, City University of New York-Queens College	125	New York
Davis, Helen, Central Michigan University	90	Michigan
Davis, Patricia Rosika, Emory University	39	Georgia
Davis, Sue, State University College at Potsdam	131	New York
Davis, William Q., State University College at Potsdam	131	New York
Decicco, Emily, University of Pittsburgh	168	Pennsylvania
Deedmond, Iris, Appalachian State University	138	North Carolina
DeFigh, Marjorie Loris, University of Tulsa	152	Oklahoma
Dennard, Sarah, Eastern Montana College	112	Montana
Denton, Jack, Northeastern State College	147	Oklahoma
DeSens, Paul, Loyola University, Los Angeles	20	California
DeStefano, Johannes, Ohio State University	143	Ohio
Devine, Thomas G., Boston University	82	Massachusetts
Dick, Florence, Montclair State College	118	New Jersey
Dillner, Martha, University of Houston	185	Texas
DiNello, Marie C., Texas Woman's University	184	Texas
Dinnan, James A., University of Georgia	41	Georgia
Dishner, Ernest K., University of Georgia	41	Georgia
Dobbs, Edith, Fort Hays Kansas State College	63	Kansas
Dominic, Patricia, Illinois State University	46	Illinois
Donaruma, John, Montclair State College	118	New Jersey
Donlon, Dan, University of California, Riverside	22	California
Dove, Lois, University of Montana	113	Montana
Dreyer, Hal B., Mankato State College	96	Minnesota
Drinkwater, Ruby, Southwestern State College	151	Oklahoma
Driscoll, Adela M., Fitchburg State College	84	Massachusetts
Driscoll, Audrey, Illinois State University	46	Illinois
Dubois, Ronald L., Northwestern State University of Louisiana	76	Louisiana
Duffy, Gerald G., Michigan State University	91	Michigan
Duffy, James, Southwestern State College	151	Oklahoma
Duggins, James, San Francisco State College	21	California
Dulin, Kenneth L., University of Wisconsin, Madison	200	Wisconsin
Duncan, Donald, Oregon College of Education	153	Oregon
Dunn, James W., Brigham Young University	187	Utah
Dunn, Joseph, University of Nebraska at Omaha	115	Nebraska
Dunne, Hope W., Northern Michigan University	92	Michigan
Durkin, Dolores, University of Illinois	52	Illinois
Durr, William K., Michigan State University	91	Michigan
Dusenbery, Miriam, Southern Illinois University, Carbondale	50	Illinois
Dykstra, Robert, University of Minnesota, Minneapolis	100	Minnesota
Earle, Richard A., Indiana University	57	Indiana
Early, Margaret J., Syracuse University	135	New York
Eddins, Doris, State University College at Buffalo	129	New York
Edwards, A.S., University of Missouri, Columbia	110	Missouri
Edwards, John L., Arizona State University	7	Arizona
Edwards, Robert, California State University, Sacramento	17	California
Edwards, Thomas J., State University of New York at Buffalo	133	New York
Ehlert, Betty Jo, Marycrest College	61	Iowa
Elijh, Lester, University of Puget Sound	193	Washington
Eller, William, State University of New York at Buffalo	133	New York
Emans, Robert, Ohio State University	143	Ohio
Engelbright, Curtis L., Western Kentucky University	72	Kentucky
Erickson, Allan G., Moorhead State College	97	Minnesota
Estes, Thomas H., University of Virginia	190	Virginia
Evans, Dorothy A., College of Saint Thomas	95	Minnesota
Evans, Howard, Boston University	82	Massachusetts
Ewing, John, Illinois State University	46	Illinois
Fagan, Evelyn, Southeastern State College	150	Oklahoma
Fagerlie, Anna Marie, Western Illinois University	53	Illinois
Fahay, Dennis, Oregon College of Education	153	Oregon
Fairbanks, Marilyn, West Virginia University	197	West Virginia
Failk, Louis, San Francisco State College	21	California
Farr, Bonnie C., Delta State College	103	Mississippi
Farr, Roger C., Indiana University	57	Indiana
Farrall, Clayton, State University College at Potsdam	131	New York
Farris, Marjorie, Appalachian State University	138	North Carolina
Fay, Robert S., Boston University	82	Massachusetts
Fearing, Joseph, Texas Woman's University	184	Texas
Fedorico, Fred, Edinboro State College	162	Pennsylvania

