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ABSTRACT

The purpose of this first annual report is to provide the sponsoring bureau of this Supervised Independent Study Program and secondary school staffs with a comprehensive description of program activities for the fiscal year 1972 together with the intended program developments for the fiscal year 1973. Statistical data and case studies are presented to support the conclusion that this program in vocational education has made significant strides in combating Bucks County's dropout problems at the secondary level. A staff of two full-time and four part-time personnel have counseled, tested, and tutored students by preparing them for the GED test and by offering competently written home vocational correspondence courses. By participating in this program, dropouts have raised their employment chances. Related programs include vocational training courses for prisoners, juvenile delinquents, the handicapped, and for drug addicts. Over 300 young people have been aided by the Supervised Independent Study Program. Sample program materials, counseling quidelines, and a map of Bucks County showing the dropout distribution are provided. (Author/AG)



BUCKS COUNTY PUBLIC SCHOOLS

INTERMEDIATE UNIT NO. 22

SUPERVISED INDEPENDENT STUDY PROGRAM

ANNUAL REPORT

July through June 1972

Prepared For: PENNSYLVANIA DEPARTMENT OF EDUCATION
BUREAU OF VOCATIONAL, TECHNICAL AND
CONTINUING EDUCATION





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PREFACE

The purpose of this Annual Report is to provide the sponsoring

Bureau of the Supervised Independent Study Program and secondary school staffs with a comprehensive description of program activities for FY 72 together with anticipated actions for FY 73.



INTRODUCTION

The Supervised Independent Study Program has completed its first year. During this period, the Program has made significant progress in combating Bucks County's dropout problem, and even greater strides are anticipated for FY 73. The statistics and case studies contained herein support that conclusion.

In close cooperation with secondary school staffs and Business/
Industry Committee members, Program counselors have worked to prevent
young people from dropping out of school. Committee members have given
generously of their time and experience in taking potential dropouts to
their places of business for the purpose of showing the value of a high
school diploma in the marketplace. Additionally, strong vocational training has also been stressed, and the experience of seeing direct applications in the presence of successful businessmen has proven very effective.

The staff of two full time and four part time personnel have counseled, tested and tutored young men and women toward a promising future by preparing them for the GED test and by offering competently written I.C.S. vocational correspondence courses. Dropouts have found that by actively participating in the Supervised Independent Study Program, their chances for employment are immeasurably better.

An increasing number of schools have accepted ICS courses for home-bound instructions, and there are numerous examples of students either



making up courses for credit or keeping up with their classes even though incapacitated.

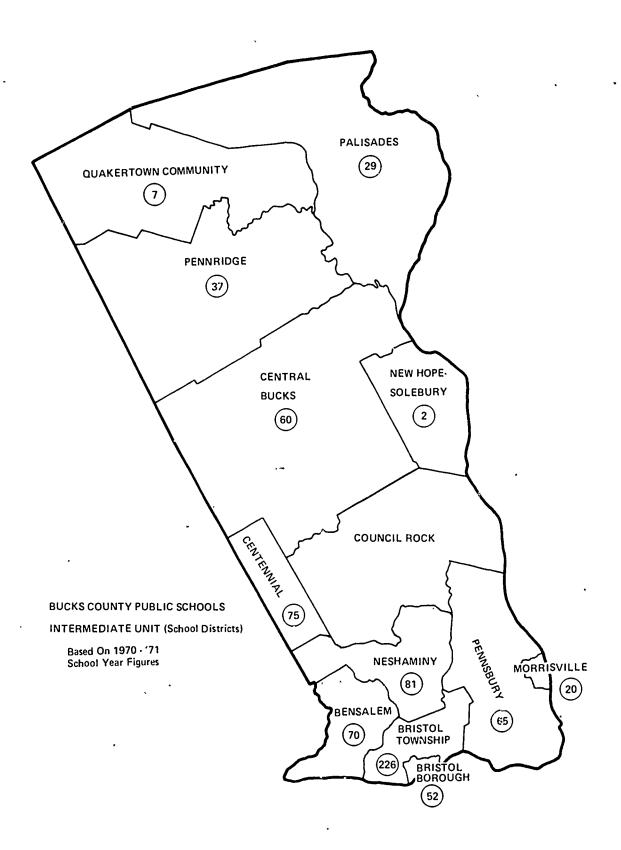
Because over 78% of the inmates of Bucks County Prison are dropouts and, generally speaking, have no vocational skills, the Program has worked with Prison officials in offering vocational correspondence courses. These courses are also offered at the Rehabilitation Center and the Juvenile Detention Home and the results have been gratifying.

A similar situation exists in Bucks County's "TODAY" program.

The young people participating in the "Treatment of Drugs Among Youth" are taking advantage of vocational courses in order to re-enter society as contributing citizens.

There are many other examples of individuals and groups having been helped by the Program, and many appear within this report. It can be fairly said that over three hundred young men and women who ordinarily would fall outside the established "system" of education have been helped to become productive and contributing citizens.





Map of Bucks County Showing Dropout Distribution



STAFF

PROJECT DIRECTOR

Mr. Daniel H. Evans is a recently retired Commander, USN.

As a Naval Aviator he has seen duty throughout the world. His academic credits include Bucknell University, the United States Naval Academy (graduated in 1951), George Washington University, (MA), and the Armed Forces Staff College. Teaching duties have included the United States Naval Academy, George Washington and Penn State Universities and service schools. He will begin his Doctoral program at Lehigh in the winter semester.

FULL TIME COUNSELOR (LOWER BUCKS)

Mr. Joseph Finn, a recently retired Air Force sergeant, has had considerable experience in counseling and training young men. Especially valuable is his most recent tour in Viet Nam where his duties acquainted him with such problems as drugs, race relations and varying behavioral standards. Mr. Finn has attended Kentucky State College, numerous service schools, and will enroll in Bucks County Community College in the winter semester.

PART TIME COUNSELOR (LOWER BUCKS)

Mr. James Carrington has had both the background and experience to contribute heavily toward reaching the goals of this program. He is now an Assistant to the Principal at Delhaas Junior High School in Bristol



Township. His academic background includes University of Maryland, (BA), and graduate courses at Penn State, Trenton State, culminating in a Psychology Masters from Millersville State. His seven years as a Special Education teacher adds an important facet to the overall ability of the Staff.

PART TIME COUNSELOR (MIDDLE AND UPPER BUCKS)

Mr. Thomas Baldwin is now teaching English at Council Rock Intermediate School. With a vital interest in young people, Mr. Baldwin has been very active in such activities as the Big Brother Program, the Recreation Center Programs and church groups. His academic background has been centered at Kent State University where he received his BS and has done graduate work toward a degree in School Psychology. His summer work with students who have failed English and his experimental classes for non-graded students have helped prepare him for this Program.

PART TIME COUNSELOR

Mr. Neil C. Stover, a recent graduate of Lehigh University, is at present in a Social Restoration intern program at that school. His undergraduate training in International Relations and various social work and teaching assignments have given him a solid foundation on which to grow in the Supervised Independent Study Program.

PART TIME COUNSELOR

Mr. James J. Haffey, a graduate of King's College, is another



intern in the Lehigh University Social Restoration Program. His active interest in vocational training and his personal background in various jobs have given him an excellent insight into the needs of vocational training for students and those held in institutions.



The following guidelines are the distillation of the Program's first year of experience and were developed in concert with full-time and part-time counselors.



