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ABSTRACT

Presented in this pamphlet is an outline of the fiscal 1972 activities of the South Carolina Commission of Higher Education. The Commission's primary concern is the strengthening of all the state's institutions of higher learning, to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. Thus, the pamphlet deals with program approvals, enrollments, student financial assistance programs, student intern programs, in-service teacher education, off campus graduate education for teachers, higher education management information systems, state appropriations for colleges and universities, and space inventory and utilization standards. In addition, reports are presented from the computer advisory committee and the statewide nursing committee, and recommendations are made concerning medical education and 2-year postsecondary education. A listing of the Commission publications is also included. (HS)

Annual Report

of the

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

January, 1973

U.S. DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
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January, 1973



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SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

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COLUMBIA. S. C. 29201

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TO: His Excellency, Governor John C. West, Chairman, State Budget and Control Board and the Members of the South Carolina General Assembly

The South Carolina Commission on Higher Education herewith respectfully submits for your consideration this Annual Report which briefly outlines the activities of the Commission and its staff. The Commission has carefully adhered to the new guidelines set down by the Budget and Control Board for annual reports, and believes that both narrative and statistics have been limited to that essential information which should be reported to you and preserved for a historical record.

Yours sincerely,

James R. Michael

Assistant Commissioner and

Jowes R. Whileal

Supervisory Officer

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TABLE OF CONTENTS

INTRODUCTION	7
CHANGES IN COMMISSION STRUCTURE AND PERSONNEL	8
SUMMARY OF EXPENDITURES FOR 1971-72	9
PROGRAM APPROVALS	9
ENROLLMENTS	13
STUDENT FINANCIAL ASSISTANCE PROGRAMS .	16
STUDENT INTERN PROGRAM	18
IN-SERVICE TEACHER TRAINING	18
OFF CAMPUS GRADUATE EDUCATION FOR TEACHERS	19
HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM	2 0
STATE APPROPRIATIONS FOR COLLEGES AND UNIVERSITIES	22
SPACE INVENTORY AND UTILIZATION STANDARDS	23
COMPUTER ADVISORY COMMITTEE	25
STATEWIDE NURSING COMMITTEE	26
MEDICAL EDUCATION	28
TWO-YEAR POST-SECONDARY EDUCATION	29
OTHER LEGISLATION AFFECTING HIGHER EDUCATION, 1972	30
COMMISSION PUBLICATIONS	32
APPENDICES	33



INTRODUCTION

The South Carolina Commission on Higher Education, established by Act Number 194 of the General Assembly in 1967, was created as the agency of State government specializing in higher education.

The Commission's primary concern is the strengthening of all the State's institutions of higher learning, to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. It is a coordinating body which must rely primarily on logical persuasion to gain cooperation and support.

The functions of the Commission are determined by the General Assembly and include the following:

- 1. To make studies regarding roles, operations, structure and external relations of South Carolina institutions of higher education.
- 2. To submit recommendations as may be desirable to the Budget and Control Board and General Assembly regarding policies, programs, curricula, facilities, administration and financing of the state-supported institutions of higher education.
- 3. To review annual budgets of the state-supported institutions of higher education and submit recommendations to the Budget and Control Board and the General Assembly. Capital budgets also are reviewed by the Commission.
- 4. To approve all new programs before they are undertaken by any state-supported institution of higher education unless approved by the General Assembly.

The activities outlined in this report are major, complex, and time consuming in nature, administered by a staff which is small in comparison to other states. In addition to the major functions mentioned above, the Commission staff answers inquiries from the State and nation on our institutions of higher learning, provides brief reports on higher education for members of the General Assembly and the Governor, and cooperates with other national and regional higher education agencies.



CHANGES IN COMMISSION STRUCTURE AND PERSONNEL . . .

During 1972, the General Assembly passed Act No. 1430 which amended the Commission's enabling legislation to provide that the number of members appointed by the governor will at all times exceed ex officio members by one. This gives the CHE a governing board consisting of nine (9) members appointed by the governor and eight (8) ex officio members.

Act 1430 also adds a new section (3.1) which creates, under the auspices of the Commission, an Advisory Council of Private College Presidents to counsel with and advise the Commission with regard to matters concerning nonpublic colleges and their role in overall programs of higher education in the state.

Since the publication of its last report, The Commission regretfully accepted the resignation of its chairman, Mr. E. Craig Wall. Dr. R. Cathcart Smith was appointed as Chairman, and Messrs. Gedney Howe and Othniel Wienges, Jr. were appointed as new members of the Commission by the Governor. On July 1, Mr. Y. W. Scarborough joined the Commission as an ex officio member, representing the new Board for Technical and Comprehensive Education.

There were also two important changes in the Commission staff during the year. Dr. James A. Morris resigned as Commissioner in August. A successor to Dr. Morris has not yet been named. The Commission welcomed Dr. W. Allen Smith as Assistant Commissioner for Health Affairs in mid-September. The newly created post is intended to strengthen the Commission's role in the design of educational response to the rapidly changing needs of the health care systems of South Carolina.

SUMMARY OF EXPENDITURES FOR 1971-72

The expenditures of the Commission on Higher Education are listed under two broad headings: Administration (operating expenses of of the Commission) and Service Program (coordinated by the Commission). Special attention should be given to the fact that 79.9% of those funds expended for 1971-72 were of benefit to organizations other than the Commission. These funds should be considered flow-through funds inasmuch as they benefit the recipient rather than the CHE.

	Administration (Operating Expenses of Commission) 1. Personal Service (Salaries)	\$122.477
	2. Operating Expense (Travel, Supplies, etc.);	54,457
	TOTAL ADMINISTRATION	
II.	Service Programs (Coordinated by the Commission)	
٠,	1. Lander College	150,000
	2. In-Service Teacher Training	
	3. Guaranteed Student Loan Program	
	4. S. C. Defense Scholarship Program	
1 1	5. Regional Education Board-Scholarships	188,640
	8. Regional Education Board-Administration	10,296
	TOTAL SERVICE PROGRAMS	
	TOTAL-Commission on Higher Education	

PROGRAM APPROVALS ...

The CHE approved a total of 63 new programs during the twelve months ending October 31, 1972. More than half of these were associate degree (two-year) or diploma-certificate (one-year) programs submitted by the state's Technical Education Center system.

A list of the programs approved is given in the following table:

DOCTORATE PROGRAMS

Degree		Major	Institution
Ph.D.	Marine Scie	ence	USC
Ph.D.	Managemen	t Science	Clemson



MAS.	TERS' AND FIRST PROFESSION	AL PROGRAMS
M.R.P.A.	Recreation and Park Administration	Clemson
M.A.T. ¹	Special Education	Citadel
M.S.	Marine Science	USC
M.B.A.2	Business Administration	Citadel
M.Ed.	Rehabilitation Counselling	S. C. State
M.Lib.	Librarianship	USC
M.Ed. (&	Early Childhood Education	USC
M.A.) ³		
M.A.T.	Physical Education	Citadel
	BACCALAUREATE PROGRA	AMS
B.F.A.4	Art Education	USC
B.A.	Art Education	S. C. State
B.S.	Marine Science	USC
B.S.	Early Childhood Education	Francis Marion
B.A.	Sociology	Francis Marion
B.A.	Fine Arts	College of Charleston
B.S.	Physics	S. C. State
B.S.5	Engineering Technology	S. C. State
B.S.	Education, Counselling and	S. C. State
D.C.C	Guidance	
B.G.S.	General Studies	USC
B.A. (minor)	Art	Francis Marion
B.S. (minor) B.S. (minor)	Environmental Science	Clemson
D.S. (minor)	Black Studies	S. C. State
	ASSOCIATE AND DIPLOMA PR	OGRAMS
Certificate	Post-R.N., Midwifery	Medical University
A.A.S.	Nursing	Florence-Darlington TEC
A.A.S.6	Textile Management Technology	Aiken TEC
A.A.S.6	Industrial Engineering Technology	Aiken TEC
A.A.S.6	Electro-Mechanical Engineering Technology	Aiken TEC
A.A.S.6	Nuclear Engineering Technology	Aiken TEC
Diploma	Radio/TV Electronics	Horry-Georgetown TEC



A.A.S.

A.A.S.

Diploma

Auto-Diesel Mechanic

Law Enforcement Technology

Machine Shop-Tool & Die

Florence-Darlington TEC

Piedmont TEC

Piedmont TEC

Dipionia	Construction Management Technology	Piedmont TEC
Diploma	Industrial Electrician- Electronics	Piedmont TEC
Diploma .	Medication Technician	Piedmont TEC
Diploma	Surgical Technician	Piedmont TEC
Diploma	Ward Secretary	Piedmont TEC
A.A.S.	Human Services	Piedmont TEC
A.A.S. ⁷	Para-legal Technology	Greenville TEC
A.A.S.8	Secretarial Science and Business Administration	Aiken TEC
A.A.S.	Secretarial Science	Piedmont TEC
Diploma	General Office	Piedmont TEC
A.A.S.	Industrial Safety and Health Technology	Midlands TEC
A.A.S.	Industrial Safety and Health Technology	Tri-County TEC
A.A.S.	Industrial Safety and Health Technology	Berkeley-Charleston- Dorchester TEC
A.A.S.	Industrial Safety and Health Technology	Chesterfield-Marlboro TEC
A.A.S.	Business Administration	York TEC
A.A.S.	Civil and Mechanical Engineering	York TEC
Diploma	Child Development Assistant	Tri-County TEC
A.A.S.	Police Administration	Greenville TEC
A.A.	Nonc	Francis Marion
A.A.S.	Management/Dyeing and Finishing	Spartanburg TEC
Diploma	Air Conditioning	Suniter TEC
A.A.S.	Sceretarial Science	Horry-Georgetown TEC
A.A.S.	Fine Turf Management	Horry-Georgetown TEC
A.A.S.	Medical Laboratory Technician	Greenville TEC
A.A.S.	Medical Laboratory Technician	Tri-County TEC

- 1. Subject to transfer to Charleston Graduate Center if that is established.
- 2. Subject to certain limitations.
- 3. For main campus only.
- 4. Subject to certain limitations, but not to phasing out of B.A. in Art Education.



- 5. A transfer program enabling TEC-system graduates to enter four existing Engineering Technology degree programs as upper-division transfers.
- 6 Subject to the condition that no course offerings will duplicate those (e.g., in basic sciences) already offered at USC-Aiken.
- 7. Subject to approval of curriculum by USC School of Law.
- 8. Subject to withdrawal of A.D. programs in Secretarial Science and Commerce at USC-Aiken.

In addition, the Commission approved three innovative proposals from Francis Marion College which involve other public institutions. Approval was given of a joint program between Francis Marion and the Florence-Darlington Technical Education Center for four baccalaureate degree programs in Electro-mechanical Engineering Technology, Civil Engineering Technology, Electronic Engineering Technology and Industrial Engineering Technology.

Francis Marion and the University of South Carolina entered into an approved agreement whereby some graduate courses in education, for teachers, may be made available by U.S.C. on the Florence campus. This program is not yet eligible for degree status.

Francis Marion and the University of South Carolina also entered into an agreement providing that Francis Marion upper-division students choosing to major in six fields—accounting, anthropology, art, computer science, geography, and geology—which are not offered at Francis Marion, may take the prescribed advanced courses at the University of South Carolina. The Commission approved this arrangement subject to the understanding that it was not authorizing Francis Marion to develop baccalaureate degree programs in these areas itself.

The state gained its first formal cooperative work-study program for students in 1972-3 following CHE approval of a proposal submitted by Clemson University. The program provides alternating semesters of full-time study on campus and of full-time employment by a participating industry, business, or public agency. Work assignments are matched as closely as possible to the student's academic program. The Clemson program is available to any qualified Clemson student in its regular academic departments, and to graduate as well as to undergraduate students.

The Commission also approved The Citadel's proposal that students in the military college's evening program may no



longer be denied a baccalaureate degree if all or a substantiai number of the credits ordinarily required are earned in the evening program.

ENROLLMENTS ...

Full-time student enrollment at all South Carolina colleges and universities increased by 3.2% in fall, 1972, as compared to the previous year's totals. Enrollment in the public sector was up by 6.6%, to nearly 37,000 students, but the corresponding increase from 1970 to 1971 was 14%. Full-time enrollment in the private sector decreased by 2.5% to less than 21,000 students compared to an increase of about 2% by the previous year.

Fall full-time enrollment data for each campus are shown in Tables 1 and 2. It should be noted that all figures refer to students enrolled in programs chiefly creditable to a baccalaureate or higher degree.

A summary of fall full-time enrollments, by sector, is given in Table 3.

TABLE 1 FULL TIME ENROLLMENTS - PUBLIC COLLEGES AND UNIVERSITIES

(Source: "Opening Fall Enrollment", Higher Education Inform)
Universities (Main campus only) Fall, 1972	% Change Over % Fall, 1971	6 Change Over Fall, 1968
Clemson University 7,610 University 14,213 Subtotal 21,823	+ 4.4 + 6.2 + 5.6	+ 23.8 + 36.4
UNIVERSITY BRANCH AND CENTERS U.S.C.	7 3.0	+ 31.7
Alken 621 Allendale 197	+ 8.6 + 32.2	+118.7 +233.9
Allendale 197 Beaufort 153 Columbia 644 Conway 590 Lancaster 406	+ 22.4 19.4 + 31.1	+ 212.2 Not Available + 102.8
Lancaster 406 Spartanburg 550 Union 208	- 2.2 + 7.8 + 3.5	+ 63.7 + 81.5
CLEMSON 3,369	+ 4.6	+ 10.6 N/C ¹
Greenville 258 Sumter 232 Subtotal 490	+ 35.8 + 24.1	+ 100.0 + 53.6
Subtotal 490 Subtotal Branches 3,859 STATE COLLEGES	+ 30.0 + 7.3	+ 75.0 N/C ²
College of Charleston 1,654 Francis Marion 1,318 S. C. State	+63.4 +22.5	N/C ³ N/C ⁴
S. C. State 2,002 The Citadel 2,049 Winthrop 3,072 Subtotal 10,095	+10.0 - 4.3 - 8.0	+ 11.8 - 4.8 - 0.3
PROFESSIONAL SCHOOLS	+ 7.5	N/C
Medical University of S. C. 1,216 TOTAL ALL PUBLIC 36,993	+ 17.8 + 6.6	+ 29.5 + 39.3

¹ Prior to 1970, Columbia (Midlands) Branch enrollments were included in Main campus.
2 Not comparable, because of 1970 inclusion of Columbia (Midlands) Branch, and phasing out of Florence.

³ Not comparable, private prior to July 1, 1970. 4 Not comparable, opened September, 1970.

