

DOCUMENT RESUME

ED 075 958

EA 005 207

AUTHOR Foster, Betty J.  
TITLE Statistics of Public Elementary and Secondary Day Schools, Fall 1971: Pupils, Instructional and Noninstructional Staff, Instruction Rooms, Schools, and Expenditures.  
INSTITUTION National Center for Educational Statistics (DHEW/OE), Washington, D.C.  
SPONS AGENCY Office of Education (DHEW), Washington, D.C.  
REPORT NO DHEW-Pub-OE-73-11402  
PUB DATE 71  
NOTE 53p.  
AVAILABLE FROM Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (\$1.00)

EDRS PRICE MF-\$0.65 HC-\$3.29  
DESCRIPTORS Classrooms; Elementary Schools; Expenditure Per Student; \*Expenditures; High School Graduates; National Surveys; \*Public Schools; Questionnaires; School Districts; \*School Statistics; Secondary Schools; \*Student Enrollment; Student Teacher Ratio; Tables (Data); Teacher Certificates; \*Teachers; Teacher Salaries; Urban Areas

ABSTRACT

This 18th annual national survey of public elementary and secondary school statistics presents data as of fall 1971 for each State, the District of Columbia, outlying areas, and for 20 of the largest cities. Summaries of trends are presented with the compendium of tables which constitutes the main body of the report. The survey provides current data on local school districts, enrollment by grade, high school graduates, staff, instruction rooms, buildings, schools, estimated expenditures, and average salaries of the staff. Data were furnished by State education agencies on three report forms, samples of which are appended. (Author)

## HIGHLIGHTS

School districts.--The total number of local school districts (operating and nonoperating) decreased from 17,995 to 17,289 in the fall of 1971, down approximately 4 percent from fall 1970.

Instructional and noninstructional staff.--3,406,000 employees, professional and nonprofessional, were serving elementary and secondary public day schools in the United States in the fall of 1971.

Classroom teachers.--2,063,000 classroom teachers, in full-time equivalents, were employed in elementary and secondary day schools in the fall of 1971, an increase of approximately 0.4 percent over the fall of 1970.

Enrollment.--Fall 1971 elementary and secondary enrollment in public schools amounted to 46,081,000, up 172,000 or 0.4 percent over fall 1970.

Pupil-teacher ratio.--The number of pupils per teacher remained the same as reported in fall 1970--22.3.

Curtailed sessions.--18 States reported 370,786 pupils attending school for less than a full or normal school day.

High school graduates.--2,637,000 students completed the 12th grade in regular day schools during the 1970-71 school year, representing 77.8 percent of the ninth-grade enrollment 4 years earlier.

Schools.--A total of 89,372 public elementary and secondary schools were reported in the fall of 1971; these consisted of 64,020 elementary, 23,572 secondary, and 1,780 combined elementary and secondary.

Rooms available and in use.--A total of 1,918,000 classrooms for instructional purposes were available and in use at the beginning of school year 1971-72 in public elementary and secondary schools, an increase of 54,000 rooms or 2.9 percent over the number in the preceding year.

Classroom completions.--58,000 classrooms were made available through new construction during the 1970-71 school year.

Expenditures.--Of the estimated \$48.5 billion dollars in total expenditures for public school purposes for 1971-72, \$40.1 billion was for current expenditures for elementary and secondary day schools, \$1.7 billion for current expenditures for other programs, \$5.1 billion for capital outlay, and \$1.6 billion for interest on school debt.

Current expenditures per pupil.--In 1971-72, the estimated average daily attendance current expenditures per pupil amounted to \$934. Based on average daily membership, the estimated per pupil expenditure was \$874.

Average salary.--The estimated average annual salary of the total instructional staff in public elementary and secondary schools in 1971-72 was \$10,100. The estimated average salary for classroom teachers was \$9,615.

ED 075958

DHEW Publication No. (OE) 73-11402

# STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS FALL 1971

Pupils, Instructional and Noninstructional Staff,  
Instruction Rooms, Schools, and Expenditures

By  
Betty J. Foster

U.S. DEPARTMENT OF HEALTH,  
EDUCATION & WELFARE  
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRO-  
DUCED EXACTLY AS RECEIVED FROM  
THE PERSON OR ORGANIZATION ORIG-  
INATING IT. POINTS OF VIEW OR OPIN-  
IONS STATED DO NOT NECESSARILY  
REPRESENT OFFICIAL OFFICE OF EDU-  
CATION POSITION OR POLICY

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Elliot L. Richardson, *Secretary*

Office of Education

S. P. Marland, Jr., *Commissioner of Education*

National Center for Educational Statistics

Dorothy M. Gilford, *Assistant Commissioner for Educational Statistics*

EA 005 907

U.S. GOVERNMENT PRINTING OFFICE  
WASHINGTON: 1971

---

For sale by the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 - Price \$1.00

## FOREWORD

The 18th annual series of fall statistics on public elementary and secondary day schools is part of the regular U.S. Office of Education program to collect and disseminate useful information about the largest segment of the educational system in the United States. The survey provides information on local school districts, pupils, staff, high school graduates, instruction rooms, schools, estimated expenditures, and average salaries of the staff. To the extent available, data are given for the 50 States, the District of Columbia, and outlying areas and for 70 of the largest cities by population size in the 1970 Decennial Census.

The U.S. Office of Education expresses deep appreciation to the State education agency officials and their staff, listed below, who were responsible for supplying the data for this survey:

Alabama.....	W. H. Kimbrough, <u>Director, Division of Administration and Finance</u>
Alaska.....	Nathaniel H. Cole, <u>Director of Administrative Services</u>
Arizona.....	Gerald H. Cline, <u>Statistical Analyst</u>
Arkansas.....	Frank W. Cannaday, <u>Supervisor of Research and Statistics</u>
California.....	Melvin W. Gipe, <u>Consultant, Education Research and Evaluation</u>
Colorado.....	Robert M. Little, <u>Director, Information Systems and Certification</u>
Connecticut.....	Alfred L. Villa, <u>Chief, Bureau of Educational Management and Finances</u>
Delaware.....	Wilmer E. Wise, <u>Director, Division of Planning, Research, and Evaluation</u>
Florida.....	Edward R. Allen, Jr., <u>Research Associate</u>
Georgia.....	Russell S. Clark, <u>Assistant Superintendent for Planning, Research, and Evaluation</u>
Hawaii.....	Richard B. Arakaki, <u>Staff Specialist, Information Services</u>
Idaho.....	Allen P. Jeffries, <u>Director, Statistical Services</u> , and Garth O. Reid, <u>Program Administrator, Finance and Administration</u>
Illinois.....	Cameron Barbian, <u>Data Control Supervisor</u> , and Ralph P. Marty, <u>Acting Director, Statistics</u>
Indiana.....	Edward R. Adams, <u>Director, Educational Information and Research</u>
Iowa.....	Eldert Groenendyk, <u>Consultant, Statistical Reports</u>
Kansas.....	Marjorie Miller, <u>Research Analyst</u>
Kentucky.....	Harold K. Doane, <u>Assistant Director, Division of Statistical Services</u>
Louisiana.....	Patricia Faser, <u>Assistant Director, School Research and Statistics</u>
Maine.....	Asa A. Gordon, <u>Assistant Commissioner, Bureau of Educational Management Resources</u>
Maryland.....	R. Christine Hogan, <u>Assistant Director, Statistical Services</u> , Mary H. Binebrink, <u>Specialist</u> , and Ronald Meyers, <u>Supervisor of Research</u>
Massachusetts.....	Clement G. Perkins, <u>Senior Supervisor in Education</u> , and Leo P. Turo, <u>Director</u>
Michigan.....	Lloyd E. Fales, <u>Supervisor, School Plant Planning</u>
Minnesota.....	S. Walter Harvey, <u>Director of Research</u>
Mississippi.....	Ruby M. Thompson, <u>Supervisor, Finance and Research</u>
Missouri.....	Eugene Dabbs, <u>Director, Data Processing</u>

Nebraska..... W. A. Schindler, Deputy Assistant Commissioner,  
and W. R. Trupp, Consultant, State Aide

Nevada..... Lincoln W. Liston, Associate Superintendent,  
Administration

New Hampshire..... Paul R. Fillion, Chief, Division of Administration

New Jersey..... M. Jack Krupnick, Director, Branch of Statistics

New Mexico..... Alyce M. Quintano, Administrative Specialist

New York..... Lee R. Wolfe, Chief, Bureau of Statistical Services,  
and James R. Barnes, Associate Statistician

North Carolina..... Carlton H. Willis, Data Processing Manager

North Dakota..... H. J. Snortland, Director, Finance and Statistics,  
and Leslie D. Engstrom, Coordinator of Information

Ohio..... Dan L. Brown, Supervisor of Statistical Reports

Oklahoma..... J. W. Godfrey, Supervisor of Statistical Reports

Oregon..... Lloyd T. Thomas, Coordinator, School and College  
Finance and Statistical Services

Pennsylvania..... Paul H. Lauver, Educational Statistics Associate,  
Marlo P. Nascati, Director of Capital Budget and  
Subsidies, John R. Greenly, Educational Statistics  
Associate, and Dominic R. Lattanzio, Educational Statistics  
Associate

Rhode Island..... Robert R. Joyce, Supervisor of Educational Statistics

South Carolina..... A. L. Pollack, Chief Supervisor, Office of Research,  
and Mae M. Davis, Statistician

South Dakota..... Gale D. Schlueter, Director, Statistical Services

Tennessee..... Frank Yates, Director of Research, Bill Landers,  
Planning Specialist, and K. W. Sprouse, Finance  
Supervisor

Texas..... Jerry T. Barton, Director of Research,  
Carlton C. Moffett, Assistant to the Superintendent,  
Henry A. Jahnke, Director of Pupil Accounting, and  
Harold H. Hitt, Superintendent

Utah..... Elvin H. Ossmen, Specialist, Statistical Research

Vermont..... Arthur J. McCann, Chief of Statistics and Information

Virginia..... Charles E. Clear, Director of Educational Research,  
and Philip F. Boepple, Supervisor of Special Studies

Washington..... E. Michael Kipp, Statistician, and Ray Gruswald,  
Systems Analyst

West Virginia..... Roger L. Vaughan, Coordinator, Data Processing,  
Nancy C. Walker, Director, Data Processing, and  
Lynn Hilliard, Statistician

Wisconsin..... Don Russell, Director of Information Systems, and  
Roland M. Rockwell, Director of School Finance  
Services

Wyoming..... Mark M. Fox, Director, Management Information Services

District of Columbia.. Mildred P. Cooper, Assistant Superintendent, Research  
and Evaluation

American Samoa..... Saleva'a F. Atisano'e, Supervisor, Student Information

Canal Zone..... Zander Krowitz, Administrative Assistant

Guam..... Lorenzo C. Cerezo, School Program Consultant, and  
Jesus A. Baza, Controller

Puerto Rico..... Clyde L. Fischer, Director, Office of Statistics,  
and Carmen Sylvia Martinez, Statistician IV

Virgin Islands..... Alexander Henderson, Director, Educational Research

Roy C. Nehrt  
Chief, Elementary and Secondary  
Surveys Branch

## CONTENTS

	Page
Foreword.....	iii
Nature and Conduct of the Survey.....	1
Local School Districts.....	2
Instructional and Noninstructional Staff.....	3
Instructional Staff.....	3
Full-Time and Part-Time Classroom Teachers.....	4
Noninstructional Staff.....	4
Pupils.....	4
Population Growth.....	4
Enrollment.....	4
Enrollment in Grades 7 and 8 by Organization Level.....	5
Pupil-Teacher Ratio.....	6
Pupils on Curtailed Sessions.....	6
High School Graduates.....	6
Elementary and Secondary Day Schools by Level.....	7
Instruction Rooms.....	8
Instruction Rooms Available, Fall 1971.....	8
Instruction Rooms Completed During 1970-71.....	8
Instruction Rooms Abandoned During 1970-71.....	9
Estimated Expenditure and Salary Data, 1971-72.....	9
Total Expenditures.....	9
Current Expenditure per Pupil in ADA and ADM.....	9
Average Salary of Classroom Teachers and Instructional Staff.....	9
Large-City Data.....	10
Basic Tables.....	11
Appendix: Survey Report Forms.....	39



TABLES

	Page
1-Historical summary of fall survey statistics on school districts, pupils, teachers, and instruction rooms in full-time public elementary and secondary day schools: 50 States and the District of Columbia, 1967 to 1971 . . . . .	12
2-Local basic administrative units (school districts), by region, State, and other areas: United States, fall 1971 and fall 1970 . . . . .	13
3-Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: United States, fall 1971 and fall 1970 . . . . .	14
4-Enrollment by organizational level, fall 1971 and fall 1970, and average daily membership and average daily attendance, 1971-72, in full-time public elementary and secondary day schools, by region, State, and other areas: United States. . . . .	16
5-Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: United States, fall 1971. . . . .	18
6-Pupils enrolled grades 7 and 8, by organizational level, in States reporting: United States, fall 1971. . . . .	22
7-Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in full-time public elementary and secondary day schools, by region, State, and other areas: United States, fall 1971. . . . .	23
8-Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level, region, State, and other areas: United States, fall 1971 and fall 1970 . . . . .	25
9-High school completions, 1970-71, and graduates of regular day school programs, by sex, region, State, and other areas: United States, 1970-71 and 1969-70 . . . . .	26
10-Number of public schools, by type (including one-teacher schools), by region, State, and other areas: United States, 1970-71. . . . .	28
11-Number of instruction rooms available and in use and number of elementary and secondary schools, by region, State, and other areas: United States, fall 1971. . . . .	32
12-Instruction rooms completed and abandoned, in full-time public elementary and secondary day schools, by region, State, and other areas: United States, 1970-71 . . . . .	34
13-Estimated expenditures for public elementary and secondary day schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers and by region, State, and other areas: United States, 1971-72 . . . . .	36



## NATURE AND CONDUCT OF THE SURVEY

For the 18th consecutive year the U.S. Office of Education, in cooperation with education officials of the 50 States, the District of Columbia, and the outlying areas of the United States, has conducted a fall survey of public elementary and secondary day schools. This report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

The survey collected data on the numbers of pupils, high school graduates, and pupils on curtailed sessions due mainly to shortage of classroom space or instructional staff. Prior to this 1971 survey, statistics on classroom teachers in full-time equivalents were the only staff data collected. This survey was expanded to include total instructional and noninstructional staff, both professional and nonprofessional. Since fall 1970 the survey has collected data on the numbers of public elementary and secondary day schools. Data include the number of classrooms available and in use at the beginning of the school year, rooms abandoned, new construction completed, and rooms converted from other purposes during the previous school year. Also included are estimated school expenditures by major purpose, average salaries of instructional staff and classroom teachers, and estimated average daily attendance and average daily membership. Data on the number of local school districts, operating and nonoperating, are included in this report even though the item was not an integral part of the survey forms in fall 1971.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national and regional totals. Data are also shown for five outlying areas: American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Data for Montana, the Trust Territory of the Pacific Islands, and the Department of Defense Overseas Schools were not received in time to be included in this report.

Prior to fall 1971, data were collected for school systems serving the 15 cities which ranked highest in total population. The current survey has been expanded to provide for information on the school systems serving the 20 largest cities according to the 1970 census. Data for Washington, D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and with the large cities to facilitate intercity comparisons. Data shown for Phoenix, Ariz., are not for the Phoenix elementary and secondary school districts only, but represent a composite of data for those schools located in the city limits of Phoenix.

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1970 are provided for comparisons. Some of the data differ from those originally published in the fall 1970 report because more complete data became available after that report was issued.

The data in this report were furnished by the State education agencies on three report forms designed by the Office of Education. One of the forms requested data on pupil membership, staff, and high school graduates; another provided for reporting the number of schools by type and instruction rooms by use status; and the third requested estimated data for the current year on expenditures, average salaries, average daily attendance, and average daily membership. (See appendix for a facsimile of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related Office of Education studies. Letters and telephone calls were used as necessary to obtain data from respondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, variation in interpretation of instructions and directions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the heterogeneous educational practices existing in the United States. The use of standard forms and definitions in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

The Office of Education encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal form and accompanying instructions. Many of the States used adaptations of this form; however, some State education agencies find this approach impractical for a variety of reasons; e.g., funds and staff are not available for conducting the survey, or similar data for a recent period may already be available at the State level. Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1971-72 were prepared in the State offices generally without recourse to survey efforts. However, State appropriations and budgets filed by local school districts often served as bases for these estimates.

Data shown in some of the basic tables may not always agree with data reported in other NCES publications. "As of" reporting dates sometimes vary; e.g., the number of operating school districts reported in Education Directory: Public School Systems is as of August 15, while the number reported herein is as of October 1.

#### LOCAL SCHOOL DISTRICTS

As a result of reorganization laws, the consolidation of small districts, and the elimination of nonoperating school districts, the number of school districts (local basic administrative units) continued its steady decline. The number of school districts decreased from 17,995 in the fall of 1970 to 17,289 in the fall of 1971, down 3.9 percent. From

fall 1967 to fall 1971, the number of local basic administrative units decreased by 4,721, or more than 21 percent (table 1). Since fall 1968, the decline of school districts in the Great Lakes and Plains region accounted for most of the decrease in the United States. This region reported approximately 68 percent of the total decline between fall 1970 and fall 1971. Of the four regions, only the Southeast reported a gain, one administrative unit.

Four States having more than 1,000 school districts each (California, Illinois, Nebraska, and Texas) accounted for 28.2 percent of all the districts in the Nation (table 2).

Of the 17,289 districts in the fall of 1971, the number performing their prescribed function by operating schools was 16,838, or 97.4 percent. The other 451 districts did not operate schools but provided for their pupils by other means, such as transferring them to nearby operating districts on a tuition basis.

#### INSTRUCTIONAL AND NONINSTRUCTIONAL STAFF

In addition to the traditional collection of the full-time-equivalent number of classroom teachers, the fall 1971 survey was expanded to include all other instructional and noninstructional staff, both professional and nonprofessional.

The professional instructional staff includes principals, assistant principals, supervisors of instruction, classroom teachers, teachers of the homebound, radio and TV instructors, librarians, guidance staff, psychological staff, and audiovisual staff. The nonprofessional instructional staff includes teacher and library aides, secretarial and clerical assistants, and other nonprofessionals assigned to support instruction.

The professional noninstructional staff is composed of administrative and health personnel, social workers, attendance personnel including visiting teachers, and other noninstructional professional personnel. The nonprofessional, noninstructional staff includes staff such as health aides; clerical, secretarial, operation, and maintenance personnel; bus drivers; and food service workers.

#### Instructional Staff

In fall 1971, an estimated 3.4 million instructional and noninstructional professional and nonprofessional persons were serving elementary and secondary public schools in the 50 States and the District of Columbia (table 3). The reported total instructional staff was estimated to be 2.5 million, which represents more than 73 percent of the total working force of elementary and secondary public school systems in the United States. Of the total instructional staff, in full-time

equivalents (FTE), classroom teachers accounted for 2.1 million or 82 percent. Other professional instructional staff amounted to 224,800 persons, or 8.9 percent. The nonprofessional staff serving instruction amounted to 228,200, or 9.1 percent of the instructional staff.

#### Full-Time and Part-Time Classroom Teachers

The estimated 2.1 million (FTE) full-time and part-time public elementary and secondary school teachers in fall 1971 represented an increase of approximately 7,600, or 0.4 percent, over the number in fall 1970 (table 3). Since 1967, the total number of classroom teachers had increased by 11.2 percent, or an average annual rate of 2.7 percent. From 1966 to 1970, the total number of teachers increased by 15.2 percent. Probable reasons for the reduction in the rate of increase for these two periods are decreases in enrollment, budgetary problems, and the fact that some districts have met their quota of teachers needed.

#### Noninstructional Staff

The estimated total noninstructional staff amounted to 890,300 employees, representing 26.1 percent of the persons employed in public elementary and secondary school systems (table 3). The professional segment of the noninstructional staff consisted of 78,900 persons, or 8.9 percent of the total noninstructional staff. The "other" nonprofessional group amounted to an estimated 91.1 percent of the noninstructional staff.