COUNSELING GUIDELINES

- 1. Develop close, harmonious relationships with school staffs, especially the assistant principals and counselors. Their cooperation is vital to the success of the Program.
- 2. Develop skill in counseling so as to be able to balance compassion and a sincere desire to help with a pragmatic realization of our time and resource limitation.
- 3. Balance the counseling approach between the ICS GED preparation and ICS vocational courses, and then counsel as appropriate to the student's needs.
- 4. Ensure a third-person presence when counseling outside the office. This would apply both to male and female students, but especially, of course, to females. Clearly identify yourself as a member of Bucks County Public Schools.
- 5. Whenever possible, obtain participation by parents or legal guardians.
- 6. Improve your counseling techniques by study of the accepted texts and related articles. These will be provided by the Project Director.
 - 7. Periodically encourage those enrolled either by personal con-



tact, telephone, or simple note. Recognize that many have been branded "losers" by the system and may have low personal esteem. Another factor is that correspondence work is inherently lonely work and requires a high degree of self discipline.

- 8. Avoid the tendency to underestimate the rigors of correspondence work. In the desire to help a young person, it is easy to inadvertently imply that our Program gives a cheap, easy shot at success.
- 9. Maintain accurate records. They are valuable not only for justifying our existence, but will be invaluable at the end of the year for evaluating the past and thereby improving future efforts.
- 10. While our tuition fund is fairly generous, we should, where appropriate, ask for either full or partial payment of course costs. This has a two-fold effect. First, we can make the money go further; and, secondly, we can attain a greater likelihood of completion by the student.
- 11. Always keep in mind that what we have to offer is a wonderful opportunity for those students who are turned off by the "system,"
 those who unfortunately must leave school, and the "push-outs."



ACC OMPLISHMENTS

- Staffing has been completed.
- All Bucks County public and parochial high schools and numerous junior high schools have been visited. Briefings have been given to staffs at the principal, assistant principal, and counselor levels.
- The Upper, Middle, and Lower Bucks County Business/ Industry Committees have been formed, and active participation has been effected.
- Active use is made of the Wide Range Achievement Test (wKAT) as a useful tool for gauging overall readiness for the GED test and for identifying specific areas where concentrated study is required.
- Special Supervised Independent Study classes have been instituted in Lower Bucks County. These classes are primarily aimed at the motivated, needy youngsters of that area, many of whom have comprehensive problems. Special counseling and tutoring are available to help them obtain a GED diploma and to prepare them vocationally for entry into the job market.
- Special Supervised Independent Study classes, vocationally oriented, have been instituted in the County Prison system. Counseling is used to establish areas of interest, and the Wide Range Achievement Test is used to gauge academic ability. Two staff members are available for counseling and help with the International Correspondence School's vocational courses.



- Active liaison has been established with existing social service organizations both to avoid duplication of effort and to take advantage of their case contacts.
- A significant number of High School Counselors and Home/ School Visitors have visited the International Correspondence School facility. Additional trips are scheduled for the remainder of the counselors.
- Statistical analyses of dropouts have been initiated.
- Vocational counseling, testing and tutoring have been made available to dropouts who are participants in the Bucks County "TODAY" Program. The "Treatment of Drugs Among Youth Program" contains many dropouts vitally in need of vocational training.



FY 72 STATISTICAL ANALYSIS

Number of full time counselors:	2
Number of part time counselors:	4
Anticipated number of Bucks County dropouts, School Year 1971-1972:	950
Total number of individuals contacted:	1114
Total number of contacts made:	2415
Total number enrolled in ICS courses:	151
Total number tested (WRAT):	341
Total number remaining in school through Program efforts, (i.e., counseling by Business/Industry Committee members):	53
Total number who have taken CED Test.	5/.



FUTURE PLANS

The aims of the Program for the following year are:

- Selectively augment the number of Business/Industry Committee members.
- Consistently encourage greater participation and closer liaison by schools. This will be accomplished by distribution of the annual report, more visits, and effective word-of-mouth endorsement.
- Attend more high school adult education registrations so that the prospective students may be made aware of the Supervised Independent Study Program's offerings.
- Increase the efforts at the Junior High School level in order to strengthen the "preventive" aspect of the Program. Through vocationally oriented counseling, the Program has already provented some incipient dropouts from leaving school.
- Increase the counseling and tutoring services to disadvantaged students, especially in the southern part of the County.



This section contains short biographies and student comments on selected individuals. They are included to offer insight into the scope of the Program and to illustrate how effective it has been.

In accordance with local prison regulations, certain enrollees are identified alphabetically in lieu of given names.



CHARLES M. GUTHRIE, JR. 17 WOODROW WILSON HIGH SCHOOL

Did not have enough credits to graduate....frustrated with system...did very well on WRAT test....will take GED test....enrolled in Plumbing and Heating course....working toward Master Plumber.

"The Program interested me in my education and future. It has given me something to look forward to. Now I will have something. Before I felt I had nothing."

GLENN DAWSON 16 PALISADES HIGH SCHOOL

In eleventh grade at Tech school....immobilized by automobile accident....

needed geometry course to remain with his class....working on correspondence geometry course....exam will be given under Parisade's supervision....

will enter twelfth grade in September.

"The Program is helping me because I'm going to pass 11th Grade, or else I'd be behind. Now I can stay with my friends and be a senior. And I'll be able to graduate on time."



WESLEY HENDRICKSON 15 PENNRIDGE SOUTH JUNIOR HIGH

Wanted to drop out of school....poor grades....no motivation....likes auto mechanics....wanted Tech school but not eligible....Program counselor worked with school counselor and offered vocation correspondence on condition boy would cooperate....doing well in course....grades up and accepted at Tech school.

"I am staying in school because the automotive course helped me get into Tech school. Before, because of not trying and bad grades, I couldn't get into Tech school."

WALTER WERKHEISER 21 LENAPE JUNIOR HIGH

Had reading problems which led to poor grades....left school....spent 19 months in Marines....employed as cement finisher and carpenter....working toward master carpenter....preparing for GED....working closely with Program counselors on his weak areas....is doing very well.

"I have completed approximately half of the GED preparatory courses and the counselors have tutored me in tough areas. I tried night courses, but they would have taken three years. This course can be done after work. After the GED test, I would like to take the carpentry course."



LINDA LENOR 16 QUAKERTOWN HIGH

Left school to get married....decided to return and complete eleventh grade....worked closely with Program counselor....now being tutored to make up work lost over the summer....an excellent student.

"I am so happy that the Program worked with Mr. Williams, my counselor, and got me back to school. I will do anything to be up with my class. Thank you."

MRS. E. LEE ASHER 34 BLOOMFIELD, INDIANA

Family moved constantly....caused her to fall behind and become discouraged....doing general nurse's aid work in hospital....working towards GED diploma....wants to then further her nurse's training.

"Really didn't think I would ever be able to do work for my diploma. I felt embarrassed because the children seemed to know more than me. I really want to learn so I can go on and become a registered nurse."



BILL DIELER 17 COUNCIL ROCK HIGH

Unhappy in high school....poor grades....left school but couldn't find a job...had been warned by authorities....referred to Program by school....counseled and tested....Program counselor spoke with Navy Recruiter....arranged for GED and entrance into Navy....has completed boot camp....doing very well.

"Mr. Evans wrote a letter confirming I passed the GED, and he helped me get into the Navy. My family and I are very happy that I was able to get into the Navy and in the vocational school of my choice."

STEPHEN KINDT 20 WOODROW WILSON HIGH

Left school to enlist in Marine Corps Reserve...presently working on swimming pools...enrolled in Architecture Drawing....working towards GED....would like to go into pool construction...doing very well.

