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ABSTRACT

This publication is a compilation of descriptions of approximately 200 graduate reading programs. Each description covers a number of different facets of the program, such as program director, degrees available, number of students in the graduate program, career interests of students, names of members of the faculty, associated staff, and faculty in related fields, special resources, and courses offered. A section on how to use this publication is included. (WR)

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GRADUATE PROGRAMS AND FACULTY IN READING

Stanley F. Wanat, Editor

A guide describing graduate programs for the training of reading specialists • degrees offered

· courses offered

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- number of students enrolled
- what students do when they finish the program
- · background and current activities of faculty members teaching in the program
- · special resources, centers, clinics, laboratories, and institutes available
- name and address of person to contact for further information

A publication designed for:

- · experienced reading teachers, clinicians, consultants, and administrators interested in further study
- · experienced teachers in other fields who want to extend their skills in the area of reading
- · students contemplating careers as specialists in reading or related areas who are exploring and selecting graduate programs
- · teacher trainers and researchers in reading and related areas who want information about other programs, or who want to contact their counterparts at other institutions
- · others who want information about the nature of graduate-training programs in the field of reading, and about the faculty members staffing these programs

INTERNATIONAL READING ASSOCIATION Six Tyre Avenue • Newark, Delaware 19711

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The presence or absence of a program here in no way implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.

FOREWORD

The increasing recognition of the importance of reading is reflected in the increasing quantity and quality of graduate programs preparing reading specialists. Although this certainly works for the ultimate benefit of the populations we serve, it sometimes causes confusion for those educators who want to select a school for additional training in the field.

A decision to dedicate one's efforts to the inprovement of reading generally carries with it the realization that these efforts promise to be more productive if they are based on sound graduate work. But where? And with whom? It is not possible to know the school or the person with whom one must work in reading; there are many fine programs from which to choose.

A wise decision cannot be made without some knowledge of the various possibilities which, short of writing individual letters, have not been available until now. Enter Stanley F. Wanat, Director of Research for the International Reading Association.

Dr. Wanat has gathered and prepared a sourcebook of information on graduate programs and faculty in reading which will prove invaluable to the student exploring the many possibilities for additional training. Contained in this one, easy-to-use volume is the kind of information that has long been needed. Making this information available serves as a truly worthwhile contribution to the profession.

William K. Durr, President

International Reading Association

1972-1973

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INTRODUCTION

The International Reading Association receives many requests for information about teacher-education programs in the field of reading. These requests come from experienced teachers interested in further study, from prospective teachers, from teachertrainers interested in the structure of other programs, and from a variety of other educational specialists.

The development of this publication initiates a comprehensive data bank on programs in reading which will be maintained and regularly updated by the Association. Through this publication, those interested in the field of reading can conveniently obtain information on approximately 200 graduate reading programs. Each description covers a number of different facets of the program, and it is important to read the section on "How to Use this Publication" in order to effectively use information collected here.

It must be kept in mind that the inclusion of a program in this listing does not imply an endorsement by the Association. The absence of a program from this listing indicates that the institution in question did not submit information on its reading program. The only grounds for not including a program in this listing was lack of data for that institution.

Every effort has been made to provide for comprehensive coverage. Requests for information were sent to all institutions found in the NCATE listings, as well as to all colleges, schools, and departments of education on the International Reading Association's mailing lists. Additionally, all of the institutions on the Association's listing of graduate reading programs were contacted, and an announcement about the development of this publication was made at the meeting of the college teachers of reading at the 1972 annual convention of the International Reading Association in Detroit. Follow-up letters were sent to institutions that did not respond to the first request for information.

The person who filled out the questionnaire for his institution is responsible for the accuracy of the information contained in that description, and for the inclusion or exclusion of individuals in his institution's listing. Only two types of content changes were necessitated in editing and transcribing the information contained in the questionnaires. First, there was a small number of cases in which the information provided for a given faculty member clearly indicated that he had been listed in the wrong category. In such cases, the faculty member's name was moved to the appropriate section. Second, certain pieces of information were omitted because the information reported was unclear.

For further information about a particular program, the reader should write to the person listed as Program Director.

The Editor wishes to express his thanks to the International Reading Association staff members who helped in the development of this publication, especially Linda M. Robinson who typed the manuscript.

HOW TO USE THIS PUBLICATION

The programs described in this publication are arranged alphabetically by states. The programs within each state are arranged alphabetically by institution under that state.

Program director The name and address of the person responsible for the reading program is listed immediately under the name of the institution. This is the person who should be contacted for further information about the program.

Degrees available This line notes the degrees offered by the institution for people interested in reading. At some institutions, there is a second line of information listing any additional special degrees, certificates, or diplomas offered by the institution in the area of reading.

Number of students in graduate program This table provides information on the size of the graduate program. The number of students is divided into the following categories: those working on a master's degree and those working on a doctorate. These two groups are subdivided into those studying full time, and those studying part time. The use of a dash (-) in this table means that there were no students in the particular category. Use of the symbol N/A means that the information was Not Available to the editor because the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of students in a particular category may vary from year to year.

Career interests of students This table provides information on what students from each program do when they complete their degree work. Each institution was asked to indicate the current activities of the people who graduated from their program during the previous year. Information is broken down into the following categories: elementary level, encompassing program graduates who are now employed full time with primary responsibility for reading at the elementary level (through grade six) as teachers, clinicians, consultants, or supervisors; secondary level, encompassing program graduates who are now employed full time with primary responsibility for reading at the junior or senior high level (grades seven through twelve) as teachers, clinicians, consultants, or supervisors; and college level, encompassing program graduates who are now employed full time as college-level teachers concerned with teaching reading or with training reading specialists. Note that the number of people tallied in this last category may not reflect program graduates who are employed in college-level research, administrative, or consulting positions, or those working with non-college adult students. The number of people included in the elementary, secondary, and college employment categories is subdivided into those whose highest degree is a master's degree and those who hold the doctorate.

The use of a dash (-) in this table means that there was no one in that particular category. Use of the symbol N/A means that the information was Not Available; that is,

the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of graduates in a particular category may vary from year to year. Also note that these data on the career interests of students provide information on people who are employed *full* time, and who had been *full* time candidates for a degree.

Faculty Individuals listed under this heading spend at least 50 percent of their time teaching in the reading program. The listing for each faculty member includes his highest earned degree, the major field of study in which that degree was awarded, the institution awarding that degree, and the year in which it was awarded.

The second line in each faculty member's listing includes his current rank, and his current activities in the reading program. These activities include teaching responsibilities, supervision of student teachers in the field, conducting research, working on the development of materials and techniques, and administrative responsibilities. For any activity to be listed here, the faculty member must spend at least 25 percent of his time on that activity. The activities of each faculty member are listed in descending order of time commitment, with those activities requiring more of his time coming first, and those requiring less time listed later. As has been noted, the individuals listed in this raculty section spend at least 50 percent of their time teaching in the reading program.

Associated staff Individuals listed under this heading spend at least 50 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. The difference between individuals listed as associated staff and those listed as faculty is that faculty members spend at least 50 percent of their time teaching in the reading program, while associated staff members spend at least 50 percent of their time on some combination of responsibilities in the reading program. The information listed for associated staff members follows the same pattern as for the faculty listed immediately above.

Faculty in related fields Individuals listed under this heading spend at least 25 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. Faculty members in this section usually have their primary responsibility to another department. The primary difference between those listed as faculty in related fields and those listed as associated staff is quantitative, with faculty in related fields spending at least 25 percent of their time in the reading program. The information provided on faculty in related fields includes their rank, their "home" department, and their responsibilities in the reading program.

Special resources This section lists any special programs, centers, clinics, laboratories, or institutes that are available to graduate students in the reading program. Activities listed here are the responsibility of the person(s) named in parentheses after the item. Items are listed here if a faculty member with the rank of instructor or above spends at least 25 percent of his time on that activity.

Courses offered This is a listing of the standard reading courses available through a particular reading program at least once each year. Immediately following this list may be found any additional courses available through that program.

* Alabama

AUBURN UNIVERSITY

Arthur Loss, Department of Elementary Education Auburn University, Auburn, Alabama 36830 Program director

Degrees available MEd edd

Special degrees specialist in education

Number of students in graduate program

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time et:	only masters degree	doctoral degree
Elementary level	7	_

	,	-
Secondary Level	-	_
College level		-
Tevel and	-	2
		-

12

Faculty

HOLAND, Ronald G., EdD in elementary education from U Southern Mississippi in 1968 Assistant professor teaching

ROUGHTUN, Edgar L., PhD in elementary education from U South Carolina in 1963 Associate professor teaching

Associated staff

ALLEM, Elizabeth, PhD in elementary education from U Southern Mississippi in 1968 Assistant professor teaching

WRIGHT, Jane P., PhD is elementary education from U Alabama is 1968 Assistant professor teaching

Special resources

Reading clinic (Ronald G. Moland) Reading laboratory (Edgar L. Roughton)

Courses offered

ERĬC

4 curriculum development and supervision

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

Alabama

FLORENCE STATE UNIVERSITY

W.L. Crocker, Education-Psychology, Florence State University Program director Florence, Alebama 35630

Degrees available MA

Special degrees state department recognition in certification

Number of students in graduate program

		full-time in doctoral degree program	
part-time in masters degree program	17	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	-
<u> </u>	•	

Secondary	level	2	-
College	level	1	-

Faculty

REEVES, Joanne, EdD in elementary education from U Alabama in 1969 Associate professor teaching

WAY, Lula, EdD in child psychology from Michigan State U in 1958 Professor teaching

Special resources

University reading clinic (Lula Way)

Courses offered

ERĬ

- 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting.

5

Alabama

TROY STATE UNIVERSITY

<u>Program director</u> W.P. Lewis, Department of Education, Troy State University Troy, Alabama 36081

MS

.

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -part-time in masters degree program 40 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have only masters degree

number who now have doctoral degree

- • · •

Elementary level Secondary level College Level

No full-time students enrolled in graduate reading program

Faculty

ERĬC

MOLAND, Juanie L., EdD in elementary education from Auburn U in 1971 Assistant professor teaching

PARKER, Charlie W., MEd in educational psychology from Auburn U in 1960 Assistant professor teaching

Courses offered

2 individual testing

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remodiation of reading difficulties

ARIZONA STATE UNIVERSITY

Micholas J. Silvaroli, Reading Center, College of Education Arizona State University, Tempe, Arizona 85281 Program director .

Degrees available MA 102.4 EdD PhD

Special degrees reading specialist stamp

Number of students in graduats program

full-time in masters degree program 23 full-time in doctoral degree program 10 part-time in masters degree program 52 part-time in doctoral degree program 4

Career interests of stylents

lest year's full-time groduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree
Elementary level	n	-

FTODENCELA TEAST	11	
Secondary level	9	
College level	-	-

Faculty

 EDMARDS, John L., EdD in reading education from Arizona State U in 1965 Associate professor teaching, and administering college reading program JACOBS, Bugh Donald, EdD in reading education from U Oregon in 1967 Assistant professor teaching clinical reading
 JONES, Daisy Hervel, EdD in reading oducation from Unitions U in 1947 Professor teaching ei mestary reading
 PIENCET, Dorethy J., FhD in reading education from U Arizona Associate prefessor teaching secondary reading
 SILVANDLI, Hickolas J., EdD in reading education from Syracuse U in 1963 Professor teaching elementary reading, and administering program
 VEATCH, Jaemastta, FhD in elementary education from New York U in 1953 Prefessor teaching individualized reading
 WILF, Selma, FhD in reading education from Arizona State U in 1972 Assistant professor teaching EDMARDS, John L., E4D in reading education from Arizons State U in 1965

Associated staff

BAXLEY, Den, EdD in reading from Arizona State U in 1972 Teaching associate teaching elementary reading
 Bl300P, Ashlay, EdD in reading from Arizona State U in 1972 Teaching associate teaching elementary reading
 HUNDEN, John, PhD in reading from Arizona State U in 1972 Teaching associate teaching elementary reading

Courses offered

ERĬ

1 measurement and/or evaluation

l materiant add/or evaluation 2 individual testing 3 child add/or adolescent psychology 4 carticulum development and supervision 5 literature for children add/or adolescents 6 course work in administrative procedures

6 course work in administrative precedures 7 foundations or survey of reading 8 introduction to diagreeis and correction of reading and learning problems 9 advanced diagneeis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagneeis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

7

1

NORTHERN ARIZONA UNIVERSITY Edward Dejnozka, Department of Curriculum and Instruction College of Education, Northern Arizona University Flegeteff, Arizona 86001 Program director Degrees eveilable MS EdD Special degrees EdS Number of students in graduate program full-time in mastere degree program part-time in mastere degree program 20 80 full-time in doctoral degree program part-time in doctoral degree program -Carear interests of students last year's full-time graduate degrae candidates now employed full-time at: number who now have number who now have doctoral degree only masters degree Elementary level N/A -Secondary level College level H/A H/A Faculty

HUITT, Ray, EdD in elementary administration from U Nebraska in 1964 Associate professor teaching, and supervising

ODLE, Florence, MEd in elementary education from U Southern California in 1966 Assistant professor teaching

BANDEAU, John F., EdD in reading from Stanford U in 1956 Professor teaching

Special resources

University reading lab (John F. Rambeau)

Courses offered

1

- measurement and/or evaluation

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente 6 course work in administrative procedures 5 curriculum or summer of another
- 7
- foundations or aurvey of reading
- 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

1. -- -

8

12 advanced work in the developmental aspects of a reading program 13 field experiences under the dire 'ion of a reading clinician

new approaches to reading controvarsial issues in reading

UNIVERSITY OF ARIZONA

Program director	Kenneth J. Smith, De University of Arizon	partment of Reading a, Tucson, Arizona 85721	
Degrees svallable	MA MEd	edd Phd	
Special degraes	EdS		
Number of students	in graduate program		
full-time in master part-time in master			
Career interests of	f students		
	ime graduate degree loyed full-time at:	number who now have only masters degree	number who now ha doctoral degree
	Elementary level	40	-
	Secondary level College level	10	2
Faculty			

AMES, Wilbur S., PhD in reading from U Missouri in 1965 Associate professor teaching sacondary reading and foundations of reading, and conducting research on the reading process

ANTLEY, Elizabeth M., EdD in educational administration from U Southern Mississippi in 1962 Professor teaching fundamentals of reading, and teaching supervision and curriculum davelopment in reading

o now have

HAYS, Warren S., EdD in reading from U Arizons in 1972 Assistant professor teaching remedial reading and differential approaches

MELNIK, Amelia, Degrea in guidance and reading from Teachers College-Columbia U in 1960 Professor teaching courses on reading research and foundations of reading

SHITH, Kenneth J., EdD in reading from U Missouri in 1963 Professor teaching decoding skills and reading ressarch, and administering program

VALMONT, William J., PhD in reading from U Delawars in 1969 Associate professor teaching diagnosis and remediation, supervising reading practics, and administering reading clinic

Associated staff

CLEMENSON, Margaret, MA in elementary education from U South Dakota in 1968 Research assistant working in reading resources center

Feculty in related fields

VAN ALLEN, Roach, Professor of elementary education teaching language experience courses

Special esources

Reading resources center (Kenneth J. Smith and Margaret Clemenson)

Courses offered

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- 1 measurement and/or evaluation
- 2 individual testing
- child and/or adoleacant paychology 3
- 4 curriculum development and supervision 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 6 course work in administrative processive
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading

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UNIVERSITY OF ARIZONA (continued)

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the devalopmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a echool setting 15 field experiences under the direction of a reading supervisor

10

teaching decoding skills remedial reading in the classroom the reading process reading research secondary reading college and adult reading reading and ethnic differences differential epproaches

Arkansas

ARKANSAS STATE UNIVERSITY

Program director Ray Simpson, College of Education Arkansas Stata University, State University, Arkansas 72467 Degrees available MS Special degrees Number of atudants in graduate program full-time in masters degree program 15 full-time in doctoral degree program part-time in masters degree program 62 part-time in doctoral degree program -Career interests of students last year's full-time graudate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree Elementary level Secondary level College level 12 -1 1 _

Faculty

COMAWAY, Baron D., EdD in reading from Auburn U in 1966 Associate professor teaching, and aupervising

CROSSWAITE, Burton, PhD in reading from Illinois Southern in 1966 Associate provision teaching

Faculty in related fields

ABBOTT, Robert, Professor of psychology teaching individual psychological testing

BURNS, John, Associata professor of psychology teaching personality development, mental hygiene, and abnormal psychology

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Special resources

University reading clinic (Baron D. Consway)

Courses offared

1

4

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measurement and/or avaluation

2 individual testing 3 child and/or adolescant psychology

4 curriculum development and supervision 5 literatura for children and/or adolescents

6 course work in administrative procedures 7 foundations or survey of reading

roundations or survey or reacing
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Arkansas

HENDERSON STATE COLLEGE

	J.T. Wright, Department of Elementary Education Henderson State College, 722 South 22nd Street Arkadelphia, Arkansas 71923
--	--

Degrees available

Special degrees MSE

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral	degree program –
part-time in masters degree program	46	part-time in doctora	degree program –
Career interests of students			
laat yesr's full-time graduate degrée		number who now have	- number who now have
candidates now employed full-time at:		only masters degree	doctoral degrae

Elementary level	6	-
Secondary level	2	-
College level	1	-

Faculty

ERIC

HOBSON, Preston, PhD in aducational administration and elementary education from East Texas State U in 1967 Associate professor teaching, and supervising student teachers

Courses offered

- 1 measurement and/or evaluation
 2 individual testing
 3 child and/or adolescent psychology
 4 curriculum development and supervision
 5 literature for children and/or adolescents
 6 course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental espects of a reading program

Artansas

STATE COLLEGE OF ARKANSAS

Program director	Audie L. Lynch, Department of Education	
	State College of Arkansaa, Conway, Arkansaa	72032

MEd

Degrees available

Special dagrees

Number of atudents in graduate program

full-time in mastara degree program	42	full-time in doctoral degrae program	-
part-time in masters degree program	18	part-time in doctoral degree program	-

Carear interests of atudenta

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only mastera degree	doctorel degree
Elementary level	14	-

Elementary level	74	—
Sacondary level	3	-
Collage level	N/A	-

Faculty

HOGGARD, J. Kendall, MS in administration from U Arkansas in 1946 Associata professor tasching

LYNCH, Helen, EdD in elementary education from U Arkansas in 1967 Associate professor teaching, and supervising in the teading center

PATTERSON, Mabel Grey, EdS in curriculum from George Pesbody C for Teachers Associate professor teaching

Faculty in related fields

HARDY, H.B., Professor teaching research methods

HOLLAND, Jaff, Associate professor teaching administration and organization of reading programs

THOMAS, Nail, Associate professor teaching foundations of resding

STARK, Bert, Jr., Professor teaching research and the literature in reading

Special resources

Reading center (J. Kendall Hoggard) Reading resources center (J. Kendall Hoggard)

Courses offered

ER

1 measurement and/or evaluation

- 2 individual testing 3 child and/or adolescent paychology 4 curriculum development and eupervision 5 literature for children and/or adolescenta
- course work in administrative procedures

8 foundations or survey of reading 8 introducation to disgnosis and correctio of reading and learning problems

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

14 field expariences under the direction of a reading consultant in a achool setting

research and the literature in reading research machods

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CALIFORNIA STATE UNIVERSITY, CHICO

James F. Lindsey, California State University Chico, California 95926 Program director

Degrees available MA

Special degrees

Number of atudents in graduate program

	full-time in doctoral degree program - part-time in doctoral degree program -	
Career interests of students		

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctorsl degree
Elementary level	18	-

Secondary level	4	-
College level	2	-

Faculty

CONVERSE, Daniel J., PhD in behavioral science from U Delaware in 1969 Assistant professor teaching reading methods and in cliuic, and supervising reading cliuic

JOHNSON, Barbara, EdD in elementary education from U California, Los Angeles, in 1970 Assistant professor tasching methods, and supervising student taschara

LINDSEY, James F., EdD in curriculum from U Californis, Berkeley, in 1964 Professor teaching, and administering program

RICHNOND, James E., MA in reading from Californis Stats U, Chico, in 1969 Assistant professor teaching methods, and supervising student teachers

SHNAYER, Sidney W., EdD in curriculum from U California, Berkeley, in 1965 Professor teaching courses in research and disgnosis

TOUSEY, Carolyn, MA in reading from California State U, Chico, in 1971 Instructor teaching methods, and supervising student teachers

Faculty in related fields

OETTEL, Arnold, Associate professor of psychology working in clinical program

HICKS, David, Professor of psychology working in clinical program

LAMBERT, James D., Professor of speech working in clinical program

Special resources

Reading center (Danial J. Converse)

Courses offared

FR

- 1 measurement and/or evaluation
- individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literaturs for children and/or adolescents
- 6 course work in administrative procedures 7 foundations or survey of reading

- 9 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of teading difficulties
 12 advanced work in the developmental aspects of a reading program

CALIFORNIA STATE UNIVERSITY, LONG BEACH

Program director Charles Meyers, Department of Elementary Education California State University, 6101 E. 7th Street Long Beach, California 90840

Degrees available MA

<u>Special degrees</u> reading specialist certificate

Number of students in graduate program

full-time in masters degree program 5 full-time in doctoral degree program part-time in masters degree program 50 part-time in doctorel degree program

Number of students in reading specialist program

full-time 3 part-time 80

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only mestere degree	doctoral degree
Elementary level	W/A	-

Premencary level	R/A	-
Secondary level	N/A	-
College level	W/2.	-

Faculty

1

ERIC

GRAHAM, Harold, EdD in secondery and higher reading from U Florids in 1968 Assistant professor teaching reading in content stass KOPPENHAVER, Albert, EdD in elementary education from U Southern California in 19/1 Assistant professor teaching NEWCASTLE, Helen, PhD in educational psychology from U Arizona in 1970 Assistant professor teaching PHEARMAN, Leo, PhD in elementary education from U lows in 1948

Profassor teaching

Trofassor teaching ROSTER, Arlene, EdD in elementary education from U Southern California in 1954 Trofassor teaching, and supervising SUGIMOTO, Roy, FhD in secondary reading from U Southern California in 1966 Assistant professor teaching reading in content sreas TABOR, Doris, EdD in educational psychology from U Nebraska in 1967 Associate professor teaching methode, and individualized reading DUMPHON Different of a 1952

THOMPSON, Olive, EdD in curriculum from U Southern California in 1952 Professor teaching

Faculty in related fields

BERNSTEIN, Norma, Assistant professor teaching mechods SCOONOVER, Delmer, Assistant professor teaching

Courses offered

1 measurement and/or evaluation

2 individual testing

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

6 course work in edministrative procedures

8 introduction to disgnoeie and correction of reading and learning problems

advanced diagnosis and correction of reading and learning problems
 advanced diagnosis and correction of reading and learning problems
 introductory clinical or laboratory practicum in reading
 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 advanced work in the developmental aspects of a reading program
 field experiences under the direction of a reading clinician
 field experiences under the direction of a reading completent in a school setting

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14 field experiences under the direction of a reading consultant in a echool setting 15 field experiences under the direction of a reading supervisor

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

Carlston B. Shay, School of Education, California State University Program director 5151 State University Drive, Los Angeles, California 90032

Degrees svailable MA

Special degrees

Number of students in graduate program

full-time in masters degree program N/A full-time in doctorsi degree program part-time in masters degree program N/A part-time in doctorsi degree program

Career interests of studenth

leat yesr's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree
Elementary level	N/A	-

Elementary level	N/A		-
Secondary lavel	N/A		-
College level	N/A	•	-

Faculty

BERKE, Norman, EdD in reading from State U of New York in 1966 Associate professor teaching JONES, John O., EdD in elementary education from U of California, BerklaIey, in 1963

SCHUBERT, Delwyn G., PhD in reading from Northwestern U in 1949 Professor teaching, and edministering reading clinic

Associated staff

AMSDEM, Constance E., PhD in childhood aducation from Claremont Graduate School in 1968 Associate professor teaching BOLLING, Rexford W., EdD in aducational administration and supervision from U Southern

California in 1960 Professor teaching

CHING, Doris C., EdD in elementary aducation from Harvard U in 1960

Professor teaching rroressor teaching CRAMFORD, Alan N., EdD in elementary curriculum from U of California, Los Angeles, in 1970 Assistant professor teaching, and supervising ROBINSON, Gertruds A., EdD in secondary education from New York U in 1956 Professor teaching TRUMER, Melan S., EdD in elementary education from U Southern California in 1961 Professor teaching

Professor teaching ZINSMASTER, Wanna M., EdD in childhood education from Teachers College-Columbia U in 1962

Professor teaching

Faculty in related fields

SHAY, Carlaton, B., Professor of educational foundations administering program

Special resources

Reading clinic (Delwyn G. Schubert)

Courses offersd

FRI

1 messurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literstura for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correstion of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 16

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CALIFORNIA STATE UNIVERSITY, SACRAMENTO

George Gardnar, Department of Teacher Education California State University, Secremento, California 95819 Program director

Degrass eveilable MA

Special degrace

Number of atudents in graduats program

full-time in masters degree program 6 part-time in mastere degree program 61		
Caresr interests of students		
last year's full-time graduate degree candidates now employed full-time at:	number who now have only mastars degree	number who now have doctoral degree

Elementary lavel	5
Secondary lavel	1
College lavel	N/A

Faculty

RAMMAN, Henry A., EdD in language arts from Stanford U in 1952 Professor teaching

BRADLEY, John, MA in psychology from California State U, Sacramento, in 1968 Assistant professor teaching, and supervising

EDWARDS, Robert, MA in ceading from Arizona State U in 1969 Assistant professor teaching, and supervising

HARTLEY, Buth, PhD in reading from Stanford U in 1968 Assistant professor teaching, and supervising

PLESSAS, Gus, EdD in elementary education from U California, Berkeley, in 1958 Professor teaching, and supervising

POE, Maurica, EdD in reading from U Oragon in 1968 Assistant professor teaching

SCHMIDT, Barbare, PhD in teacher education from U California, Berkeley, in 1972 Assistant professor teaching, and supervising

Paculty in related fields

KIRKLAND, Eleanor, Associate professor of early childhood education supervising student teschere

Coureas offered

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FR

1 measurement and/or evaluation

individual testing

2 iniviaual teaching 3 child and/or adolescent psychology 4 curriculum davelopment and supervision 5 literature for children and/or adolescente 6 course work in administrative procedures

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Courdering work in analysis tractive processing for the second se 8

8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a school satting 15 field experiences under the direction of a reading consultant in a school satting 15 field experiences under the direction of a reading supervisor

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CALIFORNIA STATE UNIVERSITY, SAN DIEGO

Ramon R. Ross, Clinical Training Center Program director California State University, San Diego, California 92115

Degress avsilable MA

Special degrees reading specialist credential within 2 years

Number of students in graduats program

full-time in masters degree program N/A full-time in doctoral degree program part-time in masters degree program N/A part-time in doctoral degree program

Career interests of students

last year's full-time graduats degrae candidates now employed full-time at:	number who now have doctoral dagree

Elementary lavel	N/A
Secondary level	¥/A
College level	N/A 2

Faculty

BECKER, George, PhD in psychology from the New School in 1964 Assistant professor teaching, and supervising

CURRY, Joan, PhD in curriculum from Boston U

Assistant professor teaching basic reading, advanced reading, and supervising

LA PRAY, Margaret, PhD in educational psychology from Cornell U in 1960 Professor teaching, and supervising

MORRIS, William Ferot, PhD in reading education from Indiana U in 1970 Associate professor teaching

ROSS, Ramon R., EdD in reading from U Oregon in 1960 Professor teaching, supervising, and administering program

Faculty in related fields

CLARY, Virginia, Assistant professor of social service working in interdisciplinary program

KINNOW, William, Professor of psychology working in interdisciplinary program

THILE, Edmund, Associate professor of speech pathology and audiology working in interdisciplinary program

Special resources

Clinical training center (Remon R. Rose)

Courses offered

FR

measurement and/or evaluation

2 individual testing

3 child and/or adoisescent psychology 4 curriculum dawelopment and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 solvanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

FRESNO STATE COLLEGE

Program director	Arne Nixon, Department of Elementery Education
-	Fresno State College, Maple and Shaw
	Freeno, California 93710

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctorel degree program	-
part-time in masters degree program	51	part-time in doctoral degree program	-

Career interests of students

last year's full-time greduate degree candidates now employed full-time at: 24

mber who now have number who now have only masters degree doctoral degree 2

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Elementary	level
Secondary	level
College	level

Faculty

SRADLEY, Beatrice, EdD in education from U Pennsylvania in 1954 Associate professor teaching, and supervising

MARTIN, John E., EdD in education from U Oklahoms in 1956 Professor teaching, supervising, and administering

SLOAM, Forrest E., EdD in education from Colorado State U in 1961 Professor teaching, and supervising

Special resources

Reading center (John E. Martin)

Courses offered

ERĬ

1 meesurement and/or evaluation

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

LOYOLA UNIVERSITY, LOS ANGELES

 Program director
 Paul Schummann, Department of Education, Loyola University 7101 West 80th Street, Los Angeles, California 90045

 Degrass svailable
 NEd

Special degrees

Number of students in graduats program

full-time in mesters degree program part-time in mesters degree ptogram	3 41	full-time in doctoral d part-time in doctoral d	
Caresr interests of students			
lest year's full-time graduate degree candidates now employed full-time at:		number who now have only masters degree	number who now have doctoral degree
Elementary level		W/A	_

<u>Elementary level</u>	¥/A	-
Secondary level	¥/A	-
Collaga level	N/A	-

Faculty

REILAND, Sister Mary Luke, EdD in education from Rutgers U in 1970 Assistant professor teaching foundations of reading, diagnostic and remedial reading, and administering program

Faculty in related fields

MEEKER, Mary, Associate professor of psychology counseling students and teaching psychology

DE SEMA, Faul, Associate professor of guidance-counseling teaching psychology

LIGHTFOOT, Alfred, Assistant professor of sociology teaching sociology

O'FARRELL, John, Professor of philosophy teaching philosophy

Special resources

Reading center (Sister Mary Luke Reiland)

Courses offered

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1 measurement and/or evaluation

3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading

- 9 advanced diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

diagnostic and remedial speech images of minority cultures in books for children (g.24mm K-8) advanced statistics and research methods advanced sociology of education advanced philosophy of education advanced psychology of education

SAN FRANCISCO STATE COLLEGE

	Department of Elementary Education
San Francisco	State College, 1600 Holloway Avenue
San Francisco	, California 94132

Degrees aveilable MA

Special degrees

Number of students in graduate program

full-time in mesters degree program	10	full-time in doctorel degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree

Elementary level	X/A
Secondary level	N/A
College level	X/A

Faculty

CARRILLO, Lawrence, EdD in reading from Syracuse U in 1957 Professor teaching, and supervising student teachers

DUGGINS, James, PhD in language arts from U California in 1970 Assistant professor teaching, and supervising student teachers

LYNCH, Margaret, EdD in elementary curriculum from U California in 1962 Professor teaching, and supervising student teachers

MC CULLOUGH, Constance, PhD in reading from U Minnesote im 1947 Professor teaching

- MOGERS, Virginia, EdD in elementary education from Stamford U in 1954 Professor teaching, and supervising student teachers

Associated staff

GRIMM, Mary, MA in elementery education Professor teaching clinic courses

Faculty in related fields

FALIK, wuis, Professor of counseling administering learning clinic program

Special resources

Learning clinic (Louis Felik)

Courses offered

ER

- 1 measurement and/or evaluation

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 5 fourier supervision of stations

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Harry Singer, Reading and Language Development Program School of Education, University of California Program director. Rivereide, Celifornie 92502

Degrama available MA

PhD

reading specialist credential Special degrees Miller-Unruh credential

Number of students in graduate program

full-time in masters degree program	- 4	full-time in doctoral degree program	-
part-time in masters degree program	1	part-time in doctoral degree program	1

Career interests of students

last year"s"full-time graduate degree	number wh have	number who now have
candidates now employed full-time at:	only masters degree	doctoral dagrae
Elementary lavel	-	_

Secondary level	10	
College level	-	

Faculty

DONLOW, Dan, PhD in English education from Stenford U in 1971 Assistant professor teaching, and conducting research

SINGER, Harry, PhD in educational psychology from U California, Berkeley, in 1960 Professor teaching, and conducting research

Associated staff

BALOW, Irving, PhD in education from U Minnesote in 1959 Professor administering, and teaching

Special resources

Miller-Unruh teachers, full-time staff members in the local schools, provide supervision for clinical reading training in school sattings

Courses offered

1 measurement and/or evaluation

2 individual testing

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

foundations or survey of reading

- 8 introduction to diagnosis and correction of reading and laerning problems 9 advanced diagnosis and correction of reading and laerning problems
- 10 introductory clinical or laboratory practicum in reading

14 field experiences under the direction of a reading consultant in a achool setting

exceptional children introductory linguistics phonetics and phonemics generative phonology transformational-generative grammer dialact

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UNIVERSITY OF THE PACIFIC

Program director	John V. Schippers, Department of C School of Education, University of Stockton, California 95204	

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Degrees available MA

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Spacial degrees alementary and ascondary tasching credentials

Number of students in graduate program

full-time in masters degree program 14 full-time in doctoral degree program 3 part-time in masters degree program - part-time in doctoral degree program -

Carsar interests of Sudents

last year's full-time graduats degres number who now have candidates now employed full-time at: only masters degree number who now have doctoral dagrae

Elementary lavel	N/A	N/A
Secondary level	N/A	N/A
Collage level	N/A	N/A

Faculty

CURTIS, Juanita, EdD in elementary education from U Arizons in 1964 Professor teaching, and supervising

LOWRY, Heath W., EdD in elementary education from U of the Pacific Professor teaching

Associated staff

JERNINCS, Shirley, EdD in education from U of the Pacific in 1968 Assistant professor teaching

Special resources

Reading clinic (Heath W. Lowry)

Courses offered

1 measurement and/or evaluation 2 individual testing

4 curriculum development and supervision 5 literaturs for children and/or adolescents

7 foundations or survey of reading

roundations of auropy of reading
 introduction to diagnosis and correction of reading and learning problems
 advanced diagnosis and correction of reading and learning problems
 introductory clinical or laboratory practicum in reading
 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

reading in alementary education reading instruction for secondary teachers psychology of teaching reading

UNIVERSITY OF SOUTHERN CALIFORNIA

Director, Reading Program Department of Curriculum and Instruction Program director School of Education, University of Southern California Los Angeles, California 90007

Degrees evailable Special degrees

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Number of students in graduate program

full-time in doctorel degree program 4 part-time in doctorel degree program 16 full-time in masters degree program ٩ part-time in mastere degree program 20

Career intereste of students

lest year's full-time graduate degree number who now have number who now have candidates now employed full-time at: only masters d-gree doctoral degree <u>Blementery lavel</u> <u>Secondary lavel</u> <u>Collage lavel</u> 15 1

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Feculty

RANSOM, Greyce A., PhD in elementary education from U Southern California in 1967 Associate professor tasching, and administering SMITH, Nila Banton, PhD in reading

Distinguished service professor teaching, and working on development

Feculty in related fields

BROWN, Charles M., Professor of elementary education teaching GARDNER, James, Adjunct professor of elementary education teaching course on counseling CARUMER, James, Adjunct professor of elementary education to approach to remedial reading LEE, Grace, Clinical professor of elementary education MOORE, Kenneth, Clinical professor of econdary education POLLOCK, Sally, Clinical professor of elementary education TEUENER, Vivian, Clinical professor of elementary education

Special resources

Diagnostic clinic Clinic for remediation of reading disabilities Full-time achool for students with extreme reading disabilities Reading improvement program for university students Remodial program for illiterate adults

