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ABSTRACT

The eighth volume of a compilation of all documents relating to English teaching which have been processed into the ERIC system is presented. This volume brings the index through June 1972. (DR)

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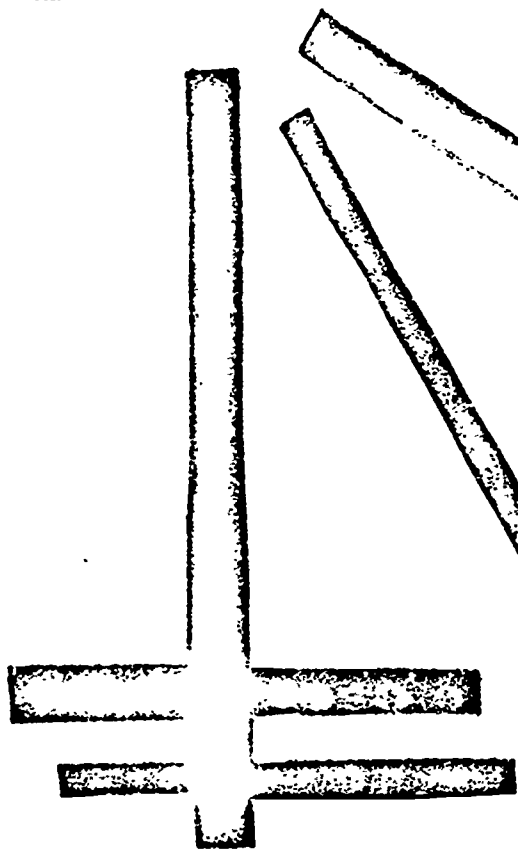
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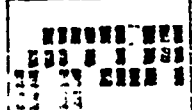


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ERIC DOCUMENTS ON THE TEACHING OF ENGLISH

VOLUME EIGHT: JANUARY-JUNE 1972

Edited by

MERLE FELD

and

The Staff

of the

NCTE/ERIC CLEARINGHOUSE ON THE TEACHING OF ENGLISH

National Council of Teachers of English  
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1111 Kenyon Road, Urbana, Illinois 61801

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## P R E F A C E

**PURPOSE.** This eighth volume in NCTE/ERIC's index to ERIC English, ERIC Documents on the Teaching of English, represents the continuing effort of this Clearinghouse to bring together in one place a list of all documents relating to English teaching which have been processed into the ERIC system. Because each ERIC clearinghouse covers a separate area of the educational field (e.g., Linguistics, Educational Media, Teacher Education), the documents processed by several clearinghouses are of possible interest to the English teacher. Although these acquisitions are announced in issues of Research in Education (RIE), and although indexes to RIE are quite helpful, the ERIC Clearinghouse on the Teaching of English hopes to meet the demand for greater convenience with this continuing index which includes relevant citations from each of the ERIC clearinghouses.

**CONTENTS.** The present volume brings the index through June 1972. The eight volumes together index the English-related content of the ERIC file from 1956 through June 1972. The following volumes are available:

ERIC Documents on the Teaching of English: 1956-1968 indexes documents from the Office of Education Research Reports: 1956-1965, from the Catalog of Selected Documents on the Disadvantaged, and from the issues of RIE from November 1966 through December 1968. Available from the National Council of Teachers of English, Stock Number 02259--\$1.00 prepaid.

ERIC Documents on the Teaching of English: Volume Two-- January-June 1969 lists all those ERIC English documents abstracted in RIE during the period indicated as well as many documents from the earlier period which were omitted from the first volume because they were not available from the ERIC Document Reproduction Service (EDRS). (NCTE/ERIC decided that a complete index should include citations for all English documents processed--evaluated, indexed, and abstracted; by an ERIC clearinghouse; hence, this volume includes those previously omitted documents and gives availability sources for them.) Available from the National Council of Teachers of English, Stock Number 02268--\$0.75 prepaid.

