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ABSTRACT

Information related to the field of literacy is provided in this document. In the first part of the document, a directory of 30 libraries and information centers that maintain a collection of materials and documents in the field of literacy, adult education, and related fields, such as education, vocational training, community development, social change and modernization, is provided. The second part contains information concerning 104 literacy projects around the world. In the final part names and addresses of the organizations that sponsor the literacy projects are given. (DB)

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DIRECTORY
OF
LIBRARIES, INFORMATION
CENTRES AND PROJECTS
IN THE FIELD OF
LITERACY

**INTERNATIONAL INSTITUTE FOR
ADULT LITERACY METHODS**

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DIRECTORY OF
LIBRARIES, INFORMATION CENTRES AND
PROJECTS IN THE FIELD OF LITERACY

A PRELIMINARY DRAFT

INTERNATIONAL INSTITUTE FOR ADULT LITERACY METHODS

P.O. Box 1555
Teheran
Iran

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INTRODUCTION

This preliminary draft consists of two different sections: The first section being a directory of 30 libraries and documentation centres in the field of literacy. Information concerning these centres was gathered by means of a questionnaire which was sent to different libraries and information centres by the Library of this Institute in May 1972. The general purpose of this section is to locate those centres throughout the world which maintain a collection of materials and documents in the field of literacy, adult education, and the related fields, such as education, vocational training, community development, social change and modernization.

The second section consists of classified information concerning 104 literacy projects all around the world. Information concerning this part has been obtained from the documents available in the Documentation Unit of this Institute. The purpose of this section is to identify organizations and projects carrying out literacy activities in different countries of the world. In this section certain abbreviations have been used as follows:

- Lit. - Literacy
- Ed. - Education
- Gov. - Governmental
- Org. - Organization
- Mat. - Materials
- Min. - Ministry
- W.O.A.L.P.P. - Work-Oriented Adult Literacy Pilot Project.
- S.I.L. - Summer Institute of Linguistics
- Assoc. - Association
- Y.W.C.A. - Young Women's Christian Association
- Com. Dev.- Community Development

This second section of the preliminary draft is followed by a list of names and addresses of the organizations sponsoring those literacy projects.

We shall appreciate it if the organizations mentioned in this Directory would inform us whether all the information is accurate and up-to-date. This will certainly help us to publish a reliable Directory of Literacy Projects and Libraries for Neo-literates in the near future.

PART I

DIRECTORY OF

LIBRARIES AND INFORMATION CENTRES

COUNTRY: AUSTRALIA

1. Name of the Centre: Library, Summer Institute of Linguistics (S.I.L.)
2. Address: P.O. Berrimah, North Territory, 5788, Australia.
3. Name of parent Institution: S.I.L. headquarters in U.S.A.
4. Supported by: Private co-operation.
5. Type of Centre: Information and research centre
6. Personnel, total number of staff members: -
 full time: part time:
 professional: non-professional:
7. Objectives of the Centre:
 Provide the required materials for the use of members and others involved in programmes of vernacular literacy and transition into English.
8. Proportion of total collection devoted to:
 literacy: 25% adult education: -
 related fields: - others: 75%
9. Classification system: Dewey.
10. Materials arrangement on the shelf: Dewey.
11. Total number of books and documents in the field: 1,100
12. " " " periodicals received: 7
13. Type and name(s) of publications, if any:
 Notes on Literacy .
14. Scope of publications:
 practical programmes of vernacular literacy, linguistic problems, bibliographies & abstracts.
15. Are publications offered in exchange? No.
16. Current activities and services:
 a) research in the field of adult vernacular literacy;
 b) seminars.

COUNTRY: C A N A D A

1. Name of the Centre: Saskatchewan Newstart Incorporated.
2. Address: P.O. Box 1565, Prince Albert,
Saskatchewan, Canada.
3. Name of parent Institution: -
4. Supported by: Department of Regional Expansion;
Government of Canada.
5. Type of Centre: Adult Curriculum Development.
6. Personnel, total number of staff members: 75
full time: 70 part time: 5
professional: 31 non-professional: 44
7. Objectives of the Centre:
- to develop new methods of training adults who are
disadvantaged educationally.
8. Proportion of total collection devoted to:
literacy: 3% adult education: 5%
related fields: 80% others:(psychology: 12%)
9. Classification system: Library of Congress.
10. Material arrangement on the shelf: Library of Congress.
11. Total number of books and documents in the field: 7000
12. " " " periodicals received: 100
13. Type and name(s) of publications, if any: -
14. Scope of publications: -
15. Are publications offered in exchange? No.
16. Current activities and services:
 - a) research in the area of English as a second
language, literacy, academic upgrading, life
skills and small-business management ;
 - b) seminars.

COUNTRY: E G Y P T

1. Name of the Centre: The Library and Documentation Centre.
2. Address: Regional Centre for Functional Literacy in Rural Areas for the Arab States (ASFEC), Sirs-el-Layan, Menoufia, A.R.E.
3. Name of parent Institution: ASFEC.
4. Supported by: Unesco and the Arab States.
5. Type of Centre: Special library.
6. Personnel, total number of staff members: 3
 full time: 2 part time: 1
 professional: 2 non-professional: 1
7. Objectives of the Centre:
 - Acquisition, processing & dissemination of information on literacy, adult education and related subjects with special emphasis on the Arab States.
8. Proportion of total collection devoted to:
 literacy: 10% adult education: 10%
 related fields: 55% others: 25%
9. Classification system: Dewey supported with UDC (for books) & subject classification for documents.
10. Materials arrangement on the shelf: Country and subject wise.
11. Total number of books and documents in the field: 15,000 books and 5,000 documents.
12. Total number of periodicals received: 250
13. Type and name(s) of publications, if any:
 Occasional abstracts, information papers and bibliographies.
14. Scope of publications: -

15. Are publications offered in exchange? Yes.

16. Current activities & services:

a) preparation of subject bibliographies;

b) distribution of acquisition lists.

COUNTRY: F R A N C E

1. Name of Centre: Bibliothèque du Musée de l'Homme
2. Address: Palais de Chaillot, Place du Trocadéro, 75.
Paris (16e) France.
3. Name of parent Institution: Musée National d'Histoire Naturelle.
4. Supported by: Direction des Bibliothèques et de la Lecture Publique.
5. Type of Centre: Research & public library.
6. Personnel, number of staff members: 22
full time: 11 part time: 11
professional: 20 non-professional: 1
7. Objectives of the Centre:
Research and collection of documents concerning cultural & social anthropology of illiterate people.
8. Proportion of total collection devoted to:
literacy: 2% adult education: 1%
related fields: 60% others: 37%
9. Classification system: Library of Congress.
10. Material arrangement on the shelf: Library of Congress.
11. Total number of books and documents in the field: -
12. " " " periodicals received: -
13. Type and name(s) of publications, if any:
- Annual acquisition lists
- Mimeographed cards.
14. Scope of publications: -
15. Are publications offered in exchange? -
16. Current activities & services:
preparation of annual acquisition lists, mail reference services.

COUNTRY:- I N D I A .