Courses offered

ERIC

1 measurement and/or evaluation

- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and eupervision 5 literature for children and/or adolescente

- 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reaching and learning problems 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

- 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

counseling approach to remedial reading

COLORADO STATE UNIVERSITY

Program director Arvin C. Blome, Department of Education Colorado State University, Fort Collins, Colorado 80521

Degress eveilable MRd

Special degrees reading teacher and specialist endorsement

Number of students in graduate program

full-time in mastere degree program 16 full-time in doctoral degree program part-time in masters degree program 6 part-time in doctoral degree program 2

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree
*1 4 4	-	

Elemencary level	1	-
Secondary Level	1	-
College level	3	-

Faculty

HOFFMAN, Carolyn C., MA in reading from Eastern New Mexico U in 1968 Instructor teaching

WILLIAMS, Robert T., EdD in elementery education from U Kanses in 1970 Assistant professor teaching

Courses offered

ERĬC

1 measurement and/or evaluation

2 individual testing

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

7 foundations or survey of reading

8 introduction to diagnosis and correction of feading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboretory precticum in reading

13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

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UNIVERSITY OF COLORADO

Program direttor				ervites Center, Sthool of Edutation der, Colorado 80302
Degraes available	MA	MEd	E4D	PhD

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EdS Spetial degrees

Number of students in graduate program

full-time in masters degree program 30 part-time in masters degree program 75 full-time in dottorel degree program 5 pert-time in dottorel degree program 30

Career interests of students

last year's full-time graduate degree number who now have number who now have tandidates now employed full-time at: only masters degree dottoral degree

Elementery level	17	 2
Secondary level	5	-
College level	2	1

Fatul'y

CABRERA, Arturo, EdD in language erts from U Colorado in 1963 Professor teathing, and working on development

CARLINE, Donald E., EdD in reading from Pennsylvania State U in 1960 Professor teathing diagnostir and remedial reading

CLINE, Ruth, PhD in English education from U lows in 1966 Assotiste professor teathing, and supervising

CURTIS, William, EdD in language arts from Wayne State U Aseotiste professor teaching

GALLO, Donald, PhD in English education from Syracuse U in 1968 Associate professor teaching

LIVO, Norma, EdD in reading from U Pittsburg in 1969 Assotiate professor teathing, and supervising

WESTERBERG, Virginie, PhD from U lows Professor teathing, and supervising

Associated staff

THOMAS, Barry, NA in reading from Colorado U in 1969 Instructor edministering disgnositit and instructional mobile unit program

Fatulty in related fields

KALK, Mithsel, Professor of educational psychology and special education working in tlinical program

Special resources

Disgnostic and instructional mobile unit (Barry Thomas) ERIC reading resources natwork center (Norma Livo and Donald Gallo) Reading services tenter (Donald E. Carline) Study skills at the secondary level (Buth Cline and Donald Gallo)

Courses offered

1 measurement and/or evaluation

2 individual testing 3 child and/or edolescent psychology

- 4 curritulum development and supervision
 5 literature for children end/or adolescents

Full Text Provided By ERIC

UNIVERSITY OF COLORADO (continued)

6 course work in administrative procedures

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading consultant in a achool setting
15 field experiences under the direction of a reading aupervisor

reading and language arts for the experientially and linguistically deprived inner city child seminar for the reading specialist

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UNIVERSITY OF DENVER

Robert Stalcup, School of Education University of Denver, Denver, Colorado 80210 Program director

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduats degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree

Elementary level	3			
Secondary level	-		•	
Collage lavel	1	-		· • • • •

Faculty

ADAMS, Phyllics J., EdD in curriculum and supervision from U Denver in 1962 Professor teaching methods

WHEELER, Wilms, MA in elementary education from U Denver in 1965 Assistant professor teaching

Courses offered

ERĬC

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent paychology 4 curriculum development and supervision 5 literature for children and/or adolescents

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

15 field experiences under the direction of a reading supervisor

reading for the disadvantaged

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UNIVERSITY OF NORTHERN COLORADO

<u>Program director</u> Nicholas A. Glaser, Reading Center University of Northern Colorado, Greeley, Coloredo 80631

Degrees available MA

Special degrees EdS

Number of etudente in graduate program

full-time in unsters degree program 25 full-time in doctoral degree program 12 part-time in unsters degree program 30 pert-time in doctoral degree program 3

EdD

Mumber of students in specialist program

full-time part-time .4

Career intereste of studente

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree

Elementary level	10	2
Secondary level	5	-
College level	-	3

number who now have

1

doctoral degree

Faculty

BROWN, Don A., EdD in educational psychology from U Oregon in 1964 Professor teaching secondary reading, bicultured reading, and college student reading improves nn t

EURION, Arnold H., EdD in elementary education from Ball State U in 1969 Assistant professor teaching elementary and secondary reading, and supervising clinicians

CLAYBAUGH, Amos L., EdD in elementary education from U Northern Colorado in 1960 Professor teaching elementary reading

GLASER, Micholas A., EdD in elementary education from U Oregon in 1964 Professor teaching elementary remedial reading, supervising clinicians, and administering reading center program

LEWIS, Juanita, PhD in elementery education from U lows in 1959 Professor teaching primary reading and children's literature

WOLFE, Elaine Vilscek, PhD in elementary education from U Pittaburgh in 1964 Assistant professor teaching elementary reading and children's literature

Special resources

Annual spring reading conference Annual summer reading workshop

Courses offered

FRIC

1 measurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology

4 curriculum development and supervision 5 literature for children and/or adolescents

6 course work ir administrative procedures 7 foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning problems

9 advanced disposis and correction of reading and learning problems 10 introductory climical or laboratory practicum in reading



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Colorado

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ERIC Pruil Taxt Provided by ERIC

UNIVERSITY OF NORTHERN COLORADO (continued)

11 advanced clinical or laboratory practicum in disgnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading aupervisor

reading for bicultured		
linguistics and reading		•
approaches to reading instruction		
reading in content fields		,
seminar in research in reading		
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	•	
independent studies in reading college reading study skills clinic supervision adult basic education practicum		ہ مو ہ

Connecticut

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CENTRAL CONNECTICUT STATE COLLEGE

Charles J. Gervase, Department of Reading and Language Arts Central Connecticut State College, Stanley Street Program director New Britsin, Connecticut 06050

Degrees available

MC

Special degrees sixth-year diploma

Mumber of students in graduate program

full-time in masters degree program 12 full-time in doctoral degree program part-time in masters degree program 540 part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctorel degree

Elementery level	45		-
Secondary level	20		_
College level	N/A	•	-

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Faculty

ANGELO, Anthony. EdD in language arts from Boston U in 1971 Aseistant professor teaching HALL, David, Masters in administration from U Connecticut in 1965 Assistant professor teaching Associate processor teaching LAURENT, Harie, EdD in reading from Boston U in 1963 Associate professor teaching LINDQUIST, Frank, FhD in child development and reading from Northwestern U in 1949 Professor teaching O'BRIEN, Patti, PhD in paychology of reading from U Michigan in 1970 Associate professor teaching O'MEIL, Robert, EdD in behavioral sciences from Boston U in 1968 Associate professor teaching PESCOSOLIDO, John, PhD from U Connecticut Professor teaching reading, and edministering

Associated staff

GERVASE, Charles J., PhD in education from U Connecticut in 1968 Associate professor administering program, teaching, and supervising

Special resources

Institute in developments1 and remedial reading (Charles J. Gervase) Reading clinic (Frank Lindquist and Anthony Angelo)

Courses offered

- 5 literature for children and/or adolescente
- 6 course work in administrative procedures 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicus in disgnosis and remediation of reading difficulties 12 advanced work in the developmental sepecte of a reading program 13 field experiences under the direction of a reading clinician

institutes in reading during summer

Connecticut

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SOUTHERN CONNECTICUT STATE COLLEGE

Mildred H. Huebner, Graduate Reading Department Program director Southern Connecticut State College, 501 Creecent Street New Haven, Connecticut 06515

Degrees evailable MS

Speciel degrees eixth-year diploma of advanced study

Number of students in graduate program

full-time in mastere degree program 10 full-time in doctoral degree program pert-time in masters degree program 345 part-time in doctoral degree program

Number of students in sixth-year diploms program

full-time -pert-time 73

Career interests of students

last year's full-time graduate degree number who now have candidates now employed full-time et: only masters degree ___ N/A

number who now have doctoral degree -

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Linentary	level	
Secondary	level	
College	level	*

. Faculty

HUEBNER, Mildred H., EdD in reading and administration from Case Western Reserve U in 1950 Professor teaching, and administering

N/A

X/A

MOBBILL, Katherine, EdD in reading from Boston U in 1970 Professor teaching

RUTHMAN, Feul E., FhD in reading and comparative education from U Connecticut in 1963 Professor teaching, and administering

SKOLMICK, Sidney, PhD in reading from U Connecticut in 1963 Associate professor teaching

Special resources

Reading center (Mildred H. Huebner)

Courses offered

- 1 measurement and/or evoluation 2 individual testing

6 courses work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remadiation of reading difficulties 12 advanced work in the developmental aspecte of a reading program

comparative reading programs reading for the disadvantaged reading for the gifted secondary reading early childhood reading reading comprehension skills

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Connecticut

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UNIVERSITY OF CONNECTICUT

<u>Program diractor</u> Box U-33, University of Connacticut Storrs, Connacticut 06268

Degrees svailable MA

Special degrees sixth-year diplome

Number of students in graduats program

full-time in mastara dagras program 15 full-time in doctoral dagrae program part-time in mastara dagrae program 97 part-time in doctoral degree program

PhD

59

Number of students in sixth-year diploms program

full-time 1 part-time 47

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral dagree
Elementery level	-	- 1
Secondary level	9	1
College level	-	2

Feculty

BAKER, Irving, PhD in reading and secondary education from U Pitteburg in 1960 Associate professor teaching

JOHNSON, Joseph C., II, EdD in reading and curriculum from U Virginia in 1966 Associate professor teaching

LA CONTE, Christine, EdD in reading and curriculum from Rutgers U in 1968 Associate professor teaching

NASON, Doria E., EdD in reading and elementary education from Boaton U in 1951 Professor teaching

PROTHEROE, Donald, EdD in curriculum development from Wayne State U in 1967 Associate professor teaching

Associated staff

HUFF, Hampton, MA in reading and secondary education from Pennsylvanis State U in 1961 Educational assistant administering and teaching in university reading improvement center

Faculty in related fields

- BLOOMER, Richard, Associate professor of aducational psychology teaching reading theory and conducting research
- CAMLEY, John, Professor of educational psychology conducting research on reading and developing metarials
- CRISCUOLO, Nicholas, Diractor of reading for achool department of New Haven, Connecticut, teaching aupervision of reading programe
- LIBERMAN, Isabella, Associate professor of educational psychology teaching and conducting research on reading disability
- THOMPSON, Diame D., Assistant professor of elementary education teaching and supervising atudent teachers

Special resources

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FRIC

University reading improvement center (Hempton Huff)

Connecticut

UNIVERSITY OF CONNECTICUT (continued) fater y

Courses offered

ERĬC

1 measurement and/or evaluation

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 litersture for children and/or adolescents
6 course work in administrative procedures
/ foundations or survey of reading
3 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of s reading program

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14 field experiences under the direction of a reading consultant in a school satting

teaching beginning reading theoretical bases for reading instruction teaching of reading in the secondary school

Florida

FLORIDA STATE UNIVERSITY

<u>Program director</u> Carolyn Schluck, Reading-Language Arts Program 106 Education, Florida State University Tallahasse, Florida 32306

Degrees available MA MEd MS EdD PhD

Special degrees

Number of students in graduate program

		full-time in doctoral degree program part-time in doctoral degree program	20 35
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Career interests of students

last year's full-time graduate degree candidates now employed full-time st:	number who now have only masters degree	number who now have doctoral degree
Elementary level	¥/A	W/A
Secondary level	X/A	X/A
College level	¥/A	¥/A

Faculty

GEORGE, Mary, MA in elementary education from Claremont Graduate School in 1970 Instructor teaching, and working on development

GWALTNEY, Wayne, EdD in reading from U Georgia in 1971 Assistant professor teaching diagnosis and remediation, supervising in reading clinic and public schools, and administering reading clinic

EAFRER, Lawrence, EdD in reading from U Missouri in 1960 Professor teaching mathods, supervising in public schools, and doing research on developmental reading

KIRTLAND, Fey, MA in education from U Chicago in 1934 Associate professor teaching elementary school methods, and supervising in public schools

LYNCH-BROWM, Carol, PhD in elementary education from Ohio State U in 1971 Assistant professor teaching, and developing materials

EOWELL, C. Glemnon, EdD in alementary education from George Pesbody C in 1967 Associate professor teaching, and developing meterials

- SCHLECK, Carolyn, PhD in educational psychology from U Minnesots in 1969 Assistant professor teaching reading for minority group children and informal diagnostic techniques, and administering program
- SMITH, Edwin, EdD in psychology from U Mismi in 1962 Professor teaching adult reading and research, and doing research on cateloging reading skills
- WILLIAMS, Pamela, MS in reading from Saint Frances C in 1968 Instructor teaching corrective reading, and supervising reading clinic

Associated staff

ERIC

SUBCESS, Hargaret, HS in elementary education from Florida State U in 1967 Instructor teaching reading methods

GUICE, Billy, EdD from U Mississippi in 1966 Teaching courses in supervisi ~ of reading programs

Faculty in related fields

For information about faculty in related fields, write to the program director.

Florída

FLORIDA STATE UNIVERSITY (continued)

Special resources

Reading clinic (Weyne Gwaltney)

Courses offered

- 1 measurement and/or evaluation

- 1 measurement and/or evaluation
 2 individual testing
 3 child and/or edolescent psychology
 4 curriculum development and supervision
 5 litersture for children end/or adolescents
 6 course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnesis and correction of reading and learning problems
 10 introductory clinical or leboratory practicum in reading
 11 advanced clinical or leboratory practicum in reading
 12 advanced work in th. developments] aspects of a reading program
 13 field experiences under the direction of a reading clinician
 14 field experiences under the direction of a reading consultant in s school setting

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Florida

UNIVERSITY OF FLORIDA

Program director Arthur Lewie, Depertment of Curriculum and Instruction College of Education, University of Floride Gainesville, Floride 32601

Degrees eveileble MEd

Special degrees EdS

Number of students in greduate program

full-time in mastere degree program 8 part-time in mastere degree program 24	full-time in doctoral degree progra pert-time in doctoral degree progra	
Career interests of students		
last year's full-time greduate degree	number who now have number w	to now have

EdD

candidates now employed full-time et:	only masters degree	doctoral degree
Elementery level	14	-
Secondary level	5	-
College level	-	1

It ulty

CREVS, Ruthellen, EdD in language erte curriculum and teaching from Teachere College-Columbie U in 1966 Associate professor teaching trends in teaching reading and problems in reading

WENZEL, Evelyn, EdD in curriculum and teaching from Teachere College-Columbia U Professor teaching children's literature

Associated staff

FILLMER, Henry T., Ph? in elementery education from Ohio U in 1963 Associate professor teaching laboratory in reading, and supervising reading laboratory

Special resources

Communication skills laboratory (Henry T. Fillmar)

Courses offered

ER

- 1 measurement and/or eveluation
- 2 individual testing
- 3 child and/or ecolescent ps/chology 4 curriculum development and supervision
- 5 literature for children and/or adolescente
- 6 course work in administrative procedures 7 foundations or survey of reading
- 5 introduction to disgnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

linguistice. psycholinguistice, social dialecte language erte methode communications disordere

Florida

UNIVERSITY OF MLAMI

Helen K. Smith, Department of Educational Paychology School of Education, University of Miami Program director Coral Gables, Florida 33143

MEd EdD ₽hD Degrees available MA

specialist degree in reading Special degrees

"Number of students in graduate program

full-time in mastara degraa program part-time in mastera dagrea program		N/A H/A
0 1 1		

Career interasts of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	numbar who now have doctoral dagras
Elementery level	X/A	N/A
Secondary level	H/A	H/A
College level	N/A	N/A

Faculty

CARNER, Richard L., PhD in reading from Syracuse U in 1960 Professor tasching diagnosis, remediation and psychology of reading, and administaring reading clinic

MANCRUM, Charles T., II, EdD in reading from Indiana U in 1968 Assistant professor teaching

SMITH, Helen K., PhD in reading from U Chicago in 1965 Associate professor teaching courses in reading research, foundations, high achool reading and psychology of reading

Associated staff

LINGSWILER, Kenneth, MEd in reading from U Miami in 1962 Instructor supervising disgnostic division of reading clinic

ROGERS, C.D., PhD in education from U Arizons in 1965 Assistant professor working in reading clinic

Special resources

Reading clinic (Richard L. Carner)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing 3 child and/or adolescan: paychology
- 4 curriculum development and supervision 5 literaturs for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- advanced disgnosis and correction of reading and learning problems
- 9 advanced displosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

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psychology of reading

reading research

advanced seminars independent study

FR

phonatics, science and application phonetics, science and application linguistics, science and application

EMORY UNIVERSITY Program director James O. Miller, Division of Educational Studies Fisburne Building, Emory University Atlanta, Georgia 30322 Degrees available MA MAT MEd Special degrees eixth-year DAST Number of stydents in graduate program; full-time in mastere degree program 5 full-time in doctorel degree program -part-time in mastere degree program 7 pert-time in doctorel degree program -Career interests of students last year's full-time greduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree Elementary level Secondary level College level 3 ~ -_ _ _ Faculty DAVIS, Patricia Roelka, PhD in educational psychology from Indiana U in 1969 Assistant professor teaching content areas of developmental program, and educational measurement and evaluation, and administering Associated staff KAHN, Helen, MEd in reading from Emory U in 1966 Lecturer assessing applicants for reading center's services WRIGHTSHAN, Charlotte, MEd in reading from Georgia State U Teacher working in reading center Special resources Reading center (Patricia Roelke Davis) Courses offered 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent Psychology 4 curriculum development and supervision 5 literature for children and/or adolescente 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

language development language disabilities

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GEORGIA SOUTHERN COLLEGE

Ed Wynn, Department of Instruction, School of Education Georgia Southarn Collage, Statesboro, Georgia 30458 Program director

Degrees evailable MEd

Special degrees educational specialist

Number of students in graduate program

full-time in masters degree program part-time in masters degree program	full-time in doctorsl degree program part-time in doctorsl degree program	
• · · · · · · · · ·		

Career interests of students

last year's full-time graduats degree	number who now have	number who now have
candidates now employed full-time st:	only masters degree	doctors1 degree
Elementery level	_	

Frementery rever	-		-
Secondary level	-		-
Collage level	2	- * -	-

Faculty

CARTER, Barbara L., EdD in reading from U Georgia in 1969 Assistant professor teaching, and working on development as consultant to public school project

LEWIS, Robert F., EdD in educational psychology from Auburn U in 1963 Associate professor teaching, and administering

Faculty in related fields

LAMBIE, Grace, Assistant professor of elementary education teaching

Courses offered

FR

- 1 measurement and/or evaluation
- 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

psychology of reading organization and supervision of reading programs

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UNIVERSITY OF GEORGIA

Special degrees

<u>Program director</u> 309 Aderhold Building, University of Georgis Athens, Georgis 30601

Degrees eveilable MA MEd EdD PhD

sixth-year specialist

Number of students in graduate program

full-time in masters degree program 20 full-time in doctoral degree program 16 part-time in masters degree program 65 pert-time in doctors1 degree program 10

Carser interests of students

last year's full-time graduats degree	number who now have	number who now have
candidates now employed full-time st:	only masters degree	doctoral degree

Elementery level	22	2
Secondary level	5	-
Collegs level	4	3

Faculty

FF

AARON, Ire E., P.D in educational psychology from U Minnesots in 1954 Prof. sor teaching reading research, conducting research on comprehension skills, and adm...istering program

AARON, Robert L., EdD in reading from U Georgie in 1967 Assistant professor teaching, and conducting research on disgnosis

CALLAWAY, Byron, EdD in reading from U Missouri in 1951 Professor teaching diagnosis, conducting research on disabled readers, and administering reading clinic

DINNAN, James A., PhD in reading from Fordham U in 1959 Associate professor teaching adult reading, and conducting research on learning theory

DISHNER, Ernest K., MA in reading from East Tennessee State U in 1966 Instructor teaching, and administering

JERROLDS, Bob W., FhD in curriculum and instruction from U Wisconsin in 1967 Assistant professor teaching disgnosis, and supervising in reading clinic

MASON, George E., PhD in reading from Syracuse U in 1963 Professor teaching trends and practices, and conducting research on early reading

MYERS, Shirley, EdD in reading from U Georgie in 1967 Assistant professor teaching field courses

PALMATIER, Robert A., PhD in reading from Syrscuse U in 1968 Assistant professor teaching secondary reading methods, and conducting research on secondary reading

PARADIS, Edward E., PhD in educational paychology from U Minnesots in 1970 Assistant professor teaching tutoring practicum, and conducting research on readiness

PETERSON, Joseph M., PhD in curriculum and instruction from U Wisconsin in 1970 Assistant professor teaching disgnosis

ROOT, Jean Greenlaw, FhD in reading from Michigan State U in 1971 Assistant professor teaching, and conducting research on reading interests and children's literature

RYSTROM, Richard, EdD in elementary education from U California, Berkeley, in 1968 Associate professor teaching linguistics, and conducting research on dislact

SINFSON, Harel D., EdD in educational psychology from U Georgia in 1963 Associate professor teaching methods, and administering advisement of mesters students

UNIVERSITY OF GEORGIA (continued)

Faculty in related fields

KINGSTON, Albert, Professor of educational psychology teaching psychology of reading

Special resources

National Right to Read technical assistance team (Irs E. Aaron and Hazel D. Simpson)

Courses offered

ERĬC

- 1 measurement and/or evaluation

- 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litersture for children and/or adolescents

- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

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trends and practices in reading education critique of literature in reading education doctors! seminar teaching reading in the secondary school adult reading linguistics and reading materials and reading

CHICAGO STATE UNIVERSITY

Betty L. Churchill, English-Reading Center Chicago State University, 6800 South Steward Avenue Chicago, Illinois 60621 Program director

MS

Degrees svailable

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctors1 degree program	-
part-time in masters degree program	142	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number v⁴.0 now have only mesters degree doctors1 destes

> Elementary level Secondary level 1 -College level

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Faculty

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FRĬ

ANDRESEN, Oliver S., PhD in education from U Chicago in 1968 Associate professor teaching, and supervising masters projects

CRUTCHILL; Betty L., MEd in education from U Texas in 1958 Assistant professor teaching, supervising educational clinic, and administering program

HANSON, Earl, PhD in education from U Chicago in 1970 Assistant professor teaching, and supervising masters projects

HARRIS, Mergaret Anne, FhD in language and reading from U Michigan in 1971 Assistant professor teaching, and supervising student teachers

JELLINS, Miriam H., MA in reading from U Chicago in 1967 Assistant professor teaching

Special resources

Reading center (Setty L. Churchill)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology 4 curriculum development and supervision 5 litersture for children and/or adolescents

7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

language and culture

DE PAUL UNIVERSITY

Alfred Papillon, Department of Curriculum and Instruction De Paul University, 25 E. Jackson Boulevard, Chicago, Illinois 60604 Program director

Degrees available MA MELA

Special degrees

Mumber of students in graduate program

	full-time in doctorel degree program part-time in doctorel degree program	-
Career interests of students		

last year's full-time graduate degree

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctors1 degree
Elementary level	17	_

FIGHTURE I LAGT	1/	-
Secondary level	12	-
College level	-	-

Faculty

OLSHIN, David, PhD in reading from Temple U in 1970 Assistant professor teaching

Associated staff

CATES, Paul, PhD in curriculum from Loyola U, Chicago, in 1972 Assistant professor administering psychooducational clinic teaching reading and learning disabilities

Special resources

Psychoeducational clinic (Paul Cates)

Couress offered

E

- 1 measurement and/or evaluation

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents
- 7 foundations or survey of reading

Foundations of survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

disgnomia and correction of learning disabilities characteristics of the exceptional learner

EASTERN ILLINOIS UNIVERSITY

Louis Grado, Department of Elementary and Junior High School Education Eastern Illinois University, Charleston, Illinois 61920 Program director

Degrace available

Special degraes

Number of students in graduats program

full-time in masters degree program N/A pert-time in masters degree program N/A	full-time in doctoral d part-time in doctoral d	
Career interests of students		
lest year's full-time graduate degree cendidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	2	-

Secondary 1	Level	2 .	•
College 1	Level		

Faculty

BLAIR, Cyrus E., EdD in alementary education from U Oragon in 1971 Associate professor teaching

MEd

MAC LAREN, Fred, PhD in elementary education from U Oklahoma in 1965 Associate professor teaching developmental and remedial reading, administering reading center, and supervision and training of graduate assistants

Special resources

Preciticum laboratory for reading activities (Frad MacLaran)

Courses offered

ERĬ

- 1 measurement and/or evaluation

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

ERIC A THILIAN PROVIDENTS

ILLINOIS STATE UNIVERSITY				
Program director Leo Eastman, Department of Education Illinois State University, Normal, Illinois 61761				
Degraes svailable	MS			
Special degrees				
Number of students in gred	uate program			
full-time in masters degree part-time in masters degree		ll-time in doctoral a rt-time in doctoral d	legree program – legree program –	
Career in areats of student	<u>te</u>			
last yesr's full-time gradu caudidates now employed ful	nate degree num ll-time at: onl	ber who now have ly masters degree	number who now have doctoral degree	
Second	tary <u>level</u> lary level laga level	25 15 1		
Faculty				
BAKER, Robert, EdD in readi Assistant profes	ing from Syracuse U sor teaching second			
BELLIN, Adelaide, PhD in re Assistant profes	ading from U Minnes sor teaching advance			
BOWREN, Fay, EdD in reading Assistant profes	from U New Mexico sor teaching adult			
COE, James, MA in reading f Assistant profes	rom Clark C in 1967 sor teaching second			
DRISCOLL, Audrey, MA in elementary education from U lowa in 1966 Instructor teaching elementary reading methods				
EWING, John, EdD in reading from U Nebraska in 1969 Associate professor teaching advanced reading methods				
GREIF, Ivo, EdD in reading from Wayne State U in 1961 Professor teaching advanced reading methods				
INVING, Gene, EdD in reading from U Illinois in 1965 Associate professor teaching administration of reading progress				
MILLER, Wilma, EdD in reading from U Arizona in 1967 Professor teaching course on recent research in reading				
FROSSER, Dan, MSEd in reading from Illinois State U in 1971 Instructor teaching secondary school reading				
SCHMEPF, Virginia, EdD in reading from U Illinois in 1967 Professor teaching advanced reading methods				
SERRA, Mary, FhD in reading from Templa U in 1951 Professor teaching laboratory on reading methods, and administering clinic				
WR'(HT, Joe, MS in reading from Illinois State U in 1970 Instructor teaching secondary school reading, and administering reading-study center				
Associated staff				
BROWN, Edna, HEd in reading from Illinois State U in 1964 Reading specialist working in clinic				
DOMINIC, Petricia, M2d in reading from Illinois State U in 1969 Reading specialist teaching in reading clinic				

ILLINOIS STATE UNIVERSITY (continued)

Faculty in related fields

GETZ, Howard, Assistant professor of education teaching course on recent research in reading

HAGER, Virginis, Assistant professor of elementary education teaching elementary reading methods

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KENNEDY, Larry, Associate professor of education teaching seminar in reading

MEYER, Odeses, Assistant professor of elementary education teaching elementary resding methods

Special resources

Reading clinic for special aducation students (Mary Serre) Reading-study center (Joe Wright)

Courses offered

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ERĬ

1 measurement and/or evaluation

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

- 3 literature for children and/or adolescents
 6 course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 12 advanced work in the developmental aspects of a reading program

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psychology of teaching reading teaching adults to read

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ERĬ

NATIONAL COLLEGE

Robert L. Hillerich, Department of Reading and Language Arts
National College, 2840 Sheridan Roed, Evanston, Illinois 60201

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MEA MS Degrees Eveilable

reading specialist certificets Special degrees

Number of students in graduate program

full-time in masters degree program	9	full-time in doctoral degree program	-
part-time in masters degres program		pert-time in doctorel degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-

Littletary sover	-	
Secondary level	-	-
College level	-	-

Faculty

1

2

HILLERICH, Robert L., EdD in elementary education from U Worthsrn Colorado in 1963 Professor teaching, and supervising reading centsr

Faculty in related fields

For information about part-time staff members who teach one course per quarter, write to the program director.

Special resources

Reading center (Robert L. Hillerich)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing 3 child and/or adolescent psychology
- 4 curriculum development and eupervision
 5 litereture for children and/or adolescents
 6 course work in edministrative procedures

- 6 course work in edministrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 solvanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental espects of a reading program

NORTHERN ILLINOIS UNIVERSITY

Eugene B. Grant, Department of Administration and Services Northern Illinois University, DeKalb, Illinois 60115 Program director

MS

Degrees svsilable HEd

Special degrees

Number of students in graduate program

full-time in masters degree program part-time in masters degree program	
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Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have

only masters degree

number who now have doctoral degree

Elementary level	5
Secondary level	5
College level	-

Faculty

DAVIDSON, Jane L., PhD in elementary education from U Michigan in 1971 Assistant professor teaching

GRANT, Eugene B., EdD in curriculum from U Michigan in 1950 Professor traching

JOHMS, Jarry L., PhD in elementary education from Michigan State U in 1970 Assistant professor teaching

MOSS, James H., EdD in elementary education from Ball State U in 1970 Assistant professor tasching

MHEAT, Thomas, EdD in elementary education from Ball State U in 1970 Assistant professor tesching

WINKLEY, Carol K., PhD in curriculum from U Chicago in 1965 Professor teaching advanced reading courses

Courses offered

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measurement and/or evaluation

2 individual testing

- 3 child and/or adolescent psychology 4 curriculum davelopment and supervision 5 literature for children and/or adolescents
- course work in administrative procedures

b course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learn g problems
9 advanced diagnosis and correction of reading and learning prot_ems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of s reading program
13 field amperiences under the diriction of a reading clinician

15 field experiences under the direction of a reading supervisor

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SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE

Margeret Keyeer Hill, Reading Center, 146 When Building Southern Illinois University, Carbondele, Illinois 62901 Program director

Degrees eveilable MEA

Special degrees specialists certificate

Number of students in greduate program

	full-time in doctorel degree program pert-time in doctorel degree program	6 4	

Career interests of students

last year's fulx-time graduats degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctorel degree
Elementary level	15	1

Elementary level	15	1
Secondery level	10	-
College level	-	5

PhD

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4

Feculty

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BROD, Ernest, EdD in elementery education from Coloredo State C in 1953 Professor teaching DÜSENBERY, Miriam, PhD in elementery education from U Iows in 1964

Professor teaching FISHCO, Daniel T., EdD in elementery education and reading from Lehigh U in 1966

Associate professor teaching

HILL, Margaret Keyeer, Edb in residing and language arts from Boston U in 1948 . Professor teaching, and edministering program

Associated staff

BAKER, Rebecca, PhD in elementary education from U lows in 1952 Teaching early childhood education QUISENBERY, Nancy Forbes, EdD in elementery education from Indiana U in 1971 Teaching SEITERS, Judith, EdM in elementary education from Southern Illinois U in 1954 Working in clinic SHEPHERD, Terry Read, PhD in elementery education from U Illinois in 1971

Teaching

Feculty in related fields

APPLEBY, Bruce, Professor of English education teaching adolescent literature and linguistics HIGGINBOTHAM, Dorothy, Professor of speech and communications teaching psycholinguistics series

Special resources

Reading center (Margaret Keyser Hill)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents
- 6
- course work in administrative procedures
- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems
- 9 edvanced diagnoeis and correction of reading and learning problem 10 introductory clinical or laboratory precticum in reading 11 advanced clinical or laboratory precticum in diagnosis and remedi
- ediation of reading difficulties
- 12 advances clinical of laboratory precision in diagnosts and remediation of reading 12 advances work in the developmental espects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

UNIVERSITY OF CHICAGO

J. Alan Thomas, Greduate School of Education University of Chicago, 5835 Kimberk Chicago, Illinois 60637 Program director

Degrees svailable

PhD

Special degrees MST, cartificate of advanced atudy

Number of students in graduate program

full-time in mesters	dagree program	10	full-time in doctoral degree program	6
part-time in masters	degree program	19	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degras candidates now employed full-time at:

only masters degree 5

number who now have

number who now have doctoral degree

_

4

4

Elementary level	5
Secondary lavel	2
College level	1

Faculty

BARR, Rebecca, PhD in reading from U Chicago in 1968 Assistant Professor teaching

Associated ataff

BECK, Frances, AM in education from U Chicago in 1955 Research associate assisting in teaching, soviaing students, and supervising interns

BORDETH, John R., EdD in education from Indiana U in 1962 Associate professor teaching, conducting research, and edministering

HODGES, Richard, EdD in education from Stanford U in 1964 Associate professor teaching, conducting research, and edministering

PAGE, William, EdD in education from Wayne State U in 1970 Assistant professor teaching, conducting research, and administering

Special resources

Reading clinic (Rebecca Barr)

Courses offered

FF

- measurement and/or evaluation
- 2 individual testing 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescente

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remedistion of reading difficulties
12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of 1 reading supervisor

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UNIVERSITY OF ILLI	NOIS &		-
Program director	Harold Lerch, Departme University of Tilinoid	ent of Elementary Educat a, Urbana, Illinoia 6184	ion 01
Degrace evailable	MA MEd MS	Edd PhD	
Special degrace	advanced certificate		
Number of students	in greduate program		
	re degree progrem 20 re degree progrem 100	full-time in doctoral (part-time in doctoral (
Career interests of	f atudenta		
lest year's full-th candidates now empl	me graduata degrea loyed full-time at:	numbar who now have only mastera degrea	number who now have doctoral degrae
	Elementary level	N/A	N/A
	Secondary lavel	N/A X/A	N/A N/A
	College level	N/A	N/A
KOENKE, Karl, PhD i Asaistar adminiat MDORE, Welter, EdD Professo POWELL, William, Ed Professo informal SHORES, J. Harlan, Professo	ering reading center in reading and language or teaching language art D in reading from India traching elementary a reading inventories ar PhD in reading and curr	sin in 1968 acondery, adult, remedial a arta from Syracuse U as and issues and trends, and U and remedial reading, and ad teacher education acoust from U Minnesota	, and conducting research
Center for reading	research and instruction	n (Karl Koenke)	
Courses offered			
4 curriculum devel 5 literature for c 6 course work in a 7 foundations or a 8 introduction to 9 advan'ad diagnos 10 introductory cli 1 advanced clinica	ng lescent paychology opment and supervision hildren and/or adolesce dministrative procedure urvey of reading disgnosis and correction is and correction of re nical or leboratory practic	a n of reading and learning ading and learning probl cticum in reading	ent distion of reading difficultie

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WESTERN ILLINOIS UNIVERSITY

Wilson M. Stone, Department of Reading Western Illinois University, Macomb, Illinois 61455 Program director -

MS

Degrass svailable

Special degrass

Number of students in graduate program

full-time in masters degree program part-time in masters degree program	5 50	and Adapt do Antonio 1 Armonio 1	-
Carser interests of students			

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number who now have

doctoral degrae -

-

last year's full-time graduats degree candidates now amployed full-time at: number who now have only masters degres

Elementery	level
Secondery	level
College	level

Faculty

ATUNEY, Lawrence, EdD in reading from State U of New York, Buffalo, in 1971 Assistant professor teaching

