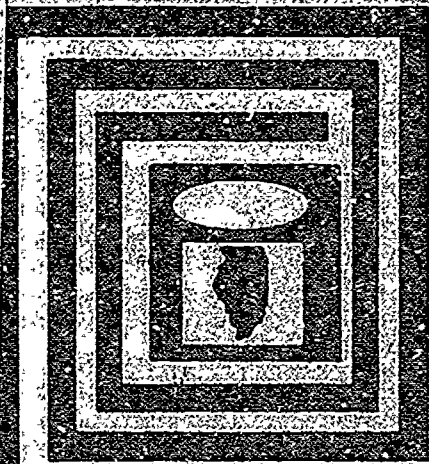


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machinery ornamental horticulture greenhouse operation and management
advertising apparel and accessories food services hotel and lodging insur
real estate transportation wholesaling dental services medical services
service supervisor inhalation therapy technician x-ray technician optical
education home management care and guidance of children food manage
systems office machines secretarial engineering related technology auto
air conditioning auto body repair aircraft maintenance blueprint reading
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livestock feeds seeds fertilizers agricultural mechanics agricultural str
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ABSTRACTS

OF

RESEARCH and DEVELOPMENT PROJECTS

FISCAL 1971

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RESEARCH and DEVELOPMENT UNIT	BULLETIN NO. 27-975
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State of Illinois
BOARD OF VOCATIONAL EDUCATION AND REHABILITATION
DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION
RAY PAGE, Executive Officer
SHEWOOD DEES, Director

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INTRODUCTION

The Research and Development Unit is one of three units in the Division of Vocational and Technical Education engaged in special contractual agreements. The Research and Development Unit is responsible for encouraging, stimulating, and assisting with research, developmental, and exemplary activities designed to enrich and broaden vocational education.

Major objectives this fiscal year include activities designed to expedite planning and decision making at the local and state levels, activities aimed at the innovation of new programs emphasizing contemporary occupational needs, the effective evaluation of contracted research, the dissemination of all research activities, and activities designed to implement a fully articulated K-14 career development program.

This booklet of abstracts of projects funded in Fiscal year 1971 has been prepared so that educators and the general public may be aware of Research and Developmental activities in vocational education in Illinois.

More specific information about each project may be obtained by contacting the principal investigator or by contacting the Research and Development Unit.

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**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: A Research and Development Project in Occupational Education: The Development of Process Models for Decision-Making in Curriculum Development and Evaluation

PRINCIPAL INVESTIGATOR (S): Joseph Borgen and Dwight Davis

INSTITUTION: Joliet Junior College

LOCATION:	<u>Route 3, Houbolt Ave.</u>	<u>Joliet</u>	<u>Illinois</u>	<u>60436</u>
	Street	City	State	Zip

PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 84,148.00

SOURCE OF FUNDS:	Part C	\$	<u> </u>	:	Part B	\$	<u>67,178.00</u>	:	Part D	\$	<u> </u>
			Amount				Amount				Amount

OBJECTIVES OF PROJECT:

1. To develop process models for curriculum development in occupational education.
2. To develop guidelines for the utilization and application of the process models.
3. To conduct a series of workshop sessions for the orientation of curriculum planners to the utilization of the process models.
4. To promote research on related problems.

PROCEDURES OF IMPLEMENTATION:

1. Review the literature, meet with selected consultants, and conduct other investigations necessary to develop process models in the following areas of curriculum development and evaluation:
 - a) Program Identification
 - b) Program Development
 - c) Program Implementation
 - d) Program Execution
 - e) Program Evaluation
2. Apply the models in a pilot setting at Joliet Junior College.
3. Develop guidelines for the application and utilization of the models with particular attention to the resources and evaluative criteria affecting each activity of the model.
4. Conduct workshop sessions with consultants and curriculum planners from other high schools and colleges in Illinois for refinement of the models and broadened applications for model testing.
5. Conduct workshop sessions in cooperation with teacher training institutions and the State Board Division of Vocational-Technical Education staff for training curriculum planners in the use of the models.
6. Conduct a program of dissemination related to the development, application, and testing of the models.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: The World of Work as an Organizing Center for the Curriculum of
Elementary Schools