1. Name of the Centre: Indian Adult Education Association.
2. Address: 17-B, Indraprastha, New Delhi -1, India.
3. Name of parent Institution: same.
4. Supported by: -
5. Type of Centre: Research library.
6. Personnel, total number of staff members: 3
 full time: 3 part time:
 professional: 1 non-professional: 2
7. Objectives of the Centre:
 Dissemination of information on adult education
 and serving as a clearing house.
8. Proportion of total collection devoted to:
 literacy: 15% adult education: 25%
 related fields: 30% others: 30%
9. Classification system: -
10. Material arrangement on the shelf: subjects divided into
 countries.
11. Total number of books and documents in the field: 10,000
12. " " " periodicals received: 150
13. Type and name(s) of publications, if any:
 - a) Indian Journal of Adult Education, monthly and
 in English.
 - b) Proudeh Shiksha, monthly in Hindu.
 - c) Kheli Me Sirdhan, fortnightly in Hindu.
14. Scope of publications: adult education.
15. Are publications offered in exchange? Yes.

16. Current activities and services:

- a) research and evaluation ;
- b) organization of seminars & workshops ;
- c) maintenance of abstract files ;
- d) preparation of subject bibliographies ;
- e) distribution of acquisition lists.

COUNTRY: I N D I A

1. Name of the Centre: Literacy International Committee Information Centre.
2. Address: A-9 Maharani Bagh, New Delhi-14, India.
3. Name of parent Institution: -
4. Supported by: World Education Inc.; (New York);
World Literacy of Canada;
Netherlands' Literacy International.
5. Type of Centre: Special information Centre.
6. Personnel, total number of staff members: 4
 full time: 2 part time: 2
 professional: non-professional:
7. Objectives of the Centre:
 - To provide a comprehensive information and documentation service on adult literacy organizations, programmes, resources, specialists, field workers and other agencies in different countries and to publish periodicals, papers and reports on various aspects of adult literacy.
8. Proportion of total collection devoted to:
 literacy: 90% adult education: 10%
 related fields: others:
9. Classification system: Subject indexing.
10. Material arrangement on the shelf: By accession number.
11. Total number of books and documents in the field: 2,100
12. " " " periodicals received: 50
13. Type and name(s) of publications, if any:
 Literacy Today, bimonthly.
14. Scope of publications: Reviews, abstracts, short articles
 & news notes on literacy activities
 around the world.

15. Are publications offered in exchange? Yes.

16. Current activities & services:

- maintenance of abstract files;
- preparation of subject bibliographies (on request);

COUNTRY: I N D I A

1. Name of the Centre: Worker's Institute.
2. Address: 127, Bevi Ahilya Marg, Indore - 3, Madhya Pradesh - India.
3. Name of parent Institution: same.
4. Supported by: Government of India.
5. Type of Centre: Public Library.
6. Personnel, total number of staff members: 2
 full time: 2 part time:
 professional: 1 non-professional: 1
7. Objectives of the Centre:
 - a) Providing a study centre for private students.
 - b) Issuing books for adult workers through libraries at different centres and also through box libraries.
8. Proportion of total collection devoted to:
 literacy: 10% adult education: 5%
 related fields: 3% others: 82%
9. Classification system: Dewey.
10. Material arrangement on the shelf: Subject wise - Dewey schedule.
11. Total number of books and documents in the field: 10,357
12. " " " periodicals received: 38
13. Type and name(s) of publications, if any:
 Annual reports.
14. Scope of publications: activities of the Institute.
15. Are publications offered in exchange? No.
16. Current activities and services: -

COUNTRY: I R A N

1. Name of the Centre: National Committee for World Literacy Programme, Library;
2. Address: 133/2, Kharadmande Shomali-Ave., Teheran, Iran.
3. Name of parent Institution: National Committee for World Literacy Programme.
4. Supported by: Plan Organization, Iran .
5. Type of Centre: Library and documentation Centre.
6. Personnel, total number of staff members: 2
 full time: 2 part time:
 professional: non-professional:
7. Objectives of the Centre: -
8. Proportion of total collection devoted to:
 literacy: 15% adult education: 10%
 related fields: 70% others: 5%
9. Classification system: Dewey.
10. Material arrangement on the shelf: Subject.
11. Total number of books and documents in the field: -
12. " " " periodicals received: 8
13. Type and name(s) of publications, if any:
 Acquisition list, annually.
14. Scope of publications: -
15. Are publications offered in exchange? No.
16. Current activities and services: -

COUNTRY: I R A N

1. Name of the Centre: International Institute for Adult Literacy Methods.
2. Address: P.O. Box 1555, Teheran, Iran.
3. Name of the parent Institution: Unesco and the Government of Iran.
4. Supported by: UNDP., Member States of Unesco and the Government of Iran.
5. Type of Centre: Documentation, research and special information Centre.
6. Personnel, total number of staff members:
full time: 17 part time: 18
7. Objectives of the Centre:
 - a) Collect, classify and exchange documentations on literacy;
 - b) Carrying out comparative studies of the methods, media, materials & techniques used in literacy programmes;
 - c) Dissemination of information on literacy activities through its publications.
8. Proportion of total collection devoted to:
literacy: 70% adult education: 10%
related fields: 15% others: 5%
9. Classification system: U.D.C.
10. Material arrangement on the shelf: Subject and country wise.
11. Total number of books and documents on the field: 4,000
12. " " " periodicals received: 170

13. Type and name(s) of publications, if any:

- a) Literacy Discussion, quarterly;
- b) Literacy Work, bi-monthly;
- c) Literacy Documentation, bimonthly.

14. Scope of publications: Literacy, adult education and related fields.

15. Are publications offered in exchange? Yes.

16. Current activities and services:

- a) documentation;
- b) dissemination of information through the publication;
- c) library research and studies on literacy;
- d) preparation of subject bibliographies (on request);
- e) distribution of acquisition lists.

COUNTRY: MEXICO

1. Name of the Centre: Centro Regional de Alfabetizacion Funcional en las Zonas Rurales de America Latina (CREFAL).
2. Address: Patzcuaro, Mich., Mexico.
3. Name of parent Institution: UNESCO.
4. Supported by: Unesco and Mexican Government.
5. Type of Centre: Functional Literacy Centre.
6. Personnel, total number of staff members: 55
full time: part time:
professional: non-professional:
7. Objectives of the Centre: -
8. Proportion of total collection devoted to:
literacy: 4.7% adult education: 16.7%
related fields: 3% others: 75.33%
9. Classification system: Dewey.
10. Material arrangement on the shelf: Dewey.
11. Total number of books and documents in the field: 20,526
12. " " " periodicals received: 663
13. Type and name(s) of publications, if any:
CARTA INFORMATIVA, bi-monthly.
14. Scope of publications: -
15. Are publications offered in exchange? Yes.
16. Current activities & services:
 - a) organization of research studies;
 - b) organization of seminars;
 - c) organization of information programmes;
 - d) preparation of subject bibliographies;
 - e) mail reference service;
 - f) technical assistance to local libraries.

COUNTRY: N E T H E R L A N D S

1. Name of the Centre: Centre for the Study of Education in Changing Societies.
2. Address: P/a Nuffic, Molenstraat 27, Den Haag, Netherlands.
3. Name of parent Institution: Nuffic.
4. Supported by: -
5. Type of Centre: Research library.
6. Personnel, total number of staff members: 9
 full time: 8 part time: 1
 professional: 7 non-professional: 2
7. Objectives of the Centre: -
8. Proportion of total collection devoted to:
 literacy: 10% adult education: 12%
 related fields: 25% others: 53%
9. Classification system: Universal Decimal Classification (U.D.C.)
10. Material arrangement on the shelf: U.D.C. arrangement.
11. Total number of books and documents in the field: 800
12. " " " periodicals received: -
13. Type and name(s) of publications, if any:
 No publications.
14. Scope of publications: -
15. Are publications offered in exchange? -
16. Current activities and services:
 distribution of annotated acquisition lists.