ERIC Documents on the Teaching of English: Volume Three-- July-December 1969 completes the index through 1969 by listing not only all those English-related documents abstracted in RIE from July through December but all journal articles related to English which were indexed during 1969 in USOE's newest publication, Current Index to Journals in Education (CIJE). Available from the National Council of Teachers of English, Stock Number 02277--\$1.25 prepaid.

ERIC Documents on the Teaching of English: Volume Four-- January-June 1970 continues to index the content of both RIE and CIJE, the first six 1970 issues of each. Available from the National Council of Teachers of English, Stock Number 02286--\$1.25 prepaid.



ERIC Documents on the Teaching of English: Volume Five--  
July-December 1970 completes the index through the last six  
1970 issues of both RIE and CIJE. Available from the National  
Council of Teachers of English, Stock Number 02311--\$1.25 prepaid.

ERIC Documents on the Teaching of English: Volume Six--January-  
June 1971 indexes the content of RIE through the first six months  
of 1971. CIJE materials have been omitted. It is an in-house  
publication available through the ERIC Document Reproduction  
Service, P.O. Drawer 0, Bethesda, Maryland 20014.

ERIC Documents on the Teaching of English: Volume Seven--  
July-December 1971 completes the index through the last six  
1971 issues of RIE. CIJE materials have been omitted. It is  
an in-house publication available through the ERIC Document  
Reproduction Service, P. O. Drawer 0, Bethesda, Maryland 20014.

ERIC Documents on the Teaching of English: Volume Eight--  
January-June 1972 indexes the content of RIE through the first  
six months of 1972. CIJE materials have been omitted. It is  
an in-house publication available through the ERIC Document  
Reproduction Service, P. O. Drawer 0, Bethesda, Maryland 20014.

The documents were selected by hand and eye from computer-produced  
abstract collections by the staff of NCTE/ERIC located at the National  
Council of Teachers of English headquarters.

The present index is similar to the previous one in that it does not include  
the content of CIJE, but rather was restricted to the content of RIE.

CITATIONS. Entries are listed under one of thirteen categories. In a number  
of cases, subcategories were created to facilitate retrieval of information  
in a specialized area (e.g. a separate section under "Written Expression"  
for "Journalism and the Student Press;" a separate section under "Study and  
Use of Multi-Media" for "Film Study.") In addition, most of the major thir-  
teen categories are broken down into four levels: General or Multi-level,  
Preschool and Elementary (up to grade 6), Secondary (grades 7-12), and  
College and Junior College.\*

Because this index is neither narrowly specialized nor comprehensive of all  
extant English-related books, articles, and research reports, it is particularly  
useful for the kind of browsing that would answer the question: What can be  
identified through the ERIC system on the subject of teaching English?

FINDING AIDS. At the end of every citation in brackets is an ED Number.  
"A Finding List for ERIC Documents" (see below) cross-references these ED  
Numbers to the appropriate issue of RIE in which more information about a  
particular title (in the form of a document abstract) may be found.

ORDERING INFORMATION. To see about the availability and cost of a particular  
document, check the ED Number in RIE or in the ERIC collection.

\* The titles of all citations, whether of books or articles, have been  
italicized.

FINDING LIST FOR ERIC DOCUMENTS

<u>ED NUMBERS</u>	<u>ISSUE OF RIE</u>	<u>ED NUMBERS</u>	<u>ISSUE OF RIE</u>
054 391--055 252	Jan. 1972	057 258--058 464	April 1972
055 253--056 242	Feb. 1972	058 465--059 408	May 1972
056 243--057 257	March 1972	059 409--060 226	June 1972