TABLE 2

FULL TIME ENROLLMENTS — NONPUBLIC COLLEGES AND UNIVERSITIES

SENIOR COLLEGES AND UNIVERSITIES	Fall, 1972	% Change Over Fall, 1971	% Cange Over Fall, 1968
Allen University	363	-17.5	- 47.0
Baptist at Charleston	1,146	- 6.6	-20.8
Benedici	1.333	- 7.8	+ 8.1
Bob Jones U.	3,245	1.3	+10.5
Central Wesleyan	293	- 8.4	+22.6
Central Wesleyan Claflin Coker	693	- 10.2	- 1.3
Coker	458	+18.0	+ 44.0
Columbia Bible	526 870	+ 0.4 - 1.5	+ 19.8
Columbia			+ 7.7
Converse		+ 13.8 - 1.8	+ 9.2 + 0.1
Erskine	1 046	+ 2.0	+ 0.1 + 2.7
Landor	796	+ 1.0	+ 2.7
Furman Lander Limestone	501	-3.1	- 17.3
Morris	476	- 8.1	-15.0
Newberry		- 5.0	-10.0
Presbyterian		+ 2.4	+ 23.6
Voorhees	710	-3.5	- 1.8
Wofford	1.034	+ 2.6	+ 5.5
Subtotal	17,557	- 1.7	7
JUNIOR COLLEGES	100		
Anderson	885	+ 9.0	+ 22.6
Clinton	160	– 5.9	Not Available
Friendship	134	-33.3	46.4
North Greenville	601	+ 3.3	+21.4
Palmer (Columbia & Charleston)	498	-20.7	-24.4
Southern Methodist	47	+ 34.3	Not Available
Spartanburg	882	- 12.4	+ 14.6
Subtotal	3.207	- 6.6	Incomplete
TOTAL ALL NONPUBLIC	20.764	- 2.5	Incomplete

TABLE 3

FULL TIME COLLEGE AND UNIVERSITY ENROLLMENTS ALL INSTITUTIONS

- 56	ector	1962	1964 19	66 1967	1968	1969 1970	1971 1972	
P	ublic	15,808	18,161 23,0	67 25,345	26,555 2	7,461 30,346	34.692 36.993	
N	ionpubli c :	14,610	15,907 18,8	46 19,653	20,633 2	0,786 20,900	21,296 20,764	
		30,418	34,068 41,9	13 44,998	47,188 4	18,247 51,246	55,988 57,757	
9	in Public					The grant of the control of		
	Sector	52.0	53.3	55.0 56.3	56.3	56.9 59.2	62.0 64.	Ì

TABLE 4

SOUTH CAROLINA PUBLIC COLLEGES & UNIVERSITIES FULL TIME EQUIVALENT STUDENT ENROLLMENTS

그들은 눈이에 살아 그렇다는데?	Actual* Fall	Actual* Fall	Estimate + Fall
	1971	1972	1973
Winthrop Citade! S. C. State		3,591 2,698	3,645 2,700
S. C. State	2.188	2,466	2.705
College of Charleston	1,466	2,128	2,450
Francis Marion Lander College	1,237	1,435	1,600
			1.000
Total Colleges		12,318	14,100
U.S.C. (Main Campus) Clemson (Main Campus)	14,794	16,929	17,445
Medical University of S. C.	8,497 1,458	9,053 1,693	9,393 1,913
Total Universities	24,749	27,675	28,751
U.S.C. Regional Campuses	3,537	4,012	4,480
		544	248
Total Regional Campuses		4,556	4,728
GRAND TOTAL	40,029	44,549	47,579
*From CHE Reports		A 100 TO 100	

+From 1973-74 Appropriation Requests



TABLE 5
1972 FALL OPENING ENPOLLMENTS
TECHNICAL EDUCATION CENTERS

(Source: "Opening Fall Enrollm	ent",)	Higher E	ducation 1	Informatio	on Survey	, U.S.O.	E)		1.0
	Degr	ee Credi	Students	No	n-Degree	Students		TOTAL	
Center	F.T.	HC2	FTE3	FT	HC	FTE	FT	HC	FTE
Aiken	87	105	93	67	73	69	154	178	162
Berkeley-Charleston	1.		12.5						
Dorchester	503	834	613	. 518	1,569	868	1.021	2,403	1,481
Chesterfield-Marlboro	112	112	112	96	260	151	208	372	263
Florence-Darlington	614	690	639	200	1.385	595	814	2.075	1,234
Greenville1	,166	1,662	1,331	652	2,301	1,202	1.818	3,963	2,533
Horry-Georgetown	220	220	220	240	1.090	523	460	1,310	743
Midlands 1	,016	1,212	1,081	348	1,181	626	1,364	2,393	1,707
Orangeburg-Calhoun	369	433	390	412	1,491	772	781	1,924	1,162
Piedmont	287	381	318	237	786	420	524	1.167	738
Spartanburg County	281	431	331	370	1,351	697	651	1,782	1,028
Sumter Area	196	196	196	193	699	362	389	895	558
Tri-County	296	421	338	240	1,363	614	536	1,784	952
York	183	336	234	265	671	400	448	1.007	634
TOTAL 5	,330	7,033	5,896	3,838	14,220	7,299	9,168	21,253	13,195

Full Time Students
 Student Headcount (Full Time Plus Part Time Students)

3. Full Time Equivalent Students

TABLE 6
SOUTH CAROLINA HIGH SCHOOL GRADUATES
AND COLLEGE FRESHMEN

(Source: Annual "College Freshman Report", State Department of Education)

Year of Graduation From High School				Graduates		No. of Grads Admitted to Freshman Class		Ratio, Freshmen to Graduates (%)		Fraction of Freshmen Enrolling Out of State (%)
1961		19. <u> </u>	22	2,040	250, 313	7,335		30.5		18.4
1962	***********		23	3,552		7,466	M. A	31.7		18.6
1963 1964				1,220		7,446	1.1	30.7	1000	17.9
1965				7,662 3,192	gradien af	9,088		32.8		17.2
1966				3,624		10,780	Jan 19	32.5 30.9		17.0
1967				1.026		10,766	- I I	31.6	2.2	18.4
1968				,680		11,132	化二烷基基氯	33.0	i - A	17.8
1969				5,309		11,537	100	32.7		19.9
1970				5,734	er series i	11,779	3 77 3	33.0		20,7
1971			34	5.553	1.	12,079		34.0		19.6

The above Table shows, in the last column on the right, that the fraction of those going on to college who elect to go out of state has remained relatively constant, varying between a low of 17% and a high of 21% with no pronounced trend evident.

These data are obtained from annual surveys conducted of high school principals within the State. Not counted in the survey are those students who elect to attend technical education centers.

STUDENT FINANCIAL ASSISTANCE PROGRAMS ...

The South Carolina Defense Scholarship Fund provides, for the state-supported institutions, matching funds required by three federally-assisted student loan programs: National Defense (now National Direct) Student Loans, Health Professions Students Loans and Nurse Training Loans. All three programs provide for direct loans to students by the institutions. Federal capital allocations are made directly to each institution with the Fund providing the required one-ninth institutional matching requirement. Fund activity for 1972-73 is summarized in the following table. The total state investment of \$164,658 represents an increase of about 7% over the comparable figure for 1971-72. Outstanding loans at the close of FY 1971-72 in all three programs exceeded 10,000, valued at nearly \$7.5 million.

The Statewide Guaranteed Loan Program enables the state to provide guarantees, against death or irrecoverable default, for loans made to needy students by commercial lenders. The guarantee is provided through agreement with United Student Aid Funds, Inc., a private non-profit agency which provides a capitalization ratio of 10:1 on state reserves deposited for this purpose.

In FY 1971-72, the 130 participating lenders in this program made 1,574 such guaranteed loans, totalling \$1.46 million to South Carolina college students. Since the program's inception in 1966, and through June 30, 1972, 9,131 loans, totalling \$6.24 million had been made. At the close of FY 1971-72, 6,123 loans valued at \$5.24 million were outstanding.

State investment in the program in FY 71-72 was \$100,000, bringing total state funds invested in the program to \$275,000. Initial federal seed grants to the state in 1966-67 for initiation of this program were \$292,000.

Direct state gift assistance in the form of grants to 251 state residents who elected to go out of state for certain curricula was provided through programs operated by the State Board of Control of the Southern Regional Education Board (see Table). Forty-nine students enrolled in one of four contract programs through the Southern Regional Education Board. Another 202 students were awarded State grants through the local Board for study out of state in other curricula.

SUMMARY REPORT SOUTH CAROLINA DEFENSE SCHOLARSHIP FUND, FY 1971-72

I. NATIONAL DEFENSE STUDENT LOAN PROGRAM (FEDERALLY-ASSISTED)

지수는 기반에는 살림을 보는 보는 것이 없는 사람들이 없다.	Loans Outst	Requested & Approved	
	Number	Amount	FY 72-73
Clemson University College of Charleston Francis Marion College S. C. State College The Citadel University of S. C. (Main) University of S. C. (Regional)	145 1,086 437 4,256 320	\$ 398,51.53 399,831,49 64,651,48 483,212,09 365,294,56 3,645,537,35 134,728,00	\$ 2,321.00 8,172.87 3,886.39 11,734.65 1,100.95 51,945.44 19,963.45
Winthrop	178	1,080,250,06 \$6,572,039,66	18,828,22

H. HEALTH PROFESSIONS EDUCATION LOAN PROGRAM (FEDERALLY ASSISTED)

Institution		Loans Out Number	tstanding 6/30/72 Amount	Requested & Approved FY 72-73
	f S. C		\$ 521,741,01 50,843,46	\$ 26,895.77 3,000.00
Totals		6 59	\$ 572,584,47	\$ 29,895,77

III. NURSE TRAINING LOANS (FEDERALLY-ASSISTED)

	Loans Outsta	mding 6/30/72	State Funds Requested &
Institution	Number	Amount	Approved FY 72-73
Clemson University Medical University of S. C. University of S. C. (Main) University of S. C. (Regional)	24 136 193	\$ 16.650.00 97,370.00 180,509.70 18,785.00	\$ 4.686.00 3.916.44 4.290.78 3,916.11
Totals	394	\$ 313,314.70	\$ 16,809.33
GRAND TOTAL	10,203	\$7,457,938.83	\$164,658.07

IV. GUARANTEED LOAN PROGRAM (INSTITUTIONAL AGREEMENTS, COLLEGE RESERVE PROGRAMS, UNITED STUDENT AID FUNDS, INCORPORATED)

Institution			Loans Outsta Number	nding 6/30/72		Unused Guarantee Capacity 6/30/72
Clemson University Medical University S. C. State Colleg The Citadel	of S. C.	 	410	\$ 565,863 281,276 285,455	. \$	202,887 131,224 77,045
University of S. C. Winthrop College Totals	·		207 205 275	160,188 165,969 239,371		52,312 271,531 98,129
rotals		r see	. 2,061	\$ 1,698,122	\$	833,128

SUMMARY OF AID AWARDS, FY 1971-72, OF SOUTH CAROLINA BOARD OF CONTROL OF SOUTHERN REGIONAL EDUCATION BOARD

Contract Awards N	o. Students	Amount
Dentistry	4	\$ 7,200.00
Veterinary Medicine	40	72,000.00
Occupational Therapy	2	1,000.00
Library Science	3	1,483.35
Subtotal	49	81,683,35
Non-Contract Awards	202	63,957.00
TOTAL	251	\$145,640.35



STUDENT INTERN PROGRAM . . .

During the summer of 1971, the CHE, with partial funding by the Southern Regional Education Board, sponsored for the first time the Student Intern Program of South Carolina. Forty undergraduate and graduate students were employed throughout the State in agencies of State and local government. This program originated from a similar program both financed and conducted by the Southern Regional Education Board during the summers of 1969 and 1970.

The intern program, designed to utilize qualified college and university students on specific projects of importance in State and local government, intended to provide financial support to the students as well as a meaningful learning experience. The Commission believes the program serves the purpose of providing relevant, meaningful educational experience for students while affording them opportunities for service and a valuable insight into career fields. Organizations are provided with temporary qualified manpower and a source of recruitment for permanent staff needs.

In 1972, the Southern Regional Education Board discontinued its funding of the internship program, and attempts to obtain financial support from the General Assembly were unsuccessful causing the program to be temporarily discontinued. The CHE felt that, after evaluating the intern program, the program must have limited funds to subsidize the interns, agencies employing interns, and faculty counselors.

The Commission has requested, in its 1973-74 budget, \$25,-000 for the intern program as well as funds necessary to employ a Director of Student Affairs. This director will administer the intern program, financial aid program and other student programs in the State.

IN-SERVICE TEACHER TRAINING ...

The Commission on Higher Education continues to work with the State Department of Education and the colleges and universities to evolve a workable program of in-service training for public elementary and secondary teachers. Over the past three years, approximately 1,700 teachers or supervisors from throughout the State have had the opportunity to upgrade their skills in critical areas of need.



During the 1971-72 school year, the colleges and universities submitted twelve (12) proposals totalling \$198,419. These proposals were evaluated by the State Department and final evaluation and approval were given by the CHE to six (6) projects totaling \$100,000. Due to the fact that the 71-72 appropriation was reduced from \$200,000 to \$100,000, the inservice training funds were used to assist in upgrading local district supervisory personnel rather than the classroom teachers in the areas of reading and mathematics.

Even though the "supervisory" approach has worked quite well, the State Department of Education and the Commist on Higher Education agreed that the funds of \$100,000 appropriated for in-service teacher training for 1972-73 should be used to assist public elementary and secondary teachers in the areas of reading and mathematics. Grant applications have been forwarded to each college and university in the State with an invitation to each to participate in this program.

A summary of projects approved for 1971-72 is listed below.

ADDDONO			5 10 10 10 10 10	
**************************************	IN-SERVICE PROJECTS	FOR	1971-79	•

Responsible		Number of	Amount
Institution	Field	Supervisors	Funded
Cllemson	Mathematics	30	\$ 18,894
Furman	Reading	15	8,000
S. C. State	Reading	20	11,454
U.S.C.	Mathematics	30	16,305
U.S.C.	Reading	15	17,572
Winthrop	Reading & Mathematics	30	27,775
	TOTAL	140	\$100,000

OFF CAMPUS GRADUATE EDUCATION FOR TEACHERS...

In the Spring of 1972, the Commission became aware of competition and what appeared to be unnecessary duplication between those colleges and universities that were involved in off-campus graduate education for teachers. Just as important, certain sparsely populated areas in the state were receiving relatively little attention, despite the needs of teachers in these areas to obtain graduate work in education. Thus, in May of the year the Commission appointed a special committee to examine this problem. The committee was asked to look at those plans which had already been made or were being formulated for 1972-73, and to recommend adjustments which



they felt to be appropriate. Second, the committee was asked to prepare a long-range plan for the state for coordinating this important aspect of continuing education in the future.

It was evident from the discussions that an increased sensitivity was developed between the several institutions with regard to duplication of courses and programs. The committee quickly developed a short-term plan for 1972-73 which minimized unnecessary duplication at the same time that it protected contracts which had already been made between school districts and institutions. Since the completion of the shortterm plan, the committee has appointed three sub-committees to help in the development of a proposal for long-range cooperation. The committee feels that it is imperative to determine the needs of South Carolina's teachers for graduate education as specifically as possible. The committee further feels that it should examine the potential use of the media as an instrument of meeting these needs, and that pilot ETV programs should be developed, used, and evaluated as part of this examination. It is expected that the committee's final report, which should be ready in the spring of 1973, will recommend the degree to which specific alternatives will be useful in bringing graduate education to a maximum number of the state's teachers.

HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM

In early 1969 the CHE and the public colleges and universities agreed on the need for a statewide system of uniform data identification and collection, reporting, budgeting and planning. The five major categories, or files, of data to be established were students, faculty and staff, facilities, courses and finance. Responsibility for active development of the system was assigned by the Policy Committee (Presidents of the public higher learning institutions and the CHE Commissioner, chairman) to a Working Committee composed of the vice presidents for academic and business affairs, and other key executives such as registrars and institutional research directors, of the public colleges and universities under the chairmanship of the Assistant Commissioner for Financial Affairs.

The management information system for South Carolina higher education became operative in 1970. Commencing with data for the fall semester of 1969-70, the public colleges and universities and the CHE began to receive and use accurate, meaningful, comparable reports on students, faculty and other essentials. By mid-1971 the first phase of the management information system was essentially complete. Manually prepared reports on actual data, by then covering two academic years, became available to the colleges and universities and to the CHE for study and analysis, including comparisons with similar information from other states to the extent obtainable. This included, for the first time, comparable data on revenues by source and expenditures by function. And, following agreement on uniform classifications and codes for physical facilities, reporting of meaningful space analyses commenced in late 1971. Analyses of non-teaching staff and student fees began in 1972, covering academic year 1971-72.

Appendices E through Y contain some summaries and analyses of data contained in recent CHE reports by the public colleges and universities. Coverage includes student characteristics and full-time equivalent (FTE) enrollments by level, FTE teaching faculty by rank, semester credit hour production per FTE teaching faculty member, semester hour and contact hour comparisons, student/faculty ratios, average weekly teaching hours, average class sizes, average faculty salaries by rank, revenues by source, expenditures by function, non-teaching staff, student fees, etc. Such information could not have been obtained on a reliable basis heretofore.

The second phase of management information system development requires computerization. CHE is seeking funding, and a specialist experienced in computerized higher education information systems, for this purpose. Success in these efforts will enable CHE to receive uniform data from the colleges and universities on magnetic tapes or other computer input rather than by manually prepared reports. Programs can be purchased or designed so as to produce for the CHE the reports it needs (with copies, if desired, for the institutions). Numerous detailed studies and analyses, which are currently impractical from both preparation and utilization standpoints, will become valuable tools for improvement of higher education. It will also become feasible to use computerized data in the prep-

aration of detailed budgets and long range plans; selection of preferred courses of action can be made from arrays of possibilities. The CHE's computerized information systems specialist will, in addition, be available to assist the colleges and universities, particularly the newer ones (and with emphasis on cooperative efforts) in improving their own data processing and information utilization.