INDEX

	<u>Page</u>	<u>State</u>
Feely, Joan, William Paterson College	121	New Jersey
Feldman, Shirley C., City University of New York-City College	124	New York
Field, Howard G., University of Wisconsin, Whitewater	206	Wisconsin
Fillmer, Henry T., University of Florida	37	Florida
Finn, Patrick J., Rutgers - The State University	119	New Jersey
Fisch, Sister M. Julitta, Cardinal Stritch College	198	Wisconsin
Fish, Kenneth R., University of Wisconsin, La Crosse	199	Wisconsin
Fishco, Daniel T., Southern Illinois University, Carbondale	50	Illinois
Fisher, Joseph, Drake University	60	Iowa
Fleming, James, State University of New York at Albany	132	New York
Flatcher, J. Eugene, Eastern Washington State College	192	Washington
Floyd, William D., Central Washington State College	191	Washington
Fortenberry, Warren D., Southeastern Louisiana University	77	Louisiana
Fourcade, Jacqueline, University of Southwestern Louisiana	78	Louisiana
Fowler, Flora, East Tennessee State University	174	Tennessee
Fox, Sharon, Ohio State University	143	Ohio
Francis, Evelyn, Eastern Kentucky University	69	Kentucky
Frezier, Elizabeth, Northeast Missouri State University	107	Missouri
Friedman, Lora, University of Southern Mississippi	105	Mississippi
Frost, Joe L., University of Texas at Austin	186	Texas
Fry, Edward Bernard, Rutgers - The State University	119	New Jersey
Gallo, Donald, University of Colorado	26	Colorado
Gardner, Dolores, Texas Woman's University	184	Texas
Gardner, James, University of Southern California	24	California
Gates, John A., Edinboro State College	162	Pennsylvania
Gaynor, Michael, Bloomsburg State College	157	Pennsylvania
Gee, Thomas, Texas Tech University	183	Texas
Gehman, Scott, Duke University	139	North Carolina
Gell, Harry, Oregon College of Education	153	Oregon
Gangler, Charles, Oregon College of Education	153	Oregon
George, John E., University of Missouri, Kansas City	111	Missouri
George, Mary, Florida State University	35	Florida
Georgiou, Constantine, New York University	127	New York
Gervase, Charles I., Central Connecticut State College	31	Connecticut
Gatz, Howard, Illinois State University	46	Illinois
Geyer, James R., Shippensburg State College	166	Pennsylvania
Gibbs, James A., Western Kentucky University	72	Kentucky
Gibbs, Vanita, Indiana State University	56	Indiana
Gibson, Eleanor, Cornell University	126	New York
Gifford, Edith, University of Puget Sound	193	Washington
Gilliland, Esp., Eastern Montana College	112	Montana
Ginsberg, Herbert, Cornell University	126	New York
Glaser, Chava, City University of New York-City College	124	New York
Glaser, Nicholas A., University of Northern Colorado	29	Colorado
Glass, Gerald G., Adelphi University	122	New York
Glock, Marvin D., Cornell University	126	New York
Goff, Henry, Jr., Madison College	189	Virginia
Goldsmith, Josephine, Rutgers - The State University	119	New Jersey
Gott, Margaret, Central Michigan University	90	Michigan
Govatos, Louis A., Western Michigan University	93	Michigan
Graceman, Carolyn, Edinboro State College	162	Pennsylvania
Graham, Harold, California State University, Long Beach	15	California
Grandsonett, Donald, University of Nebraska at Omaha	115	Nebraska
Granger, George, Winona State College	102	Minnesota
Grant, Barbara, William Paterson College	121	New Jersey
Grant, Eugene B., Northern Illinois University	49	Illinois
Grau, Bebe, University of Rochester	137	New York
Graves, Michael P., University of Minnesota, Minneapolis	100	Minnesota
Grastinger, Calvin G., Central Washington State College	191	Washington
Green, Anne, Fitchburg State College	84	Massachusetts
Greer, Sandra, Kansas State College of Pittsburg	64	Kansas
Greif, Ivo, Illinois State University	46	Illinois
Griffith, George J., Cardinal Stritch College	198	Wisconsin
Griffin, Margaret M., Indiana University	57	Indiana
Griffith, Barbara, University of Cincinnati	145	Ohio
Grilley, Helen, Eastern Montana College	112	Montana
Grimm, Mary, San Francisco State College	21	California
Grindstaff, C., Morehead State University	70	Kentucky
Groshong, Rod, Southern Oregon College	156	Oregon
Guarino, Eugene, State University of New York at Albany	132	New York
Gueltcher, William, University of Wisconsin, Stevens Point	204	Wisconsin
Guffy, Ted, Southwestern State College	151	Oklahoma
Guice, Billy, Florida State University	35	Florida

INDEX

	Page	State
Guild, Lorraine, Andrews University	89	Michigan
Guszak, Frank J., University of Texas at Austin	186	Texas
Gwaltney, Wayne, Florida State University	35	Florida
Hafner, Lawrence, Florida State University	35	Florida
Hagberg, Betty L., Western Michigan University	93	Michigan
Hager, Virginia, Illinois State University	46	Illinois
Haines, Diane, University of Pennsylvania	167	Pennsylvania
Hakala, W. Albert, Central Michigan University	90	Michigan
Hakanson, Edward E., Drake University	60	Iowa
Hall, David, Central Connecticut State College	31	Connecticut
Hall, William F., Northeast Missouri State University	107	Missouri
Hammond, Ruth, Brigham Young University	187	Utah
Hampton, M., Morehead State University	70	Kentucky
Hanley, Gertrude, Rhode Island College	170	Rhode Island
Hansen, Janice, Marycrest College	61	Iowa
Hansen, Maxine, University of Wisconsin, Whitewater	206	Wisconsin
Hanson, Earl, Chicago State University	43	Illinois
Hardin, Veralee, University of Missouri, Columbia	110	Missouri
Hardy, H.B., State College of Arkansas	13	Arkansas
Harggi, Gerald, College of Saint Thomas	95	Minnesota
Harmer, William R., University of Texas at Austin	186	Texas
Harranghty, Edith, Northeastern State College	147	Oklahoma
Harrington, Nancy D., Salem State College	86	Massachusetts
Harris, Larry A., University of North Dakota	140	North Dakota
Harris, Margaret Anne, Chicago State University	43	Illinois
Harris, Theodora L., University of Puget Sound	193	Washington
Harrison, Betty, Brigham Young University	187	Utah
Harsh, Donna, Fort Hays Kansas State College	63	Kansas
Harshberger, Mary, Ball State University	54	Indiana
Hartley, Ruth, California State University, Sacramento	17	California
Hasselt, Shirley, Oregon State University	155	Oregon
Hassalrie, Peter, University of Missouri, Columbia	110	Missouri
Hatcher, Thomas C., West Virginia University	197	West Virginia
Haugh, Oscar M., University of Kansas	67	Kansas
Haynes, Dayana, Northeast Louisiana University	75	Louisiana
Hays, Warren S., University of Arizona	9	Arizona
Heilman, Arthur, Pennsylvania State University	165	Pennsylvania
Henderson, Edmund M., University of Virginia	190	Virginia
Henderson, Mary Ann, Central State University	146	Oklahoma
Hennings, Kathy, Saint Cloud State College	98	Minnesota
Herber, Harold, Syracuse University	135	New York
Hess, D. Wilson, University of Rochester	137	New York
Hess, Richard, Millersville State College	164	Pennsylvania
Hickman, Janet, Ohio State University	143	Ohio
Hicks, David, California State University, Chico	14	California
Ligginbotham, Dorothy, Southern Illinois University, Carbondale	50	Illinois
Hill, J. David, Memphis State University	175	Tennessee
Hill, Margaret Kayser, Southern Illinois University, Carbondale	50	Illinois
Hill, Walter E., State University of New York at Buffalo	133	New York
Hillerich, Robert L., National College	48	Illinois
Hinrichs, Ron, Marycrest College	61	Iowa
Hite, Sister Rebecca, Saint Louis University	109	Missouri
Hittleman, Daniel, City University of New York-Queens College	125	New York
Hobson, Preston, Henderson State College	12	Arkansas
Hodges, Richard, University of Chicago	51	Illinois
Hoffman, Carolyn C., Colorado State University	25	Colorado
Hoggard, J. Randall, State College of Arkansas	13	Arkansas
Holland, Jeff, State College of Arkansas	13	Arkansas
Hollingsworth, Paul M., University of Nevada, Reno	116	Nevada
Honeycutt, David, State University of New York at Buffalo	133	New York
Hood, Joyce, University of Iowa	62	Iowa
Horn, Thomas D., University of Texas at Austin	186	Texas
Hoyear, Elizabeth, Oregon College of Education	153	Oregon
Huck, Charlotte, Ohio State University	143	Ohio
Hudiburg, Joyce, Kansas State College of Pittsburg	64	Kansas
Huebner, Mildred H., Southern Connecticut State College	32	Connecticut
Huelman, Charles, Ohio State University	143	Ohio
Huff, Hampton, University of Connecticut	33	Connecticut
Hutt, Ray, Northern Arizona University	8	Arizona
Humphrey, Jack, University of Evansville	58	Indiana
Hunt, Lynn C., Jr., University of Vermont	188	Vermont
Hurst, Francis, University of Nebraska at Omaha	115	Nebraska