"I really like what I'm doing. The Supervised Independent Study Program made it possible for me to complete high school and go into a vocational training course."



DEBRA PENNINGS 19 CENTRAL BUCKS WEST HIGH

Left school when she needed only one credit to graduate....Program counselor worked closely with school counselor....school would accept credit for correspordence course....completed a "Physiology and Health" course....will receive Central Bucks West High School Diploma in June.

"I learned a lot doing the lessons about the body. Now I'm getting a regular diploma from CB West, without having to go to night school or summer school."

HELENA RASE 17 BISHOP CONVELL HIGH

Lost interest in school....did very well on WRAT test....received GED diploma....will enter Bucks County Community College in the fall....pleased with her own accomplishments.

"The program helped me a lot by helping me get my diploma and getting me into college. It helped me decide what I wanted to do, too."



SUSAN TOSCANO 18 NESHAMINY HÌGH

Lack of interest in school coupled with other problems caused her to leave school....did very well on WRAT test....received GED diploma.... will enter Bucks County Community College....is very happy and doing very well.

"The program has been very helpful for me in gaining self confidence and completing high school."

MICHAEL L. VETTER 21 WOODROW WILSON HIGH

Found school boring...had a bad attitude...presently working as a knitter and apprentice mechanic...enrolled in machine shop course.... going to Philadelphia Textile College.

"It's giving me a very good chance to do something for myself, so living can be made easier."



PETER WEAVER 18 PALISADES HIGH

Wanted to leave school....Program counselor contacted Mr. Edward

Miller of Eastern Rotocraft and arranged a meeting....Mr. Miller took

Peter out of school and showed him through his plant....Peter re
mained in school....teachers and counselors working with him to over
come his difficulties with math.

"Mr. Miller talked to me about high school and he got across the importance of a high school education. He showed me around his plant and he talked to me about all kinds of things. He took his time off and really cared about whether I stayed in or not."

STUDENT A 20 BUCKS COUNTY PRISON

Left school to join the Marines....given WRAT test....enrolled in carpentry course....doing very well....wants to work with carpenters and start his own carpentry business.

"The Program is giving me training that will help me in my trade. I'm glad something is being done to try to help me learn while I'm in prison."



STUDENT B 19 BUCKS COUNTY PRISON

Left school because he was not able to keep up with the work or cope with the system...enrolled in masonry course...progress is average.... wants to get a job and stay out of jail.

"Program is giving me a trade and some hope for the future. The counselors have been helping me to get oriented to society and are giving me help to go on and finish the course."

STUDENT C 28 BUCKS COUNTY PRISON

High School graduate....given WRAT test....enrolled in Production
Management courses....just began, but showing progress....hopes to
work as a manager of trucking company.

"The Program is helping me in getting training and I'm learning things that will be important to me in my future business. I'm pleased with the course because it's also helping in building my math skills."



STUDENT D 27 BUCKS COUNTY PRISON

Left school early....enrolling in air conditioning course....progressing well....interested in improving himself and getting a good job.... eventually wants to go to school and become a drug counselor.

"Through these courses I am learning a trade that will support me while I'm on my way through school. I want to train to become a drug counselor. The Program also helped get me out of jail with the promise that the course would be completed."

STUDENT E 20 BUCKS COUNTY PRISON

Marine Corps veteran...left school early....could not keep up with classmates...reading problem...given WRAT test....enrolled in Carpenter-Builder course...earning A's and B's.

"I would really like to be a good carpenter and with this course I can be one even though I'm in prison. Then maybe I can find a good job."



ERIC.

they have been given the Wide Range Achievement Test (WRAT), an indication of the ICS course The following section, entitled "Follow-up Report" is arranged alphabetically by school district. It contains the names of the referred students, who referred them, whether or not being taken, and, finally, a remarks section.

Note: The term "N.A." used herein refers to Not Applicable.

DISTRICT TAB LETTER

ERIC Full Text Provided by ERIC

FOLLOW-UP STATUS REPORT

SCHOOL Bensalem Mr. Finn S.I.S. COUNSELOR

		TES	TESTED		
STUDENT'S NAME	REFERRED BY	YES	ON ON	COURSE NAME	KEMAKKS
Bruno, Laura	School		×	GED Prep.	Tested. Working toward GED completion
Bruno, Mark J.	School	×		GED Prep. & Drafting	Will test for GED in June
Bussey, Bruce	School	×		GED Prep. & Roofing	Working with builder. Will complete GED's.
DeFleron, Anthony	School	×		N. A.	Interested in vocational & GED
Harris, E.	School		×	GED Prep.	Returned to school after contact
Holt, Thomas	School	×		N.A.	Did very well on WRAT. Will take GED in June
James, Lloyd	School	×		Electricity	Working, doing well with program. GED also.

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		<u> </u>	T		1	T	ı 	
REMARKS	Contacted. Working at drive-in. Not interested now.	Working tool manufacturer. Desires H. S. through GED program	Preparing for GED exam.	Tested quite poorly. Talked with parents. Working towards GED completion.	Will test for GED in June			
COURSE NAME	N. A.	N. A.	GED Prep.	GED Prep	GED Prep. & Typing			
ED	×	×	×					
TESTED YES N	•			×	×			
REFERRED BY	School	School	School	Mr. Kolesser	School			
STUDENT'S NAME	Johnston, Mary	Mason, Suzanne	Stewart, Valerie	Strange, James	Treadway, Elizabeth			



The following contains an alphabetical list of dropouts, all of whom have been contacted by letter and/or telephone. After having been individually counseled and tested, their names will appear in standard format.

McLaughlin, Maureen Phelps, Christopher Nichols, Stephanie Nitterour, Regina Pritsch, Lorraine McKinney, Thomas Ridgeway, Russel Rydzewski, Gregg Schneller, Helen Medycki, Joanne Nugent, William Rahill, Francis Miller, Robert Mora, Benjamin McCurdy, Terry Seger, Stephen Mitchell, Ken Moran, Edmond Packter, Kim Marcella, Jones (McIlhenney) Herrschaft, Debbie Gallagher, Bernard Lounsbury, Richard Jenigen, Margaret Levitsky, William Hayden, Virginia Henwood, Richard Hajatian, Donna Hornung, Edward Kaminski, Glenn Kulhold, Lureen Johnson, Donna Maurer, Sheila Kuchuk, Elliot Lokitis, Joan Highes, Jeff Hadry, Ember Lagana, Sam Lee, Harold Broderick, Kathleen Clingenpeel, Susan Bellerby, Gary Birbeck, Charles Fandrick, Joseph Barron, Richard Baus, Katherine Abrams, Jeffrey Dwyer, Sawrence Adair, Charles Ellzy, Eleanor Engle, Garson Frisch, Harry Amberg, John Dumin, James Eckert, Mary Erb, Charles Gage, Joseph Ervin, Carl Block, Gary

Spangenburg, Sallyann Smerkovitz, Cynthia Tancredi, Catherine Steinard, Richard Williams, Patrick Sosinski, Robert Thompson, Alfred Zingrone, Robert Smalley, Dennis Steckel, Morris Williams, Susan Wisler, William Zimmerman, Anna Steiner, Diane Stewart, Wendy Weston, Albert Sotzing, Jeff Forpey, James Watkins, Paul Wood, Norman Silcox, Roy Wiles, Fred