COUNTRY: NETHERLANDS

1. Name of the Centre: Department Extension Education.
2. Address: Herenstraat 25, Wageningen, Netherlands.
3. Name of parent Institution: Agricultural University.
supported by: -
5. Type of Centre: University library.
6. Personnel, total number of staff members:
full time: 5 part time: 3
professional: non-professional:
7. Objectives of the Centre:
Assisting the staff and the students in their studies and research work by providing them with the required materials.
8. Proportion of total collection devoted to:
literacy: 2% adult education: 10%
related fields: 30% others: 58%
9. Classification system: Universal Decimal Classification.
10. Material arrangement on the shelf: Universal Decimal Classification.
11. Total number of books and documents in the field: -
12. " " " periodicals received: -
13. Type and name(s) of publications, if any: -
14. Scope of publications: -
15. Are publications offered in exchange? Yes.
16. Current activities & services:
 - a) research & survey;
 - b) organization of seminars;
 - c) distribution of acquisition lists.

COUNTRY: N I G E R I A

1. Name of the Centre: Institute of Adult Education.
2. Address: University of Ibadan, Ibadan, Nigeria.
3. Name of parent Institution: Department of Adult Education,
University of Ibadan.
4. Supported by: UNESCO.
5. Type of Centre: Documentation, clearing house.
6. Personnel, total number of staff members: 6
 full time: 4 part time: 2
 professional 3 non-professional: 3
7. Objectives of the Centre:
 To produce & distribute literacy books & publications;
 To give information and advice on functional literacy
 and adult education in general.
8. Proportion of total collection devoted to:
 literacy: 90% adult education: 10%
9. Classification system: According to date of publication.
10. Material arrangement on the shelf: By publisher and
 publication date.
11. Total number of books and documents in the field: 50
12. " " " periodicals received: 10
13. Type and name(s) of publications, if any:
 a) I.A.A.E. Newsletter;
 b) Occasional publications ;
 c) Work-oriented literacy books.
14. Scope of the publication: -
15. Are publications offered in exchange? Yes.
16. Current activities and services: a) research in work-
 oriented literacy b) seminars & workshops.

COUNTRY: P A K I S T A N

1. Name of the Centre: Unesco Regional Centre for Book Development in Asia.
2. Address: 26A P.E.C.H.S., Karachi-29, Pakistan.
3. Name of parent Institution: UNESCO.
4. Supported by: UNESCO, UNDP, and the Gov. of Pakistan.
5. Type of Centre: * Special Information Centre.
6. Personnel, total number of staff members: 12
 full time: 12 part time:
 professional: 3 non-professional: 9
7. Objectives of the Centre:
 To assist in a professional and advisory capacity and by dissemination of information, the development of the book industry in Asian Member States of Unesco.
8. Proportion of total collection devoted to:
 literacy: 8% adult education: 1%
 related fields: 1% others: 90%
9. Classification system: U.D.C. & subject indexing
10. Material arrangement on the shelf: according to subject and sub-divided by country.
11. Total number of books and documents in the field: 60
12. " " " periodicals received: 13
13. Type and name(s) of publications, if any:
 Newsletter: a quarterly bulletin
14. Scope of publications: Publishing, library science, and literacy.
15. Are publications offered in exchange? Yes. ✓
16. Current activities & services: -

COUNTRY: P A K I S T A N

1. Name of the Centre: Local Government Training Institute.
2. Address: Lalamusa (Punjab - Pakistan).
3. Name of parent Institution: -
4. Supported by: Department of Local Government & Social Welfare.
5. Type of Centre: Training research & clearing house.
6. Personnel, total number of staff members: 10
 - full time: 10 part time:
 - professional: non-professional:
7. Objectives of the Centre:
 - a) To organize pre-service and in-service training programmes for employees of local government institutes; b) To organize in-service training programmes for persons both official and non-official working in the field of rural community development and adult literacy; c) To conduct research in the field of local government and rural development.
8. Proportion of total collection devoted to:
 - literacy: 10% adult education: 5%
 - related fields: 60% others: 25%
9. Classification system: subject indexing.
10. Material arrangement on the shelf: subject wise.
11. Total number of books and documents in the field: 980
12. " " " periodicals received: 6
13. Type and name(s) of publications, if any:
 - Preprimers & primers for neo learners.
 - Teachers' guide.
14. Scope of publications: -

15. Are publications offered in exchange ?- Yes.

16. Current activities and services: -

COUNTRY: S U D A N

1. Name of the Centre: Educational Documentation Centre.
2. Address: P.O. Box 2490, Khartoum, Sudan.
3. Name of parent Institution: Ministry of Education.
4. Supported by: -
5. Type of Centre: Educational documentation centre.
6. Personnel, total number of staff members: 8
7. Objectives of the Centre:
 - a) Collection, classifying, and cataloguing of documents on education;
 - b) Research analysis of collected documents;
 - c) Diffusion of information.
8. Proportion of total collection devoted to:

literacy: 20%	adult education: 20%
related fields: 50%	others: 10%
9. Classification system: U.D.C.
10. Material arrangement on the shelf: Accession number.
11. Total number of books and documents in the field: 13,000
12. " " " periodicals received: 64
13. Type and name(s) of publications, if any:
 - a) A quarterly bulletin;
 - b) Annual report of the Centre and the Ministry.
14. Scope of the publications: -
15. Are publications offered in exchange? Yes.
16. Current activities & services:
 - a) educational research;
 - b) seminars & workshops;
 - c) preparation of subject bibliographies.

COUNTRY: T H A I L A N D

1. Name of the Centre: Unesco Regional Office for Education in Asia.
2. Address: P.O.B. 1421, Bangkok, Thailand.
3. Name of parent Institution: UNESCO.
4. Supported by: UNESCO.
5. Type of Centre: Research and diffusion.
6. Personnel, total number of staff members:
 full time: 8 part time: Nil
 professional: 3 non-professional: 5
7. Objectives of the Centre: To select, acquire and process for library use, the documents and publications needed in the research schemes at the Unesco Regional Office for Education in Asia.
8. Proportion of total collection devoted to:
 literacy: adult education:
 related fields: others:
9. Classification system: Dewey Decimal.
10. Material arrangement on the shelf: Dewey, open shelves.
11. Total number of books and documents in the field: 20,000
12. " " " periodical received: -
13. Type and name(s) of publications, if any:
 Annotated bibliographies;
 Quarterly accession list;
 Directories;
 Bibliographic notes, and bibliographic supplement to the Institute's Bulletin;
 Abstracts.
14. Scope of publications: -

15. Are publications offered in exchange? Partially.

16. Current activities and services: -

COUNTRY: U G A N D A

1. Name of the Centre: Library of Makerere Institute of Social Research.
2. Address: P.O. Box 16022, Kampala, Uganda.
3. Name of parent Institution: Makerere University Library.
4. Supported by: Makerere University.
5. Type of Centre: Social science research library.
6. Personnel, total number of staff members: 4
full time: 4 part time: nil
7. Objectives of the Centre:
Interdisciplinary and cross cultural research with a strong regional commitment to Eastern Africa.
8. Proportion of total collection devoted to:
literacy: 1% adult education: 2%
related fields: 50% others: 47%
9. Classification system: Dewey.
10. Material arrangement on the shelf: Dewey Decimal Classification call numbers.
11. Total number of books and documents in the field: 20
12. " " " periodicals received: 10
13. Type and name(s) of publications, if any:
a) a monthly Accession List./ Bulletin.
b) occasional bibliographies.
14. Scope of publications: -
15. Are publications offered in exchange? Yes.
16. Current activities & services:
a) organization of research;
b) seminars & workshops;
c) preparation of subject bibliographies;
d) distribution of acquisition lists.