LONG, Donna J., PhD in reading from U Iowa in 1959 Professor teaching

STOME, Wilson M., PhD in reading from U Capetown, South Africa, in 1952 Profeesor teaching, and administering

WRIGHT, Gary L., MSEd in reading from Western Illinois U in 1965 Assistant professor teaching

Associated staff

FAGERLIE, Anna Maria, EdD in alementary education from U Denver in 1959 Professor teaching

Courses offered

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- 1 measurement and/or evaluation 2 individual teating 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literatures for children and/or adolescents 6 course much in administrative procedures

> literature for children and/or edolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to disgnosis and correction of reading and learning problems
9 sdvanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

symposium in reading and linguistics

BALL STATE UNIVERSITY

Program director		pertment of Elementery Education University, Muncis, Indiana 47306
Degrees evailable	ма	EdD PhD

Special degrees	reading	tescher	endo reement
	reading	speciali	let

Number of students in _raduate program

		full-time in doctoral degree program part-time in doctoral degree program		•
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Carser interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctorel degree
Elementery level	12	1
Secondary level	2	-
College level	-	5

Faculty

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FullText Provided By ERIC

COOPER,	J. David, EdD in reading from Indiana U in 1969
	Assistant professor teaching
HARSHBA	RGER, Mary, EdD in social science education from Ball State U in 1965
	Assistant professor teaching
LUNPKIN	, Donovan, EdD in educational psychology from U Southern Californis in 1959
	Professor administering, and teaching
RAMSTAD	, Paggy, PhD in elementary education from Michigan State U in 1967
	Aselstant professor teaching
RANSON,	Paggy, EdD in elementary education from Ball State U in 1965
	Associate professor teaching, and administering
SCHROED	ER, Thomas, MA in elementary education from U Kansas in 1968
	Assistant professor teaching
STICKLE	, Marilyn K., HA in elementary education from Michigan State U in 1964
	Assistant professor teaching
WILLIAM	S, Joan, PhD in elementary education from Southern Illinois U in 1963
	Associate professor teaching
WOLPERT	, Edward M., EdD in elementary education from U Kanses in 1970
	Assistant professor teaching, and administering
Special	resources
Languag	s erte materials - ERIC regional resource network center (J. Devid Cooper)
Reading	sfficiency program (Donovan Lumpkin)
	materials center (Donovan Lumpkin)
-	
Courses	offered
	urement and/or evaluation
	vidual testing
	d and/or sdolescent psychology
4 curr	iculum development and supervision

4 curriculum development and supervision
5 litereture for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to disgnosis and correction of reading and learning problems
9 advanced disgnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

issues in the teaching of reading improvement of secondary school reading study of reading research

50

BUTLER UNIVERSITY

Program director

Degrees available MA

Special degrees EdS

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -pert-time in masters degree program 40 pert-time in doctoral degree program -

MS

Stuart L. Silvers, Reading Center, Butler University 7363 Grandview Drive, Indianapolis, Indiana 46260

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have only masters degree

number who now have doctorel degree

\$

Elementary level Secondary level College level

No full-time students enrolled in graduate reading program

Faculty

SILVERS, Stuart L., EdD in elementery education from U Northern Coloredo in 1963 Professor teaching

Special resources

Reading center (Stuart L. Silvers)

Courses offered

ERĬ

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 litereture for children and/or adolescente 6 course work in administrative procedures

- 8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in disgnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

research in reading reading in the secondary school developmental reading (precticum) reading for the stypical child

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FR

INDIANA STATE UNIVERSITY William G. McCarthy, Department of Elementary Education Program director 203 Stalker Hall, Indiana State University, Terre Hauts, Indiana 47809 Degrees sysilable MA MS PhD Special degrees EdS Number of students in greduate program full-t'me in masters degree program 12 full-time in doctorsl degree program part-time in masters degree program 63 part-time in doctoral degree program 2 Carser interests of students last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctors1 degree Elementary level Secondary level 1 College level _ 4 Faculty BAXTER, Claudis, EdD in elementary education from Oklahoma State U in 1970 Assistant professor teaching corrective reading, and supervising student teachers BIBERSTINE, Richard, EdD in elementsry education from U Illinois in 1966 Assocists professor administering student teaching program, supervising student teachers, and teaching GIBBS, Vanits, PhD in elementary education from Indiana State U in 1967 Associate professor teaching MAUSER, August, EdD in special education from Indiana U in 1968 Associate professor teaching reading disabilities MITCHELL, Virginia W., EdD in elementery education from Indiana U in 1965 Professor teaching junior and senior high school resding and survey of reading research, and supervising dissertation research ORR, Kenneth, MS in special education from Indiana State U in 1950 Assistant professor teaching WATERMAN, David W., PhD in elementary education from U Wisconsin, Milwaukes, in 1964 Associate professor teaching reading practicum Courses offered 1 measurement and/or evaluation individual testing child and/or adolescent psychology curriculum development and supervision 3 5 litersture for children and/or adolescents course work in administrative proceduras foundations or survey of reading 7 / foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of resding difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor linguistics and history of English language

INDIANA UNIVERSITY

Carl B. Smith, Reading Program, 222 Pine Hall Indiana University, Bloomington, Indiana 47401 Program director

Degrees svsilable

Special degrees EdS, reading teacher endorsement, reading specialist

Number of students in graduats program

full-time in masters degree program	55	full-time in doctoral degree program	25
part-time in masters degree program	25	part-time in doctoral degree program	10
Comment de la commencia de la c			

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	¥/A	N/A
Secondary level	N/A	N/A

4

X/A

Secondary level	N/A	
College level	X/A	
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Faculty

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BLANTON, William E., EdD in reading from U Georgis, Athens, in 1970 Associate professor teaching BROUSSEAU, Faula J., PhD in elementary education from Southern Illinois U in 1971 Assistant professor teaching CRIFFIN, Margaret H., EdD in reading education from U Missouri, Columbia, in 1969

Assistant professor teaching, and supervising WEINTRAUB, Samuel, EdD in elementary education from U lilinois in 1960 Associate professor teaching, and conducting research

Associated staff

ANDREWS, Mancy, EdS in reading from Indiana U in 1971

ANDREWS, Mancy, EdS in reading from Indiana U in 1971 Clinic supervisor FARR, Roger C., EdD in reading education from State U New York, Buffalo, in 1967 Associate professor working on development, teaching, and administering LAFFEY, Jamma L., FhD in reading education from U Pitteburgh in 1967 Associate professor administering SMITH, Carl B., FhD in reading education from Case Western Reserve U in 1967 Associate professor administering, teaching, and working on development TUINMAM, J. Jasp, FhD in reading education from U Georgis, Athens, in 1970 Associate professor conducting research, and teaching

Special resources

Measurement and evaluation center (Carl B. Smith) Reading practicum center (Margaret M. Griffin)

Courses offered

1 measurement and/or evaluation 2 individual testing

4 curriculum development and supervision

7 foundations or survey of reading

- 7 foundations of survey of reading
 8 introduction to disgnosis and correction of reading and learning problems
 9 sdvanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in reading
 12 advanced work in the developmental sepects of a reading program
 13 field experiences under the direction of a reading clinician
 14 field experiences under the direction of a reading consultant in a school setting

15 field experiences under the direction of a reading supervisor

UNIVERSITY OF EVANSVILLE

William Wesley, School of Education, University of Evansville P.O. Box 329, Evansville, Indiana 47704 Program director

Degrees svailable MA

Special degrees endorsement for reading specialist

Number of students in graduate program

full-time in mesters degree program	50	full-time in doctoral degree program	-
part-time in mesters degree program	-	part-time in doctoral degree program	
Canada daharana of an daara			

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	3	-
College level	-	-

Faculty

BROWN, Rexel E., PhD in elementary education and reading from Indiana U in 1968 Assistant professor teaching, and supervising

KURTH, Ruth, MA in elementary education from U Wisconsin Assistant professor teaching corrective reading, and supervising

Faculty in related fields

HUMPHREY, Jack, Teaching diagnostic and remedial reading

Courses offered

1 measurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading

8 introduction to disgnosis and correction of reading and learning problems 9 advanced disgnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

corrective reading

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VALPARAISO UNIVERSITY

Leonard H. Kochendorfer, Department of Education Valparaiso University, Valparaiso, Indiana 46383 Program director

MEd Degrees available

Special degrees reading certification

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program part-time in masters degree program 80 part-time in doctoral degree program -

Carear interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time st:	only masters degree	doctoral degree
-	15	_

Elementary level	15	-
Secondary level	4	-
College level	-	-

1

Faculty

KROENKE, Richard G., EdD in education from U Denver in 1952 Trofessor teaching foundations of reading, remedial reading and course on research, and adminstering reading clinic

Associated staff

LANGERT, Margaret S., MA in education from Indiana U in 1964 Assistant professor teaching course on teaching of reading, and working with student teachers

ZCAMANSKE, Pelmer, MA in English from Northwestern U in 1949 Associate professor teaching children's literature and literature for young edulte

Faculty in related fields

ANDERSON, Marcella, Visiting professor from Gary, Indiana, school corporation, teaching remadial reading and assisting in clinic BERRY, Robert M., Assistant professor of psychology teaching psychology IKEDA, Matthew S., Assistant professor of psychology teaching psychology PHIPPS, Paul W., Professor of English teaching structure of English and beginning linguistics WALDSCHMID, Rudolph, Professor of psychology teaching psychology

Special resources

Reading clinic (Richard G. Kroenke)

Courses offered

- 1 measurement and/or evaluation

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

foundations or survey of reading

8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

research in reading

ERĬ

Iowa

DRAKE UNIVERSITY Alfred Schwartz, College of Education Drake University, Des Moines, Iowa 50311 Program diractor MAT MEd EdD Degrees vailable Special degreae EdS Number of students in graduate program full-time in masters degree program - full-time in doctoral degree program part-time in masters degree program 45 pert-time in doctoral degree program Career interests of etudents last year's full-time graduate degree candidates now employed full-time st: number who now have number who now have only masters degree doctors1 degree Elementary Level N/A _ Secondary level College level X/A -N/A Faculty HAKANSON, Edward E., PhD in curriculum and instruction from U Minnesots in 1966 Associate professor teaching RAMSBURY, Holly K., EdD in reading from Indians U in 1971 Assistant professor teaching, and supervising student teaching Faculty in related fields BLAKELY, Paul, Professor of curriculum and instruction teaching secondary reading FISHER, Joseph, Professor in counseling center teaching remedial reading and psychology of reading Special resources Reading skills center (Joseph Fisher) Courses offered 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litersture for children and/or adolescents 6 Course work in administrative procedures 7 foundations or survey of reading

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8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laborstory practicum in reading

13 field experiences under the direction of a reading clinician

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MARYCREST COLLEGE

Sister Michelle Schiffgens, Department of Graduate Education Marycreat Collaga, 1607 W. 12th Straat, Devenport, Iowa 52804 Program director

Degrees eveilable MA

Spacial degrees reading clinician cartification

Number of students in greduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degras Candidates now employed full-time at:

number who now have doctoral degree _

Elementery level	6
Secondary level	1
Collage lavel	-

number who now have

only masters degree

Faculty

SCHIFFGENS, Sister Michalls, FhD in education from U lows in 1969 Associate professor teaching

Faculty in related fields

EHLERT, Betty Jo, Adjunct professor of psychology teaching child and adolescent psychology

HANSEN, Janice, Instructor in special education teaching course on children with specific learning disabilities

HINRICHS, Ron, Associate professor of education teaching language arts

KAALBERG, Ramona, Assistant professor of education teaching advanced educational psychology and early childhood courses

MC DEVITT, Sue, Adjunct professor of psychology teaching individual IQ teating

MEAGHER, Eileen, Instructor in English teaching linguistic theory

Special resources

Graduate reading practicum working with elementary and high school atudents (Sister Michells Schiffgens)

Courses offered

- 1 measurement and/or avaluation
- 2 individual testing 3 child and/or adolescent psychology

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

- 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician

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Iowa

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UNIVERSITY OF IONA

Program director	Howard Jones, College University of Iowa, Io	of Education owa City, Iowa 52	240
Degrees evailable	на	PhD	
Special degrees			

Number of students in graduate program

	full-time in doctoral degree program pert-time in doctoral degree program	10
Career interests of students	-	

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementery level	- /	25		1
Secondary level		5		-
College level		-	-	8

2

Faculty

BAGFORD, Jack, EdD in elementary education from Indiana U in 1960 Professor teaching Ξ. COMMER, John, PhD in English from U Lowa in 1966 Assistant professor teaching

HOOD, Joyce, PhD in educational paychology from U Lowa in 1965 Assistant professor teaching, and supervising

Feculty in related fields

BELTRAMO, Louise, Professor of elementery education teaching

Special resources

Reading clinic (Joyce Hood)

Courses offered

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. 1 measurement and/or evaluation

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 1(introductory clinical or leboratory practicum in reading 11 advanced clinical or leboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

supervision of primary grade reading supervision of intermediate grade reading

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FORT HAYS KANSAS STATE COLLEGE

Hulda Groesbeck, Department of Education Fort Hays Kansas State College, Fort Hays, Kansas 67601 Program director MS

Degrees available

Special degrees EdS

Number of students in graduate program

full-time in masters degree program 20 full-time in doctoral degree program -part-time in masters degree program 80 part-time in doctoral degree program -

Humber of students in specialist in education program

full-time 10 part-time

Career interests of students

last year's full-time graduats degree candidates now employed full-time at: number who now have number who now have only mesters derree doctoral degree

Elementary level	12	-
Secondary level	-	-
College level	-	-

Associated staff

DOBBS, Edith, EdD in elementary education from U Kansas Associate professor teaching reading in migrant education program

HARSH, Donna, Masters in elementary education from Fort Hays Kansas State C in 1965 Assistant professor teaching

JU. . JON, Arris M.

Assistant professor teaching secondary reading and in reading clinic

MICHOLS, G11

Assistant professor teaching advanced reading

POWERS, Bill, EdD in elementary education from U Oklahome Assistant professor teaching clinical reading

Faculty in related fields

RYABIK, James, Associate professor of psychology teaching individual intelligence testing

Special resources

Reading service center for students from all levels (Hulds Groesbeck)

Courses offered

ERIC

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescente
- 6 course work in <u>administrative</u> procedures 7 foundations or survey of reading
- 8 introduction to disgnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced timical of importance pressing in disguosis and remediation of resaing 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

KANSAS STATE COLLEGE OF PITTSBURG

John B. Barnett, Department of Curriculum and Teaching Kansas State College of Pitteburg, Pitteburg, Kansas 66762 Program director

Degrees available MEd MS

Special degrees EdS

Number of etudente in graduate program

	full-time in doctoral degree program par' time in doctoral degree program	-
0		

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only mastere degree	number who now ha doctoral degree	
Elementary level	12	-	

Secondary	level	2
College	level	-

Faculty

GREER, Sandra, EdD in reading from U Georgia in 1971 Aseistant professor teaching

HUDIBURG, Joyce, EdS in elementary education from Kansas State C of Pitteburg in 1966 Assistant professor tasching

Associated staff

BAKER, Lee, EdD in elementary administration from U Idaho in 1968 Associate professor teaching

Faculty in related fields

MC COLLEY, Jean, Professor of English administering writing laboratory program

Special resources

Reading laboratory (Sandra Greer) Reading quartarly (Joyce Hudiburg)

Courses offered

1 measurement and/or evaluation

- 2 individual testing
- 5 child and/or adoleacent psychology
- 4 curriculum development and supervision 5 literature for children and/or adoleacents
- 6 course work in administrative procedures
- 7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

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Full foxt Provided by ERIC

	Kansas Stata Teacher Emporia, Kansas 668	ent of Curriculum and Ins a College, 1200 Commercia 01	truction 1 Street	
Degrees available	MS	i		
Special degrees	apecialist in educat	ion 🔹 🙀		
Number of students	in graduate program			
	era degree program 7 era degree program 19	full-time in doctoral (part-time in doctoral (
Career interasts o	f atudanta			
	ime graduata dagree loyed fuli-time at:	number who now have only masters degree	number who now have doctoral degree	
	Elementary level	4	-	
	Secondary level College level	1	-	
Faculty				
		n from Oklahoma State U in and working on davelopme		
		from U Northarn Colorado : and aupervising elements		
	., EdD in alementary a nt professor teaching	ducation from U Southern 1	Miaalaalppi in 1968	
Aseistan WIECHELMAN, Duane : Aseistan	nt professor teaching S., EdD in reading from	ducation from U Southern 1 m U Northern Colorado in ; college atudy akilla, and	1971	
Assista WIECHELMAN, Duane Assista Center y	nt professor teaching S., EdD in reading fro nt professor teaching program	m U Northern Colozado in :	1971	
Āssista WIECHELMAN, Duane Assista Center y Faculty in related	nt professor teaching S., EdD in reading fro nt professor teaching program fielda	m U Northern Colozado in :	1971 administering reading	
Āssista WIECHELMAN, Duane Assista Center y Faculty in related	nt professor teaching S., EdD in reading fro nt professor teaching program fielda	m U Northern Colozado in ; college atudy akilla, and	1971 administering reading	
Assista WIECHELMAN, Duane : Assista center ; Faculty in related BIGGE, Jean, Assoc: Special resources	nt professor teaching S., EdD in reading fro nt professor teaching program <u>fielda</u> iata professor of elem	m U Northern Colozado in ; college atudy akilla, and mntary education aupervia;	1971 administering reading	
Assista WIECHELMAN, Duane Assista center y Faculty in related BIGGE, Jean, Assoc Special resources Reading study skill	nt professor teaching S., EdD in reading fro nt professor teaching program fielda	m U Northern Colozado in ; college atudy akilla, and mntary education aupervia;	1971 administering reading	
Assista WIECHELMAN, Duene : Assista center ; Faculty in related BIGGE, Jean, Assoc: Special resources Reading study skil: Courses offered	nt professor teaching S., EdD in reading from nt professor teaching program fields ists professor of elem ls center and clinic	m U Northern Colozado in ; college atudy akilla, and mntary education aupervia;	1971 administering reading	
Assista WIECHELMAN, Dusne Assista center y Faculty in related BIGGE, Jean, Assoc Special resources Reading study skill Courses offered 1 measurement and 2 individual test	nt professor teaching S., EdD in reading from nt professor teaching program fields ists professor of elem ls center and clinic 	m U Northern Colozado in ; college atudy akilla, and mntary education aupervia;	1971 administering reading	
Assista WIECHELMAN, Duane : Assista center ; Faculty in related BIGGE, Jean, Assoc: Special resources Reading study akil: Courses offared 1 measurement and, 2 individual test: 3 child and/or add	nt professor teaching S., EdD in reading from int professor teaching program fields iats professor of elem is center and clinic for avaluation ing olascent psychology	m U Northern Colozado in ; college atudy akilla, and entary education aupervia; (Duane S. Wiechelman)	1971 administering reading	
Assistan WIECHELMAN, Duane : Assistan Center ; Paculty in related BIGGE, Jean, Assoc: Special resources Reading study akil: Courses offered 1 measurement and, 2 individual test: 3 child and/or ad 4 curriculum deva	nt professor teaching S., EdD in reading from nt professor teaching program fields ists professor of elem ls center and clinic 	m U Northern Colozado in ; college atudy akilla, and wentary education supervis; (Duane S. Wiechelman)	1971 administering reading	
Assista WIECHELMAN, Duane Assista center y Faculty in related BIGGE, Jean, Assoc: Special resources Reading study skill Courses offsred 1 messurement and, 2 individual test 3 child and/or ad 4 curriculum deva 5 litaratura for	nt professor teaching S., EdD in reading from int professor teaching program fields ists professor of elem is center and clinic is /or avaluation ing olescent psychology lopment and supervision childran and/or adoles	m U Northern Colozado in ; college atudy akilla, and wentary education supervis; (Duane S. Wiechelman)	1971 administering reading	
Assistan WIECHELMAN, Duane : Assistan Center ; Faculty in related BIGGE, Jean, Assoc: Special resources Reading study akil: Courses offered 1 messurement and 2 individual test: 3 child and/or adva 4 curriculum dva 5 literature for 7 foundations or a	nt professor teaching S., EdD in reading from mt professor teaching program fields ists professor of elem ls center and clinic /or svaluation ing olescent psychology lopment and supervision childran and/or adoles- survey of reading	m U Northern Colozado in ; college atudy akilla, and wentary education supervis; (Duane S. Wiechelman)	1971 adminiatering resding ing atudent teachers	
Assistan WIECHELMAN, Duane : Assistan Center ; Paculty in related BIGGE, Jean, Assoc: Special resources Reading study akil: Coursas offared 1 measurement and, 2 individual test: 3 child and/or ad 4 curriculum deva: 5 literatura for 7 foundations or a 8 introduction to 11 advanced clinic.	nt professor teaching S., EdD in reading from mt professor teaching program fielda ists professor of elem ls center and clinic /or svaluation ing olescent psychology lopment and supervision childran and/or adolass survey of reading diagnosis and correct al or laboratory pract	m U Northern Colorado in college atudy akilla, and mentary education supervia (Duane S. Wiechelman) n canta ion of reading and learnin	1971 adminiatering reading ing atudent teachers ng probleme ediation of reading difficulties	

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KANSAS STATE UNIVERSITY, MANHATTAN

Arnold J. Moore, Department of Curriculum and Instruction College of Education, Kanses State University Manhattan, Kanses 66500 Program director

Degrees available MS PhD

Special degraes

Number of students in graduate program

	20	full-time in doctorel de	egree program 5
	40	pert-time in doctorel de	egree program 10
Carear interests of students			
last year's full-time graduate degree		number who now have	number who now have
candidates now employed full-time at:		only masters degree	doctorel degree

Elementary level	5	-
Secondary level	1	-
College level	-	1

4

Feculty

SULLIVAN, Rits, MS in secondary education from U Kansas in 1964 Instructor teaching

Faculty in related fields

ANSDELL, Joys, Associate professor of English teaching children's and adolescent literature

WHITE, Mary F., Associate professor of English teaching children's and adolescent literature

Special resources

Reading clinic (Leo M. Schell) Reading improvement center (Rita Sullivan)

Courses offered

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- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente 6 course with development and supervision

- 5 literature for children and/or adolescente
 6 course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 12 advanced work in the developmental sepects of a reading program
 13 field experiences under the direction of a reading clinicien

UNIVERSITY OF KANSAS

Program director	Lelon Capps, School University of Kansa			044	
Degraes svailable	MA H	s edd	PhD		
Special degrees	specialist in educa	tion			
Number of students	in graduate program				
full-time in mester part-time in mester				al degree program al degree program	
Cereer interests of	atudenta				ſ
last year's full-ti candidates now empl			er who now have mastars degree		

number who now have only masters degree	number who now have doctoral degree
. 4	-
-	-
-	1
	oaly mestare degree 4 -

Faculty

HAUGH, Oscar M., PhD in English education from U Minnesots in 1950 Professor teaching methods for grades 7-12, supervising student teachers for grades 7-12, and conducting research on language arts projects for grades 7-12

MOYCE, Buth H., PhD in elementary education from U Missouri, Kanass City, in 1970 Assistant professor teaching course on topics in student teaching, and supervising student teachars in elementary grades at Shawnee Mission

RICHARDSON, Donald C., EdD in elementary administration and elementary education from U Nebraska in 1963

Associate professor teaching, and administ tring as assistant dean

SUNDEVE, Mite Wyatt, EdD in reading from U Kansas in 1960 Professor teaching, and supervising remedial reading practia

WYATT, Flore Reser, MSEd in elementary education from Central Missouri State C in 1964

Teaching associate teaching, supervising student teachers in elementsTy schools, and administering student teaching program in elementsTy schools

Courses offered

ERĬC

- 1 measurement and/or evaluation
- 2 individual testing
- child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents
- 6 course work in administrative procedures

- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced disgnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

10 introductory clinical of laboratory practicum in reading 11 advanced clinical of laboratory.practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school satting

evaluation of research in reading seminar in reading instructional materials'

Kansas

WASHBURN UNIVERSITY OF TOPEKA

Program director W.R. Oldham, Department of Education Washburn University of Topeka, Topeka, Kansas 66621

MEd

Degress sveilable

Special degrees reading specialist certification

Number of students in graduate program

full-time	in masters	degree	PTORTAR	8	full-time in doctors1 degree program -	
part-time	in mesters	destes				•
-			F	••	part-time in doctoral degree program -	•

Carser interests of students

last year's full-time graduats degree candidates now employed full-time st: number who now have only masters degree Element

byed full-time st:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	1	_
College level	-	-

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Faculty

ERĬC

COLTON, Marjoria M., MEd in elementary education from Washburn U of Topeks in 1969 Instructor teaching, and supervising student teachers and practicum students

PARKS, Julia Etta, MEd in elementary education from Washburn U of Topeks in 1965 Assistant professor teaching, supervising student teachers, and administaring curriculum library

Associated staff

STORER, Eldon L., MS in reading from Kansas State C of Pittaburg in 1965 Director of Topeka reading clinic centers and services

Faculty in related fields

ZEMAN, Mellie, Associate professor of education teaching children's literature and supervising slementary student teachers

EASTERN KENTUCKY UNIVERSITY

William A. Morris, Departmen. of Elementary Education Box 777, Eastern Kentucky University, Richmond, Kentucky 40475 Program director

Degrees aveilable MA

Special degrees

Number of studente in graduate program

full-time in masters degree program	10	full-time in doctorel degree program
part-time in masters degree program	230	part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctorel degree

Elementary level	4	-
Secondary level	1	-
College level	-	-

Faculty

BYRME, Robert L., EdD in reading from Peabody C in 1960 Professor teaching

RAMSEY, Imogene, EdD in reading from Indians U in 1970 Associate professor teaching

Faculty in related fields

FRANCIS, Evelyn, Professor of elementary education teaching

JEFFRIES, Elizabeth, Assistant professor of elementary education teaching

JEMNINGS, Mabel, Professor of elementary education teaching, and supervising practicum

Courses offered

ERĬ

1 measurement and/or evaluation 2 individual testing

- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents

7 foundations or aurway of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental espects of a reading program

investigations in reading (independent research)

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MOREHEAD STATE UNIVERSITY

Mary Morthcutt, Department of Elementary Education Horehead State University, Morehead, Kentucky 40351 Program director

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	
Career interests of students			

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number who now hav-doctors1 degree

-

last year's full-time graduate degree	number who now have
candidates now employed full-time st:	only masters degree

Elementary level	- 6
Secondary level	2
College level	-

Faculty

ERIC

CRINDSTAFF, C., MA in reading from U Tennessee Assistant professor teaching

HAMPTON, N., DEd in education from U Kentucky im 1968 Associate professor teaching

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

MURRAY STATE UNIVERSITY

Program director

Robert F. Alsop, Reading Clinic, Murray State University Murray, Kantucky 42071

Degrees evailable

epecialiat degree in reeding Special degrees

Number of students in graduate program

full-time in mastere degree program 20 full-time in doctoral degree program -part-time in mastere degree program 43 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree number who now have only masters degree number who now have candidates now employed full-time at: doctorel degree

10 2

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Blengitary	level
Secondary	level
College	level

Faculty

ALSUP, Robert F., EdD in reading from U Missouri in 1955 Professor teaching courses in clinical work

CARLIN, James B., EdD in reading from U Mississippi in 1969 Associate professor teaching, and supervising individualized instruction at laboratory school

WATKINS, Yancey Lee, EdD in reading from U Georgie in 1970 Associate professor teaching

Special resources

Reading clinic (Robert F. Alsup)

Courses offered

ERĬC

1 measurement and/or evaluation

2 individual testing

3 child and/or adolescent psychology

- 4 curriculum development and supervision 5 litereture for children and/or adolascente
- ہ :

- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or Laboratory practicum in reading 11 advanced clinical or laboratory precticum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

WESTERN KENTUCKY UNIVERSITY

Program director

Curtis L. Englebright, Office of Reading Services Western Kentucky University, Bowling Green, Kentucky 42101

Degrees available

Special degrees MAEd, specialist in education

Number of students in graduate program

full-time in mastars degree program 12 full-time in doctoral degree program -part-time in mastars degree program 140 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree	number who now have	number who new have
candidates now employed full-time at:	only masters degree	doctoral degree
Elementary level	9	-

Frementary Texas	y	-
Secondary level	-	-
College level	1	-

Faculty

ENGLEBRIGHT, Curtis L., PhD in curriculum and instruction from Southern Illinois U in 1965 Professor tesching, and administering

GIBBS, James A., EdD in reading from Oklahoms State U in 1970 Associate profassor teaching

NOLAN, Marion, M5 in elementary education from U Kansea in 1965 Assiatant professor teaching

PANCHYSHYN, Robert, PhD in alementary education from U Iowa in 1971 Assistant professor teaching

RICH, Eugene E., EdD in secondary education from U Arkansas in 1972 Assistant professor teaching

Special resources

Reading clinic (James A. Gibbs) College reading improvement program (Eugene E. Rich)

Courses offared

ERĬC

1 measurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology

4 curriculum development and _upervision
5 literatura for children and _ adolescenta
6 course work in administrat _ procedures

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmentsl aspects of a reading program

classroom diagnosis investigations in reading

LOUISIANA TECH UNIVERSITY

B.J. Collinsworth, College of Education Louisiana Tech University, Ruston, Louisiana 71270 Program director

Degrass available MA

Special degrees EdS

Number of students in graduate program

full-time in masters degree program 8	full-time in doctoral degree program
part-time in masters degree program 35	part-time in doctoral degrea program
Career interests of students	
last year's full-time graduate degree	number who now have · number who now have
candidates now employed full-time at:	only mastara degree doctoral degree

Elementary level	6		-
Secondary level	2	×	-
College level	-		-

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Faculty

DAUZAT, Samuel V., EdD in elementary education from U Mississippi in 1968 Associate professor teaching, and administering reading canter program

OWEN, Jason C., EdD in alementsry education from U Missouri in 1957 Professor teaching

Special resources

Reading center providing asrvicas to elementary and secondary school children (Samuel V. Dausat)

Courses offered

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- 1 measurement and/or evaluation 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents

- 5 literature for children and/or adolescents
 6 course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 12 advanced work in the developmental aspects of a reading program
 13 field experiences under the direction of a reading clinicisn .

reading-elementary reading-secondary seminar in reading (issues and theorias) the reading process

LOYOLA UNIVERSITY OF THE SOUTH

Chairman, Department of Education Loyola University of the South, New Orleans, Louisians 70118 Program director

MEd

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Degrees available

Special degrees

Number of students in graduate rogram

full-time in mastere degree program part-time in mastere degree program	15 10	fuil-time in doctoral part-time in doctorel	degree program - degree program -
Career interests of students			
last year's full-time graduate degree candidates now employed full-time at:		number who now have only masters degree	number who now have doctoral degree
Elementary level Secondary level		H/A	-
Collage level		N/A	-
TTALE INVEL		N/A	-

Faculty

ERIC

CAHN, Lorynne, MEd in reading from Loyola U of the South in 1969 Instructor teaching, and supervising

Courses offered

1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology

5 literature for children and/or adolescente

7 foundations or aurvey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

learning disabilities introductory course

NORTHEAST LOUISIANA UNIVERSITY

Bernard Shadoin, Department of Elementary and Secondary Education Northeast Louisiana University, Monroe, Louisiana 71201 Program director

Degrass svailable

Special degrees

Number of students in graduats program

full-time in mastara degrae program - full-time in doctoral degree program part-time in mastars degree program 25 part-time in doctoral degree program

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MEd

Career interests of students

last year's full-time graduate degrae candidates now employed full-time at:

Elementary lavel Secondary level

College level

mber who now have number who now have only masters degree doctoral degree

No full-time students enrolled in graduate reading program

Faculty

BALL, Ruby, MEd in education from Louisians State U in 1951 Associate professor teaching survey, and supervising student teachers

HAYNES, Dewayne, EdD in elementary education from U Mississippi in 1968 Assistant professor teaching disgosis, remediation and correction, and practicum, and administering reading lab program

SNYDER, Marjorie S., EdD in curriculum and instruction from George Peabody C in 1962 Professor teaching seminar in reading, and conducting research

VAUGHAN, Catherine D., EdD in elementary education from U Southern Mississippi in 1967 Associate professor teaching methods, and supervising graduate students as advisor

Associated staff

KING, Carl W., MEd in elementary education from Mortheast Louisians U in 1969 Instructor working in reading lab

Special resources

Reading laboratory (Dewayne Haynes) Reading workshop (Catherine D. Vaughan) Reading clinic summer practicum (Dewayne Haynes)

Courses offered

FRIC

- ent and/or evaluation 1
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents
- 6 course work in administrative procedures 7 foundations or survey of reading

- roundations of survey of reading
 introduction to diagnosis and correction of reading and learning problems
 saturced diagnosis and correction of reading and learning problems
 introductory clinical or laboratory practicum in reading
 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 advanced work in the developmental aspects of a reading program
 field experiences under the direction of a reading clinician

reading in accordary schools

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA Program director Barney L. Kyzar, Department of Curriculum and Instruction Northweatern State University of Louisiana Natchitoches, Louisiana 71457 Degrees available MEd Special dagrama EdS Number of atudents in graduate program full-time in mastara degree program - full-time in doctoral degree program part-time in mastera degree program 19 part-time in doctoral dagrae program Number of atudents in specialist program full-time part-time 3 Career interests of students last year's full-time graduats degree candidates now employed full-time at: number who now have number who now have only mastara degree doctoral degrae Elementary level Secondary level College level No full-time students enrolled in graduate reading program Faculty ł BAILEY, Mildred H., EdD in elementary education from U Mississippi in 1965 Professor teaching methods, the reading process, and reading in the elementary school DUBOIS, Ronald L., EdD in elementary education from U Southern Mississippi in 1968 Assistant professor teaching methods, the reading process, disgnosis and remediation, and reading in the secondary achool WORRELL, Ann B., EdD in elementary education from McNeess State U in 1970 Assistant professor teaching methods, and the reading process Special resources Reading canter (Ronald L. Dubois and Mildrad H. Bailey) Courses offared 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescant psychology 5 literature for children and/or adolescents 7 foundations or 'urvey of reading / foundations or urway or reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis, and remediation of reading difficulties

reading instruction in the accondary achool

 Program director
 Walter Butler, Department of Education

 Southeastern Louisiana University, P.O. Box 486
 University Station, Hammond, Louisiana 70401

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Degrees available MA MEd MS

Special degrees

Number of atudents in graduate program

SOUTHEASTERN LOUISIANA UNIVERSITY

full-time in masters degree program N/A full-time in doctoral degree program pert-time in masters degree program N/A part-time in doctoral degree program -

Career interasts of students

last yesr's full-time graduate degree candidates now employed full-time at:	number who now have only mesters degree	number who now have doctoral degree
Elementary lavel	* */A	-
Secondary level	¥/A	-
College level	¥/A	-

Faculty

FORTEMBERRY, Warren D., EDd in elementary education from U Southern Mississippi in 1968 Associate professor teaching, working on development, and administering

KIES, Daniel, EdD in elementary education and reading from U Arizona in 1971 Assistant professor teaching, and supervising

MAGEE, Bunica, EdD in elementary education and reading from U Southern Mississippi in 1969 Assistant professor teaching, and supervising

WELLS, Carl, EdD in elementary education and reading from Reylor U in 1968 Assistant professor teaching, and supervising

WHITE, Beverly, MA in education from U California in 1952 Assistant professor teaching, and supervising

Courses offered

FI

1 measurement and/or evaluation

3 child and/or edolescent psychology 4 curriculum development and supervision 5 literature for children and/or edolescente

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a achool setting 15 field experiences under the direction of a reading supervisor

UNIVERSITY OF SOUTHWESTERN LOUISIANA

R.J. Ducharme, Department of Teacher Education University of Southwestern Louisians Program director Lafayetts, Louisiana 70501

MEd

Degrees available MA

Special degraes education specialists degree

Number of students in graduate program

full-time in mastara dagrea program N/A full-time in doctoral degree program part-time in mastera degrea program N/A part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree
Elementery lavel	N / A	

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PTGREETELA TGAGT	#/A
Secondary level	W/A
College level	8/A

Faculty

3

COX, Juanita, PhD in education from Florida State U in 1970 Assistant professor teaching methods

LAUCHTER, Mabel, EdD in elementary education from U Misaisaippi in 1972 Assistant professor teaching methods, and supervising

Associated steff

JAMES, Caray, MEd in special education from Louisians State U in 1956 Teaching disgnostic and remedial courses

Faculty in related fields

FOURCADE, Jacqueline, Instructor in special services teaching secondary reading methods

Spacial resources

Laboratory for disgnosis and remediation (Carey James) Laboratory for reading methods courses, K-12 (Juanita Cox and Mabel Laughter)

Courses offered

1 measurement and/or avaluation

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents
- 7 foundations or survey of reading

8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 sivanced work in the developmental aspects of a reading program

14 field (periences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

reading for the culturally different learner

Maryland

FROSTBURG STATE COLLEGE

Judith N. Thelen, Department of Education Frostburg State College, Frostburg, Maryland 21532 Program director

MEd

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Degrses svailable

Special dagrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -part-time in masters degree program 33 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have only masters dsgree number who now have doctoral degree

Elementery level Secondary level College level

No full-time students enrolled in greduate reading program

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Faculty

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THELEN, Judith N., PhD in reading aducation from Syracuse U in 1978 Associats professor teaching

Courses offered

7 foundations or survey of reading 8 introduction to c agnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

psychology of teaching reading reading in the content sreas

79

Maryland

UNIVERSITY OF MARYL	AND		ند خد
Program director	Robert M. Wilson, Rea University of Marylan	ding Center, College of) d, College Park, Maryland	Education i 20742
Degrees available	MEd	PhD	
Special degrees	AGS (MEd plus 30)		
Number of students	in graduate program		
full-time in master part-time in master	a degree program 15 a degree program 225	full-time in doctoral d part-time in doctoral d	egree program 10 egree program 10
Career interests of	atudenta		
last year's full-tin candidates now emplo	e graduate degree byed full-time at:	number who now have only masters degree	number who now doctoral degree
	Elementary level Secondary level College level	20 10	1 2 4

Faculty

BRIGHAM, Bruce, PhD in early childhood education from Temple U in 1967 Associate professor teaching

DAVEY, H. Beth, PhD in early childhood education from Case Western Reserve U in 1971 Assistant professor teaching

SULLIVAN, Dorothy D., EdD in early childhood - jucation from U Maryland in 1965 Associata professor teaching, and administering

WILSOW, Rotert M., EdD in early childhood education from U Pittaburgh in 1960 Professor administering, and teaching

Courses offered

ERĬC

1 measurement and/or evaluation

2 individual testing

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 5 formations of descents and supervision

7 foundations or aurvay of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

BOSTON COLLEGE

John F. Savage, School of Education, Boaton College Cheatnut Hill, Massachusetta 02167 Program director

Degrees available MRA EdD PhD

Special degrees CAES

Number of students in graduate program

full-time in mastera degree program 4 full-time in doctoral degree program part-time in mastera degree program 50 part-time in doctoral degree program 3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree .

Plebenrary Tevel	-
Secondary level	1
College level	-

-

Faculty

POWELL, Frances A., EdD in reading from U Wisconsin in 1972 Assistant professor taaching

SAVAGE, John F., EdD in elementary education from Boston U in 1966 Associate professor teaching, and administering

Associated staff

BERG, F., MEd in reading from Boston C in 1968 Instructor supervising in clinic

DAVIS, Beth, MEd in reading from Boaton C in 1969 Instructor supervising in clinic

JONES, Joan, EdD in alementary education from Boaton U in 1969 Assistant professor teaching language and literature

NEUNANN, Eva A., EdD in early childhood aducation from Indiana U in 197. Assistant professor teaching early childhood education

Coursas offerad

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1 measurement and/or evaluation

2 individual testing 3 child and/or adolescant psychology

4 curriculum development and supervision 5 literatura for children and/or adolascanta

6 course work in administrative procedures

7 foundations or survey of reading 8 introduction to diagnosia and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

seminar and practicum in remedial reading

BOSTON UNIVERSITY

 Program director
 Gilbert M. Wilson, Department of Curriculum and Instruction

 School of Education, Boston University, 765 Commonwealth Avenue

 Boston, Massachusetts
 02215

Degrees evailable MAT MEd EdD

Special degrees certificate of sdvanced greduate study

Number of students in graduate program

full-time in masters degree program 35 part-time in masters degree program 248	full-time in doctorel de pert-time in doctorel de	gree program 8 gree program 67
Career interests of students		
last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctorel degree

Elementary level	12	2
Secondary level	16	
College level		-
Teres	-	8

Faculty

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CHAMLERS, J. Richard, EdD in elementary reading from Boston U in 1956 Associate professor teaching mechods and research, supervising research, and administering educational clinic

CULLITON, Thomas E., Jr., EdD from Boston U in 1961 Professor teaching methods and research, supervising research, and edministering reading clinic

EVANS, Howard, EdD in reading from U Illinois in 1968 Assistant professor teaching methods and research, and supervising research

INDRISANO, Roselmine, EdD in reading from Boston U in 1963 Associate professor teaching methods and research, supervising research, and administering

Faculty in related fields

ANGELL, George W., Associste professor of foundations of education teaching measurement and evaluation

CROSSLEY, B. Alice, Professor of curriculum and instruction teaching language

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DEVINE, Thomas G., Associate professor of curriculum and instruction teaching English and literature for young adulte

FAY, Robert S., Associate professor of curriculum and instruction teaching English and literature for young soulte

MELLON, John C., Associate professor of curriculum and instruction teaching language arts and English

SERWER, Blanche, Associate professor of special education teaching learning disabilities and wvaluation

TOLMAN, Lorreine, Associate professor of curriculum and instruction teaching children's literature

Special resources

Educational clinic (J. Richard Chambers) Secondary reading clinic (Thomas E. Culliton, Jr.)

BOSTOW UNIVERSITY (continued)

Courses offered

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ERIC

1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literatura for children and/or adolescents

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

14 field experiences under the direction of a reading consultant in a school setting

physical factors in reading and learning

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FITCHBURG STATE COLLEGE Adele M. Driscoll, Education Department Fitchburg State College, Fitchburg, Massachusetts 01420 Program director Degrees available MEA Special degrees Number of students in graduate program full-time in masters degree program 15 full-time in doctoral degree program part-time in masters degree program 77 part-time in doctoral degree program Career interests of students last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree Elementary level Secondary level **H/A** N/A -College level N/A Fsculty COMMIER, Gertrude, EdD in reading from Boston U Associate professor teaching GREEN, Anne, MEd in reading from Fitchburg State C Assistant professor teach ag ROSS, Elizabeth, EdD in reading from Boston U Associate professor teaching Faculty in related fields DRISCOLL, Adele M., Professor of education teaching MOQUIN, : "is, Associate professor of aducation teaching Courses offered 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litersture for children and/or sdolescents 6 course work in a/-inistratave procedures 6 course work in a²⁻inistrative procedures 7 foundations or s-revey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 intr.².ctory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field emperiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

advanced seminar and practicum in reading (elementary) advanced seminar and practicum in reading (secondary)

ERĬ

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workshop: developing reading interials for learning centers

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HARVARD UNIVERSITY Program director

Program director Jeanne Chall, Department of Reading, Graduate School of Education Larsen Hall, Harvard University, Cambridge, Massachusetts 02138			
Degrees svailable	MAT MEd	EdD	
jecial degreea	CAS		
Number of students	in graduate program		
full-time in master part-time in master		full-time in doctorsl de part-time in doctoral de	
Career interests of	<u>students</u>		-
last year's full-th candidates now empl	ime graduate degree loyed full-time at:	number who now have only masters degree	number who now have doctoral degree

Elementary level	35	2
Secondary level	-	-
College level	-	2

Faculty

CHALL, Jeanne, PhD in communication from Ohio State U in 1952 Professor teaching diagnosis and treatment of reading disabilities, conducting research, and administering

FOFP, Helen M., EdD in research in instruction from Marvard U in 1964 Associate professor teaching course on teaching of reading, and psychology of reading

Associated staff

CHOMSKY, Carol, PhD in linguistics from Marvard U in 1968 Research associats and lecturar conducting research, and supervising students

Faculty in related fields

BLUMENTHAL, Arthur, Assistant professor of human development teaching psycholinguistics, and supervis ng doctorsl students

CAZDEN, Courtney, Professor of human development teaching language development, and supervising T6984rch

Special resources

Reading laboratory (Jeanne Chall)

Courses offered

- measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literaturs for children and/or adolescents
- 6 course work in administrative procedures

-

- Course work in administrative processures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remodiation of reading difficulties
- 13 field experiences under the direction of a reading clinician
- 14 field experiences w.4r the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor
- psycholinguistics introduction to linguistics research in reading

1

psychology of reading language development

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SALEM STATE COLLEGE

Program director Arnold F. Checchi, Department of Education Salen State College, Salen, Massachusetts 01970

Degrees available MAT MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -part-time in masters degree program 200 part-time in doctoral degree program -

Career interests of students

last year' full-time graduate degree candidates now employed full-time st:

number who now have number who now have only mesters degree

doctoral degree

10

Elementary level Secondary level College level No full-time studenta enrolled in graduate reading program

Faculty

BRADLEY, Mary A., EdD in elementary aducation from Boston U in 1957 Professor teaching, and administering program

HARRINGTON, Mency D., EdD in elementary education from Boston U in 1970 Associate professor teaching, and supervising elementary student teachers

Associated staff

ROBINSON, William A., EdN in -lementary education from Boston U in 1964 Associate professor teaching secondary reading

Special resources

Annual reading institute (Marv A. Bradley) Summer reading elimic (Mary A. Bradley)

Courses offered

FF

1 measurement and/or evaluation

2 individual testing

- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescenta

- 6 course work in administrativ, procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

reading and child development (ages 3-8) seminar in reading reading and study in the midd.e school individuelized reading

UNIVERSITY OF MASSACHUSETTS

Dwight Allen, School of Education, University of Massachusetta Amherst, Massachusetts 01002 Program director Degrees available MEd 240

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Special degrees CACS

Number of students in graduate program

full-time in masters degree program 15 full-time in doctoral degree program 13 part-time in mesters degree program 15 part-time in doctoral degree program 6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have ber who now have 2042 only mesters degree doctoral degree 22

Ele-entary level Secondary level College level -1 5

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Faculty

ERĬ

YARINGTON, David J., EdD in reading from U Pennsylvamia in 1967 Assistant professor teaching

Faculty in related fields

NUTHAN, Masha, Assistant professor teaching children's literature

Courses offered

1 measurement and/or evaluation

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

5 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

4

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental a , sts of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the directics of a reading computant in a school setting 15 field experiences under the direction of a reading supervisor

WESTFIELD STATE COLLEGE

Joseph F. Comerford, Department of Elementary Education Westfield State College, Westfield, Massachusetts 01085 Program director

Degrees available MRA

Special degrees

Number of students in graduate program

full-time in masters dagree program 4 part-time in mastars degree program 80	full-time in doctoral d part-time in doctoral d	
Carear interests of students		
last year's full-time graduate degree and idates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree

tes now employed full-time at:	only mesters degree	doctoral degree
Elementary level	2	-
Secondary level	1	-
College level	-	

Faculty

COMERFORD, Joseph F., EdD in reading from Boston U in 1954

Frofesor teaching, and supervising atudent teachers and continuing education students LA FLAMME, Robert, FhD in reading from U Connecticut in 1970

Assistant professor teaching, and supervising clinic LANDRY, Donald L., PhD in reading from U Connecticut in 1964

Associate professor teaching literature, and supervising student teachers LESNIAK, Jemnie, EdM in educatica from Boston U in 1956

Assistant professor teaching, and supervising student teachers SCHMARTZ, Murray, EdN in education from U California, Los Angeles, in 1952 Assistant professor teaching, and supervising student teachers

Associated staff

BELL, Robert, EdN in education from U Massachusetts in 1962 Assistant professor teaching children's literature BUTLER, Louise, EdM in education from U Connecticut in 1964 Assistant professor teaching language arts

Faculty in related fields

LA MARKE, Gilbert, Teacher in public school working in clinic

Special resources

Educational clinic (Robert LaFlaume)

Courses offered

ERĬ

measurement and/or evaluation individual testing

- 3 child and/or sdolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents
- 6 course work in administrative procedures 7 foundations or survey of reading

- rommations of survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 12 advanced work in the developmental aspects of a reading program
 13 field experiences under the direction of a reading clinician

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listening skills methods and materials in remodial reading innovative prictices vocabulary development reading in the content areas

ANDREWS UNIVERSITY

T. Gerety, Department of Education Andrews University, Berrien Springs, Michigan 49104 Program director

Degrees svsilable MA

Special degrees

Number of students in graduate program

full-time in masters degree program 20 full-time in doctoral degree program part-time in masters degree program - part-time in doctoral degree program

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Career interests of students

last year's full-time graduate degree candidates now employed full-time at: er who now have 120 number who now have only masters degree doctoral degree

Elementary	level
Secondary	level
College	level

Faculty

GUILD, Lorreine, MA in supervision of reading from Andrews U in 1972 -Instructor teaching

YOUNCBEND, Millie, EdD in elementary education from U Maryland in 1971 Associate professor teaching

Special resources

Reading center (Millie Youngbend) Reading workshops (Millie Youngbend)

Courses offered

ERĬ

1 measurement and/or evaluation

2 invidual testing

2 InitVisual resting 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspa
13 field experiences under the direction of a reading consultant in e school setting
15 field experiences under the direction of a reading supervisor

teaching of developmental reading dynamic reading (for 8th grade and above) reading improvement (for occupational education students)

CENTRAL MICHIGAN UNIVERSITY

Robert Gana, Department of Early Childhood and Elementary Education Central Michigan University, Mt. Pleasant, Michigan 48858 Program director

Degrees aveilable MA

Special degrees EdS

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program part-time in masters degree program N/A part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree	number who now have
candidates now employed full-time at:	only masters degree

ly masters degree 4 3

number who now have doctoral degree -

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Elementery	level
Secondary	level
College	lave1

Faculty

DAVIS, Helen, MA in elementary aducation from Michigan State U in 1954 Assistant professor teaching methods, and child growth and development

GOTT, Margaret, PhD in elementary education from U Colorado in 1963 Associate professor teaching wethods

HAXALA, W. Alber', MA in elementary education from Michigan State U in 1954 Assistant professor teaching methods

LANCE, May, AM in secondary education from U Michigan in 1955 Assistant professor teaching methods

SLEEPER, William R., EdD in elementary education from Michigan State U in 1962 Professor teaching methods, and clinical and practicum courses

Special resources

Reading clinic (William R. Sleeper)

Courses offered

ERIC

measurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology

- curriculum development and supervision literature for children and/or a/slescents Ś

5 interature for children and/or a olescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remodiation of reading difficulties 12 advanced work in the developmental aspects of a reading program

corrective reading for classroom teachers reading in the content areas psychology of reading problem seminars

MICHIGAN STATE INTVERSITY

James Snoddy, Department of Elementery and Special Education 348 Erickson Hall, Michigan State University East Lansing, Michigan 48823 Program director

Degrees eveilable MA EAD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program 80 full-time in doctoral degree program part-time in masters degree program 220 part-time in doctoral degree program 30 90

Career interests of students

last year's full-time graduate degree	number who now have	number who <i>now</i> have
candidates now employed full-time at:	only masters degree	doctoral degree
Elementery level	- 40	

Elementary level	- 40	5
Secondary level	8	1
College level	-	3

Faculty

BADER, Loia, EdD in secondary reading from U Maryland in 1970 Associate professor teaching

- CIANCIOLO, Petricia, PhD in elementery education and children's literature from Ohio State U in 1963 Professor teaching
- DUFFY, Geraid G., EdD in elementary education and reading from Northern Illinois U in 1966 Associate professor teaching

DURR, William K., EdD in elementary curriculum from U Illinois in 1955 Professor teaching

LE PERE, Jean M., PhD in elementary education from Michigan State U in 1958 Professor teaching

SHERVAR, George, MA in elementary education and reading from Michigan State U in 1962 Instructor teaching

VAN ROEKEL, Byron, PhD in elementery education and educational psychology from State U lows in 1950 Professor teaching

Special resources

حبري Lansing public school centere (Lois Bader) Reading center (Byron Vankoekal)

Courses offered

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1 masure at and/or evaluation

2 individual testing

3 child and/or sdolescent psychology 4 curriculum development and supervision 5 litereture for children and/or adolescente

6 course work in administrative procedures

9 advanced diagnosis and correction of reading and learning problems

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties It advances climical of laboratory; preditions is diagnosts and remained of reasing 12 advances work in the developmental aspects of a reading program 13 field experiences under the direction of a reading climician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the directica of a reading supervisor

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NORTHERN MICHIGAN UNIVERSITY

Elmer J. Schacht, Department of Education Northern Michigan University, Marquette, Michigan 49855 Program director

MEd

Degrees eveilable

Special degrees

Mumber of students in greduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	+

Career interasts of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctorel degree
Elementery <u>level</u>	8	-
Secondary level	-	-
College level	-	-

Faculty

KINNUMEN, Sylvie H., PhD in elementary education from U Michigan in 1957 Professor tasching

PETERSON, Gordon C., PhD in elementary education from U lows in 1971 Assistant professor teaching

Associated staff

JOHNSON, Mellie &... HA in elementary education from U Michigan in 1959 Assistant professor tasching

DURME, Hope W., MA in elementery education from Northern Michigan U in 1967 Assistant professor teaching

Courses offered

ERĪC

N

1 measurement and/or evaluation

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning probleme

10 introductory clinical or laboratory practicum in reading

special problems in aducation

WESTERN MICHIGAN UNIVERSITY

<u>Program director</u> Kanneth E. Dickie, Depertment of Teacher Education Western Michigan University, Kalamazoo, Michigan 49001

Degrees aveilable MA

Special degrees

Number of students in graduate program

full-time in masters degree program	40	full-time in doctoral degree program	-
part-time in masters degree program	74	part-time in doctorel degree program	-

Career interests of students

last year's full-time graduate degree candidstes now employed full-time et:	number who now have only masters degree	number who now have doctoral degree
Elementary level	20	-
Secondary level	9	-
College level	1	-

Faculty

4

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- BLADT, Dorothy L., EdD in education from Morthern Illinois U in 1968 Associate professor teaching courses on teaching of reading
- CH.PEL, Joe R., MA in education from Michigan State U in 1965 Associate professor teaching courses on teaching of reading, clinical studies in reading, and reading supervision, and supervising tutoring experiences
- CROWELL, Ronald, MA in education from U Toledo in 1964 Assistant professor teaching courses on disadvantaged children
- COVATOS, Louis A., PhD in education from U Michigan in 1952 Professor teaching developmental reading

MAGBERG, Betty L., MA in reading from Western Michigan U in 1969 Assistant professor teaching treatment of reading problems, and supervising reading therapists

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JOHNSON, A. Elizabeth, EdD in education from Wayne Stete U in 1965 Professor teaching developmental reading instruction

KILTY, Ted, FhD in education from U Michigan in 1970 Professor teaching developmental reading instruction

LLOYD, Bruce A., PhD in education from Ohio U in 1962 Professor teaching developmental reading instruction, and administering reading resources center

MC GINNIS, Dorothy J., PhD in reading from Michigan State U in 1963 Professor administering reading center and clinic, teaching diagnosis and treatment of disabled reader, and supervising clinical studies

SHITH, Dorothy E., MA in psychology from Western Michigan U in 1965 Assistant professor teaching secondary reading, and supervising tutoring experiences et secondary level

SWIGKARD, Sars, PhD in elementary education from Ohio State U in 1948 Professor teaching developmental reading instruction

TAYLOR, David R., EdD in education from Northern Illinois U in 1968 Associate professor teaching secondary reading

VANDER NEULEN, Kenneth, MA in secondary education from Western Michigan U in 1959 Assistant professor teaching reading improvement, and secondary and college reading

WESTERN MICHIGAN UNIVERSITY (continued)

Special resources

College and adult reading-study skills classes (Dorothy J. McGinnis) Reading center and clinic (Dorothy J. McGinnis) Reading resources center (Bruce A. Lloyd)

Courses offered

ERĬC

- 1 measurement and/or evaluation 2 individual testing

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

5 literature for children and/or adolescents 6 course work is seministrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a school setting 14 field experiences under the direction of a reading supervisor

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practicum in reading supervision organization and administration of reading programs improvement of reading in secondary schools problems in college-soult reading

COLLEGE OF SAINT THOMAS

James A. Byrns, Graduate School of Education College of Saint Thomas, Saint Paul, Minnesots 55105 Program director Degrees available MA

Special degrees certificate in elementary remedial and secondary developmental and remedial reading

Humber of students in graduate program

22

full-time in mesters degree program 5 full-time in doctoral degree program part-time in masters degree program 20 part-time in doctorel degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: ber who now have 194 nue er who now have only mesters degree doctoral degree

Elementary level	2	-
Secondary level	2	-
College level	-	-

Faculty

EVANS, Dorothy A., PhD in educational psychology from U Minnesots in 1969 Assistant professor teaching special education, and supervising

SCHMIELER, Florence, MA from U Minnesots in 1969 Instructor teaching, and supervising

Faculty in related fields

HANCOI, Gerald, Public school teacher, instructor similatering summer reading clinic program

MELSON, Gary, Public school psychologist, instructor teaching individual mental testing

PEARL, Richard, Public school teacher, instructor teaching methods in summer

SHOOK, Glan, Public school psychologist, instructor teaching diagnosis

Special resources

Summar program in clinical diagnosis and prescription (Gerald Hargai)

Courses offered

ERIC

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 litereture for children and/or adolescents

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

MANKATO STATE COLLEGE

Hel B. Dreyer, Department of Curriculum and Instruction Mankato State College, Mankato, Minnesots 56001 Program director Degrees available MA MS Special degrees eixth-year specialist

Number of students in graduate program

	full-time in doctoral degree program part-time in doctoral degree program	

Career interests of students

last year's full-time graduate degree candidates now employed full-time st:	number who now bave only masters degree	number who now have doctoral degree

Elementary level	12	
Secondary level	2	
College level	-	

Faculty

AHLVERES, Elizabeth, EdD from Pennsylvania State U in 1968 Associate professor teaching

DREYER, Hel B., PhD in educational psychology from U Hinnesote in 1958 Professor teaching developments! and remedial reading

SCHROEDER, Howard, DEd from U Lows in 1968 Professor teaching developmental reading

Associated staff

KING, Kent, EdD from U Iowa in 1955 Professor teaching psychology

ECENEN, Meyne, PhD in educational psychology from U Mebraska in 1960 Professor teaching tests and measurements

WOOTEN, Carolyn, MA in language development from U Illinois in 1959 Assistant professor teaching developmental reading

MOYCENCE, Tom, PhD in educational psychology from U Minnesota in 1965 Professor teaching

Courses offered

ERĬC

- measurement and/or evaluation
- 2 individual testing

- 2 individual tasting 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litereture for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

MOORNEAD STATE COLLEGE

Program director Gerhard Haukebo, Education Department Moorhead State College, Moorhead, Minnesota 56560

Deg ees available MEA MS

Special degrees certification

Number of atudents in graduate program

full-time in mesters degree program 4 full-time in doctoral degree program part-time in mesters degree program 22 part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only mesters degree doctoral degree

Elementary level	3	-
Secondary level	4	-
College level	1	-

Faculty

ERICKSON, Allen G., DEd in reading from U Oregon in 1954 Professor teaching, and administering reading clinic program

Associated staff

BERGQUIST, Leonard, MS in reading from Moorhead State C in 1969 Assistant professor teaching

Faculty in related fields

LITHERLAND, Ronald, Associate professor of counseling teaching mental tasting

SANDERS, Marjorie, Assistant professor of special education teaching

WASSON, John, Associate professor of special education teaching

Courses offered

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- 1 measurement and/or evaluation
- individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

- 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinicism 14 field experiences under the direction of a reading consultant in a acnool setting

corrective reading and phonics workshop orientation to the teaching of reading

SAINT CLOUD STATE COLLEGE

Owen A. Magen, Department of Elementary Education Saint Cloud State College, Saint Cloud, Minnesota 56301 Program director MS

Degrees evailable

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program part-time in masters degree program 150 part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have only meeters degree

mber who now have doctoral degree

-

Elementary level Secondary level College level

No full-time students enrolled in graduate reading program

Faculty

CHANG, Lynette, PhD in elementary education from U Minnesota in 1968 Associate professor teaching

DALLMANN, Martha, PhD in elementary education from U Minnesota in 1942 Professor teaching

HEDNING, Kathy, HS in elementary education from Saint Cloud State C in 1963 Instructor teaching

ROUCH, Roger, EdD in elementary education from Ball State U in 1967 Professor teaching

Courses offered

ERĬC

2 individual testing

5 literature for children and/or adolescents

5 litersture for children and/or adolescents 6 course work in administrative proceduras 7 foundations or survey of reading 8 introduction to lingnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remodiation of reading difficulties

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13 field any eriencas under the direction of a reading clinician

UNIVERSITY OF MINNESOTA, DULUTH

<u>Program director</u> Richard L. Lidberg, Department of Education University of Himmesota, 2400 Oakland Avenue Duluth, Hinnesota 55812

Degrees svailable MA

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program part-time in masters degree program 10 part-time in doctoral degree program

10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

mber who now have number who now have only mesters degree doctoral degree

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Elementary level Secondary level College !svel 0

No full-time students enrolled in graduate reading program

Faculty in related fields

LIDBERG, Richard L., Associate professor of elementary education teaching

NORMA, Verna, Assistant professor of elementary education teaching

SDEULA, Vernon L., Associate professor of special education teaching

Courses offered

ERĬC

1 measurement and/or evaluation

3 child and/or adolescent psychology

- 4 curriculum development and supervision 5 literature for children and/or adolescents

5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remadiation of reading difficulties 12 advanced work in the developmental aspects of a reading program

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UNIVERSITY OF HIRSESOTA, MINNEAPOLIS John C. Manning, Division of Elementsry Education 144 Burton Hall University of Minnesote Minnespolis, Minnesota 55455 Program director Degrees available HA MS PhD Special degrees Number of students in graduate program full-time in mastars degree program 30 full-time in doctoral degree program part-time in mastars degree program 250 part-time in doctoral degree program 10 Career interesta of studenta last year's full-time graduate degree ber who now have number who now have 104 candidates now employed full-time at: only mesters degree doctoral degree Elementary level 20 10 Secondary level College Level 4 Faculty AULLS, Mark W., EdD in reading education from U Georgia in 1972 Assistant professor teaching elementary reading, and conducting research GRAVES, Michael F., FhD in education from Stanford U in 1971 Assistant professor teaching secondary reading and linguistics and reading, conducting research, and administering reading materials center MANDING, John C., EdD in reading from Boston U in 1960 Frofessor conducting research, and working on development PRARSON, P. David, PhD in education from U Minnesota in 1969 Associate professor teaching elementary reading, and conducting research SCHREIMER, Robert L., PhD in education from U lows in 1968 Associate professor teaching elementery reading, and conducting research Associated staff DYESTRA, Robert, PhD in education from U Minnesote in 1962 Professor teaching elementery language erts, and conducting research KAGAN, Corin E., MA in reading from Atlante U Instructor supervising tutors in reading practicum LA BERGE, David, PhD in psychology from Stanford U in 1955 Professor conducting research, and teaching psychology of reading RAYGOR, A.L., PhD in psychology from U Michigan Professor teaching adult reading and study skills, conducting research, and administering reading and study skills center SAMUELS, S. Jey, EdD in education from U California, Los Angeles, in 1964 Associate professor conducting research, and teaching psychology of reading WARK, D.M., PhD in psychology from U Minnesote Associate professor teaching, conducting research, supervising, and administering Feculty in related fields CHASE, Maomi C., Professor of education teaching elementery language arts ODLAND, Norine R., Professor of education teaching elementary language arts

STELLAR, Judith, Instructor in education counseling in reading and study skills center

UNIVERSITY OF MINDESOTA, MINDEAPOLIS (continued)

Special resources

Instructional materials centers, Minnespolis and Saint Paul Public Schools (John C. Manning) Reading clinic (John C. Manning)

Courses offered

3

2

ERĬC

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to disgnosis and correction of reading and learning problems
9 advanced disgnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in disgnosis and remedistion of reading difficulties
12 advanced clinical or laboratory practicum in disgnosis and remedistion of reading difficulties
12 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

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NUTHINA STATE COLLEGE

Program director Otto J. Frank, Department of Education Winoma State College, Winoma, Minnesota 55987 **ME**4

Degrees available

Special degrees certification

Number of students in graduate program

full-time in masters degree program 7 full-time in doctoral degree program part-time in masters degree program 39 part-time in doctoral degree program _

Carner interests of students

number who now have only masters degree last year's full-time graduate degree candidates now employed full-time at: mber who now have 104 doctoral degree

Elementary level	6	-
Secondary level	-	-
College level	-	-

Faculty

CRAMCAARD, George, EdD in elementary education from Ball State U in 1964 Professor teaching

MC MILLAN, Laland, EdD in elementary education from U South Dakota in 1966 Associate professor teaching

Associated staff

SATHER, V., MS in reading from U Minnesota in 1952 Assistant professor teaching

Special resources

Center for reading and study skills (Leland McMillan)

Courses offered

ERĬ

- 1 measurement and/or evaluation
- individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litersture for childres and/or adolescents

> litersture for childrep s'Afor adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 istroductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remadiation of reading difficulties

13 field experiences under the direction of a reading clinician

Mississippi

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DELTA STATE COLLEGE

Program director	Mary K. Whittemore, Reading Center Services School of Education, Broom Building Room 103 Delta State College, Cleveland, Mississippi	38732
	Delta State College, Cleveland, Mississippi	38732

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Degrees evailable

Special degrees

Number of students in graduate program

full-time in masters degree program 3 full-time in doctoral degree program -part-time in masters degree program 117 part-time in doctoral degree program -

Career interests of students

last year's full-time graduata degree number who now have candidates now employed full-time at: only mesters degree number who now a doctoral degree er who now have

Elementary level	-	
Secondary level	-	
College level	-	

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Taculty

TARR, Bonnie C., MEd in elementsry education from U Mississippi in 1962 Assistant professor teaching

WHITTENDE, Mary K., MA in elementary education from Momphis State U in 1951 Assistant professor teaching, and supervising

Taculty in related fields

PARTIN, Helbs, Associate professor of elementary education teaching reading

Special resources

Clinical services to community (Nary K. Whittemore and Bonnie C. Farr) Reading canter services to college students (Bonnie C. Farr) Summer reading conferences (Nary K. Whittemore and Bonnis C. Farr)

Courses offered

ERĬC

1 measurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology

- 4 curriculum development and supervision 5 literature for children and/or adolescents

5 ilterature for callaren anafor anoisecents 6 course work in administrative procedures 7 i - méntions or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

Mississippi

MISSISSIPPI STATE UNIVERSITY

Neil G. Amos, Department of Elementery and Secondery Education Drawer ED, Mississippi State University State College, Mississippi 39762 Program director

Degrees available MEd EdD

Special degrees

Number of etudente in greduate program

full-time in mastere degree program - full-time in doctoral degree program part-time in mastera degree program 200 part-time in doctoral degree program

Carser interests of students

last year's full-time greduate degree candidates now employed full-time at; number who now have only masters degree

> Elementery level Secondary level College level

No full-time students enrolled in greduate reading program 8

<u>, -</u>

number who now have

doctoral degree

Faculty

WOLLENBERG, John P., EdD in alementary education from Mississippi State U in 1968 Assistant professor teaching, and conducting research

Associated staff

VICKERY, Verna L., PhD in alementary education from Louisians State U in 1954 Professor teaching extension courses

Faculty in related fields

RAINEY, Ernesting W., Associate professor of epscial aducation administering preachool research program

WILSON, James R., Associate professor of educational psychology teaching psychology of reading

Special resources

Reading improvement center (Verna L. Vickery)

Courses offered

- 1 measurement and/or evaluation

- 1 Indativement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

8 introduction to diagnosis and correction of reading and learning problems

Mississippi

FRIC

UNIVERSITY OF SOUTHERN MISSISSIPPI Faul Peddicord, Department of Curriculum and Instruction Program director Southern Station Box 57, University of Southern Mississippi Hattiesburg, Mississippi 39401 Degrees aveilable MS EdD PhD Special degress specialist (MS plus 48 quarter hours) Number of students in graduate program full-time in masters degree program 20 full-time in doctoral degree program part-time in masters degree program 100 part-time in doctoral degree program Career interests of students last year's full-time graduate degree-candidates now employed full-time at: number who now have number who now have only masters degree doctorel degree N/A N/A Elementary level Secondary level College level M/A N/A Faculty CARMICHAEL, Mary Ann, Specialist degree in elementary education from U Southern Mississippi in 1967 Instructor teaching practics in remediation FRIEDMAN, Lors, EdD in curriculum from U Florida in 1965 Associate professor teaching elementary reading methods MC NINCH, George, EdD in reading from U Georgis in 1970 Associate professor teaching courses in reading research, and administering reading center HILLER, Wallace, FhD in curriculum and instruction from Southern Illinois U in 1966 Assocists professor teaching edministration of reading programs NOTTLEY, Reed, EdD in reading from U Georgia in 1972 Aseistant professor teaching secondary resding methods and courses in reading research WALLMER, Nancy, EdD in reading from U Missouri in 1971 Assistant professor teaching, and supervising reading clinic Special resources College reading program (Nancy Wallner) Reading clinic (Nancy Wallner) Tescher retraining (George McNinch) Courses offered 4 curriculum development and supervision 6 course work in administrative procedures foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced disgnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a echool setting 15 field experiences under the direction of a reading supervisor reading research Junior College methods administration and supervision of reading programs research problems

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	CENTRAL HISSOURI ST	FATE COLLEGE						
	Program diractor Edith E. Nichols, Reading Clinic, Education Building Room 207 Central Missouri Stata College, Warrensburg, Missouri 64093							
	Degraes svailable	MEd						
	Special degrees reading specialist certificate							
	Number of students in fraduata program							
	full-time in masters degree program 6 full-time in doctoral degree program - part-time in masters degree program 173 part-time in doctoral degree program -							
	Career interests of							
	last year's full-ti candidates now empl	me graduate degree oyed full-time at:	number who now have only masters degree	number who now have doctoral dagree				
		Elementery level	14	-				
		Secondary level Collage Level	2	-				
	Faculty		-	-				
	ANDERSON, Glen R., I Assastant	EdD in elementary educa t professor teaching	tion from Oklahoma State	u U in 1970				
	HILLER, J.O., Jr., 1 Assistant	EdD in higher education professor teaching	from Oklahoma Stata U i	in 1967				
	RANSON, Kathleen, Ed Professor	iD in reading and sleme teaching	ntery supervision from U	Missouri in 1952				
	Associated staff			,				
	NICHOLS, Edith E., E Assistant	dD in elementary aducation of the second sec	tion from North Texas St	ata U in 1969				
	Special resources							
	Reading clinic (Ed	ith E. Nichols)						
	Courses offered							
	1 measurement and/o	r evaluation	•					
	2 individual teatin	*						
	3 child and/or adol	escent psychology pment and supervision						
	Ilterature for ch	ildren end/or edelesses	ite					
	P COUTSE Work in add	Ministrative procedures)					
	7 foundations or su 8 introduction to d	rvey of reading	of reading and learning					
	9 advanced diagnosi	and correction of rea	of reading and learning ding and learning proble	problems				
:	11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program							

supervision of instruction in reading survey of research in reading investigations in reading