## I. THE TEACHING PROFESSION

### A. General

1. Cropp, David Fred. A Study of the Certification Requirements of Teachers of Theatre Art in the Secondary Schools of the United States. (1970): 182pp. [ED 058 216]
2. Deady, John Joseph. A Comparison of Technical Graphic Arts Competencies Needed by High School Journalism and Graphic Arts Teachers in Indiana. (1970): 154pp. [ED 055 075]
3. DelBosco, Frank. Secondary Teaching Style in Communication Terms. (1970): 141pp. [ED 059 191]
4. Herndon, James. The Way It's Spozed To Be; A Report on the Classroom War Behind the Crisis in Our Schools. (1968): 188pp. [ED 058 722]
5. Hoetker, James. Teaching and Learning Language: Who Should Be Accountable? (Jan. 1972): 6p. [ED 060 002]
6. Jenkins, William A. Priorities Facing the National Council of Teachers of English, 1971. (Nov. 1971): 8p. [ED 058 202]
7. Jones, Ione, ed. The Department Chairman: A Bibliography. (1971): 19pp. [ED 057 051]
8. Josephs, Lois S., and Erwin R. Steinberg, eds. English Education Today. (1970): 729pp. [ED 060 009]
9. Kirkton, Carole M., comp. Teacher Training Films: A Guide, Pre-Service and In-Service. (Aug. 1971): 36pp. [ED 055 081]
10. La Conte, Ronald. Some Opening Remarks: Addressed to the NEATE at Its Spring Conference in Auburn, Mass.; May 1, 1971. (Sept. 1971): 12pp. [ED 058 191]
11. La Conte, Ronald T., and Barbara Ellen Bitner. Report from York. (1971): 6p. [ED 059 210]
12. Lindley, Daniel Allen, Jr. Rhetorical Analysis of Teaching Process in Selected English Classes: Methods and Implications. (1970): 185pp. [ED 056 028]
13. McAllester, Susan, ed. A Case for Equity: Women in English Departments. (1971): 100pp. [ED 057 020]
14. Muller, Herbert J. In Pursuit of Relevance. (Nov. 1971): 315pp. [ED 058 201]
15. Nemetz, George F., comp. English Teacher Specialist for California Schools: Kindergarten through Grade Twelve. (1972): 30pp. [ED 059 185]
16. Simpson, Douglas Jackson. A Critical Analysis of the Educational Philosophy of T.S. Eliot. (1970): 155pp. [ED 057 044]
17. Smith, Hollie, comp. Class Size-- Does It Make a Difference? (Review of the Research). (Sept. 1971): 20pp. [ED 058 210]
18. Suloway, Irwin J., and Michael Shugrue, eds. Promising Practices in the Teaching of English--1963: A Report on Selected New Developments in the Teaching of English. (1963): 20pp. [ED 058 180]
19. Thiess, Carolyn W., and Carole M. Kirkton, eds. ERIC Documents on the Teaching of English, Volume Five: July-December 1970. (Aug. 1971): 73pp. [ED 055 025]

### B. Teacher Education

20. Bracy, Maryruth, ed. Workpapers[in] Teaching English as a Second Language, Volume IV. (June 1970): 130pp. [ED 054 664]
21. Cianciolo, Patricia J. Feasibility of Instructional Modules in Teaching Children's Literature to Undergraduate Students, An Interim Report. (May 1971): 14pp. [ED 056 980]

22. Grant, Sallie Jeanette. The Effects of a Basic Encounter Group Experience on Supervision by Supervisor Trainees. (1970): 69pp. [ED 057 042]
23. Hofford, James Loveday. A Survey of Undergraduate Speech Communication Training Required of Secondary Level Trainees at Teacher Preparation Colleges and Universities in New York State, 1968-1969. (1970): 187pp. [ED 058 217]
24. Hughes, Catherine. In-Service Training: Opportunity and Obligations. (ND): 8 p. [ED 057 672]
25. Lakas, Robert R. and John F. Kavanaugh. An Institute on Literacy in the Language of Film. (1971): 9 p. [ED 056 509]
26. Lowery, Alice Medley. A Study of the Adequacy of Undergraduate Teacher Preparation in Composition in the State of Florida. (1969): 86pp. [ED 060 011]
27. Mehta, Mohinder Paul. A Study of Preparation Programs for Secondary School English Teachers at the Universities and Colleges of Montana. (1970): 227pp. [ED 056 027]
28. Murray, Kay C. Evaluation of In-Service "Curriculum Materials for Intergroup Relations: Language Arts." (Dec. 1968): 8pp. [ED 060 145]
29. Roeder, Harold H. and others. Elementary Education: A National Summary of Required Methods and General Education Courses. (1971): 66pp. [ED 054 918]
30. Smith, Holly D.S. and Daniel J. Dieterich. A Selected Annotated Bibliography on Teacher Preparation and Certification. (Oct. 1971): 19pp. [ED 058 208]
31. Streeter, Donald C. A Speech Handbook for Teachers. (1964): 190pp. [ED 058 228]
32. Teachers of English to Speakers of Other Languages. Statement of Qualifications and Guidelines for Preparations of Teachers of English to Speakers of Other Languages in the United States. (June 1971): 9pp. [ED 054 653]
33. Wilder, Mary Roberts. An Evaluation of the Pre-Service and In-Service Academic Preparation in English for Teachers of Disadvantaged Students in Selected Colleges in the State of Georgia. (1970): 175pp. [ED 056 037]
34. Wood, Willson E. and Others. Report of Committee on Preparation of Secondary Teachers of English. (1971): 5p. [ED 059 214]
35. Wrigley, J. and Others. The Certificate of Secondary Education: Trial Examinations--Oral English. (1966): 37pp. [ED 058 232]