FOLLOW-UP STATUS REPORT

_							 	
Bristol Borough	SCHOOL	REMARKS		Contacted. Making follow-up calls	Contacted. Counseled. Still in school			
			_			MARK 3 1000 2 No 10 - 17 - 1	~ mar 1 × m - m × - m × m m m × - m + m	
		ĊOURSE NAME		N.A.	N. A.			
		9	2	×	×			
		TESTED	s				 	
			YES					
		REFERRED BY	ď	School	School			
Mr. Finn	S.I.S. COUNSELOR	STUDENT'S NAME		aRusso, Gerald	anchez, Jose			



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FOLLOW-UP STATUS REPORT

Mr. Finn S.I.S. COUNSELOR

Delhaas SCHOOL

REMARKS	Contacted. Doesn't want school	Contacted. Will test later	Working toward GED completion	Enrolled in night school at Delhaas	Contacted and counseling Hasn't tested yet	Back in school. Doing well	Working. Enrolled in night school
COURSE NAME	N.A.	N.A.	GED Prep.	N.A.	GED Prep.	N. A.	N.A.
LED NO	×	×	× ·	×	×	×	×
TESTED YES N							
REFERRED BY	Mr. Carrington	Mr. Carrington	Mr. Carrington	Mr. Carrington	Mr. Carrington	Mr. Carrington	Mr. Carrington
ST JDENT'S NAME	Arback, Alan	Baker, William	Bell, Michael	Blake, Roselyn	Buck, Wendel	Deinidio, Loretta	Harrell, Ida

FOLLOW-UP STATUS REPORT (Cont.)

REMARKS	Awaiting further contact for individual counseling				•	
COURSE NAME	N.A.					
ED	×			,	_	
TESTED YES N						
REFERRED BY	Mr. Carrington				,	
STUDENT'S NAME	Hanes, John					



FOLLOW-UP STATUS REPORT

Mr. Finn S.I.S. COUNSELOR

Woodrow Wilson

SCHOOL

REMARKS	Passed GED	Passed WRAT test. Passed GED	Working at Service Station	Should test in June for GED	Passed ITED test. Ready for GED	Took GED. Awaiting results	Passed ITED. Passed GED
COURSE NAME	GED Prep.	N.A.	GED Prep.	GED Prep	N. A.	N.A.	N.A.
TESTED SS NO							
TES	×	×	×	×	×	×	×
REFERRED BY	Mr. Demp	Mr. Demp	School	Mr. Demp	Mr. Demp	School	Mr. Demp
STUDENT'S NAME	Bainbridge, Kathy	Bauer, Albert	Bell, Michael D	Brown, Martin	Buck, Ronald	Coleman, Ernestine	Farley, Joseph A.

FOLLOW-UP STATUS REPORT (Cont.)

	REFERRED BY	YES	NO	COURSE NAME	REMARKS
Fitton, Sue	School	×		Textiles	Counseled and enrolled in vocational courses
Guthrie, Charles	School	×		Plumbing	Will take GED in June
Hall, Elizabeth	School		×	N. A.	Contacted. Back in school Doing well
Harrington, John	School .	×		GED Prep. and Plumbing	Should be ready for GED test in June
Harris, Debra	Mr. Carrington	×		N. A.	Should take GED test in June
Honnell, Wayne	School	×		N. A.	Contacted ad counseling
Hunsicker, Deborah	School		×	N.A.	Would like to complete H. S. Contact after baby born
James, Lloyd	School	×		GED Prep. and Electricity	Preparing for GED exam
Kemery, Berry	Mr. Demp	×		Traffic control	Passed ITED. Passed GED



FOLLOW-UP STATUS REPORT (Cont.)

REMARKS	Passed ITED. Passed GED	In Levittown Beauty School. Doing well.	Passed ITED. Passed GED	Working at knitting mill. Working on GED	Passed WRAT. Passed GED	Working. Does not have time for studying now. Will call if working situation changes.	Passed GED. In Navy	Should take GED test in June	Contacted. Married, is interested in ICS.
COURSE NAME	Blue Print Reading	N. A.	Auto Mechanics	GED Prep.	GED Prep and Auto Mechanics	N. A.	N.A.	N. A.	N. A.
ED		×				-			×
TESTED YES N	×		×	×	×	×	×	×	
REFERRED BY	Mr. Demp	School	Mr. Demp	Mr. Demp	Mr. Demp	Mr. Demp	School	Mr. Demp	School
STUDENT'S NAME	Kindt, Stephen	Lucase, Carol	Madden, Walter	Mullen, Kevin	Nagy, Michael	Parmen, Cathy	Phillips, Ray	Runner, Curtiss	Sampson, Jean

FOLLOW.UP STATUS REPORT (Cont.)

								 , -
REMARKS	Doing well	Doing well	Working towards H.S. diploma through GED	Tested. Interested in textiles. Working as Apprentice mechanic	Did not pass ITED. Needs preparation for GED	Will test as soon as she recovers	Should take GED test in June	
COURSE NAME	Plumbing	Air Conditioning and Refrigeration	GED Prep.	Machine Shop	N.A.	N.A.	GED Prep	
ED						×		
TESTED YES N	×	×	×	×.	×		×	
REFERRED BY	School	School	Mr. Demp	Mr. Demp	Mr. Demp	Mr. Williams Mr. Demp	Mr. Carrington	
STUDENT'S NAME	Spiegel, Jeffrey	Streeter, Heary	Vetter, Karen	Vetter, Michael	Wagner, Richard	Watts, Lois A.	Webb, Andrea	





After having been individially counseled and tested, their names will appear in The following contains an alphabetical list or dropouts, all of whom have been contacted by letter and/or telephone. standard format.

McDermott, Frederick fcKinney, Daveen K. fcFadden, Margaret Accloskey, Edward Fritchard, Robert McGrew, Kathleen Murray, Harry Neill, Carol Ann Moeller, Richard Perpente, Donald Pitera Catherine Niblick, Bonnie Pitera, James A. Marconi, Ernest foran, Margaret Powers, Thomas fackey, Edward Ludwig, Robert Noriega, Diana O'Neill, James Rawle, William Ritter, Ronald Matchett, Ann Montz, Harold Patton, Craig Raab, Francis furphy, Kathy Petro, Edward Reed, William Orems, Steve Rhea, Arthur Nixon, Mary 'fay, Trudy Foster, Virginia Frederick, Douglas Laczkowski, Gerald Dibattiste, Rocco Diemidio, Loretta Henrixson, Philip Lafferty, Suzanne Kirkland, Patrick Hanko, Catherine Emberger, Robert Gulizio, Lucille Lawrence Hutchinson, Gary Hall, Elizabeth Graf, Elizabeth Harlan, William Horrell, Joanne Kaelin, Anthony Hogarth, James Feingold, Glen Gernet, Ronald Honnoll, Wayne Kilian, Denise Devine, Linda Dixon, Robert Getz, Charles Herzog, David Hunter, Bruce Jones, Luther Doneker, Guy farber, Gary Kulp, Wilson Holmes, Chamberlain, Michele Bennish, Stephanie Briggs, David Brand, Barbara Ann Coluccii, Cecelia Brodecki, Andrea Brodsky, Gary Capaldi, Anthony Brookins, George Davenport, Kethy Cortino, Anthony Barber, Diane R. Baker, Patricia Andrews, George Arnosky, Donna Austin, Joanne Campbell, John Burger, Joseph Cleary, Dennis Adams, George Coleman, Tina Comer, Van Conti, Joseph Cortes, Aleia Barlow, Larry Bell, Richard Bahr, Joseph Bender, Irma Adamo, James Cooper, Lynn Buck', Karen Coon, Pearl Cope, Jay