PRINCIPAL INVESTIGATOR (S): Walter Werrick

INSTITUTION: Northern Illinois University

LOCATION: DeKalb Illinois 60115

Street	City	State	Zip
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PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 264,979.00

SOURCE OF FUNDS: Part C \$; Part B \$ 110,726.00 ; Part D \$

Amount	Amount	Amount
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- OBJECTIVES OF PROJECT:**
1. To develop a model program for the elementary school.
 2. To develop materials necessary for the implementation of the model.
 3. To test parts of the model in authentic clinical settings.
 4. To plan with selected school systems as they diagnose their utilization of resources and talent for instructional purposes.
 5. To portray the instructional alternatives available to teachers and/or administrators in visible behavioral forms. Dissemination materials will be drawn from authentic classroom situations.
 6. To produce materials and consultant talent for use in teacher education and in-service education programs.
 7. To influence professionals in elementary education so that a healthy self-image of the child can be vigorously developed through direct and frequent study of the "World of Work."

PROCEDURES OF IMPLEMENTATION:

1. Study past, existing and planned programs for ideas to focus the development of a model.
2. Communicate with school systems regarding the nature and scope of the project and select teachers and change-agents for clinical roles.
3. Establish, maintain and service a feedback loop with participating public school and university faculties.
4. Diagnose strategic points of entry and begin building "visible" instructional programs.
5. Acquire materials and services to augment the data collection and feedback programs.
6. Evaluate each event of the parts of the project so that decision-making will be based upon information gathered from each sub-step. Modifications will be initiated and evaluated as parts of the original model.
7. Produce and assemble displays, brochures, slide programs and films utilizing the resources of the university and the talents of the participating teachers.
8. Disseminate materials and services to participating school systems, Northern's teacher education program and to selected educational personnel.
9. Provide teachers with methods of pedagogical self-renewal and arrange workshops for individuals with diverse views to discuss the World of Work as an organizing center for the curriculum of the elementary school.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: Delinquency Intervention Program in the Carbondale Community
High School - Phase III

PRINCIPAL INVESTIGATOR (S): Richard C. Pooley
INSTITUTION: Carbondale High School

LOCATION: 200 North Springer Carbondale Illinois 62901
Street City State Zip

PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 78,900.00
SOURCE OF FUNDS: Part C \$; Part B \$ 58,175.00 ; Part D \$
Amount Amount Amount

OBJECTIVES OF PROJECT:

The Delinquency Intervention Project applies the practice-as research model to achieve its four major objectives. They are: (1) to identify the educational needs of drop-out prone high school students and devise practical ways to intervene in delinquent behavior patterns that are in varying stages of development among some students; (2) to design educational strategies that will cause delinquent-prone youth to become aware of educational and vocational alternatives that are open to them; (3) to provide an opportunity to interact with delinquent youth in an attempt to rehabilitate them, to reduce or eliminate sources of discontent and disruption, and to teach students responsible modes of behavior; (4) to train personnel (teachers, administrators, counselors, and university graduate students) in the strategy of program design and objectives, and to foster resource coordination by a variety of community agencies.

PROCEDURES OF IMPLEMENTATION:

Youths are identified as delinquent-prone on the basis of behaviorally expressed aggression and resistiveness in the high school or community context and/or markedly inferior academic achievement. After initiating interviews and psychometric testing procedures, the youths are assigned to one of three or four "behavior categories" which reflect differing problems and strategies for solution. This "differential treatment" applies also to counselors, who are assigned to work with students in a particular category based on counselor personality, preferences, and testing. Counselors will be assigned as a team to a particular behavior category with the goal of inducing altered response patterns that will result in establishing realistic goals and subgoals, so that the student may experience increasing degrees of success in resolving his problems.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: Technical Physics

PRINCIPAL INVESTIGATOR (S): Clifton H. Matz

INSTITUTION: Parkland College

LOCATION: 2 Main Champaign Illinois 61820
Street City State Zip

PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 28,330.00

SOURCE OF FUNDS: Part C \$; Part B \$ 21,212.00 ; Part D \$
Amount Amount Amount

OBJECTIVES OF PROJECT:

1. Develop a meaningful physics program for students who do not aspire to a four-year college education.
2. Provide the necessary skills and content in the physical sciences which students need for success in vocational and technical programs.
3. Provide the essential additional mathematics skills necessary for a student to study specific physical science content.
4. Improve the motivation of those students preparing to enter vocational or technical programs or immediate employment.