COUNTRY: UNITED KINGDOM

1. Name of the Centre: University of Edinburgh, Department of Educational Studies.
2. Address: 11, Buccleuch Place, Edinburgh, EH8 9JI.
3. Name of parent Institution: University of Edinburgh.
4. Supported by: -
5. Type of Centre: Research library, (post graduate course centre).
6. Personnel, total number of staff members: -
7. Objectives of the Centre:
Post graduate training and research in adult education and community development.
8. Proportion of total collection devoted to:
literacy: 5% adult education: 50%
related fields: 45% others:
9. Classification system: Subject indexing.
10. Material arrangement on the shelf: Subject wise, subdivided according to country.
11. Total number of books and documents in the field: 2,000
12. " " " periodicals received: 105
13. Type and name(s) of publications, if any:
No publications.
14. Scope of publications: -
15. Are publications offered in exchange: -
16. Current activities & services:
-organization of workshops and seminars;
-research in the field of adult education in Scotland;
-distribution of annotated acquisition lists.

COUNTRY: U N I T E D K I N G D O M

1. Name of the Centre: National Institute of Adult Education (England & Wales).
2. Address: 35 Queen Anne St., London W1M.0BL.
3. Name of parent Institution: -
4. Supported by: Local education authorities, universities and individual members.
5. Type of Centre: information centre on literacy and methodology of adult education.
6. Personnel, total number of staff members: 9
 full time: 9 part time:
 professional: 3 non-professional: 6
7. Objectives of the Centre:
 Co-ordinating and advising procedures and students of adult education.
8. Proportion of total collection devoted to:
 literacy: 5% adult education:(100%)
 related fields: 90% others: 5%
9. Classification system: Subject indexing.
10. Material arrangement on the shelf: -
11. Total number of books and documents in the field: -
12. " " " periodicals received: -
13. Type and name(s) of publications, if any: -
14. Scope of publications: -
15. Are publications offered in exchange? -
16. Current activities & services: -

COUNTRY: U N I T E D K I N G D O M

1. Name of the Centre: The Initial Teaching Alphabet Foundation.
2. Address: 154 Southampton Row, London W.C.1.
3. Name of parent Institution: none.
4. Supported by: Subscriptions and bequests.
5. Type of Centre: Research library.
6. Personnel, total number of staff members:
 full time: 7 part time: 1
 professional: non-professional:
7. Objectives of the Centre:
 To organize and advance the development of Initial Teaching Alphabet (i.t.a.) throughout the world and to maintain a common standard of i.t.a. spelling and characters.
8. Proportion of total collection devoted to:
 literacy: 100% adult education:
 related fields: others:
9. Classification system: Subject indexing.
10. Material arrangement on the shelf:
11. Total number of books and documents in the field: 50
12. " " " periodicals received: none exclusively.
13. Type and name(s) of publications, if any:
 a) The i.t.a. Journal;
 b) Various pamphlets on i t . a .
14. Scope of publications: -
15. Are publications offered in exchange? Yes.

16. Current activities and services:

- a) research and evaluation;
- b) organization of workshops;
- c) preparation of subject bibliographies.

COUNTRY: U.S.A.

1. Name of the Centre: Adult Learning Centre.
2. Address: North Carolina State University, P.O. Box 5096,
Raleigh, North Carolina 27607.
3. Name of parent Institution: North Carolina State
University.
4. Supported by: -
5. Type of Centre: National research and development.
6. Personnel, total number of staff members: 8
 full time: 5 part time: 3
 professional: 5 non-professional: 3
7. Objectives of the Centre:
 Provision of national leadership in the development
 and implementation of experimental and demon-
 stration projects which give promise of materially
 improving adult education programmes.
8. Proportion of total collection devoted to:
 adult education: (literacy integrated): 100%
9. Classification system: Library of Congress.
10. Material arrangement on the shelf: Subject wise.
11. Total number of books and documents in the field: -
12. " " " periodicals received: 4
13. Type and name(s) of publications, if any:
 - a) The application of computer technology to the
Instruction of Under-educated Adults;
 - b) Guide lines for Establishing and Operating an
Adult Learning Laboratory;
 - c) Adult Basic Education Teacher Trainers;
 - d) Stimulus support in Programmed Instruction.

14. Scope of publications: - ?

15. Are publications offered in exchange? Yes.

16. Current activities & services:

Organization of research projects, seminars & workshops.

COUNTRY: U.S.A.

1. Name of the Centre: Adult Education Research Information Processing Centre.
2. Address: Department of Adult Education, Florida State University, Tallahassee, Florida 32306, U.S.A.
3. Name of parent Institution: Florida State University.
4. Supported by: State of Florida.
5. Type of Centre: Research, development, training and dissemination centre.
6. Personnel, total number of staff members: 18
 full time: 6 part time: 12
 professional: 14 non-professional: 4
7. Objectives of the Centre:
 To identify critical problems in adult education and develop solutions through research and development activities.
8. Proportion of total collection devoted to:
 Literacy: 30% adult education: 40%
 related fields: 30% others: -
9. Classification system: Subject indexing.
10. Material arrangement on the shelf: Country and subject wise.
11. Total number of books and documents in the field: 10,000.
12. " " " periodicals received: 6
13. Type and name(s) of publications, if any:
 Research and Practice, monographs in adult basic education and other subject fields.
14. Scope of publications: -

15. Are publications offered in exchange ?

16. Current activities & services:

- a) organization of research projects, seminars and workshops;
- b) maintenance of abstract files ;
- c) preparation of subject bibliographies. U

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1. Name of the centre: National Multi-media Centre for Adult Basic Education.
2. Address: 17, Normal Ave., Montclair State College, Upper Montclair, N.J. 07043, U.S.A.
3. Name of parent Institution: Montclair State College.
4. Supported by: U.S. Office of Education.
5. Type of Centre: Learning house.
6. Personnel, total number of staff members:
 - (a) Full time: 9
 - (b) part time: 1
 - (c) professional: 10
 - (d) non-professional: 7
7. Objectives of the centre:
 - (a) Distribution of abstracts on adult basic education.
8. The percentage of collection devoted to:
 - (a) Materials on adult education: 40.
 - (b) Related fields: -
 - (c) Others: 10
9. Classification system: Accession number.
10. Material arrangement on the shelf: by accession number.
11. Total number of books and documents in the field: 1,600 (plus 100 each other).
12. Total number of periodicals received: None.
13. Type and nature of publications, if any:
 - (a) Abstracts, monthly.
14. Type of publications:
 - (a) Are publications offered in exchange? -
15. Main activities and services:
 - (a) Maintenance of abstract files;
 - (b) Preparation of subject bibliographies.

COUNTRY: U.S.A.