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NORTHEAST MISSOURI STATE UNIVERSITY

Program director William F. Hall, Department of Special Programs 161 Violette Hall, Mortheast Missouri State University Kirbsville, Missouri 63501

Degress evailable MA

Special degrees ra dial reading certification

Number of students in graduate program

full-time	in mastere	degree	program	1	full-time	in	doctoral	degree	program	-
part-time	in masters	degree	program	69	part-time	in	doctoral	degree	Program	•

Career interests of students

last year's full-time graduats degree candidates now employed full-time at: number who now have only mastere degree

number who now have doctoral degree

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Elementary level	,
Secondary level	2
College level	1

Faculty

FRAZIER, Elizabeth, EdD in reading from U Missouri, Columbia, in 1959 Professor teaching

MARTIN, Viola Daily, EdD in reading from U Missouri, Columbia, in 1972 Assistant professor teaching, and administering reading clinic program

NOE, Eva Jane, MA in elementary education from Northeast Missouri Stete U in 1967 Instructor tasching

1

Associated ataff

HALL, William F., PhD in speech pathology from U Missouri in 1960 Administering program

Special resources

Reading clinic (Viole Daily Martin) Reading workshop (William F. Hall) Elementary testing and resource materials (Elizabeth Frazier) a-1

Courses offered

ERĬC

1 measurement and/or evaluation

- 2 individual testing 3 child and/or adolestant psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations of supervision

- 7 foundations of survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

elementary techniques of teaching class in reading

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NORTHWEST MISSOURI STATE COLLEGE Dean Savege, Department of Elementary Education Northwest Missouri State College, Maryville, Missouri 64468 Program director Degress available MEA Special degrees Number of students in greduate program full-time in masters dagres program 5 full-time in doctorel degree program part-time in mastere dagres program 40 part-time in doctorel degree program -Career interests of students last year's full-time greduate degree number who now have number who now have candidates now employed full-time at: only masters degree doctoral degree Elementary level Secondary level 18 College level 1 Faculty COSTELLO, Jane, MEd in elementery education from U Missouri, Columbia, in 1959 Instructor teaching KOSTOHRYZ, Vernon R., PhD in elementary education from North Texas State U in 1971 Assistant professor teaching, and administering children's reading clinic Associated staff BAUMAN, David, MSEd in elementary aducation from Northwest Missouri State C in 1969 Instructor working in clinic VANICE, Bettie, EdD in alementary education from Oklahoma Stete U in 1970 Associate professor working in clinic Faculty in related fields NEW, Richard, Instructor in secondary education teaching measurement SAVAGE, Dean, Associate professor of elementary education teaching reading WILLIFORD, Sherry, Instructor in elementary education teaching reading Special resources Children's reading clinic (Verson R. Kostohryz) Courses offered masurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision literature for children and/or adolescents 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of e reading program 13 field experiences under the direction of a reading consultant in a school estting 14 field experiences under the direction of e reading supervisor

FRIC

SAINT LOUIS UNIVERSITY

Raymond Carroll, Education Department, Saint Louis University 221 North Grand, Saint Louis, Missouri 63103 Program director

Degrees available MA MEd EdD PhD

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Special degrees

Number of students in graduate program

full-time in masters degree program full-time in mastere degree program - full-time in doctorel degree program -part-time in mastere degree program 15 part-time in doctorel degree program 10

Career interasts of students

last year's full-time graduats degree candidates now employed full-time at:

number who now have only masters degree

Elementary laval Secondary level Collega lavel

No full-time atudenta enrolled in graduate reading program

number who now have

doctoral degree

Faculty

HITE, Sister Rebecca, MEd in education from Marquette U in 1965 Instructor teaching, and supervising

KEERAN, Sister Rite, PhD in education from Saint Louis U 1 1970 Instructor teaching remedial reading, and supervising

REEVES, Thomas, PhD in aducation from U Arkansas in 1970 Assistant professor teaching high achool methods and language arts research, supervising, and conducting research

SHANDS, Frances, PhD in education from Washington U in 1970 Assistant professor teaching remedial reading, and supervising

Courses offered

FR

measurement and/or evaluation

individual testing

3 child and/or adolescent psychology

4 curriculum development and supervision 5 literature for children and/or adolescente

6 course work in administrative procedures

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

seminar in reading research; statistics reading for the disadvantaged

UNIVERSITY OF MISSOURI, COLUMBIA

A.W. Sturgis, Department of Curriculum and Instruction 407 General Classroom Building, University of Missouri Program director Columbis, M'asouri 65201

Degrees svailsble

Special degrees certificate of specialization (MEd plus 30 hours)

Number of students in graduate program

full-time in masters degree program 16 full-time in doctoral degree program part-time in masters degree program 25 part-time in doctoral degree program 3

2

Career interests of students

last year's full-time graduate degree number who now have number who now have candidates now employed full-time at: only masters degree doctoral degree . . _ - ------ -

<u>Elementary 1</u>	evel	12
Secondary 1	evel	5
College 1	evel	-

Faculty

ARTLEY, A. Sterl, PhD in educational psychology from Pennsylvania Stete U in 1942 Professor teaching reading methods

HARDIN, Verslee, EdD in reading from U Missouri in 1960 Professor administering child study clinic, and teaching remedial reading

HASSELRIIS, Peter, PhD in reading from Syracuse U in 1968 Associate professor teaching secondary and elementary methods

PETTIT, Meile, EdD in reading from U Missouri in 1968 Assistant professor teaching developmental and corrective reading

ROBINSON, Richard, EdD in reading from U Georgis in 1971 Assistant professor teaching extension courses, and administering conferences

Faculty in related fields

EDWARDS, A.S., Professor of educational psychology teaching courses on intelligence testing

i e s

STUNGIS, A.W., Professor of curriculum and instruction teaching courses on tests and measurements

Special resources

Child study clinic (Vereles Hardin) Conference for special reading teachers (Richard Robinson)

Courses offered

ER

- 1 measurement and/or eveluation
- 2 individual testing 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents

7 foundations or survey of reading

7 foundations of survey of reasing 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboretory practicum in reading 11 advanced clinical or laboretory practicum in diagnosis and remediation of reading difficulties

issues and trends in reading reading seminar

Missouri UNIVERSITY OF MISSOURI, KANSAS CITY John K. Sherk, Reading Center, School of Education University of Missouri, 52nd and Holmes, Kanses City, Missouri 64110 Program director Degrass evailable MA የከወ Special degrees specialist degree (MA plus 30 hours plus thesis) Mumber of students in graduate program full-time in mastere degree program 10 full-time in doctoral degree program pert-time in mastere degree program 80 part-time in doctoral degree program 10 Carear interests of students last year's full-time greduats degree candidates now employed full-time st: number who now have number who now have only masters degree doctoral degree Elementary level 20 2 Secondary level College level 10 3 Faculty GEORGE, John E., PhD in reading from U Caroline in 1969 GEURGE, John E., FRU in reading from U Carolina in 1969 Associate professor teaching LEIBERT, F.E., EdD in reading from Syrscuse U in 1967 Professor teaching, and conducting research MANCO, Anthony V., PhD in reading from Syrscuse U in 1969 Associate professor teaching, and conducting research SHERK, John K., PhD in reading from Syracuse U in 1965 Professor tesching, and conducting research WHEKLOCK, Warren H., EdD in reading from Arizona State U in 1967 Associate professor teaching, and supervising Associated staff CULVER, Victor, MA in experimental psychology from Holland C in 1969 Coordinator administering college and adult reading program Yaculty in related fields ALLEN, David, Ausociate professor of elementary education teaching TYLER, Priscille, Professor of elementary education teaching WILLOWBY, Lee, Assistant professor of psychology teaching - - - -----3 Special resources College and adult improvement of learning program (Anthony V. Mango) Reading clinic (Warren H. Wheelock) Reading resource center (John E. George) Courses offered 1 measurement and/or evaluation individual testing 2 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations on current of statistics 7 foundations or survey of reading S introduction to diagnosis and correction of reading and learning problems Advanced diagnosis and correction of reading and learning problems To introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program It sevences clinical or insoratory prestance in clegowsis and remodetion of resump 12 sevences work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor reading in the content areas college and adult reading

111

reading in the secondary schools

ERĬC

Montana

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EASTERN MONTANA COLLEGE

Program director	Hap Gilliland, Readin Billings, Montana 55	ng Center, Eastern Montand 9101	College
Degraes_available	MS		
Special degrass	reading specialist of	rtification	
Number of students	in graduate program		
	ra dagree program 15 ra dagree program 60		
Career interests of	f students		
	lme graduate degree loyed full-time at:	number who now have only masters degree	number who now have doctoral degree
	Elementary level	8 6	-
	Secondary level College level	1	-
Faculty			
· Reading	in reading from U Geor clinician teaching fur ing interns teaching i	damentels of reading and	effective reading, and
GILLILAND, Hap, Edi Professo) in elementary education teaching remedial re	on from U Northern Colore ading and learning disabi	ido in 1958 Litt ies
Assistar	t professor teaching,	tration from Humboldt Sta aupervising teaching and program for campus elemen	testing of children, and
	MA in alementary educant professor teaching	tion from Sacramento Stat	e C in 1968
Faculty in related	fields		
LAUSON, Marjoria, A	Associate professor of	elementary aducation tead	thing primary reading
GRILLEY, Helen, Pro	feesor of slementary e	ducation teaching interm	diate reading methods
jpecial resources			
Reading clinic for	children (Hep Gilli) adulta (Sarah Dennar Ichool (Audrey Simpac	(b)	
Courses offered			
4 curriculum devel 5 literature for c 6 course work in a 7 foundations or a 8 introduction to 9 advanced diagnos 10 introductory cli 11 edvanced clinics	ing lascent psychology lospment and supervision children and/or adolesc diministrative procedur urvey of reading diagnosis and correcti ile and correction of r inical or laboratory practi	ents es on of reading and learnin eading and learning probl ect.cum in reading	and distion of reading difficulties
14 field experience	s under the direction	of a reading consultant i	n a school satting

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teaching reading to the Indian student learning disabilities in reading Montana

UNIVERSITY OF MONTANA

J.F. Rummel, School of Education University of Montana, Missoula, Nontana 59801 Program director MEd

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degraa program part-time in mastera degree program		e in doctoral degree program e in doctoral degree program	-
Career interests of atudants	•		

-

last year's full-time graduate degrae candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree . . ____

<u>E.</u>	lementary	<u>level</u>
1	Secondary	lavel
	Collage	leval

Faculty

DOVE, Loia, MA in elementary education from U Minnesota in 1950 Assistant professor teaching, and aupervising

MUNRO, James J.R., EdD in reading from U Washington in 1954 Professor teaching

RAY, Harry, EdD in elementary education from U Idaho in 1969 Assistant professor teaching, and supervising

Courses offered

ERĬ

- 1 measurement and/or evaluation
- 2 individual teating 3 child and/or adoleacent paychology
- 4 curriculum development and supervision 5 literature for children and/or adolascents

- 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and lear ing problems
- 10 introductory clinical or laboratory practicum in reading

supervision and teaching of reading courses

Nebraska

KEARNEY NEBRASKA STATE COLLEGE

Wsyne O. Marshall, Capartment of Elementary Education Kearney State College, Kearney, Nebraska 68847 Program diractor

Degrees avsilable MA

special reading teacher endorsement Special degrees

Number of students in graduate program

		full-time in doctoral degree program	
part-time in masters degres program	-	part-time in doctoral degree program	-

Career interests of students

last yesr's full-time graduate degras	number who now have	number who now have
candidates now employed full-time at:	only masters dsgree	doctoral dsgres
Flementery level	15	

Elementary level	15	-
Secondary level	2.	-
College level	-	-

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Faculty

BLOCHER, George 0., EdD in educational administration from U Nebraska in 1972 Associate professor teaching

DAVIS, Harold B., Jr., MA in elementsry education from Kearney State C in 1960 Associate professor tasching

Courses offered

1 measurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litsrature for children and/or adolescents 6 course work in administrative procedures 7 courdering on course of courses

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course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading

ERIC

Nebraska

UNIVERSITY OF NEBRASKA AT OMAHA

<u>Program director</u> Donald Cushenbery, Depertment of Special Education University of Nebraska et Omaha, Omaha, Nebroska 68101 MS

Degrees available

Special degrees endorsement

Number of students in graduate program

full-time in masters degree program 8 full-time in doctoral degree program part-time in masters degree program 300 part-time in doctoral degree program -

Career interaste of etudents

last year's full-time greduate degree candidates now employed full-time et: number who now have number who now have only masters degree doctorel degree

> Elementery level N/A Secondary level N/A M/A

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Faculty

AKERS, James, EdD in reading education from Oklahome State U in 1969 Associate professor teaching, and supervising

CJSHEMBERT, Donald, EdD in elementary education from U Missouri in 1964 Foundation professor teaching

Feculty in related fields

DURN, Joseph, Professor of educational foundations teaching introduction to research

GRANDGEMETT, Donald, Associate professor of elementary education teaching curriculum courses

HURST, Francis, Professor of psychology teaching individual mental tests

LICKTEIG, Mary, Assistant professor of elementary education teaching elementary reading

MC KINNEY, Kathleen, Assistant professor of special education teaching learning disabilities

Special resources

University reading clinic (James Akers)

Courses offered

ERIC

- ment and/or evaluation
- 2 individual testing 3 child and/or adolescent psychology

curriculum development and supervision literature for children and/or adolescente

5 fourse work in administrative procedures 7 foundations or europy of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

seminar in research in reading

Nevada

UNIVERSITY OF NEVADA, RENO

Paul M. Hollingsworth, Department of Elementary and Special Education College of Education, University of Nevada, Reno, Nevade 89507 Program director

MEd

Degrees available

Special degraes EdS

Number of students in graduats program

full-time in masters degrae program 10 part-time in masters dagrae program 50	full-time in doctoral a part-time in doctoral	
Career interasts of students		.'
last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	1	-
College level	-	-

Faculty

HOLLINGSWORTH, Paul M., EdD in elementary education from Arizona State U in 1964 Professor teaching, and administering

KELLY, J. Patrick, PhD in elementary education from U lows in 1959 Professor teaching, supervising elementary students, and working on development

Courses offered

ERĬ

4 curriculum development and supervision 5 literature for children and/or adolescents

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

New Hampshire

UNIVERSITY OF NEW HAMPSHIRE Program director Judith A. Meagher, Department of Education Morrill Hall, University of New Hampshire Durham, New Hampshire 03824 Degrees available MEA Special degrees Humber of students in graduats program full-time in masters degree program 10 full-time in doctoral degree program part-time in masters degree program 75 part-time in doctoral degree program -Carner interests of students last year's full-time graduate degree candidates now employed full-time at: number who now have doctoral degree number who now have only mesters degree Elementary level 15 Secondary level College level 10 -5 -Faculty CURRY, Joan F., EdD in rerding from Noston U in 1971 Instructor teaching, and supervising MEACHER, Judith A., EdD in reading from Boston U in 1968 Assistant professor tasching, and supervising Faculty in related fields MITTELSTADT, James, Assistant professor teaching children's literature Special resources Adult corrective reading program (Judith A. Meagher) Testing service (Judith A. Meagher) Courses offered 1 measurement and/or evaluation 2 individual testing 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litsrature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

ERIC

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

seminar in reading exploring current research trends and techniques

New Jersev

MONTCLAIR STATE COLLEGE

Marie E. Schantz, Department of Reading Program director Montcleir State College, Upper Montclair, New Jarsey 07043 ÷

number who now have

doctoral degree

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Degrees evailable MA

Special degrace

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	98	part-time in doctoral degree program	-

Career incorests of students

lest year's full-time groduate degree candidates now employed full-time at: number who now have only masters degree

> Elemintary level Secondary level College level N/A N/A M/A

Faculty

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BRUNNER, Joseph, MA in reading from Jersey City State C in 1967 Assistant professor teaching

DOMABINA, John, MA in reading from Jersey City State C in 1967 Instructor teaching, and supervising

SCHANTZ, Maria E., MA in English from Hontclair State C in 1960 Assistant professor teaching

WARD, Buth A., MA in reading from Paterson State C in 1966 Assistant professor teaching

Associated staff

DICK, Florence, MA in reading from Teachers College-Columbia U in 1966 Project epecialist administering, and supervising

Special resources

Reading and study skills center (Ruth A. Ward and Marie E. Schents)

Courses offered

1 measurement and/or evaluation 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or edolescente 6 course work in administrative procedures

- foundations or survey of reading

7 foundations of survey of reading
8 introduction to disgnosis and correction of reading and learning problems
9 edvanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 edvanced clinical or laboratory precticum in diagnosis and remediation of reading difficulties
12 edvanced work in the developmental aspects of a reading program
13 field emerimments when the service of a reading program

- 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading needs of the adult learner research seminar in reading techniques of reading improvement in secondary echools New Jersey

RUTGERS - THE STATE UNIVERSITY

Program director	Jack Bardon, Departmut of Paychological Foundations
	Reading Center, Rutgere - The State University New Brunswick, New Jersey 08903
	New Drumwick, New Jersey USYUS

MRd

Degrees aveilable

Special degrees

1

Mumber of students in graduate program

full-time in mastere degree p'ogram	10	full-time in doctoral degree program	7
part-time in masters degree program	75	pert-time in doctoral degree program	19

EdD

Career interests of students

last year's full-time graduate degree candidatas now employed full-time st: number who now have number who now have only mastere degree doctorel degree

Elementery level	8	-
Secondary level	2	-
College level	8	5

Faculty

FIRM, Fetrick J., MA in English from Chicago State C in 1965 Lecturer teaching, and supervising

FRY, Edward Bernard, PhD in educational psychology from U Southern California in 1960 Professor tasching

KLING, Martin, FhD in educational psychology from U California, Barkeley, in 1965 Associate professor teaching, and conducting research

Associated staff

GOLDSMITH, Josephine, MEd in reading from Butgers U in 1970 Reading clinic supervisor edministering elementary remedial reading clinic program

ZELMICK, Joseph, EdD in reading from Eutgers U in 1972 Assistant profassor tasching

Foculty in related fields

KINBERLY, Marion, Instructor from Frinceton public echools, tasching elementery reading courses

SWALM, James E., Assistant professor from state department of education assisting in research and supervision

VAN ORDEN, Phyllis, Assistant professor in graduate school of library science teaching literature for children, adolescente and edulte

Special resources

Laborstory for secondary, college and adult reading; and developmental randing improvement programs (Petrick J. Finn) Elementary remedial reading clinic (Josephine Goldsmith)

Courses offered

E

1 measurement and/or evaluation

2 individual testing

3 child and/or adolescent psychology

4 curriculum development and supervision 5 litersture for children and/or adolascents

6 course work in administrative procedures 7 foundations or survey of reading

- 9 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

New Jersey

ERIC

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RUTGERS - THE STATE UNIVERSITY (continued)

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

seminar in reading theory and modela (doctoral level) experimental reading laboratory (doctoral level) developing reading curriculum materials (doctoral level) seminar in reading research and supervision of the masters thesis masters thesis research information science and technology psycholinguistics linguistic bases of language teaching

120



New Jersey

WILLIAM PATERSON COLLEGE

Mark Karp, Depertment of Reading and Language Arte William Peterson College, 300 Pompton Roed Wayne, New Jersey 07470 Program director

MEd

Degrees sysilable

Special defrees

Number of students in graduate program

full-time in mastere degree program - full-time in doctorel degree program pert-time in mastere degree program 250 part-time in doctorel degree program

Career interests of students

lest year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree

number who now have doctoral degree

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Elementery level Secondary level College level

No full-time students enrolled in graduate reading program

Faculty

BROWN, Grece, MA in reading from Teachere College-Columbia U in 1960 Associate professor teaching

DAUGHERTT, Mildred, EdD in curriculum from Rutgers U in 1972 Assistant professor teaching

FEELY, Joan, PhD in language arts from New York U in 1972 Assistant professor teaching, and administering

GRAMT, Barbere, EdD in curriculum from Taschere College-Columbie U in 1971 Professor teaching

KARP, Mark, PhD in English from New York U in 1942 Professor teaching

WITTICK, Mildrad, PhD in reading from U Chicago in 1950 Professor teaching

Special resources

Reading clinic (Mark Karp)

Courses offered

FR

1 measurement and/or evaluation

- 2 individual testing -3 child and/or adolescent psychology
- 5 litersture for children and/or adolescents

- 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 edvanced work in the developments1 aspects of s reading program

ADELPHI UNIVERSITY

Gerald G. Glass, Department of Education Adelphi University, Garden City, New York 11530 Program director

Degrees svsilable

Special degrees professional diplome

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program part-time in masters degree program 250 part-time in doctoral degree program ~

MS

Career interests of students

last yes-'s full-time graduate degree candidates now employed full-time at:

mber who now have 20 only masters degree number who now have doctoral degree

Eles antery level Secondary level College level

No full-time students enrolled in graduate reading program

Faculty

COHN, Marvin C., PhD from New York U in 1969 Associate professor teaching clinical and methods courses, and supervising clinic students

GLASS, Gerald G., PhD in reading fram Syracuse U in 1957 Professor teaching courses on methods and on research

Courses offered

ERĬ

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

7 foundations or survey of reading

- 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

CITY UNIVERSITY OF NEW YORK-BROOKLYN COLLEGE Irene Impellizzeri, Department of Education City University of New York-Brooklyn College Bedford Avenue and Avenue H, Brooklyn, New York 11210 Program director Degrees evailable MS Special degrees Number of students in graduate program full-time in masters degree program - full-time in doctoral degree program -pert-time in mastere degree program 266 part-time in doctoral degree program -Career interests of students last year's full-time graduate degree number who now have number who now have candidates now employed full-time at: ouly masters degree doctoral degree Elementary level No full-time students enrolled in Secondary level College level graduate reading program Faculty LEVY, Bestrice, PhD in aducational psychology from New York U in 1971 Assistant professor teaching foundations and correction MATTEONI, Louise, PhD in educational psychology from New York U in 1967 Assistant professor teaching diagnesis and correction, and administering reading and language arts programs Associated staff KORNTELD, Phyllis, PhD in curriculum from Teachers College-Columbis U in 1972 Lecturer teaching LEVITUS, Alice, PhD in curriculum from Teachers College-Columbia U in 1971 Lecturer teaching TORNICK, Buth, Advanced certificats from City University of New York-Brooklyn C in 1969 Lecturer teaching clinic courses Special resources Learning center at Kings County Mospital (Louise Matteoni) Courses offered 1 measurement and/or evaluation 3 child and/or adolescent psychology 4 curriculum development shi supervision 5 literature for children and/or adolescente 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

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CITY UNIVERSITY OF NEW YORK-CITY COLLEGE

Program director	Shirley C. Feldmann, School of Education City University of New York-City College Convent Avenus at 138th Street, New York, New York	10031
Deerees eveilable	MS	

Degrees svsilable

Special degrees post-masters program

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time st: number who now have number who now have only masters degrea doctoral degree

Elementary	level	5
Secondary	level	-
College	level	-

Faculty

ADAMS, Ruth, PhD in educational psychology from New York U in 1964 Associate professor teaching, and administering in reading centers

FELDMANN, Shirley C., PhD in educational psychology from Teachere College-Columbia U in 1961 Associate professor teaching, and administering program and reading center

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MATCHEZ, Gladys, ThD in educational psychology from New York U in 1961 Professor teaching

RAIM, Joan, MA in psychology from Case Western Reserve U Instructor teaching

Associated staff

GLASER, Chave, MA in reading from Teachers College-Columbia U Lecturer supervising practica

SCHMARZ, Peggy, MS in reading from City University of New York-City College Assistant professor teaching, and supervising practice

Faculty in related fields

REINSTEIN, Steven, Lecturer in secondary education supervising practice

Special resources

City College reading center, and two reading centers in public schools (Shirley C. Feldmann and Ruth Adams)

Courses offered

FR

4 curriculum development and supervision 5 litereture for children and/or edolescents

- 7 foundations or survey of reading 8-introduction to diagnosis and correction of reading and learning p. 2. 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

reading research seminar

CITY UNIVERSITY OF NEW YORK-QUEENS COLLEGE

Robert Karlin, Department of Education Program director City University of New York-Queens College Kissena Bouleverd, Flushing, New York 11367

Degrees eveilable

elementary professional cartificats (sixth-year) secondary professional cartificate (sixth year) masters degree program in elementary reading mesters degree program in secondary reading Special degrees

MS

Number of students in graduate program

full-time in masters degree program 5. full-time in doctoral degree program part-time in masters degree program 200 pert-time in doctoral degree program

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree

Elementery level	M/A	-
Secondary level	X/A	-
Collage level	¥/A	-

Faculty

HITTLEMAN, Daniel, EdD in reading from Hofstre U in 1972 Lacturer teaching

KARLIN, Robert, PhD in reading from New York U in 1956 Professor teaching, and administering

PHILLIPS, George, EdD in reading from U Pennsylvania in 1965 Associate professor teaching, and administering

Faculty in related fields

DAVIS, Clenna, Assistant professor of education teaching

DAVIS, Hazel, Assistant professor of education teaching children's literature

THIBODEAU, Armond, Assistant professor of education teaching

WILLSBERG, Mary, Associate professor of elementary education teaching

Special resources

Reading-study skills center (George Phillips)

Courses offered

1 measurement and/or evaluation

2 individual testing

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents
- course work in administrative procedures
- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems

- 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remodistion of reading difficulties 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

research seminar in reading

FR

CORNELL UNIVERSITY

Program director	Helen Wardeberg, Department of Education, 110 Stone Hall Cornell University, Ithaca, New York 14850			
Degrass evailable	на	MS	EdD PhD	
Special degrees				
Mumber of students	in graduate progra			
full-time in master pert-time in master		4 5	full-time in doctoral d part-time in doctoral d	
Career interests of students				
last year's full-ti candidates now ampl			number who now have only masters degree	number who now have doctoral degree
	Elementary level		-	1
	Secondary level College level		-	4

Faculty

GIBSON, Eleanor, PhD in psychology from Yale U in 1938 Professor conducting research
GLOCK, Marvin D., PhD in educational psychology from U Iowa in 1946 Professor conducting research
LEVIM, Harry, FhD in psychology from U Michigan in 1951 Professor teaching, and conducting research
MC COMKIE, George, FhD in psychology from Stenford U Associate professor conducting research
PAUK, Walter, PhD in educational psychology from Cornell U in 1955 Professor teaching
WARDEBERG, Holes, FhD in elementary education from U Minnesote 1951 Frofessor teaching, and conducting research

Faculty in related fields

DARLINGTON, Richard, Associate professor of psychology tasching related courses GINSBERG, Herbert, Associate professor of human development teaching related courses, and conducting research

LEMERED, Eric H., Professor of psychology teaching related courses, and conducting research HILLMAR, Jason, Frofessor of selection teaching related courses, and conducting research MEISSER, Ulric, Professor of psychology teaching related courses, and conducting research SUCI, George, Associate professor of human development teaching related courses, and conducting research

Special resources

Cornell instructional products laboratory (Jason Millman) Study skills center (Walter Pauk)

Courses offered

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ERĬ

- 1 measurement and/or evaluation
- 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision

- 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems

- 12 advanced work in the Javelopmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

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ERIC

NEW YORK UNIVERSITY Philip Marrifield, Department of Educational Psychology New York University, 933 Commerce Building, Washington Square New York, New York 10003 Program director EdD PhD Dagrees evailable MA Special degrees sixth year certificate Mumber of students in graduate program full-time in masters degree program 100 full-time in doctoral degree program part-time in masters degree program 250 part-time in doctoral degree program 35 60 Career interests of students last year's full-time graduate degree candidates now employed full-time st: number who now have number who now have only masters degree doctoral degree <u>Elementary level</u> 250 Secondary level 45 40 College level Faculty BROWN, Mric, PhD in educational psychology from Syracuse U in 1970 Assistant professor teaching reading in content fields, and conducting research on deafness and paycholinguistics BURROWS, Alvina, EdD in elementary education from New York U in 1950 Professor teacning reading research and language research, conducting research on children's composition and teacher effectiveness, and administering doctoral program CULLINAM, Bernice, FhD in alementary education from Ohio State U in 1964 Professor teaching courses in critical reading, reading research and literature, conducting research on language and reading, modalities, black dialect and reading, working on development of instructional modules for competency based program GEORGIOU, Constantine, EdD in elementary education from New York U in 1964 Professor teaching children's litereture IVES, Josephine, PhD in educational psychology from U Chicago in 1954 Professor teaching foundations, and diagnosis and correction JAGGAR, Angels, PhD in elementary education from New York U in 1971 Assistant professor teaching language and reading skills, and analysis of teaching, conducting research on black dislect and language, and working on development of instructional modules for competency based program -LEWIS,-Florence, AM in elementsty education from Teachers College-Columbia U in 1940 supervising student teachers MANOLAKES, George, PhD in elementary education from Syrscuse U in 1954 Professor teaching reading and literature, conducting research on spelling and language, and administering Tri-university project MATHER, John, EdD in English education from Hervard U in 1970 Assistant professor teaching liquistics, syntactic and semantic analysis, and conducting research on syntax and semantics REASONER, Charles, EdD in elementary education from Teachers College-Columbia U in 1961 Professor teaching children's litereture, language arts, and reading and literature RINGLER, Leonore, PhD in educational psychology from New York U in 1965 Professor teachin, foundations, dismosts and correction, conducting research on modelities and children's ettitudes toward school, and administering remedial reading program and resource laboretory

New York

NEW YORK UNIVERSITY (continued)

VINE, Harold, PhD in English education from Syracuss U in 1970 Assistant professor teaching reading process and reading in content fields, conducting research on teacher affectiveness, and administering special program

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WOLF, Willevene, FhD in aducational paychology from U lows in 1962 Professor teaching reading research, supervising student teachers, and conducting research on cognitive processes and critical reading

Faculty in related fields

BEBLIN, Robert, Associate professor of English education teaching literature for adolescente

CAYER, Roger, Professor of English aducation teaching oral and written communication

.