Smiglewski, Leonard Verschelde, Herbert #helan, Christopher Schwartzberg, Mark Serveiss, Dorothy Spencer, Madeline Woodberny, Martha Williams, Bernard Sharp, Steven H. Storz, Frederick Williams, Thomas Shea, William J. Stewart, Michael Salamon, George Sherwin, Robert Rondol, Yolanda Stone, Rita Ann Smith, Frances Vosshien, Mark Rubino, Joseph Fyndycz, Henry Sutor, Stanl&y entzel, Wendy Wilson, Sharon Rogers, Louis Rosini, Louis Stoto, Joseph Vallace, John Tyler, Clyde Soles, Nancy Rose, Susan Wood, David

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Log College Junior High SCHOOL		REMARKS	Working toward successful con- pletion of GEV test, Will test in June	•				
		COURSE NAME	GED Prep					·
		NO						
		TESTED YES N	×		_			
		REFERRED BY	Mrs. Watanabe			,		
Mr. Finn S.I.S. COUNSELOR		STUDENT'S NAME	Finlay, Robin	•				



					 ·	 		
William Tennant	зсноог	REMARKS	Testcd. Making follow-up calls					
		COURSE NAME	N. A.	,				
		TESTED				_		
		TES	×				_	
•		REFERRED BY	School		-	·		
Mr. Evans	S.I.S. COUNSELOR	STUDENT'S NAME	eifet, Robert			70 3		



ERIC*

FOLLOW-UP STATUS REPORT

**

Mr. Baldwin

William Tennant

SCHOOL

S.I.S. COUNSELOR

STAN A STAN TO SHA	2000	TESTED	ED	1000	
STODEN SINAMIE	REFERRED BY	YES	ON ON	COURSE NAME	KEMAKKS
Anderson, Sandra	Mr. Will		×	N. A.	Working in factory and considering going back to course work in future. Right now needs money too much to do schooling.
Botcherow, Nora	Mr. Will		×	N.A.	Still in school. Will graduate in June
Herstein, Barbara	Mr. Acker	×		N.A.	Interested in course work but not decided yet
Herstein, William	Mr. Acker	×		N.A.	Interested in course work, but not decided yet
Kushall, John	Mrs. Potts		×	N.A.	Working and doesn't plan any schooling until later
Massey, David	Mr. Nolan	×		N.A.	Have tried to keep Dave in school but have had little success. Referred him to psychiatric counseling for personnel problems
Rippel, Valerie	Mr. Nolan		×	N.A.	Repeated attempts at contact. Still trying

FOLLOW-UP STATUS HEPURI (Cont.)

STUDENT'S NAME	REFERRED BY	TESTED YES NO	NO	COURSE NAME	REMARKS
Ryan, Michael	Mr. Nolan		×	N. A.	Not ready to take course work.
Stressner, Dan	Mrs. Sturtevant		×	N. A.	Still in school. Will graduate in June
Ward, Vernon	School		×	N. A.	Was attending night classes. Now interested in GED Prep.
				Company Version Company of the Compa	

Mr. Baldwin

S.I.S. COUNSELOR

Central Bucks - East

SCHOOL

	REMARKS	Enlisted in the Army, where he will finish school	Plans GED but says he doesn't need any help on course prep	Working to help family. Wants to take courses in future	Attending Catholic girls school in Scranton, Pa.	Passed GED in Sept. of 1971. Wants to go to Community College	Plans to take GED's before going into service	Plans to take GED this summer. Doesn't think he needs any GED Prep. courses
	COURSE NAME	N. A.	N. A.	N. A.	N. A.	N.A.	N. A.	, N.A.
TESTED	NO	× .	×	×	×	×	×	×
TES	YES							
	REFERRED BY	Mr. Deitzel	Mr. Green	Mr. Green	Mr. Deitzel	, Mr. Green	Mr. Jones	Mr. Jones
CTILDENITIC NIAME	טוספוס ויאיאיור	Aipel, Pete	Dahms, John	Diebert, Eileen	Fananado, Jane	Felderhoff, Leo	Ion, Edward	Kern, Jerome



FOLLOW-UP STATUS REPORT (Cont.)

			<u> </u>	1	1	1	 _	Т
REMARKS	Working at machine shop. Doesn't know about service yet	Working at Sylvan Pools. May go in the Navy	Will travel this summer and finish math before taking GED in August					
COURSE NAME	N. A.	N.A.	Math	,				
red NO		×						
TESTED YES N	×		×		·			-
REFERRED BY	Mr. Deitzel	Mr. Jones	Mr. Deitzel			,		
STUDENT'S NAME	Snyder, Walter	Tedyard, Mark	Tettemer, Edward					



Mr. Evans

Central Bucks - East

S.I.S. COUNSELOR

SCHOOL

	REMARKS		Talked with Mr. Bishop of Bus. / Ind. committee. Still in school.	Recommended work/study. Implemented. Still in school. Expected to graduate in June.	Recommended for counseling by guidance. Explained program and tested. Fed back results to Mr. Jones.	Tested and explained program.		
	COURSE NAME		N.A.	N. A.	N. A.	N. A.		
	ΕD	NO	×	×			•	
	TESTED	YES			×	×		
	REFERRED BY		School	Mr. Jones	Mr. Jones	Mr. Dietzel		
	STUDENT'S NAME		Horan, Thomas	Jens, Nancy	Reynolds, Michael	Riley, Chris		
l			l	.1		42 .		



Central Bucks - West SCHOOL

0 2 2 0 0	newanno	Is back to working on ICS work. Plans to get diploma. Needs constant push.	Repeated attempts at calling. Still trying.		ξ	
COLIBSENAME	COOUSE INAME	GED Prep	N.A.			
TESTED	NO		×		-	
TES	YES	×				
>a C3aa333a	nerenned or	Mr. Gubler	Mr. Egloff			
STIIDENT'S NAME		Green, John	Sundermier, Terry	•		



Mr. Evans S.I.S. COUNSELOR

Central Bucks - West SCHOOL

ames Mr. Egloff X rt Scott Mr. Williams .	Tested. Will continue to work with Lee. Interested. Introductory letter sent explaining program (3/23). Tested very low. Looking for job. Back in area at present. Will check with us when job found. Tested. Did poorly. Will return to school in fall. Tested 3/22. Did poorly. Counseled.
Hawk, Larry Mr. Egloff X N.A.	Signifies he will return for GED

FOLLOW-UP STATUS REPORT (Cont.)

STUDENT'S NAME Hoerr, Steve	REFERRED BY Mr. Egloff	YES N	NO	COURSE NAME	Tested low in math. Counseled. Talked with mother. Steve has job.
Kurlowich, Allen	Mr. Egloff		×	N. A.	Working two jobs. Might go back to school in fall. Will continue to contact.
McEver, David	Mr. Smerconish		×	N. A.	Talked with mother. David joined Air Force. At last report, doing well.
Pennings, Debra	Mr. Egloff	×		Physiology and Health	Tested high (could pass GED). Needed only health to qualify for diploma. Completed "Physiology & Health". Received CB West Diploma.
Seybert, Alan	Mr. Ford	×		N. A.	Scored low on WRAT. Interested. Wants an education.
Swainson, John	Mr. Egloff	×		N. A.	Gave WRAT test. Counseled. Will decide on whether or not to participate.
Tasnady, Adrienne	Mr. Egloff	×		GED Prep.	Very interested. Working on Practical Arithmetic course.
VanPelt, Debbie	Mr. Egloff		×	N. A.	Still in school. Both Debbie and mother know program is available.
				·	