1. Name of the Centre: International & Development Education Clearing house.
2. Address: University of Pittsburgh, Pittsburgh, Pennsylvania, 15213, U.S.A.
3. Name of parent Institution: School of Education, University of Pittsburgh.
4. Supported by: School of Education and University Centre for International Studies.
5. Type of Centre: clearing house, special information centre.
6. Personnel, total number of staff members: 3
full time: 1 part time: 2
professional: 1 non-professional: 2
7. Objectives of the Centre:
To serve the faculty & students of the programme and other local and foreign scholars.
8. Proportion of total collection devoted to:
literacy: 15% adult education: 10%
related fields: 10% others: 25%
(international development: 25% development education: 25%)
9. Classification system: Country and subject indexing.
10. Material arrangement on the shelf: Country and subject wise.
11. Total number of books and documents in the field: 2,000
12. " " " periodicals received: 6
13. Type and name(s) of publications, if any:
Adult Education in Developing Countries, a bibliography.

14. Scope of publications: Adult education.
15. Are publications offered in exchange ? Yes.
16. Current activities and services:
 - a) organization of research projects, seminars & workshops;
 - b) distribution of acquisition lists.

COUNTRY: U.S.A.

1. Name of the Centre: Adult literacy Information Centre.
2. Address: 3723 Chestnut Street, Philadelphia, PA, 19104.
3. Name of parent Institution: Philadelphia Adult Basic Education Academy.
4. Supported by: Various private sources.
5. Type of Centre:
Research library and teacher resource centre.
6. Personnel, total number of staff members:
full time: 3 part time: 5
150 volunteers.
7. Objectives of the Centre:
To have materials available for teaching; to collect information on other programmes in the literacy field; to disseminate information about illiteracy in the U.S.A.
8. Proportion of total collection devoted to:
literacy: 75% adult education: 10%
related fields: 10% others: 5%
9. Classification system: Library of Congress.
10. Material arrangement on the shelf: Subject wise.
11. Total number of books and documents in the field: 1,700.
12. " " " periodicals received: 6
13. Type and name(s) of publications, if any:
a) Newsletter ;
b) Monographs.
14. Scope of publications: - ?
15. Are publications offered in exchange? Yes.

16. Current activities and services:

- a) organization of research, projects, seminars and workshops;
- b) preparation of subject bibliographies;
- c) distribution of acquisition lists.

COUNTRY: U.S.A.

1. Name of the Centre: Laubach Literacy, Inc., Library.
2. Address: 1011 Harrison Street, Syracuse, N.Y. 13210
U.S.A.
3. Name of parent Institution: Laubach Literacy Inc.
4. Supported by: -
5. Type of Centre: Research library.
6. Personnel, total number of staff members: 1
7. Objectives of the Centre:
Provides reference facilities for the staff of
Laubach Literacy Inc. and research materials for
students in literacy journalism.
8. Proportion of total collection devoted to:
literacy: 90% adult education: -
related fields: 10% others: -
9. Classification system: Library of Congress for books
and subject indexing for docu-
ments.
10. Material arrangement on the shelf: -
11. Total number of books and documents in the field: -
12. " " " periodicals received: 45
13. Type and name(s) of publications, if any:
Reading materials for neo-literates and their
teachers.
14. Scope of publications: -
15. Are publications offered in exchange? No.
16. Current activities and services:
Preparation of subject bibliographies.

COUNTRY: U.S.A.

1. Name of the Centre: Documentation, Information and Liaison Centre.
2. Address: Department of Educational Affairs, Organization of American States, 17th and Constitution Avenue, N.W., Washington D.C. 20006, U.S.A.
3. Name of parent Institution: Organization of American States (O.A.S.).
4. Supported by: Member states.
5. Type of Centre: Research library and special information centre; not limited to adult education.
6. Personnel, total number of staff members:

full time: 6	part time: -
professional: 2	non-professional: 4
7. Objectives of the Centre:

To provide documentary support to the activities of the O.A.S. Regional Educational Development Programme.
8. Proportion of total collection devoted to:

literacy:	adult education:
related fields:	others:
9. Classification system: U.D.C.
10. Material arrangement on the shelf: Subject wise subdivided according to country.
11. Total number of books and documents in the field: -
12. " " " " periodicals received: -
13. Type and name(s) of publications, if any:

Documents related to the general areas of adult education and technical education are irregularly published.

14. Scope of publications: -
15. Are publications offered in exchange ? Yes.
16. Current activities and services:
 - a) research and evaluation;
 - b) distribution of acquisition lists;
 - c) consultation and reference services;
 - d) duplicating materials distributed among educational documentation centres in Latin America.

COUNTRY: U.S.A.

1. Name of the Centre: National Education Association
(N.E.A.) Adult Education Clearing-
house.
2. Address: 1201-16th St., N.W., Washington D.C., 20036.
3. Name of parent Institution: National Education
Association.
4. Supported by: same.
5. Type of Centre: Special information centre.
6. Personnel, total number of staff members:
full time: part time:
professional non-professional:
7. Objectives of the Centre:
 - a) To provide easier access to information useful
in the education of adults and out-of-school
youth;
 - b) To obtain, process and disseminate information
on all aspects of adult education.
8. Proportion of total collection devoted to:
literacy: 70% adult education: 30%
related fields: - others: -
9. Classification system: Modified termatrix.
10. Material arrangement on the shelf: By accession number.
11. Total number of books and documents in the field: 200
12. " " " periodicals received: 6
13. Type and name(s) of publications, if any:
Occasional publications on adult education and
teaching.
14. Scope of publications: Adult education.

15. Are publications offered in exchange? Yes.

16. Current activities and services: -

PART II

CLASSIFIED INFORMATION
CONCERNING LITERACY PROJECTS

	Adult Ed	Board of Education	X		X X	X	Y	X		
LA	Adult Lit	Direction de l'enseignement primaire & éd. des adultes	X	1958	X X	X	Y X	Y Y		
LIBERIA	Literacy	Village Welfare Society	X	1951	X	Y	X	X Y		
NETHERLANDS	Adult Lit	Ministry of National & Rural Development	X	1961	X X	X	Y	Y Y		X X Y
NETHERLANDS	Adult Lit	Ministry of Education	Y	?	X X	X	Y	X		X X Y
PAKISTAN	Ad. Basic Ed	Adult Basic Ed Office	X	?	X X	X	X	X		X X X X X X X X
	Adult Lit.	All Pakistan Women Assoc	X	1954		Y	X	Y Y X		X X
	Adult Lit	Pakistan Girl Guides Assoc	Y	1957	Y X	Y	Y	X X X		X Y X
PHILIPPINES	Rural Re- construction	Philippine Rural Reconstruc- tion Movement	X	1953	Y X	Y	Y X	Y Y	X	X X
TAIWAN	Adult Lit	Ministry of Education	X	?	Y	X Y	Y	Y		
THAI	Adult Ed.	General Directorate of Adult Education	Y	1960	Y	Y	X X	X Y Y		X X Y
AFRICA										
AFRICA	Adult Lit	S I L	X	1963	X X	X	X X	Y	X	X X Y X X X X X
NEW GUINEA	Lit Program	S I L.	X	1962	X X	Y	X Y	Y	X	X Y Y X X X Y