NADLER, Harvey, Associate professor teaching reading to speakers of other languages

Special resources

Reading and language resource laboratory (Bernice Cullinan and Leonore Ringler)

Courses offered

- measurement and/or evaluation 1
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescente

- 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and corraction of reading and learning problems 9 advanced diagnosis and corraction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

research in reading language arts research reading and literature process of critical reading

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STATE UNIVERSITY COLLEGE AT BUFFALO

Barbara R. Fray, Department of Curriculum and Instruction State University Collage at Buffelo, 1300 Elmwood Avanue Buffelo, New York 14222 Program director

MS

Degrees eveilable

Special degrees

Number of students in greduate program

full-time in masters degree program N/A full-time in doctorel degree program part-time in masters degree program N/A part-time in doctorel degree program _

Career interests of students

lest year's full-time graduate degree number who now have number who now have candidates now employed full-time st: only masters degree doctorel degree

N/A

n/a

N/A

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Elementery	level	
Secondary	level	
College	level	

Faculty

ATTEA, Mary, EdD in reading from State U of New York at Buffalo in 1966 Associate professor teaching reading methods

COHEN, Leo, EdD in language arts from Boston U in 1969 Professor teaching reading methods, and diagnosis

EDDINS, Doris, EdD in higher aducation from Michigan State U in 1955 Professor teaching reading methods and language arts methods

O'BRIEN, Donald, MS in reading from State U of New York at Buffalo in 1966 Associate professor terching reading methods, and disguosis

WARE, Inez, EdD in curriculum and instruction from Teachers College-Columbia U in 1957 Professor teaching reading and lenguage arts

Courses offered

FRI

1 measurement and/or evaluation

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente
- 6 course work in administrative procedures

8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

15 field experiences under the direction of a reading supervisor

STATE UNIVERSITY COLLEGE AT CORTLAND

Program director Frank Namis, Department of Edu State University College at Co Cortland, New York 13045	
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MEd

Degrees svailable

Special degrees

Number of students in graduate program

full-time in masters degree program		The second	
part-time in masters degree program	225	part-time in doctoral degree program	-

Carser interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral dagree

Elementary level	8	-
Secondary level	3	-
College level	-	-

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Feculty

CULHAME, Joseph, EdD in reading from Syracuse U in 1972 Assistant professor teaching

MOC, Iver, EdD in reading from U Florida in 1957 Professor teaching

NAMIA, Frank, EdD in curriculum from Duke U in 1957 Professor te ching, and administering program

SPOLLEN, Joseph C., PhD in educational psychology from Fordham U in 1970 Associate professor teaching

Courses offered

ERĬ

1 measurement and/or evaluation

4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or leboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

STATE UNIVERSITY COLLEGE AT POTSDAM

<u>Program director</u> Winton H. Buddington, Reading and Learning Disabilities Center Flagg Hall, State University College at Potedam Potedam, New York 13676

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Degrees available MA

Special degrees

Number of students in greduate program

full-time in masters degree program 5 full-time in doctoral degree program -pert-time in masters degree program 26 part-time in doctoral degree program -

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Career interests of students

last year's full-time graduate degree ber who now have ber who now have 104 100.00 doctoral degree candidates now employed full-time at: only masters degree

Elementary level	1	
Secondary level	-	
College level	-	

Faculty

MUDDINGTON, Winton H., EdD in reading from Boston U in 1968 NUDDINGTON, Winton H., EdD in reading from Boston U in 1968 Professor teaching CHADWICK, Sandy, PhD in education from Ball State U in 1972 Associate professor teaching DAVIS, William Q., PhD in reading from Southern Illinois U in 1968 Professor teaching PAREALL, Clayton, PhD in education from Synacuse U in 1965 Professor teaching THOMAS, Stuart A.L., HEd in reading from Temple U in 1963 Assistant professor teaching

Associated staff

BUDDINGTON, Marianne, MS in education from Boston U in 1961 Instructor teaching DAVIS, Sue, HS in aducation from Southern Illinois U in 1971 Instructor teaching JEFFERS, Betty, MS in education from Smint Lewrence U in 1950 Instructor teaching

Special resources

Clinical program (William Q. Davis)

Courses offered

ERĬC

- mt and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents
- 6 course work in administrative procedures

- 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remodistion of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading supervisor

organization and supervision of reading programs seminar: reading research advanced study in reading improvement of reading for college students and soults independent study: according to specific topic 131

STATE UNIVERSITY OF NEW YORK AT ALBANY

J. Roy Newton, Department of Reading State U-iversity of New York at Albany Program director 1400 Weehington Avenue, Albeny, New York 12200

Degrees eveileble

Special degrees 60 hour university certificate

Number of etudente in greduate program

full-time in mastere degree program 20 full-time in doctorel degree program 5 pert-time in mastere degree program 450 pert-time in doctoral degree program***25 ۴.:

EdD

MS

Career interests of students

last year's full-time graduate degree candidetee now employed full-time et: number who now have number who now have doctoral degree only mastere degree

Elementary level	10
Secondary level	2
College level	-

Faculty

FLEMING, James, EdD in reading from Harverd U in 1966 Associate professor teaching elementary reading, and psycholinguistics and reading

3

1 1

GUARINO, Eugene, PhD in reading from Syracuse U in 1960 Associate professor teaching courses on clinic supervision, and supervising

NEWTON, J. Roy, EdD in reecing from Boeton U in 1948 Profeeeor teaching college and escondary reading, working on development, end administering program

SIFAY, Edward, PhD in reading from U Connecticut in 1961 Professor teaching diagnostic and clinicel prectice, and administering clinic programs

Special resources

Study center for learning disebilities (Edward Sipey)

Courses offered

1 measurement and/or evaluation

2 individual testing

- 3 child and/or edolescent psychology
- curriculum development and eupervision
- 5 litereture for children and/or adolescente

5 course work in edministrative procedures 7 foundations or europy of reading 8 introduction to diagnosis and correction of reading and learning problems advanced diegnoeis and correction of reading and learning problems

- Jovancea disputes and correction of reacing and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in disposia and remediation of reading difficulties
 12 advanced work in the developmental sepacte of e reading program
 13 field experiences under the direction of e reading clinician
 14 field experiences under the direction of a reading consultant in e echool setting

psycholinguietice and the reading procese edult

STATE UNIVERSITY OF NEW YORK AT BUFFALO

Program director 220-D Foster Hall, State University of New York at Buffalo Buffalo, New York 14214

Degrees svaileble MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in mastere degree program	full-time in doctoral degree program 1	1
part-time in mastere degree program	part-time in doctoral degree program 1	8
Career interests of students		

Carser interests of students

Elementary level	38	1
Secondary level	4	-
College level	3	9

Fac alty

HILL, Welter R., PhD in educational paychology from U lows in 1958 Professor teaching accondary reading and reading diagnosis

KIBBY, Michael W., MA in reading from U Chicago in 1969 Assistant professor teaching diagnosis and clinical reading methods, and administering clinic program

MC CLEMATEAN, DayAnn, EdD in elementary education from State U of New York at Buffalo in 1967 Assistant professor teaching diagnosis and elementary reading

NICHOLS, Mancy J., EdD in reading from Syracuae U in 1967 Assistant professor teaching elementary and intermediate reading

Associated staff

EDWARDS, Thomas J., PhD in psychology from Temple U in 1955 Professor administering learning canter program and teaching

_ ELLER, William, PhD in educational psychology from U Lows in 1950 Professor teaching elementary reading and courses on reading research

HOMEYCUTT, David, EdD in reading from Syracuse U in 1971 Assistant professor teaching reading in content fields

Faculty in related fields

PETTY, Walter T., Professor of elementary education teaching language courses, and edministering TTT program

SIMS, Rudine, Assistant professor of elementsTy education teaching children's literature, and linguistics and language arts

WOLF, Judith G., Lacturer in learning center teaching reading research, and administering research program at learning center

Special resources

Learning center concentrating on reading and atudy akilla (Thomas J. Edwarde) Reading clinic (Michael W. Kibby) Reading research center for adult basic literacy (Nency J. Nichola)

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ERĬC

STATE UNIVERSITY OF NEW YORK AT BUFFALO (continued)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and corraction of reading and learning problems
9 advanced disgnosis and corraction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiances under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

reading for the culturally different apacial problems in reading reading research seminar collage reading and study skills practicum in teaching teachers of reading

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SYRACUSE UNIVERSITY William D. Sheldon, Reading and Language Arts Center Syrecuse University, 508 University Place Syrecuse, New York 13210 Program director Degrees available MS EdD PhD Special degrees certificate of advanced study (4) Number of students in greduate program full-time in masters degree program 30 full-time in doctorel degree program 16 ' part-time in masters degree program 20 pert-time in doctorel degree program 1 Career interests of students lest year's full-time graduate degree mber who now have 21 number who now have candidates now employed full-time at: only masters degree doctorel degree Elementary level Secondary level College level 30 20 27 Faculty BRAAM, Leonard S., PhD in reading from Syrecuse U in 1955 Associate professor teaching, and supervising EARLY, Margaret J., EdD in English education and reading from Boston U in 1954 Professor teaching, and edministering HERBER, Harold, EdD in reading from Boston U in 1959 Professor teaching LASHINGER, Donald, EdD in reading education from Syracuse U in 1966 Professor teaching, conducting research, and edministering MARTIN, W. Don, PhD in English education from U lows in 1970 Assistant professor teaching SAWYER, Diane, PhD in reading from Cornell U in 1971 Assistant professor teaching, and supervising SHELDOM, William D., PhD in reading from Syrecuse U in 1948 Professor teaching, and administering Special resources Secondary reading (Harold Herber) Courses offered 5 literature for children and/or adolescente foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning probleme 9 advanced diagnosis and correction of reading and learning probleme

9 advanced disputes and correction of resulting in learning problems 10 introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

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TEACHERS COLLEGE-COLUMBIA UNIVERSITY

Program director	Donald E. Super, Department of Paychology Box 214, Teachars College-Columbia University New York, New York, 10027

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 35 part-time in masters degree program 62		
Career interasts of students		,
last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree

EdD

-	-	• -	-
	Elementary level	N/A	N/A
	Secondary level	¥/A	N/A
	Collags level	N/A	N/A

Faculty '

BRYANT, N. Dele, PhD in learning disabilities from U Texas in 1955 Professor teaching remedial reading, conducting research on reading disabilities, and administering

MC KILLOP, Anne, PhD in reading from Teachers College-Columbia U in 1951 Professor teaching remedial reading, and administering program

THOLFSEN, Ann, MA in remedial reading from Teachers Collage-Columbia U in 1964 Instructor teaching practics, and supervising

Associated staff

VAN VELZER, Betsy, MA in remedial reading from Teachars Collage-Columbia U in 1965 Clinic supervisor administering clinic program, and supervising students

Faculty in related fields

ALLEN, Robert, Professor of language and literature teaching reading

MAC GINITIE, Walter, Professor of psychology teaching reading

MUESER, Annemarie, Associate professor of language and literature teaching reading

WILLIAMS, Joanna, Professor of special education teaching

Special resources

Reading center (Betsy Van Valzar)

Courses offered

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- 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of e reading supervisor

UNIVERSITY OF ROCHESTER

Program director

Elleworth S. Woestehoff, Depertment of Curriculum, Teaching and Supervision College of Education, University of Rochester, Rochester, New York 14627

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Degrees svsilable MEA EdD

Special degrees certificate of advanced study

Number of students in graduate program

full-time in masters degree program 16 full-time in doctorsl degree program part-time in masters degree program 30 part-time in doctorsl degree program 4

Career interests of students

last year's full-time graduate degree number who now have candidates now employed full-time at: only masters degree number who now have doctoral degree

Elementary level	10
Secondary level	2
College level	-
	•

Faculty

WOESTEHOFF, Ellsworth S., PhD in education from U Minnesots in 1958 Professor teaching, and administering program

Associated steff

GRAU, Bebe, MA in education from State University C at Brockport in 1968 Lecturer teaching, and supervising clinical work

MAC CREERY, Meal, MEd in reading from U Rochester in 1971 Lecturer tasching basic courses, and working in clinic

Faculty in related fields

HESS, D. Wilson, Associata professor of pediatrics and paychology diracting clinical program

MADER, Philip, Assistant professor of pedistrics assisting in clinical program

Special resources

Learning disorders clinic (D. Wilson Hess)

Courses offered

ER

1 measurement and/or evaluation

- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 litersture for children and/or adolescents
- 7 foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

- 13 field experiences under the direction of s reading clinician 14 field experiences under the direction of s reading consultant in s school setting 15 field experiences under the direction of s reading supervisor

recent research in reading

North Carolina

APPALACHIAN STATE UNIVERSITY

Uberto Price, Department of Reading Appalachian State University, Boone, North Carolina 28607 Program director

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program 15 full-time in doctoral degree program part-time in masters degree program 25 part-time in doctoral degree program

Caresr interests of students

lest year's full-time graduate degree candidates now employed full-time st: number who now have aber who now have only masters degree doctoral degree

> 10 3

Elementery	level	L
Secondary	level	Ē
College	level	Ē

Faculty

CULYER, Richard, MA in reading from Arizona State U in 1963 Instructor teaching

DEDMOND, Iris, MS in reading from Florida State U in 1968 Instructor teaching

FARRIS, Marjoris, EdD in reading from U Georgia in 1970 Associats professor teaching diagnosis of reading problems

JONES, Isabel, EdD in teacher education from U Virginis in 1955 Professor teaching

PRICE, Uberto, MA in curriculum from Western Kentucky State C in 1946 Professor teaching reading curriculum, and supervision

Courses offered

- -

FR

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision
- 5 litersture for children and/or adolescents 6
- course work is administrative procedures

- 6 course work is administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a school setting 14 field experiences under the direction of a reading supervisor

current literature on reading linguistics and reading psychological bases of reading assessment and evaluation in reading assessment one evaluation in reading research problems in reading curriculum and supervision and administering reading reading in the content streas communications in reading North Carolina

DUKE UNIVERSITY

Program director	Anne H. Adams, Department of Education Duke University, Durham, North Carolina 27706		
Degrees available	NA MEd	EdD PhD	
Special degrees			
Number of students in graduate program			
full-time in master part-time in master	rs degree program 1 re degree program	 full-time in doctoral part-time in doctoral 	
Career interests of	f students		
last year's full-time graduate degree candidates now employed full-time et:		number who now have only masters degree	number who now he doctorel degree
	Elementory level Secondary level	4 2	-
	College level	-	3

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who now have

Faculty

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ERĬC

ADAMS, Anne H., EdD in reading from U Mississippi in 1966 Associate professor teaching reading and Language arts

Feculty in related fields

GERMAN, Scott, Professor of educational psychology working in area of emotionally disturbed

SHUMAN, R. Bmird, Professor of English education working on team teaching

Special resources

Reading clinic (Anne H. Adams)

Courses offered

7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

- 13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

teaching reading in the secondary echool teaching the language erts seminar on research in reading

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North Dakota

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UNIVERSITY OF NORTH DAKOTA Vito Parrone, Centar for Teaching and Learning University of North Dakots, Grand Forks, North Dakots 58201 Program director MEd EdD PhD Degraes available Special degrees Number of students in graduats program full-time in mastars degrae program 4 full-time in doctoral dagree program 5 part-time in mastars degrae program 20 part-time in doctoral degrae program 10 Career interasts of atudents last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters dagras doctoral degree Elementary level 1 1 Secondary level College level 1 1 1 Faculty BINEK, Georgia, MEd in early childhood from U North Dakota in 1971 Instructor teaching developmental reading HARRIS, Larry A., PhD in education from U Minnesota in 1967 Associate professor teaching developmental reading, and administaring MERRYMAN, Edward, EdD in curriculum from Ball State U in 1966 Associate professor teaching diagnosis and remediation, supervising in reading clinic, and administering program PEDERSON, Clars, MEd in alementary education from Saint Cloud Stats C in 1958 Associats professor teaching developmental reading, supervising interns, and administaring follow through program SCHMIDT, Sheldon, EdD in alementary education from U North Dakots in 1968 Assistant professor teaching developmental reading, and supervising interns STANMARD, Gladys, MEd in alementary education from U North Dakots in 1967 Instructor teaching developments1 reading Faculty in related fields LINDQUIST, Mary, Associata professor of special education teaching courses on learning disabilitian Courses offared measurement and/or avaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literaturs for children and/or adolascents 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

BETHANY NAZARENE COLLEGE

Elbert Overholt, Department of Education Bethany Nazarene Collaga, Bethany, Ohio 73008 Program director

Degrees sveilable MA

Special degrees

Number of students in graduate program

full-time in masters dagree program	4	full-time in doctorel	
part-time in masters dagree program	35	part-time in doctorel	
Career interests of students			
last year's full-time graduate degrae		number who now have	number who now have
candidates now employed full-time at:		only mesters degree	doctoral degrae
21			

Elementary lavel	-	-
Secondary level	-	-
Collage level	-	-

Faculty

STETSON, Elton G., MEd in reading from Framingham State C in 1969 Assistant professor teaching, and working on development

Courses offered

1 measurement and/or evaluation

1 measurement and/or evaluation 2 individual teating 3 child and/or adoleacent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

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7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 edvanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

KENT STATE UNIVERSITY

Carl L. Rosen, Educational Child Study Center Department of Elementery Education, Kent State University Program director Kent, Ohio 44240 Degrees evailable MA MEd PhD EdS, reading teacher and reading supervisor certification Special degrees Number of students in graduate program full-time in mastere degree program 10 full-time in doctoral degree program part-time in mastere degree program 300 part-time in doctorel degree program 4 -Career interests of students last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree Elementary level N/A W/A N/A Secondary level _ College level Faculty ROSEM, Carl L., PhD in education from U Minnesota in 1965 Professor teaching Associated staff DAVIDSON, Evelyn, MEd in reading from Temple U in 1947 Associate professor teaching reading and language erts PAINTER, Helen, EdD in reading from Indiana U in 1941 Professor teaching reading and language erte Special resources Educational child study center (Carl L. Rosen) Courses offered 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente course work in administrative procedures 6 6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

seminar in reading research psycho-physiological problems and reading individual study

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OHIO STATE UNIVERSITY Martha King, Department of Early and Middle Childhood Education Ohio State University, 29 West Woodruff Avenue, Columbus, Ohio 43210 Program director Degrees evailable MA PhD Special degrees Number of students in graduate program full-time in masters degree program 27 full-time in doctoral degree program 9 part-time in masters degree program 45 part-time in doctoral degree program 1 Carear interests of students number who now have last year's full-time graduate degree number who now have candidates now employed full-time at: only masters degree doctoral degree Elementary level Secondary level College level 65 4 ; _ Faculty DE STEFAMO, Johanna, PhD in education from Stanford U in 1970 Associate professor teaching reading and language erts, and conducting research in linguistics FOX, Sharon, EdD in elementery education from Indiana U in 1970 Assistant professor teaching reading and language erte, and conducting research on language development and reading HUCK, Charlotte, PhD in education from Northwestern U in 1955 Professor teaching children's literature, and working on development of teacher education textbook HUELSMAN, Charles, PhD in reading from U Chicago in 1949 Professor teaching reading and school psychology, and administering RERBER, James, EdD in elementery education from Wayne State U in 1967 Associate professor teaching, working on development of textbook, and administering regional campus program KING, Martha, PhD in curriculum and supervision from Ohio State U in 1957 Professor teaching language erts and reading, and working on development of teacher education textbook RENTEL, Victor, PhD in educational psychology from U South Carolina in 1968 Associate professor teaching and conducting research on language development, perception, and cognition SCHATZ, Esther, MA in elementery education from Ohio State U in 1951 Associate professor teaching reading and language arts STEWART, Lure Jane, MA in English education from U Michigan in 1945 Associate professor teaching ZIDOWIS, Frank, PhD in English education from Ohio State U in 1961 Professor teaching Associated staff ALLEN, Virginia, PhD in education Lacturer teaching DALE, Edgar, PhD in curriculum from U Chicago in 1929 Professor emeritus conducting research on vocabulary, and working on development of textbook

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OHIO STATE UNIVERSITY (continued)

EMANS, Robert, PhD in curriculum from U Chicago in 1963 Professor administsring department

HICKMAN, Janet, MA in education Lecturer teaching

JOHNSON, Linds, MA in education Lecturer teaching, and working in reading center

Special resources

Reading center (Martha King) Learning disabilities center (Charles Huelsman) Oral language protocol project (Frank Zidonia)

Courses offered

research in reading M.A. capatone in reading

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literatura for childran and/or adolescents
6 course work in administrative procedures
7 foundations or aurvey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading consultant in a school setting
14 field experiences under the direction of a reading supervisor
7 reading in the secondary school
1 language arts in the elementary school
1 rends and issues in teaching reading
7 reading in its social setting
7 reading in the secondery school
7 reading in its social setting
7 reading 1 is social set

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UNIVERSITY OF CINCINNATI

Agnes A. Manney, Department of Curriculum and Instruction College of Education and Home Economics, University of Cincinnati Cincinnati, Ohio 45221 Progrew director

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Degraes eveilable MEd EdD

resding teacher and reading supervisor certification Special degrees

Number of students in graduate program

full-time in masters degree program	full-time is doctoral degree program	5
part-time in masters degree program	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree	number who now have	number who now have	
candidates now employed full-time at:	only masters degree	doctoral degree	
Elementary level	4	1	

Elementary level	4	
Secondary level	1	
College level	2	

Feculty

BASILE, Donald D. Associate professor teaching elementery and secondary reading, course on reading research, effective reading, and administering

MANNEY, Agnes A., PhD in educational psychology from U Oklahoms in 1957 Professor teaching developmental reading, foundations of reading, psychology of reading, and administering department

STARA, Petricia C., EdD in elementary education from U Cincinnati in 1972 Instructor teaching developmental reading, remedial reading, and supervising atudente

Associated_staff

GRIFFITH, Barbare, MEd in guidance from U Cincinnati in 1969 Instructor teaching

RIDEMOUR, Delores, MEd in reading from U Cincinnati in 1970 Instructor teaching effective reading and study

Special resources

Center for effective reading and study skills (Donald D. Basile)

Courses offered

FR

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litereture for children and/or adolescente 6 course work in administrative procedures

- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental at sects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

teaching emotionally disturbed children teaching learning disabled children teaching souceble reterded children

CENTRAL STATE UNIVERSITY

Dale R. Jordan, Department of Reeding Centrel State University, Edmond, Oklahoma 73034 Program director MRd

Degress evailable

Special degrees reading certificets, reading specialist

Number of students in greduate program

full-time in mesters degree program	20	full-time in doctorel degree program	_
part-time in masters degree program	1 30	pert-time in doctoral degree program	-

Career interests of students

last year's full-time greduate degree	number who now have	number who now have
candidates now employed full-time st:	only masters degree	doctoral degree
		-

Elementery level	35	-
Secondery level	7	-
College level	3	-

Faculty

ANDERSEM, Stelle, MEd in supervision of curriculum from Oklehoma State U in 1955 Instructor teaching, and supervising

CLARK, Cavannah, MEd in education from U Oklahoma in 1969 Instructor teaching, and supervising

JORDAN, Dale R., PhD in reading education from U Oklahoma in 1966 Associate professor teaching

Associated staff

HENDERSON, Mary Ann, MEd in elementary education from U Denver in 1971 Instructor supervising, and administering

JOHNSON, Imogene, MEd in education from Central State U in 1971 Instructor conducting research, and teaching

ROBERTS, Bette H., EdD in reading education from U Oklahoma in 1968 Associate professor supervising in campus reading clinic, and teaching

Special resources

Clinical services in reading, primary through edult (Bette H. Roberte)

Courses offered

- measurement and/or evaluation
- individual tasting
- 3 child and/or adolascent psychology
- 4 curriculum development and supervision 5 litereture for children and/or adolascente
- 6 course work in administrative procedures
- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 edvanced diagnosis and correction of reading and learning problem
- 9 edvanced diagnosis and correction of reading and learning problems 10 introductory clinical or Laboretory precticum in reading 11 advanced clinical or laboretory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspecte of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

NORTHEASTERN STATE COLLEGE

M.L. McClure, Division of Education and Psychology Northeastern State College, Tahlequah, Oklahoma 74464 Program director

Degrees aveilable MEd

reading specialist cartificate Special degraces

Number of students in graduate program

full-time in masters degree program	25		-
part-time in masters degree program	100	part-time in doctoral degree program	-

number who now have

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doctoral degree _ -

Career interests of students

last year's full-time graduate degree candidates now employed full-time st: number who now have only masters degree

Elementery	level	15
Secondary	level	7
Collage	level	-

Faculty

DENTON, Jack, EdD in reading from U Oklahoma Assistant professor teaching advanced reading

÷, HARRANCHTY, Edith, EdD in reading from Oklahoms Stats U in 1970 Assistant professor teaching advanced reading

JONES, Harvey, EdD in elementsry education from U Tulsa Professor teaching methods

Courses offered

FR

- measurement and/or evaluation
- individual testing 2
- 3 child and/or adolescent paychology
- 4 curriculum development and supervision 5 literaturs for children and/or adolescents

- 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

NORTHWESTERN STATE COLLEGE Program diractor Margery Berenda, Reading Center Northweatern State College, Alva, Oklahoma 73717 Degrass svailable MEA Spacial dagrees graduate reading spacialist certificate Number of students in graduate program full-time in mastara dagraa program 5 full-time in doctoral degree program -part-time in mastera degras program 40 part-time in doctoral degree program --Career interasts of students last year's full-time graduate degree number who now have number who now have candidates now employed full-time at: only masters degree doctoral degree Elementary level 7 Secondary level College lavel ---Faculty BERENDS, Margery, EdD in higher education from Oklahoma Stata U in 1971 Assistant professor teaching diagnostic reading, clinical reading, individual teating, and supervising in summer reading practicum STUEVER, Rits, EdD in elementary education from Oklahoma State U in 1969 Assistant professor tasching reading improvement, developmental reading, clinical reading, and supervising in summer reading practicum Special resources Reading improvement center ' (Rits Stuever) Reading clinic (Margary Berends and Rits Stuever) Courses offered asurement and/or evaluation 2 individual testing 3 child and/or adolascent psychology 4 curriculum davelopment and supervision 5 literature for children and/or adolescents

- 5 literature for children and/or adolescents
 6 course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and corraction of reading and learning problems
 9 advanced diagnosis and corraction of reading and learning problems
 10 introductory clinical or laboratory practicum in reading
 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 12 advanced work in the davalopmental aspects of a reading program

lingüístics for classroom teachers

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Okiahoma

OKLAHOMA STATE UNIVERSITY

Program director	W. Price Ewens, Department of Education	
	Oklahoma State University, Stillwater, Oklaho	ma 74074

Degrees eveilable MS EdD

Special degress educational apecialiat

Number of students in graduate program

full-time in mesters degree program	N/A	full-time in doctoral degree program	W/A
part-time in masters degree program	N/A	part-time in doctoral degrae program	H/A
			#/4

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral dagree
#1ementer		

<u>Elementary level</u>	18	-
Secondary level	4	-
Collage lavel	-	6

Faculty

BELDEN, Bernard R., PhD in reading from Syracuse U in 1955 Professor teaching, and administering

RAY, Derrel D., EdD in reading from Oklahoma State U in 1962 Professor teaching, and conducting research

Courses offered

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- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

5 literature for children and/or adolescente 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

reading for exceptional children

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Okiahoma

SOUTHEASTERN STATE COLLEGE

Program director	Collin Bowen, Department of Education and Psychology
	Southeastern State College, Durant, Oklahoma 74701

MEd

Degrees available

Special degrees

Number of students in graduate program

Total same an answer of the burgers of the burgers of the second se	25 10	full-time in doctoral part-time in doctoral		-
Career interests of students		-		
last year's full-time graduate degree candidates now employed full-time at:		number who now have only masters degree	umber who i octoral dep	

Elementary level	15	-
Secondary level	2	-
College level	2	-

Faculty

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FAGAN, Evelyn, EdD in higher education and reading from Oklahoma State U in 1970 Assistant professor teaching reading diagnosis, methods, and developmental reading

MC COVERN, Betty, MEd in elementary education and language arts from Southeastern State C in 1962 Instructor teaching, and supervising prectice teachers

Special resources

Reading center for skills development and practicum methods (Rvelyn Fagan)

Courses offered

ERĬ

- measurement and/or evaluation

- 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents
- 5 literature for children and/or addiescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

reading for the exceptional child reading in the secondary school organisation and supervision of reading programs

23

SOUTHERSTERN STATE COLLEGE

Earl A. Reynolds, Division of Teacher Education and Psychology Program director Southwestern State College, Weatherford, Oklahoma 73096

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number who now have

doctoral degree

-

Degrees available MRd

Special degrees reading specialists' certificate

Humber of students in graduate program

full-time in masters degree program 7 full-time in doctoral degree program -part-time in masters degree program 22 part-time in doctoral degree program -

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Career interests of students

last year's full-time graduate degree candidates now employed full-time st: number who now have only mesters degree

Elementary	level
Secondary	level
College	level

Faculty

MAILEY, Robert, EdD in elementary education from U Oklahoma in 1956
 Professor teaching secondary and adult reading

 BURCHAM, Grace, EdD in elementary education from U Morthern Colorado in 1961
 Professor teaching, and edministering reading services

 LAN, Charlotts, PhD im reading from U Oklahoma in 1967
 Assistent professor teaching

 WILLIAMSON, James E., MA in elementary education in 1960
 Instructor teaching, and supervising

Associated staff

BUDDE, Marold, EdD in psychology from U Colorado in 1951 Professor teaching psychology DRINKWATER, Ruby, EdD in psychology from Oklahoma State U in 1956 . Associate professor teaching counseling and guidance DUFFY, James, MS in psychology from U Oklahoma in 1969 Instructor teaching individual testing GUTFY, Ted, EdD in psychology from Oklahoma State U in 1971 Assistant professor teaching tests and measurement SCHARDEIN, Raymond, EdD in education from U Missouri in 1965 Associate professor teaching curriculum SMITH, Allan, FhD in education from U Tennessee in 1970 Assistant professor teaching mental bashth

Special resources

Clinic (Charlotte Lam) Laborstories (James E. Williemson)

Courses offered

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- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescents

- 5 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and runadistion of reading difficulties 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

INTRESTTY OF TULSA

Program director

Richard Hall, Department of Behavioral Sciences University of Tulsa, Tulsa, Oklahoma 74104

Degrass eveilable MA MAT

reading specialist and reading clinician certification Special degrees

Number of atuvients in graduate program

full-time	in mestere	degree	program	2	full-time	ín	doctoral	degree	program	+
part-time	in mastere	degrae	program	48	part-time	in	doctorel	degree	program	-

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Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only mastera degree	doctoral degree
Elementary level	N/A	-

Elementary level	N/A
Secondary level	N/A
College level	N/A
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Faculty

DE FIGH, Marjorie Loris, MEd in reading from U Missouri Associate professor tasching

NEWBY, Mayballs, MAEd in elementary education from U Chicago in 1948 Instructor teaching clinical reading, supervising reading practicum atudents, and doctoral dissertation research

SMITH, Almeda, MA in reading from U Tulsa in 1968 Iustructor tasching, and administering clinic program

Special resources

Reading clinic (Almeda Smith)

Courses offered

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measurement and/or evaluation

individual testing child and/or adolescent psychology 2

- curriculum development and supervision literature for children and/or adolescente 45
- 6 course work in administrative procedures

b course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and lasrning problems
9 advanced diagnosis and correction of reading and lasrning problems
10 introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspecte of a reading program
13 field experiences under the direction of a reading clinician

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OREGON COLLEGE OF EDUCATION

Program diractor Bonnie Young, Extreme Learning Problems Program Oregon College of Education, Monmouth, Oregon 97361

Degraes eveilable MS

Special degrees Oregon ELP (LD) certification - basic and standard norm

Number of students in graduate program

full-time in masters degree program 30 full-time in doctoral degree program part-time in masters degree program 300 part-time in doctoral degree program -

Career interasts of students

last year's full-time graduate degree number who now have number who now have candidates now employed full-time st: only masters degree doctorel degree

Elementary level	11	
Secondary level	7	
College level	2	

Faculty

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FAHEY, Dennis, EdD in educational administration from U Portland in 1964 Professor teaching

GEIL, Harry, EdD in reading from Oregon State U in 1971 Assistant professor teaching secondary reading, and administering study skills program

GENGLER, Charles, EdD in supervision and curriculum from U Oregon in 1965 Associate professor teaching

HOYSER, Elizabeth, FhD in education from Oregon State U in 1970 Assistant professor teaching, and supervising

KOCH, Morman, EdD in elementery education from U Oregon in 1966 Associate professor teaching, and supervising

MILLSAF, Lucille, EdD in elementsry education from U Oregon in 1962 Professor teaching

YOUNG, Bonnia, EdD in special education from U Oragon in 1970 Associate professor teaching diagnosis and prescription, psychology of reading, introduction learning disabilities, working on development of diagnostic and prescriptive techniques, and administering program

Associated staff

DUNCAN, Domaid, EdD in guidance and counseling from Washington State U in 1961 Professor teaching, and administering

ROWLAND, Thomas, EdD in special education from Washington State U in 1961 Frofessor teaching, and administering

Faculty in related fields

For information on faculty in related fields, write directly to program director

Special resources

Education evaluation center (Thomas Rowland) Learning disabilities clinic (Bonnie Young) Study skills center (Harry Geil)

Courses offered

1 measurement and/or evaluation

2 individual testing

3 child and/or adolescent psychology

ERIC

OREGON COLLEGE OF EDUCATION (continued)

4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in disgnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a school setting 14 field experiences under the direction of a reading supervisor

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instructional materials in reading and basic skills emotionally disturbed education of exceptional children

OREGON STATE UNIVERSITY

Program director	Director, Reading Clinic, School of Education Oregon State University, Corvallis, Oregon 97331	
Degrees available	MEd EdD PhD	

Special degrees

Number of students in graduate program

full-time in mastere degree program part-time in mastere degree program		full-time in doctoral degree program part-time in doctoral degree program	4	
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Career interests of studente

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree
Elementery level	•	

Elementery level	8	-
Secondary level	3	-
College level	-	1
		-

Faculty

AHRENDT, Kenneth M., EdD in reading from U British Columbis in 1969 Associate professor teaching

BRITTON, Gwyneth, EdD in reading from Oregon State U in 1968 Assistant professor teaching, and supervising reading practicum students in field

MASELTON, Shirley, MEd in reading from Oregon State U in 1963 Instructor teaching

Faculty in related fields

ANDERSON, Edward, Assistant professor of educational foundations teaching educational psychology

CLARK, Glenn, Associate professor of counseling teaching counseling

CROOKS, William R., Professor of psychology teaching individual testing, and psychological assessment.

Special resources

Reading clinic (Ned D. Marksheffel - deceased) Reading resources center (Kenneth M. Ahrendt)

Courses offered

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6 course work in administrative procedures

Course work in seministrative processies
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 9 introduction of the survey of the su

9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a sr wool satting 14 field experiences under the direction of a reading supervisor

psychology of reading instruction methods and materials for teaching reading in the junior college supervision of reading instruction

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SOUTHERN OREGON COLLEGE

Burl J. Brim, Education Department Southern Oregon College, Ashland, Oregon 97520 Program director grees available MA MS

Special degrees

Number of students in graduats program

full-time in masters degree program W/A full-time in doctoral degree program part-time in masters degree program W/A part-time in doctoral degree program _

Career interests of students

last year's full-time graduate degree number who now have number who now have candidates now employed full-time at: only masters degree doctoral degree _

Elementary level	4
Secondary level	1
College level	1

Faculty

GROSHONG, Rod, EdD from Southern Oragon C in 1967 Associate professor teaching elementary and eacondary reading, and supervising elementary and secondary student teachers

HC DOWELL, Neil, PhD from Southern Oregon C in 1966 Associate professor teaching elementary reading, and supervising elementary student teachers

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OEHRING, Esther, MA from Southern Oregon C in 1940 Associate professor teaching secondary reading, and administering reading center DEORTAR

PAUCK, Ted, PhD from Southern Oregon C in 1968 Associate professor teaching, and supervising elementary student teachere

Special resources

Reading center (Esther Oshring)

Courses offered

ERIC

measurement and/or evaluation

2 individual testing

3 child and/or adolescent psychology

4 curriculum development and supervision 5 literature for children and/or adolescente

course work in administrative procedures

7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems

8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

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BLOOMSBURG STATE COLLEGE

Program director Margeret H. Sponseller, Reading Clinic Bloomsburg State College, Second Street Bloomsburg, Pennsylvania 17815

MEd

Degress svaileble

reading specialist certificate Special degrees reading supervisor certificate

Number of students in greduate program

full-time in mastere degree program full-time in doctorel degree program full-time in mastere degree program – full-time in doctorel degree program part-time in mastere degree program 200 part-time in doctoral degree program

Career interests of students

lest year's full-time graduate degree candidates now employed full-time at:

number who now have number who now have only masters degree doctorel degres

Elementery level Secondery level College level

No full-time students enrolled in graduate reading program

Faculty

SELDERS, Gilbert, EdD in reading from Pennsylvania State U in 1950 Frofessor teaching developmental reading for college students

SPONSELLER, Margaret M., EdD in reading from Pennsylvania State U in 1964 , marghtet n., and in reserve from remerivenes bits of in 1999 Professor teaching clinic courses, reading workshops for eres school districts, and seminars on competency-based programs, and edministering program

WATSOM, Lynn, EdD in language erts from Pennsylvenia State U in 1972 Professor teaching

Feculty in related fields

GAYNOR, Michael, Assistant professor of psychology teaching theories in human learning

HC DOMALD, A.J., Assistant professor of secondary education problems in guidance and counseling

SATZ, Martin, Professor of educational psychology teaching individual intelligence testing, and education of the gifted child

STURGON, Thomas, Professor of English teaching the structure of English

Special resources

Reading clinics for ege level 5 years through adult (Margaret M. Sponseller)

Courses offered

FRIC

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision
- 5 litereture for children and/or adolescente
- 6 course work in administrative procedures
- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems
- edvanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory precticum in diagnosis and remediation of reading difficulties 11 advanced clinical or laboratory precticum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

language arts in the alementary school reading in the content ereas etructure of English

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Pennsy Ivania

CALIFORNIA STATE COLLEGE

Homer R. Pankey, Department of Elementary Education California State Collaga, California, Pennsylvania 15419 Program director

Degrees evailable MEd

reading apecialist certificate reading aupervisor certificate Special dagrees

Number of atudants in graduate program

full-time in masters degree program 5	full-time in doctoral dagree program -
part-time in masters degree program 190	part-time in doctoral dagrae program -
Career interests of students	

last year's full-time graduate degree candidates now employed full-time at: number who now have atore d

me graduata dagree oyed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	12	-
Secondary level	8	-
College level	2	-

Faculty

JONES, Harold, PhD in reading from U Pittaburgh in 1953 Professor teaching, and supervising master's projects or theses

OLIASTRO, Louis A., MEd in reading from U Pitteburgh in 1961 Associate professor teaching, and supervising in reading center

PARKER, Virjean, PhD in reading from Boston U in 1969 Professor teaching, and supervising mag.er's projects or theses

Special resources

Reading clinic (Louis A. Olisstro)

Courses offered

ERĬ

1 measurement and/or avaluation

1 measurement and/or evaluation
2 individual teating
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program -13 figld experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

problems in secondary reading seminar in reading recent trends in language arts

CLARION STATE COLLEGE

Program director Arnold Zaeske, Department of Elementary Education Clarion State College, Clarion, Pennsylvania 16214

MEd

Degrees available

Special degrees

Number of students in graduate program

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Carear interests of students		-
full-time in masters degree program 2 part-time in masters degree program 52	full-time in doctorel part-time in doctorel	

-

year's full-time graduate degree idates now employed full-time at:	number who now have only masters degree	do	
Elementary level	6		
Secondary level	1		

PTOMONCALA	TEART
Secondary	level
College	level

Faculty

SMITH, Phyllis, EdD in reading education from Southern Illinois U in 1966 Associate professor teaching developmental reading

ZARSKE, Arnold, EdD in elementary education from U Missouri in 1956 Professor teaching remedial reading, and administering department program

Feculty in related fields

BRADLEY, Richard, Associate professor of elementary education teaching

KLINDIENST, David, Associate professor of elementary education teaching

KOUKAL, Walter, Associate professor of elementary education

SLATER, Betty, Professor of elementary education teaching

Special resources

Reading clinic and laboratory (Phyllis Smith and Arnold Zaeska)

Courses offered

ERĬ

- 2 individual testing 3 child and/or adolascent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental sepects of a reading program