#### PUPILS

##### Population Growth 1/

From October 1, 1970, to October 1, 1971, the estimated school-age population (ages 5-17 years, inclusive) declined from 52,448,000<sup>2/</sup> to 52,151,000, a decrease of 257,000 or 0.6 percent. During this period, the estimated total resident population increased from 204,468,000<sup>2/</sup> persons to 206,812,000 persons, or 1.2 percent. The total school-age population represented a little more than one-fourth of the total population.

##### Enrollment

A record 46.1 million pupils were enrolled in full-time public elementary and secondary day schools in fall 1971, an increase of 172,000, or 0.4 percent, over the number in fall 1970 (table 4). The increase from fall 1969 to fall 1970 was 285,000, or 0.6 percent. Table 1 shows that,

---

1/ Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, P-25 series, #470, #483, and #485.

2/ Revised.

while enrollment continues to increase, the amount of annual increase is decreasing from year to year. For fall 1971, enrollment increases of less than 1 percent were reported in 10 States, from 1 to 5 percent in 19 States, and more than 5 but less than 6 percent in two States. Enrollments decreased less than 2 percent in 18 States, and the District of Columbia reported more than 2 percent. Data were not available for Montana. Among regions, the West and Southwest was the only one that showed a decrease in the regional total. Even though some States in the Great Lakes and Plains and the Southeast regions reported some decreases, they did not cause decreases in the regional totals. Decreases within regions were reported for seven States in the Great Lakes and Plains and for six States each in the Southeast and the West and Southwest regions.

Enrollment in the public elementary and secondary levels combined has increased in recent years; however, the relative distribution between levels has been changing. Until fall 1971, the percent of total enrollment in elementary schools has been decreasing, while that in secondary schools has been increasing. In fall 1971, this trend changed slightly with a minor increase in the percent in elementary, which is possibly due to changes in State reporting methods, reorganization of grade levels in which the seventh and eighth grades are shifted from elementary to secondary, or vice versa.

Table 4 gives enrollment by organizational level of the school. Grades 7 and 8 were to be reported either in the elementary or secondary level, depending upon the organizations of the school of which they were a part.

Table 5 shows enrollment by grade arranged within the traditional grade groups of preprimary, including nursery and kindergarten, through grade 8 and grades 9 through 12. Beginning in fall 1971, the survey requested data on the number of elementary and secondary pupils enrolled in special education. The total number of special education pupils in membership accounted for 1.6 percent of total number of pupils in membership.

#### Enrollment in Grades 7 and 8 by Organizational Level

Most States have been able to report the numbers of seventh- and eighth-grade pupils by the types of schools they attend--elementary or secondary. In the fall 1971 survey, 31 States furnished such information (table 6). Enrollment in this group of States comprised 56.6 percent of the Nation's total enrollment; 69.8 percent of their seventh-graders and 72.2 percent of their eighth-graders were reported in secondary schools.



### PUPIL-TEACHER RATIO

In recent years, the teaching staff has been growing at a slightly higher rate than enrollment. Consequently, the pupil-teacher ratio for the Nation has decreased from 27.7 pupils per teacher in fall 1954 to 22.3 in 1970 (table 1). However, for fall 1971 the reported pupil-teacher ratio was the same as that reported for fall 1970, 22.3. At the national level, and even at the State level, pupil-teacher ratios have only limited value and should be used with caution.

The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing would be needed in order to make valid judgments.

### PUPILS ON CURTAILED SESSIONS

Data on the number of pupils attending school for less than a full or normal school day include numbers on so-called "half-day sessions," "curtailed sessions," "double shifts," or "reduced time." Extended sessions are not considered as curtailed sessions when all students attend for a full day with some overlapping of the sessions. In reporting data on kindergartens, where the half-day session is considered the normal school day, the count includes only pupils on triple shifts.

In fall 1971, 18 States reported a total of 370,786 pupils on curtailed sessions, of which 28.6 percent were in elementary schools and 71.4 percent in secondary schools. Twenty-six States and the District of Columbia reported no pupils on curtailed sessions, and data were not available for the six remaining States (table 8). In fall 1970, 26 States and the District of Columbia reported 422,505 pupils on curtailed sessions.

The use of curtailed sessions is only one of several administrative expedients adopted by school administrators who are faced with the condition of having more pupils than the available physical facilities and/or staff can accommodate. They also may cope with these problems by the use of overcrowded classrooms, improvised or makeshift facilities, obsolete facilities, and/or rented quarters. Together, these various categories of expedients would be more indicative of the total needed for additional classrooms than is the number of pupils on curtailed sessions.

### HIGH SCHOOL GRADUATES

A record of over 2.6 million public high school graduates from regular day school programs was reported for the 1970-71 school year a gain of 48,000, or 1.8 percent, over the preceding year (table 9).

States also reported 36,049 graduates from all other public school programs (e.g., evening schools and adult educational programs) and a total of 155,411 persons receiving high school equivalency certificates.

In 1970-71, girls represented 50.4 percent of the total number graduated from public high schools. A slight excess of female over male high school graduates has been noted over a period of years.

Although the retention rate of public high schools remains high, for the 1969-70 year the number of high school graduates reported in fall 1970, as a percent of the number of students enrolled in the ninth grade 4 years earlier, was greater than the similar ratio for graduates reported in fall 1971. The high school graduates in 1969-70 represented 78.1 percent of the class that entered the ninth grade in the fall of 1966. The high school graduates in 1970-71 represented 77.8 percent of the ninth-grade class in fall 1967, which may indicate a coming change in trend. Five years earlier, the 1965-66 high school graduates represented 77.6 percent of the fall 1962 ninth-grade class.

#### ELEMENTARY AND SECONDARY DAY SCHOOLS BY LEVEL

In fall 1970, the survey was expanded to include the number of public elementary and secondary day schools by level. In this survey, definitions of schools by type and grade were prescribed by Handbook I, The Common Core of State Educational Information.<sup>1/</sup> "A school is defined as a division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant."

The fall 1971 survey collected data on elementary schools, which normally included any span of grades not above 8, and on middle schools, which generally included grades 5 or 6 through 8. Secondary schools included any span of grades above elementary or middle school, but not above grade 12. States vary in their classification of elementary and secondary schools. Grades 7 and 8 may be considered as elementary or secondary depending on how they are organized in the local school districts.

Results of the survey show an estimated total of 89,372 public elementary and secondary day schools, including 64,020 elementary, 23,572 secondary, and 1,780 combined elementary-secondary schools.

---

<sup>1/</sup> U.S. Office of Education, Bulletin 1953 No. 8, Washington, U.S. Government Printing Office.



Of the 64,020 elementary schools reported, 2,080 were middle schools and 1,815 were one-teacher schools. The middle school, although a popular emerging classification, comprised only 3.3 percent of elementary schools.

There has been a constant reduction in the number of one-teacher schools, due mainly to school and school district reorganization. In fall 1971, these schools constituted just 2.8 percent of all elementary schools. By region, the Great Lakes and Plains with pockets of widely scattered pupil populations continued to report the largest number of one-teacher schools: 1,149, or 63.3 percent of all one-teacher schools in the Nation.

Included in the count of secondary schools are 7,750 junior high, 4,647 senior high, 3,887 6-year or junior-senior high, 6,618 regular 4-year high, 259 incomplete high schools, and 411 separately organized vocational schools. Because a number of States were not able to account for vocational schools separately, 117 vocational schools are included with the regular secondary schools, and only 411 are shown as separately organized in table 10.

Combined elementary and secondary schools, those organized and administered as a single unit, comprised 2.0 percent of the total number of elementary and secondary schools.

#### INSTRUCTION ROOMS

##### Instruction Rooms Available, Fall 1971

The States reported an estimated total of 1,918,000 publicly owned instruction rooms available and in use at the beginning of the 1971-72 school year, an increase of 54,000 over the number in the preceding year (table 11). The average number of classrooms per school "available and in use" for school year 1971-72 amounted to 21.5.

##### Instruction Rooms Completed During 1970-71

In surveys prior to 1970 the number of instruction rooms completed included not only newly constructed rooms but also rooms converted from other uses to instructional purposes. However, in the two most recent surveys States were requested to report these separately. During the 1970-71 school year, an estimated 58,000 additional instruction rooms were made available through new construction, and 7,389 additional rooms resulted from converting rooms from other uses to instructional purposes. These additional 65,300 rooms made available for use by public elementary and secondary schools during 1970-71 represented approximately 800 fewer newly available rooms, or down 1.2 percent from the 66,100 completions reported for 1969-70. (See table 12.)

### Instruction Rooms Abandoned During 1970-71

The States reported that 18,005 instruction rooms were abandoned during the 1970-71 school year, approximately 1,200 fewer abandoned than in the preceding year (table 12). Included in the number of rooms abandoned are those destroyed by fire, earthquake, tornado, urban redevelopment, and other causes, as well as rooms converted from instructional purposes to other uses. The abandonment of rooms also reflects the elimination of unsafe or obsolete structures and the closing of schools as a result of population changes and school and school district reorganization and consolidation.

### ESTIMATED EXPENDITURE AND SALARY DATA, 1971-72

#### Total Expenditures

Estimated total expenditures for all public school purposes in 1971-72 amounted to \$48.5 billion. Included in the grand total are current expenditures for elementary and secondary day schools (\$40.1 billion) and for other programs (\$1.7 billion), capital outlay (\$5.1 billion), and payment of interest on debt (\$1.6 billion). Debt retirement was not included since it would be a duplication of expenditures made and reported in prior years.

#### Current Expenditure per Pupil in ADA and ADM

The estimated average current expenditure per pupil in average daily attendance (ADA) for school year 1971-72 was \$934. Based on average daily membership (ADM), the estimated amount was \$874 per pupil.

#### Average Salary of Classroom Teachers and Instructional Staff

The estimated average annual salary of classroom teachers in 1971-72 was \$9,615. An analysis of average salaries among States indicates wide differences, ranging from \$6,520 for Mississippi to \$11,400 for New York. (Although \$14,124 is shown for Alaska, it is not here considered the highest, since the purchasing power of the dollar in Alaska is significantly lower than in other areas of the United States.) In addition to amounts stated above for Alaska and Mississippi, three States and the District of Columbia reported average annual salaries for classroom teachers from \$11,000 to \$11,400; and 11 States reported in each of the ranges \$10,000 to \$10,999, \$9,000 to \$9,999; \$8,000 to \$8,999, and \$7,000 to \$7,999. Data were not available for one State.

The estimated 1971-72 average annual salary of the total instructional staff (supervisors of instruction, principals, teachers, and other instructional staff members) was \$10,100.

The highest average salaries are reported for the North Atlantic region, followed by the Great Lakes and Plains, West and Southwest, and Southeast regions.

## LARGE-CITY DATA

The problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States have been requested to furnish separate data in the fall survey for the 15 cities with the highest total population in the 1960 Decennial Census. Beginning in fall 1971 the number of cities was expanded to include the 20 with the largest populations in the 1970 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all State jurisdictions. Data were requested from the 15 States in which the other 19 cities are located.

The 20 large cities, ranked in descending order according to population size, are New York, Chicago, Los Angeles, Philadelphia, Detroit, Houston, Baltimore, Dallas, Washington, Cleveland, Indianapolis, Milwaukee, San Francisco, San Diego, San Antonio, Boston, Memphis, St. Louis, New Orleans, and Phoenix.

At the time of the 1970 Decennial Census (April 1970), the combined populations of the 20 cities, ranging from 7.9 million in New York to 581,562 in Phoenix, comprised approximately one-seventh of the total population of the United States.

The 20 cities reporting for fall 1971 had 14.1 percent of the 1970 population and in fall 1971 had a combined enrollment of 4.9 million, or 10.7 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas in the appropriate tables.

BASIC TABLES

Explanation of Symbols in Tables

Category exists but data not available . . . . . NA

Quantity is zero, unknown, or not applicable . . . . . --

NOTES

DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.

Table 1.--Historical summary of fall survey statistics on school districts, pupils, teachers, and instruction rooms in full-time public elementary and secondary day schools: 50 States and the District of Columbia, 1967 to 1971

Item	Fall 1967	Fall 1968	Fall 1969	Fall 1970	Fall 1971
1	2	3	4	5	6
<b>A. LOCAL SCHOOL DISTRICTS</b>					
Total districts.....	22,010	20,440	19,169	17,995	17,289
Operating.....	20,404	19,339	18,224	17,181	16,838
Nonoperating.....	1,606	1,101	945	814	451
<b>B. ENROLLMENT</b>					
Total enrollment.....	43,891,449	44,943,904	45,618,578	<sup>1/</sup> 45,909,088	<sup>2/</sup> 46,081,000
Elementary schools.....	27,372,118	27,362,858	27,455,152	<sup>1/</sup> 27,501,001	<sup>2/</sup> 27,688,000
Secondary schools.....	16,519,331	17,581,046	18,163,426	<sup>1/</sup> 18,408,087	<sup>2/</sup> 18,393,000
Percent of total enrollment in elementary schools.....	62.4	60.9	60.2	59.9	50.1
Percent of total enrollment in secondary schools.....	37.6	39.1	39.8	40.1	39.9
<b>C. CLASSROOM TEACHERS</b>					
Total teachers, full-time and part-time.....	1,855,189	1,936,331	2,013,308	<sup>1/</sup> 2,055,218	<sup>2/</sup> 2,063,000
Elementary schools.....	1,040,322	1,075,927	1,106,703	<sup>1/</sup> 1,127,962	NA
Secondary schools.....	814,867	860,404	906,605	<sup>1/</sup> 927,256	NA
Percent of total teachers in elementary schools.....	56.1	55.6	55.0	<sup>1/</sup> 54.9	NA
Percent of total teachers in secondary schools.....	43.9	44.4	45.0	<sup>1/</sup> 45.1	NA
<b>D. PUPIL-TEACHER RATIO</b>					
Pupil-teacher ratio (total elementary and secondary schools).....	23.7	23.2	22.7	22.3	22.3
<b>E. PUPILS ON CURTAILED SESSIONS</b>					
Total number of pupils attending school for less than a full or normal school day <sup>3/</sup> .....	272,355	316,990	388,177	422,505	370,786
Elementary schools <sup>3/</sup> .....	172,630	185,440	260,878	190,290	106,211
Secondary schools <sup>3/</sup> .....	99,725	131,550	127,299	232,215	264,575
	<u>1967-68</u>	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>
<b>F. PUBLIC HIGH SCHOOL GRADUATES</b>					
Total graduates (day school).....	2,394,535	2,522,346	<sup>1/</sup> 2,588,639	<sup>2/</sup> 2,637,000	( <sup>4/</sup> )
Boys.....	1,193,425	1,255,432	<sup>1/</sup> 1,285,518	<sup>2/</sup> 1,309,000	( <sup>4/</sup> )
Girls.....	1,201,110	1,266,914	<sup>1/</sup> 1,303,121	<sup>2/</sup> 1,328,000	( <sup>4/</sup> )
Other programs.....	42,746	41,441	36,585	36,049	( <sup>4/</sup> )
High school equivalency certificates.....	96,509	123,669	141,793	155,411	( <sup>4/</sup> )
<b>G. INSTRUCTION ROOMS</b>					
Number of publicly owned instruction rooms at beginning of school year <sup>5/</sup> .....	1,709,000	1,764,509	1,831,079	1,864,300	<sup>2/</sup> 1,918,000
Number of new instruction rooms completed during school year.....	<sup>6/</sup> 75,400	<sup>6/</sup> 69,700	63,800	<sup>2/</sup> 58,000	( <sup>4/</sup> )
Number of rooms converted from other uses to instructional purposes.....	( <sup>6/</sup> )	( <sup>6/</sup> )	2,261	<sup>3/</sup> 7,389	( <sup>4/</sup> )
Number of instruction rooms abandoned for instructional purposes during school year.....	19,400	18,315	19,196	<sup>3/</sup> 18,005	( <sup>4/</sup> )

<sup>1/</sup> Revised from previously published data.

<sup>2/</sup> Includes estimates for nonreporting States.

<sup>3/</sup> Incomplete; totals are for States reporting. (See table 8 for 1970 and 1971.)

<sup>4/</sup> Data not available until fall 1972.

<sup>5/</sup> Because of changes in school plant inventories, the number of instruction rooms at the beginning of a school year may not equal the net change (rooms completed plus rooms converted minus rooms abandoned) plus the number shown for the beginning of the preceding year.

<sup>6/</sup> From fall 1967 through fall 1968, converted rooms were included with newly completed instruction rooms.

NA Not available.

Table 2.--Local basic administrative units (school districts), by region, State, and other areas: United States, fall 1971 and fall 1970

Region, State, and other areas of the United States	Fall 1971			Fall 1970			Decrease in total number of districts [Plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES.....	17,289	16,838	451	17,995	17,181	814	706
NORTH ATLANTIC.....	3,271	3,105	166	3,382	3,188	194	111
Connecticut.....	169	169	--	169	169	--	--
Delaware.....	26	26	--	26	26	--	--
Maine.....	293	241	52	290	235	55	+3
Maryland.....	24	24	--	24	24	--	--
Massachusetts.....	410	373	37	431	380	51	21
New Hampshire.....	167	156	11	168	157	11	1
New Jersey.....	597	578	19	599	578	21	2
New York.....	758	736	22	760	737	23	2
Pennsylvania 1/.....	512	511	1	597	590	7	85
Rhode Island.....	40	40	--	40	40	--	--
Vermont.....	274	250	24	277	251	26	3
District of Columbia.....	1	1	--	1	1	--	--
GREAT LAKES AND PLAINS.....	7,144	6,957	187	7,622	7,097	525	478
Illinois.....	1,145	1,147	3	1,175	1,171	4	30
Indiana.....	317	315	2	319	317	2	2
Iowa.....	452	452	--	457	454	3	.5
Kansas.....	311	311	--	311	311	--	--
Michigan.....	623	615	8	628	618	10	5
Minnesota.....	445	442	3	617	613	4	172
Missouri.....	630	629	1	668	639	29	38
Nebraska.....	1,526	1,406	120	1,665	1,265	400	139
North Dakota.....	388	349	39	411	356	55	23
Ohio.....	625	625	--	631	631	--	6
South Dakota.....	233	222	11	286	270	16	53
Wisconsin.....	449	449	--	454	452	2	5
SOUTHEAST.....	1,760	1,752	8	1,759	1,751	8	+1
Alabama.....	124	124	--	124	124	--	--
Arkansas.....	387	384	3	389	386	3	2
Florida.....	67	67	--	67	67	--	--
Georgia.....	189	189	--	190	189	1	1
Kentucky.....	190	190	--	192	192	--	2
Louisiana.....	66	66	--	66	66	--	--
Mississippi.....	150	150	--	150	150	--	--
North Carolina.....	152	152	--	152	152	--	--
South Carolina.....	93	93	--	93	93	--	--
Tennessee.....	147	147	--	147	147	--	--
Virginia.....	140	135	5	134	130	4	+6
West Virginia.....	55	55	--	55	55	--	--
WEST AND SOUTHWEST.....	5,114	5,024	90	5,232	5,145	87	116
Alaska.....	29	29	--	29	29	--	--
Arizona.....	297	283	14	295	292	3	+2
California.....	1,060	1,060	--	1,070	1,070	--	10
Colorado.....	181	181	--	181	181	--	--
Hawaii.....	1	1	--	1	1	--	--
Idaho.....	115	115	--	115	115	--	--
Montana.....	741	671	70	741	671	70	--
Nevada.....	17	17	--	17	17	--	--
New Mexico.....	89	89	--	89	89	--	--
Oklahoma.....	653	653	--	665	665	--	12
Oregon.....	341	340	1	350	346	4	9
Texas.....	1,151	1,147	4	1,187	1,179	8	36
Utah.....	40	40	--	40	40	--	--
Washington.....	320	319	1	321	320	1	1
Wyoming.....	79	79	--	131	130	1	52
OUTLYING AREAS:							
American Samoa.....	1	1	--	1	1	--	--
Canal Zone.....	1	1	--	1	1	--	--
Guam.....	1	1	--	1	1	--	--
Puerto Rico.....	1	1	--	1	1	--	--
Virgin Islands.....	1	1	--	1	1	--	--
DOD Overseas Schools.....	1	1	--	1	1	--	--
Trust Territory of the Pacific Islands.....	1	1	--	1	1	--	--

1/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here.

Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: United States, fall 1971 and fall 1970

[In full-time equivalents]

Region, State, and other areas of the United States	Total instructional and non-instructional staff, fall 1971 (cols. 3 & 9)	Instructional staff						Noninstructional staff, fall 1971		
		Professional staff					Nonprofessional instructional staff, fall 1971	Total non-instructional staff (cols. 10 & 11)	Professional staff	Nonprofessional non-instructional staff
		Classroom teachers				Other professional instructional staff, fall 1971				
		Total instructional staff, fall 1971 (cols. 4, 7, & 8)	Full- and part-time, fall 1971	Full- and part-time, fall 1970	Percent increase in total teachers [minus (-) denotes decrease]					
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/.....	3,406,000	2,516,000	2,063,000	2/2,055,218	0.4	224,800	228,200	890,300	78,900	811,400
NORTH ATLANTIC 1/.....	887,029	653,198	544,373	529,973	2.7	63,165	45,660	233,831	34,434	209,397
Connecticut.....	39,211	39,076	33,909	31,323	8.3	5,167	NA	335	335	NA
Delaware.....	10,077	8,197	6,220	6,034	3.1	782	1,195	1,880	368	1,512
Maine.....	16,667	14,017	11,400	11,170	2.1	1,002	1,615	2,650	473	2,177
Maryland.....	75,596	55,898	41,998	40,810	2.9	5,659	8,241	19,696	697	19,001
Massachusetts.....	85,422	69,288	54,763	55,300	-1.0	9,668	4,857	16,134	711	15,423
New Hampshire 1/.....	8,594	8,594	7,450	7,441	.1	436	708	NA	NA	NA
New Jersey.....	120,367	89,610	76,260	72,140	5.7	13,350	(S)	30,757	(S)	2/30,757
New York.....	307,485	207,582	180,071	177,066	1.7	12,726	14,785	99,923	13,861	86,062
Pennsylvania.....	186,494	172,488	110,378	106,465	3.7	10,573	11,537	54,006	6,653	47,353
Rhode Island.....	14,384	11,742	9,226	8,988	2.7	1,207	1,309	2,642	467	2,175
Vermont.....	10,099	7,785	6,169	5,750	7.3	1,288	328	2,314	463	1,851
District of Columbia.....	12,433	8,921	6,529	7,486	-12.8	1,307	1,065	3,512	406	3,106
GREAT LAKES AND PLAINS 1/....	940,900	690,100	575,252	588,613	-2.3	63,800	51,100	250,800	17,300	233,500
Illinois.....	NA	NA	110,000	111,827	-1.6	NA	NA	NA	NA	NA
Indiana.....	80,641	59,334	52,297	50,421	3.7	7,037	(6/)	21,307	735	20,572
Iowa.....	53,105	38,875	32,494	32,659	-0.5	3,795	2,386	14,230	709	13,521
Kansas.....	42,811	29,870	24,743	25,884	-4.4	1,453	1,674	12,941	575	12,366
Michigan.....	159,654	111,674	89,236	93,000	-4.1	11,897	10,541	47,980	3,384	44,596
Minnesota.....	71,056	57,389	44,535	43,809	1.7	4,645	8,209	13,667	1,355	12,312
Missouri.....	79,488	54,984	43,872	48,286	-9.2	5,292	7,820	24,504	1,769	22,735
Nebraska.....	27,702	20,081	16,642	17,230	-3.4	2,261	1,178	7,621	399	7,222
North Dakota.....	11,175	8,470	7,490	7,659	-2.2	618	362	2,705	233	2,472
Ohio.....	171,000	121,773	100,776	104,680	-1.7	10,904	10,093	49,227	2,928	46,299
South Dakota.....	NA	NA	8,269	8,698	-4.9	456	NA	NA	410	NA
Wisconsin.....	70,862	55,351	44,898	44,460	1.0	2,924	7,529	15,511	1,760	13,751
SOUTHEAST.....	777,453	531,869	429,768	427,834	.5	48,637	53,464	245,584	12,485	233,099
Alabama.....	52,840	34,785	33,172	33,026	.4	1,613	--	18,055	110	17,945
Arkansas.....	32,563	22,584	20,305	21,122	-3.9	1,322	957	9,975	461	9,514
Florida.....	117,930	86,360	63,245	62,419	1.3	9,694	13,421	31,590	1,966	29,624
Georgia.....	63,987	50,650	44,732	44,007	1.7	2,091	3,827	33,337	843	32,494
Kentucky.....	57,109	38,932	31,020	30,180	2.8	3,874	4,038	18,177	993	17,184
Louisiana.....	69,103	43,172	37,203	36,469	2.0	3,810	2,159	25,931	1,487	24,444
Mississippi.....	15,680	30,355	22,849	22,533	1.4	2,816	4,720	15,295	837	14,458
North Carolina.....	90,164	62,513	49,402	49,565	-1.3	4,756	8,353	27,651	2,308	25,343
South Carolina.....	46,958	34,690	25,729	28,578	-10.0	4,838	4,123	12,268	1,055	11,213
Tennessee.....	65,074	41,216	36,089	35,450	1.8	4,015	1,112	23,858	761	23,097
Virginia.....	83,764	64,210	48,774	47,903	1.8	7,605	7,831	19,554	1,099	18,455
West Virginia.....	32,261	22,572	17,248	16,582	4.0	2,201	2,923	9,889	565	9,324
WEST AND SOUTHWEST 1/.....	800,700	640,600	513,500	508,798	.9	49,200	77,900	160,100	24,700	135,400
Alaska.....	5,167	4,936	4,087	3,821	7.0	429	420	231	51	180
Arizona.....	38,800	29,176	19,010	18,772	1.3	3,069	7,097	9,624	417	9,207
California.....	332,061	264,345	199,178	193,000	3.2	17,754	53,423	67,716	14,303	53,413
Colorado.....	46,450	32,185	23,936	23,617	1.4	1,394	4,855	14,265	2,679	11,586
Hawaii.....	13,276	9,926	8,235	7,985	3.1	971	720	3,350	552	2,798
Idaho.....	13,581	10,065	8,024	8,047	-3	957	1,084	3,514	234	3,282
Montana.....	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nevada.....	8,415	6,953	5,329	4,967	7.3	704	920	1,462	77	1,385
New Mexico.....	20,496	16,008	12,272	11,620	5.6	1,519	2,217	4,488	415	4,073
Oklahoma.....	38,103	31,137	27,515	28,184	-2.4	2,522	1,100	6,966	1,166	5,800
Oregon.....	41,082	30,228	22,831	21,641	5.5	3,296	4,101	10,860	830	10,030
Texas.....	144,928	137,075	125,050	129,440	-3.4	12,025	(6/)	7,833	2,322	5,511
Utah.....	20,488	13,799	11,508	11,350	1.4	1,848	443	6,689	116	6,573
Washington 1/.....	56,780	38,830	33,480	33,380	.3	5,350	--	17,950	1,050	16,900
Wyoming.....	7,667	5,998	4,672	4,568	2.3	549	777	1,469	204	1,465

See footnotes at end of table.



Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: United States, fall 1971 and fall 1970 (Continued)

[In full-time equivalents]

Region, State, and other areas of the United States	Total instructional and non-instructional staff, fall 1971 (cols. 3 & 9)	Instructional staff						Noninstructional staff, fall 1971		
		Professional staff					Nonprofessional instructional staff, fall 1971	Total non-instructional staff (cols. 10 & 11)	Professional staff	Nonprofessional noninstructional staff
		Total instructional staff, fall 1971 (cols. 4, 7, & 8)	Classroom teachers			Other professional instructional staff, fall 1971				
			Full- and part-time, fall 1971	Full- and part-time, fall 1970	Percent increase in total teachers [minus (-) denotes decrease]					
1	2	3	4	5	6	7	8	9	10	11
<b>OUTLYING AREAS:</b>										
American Samoa.....	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Canal Zone.....	862	754	632	522	21.1	57	65	106	46	42
Cum.....	2,365	1,479	1,142	1,048	9.0	167	170	886	97	789
Puerto Rico.....	38,901	27,405	23,820	23,142	2.9	3,235	350	11,496	330	11,166
Virgin Islands.....	1,785	1,242	980	--	NA	106	176	523	61	462
DOI/ Overseas Schools.....	NO REPORT			6,387	NO REPORT					
Trust Territory of the Pacific Islands.....	NO REPORT			1,669	NO REPORT					
<b>LARGE CITIES:</b>										
Baltimore, Md.....	14,004	11,828	8,133	8,547	-4.8	991	2,704	4,176	185	3,991
Boston, Mass.....	6,925	5,950	4,558	4,107	11.0	771	421	975	179	796
Chicago, Ill.....	45,495	29,712	21,997	27,591	-20.3	3,312	4,703	15,783	1,604	14,179
Cleveland, Ohio.....	11,130	7,972	5,685	5,694	-2	802	1,485	3,158	180	2,978
Dallas, Tex.....	10,155	7,235	6,275	5,903	6.3	940	--	2,920	120	2,800
Detroit, Mich.....	19,808	13,058	10,341	--	NA	1,413	1,104	6,750	474	6,276
Houston, Tex.....	15,636	12,081	9,069	9,034	.4	1,433	1,579	3,555	147	3,408
Indianapolis, Ind.....	7,379	4,910	4,122	(2/)	NA	578	210	2,469	52	2,417
Los Angeles, Calif.....	47,703	37,543	28,431	28,584	-5	1,181	7,931	10,160	2,229	7,931
Memphis, Tenn.....	10,594	6,391	6,189	(2/)	NA	202	--	4,203	267	3,936
Milwaukee, Wis.....	9,443	7,572	5,344	2/5,151	3.8	491	1,737	1,871	437	1,434
New Orleans, La.....	8,327	5,145	4,533	4,550	-4	371	241	3,157	253	2,904
New York, N.Y.....	97,594	66,916	58,975	61,913	-4.8	2,838	5,103	30,678	4,542	26,136
Philadelphia, Pa.....	23,152	15,920	13,722	2/13,707	.2	1,149	1,049	7,232	1,093	6,139
Phoenix, Ariz.....	12,196	9,483	7,477	(2/)	NA	647	1,359	2,713	150	2,563
St. Louis, Mo.....	6,438	4,690	3,941	4,153	-5.1	415	334	1,748	38	1,710
San Antonio, Tex.....	5,969	4,130	3,293	(2/)	NA	835	--	1,839	339	1,500
San Diego, Calif.....	9,201	7,356	5,556	(2/)	NA	427	1,373	1,845	472	1,373
San Francisco, Calif.....	6,604	5,545	4,634	4,712	-1.7	211	700	1,059	358	701
Washington, D.C.....	12,433	8,921	6,529	7,486	-12.8	1,307	1,085	3,512	406	3,106

1/ Estimates are included for nonreporting States.  
 2/ Data previously published have been revised.  
 3/ Data estimated by reporting States.  
 4/ Column 10 included in column 7.  
 5/ Column 8 included in column 11.  
 6/ Column 8 included in column 7.  
 7/ Data for this city were not collected prior to fall 1971.

Table 4.--Enrollment by organizational level, fall 1971 and fall 1970, and average daily membership and average daily attendance, 1971-72, in full-time public elementary and secondary day schools, by region, State, and other areas: United States

Region, State, and other areas of the United States	Fall 1971			Fall 1970			Percent increase in total membership [Minus (-) denotes decrease]	1971-72 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated average daily membership	Estimated average daily attendance
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	1/46,081,000	1/27,688,000	1/18,393,000	2/45,909,088	2/27,301,001	2/18,408,087	1/ 0.4	1/43,176,000	1/42,544,000
NORTH ATLANTIC.....	11,152,577	6,445,312	4,707,265	2/11,042,090	2/ 6,402,216	2/ 4,639,874	1.0	11,070,437	10,378,248
Connecticut 1/.....	666,067	483,836	182,231	662,205	454,130	208,075	.7	668,000	614,560
Delaware 1/.....	135,013	73,887	61,126	132,745	73,590	59,155	1.7	133,760	124,850
Maine 1/.....	246,406	177,552	68,854	244,670	176,804	67,866	.7	245,500	231,500
Maryland 1/.....	922,051	519,093	402,958	916,244	523,725	392,519	.6	915,596	847,200
Massachusetts.....	1,191,179	683,302	508,077	1,167,713	649,517	518,196	2.0	1,149,000	1,128,000
New Hampshire.....	164,102	95,587	68,515	158,756	94,624	64,132	3.4	161,000	151,060
New Jersey.....	1,497,841	972,499	525,342	1,482,000	978,120	503,880	1.1	1,468,207	1,394,831
New York 1/.....	3,519,905	1,925,043	1,594,862	3,477,016	1,922,161	1,554,855	1.2	3,513,483	3,165,300
Pennsylvania.....	2,370,665	1,248,839	1,121,826	2/ 2,363,817	2/ 1,264,247	2/ 1,099,570	.3	2,356,300	2,211,900
Rhode Island.....	190,696	112,466	78,230	188,090	111,157	76,933	1.4	185,217	176,457
Vermont.....	105,340	65,779	39,561	103,130	63,708	39,422	2.1	103,230	101,130
District of Columbia 1/.....	142,512	87,629	54,883	145,704	90,433	55,271	-2.2	141,144	1/ 131,260
GREAT LAKES AND PLAINS.....	12,997,842	8,117,509	4,880,333	12,943,328	8,031,226	4,932,102	.3	1/12,594,000	11,888,540
Illinois 1/.....	2,379,646	1,699,218	680,428	2,356,636	1,499,554	857,082	1.0	2,271,146	2,110,854
Indiana.....	1,230,796	738,507	492,289	1,231,458	749,063	482,395	-1.1	1,174,660	1,112,460
Iowa.....	652,958	368,150	284,801	640,304	373,701	286,403	-1.1	640,000	625,000
Kansas.....	503,403	288,338	215,045	512,308	356,992	255,316	-1.7	482,687	458,539
Michigan 1/.....	2,212,985	1,502,616	710,369	2,180,659	1,227,734	952,965	1.5	MA	2,040,052
Minnesota.....	913,955	482,149	431,807	920,839	489,232	431,607	-0.8	913,565	880,677
Missouri.....	1,023,374	592,982	430,392	1,039,477	684,486	354,991	-1.6	MA	918,000
Nebraska.....	322,375	186,313	146,662	329,110	187,150	141,940	1.0	329,680	315,570
North Dakota.....	144,419	87,405	57,014	147,013	91,275	55,738	-1.8	144,231	138,931
Ohio.....	2,430,743	1,503,314	755,429	2,425,643	1,498,298	727,345	.5	2,399,600	2,237,500
South Dakota 1/.....	165,267	86,051	79,216	166,305	87,852	78,453	-0.6	163,230	156,028
Wisconsin.....	999,923	582,466	-17,455	995,736	585,889	407,847	.6	939,925	894,929
SOUTHEAST.....	10,140,234	6,180,753	2,949,481	10,097,452	6,146,964	3,950,488	.4	10,017,628	9,386,224
Alabama 1/.....	806,315	427,696	378,929	805,205	426,209	378,996	.1	803,319	756,658
Arkansas.....	461,260	250,109	211,151	463,320	252,046	211,274	-0.4	437,546	415,998
Florida.....	1,475,504	789,523	688,581	1,427,896	781,703	656,193	3.5	1,456,139	1,354,933
Georgia 1/.....	1,093,407	676,679	416,728	1,098,901	705,367	393,554	-0.5	1,093,286	1,001,843
Kentucky.....	720,309	454,381	265,928	717,205	452,979	261,226	.5	710,000	667,30
Louisiana 1/.....	851,074	619,045	232,029	842,365	606,881	235,484	1.0	851,317	784,160
Mississippi.....	529,366	307,631	221,735	534,395	312,093	222,302	-0.9	522,000	482,800
North Carolina 1/.....	1,176,308	820,497	355,811	1,192,187	835,799	356,448	-1.3	1,158,744	1,090,305
South Carolina.....	648,443	403,734	244,909	637,800	393,319	244,481	1.7	622,050	571,500
Tennessee.....	897,598	543,513	354,085	899,893	571,224	328,669	-0.3	898,000	850,000
Virginia 1/.....	1,074,073	672,257	401,816	1,078,754	682,644	396,110	-0.4	1,070,000	1,006,000
West Virginia.....	403,377	225,288	178,089	399,531	221,780	177,751	1.0	395,227	370,325
WEST AND SOUTHWEST.....	1/11,790,000	1/ 6,934,000	1/ 4,856,000	11,806,218	6,920,595	4,885,623	1/-1.4	1/11,494,000	1/10,991,000
Alaska.....	84,381	51,411	32,970	79,845	51,881	27,964	5.7	84,067	78,878
Arizona 1/.....	444,478	331,105	133,373	439,524	304,585	134,939	5.7	450,082	425,972
California 1/.....	4,401,550	2,799,241	1,802,309	4,633,198	2,864,287	1,768,911	-0.7	4,520,700	4,453,980
Colorado.....	564,502	309,614	254,888	550,040	307,292	242,768	2.6	554,247	518,793
Hawaii 1/.....	183,654	102,961	80,693	180,641	102,251	78,390	1.7	183,300	170,600
Idaho 1/.....	185,114	93,148	91,966	182,333	92,841	89,492	1.5	MA	176,460
Montana.....	MA	MA	MA	176,712	107,336	69,376	MA	MA	MA
Nebraska.....	130,186	75,684	54,502	127,550	74,116	53,434	2.1	130,000	121,000
Nevada.....	284,948	154,372	130,576	281,372	152,947	128,425	1.3	278,746	268,688
New Mexico.....	625,740	437,612	188,128	626,956	350,004	276,952	-0.2	609,730	564,470
Oklahoma.....	478,502	276,465	201,837	479,527	288,636	198,891	-0.2	470,439	440,459
Oregon.....	130,186	75,684	54,502	127,550	74,116	53,434	2.1	130,000	121,000
Texas 1/.....	2,811,700	1,540,200	1,271,500	2,839,900	1,577,888	1,262,100	-1.0	2,876,700	2,488,308
Utah.....	305,744	165,126	140,620	304,002	165,482	136,538	.6	305,000	288,000
Washington 1/.....	805,049	427,403	377,648	817,712	442,618	375,094	-2.6	MA	758,288
Wyoming.....	86,430	47,944	38,466	86,888	48,580	40,377	-0.5	86,000	82,888

See footnotes at end of table.

Table 4.--Enrollment by organizational level, fall 1971 and fall 1970, and average daily membership and average daily attendance, 1971-72, in full-time public elementary and secondary day schools, by region, State, and other areas: United States  
(Continued)

Region, State, and other areas of the United States	FALL 1971			FALL 1970			Percent increase in total membership [Minus (-) denotes decrease]	1971-72 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated average daily membership	Estimated average daily attendance
1	2	3	4	5	6	7	8	9	10
<b>OUTLYING AREAS:</b>									
American Samoa 2/.....	8,018	6,013	2,005	NA	NA	NA	NA	8,100	7,667
Canal Zone 2/.....	13,120	7,542	5,578	13,479	7,846	5,633	-2.7	13,200	12,672
C Guam 2/.....	26,000	16,698	9,302	24,757	16,002	8,755	5.0	26,416	24,764
Puerto Rico 2/.....	697,410	437,852	259,558	696,777	434,138	252,639	1.6	696,230	638,817
Virgin Islands 2/.....	18,860	12,660	6,200	N O R E P O R T			--	18,860	18,974
DOD Overseas Schools.....	N O R E P O R T			166,237	117,278	49,019	--	--	--
Trust Territory of the Pacific Islands.....	N O R E P O R T			29,723	25,709	4,014	--	--	--
<b>LARGE CITIES:</b>									
Baltimore, Md. 2/.....	190,735	113,551	77,084	192,826	116,832	75,994	-1.1	190,200	163,800
Boston, Mass.....	97,034	62,215	34,819	97,332	60,470	36,862	-3	100,000	95,000
Chicago, Ill. 2/.....	573,474	411,174	162,300	563,178	414,099	149,079	1.8	537,441	483,916
Cleveland, Ohio.....	147,367	80,911	66,456	150,818	107,577	43,241	-2.3	149,000	135,000
Dallas, Texas.....	156,313	89,501	66,812	160,224	92,182	67,032	-2.4	156,975	146,527
Detroit, Mich. 2/.....	289,446	200,805	88,641	NA	NA	NA	NA	NA	267,225
Houston, Texas 2/.....	231,522	135,163	96,359	239,410	142,554	96,854	-3.3	228,189	208,086
Indianapolis, Ind. 2/.....	102,551	60,017	42,534	(B)	(B)	(B)	--	100,880	93,163
Los Angeles, Calif. 2/.....	637,180	348,916	288,272	648,986	361,536	287,450	-1.8	630,450	621,185
Memphis, Tenn. 2/.....	146,545	102,565	43,980	(B)	(B)	(B)	--	146,717	141,306
Milwaukee, Wis.....	131,951	74,976	56,975	132,976	76,268	54,708	-0.8	124,348	117,734
New Orleans, La. 2/.....	107,076	80,486	26,390	109,851	68,164	42,687	-2.5	107,578	94,020
New York, N.Y. 2/.....	1,149,068	637,085	511,983	1,120,082	624,877	495,205	2.6	1,117,430	931,660
Philadelphia, Pa. 2/.....	291,151	164,373	126,778	295,888	168,614	127,274	-2.6	278,689	234,098
Phoenix, Ariz. 2/.....	173,522	120,884	52,638	(B)	(B)	(B)	--	171,848	158,861
St. Louis, Mo. 2/.....	95,654	72,555	23,099	113,484	88,395	25,089	-15.7	NA	94,204
San Antonio, Tex. 2/.....	75,221	41,075	34,146	(B)	(B)	(B)	--	74,764	69,399
San Diego, Calif. 2/.....	128,629	71,634	56,995	(B)	(B)	(B)	--	128,568	126,648
San Francisco, Calif. 2/.....	82,033	40,546	41,487	90,034	48,312	41,722	2.5	79,300	78,100
Washington, D.C. 2/.....	142,512	87,629	54,883	145,704	90,633	55,271	-2.2	141,144	131,260

- 1/ Includes estimates for nonreporting States.
- 2/ Revised from previously published data.
- 3/ Data for elementary and secondary are reported by specific grade group: K to 8 for elementary and 9-12 for secondary.
- 4/ Data for elementary and secondary are reported by specific grade group: K to 6 for elementary and 7-12 for secondary.
- 5/ Estimated by U.S. Office of Education.
- 6/ Data for elementary and secondary are reported by specific grade group: K to 7 for elementary and 8-12 for secondary.
- 7/ Because excused absences are counted as present for the State of California, average daily attendance is not strictly comparable with ADA for other States.
- 8/ Prior to fall 1971 data were not collected for this city.