INDEX

	Page	State
Ihede, Matthew S., Valparaiso University	59	Indiana
Ilika, Joseph, Texas A & M University	182	Texas
Indrisano, Roselmina, Boston University	82	Massachusetts
Irving, Gene, Illinois State University	46	Illinois
Ives, Josephine, New York University	127	New York
Jacobs, H. Don, Western Washington State College	195	Washington
Jacobs, Hugh Donald, Arizona State University	7	Arizona
Jaggar, Angela, New York University	127	New York
Jakubek, Doris E., Central Washington State College	191	Washington
James, Carey, University of Southwestern Louisiana	78	Louisiana
Jeffers, Betty, State University College at Potsdam	131	New York
Jeffries, Elizabeth, Eastern Kentucky University	69	Kentucky
Jellins, Norman H., Chicago State University	43	Illinois
Jennings, Mabel, Eastern Kentucky University	69	Kentucky
Jennings, Shirley, University of the Pacific	23	California
Jernigan, Mary, East Texas State University	179	Texas
Jerrolds, Bob W., University of Georgia	41	Georgia
Johns, Jerry L., Northern Illinois University	49	Illinois
Johnson, A. Elizabeth, Western Michigan University	93	Michigan
Johnson, Aris M., Fort Hays Kansas State College	63	Kansas
Johnson, Barbara, California State University, Chico	14	California
Johnson, Carole S., Washington State University	194	Washington
Johnson, Dale, University of Wisconsin, Madison	200	Wisconsin
Johnson, Inogene, Central State University	146	Oklahoma
Johnson, Joseph C., University of Connecticut	33	Connecticut
Johnson, Linda, Ohio State University	144	Ohio
Johnson, Nellie A., Northern Michigan University	92	Michigan
Johnson, Ronald J., University of Wisconsin, River Falls	203	Wisconsin
Jolly, Hayden B., Jr., Austin Peay State University	173	Tennessee
Jones, Daisy Marvel, Arizona State University	7	Arizona
Jones, Genevieve, Edinboro State College	162	Pennsylvania
Jones, Harold, California State College	158	Pennsylvania
Jones, Harvey, Northeastern State College	147	Oklahoma
Jones, Isabel, Appalachian State University	138	North Carolina
Jones, Joan, Boston College	81	Massachusetts
Jones, John O., California State University, Los Angeles	16	California
Jordan, Dale R., Central State University	146	Oklahoma
Karlberg, Ramona, Marycrest College	61	Iowa
Kagan, Corin E., University of Minnesota, Minneapolis	100	Minnesota
Kahn, Helen, Emory University	39	Georgia
Kaiser, Robert A., Memphis State University	175	Tennessee
Kalk, Michael, University of Colorado	26	Colorado
Karla, Robert, City University of New York-Queens College	125	New York
Karp, Mark, William Paterson College	121	New Jersey
Kearan, Sister Rita, Saint Louis University	109	Missouri
Kelly, Inga K., Washington State University	194	Washington
Kelly, J. Patrick, University of Nevada, Reno	116	Nevada
Kemper, Richard, University of South Carolina	171	South Carolina
Kennedy, Eddie C., West Virginia University	197	West Virginia
Kennedy, Larry, Illinois State University	47	Illinois
Kennedy, Lawrence, Western Illinois University	53	Illinois
Kerber, James, Ohio State University	143	Ohio
Kerfoot, James F., University of Wisconsin, River Falls	203	Wisconsin
Kibby, Michael W., State University of New York at Buffalo	133	New York
Kies, Daniel, Southeastern Louisiana University	77	Louisiana
Kilty, Ted, Western Michigan University	93	Michigan
Kimberly, Marion, Rutgers - The State University	119	New Jersey
Kimble, Raymond, University of Wisconsin, La Crosse	199	Wisconsin
King, Carl W., Northeast Louisiana University	75	Louisiana
King, Kent, Mankato State College	96	Minnesota
King, Martha, Ohio State University	143	Ohio
Kingsley, Bernard, Eastern Washington State College	192	Washington
Kingston, Albert, University of Georgia	42	Georgia
Kinnon, William, California State University, San Diego	18	California
Kinnunen, Sylvia M., Northern Michigan University	92	Michigan
Kipling, Cecil, Jr., University of South Dakota	172	South Dakota
Kirkland, Eleanor, California State University, Sacramento	17	California
Kirtland, Fay, Florida State University	35	Florida
Klamm, W.R., Texas A & M University	182	Texas
Klindienst, David, Clarion State College	159	Pennsylvania
Kling, Martin, Rutgers - The State University	119	New Jersey
Knight, Lester H., University of Tennessee, Knoxville	177	Tennessee