FRI

DUOUESNE UNIVERSITY Joseph T. Brennan, Reading Clinic Department of Reading and Language Arts Program director School of Education, Pitteburgh, Pennsylvenie 15219 Mæd Degream available MA reading epecialist certificate reading supervisor certificate Special degrees Number of students in greduate program full-time in measures degree program - 20 full-time in doctorel degree program - part-time in measures degree program -Career interests of students last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree Elementery level Secondary level College level 15 5 -1 -Faculty BARONE, William P., MA in reading from West Virginia U Assistant professor teaching mathods BRENNAN, Joseph T., EdD in reading and language erts from U Pittsburgh in 1966 Associate professor teaching diagnosis and remedial techniques, and aupervising in clinic NERMONT, Eathleen A., MS in elementary education from Duquesne U Assistant professor teaching methods, and supervising Special resources Reading clinic (Joseph T. Brennan) Courses offered 1 measurement and/or evaluation 2 individual tasting 3 child and/or adolescent psychology 5 literature for children and/or adolescents 6 pures work in administrative proceduras b) Wise work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or laboratory precticum in reading 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school stting 15 field experiences under the direction of a reading supervisor

EAST STROUDSBURG STATE COLLEGE Charles J. Versacci, Reading Department East Stroudsburg State College, East Stroudsburg, Pennsylvanis 18301 Program director Degrees available MEd Special degrees reading specialist certificate Number of atudents in graduate program full-time in mastera degree program - full-time in doctoral degree program -part-time in mastera degree program 30 part-time in doctoral degree program -Career interests of students last year's full-time graduate degrea candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree No full-time atudenta enrolled in graduate resding program Elementary level Secondar, level College level Faculty BLITZ, Gladya, MEd in reading from Temple U in 1944 Assocists professor teaching PERKINS, Charles, MA in reading from Temple U in 1946 Absistant professor teaching VERSACCI, Charles J., EdD in reading from Temple U in 1966 Professor teaching Associated staff CHARLES, Edward, EdD in reading from Lehigh U in 1971 Associate professor supervising summer clinic practicum MOORE, Jease, MA in English from Lehigh U in 1967 Assistant professor teaching in summer developments? reading laboratory Faculty in related fields TANCREDI, Frank, Assistant professor teaching courses on testing Special resources Developmental reading laboratory (Charles Perkins) Summer reading clinic achool (Charles J. Versacci) Courses offered 1 measurement and/or evaluation 2 individual testing 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures b course work in administrative procedures
 7 foundations or survey of reading
 8 introduction to diagnosis and correction of reading and learning problems
 9 advanced diagnosis and correction of reading and learning problems
 10 introductory clinical or leboratory practicum in reading
 11 advanced clinical or leboratory practicum in diagnosis and remediation of reading difficulties

paychology of the exceptional child

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Pennsy Ivania

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ERIC

EDINBORO STATE COL	LEGE		
Program director	John A. Gates, Readin Edinboro Stata Colleg	g Department e, Edinboro, Pennsylvania	16412
Degraes svailable	MEd		
Special degrame	reading specialist ca reading supervisor ce		
. Number of students	in greduate program		
	rs degree program 50 rs degree program 150		
Career interests o	f students		
	ime graduata degree loyed full-time at:	number who now have only masters degree	number who now have doctoral degree
	Elementary level Secondary level College level	30 4 -	-
Faculty			
	PhD in reading from U F te professor teaching	ittaburgh in 1970	
	D in reading from West or teaching, and admini		
	, EdD in reading from U or teaching	Pitteburgh in 1970	
	D in reading from Penns or teaching	ylvania State U in 1970	
Associated atsff			
	in reading from State at professor teaching	U of New York, Buffelo, in	1968
	MA in English in 1950 At professor teaching		-
Special resources			
Corrective and rem	edial reading clinic	(John A. Gates)	
Courses offered			
l measurement and 2 individual test 3 child and/or ad			

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3 child and/or adolescent psychology 4 curriculum development and supervision ` 5 litersturs for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diag osis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

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INDIANA UNIVERSITY OF PENNSYLVANIA

Ralph Glott, Department of Elementary Education Davis Hall, Indiana University of Pennsylvanis Indiana, Pennsylvanis 15701 Program director

Degrees available

reading specialist certificate reading supervisor certificate Special degrees

Number of students in graduate program

full-time in mastere degree program - full-time in doctorel degree program -part-time in mastere degree program 25 part-time in doctoral degree program -

Career interests of students

last yesr's full-time graduate degree candidates now employed full-time at: number who now have number who now have ouly masters degree doctoral degree as any laws 1 ---

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Lementary	TeAst
Secondary	lavel
College	level

Faculty

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ERĬ

ROCCO, Violet V., DEd in elementary education in 1971 Associate professor teaching

ZEFP, George, DEd in elementary education from U Maryland in 1963 Professor teaching, and conducting research

Courses offered

1 measurement and/or evaluation

2 individual testing 3 child and/or adolescent psychology

- 4 curriculum devalopment and supervision 5 literature for children and/or adolescente
- 6 course work in administrative procedures

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to disgnosis and correction of reading and learning problems
9 advenced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in disgnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

A

15 field experiences under the direction of a reading supervisor

MILLERSVILLE STATE COLLEGE

Program di	rector	Gerald Boach, Department of Elementary Education Millarsvilla Stata College, Millersville, Pennsylvania	17551

Degrees available MA

Special dagrees	reading	specialist	certificate
	reading	auparvisor	certificate

Number of atudents in graduats program

full-time in masters degree program		full-time in doctoral degree program	-
part-time in masters degree program	65	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree

Elementary level	15
Secondary level	8
College level	1

Faculty

BACHMAN, Jane, MS in reading from Millersville State C in 1965 Assistant professor tesching

METZLER, Helen, MS in reading from Pennsylvania State U in 1961 Associate professor teaching

TORCHIA, Joseph, MS in reading from Temple U in 1952 Associate professor teaching, conducting research, and administaring

ZERBY, J. Richard, EdD in reading from Pennsylvania State U in 1961 Professor teaching

Faculty in related fielde

HESS, Richard, Professor of psychology teaching courses on teating

OLDS, Richard E., Associate professor of psychology teaching courses in testing

Special resources

Study skills clinic (Joseph Torchis)

Courses offered

ERĬ

- 1 measurement and/or evaluation
- 2 individual tasting 3 child and/or adoleacent psychology
- 4 curriculum development and supervision 5 literature for children and/or adolescente

- 6 course work in deministrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

- advanced diagnosis and correction of reading and learning problems
 introductory clinical or laboratory practicum in reading
 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
 advanced work in the developmental aspects of a reading program

PENNSYLVANIA STATE UNIVERSITY

Program director Joseph L. French, 102 Jar, Pennsylvania State University University Park, Pennsylvania 16802

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Degrees available ' MEd

Special degrees reading specialist certificate

Number of students in graduate program

	full-time in doctoral degree program part-time in doctoral degree program	-
	-	

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters legree	number who now have doctoral degree
Elementary level	20	- I,
Secondary level	10	-
College level	-	-

Faculty

ERIC

SECHDEL, Edith, MEd in reading from Indiana U of Pennsylvania in 1959 Instructor teaching

BLIESMER, Emery, PhD in education from U lows Professor teaching

CALLENBACH, Carl, PhD in secondary education from Pennsylvania State U in 1971 Assistant professor teaching

HEILMAN, Arthur, PhD in education from U lows Professor teaching

SHIPPENSBURG STATE COLLEGE

William R. Smith, Department of Elementery Education Box 419, Shippensburg State College Shippensburg, Pennsylvania 17257 Program director Degrees available MEd reading specialist certificate reading supervisor certificate Special degrees

Number of students in graduate program

full-time in mastere degree program 2 full-time in doctoral degree program -part-time in mastere degree program 250 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now, employed full-time at: number who now have mber who now have only masters degree doctoral degree

Elementary level	-	
Secondary level	-	
College level	-	

-

Faculty

ANDERSON, William W., EdD in reading from U Virginia in 1971 Associate professor teaching, and supervising in classroom

GEYER, James R., EdD in reading from U Maryland in 1968 Professor teaching, and supervising in classroom

STAFFORD, Gerald E., EdD in reading from U Maryland in 1972 Assistant professor teaching

URBANOWITZ, Mary Jane, EdD in reading from U Morthern Colorado in 1971 Assistant professor teaching

ZEMAN, Samuel S., EdD in reading from Lehigh U in 1966 Professor teaching

Courses offered

ERĬC

3 child and/or adolescent psychology 4 curriculum development and supervision

6 course work in administrative procedures 7 foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

research studies in the teaching of reading advanced theory and practice in the teaching of reading

UNIVERSITY OF PENNSYLVANIA

J. Wesley Schneyer, Graduate School of Education University of Pennsylvania, 3700 Walnut Street Philadelphia, Pennsylvania 19104 Program director

Degrees available

Special degrees

Number of students in graduate program

	33 48	full-time i part-time i			
Career interests of etudents					
last year's full-time ereducte degree		number who	nor have	 ther sho	now have

MS EdD

candidates now employed full-time st:	number who now have only mesters degree	number who now have doctoral degree
Elementery level	23	-

FIGHERICALA TEACT	23	-
Secondary level	10	-
College level	-	-

Faculty

BOTEL, Morton, EdD in guidance and counseling from U Pennsylvania in 1952 Professor teaching supervision, and working on development

SCHMEYER, J. Wesley, EdD in teacher education from U Pennsylvanis in 1961 Professor teaching diagnosis of reading difficulties and secondary reading, and administering program

5

Associated staff

HAIMES, Diane, HEd in special education from U Virginis in 1966 Lecturer working as reading clinician

PRESTON, Ralph C., PhD in aducation from Teachers College-Columbia U in 1941 Professor teaching field work for reading specialists, and seminar in reading research, and administering reading clinic program

WILLSON, Margaret F., HS in psychological tests and measurement from U Pennsylvania in 1951 Lacturer teaching clinical work in reading, and supervising in clinic

Special resources

Reading clinic (Relph C. Preston)

Courses offered

ERĬ

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision

7 foundations or survey of reading language arts-literature-language study 8 introduction to diagnosis and correction of reading and learning problems

seminar in reading research field experience under direction of faculty member

Pennsy Ivania

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ERIC

Records Manager	Teen 8 19-1		
Program director		tment of Reading and Lan rning, University of Pit nia 15213	
Degrees svailable	MEd	EdD PhD	
Special degrees	reading specialist reading supervisor		
Number of students	in graduate program		
	rs degree program 25 rs degree program 210	full-time in doctoral (part-time in doctoral (
Career interests o	fstudents		
	ime graduate degree loyed full-time st:	number who now have only masters degrae	number who now have doctors1 degree
	Elementary level Secondary level	15 10	2 1
	College level		۲ ۲
Faculty			÷
BEAN, Rits, MEd in Instruct	reading and language as tor teaching, and super-	rts from U Pittsburgh in vising st s field site	1966
	MEM in reading and lang at professor teaching	guage arts from U Pittab	urgh in 1945
		aguage erts from U Pitts	burgh in 1971
	teeching	······	
	nD in reading and langue or teaching	nge arts from U Pittsburg	gh in 1950
	D in secondary reading : Professor teaching	from Mostor U in 1969	
		nge arts from U Pittsburg and administering departs	
	in reading from U Hassa at professor teaching	schusetts in 1971	
		evelopment from U Pittsbu and supervising st field	
Assister Associated staff DECICCO, Emily, MEA	at professor teaching, a		sites
Assister Associated staff DECICCO, Emily, HEA Instruct ROSHER, Jeroms, OD	at professor teaching, of I in counseling and spec- tor teaching in optomatry from Penne	and supervising st field	sītes :tsburgh in 1966
Assister Associated staff DECICCO, Emily, ME Instruct ROSHER, Jeroms, OD Associat SARTAIN, Harry, Phi	at professor teaching, of I in counseling and spec- tor teaching in optomatry from Penne	and supervising st field tial education from U Pit sylvamia College of Opton clinic, and consulting	sītes :tsburgh in 1966
Assistan Associated staff DECICCO, Emily, MEA Instruct ROSMER, Jerome, OD Associat SARTAIM, Marry, Phi Professo	at professor teaching, a i in counseling and spec- tor teaching in optometry from Penn- te professor working is o in reading from U Mins- or teaching	and supervising st field tial education from U Pit sylvamia College of Opton clinic, and consulting	sītes :tsburgh in 1966
Assister Associated staff DECICCO, Emily, HEA Instruct ROSHER, Jeroms, OD Associat SARTAIN, Marry, Phi Professo Faculty in related BECK, Isabelle, Leo	at professor teaching, of in counseling and aper- tor teaching in optometry from Penn- te professor working in 0 in reading from U Mins- br teaching fields	and supervising st field tial education from U Pit sylvamia College of Opton clinic, and consulting	sītes :tsburgh in 1966 motry

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UNIVERSITY OF PITTSBURGH (continued)

Courses offered

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4 curriculum development and supervision

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

urban education iesues in réading instruction research in reading

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Rhode Island

RHODE ISLAND COLLECE <u>Program director</u> William J. Ochlkers, Reading Center, Rhode Island College 600 Mt. Pleasant Avenue, Providence, Rhode Island 02908

Degrees available MEd

Special degrees

Number of students in graduz e program

full-time in masters degree program 14 full-time in doctoral degree program pert-time in masters degree program 126 pert-time in doctoral degree program -

Career interests of students

Last year's full-time graduats degree number who now have only masters degree doctors1 degree <u>Elementary level</u> 4 -

Secondary	lavel
College	level
	<u> </u>

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Faculty

- HANLEY, Gertrude, MEd in elementary education from Boston U in 1953 Associate professor teaching diagnosis
- KYLE, Helen F., EdD in reading education from Boston U in 1956 Professor teaching courses in research, disgnosis and methodology, and administering in student advisement
- MUGENT, Mildrad, NEd in reading from Rhode Island C in 1960 Assistant professor teaching methods, and college reading improvement

OEHLERS, William J., PhD in reading from U Deleware in 1973 Assistant professor teaching courses in research, diagnosis and methodology, and directing reading center program

RYAN, Many F., MEd in reading from Rhode Island C in 1967 Assistant professor teaching methods, and supervising reading practicum students

WILLIAMS, Helen, MA in English education from U Michigan in 1941 Assistant professor teaching reading methods, and supervising reading practicum students

Special resources

Public school internship, slementary level corrective and remedial reading center, and services for collage students with reading problems (William J. Ochikers)

Courses offered

- 6 course work in administrative proceduras
- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

research in reading

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South Carolina

ERIC

UNIVERSITY OF SOUTH CAROLINA Paul Conrad Berg, Reading Clinic, College of Education University of South Carolina, Columbie, South Carolina 29208 Program director Degrees evailable MA MEd PhD Special degrees Number of students in graduate program full-time in mastere degree program 10 full-time in doctoral degree program 5 part-time in mastere degree program 20 part-time in doctoral degree program 20 Carear interests of students last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctorel degree Elementery level Secondary level College level 3 3 -_ Faculty BREEDLOVE, Wands Gale, MEd in reading from U Georgis in 1968 Instructor teaching KEMPER, Richard, EdD in reading from U Pittsburgh in 1970 Assistant professor teaching NELSON, Florence A., MA in elementary education from U Chicego in 1951 Associate professor teaching Associated staff BERG, Paul Conred, PhD in educational psychology from Cornell U in 1953 Professor administering program, and teaching

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South Dakota

UNIVERSITY OF SOUTH DAKOTA

Program director Fred Petersen, Department of Curriculum and Instruction University of South Dakots, Vermillion, South Dakots 57069

Degrees available MA

Special degrace

Number of students in graduate program

full-time in mastere degree program - full-time in doctorel degree program part-time in mastere degree program 20 part-time in doctorel degree program

Career interasts of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have number who now have only masters degree doctoral dagree 4 •

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Elementary level	6
Secondary level	-
College level	-

Faculty

KIPLING, Cecil, Jr., EdD in elementary education from U Nebraska in 1956 Professor teaching developmental reading, and administering elementary section of program

SCHLEIF, Mable, PhD in elementary aducation from U Minnesota in 1970 Associate professor teaching remedial reading, and diagnostic reading

Faculty in related fields

POTTER, Donald, Associate professor of special education teaching learning disabilities

Spacial resources

ERIC reading resources center (Cecil Kipling, Jr.)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

7 foundations or survay of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems

12 edvanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

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evaluation of materials of instruction

Tennessee

AUSTIN PEAY STATE UNIVERSITY Fred Bunger, Education Department Program director Austin Pesy State University, Clarksville, Tennessee 37040 Degrass available MA Special degrees Number of atudents in graduate program

full-time in masters degree program 5 full-time in doctorel degree program -part-time in masters degree program 17 pert-time in doctorel degree program -

Career interests of students

lest year's full-time graduate degree number who now have number who now have candidates now employed full-time at: only masters degree doctoral degree

> 9 3

tary level	Elementary
dary level	Secondary
lege level	College

Faculty

BOERCKER, Margaret, PhD in elementary education from U Kentucky in 1968 Professor teaching, and supervising student teachers

JOLLY, Hayden B., Jr., MA in reading from Austin Peay .tate U in 1958 Associate professor teaching, and supervising in reading clinic

Fsculty in related fields

MURRAY, Beatrice, Associate professor of psychology teaching

STOKES, Elizabeth, Professor of psychology teaching measurement, evaluation, and individual testing

Special resources

Reading center for educational diagnosis (Hayden B. Jolly, Jr.)

Courses offered

1 measurement and/or evaluation

2 individual testing 3 child and/or adolescant psychology

4 curriculum development and supervision 5 literature for children and/or adolescente

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems

9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental sepects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

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Tennessee

EAST TENNESSEE STATE UNIVERSITY

Program director John Taylor, Department of Reading East Tannesses State University, Johnson City, Tennessee 37601

Degrees available MA

Special degrees

Number of students in graduats program

full-time in masters dagree program	10	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career ilcarests of students

last year's full-time graduate degree candidates now employed full-time at:

number who now have only masters degree number who now have

doctoral degree

Elementary level	15
Secondary level	3
Collaga lavel	4

Faculty

BOMMAN, James, EdD in ascondary aducation from U Maryland in 1972 Assistant professor teaching

FOWLER, Flore, EdD in curriculum and instruction from U Tennesses in 1972 Assistant professor teaching

TAYLOR, John, PhD in reading from U Mismi in 1972 Associate professor teaching, and administering program

WOHLFORD, Marguerite, MA in reading from East Tennessae State U in 1961 Assistant professor teaching

Special resources

Clinical tasting program and collage reading improvement programs (John Taylor)

Couraca offarad

1 measurement and/or evaluation

- 2 individual testing 3 child and/or adolascent psychology

- 4 curiculum development and augarvision
 5 literatura for children and/or adolescenta
 6 course work in administrativa procedures
- foundations or survey of reading
- 9 advanced diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading professor 11 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in risgnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading c unlent in a school esting 15 field experiences under the direction of a reading c unlent in a school esting

- 15 field experiences under the direction of a reading supervisor

paychology of reading linguistics of reading research is reading teaching adults to read materials for reading

Tennessee

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Program director

MEMPHIS STATE UNIVERSITY

Harry 8. Hiller, Reading Center

Department of Elementary Education Memphis State University, Memphis, Tennessee 38111 Degrees available MEd ₽dD education specialist Special degrees Number of students in graduate program full-time in masters degrée program 11 full-time in doctoral degree program 5 part-time in mastars degree program 120 part-time in doctoral degree program 3 Career interasts of students 'last year's full-time graduate degrea number the new have number who now have candidates now employed full-time at: only masters degree doctoral degree Elementary level N/A N/A N/A Secondary level College level N/A N/A N/A Faculty BROTHERTON, Sophia, EdS in elementary education from Colorado State C in 1964 Assistant professor teaching KAISER, Robert A., EdD in reading from U Pittsburgh in 1967 Associate professor teaching, and administering MILLER, Harry B., EdD in elementary education from U Pittsburgh in 1962 Professor teaching, and administering program RAKES, Thomas, EdD in reading from U Tannessee in 1972 Assistant professor teaching WARREN, Anne, MEd in raading from Memphis State U in 1969 Instructor teaching, and supervising tutoring and testing Associated staff HILL, J. David, MEd in alementary education from Butler U in 1965 Assistant professor teaching children's literatura Courses offarad measurement and/or evaluation 2 individual testing child and/or adolescent Psychology curriculum development and supervision literature for children and/or adoleacente course work in administrative procedures foundations or survey of reading ***** 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory climical or laboratory practicum in reading 11 advanced climical or laboratory practicum in diagnosia and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiances under the direction of a reading clinician 14 field experiances under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

Tennessee

MIDDLE TENNESSEE STATE UNIVERSITY

Ralph White, Department of Education Middle Tennessee State University Murfreeaboro, Tennessee 37130 Program director

MEd

Degrees available

Special degrees

Number of atudents in graduate program

full-time in masters degree program part-time in masters degree program 4		full-time in doctoral degree program part-time in doctoral degree program	-
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Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree

Elementary level	2	-
Secondary level	1	-
College level	-	-

Faculty

BRASHEARS, Elizabeth, EdD in elementary education from U Tennessee in 1969 Assistant professor teaching

MC CRUMMEN, Robert A., EdD in elementary education from Baylor U in 1960 Associate professor teaching

WILLIAMS, John D. EdD in elementary education from U Tenneasee in 1954 Professor teaching

Courses offered

1

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- 1 measurement and/or avaluation

- 1 measurement and/or avaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for childran and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and corraction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

corrective reading in the elementary achool teaching reading in high achool curriculum and supervisory problems in reading

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Tennessee

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UNIVERSITY OF TENNESSEE, KNOXVILLE Jerry J. Bellon, Department of Curriculum and Instruction Claxton 301, University of Tennessee, Knoxville, Tennessee 37916 Program director Degrees available MS EdD Special degress EdS Number of students in graduate program full-time in masters degree program N/A full-time in doctoral degree program 8 part-time in masters degree program N/A part-time in doctoral degree program 2 - 😤 3 Career interests of students last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degres doctoral degree Elementary level N/A Secondary level College level N/A N/A 1 Faculty ALEXANDER, J. Estill, EdD in curriculum from U Kentucky in 1968 Associate professor teaching BREEN, Leonard, DEd in elementary aducation from U Oregon in 1967 Assistant professor teaching in-service and methods, and administering reading center program BURNS, Paul C., PhD in elementary education from U Iows in 1959 Professor teaching KNIGHT, Lester N., PhD in elementary aducation from U Texas, Austin, in 1969 Assistant professor tasching developmental reading KOLKER, Brends, EdD in reading from Indiana U in 1970 Assistant professor teaching TANNER, Nancy, EdM in reading from Harvard U in 1940 Instructor teaching college reading study, and supervising clinical remediation TERWILLIGER, Paul N., EdD in elementary aducation from Pennsylvania State U in 1967 Assistant professor teaching WYNN, Sammye, MS in alementary education from U Tennesses in 1964 Assistant professor teaching Associated staff DAVIS, Argold R., PhD in early and middle childhood education from Ohio State U in 1969 Assistant professor teaching methods WALKER, Patricia, EdD in early childhood education from U Kentucky in 1971 Assistant professor tasching v :hoda Special resources Collage reading study skills program (Nancy Tanner) Diagnostic and remedial clinic (Leonard Sraan) Courses offared measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literatura for children and/or adolescents

6 course work in administrative procedures

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ERIC

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UNIVERSITY OF TENNESSEE, KNOXVILLE (continued)

7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems 9 advanced disgnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in disgnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

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psychology of reading linguistics and the teaching of reading seminar in reading - language arts programs and materials for reading instruction seminar in research and theory

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EAST TEXAS STATE UNIVERSITY

Allen Kavanaugh, Elementsty Education Department East Texas Station, East Texas State University Commerce, Texas 75428 Program director

Degrees svailable MA MEd MS EdD PhD

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	8
part-time in masters degree program	30	part-time in doctoral degree program 2	20
Career interests of students			

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctors1 degree
Elementary level	30	-

Prompress Teact		-
Secondary level	10	-
College level	10	3

Faculty

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ERĬC

BRIGGS, L.D., EdD in elementsty aducation from North Texas State U in 1966 Alsociate professor teaching, and supervising in clinic

Associated staff

JERNIGAN, Mary, EdD in elementary education from U Oklahoma in 1969 Assistant professor teaching, and supervising in clinic

1

WILSON, James B., EdD in secondary education from Baylor U in 1968 Assistant professor teaching, and supervising in clinic

Courses offered

1 measurement and/or evaluation

i.,

- 2 individual lesting 3 child and/or adolescent psychology

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 0 introductory clinical or laboratory practicum in reading

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SAM HOUSTON STATE UNIVERSITY Jack Staggs, Department of Education Sam Houston State University, Huntsville, Texas 77340 Program director Degrees available MEd Special degrees Number of students in greduate program full-time in masters degree program N/A full-time in doctors! degree program -part-time in masters degree program 100 part-time in doctoral degree program -Carser interests of students last year's full-time groduate degree number who now have number who now have candidates now employed full-time at: only masters degree doctoral degree ¥/A N/A Elementary level Secondary level College level -M/A _ Faculty LEWIS, Jessie, MA in education from Technical Agricultural and Industrial, Kingsville, in 1950 Teaching LOWRY, Patricia, EdD in education from Ball State U Teaching PARK, Mary Frances, EdD in education from U Houston in 1965 Teaching, and supervising FEMNY, Mary Beth, EdD in education from U Oklahoma in 1972 Teaching WAREFIELD, Mary "., EdD in education from U Arizona in 1968 Ass e professor teaching, conducting research e professor teaching, conducting research, and administering Special resource College reading center, reading clinic (Mary W. Wakefield) Courses offered 1 measurement and/or evaluation 2 individual testing 3 child and/or adolesce. psychology 5 literature for children and/or adolescents 5 intersture for children and/of addiescents 6 course wor* in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

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13 field experiences under the direction of a reading clinician

- 1

SOUTHERN METHODIST UNIVERSITY

Program director	Gerald G. Cain, Department of Education
	415 Clements Hall, Southern Methodist University
	Dallas, Texas 75222

MEd

Degrees available MA

Special degrees

Number of students in graduate program

full-time in mesters degree program	2	full-time in doctorel degree program	
part-time in masters degree program	10	part-time in doctoral degree program	

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctors1 degres

Elementary 10	<u>evel</u> 11	
Secondary 1	evel -	•
College 1	r vel 1	

Faculty

BRACKEN, Dorothy, MA in reading Assistant professor teaching, and administaring

CAIN, Gerald G., EdD in elementary administration from U Missouri in 1964 Associate professor teaching, and administering

Faculty in related fields

CROWBAUCH, Charles, Assistant professor of psychology teaching

COX, Donald, Associate professor of education teaching

ROBERTS, Jack, Professor of education teaching

Special resources

Reading climic (Dorothy Bracken)

Courses offered

ERĬ

- 1 measurement and/or evaluation

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

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8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

TEXAS A & M UNIVERSITY

Joseph Ilika, Department of Curriculum and Instruction
Texas A & M University, College Station, Texas 77843

Degrees available

MEd PhD

Special degrees reading certificate

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program part-time in masters degree program N/A part-time in doctoral degree program 2

Career interests of students

last year's fultime graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	2
Secondary Level	6	-

		-
iecondary level	6	-
College level	-	2

Faculty

ANDERSON, Jean Marie, FaD in curriculum and reading from Texas A & M U in 1971 Assistant professor teaching

ILIKA, Joseph, PhD in elementary education from U Michigan in 1963 Associats professor teaching

SHUTES, Robert, PhD in curriculum and language from Stanford U in 1969 Associate professor teaching

STEMMING, Walter, PhD is educational psychology from U Texas in 1967. Associate professor teaching

Faculty in related fields/

CANNON, Carland, Professor of English teaching, and assisting in reading research

KLEDM, W.R., Professor of biology teaching, and assisting in reading research

MARTIN, Clesson, Professor of psychology teaching, and assisting in reading research

VARVEL, Weiter, Professor of psychology teaching, and assisting in reading research

Courses affered

ERIC

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

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TEXAS TECH UNIVERSITY

Program director	John R. Rogers, Reading Program Department of Curriculum and Instruction
	Texas Tech University, Lubbock, Texas 79409

Degrees available MA

MEd edd PhD

Special degrees

Number of students in graduate program

2

full-time in masters degree program part-time in masters degree program		full-time in doctoral degree program part-time in doctoral degree program	-
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Career interests of students

last year's full-time graduats degree	number who now have	number who now have
candidates now employed full-time at:	only masters degree	doctoral degree

Elementary level	-	-
Secondary level	-	-
College level	-	-

Taculty

es, EdD in reading from North Texas State U in 1970 Assistant professor teaching GEE. Th

NOBLE, Eleanor, HEd in elementary education Assistant professor teaching

BOGERS, John R., PhD in reading from U Texas Professor teaching, and administering program

Special resources

Reading laboratory -(John A. Rogers) .

Courses offered

- imassurement and/or evaluation
 imassurement and/or evaluation
 individual testing
 child and/or adolescent psychology
 curriculum development and supervision
 iterature for children and/or s' loscents
 course work in administrative procedures
 foundations or survey of reading
 introduction to disgnosis and correction of reading and learning problems
 selected disgnosis and correction of reading and learning problems
 selected disgnosis and correction in reading
 introductory climical or laboratory practicum in reading
 is advanced disgnosis and correction of reading and learning problems
 selected disgnosis and correction of reading and learning is reading difficulties
 selected disgnosis and correction of reading and learning is reading difficulties
 selected disgnosis and correction of reading and learning is reading difficulties
 selected disgnosis and correction of a reading climician
 if field experiences under the direction of a reading cupervisor
 if field experiences under the direction of a reading supervisor

TEXAS WORAN'S UNIVERSITY

Program director Howsrd L. Stone, Department of Curriculum and Instruction College of Education, Texas Woman's University Denton, Texas 76204

MEd

Degrees avgilable HA

Special degrees

Number of students in graduate program

full-time in masters degree program		full-time in doctoral degree program	-
part-time in masters degree program	55	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only masters degree doctoral degree

Elementary level	1	-
Secondary level	-	-
College level		-

Faculty

DI MELLO, Mario C., PhD in elementary education from U Iowa in 1965 Associats professor teaching, and supervising

FEARING, Joseph, EdD in educational administration from U Morthern Colorado in 1963 Professor teaching, supervising, and administering

GARDNER, Dolorse, EdD in elementary education from North Texas State U in 1965 Assistant professor teaching

SPICOLA, Rose, PhD in elementary education in 1960 Associate professor teaching, and supervising

Special resources

Center for the study of learning (Mario C. DiMello)

Courses offered

ERIC

- 1 measurement and/or evaluation
 2 individual testing
 3 child and/or adolescent psychology
 4 curriculum development and supervision
 5 literature for children and/or adolescents
 6 course work in administrative procedures
 7 foundations or surgery of sending.
- 7 foundations or survey of reading

9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 sevenced work in the developmental aspects of a reading program

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UNIVERSITY OF HOUSTON

Wilson H. Lane, Separtment of Language Arta College of Education, University of Houston Houston, Texas 77004 Program director MEd

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program 12 full-time in doctoral degree program 6 part-time in masters degree program 87 part-time in doctoral degree program 18

EdD

Career interests of students

last year's full-time graduate dagrae	pumber who now have	number who now have
candidatas now employed full-time st:	only masters degree	doctorel degree

Elementary level	4	1
Secondary level	3	-
College level	-	1

Faculty

DILLMER, Martha, EdD from U Florida in 1971 Assistant professor teaching

LANE, Wilson H., EdD in elementary education from Colorado State U in 1957 Associate professor teaching

MOUNTAIN, Lee Harrison, EdD from Pennsylvania State U in 1960 Associats professor teaching

OLSON, Joanne, PhD in educational psychology from U Minnesota in 1968 Assistant professor teaching

POTERFIELD, Densil, EdD in elementary education from U Oklahoms in 1969 Assistant professor teaching

Faculty in related fields

CARTER, John, Associate professor of special education assisting in clinical program

Courses offered

ER

- 1 measurement and/or evaluation

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures

- ourse work in summittative processing
 foundations or survey of reading
 introduction to diagnosis and correction of reading and learning problems
 advanced diagnosis and correction of reading and learning problems
 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

- 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor
- waslysis of methods of teaching reading

UNIVERSITY OF TEXAS AT AUSTIN

Thomas D. Horn, Depsitment of Curriculum and Instruction University of Texas, Austin, Texas 78712 Program director

Degrees svailable MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 15 full-time in doctoral degree program 8 pert-time in masters degree program 30 part-time in doctoral degree program 10

PhD

2

Career interests of students

last year's full-time graduate degree number who now have number who now have doctors1 degree candidates now employed full-time st: only masters degree

10 Elementary level Secondary level : College level

Faculty

FROST, Joe L., EdD in elementary education from U Arkansas in 1964 Associate professor teaching, and conducting research

GUSZAK, Frank J., PhD in reading from U Wisconsin in 1966 Associate professor teaching, and conducting research

ROSER, Mancy Lee, EdD in reading from Indiana U in 1970 Assistant professor teaching, and conducting research

RUTHERFORD, William L., EdD in reading from North Texas State U in 1964 Associate professor teaching, conducting research, and working on development

Associated staff

HARMER, William R., PhD in reading from U Minnesots in 1959 Associate professor administering, and teaching

HORM, Thomas D., PhD in reading and spelling from U lows in 1947 Professor administering program, and teaching

WILLIAMS, Fern C., MA in reading from U Texas in 1947 Research associate working as diagnostic supervisor

Special resources

Learning disabilities center (William k. Harmer)

Courses offered

ER

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision 5 litersture for children and/or adolescents
- 6 course work in administrative procedures 7 foundations or survey of reading

- / roumerions or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental synects of a reading program

Utah

BRIGHAM YOUNG UNIVERSITY

Max J. Berryeses, Department of Elementary Education 204 McKay Building, Brigham Young University Provo, Utah 84601 Program director

Degrees available MA MEd

Special degrees sixth-year specialist

Number of students in graduate program

full-time in masters dagree program 8 full-time in doctoral degree program part-time in masters dagree program 13 part-time in doctoral degree program 4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have number who now have only mesters degree doctoral degree Elementary level N/A N/A

Secondary level	N/A	N/A
College level	N/A	N/A

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Faculty

ALLRED, Ruel A., EdD in elementsty curriculum at. instruction from U Oregon in 1965 Associate professor teaching

DUNN, James W., EdD in elementary curriculum and instruction from Brigham Young U in 1968 Assistant professor teaching

NOORE, Blaine H., EdD in reading from U Worthern Colorado in 1969 Assistant professor teaching

SUCHER, Floyd, EdD in elementary curriculum and instruction from Colorado State C in 1963 Professor teaching

Faculty in related fields

HAMSOND, Buth, Assistant professor of edutational psychology teaching reading in special education

HARRISON, Betty, Associate professor of educational psychology tesching reading in epecial education

THOMAS, Glenn, Associate professor of educational psychology teaching reading in special education ŀ

Courses offered

FR

1 measurement and/or evaluation

individual testing

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

5 literature for children and/or adolescents 6 course work in administrative proceduras 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems

9 savances elegisons and contection of texting in reading 10 introductory clinical or laboratory practicum in diagnosis and remediation of reading difficulties 11 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

reading in the content areas

Vermont

UNIVERSITY OF VERMONT

Lyman C. Hunt, Jr., Reading Center Program Area University of Vermont, Burlington, Vermont 05401 Program director

MEd

Degrees available

Special degrees

Number of students in graduate program

		full-time in doctoral degree program part-time in doctoral degree program	
bart-time in mitters segree brotten	23	ball-cine in moctorer meter broken	

Career interests of students

	number who now have only masters degree	number who now have doctoral degree
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Elementary level		5	
Secondary level	-	2	
College level		-	

Faculty

CLERENTS, Zacharie, EdD in education from State U of New York, Buffalo, in 1971 Assistant professor teaching

HUNT, Lyman C., Jr., EdD in aducation from Syracuse U in 1952 _ Professor teaching

LANG, Helens, EdD in education from Boston U in 1970 Associate professor teaching

Faculty in related fields

STOCKER, Dolores, Associate professor of education teaching

Special resources

College reading improvement program, and laboratory school (Lyman C. Hunt, Jr.)