Unami Jr. High	SCHOOL	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	KEMAKKS	Contacted. Counseled. Still in school.				
		COLIBERANAME	COURSE INAME	N. A.			,	
		ED	S S	×				
		TESTED	YES			_		
		REFERENCY	הברבחתבט פו	Mr. Smerconish				
Mr. Evans	S.I.S. COUNSELOR	STUDENT'S NAME	1	Grissett, Keith	,			



Mr. Baldwin

S.I.S. COUNSELOR

Council Rock

SCHOOL

REMARKS	Is back in school and working hard. Will finish ICS English to get 1/2 credit from C. R. H. S.	Working on U. S. Lit. and World History to get Diploma from Council Rock.	Started GED program then dropped. Traveling.	Not interested at this time.	Working on courses slowly. Has job which takes much time.	Taking GED this summer to get diploma.	Will try first English course. Good in Mechanics and wants to take Voc. courses with GED Prep.
COURSE NAME	GED Prep.	U.S. Literature and World History	N. A.	N. A.	GED Prep.	N. A.	GED Prep, and Auto Mechanics
S NO							
YES	*	×	×	. 🗷	×	×	×
REFERRED BY	Mr. Gaskin	Mrs. Hull	Mrs. Cooper	Mrs. Hull	Mr. Verdier	Mrs. Hull	Mr. Gaskin
STUDENT'S NAME	Fuhrman, Phil	Garnish, Richard	Gracely, Robert	Harris, Timothy	Jennings, Richard	Kirk, Sandy	Knight, Steve



FOLLOW-UP STATUS REPORT (Cont.)

STUDENT'S NAME	REFERRED BY	TESTED YES N	ED NO	COURSE NAME	REMARKS
Lex, Nancy	Mr. Maneval	×		H.S. Literature and H.S. Government	Try to get credit through 2 ICS courses to move to 10th grade.
Lightcap, Dan	Mrs. Hull	×		N. A.	Taking GED this month.
Miller, Tom	Mr. Gaskin	×		GED Prep.	Course work going slowly because of fulltime job.
Neithercott, Debra	Mr. Verdnier	×		GED Prep.	Has just started in program. Plans to get degree this way – not back at High School.
Proser, Tim	Mrs. Cooper	×	,	Creative Writing	Moved to California with parents approval. Will continue work there.
Shelmire, Mary	Mrs. Cooper	×		GED Prep.	Working very well on materials. Husband, who is H.S. student is helping.
Swayye, Robin	Mr. Kelly	_	×	N. A.	Robin is being tutored privately. May take ICS next year.
Tyson, Malinda	Mrs. Cooper	×		GED Prep and Typing	Had baby in May. Is now getting back to work on courses. Real desire to succeed.
					,



Mr. Evans S.I.S. COUNSELOR

Council Rock SCHOOL

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	o X a V Will a	CAUCATO	Eligible for GED in '73. Working on English.	Working. Did poorly on test.	Extremely poor on test. Not interested in GED or vocational, Working at Scott Research.	Did poorly on test. Preparing for both GED and a vocation.	Wanted Navy. Tested and did very well. Arranged for GED. Passed. Now in Navy. Father and Probation Officer pleased.	Interested in ICS, but not at this time.	Did poorly on test. Moved to Mary- land. Dropped from GED course.
	COLIBSENAME	COOLISE INVINE	GED Prep.	GED Prep. and Retail Management	N. A.	GED Prep and Secretarial	N.A.	N. A.	GED Prep.
	TESTED	ON							
	TES	YES	×	· ×	×	×	×	×	×
	BEEEBBED BV		Mr. Gaskin	Mr. Guenther	Mr. Gaskins	Mr. Verdier	Mr. Gaskin	Mr. Gaskin	Mr. Gaskin
	STUDENT'S NAME		Blackwell, George	Brown, Mitchell	Bryan, Robert	Crockett, Jeannette	Diller, William	Edwards, Robin	Griffith, Garry



FOLLOW-UP STATUS REPORT (Cout.)

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REMARKS	Contacted. Doesn't appear interested in anything. Gave number to call for testing.	Did especially well on test. Working towards GED.	Will be going back to school in September.	•				
COURSE NAME	N. A.	GED Prep.	GED Prep.		·		•	
ED	×							
TESTED YES N		×	×				,	
REFERRED BY	Mr. Guenther	Mr. Gaskin	Mr. Gaskin					
STUDENT'S NAME	Hynd, Conrad	Norris, Donald	Parmer, Joel		-			

Mr. Finn

Council Rock

	S.I.S. COUNSELOR					SCHOOL
	STILIDENT'S NAME	BEEFBBEN BV	TESTED	red	BW VN BSG IOO	27 d < W11 d
		nel enned Bl	YES	ο _N	COORSE IN AIME	NEWANNO
	Casino, Frank	School	×		GED Prep.	Going into Navy.
	Galloway, Yolanda M Mrs.	Mrs. Gaskin		×	N. A.	Making some progress. Has shown some interest in completing high school. Still in school
51	Harris, Rengina M.	Mr. Gaskin		×	N. A.	Doing well in school since contact was made,
L	Hoagland, Jo Ann	Mr. Gaskin	×		GED Prep.	Passed ITED. Will take GED in June.
	Machen, Hugh	Mr. Gaskin		×	GED Prep	Working Sunoco Station, Richboro. Does not want help yet. Will maintain contact.
	Woolsey, Nora L.	Mrs. Cooper	×		GED Prep.	Working A&P. Would like to complete high school through GED.
	·		·		-	

Mr. Baldwin

Independent S.I.S. COUNSELOR

	-							
REMARKS		Wants to get diploma and then go on to further nursing courses. Working very hard.	Working and going to go to Neshaminy H. S.	Has H. S. Diploma. Wants to go to night school.	Doesn't want to take course now. Will call me later. Wants diploma.	Hopes to go back to school at Delhaas after getting home problem solved.	•	
COLIBSENAME	COODSE INAME	GED Prep.	N. A.	N.A.	N.A.	N. A.	,	
ED	NO					×		
TESTED	YES	×	×	×	×			
2000	אחיהאהט מי	·	Mr. Tubbs		Mr. Paradis	Miss Edwards		
	STODENT'S NAME	Asher, Elmer Lee	Compton, Jim	Covatta, George	Glessner, Fred	Tuggart, Kris Mac		

Mr. Evans

Independent

SCHOOL

		TES	TESTED		
STUDENT'S NAME	REFERRED BY	YES	NO	COURSE NAME	KEMAKKS
Carver, Carl	Navy Recruiter	×		N.A.	Took GED and passed.
Hanusofski, William	Public Assistance	×		N.A.	Did poorly on WRAT test.
Marrow, Wilburn	Public Assistance	×		GED Prep.	Working for GED. Mrs. Williams of Public Assistance and Wilburn's wife encouraging him.
Morton, Judith	Youth Corps.	×		N.A.	Did extremely well on WRAT. Will take GED in July.
Werkheiser, Walter	Mr. Greer	×		GED Prep.	Working on GED completion, then will begin carpentry course.
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ERIC

FOLLOW-UP STATUS REPORT

Independent SCHOOL S.I.S. COUNSELOR Mr. Finn

DAMA OF HAMP COLLEGE	200	TES	TESTED	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0 2 2 2 0
STUDENTS INAME	REFERRED 81	YES	NO	COORSE IVAIVIE	
Cobb, Gail	Stranahan High, Phila.	×		N.A.	Now living in Bucks County. Contacted and counseling.
DeRosier, Mary E.	Lincoln High, Phila.	×		GED Prep. and Art	Now living in Bucks County. Doing well.
DeRosier; Robert	Lincoln High, Phila,	×	•	N. A.	Moved to Bucks County. In Army.
Janecky, Kevin	Lakeside High, Phila.	×		N. A.	Didn't complete GED test. Moved to California.