INDEX

	Page	State
Koch, Norman, Oregon College of Education	153	Oregon
Koenen, Wayne, Mankato State College	96	Minnesota
Koenka, Karl, University of Illinois	52	Illinois
Kolker, Branda, University of Tennessee, Knoxville	177	Tennessee
Koppenhaver, Albert, California State University, Long Beach	15	California
Kornfeld, Phyllis, City University of New York-Brooklyn College	123	New York
Kostohrys, Vernon R., Northwest Missouri State College	108	Missouri
Koukal, Walter, Clarion State College	159	Pennsylvania
Kroenke, Richard G., Valparaiso University	59	Indiana
Kurth, Ruth, University of Evansville	58	Indiana
Kyle, Helen F., Rhode Island College	170	Rhode Island
La Berge, David, University of Minnesota, Minneapolis	100	Minnesota
La Cont, Christine, University of Connecticut	33	Connecticut
Laffey, James L., Indiana University	57	Indiana
La Flamme, Robert, Westfield State College	88	Massachusetts
Lee, Charlotte, Southwestern State College	151	Oklahoma
La Marre, Gilbert, Westfield State College	88	Massachusetts
Lamb, George, Western Washington State College	195	Washington
Lambert, James D., California State University, Chico	14	California
Lambert, Margaret S., Valparaiso University	59	Indiana
Lambie, Grace, Georgia Southern College	40	Georgia
Lence, May, Central Michigan University	90	Michigan
Landry, Donald L., Westfield State College	88	Massachusetts
Lane, Wilson H., University of Houston	185	Texas
Lang, Helana, University of Vermont	188	Vermont
La Pray, Margaret, California State University, San Diego	18	California
Lashinger, Donald, Syracuse University	135	New York
Laughton, Mabel, University of Southwestern Louisiana	78	Louisiana
Laurent, Maria, Central Connecticut State College	31	Connecticut
Lauson, Marjorie, Eastern Montana College	112	Montana
Lee, Grace, University of Southern California	24	California
Leibert, R.E., University of Missouri, Kansas City	111	Missouri
Lenneberg, Eric H., Cornell University	126	New York
LaPera, Jean M., Michigan State University	91	Michigan
Lesniak, Jennie, Westfield State College	88	Massachusetts
Levin, Harry, Cornell University	126	New York
Levitus, Alice, City University of New York-Brooklyn College	123	New York
Levy, Beatrice, City University of New York-Brooklyn College	123	New York
Lewis, Florence, New York University	127	New York
Lewis, Jessie, Sam Houston State University	180	Texas
Lewis, Juanita, University of Northern Colorado	29	Colorado
Lewis, Robert F., Georgia Southern College	40	Georgia
Lieberman, Isabelle, University of Connecticut	33	Connecticut
Licktaig, Mary, University of Nebraska at Omaha	115	Nebraska
Lidberg, Richard L., University of Minnesota, Duluth	99	Minnesota
Lightfoot, Alfred, Loyola University, Los Angeles	20	California
Lindquist, Frank, Central Connecticut State College	31	Connecticut
Lindquist, Mary, University of North Dakota	140	North Dakota
Lindsay, James F., California State University, Chico	14	California
Linswiler, Kenneth, University of Miami	38	Florida
Litherland, Ronald, Moorhead State College	97	Minnesota
Livo, Norma, University of Colorado	26	Colorado
Lloyd, Bruce A., Western Michigan University	93	Michigan
Long, Donna J., Western Illinois University	53	Illinois
Lowry, Heath W., University of the Pacific	23	California
Lowry, Patricia, Sam Houston State University	180	Texas
Lumkin, Donovan, Ball State University	54	Indiana
Lynch-Brown, Carol, Florida State University	35	Florida
Lynch, Helen, State College of Arkansas	13	Arkansas
Lynch, Margaret, San Francisco State College	21	California
McClenschen, DayAnn, State University of New York at Buffalo	133	New York
McCollay, Jean, Kansas State College of Pittsburg	64	Kansas
McConkie, George, Cornell University	126	New York
McCracken, Robert A., Western Washington State College	195	Washington
McCrummen, Robert A., Middle Tennessee State University	176	Tennessee
McCullough, Constance, San Francisco State College	21	California
McDevitt, Sue, Marycrest College	61	Iowa
McDonald, A.J., Bloomsburg State College	157	Pennsylvania
McGinnis, Dorothy J., Western Michigan University	93	Michigan
McGovern, Betty, Southeastern State College	150	Oklahoma
McKillop, Anne, Teachers College-Columbia University	136	New York
McKinney, Kathleen, University of Nebraska at Omaha	115	Nebraska

INDEX

	Page	State
McMillan, Leland, Winona State College	102	Minnesota
McNinch, George, University of Southern Mississippi	103	Mississippi
MacCreary, Neal, University of Rochester	137	New York
MacGinitie, Walter, Teachers College-Columbia University	136	New York
MacLaren, Fred, Eastern Illinois University	43	Illinois
Mages, Eunice, Southeastern Louisiana University	77	Louisiana
Mahony, Joseph, University of Pittsburgh	168	Pennsylvania
Mango, Anthony V. University of Missouri, Kansas City	111	Missouri
Mangrum, Charles T., II, University of Miami	38	Florida
Manney, Agnes A., University of Cincinnati	143	Ohio
Manning, John C., University of Minnesota, Minneapolis	100	Minnesota
Manolekas, George, New York University	127	New York
Martin, Clesson, Texas A & M University	182	Texas
Martin, John E., Fresno State College	19	California
Martin, Viola Daily, Northeast Missouri State University	107	Missouri
Martin, W. Don, Syracuse University	135	New York
Mason, George E., University of Georgia	41	Georgia
Matteoni, Louise, City University of New York-Brooklyn College	123	New York
Mausser, August, Indiana State University	56	Indiana
Mey, Frank B., Washington State University	194	Washington
Mayhew, John, New York University	127	New York
Meagher, Eileen, Marycrest College	61	Iowa
Meagher, Judith A., University of New Hampshire	117	New Hampshire
Meeker, Mary, Loyola University, Los Angeles	20	California
Mellon, John C., Boston University	82	Massachusetts
Melnik, Amalia, University of Arizona	9	Arizona
Marlin, Shirley B., Madison College	189	Virginia
Marryman, Edward, University of North Dakota	140	North Dakota
Matzler, Helen, Millersville State College	164	Pennsylvania
Mayer, Odessa, Illinois State University	47	Illinois
Miller, Harry B., Memphis State University	175	Tennessee
Miller, J.O., Jr., Central Missouri State College	106	Missouri
Miller, Wallace, University of Southern Mississippi	105	Mississippi
Miller, Wilma, Illinois State University	46	Illinois
Milligan, Jerry L., Washington State University	194	Washington
Millman, Jason, Cornell University	126	New York
Millieap, Lucille, Oregon College of Education	153	Oregon
Mitchell, Virginia W., Indiana State University	56	Indiana
Mittelstadt, James, University of New Hampshire	117	New Hampshire
Moberg, Larry, University of Wisconsin, Milwaukee	201	Wisconsin
Moe, Iver, State University College at Cortland	130	New York
Moore, Elaine H., Brigham Young University	187	Utah
Moore, Jesse, East Stroudsburg State College	161	Pennsylvania
Moore, Kenneth, University of Southern California	24	California
Moore, Walter, University of Illinois	52	Illinois
Moquin, L. Doris, Fitchburg State College	84	Massachusetts
Morr, Theodore A., Western Washington State College	195	Washington
Morrill, Katherine, Southern Connecticut State College	32	Connecticut
Morris, William Perot, California State University, San Diego	18	California
Moss, James H., Northern Illinois University	49	Illinois
Mottley, Reed, University of Southern Mississippi	105	Mississippi
Mountain, Lee Harrison, University of Houston	185	Texas
Mueser, Annemarie, Teachers College-Columbia University	136	New York
Mullen, Maill, Western Washington State College	195	Washington
Munden, John, Arizona State University	7	Arizona
Munro, James, J.R., University of Montana	113	Montana
Murray, Beatrice, Austin Peay State University	173	Tennessee
Nyers, Shirley, University of Georgia	41	Georgia
Nader, Philip, University of Rochester	137	New York
Nadler, Harvey, New York University	127	New York
Nemie, Frank, State University College at Cortland	130	New York
Nason, Doris E., University of Connecticut	33	Connecticut
Natches, Gladys, City University of New York-City College	124	New York
Naylor, Marilyn, University of Wisconsin, River Falls	203	Wisconsin
Neisser, Ulric, Cornell University	126	New York
Nelson, Florence A., University of South Carolina	171	South Carolina
Nelson, Gary, College of Saint Thomas	95	Minnesota
Nelson, Joan, University of Pittsburgh	168	Pennsylvania
Neumann, Eva A., Boston College	81	Massachusetts
New, Richard, Northwest Missouri State College	108	Missouri
Newby, Maybelle, University of Tulsa	152	Oklahoma
Newcastle, Helen, California State University, Long Beach	15	California