STATE APPROPRIATIONS FOR COLLEGES AND UNIVERSITIES...

The Commission on Higher Education reviewed 1973-74 appropriation requests aggregating \$109,540,199 from nine college and universities, including Lander (which is to become a state college by next July 1) and the Medical University's hospital and clinics. These requests, if granted, would represent an increase of \$22,757,487 or 26.2% over 1972-73. Excluding the Medical University, increases of \$17,351,032 or 26.8% (\$16,058,743 or 24.8% without Lander) are requested by the institutions; these work out to an average appropriation of \$1,800 for the 45,666 FTE students which they project for the fall of 1973.

In line with the 1972 General Assembly's mandate, and with prior agreement of the Presidents, the Commission's review placed primary emphasis on appropriation requests as computed by formula. An appropriation formula has been under joint development by the colleges and universities and the Commission for approximately two years. The 1973-74 version, which was adopted unanimously by the Commission on July 16, 1972, is not considered to be a perfect instrument. Steps to produce an improved formula for 1974-75 are already being taken. Nevertheless, the Commission considers the 1973-74 Appropriation Formula (see Appendix D) a major step in the direction of increased objectivity and inter-institutional equity. The college and university presidents agreed on July 16 to support use of the formula for 1973-74.

In making its 1973-74 appropriation recommendations to the Budget and Control Board and to the General Assembly, the Commission followed the policy of "phasing in" the formula. Three principles were adopted:

1. Recommend an increase of 5% over the 1972-73 appro-

- priation, thereby recognizing a degree of inflation, even if the formula produces a smaller or no increase.
- 2. If the formula produces an increase of more than 5%, generally recommend 80% of the increase. (Several specific items were recommended for full funding on an exception basis.)
- 3. Recommend no more than the amount requested by the institution, even if the formula produces a larger amount.

Amounts recommended by the commission, determined as above for all institutions except the Medcial University (for which a formula has not yet been developed), are the following:

	propriation			
	Кесомтенс 1973.74 Ар	Increases O	%	Per FTE Student
Winthrop S. Citadel S. C. State College of Charleston Francis Marion Lander U.S.C.—Main Campus Clemson—Main Campus U.S.C. Regional Campuses Clemson Regional Campuses**	2,456,571 1,292,310 32,603,181 18,532,124(4) 2,688,000 148,800	\$ 673,362 220,290 252,178 547,028 469,481 1,292,310 6,108,464 2,573,217 280,800 -177,600	14.1 5.0 5.0 17.2 23.6 - 23.1 16.1 11.7 -54.4	\$1,498 1,713 2,047(1) 1,523(2) 1,535(3) 1,292 1,869 1,973 600 600
Total (Excl. Medical Univ.) Medical University Total	27,350,458	12,239,530* 5,406,436 \$17,645,966	18.9* 24.7 20.3	\$1,688

Notes: (1) \$1,958 per FTE excluding Felton Laboratory School,
(2) Plus retained tuition of \$313,750 (\$128 per FTE).
(3) Plus retained tuition of \$324,500 (\$203 per FTE).
(4) Includes \$274,400 for animal husbandry, subject to Commission approval of a new

program. \$10,947,220 or 16.9% increase excluding Lander. Clemson's regional campus at Greenville will be absorbed by Greenville TEC on July 1, 1973.

SPACE INVENTORY AND UTILIZATION STANDARDS...

During the fall of 1971 the Commission on Higher Education completed a space inventory of the physical facilities of the state's postsecondary educational institutions. The results of the inventory, which were published in a report in June of 1972, indicated that the physical facilities of the state's higher educational institutions included 16.3 million square

feet of usable space, an average of 229.3 square feet per full time equivalent student, including 81.3 square feet in residential accommodations. Sixty one and nine tenths percent of the space and 67.8 percent of the FTE enrollment were in 30 public institutions, including the universities, their centers and branches, the colleges, and the technical education centers. The balance was in 26 non-public four- and two-year institutions.

Clemson University and the University of South Carolina had 33.9 percent of the FTE enrollment and 29.6 percent of the non-residential space. Twenty non-public four-year colleges had 27.0 percent of the FTE and 30.5 percent of the non-residential space. The non-residential space per FTE by institutional grouping is as follows: nine university branches and centers, 66.7 sq. ft.; six non-public two-year, 102.6; thirteen technical education centers, 125.1; two universities 127.2; five public four-year, 164.2; twenty non-public four-year, 164.6; the Medical University, 453.8.

The report, Space Inventory, South Carolina Post-Secondary Institutions, Fall 1971, was prepared from reports submitted by each institution as part of the Higher Education General Information Survey conducted annually by the U.S. Office of Education.

Following the completion of the inventory, the Commission established utilization standards for classrooms and class laboratories. Although these two facilities combined comprise less than 20 percent of total space in any of the state-supported institutions, they are obviously important to the mission of each institution.

Three measures of utilization were considered.

- 1. The assignable square feet (ASF) per classroom station. This in effect is the total space necessary to accommodate one person for one classroom period. Similar measures for class laboratories' stations were not considered practical since there is such wide variance among disciplines.
- 2. The percentage of available hours a classroom or class laboratory is utilized for scheduled instruction.
- 3. The percentage of available student stations occupied when a classroom or class laboratory is utilized for scheduled instruction.

SUGGESTED UTILIZATION STANDARDS

Size per station, including service area Room Utilization Station Occupancy Classrooms
15 ASF—Desirable
17 ASF—Acceptable
70%—Desirable
60%—Acceptable
65%—Desirable
55%—Desirable

Class Laboratories Wide Variance.

50%—Desirable 40%—Acceptable 80%—Desirable 70%—Acceptable

Acceptable standards may apply to existing facilities. Before considering construction of new facilities, attainment of desirable standards should be demonstrated or projected, or exceptions justified.

Each institution also instituted procedures to measure actual utilization of classrooms and class laboratories. Trial reports suggest the data produced will be useful, and when procedures are finalized, the data reported will provide a valuable management tool for the institutions and the Commission.

COMPUTER ADVISORY COMMITTEE ...

The Computer Advisory Committee, conceived and sponsored by CHE, had its first meeting in late 1969. The Committee's makeup is primarily the computer center directors of the eight public colleges and universities, chaired by the Assistant Commissioner for Financial Affairs. Its adopted charter is reproduced in full, as follows:

The Computer Advisory Committee is organized within the Commission on Higher Education to foster the growth of computer usage in higher education, both public and private, in South Carolina. The Committee is a coordinating, rather than a controlling, agency for computer usage, functioning primarily as a body to improve communications among the State's universities and colleges. In particular, it is to (1) provide a forum for regular discussion of mutual problems, (2) communicate the needs of institutions to the Commission and advise the Commission on all computer-related matters, (3) review institutional plans for acquisition of computer hardware and software, and (4) encourage mutual cooperation among institutions in such areas as development of compatible programs and data formats, coordination of long-range plans, and study of joint computer facilities and systems.

The Computer Advisory Committee holds regular meetings, rotating among the eight institutions so as to observe compu-



ter developments on the spot. It continually invites to its meetings the Director of the State Division of Technology Utilization so as to maximize collaboration and minimize duplication of effort. In 1972 the Committee also issued a standing invitation to a representative of the South Carolina private colleges; he attends regularly, to the advantage of the public as well as the private institutions.

Deliberation of the Computer Advisory Committee have substantially contributed to the effective and economical improvement of computer utilization at the colleges and universities. For example, the Committee in its early days recommended enlargement of the Medical University's computer through purchase of Clemson equipment about to be replaced, thereby saving from \$50,000 to \$125,00 a year. A sizable further expansion of the Medical University's memory capacity has recently been recommended. During late 1971 and 1972 acquisitions of large computers by the University of South Carolina and Clemson University were studied and recommended. Winthrop, under Committee concurrence, has leased a small additional computer pending determination of how best to provide for their growing academic computing needs. College of Charleston computing requirements are currently being served by the Medical University; expansion of this relationship is under study. The Citadel is also investigating the feasibility of replacing its two small computers with terminals served by U.S.C. Meeting the future computing needs of Francis Marion and Lander College is under study, with special emphasis on terminals to the large university computers.

The outlines of a state higher education computer network are clearly foreseen. If and when such a network eventuates, the Computer Advisory Committee will have been the motivating force which made it possible.

STATEWIDE NURSING COMMITTEE . .

In 1971, the Commission on Higher Education met with members of the S. C. Nurses' Association, the State Board of Nursing, and the S. C. League for Nursing and agreed that a Statewide Master Planning Committee on Nursing Education should be established under the auspices of the Commission on Higher Education. It was also agreed that this Committee be

an interdisciplinary body including persons from nursing practice and education, physicians, health specialists, higher education authorities, and members of the public at large.

Those organizations which are represented, along with the number of Committee members which they have nominated, are as follows:

South Carolina Nurses' Association	11
South Carolina Medical Association	
Comprehensive Health Care Planning Advisory Council	
South Carolina Hospital Association	
South Carolina State Department of Education	1.
South Carolina Commission on Higher Education	1
Student Nurses' Association of South Carolina	1
South Carolina League for Nursing (Public at large)	3
State Board for Technical & Comprehensive Education	1
Total Number Committee Members	21

After several months of getting organized, developing rules and procedures, and electing officers, the Committee began its work by gathering statistics, discussing goals and objectives and developing specific plans of action. Out of this study came the general idea that the main function of the Committee is to develop a "blue-print" for nursing education in South Carolina.

In May, 1972, the Committee recommended that a joint statement from the CHE and the State Board of Nursing be developed which would provide a system of approving new nursing programs. The first paragraph of this statement reads as follows:

"The State Board of Nursing for South Carolina and the S. C. Commission on Higher Education have agreed that new nursing programs (practical, associate degree, diploma, and baccalaureate), initiated by any institution (public or private) involved or planning to become involved in the educateion of nurses, will be considered for approval only after the review of the Statewide Master Planning Committee on Nursing Education."

The CHE staff is to act as the secretariat for the Committee and the State Board. Therefore, any institution which desires to establish a new nursing program is to submit to the Commission the following information:

- 1. type of program;
- 2. educational facilities, including libraries;
- 3. clinical facilities for appropriate learning experiences;
- 4. evidence of community and state need and support;
- 5. identification of community to be served;
- 6. student pool for current and future enrollment and continued placement opportunities for graduates;
- 7. estimated student enrollment by year for the next three years;
- 8. current faculty available for program (number, highest degree earned) and plans for adequate supply of qualified faculty;
- 9. evidence of long term fiscal responsibility;
- 10. proposed date of establishment; and
- 11. estimated total cost of program and source of funding (attach budget).

While the review of these criteria by the Statewide Master Planning Committee on Nursing Education will be considered a prerequisite to action taken by the State Board and the Commission, it does not replace the existing approval requirements outlined in Regulation No. 22 of the Laws Governing Nursing in South Carolina and/or the procedure of approval for new programs of the Commission on Higher Education.

In order to develop standards, guidelines and other regulations for nursing education, the Statewide Master Planning Committee has established four (4) sub-committees. The reports of these sub-committees will be formulated into a report which should be available by February, 1973.

MEDICAL EDUCATION ...

In January, the Commission submitted a report to the Governor and General Assembly, *Medical Education in South Carolina*, which primarily considered the need for a second medical school, but which included much factual data relating to health care. The report in essence pointed out measures proposed and underway to strengthen medical education and concluded that only after these measures were operable and had been evaluated could a decision be made on a second medical school.

In February, the General Assembly determined that further investigation was desirable and by Concurrent Resolution appointed a Health Care Study Committee, including six members of the General Assembly and three from the Commission on Higher Education. The Health Care Study Committee report is to be submitted prior to January 1, 1973, or as soon thereafter as practicable.

TWO-YEAR POST-SECONDARY EDUCATION ...

In December of 1971 the South Carolina Commission on Higher Education and the State Committee for Technical Education issued a joint report which recommended a plan to meet the needs of the state in two-year post high school education. Reacting to this plan, the state legislature passed Act 1268 which created the new State Board for Technical and Comprehensive Education and repealed sections of the Code of Laws of South Carolina, 1962, relating to the Advisory Committee on Technical Training. The intent of the Act, as finally approved, is to give jurisdiction to this new board over all two-year state-supported post-secondary institutions and the programs that are presently operating, and over any created in the future. The branches and centers of the University of South Carolina and Clemson are exempted from this Legislation.

Two-year institutions may meet the changing educational needs of their service area by 1) adding the first year and second year college parallel curricula to technical education centers; 2) merging two or more two-year institutions; or 3) enabling university branches and centers to become comprehensive institutions under the direction of the State Board for Technical and Comprehensive Education.

All associate degree programs are to be approved by the Commission on Higher Education, and admissions criteria for the college parallel program are to be established with the concurrence of the Commission.

The Board is to maintain coordination with the Commission by presenting to the Commission its plans, programs, and academic educational budgets. The chairman of this new Board will be an ex officio member of the Commission on Higher Education. In addition to assisting in the development of the new legislation providing for comprehensive two-year institutions, the Commission approved a recommendation of one of its ad hoc committees that encouraged greater articulation between technical education centers and colleges and universities. Specifically, the Commission urged four-year public institutions to implement new policies which would provide for wider acceptance of transfer credit from degree programs in technical education centers. Follow-up data which were collected during the fall of 1972 indicate that a great deal of progress was made towards full implementation of this recommendation.

OTHER LEGISLATION AFFECTING HIGHER EDUCATION, 1972...

Winthrop College

Act No. 1206, relating to the conferring of degrees by Winthrop College, amends Section 22-412, Code of Laws of S. C., 1962. This Act provides for the conferring of degrees to male students who are legal residents of the state and who do not live on the campus. No male student, however, will be allowed to enroll at Winthrop who has not completed at least two years of college except at summer school sessions, at which students of any class may enroll.

A referendum will be conducted at the same time as the general election in November, 1976, in order that the people of South Carolina may decide if Winthrop is to remain an institution for female students only.

Medical Scholarships

House Bill No. 3353, A Concurrent Resolution, requests Governor John C. West to take such action as he deems necessary to enable students of South Carolina to seek degrees in Veterinary medicine at out of state institutions.

Note: Several Bills were introduced in the House which would have established "scholarships" for students of medicine and dentistry. These Bills, however, were referred to committees and were not reported out.

Free Tuition

Act No. 1015, relating to certain Veterans' children, amends Section 22:56, Code of Laws of S. C., 1962. This Act permits

children of Vietnam Veterans, who are missing in action or prisoners of war, to enroll in any state-supported college or university free of tuition.

Sectarian Institutions

Senate Bill S-598 proposes an amendment to Article XI of the Constitution of South Carolina, 1895. A provision in this amendment would remove the prohibition against indirect aid to sectarian institutions in order that grants and other forms of state assisted student aid may be initiated.

Governance

Act No. 1211 adds a new section (11-1.1) to the Code of Laws of South Carolina, 1962. This Act provides that the president of the student body at each state-supported institution of higher learning may be an ex officio non-voting member of the Board of Trustees of the institution he attends and represents.

Note: Several Bills, which would have changed the membership of the governing bodies of the state-supported institutions of higher learning, were introduced but remained in education committees.

Three Year Bachelor's Degree

House Bill H-2853, a concurrent resolution, requested the Commission on Higher Education to plan and institute a pilot program for three (3) year bachelor's degrees in state-supported institutions of higher learning.

Lander College

Act No. 1393 authorizes the transfer of Lander College to the State of South Carolina. Lander, a four-year liberal arts school located in Greenwood, is currently supported largely by the residents of the county. On July 1, 1973, Lander will officially come under the State College Board of Trustees which was created to administer the program of the College of Charleston and Francis Marion College. This gives the state nine (9) state-supported institutions of higher learning.



COMMISSION PUBLICATIONS ...