Bishop Conwell	IOUNUS
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CTITIOENT'S NAME	Va (19091110	TES	TESTED	COLIBSE NAME	SAGYNEG
	חבו בווחבט פו	YES	NO	כססויסר ואשוויר	
Rase, Helene	School	×		N.A.	Passed GED. Enrolled in summer session at Bucks County Community College, Will also go in fall.

Morrisville	SCHOOL	
Mr. Finn	S.I.S. COUNSELOR	

	REMARKS	Contacted and counseled. Returned to school.	Dropped out of school. Tested, will continue to counsel. Said he will return to school in the fall.		`	,
	COURSE NAME	N. A.	Home Decorating			
TED	Q N	×				
TESTED	YES	_	×			
	REFERRED BY	Mr. Feldon	Mr. Feldor.			
	STUDENT'S NAME	Kaluski, Dennis	Kenner, Paul			



ERIC

FOLLOW-UP STATUS REPORT

Mr. Finn S.I.S. COUNSELOR

Neshaminy SCHOOL

STUDENT'S NAME	REFERRED BY	TES	TESTED S NO	COURSE NAME	REMARKS
Bolter, John	School		×	N. A.	Contacted 3 times and will test.
Borrandaile, Gary	School	4	×	GED Prep and Electricity	Will take GED in June,
Crawford, Tim	School	· ×	•	N. A.	Contacted and counseled.
Davis, Leota	Mr. Tubbs	×		N.A.	Passed ITED. Passed GED. Will enter Bucks County Community College in fall.
DeSanto, Thomas	Mr. Tubbs	X		Math and English	Needs only Math and English to successfully pass GED.
Erb, Daniel J.	School	×		Basic Electronics	Now working in restaurant.
Flynn, William	School	×		N. A.	Will go in Navy.

FOLLOW-UP STATUS REPORT (Cont.)

STUDENT'S NAME	REFERRED BY	TESTED YES N	ED	COURSE NAME	REMARKS
Howarth, John	School	×		GED Prep, and Art	Will take GED in June.
McFadden, R.J.	Mr. Van Horn		×	N. A.	Working at car wash. Would like vocational training and desires completion of H.S. through GED.
McFadden, Robert	School	,	×	N.A.	Contacted
Oliver, James	School	×		Auto Mechanics	Doing well.
Thompson, Mary E.	School		×	N. A.	Working as nurses aid. Will contact later.
Toscano, Susan	School	×		N. A.	Passed GED. Will enter Bucks County Community College in fall.
Weldon, Sherry L.	Mr. Fister		×	N.A.	Would like to complete H. S. through GED. Will follow up.
Whitehead, Andrew	School	X		N. A.	Contacted and counseling



ERIC Full taxt Provided by ERIC

The following contains an alphabetical list of dropouts, all of whom have been contacted by letter and/or telephone. After having been indivdually counseled and tested, their names will appear in standard format.

Boardman, Barbara Allen, Fredreick Benscoter, Roger Cunnane, Francis DeLuca, William Donahue, Marilyn Farabelli, Ralph Barbus, Michael Eslinger, Brian Falen, Douglas Baker, William Ellis, Jeffrey Atkins, Bruce Enyedy, Kevin Erkes, Frank Baltar, John Barbus, Mark Burns, Karen Downs, Donna Buîkin, Gary Boone, Judy Eimer, Mark Delp, Paul

Frattone, Rochelle Hornbaker, Bertram Gallagher, Michael Groetsch, William Farry, Richard D. Genewski, Jeffrey Groetsch, William Hennessy, Frances Fissinger, James Flynn, Patricia Genewski, James Graver, Raymond Flagler, Harvey Henning, Sandra Grayer, Raymond Flynn, William Frank, Michael Geyer, Howard Ford, Robert Foy, Richard Gober, Gail Hett, James

Willoughby, Darlene Stradling, William Tavernier, Regina Shancott, Margaret Van Divort, Diana Van Schaick, Paul Whitehead, Drew Williams, David Trainer, Robert Tudgay, Martha Robertson, John Scholtz, Robert Yorkus, Stephen Wiser, Charles Simpson, James Rosen, Michael Tillman, Barry Rizzo, Ronald Rieger, Jayne Ruff, Ronald Zuber, Harry Riffe, Fred Oeschlegel, Mariann McDonald, Francis Meginley, Norman Morgan, Zachery Moser, Michael McGonigle, Doreen McCloskey, Shane Kerrigan, Daniel Lindsay, Theresa Long, Catherine Kearns, John F. Patton, Russell Lazor, Stanley Kerr, Madeline Johnson, Randy Oliver, James Oxley, Russell Peak, Patricia Riedel, Brenda McCabe, Kevin Reese, Arthur Jones, Frank

Mr. Baldwin S.I.S. COUNSELOR

Palisades SCHOOL

				,					
SCHOOL	REMARKS		Counseled. Stayed in school.	Working on English. Works fulltime job, so ICS work going slowly. Determined to get diploma.	Will not commit himself to any course work. Working	Won't quit work to take course,	Working in Quakertown. Not interessted in courses now.	Still in school but not doing well. Wants to work at mechanics.	Not interested in courses at this time.
. ,	COURSE NAME		N. A.	GED Prep.	N.A.	N. A.	N. A.	N. A.	N.A.
	ED	2	×		×	×	×	×	
	TESTED	YES		×			_		×
	REFERRED BY		Mr. Graves	Mr. Graves	Mr. Graves	Mr. Graves	Mr. Graves	Mr. Graves	Mr. Graves
	STUDENT'S NAME		Kopliazy, Judy	Mauk, Eric	McNichol, Patricia	Miskovsky, David	Mumbauer, Bill	Schaible, David	Vosburg, David
_					59				



Mr. Evans S.I.S. COUNSELOR

Palisades SCHOOL

		TES	TESTED		
STODENT'S NAME	REFERRED BY	YES	QN	COURSE NAME	REMARKS
Breithoff, Deborah	Mr. Graves		×	. N. A.	Contacted by phone and sent letter.
Costa, Charles	Mr. Graves		×	N.A.	Talked with mother. Interested. Will contact us.
Dawson, Glenn	Mr. Graves		×	Geometry	Immobilized. Taking plane geometry. Will enter 12th grade in fall with his class.
Diehl, Lersy	-Mr. Fluck		×	N.A.	Talked with mother. Explained program. Letters sent 3/23 and 5/30.
Hahn, Donna	Mr. Fluck	×		N. A.	Tested well. Living in apartment in Philadelphiz.
Jesiolowski, Michael Mr. Graves	Mr. Graves		×	Business Eng. and Algebra I	Taking courses over summer rather than attend summer school classes.
Lapsley, Ronald	Mr. Fluck	-	×	N. A.	Working at Dublin Pants Co. Talked with employer. Will continue to contact.



FOLLOW-UP STATUS REPORT (Cont.)