PROCEDURES OF IMPLEMENTATION:

The materials will be available in very limited quantities for our pilot schools this fall (1970). The pilot high schools are Rantoul, St. Joseph-Ogden, ABL, and Villa Grove. The materials will also be used at Parkland in the Technical Physics classes. The initial counseling phase is completed. Each of the schools has enrolled enough students for at least one class. The counselors will continue to cooperate throughout the year.

Nine monthly workshops will be held with the pilot teachers to discuss and evaluate the materials. The project should extend for at least two years so that we may revise the content of the materials and evaluate the results of student achievement through their first year in a collegiate technical program.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: Exemplary Demonstration and Dissemination Center for Project CVIS
(Computerized Vocational Information System)

PRINCIPAL INVESTIGATOR (S): JoAnn Harris

INSTITUTION: Villa Park (Willowbrook High School)

LOCATION: 1250 S. Ardmore Villa Park Illinois 60181
 Street City State Zip

PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 30,800.

SOURCE OF FUNDS: Part C \$; Part B \$; Part D \$ 26,550.
 Amount Amount Amount

OBJECTIVES OF PROJECT:

1. To explain and demonstrate the CVIS system to all of those who wish to visit Willowbrook.
2. To disseminate information about our development and evaluation to the educational community.
3. To give in-service training to other potential users.
4. To answer the specific inquiries of interested agencies or educational institutions.

PROCEDURES OF IMPLEMENTATION:

Anyone who wishes to see the CVIS project may do so by contacting Miss Lorraine Foster at Willowbrook High School for an appointment. Visual aids and printed materials are used to supplement the demonstration. A flyer will be mailed to all schools in Illinois this fall explaining the CVIS project and inviting guidance personnel and administrators to visit.

Various materials are available for mailing: an explanatory brochure, an evaluation report, a film entitled "The Computer That Went To School," final reports, and copies of all scripts. In addition, CVIS team members are available for speaking engagements and have done considerable writing for professional journals.

Four dates have been set for the school year 1970-71 for in-service training workshops at Willowbrook. Contact - CVIS project director, Willowbrook High School, Villa Park, Illinois - 60181 for further information.

Miss Lorraine Foster the Project Director will respond to individual inquiry letters seeking information beyond that readily available in printed form.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: An Exploratory Analysis of Differential Program Costs of Selected
Occupational Curricula in Selected Illinois Junior Colleges

PRINCIPAL INVESTIGATOR (S): Robert M. Tomlinson

INSTITUTION: University of Illinois

LOCATION: St. E. Armory Ave. Champaign Illinois 61801
Street City State Zip

PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 5,671.00

SOURCE OF FUNDS: Part C \$ 5,671.00 ; Part B \$ _____ ; Part D \$ _____
Amount Amount Amount

OBJECTIVES OF PROJECT:

- A. Provide differential program costs within the limitation of available data from the Illinois Junior College Board and collectable data limited by the time period of this project.
- B. A review and report of alternate methods of allocating program costs to various occupational curricula.
- C. Determine collection and analysis procedures necessary to effective differential program cost data.
- D. Provide recommendations for data collection and analysis necessary to an effective program cost differential system.

PROCEDURES OF IMPLEMENTATION:

- A. Review of current methods of determining costs and allocating resources to occupational curricula.
- B. Review of procedures, data and analysis of program cost information available from the Board of Vocational Education and Illinois Community College Board.
- C. Development of various differential cost analysis procedures to be used in identifying program costs based upon available data and data which may be obtained during the collection period assigned to this project.
- D. Determination and evaluation of the procedures to be used through use of sample data and alternate allocation procedures.
- E. Verification of collected data and additional collection where applicable through on-site visitations at selected junior colleges.