INDEX

	Page	State
Newmont, Kathleen A., Duquesne University	160	Pennsylvania
Newton, J. Roy, State University of New York at Albany	132	New York
Nichols, Edith E., Central Missouri State College	106	Missouri
Nichols, Gil, Fort Hays Kansas State College	63	Kansas
Nichols, Nancy J., State University of New York at Buffalo	133	New York
Nims, Irene, University of Wisconsin, Whitewater	206	Wisconsin
Noble, Eleanor, Texas Tech University	183	Texas
Noe, Eva Jane, Northeast Missouri State University	107	Missouri
Nolan, Marion, Western Kentucky University	72	Kentucky
Noland, Juanita L., Troy State University	6	Alabama
Noland, Ronald G., Auburn University	4	Alabama
Norha, Verna, University of Minnesota, Duluth	99	Minnesota
Noyna, Ruth M., University of Kansas	67	Kansas
Nugent, Mildred, Rhode Island College	170	Rhode Island
O'Brien, Donald, State University College at Buffalo	129	New York
O'Brien, Patti, Central Connecticut State College	31	Connecticut
Odland, Morine R., University of Minnesota, Minneapolis	100	Minnesota
Odla, Florence, Northern Arizona University	8	Arizona
Oehlkers, William J., Rhode Island College	170	Rhode Island
Oehring, Esther, Southern Oregon College	156	Oregon
Oertel, Arnold, California State University, Chico	14	California
O'Farrell, John, Loyola University, Los Angeles	20	California
Olds, Richard E., Millersville State College	164	Pennsylvania
Oliastro, Louis A., California State College	158	Pennsylvania
Oliver, Marvin F., Eastern Washington State College	192	Washington
Olsin, David, De Paul University	44	Illinois
Olson, Joanne, University of Houston	185	Texas
O'Neill, Robert, Central Connecticut State College	31	Connecticut
Orr, Kenneth, Indiana State University	56	Indiana
Otto, Wayne, University of Wisconsin, Madison	200	Wisconsin
Owen, Jason C., Louisiana Tech University	73	Louisiana
Page, William, University of Chicago	51	Illinois
Painter, Helen, Kent State University	142	Ohio
Palmar, Robert A., University of Georgia	41	Georgia
Panchyshyn, Robert, Western Kentucky University	72	Kentucky
Paradia, Edward E., University of Georgia	41	Georgia
Park, Mary Frances, Sam Houston State University	180	Texas
Parker, Charles W., Troy State University	6	Alabama
Parker, Virjean, California State College	158	Pennsylvania
Parks, Julia Etta, Washburn University of Topeka	68	Kansas
Partin, Melba, Delta State College	103	Mississippi
Patterson, Mabel Gray, State College of Arkansas	13	Arkansas
Pauk, Ted, Southern Oregon College	156	Oregon
Pauk, Walter, Cornell University	126	New York
Paula, Leo, Kansas State Teachers College	65	Kansas
Paxton, Marguerite, Eastern Washington State College	192	Washington
Pearl, Richard, College of Saint Thomas	95	Minnesota
Pearson, P. David, University of Minnesota, Minneapolis	100	Minnesota
Pederson, Clara, University of North Dakota	140	North Dakota
Penny, Mary Beth, Sam Houston State University	180	Texas
Parkins, Charles, East Stroudsburg State College	161	Pennsylvania
Peascolido, John, Central Connecticut State College	31	Connecticut
Peterson, Gordon C., Northern Michigan University	92	Michigan
Peterson, Joseph M., University of Georgia	41	Georgia
Pettit, Mella, University of Missouri, Columbia	110	Missouri
Petty, Walter T., State University of New York at Buffalo	133	New York
Rheaman, Leo, California State University, Long Beach	15	California
Phillips, George, City University of New York-Queens College	125	New York
Phippa, Paul W., Valparaiso University	59	Indiana
Plarcey, Dorothy J., Arizona State University	7	Arizona
Plazaas, Gus, California State University, Sacramento	17	California
Poe, Maurice, California State University, Sacramento	17	California
Poellman, Sister Michelle, Cardinal Stritch College	198	Wisconsin
Poling, Nell, University of Wisconsin, River Falls	203	Wisconsin
Pollock, Sally, University of Southern California	24	California
Ponder, Virginia B., Kansas State Teachers College	65	Kansas
Popp, Helen M., Harvard University	83	Massachusetts
Potterfield, Dennis, University of Houston	185	Texas
Potter, Donald, University of South Dakota	172	South Dakota
Powell, Frances A., Boston College	81	Massachusetts
Powell, William, University of Illinois	52	Illinois
Powers, Bill, Fort Hays Kansas St. College	63	Kansas