STUDENT'S NAME REFERRED BY	YES N	ON ;	COURSE NAME	Russell is getting discouraged about
Mr. Graves		× ×	N. N. N. A.	life without diploma. Will test for GED soon.
		;		
Mr. Graves		×	N. A.	Tock out of school and counseled.
Mr. Fluck		×	N.A.	Contacted by letter.
Mr. Graves		×	N. A.	Counseled by Mr. Ed Miller of Eastern Rotorcraft on need of a high school diploma. Still in school.
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			,	
				,



Mr. Baldwin S.I.S. COUNSELOR

Pennridge SCHOOL

O V U U	NEWARKS	Working. Not interested in schooling now.	Wants to quit academic courses and take Voc. Tech. courses either through ICS or Upper Bucks Vo. Tech			
COLIESE NAME	COOPSE IVANIE	N.A.	GED Prep.			
ED	ON ON	×				
TESTED	YES		×			
A CERBEN BY	ner enneu o i	Mr. Wack	Mr. Detweiler		-	
STUBENT'S NAME		Cramer, Paul	Fertig, Paul			



Mr. Evans S.I.S. COUNSELOR

Pennridge South Jr. High SCHOOL

REMARKS	Counseled. Still in school. Will attend Tech. school.	Still in school. Will arrange meeting with business man to motivate.	Still in school. Will arrange meeting with business man to motivate.		,	·	
COURSE NAME	Auto Mechanics	Art	Auto Mechanics	•			
TESTED	ON X	×	×			,	
TES	YES						
REFERBED BY	Mrs. VanCott	Mrs. VanCott	Mrs. VanCott		·		
STUDENT'S N'3ME	Hendrickson, Wes	Kingsbauer, Jeffery	Klinkert, Dieter				
L	1		6	3		,	



Mr. Evans S.I.S. COUNSELOR

Pennridge SCHOOL

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STIIDENT'S NAME		TESTED	092	144 A 14 TOGETOO	0.7 G & M. L. G
STODEN S NAME	אפרבתאבט אז	YES	S S	COURSE NAME	REMARKS
Cressman, Janicc	Mr. Detweiler		×	N. A.	Not living at home and is not intercsted in any kind of education at this time.
Kohs, Edward	Mr. Detweiler		×	Mechanies	Counseled. Wants the course because he is getting married. Eventually will get him into GED Prep.
Kratz, Darlene	Mr. Detweiler	×		GED Prop.	Scored very high in WRAT test. Awaiting GED results.
Landis, Bonnic	Mr. Detweiler	×		N. A.	Wants H. S. Diploma. Going to work at home. Is willing to go to night school. Gave schedule.
Page, Linda	Mr. Detweiler	×	-	GED Prep.	Interested in Secretarial. Will call us back.
Renner, David	Mr. Detweiler		×	N.A.	In, U.S. Marines. Going overseas.
Scachrist, Scott	Mr. Wack	-	×	N. A.	Contacted at home. Not interested at this time.



FOLLOW-UP STATUS REPORT (Cont.)

REMARKS	Married, not at home. Is taking a La Salle H.S. Equivalency course.			,		
COURSE NAME	N. A.					
NO NO	×				_	-
TEST'ED YES NO						
REFERRED BY	Mr. Detweiler					
STUDENT'S NAME	Stauffer, John					



Mr. Finn S.I.S. COUNSELOR

Charles Boehm High SCHOOL

REMARKS	Can take GED in '73. Did well on ITED. Will continue to counsel.			-		
COURSE NAME	N. A.					
red NO				-		
YES N	×					
REFERRED BY	School					
STUDENT'S NAME	Garcia, Doris		•		•	



Medill Bair	SCHOOL	3 d o W ii d	·	Working towards GED and job in air conditioning.				
		TWO I TOO	COORSE IVAINIE	GED Prep. and Air Cond. and Refrig.	-			
		TED	S S				-	_
	-	TESTED	YES	×				
		700000000000000000000000000000000000000	אברבאאבט או	School		-		
Mr. Finn	S.I.S. COUNSELOR		STODENT STAME	farrington, John				



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Mr. Finn

S.I.S. COUNSELOR

Pennsbury

SCHOOL

Returned to school after contact and Decided to stay in school after Still in school. Counsiled. Still in school. Going to Lincoln Tech, in Contacted and counseling. Enrolled in night school. REMARKS contact was made. counseling. Counseled. Phila. **COURSE NAME** Auto Mechanics GED Prep. and N. A. N.A. N.A. N.A. N.A. N.A. 2 × × TESTED × × × × YES × REFERRED BY Miss Lenio Miss Lenio Mr. Gikes School School School School McDonough, Marie McGonough, Brian Jennings, Stanley STUDENT'S NAME Rowlings, David Schramm, Jean Rothman, Gary Doney, James

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FOLLOW-UP STAIUS HEPURI (CONT.)

REMARKS	Will take GED test in June.	•				
COURSE NAME	GED Prep.		·			
ED			_			
TESTED YES N	×				•	
REFERRED BY	School	•				
STUDENT'S NAME	Sullivan, Michelle					

Mr. Baldwin S.I.S. COUNSELOR

Quakertown SCHOOL

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REMARKS	Working, not interested in any schooling now.		Will be signing up for GED Prep. within the next two weeks or so.	Is back in school and working hard to pass through to 12th grade with class. Had to make up 1/2 years work. Excellent student.	Still in school at last contact.	Sent letter explaining progran. In process of making follow up calls.	Reuben will probably be signing up for GED courses. Not decided yet.	
DWA M DOG TOO	COURSE INAME	N. A.	N.A.	N.A.	N. A.	N. A.	N. A.	
ED	S S	×		×	×	×		
TESTED	YES	,	×		_		×	
	REFERRED BY	School	Mr. Williams	Mr. Williams	Mr. Williams	School	Mr. Rush	
	STUDENT'S NAME	Bishop, Sheryle	Kemmerer, Bonita	Lenar, Linda	Mitman, Ronald	Roberts, Peggy	Rush, Reuben	•



ERIC

FOLLOW-UP STATUS REPORT

Taken out of school by Mr. Detweiler Taken out of school by Mr. Detweiler Stayed in school and will graduate in June. Counseled Talked Harvey of Business/Industry Comof Business/Industry committee. Stayed in school and will graduate Taken out of school by Mr. Elmer for math improvement. Will take Stayed in school and will of Business/Industry committee. with mother. She will pass on Parents also very Barbara not living at home. Could not reach by phone. Tested. Did quite well. interested. Doing well. SCHOOL Quakertown REMARKS graduate in June GED in June. Sent letter. Signed up. in June. mittee. facts. **COURSE NAME** N.A. N. A. N. A. N.A. N. A. N.A. Art 9 Z × × × × × TESTED YES × × REFERRED BY Mr. Williams Mr. Williams Mr. Williams Mr. William's Mr. Williams Mr. Williams Mr. Williams S.I.S. COUNSELOR Batcsics, William STUDENT'S NAME Brazuk, Barbara Colodonato, Tom Lawson, Stephen Mr. Evans Reppert, Rick Repa, Gary Huff, Alan

REMARKS	Tested. Now working toward H.S. GED test and carpentry.	·	·			
COURSE NAME	GED Prep and Carpentry					
ED NO			-	 		
TESTED YES N	×					
REFERRED BY	Mr. Williams					
STUDENT'S NAMĘ	Shultz, Edwin				·	

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The following contains an alphabetical list of dropouts, all of whom have been contacted by letter and/or telephone. After having been individually counseled and tested, their names will appear in standard format.

Barringer, James Baudluoy, Jeanette Duffin, Regina Floyd, Regina

Goodfellow, Michael Hass, Linford Hamilton, Fred Jarret, William

Johnson, Donald Kline, Terry Leonard, Diane Long, James

Renshaw, Michael Slotter, Kathy Umstead, William Weil, Arlene Yerkes, Earl