In addition to its newsletter, the Commission on Higher Education has published the following documents since October 31, 1971:

December, 1971	Two-Year Post-Secondary Education in South Carolina, A Joint Report of the South Carolina Commission on Higher Education and the State Committee for Technical Education
December, 1971	Medical Education in South Carolina
January, 1972	Goals for Higher Education to 1980, Summary
January, 1972	Goals for Higher Education to 1980, Volume I
January, 1972	Goals for Higher Education to 1980, Volume II
January, 1972	Annual Report of the South Carolina Commission on Higher Education
June, 1972	Space Inventory, South Carolina Post- Secondary Institutions, Fall, 1971

APPENDICES

	APPENDICES
Appendix A	Total Degrees Awarded, July 1, 1971, to June 30, 1972
Appendix B	Degree Origins, by College, of Professionals Employed in South Carolina Public Schools, 1971-72
Appendix C	1972 Graduates Qualifying 6 The Control of the Cont
Appendix D	1972 Graduates Qualifying for Teacher Certification
· ·	1973-74 Appropriation Formula
Appendix E	South Carolina Public Colleges & Universities, Fall 1971, Student/Faculty Data Summary
Appendix F-1	Student/Faculty Data Comparisons, University of South Carolina
E-II	Student/Faculty Data Comparisons, Clemson University
F-III	Student/Faculty Data Comparisons, Winthrop College
F-IV	Student/Faculty Data Comparisons, The Citadel
F-V	Student/Faculty Data Comparisons, S. C. State College
F-VI	Sturlant/Franks D + C
	Charleston Data Comparisons, College of
IF-VII	Student/Faculty Data Comparisons, Francis Marion College
Appendix G	Sizes of Undergraduate Classes Taught at South Car-
	olina Public Colleges/Universities
Appendix H	South Carolina Public Colleges and Universities, Average Salaries of Instructional Faculty
Appendix I	Analysis of Educational and General Revenues and Expenditures, 1970-71
Appendix I-I	
	Summary of 1970-71 Revenues and Expenditures
J-11	(Current Funds), University of South Carolina Who Paid for U.S.C.'s 1970-71 Costs?
Appendix K-I	Summers of 1000 or D
	Summary of 1970-71 Revenues and Expenditures (Current Funds), Clemson University
K-H	Who Paid for Clemson's 1970-71 Educational and General costs?
Appendix L-I	Summary of 1970-71 Revenues and Expenditures
	(Current Funds), Winthrop College
L-II	Who Paid for Winthrop's 1970-71 Costs?
Appendix M-I	Summary of 1970-71 Revenues and Expenditures
	(Current Funds), The Citadel
M-II	Who Paid for The Citadel's 1970-71 Costs?
Appendix N-I	Summary of 1970-71 Revenues and Expenditures
	(Current Funds), S. C. State College
N-II	Who Paid for S. C. State's 1970-71 Costs?
Appendix O-I	Summary of 1970-71 Revenues and Expenditures
O-II	(Current Funds), College of Charleston Who Paid for College of Charleston's 1970-71 Costs?

Appendix	P-I	Summary of 1970-71 Revenues and Expenditures (Current Funds), Francis Marion College
	P-II	Who Paid for Francis Marions 1970-71 Costs?
Appendix	O-I	Summary of 1970-71 Revenues and Expenditures (Current Funds), Medical University of S. C.
	Q-II	Who Paid for the 1970-71 Costs of the Medical University's Academic Division?
Appendix	R	Analysis of FTE Non-Teaching Staff, Fall, 1971
Appendix	S .	Full-Time Equivalent Employees, Fall, 1971
Appendix	T-I	Full-Time Equivalent Employees, Fall, 1971, University of South Carolina
	T-II	Full-Time Equivalent Employees, Fall, 1971, Clemson University
	T-III	Full-Time Equivalent Employees, Fall. 1971, Win- throp College
	T-IV	Full-Time Equivalent Employees, Fall, 1971, The Citadel
	T-V	Full-Time Equivalent Employees, Fall, 1971, South Carolina State College
	T-VI	Full-Time Equivalent Employees, Fall, 1971, College of Charleston
	T-VII	Full-Time Equivalent Employees, Fall, 1971, Francis
1000		Marion College
*.	T-VIII	Full-Time Equivalent Employees, Fall, 1971, Medical University of South Carolina, Academic Division
Appendix	U	Analysis of Required Student Fees, 1971-72, for Full- Time, South Carolina Undergraduates
Appendix	V-I	Tuition and Fees Required of Full Time Undergraduate Students, 1971-72, University of South Carolina
	V-II	Tuition and Fees Required of Full Time Undergraduate Students, 1971-72, Clemson University
	V-III	Tuition and Fees Required of Full Time Undergraduate Students, 1971-72, Winthrop College
• •	V-IV	Tuition and Fees Required of Full Time Undergraduate Students, 1971-72, The Citadel
	V-V .	Tuition and Fees Required of Full Time Undergraduate Students, 1971-72, South Carolina State College
	V-VI	Tuition and Fees Required of Full Time Undergraduate Students, 1971-72, College of Charleston
an e	V-VII	Tuition and Fees Required of Full Time Undergraduate Students, 1971-72, Francis Marion College
	V-VIII	Tuition and Fees Required of Full Time Undergrad- uate Students, 1971-72, Medical University of South Carolina
Appendix	: X	Summary of Faculty Credit Hour Production, Summer, 1972, As a Percentage of Academic Year 1971-72
Appendix	Υ	Faculty Credit Hour Production, Summer, 1972, Compared to Academic Year 1971-72

APPENDIX A

TOTAL DEGREES AWARDED July 1, 1971, to June 30, 1972

(Source: "Degrees Awarded", Higher Education General Information Survey, USOE)

	61		aster and Is Professional		
	ă	· <u>•</u>	SS		
Institution	Associate	Bachelor	Mæster Prof	Doctor	Total
The Citadel		419	. 76		405
Clemson	9	1,195	337	39	495 1,571
College of Charleston	24	108			108
Medical University of S. C.	24	105	1061		. 129
S. C. State		65 349	1061 161	5	176 510
USC Winthrop		2,186	6592	84	3,324
Winthrop Subtotal (Public)		63.5	. 133		768
Fraction of Total	428	5,062: 58%	1,472	128	7.090
	, 1070	2070	89.2%	98.5%	55. 2%
Allen Baptist		118	*****		118
Baptist Benedict	27	321			348
Bob Jones		318 450	35	2	318
Central Wesleyan		74		٠	487 . 74
Clarin		177			177
Columbia Bible	*****	82			82
Columbia College		76 167	8		.84
Converse		156	86		167 242
Erskine	•••	191	11		202
Furman Lander		383	39		422
Limestone	- 19	156 174			. 175
Morris		107	******	••	174 107
Newberry Presbyterian		151	******		151
Presbyterian Voorhees		140			140
Wolford	3	179 240			182
Subtotal (Private)	49	3,660	179	2	240 3,871
Fraction of Total	2%	42%	10.8%	1.5%	30, 1%
Anderson Jr. College	190				
Friendship Jr. College	43				190
N. Greenville Jr. College	147				43 147
Palmer College—Charleston	121				121
Palmer College—Columbia Spartanburg Jr. College	78				122
Subtotal (Private Jr.)	701	1			78 701
Fraction of Total	30%				5.45%
Berkeley-Charleston TEC	108				
Chesterfield-Marlhoro TEC	29				108
riorence-Darlington TEC	115				29 115
Greenville TEC Horry-Georgetown TEC	280				280
Horry-Georgetown TEC Midlands TEC	48 264				48
Orangeburg-Calhoun TEC	75				264
Piedmont	50				75 50
Spartanburg Sumter Arga TEC	44				44
Sumter Area TEC Tri-County TEC	52 86		4.0		52
York TEC	38				86
Subtotal (TECs)	189		1		38 1.189
Fraction of Total	50%				9.25%
Total (All Institutions)2,	367	8,7.72	1,651	130	12,851
Notes:	1				

Notes:
1 Includes 82 M.D. Degrees & 19 D.M.D. Degrees.
2 Includes 136 Law Degrees

APPENDIX B

DEGREE ORGINS, BY COLLEGE, OF PROFESSIONALS EMPLOYED IN SOUTH CAROLINA PUBLIC SCHOOLS, 1971-72

(Source: South Carolina State Department of Education	Office of	Teacher Certific	ation)
	sachelor	Masters1	Total
Institutions		65	201
The Citadel		300	1,167
Clemson University	7.	1	195
College of Charleston		1.432	3.641
South Carolina State	2,207	978	3,265
University of S. C.	4 101	239	4,420
Winthrop College			.,
Subtotal (Public)	9,874	3,015	12,889
Fraction of Total	43%	84%	48%
Allen University	1,484		1.484
Bantist College	257		257
Benediet College	1,770		1,770
Bob Jones University	137		1.37
Central Wesleyan College		*****	117
Classin College	1.116		1,116
Coker College	531		531
	1.072		1,072
Columbia College	347	240	587
Converse College			734
Erskine College		313	1.459
Furman University	´ a + a		848
Lander College	566	******	865
Limestone College			1,291
Morris College	827	*	827
Newberry College			200
Presbyterian College			93
Voorhees College		22	383
Wofford College		22	•
Subtotal (Private)	13,196	575	13,771
Fraction of Total	57%	16%	52%
Total (Public and Private)		3,590	26,660
Total Out-of-State Institutions	7,795	2,825	10,620
Total No Longer Operating	5	5	10
Total Degree Equivalent	613		613
Total Degree Equivalent		6,420	37,903
	,	-,	,,
Note:			

College awarding baccalaureate degree for all master's recipients is included in the Bachelor column of this Table - i.e., the total number of individuals is 31,483.

APPENDIX C 1972 GRADUATES QUALIFYING FOR TEACHERS CERTIFICATION

	* *	Elementary	Secondary		Total
Institution		Certificates	Certificates	š	
The Citadel			· 41		41
The Citadel Clemson University		90	135		225
College of Charleston		2	1		3
Francis Marion College		24			. 24
S C State College		22	162		184
University of S. C. Winthrop College		216	239		455 407
Winthrop College		234	173		1,339
Subtotal (Public)		588	751		
Allen University		16	35		51
Bantist College			53		.90
Benediet College			74		121
Bob Jones University			. 67		140
Central Wesleyan College		14	19		33
Claflin College		29	31		60
Coker College		22	44		66
Columbia College		96	40		136
Converse College		27	. 33		60
Erskine College		22	. 37		59 129
Furman University		55	. 74		73
Lander College			34	** **	13
Limestone College			39		47
			25		47
Newberry College			26 24		30
Presbyterian College					- 55
Voorhees College			29 14		14
Wofford College			698		1,292
Subtotal (Private)		594	696		-,
TOTAL		1,182	1,449		2,631

APPENDIX D

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION 1973-74 APPROPRIATION FORMULA

for equitable sharing of state taxpayer support for South Carolina's public colleges and universities. Realistic lump-sum appropriations are computed impartially by using actual enrollments, proven student/faculty ratios, uniform salary assumptions, and justifiable average percentages to cover the agreed functions of the institutions.

- Project Main Campus Student Credit Hour Production (by level of instruction and academic area) for the fall 1973 semester. (See CHE Report 14)

Report 3)

- 3. Divide the number of FTE students at each level and in each academic area by an appropriate student/faculty ratio (see attachment) in order to find the number of FTE teaching faculty positions required. Ratios for remedial instruction may be based on own experience (and should be indicated by footnote).
- 4. Of the total number of FTE teaching faculty positions required, determine the proportion to be filled by teaching assistants. (Use the proportion shown on fall 1971 CHE Report 9, unless justification for a different proportion is presented). Multiply the number of FTE teaching assistants required by \$4,540 + 9.2% (Clemson's fall 1971 average FTE teaching assistant salary plus 5.5% and 3.5% annual improvement).
- 5. Multiply the remaining number of FTE teaching faculty positions required by \$13,641 + 9.2% (Clemson's fall 1971 9-month basis average salary for all teaching faculty except student assistants, plus 5.5% and 3.5% annual improvements) for the two universities, and by \$12,680 + 9.2% (Citadel's fall 1971 average plus 5.5% and 3.5%

by \$12,680 + 9.2% (Citadel's fall 1971 average plus 5.5% and 3.5% annual improvement) for the five colleges

- in order to obtain total teaching salary requirements. (See CHE Report 10)
- 6. For the two universities add 50% and for the five colleges add 40% of total teaching salary requirements to provide for other instruction and departmental research expenses (or faculty support.) This is to cover deans, department heads, secretaries and clerks, laboratory assistants, supplies, equipment, travel, telephone, etc. Faculty salaries plus faculty support equals the proposed Instruction and Departmental Research budget.
- 7. (Exclude all expenditures for Sponsored Research and Other Sponsored Programs, since these are not considered for state appropriations.)



- 8. Under the caption Other Separately Budgeted Research add amounts requested for research and for operation of special bureaus and institutes. These should normally be limited to amounts appropriated in 1972-73 for research and for operation of such bureaus and institutes plus 4%, modified for any significant change in circumstances.
- 9. Add 2% of the Instruction and Departmental Research budget for Extension and Public Service expenditures.
- 10. All 10% of the I & DR budget to cover Libraries, including acquisitions and operations.
- 11. Add the average of three years (1969-70, 1970-71 and 1971-72) actual expenditures for Operation and Maintenance of Physical Plant plus 4% per year (12.5% for three years.) If during 1972-73 or 1973-74 the gross square footage of buildings increases at a faster rate than FTE student enrollments, add such incremental percentage to that year's 4% allowance for general cost increases. Total allowable expenditures for Operation and Maintenance of Physical Plant may not exceed 36% of the I & DR budget.
- 12. Add 24% of the I & DR budget to cover General Administration, Student Services, General Institutional Expense, and Organized Activities Related to Educational Departments.
- 13. From the total amount computed in paragraphs 1 through 12 subtract anticipated student fee income (other than for debt service), the excess of summer school revenue over summer school expenditures, miscellaneous revenue from sales and services, and any amounts of federal, county or municipal revenues expected to be received in support of current educational and general expenditures. The balance represents the amount of the requested state appropriation for main campus operations, subject to adjustment for actual fall 1972 enrollments.
- 14. U.S.C. and Clemson should also request a state appropriation of \$600 for each FTE student (determined by dividing projected semester credit hours by 15) expected to be enrolled at regional campuses, subject to adjustment for actual fall 1973 enrollments.
- 15. Special funding may be requested for starting up new colleges and programs approved by the Commission on Higher Education, bringing a library collection up to minimum standards, etc. Special funding may also be requested for the incremental costs of continuing programs which are particularly expensive but are, in the Commission's view, nevertheless necessary. These should be listed (and justified) individually, and then added to the amount determined under paragraph 13 (or 14).