## II. ENGLISH INSTRUCTION: METHODS, THEORIES, PRACTICES

### A. General and Multi-level

36. Adams, Anthony, ed. The Language of Failure. (1970): 98pp. [ED 058 212]
37. Allen, Diane H., ed. The Discovery of English: NCTE 1971 Distinguished Lectures. (1971): 104pp. [ED 058 189]
38. Baxter, Katherine. The Black Experience and the School Curriculum. Teaching Materials for Grades K-12: An Annotated Bibliography. (1968): 57pp. [ED 056 020]
39. Fagan, Edward R., and Jean Vandell, eds. Through a Glass, Darkly: Classroom Practices in Teaching English, 1971-1972. (1971) 108pp. [ED 058 215]
40. Farrell, Edmund J. Performance Contracting: Some Reservations. (Nov. 1971): 9p. [ED 057 037]
41. Guth, Hans P. Teaching English Today: An In-Service Guide Prepared for Use with "American English Today". (1970): 204pp. [ED 058 234]
42. Hendrick, Ann. The Nature of Language, English, Vocabulary. (1971): 22pp. [ED 060 008]
43. Jesser, David.L. Promising Practices for Improving Classroom Atmosphere and Pupil Motivation for Learning, Volume I: Language Arts. (1967): 122pp. [ED 058 242]
44. Shane, Harold G.; ed. and others. Interpreting Language Arts Research for the Teacher. (1971): 205pp. [ED 056 564]
45. Zirkel, Perry Alan. A Bibliography of Materials in English and Spanish Relating to Puerto Rican Students. (June 1971): 51pp. [ED 057 142]

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46. Brown, Donna Jeanne Browder. Toward a Methodology for Improving Vocabulary Development of Low-Income Children. (1970): 191pp. [ED 060 015]
47. Jackson, Arthur Dale. A Comparison of Speed and Legibility of Manuscript and Cursive Handwriting of Intermediate Grade Pupils. (1970): 129pp. [ED 056 015]
48. Stoodt, Barbara D. The Relationship between Understanding Grammatical Conjunctions and Reading Comprehension. (1970): 126pp. [ED 060 010]

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49. \_\_\_\_\_, A Resource Bulletin for Teachers of English: Grade Seven. (1971): 378pp. [ED 059 201]
50. \_\_\_\_\_, A Resource Bulletin for Teachers of English: Grade Nine. (1971): 355pp. [ED 059 202]
51. \_\_\_\_\_, The Circle in the Spiral: Up the Down Spiral with English, Volume II. (1969): 235pp. [ED 059 187]
52. D'Amico, Vincent. C. Youth Culture: Reflections and Creations. (1971): 12pp. [ED 056 012]
53. Hook, J.N. and others. Representative Performance Objectives in English: Grades 9-12. Final Report. [Aug. 1971]: 11pp. [ED 057 028]
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57. Alsbrook, Eleanor Young. Changes in the Ethnocentrism of a Select Group of College Students as a Function of Bibliotherapy. (1970): 85pp. [ED 056 040]
58. Eastman, Arthur M., ed. Proceedings of the Wingspread Conference on the Doctor of Arts Degree, October 25-27, 1970. (1970): 136pp. [ED 055 089]
59. Lamar, Wilmer A., ed. The Department of English at the University of Illinois at Urbana-Champaign. (Nov. 1971): 25pp. [ED 058 219]