NOTE: Because of rounding, detail may not add to totals.

Table 5.--Enrollment in full-time public elementary and secondary day

Region, State, and other area of the United States	Total	Preprimary through grade 8								
		Total K-8, including elementary ungraded and special education	Pre-primary <sup>1/</sup>	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES <sup>2/</sup> .....	44,061,000	32,265,000	2,483,000	3,570,000	3,587,000	3,612,000	3,423,000	3,642,000	3,422,000	3,710,000
NORTH ATLANTIC.....	11,152,577	7,831,510	786,667	856,552	849,607	843,045	840,105	852,380	838,322	866,782
Connecticut.....	646,847	483,834	53,161	51,448	50,731	50,092	49,833	50,847	49,905	50,574
Delaware.....	135,013	94,491	9,018	10,443	10,317	10,120	10,087	10,408	10,151	10,491
Maine.....	244,406	177,552	17,527	19,483	19,441	19,711	19,483	19,448	19,181	19,963
Maryland.....	922,051	641,928	64,282	64,506	62,135	61,350	62,719	64,834	63,113	72,601
Massachusetts.....	1,191,179	838,069	45,455	95,985	95,752	94,438	93,246	94,141	93,745	95,166
New Hampshire.....	164,102	114,624	4,889	14,449	14,449	13,132	13,220	13,341	13,170	13,981
New Jersey.....	1,497,841	1,058,768	113,478	113,702	114,829	114,159	114,025	115,087	113,277	114,105
New York.....	3,519,905	2,455,594	271,601	272,250	274,804	273,387	270,477	271,051	265,889	268,882
Pennsylvania.....	2,370,665	1,421,814	159,571	180,003	175,315	172,598	172,311	177,472	174,505	187,875
Rhode Island.....	190,496	136,343	14,037	13,489	13,345	13,378	13,451	13,785	13,154	14,731
Vermont.....	105,340	74,411	4,167	8,358	8,379	8,433	8,454	8,738	8,584	8,754
District of Columbia.....	142,512	109,874	11,501	13,414	12,389	12,157	12,591	13,406	11,348	11,475
GREAT LAKES AND PLAINS.....	12,997,842	9,035,075	922,880	954,950	964,524	979,415	984,974	1,004,781	996,324	1,022,151
Illinois.....	2,379,644	1,499,218	255,130	174,854	180,706	192,047	181,157	187,971	184,948	185,215
Indiana.....	1,230,796	844,813	77,590	95,901	96,065	94,521	95,149	96,120	94,847	97,705
Iowa.....	452,958	453,478	47,601	44,070	47,388	48,313	50,058	50,812	50,068	51,583
Kansas.....	503,403	344,340	34,111	35,506	35,392	34,511	38,327	39,522	40,288	41,333
Michigan.....	2,212,985	1,502,414	143,248	142,600	147,319	145,453	146,410	147,175	146,705	149,779
Minnesota.....	913,955	427,454	43,141	62,057	64,287	66,975	49,925	70,534	70,144	74,192
Missouri.....	1,023,574	724,917	47,009	79,595	78,365	79,114	81,139	81,859	82,481	83,519
Nebraska.....	332,375	230,459	24,223	23,488	24,564	25,532	25,915	26,407	25,904	26,112
North Dakota.....	144,419	97,557	2,290	10,522	10,909	11,524	11,811	12,131	12,000	12,699
Ohio.....	2,438,743	1,497,512	169,756	180,537	176,094	173,311	178,024	182,460	182,139	191,744
South Dakota.....	145,247	113,150	9,452	11,145	11,951	12,457	12,928	13,387	13,587	13,476
Wisconsin.....	999,921	475,159	79,309	70,455	71,484	73,254	74,113	74,600	73,213	75,592
SOUTHEAST.....	10,140,234	7,174,282	182,795	834,232	858,095	842,732	853,708	854,810	848,170	874,814
Alabama.....	806,315	568,396	—	64,730	64,591	77,114	68,207	68,749	64,148	71,803
Arkansas.....	441,260	325,969	1,164	43,434	41,111	40,968	39,643	39,581	39,394	40,854
Florida.....	1,478,504	1,032,505	57,385	111,899	117,621	119,358	121,233	122,374	119,950	122,401
Georgia.....	1,093,407	749,493	13,457	97,640	96,543	94,444	94,480	93,544	92,879	97,690
Kentucky.....	720,309	508,932	5,733	63,084	59,598	58,594	58,411	59,606	58,878	61,056
Louisiana.....	851,074	419,045	29,257	73,493	72,087	71,471	71,783	72,010	71,452	71,407
Mississippi.....	529,364	382,949	828	47,430	44,725	44,143	47,040	46,911	46,596	49,493
North Carolina.....	1,174,308	820,497	9,752	97,338	99,193	98,730	99,877	100,738	99,324	101,524
South Carolina.....	648,643	460,481	10,438	54,801	55,581	54,385	55,850	55,331	54,283	54,496
Tennessee.....	897,598	639,287	19,072	77,377	78,824	74,992	75,390	72,373	71,548	77,199
Virginia.....	1,074,073	764,846	27,411	84,083	90,870	91,429	91,182	91,226	90,754	91,244
West Virginia.....	403,377	283,862	7,768	34,521	33,358	33,202	32,692	33,345	33,030	34,042
WEST AND SOUTHWEST <sup>2/</sup> .....	11,790,000	8,222,000	589,000	904,100	914,300	926,400	944,300	949,800	939,500	944,300
Alaska.....	84,381	41,475	5,441	4,819	7,395	7,178	7,327	7,098	4,802	4,567
Arizona.....	444,478	331,105	26,194	37,510	34,097	37,227	37,533	38,114	37,794	37,595
California.....	4,401,550	3,164,351	315,805	339,513	345,225	344,454	353,460	357,911	352,934	350,353
Colorado.....	544,502	395,644	35,374	38,680	40,244	40,554	42,066	42,514	43,125	45,582
Hawaii.....	183,454	130,229	13,382	13,894	14,595	15,065	14,943	14,417	14,196	13,945
Idaho.....	185,114	125,223	—	14,644	14,453	14,885	15,422	14,679	15,961	16,199
Montana.....	—	—	—	—	—	—	—	—	—	—
Nevada.....	130,186	94,042	8,754	10,578	10,685	10,534	10,459	10,771	10,266	10,181
New Mexico.....	284,948	200,315	4,160	23,077	23,113	23,451	23,872	24,372	24,175	23,869
Oklahoma.....	625,740	437,412	35,198	44,034	48,285	49,450	50,203	50,159	50,099	53,248
Oregon.....	478,502	322,252	9,098	36,048	36,403	38,005	39,741	40,386	40,301	39,541
Texas.....	2,811,700	2,006,400	55,500	234,900	233,600	233,700	237,700	237,500	233,000	236,200
Utah.....	305,744	212,603	71,153	21,754	22,500	23,242	24,248	24,455	23,753	24,378
Washington.....	805,049	554,913	48,944	58,380	60,905	43,111	45,052	45,908	45,159	44,680
Wyoming.....	84,430	59,648	4,644	4,230	4,327	4,646	4,913	4,107	4,983	7,142

See footnotes at end of table.

schools, by grade, region, State, and other areas: United States, fall 1971

Preprimary through grade 8 (Con.)			Grades 9-12 and postgraduate								Region, State, and other areas of the United States
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including post-graduates, secondary ungraded, and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post-graduate	Secondary ungraded	Secondary special education	
3,635,000	278,100	482,900	13,816,000	3,781,000	3,571,000	3,200,000	2,862,000	10,000	132,000	160,000	UNITED STATES
852,562	113,619	127,669	3,321,067	911,387	866,479	770,580	691,415	7,135	4,512	69,559	NORTH ATLANTIC
50,531	17,804	8,928	183,031	51,850	47,798	43,928	39,023	35	397	(3/)	Connecticut
10,313	--	3,323	40,322	10,785	10,553	8,961	8,301	--	--	1,722	Delaware
19,588	1,594	1,713	68,854	18,893	17,849	16,343	15,088	100	--	581	Maine
70,234	62,144	15,008	260,123	70,460	63,324	58,732	52,361	--	1,015	11,231	Maryland
93,901	2,696	13,504	353,110	96,346	90,839	82,684	74,548	3,865	858	3,970	Massachusetts
13,580	2,449	1,365	47,476	13,663	12,341	11,374	9,902	57	--	139	New Hampshire
111,696	13,934	20,486	439,073	121,379	113,306	102,133	94,736	1,407	764	5,348	New Jersey
261,671	(4/)	25,504	1,064,309	295,777	281,961	247,816	212,968	963	(4/)	24,824	New York
187,327	--	33,839	748,849	199,527	195,062	172,226	161,513	397	--	20,124	Pennsylvania
14,618	9,805	2,542	54,353	15,275	14,008	12,540	11,349	22	336	823	Rhode Island
8,533	3,193	636	28,929	7,946	7,429	6,888	6,232	83	29	322	Vermont
10,570	--	821	32,638	9,486	9,009	6,955	5,394	206	1,113	475	District of Columbia
999,231	107,622	98,019	3,962,767	1,061,166	1,009,942	931,681	835,969	1,014	36,424	86,571	GREAT LAKES AND PLAINS
175,690	37,000	12,500	680,428	191,932	178,363	166,083	144,050	--	(5/)	(3/)	Illinois
96,425	11,898	10,572	363,983	101,454	93,788	84,662	77,405	192	1,123	5,359	Indiana
48,702	7,380	5,503	199,280	50,844	49,346	47,550	44,992	11	2,554	3,983	Iowa
40,361	--	5,488	157,063	41,357	41,187	38,422	34,497	--	--	1,600	Kansas
171,427	--	--	710,369	177,474	172,744	154,386	134,884	493	30,100	40,288	Michigan
71,929	7,274	6,976	286,495	74,826	72,880	69,148	64,916	--	106	4,723	Minnesota
80,744	--	12,092	298,457	83,526	77,466	70,055	62,594	--	--	4,816	Missouri
25,044	3,268	(6/)	101,716	26,656	25,874	24,572	22,888	--	1/2/	205	Nebraska
12,344	1,325	(6/)	46,862	12,549	12,134	11,263	10,711	--	1,726	(7/)	North Dakota
189,989	19,477	33,980	741,231	202,555	190,561	172,912	153,966	278	610	20,349	Ohio
13,423	NA	924	52,117	13,466	13,337	12,964	12,094	NA	NA	256	South Dakota
73,153	--	9,984	324,762	84,527	82,462	79,664	72,972	40	--	5,097	Wisconsin
856,034	11,944	118,948	2,963,952	856,598	784,820	671,633	590,752	71	463	59,615	SOUTHEAST
68,897	--	12,137	237,919	69,194	63,807	55,793	49,125	--	--	--	Alabama
39,938	--	--	135,291	35,968	35,245	31,860	28,402	--	--	3,816	Arkansas
122,003	(4/)	18,276	445,999	127,931	119,557	101,921	84,374	--	(4/)	12,216	Florida
92,814	--	--	323,914	92,303	83,403	68,162	59,850	--	--	20,196	Georgia
60,977	11,898	10,097	211,377	62,319	55,172	47,847	42,463	--	238	3,338	Kentucky
68,852	--	14,688	232,029	69,763	60,723	51,500	47,295	1	--	2,747	Louisiana
45,871	46	5,536	146,417	44,147	39,499	32,748	28,119	--	225	1,679	Mississippi
100,291	--	13,328	355,811	102,540	97,115	81,861	72,304	--	--	1,991	North Carolina
53,737	--	14,379	188,162	54,613	48,232	40,678	36,983	--	--	7,656	South Carolina
75,092	--	13,500	258,311	74,452	68,132	60,659	53,818	--	--	1,250	Tennessee
94,609	--	12,056	309,207	88,952	81,505	70,342	64,759	70	--	3,579	Virginia
34,953	--	4,951	119,515	34,416	32,430	28,262	23,260	--	--	1,147	West Virginia
927,300	44,000	138,200	3,568,000	951,470	909,500	826,600	743,600	2,120	90,900	44,100	WEST AND SOUTHWEST
6,584	444	--	22,706	6,160	5,750	4,787	4,094	--	--	1,915	Alaska
37,009	5,420	610	133,373	38,030	35,393	31,175	27,894	--	726	155	Arizona
346,205	173	58,316	1,435,199	359,227	347,850	321,006	288,319	--	87,255	31,542	California
44,422	18,856	4,221	168,858	44,426	43,120	39,992	35,916	13	2,429	2,962	Colorado
13,383	--	2,267	53,365	13,729	13,658	12,426	11,479	--	--	2,073	Hawaii
15,876	42	1,240	59,891	15,792	15,091	14,632	13,709	--	--	667	Idaho
9,966	--	1,648	36,144	9,764	9,560	8,533	7,333	--	--	954	Montana
23,185	--	4,943	84,633	23,493	22,322	20,465	18,353	--	--	--	Nevada
50,381	--	4,575	188,124	51,027	49,887	45,523	41,691	--	--	--	New Mexico
39,685	--	3,024	156,250	41,141	40,422	38,239	34,873	--	--	(3/)	Oklahoma
230,000	18,400	53,900	805,300	236,500	216,800	187,200	164,800	--	(5/)	1,575	Oregon
24,168	--	2,620	93,143	24,666	23,736	22,240	20,435	3	--	(3/)	Texas
64,832	(4/)	--	248,136	65,968	64,934	60,851	56,383	--	(4/)	2,063	Utah
6,893	33	880	26,762	7,064	7,064	6,404	6,007	1	--	222	Washington
											Wyoming

Table 5.--Enrollment in full-time public elementary and secondary city schools, by grade.

Region, State, and other areas of the United States	Preprimary through grade 8									
	Total	Total K-8, including elementary ungraded and special education	Pre-primary <sup>1/</sup>	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
<b>OUTLYING AREAS:</b>										
American Samoa.....	8,018	6,613	—	881	866	843	924	789	717	559
Canal Zone.....	13,120	9,528	939	1,061	1,094	1,106	1,057	1,088	1,072	1,006
Guam.....	26,000	20,242	2,361	(9/)	(9/)	(9/)	2,255	2,071	1,996	1,863
Puerto Rico.....	697,410	547,186	18,146	75,450	70,427	69,851	68,917	67,557	62,730	58,271
Virgin Islands.....	18,840	15,365	1,258	2,089	1,872	1,722	1,735	1,539	1,391	1,529
DDO Overseas Schools.....				N O R E P O R T						
Trust Territory of the Pacific Islands.....				N O R E P O R T						
<b>LARGE CITIES:</b>										
Baltimore, Md.....	190,735	141,281	14,368	12,260	12,342	11,814	12,785	12,813	11,533	14,477
Boston, Mass.....	97,034	71,980	13,892	8,352	8,090	7,390	6,644	5,382	6,684	6,966
Chicago, Ill.....	573,474	411,174	49,874	44,715	44,571	54,009	44,915	46,293	44,676	42,445
Cleveland, Ohio.....	147,367	107,866	12,957	12,000	11,308	11,327	10,660	9,573	10,985	11,834
Dallas, Tex.....	156,313	110,268	4,272	10,962	12,866	13,438	13,715	13,547	13,566	13,361
Detroit, Mich.....	289,446	214,993	23,773	22,817	24,526	21,852	21,930	21,820	20,831	20,976
Houston, Tex.....	231,522	171,088	14,425	20,888	20,713	19,849	19,484	18,745	17,840	18,536
Indianapolis, Ind.....	102,551	75,296	7,896	8,954	8,918	8,347	8,263	8,032	7,722	7,858
Los Angeles, Calif.....	637,188	443,356	45,140	49,919	49,793	47,080	49,333	49,675	49,146	47,516
Memphis, Tenn.....	146,545	102,565	2,336	12,210	12,630	12,022	12,107	11,637	11,884	13,130
Milwaukee, Wis.....	131,951	91,936	11,326	10,092	9,741	10,905	9,835	9,870	9,230	9,400
New Orleans, La.....	107,076	80,686	5,939	10,037	9,557	9,280	9,220	9,249	8,981	9,535
New York, N.Y.....	1,149,068	796,800	93,517	91,645	92,320	90,969	88,534	86,557	82,808	82,845
Philadelphia, Pa.....	291,151	207,566	22,536	25,978	22,406	22,567	21,962	21,521	21,537	22,321
Phoenix, Ariz.....	173,522	120,884	6,940	13,343	13,351	13,898	14,000	14,168	14,205	13,822
St. Louis, Mo.....	95,654	72,555	6,973	11,833	7,532	7,158	7,435	7,592	7,374	7,416
San Antonio, Tex.....	75,221	52,877	3,283	5,950	6,216	6,067	6,022	6,095	5,957	6,053
San Diego, Calif.....	128,629	91,077	9,071	9,842	10,257	10,270	10,125	10,187	10,145	9,829
San Francisco, Calif.....	82,033	53,601	5,644	5,805	5,820	5,262	5,602	5,601	5,820	6,563
Washington, D.C.....	142,512	109,874	11,571	13,416	12,389	12,157	12,591	13,406	11,348	11,675



region, State, and other areas: United States, fall 1971--Continued

Preprimary through grade 8 Con.			Grades 9-12 and postgraduate								Region, State, and other areas of the United States
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12, including post-graduates, secondary ungraded, and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post-graduate	Secondary ungraded	Secondary special education	
12	13	14	15	16	17	18	19	20	21	22	23
434	(4/)	--	2,005	690	554	377	364	--	(4/)	--	OUTLYING AREAS:
980	--	125	3,592	979	893	821	779	--	--	120	American Samoa
1,661	2/ 7,778	237	5,758	1,404	1,568	1,555	1,131	--	100	--	Canal Zone
51,26	4,574	--	150,224	46,043	42,241	34,144	26,169	1,012	615	--	C Guam
1,176	5/ 1,054	(6/)	3,495	1,257	927	749	562	--	--	--	Puerto Rico
											Virgin Islands
											N O R E P O R T
											N O R E P O R T
											DCO Overseas Schools
											Trust Territory of the Pacific Islands
											LARGE CITIES:
13,153	19,312	6,424	49,454	12,738	11,817	9,939	8,374	--	--	6,586	Baltimore, Md.
6,623	--	1,957	25,054	6,851	6,631	5,107	4,572	411	--	1,482	Boston, Mass.
39,676	2/ 6,678	2/ 19,786	162,300	42,305	37,315	32,455	23,761	--	(5/)	(3/)	Chicago, Ill.
11,173	--	2,049	43,501	11,687	12,003	10,303	7,647	267	--	1,594	Cleveland, Ohio
12,774	--	1,767	46,045	13,166	12,084	10,691	9,448	--	--	654	Dallas, Tex.
22,280	2/ 5,078	2/ 8,920	74,643	22,189	22,771	16,103	12,880	300	(5/)	(3/)	Detroit, Mich.
17,389	--	3,219	60,434	17,607	17,826	13,332	11,741	--	--	1,928	Houston, Tex.
7,421	30?	1,583	27,255	8,706	11,127	5,789	4,494	29	476	634	Indianapolis, Ind.
46,924	--	7,822	193,832	57,777	47,444	45,426	41,247	--	7,128	4,810	Los Angeles, Calif.
12,263	--	2,346	43,980	12,678	11,737	9,926	9,081	--	--	558	Memphis, Tenn.
9,168	--	2,368	40,015	10,203	10,764	10,298	8,000	16	--	734	Milwaukee, Wis.
7,758	--	1,130	26,390	7,626	6,944	6,079	5,489	--	--	252	New Orleans, La.
76,870	--	10,735	352,268	101,379	99,318	78,770	57,530	194	--	15,077	New York, N.Y.
20,872	--	5,866	83,585	21,372	24,715	15,584	14,514	263	--	6,137	Philadelphia, Pa.
13,913	3,064	180	52,638	5,361	6,083	5,606	10/ 33,617	--	850	121	Phoenix, Ariz.
6,879	--	2,363	23,099	7,324	5,776	5,085	4,259	--	--	655	St. Louis, Mo.
5,749	--	1,485	22,344	5,923	6,135	4,999	4,790	--	--	497	San Antonio, Tex.
9,614	--	1,687	37,552	9,969	9,542	8,725	7,849	--	627	840	San Diego, Calif.
6,492	--	912	28,432	6,561	7,359	7,237	5,418	--	596	1,261	San Francisco, Calif.
10,470	--	921	32,638	9,486	9,009	6,955	5,394	206	1,113	475	Washington, D.C.