STUDENT/FACULTY RATIOS FOR USE WITH 1973-74 APPROPRIATION FORMULA

Undergraduate Programs Liberal Arts	
Liberal Arts	19:
Science	15.
Fine Arts & Architecture	10.
reacher Education	10.
Teacher Education - Practice Teaching	0
Agriculture & Porestry	16 .
Engineering	10.
Home Economics	1.1
Vocational Training	10.
Physical Education	70.
Nursing	- 167
Pharmacy	10.
Business Administration	10.
Textile Science	19.
Library Science	10.
Technology	. 10:
Speech Pathology and Audiology	. 10.
	10:1
Master's and Professional Programs	
Liberal Arts	10:1
Science	6 . 1
Fine Arts & Architecture	G -1
l eacher Education	10 • 1
Agriculture & Forestry	8 - 1
Engineering	(* - 1
Home Economics	0 - 1
Law	95 - 1
Social Work	6 - 1
Library Science	0 - 1
Nursing	6 - 1
Business Administration	10.1
1 extile Science	6 - 1
Speech Pathology and Audiology	6:1
그는 그는 그들은 전에 가는 사람들이 되었다. 그는 그는 그는 그는 그를 가는 것이 되었다.	
Doctoral Programs Liberal Arts	
Calana	5:1
Science	4 - 1
Teacher Education	5:1
Agriculture & Forestry	4-1
Engineering	4:1
Business Administration	4:1



APPENDIX E SOUTH CAROLINA PUBLIC COLLEGES & UNIVERSITIES FALL 1971 STUDENT/FACULTY DATA SUMMARY (From CHE Reports)

						100	
	U.S.C. Main Campus	Clemson Main Campus	Winshrop	Citadel	S. C. State	College of Charleston	Francis Marion
Contrador Dalbora sense per						1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
STUDENT ENROLLMENT BY			2.054	2.50	0.201	2,252	1 443
HEADCOUNT		8,288	3,954	. 2,768	2,383		1,443
% Male		73 82	1 91	90 62	47 94	33 94	58 102
% South Carolina		82 98	91	97	6	73	67
% White	. 97	98	93	.97	0	/3	. 5 %
FULL-TIME EQUIVALENT							: "
STUDENTS	14,794	8,497	3,702	2,700	2,188	1,466	1,237
% Lower Division (Fresh., Soph.)	54	57	60	61	58	65	84
% Upper Division (Jr., Sr., etc.)	26	32	34	35	31	35	16
% Professional (Law)	. 5			•		1.0	
% Graduate 1st Level (Master's)	10	10	6	4	11	•	
% Graduate 2nd Level (Doctoral)	5	1					
FULL-TIME EQUIVALENT							
TEACHING FACULTY	865.1	597.1	202.5	168.1	127.6	80.3	55.0
% Professors		13	202.3	14	127.0	14	7
% Associate Professors		29	18	25	25	15	19
% Assistant Professors		25	39	60	31	52	38
% Instructors		10	22	1	26	J#	35
% Teaching Assistants		21	4		3		
% Other (Lecturers, etc.)		2.	-7		2	19	1
1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1986年,1		. 2			-	•	•
SEMESTER CREDIT		1					1:1
HOUR PRODUCTION	205,988	121,405	54,286	39,784	31,395	21,994	18,556
Per FTE Teaching Faculty	238	203	267	237	246	274	337
PRODUCTION PROFILE (Scheduled							
Teaching Hours to Produce 1			**				
Credit Hour)	1.22	1.27	1.17	1.13	1.38	1.10	1.13
the state of the s		,					
RATIO OF FTE STUDENTS TO FTE							
TEACHING FACULTY	17.1	14.2	18.3	16.1	17.1	18.3	2: 5
SCHEDULED TEACHING HOURS	•	٠			11		
PER WEEK PER FTE FACULTY _	10.5	11.1	14.1	12.0	15.7	12.9	12.0
and the second of the second o							:
AVERAGE NUMBER OF STUDENTS				. •	2		
PER SCHEDULED CLASS	30.4	24.4	22,8	21.6	20.2	22.8	29.0



APPENDIX F-1

UNIVERSITY OF SOUTH CAROLINA Main Campus STUDENT/FACULTY DATA COMPARISONS, 1971 vs. 1970 (Summarized from CHE Reports)

	Fall 1970	Fall 1971
Total Student Headcount	13,558	15.724 + 16%
		66
% South Carolinian	····· 7 <i>5</i>	80 +
% White	98	97
% Lower Division	48	46 —
% Upper Division	32	32
% Professional (Law)	5	5 -
% Graduate 1st Level (Master's)	11	12
% Graduate 2nd Level (Doctorate)	4	5
Total FTE Students	10.054	
		14,794 + 14%
70 Opper Division		54 —
		26
		5
% Graduate 2nd Level (Doctorate)	10 ,	10
Total FTE Teaching Faculty % Professors	790.4	865.1 + 9%
70 Producting Professors		16
70 Assistant Professors	27	16 29
		29 +
% Teaching Assistants % Other (Lecturers, etc.)	21	.23 +
% Other (Lecturers, etc.)		.23 +
Student Someton Courts to the		, +
Student Semester Credit Hour Production Production per FTE Faculty	181,930	205.998
Political Process of the Pacific Process of t	230	238 + 3%
Froduction Profile (Teaching Hours per Credit Hours)	1.00	1 22
Ratio of FTE Students to FTE Faculty	16.4	
Scheduled Teaching House now week and room of	16.4	17.1 + 4%
Scheduled Teaching Hours per week per FTE Faculty	10.0*	10.5 + 5%
Average Number of Students per Scheduled Class	29.3	30.4 + 4%
* Revised 10/28/71		470

APPENDIX F-II

CLEMSON UNIVERSITY Main Campus STUDENT/FACULTY DATA COMPARISONS, 1971 vs. 1970 (Summarized from CHE Reports)

Total Student Hand -	all 1970	Fall 1971		
Total Student Headcount % Male % South Carollaine	7,601	8.288	4:	9%
% South Corolinian	78	7.3	<u>.</u>	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		82		
	. 98	98		
	46	47		
% Upper Division % Graduate 1st Level (Master's)		3.5		
% Graduate 2nd Level (Doctorate)	:16	16		400
Zid Zevel (Boctorate)	2	2		
Total FTE Students % Lower Division % Unper Division	7,770	9.40	٠.	
% Lower Division	58	8,497	+	9%
		57 32		
70 Oraugate Ist Level (Master's)		10		
% Graduate 2nd Level (Doctorate)	ģ	10	+	
Total FTE Teaching Faculty		. •		
		597.1	+	1%
% Associate Professors	. 13	13		
% Assistant Professors	28	29		
% Instructors	. 27	25.	_	
		10		
% Other (Lecturers, etc.)	20	21		
Student Semester Credit Hour Production	3	2		
Production per FTE Faculty	111,656	121,405		
Production Profile (Tarathin tr	188	203	+	8%
Production Profile (Teaching Hours per Credit Hour)	1,29	1,27		
Ratio of FTE Students to FTE Faculty	13.1	14.2	,	000
Scheduled Teaching Hours per Week per FTE Faculty	11.6		T	8%
Average Number of Students per Scheduled Class	11,3	11.1	-	3%
or oracins per senerated Class	22.5	24.4	+	8%



APPENDIX F-III

WINTHROP COLLEGE STUDENT/FACULTY DATA COMPARISONS, 1971 vs. 1970 (Summarized from CHE Reports)

$oldsymbol{F}$	all 1970	F	'all 1971		:
Total Student Headcount	3.910		3,954	+	1%
% South Carolinian	89		91 93		
% White % Lower Division % Upper Division	58		53 36	_	
% Upper Division	8		11	+	* .
Total FTE Students % Lower Division % Upper Division % Graduate 1st Level (Master's)	65 31 4		3.702 60 34 6	+ -	4%
Total FTE Teaching Faculty % Professors % Associate Professors % Assistant Professors % Instructors % Teaching Assistants	10		202.5 17 18 39 22	+	7%
Student Semester Credit Hour Production Production per FTE Faculty	52,509		54.286 267	_	4%
Production Profile (Teaching Hours per Credit Hour)			1.17		
Ratio of FTE Students to FTE Faculty	18.7		18.3	_	2%
Scheduled Teaching Hours per week per FTE Faculty	14.9		14.1	_	5%
Average Number of Students per Scheduled Class* * Revised 5/18/71	22.3*		22.8	+ .	2%

APPENDIX F-IV

THE CITADEL STUDENT/FACULTY DATA COMPARISONS, 1971 vs. 1970 (Summarized from CHE Reports)

	all 1970	Fall 1971	 *** * * * * * * * * * * * * * * * * *
Total Student Headcount	2,665 91	2.768 90	+ 4%
% South Carolinian % White % Lower Division	98	62 97 53	_
% Upper Division % Graduate 1st Level (Master's)	. 30 .	34 13	+ +
Total FTE Students % Lower Division % Upper Division % Graduate 1st Level (Master's)	61 35	2,700 61 35 4	+ 6%
TOTAL FTE Teaching Faculty % Professors % Associate Professors % Assistant Professors % Instructors	17 23 59	168.1 14 25 60 1	+ 6%
Student Semester Credit Hour Production Production per FTE Faculty	37,550 237	39,784 23 7	
Production Profile (Teaching Hours Per Credit Hour)	1.12	1.13	
Ratio of FTE Students to FTE Faculty	16,1	16.1	
Scheduled Teaching Hours per Week per FTE Faculty	12.0	12.0	
Average Number of Students per Scheduled Class	20.5	21.6	+ 5%



APPENDIX F-V

S. C. STATE COLLEGE STUDENT/FACULTY DATA COMPARISONS, 1971 vs. 1970 (Summarized from CHE Reports)

Total Student Headcount		Fall 1970	Fall 1971	
South Carolinian 94 94 94 94 94 94 94 9	Total Student Headcount	. 2,148	2,383 +	11%
Lower Division				1170
Lower Division	South Carolinian	. 94	94	
Comparison Com	% White	. 4	6 +	
Total FTE: Students	76 Lower Division	. 47	46	
Total FTE Students 1,976 2,188 + 1176 76 Lowar Division 63 58 - 18	Oper Division	. 34	33	
Comparison Com			21 +	
Comparison Com	Total FTE Students	1 076	3 100	
Comparison Com	% Lower Division	63		11%
Total FTE Teaching Faculty	% Upper Division	31	30 -	
Total FTE Teaching Faculty	% Graduate 1st Level (Master's)	6	11	
14 13 13 14 13 15 15 15 15 15 15 15			•••	
Associate Professors 24 25 31 31 31 31 31 326	62 Professor	133.6	127.6	4%
Assistant Professors 31 31 31 31 31 31 31 3	7% Associate Desferors	. 14	13	
Instructors 28 26 3 4 3 4 5 5 5 5 5 5 5 5 5	% Assistant Professors	. 24	25	
Student Semester Credit Hour Production 28,881 31,395 Production per FTE Faculty 198 246 + 24% Production Profile (Teaching Hours per Credit Hour) 1.46 1.38 Ratio of FTE Students to FTE Faculty 14.7 17.1 + 16% Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class	Ca Instructors	. 11.	31	
Student Semester Credit Hour Production 28,881 31,395 Production per FTE Faculty 198 246 + 24% Production Profile (Teaching Hours per Credit Hour) 1.46 1.38 Ratio of FTE Students to FTE Faculty 14.7 17.1 + 16% Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class	% Teaching Assistants	. 28	26 —	
Student Semester Credit Hour Production 28,881 31,395 Production per FTE Faculty 198 246 + 24% Production Profile (Teaching Hours per Credit Hour) 1.46 1.38 Ratio of FTE Students to FTE Faculty 14.7 17.1 + 16% Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class	% Others (Lecturers, etc.)	,	3 +	
Production Per F1E Faculty 198 246 + 24% Production Profile (Teaching Hours per Credit Hour) 1.46 1.38 Ratio of FTE Students to FTE Faculty 14.7 17.1 + 16% Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class		_	2	
Production Per F1E Faculty 198 246 + 24% Production Profile (Teaching Hours per Credit Hour) 1.46 1.38 Ratio of FTE Students to FTE Faculty 14.7 17.1 + 16% Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class	Student Semester Credit Hour Production	28,881	31.395	
Production Profile (Teaching Hours per Credit Hour) 1.46 1.38 Ratio of FTE Students to FTE Faculty 14.7 17.1 + 16% Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class	Production per FTE Faculty	198	246 +	240%
Ratio of FTE Students to FTE Faculty 14.7 17.1 + 16% Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class	Production Profile (Teaching Hours per Credit Hour)	1.46	1 70	///
Scheduled Teaching Hours per Week per FTE Faculty 15.6 15.7 + 1% Average Number of Students per Scheduled Class	Polic of CTP Canada a proper w		1,30	
Average Number of Students per Scheduled Close	Natio of FIE Students to FIE Faculty	14.7	17.1 +	16%
Average Number of Students per Scheduled Class	Scheduled Teaching Hours per Week per FTE Faculty	15.6	15.7 +	100
20.2 + 4%				170
	- Scheduled Class	19.4	20.2 +	4%

APPENDIX F-VI

COLLEGE OF CHARLESTON SEUDENT/FACULTY DATA COMPARISONS, 1971 vs. 1970 (Summarized from CHE Reports)

76 Male 77 Male 78 South Carolinian 78 White 78 Lower Division	. 36 . 90 . 86	Fall 1971 2,252 + 117% 33 - 94 + 73 - 51 -
% Upper Division Total FTE Students % Lower Division % Upper Division	796 79 21	49 + 1,466 + 84% 65 - 35 +
Total FTE Teaching Faculty % Professors % Associate Professors % Assistant Professors % Other (Lecturers, etc.)	18 15	80.3 ÷ 52% 14 − 15 52 −
Student Semester Credit Hour Production Production per FTE Faculty Production Profile (Teaching Hours per Credit Hour)	11,947 226	21,994 274 + 21%
Ratio of FTE Students to FTE Faculty Scheduled Teaching Hours per Week per FTE Faculty	15.1	1.10 18.3 + 21%
Average Number of Students per Scheduled Class	21.3	12.9 + 2% 22.8 + 7%



APPENDIX F-VII

FRANCIS MARION COLLEGE STUDENT/FACULTY DATA COMPARISONS, 1971 vs. 1970 (Summarized from CHE Reports) Fall 1970 Fall 1971

	all 1970 .	Fall 1971	
Total Student Headcount	906	1,443 +	59%
/o Male	66.	58 —	
% South Carolinian % White		100	
% Lower Division		92 75 —	
% Upper Division	15	25 +	
Total FTE Students % Lower Division (A. Hengr Division	770	1,237 +	619%
% Lower Division	88	84	.,.,
76 Opper Division	, 14	16 +	
Total FTE Teaching Faculty	. 37.0	55.0 ÷	49%
% Professors	7	7	
% Associate Professors	24 28	19 —	
% Instructors	40 41	30 + 35	
% Assistant Professors % Instructors % Lecturers	-		
Student Semester Credit Hour Production		18,556	
Production per FTE Faculty	354:	337 —	5%
Production Profile (Teaching Hours per Credit Hour)	1.13	1.13	
Ration of FTE Students to FTE Faculty		22.5	8%
Scheduled Teaching Hours per Week per FTE Faculty		12.0 —	8%
Average Number of Students per Scheduled Class		29.0 +	5%
		23.0	2.70

APPENDIX G

SIZES OF UNDERGRADUATE CLASSES TAUGHT AT SOUTH CAROLINA PUBLIC COLLEGES/UNIVERSITIES FALL 1971 vs. FALL 1970 (Summarized from CHE Reports 24B)

	Less than 10 Less than 25 L Students per Class Students per Class Students	ess than 50 ents per Class
U.S.C. (Main Campus)	1970 7% 55% 1971 12% 55%	87% 87%
Clemson (Main Campus)	1970 10% 58% 1971 10% 50%	96% 95%
Winthrop	11970 11#76 54% 11971 116% 68%	96% 93%
Citadel	1970 7% 61% 1971 6% 72%	99% 99%
S. C. State	1970 19% 66% 1971 24% 63%	97% 98%
College of Charleston	1970 (1971) 1086: 40% (1971) 1086: 54%	88% 91%
Francis Marion	1970 1971 — 43% 50%	89% 94%

APPENDIX H

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES AVERAGE SALARIES OF INSTRUCTIONAL FACULTY 1971-72, 9-Month Contract Basis* (Summarized from Fall*1971 CHE Reports)

Associate Professors Professors	Assistant Professors Instructors	Instructional Faculty**
Medical U. of S. C. \$21,246 \$15,949	\$12.646 \$ 9,231	\$15,572
USC (Main Campus) 18,668 14,580	12,320 9,399	13,502
Clemson U. (Main Campus) 16,921 14,143	12,038 9,750	13,641
Winthrop	10,846 8,358	11,751
Citadel	10,991 7,355	12,680
S. C. State 15,438 12,018	10,286 9,022	10,979
College of Charleston 15,200 12,358	10,398	11,638
Francis Marion	10,854 8,585	11,100
* Averages (mean) include 1014, 11 and 12 month conti	ract salaries converted to	9 month bosis

** Averages (mean) include 10½, 11 and 12 using AAUP divisors.

** Excludes graduate teaching assistants.



APPENDIX I

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES Analysis of EDUCATIONAL and GENERAL REVENUES and EXPENDITURES, 1970-71 (From CHE Reports 101)

	S.C.	emson*	Vinthrop	Citadel	C. State	College of Charleston	Francis Marion	dical
Revenue Sources	ב	Ď		5	s.	33		35
Student Fees (excluding Tuitietc, for debt service)	ion. 28%	20%	20%	27%	7%	68%	29%	120
	70%	69%	79%	72%	8517	27%	70%	74%
Federal Appropriations		1%	1%		376			
Other Sources	2%	10%		. 1%	2%	5%	1%	25%
Total Educational and General Revenues**	100%	100%	100%	100%	100%	100%	100%	100%
Expenditure Functions						· · · · · · ·	-	
Instruction and Departmental Research	60%	59%	55%	50%	56%	500		
Organized Activities Related to Educational Depts		.55 70	2%	30 70		56% :	47%	52%·
Other Separately Budgeted Research	3%	2%	. 4.70		5%			10%
Extension and Public	570	~ 10					•	1%
Service	1%	1%		1%				
Libraries		4%	9%	4%	5%	5%	18%	
Student Services	3%	7%	5%	5%	8%	10%	7%	2%
Operation & Maint, of Physical Plant	17%	16%	16%	24%	71.			1%
General Administration	4%	4%	6%	10%	16%	12%	:10%	19%
General: Institutional		470		10%	6%	13%	10%	13%
Expense	5%	7%	7770	6%	4%	4%	±8%	2%
Total Educational and General Expenditures**	100%	100%	100%	100%	100%	100%	1100%	100%

^{*} Excludes agricultural experiment, extension and inspection, as well as hospital and clinics.