E. The Student: Characteristics and Attitudes

60. Haught, Evelyn Hunt. Students' Patterns of Thinking in Teacher-Led Large Group Discussions and Student-Led Small Group Discussions of Literature. (1970): 125pp. [ED 055 091]
61. Kaloger, James Heracles. Characteristics of Grosse Pointe High School Students in Advanced Placement Programs. (1970): 272pp. [ED 058 194]
62. Robertson, Paula E. Proposal on Experimental Non-Graded Student Evaluation for English 132 During Spring Semester 1971. (1971): 33pp. [ED 054 766]
63. Silverblank, Francine. Sense of Responsibility, Level of Anxiety, and Sociability in Suburban Male High School Seniors Who are Talented in Mathematics and Those Talented in English. (1970): 125pp. [ED 058 193]

III. ENGLISH CURRICULUM: THEORIES, SURVEYS, GUIDES

A. General and Multi-level

64. Demeritt, Robert W. Modular Curriculum: English/Social Studies, Chinese Civilization. (1968): 29pp. [ED 058 199]
65. Deutch, Richard. Modular Curriculum: English, Contemporary American Poetry: 1946 to the Present. (1971): 42pp. [ED 058 198]
66. Hamel, Clara A. Language Curriculum Based on Concept Formation and Transformational Grammar. (1971): 187pp. [ED 056 434]
67. Hendrick, Ann. The Nature of Language, English, Vocabulary. (1971): 22pp. [ED 060 008]
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69. Kratochvil, Daniel W. and Jack J. Crawford. Hawaii English Program Developed by the Hawaii State Department of Education and the University of Hawaii. (Nov. 1971): 83pp. [ED 058 236]
70. Phillips, James A. Modular Curriculum: English, American Nobel Prize Winners in Literature. (1970): 54pp. [ED 058 196]
71. Scannell, William J., ed. Recommended English Curriculum Guides K-12 and Criteria for Planning and Evaluation. (Nov. 1971): 32pp. [ED 056 030]
72. Spear, Richard L. Modular Curriculum: English/Social Studies, Japanese Civilization. (1970): 44pp. [ED 058 197]
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74. Wilkinson, Sylvia, and Ed Campbell, eds. Change: A Handbook for the Teaching of Social Studies and English. (1971): 254pp. [ED 057 034]
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76. Dempsey, Augustine. Teacher's Checklist Guide for the Peabody Language Development Kit--Level P. Volume I: Lessons 1-90. (1971): 208pp. [ED 054 868]
77. \_\_\_\_\_. Teacher's Checklist Guide for the Peabody Language Development Kit--Level P. Volume II: Lessons 91-180. (1971): 183pp. [ED 054 869]
78. Southeastern Education Lab., Atlanta, Ga. SEL/Project Language. Level II, Kindergarten. Criterion-Referenced Test. (1971): 3p. [ED 054 871]
79. \_\_\_\_\_. SEL/Project Language Level II, Kindergarten, Pupil's Book (Lessons 1-32). (Jan. 1971): 37pp. [ED 054 844]
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82. Valladares, Ann E. and Helen C. Lynch. SEL/Project Language Level II, Kindergarten, Teacher's Handbook. (1971): 63pp. [ED 054 867]