Consideration will be given to existing state data collection and analysis procedures, needs of the Division of Vocational and Technical Education and procedures necessary for a data collection system to provide differential costs for various programs.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: Analysis of One and Five Year Plans of Local School Districts for Vocational Education

PRINCIPAL INVESTIGATOR (S): Wm. Rogge

INSTITUTION: University of Illinois

LOCATION: 342 Administration Bldg. Urbana Illinois 61801

Street	City	State	Zip
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PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 9,266.00

SOURCE OF FUNDS: Part C \$ 9,266.00 ; Part B \$ _____ ; Part D \$ _____

Amount	Amount	Amount
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OBJECTIVES OF PROJECT:

The prime objective of the project is to ascertain the effectiveness of the local plans, submitted to the state as a basis for state funding of local vocational programs, in (1) encouraging and focusing local planning efforts; (2) meeting state and national priorities as expressed through the 1968 Vocational Amendments and State of Illinois Guidelines; and (3) guiding actual local program development after the local plan has been approved by the state.

PROCEDURES OF IMPLEMENTATION:

1. All local plans submitted to the state will be analyzed by a protocol that reflects national and state priorities.
2. A sampling of plans will be selected and then the districts submitting the plan will be visited to ascertain to what degree the plans truly reflect actual activity at the local level, including developmental activities.
3. The results will be summarized for state in-house use. After reactions are collected, two reports will be prepared, one for state staff use and one for general distribution.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: A Special Analysis of Vocational Education in the City of Chicago

PRINCIPAL INVESTIGATOR (S): C. Joseph Ehrenberg

INSTITUTION: C. Joseph Ehrenberg & Associates

LOCATION: 5637 S. Kenwood Chicago Illinois 60637
Street City State Zip

PROJECT DURATION: From 7/1/70 to 6/30/71 Funding FY 1971 \$ 33,600.00

SOURCE OF FUNDS: Part C \$; Part B \$ 33,600.00 ; Part D \$
Amount Amount Amount

OBJECTIVES OF PROJECT: This project deals solely with the City of Chicago.

1. Examine the existing structure and content of both public and private vocational education.
2. Relate this structure and content to stated objectives of vocational education system.
3. Determine how vocational education is presently serving the city and to what degree such service is real and adequate.
4. Project overview of occupational and training needs related to vocational education over the next decade.
5. Examine role and needs of business and industry in vocational education.
6. Recommend modifications in structure and content where needed and appropriate.

PROCEDURES OF IMPLEMENTATION: Under the guidance of an Advisory Committee composed of educators, businessmen, government and agency personnel, and the project director, the project will undertake:

1. A comprehensive search and familiarization with literature and legislation concerning vocational education, its goals and objectives.
2. A field investigation of vocational training programs in Chicago public schools, in private schools, in special agencies, and in business and industry. (The investigation will rely mainly on interviews, observations, and questionnaires for the gathering of data.)
3. An interim report will be prepared in December indicating initial progress and learnings from the Field Investigation.
4. A Final Report in late April will be prepared which will include the analysis and the recommendations appropriate.

**ABSTRACT FOR RESEARCH PROJECT
FUNDED BY ILLINOIS RESEARCH AND DEVELOPMENT UNIT**

TITLE: An Analysis of Secondary Area Vocational Centers in Illinois

PRINCIPAL INVESTIGATOR (S): Edward T. Anderson and Wayne Zook

INSTITUTION: _____

LOCATION: _____

Street	Normal City	Illinois State	61761 Zip
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PROJECT DURATION: From 7/1/70 to 6/30/71

Funding FY 1971 \$ 34,172.