Country	Year	Agency	Type of Project	Year of Establishment	Year of Operation													
					1950	1951	1952	1953	1954	1955	1956	1957	1958	1959				
AFGHANISTAN	1950	Ministry of Education	Adult Lit	1950	X	X	X	X	X	X	X	X	X	X	X	X	X	X
ALGERIA	1964	Ministry of Education	Adult Lit	1964	X	X												
CAMBODIA	1953	Ministry of Education	Adult Lit	1953	X	X												
CHINA	1950	Ministry of Education	Adult Lit	1950	X	X												
	1959	Ministry of Education	Adult Lit	1959	X	X												
CYPRUS	1950	Ministry of Education	Adult Lit	1950	X	X												
INDIA - Bombay	1953	Rural Welfare Board	Adult Lit	1953	X	X												
	1959	Home City Social Ed Committee	Eradication of Illiteracy	1959	X	X												
" Calcutta	1953	Sarajul Uloom	Adult Lit	1953	X	X												
	1955	Social Welfare Service League	Adult Ed	1955	X	X												
" Indore	1961	Indore Workers Institute	Lit Camp	1961	X	X												
	1962	Indore Workers Institute	Adult Lit	1962	X	X												
INDIA - Mysore	1950	Ministry of Education	Adult Lit	1950	X	X												
INDIA - New Delhi	1950	Ministry of Education	Adult Lit	1950	X	X												
" Madras	1950	Ministry of Education	Adult Lit	1950	X	X												
	1956	Ministry of Education	Adult Lit	1956	X	X												
	1964	Ministry of Education	Adult Lit	1964	X	X												
" Madras - Madurai	1953	Ministry of Education	Adult Lit	1953	X	X												
	1957	Ministry of Education	Adult Lit	1957	X	X												
INDONESIA	1950	Ministry of Education	Adult Lit	1950	X	X												
	1956	Ministry of Education	Adult Lit	1956	X	X												
IRAN	1950	Ministry of Education	Adult Lit	1950	X	X												
	1959	Ministry of Education	Adult Lit	1959	X	X												

LATIN AMERICA

Country	Name of the project	Name of the organization sponsoring the project	Year started	Type of organization operating in the country	Literacy activities												
					Government	Private	Church	Other	Community	Adult	Functional	Mass	Preparation	Other			
BOLIVIA	Literacy	La Comisión de Alfabetización y Literatura en Avilés	1965	Government													
BRAZIL	Literacy	I L	1965	Government													
	Fundamental Ed	Fundação Educacional Padre Landel de Moura	1967	Private													
	Adult Ed	Cruzada A B C	1965	Government													
	Adult Ed	Divisão de Educação Fundamental	1968	Government													
CHILE	Literacy	Ministry of Education	1960	Government													
COLOMBIA	Literacy	Ministry of Education	1961	Government													
COSTA RICA	Adult Ed	Adult Literacy	1960	Government													
CUBA	Functional Lit	Ministry of Education	1962	Government													
	Mass Lit	Ministry of Education	1961	Government													
DOMINICAN REPUBLIC	Adult Ed	Dirección General del Programa de Alfabetización y Educación de Adultos	1969	Government													
	Functional Lit	W O A I P P	1967	Government													
	Adult Lit	Ministry of Public Education	1961	Government													
ECUADOR	Literacy	Popular Radiophonic Schools of Education	1962	Government													
	Adult Lit	Ministry of Public Education	1961	Government													
	Functional Lit	W O A I P P	1967	Government													
GUATEMALA	Literacy	Dirección de Alfabetización	1964	Government													
	Literacy	C I A	1965	Government													
HAITI	Literacy	Département de l'Éducation Nationale	1964	Government													
HONDURAS	Literacy	Ministry of Education	1964	Government													
JAMAICA	Adult Lit	Adult Literacy Centre	1964	Government													
	Literacy	W O A I P P	1961	Government													
MEXICO	Literacy	Alfabetización Committee for Mexico	1961	Government													
	Laubach Lit	Mexican Catholic Women Union	1963	Church													
	Functional Lit	CWEFA	1961	Government													
URUGUAY	Literacy	National Council for Primary and Normal Education	1961	Government													
VENEZUELA	Functional Lit	Ministry of Education	1961	Government													
	Lit Training		1961	Government													

PART III

NAMES AND ADDRESSES
OF ORGANIZATIONS SPONSORING THE PROJECTS

A F R I C A

NAME OF COUNTRY	NAME AND ADDRESS OF THE ORGANIZATION SPONSORING THE PROJECT
CONGO, REPUBLIQUE POPULAIRE :	MINISTRE DE L'EDUCATION NATIONALE, SERVICES NATIONAUX D'ALPHA- BETISATION ET D'EDUCATION DES ADULTES, B.P. 661, BRAZZAVILLE. CONGO.
ETHIOPIA:	WORK-ORIENTED ADULT LITERACY PILOT PROJECT, P.O. BOX 60006, ADDIS ABABA, ETHIOPIA.
	ADULT EDUCATION AND LITERACY DIVISION, MINISTRY OF EDUCATION & FINE ARTS, IMPERIAL ETHIOPIAN GOVERNMENT, ADDIS ABABA, ETHIOPIA.
GABON:	SERVICE DE L'EDUCATION POPU- LAIRE, MINISTRE DE L'EDUCATION NATIONALE ET DE LA CULTURE, B.P. 334, LIBREVILLE, GABON.
GHANA:	CATHOLIC WOMEN'S FEDERATION P.O. BOX 50, SLEDONDI, GHANA.

GUINEA: PROJET-PILOTE D'ALPHABETISATION
FONCTIONNELLE DES ADULTES,
B.P. 222,
CONAKRY
GUINEE.

KENYA: MINISTRY OF CO-OPERATIVES &
SOCIAL SERVICES,
ADULT EDUCATION DIVISION,
P.O. BOX 30276,
NAIROBI,
KENYA.

LIBERIA: DIVISION OF ADULT EDUCATION,
C/O DEPARTMENT OF EDUCATION,
UNION BANK- BROAD ST.
MONROVIA,
LIBERIA.

MADAGASCAR: PROJET-PILOTE D'ALPHABETISATION
FONCTIONNELLE DES ADULTES,
SERVICE NATIONAL D'ALPHABETISA-
TION,
B.P. 1348,
TANANARIVE,
MADAGASCAR.

MALI: PROJET-PILOTE D'ALPHABETISATION
FONCTIONNELLE,
B.P. 119,
BAMAKO,
MALI.

NIGERIA: INSTITUTE OF AFRICAN ADULT EDU-
CATION,
UNIVERSITY OF IBADAN,
IBADAN,
NIGERIA.

MINISTRY OF INFORMATION,
NORTH-CENTRAL STATE,
PUBLIC ENLIGHTENMENT DIVISION,
PRIVATE MAIL BAG NO. 2004,
KADUNA,
NIGERIA.

RHODESIA:

INSTITUTE OF ADULT EDUCATION,
UNIVERSITY COLLEGE OF RHODESIA,
P.O. BOX N.P. 167,
MOUNT PLEASANT,
SALISBURY,
RHODESIA.

RWANDA:

UNIVERSITE RADIOPHONIQUE DE
GITARAMA,
B.P. 13,
GITARAMA,
RWANDA.

SOMALIA:

NATIONAL COUNCIL OF ADULT EDUCATION,
MINISTRY OF EDUCATION ADULT
EDUCATION SERVICE,
P.O. BOX 421,
MOGADISCIO
REPUBLIC OF SOMALIA.