INDEX

	Page	State
Praston, Ralph C., University of Pennsylvania	167	Pennsylvania
Prica, Uberto, Appalachian State University	138	North Carolina
Prosser, Dan, Illinois State University	46	Illinois
Prothroe, Donald, University of Connecticut	33	Connecticut
Quisenberry, Nancy Forbes, Southern Illinois University, Carbondale	50	Illinois
Raim, Joan, City University of New York-City College	124	New York
Rainey, Ernestine W., Mississippi State University	104	Mississippi
Rakes, Thomas, Memphis State University	175	Tennessee
Rambeau, John F., Northern Arizona University	8	Arizona
Ramsey, Imogene, Eastern Kentucky University	69	Kentucky
Ramsted, Peggy, Ball State University	54	Indiana
Ransbury, Molly K., Drake University	60	Iowa
Ransom, Grayce A., University of Southern California	24	California
Ransom, Peggy, Ball State University	54	Indiana
Ranson, Kathleen, Central Missouri State College	106	Missouri
Ray, Derral D., Oklahoma State University	149	Oklahoma
Ray, Harry, University of Montana	113	Montana
Raygor, A.L., University of Minnesota, Minneapolis	100	Minnesota
Reasoner, Charles, New York University	127	New York
Reeves, Joanne, Florence State University	5	Alabama
Reavas, Thomas, Saint Louis University	109	Missouri
Reiland, Sister Mary Luke, Loyola University, Los Angeles	20	California
Reinstein, Steven, City University of New York-City College	124	New York
Rentel, Victor, Ohio State University	143	Ohio
Renzasadeh, Gloria, University of Wisconsin, Platteville	202	Wisconsin
Rich, Eugene E., Western Kentucky University	72	Kentucky
Richardson, Donald C., University of Kansas	67	Kansas
Richmond, James E., California State University, Chico	14	California
Ridenour, Delores, University of Cincinnati	145	Ohio
Ringler, Leonore, New York University	127	New York
Roberts, Betta H., Central State University	146	Oklahoma
Roberts, Jack, Southern Methodist University	181	Texas
Roberts, Neil A., Central Washington State College	191	Washington
Robinson, Gertrude A., California State University, Los Angeles	16	California
Robinson, Richard, University of Missouri, Columbia	110	Missouri
Robinson, William A., Salem State College	86	Massachusetts
Rocca, Michael, Edinboro State College	162	Pennsylvania
Rocco, Violet V., Indiana University of Pennsylvania	163	Pennsylvania
Rogers, C.D., University of Miami	38	Florida
Rogers, Helen E., Central Washington State College	191	Washington
Rogers, John R., Texas Tech University	183	Texas
Rogers, Virginia, San Francisco State College	21	California
Root, Jean Greenlaw, University of Georgia	41	Georgia
Rosen, Carl L., Kent State University	142	Ohio
Rosen, Tina, University of Puget Sound	193	Washington
Roser, Nancy Lee, University of Texas at Austin	186	Texas
Rosner, Jerome, University of Pittsburgh	168	Pennsylvania
Ross, Elizabeth, Pitchesburg State College	84	Massachusetts
Ross, Ramon R., California State University, San Diego	18	California
Rostar, Arlene, California State University, Long Beach	15	California
Rouch, Roger, Saint Cloud State College	98	Minnesota
Roughton, Edgar L., Auburn University	4	Alabama
Roussin, Ramon, University of Puget Sound	193	Washington
Rowell, C. Glennon, Florida State University	35	Florida
Rowland, Thomas, Oregon College of Education	153	Oregon
Roy, Sister Maria Colette, Cardinal Stritch College	198	Wisconsin
Rudman, Maeba, University of Massachusetts	87	Massachusetts
Rutherford, William L., University of Texas at Austin	186	Texas
Ruthman, Paul, E., Southern Connecticut State College	32	Connecticut
Ryabik, James, Fort Hays Kansas State College	63	Kansas
Ryan, Mary F., Rhode Island College	170	Rhode Island
Ryatron, Richard, University of Georgia	41	Georgia
Salts, Martin, West Virginia University	197	West Virginia
Santar, Mary, University of Wisconsin, Stevens Point	204	Wisconsin
Samuels, S. Jay, University of Minnesota, Minneapolis	100	Minnesota
Sanders, Marjorie, Moorhead State College	97	Minnesota
Sartain, Harry, University of Pittsburgh	168	Pennsylvania
Sather, V., Winona State College	102	Minnesota
Satz, Martin, Bloomsburg State College	157	Pennsylvania
Savage, Dean, Northwest Missouri State College	108	Missouri
Savage, John F., Boston College	81	Massachusetts