C. Secondary

83. Clark, Karen J. High School English IV: Comparative Mythology. Revised Edition. (1969): 57pp. [ED 059 212]
84. Phillips, James A. High School English IV: Social Consciousness in the American Novel, 1900-1950. (1969): 48pp. [ED 058 200]
85. \_\_\_\_\_. Through Language Communication toward World Order: English Education for Springfield Schools; a Language Curriculum for Low Achievers. (1970): 175pp. [ED 058 226]
86. Taylor, Susan and Howard Henderson. Hooked on English Teacher-Initiated, Interest-Oriented, Non-graded, Student Elective, Student Acceptance, Curricular Hang-Ups. (Sept. 1971): 5p. [ED 057 038]
87. Tokars, Lester E. A Guide for Teaching Ninth Grade English. (1970): 60pp. [ED 056 837]
88. Whitworth, Richard, ed. Thinkable Limits and Beyond: Four Scenarios on the English Curriculum. (1971): 83pp. [ED 058 186]

D. Junior College

89. Margosian, Arthur. A Suggested Journalism Curriculum for California Junior Colleges. (1971): 212pp. [ED 055 072]



#### IV. WRITTEN EXPRESSION

##### A. General and Multi-level

90. Britton, J.N. and others. Multiple Marking of English Compositions: An Account of an Experiment. (1966): 58pp. [ED 059 194]
91. Comprone, Joseph John. Language, Play, and the Teaching of Writing: An Approach to Composition through Literature. (1970): 298pp. [ED 055 088]
92. Feчек, Theresa Anne. The Use of Informative Themes in the Reading Anthologies for the Teaching of Composition in Grades Four through Twelve. (1970): 122pp. [ED 056 038]
93. Gorrell, Robert M. Rhetoric: How Do You Carve an Elephant? (1971): 16pp. [ED 059 189]
94. Graham, Marben Robert. A Study of the Comparative Influence of Learning Writing Conventions upon the Expressive Literacy of Average Ability Blue and White Collar Children. (1971): 224pp. [ED 059 996]
99. Sawkins, Margaret Wilmarth. The Oral Responses of Selected Fifth Grade Children to Questions Concerning Their Written Expression. (1971): 181pp.[ED 057 046]
100. Sullivan, Howard J. and others. Development of First Graders' Composition Skills. (Aug. 1971): 12pp.[ED 056 051]
101. Summerfield, Geoffrey, ed. Essays and Addresses on Composition. (1970): 101pp.[ED 056 044]
102. Tuttle, Frederick B., Jr. The Effect of Training in Visual Composition on Organization in Written Composition in Grade III. (1970): 127pp. [ED 057 032]
103. Ullyette, Jean M. Guidelines for Creative Writing. (1968): 49pp. [ED 059 998]

##### B. Elementary

95. \_\_\_\_\_ . Writing Children's Books. (July 1971): 6p. [ED 056 039]
96. Copeland, Evelyn M. What Can You Say About JIINT? (Sept. 1971): 6p. [ED 057 061]
97. DePillo, Norman Charles. The Influence of Handwriting upon Teachers' Evaluations of Children's Creative Stories. (1970): 107pp. [ED 056 048]
98. Jung, Raymond K. A New Approach to Understanding Children's Language Development-Analyzing Syntax of Compositions. (Dec. 1971): 10 pp.[ED 059 222]
- C. Secondary
104. Davenport, Harold Douglas. The Effects of Instruction in Generative Grammar on the Writing Ability of Students in the Ninth Grade. (1970): 153pp. [ED 056 022]
105. Emig, Janet. The Composing Processes of Twelfth Graders. (1971): 160pp. [ED 058 205]
106. Hansen, I.V., ed. A Year's Turning: Young People Writing. (1970): 72pp. [ED 055 082]
107. Klein, Marvin L. and Burton L. Grover. An Assessment of the Effectiveness of Symbolic Logic in the Teaching of Composition. Final Report. (Oct. 1970): 65pp. [ED 059 209]
108. Palmer, William S. What Yolly, Willy, and Harriet Learned to Do--The Free Modifier: A Fresh Mode of Teaching Composition. (Dec. 1971): 12pp. [ED 059 223]

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258. Hoyt, James Lawrence. Source-Message Orientation, Communication Media, and Attitude Change. (1970): 174pp. [ED 058 222]
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291. Farrell, Edmund J. Listen, My Children, and You Shall Read... (Jan. 1966): 8p. [ED 058 233]
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