** Excludes Sponsored Research and Other Sponsored Programs.

APPENDIX J-I

UNAVERSITY OF SOUTH CAROLINA SUMMARY OF 1970-71 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

RÉVENUES:		% of Educa- tional and Geni.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)	% of Tetal
	4.0			
Educational and General: Student Fees (excluding \$3,812,356 Tuition,				
ate for delt condent	5 0.941.11.1	23	28	18
State Appropriation for apperations	17,633,421	58	70	45
				_
Federal and \$202,729 State)	1,822,038	6	****	5
Other Spaceard Programs (incliding		11		8
\$2,726,906 Federal and \$217,593 State) Recovery of Indirect Costs (of Sponsored	3,230,939	1.1		
Research and Programs)	252,006	1		0
Other Sources (sales, rentals, services, etc.)	400,838	i	ı	1
Total Education and General	.\$30,308,355	100	100	77
Student Aid (including \$220,228 Federal and				
\$266.794 State)	. 904,985			2 .
Auxiliary Enterprises (dormitories, meals,	1.1			
	. 8,383,911	* .		21
TOTAL REVENUES	\$39,597,251	• •	1	100
101112 11011011011				. :
EXPENDITURES:	1.0			
Educational and General:				
Instruction and Departmental Research	\$15,020,860	50	60	38
Organized Activities Related to Educational		And the second of the		
Departments (computeracenter, press, ETV, etc.)	565,301	2		1
Spousored Research	1.822.038			5
Other Separately Budgeted Research	. 700,690	. 2	3	2 .
Other Sponsored Programs	3,258,939	11		8
Extension and Public Service	. 331,124	. 1	1	ļ
Libraries	. 1,305,319	3	3	3
Student Services	4.221.933	14	117	11
General Administration	1.014.703	3	4:	3
General Administration General Institutional Exercises	1,245,252	4	5	3
Total Educational and Gleneral	\$30,316,607	100	100	77
Student Aid	904.985			2
Auxiliary Enterprises	8.001.883			21
Auxinacy defined prizes	. 0,001,007	- ,		
TOTAL EXPENDITURES	.\$39,223,475			100
医电影 医二甲二氏 化二甲二甲烷 医无线性 化氯化			7.5	
ADDEN	DIV TELL			

APPENDIX Jali

WHO PAID FOR U.S.C.'S 1970-71 COSTS*?

		1
Students:	o Contrata	18%
Fees for operations		
Tuition etc. for debt service	3,812,356	10%
Fees for operations Tuition etc. for debt service Required athletic and activity fees	623,190	1%
Auxiliary Enterprises (room & board, etc., excluding athletics)	6,042,893	16%
Total Students	\$17,419,552	45%
State Taxpayers:		
Appropriation for operations	\$17,633,421	46%
Appropriation for retirement and social security	2,067,216	5%
Student Aid		1%
	\$19,966,931	52%
U. S. Taxpayers: Student Aid	\$ 220,228	1%
Others:	440.460	
Student Aid	\$ 418,463	1%
Miscellaneous	400,838	1%
Total Others	\$ 819,301	2%
Total Revenues* of the University of South Carolina		
plus Tultion and Retirement	\$38,426,012	100%

* Excluding Sponsored Research and Programs, as well as athletic revenues from the public.

APPENDIX K-I

CLEMSON UNIVERSITY (Educational and General)* SUMMARY OF 1970-71 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

REVENUES: Educational and General:		% of Educational and Gent.	E. S. G. (Exclu. Spansed. Russarch & Brgms.)	% of Total
Student Fees (excluding \$1.353.943 Tuition				
etc for debt service)	\$ 3,396,052	18	.20	14
etc. for debt service) State Appropriation for operations	11.884.837	63	69	48
Appropriation (Morrill-Nelson)	114,951	7	.11	-0
PDORSOTED Research Cincluding \$700,060		•		
Federal and \$216,177 State)	1,224,599	6		- 5
Other Sponsored Programs (including		, •		-'
\$244,388 Federal & \$246,489 State)	540,540	3	1.1	7
Recovery of Indirect Costs (of Sponsored)		-		
Research and Other Sponsored Programs)	343,963	2	2	1
Other Sources (gifts, grants, sales, services,			-	· •
Total Educational and General	1,448,613	7	82	6
Total Educational and General	\$18,953,555	100	1000	
		100	- FIND	76 3
Auxiliary Enterprises: (and Related Activities)	5.321 568			21
TOTAL REVENUES*	\$24.060.260	• • •		
EXPENDITURES;	\$24,500,3 <u>5</u> 2			100
	7.7	•		
Educational and General:	2.5	•		
Instruction and Departmental Research	\$ 9,926,407	52	59	38
Organized Activities Related to			• • •	50
Educational Departments	33,865	0	O	0
Sponsored Research	1.318,156	7		5
Other Separately Budgeted Research	387 777	Ź	2	ĭ
Other Sponsored Programs	570 640	3		: ż
Extension and Public Service	77,107	1	1	ō
Libraries Student Services	719,676	4	4	3
Student Services	1,222,118	6	7	. 5
Operation & Maint, of Physical Plant	2,770,093	15	16	11
General Institutional Expense	656.071	3	. 4'	3
Total Date of the state of the	1,263,036	7	7	5
Total Educational and General Student Aid Auxiliary Enterprises and Related Activities	18,939,850	100	100	73
Arreliant Commission	564.382	,		" ~
Tomas Laterprises and Related Activities	6,322,118			- 25
TOTAL EXPENDITURES*	26 006 240			100
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	and the second s			100
(Experiment Station, Extension Service, Inspect	tion, etc.)			

APPENDIX K-II

WHO PAID FOR CLEMSON'S 1970-71 EDUCATIONAL AND GENERAL* COSTS?

Students: EDUCATIONAL AND GENERAL* COSTS?	
Fees for operations \$ 3,396,052 Tuition, etc. for debt service \$ 1,353,943 Other fees for debt service \$ 278,400 Required athletic and activity fees \$ 405,200 Auxiliary Enterprises and Related Activities (rooms of the content of th	
Tuition, etc. for debt service. \$3,396,052	13%
Other fees for deht service	5%
Required athletic and activity fore 278,400	1%
Auxiliary Enterprises and Related Activities (room and board, etc.) 5,233,781	2%
	20%
Total Students	41%
State Taxpayers: \$10.007,376 Appropriation for operations	
Appropriation for operations\$11.884.837	45%
	6%
Total State Laxbavers	
U. S. Taxpayers: \$13,322,961	51%
S. Taxpayers: Student Aid Appropriation for constitute (Marrill Mole) \$ 531,663	0.01
	. 2%
IOIA I S Townsucre	0%
	2%
Student Aid	
Miscellaneous (gifts, grants, sales, services, etc.) \$ 153,566 1,448,613	1%
Table Oct. 1,448,613	5%
Total Others	6%
101al Kevennes of Clemson University	- 0 70
(Educational and General) plus Tuition and Retirement	
 Excluding Sponsored Research and Programs, Clemson House, YMCA, and athletic from the public. 	100%
from the public. Research and Frograms, Clemson House, YMCA, and athletic	revenues
the control of the co	



MPPENDIX II-I

WINTHROOP COLLEGE SUMMARY OF 1970-71 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

(From CHE Report 101	1)	2.1	
	% of Educa- tional	% of E. & G. (Exclu. Sponsrd. Research	% of
REVIENUES:	and Gent.	& Prgms.)	Total
Educational and General: Student Fees (excluding \$579,720 Tuition			
State Appropriation 4.1291947	18 71	20 79	11
Redeal Appropriations 72546	. 1	19	45 1
Symmsored Research Cincluding \$4:05	11.		0
Ozabar: Sponsored Programs (including: \$48,271			
S413:097 Federal and \$116.274 Stateh 548:271	9		6
Togglifeducational and General \$ 5.845.824			0
	100	100	63
Student Aid (\$89,609 Federal)	1.1		2
Auxiliary: Enterprises3,1715731			3.5
TOTAL REVENUES \$ 9,1992289			100
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research 238713576 Organized Activities Related to	50	55	32
Educational Departments 107,905	2	2	1
Sponsored Research 76,613 Other Sponsored Programs 507,505	9		6
Eibraries 452:428	8.	9	:5
Student Services 237.044 Operation and Maint, of Physical Illumant 849;890	4	5	3
Operation and Maint, of Physical Phane 3849,890	15	16	, 10
General Administration 319,638	:5	6	3
General Institutional Expense	6	·	4
Total Educational and General \$5,777,955	100	100	65
Students/Aid	,		1
Auxiliary Enterprises 3,002,935			_ 34
TOTAL ZEXPENDITURES S\$8,924.518			100
APPENDIX L-II			
WHO PAID FOR WINTEROP'S 197	0-71 COST	5?	
Students:		, **	
Fees for operation	\$	1,047.276	11%
Tuition, etc. for debt service		579.720	6%
for faculty & staff housing)	SU	3 164 051	32%
Total Students		4.701.047	
		4,791,947	49%
State: Taxpayers:		4 120 047	43%
Appropriation for operations Appropriation for retirement and social security		490.708	43 % 5%
Total State Taxpayers	-	4 620 655	48%
		7,020,033	40.70
U. S. Taxpayers: Appropriations for operations Student Aid	S	72,546 89,609	1%



1% 0% 1% 100%

115,755

Total U. S. Taxpayers

Tetal Revenues* of Winthrop College plus Tuition and Retirement\$ 9,690,512

* Excluding \$579,205 for Sponsored Research and Other Sponsored Programs.

Others:
Student Aid
Miscellaneous

Total Others

APPENDOX M.I

SUMMARY OF 1970971 HENENDES AND EXPENDITURES (COURSE FUNDS) (From CHE Waport 101)

REVENUES:	en e	% of Educa- tional and Gent.	% 01
Educational and General:			rotal
Citidant Cons (australia agracia			
for debt service)	\$ 1,322,511	27	16
Other Sources	3,581,168	72	43
for debt service) State Appropriation Other Sources Total Educational and General	66,897	1_	1
Student Aid (\$234,133 Federal)	\$ 4,970,576	100	60
projection of the season	564,623	And the second	7
Auxiliary Enterprises (including \$238:995 student fees for student activities and intercollegizate unfainties)	2,719,313		. 33
TOTAL REVENUES		*	
The second secon	\$ 8,254,512		100
EXPENDITURES:		1.0	
Education and General:	· · · · · · · · · · · · · · · · · · ·		
Instruction and Department to			
Extension and Public Service	\$ 2,520,642	50	30
Liberaries Student Services Operation & Maintenance of Physical Man	39,990 178,675	· 1	1 2
Student Services Operation & Maintenance of Physical Mantenant General Administration General Institutional Expense Total Educational and General	268,676	5	3
General Administration	1,205,515	24	14
General Institutional Expense	508.085	10	6
Total Educational and Conoral	287,837	6	3
Total Editorial and General	.\$ 5,009,420	100	59
Student Aid	564.623		7
Auxiliary Enterprises (including \$238,995 for students) activities and students' cost of intercollections			,
TOTAL CYDENDITCHES	2,909,297		34
TOTAL EXPENDITURES	\$ 8,483,340		100
APPENDIX MM-II	and the second		1
WHO PAID FOR THE CLEANEL'S	1970-71 CO	STS?	
Students:			
Fees for operations Tuition, etc. for debt service		\$ 1 222 511	
Tuition, etc. for debt service Auxiliary Enterprises (room & board, activities, etc.		479,400	15% 5%
Auxiliary Enterprises (room & board, activities, etc., excluding \$43,894 for faculty quarters)			276
Total Students	<u>-</u>	2,675,419	29%
		\$ 4,477,330	49%
State Taxpayers:			
Appropriation for operations		C 3 501 140	
Appropriation for operations Appropriation for retirement and social security Total State Taxpayers		453.110	39% 5%
Total State Taxpayers		4 034 278	44%
			4470
U. S. Taxpayers: Student Aid			
O.46		234,133	2%
Others: Student Aid Miscellaneous		1.	
Miscellaneous	5	330.490	4%
			1%
Total Others		441 281	<u> </u>
Total Revenues of The Citadal plus Tuistan		771,401	5%
Total Revenues of The Citadel plus Tuition and Retirement	\$	9,187,022	100%



APPENDIX N-I

S. C. STATE COLLEGE SUMMARY OF 1970-71 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

REVENUES:		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)	% o Total
Educational and General:				
Student Fore (evoluting \$303.925 Hillon.	242.065	<u> </u>	-	e
ete. for debt service) State Appropriation	\$ 313,967	6 81	. 7 88	63
State Appropriation	4,223,180	3	3	3
Federal Appropriations	11,968	ő		ő
Sponsored Research (Federal) Other Sponsored Programs (\$378,832 Federal, \$6,674 State)	,,,,,,			
Federal, \$6.674 State)	385,506	. 8	0	6
Recovery of Indirect Costs (Of Other				_
Recovery of Indirect Costs (Of Other Sponsored Programs) (Federal)	10,103	0	'	. 0
Other Sources (including \$14,970 Felton Laboratory School fees)	81,310	2	2	1
Laboratory School Iees)	01,510		100	78
Total Educational and General	.\$ 5,208,402	100	100	
Student Aid (Federal)	93,375			1
uniliant Enterprison (including Affiliated	and the second second			
Activities)	1,438,186			21
TOTAL REVENUES	_\$ 6,739,963			100
EXPENDITURES:	100			
Educational and General:				30
Instruction and Departmental Research	\$ 2,350,748	51	56	39
Organized Activities Related to Educational	200 120	٠.	5	4
Departments (Felton Laboratory School)	209,139 11,968	5 0		Ö
Sponsored Research	385,506	8 :		6
Other Sponsored Programs Libraries	190,238	4	5	3
Student Services	350,840	. 8	. 8	6
Operation and Maint, of Physical Plant	665,219	15	16	11
General Administration	_ 242,994	5	6	4
Student Services Operation and Maint, of Physical Plant General Administration General Institutional Expenses	181,417	4	4	3
Total Educational and General	\$ 4,588,009	100	100	76
Student Aid	93,375			1
Auxiliary Enterprises (including Attiliated Activities)	1.386.447		***	23
TOTAL EXPENDITURES	£ € 0€7 901	Harris Tariffer	•	100
UTAL EXPENDITURES	0,007,091			,00
ΔPPFN	DIX N-II			
WHO PAID FOR S. C. Students:				
Students: Fees for operations			313,967 303,925	59
Fees for operations Tuition, etc. for debt service Auxiliary Enterprises (room & board, etc., for faculty/staff housing)	excluding \$28 0	08	303,923	
for faculty/staff housing)	-A-1001115 42017		1,061,080	169
Total Students		•	1.678.972	250
			and the second second	
State Taxpayers:		• .		4.5
		\$	4,223,186	639
Appropriation for operations	curity	·	400,067	6
State Taxpayers: Appropriation for operations Appropriation for retirement and social sec		· · ·	4,623,253	696
Appropriation for operations Appropriation for retirement and social sec Total State Taxpayers		э		
Total State Taxpayers		* · · · · · · · · · · · · · · · · · · ·		
Total State Taxpayers		* · · · · · · · · · · · · · · · · · · ·		35
Total State Taxpayers U. S. Taxpayers: Appropriation for operations Support Aid		s		
Total State Taxpayers U. S. Taxpayers: Appropriation for operations Student Aid Total U. S. Taxpayers		s		1
Total State Taxpayers U. S. Taxpayers: Appropriation for operations Student Aid Total U. S. Taxpayers		\$	182,362 93,375	10
Total State Taxpayers U. S. Taxpayers: Appropriation for operations Student Aid Total U. S. Taxpayers		\$	182,362 93,375 275,737	4
Total State Taxpayers U. S. Taxpayers: Appropriation for operations Student Aid Total U. S. Taxpayers		\$ \$	182,362 93,375 275,737	3° 1° 4° 100°



APPENDIX 0-1

COLLEGE OF CHARLESTON SUMMARY OF 1970-71 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

REVENUES:		% of Educa- tional and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)	% of Total
Educational and General:	1.5			200.00
Student Fees (including Tuition) \$ State Appropriation County Appropriation Other Spousored Programs (\$23,865, Endural	300,000 45,500	60 24 4	68 27 4	40 16 2
\$5,967 State and \$113,999 County)	143,831	11		8
Other Sources Total Educational and General	13,781	1_	1	_ 1 1 .
Student Aid (\$121,294 Federal and \$13,555	1,257,896	100	001	67
	102 45			
Auxiliary Enterprises TOTAL REVENUES \$	193,471			11
TOTAL REVENUES	414,009			22
	1.865,376			100
EXPENDITURES:	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	*		
Educational and General:				
Instruction and Departmental Research &	635.723	52	56	35
Outer anonsored Programs	77 020	6		4
Libraries Student Services	58,855	5	5	3
Operation and Maint. of Physical Plant	116,615	10	10	6 -
Ocheral Administration	141 016	11 12	12	8
General Institutional Expense	46.847	12	13 4	8
10th Educational and Canarat e	1 210 000	100		3
Student Aid	102 421	100	100	67
Auxiliary Enterprises	193,471	and the second	100	11
TOTAL PROPERTY	405,589			22
Auxiliary Enterprises TOTAL EXPENDITURES \$	1,816,068			100
APPENDI				
WHO PAID FOR COLLEGE OF CH	ΙΔΒΙ Εςτε	N'S 1970-71	COCTC*2	,

WHO PAID FOR COLLEGE OF CHARLESTON'S 1970-71 COSTS*?