INDEX

	Page	State
Sawyer, Diane, Syracuse University	135	New York
Scales, Alice, University of Pittsburgh	168	Pennsylvania
Schantz, Maria E., Montclair State College	118	New Jersey
Schardain, Raymond, Southwestern State College	151	Oklahoma
Schatz, Kathar, Ohio State University	143	Ohio
Scherwitzky, Marjorie, Madison College	189	Virginia
Schiffgens, Slater Michalla, Marycrest College	61	Iowa
Schlaif, Mable, University of South Dakota	172	South Dakota
Schluck, Carolyn, Florida State University	35	Florida
Schmats, Robert R., University of Wisconsin, Stevens Point	204	Wisconsin
Schmeller, Florence, College of Saint Thomas	95	Minnesota
Schmidt, Barbara, California State University, Sacramento	17	California
Schmidt, Sheldon, University of North Dakota	140	North Dakota
Schnepf, Virginia, Illinois State University	46	Illinois
Schneyer, J. Wesley, University of Pennsylvania	167	Pennsylvania
Schoeller, Arthur, University of Wisconsin, Milwaukee	201	Wisconsin
Schraider, Robert L., University of Minnesota, Minneapolis	100	Minnesota
Schroeder, Howard, Mankato State College	96	Minnesota
Schroeder, Thomas, Ball State University	54	Indiana
Schubert, Delwyn G., California State University, Los Angeles	16	California
Schwartz, Murray, Westfield State College	88	Massachusetts
Schwartz, Peggy, City University of New York-City College	124	New York
Scoonover, Delmer, California State University, Long Beach	15	California
Seitara, Judith, Southern Illinois University, Carbondale	50	Illinois
Selders, Gilbert, Bloomsburg State College	157	Pennsylvania
Serra, Mary, Illinois State University	46	Illinois
Serwer, Blanche, Boston University	82	Massachusetts
Shanda, Frances, Saint Louis University	109	Missouri
Shay, Carleton B., California State University, Los Angeles	16	California
Sheldon, William D., Syracuse University	135	New York
Shepherd, Terry Reed, Southern Illinois University, Carbondale	50	Illinois
Sherk, John K., University of Missouri, Kansas City	111	Missouri
Sherman, George, Michigan State University	91	Michigan
Shnayer, Sidney W., California State University, Chico	14	California
Shore, Jack, University of Puget Sound	193	Washington
Shoraa, J. Harlan, University of Illinois	52	Illinois
Shuman, R. Baird, Duke University	139	North Carolina
Shutes, Robert, Texas A & M University	182	Texas
Silveroli, Nicholas J., Arizona State University	7	Arizona
Silvers, Stuart L., Butler University	55	Indiana
Simpson, Audrey, Eastern Montana College	112	Montana
Simpson, Hazel D., University of Georgia	41	Georgia
Sims, Rudine, State University of New York at Buffalo	133	New York
Simula, Vernon L., University of Minnesota, Duluth	99	Minnesota
Singer, Harry, University of California, Riverside	22	California
Sipay, Edward, State University of New York at Albany	132	New York
Skolnick, Sidney, Southern Connecticut State College	32	Connecticut
Slater, Betty, Clarion State College	159	Pennsylvania
Sleeper, William R., Central Michigan University	90	Michigan
Sloan, Forrest E., Fresno State College	19	California
Smith, Allen, Southwestern State College	151	Oklahoma
Smith, Almeda, University of Tulsa	152	Oklahoma
Smith, Carl B., Indiana University	57	Indiana
Smith, Dorothy E., Western Michigan University	93	Michigan
Smith, Edwin, Florida State University	35	Florida
Smith, Helen K., University of Miami	38	Florida
Smith, Kenneth J., University of Arizona	9	Arizona
Smith, Nila Banton, University of Southern California	24	California
Smith, Phyllis, Clarion State College	159	Pennsylvania
Smith, Richard J., University of Wisconsin, Madison	200	Wisconsin
Snook, Glen, College of Saint Thomas	95	Minnesota
Snyder, Marjorie S., Northeast Louisiana University	75	Louisiana
Spicola, Rose, Texas Woman's University	184	Texas
Spollen, Joseph C., State University College at Cortland	130	New York
Sponseller, Margaret M., Bloomsburg State College	157	Pennsylvania
Stafford, Gerald E., Shippensburg State College	166	Pennsylvania
Stannard, Gladys, University of North Dakota	140	North Dakota
Stara, Patricia C., University of Cincinnati	145	Ohio
Stark, Bert, Jr., State College of Arkansas	13	Arkansas
Stellar, Judith, University of Minnesota, Minneapolis	100	Minnesota
Stenning, Walter, Texas A & M University	182	Texas
Stetson, Elton G., Bethany Nazarene College	141	Ohio
Stewart, Lura Jane, Ohio State University	143	Ohio
Stickie, Marilyn K., Ball State University	54	Indiana

INDEX

	Page	State
Stocker, Dolores, University of Vermont	188	Vermont
Stokes, Elizabeth, Austin Peay State University	173	Tennessee
Stone, Wilson M., Western Illinois University	53	Illinois
Storer, Eldon L., Washburn University of Topeka	68	Kansas
Stuever, Rita, Northwestern State College	148	Oklahoma
Sturgis, A.W., University of Missouri, Columbia	110	Missouri
Sturgen, Thomas, Bloomsburg State College	157	Pennsylvania
Sucher, Floyd, Brigham Young University	187	Utah
Suci, George, Cornell University	126	New York
Sugimoto, Roy, California State University, Long Beach	15	California
Sullivan, Dorothy D., University of Maryland	80	Maryland
Sullivan, Rita, Kansas State University, Manhattan	66	Kansas
Sundbye, Rita W.ett, University of Kansas	67	Kansas
Swale, James E., Rutgers - The State University	119	New Jersey
Swickard, Sara, Western Michigan University	93	Michigan
Tabor, Doris, California State University, Long Beach	15	California
Tancredi, Frank, East Stroudsburg State College	161	Pennsylvania
Tanner, Nancy, University of Tennessee, Knoxville	177	Tennessee
Taylor, Azella, Central Washington State College	191	Washington
Taylor, David E., Western Michigan University	93	Michigan
Taylor, John, East Tennessee State University	174	Tennessee
Terwilliger, Paul W., University of Tennessee, Knoxville	177	Tennessee
Teubner, Vivian, University of Southern California	24	California
Thelen, Judith M., Frostburg State College	79	Maryland
Thibodeau, Armond, City University of New York-Queens College	125	New York
Thile, Edmund, California State University, San Diego	18	California
Tholfsen, Ann, Teachers College-Columbia University	136	New York
Thomas, Barry, University of Colorado	26	Colorado
Thomas, Glenn, Brigham Young University	187	Utah
Thomas, Neil, State College of Arkansas	13	Arkansas
Thomas, Stuart A.L., State University College at Potsdam	131	New York
Thompson, Diane E., University of Connecticut	33	Connecticut
Thompson, Olive, California State University, Long Beach	15	California
Tolman, Lorraine, Boston University	82	Massachusetts
Toothaker, Roy E., University of Wisconsin, Platteville	202	Wisconsin
Torchis, Joseph, Millersville State College	164	Pennsylvania
Tornick, Ruth, City University of New York-Brooklyn College	123	New York
Tousey, Carolyn, California State University, Chico	14	California
Tovey, Duane R., University of Wisconsin, Whitewater	206	Wisconsin
Trauba, Robert G., University of Wisconsin, Superior	205	Wisconsin
Treiblcock, Elma, University of Wisconsin, Superior	205	Wisconsin
Truher, Helen B., California State University, Los Angeles	16	California
Tuinman, J. Jasp, Indiana University	57	Indiana
Turner, Taylor E., Marshall University	196	West Virginia
Tyler, Priscilla, University of Missouri, Kansas City	111	Missouri
Underwood, M. Hope, University of Wisconsin, Whitewater	206	Wisconsin
Urbanovits, Mary Jane, Shippensburg State College	166	Pennsylvania
Valmont, William J., University of Arizona	9	Arizona
Van Allen, Rosch, University of Arizona	9	Arizona
Vander Maule, Kenneth, Western Michigan University	93	Michigan
Vanica, Battis, Northwest Missouri State College	108	Missouri
Van Orden, Phyllis, Rutgers - The State University	119	New Jersey
Van Roskal, Byron, Michigan State University	91	Michigan
Van Velsor, Betsy, Teachers College-Columbia University	136	New York
Vervel, Walter, Texas A & M University	182	Texas
Vaughan, Catherine D., Northeast Louisiana University	75	Louisiana
Vaughan, Ronald, West Virginia University	197	West Virginia
Vaughn, Ruth, University of Wisconsin, Superior	205	Wisconsin
Vestch, Jeannette, Arizona State University	7	Arizona
Versacci, Charles J., East Stroudsburg State College	161	Pennsylvania
Vickary Verne L., Mississippi State University	104	Mississippi
Vine, Harold, New York University	127	New York
Wakefield, Mary W., Sam Houston State University	180	Texas
Waldschmid, Rudolph, Valparaiso University	59	Indiana
Walker, Patricia, University of Tennessee, Knoxville	177	Tennessee
Walker, Nancy, University of Southern Mississippi	105	Mississippi
Ward, Ruth A., Montclair State College	118	New Jersey
Wardberg, Helen, Cornell University	126	New York
Wara, Ines, State University College at Buffalo	129	New York
Wark, D.M., University of Minnesota, Minneapolis	100	Minnesota