SOURCE OF FUNDS: Part C \$ 27,670. ; Part B \$ _____ ; Part D \$ _____

OBJECTIVES OF PROJECT: _____

Amount	Amount	Amount
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1. To analyze the existing funded Secondary Area Vocational Centers by ascertaining the following:
 - a. Length of operation
 - b. Number of students served
 - c. Maximum capacity
 - d. Total square footage
 - e. Percent of secondary students served
 - f. Credit cost
 - g. Amount of local and federal funds expended
 - h. Articulation programs in cooperating districts
 - i. Population
 - j. Employment trends
 - k. Total school enrollment of schools in proximity to the Area Vocational Centers
 - l. The relationship of money expended for area vocational centers and the total expenditure for vocational education in Illinois
 - m. The relationship of Secondary Area Vocational Centers and the Service regions in Illinois

PROCEDURES OF IMPLEMENTATION: The analysis of Secondary Area Vocational Centers in Illinois is to be a descriptive study designed to meet the objectives cited in section two. The study will be conducted in two phases.

Phase I will consist of an expansion of the descriptive materials reported in Part I, Bulletin No. 28-1070, State Board of Vocational Education and Rehabilitation. Staff members will collect data via personal interviews, questionnaires, and community surveys. The data will be presented in an interim report along with the notation of trends and development early in December of 1970.

The second phase will consider population, manpower, and other pertinent trends involved in proper planning for the future. Comparisons between the descriptive data collected and analysis of the foregoing factors will serve as the basis for drawing conclusions, making recommendations and suggesting directions for the future. Phase II is scheduled for completion June 30, 1971.

In conjunction with the two administrative phases of Part II, project personnel will seek the services of an advisory group consisting of a representative from the Office of the Superintendent of Public Instruction, Superintendents of Public Schools, Directors of Vocational Education, and representatives from the Division of Vocational and Technical Education. This advisory group will assist throughout both phases of Part II of the study. In addition to the advisory group, the University Liaison officers and members of the Program Planning and Approval Unit will be consulted during the latter part of the study.

ABSTRACT FOR CONTRACTUAL AGREEMENT
WITH THE DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION

TITLE: Demonstration Center for a Comprehensive Home Economics Program
in a Medium-Sized High School

PRINCIPAL INVESTIGATOR (S): Mary Beth Stine

INSTITUTION: Flora Township High School

LOCATION: 600 South Locust Flora Illinois 62839

Street City State Zip

REQUESTED ANNUAL BUDGET: Local \$21,650.00 DVTE \$9,914.00 Total \$31,564.00

OBJECTIVES OF PROJECT:

1. To allow schools (administrators and teachers) of similar size and structure to have the opportunity to observe at any time during the year a total home economics program in action (Useful, Gainful and Consumer & Homemaking) and to allow other schools in this area to observe the ways a total program can be funded.
2. To share published and unpublished materials with administrators and teachers in both the areas of consumer and homemaking education, as well as in personal and public service occupations.
3. To provide an opportunity for exchange of ideas among schools of similar sizes by holding a drive-in conference in the fall for those interested in seeing a total program in action.
4. To provide consultant service through a later workshop in both consumer and home-making and personal and public service occupations. Total program concepts will be discussed before submitting to the State Board of Vocational Education.

PROCEDURES OF IMPLEMENTATION:

1. The school will be available for observation purposes during the entire school year.
2. A special drive-in conference will be held for administrators and teachers which will include observing a total program in action as well as observing on-the-job training of gainful employment and child care occupations.
3. A Follow-up workshop will be held in mid-winter.
4. A resource center for teaching aids, illustrative material, curriculum guide, texts, workbooks and other information will be available for all persons visiting the demonstration center during the year.
5. A brochure will be mailed to schools recommended by the State Board of Vocational Education.

CONTRIBUTION TO VOCATIONAL & TECHNICAL EDUCATION:

We wish to help any school achieve a three-fold program of useful, gainful and consumer homemaking education with the same ease and satisfaction we have experienced. We wish to pass along our experiences that it might help others. We wish to make available our facilities and our program files to all who wish to see how a medium-sized high school in a small community can meet the requirements of the Vocational Education program and at the same time fill the needs of all students interested in the 3 phases of Home Economics. We would hope that our experience in building the program, keeping it in operation, and planning for the future would be helpful to those schools who so far have been hesitant in starting this type of program. We hope to create a more positive attitude towards the new type of home economics program. Perhaps better communication and good public relation would be one of the overall goals of the demonstration center.