Students.	and the company of th			
Fees for operations Auxiliary Enterprises		\$	754,784	417
Iotal Students			414,009	64%
State Taxpayers:		•Ф	1,100,793	64%
Appropriation for operations Appropriation for retirement Student Aid		\$	300,000	169
			115,100	69
IOUU State Taxnavere			13,555	19
s. B. Intphyers:	•		428,655	239
Student Aid		S	121.294	79
Others:		1.0		'.'
Student Aid				
County Appropriation	· · · · · · · · · · · · · · · · · · ·		58,622 45,500	3%
Miscellaneous	/		13.781	1%
rotal Others		•	117.003	6%
out Revenues* of the College o	f Charleston plus Retirement		1.836.645	100%
Excluding \$143,831 for Other Spi	oncored Drogenme		.,0.0,045	1007





APPENDIX P-I

FRANCIS MARION COLLEGE SUMMARY OF 1970-71 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

REVENUES:		a	% of Educa- tional nd Geni	E. & G. (Exclu. Sponsrd. Research & Prgms.	% of
Educational and General:		17.			
Student Fees (including tuition; none	1 42 5 4		-		
used for debt service)	417,666		28	29	26
State Appropriation	1,010,000		68	70	63
Other Sponsored Programs	43.904		2	4.	2
(\$39,388 Federal) Other Sources	18.805		1	1	3
Total Educational and General	1 400 375	: -	100	100	93
		4.5	.100	100	,
Student Aid (\$16,543 Federal) Auxiliary Enterprises	79,454	en al Nacional			5
TOTAL REVENUES \$	77,434	14.5			
TOTAL REVENUES\$	1,600,494	400			100
EXPENDITURES:	and the second				
Educational and General:					
Instruction and Departmental Research\$	619,688		45	47	41
Other Sponsored Programs	43,904		3		. 3
Libraries	236,190		17	18	16
Libraries Student Services	101,022	1.7	7.	7	7
Operation and Maint, of Physical Plant	132,928		10	10	9
General Administration	135,323		10	10	9
General Institutional Expense	106,487		8	8	7
Total Educational and GeneralS	1.375.542		100	100	92
Student Aid Anvillary Enterprises	30,665		·		2
					6
TOTAL EXPENDITURES	1,494,550		- 2 T. T. S.		100
			1000000		4 1

APPENDIX P-II

WHO PAID FOR FRANCIS MARION'S 1970-71 COSTS*?

students:					1	1 to 1 to 1	e trep for the	40.1
Fees for operations						\$	417,666	25%
Auxiliary Enterprises	1 2 1 j						79,454	5%
Total Students						<u>s</u>	497,120	30%
State Taxpayers:					2124			
Appropriation for operat	ions					\$	1,010,000	61%
Appropriation for retireme	ent and	social	security				94,699	6%
Total State Taxpayers			•		<u> </u>	\$	1,104,699	67%
U. S. Taxpayers:								
Student Aid	· · · · · · · · · · · · · · · · · · ·					\$	16,543	1%
Others:								
Student Aid	1.1.	1.5		100		5	14.122	1%
Miscellaneous								1%
Total Others								2%
Total Revenues* of Francis M * Excluding \$43,904 for Other	larion (College	_plus ret					100%



APPENDIX Q-I

MEDICAL UNIVERSITY DF S. C. (Academic Division)* SUMMARY OF 1970-71 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional	% of E. & G. (Exclu. Sponsrd. Research	% of
REVENUES:		and Genl.	& Prgms.)	Total
Educational and General: Student Fees (excluding \$468,598 Tuition,				
etc. for debt service)	\$ 98.713	. 1	1 .	I
State Appropriation	9,575,964	59	74	57
Sponsored Research (\$1,290,091 Federal) Other Sponsored Programs (\$1,672,766		9		ģ
Federal)	1,714.990	11		10
Recovery of Indirect Costs (of Sponsored				
Research and Other Sponsored Programs) Organized Activities Related to Educational	965,703	6	7	6
Departments (Iaboratories)	1,597,800	10	12	10
Other Sources	721,568	4	6	4
Total Educational and General	\$16,147,067	100	100	97
Student Aid (\$114,619 Federal)	126-386			í
Auxiliary Enterprises	370.855			•
TOTAL REVENUES*	\$16 644 209			-115
	\$10,0 44 ,306			100
EXPENDITURES:	4			
Educational and General:				
Instruction and Departmental Research	8,108,657	43	52	42
Organized Activities Relating to Educational		,,,	J.	4-
Departments (laboratories)	1,545,836	8	10	8
Spousored Research	1 472 720	8		7
Other Separately Budgeted Research	182 710	1	1	1
Other Sponsored Programs	1,714,990	9	***	9
		2	2	- 2
Student Services	99.665	0	1	: O
Operation and Maint, of Physical Plant	3,003,610	16	19	15
Administration and General	2,116,950	11	13	11:
General Institutional Expenses	332,758	2	2	2
Total Educational and General Student Aid (\$112,523 Federal)	18,894,308	100	100	97
Auxiliary Enter-rises	153,018			· I
Auxiliary Enterprises TOTAL EXPENDITURES*	354,815	100		2
TOTAL EXPENDITURES*	19,402,141	espell of the	1 · · · · · · · · · · · · · · · · · · ·	100
* Excluding Medical Public Service Activities (He	spital, Region	ial Medical P-	oeram.: OFO	١
			·	.

APPENDIX Q-II

WHD PAID FOR THE 1970-71 COSTS DF THE MEDICAL UNIVERSITY'S ACADEMIC DIVISION*?

Fees for operations \$ 98,713 Tuition and fees for debt service \$ 468,598	1%
Auxiliary Enterprises (dormitories and bookstore)	3% 3%
Total Students	7%
State Taxpayers:	
Appropriation for operations\$ 9,575,964 Appropriation for retirement and social security 839,946	69% 6%
Total State Taxpayers \$10,415,910	75%
U. S. Taxpayers:	
Student Aid	1%
Others:	
Laboratory \$ 1,597,800 Student Aid 11,767 Miscellaneous 721,568	12% 0% 5%
Total Revenues of the Me scal University of South Carolina \$ 2,331,135	17%
(Academic Division) olus Tuition and Retirement	100%

APPENDIX R

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES Analysis of FTE NON-TEACHING STAFF,* FALL 1971 (From CHE Reports 11)

U.S.C.	Clemson* Main Campds	Winthrop	Citadel	S. C. State	College of Charleston	Francis Marion	Medical* Univ.
Full-Time Equivalent Non-Teaching Employees							
Instruction and Departmental Research 17% Organized Activities Related	24%	8%	7%	24%	11%	11%	38%
to Educational Departs 2%		1%		3%			
Other Separately 5% Budgeted Research 12% Libraries 12% Student Services 8%	3% 7% 13%	11% 8%	6% 10%	4% 12%	13% 15%	25% 15%	2% 3% 1%
Operation and Maintenance of Physical Plant	37% 16%	50% 22%	54% 23%	37% 20%	34% 27%	17% 32%	29% 27%
Total Educational & General Non-Teaching Employees	100%	100%	100%	100%	100%	100%	100%
MEMO: Ratio of FTE Teaching Faculty to Total Educational & General							
Employees 47% (Excluding Sponsored Research and Programs)	43%	43%	35%	35%	47%	51 %	30%

^{*} Excludes agricultural experiment, extension and inspection, as well as hospital and clinics personnel.

APPENDIX S

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES FULL TIME EQUIVALENT EMPLOYEES*, FALL 1971 (From CHE Reports 11 and 9)

U.S.C.	Clemson Main Campus*	Winthrop	Citadel	S. C. State	College of Charleston	Francis Marion	Medical Univ.*	TOTAL (all 8)
Instruction and Department Research: Teaching 865.1	597.1	202,5	168.1	127.6	80.3	55.0	295.0	2,390.7
Support 165,8	192.0	21.2	22.5	56.3_	10.0	6.0		728.1
Total	789.1	223.7	190.6	183.9	90.3	61.0	549.3	
Organized Activities 23.3		2.5		8.0		100	* 1	33.8
Sponsored Research and Programs 93.6	48.0	67.5				t Parking	383.3	592.4
Other Separately Budgeted Research 43.7					1000	17 1 1	16.0	82.3
Libraries 114.5	57.0	31.0	18.0	9.0	12.0	13.0	23.0	277.5
Student Services 78.1	99.0	22.0	30.0	27.0	13.0	8.0	9.0	286.1
Operation & Maint. of Physical Plant 352.5	294.0	134.0	165.0	88.0	30.0	9.0	193.2	1,265.7
General Administration	70.0	31.0	52.0	34.0	16.0	10.0	182.3	488.1
General Institutional Expenses 90.4	59.0	28.8	19.0	13.0	8.0	7.0	3.0	228.2
Total Education and General* 1,919,8	1,438.7	540.5	474.6	362.9	169.3	108.0	1,359.	6,372.9
Auxiliary Services 144.5		93.0	144.0	29.0	28.0	1.0		689.5
Total Employees* 2,064.3	1,688.7	633.5	618.6	391.9	197.3	109.0	1,359.1	7,062.4
* Fueludes emisultural experiment extension of		ion of W	all as h	ogvital and	l clinics	omploye	200	

* Excludes agricultural experiment, extension and inspection, as well as hospital and clinics employees.

APPENDIX T-I

UNIVERSITY OF SOUTH CAROLINA Main Campus FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

	FTE NON-TEACHING EMPLOYEES BY FUNCTION	FTE Employees	% of Educa- tional & Gent.	E. & G. (Exclu. Sponsrd. Research & Prgms.)
	Educational and General:	166.0		
	Instruction and Departmental Research	165.8	16	17
	Organized Activities Related to Educational Departs.	23.3	2	2
	Sponsored Research Other Separately Budgeted Research	43.7	9.	
			.4	5
	Libraries Student Services	78.1	11	12
	Operation and Maintenance of Physical Plant	352.5	33	.8 37
	General Administration	92.8	33.	
	General Institutional Expense	90.4	. 9	10
	Total Educational and General Auxiliary Enterprises	144.5	100%	100%
	TOTAL NON-TEACHING EMPLOYEES			
	FTE TEACHING FACULTY (from CHE Report 9)			
	TOTAL FTE EMPLOYEES (TEACHING &			*
	NON-TEACHING)	2,064.3		
		865.1		
•	Ratio of Teaching Faculty to Total Employees	= 2.064.3	= 42%	
	Ration of Teaching Faculty to Total Educational	865.1		
	and General Employees		= 45%	
	Ration of Teaching Faculty to Total Educational and		10 70	
	General Employees (Excluding Sponsored	865.1		
	Research and Programs)	= 1,826.2	= 47%	

APPENDIX T-II CLEMSON UNIVERSITY Main Campus* FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

FTE NON-TEACHING EMPLOYEES BY FUNCTION	FTE Employees	% of Educa- tional	% of E. & G. (Exclu. Sponsrd. Research
Educational and General:	Employees	& Genl.	& Prgms.)
Instruction and Departmental Research	192.0	23	24
Sponsored Research and Programs	48.0	-6	•
Other Separately Budgeted Research	22.6	2	3
Libraries Student Services	57.0	.7	7
Operation and Maintenance of Physical Plant	99.0	12	13
General Administration	70.0	35	37
General Administration General Institutional Expense	59.0	7	7
Total Educational and General	841.6	100%	100%
Auxiliary Enterprises	250.0	100/6	10070
TOTAL NON-TEACHING EMPLOYEES* FTE TEACHING FACULTY (from CHE Report 9)	1,091.6 597.1		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)*	1,688.7		er en dirigen
	597,1		
Ratio of Teaching Faculty to Total Employees*	= 1,688.7	= 35%	The Control of
Ratio of Teaching Faculty to Total Educational	597.1		•
	= 1,438,1		
Ratio of Teaching Faculty to Total Educational and	-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2-70	化生产作品类
General Employees (Excluding Sponsored	597.1		
Research and Programs)	= 1,390.7	= 4300	
* Excluding 1,200.1 Agricultural Extension, Experiment and			loyees.