SUDAN:

WORK-ORIENTED ADULT LITERACY
PILOT PROJECT,
P.O. BOX 2588,
KHARTOUM,
SUDAN.

ADULT EDUCATION SECTION,
MINISTRY OF EDUCATION,
P.O. BOX 2490,
KHARTOUM,
SUDAN.

WORK-ORIENTED ADULT LITERACY
PILOT PROJECT (W.O.A.L.P.P.)
P.O. BOX 9182
DAR-ES-SALAAM
TANZANIA.

MINISTRY OF CULTURE & COMMUNITY
DEVELOPMENT,
P.O. BOX A 093
KAMPALA,
UGANDA.

DEPARTMENT OF COMMUNITY DE-
VELOPMENT,
ADULT LITERACY PROGRAMME,
P.O. BOX 104,
MANSA
LUAPULA - PROVINCE,
ZAMBIA.

D E T A I L S

NAME AND ADDRESS OF THE OR-
GANIZATIONS SPONSORING THE
PROJECT.

PROJET-PILOTE D'ALPHABETISATION
FONCTIONNELLE DES ADULTES
(W.O.A.L.P.P.)
CENTRE NATIONAL D'ALPHABETISA-
TION,
B.P. 792. R.P.
ALGER
ALGERIE.

ADULT EDUCATION SECTION,
MINISTRY OF EDUCATION
AMMAN,
JORDAN.

KUWAIT: DEPARTMENT OF ADULT EDUCATIONAL
LITERACY,
MINISTRY OF EDUCATION,
P.O. BOX NO. 7,
STATE OF KUWAIT,
KUWAIT
ARABIA.

SYRIA: ADMINISTRATION GENERALE POUR
LE DEVELOPPEMENT DU GHAB,
ALPHABETISATION FONCTIONNELLE
ET VULGARISATION AGRICOLE
B.P. 3225,
DAMAS,
SYRIE.

TUNISIA: DIVISION DE L'ENSEIGNEMENT POUR
ADULTES
SECRETARIAT D'ETAT AUX AFFAIRES
SOCIALES ET A L'HABITAT,
5, RUE SIDI EL BECHIR,
TUNIS
TUNISIE.

U.A.R.: REGIONAL CENTRE FOR FUNCTIONAL
LITERACY IN RURAL AREAS FOR
ARAB STATES (ASFEC),
SIRS-EL-LAYYAN,
MENGUFIA,
UNITED ARAB REPUBLIC.

A S I A

NAME OF COUNTRY	NAME AND ADDRESS OF THE ORGANIZATION SPONSORING THE PROJECT.
AFGHANISTAN:	MINISTRY OF EDUCATION DIRECTORATE OF FUNDAMENTAL EDUCATION & COMMUNITY SCHOOLS, KABUL, AFGHANISTAN.
BURMA:	CENTRAL LITERACY SUPERVISORY & COORDINATING COMMITTEE, MINISTRY OF EDUCATION, RANGOON, BURMA.
CAMBODIA:	COMITE NATIONAL TECHNIQUE D'ALPHABETISATION, DIRECTION DES SERVICES PEDA- GOGIQUES, 270, BOULEVARD MONIVONG, PHNOM-PENH, CAMBODGE.
CEYLON:	LANKA MAHILA SAMITHI, GENERAL-SECRETARY 10, OLCOTT MAWATHA P.O. BOX 475, COLOMBO 1, CEYLON.
	THE CEYLON GIRL GUIDES AS- SOCIATION, GIRL GUIDES HEADQUARTERS 10, SIR MARCUS FERNANDO MAWATHA, COLOMBO 7, CEYLON.

CPRO :

MINISTRY OF EDUCATION,
PRIMARY EDUCATION DEPARTMENT,
FURTHER EDUCATION SECTION,
NICOSIA,
CYPRUS.

INDIA:

BOMBAY SOCIAL EDUCATION COMMITTEE,
SAMAJ SHIKSHAN MANDIR,
ADARSH NAGAR WORLI,
BOMBAY - 2500
INDIA.

RURAL WELFARE BOARD
DORABJI TATA TRUST
BOMBAY HOUSE, FORT
BOMBAY 1,
INDIA.

SEROJ NALINI DEBI
MEMORIAL (ASSOCIATION FOR COUNTRY
WOMEN),
23/1 BALLYGUNJ STATION ROAD,
CALCUTTA 19,
INDIA.

BENGAL SOCIAL SERVICE LEAGUE
1/6 RAJA DINENDRA ST.
CALCUTTA, (WEST BENGAL),
INDIA.

THE INDORE WORKERS' INSTITUTE
15, YASHWANT NIWAS ROAD,
MALWA MILLS SQUARE
INDORE - 3 (M.P.)
INDIA.

BHARATIYA GRAMIN MAHILA SANGH
B.C.M.S. M.P. BRANCH,
314, LAWALIA MARG,
INDORE (MADHYA PRADESH),
INDIA.

MYSORE STATE ADULT EDUCATION COUNCIL
KRISHNAMURTHIPURAM,
P.O. BOX 2,
MYSORE 4,
INDIA.

INDIAN ADULT EDUCATION ASSOCIATION
17-B, INDRAPRASTHA MARG,
NEW DELHI 1,
INDIA.

FARMERS TRAINING & FUNCTIONAL
LITERACY PROGRAMME,
MINISTRY OF EDUCATION & SOCIAL
WELFARE,
DIRECTORATE OF ADULT EDUCATION
J-17, HAUZ KHAS ENCLAVE
NEW DELHI-16
INDIA.

DEFENDER ADULT EDUCATION ASSOCIATION,
PRADH SHIKSHA BHAVAN,
BIKANER, RAJASTHAN,
INDIA.

YOUNG WOMEN CHRISTIAN ASSOCIATION
(Y.W.C.A.)
(LUCKNOW BRANCH)
BARROW ROAD, LUCKNOW 1,
UTTAR PRADESH,
INDIA.

LITERACY HOUSE,
P.O. ALAM BAGH,
LUCKNOW 5, U.P.
INDIA.

ASSOCIATION OF LEARNERS
197, KAILASH NAGAR,
GHAZIABAD, UTTER PRADESH
INDIA.

INDONESIA:

DIRECTORATE OF COMMUNITY EDUCATION
DJALAN SALEMBA 18,
DJAKARTA
INDONESIA.

MASS EDUCATION INSPECTORATE OF THE
PROVINCE OF WEST IRIAN,
DJALAN NUSA TENGGARA - DOK V,
DJAJAPURA - IRIAN BARAT,
INDONESIA.

IRAN:

WORK-ORIENTED ADULT LITERACY PILOT
PROJECT (W.O.A.L.P.P.)
MINISTRY OF EDUCATION, DEPT. OF
TECHNICAL AND VOCATIONAL TRAINING,
ROOSEVELT AVENUE
TEHERAN,
IRAN.

ORGANIZATION OF LITERACY CORPS,
ESTAKHR AVENUE
TEHERAN,
IRAN.

NATIONAL COMMITTEE FOR WORLD LITERACY
PROGRAMME,
133/1, AVENUE KHFRADMAND SHOMALI,
TEHERAN,
IRAN.

KOREA:

BOARD OF EDUCATION OF SPECIAL CITIES,
MINISTRY OF EDUCATION
SEOUL
KOREA.