- 1/ Data include nursery schools and kindergartens operated as part of the regular public school system.
- 2/ Includes estimates for the reporting State.
- 3/ Secondary special education included in elementary special education.
- 4/ Elementary and secondary ungraded included in graded distribution.
- 5/ Secondary ungraded included in elementary ungraded.
- 6/ Column 14 included in column 13.
- 7/ Column 22 included in column 21.
- 8/ Grade distribution estimate by U.S. Office of Education.
- 9/ Grades 1, 2, and 3 included in elementary ungraded.
- 10/ Grades 9-12 included for Phoenix Union High School District, which does not report pupils by individual grades.

NOTE: Because of rounding, detail may not add to totals.



Table 6.--Pupils enrolled in grades 7 and 8, by organizational level, in States reporting: United States, fall 1971

Region and State	Seventh grade					Eighth grade				
	Total	Elementary		Secondary		Total	Elementary		Secondary	
		Number	Percent of total	Number	Percent of total		Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
<b>Totals for 31 States</b>	2,092,490	631,638	30.2	1,460,852	69.8	2,052,406	571,189	27.8	1,481,217	72.2
<b>NORTH ATLANTIC</b>										
Massachusetts.....	95,166	18,340	19.3	76,826	80.7	93,901	15,760	16.8	78,141	83.2
New Hampshire.....	13,981	3,299	23.6	10,683	76.4	13,580	3,224	23.7	10,356	76.3
New Jersey.....	14,105	71,664	62.8	42,461	37.2	111,691	67,888	60.8	43,803	39.2
Pennsylvania.....	187,875	1,497	0.6	186,678	99.4	187,391	1,028	0.5	186,299	99.5
Rhode Island.....	14,731	3,052	20.7	11,679	79.3	14,619	2,420	16.6	12,199	83.4
Vermont.....	8,736	3,401	38.9	5,335	61.1	8,533	3,236	37.9	5,297	62.1
<b>GREAT LAKES AND PLAINS</b>										
Indiana.....	97,705	34,197	35.0	63,508	65.0	96,425	31,627	32.8	64,798	67.2
Iowa.....	51,583	7,730	15.0	43,853	85.0	48,702	7,027	14.4	41,675	85.6
Kansas.....	41,333	11,987	29.0	29,346	71.0	40,361	11,705	29.0	28,656	71.0
Minnesota.....	74,192	404	.5	73,788	99.5	71,929	410	.6	71,519	99.4
Missouri.....	82,519	18,175	22.0	64,344	78.0	80,744	13,153	16.3	67,591	83.7
Nebraska.....	26,112	3,414	13.1	22,698	86.9	25,044	3,396	13.6	21,648	86.4
North Dakota.....	12,699	7,620	60.0	5,079	40.0	12,344	7,271	58.9	5,073	41.1
Ohio.....	191,746	96,995	50.6	94,751	49.4	189,989	90,542	47.7	99,447	52.3
Wisconsin.....	75,592	29,223	38.7	46,369	61.3	73,153	26,829	36.7	46,324	63.3
<b>SOUTHEAST</b>										
Arkansas.....	40,854	2,656	6.5	38,198	93.5	39,938	2,276	5.7	37,662	94.3
Florida.....	122,404	1,057	.9	121,347	99.1	122,003	768	.6	121,235	99.4
Kentucky.....	62,056	35,836	57.8	26,220	42.2	60,977	32,646	53.5	28,331	46.5
Mississippi.....	49,693	12,288	24.7	37,405	75.3	45,871	7,958	17.3	37,913	82.7
South Carolina.....	54,496	31,009	56.9	23,487	43.1	53,737	20,477	38.1	33,260	61.9
Tennessee.....	77,199	34,740	45.0	42,459	55.0	77,092	21,777	29.0	55,315	71.0
West Virginia.....	36,042	6,735	18.7	29,307	81.3	34,953	5,686	16.3	29,267	83.7
<b>WEST AND SOUTHWEST</b>										
Alaska.....	7,377	1,473	20.0	5,904	80.0	6,584	1,414	21.5	5,170	78.5
California.....	350,353	165,448	47.2	184,905	52.8	346,205	164,000	47.4	182,205	52.6
Colorado.....	45,482	2,065	4.5	43,417	95.5	44,422	1,909	4.3	42,513	95.7
Nevada.....	10,181	250	2.5	9,931	97.5	9,966	1,539	15.4	8,427	84.6
New Mexico.....	23,869	733	3.1	23,136	96.9	23,185	378	1.6	22,807	98.4
Oklahoma.....	53,248	7,710	14.5	45,538	85.5	50,381	6,767	13.4	43,614	86.6
Oregon.....	39,541	16,759	42.4	22,782	57.6	39,685	16,880	42.5	22,805	57.5
Utah.....	24,378	963	4.0	23,415	96.0	24,168	106	.4	24,062	99.6
Wyoming.....	7,142	1,239	17.3	5,903	82.7	6,893	1,092	15.8	5,801	84.2

1/ Data estimated by reporting State.

NOTE: Data are shown only for States that reported a division of 7th and 8th grades in elementary and secondary enrollment. Some changes observed from year to year in part reflect changes in organization of grades by level. Some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.

Table 7.--Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in full-time public elementary and secondary day schools, by region, State, and other areas: United States, fall 1971

Region, State, and other areas of the United States	Total enrollment (includes post-graduates)	Total teachers	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6
UNITED STATES <sup>1/</sup> .....	46,081,000	2,063,000	22.3	20.6	21.9
NORTH ATLANTIC.....	11,152,577	544,373	20.5	<sup>1/</sup> 18.9	20.3
Connecticut.....	666,867	33,909	19.7	18.1	19.7
Delaware.....	135,013	6,220	21.7	20.1	21.5
Maine.....	246,406	11,400	21.6	20.3	21.5
Maryland.....	922,051	41,998	22.0	20.2	21.8
Massachusetts.....	1,191,179	54,763	21.8	20.6	21.0
New Hampshire.....	164,102	7,450	22.0	20.3	21.6
New Jersey.....	1,497,841	76,260	19.6	18.3	19.6
New York.....	3,519,905	180,071	19.5	17.6	19.5
Pennsylvania.....	2,370,665	110,378	21.5	20.0	21.3
Rhode Island.....	190,656	9,226	20.7	19.1	20.1
Vermont.....	105,340	6,169	17.1	16.3	16.4
District of Columbia.....	142,512	6,529	21.8	<sup>2/</sup> 20.1	21.6
GREAT LAKES AND PLAINS.....	12,997,842	575,200	22.5	20.7	<sup>2/</sup> 21.9
Illinois <sup>3/</sup> .....	5,198,646	110,000	21.8	19.2	20.6
Indiana.....	1,230,796	52,297	23.5	21.3	22.5
Iowa.....	652,958	32,434	20.1	19.2	19.7
Kansas.....	503,403	24,743	20.3	18.5	19.5
Michigan.....	2,212,985	89,226	24.8	22.9	NA
Minnesota.....	913,955	44,535	20.5	19.8	20.5
Missouri.....	1,023,374	43,872	23.3	20.9	22.0
Nebraska.....	332,575	16,642	20.0	19.0	19.8
North Dakota.....	144,419	7,490	19.3	18.5	19.3
Ohio.....	2,438,743	100,776	24.2	22.2	23.8
South Dakota.....	165,267	8,269	20.0	18.9	19.7
Wisconsin.....	999,921	44,898	22.3	19.9	20.9
SOUTHEAST.....	10,140,234	429,768	23.6	21.8	23.3
Alabama.....	806,315	33,172	24.3	22.8	24.2
Arkansas.....	461,260	20,305	22.7	20.5	21.5
Florida.....	1,478,504	63,245	23.4	21.5	23.0
Georgia.....	1,093,407	44,732	24.4	22.4	24.4
Kentucky.....	720,309	31,020	23.2	21.5	22.9
Louisiana.....	851,074	37,203	22.9	21.1	22.9
Mississippi.....	529,366	22,849	23.2	21.6	22.8
North Carolina.....	1,176,308	49,402	23.8	22.1	23.5
South Carolina.....	648,643	25,729	25.2	23.0	24.2
Tennessee.....	897,598	36,089	24.9	23.6	24.9
Virginia.....	1,074,073	48,774	22.0	20.6	21.9
West Virginia.....	403,377	17,248	23.4	21.5	22.9
WEST AND SOUTHWEST <sup>1/</sup> .....	11,790,000	513,500	23.0	21.4	22.4
Alaska.....	84,381	4,087	20.6	19.3	20.6
Arizona.....	464,478	19,010	24.4	21.9	23.7
California.....	4,601,550	199,178	23.1	22.4	22.7
Colorado.....	564,502	23,936	23.6	21.7	23.2
Hawaii.....	183,654	8,235	22.3	20.7	22.3
Idaho.....	185,114	8,024	23.1	22.0	NA
Montana.....			NO REPORT		
Nevada.....	130,186	5,329	24.4	22.7	24.4
New Mexico.....	284,948	12,272	23.2	21.9	22.7
Oklahoma.....	625,740	27,515	22.7	20.5	22.2
Oregon.....	478,502	22,831	21.0	19.3	20.6
Texas.....	2,811,700	125,050	22.5	20.0	21.4
Utah.....	305,746	11,508	26.6	25.0	26.5
Washington.....	805,049	33,480	24.0	22.4	NA
Wyoming.....	86,430	4,627	18.5	17.7	18.6

See footnotes at end of table.

Table 7.--Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in full-time public elementary and secondary day schools, by region, State, and other areas: United States, fall 1971 (Continued)

Region, State, and other areas of the United States	Total enrollment (includes post-graduates)	Total teachers	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6
<b>OUTLYING AREAS:</b>					
American Samoa.....	8,018	NA	NA	NA	NA
Canal Zone.....	13,120	632	20.8	20.0	20.9
Guam.....	26,000	1,142	22.8	21.7	23.1
Puerto Rico.....	697,410	23,820	29.3	26.8	28.8
Virgin Islands.....	18,860	980	19.2	17.3	19.2
<b>LARGE CITIES:</b>					
Baltimore, Md.....	190,735	8,133	23.5	20.1	23.4
Boston, Mass.....	97,034	4,558	21.3	20.8	21.9
Chicago, Ill.....	573,474	21,997	26.1	22.0	24.4
Cleveland, Ohio.....	147,367	5,685	25.9	22.7	25.5
Dallas, Tex.....	156,313	6,333	24.9	23.4	25.0
Denver, Colo, Tex.....	231,522	9,069	25.5	22.9	25.2
Detroit, Mich.....	289,446	10,341	28.0	25.8	NA
Indianapolis, Ind.....	102,551	4,122	24.9	22.6	24.5
Los Angeles, Calif.....	637,188	28,431	22.4	21.8	22.2
Memphis, Tenn.....	145,545	6,189	23.7	22.8	23.7
Milwaukee, Wis.....	131,951	5,344	24.7	22.0	23.3
New Orleans, La.....	137,076	4,533	23.6	20.7	23.7
New York, N.Y.....	1,149,068	58,975	19.5	15.8	18.9
Philadelphia, Pa.....	291,151	13,722	21.2	17.1	20.3
Phoenix, Ariz.....	173,522	7,477	23.2	21.2	23.0
St. Louis, Mo.....	95,654	3,941	24.3	23.9	NA
San Antonio, Tex.....	75,221	3,295	22.8	21.1	22.5
San Diego, Calif.....	128,629	5,556	23.2	22.8	23.1
San Francisco, Calif.....	82,033	4,634	17.7	16.9	17.1
Washington, D.C.....	142,512	6,529	21.8	2/ 20.1	21.6

1/ Total includes estimates for nonreporting States.

2/ Estimated by U.S. Office of Education.

3/ Estimated by reporting State.

Table 8.--Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level, region, State, and other areas: United States, fall 1971 and fall 1970

Region, State, and other areas of the United States	Fall 1971			Fall 1970		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES.....	1/ 370,786	1/ 106,211	1/ 264,575	422,505	190,290	232,215
NORTH ATLANTIC.....	151,427	40,158	111,269	174,094	99,572	74,522
Connecticut.....	7,063	2,410	4,653	5,649	508	5,141
Delaware.....	102	--	102	4,756	2,564	2,192
Maine.....	4,880	2,977	1,903	5,609	4,715	894
Maryland.....	21,331	5,085	16,246	22,836	16,877	5,959
Massachusetts.....	20,179	430	19,749	3,386	251	3,135
New Hampshire.....	--	--	--	4,000	59	3,441
New Jersey.....	32,521	20,591	11,930	29,600	19,240	10,360
New York.....	35,919	7,554	28,365	75,000	50,000	25,000
Pennsylvania.....	29,432	1,111	28,321	15,563	919	14,644
Rhode Island.....	--	--	--	7,175	3,939	3,236
Vermont.....	--	--	--	--	--	--
District of Columbia.....	--	--	--	520	--	520
GREAT LAKES AND PLAINS.....	9,391	1,897	7,494	61,663	29,807	31,856
Illinois.....	NA	NA	NA	29,940	19,409	10,531
Indiana.....	2,543	1,897	646	2,723	1,763	960
Iowa.....	NA	NA	NA	--	--	--
Kansas.....	--	--	--	17,515	4,225	13,290
Michigan.....	--	--	--	11,485	4,410	7,075
Minnesota.....	3,485	--	3,485	NA	NA	NA
Missouri.....	--	--	--	--	--	--
Nebraska.....	--	--	--	--	--	--
North Dakota.....	--	--	--	--	--	--
Ohio.....	--	--	--	--	--	--
South Dakota.....	--	--	--	--	--	--
Wisconsin.....	3,363	--	3,363	--	--	--
SOUTHEAST.....	120,865	3,359	117,506	126,852	17,097	109,755
Alabama.....	NA	NA	NA	NA	NA	NA
Arkansas.....	--	--	--	--	--	--
Florida.....	116,147	(2/)	2/ 116,147	80,580	2,042	78,538
Georgia.....	4,544	3,359	1,185	4,697	1,824	2,873
Kentucky.....	--	--	--	3,254	1,702	1,552
Louisiana.....	--	--	--	24,708	8,050	16,658
Mississippi.....	--	--	--	--	--	--
North Carolina.....	--	--	--	--	--	--
South Carolina.....	--	--	--	--	--	--
Tennessee.....	--	--	--	1,336	1,336	--
Virginia.....	NA	NA	NA	12,171	2,083	10,088
West Virginia.....	174	--	174	106	60	46
WEST AND SOUTHWEST.....	89,103	60,797	28,306	59,896	43,814	16,082
Alaska.....	--	--	--	--	--	--
Arizona.....	17,278	9,040	8,238	15,744	5,943	9,801
California.....	66,742	50,544	16,198	41,993	36,911	5,082
Colorado.....	2,065	1,213	852	799	768	31
Hawaii.....	--	--	--	--	--	--
Idaho.....	--	--	--	--	--	--
Montana.....	NA	N O R E P O R T	NA	910	82	828
Nevada.....	3,018	NA	3,018	--	--	--
New Mexico.....	--	--	--	NA	NA	NA
Oklahoma.....	--	--	--	450	110	340
Oregon.....	--	--	--	NA	NA	NA
Texas.....	--	--	--	--	--	--
Utah.....	--	--	--	NA	NA	NA
Washington.....	--	--	--	NA	NA	NA
Wyoming.....	--	--	--	--	--	--
OUTLYING AREAS:						
American Samoa.....	7,998	6,013	1,985	NA	NA	NA
Canal Zone.....	--	--	--	--	--	--
Guam.....	--	--	--	--	--	--
Puerto Rico.....	255,971	161,801	94,170	235,757	154,832	80,925
Virgin Islands.....	--	--	--	N O R E P O R T	--	--
DOD Overseas Schools.....	N O R E P O R T	N O R E P O R T	N O R E P O R T	5,222	4,176	1,046
Trust Territory of the Pacific Islands.....	N O R E P O R T	N O R E P O R T	--	--	--	--

1/ Data previously published have been revised.

2/ Data for col. 3 included in col. 4.

NOTE: National and regional totals shown in this table for the number of pupils attending school for less than a full or normal school day are incomplete and represent totals for States reporting. The data are nevertheless presented in order to show, for the reporting States, the extent to which this administrative expedient is used to accommodate pupils where there are insufficient personnel and/or physical facility resources.