APPENDIX T-III

WINTHROP COLLEGE FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

FTE NON-TEACHING EMPLOYEES BY FUNCTION E	FTE mployees	% of Educa- tional & Genl.	E. & G. (Exclu. Sponsrd. Research & Prgms.)
Educational and General: Instruction and Departmental Research Organized Activities Related to Educational Departs. Sponsored Research and Programs Libraries Student Services Operation and Maintenance of Prysical Plant General Institutional Expense	2.5 67.5 31.0 22.0 134.0	6 1 20 9 6 40 9	8 1 11 8 50 11
Total Educational and General Auxiliary Enterprises TOTAL NON-TEACHING EMPLOYEES FTE TEACHING FACULTY (from CHE Report 9) TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	. 338.0 . 93.0 . 431.0 . 202.5	100%	100%
Ratio of Teaching Faculty to Total Employees =	202.5 = 633.5	= 32%	•
Ratio of Teaching Faculty to Total Educational and General Employees	$=\frac{202.5}{540.5}$	= 37%	
Ratio of Teaching Faculty to Total Educational and General Employees (Excluding Sponsored Pescarch and Programs) ====================================	= 202.5	= 43%	

APPENDIX T-IV

THE CITADEL FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

FTE NON-TEACHING EMPLOYFES BY FUNCT		% of Educa- TE tional lorces & Genl.
Educational and General: Instruction and Departmental Research Libraries Student Services Operation and Maintenance of Physical Plant General Administration	3	0.0 10
General Administration General Institutional Expense Total Educational and General		0.5
Auxiliary Enterprises	45	0.5
FTE TEACHING FACULTY (from CHE Report TOTAL TE EMPLOYEES (TEACHING & NO.		
	* * * 168.1	
Ratio of Teaching Faculty to Total Employees	168.1	%
and General Employees	<u>474.6</u> = 35	%



APPENDIX T-V

SOUTH CAROLINA STATE COLLEGE FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

FTE NON-TEACHING EMPLOYEES BY FUNCTION	FTE Employees	% of Educa- tional & Gent,
Educational and General:		
Instruction and Departmental Research	56.3	24
Organized Activities Related to Educational Departments	8.0	3
Libraries	9 0	4
Student Services	27.0	12
Operation and Maintenance of Physical Plant	88.0	37
General Administration	340	14
General Institutional Expense	13.0	6
Total Educational and General	235.3	100%
Auxiliary Enterprises	- 20 O	10070
TOTAL NON-TEACHING EMPLOYEES	264.2	
FIE LEACHING FACULTY (from CHE Report 9)	127 4	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	301.0	
	. 371.9	
* * * * *		
Ratio of Teaching Faculty to Total Employees = 127.6 Ratio of Teaching Faculty to Total Educational 127.6 and General Employees = 362.9 =		

APPENDIX T-VI

COLLEGE OF CHARLESTON FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

FTE NON-TEACHING EMPLOYEES BY FUNCTION	_ FTE	% of Educa- tional
Educational and General:	Employees	& Genl.
	*	
Instruction and Departmental Research	10.0	11
Libraries	12.0	13
Student Services	12.0	15
Uncration and Maintenance of Dhysical Dis-		77
General Administration		34
General Institutional Expense	. 16.0	18
Tatal 21 and a	8.0	9
Total Educational and General	89.0	100%
Auxiliary Enterprises	. 28.0	-0070
TOTAL NON-TEACHING EMPLOYEES	117.0	
FIE TEACHING FACULTY (from CHE Report 9)	DO 1	A Bridge
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	. 60.3	1
00.2	. 197.3	A Company
Ratio of Teaching Faculty to Total Employees	41 %	
Ratio of Teaching Faculty to Total Educational 80.2	41.70	
and General Employees	47%	

APPENDIX T-VII

FRANCIS MARION COLLEGE FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

FTE NON-TEACHING EMPLOYEES BY FUNCTION	FTE Employees	% of Educa- tional & Gen1.
Educational and General:		
Instruction and Departmental Research	. 6.0	11
Libraries	13.0	25
Student Services		15 .
Operation and Maintenance of Physical Plant	9.0	17
General Administration	. 10.0	19
General Institutional Expense	7.0	13
Total Educational and General	53.0	100%
Auxiliary Enterprises	1.0	
TOTAL NON-TEACHING EMPLOYEES	54.0	
FTE TEACHING FACULTY (from CHE Report 9)	55.0	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	109.0	
55.0		
Ratio of Teaching Faculty to Total Employees = 109.0 =	50%	
Ratio of Teaching Faculty to Total Educational 55.0		
and General Employees = 108.0 =	51%	

APPENDIX T-VIII

MEDICAL UNIVERSITY OF SOUTH CAROLINA Academic Division* FULL-TIME EQUIVALENT EMPLOYEES, FALL 1971 (Summarized from CHE Report 11)

(Summarized from CHE I	Report 11)	41.5	% of
FTE NON-TEACHING EMPLOYEES BY FUNCTION	FTE Employees	% of Eudea- tional & Gent.	E. & G. (Exclu, Sponsrd, Research & Prgms,)
Educational and General:		The second	
. Instruction and Departmental Research	254.3	24	38
Sponsored Research	383.3	36	
Other Separately Budgeted Research	16. 0	2	2
Libraries Student Services	23.0	2	3
Student Services	9.0	1	1
Operation and Maintenance of Physical Plant		18	29
General Administration & General Institutional Expense	185.3	17	27
Total Educational and General Auxiliary Enterprises	1,064.1	100%	100%
TOTAL NON-TEACHING EMPLOYEES*	1.064.1		100
FTE TEACHING FACULTY (from CHE Report 9) TOTAL FTE EMPLOYEES (TEACHING &	295.0		
NON-TEACHING) *	1,359.1	fit y tita	
	295.0		
Ratio of Teaching Faculty to Total Employees*	= 1,359.1 =	= 22%	
Ratio of Teaching Faculty to Total Educational	295.0		
and General Employees	= 1,359.1 =	= 22%	947
Ratio of Teaching Faculty to Total Educational and General Employees (Excluding Sponsored	295.0		
Research and Programs)	= 975.8 =	= 30%	\$1.5 L

^{*} Excluding 1,572.8 FTE employees associated with the hospital and clinics, as well as 311.5 FTE employees associated with the regional medical program and Office of Economic Opportunity.



APPENDIX U

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES Analysis of REQUIRED STUDENT FEES, 1971-72 for Full Time, South Carolina Undergraduates

	U.S.C. Main Campus	Clemson Main Campus	Winthrop	Citadel	S. C. State	College of Charleston	Francis Starton	Medical Univ. • •
SUMMARY OF REQUIRED FEES* ACCORDING TO USE: For Debt Service For Strdents Activities, etc. For Educational Operations TOTAL REQUIRED FEES % for Debt Service % for Student Activities, etc. % for Educational Operations	\$ 235 71 244	\$ 197 123 320 \$ 640 31% 19% 50%	\$ 160 55 255 \$ 470 34% 12% 54%	\$ 145 115 320 \$ 580 25% 20% 55%	\$ 166 262 52 \$ 480 34% 55%	\$ 71 50 579 \$ 700x 10 + 7% 83%	\$ 0 50 360 \$ 410 0%- 12% 88%	
MEMO: Total Required Fees for Full Time Out of State Undergraduates \$ Out of State Differential \$ % over S. C. Residents Includes Tuition, but excludes roc	1,260 710	\$1,340 \$ 700 109%	\$1,130 \$ 660 140%	\$1,230 \$ 650 112%	\$ 960 \$ 480 100%	\$1,400 \$ 700 100%	\$ 910 \$ 500 122%	\$ 850 \$ 300 55%

Reduction to \$500 planned for 1972-73. Pharmacy and Nursing only.

APPENDIX V-I

UNIVERSITY OF SOUTH CAROLINA (Main Campus)

TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1971-72

Debt Service Fee	South Carolina Students	Out of State Students
Tuition Fee	\$150	\$ 400
Allocation of University Fee		
Debt Service (Plant Improvement, etc.)	\$ 85 21%	\$ 85 10%
Health Fee	20 5%	20 2%
		24 3%
Student Activities Educational Operations	27 7%	27 3%
Total University Fee	<u>244</u> 61%	704 82%
TOTAL REQUIRED FEES		\$ 860 100% \$1,260
SUMMARY OF REQUIRED FEES ACCORDING	TO HER	31,200
Debt Service	\$235 4200	6 405
Athletics, Activities, Health, etc.	71 130%	\$ 485 38% 71 6%
Educational Operations	244 44%	704 56%
TOTAL	\$550 100%	
* For fee purposes a full time undergraduate studen	t carries 9 or more credit	hours per semester.

APPENDIX V-II

CLEMSON UNIVERSITY (Main Campus)

TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1971-72

	South Ca			f State lents	
Debt Service Fees					
Matriculation Fee	\$ 10		\$	10	
Tuition Fee	150			400	
Total	\$160		\$	410	
Medical Fee	'S 70		. \$	70	
Allocation of University Fee		•			
Debt Service (Plant Improvement, etc.)	\$ 37	9%	\$	78	9%
Athletics	. 33	8%		69	8%
Student Activities	. 20	5%		43	5%
Educational Operations	320	78%		670	78%
Total University Fee	.\$410	100%	\$	860	100%
TOTAL REQUIRED FEES	\$640		\$1	.340	
SUMMARY OF REQUIRED FEES ACCORDING TO U	SE				
Debt Service		31%	\$	488	36%
Athletics, Activities, etc.	. 123	19%		182	14%
Educational Operations	320	50%		670	50%
TOTAL	.\$640	100%	\$1	340	100%
* For fee purposes a full time undergraduate student car	ries 12 or	more c	redít h	ours p	er semes-

• For the purposes a full time undergraduate student carries 12 or more credit notifs per semes ter,

APPENDIX V-III

WINTHROP COLLEGE TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1971-72

				Carolina lents	Out of Stud	
Debt Service Fees Registration Fee Tuition Fee			10 150		\$ 10 400	
Total					\$ 410	
Allocation of Maintenance and	Activity Fee			10 m 1 m 1	2. 数 1. 数	1 4
Post Office			6	2%	\$ 6	1%
Insurance				6%	17	2%
Student Activities			32	10%	32	5%
Educational Operations			255	82%	665	92%
Total Maintenance and A				100%	\$ 720	100%
TOTAL REQUIRED FEES	tor the many contracts	24,7			\$1,130	
SUMMARY OF REQUIRED				2.404	6 410	2.00
Debt Service			160	34%	\$ 410	36%
Activities, etc.				12%	55	5%
Educational Operations		_		54%	665	59%
TOTAL	A Company of the Comp			100%	\$1,130	100%
* For fee purposes a full time	undergraduate	student carr	ies 12	or more cre	dit hours po	r semes-



APPENDIX V-IV

THE CITADEL TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1971-72

Nava a	South Carolina Students				of State dents	
Debt Service Fees						
Registration Fee	5 10		s	10		
Tuition Fee			-7	385		
Total						
	5145		S	395		
· Allocation of College Fee						
Library	\$ 10	2%	s	10	1%	
r Athletics	55	13%	_	55	7%	
Student Activities	60	14%		60	7%	
Educational Operations	310	71%		710		
Total College Fee					85%	
TOTAL DECLES	435	100%	\$	835	100%	
TOTAL REQUIRED FEES	580		\$1	,230		
SUMMARY OF REQUIRED FEES ACCORDING TO U	SE.					
Debt Service	1145	25%		205		
Athletics, Activities, etc.	115		3	395	32%	
Educational Operations	113	20%		115	9%	
TOTAT		55%		720	59%	
* Day students (cadets, veterans, and special).	580	100%	\$1	,230	100%	

APPENDIX V-V

SOUTH CAROLINA STATE COLLEGE TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1971-72

		South Carolina Students		Out of Stude	
Debt Service Fee Tuition Fee					
Library Fee		5 1 0	· \$	380 10	
Allocation of College Fee					
Debt Service Infirmary Student Activities Athletics Band		115 36%		29 80 125 205	5% 14% 22% 36%
Educational Operations		42 13%	,	57 74	13%
Total College Fee	s	320 100% 480		570 960	100%
SUMMARY OF REQUIRED FEES	ACCORDING TO US	SE			
Debt Service Athletics, Activities, etc.		262 55%	\$	409 467	43% 48%
Educational Operations		52 11%		84	9%
* For fee purposes a full time unde	rgraduate student earrie	9 OF more cro	\$	960	100%

APPENDIX V-VI

COLLEGE OF CHARLESTON TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1971-72

Debt Service Fee	South Carolina Students		of State	
Tuition Fee (Used in 1971-72 for educational "start-up" operations) Allocation of College Fee		\$ 400		
Debt Service (Plant Improvement) Student Activities Athletics and Intramurals Health Services Educational Operations Total College Fee TOTAL REQUIRED FEES	28 5% 11 2% 11 2% 429 78%	\$ 130 50 20 20 780 \$1,000	13% 5% 2% 2% 78% 100%	
SUMMARY OF REQUIRED FEES ACCORDING TO U Debt Service Athletics, Activities, etc. Educational Operations TOTAL For fee purposes a full time undergraduate student carr Propose to reduce to \$350 for 1972-73.	SE 571 10% 550 7% 579 83%	\$ 130 90 1,180	9% 7% 84% 100% semester.	

APPENDIX V-VII

FRANCIS MARION COLLEGE TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1971-72

Debt Service Fees	South St	Carolina udents		Out of State Students		
Registration Fee Tuition Fee Total (Used in 1971-72 for educational	200		\$	10 450	Er ^{ite} is	
"start-up" operations) College Fee Allocation	\$210	•	\$	460		
Intramurals & Athletics Student Activities		14%	\$	63	14%	
Total College Fee	150	11% 75%	-	50 337	75%	
TOTAL REQUIRED FEES	\$410	100%		910	100%	
SUMMARY OF REQUIRED FEES ACCORDING TO Debt Service Athletics, Activities, att						
Athletics, Activities, etc, Educational Operations TOTAL	50	0% 12% 	111	0 113 797	0% 12% 88%	
* For fee purposes a full time undergraduate student ter.	\$410 carries 12	100% or more cre	\$ dit ho	910 ours pe		

APPENDIX W

MEDICAL UNIVERSITY OF SOUTH CAROLINA TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE** STUDENTS, 1971-72

	outh Carolina Students			f State dents
Tuition Fee	00	\$	500	
Allocation of University Free				
Debt Service\$1	00 40%	· s	100	299
	10 4%	. •	10	39
	15 6%		1.5	40
Educational Operations1	25 50%	_	225	649
Total University Fee \$2	50 100%	\$	350	100
TOTAL REQUIRED FEES		S	850	
SUMMARY OF REQUIRED FEES AND RUNG TO USE	:			
Debt Service \$40	0 72%	\$	600	712
Activities & Health	25 5%		25	39
Educational Operations12	23%		225	269
TOTAL S55	0 100%		850	1000
For fee purposes a full time undergraduate student carrie ter.	s 12 or more	credit h	ours p	er semes

^{**} Pharmacy and Nursing Only. (Required tuition and fees for Allied Health Science students are South Carolina residents \$125, out of state \$325.)

APPENDIX X

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES SUMMARY OF FACULTY CREDIT HOUR PRODUCTION SUMMER 1972 AS A PERCENTAGE OF ACADEMIC YEAR 1971-72

1000						
U.S.C.	Clemson Main Campus	Kladel	Winthrop	S. C. State	Francis Marion	College of Charleston
Lower Division 10% Upper Division 15% Law 75%	77% 10%	15% 14%	7% 10%	5% 9%	19% 28%	15% 20%
	61% 53%	103%	116%	94%		
TOTAL15%	11%	17%	12%	13%	21%	18%

APPENDIX Y FACULTY CREDIT HOUR PRODUCTION SUMMER 1972 COMPARED TO ACADEMIC YEAR 1971-72 (Summarized from CHE Reports)

	, ,		• *		a	1971 0f
	of ours 1972		lours — : Year		1972 :us te of :	Summer rcentage Ic Ic
	Number of Credit Hours Produced — Summer 1972		Number Credit H Produced Academit		Summer Percentag Academic 1971.72 Productio	Memo: Si as a Perc Academic 1970-71
		%	_	7/c		
U.S.C. Main Campus Lower Division	* .		•			
Upper Division	23,375	40	222,880	5 5	10%	11%
(Junior-Senior) Professional (Law)	19,112	. 32	124,422 21,830	31 5	15% 2%	16%
Graduate 1st Level		19			43%	40~
Graduate 2nd Level	10,980		25,744	7		
(Doctorate)		100	9,671	2	15%	15%
TOTAL	58,921	100	404,547	100	15%	1576
CLEMSON Main Campus Lower Division				_		
(Freshman-Sophomore) . Upper Division	8,984	33	137,437	58	7%	8%
(Junior-Senior)	8,247	30	83.414	3.5	10%	11%
Graduate 1st Level (Master's)	9,290	34	1 <i>5</i> ,255	6	61%	62%
Graduate 2nd Level (Doctorate)	760	3	1,439	1	53%	41 %
TOTAL	27,281	100	237,545	100	11%	12%
CITADEL						1
Lower Division (Fresh nan-Sophomore)	7,004	53	46,501	61	15%	18%
Upper Division		29	27,112	36	14%	16%
Graduate 1st Level	3,883			_		
(Master's)		18	2,256	100	103%	20%
TOTALWINTHROP	13,200	100	75,869	100	17-70	. 20 76
Lower Division						
(Freshman-Sophomore) Upper Division	4,321	34	62,225	60	7%	8%
(Junior-Senior)	3,701	29	38,130	36	10%	10%
Graduate 1st Level (Master's)	4,718	37	4,081	4	116%	120%
TOTAL	12,740	100	104,436	100	12%	11%
S. C. STATE		1.4.		*		
(Freshman-Sophomore)	1,971	24	37,330	60	5%	6%
Upper Division (Junior-Senior)	1,778	21	20,191	32	9%	6%
Graduate 1st Level			A Company of the Comp		Springer Commence of	P
(Master's)		100	4,803 62,324	100	94%	153%
FRANCIS MARION			02,524	100	13 70	
Lower Division			00.702		***	0001
	5, 534	75	29,303	81	19%	22%
	1,872	25	6,706	19	28%	29%
TOTAL	7,406	100	36,009	100	21%	23%
COLLEGE OF CHARLEST Lower Division	ON	2			. Paragonal	
(Freshman-Sophomore) Upper Division	4,154	58	28,026	69	15%	14%
	2,606	36	12,727	31	20%	33%
(Master's)	399	6	0	14 57		
TOTAL	7,159	100	40,753	100	18%	19%