INDEX

	<u>Page</u>	<u>State</u>
Warren, Anne, Memphis State University	175	Tennessee
Waseon, John, Moorhead State College	97	Minnesota
Waterman, David W., Indiana State University	56	Indiana
Watkins, Yancey Lee, Murray State University	71	Kentucky
Watson, Lynn, Bloomsburg State College	157	Pennsylvania
Way, Lula, Florence State University	5	Alabama
Weintraub, Samuel, Indiana University	57	Indiana
Wells, Carl, Southeastern Louisiana University	77	Louisiana
Wenger, Herbert, University of Wisconsin, Stevens Point	204	Wisconsin
Wenzel, Evelyn, University of Florida	37	Florida
Westerberg, Virginia, University of Colorado	26	Colorado
Wheat, Thomas, Northern Illinois University	49	Illinois
Wheeler, Wilma, University of Denver	28	Colorado
Wheelock, Warren H., University of Missouri, Kansas City	111	Missouri
White, Beverly, Southeastern Louisiana University	77	Louisiana
White, Mary F., Kansas State University, Manhattan	66	Kansas
Whittemore, Mary K., Delta State College	103	Mississippi
Wiechelman, Duane S., Kansas State Teachers College	65	Kansas
Wilf, Selma, Arizona State University	7	Arizona
Williams, Fern C., University of Texas at Austin	186	Texas
Williams, Helen, Rhode Island College	170	Rhode Island
Williams, Joan, Ball State University	54	Indiana
Williams, Joanna, Teachers College-Columbia University	136	New York
Williams, John D., Middle Tennessee State University	176	Tennessee
Williams, Pamela, Florida State University	35	Florida
Williams, Robert T., Colorado State University	25	Colorado
Williamson, James E., Southwestern State College	151	Oklahoma
Williford, Sherry, Northwest Missouri State College	108	Missouri
Willowby, Lee, University of Missouri, Kansas City	111	Missouri
Willenberg, Mary, City University of New York-Queens College	125	New York
Willson, Margaret F., University of Pennsylvania	167	Pennsylvania
Wilson, James B., East Texas State University	179	Texas
Wilson, James R., Mississippi State University	104	Mississippi
Wilson, Robert M., University of Maryland	80	Maryland
Wilson, William C., Eastern Washington State College	192	Washington
Winkley, Carol K., Northern Illinois University	49	Illinois
Wineand, Jean, University of Pittsburgh	168	Pennsylvania
Wittick, Mildred, William Paterson College	121	New Jersey
Wiesthoff, Ellsworth S., University of Rochester	137	New York
Wohlford, Marguerite, East Tennessee State University	174	Tennessee
Wolf, Judith G., State University of New York at Buffalo	133	New York
Wolf, Willavene, New York University	127	New York
Wolfe, Elaine Vilscek, University of Northern Colorado	29	Colorado
Wollenberg, John F., Mississippi State University	104	Mississippi
Wolpert, Edward M., Ball State University	54	Indiana
Wooten, Carolyn, Mankato State College	96	Minnesota
Worrell, Ann B., Northwestern State University of Louisiana	76	Louisiana
Woychick, Tom, Mankato State College	96	Minnesota
Wright, Constance, Eastern Montana College	112	Montana
Wright, Gary L., Western Illinois University	53	Illinois
Wright, Jane F., Auburn University	4	Alabama
Wright, Joe, Illinois State University	46	Illinois
Wrightman, Charlotte, Emory University	39	Georgia
Wyatt, Flora Raser, University of Kansas	67	Kansas
Wynn, Sammie, University of Tennessee, Knoxville	177	Tennessee
Yarrington, David J., University of Massachusetts	87	Massachusetts
Young, Bonnie, Oregon College of Education	153	Oregon
Youngbend, Millie, Andrews University	89	Michigan
Zaaska, Arnold, Clerion State College	159	Pennsylvania
Zamanske, Palmer, Valparaiso University	59	Indiana
Zelnick, Joseph, Rutgers - The State University	119	New Jersey
Zeman, Nellie, Washburn University of Topeka	68	Kansas
Zeman, Samuel S., Shippensburg State College	166	Pennsylvania
Zapp, George, Indiana University of Pennsylvania	163	Pennsylvania
Zerby, J. Richard, Millersville State College	164	Pennsylvania
Zidonia, Frank, Ohio State University	143	Ohio
Zinsmeister, Wanda M., California State University, Los Angeles	16	California