Table 9.--High school completions, 1970-71, and graduates of regular day school programs, by sex, region, State, and other areas; United States, 1970-71 and 1969-70

Region, State, and other areas of the United States	Total public high school completions, 1970-71 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1970-71	Graduates from other programs, 1970-71	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs [Minus denotes decrease]
				1970 - 71			1969 - 70			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES <sup>1/</sup> .....	2,828,000	155,411	36,049	2/2,637,000	2/1,309,000	2/1,328,000	2/2,588,639	2/1,285,518	2/1,303,121	1.8
NORTH ATLANTIC.....	697,611	61,902	5,279	630,430	312,000	318,430	2/ 623,319	2/ 308,707	2/ 314,612	1.1
Connecticut.....	38,259	3,104	NA	35,155	16,898	18,257	34,755	16,561	18,194	1.2
Delaware.....	7,576	---	234	7,342	3,464	3,878	6,985	3,412	3,573	5.1
Maine.....	15,244	1,387	---	13,857	6,961	6,896	14,003	7,031	6,972	- 1.0
Maryland.....	54,614	5,261	1,134	48,219	23,152	25,067	46,462	22,593	23,869	3.8
Massachusetts.....	68,983	4,311	2,519	62,153	30,944	31,209	63,865	31,717	32,148	- 2.7
New Hampshire.....	9,119	---	---	9,119	4,505	4,614	8,516	4,198	4,318	7.1
New Jersey.....	3/ 96,874	9,156	NA	3/ 87,718	43,596	44,122	86,498	42,655	43,843	1.4
New York.....	216,105	22,235	1,063	192,807	95,440	97,367	190,000	94,050	95,950	1.5
Pennsylvania.....	164,747	11,821	---	152,926	77,192	75,734	151,021	76,331	74,683	1.3
Rhode Island.....	12,843	2,408	---	10,435	5,095	5,340	10,146	4,912	5,234	2.9
Vermont.....	6,649	710	---	5,939	2,932	3,007	6,095	3,116	2,979	- 2.6
District of Columbia.....	6,598	1,509	329	4,760	1,821	2,939	4,980	2,131	2,849	- 4.4
GREAT LAKES AND PLAINS <sup>1/</sup>	808,900	22,787	4,716	781,400	392,200	389,200	764,288	381,732	382,536	2.2
Illinois.....	128,843	---	---	128,843	63,673	65,170	126,864	62,146	64,718	1.6
Indiana.....	73,712	759	2,357	70,596	35,928	34,668	69,984	35,294	34,690	.9
Iowa.....	46,521	2,975	NA	43,546	22,159	21,387	44,063	22,120	21,943	- 1.2
Kansas.....	37,507	4,065	---	33,442	16,708	16,734	33,394	16,421	16,973	.1
Michigan.....	NA	NA	NA	NA	NA	NA	121,000	60,500	60,500	NA
Minnesota.....	65,891	4,499	426	60,966	30,768	30,198	60,480	30,562	29,918	.8
Missouri.....	63,713	6,291	---	57,422	29,076	28,346	55,315	27,836	27,479	3.8
Nebraska.....	22,203	793	---	21,410	10,899	10,511	21,280	10,430	10,850	.6
North Dakota.....	11,635	632	---	11,003	5,681	5,322	11,150	5,764	5,386	- 1.3
Ohio.....	147,214	205	1,933	145,076	72,693	72,383	142,248	71,317	70,931	2.0
South Dakota.....	12,823	948	NA	11,875	6,069	5,806	11,757	5,990	5,767	1.0
Wisconsin.....	68,802	1,620	---	67,182	33,535	33,647	66,753	33,372	33,381	.6
SOUTHEAST.....	601,077	46,569	3,458	551,050	268,561	282,489	546,985	268,997	277,988	.7
Alabama.....	51,737	7,015	---	44,722	21,666	23,056	45,286	22,027	23,259	- 1.3
Arkansas.....	28,644	2,679	---	25,965	13,112	12,853	26,068	13,239	12,829	-.4
Florida.....	80,065	6,915	---	73,150	36,472	36,678	70,478	36,226	34,252	3.8
Georgia.....	61,826	4,744	---	57,082	27,733	29,349	56,859	27,520	29,339	.4
Kentucky.....	38,486	(5/)	(6/)	38,486	19,045	19,441	37,473	18,430	19,043	2.7
Louisiana.....	51,263	6,085	732	44,446	21,394	23,052	43,641	21,097	22,544	1.8
Mississippi.....	30,380	3,651	---	26,729	12,867	13,862	29,653	14,223	15,430	- 9.9
North Carolina.....	68,821	NA	---	68,821	33,593	35,228	68,886	34,241	34,645	- 1.1
South Carolina.....	39,792	1,265	2,535	35,992	17,308	18,684	34,940	17,016	17,924	3.0
Tennessee.....	56,026	5,333	191	50,500	24,324	26,176	49,000	23,689	25,311	3.1
Virginia.....	66,997	5,325	---	59,672	28,472	31,200	58,562	28,301	30,261	1.9
West Virginia.....	29,042	3,557	---	25,485	12,575	12,910	26,139	12,988	13,151	- 2.5
WEST AND SOUTHWEST <sup>1/</sup>	720,500	24,153	22,596	673,700	336,300	337,400	654,047	326,062	327,985	2.9
Alaska.....	5,062	1,204	324	3,534	1,817	1,717	3,297	1,685	1,612	7.2
Arizona.....	27,728	4,261	60	23,407	11,539	11,868	22,040	11,004	11,035	6.2
California.....	282,866	NA	20,205	262,661	130,668	131,993	260,908	128,920	131,988	.7
Colorado.....	36,504	4,594	NA	31,910	16,017	15,893	30,312	15,205	15,107	5.3
Hawaii.....	11,229	---	758	10,471	5,129	5,342	10,407	5,092	5,315	.6
Idaho.....	12,360	---	---	12,360	6,312	6,048	12,296	6,337	5,959	.5
Montana.....	---	NA	---	---	---	---	11,320	5,765	5,755	NA
Nevada.....	5,899	---	---	5,899	3,064	2,835	5,449	2,751	2,698	8.3
New Mexico.....	19,776	3,515	---	16,261	8,041	8,220	16,060	7,974	8,086	1.3
Oklahoma.....	41,037	2,945	30	38,062	19,508	18,554	36,293	18,595	17,698	4.9
Oregon.....	35,966	3,209	---	32,757	16,255	16,502	32,236	16,081	16,155	1.6
Texas.....	148,105	---	---	148,105	73,626	74,479	139,046	69,363	69,683	6.5
Utah.....	20,383	67	1,219	19,097	9,642	9,455	18,395	9,379	9,016	1.6
Washington.....	54,560	3,628	---	50,902	25,400	25,502	50,425	25,144	25,281	3.8
Wyoming.....	6,335	700	NA	5,635	2,925	2,710	5,363	2,767	2,596	5.1

See footnotes at end of table.

Table 9.—High school completions, 1970-71, and graduates of regular day school programs, by sex, region, State, and other areas: United States, 1970-71 and 1969-70 (Continued)

Region, State, and other areas of the United States	Total public high school completions, 1970-71 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1970-71	Graduates from other programs, 1970-71	Graduates of regular day school program						Percent increase or decrease in total graduates of regular day school programs [Minus denotes decrease]
				1970 - 71			1969 - 70			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
<b>OUTLYING AREAS:</b>										
American Samoa.....	587	85	135	367	219	148	NA	NA	NA	NA
Canal Zone.....	772	25	—	747	369	378	772	395	377	- 3.2
Guam.....	1,044	—	22	1,022	463	559	972	439	533	- 5.1
Puerto Rico.....	34,833	5,892	5,915	23,026	10,312	12,714	24,917	10,856	14,061	- 7.6
Virgin Islands.....	772	340	—	432	214	218		NO REPORT		NA
DOD Overseas Schools.....			N O	R E P O R T			4,104	2,036	2,068	NA
Trust Territory of the Pacific Islands.....			N O	R E P O R T			641	457	184	NA
<b>LARGE CITIES:</b>										
Baltimore, Md.....	7,779	NA	292	7,687	3,472	4,215	7,261	3,375	3,886	- 5.9
Boston, Mass.....	4,379	NA	326	4,053	2,195	1,858	4,110	1,198	2,912	- 1.4
Chicago, Ill.....	20,329	—	—	20,329	9,358	10,971	20,735	9,448	11,287	- 2.0
Cleveland, Ohio.....	8,507	—	549	7,958	3,945	4,013	7,293	3,448	3,845	- 9.1
Dallas, Tex.....	8,889	—	106	8,783	4,198	4,585	8,197	3,957	4,240	- 7.2
Detroit, Mich.....	NA	NA	NA	NA	NA	NA	NO REPORT			NA
Houston, Tex.....	11,411	—	—	11,411	5,471	5,940	10,991	5,314	5,677	- 3.8
Indianapolis, Ind.....	5,065	337	—	4,728	2,333	2,395	(U)	(U)	(U)	NA
Los Angeles, Calif.....	37,736	—	2,890	34,846	17,200	17,646	39,489	18,873	20,616	-11.8
Memphis, Tenn.....	8,291	1,079	—	7,212	3,290	3,922	(U)	(U)	(U)	NA
Milwaukee, Wis.....	8,308	500	—	7,808	3,853	3,955	7,818	3,861	3,957	- .1
New Orleans, La.....	6,146	1,063	107	4,976	2,258	2,718	4,999	2,357	2,642	- .5
New York, N.Y.....	59,003	9,366	1,433	48,204	23,861	24,343	50,500	NA	NA	- 4.6
Philadelphia, Pa.....	12,879	NA	—	12,879	6,268	6,778	13,046	6,268	6,778	- 1.3
Phoenix, Ariz.....	5,263	(8/)	23	5,240	2,580	2,660	(U)	(U)	(U)	NA
St. Louis, Mo.....	4,193	NA	—	4,193	1,988	2,205	4,084	1,898	2,186	- 2.7
San Antonio, Tex.....	4,378	29	27	4,322	2,106	2,216	(U)	(U)	(U)	NA
San Diego, Calif.....	8,867	—	1,378	7,489	3,632	3,857	(U)	(U)	(U)	NA
San Francisco, Calif.....	5,188	—	98	5,090	2,462	2,628	5,602	2,751	2,851	- 9.1
Washington, D.C.....	6,598	1,509	329	4,760	1,821	2,939	4,980	2,131	2,849	- 4.4

- 1/ National and regional totals for columns 2, 5, 6, and 7 include estimates for nonreporting States; remaining columns published as reported.
- 2/ Previously published data have been revised.
- 3/ Includes summer 1971 high school graduates.
- 4/ Distribution estimated by U.S. Office of Education.
- 5/ Does not include pupils graduating during summer of 1969.
- 6/ Columns 3 and 4 included in column 5.
- 7/ Data were not collected for city prior to fall 1971.
- 8/ Column 3 included in column 2.

Table 10.--Number of public schools, by type (including one-teacher

Region, State, and other areas of the United States	Total elementary and secondary schools (including combined) (cols. 3+7+14)	Schools with elementary grades only			
		Total	Middle schools	One-teacher schools	Other elementary schools
1	2	3	4	5	6
UNITED STATES <u>1</u> /.....	89,372	64,020	2,080	1,815	60,125
NORTH ATLANTIC.....	18,711	14,262	693	59	13,510
Connecticut.....	1,117	902	37	--	865
Delaware.....	195	143	24	--	119
Maine.....	896	748	38	17	693
Maryland.....	1,306	981	38	2	941
Massachusetts.....	2,490	1,915	99	11	1,805
New Hampshire.....	468	364	2	8	354
New Jersey.....	2,454	2,025	206	5	1,814
New Ycrk.....	4,411	3,147	174	(5/)	4/ 2,973
Pennsylvania.....	4,379	3,232	55	3	5/ 3,174
Rhode Island.....	383	313	11	4	298
Vermont.....	426	357	9	9	339
District of Columbia.....	186	135	--	--	135
GREAT LAKES AND PLAINS.....	29,194	20,893	638	1,149	19,106
Illinois.....	4,599	3,406	NA	--	3,406
Indiana.....	2,198	1,601	48	--	1,553
Iowa.....	2,066	1,362	1	--	1,361
Kansas.....	1,782	1,258	67	10	1,181
Michigan.....	3,905	2,503	(2/)	47	2,456
Minnesota.....	1,871	1,223	10	--	1,213
Missouri.....	2,327	1,625	28	26	1,571
Nebraska.....	2,015	1,619	8	674	937
North Dakota.....	825	549	1	73	475
Ohio.....	4,225	3,211	398	4	2,809
South Dakota.....	1,021	797	7	315	475
Wisconsin.....	2,360	1,739	70	--	1,669
SOUTHEAST.....	18,579	12,636	562	108	11,966
Alabama.....	1,384	546	--	--	546
Arkansas.....	1,251	806	32	2	772
Florida.....	1,950	1,337	82	1	1,254
Georgia.....	1,815	1,287	50	--	1,237
Kentucky.....	1,544	1,188	35	55	1,098
Louisiana.....	1,410	890	47	2	841
Mississippi.....	1,059	640	34	1	605
North Carolina.....	2,025	1,459	80	--	1,379
South Carolina.....	1,181	836	159	--	677
Tennessee.....	1,797	1,323	43	14	1,266
Virginia.....	1,788	1,289	--	--	1,289
West Virginia.....	1,375	1,035	--	33	1,002
WEST AND SOUTHWEST <u>1</u> /.....	22,888	16,229	187	499	15,543
Alaska.....	327	265	4	43	218
Arizona.....	757	585	23	22	540
California.....	6,968	5,543	NA	75	5,468
Colorado.....	1,181	769	11	15	743
Hawaii.....	207	152	--	--	152
Idaho.....	561	365	6	19	340
Montana.....		N O	R E P O R T		
Nevada.....	245	171	1	15	155
New Mexico.....	625	436	18	2	416
Oklahoma.....	1,937	1,204	14	--	1,190
Oregon.....	1,295	960	49	24	887
Texas.....	5,240	3,257	--	--	3,257
Utah.....	561	383	6	3	374
Washington.....	1,693	1,156	45	21	1,090
Wyoming.....	397	286	10	61	215

See footnotes at the end of table.



schools), by region, State, and other areas: United States, 1970-71

Schools with secondary grades only							Combined elementary-secondary schools (organized and administered as a single unit)	Region, State, and other areas of the United States
Total	Junior high schools	Senior high schools	6-year or junior-senior high schools	Regular 4-year high schools	Incomplete high schools	Vocational high or trade schools		
7	8	9	10	11	12	13	14	15
23,572	7,750	4,647	3,887	6,618	259	2/ 411	1,780	UNITED STATES
4,162	1,429	584	860	1,002	113	2/ 174	287	NORTH ATLANTIC
215	77	28	21	89	--	--	--	Connecticut
52	19	13	4	16	--	(3)	--	Delaware
146	29	16	25	76	--	(13)	2	Maine
291	122	58	43	52	--	16	34	Maryland
518	205	65	54	132	--	62	3/ 57	Massachusetts
104	30	3	32	37	2	(16)	--	New Hampshire
429	104	55	52	177	11	30	--	New Jersey
1,081	380	142	268	280	11	(6/)	183	New York
1,147	392	180	315	112	89	59	(6/)	Pennsylvania
69	31	10	8	18	--	2	1	Rhode Island
60	10	3	35	12	--	(15)	9	Vermont
50	30	11	3	1	--	5	1	District of Columbia
8,114	2,637	1,640	1,265	2,541	10	2/ 21	187	GREAT LAKES AND PLAINS
1,111	457	NA	NA	654	NA	(24)	82	Illinois
541	175	61	121	162	1	21	56	Indiana
704	235	323	146	--	--	--	--	Iowa
524	139	77	28	278	2	(14)	--	Kansas
1,359	7/ 680	8/ 679	(8/)	(8/)	(8/)	--	43	Michigan
644	157	111	354	22	--	--	4	Minnesota
702	215	82	176	229	--	--	--	Missouri
396	63	33	229	71	--	--	--	Nebraska
276	20	23	--	233	--	--	--	North Dakota
1,012	264	154	145	443	6	(8)	2	Ohio
224	33	16	37	138	NA	NA	NA	South Dakota
621	199	81	29	311	1	--	--	Wisconsin
4,719	1,303	686	1,270	1,134	113	213	1,224	SOUTHEAST
257	63	43	149	2	--	--	581	Alabama
445	93	52	251	48	--	1	--	Arkansas
563	207	97	53	96	--	110	50	Florida
414	62	69	112	114	57	--	114	Georgia
356	55	26	92	178	5	--	--	Kentucky
320	111	--	56	153	--	--	200	Louisiana
402	98	47	167	51	13	26	17	Mississippi
451	124	121	41	139	26	--	115	North Carolina
345	65	55	84	107	3	31	--	South Carolina
384	114	63	87	115	5	--	90	Tennessee
442	171	67	89	85	4	26	57	Virginia
340	140	46	89	46	--	19	--	West Virginia
6,577	2,381	1,737	492	1,941	23	2/ 3	82	WEST AND SOUTHWEST
60	16	3	13	26	2	(1)	2	Alaska
164	50	4	--	109	1	--	8	Arizona
1,425	449	--	--	9/ 976	--	--	--	California
408	172	103	96	37	--	(4)	4	Colorado
47	23	8	7	9	--	--	8	Hawaii
189	70	27	35	52	5	--	7	Idaho
74	28	14	24	8	--	--	--	Montana
189	75	35	49	24	3	3	--	Nevada
733	230	179	108	216	--	--	--	New Mexico
332	104	44	38	139	7	--	3	Oklahoma
1,983	818	1,165	--	--	--	(19)	--	Oregon
168	81	46	32	9	--	--	10	Texas
498	199	96	73	125	5	--	39	Utah
110	39	13	17	41	--	--	1	Washington
								Wyoming

Table 10.--Number of public schools, by type (including one-teacher

Region, State, and other areas of the United States	Total elementary and secondary schools (including combined) (cols. 3+7+14)	Schools with elementary grades only			
		Total	Middle schools	One-teacher schools	Other elementary schools
1	2	3	4	5	6
<b>OUTLYING AREAS:</b>					
American Samos.....	31	27	--	--	--
Canal Zone.....	26	21	--	2	25
Guam.....	33	25	--	--	21
Puerto Rico.....	1,981	1,543	--	--	25
Virgin Islands.....	28	22	--	339	1,204
DOD Overseas Schools....				--	22
Trust Territory of the Pacific Islands...			NO REPORT		
			NO REPORT		
<b>LARGE CITIES:</b>					
Baltimore, Md.....	211	158	--	--	158
Boston, Mass.....	202	163	5	--	159
Chicago, Ill.....	546	475	27	--	448
Cleveland, Ohio.....	178	135	--	--	135
Dallas, Tex.....	182	140	4	--	136
Detroit, Mich.....	286	213	--	--	213
Houston, Tex.....	230	170	--	--	170
Indianapolis, Ind.....	125	38	1	--	37
Los Angeles, Calif.....	567	436	NA	--	436
Memphis, Tenn.....	163	110	--	--	110
Milwaukee, Wis.....	160	128	--	--	128
New Orleans, La.....	134	97	1	--	96
New York, N.Y.....	885	661	42	--	619
Philadelphia, Pa.....	307	203	3	--	200
Phoenix, Ariz.....	172	144	5	--	139
St. Louis, Mo.....	165	152	--	--	152
San Antonio, Tex.....	93	69	3	--	66
San Diego, Calif.....	157	124	--	--	124
San Francisco, Calif....	129	99	NA	--	99
Washington, D.C.....	186	135	--	--	135

schools), by region, State, and other areas: United States, 1970-71(Continued)

Schools with secondary grades only							Combined elementary-secondary schools (organized and administered as a single unit)	Region, State, and other areas of the United States
Total	Junior high schools	Senior high schools	6-year or junior-senior high schools	Regular 4-year high schools	Incomplete high schools	Vocational high or trade schools		
7	8	9	10	11	12	13	14	15
4	--	--	--	4	--	--	--	
5	1	4	--	--	--	--	--	
8	5	2	--	--	--	1	--	
236	122	87	25	1	1	--	202	
5	2	2	--	--	1	--	1	
								OUTLYING AREAS:
								American Samoa
								Canal Zone
								Guam
								Puerto Rico
								Virgin Islands
								DOD Overseas Schools
								Trust Territory of the Pacific Islands
								LARGE CITIES:
45	16	5	13	9	--	2	8	Baltimore, Md.
35	15	5	2	9	--	4	4	Boston, Mass.
71	11	NA	NA	60	NA	(20)	--	Chicago, Ill.
43	28	11	1	3	--	--	--	Cleveland, Ohio
42	23	19	--	--	--	(1)	--	Dallas, Tex.
73	46	27	--	--	--	(1)	--	Detroit, Mich.
60	36	24	--	--	--	--	--	Houston, Tex.
16	4	--	--	11	--	1	71	Indianapolis, Ind.
131	75	--	--	56	--	--	--	Los Angeles, Calif.
48	17	7	23	1	--	--	5	Memphis, Tenn.
32	17	7	3	5	--	--	--	Milwaukee, Wis.
36	19	10	1	5	1	--	1	New Orleans, La.
186	92	--	1	89	4	--	38	New York, N.Y.
104	51	9	2	7	31	4	--	Philadelphia, Pa.
28	7	--	--	21	--	--	--	Phoenix, Ariz.
13	--	--	--	13	--	--	--	St. Louis, Mo.
23	15	5	--	3	--	--	1	San Antonio, Tex.
33	18	--	--	2/ 15	--	--	--	San Diego, Calif.
30	--	18	--	12	--	--	--	San Francisco, Calif.
50	30	11	3	1	--	5	1	Washington, D.C.

1/ Totals include data for nonreporting State.

2/ Totals do not include data in parentheses since these vocational schools are included in other types of secondary schools according to number of years in school.

3/ Data represent special education schools.

4/ Includes 59 special education schools.

5/ Col. 5 included in col. 6.

6/ Data included in other types of secondary schools.

7/ Col. 4 included in col. 8.

8/ Cols. 10, 11, and 12 included in col. 9.