.

Courses offered

5 literature for children and/or adolescents

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7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

Virginia

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MADISON COLLEGE

Program director Charles Blair, Department of Education, Box L-8 Madiscu College, Harrisonburg, Virginia 22801 Degrees available MS

Special degrees

Number of students in graduate program

full-time in mesters degree program part-time in mesters degree program		tull-time in doctoral degree program	-
bere-erne ve mescers define blogian	21	part-time in doctoral degree program	-

Career interests of students

		number who now have doctoral degree
--	--	--

Elementary level	1	-
Secondary level	-	-
College level	-	-

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Feculty

COFF, Henry, Jr., HEd in education from U Virginia in 1950 Assistant professor teaching

MERLIN, Shirley B., EdD in reading from West Virginia U in 1971 Associate professor teaching, conducting research in clinical testing and analysis, and administering reading center program

Associated staff

SCHERWITZEY, Marjoris, EdD in education from Teachers College-Columbia U in 1962 Professor teaching

.

Special resources

Reading center testing and teaching laboratory (Shirley B. Merlin)

Courses offered

ERĬ

- 1 measurement and/or evaluation
- 2 individual testing

- 2 individual testing 3 child and/or adolescent sychology 4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

high school and adult reading program Workshop: corrective and remedial reading in the classroom

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Virginia

UNIVERSITY OF VIRCINIA

Director, McGaffey Reading Center, University of Virginia Charlotteeville, Virginia 22903 Program director

Degrees available MA HE4 EAD PhD

Special degrees

Number of students in graduate program

full-time in mesters degree program	30	full-time in doctoral degree program	10
part-time in masters degree program	60	part-time in doctoral degree program	10

Career interests of atudents

last year's full-time graduate degree	number who now have	number who now have	
candidates now employed full-time at:	only masters degree	doctoral degree	
Elementary level	15	2 *	

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Secondary level 2	2	-
College level -	-	2

Faculty

omes H., PhD in reading from Syracuse U in 1970 Assistant professor teaching, conducting research, and administering ESTES, The

HENDERSON, Edmund H., PhD in behavioral science from U Delaware in 1964 Associate professor teaching, conducting research, and administering

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Special resources

Disgnostic center (Thomes H. Estes) Resding instruction center (Edgund H. Henderson)

Courses offered

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7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading * 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading consultant in a school setting 14 field experiences under the direction of a reading supervisor

CENTRAL WASHINGTON STATE COLLEGE

Program director Conrad H. Potter, Education Departm Conrad H. Potter, Education Department Central Mashington State College, Ellessburg, Washington 98926

HELd

Degrees available

Special degrees

Humber of students in graduate program

full-time in masters degree program 18 full-time in doctoral degree program --part-time in masters degree program 25 part-time in doctoral degree program --

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Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have under who now have only mesters degree doctoral degree

Elementary level	15
Secondary level	N/A
College level	¥/A

Faculty

MUNNER, Mike S., MLS in library science from North Texas State U in 1968 Assistant professor teaching

BURROW, Douglas S., EdD in aducation from U Northern Colorado in 1971 Assistant professor teaching

FLOYD, William D., E4D in education from Colorado State C in 1960 Professor teaching

GREATSINGER, Calvin G., EdD in education from Colorado State C in 1966 Assistant professor teaching

JARUBER, Doris R., MA in education from State U Iowa in 1957 Associate professor teaching

ACSERTS, Heil A., HA in music education from California State C, Los Angeles, in 1964 Assistant professor teaching

ROCERS, Melen E. EdD in education from Indians U in 1970 Associate professor teaching

TAYLOR, Azella, EdD in education from U washington in 1969 Associate professor teaching

Courses offered

FRI

1 measurement and/or evaluation

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

5 literature for children and/or applements 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems

11 advanced clinical or isboratory practicum in diagnosis and remainstion of reading difficulties 12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

EASTERN WASHINGTON STATE COLLEGE

<u>Program director</u> R. Dean Gandette, Department of Education Eastern Mashington State College, Cheney, Washington 99004

Degrees available

Special degrees

Humber of students in graduate program

full-time in masters degree program 6 full-time in doctoral degree program -part-time in masters degree program 26 part-time in doctoral degree program -

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Career interests of students

number who now have last year's full-time graduate degree aber who now have doctoral degree condidates now employed full-time at: only masters degree Elementary level Secondary level College level _ 1 Ele -3

1

Faculty

FLETCHER, J. Eugene, PhD in special education from U Mashington in 1961 . Professor teaching remodual reading, and administering reading center program

KINGSLEY, Bernard, MA in education from Teachers College-Columbia U in 1955 Associate professor teaching

OLIVER, Marvin F., PhD in reading from Syracuse U in 1970 Associate professor teaching

PA-TON, Marguerite, MA in Language arts and reading from Whitworth C in 1964 Associate professor teaching

WILSON, William C., EdD in elementary education from U California in 1962 Professor teaching

Special resources

Reading conter (J. Eugene Fletcher)

Courses offered

ERĬ

1 measurement and/or evaluation

2 individual testing

child and/or adolescent psychology

4 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures

8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

UNIVERSITY OF PUGET SOUND

Program director Ernest DeRocher, Education Departm University of Puget Sound, 1500 N. Marner Avenue Tacoma, Mashington 98416 Degrees available MEA Special degrees Number of students in graduate program full-time in masters degree program 6 full-time in doctoral degree program part-time in masters degree program 16 part-time in doctoral degree program Career interests of students last year's full-time graduate degree candidates now employed full-time at: iber who now have doctoral defree only masters degree Elementary Level Secondary Level 1 _ College level _ Faculty GIFFORD, Edith, PhD is educational psychology from U Wiscomein in 1967 Associate professor teaching diagnosis and remediation, elementary .sading, and supervising in reading practicum MARRIS, Theodore L., FhD in educational psychology from U Chicago in 1>41 Professor teaching seminars in reading ROUSSIN, Ramon, PhD in elementary education from U Iown in 1971 Assistant professor teaching elementary and secondary reading, and developmental reading Faculty in related fields ELIJH, Lester, Director of reading, Tacoma schools, assists in continuing education courses ROSEM, Tins, Reading consultant, Franklin Pierce school, assists in continuing education courses SHORE, Jack, Principal, Seattle school, assists in summer program, and conducts workshop in individualized reading Special resources k medial and corrective reading clinic (Edith Gifford) Courses offered 1 measurement and/or evaluation 3 child and/or adolescent psychology 6 curriculum development and supervision 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 sevenced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 sevenced clinical or laboratory practicum in diagnosis and remodiation of reading difficulties 12 sevenced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

secondary reading language arts seminar on reading research

ERIC

HASHINGTON STATE UNIVERSITY

Program director	Lloyd B. Urdal, Department of Education	
	Washington State University, Pullman, Washington	9916 3

Degrees available MA MEA

Special degrees

Number of students in graduate program

full-time in mesters degree program 7 full-time in doctoral degree program 4 pert-time in resters degree program H/A pert-time in doctoral degree program H/A

EdD PhD

Career interests of atudents

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level	H/A	2
Secondary level	H/A	-
College level	¥/A .	3

- --

Faculty

BALUSA, Michael A., EdD in elementary education from Ball State U in 1971 Assistant professor teaching

JOHNSON, Carole S., PhD in educational psychology from U Iowa in 1967 Associate professor teaching

KELLY, Inga K., PhD in curriculum from U Minnesota in 1959 Associate professor teaching children's literstwre

MAY, Frank B., FhD is elementary curriculum from U Wisconsis is 1961 Professor teaching

MILLIGAN, Jerry L., EdD in educational psychology from U Keness in 1966 Associate professor teaching

Courses offered

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assurancest and/or evaluation 1.

2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties 12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school Setting 15 field experiences under the direction of a reading supervisor

WESTERN MASHINGTON STATE COLLEGE

Program director Robert A. HcCracken, Reading Center Department of Education, Western Washington State College Bellingham, Washington 98225

HE4

Degrees svailable

Special degrees

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ERĬ

Number of students in graduate program

full-time in mesters degree program 20 full-time in doctoral degree program part-time in mesters degree program 110 part-time in doctoral degree program -

-

Carner interests of students

last year's full-time graduate degree number who now have number who now have condidates now employed full-time at: only mesters degree doctoral degree

Elementary level	10	
Secondary level	4	*
College level	-	

Faculty

SELDIN, N.O., PhD in reading from Syracuse U Professor teaching diagnosis and remediation, and supervising in practicum for junior college teachers

MARNOW, Helen, EdD in supervision and curriculum from Teachers College-Columbia U in 1956 Professor teaching individualized reading

JACOBS, H. Don, DEd in elementary education from U Oregon in 1967 Locturer teaching developmental reading, and corrective practicum

LAMB, George, PhD in elementary education and reading from U Minnesota in 1965 Associate professor teaching developmental practics, and supervising teacher corps interns

MC CRACKEN, Robert A., PhD in reading from Syracuse U in 1963 Professor teaching seminars, and administering reader center program

HORN, Theodore A., PhD in reading from Syracuse U in 1971 Associate professor teaching developmental and individualized reading, and administering summer reading conference

MULLEH, Meill, MA in reading from Colorado State C Assistant professor teaching developmental and corrective practica

West Virginia

MARSHALL UNIVERSITY

		Curriculum and Instruction ston, West Virginia 25701
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Degrees svailable MA

reading specialist certificate Special degrees

Humber of students in graduats program

full-time in masters degree program 5 full-time in doctoral degree program part-time in masters degree program 194 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time st:	only masters degree	doctoral degree
Playantawa 1awal	4	-

PTGBBBFFELA TEACT	-	
Secondary Level	-	-
Collage level	-	-

Faculty

ERĬ

TURNER, Taylor E., EdD in reading from U Virginia in 1967 Associate professor teaching, and administering

Courses offered

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents

5 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

educational research and writing modern elementsry school reading program advanced studies in human adjustment educational psychology

West Virginia

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ERIC

WEST VIRGINIA UNIVERSITY

Program director	Thomas C. Matcher, R Department of Curric West Virginis Univer	eading Center ulum and Instruction sity, Morgantown, West Vi	rginia 26506		
Degrees available	MA	E4 D			
Special degrees	certificate of advan	ced study			
Number of etudents	in graduate program				
full-time in maste part-time in maste	rs degree program - 3 Frs degree program - 100	0 full-time in doctoral (0 part-time in doctoral (degree program 10 degree program 20		
Career interests o	f students				
last year's full-t candidates now emp	ime graduate degree loyed full-time et:	number who now have only masters degree	number who now have doctoral degree		
	Elementary level	50	-		
	Secondary level College level	15 -	5		
Faculty					
HATCHER, Thomas C. Associa	, PhD in elementary edu te professor teaching	scation from Ohio State U	in 1971		
KENNEDY, Eddie C., Profess	EdD in elementary educ or teaching	cation from Indiana U in 1	1951		
SALTZ, Martin, PhD Associa	in optometry from U Co te professor teaching	mmecticut in 1965			
Associated steff					
FAIRBANKS, Marilyn Instruc	PAIRBANKS, Marilyn, MA is education from U Mebrasks in 1948 Instructor working on development, supervising, and administering				
VAUGHAN, Romald, MA in education from Xavier U in 1967 Instructor teaching extension courses					
Faculty in related	fields				
For information on program	part-time instructors director.	teaching extension course	e in reading, write to the		
Special resources					
Reading clinic () College reading lab	Martin Selts) boratory (Marilyn Fai	rbanks)			
Courses offered					
4 curriculum devel 5 litereture for d 6 course work in d 7 foundations or d 8 introductions to 9 advanced diagno 10 introductory cli 11 advanced clinica	ing plescent psychology lopment and supervision children and/or adolesc administrative procedur burvey of reading diagnosis and correction fis and correction of r inical or laboratory pr nical or laboratory practi	ents es on of reading and learnin wading and learning probl acticum in reading	ens distion of ressing difficulties		
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Sominars special topics independent study

CARDINAL STRITCH COLLEGE

Sister H. Julitta Fisch, Department of Reading Cardinal Stritch College, 6801 North Yates Road Hilwaukas, Wisconsin 53217 Program director

Degrees available MA

Special degrees certification in reading

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program part-time in masters degree program 165 part-time in doctoral degree program

Career interests of students

last year's full-time graduate degree	number who now have	number who now have
candidates now employed full-time at:	only nesters degree	doctoral degree
Elementary level	5	-

Elementary	level
Secondary	level
College	level

Faculty

CRETTILLI, George J., HS in reading from Mankato State C in 1964 Associate professor teaching, and supervising students' field experience

1

-

FISCH, Sister M. Julitte, MA in education from Marquette U in 1944 Professor teaching, and administering program

POELLHAM, Sister Michaella, MA in reading from Cardinal Stritch C in 1959 instructor teach 5, sepervising students in reading laboratory practicum, and working on development of reading techniques

ROY, Sister Marie Colette, PhD in reading from U Minnesota in 1964 Associate professor teaching, supervising students in laboratory courses, and administering reading clinic program

Associated staff

For information on clinicians working in reading laboratory, write to program director.

Special resources

Study skills center, reading inhoretory for college students and adults (Sister Michaelis Poeliman)

Courses offered

ERIC

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 Eutriculum development and supervision 5 literature for children and/or adolescents

- 5 literature for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in reading 12 advanced work in the developmental aspects of a reading progree 13 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

UNIVERSITY OF WISCONSIN, LA CROSSE

<u>Program director</u> University of Wisconsin, La Crosse, Wisconsin 54601

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Degrees svailable

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	
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Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	tumber who now have doctoral degree
Elementary level	5	-
Secondary level	2	-
College level	-	-

Faculty

CLEMENTS, Joan, MS in reading from U Wisconsin in 1967 Assistant professor teaching, supervising, one administering midwest Wisconsin reading conference

FISH, Keenath R., EdD in elementary education from U Northern Colorado in 1958 Professor teaching, and administering program

KINDLE, Reymond, FhD in reading from U Arizons in 1970 Assistant professor teaching, administering, and supervising directed experiences in reading clinic

Courses offered

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ERIC

- 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remaintion of reading difficulties 12 advanced work in the developmental appects of a reading program

UNIVERSITY OF WISCOWSIN,	MADISON		
Sch		: of Curriculum and In miversity of Wisconsin 1706	
Degrees available	MS	PhD	
Special degrees			
Number of students in g	aduata program		
full-time in mesters day part-time in mesters day		part-time in doctoral	
Career interests of stud	lente	Ŧ	
last year's full-time gr candidatas now employed		number who now have only mesters degree	number who now have doctoral degree
	matray level	W/A N/A	N/A
	Condary level	#/A #/A	- X/A - X/A
Faculty			

Faculty

BARRETT, Thomas C., PhD in curriculum and instruction from U Minnesots in 1962 Professor teaching, conducting research, and working on development

BRITTAIN, Mary, E4D in curriculum and instruction from U Florida in 1969 Lecturer teaching

DULIN, Kannath L., EdD in educational psychology from U Mushington in 1968 Associate professor teaching, and working on development

. MENSON, Dala, PhD in curriculum and instruction from U Wisconsin in 1970 Assistant professor teaching, and administering

OTTO, Wayne, PhD in curriculum and instruction from U Wisconsin in 1961 Professor teaching, and administaring

SHITH, Richard J., PhD in curriculum and instruction from U Wisconsin in 1967 Associate professor teaching, conducting research, and working on development

Courses offered

1 measurement and/or evaluation

- 2 individual testing
- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescenta 6 course work in administrative procedures

- o course work in soministrative processors 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program 13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a achool satting 15 field experiences under the direction of a reading supervisor

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UNIVERSITY OF WISCONSIN, MILWAUKEE

Henry Snyder, Depertment of Curriculum and Instruction 309 Enderie Hall, University of Wisconsin Hilwaukee, Wisconsin 53201 Program director

MS

Degress sveilable

Special degrees

Number of students in greduats program

full-time in masters degree program 8 part-time in masters degree program 75	full-time in doctoral de part-time in doctoral de	
Career interests of students		
lest year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree

Elementary level	6	-
Secondary level	4	-
College level	-	-

Faculty

BEBRIDGE, Wayne Assistant professor teaching, working on development, and soministering

MOBERG, Larry Assistant professor teaching, and working on development

SCHOELLER, Arthur, PhD in reading education from U Pitteburgh Professor teaching, and working on development

Special resources

Reading center (Weyne Berridge)

Courses offered

ERIC

1 measurement and/or evaluation 2 individual testing

3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescente

6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

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UNIVERSITY OF WISCONSIN, PLATTEVILLE H.C. Pearce, College of Education University of Wisconsin, Platteville, Wisconsin 53818 Program director Degrees evailable 1 1 Special degrees MST Number of students in greduate program full-time in mastere degree program 10 full-time in doctoral degree program part-time in mastere degree program 80 part-time in doctoral degree program Career interasts of students last year's full-time graduate degree candidatas now employed full-time at: number who now have only masters degree number who now have doctoral degree Elementery level Secondary level College level 9 _ 2 -Faculty TOOTHAKER, Roy E., EdD in reading from U Arkansas in 1970 Associate professor teaching, and supervising Associated staff BURGETT, Russell E., EdD in reading from U Morthern Colorado in 1969 Associate professor teaching developmental and remedial reading (elementary and secondary) REZAZADEH, Gloria, PhD in children's literature from Indiana U im 1966 Associate professor administering children's library, teaching children's literature, and supervising Courses offered 1 measurement and/or evaluation 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolescents 7 foundations or survey of reading S introduction to disgnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remadiation of reading difficulties 12 advanced work in the developmental aspects of a reading program individualization of instruction practicum in oral diagnostic lab underschievers, sociological and psychological experiences modifying classroom behavior

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UNIVERSITY OF WISCONSIN, RIVER FALLS

Raiph Fessler, Department of Curriculum and Instruction University of Wisconsin, River Falls, Wisconsin 54022 Program director

Degrees svsilable MEd MS

Special degrees

Number of students in graduale program

full-time in masters degree program 15 full-time in doctoral degree program part-time in masters degree program 200 part-time in doctoral degree program -

Career interests of students

lest year's full-time graduate degree number who now have only masters degree number who now have doctoral degree Wienerstern lauri

Presentary Teast	5
Secondary level	2
Collags level	-

Faculty

JOHNSON, Ronald J., PhD in education from U Minnesota in 1969 Assistant professor teaching

KERFOOT, James F., PhD in siucational psychology from U Minnesota in 1964 Professor teaching, and administering reading center program

NAYLOR, Marilyn, FhD in education from U Minnesota in 1972 Assistant professor teaching

Faculty in related fields

POLING, Mell, Instructor in student personnel program teaching

Special resources

Reading center (James F. Kerfoot)

Courses offered

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- 1 measurement and/or evaluation 2 individual testing

- 4 curriculum development and supervision 5 litersture for children and/or adoleacents 6 course work in administrative procedures

7 foundations or survey of reading

- 7 foundations of survey of reasing 8 introduction to diagnosis and correction of reading and learning problems 9 advanced diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 11 advanced clinical or laboratory practicum in diagnosis and remadistion of reading difficulties 12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

UNIVERSITY OF WISCONSIN, STEVENS POINT

 Program director
 Robert R. Schmatz, Department o Elementery Education University of Wisconsin; Stevens Point, Wisconsin 54418

 Degrees evsilable
 MS

Special degrees

Number of students in graduate program

full-time in mastere degree program			
pert-time in mastere degree program	40	part-time in doctorel degree program	-

Career interests of students

last year's full-time graduate degree number who now have number who now have candidates now employed full-time et: only mesters degree doctoral degree

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6 2 _

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Elementery level Secondary level College level

Faculty

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BENZ, Donald, EdD in elementary education from Peabody in 1965 Professor teaching

SAMTER, Mary, MA in elementary education from U Wisconsin in 1944 Associate professor teaching

SCHMATZ, Robert R., EdD in elementary education from Michigan State U in 1964 Professor teaching, and administering program.

WENGER, Merbert, EdD in elementary education from U Wisconsin in 1966 Associate professor teaching

Associated staff

CUELCHER, William, MA in English from U Chicago in 1967 Assistant professor working in clinic

UNIVERSITY OF WISCONSIN, SUPERIOR

Paul Ambrose, Department of Curriculum and Instruction University of Wisconsin, Superior, Wisconsin 54880 Program director

Degrees available MAT

Special degrees

Number of students in graduats program

full-time in masters degree program 8 full-time in doctoral degree program part-time in masters degree program 50 part-time in joctoral degree program --Carear interasts of students

5 5

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last year's full-time graduate degree candidates now employed full-time st: number who now have number who now have only mesters degree doctoral degree

Elementary	level
Secondary	level
College	1evel

Faculty

VAUGHN, Ruth, MS in reading in 1958 Assistant professor teaching

Associated staff

TRAUMA, Robert G., EdD in elementary education from U Kansas in 1959 Dean teaching

TREBILCOCK, Eine, PhD in elementary education from U Idaho in 1969 Associate professor tasching elementary reading methode

Courses offered

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FRI

1 measurement and/or evaluation

2 individual testing

- 3 child and/or adolescent psychology 4 curriculum development and supervision 5 literature for children and/or adolecents

- 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to disgnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician 14 field experiences under the direction of a reading consultant in a school setting

UNIVERSITY OF WISCONSIN, WHITEWATER William R. Johnston, Department of Elementsry Education Educational Psychology Building, University of Wisconsin Whitewater, Wisconsin 53190 Program director Degrees evailable MS Special degrees Number of students in graduate program full-time in mastere degree program 10 full-time in doctoral degree program part-time in mastere degree program 200 pert-time in doctoral degree program _ Career interests of students . last year's full-time graduate degree number who now have number who now have candidates now employed full-time at: only mesters degree doctoral degree Elementary level 1 Secondary level College level -1 Faculty TOVEY, Duane R., EdD in reading from U Toledo in 1969 Assistant professor teaching, and supervising in reading center Associated steff FIELD, Howard G., EdD in elementary education from U South Dakota Professor teaching HAMSEN, Maxime, PhD in elementary education from U lows Professor teaching NIMZ, Irene, MS in reading from U Wisconsin Assistant professor teaching UNDERWOOD, M. Mope, MA in reading from U Missouri, Kansas City Associ^te professor teaching Special resources Reading center (Duane R. Tovey) Courses offered 1 measurement and/or evaluation 2 individual testing 3 child and/or adolescent psychology 4 curriculum development and supervision 5 litersture for children and/or adolescents 6 course work in administrative procedures 7 foundations or survey of reading 8 introduction to diagnosis and correction of reading and learning problems 10 introductory clinical or laboratory practicum in reading 14 field experiences under the direction of a reading consultant in a school setting 15 field experiences under the direction of a reading supervisor

reading in the content areas research related to the teaching of reading

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FACULTY INDEX

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Asron, Irs E., University of Georgis Aeron, Robert L., University of Georgis Abbott, Robert, Arkeness State University About, Mobert, Arkings State University Adams, Anne H., Duke University Adams, Phyllis J., University of Denver Adems, Ruth, City University of New York-City College Ahlveres, Blissbeth, Menksto State College Aniverse, silesbein, manksto State College Ahrendt, Kenneth H., Oregon State University Akars, James, University of Nebraska at Omeha Alexander, J. Estill, University of Tannessee, Knoxvilla Allen, David, University of Hissouri, Kanses City Allen, Elisabeth, Auburn University Allen, Elisabeth, Auburn University Allen, Elisabeth, Auburn University Allen, North State University Allen, Virginis, Ohio State University Alsup, Robert F., Murray State University Ameden, Constance E., Californis State University, Los Angelas Anderson, Stells, Central State University Anderson, Stells, Central Missouri State College Anderson, Jean Maria, Texes A & H University Anderson, Milliam W., Shippensburg State College Anderson, Oliver S., Chicago State University Anderson, Utiliam W., Shippensburg State College Anderson, Oliver S., Chicago State University Anderson, Jean Maria, Texes A & H University Anderson, William W., Shippensburg State College Anderson, Oliver S., Chicago State University Anderson, Jean Maria, Texes A & Huniversity Anderson, University — Angelo, Anthony, Central Connecticut State College Amedal, Joye, Kansas State University, Menhattem Allen, Elizabeth, Auburn University Anddall, Joye, Kansas Stats University, Menhattan Antley, Elizabath M., University of Arizona Appleby, Srucs, Southern Illinois University, Carbondale Artley, A. Starl, University of Missouri, Columbis Attas, Mary, State University Collage at Buffalo Aulls, Mark W., University of Minnesota, Minnespolis Bachman, Jana, Millarsvilla State Collage Badar, Lois, Michigan Stata University Bagford, Jack, University of Iowa Bailey, Hildred H., Morthwestern State University of Louisiana Bailey, Robert, Southwestern State Collaga Balar, Robert, Southwartan Sata College Baker, Irving, University of Connecticut Baker, Lee, Enness State College of Pittsburg Baker, Rebecca, Southern Illinois University, Carbondels Baker, Robert, Illinois State University Balar, Mortheset Louisiane University Balar Junion State University Balow, Irving, University of Celifornis, Riverside Balow, Hichael A., Washington State University Beamen, Menry A., Celifornis State University, Secremento Barone, Williem F., Duquesne University Barr, Bebeca, University of Chicago Barrett, Thomas C., University of Wisconsin, Madison Basila, Donald D., University of Cincinnati Bauner, Dowld, Hortheest Missouri State Collage Baxley, Den, Arisona State University Bexter, Claudis, Indiana State University Bean, Rits, University of Pittsburgh Sechdal, Edith, Pennsylvania State University Sock, Frances, University of Chicago Beck, Frances, University of Chicago Beck, Icashella, University of Pittsburgh Becker, George, California Stata University, San Diago Belden, Bornard R., Oklahoma Stata University Belden, H.O., Westfield Stata Collage Bell, Robert, Westfield Stata Collage Bellin, Adelmids, Illinois Stata University Belfense, Lorise, Detwordte of Jewa Beltramo, Louise, University of Iows Benson, Josephine, University of Pittsburgh Bens, Donald, University of Wisconsin, Stevens Point Berends, Margary, Morthwestern State Collage Berg, F., Boston College

Page State Georgia 41 Georgis 11 Arkenses 139 North Ceroline 28 Colorado 124 New York 96 Minnesots 155 Oragon Nebraska 115 177 Tannessee 111 Missouri Al ahama 136 New York . -Ohio Utah 143 187 71 Kentucky Arisons 9 California 16 146 Ok 1 ahome 155 Oragon 106 Masouri 182 Texas 59 166 Indians Pennsylvanis 43 Illinois 57 Indiana Messachusatts 82 31 Connecticut Kensss 66 ۵ Arizon 50 Illinois 110 Hissouri 129 New York Minnesota 100 164 **Pennevlyanis** 91 Michigan 62 Iowa 76 Louisiana 151 Ok1ahona 33 Connecticut Kansas 64 50 Illinois 46 75 Ill ois Louisiana 22 194 Celifornia Washington 17 California 160 51 Pennevlyania Illinois 200 Visconsin 145 Ohio 108 Missouri 7 Arisons 56 Indiana 168 165 51 Pennsylvenis Pennsylvanis Illinois 168 Pennsylvania 18 149 California Ok1ahome 195 88 46 Washington Maggachugatta Illinoir 62 166 lowa Pennsylvania Wisconsin Oklahoma 204 148 Massachusetts

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Berg, Paul Conrad, University of South Carolina Bergquist, Leonard, Moorhead State Collage Berke, Norman, California State University, Los Angelas Berlin, Robert, New York University Bernstein, Norma, Celifornie State University, Long Beach Berridge, Wayne, University of Wisconsin, Milwaukes Berry, Robert M., Velpersiso University Biberstine, Richard, Indians State University Biggs, Jean, Kansss State Teachers College Binsk, Georgis, University of North Dakots Black, Georgie, University of Workin Dakote Bishop, Ashley, Arizons State University Black, Dorothy L., Western Michigan University Blair, Cyrus E., Eastern Illinois University Blakely, Faul, Draks University Blakely, Faul, Draks University Blissmer, Emery, Pennsylvanis State University Blitz, Gladys, Kast Stroudsburg State College Blocher, George O., Karney Mebraske State College Blocher, Richard, University of Connecticut Blumenthel, Arthur, Harverd University Bournet, Artnur, marvers University Boercker, Margaret, Austin Pesy State University Bolling, Rexford W., Californis State University, Los Angeles Bonner, Mary, Kanses State Teachers College Bormuth, John R., University of Chicago Botel, Morton, University of Pennsylvanis Norman Lucas Factories Chicago Bowman, James, Kast Tennessee State University Bowren, Fay, Illinois State University Braam, Leonard S., Syracuse University Bracken, Dorothy, Southern Methodist University Bradley, Bestrice, Freeno State College Bradley, John, Californie State University, Sacramento Bradley, John, California Stata University, Sacramento Bradley, Mary A., Selem State College Bradley, Richard, Clarion State College Brashars, Elizabeth, Middle Tennessee State University Breedlove, Wande Gale, University of South Caroline Breen, Laonard, University of Tennesses, Knoxville Breensen, 'oseph T , Duquesse University Brigge, L.D., East Texas State University Brighen, Bruce, University of Maryland Brittein, Mary, University of Wisconsin, Medison Britton, Gwyneth, Oregon State University Brod, Ernert, Southern Illinois University, Carbondele Brown, Charles N., University of Southern Colorado Brown, Charles N., University of Southern Colorado Brown, Charles N., University of Southern Colorado Brown, Don A., University of Morthern Colorado Brown, Edns, Illinois State University Brown, Eric, New York University Brown, Grace, William Peterson College Brown, Ramel E., University of Evensville Brunner, Joseph, Hontcleir State College Brunner, Nike S., Central Weshington State College Brunner, Mite S., Cantras-Washington State College Bryent, N. Dele, Taschers College-Columbie University Budde, Harold, Southwestern State College Buddington, Marianne, State University College at Potsdam Buddington, Winton H., Btate University College at Potsdam Burcham, Grace, Southwestern Btate College Burgess, Margaret, Floride State University Burgett, Russell E., University of Wisconsin, Platteville Burlando, Andrew, Edinboro State College Burns, John, Arkanses State University Burne, Jouin, Arkiness State University Burne, Peul C., University of Tennessee, Knozville Burron, Arnold H., University of Morthern Colorado Burron, Dougles S., Centrel Washington State College Burrows, Alvina, New York University Butler, Louise, Westfield State College Byrne, Robert L., Eastern Kentucky University

Cabrera, Arturo, University of Colorado Cahn, Loryame, Loyols University of the South Gein, Gerald G., Southern Hethodiat University Calleway, Byron, University of Georgia Callenbach, Garl, Pennsylvanis State University Camnon, Gerland, Taxas A & H University

State Page 171 South Carolina Minnesots 97 Californie 127 New York Californie 15 201 Wisconsin 59 Indiana 56 Indiana 65 Kanaaa 140 Worth Dakots 7 Arizona Michigen 93 Illinois 45 60 Lows Indiane 165 Pennsylvanis Pennsylvanis 161 114 Nebraska Connecticut 33 Messechusette 173 1ennessee California 16 65 Kaness Illinois 51 Pennsylvania 174 fenneasee 46 Illinois 135 'ev York Texes 181 19 17 California California Messachusette 159 Pennevivania 176 Tennessee 171 South Caroline Tenne a see 177 Pennsylvanie 160 179 80 Texas Maryland 200 Wisconsin 155 Orsson 50 Illinois 175 Tenne asee Indiana 57 Celifornie 24 29 Colorado 46 Illinois New York New Jarsey 127 121 58 Indiana New Jersey Washington 118 191 New York 136 151 Oklahome New York New York 131 131 151 Oklahoma 35 Florida 202 Wisconsin 162 Fernavlyanie 11 Arkanses 177 Tenne ssee Colorado 29 191 Washington 127 New York Messachusette 88 69 Kentucky 26 74 Colorado Louisiana 181 Taxon 41 Georgia 165 Penmsylvanie Texas

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Carlin, James B., Murray State University Carline Donald E., University of Colorado Carmichael, Mary Ann, University of Southern Mississippi Carner, Richard L., University of Mismi Carrillo, Lawrenca, San Francisco State College Carter, Berbars L., Georgis Southern College Carter, John, University of Houston Catas, Paul, De Paul University Cawley, John, University of Connecticut Cayer, Roger, New York University Casden, Courtney, Harvard University Chadwick, Sandy, Stats University College at Potsdam Chall, Jeanne, Harvard University Chambers, J. Richard, Boston University Champ, Lynetts, Saint Cloud Stats College Chapel, Joe R., Western Michigen University Charles, Edward, East Stroudaburg State College Chasse, Neomi C., University of Minnesots, Minnespolis Ching, Doris C., Ealifornis State University, Los Angeles Chomsky, Carol, Hervard University of Pittsburgh Christian, Marilyn, University of Pittsburgh Churchill, Betty L., Chicago State University Cianciolo, Patricis, Michigan State University Clark, Cavannah, Central State University Clark, Cavaman, Central State University Clark, Glemm, Oragon State University Clark, Virginia, California State University, San Diego Claybaugh, Amos L., University of Morthern Colorado Claland, Donald, University of Pittaburgh Clements, Joan, University of Wisconsin, La Crosse Clements, Zacheria, University of Vermont Clements, Hargarst, University of Arizona Cline, Ruth, University of Colorado Coe, James, Illinois State University Cohen, Leo, State University College at Buffalo Cohn, Marvin C., Adelphi University Colton, Marjoris N., Washburn University of Topeks Comerford, Joseph F., Westfield Stats Collage Conservore, Joseph F., Wattiald State University Conser, John, University of Iowa Converse, Danial J., Californis State University, Chico Cooper, J. David, Ball State University Cormier, Gertruds, Fitchburg State Collage Costello, Jane, Northwest Missouri State College Cox, Donald, Southern Mathodist University Juanita, University of Southwestern Louisiana Cox, Crawford, Alan M., California State University, Los Angelss Craws, Ruthallen, University of Florids Crossingh, Michaise, University of Florida Griscuolo, Micholes, University of Connecticut Crossingh, Charles, Southern Methodist University Crooks, William R., Oregon State University Crossley, B. Alice, Boston University Crossweite, Burton, Arkenses State University Crowell, Roneld, Western Michigan University Culhame, Joseph, State University College at Cortland Cullinan, Bernics, New York University Culliton, Thomas E., Jr., Boston University Culver, Vistor, University of Missouri, Kanasa City Culver, Richard, Appalachian State University 138 Curry, Joan, Celifornia State University, San Diego Curry, Joan F., University of New Hampshirs Curtis, Juanite, University of the Pacific Curtis, William, University of Colorado Cushenbery, Donald, University of Mebraska at Omaha Dele, Edgar, Chio State University

THINK /

Dalasan, Marthe, Saint Cloud State College Deliment, Marthe, Saint Cloud State College Derlington, Richard, Cornell University Derrow, Helan, Western Weskington State College Deugherty, Mildred, William Paterson College Deuset, Samuel V., Louisiana Tech University Devey, H. Beth, University of Maryland Devidson, Fwelve, Kant State University Devidson, Jame L., Northern Illinois University Devis, Arnold R., University of Tennessee, Knoxville

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