9/ Data for California includes 213 continuation high schools. Data for San Diego, Calif., include one continuation high school.

Table 11.--Number of instruction rooms available and in use and number of elementary and secondary schools, by region, State, and other areas: United States, fall 1971

Region, State, and other areas of the United States	Number of elementary and secondary schools	Number of instruction rooms	Average number of instruction rooms per school	One-teacher schools	
				Number	Percent of total elementary <sup>1/</sup>
1	2	3	4	5	6
UNITED STATES <sup>2/</sup> .....	89,372	1,918,000	21.5	1,815	2.8
NORTH ATLANTIC.....	18,711	<sup>2/</sup> 452,833	<sup>2/</sup> 24.2	59	.4
Connecticut.....	1,117	NA	NA	--	--
Delaware.....	195	5,642	28.9	--	--
Maine.....	896	10,463	11.7	17	2.3
Maryland.....	1,306	35,057	26.9	2	.2
Massachusetts.....	2,490	47,659	19.1	11	.6
New Hampshire.....	468	7,059	15.1	8	2.2
New Jersey.....	2,454	62,734	25.6	5	.3
New York.....	4,411	143,743	32.6	( <sup>3/</sup> )	NA
Pennsylvania.....	4,379	93,364	21.3	3	.1
Rhode Island.....	383	7,827	20.4	4	1.3
Vermont.....	426	5,914	13.9	9	2.5
District of Columbia.....	186	5,845	31.4	--	--
GREAT LAKES AND PLAINS.....	29,194	<sup>2/</sup> 552,213	<sup>2/</sup> 18.9	1,149	3.5
Illinois.....	4,599	101,800	22.1	--	--
Indiana.....	2,198	50,238	22.9	--	--
Iowa.....	2,066	29,381	14.2	--	--
Kansas.....	1,782	25,958	14.6	10	.8
Michigan.....	3,905	93,085	23.8	47	1.9
Minnesota.....	1,871	41,657	22.3	--	--
Missouri.....	2,327	40,182	17.3	26	1.6
Nebraska.....	2,015	16,701	8.3	674	41.6
North Dakota.....	825	7,971	9.7	73	13.3
Ohio.....	4,225	NA	NA	4	.1
South Dakota.....	1,021	7,714	7.5	315	39.5
Wisconsin.....	2,360	41,171	17.4	--	--
SOUTHEAST.....	18,579	<sup>2/</sup> 422,738	<sup>2/</sup> 22.8	108	.9
Alabama.....	1,384	NA	NA	--	--
Arkansas.....	1,251	19,187	15.3	2	.3
Florida.....	1,950	53,517	27.4	1	.1
Georgia.....	1,815	45,799	25.2	--	--
Kentucky.....	1,544	29,162	18.9	55	4.6
Louisiana.....	1,410	36,166	25.6	2	.2
Mississippi.....	1,059	22,356	21.1	1	.2
North Carolina.....	2,025	53,842	26.6	--	--
South Carolina.....	1,181	28,834	24.4	--	--
Tennessee.....	1,797	34,521	19.2	14	1.1
Virginia.....	1,788	50,622	28.3	--	--
West Virginia.....	1,375	16,825	12.2	33	3.2
WEST AND SOUTHWEST <sup>2/</sup> .....	22,888	490,268	21.4	499	3.1
Alaska.....	327	3,246	9.9	43	16.2
Arizona.....	757	NA	NA	22	3.8
California.....	6,968	NA	NA	75	1.4
Colorado.....	1,181	23,610	20.0	15	2.0
Hawaii.....	207	7,745	37.4	--	--
Idaho.....	561	7,923	14.4	19	5.2
Montana.....	245	5,243	21.4	15	8.8
Nevada.....	623	12,583	20.1	2	.5
Oklahoma.....	1,937	27,198	14.0	--	--
Oregon.....	1,295	22,479	17.4	24	2.5
Texas.....	5,240	NA	NA	--	--
Utah.....	561	11,548	20.6	3	.8
Washington.....	1,693	35,915	21.2	21	1.8
Wyoming.....	397	NA	NA	61	21.3

See footnotes at end of the table.

Table 11.—Number of instruction rooms available and in use and number of elementary and secondary schools, by region, State, and other areas: United States, fall 1971 (Continued)

Region, State, and other areas of the United States	Number of elementary and secondary schools	Number of instruction rooms	Average number of instruction rooms per school	One-teacher schools	
				Number	Percent of total elementary <sup>1/</sup>
1	2	3	4	5	6
<b>OUTLYING AREAS:</b>					
American Samoa.....	31	--	--	2	7.4
Canal Zone.....	26	610	23.5	--	--
Guam.....	33	1,047	31.7	--	--
Puerto Rico.....	1,981	19,213	9.7	339	22.0
Virgin Islands.....	28	840	30.0	--	--
DOD Overseas Schools.....		N O R E P O R T			
Trust Territory of the Pacific Islands.....		N O R E P O R T			
<b>LARG CITIES:</b>					
Baltimore, Md.....	211	7,136	33.8	--	--
Boston, Mass.....	202	4,041	20.0	--	--
Chicago, Ill.....	546	NA	NA	--	--
Cleveland, Ohio.....	178	NA	NA	--	--
Dallas, Tex.....	182	7,370	39.7	--	--
Detroit, Mich.....	286	9,539	33.4	--	--
Houston, Tex.....	230	9,411	40.9	--	--
Indianapolis, Ind.....	125	4,293	34.3	--	--
Los Angeles, Calif.....	567	NA	--	--	--
Memphis, Tenn.....	163	5,324	32.7	--	--
Milwaukee, Wis.....	160	4,110	25.7	--	--
New Orleans, La.....	134	4,365	32.6	--	--
New York, N.Y.....	885	39,872	45.1	--	--
Philadelphia, Pa.....	367	9,034	29.4	--	--
Phoenix, Ariz.....	172	NA	NA	--	--
St. Louis, Mo.....	165	3,721	22.6	--	--
San Antonio, Tex.....	93	2,924	31.4	--	--
San Diego, Calif.....	157	NA	--	--	--
San Francisco, Calif.....	129	NA	--	--	--
Washington, D.C.....	186	5,845	31.4	--	--

<sup>1/</sup> Number of elementary schools reported on table 10.

<sup>2/</sup> Includes estimates for nonreporting States.

<sup>3/</sup> Data included in other types of elementary schools. (See table 10.)

Table 12.--Instruction rooms completed and abandoned, in full-time public elementary and secondary day schools, by region, State, and other areas: United States, 1970-71

Region, State, and other areas of the United States	Completed during 1970-71					Number abandoned, 1970-71
	Number	As percent of U.S. total	Percent increase or decrease from 1969-70	New construction, 1970-71	Converted to instructional purposes, 1970-71	
1	2	3	4	5	6	7
UNITED STATES.....	1/ 65,300	100.0	-1.2	1/ 58,300	2/ 7,389	2/ 18,005
<b>NORTH ATLANTIC</b>						
Connecticut.....	NA	NA	NA	NA	NA	NA
Delaware.....	276	.4	16.0	250	76	83
Maine.....	271	.4	-51.4	3/ 271	(3/)	214
Maryland.....	2,087	3.2	-13.4	2,031	56	375
Massachusetts.....	3,236	5.0	278.5	2,665	571	383
New Hampshire.....	261	.4	-57.9	240	1	133
New Jersey.....	2,621	4.0	-2.6	3/ 2,621	(3/)	775
New York.....	5,110	7.8	21.1	3,861	1,249	1,226
Pennsylvania.....	2,985	4.6	-26.5	2,664	321	1,010
Rhode Island.....	454	.7	3.2	394	60	176
Vermont.....	441	.7	374.2	352	89	61
District of Columbia.....	89	.1	-79.3	87	2	24
<b>GREAT LAKES AND PLAINS</b>						
Illinois.....	1,900	2.9	-9.5	1,900	NA	300
Indiana.....	1,301	2.0	29.2	1,290	11	116
Iowa.....	425	.7	-74.8	425	--	310
Kansas.....	717	1.1	-15.0	717	--	360
Michigan.....	1,808	2.8	12.9	1,808	--	806
Minnesota.....	2,445	3.7	25.4	1,746	699	542
Missouri.....	950	1.5	NA	596	354	167
Nebraska.....	684	1.1	551.4	684	--	120
North Dakota.....	232	.4	-4	232	--	240
Ohio.....	NA	NA	NA	NA	NA	NA
South Dakota.....	142	.2	-5.3	142	NA	106
Wisconsin.....	1,455	2.2	-58.5	980	475	593
<b>SOUTHEAST</b>						
Alabama.....	NA	NA	NA	NA	NA	NA
Arkansas.....	595	.9	-17.9	524	71	493
Florida.....	2,529	3.9	-10.2	2,202	327	685
Georgia.....	1,802	2.8	-22.9	1,802	--	941
Kentucky.....	1,438	2.2	14.0	1,285	153	652
Louisiana.....	NA	NA	NA	NA	1,330	907
Mississippi.....	1,381	2.1	226.5	658	723	1,297
North Carolina.....	1,358	2.1	-10.5	1,358	NA	832
South Carolina.....	NA	NA	NA	NA	NA	NA
Tennessee.....	900	1.4	8.7	3/ 900	(3/)	432
Virginia.....	1,728	2.7	-38.4	1,410	318	1,001
West Virginia.....	556	.9	36.3	416	140	359
<b>WEST AND SOUTHWEST</b>						
Alaska.....	102	.2	-33.8	102	--	16
Arizona.....	NA	NA	NA	NA	NA	NA
California.....	NA	NA	NA	NA	NA	NA
Colorado.....	1,404	2.2	94.7	1,061	343	256
Hawaii.....	298	.5	-3.3	289	9	99
Idaho.....	157	.2	-39.2	3/ 157	(3/)	103
Montana.....	NA	NA	NA	NA	NA	NA
Nevada.....	238	.4	255.2	238	--	10
New Mexico.....	537	.8	-6.9	476	61	189
Oklahoma.....	823	1.3	-13.7	823	NA	294
Oregon.....	675	1.0	4.7	675	--	67
Texas.....	2,092	3.2	-26.7	2,092	NA	479
Utah.....	95	.2	-74.5	95	--	40
Washington.....	927	1.4	-30.1	927	NA	NA
Wyoming.....	NA	NA	NA	NA	NA	NA

See footnotes at end of the table.

Table 12.--Instruction rooms completed and abandoned, in full-time public elementary and secondary day schools, by region, State, and other areas: United States, 1970-7. (Continued)

Region, State, and other areas of the United States	Completed during 1970-71					Number abandoned, 1970-71
	Number	As percent of U.S. total	Percent increase or decrease from 1969-70	New construction, 1970-71	Converted to instructional purposes, 1970-71	
1	2	3	4	5	6	7
<b>OUTLYING AREAS:</b>						
American Samoa.....	--	--	--	--	--	--
Canal Zone.....	1	(4/)	-98.3	--	--	3
Guam.....	186	0.3	481.3	171	11	--
Puerto Rico.....	517	.8	-45.4	517	--	253
Virgin Islands.....	NA	NA	NA	NA	NA	NA
DOD Overseas Schools.....			NO REPORT			
Trust Territory of the Pacific Islands.....			NO REPORT			
<b>LARGE CITIES:</b>						
Baltimore, Md.....	740	1.1	279.5	704	36	88
Boston, Mass.....	149	.2	88.6	132	17	27
Chicago, Ill.....	NA	NA	NA	NA	NA	NA
Cleveland, Ohio.....	NA	NA	NA	NA	NA	NA
Dallas, Tex.....	195	.3	41.3	195	--	123
Detroit, Mich.....	181	.3	NA	181	--	19
Houston, Tex.....	30	.1	200.0	30	--	--
Indianapolis, Ind.....	47	.1	(5/)	46	1	11
Los Angeles, Calif.....	NA	NA	NA	NA	NA	NA
Memphis, Tenn.....	NA	NA	(5/)	NA	NA	10
Milwaukee, Wis.....	41	.1	-28.1	24	17	6
New Orleans, La.....	30 <sup>c</sup>	.5	-2.6	148	157	59
New York, N.Y.....	?	.5	-44.5	160	163	147
Philadelphia, Pa.....	-	.4	15.9	220	43	65
Phoenix, Ariz.....	NA	NA	(5/)	NA	NA	NA
St. Louis, Mo.....	6	(4/)	-60.0	6	--	30
San Antonio, Tex.....	8	(5/)	(5/)	8	--	30
San Diego, Calif.....	NA	NA	(5/)	NA	NA	NA
San Francisco, Calif.....	NA	NA	NA	NA	NA	NA
Washington, D.C.....	89	.1	-79.3	87	2	24

1/ Includes estimates for nonreporting States.

2/ Incomplete, totals are for States reporting.

3/ Additional rooms made available or through conversions are included with new construction.

4/ Less than 0.05 percent.

5/ Data not reported prior to fall 1971.



Table 13.--Estimated expenditures for public elementary and secondary day schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers and by region, State, and other areas: United States, 1971-72

Region, State, and other areas of the United States	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional staff 2/	
		Elementary and secondary day schools	Other programs 1/					Instructional staff	Classroom teachers
1	2	3	4	5	6	7	8	9	10
UNITED STATES 3/.....	\$48,513,986	\$40,147,779	\$1,708,647	\$5,055,345	\$1,602,215	\$ 874	\$ 934	\$10,100	\$ 9,615
NORTH ATLANTIC.....	14,957,740	12,273,972	460,591	1,656,043	567,134	1,111	2/ 1,203	10,840	10,290
Connecticut.....	770,352	681,870	3,849	64,915	19,718	1,021	1,110	10,452	10,079
Delaware.....	190,000	136,900	1,400	44,700	7,000	1,024	1,097	10,644	10,211
Maine.....	209,700	183,500	1,700	18,000	6,500	748	793	9,010	8,750
Maryland.....	1,071,658	814,924	10,798	206,899	39,037	890	962	11,128	10,463
Massachusetts.....	1,355,000	1,150,000	55,000	100,000	50,000	1,001	1,020	10,000	9,200
New Hampshire.....	148,244	127,962	505	15,409	4,377	795	847	9,039	8,685
New Jersey.....	1,981,500	1,700,500	35,000	185,000	65,000	1,135	1,219	10,000	9,500
New York.....	5,521,000	4,639,000	239,000	460,000	183,000	1,320	1,466	12,300	11,400
Pennsylvania.....	3,156,000	2,372,690	101,310	499,000	183,000	1,007	1,073	10,300	9,900
Rhode Island.....	204,322	180,670	1,065	16,093	6,500	976	1,023	10,268	10,000
Vermont.....	143,544	124,637	141	15,764	3,002	1,207	1,232	9,010	8,850
District of Columbia.....	202,414	161,319	10,823	30,272	--	1,143	4/ 1,063	11,381	11,022
GREAT LAKES AND PLAINS.....	13,940,292	11,582,973	307,912	1,531,832	517,575	2/ 927	983	10,350	3/ 9,891
Illinois.....	2,591,543	2,082,045	97,399	309,107	102,992	917	986	10,961	10,682
Indiana.....	1,250,179	930,606	17,573	270,000	32,000	792	837	10,300	9,605
Iowa.....	768,676	606,000	45,491	100,485	16,100	947	970	9,933	9,638
Kansas.....	489,568	391,665	19,284	72,644	5,975	811	854	8,580	8,254
Michigan.....	2,890,740	2,396,506	13,738	298,333	182,163	NA	1,175	12,159	4/ 11,300
Minnesota.....	1,149,696	998,754	30,515	71,990	47,437	1,093	1,134	10,778	10,266
Missouri.....	853,884	775,542	19,514	78,900	21,928	NA	845	9,156	8,805
Nebraska.....	315,570	269,971	357	14,722	7,520	819	856	5,400	7,66
North Dakota.....	117,100	102,800	700	8,300	3,300	713	740	7,620	7,31
Ohio.....	2,255,000	1,948,655	4,720	204,365	61,260	812	871	9,509	9,00
South Dakota.....	139,929	124,179	850	13,000	1,300	761	796	7,900	7,7
Wisconsin.....	1,077,007	956,250	16,771	68,986	35,000	1,017	1,069	10,780	10,70
SOUTHEAST.....	8,093,118	6,921,962	150,107	819,348	201,701	691	738	8,440	7,106
Alabama.....	477,421	410,521	2,200	54,200	10,300	511	543	7,887	7,737
Arkansas.....	289,012	250,000	2,912	27,300	8,300	571	601	7,217	7,021
Florida.....	1,397,272	1,167,739	1,829	201,133	26,471	802	861	9,500	9,020
Georgia.....	904,333	789,377	15,494	69,915	29,447	722	788	8,226	7,710
Kentucky.....	487,273	434,000	4,758	33,000	15,415	611	650	7,817	7,444
Louisiana.....	763,062	681,280	1,514	60,000	20,768	800	867	9,113	8,849
Mississippi.....	377,764	312,464	20,000	30,000	5,100	599	634	6,716	6,520
North Carolina.....	893,509	758,009	50,000	72,000	13,500	654	695	8,345	8,163
South Carolina.....	482,550	414,050	6,000	53,000	9,500	666	700	7,655	7,300
Tennessee.....	642,037	559,737	10,000	47,800	24,500	677	659	8,150	7,970
Virginia.....	1,079,950	880,450	21,000	145,000	33,500	823	875	9,400	9,105
West Virginia.....	298,935	264,335	4,400	26,000	4,200	669	713	8,330	7,976
WEST AND SOUTHWEST 2/.....	11,522,836	9,368,872	790,037	1,048,122	315,805	751	801	10,330	3/ 9,850
Alaska.....	151,586	113,632	2,038	32,103	3,813	2/ 1,352	1,441	14,584	14,124
Arizona.....	417,319	379,067	--	29,578	8,694	842	911	9,589	10,136
California.....	5,424,400	4,239,000	660,803	384,400	141,200	918	932	11,800	11,300
Colorado.....	555,349	469,599	4,753	65,000	13,000	847	905	9,655	9,088
Hawaii.....	211,095	174,028	6,821	28,828	1,418	948	1,020	10,803	10,523
Idaho.....	147,297	129,182	115	10,500	7,500	NA	732	7,621	7,392
Montana.....	137,100	111,000	N O R E P O R T	17,000	6,800	854	917	10,600	10,200
Nevada.....	266,562	228,028	2,300	27,379	2,747	818	849	10,486	8,486
New Mexico.....	430,000	387,000	3,000	35,000	5,000	635	686	7,800	7,900
Oregon.....	498,557	431,312	1,051	55,687	10,507	917	979	9,857	9,485
Texas.....	1,965,105	1,623,348	30,000	236,257	75,500	650	607	8,650	8,376
Utah.....	242,149	203,650	3,707	30,894	3,898	668	707	8,981	8,538
Washington.....	821,571	650,000	64,571	80,000	27,000	NA	866	10,705	10,178
Wyoming.....	93,807	82,108	131	10,168	1,400	955	1,001	9,474	9,215

See footnotes at end of table.

Table 13.--Estimated expenditures for public elementary and secondary day schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers and by region, State, and other areas: United States, 1971-72 (Continued)

Region, State, and other areas of the United States	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff <sup>2/</sup>	Classroom teachers
		Elementary and secondary day schools	Other programs <sup>1/</sup>						
1	2	3	4	5	6	7	8	9	10
<b>OUTLYING AREAS:</b>									
American Samoa.....	\$ 7,270	\$ 5,657	\$ 998	\$ 367	\$ 248	\$ 698	\$ 738	\$ 5,127	\$3,058
Canal Zone.....	17,024	14,719	1,805	500	--	1,115	1,162	13,146	13,736
Guam.....	26,140	15,869	2,278	7,993	--	601	641	10,970	9,475
Puerto Rico.....	319,803	284,121	15,517	20,165	--	414	445	6,253	6,030
Virgin Islands.....	26,406	NA	NA	NA	NA	NA	NA	9,500	8,250
DOD Overseas Schools.....									
Trust Territory of the Pacific Islands.....									
N O R E P O R T									
<b>LARGE CITIES:</b>									
Baltimore, Md.....	208,614	155,200	3,919	41,086	8,409	816	948	10,317	9,765
Boston, Mass.....	117,750	96,000	1,250	20,000	500	960	1,011	11,750	11,160
Chicago, Ill.....	664,184	599,179	19,433	21,003	24,569	1,115	1,240	11,680	11,340
Cleveland, Ohio.....	178,700	142,500	7,400	23,000	5,800	983	1,056	10,700	9,900
Dallas, Tex.....	144,823	111,622	1,203	7,023	14,975	711	762	10,022	9,250
Detroit, Mich.....	340,017	307,560	157	25,000	7,300	NA	1,155	13,200	11,000
Houston, Tex.....	171,453	149,193	1,466	13,678	7,116	654	717	9,591	9,357
Indianapolis, Ind.....	89,623	78,871	2,363	8,007	382	782	847	10,511	10,019
Los Angeles, Calif.....	686,519	578,718	59,456	28,280	20,065	918	932	11,925	11,425
Memphis, Tenn.....	126,239	98,537	445	23,017	4,240	672	697	8,850	8,750
Milwaukee, Wis.....	143,637	125,099	5,447	11,171	1,920	1,006	1,063	11,900	11,400
New Orleans, La.....	89,559	77,304	380	8,653	3,222	719	822	9,250	9,000
New York, N.Y.....	1,754,000	1,492,000	115,000	11,000	34,000	1,335	1,607	12,300	11,600
Philadelphia, Pa.....	427,550	363,590	1,410	3,500	25,908	1,305	1,552	14,000	12,000
Phoenix, Ariz.....	147,922	134,360	(6/)	7,004	2,888	782	66	5,589	5,136
St. Louis, Mo.....	94,053	82,843	9,492	819	899	4A	179	10,516	10,439
San Antonio, Tex.....	67,458	49,370	488	15,411	2,142	666	711	8,487	8,090
San Diego, Calif.....	125,602	116,324	5,107	2,021	2,145	905	918	12,800	12,300
San Francisco, Calif.....	138,190	122,988	8,870	5,267	975	1,551	1,575	13,400	12,990
Washington, D.C.....	202,414	161,319	10,827	30,272	--	1,143	NA	11,381	11,022

<sup>1/</sup> Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities), and community colleges and technical institutions under the jurisdiction of local boards of education.

<sup>2/</sup> Includes supervisors, principals, classroom teachers, and other instructional staff.

<sup>3/</sup> Includes estimate for nonreporting State or States.

<sup>4/</sup> Estimated by U.S. Office of Education.

<sup>5/</sup> Amounts for Alaska cannot readily be compared with those in other States since the purchasing power of the dollar in Alaska is significantly lower than in other areas of the United States.

<sup>6/</sup> Data for col. 4 included in col. 3.

A P P E N D I X

Survey Report Forms

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
OFFICE OF EDUCATION  
WASHINGTON, D.C. 20202

O.M.B. NO. 51 R6888  
APPROVAL EXPIRES 9 30 72

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS)  
PART A-2, STATE FALL REPORT ON STAFF AND PUPILS  
FALL 1971

DUE DATE  
January 3, 1972

DATE PREPARED

(In Full-time Public Elementary-Secondary Day Schools)

NOTE: READ INSTRUCTIONS ON REVERSE BEFORE COMPLETING THIS FORM

STATE (or territory)

SUBMIT COMPLETED FORM TO:

U.S. Office of Education  
National Center for Educational Statistics  
Elementary-Secondary Surveys Branch  
400 Maryland Avenue, SW.  
Washington, D.C. 20202

PREPARED BY (name and title)

TELEPHONE

AREA CODE

NUMBER

EXTENSION

SECTION I. NUMBER OF STAFF PERSONNEL REPORTED AS FULL-TIME EQUIVALENTS

13. PUPILS IN MEMBERSHIP OCTOBER 1, 1971

ASSIGNMENT CATEGORY	FTE	CLASSIFICATION	13. PUPILS IN MEMBERSHIP OCTOBER 1, 1971	
			ELEMENTARY	SECONDARY
		A. PREKINDER-GARTEN		
		B. KINDER-GARTEN		
		C. GRADE 1		
		D. GRADE 2		
		E. GRADE 3		
		F. GRADE 4		
		G. GRADE 5		
		H. GRADE 6		
		I. GRADE 7		
		J. GRADE 8		
		K. GRADE 9		
		L. GRADE 10		
		M. GRADE 11		
		N. GRADE 12		
		O. POST-GRADUATE		
		P. UNGRADED		
		Q. SPECIAL EDUCATION		
		R. TOTAL		
		S. GRAND TOTAL (Elementary plus Secondary)		
		ELEMENTARY	SECONDARY	TOTAL

SECTION II. PUPIL DATA

PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES 1970-71	NUMBER		TOTAL (sum of columns (1) and (2)) (3)	M. GRADE 11	N. GRADE 12
	MALE (1)	FEMALE (2)			
HIGH SCHOOL GRADUATES					
9. DAY SCHOOLS (Include summer 1970)				O. POST-GRADUATE	
				P. UNGRADED	
10. OTHER PROGRAMS				Q. SPECIAL EDUCATION	
11. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES				R. TOTAL	
				S. GRAND TOTAL (Elementary plus Secondary)	
12. PUPILS FOR WHOM LESS THAN A FULL OR NORMAL SCHOOL DAY IS PROVIDED (The number of pupils for whom less than a full or normal school day is provided includes all pupils on so-called "half-day sessions," "double shifts," "reduced time," etc. Extended sessions do not qualify as double sessions because each extends for a full school day with some overlapping. In the case of kindergarten, special schools for the handicapped, or others, where less than a full day session is considered as the normal school day, only pupils whose day has been reduced below THIS normal length would be included.)				ELEMENTARY	SECONDARY
					TOTAL

OE FORM 2350-5, 8/71

REPLACES OE FORM 2009, 10/70, WHICH IS OBSOLETE

## INSTRUCTIONS

The report is due in the Office of Education on January 3, 1972. If complete data for all local reporting units are not available in the State department of education in time to meet the due date, please forward promptly the best figures for the whole State by including an estimate for nonrespondents.

The information for this report should reflect the facts on or about October 1, 1971, or the nearest date thereto when membership can be considered stabilized.

It is important that the States incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

If data have been estimated in whole or in part, please indicate the basis of the estimate.

**THE FIGURES REPORTED THIS YEAR SHOULD BE COMPARED WITH THOSE FOR LAST YEAR.** Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g., change in method of reporting, change in standard used, etc.

**LINE 1** A classroom teacher is defined as a person employed to instruct pupils in a situation where the teacher and the pupils are in the presence of each other.

**LINE 2.** Other professional instructional staff includes persons with assignments such as principal, counselor, librarian, curriculum consultant, etc.

**LINE 3.** Nonprofessional instructional staff includes such personnel as school clerks, secretaries, teacher and library aides, etc.

**LINE 4.** Sum of lines 1 through 3.

**Line 5.** Professional noninstructional staff includes school system administrative personnel such as superintendents, assistant superintendents, business managers, etc., responsible for system-wide management of the school district.

**LINE 6.** Nonprofessional, noninstructional staff includes such personnel as clerical, secretarial, operation, and maintenance staff, bus drivers, food services workers, etc.

**LINE 7.** Sum of lines 5 and 6.

**LINE 8.** Sum of lines 4 and 7.

**LINE 9.** Report the total number of 1970-71 school year high school graduates from the regular public day school program. Include 1970 summer school graduates, exclude 1971 summer school graduates. If 1970-71 high school graduates exceed the 12th grade enrollment reported for fall 1970, please explain.

**LINE 10.** Report the total number of graduates from all other public school programs, evening school, adult, etc., during the 1970-71 school year.

**LINE 11.** Report the total number of persons receiving high school equivalency certificates during the 1970-71 school year.

**LINE 12.** Self explanatory.

**LINE 13.** Pupils should be reported by grade as "elementary" or "secondary" according to State and local practice. However pupils classified as "elementary" should not be reported in grades higher than grade 8, and pupils classified as "secondary" should not be reported in grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not state-wide.

**LINE 13-O.** Report as postgraduate only those pupils who have graduated from the 12th grade and have re-enrolled for additional high school courses. Do not include pupils in grades 13 and 14.

**LINE 13-P.** Pupils not assigned to grades should be reported as ungraded. DO NOT report ungraded special education pupils here.

**LINE 13-Q.** Report only handicapped pupils served by programs specifically designed to meet the needs of handicapped children (where *handicapped* refers only to either *educable mentally retarded*, *trainable mentally retarded*, *hard-of-hearing*, *deaf*, *speech impaired*, *visually impaired*, *seriously emotionally disturbed*, *learning disabled*, *cripple*, or *other health-related handicaps*). Do NOT include in items 13A through 13P pupils reported here.

**LINE 13-S.** Report here the unduplicated count, as of the beginning of the year, the total of all pupils enrolled in schools operated by local public school systems.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
OFFICE OF EDUCATION  
WASHINGTON, D.C. 20202

O.M.B. NO. 51-R0882  
APPROVAL EXPIRES 9/30/72

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS)  
**PART C-2, STATE FALL REPORT ON PUBLIC SCHOOLHOUSING**  
(In Full-Time Public Elementary-Secondary Day Schools)

DUE DATE  
January 3, 1972

1. DATE PREPARED

2. STATE (or territory)

SUBMIT COMPLETED FORM TO:  
U.S. Office of Education  
National Center for Educational Statistics  
Elementary-Secondary Surveys Branch  
400 Maryland Avenue, SW.  
Washington, D.C. 20202

3. PREPARED BY (name and title)

TELE-  
PHONE

AREA CODE

NUMBER

EXTENSION

SECTION I. NUMBER OF SCHOOLS BY LEVEL, 1970-71

NUMBER

A. ELEMENTARY SCHOOLS (normally any span of grades below grade 9)

1. MIDDLE SCHOOLS (normally grades 5 or 6 through 8)

2. ONE-TEACHER SCHOOLS

3. ALL OTHER ELEMENTARY SCHOOLS

4. TOTAL ELEMENTARY SCHOOLS (sum of lines A1 through A3)

B. SECONDARY SCHOOLS (any span of grades above elementary or middle school, but, not above grade 12)

1. JUNIOR HIGH SCHOOL (normally within the grade span of 7 through 9)

2. SENIOR HIGH SCHOOL (normally grades 10 through 12)

3. 5- OR 6-YEAR HIGH SCHOOL

4. 4-YEAR HIGH SCHOOL

5. INCOMPLETE HIGH SCHOOL (offers less than 4 years beyond grade 8 and normally ends with grade 11)

6. VOCATIONAL HIGH SCHOOL (if included in items B2 through B5, report number here

If not included in items B2 through B5, report number here →

7. TOTAL SECONDARY SCHOOLS (sum of lines B1 through B6)

C. COMBINED ELEMENTARY-SECONDARY SCHOOLS (organized and administered as a single unit)

D. TOTAL NUMBER OF SCHOOLS (sum of lines A4, B7, and C)

COMMENTS (use this space to describe any unusual conditions which might affect the interpretation of this report)

SECTION II. INSTRUCTION ROOMS (Report the number of all PUBLICLY-OWNED elementary and secondary instruction rooms. For purposes of this section, consider the school year to begin at the opening of school in the Fall -- typically early in September -- and extending to the opening of the following year.) Instruction rooms are defined to include classrooms, laboratories, and shops, but to exclude auditoriums, gymnasiums, lunchrooms, libraries, study halls and multipurpose rooms.	NUMBER
A. AVAILABLE AND IN USE FALL 1970 (see reported on line 45 of the Fall 1970 report on school housing (OE Form 2009-2))	
B. ABANDONED FOR INSTRUCTIONAL PURPOSES DURING 1970-71 (see footnote 1)	
C. NEW CONSTRUCTION COMPLETED DURING THE 1970-71 SCHOOL YEAR (occupied or ready for occupancy)	
D. CONVERTED FROM OTHER PURPOSES DURING THE 1970-71 SCHOOL YEAR (see footnote 2)	
E. AVAILABLE AND IN USE AT THE BEGINNING OF THE 1971-72 SCHOOL YEAR (line A minus line B plus lines C and D) (see footnote 3)	
COMMENTS	

**Footnotes:**

1. Include rooms converted to other purposes such as teacher lounges, first aid clinics, etc., destroyed, combined with other rooms by moving walls, etc.
2. Include rooms converted to classrooms from other purposes (such as a gym or teachers' lounge) which have been partitioned off for classroom use.
3. Report here, the total number of publicly-owned instruction rooms (including those built by local schoolbuilding authorities

or holding companies, city, town, or county governments) available and in use, regardless of whether they are considered as satisfactory or unsatisfactory, permanent or temporary. Exclude improvised or makeshift rooms such as hallways, storage rooms, etc. used for instruction, but not designed for such usage. If the total reported here is not the sum of line A minus line B plus line C plus line D, explain in comments.



PLEASE READ THESE INSTRUCTIONS AND DEFINITIONS BEFORE COMPLETING THE FORM.  
DETACH THIS PORTION AND MAIL COMPLETED FORM TO U.S. OFFICE OF EDUCATION.

#### GENERAL INSTRUCTIONS

This report is due in the U.S. Office of Education on or before January 3, 1972. The report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank.

#### DEFINITIONS

A school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.

**Line A1.** A middle school is a separately organized and administered school usually beginning with grade 5 or 6 or its equivalent and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a 4-year high school for the grades or years which follow, as in a 4-4-4 plan or a 5-3-4 plan.

**Line A2.** Self-explanatory.

**Line A3.** Include those schools not reported in lines A1 or A2, regardless of grade span but not above grade 8 (see line C for schools which have grades lower than grade 8) and include grades higher than grade 8.

**Line A4.** Self-explanatory.

**Line B1.** A junior high school is a separately organized and administered secondary school intermediate between the

elementary and senior high schools, usually including grades 7, 8, and 9 (in a 6-3-3- plan) or grades 7 and 8 (in a 6-2-4 plan).

**Line B2.** A senior high school is a secondary school offering the final years of high school work necessary for graduation and invariably preceded by a junior high school.

**Line B3.** A 5- or 6-year high school is a secondary school served by one faculty organized under one principal which includes more than four grades, is not divided on a junior and senior basis, and is not preceded by a junior high school in the same school system.

**Line B4.** A 4-year high school is a 4-year secondary school immediately following the elementary school (as in the 8-4 plan) or a middle school. This may include the 4-year vocational and technical high school unless reported separately in line B6.

**Line B5.** Self-explanatory.

**Line B6.** A vocational high school is separately organized under a principal for the purpose of offering training in one or more skilled or semiskilled trades or occupations. (Departments of other types of high schools which offer vocational and/or technical training are not to be considered as separately organized vocational high schools.)

**Line C.** Include here those schools which serve both elementary and secondary pupils, but which are organized and administered as a single unit and cannot be classified in any of the categories of elementary or secondary schools.

**Line D.** Self-explanatory.

**Section II.** All lines in this section are self-explanatory. Footnotes serve as a guide to what should be reported on each line.

GPO 911,770

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
OFFICE OF EDUCATION  
WASHINGTON, D.C. 20202

O.M.B. NO. 51-RO881  
APPROVAL EXPIRES 9/30/72

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS)  
**PART D-2, STATE FALL ESTIMATES OF EXPENDITURES AND SALARY DATA  
FOR PUBLIC SCHOOLS  
1971-72**

DUE DATE  
December 15, 1971

DATE PREPARED

STATE (or territory)

NOTE. Before completing this form, carefully read instructions on reverse.

SUBMIT COMPLETED FORM TO:

U.S. Office of Education  
National Center for Educational Statistics  
Elementary-Secondary Surveys Branch  
400 Maryland Avenue, SW  
Washington, D.C. 20202

PREPARED BY (name and title)

TELEPHONE	AREA CODE	NUMBER	EXTENSION
-----------	-----------	--------	-----------

ITEM (all data are to be estimates for the 1971-72 school year)	AMOUNT (\$000)
1 CURRENT EXPENDITURES	
A. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS (from all funds, including RSEA)	\$
B. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS (community services, summer schools, adult education, and junior colleges)	\$
C. TOTAL CURRENT EXPENDITURES (sum of lines 1A and 1B)	\$
2 CAPITAL OUTLAY	
A. BY SCHOOL DISTRICTS (from all funds, including P.L. 815)	\$
B. BY OTHER AGENCIES (school housing authorities, States, counties, cities, etc.)	\$
3 INTEREST ON SCHOOL DEBT	
A. BY SCHOOL DISTRICT (from all funds)	\$
B. BY OTHER AGENCIES (school housing authorities, States, counties, cities, etc.)	\$
4 AVERAGE SALARY OF CLASSROOM TEACHERS ONLY	(in dollars)
5 AVERAGE SALARY OF TOTAL INSTRUCTIONAL STAFF (principals, supervisors, librarians, teachers etc., exclude administrators)	(in dollars)
6 AVERAGE DAILY ATTENDANCE (ADA)* (day schools estimate for 1971-72)	
7. AVERAGE DAILY MEMBERSHIP (ADM)* (day schools estimate for 1971-72)	

COMMENTS

\*THE ADA AND ADM FIGURES WILL BE USED TO COMPUTE THE AVERAGE CURRENT EXPENDITURE PER PUPIL - I.E., ITEM 1A WILL BE DIVIDED BY ITEM 6 AND ITEM 7.

OE FORM 2350-9, 9/71 REPLACES OE FORM 2009-3, 10/70, WHICH IS OBSOLETE.

46/47

## INSTRUCTIONS

### GENERAL

1. This report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.
2. This report is due in the U.S. Office of Education on or before December 15, 1971.
3. All data are to be estimated for the 1971-72 school year.
4. In estimating expenditure data, include disbursements from all funds (*general fund, debt service fund, etc.*) and from all sources (*local and county, State and Federal*). Estimated expenditures should be rounded to thousands of dollars.

### INDIVIDUAL ITEMS

Item 1A. The following expenditures should be included here: (1) Expenditures for administration by State board of education and State department of education (excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.). (2) Expenditures for administration by county or other intermediate administrative unit. (3) Total current expenditures by local school districts [i.e., expenditures for administration, instruction, attendance, health, transportation, and food services (including value of commodities donated by the U.S. Department of Agriculture); and other net expenditures to cover deficits for extracurricular

activities for pupils]; (4) Direct State expenditures for current operation [e.g., State (employer) contributions to retirement systems, pension funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, etc.].

Item 3A. Report here estimated interest on short term and long term debt (bonds or notes) to be paid by local educational agencies from all funds.

Item 3B. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local educational agency accounts.

Item 4. Report here the average salary of classroom teachers only. (Total salaries to be paid all classroom teachers divided by the full-time equivalence of the total number of classroom teachers.)

Item 5. Report here the average salary of the total instructional staff (total salaries to be paid instructional staff divided by the full-time equivalence of the total number of instructional staff positions).

Items 6 and 7. Report estimated ADA and ADM for all public day-school pupils enrolled in prekindergarten through grade 12, including postgraduates.

RELATED NCES PUBLICATIONS

- HE 5.220:20005-71 Education Directory, 1971-72; Public School Systems
- HE 5.220:20079-71 Preprimary Enrollment, October 1971
- HE 5.222:22009-71 Bond Sales for Public School Purposes, 1970-71
- HE 5.222:22026-70 Current Expenditures by Local Educational Agencies for Free Public Elementary and Secondary Education, 1969-70
- HE 5.220:20007-70 Statistics of Public Elementary and Secondary Day Schools, Fall 1970: Pupils, Teachers, Instruction Rooms, and Expenditures
- HE 5.220:20020-68 Statistics of State School Systems, 1967-68
- HE 5.220:20191 Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968-69
- HE 5.220:20121 Directory, Public Elementary and Secondary Schools in Large School Districts, with Enrollment and Staff by Race, Fall 1967
- HE 5.220:20112 Statistics of Local Public School Systems, Fall 1969: Pupils and Staff
- HE 5.222:22027-69 Statistics of Local Public School Systems, 1968-69: Finances
- HE 5.222:22028 Finances of Large City School Systems, 1967-68: A Comparative Analysis
- Directory, Elementary and Secondary Day Schools, 1968-69
- HE 5.220:20126-I Volume I, Public, North Atlantic Region
- HE 5.220:20126-II Volume II, Public, Great Lakes and Plains Region
- HE 5.220:20126-III Volume III, Public, Southeast Region
- HE 5.220:20126-IV Volume IV, Public, West and Southwest Region
- HE 5.220:20126-V Volume V, Nonpublic
- HE 5.220:20119-71 Statistics of Public Schools (Advance Report), Fall 1971