1

DIRECTEUR DE L'ENSEIGNEMENT
PRIMAIRE ET DE L'ÉDUCATION DES
ADULTES,
MINISTÈRE DE L'ÉDUCATION NATIONALE
VIENTIANE,
LAOS.

2

VILLAGE WELFARE SOCIETY
P.O. BOX 576,
BEIRUT
LEBANON.

3

THE ADULT EDUCATION & COMMUNITY
DEVELOPMENT DIVISION,
MINISTRY OF NATIONAL & RURAL DE-
VELOPMENT,
JALAN DATO ' ONN,
KUALA LUMPUR,
MALAYSIA.

4

MINISTRY OF EDUCATION,
EDUCATION DEPARTMENT
ADULT EDUCATION SECTION
SINGHA DURBAR,
KATHMANDU
NEPAL.

5

ADULT BASIC EDUCATION OFFICE
CIVIL LINES
GUJRANWALA
WEST PAKISTAN.

6

ALL PAKISTAN WOMEN'S ASSOCIATION
67B GARDEN ROAD,
FARACHI 3,
PAKISTAN.

7

PAKISTAN GIRL GUIDES ASSOCIATION
GUIDE HOUSE, 5, HABIBULLAH ROAD,
FARACHI,
PAKISTAN.

PHILIPPINE: PHILIPPINE RURAL ECONOMIC CLUB
MOVIMINI,
DON SANTIAGO BUILDING
TAFT AVENUE
MANILA,
PHILIPPINES.

TAIWAN: MINISTRY OF EDUCATION
TAIPEI,
TAIWAN.

TURKEY: FEDERAL DIRECTORATE OF ADULT EDU-
CATION,
WORLD EDUCATION, P.K. 620,
KIZILAY,
TURKEY.

A U S T R A L I A

NAME OF COUNTRY	NAME AND ADDRESS OF THE ORGANIZA- TION SPONSORING THE PROJECT.
AUSTRALIA:	SUMMER INSTITUTE OF LINGUISTICS (S.I.L.) AUSTRALIAN ABORIGINES BRANCH, P.O. BERRIMAH, N.T. 5788 DARWIN AUSTRALIA.
NEW GUINEA:	SUMMER INSTITUTE OF LINGUISTICS (S.I.L.) UKARUMPA, EASTERN HIGHLANDS DIS- TRICT, NEW GUINEA, I.P.N.G.

E U R O P E

NAME OF COUNTRY	NAME AND ADDRESS OF THE ORGANIZATION SPONSORING THE PROJECT.
FRANCE:	UNION DEPARTEMENTALE DES SYNDICATS OUVRIERS DE LA HAUTE GARONNE, 213, RUE LAFAYETTE, PARIS X. FRANCE.
HUNGARY:	SKOLSKIH I PROSVLNIH PIANJA BEAGRAD, DRAZE PAVOLVICA 15 - tah 246, BUDAPEST. HUNGARY.
ITALY:	UNIONE NAZIONALE PER LA LOTTA CONTRO L'ANALFABETISMO, U.N.L.A., PALAZZO DELLA CIVILTA DEL LAVORO - EUR - 00144 - ROMA. ITALY.
MALTA:	NATIONAL COMMISSION FOR UNESCO, 9 C, FREDERICK STREET, VALETTA. MALTA.
SPAIN:	CAMPANA NACIONAL DE PROMOCION CULTURE DE ADULTOS, C/ALCALA 104, MADRID. SPAIN.
SWITZERLAND:	YOUNG WOMEN CHRISTIAN ASSOCIATION, 37, QUAI WILSON 1207, GENEVA, SWITZERLAND.

L A T I N A M E R I C A

NAME OF COUNTRY	NAME AND ADDRESS OF THE ORGANIZATION SPONSORING THE PROJECT.
BOLIVIA:	LA COMISION DE ALFABETIZATION Y LITERATURA EN AYMARA CALA, CAJON 2724 LA PAZ, BOLIVIA.
BRAZIL:	SUMMER INSTITUTE OF LINGUISTICS CAIXA POSTAL 14-2221, 7000 BRASILIA D.F. BRAZIL.
	FUNDACAO EDUCATIONAL PADRE LANDRI DE MOURA, SERVICIO DE RADIO E TELEVISAO EDUCATIVA, AV. BASILIAN 285, PORTA ALEGRE, R.G. SUL, BRAZIL.
	CRUZADA DE ACAA BASICA CRUSIA (ABC), RUADA SAUDADE 299, RECIFE, PE., BRAZIL.
	DIRECTORA DIVISION DE EDUCACION FUNDAMENTAL, SESI, SERVICIO SOCIAL DE INDUSTRIA, AV. BRIG. LUIS ANTONIO 277, 50-s/57, SAO PAULO, BRAZIL.
CHILE:	MINISTERIO DE EDUCACION, SECCION EDUCACION DE ADULTOS, CORREO 8, SANTIAGO, CHILE.

COSTA RICA:

SECTION OF BASIC EDUCATION,
P.O. BOX 1390,
BOGOTA D.E.,
COLOMBIA.

COSTA RICA:

ALFALIT
ALFABETIZACION LITERARIA
CRISTIANA
APARTADO 292,
ALAJJELA,
COSTA RICA.

CUBA:

DIRECTOR
ASesor NACIONAL DE EDUCACION
DE ADULTOS,
MINISTERIO DE EDUCACION,
LA HABANA,
CUBA.

DOMINICAN REPUBLIC:

DIRECCION GENERAL DEL PRO-
GRAMA DE ALFABETIZACION Y
EDUCACION DE ADULTOS,
SANTA DOMINGO,
DOMINICAN REPUBLIC.

ECUADOR:

PROYECTO PILOTO DE ALFA-
BETIZACION FUNCIONAL DE
ADULTOS EN ECUADOR,
MINISTERIO DE EDUCACION PUBLICA,
UNESCO, CASILLA 561,
QUITO,
ECUADOR.

MINISTERIO DE EDUCACION,
DEPARTAMENTO DE EDUCACION DE
ADULTOS Y ALFABETIZACION,
QUITO,
ECUADOR.

ESCUELAS RADIOFONICAS POPULARES,
APARTADO 4755,
RIOBAMBA,
ECUADOR.

GUATEMALA:

DIRECCION DE ALFABETIZACION
EDUCACION DE ADULTOS,
5A, AV. 4-53, ZONA 1,
GUATEMALA.

INSTITUTO LINGUISTICO DE VERANO,
APARTADO 74,
GUATEMALA C.A.

HAITI:

DEPARTEMENT DE L'EDUCATION
NATIONALE,
OFFICE NATIONAL D'ALPHABETISA-
TION ET DE L'ACTION COMMUNAU-
TAIRE,
REPUBLIQUE D'HAITI.

HONDURAS:

DIRECTOR GENERAL DE ALFABETIZA-
CION Y EDUCACION DE ADULTOS,
MINISTERIO DE EDUCACION,
CALLE LA FUENTE, CASA NUMERO 120,
TEGUCIGALPA, D.C.
HONDURAS.

JAMAICA:

ADULT LITERACY SECTION,
6, PARK AVENUE
KINGSTON 5,
JAMAICA.

YOUNG WOMEN CHRISTIAN ASSOCIA-
TION (Y.W.C.A.) OF JAMAICA,
24, CAMP ROAD,
KINGSTON 5,
JAMAICA, W.I.

MEXICO:

ALFABET COMMITTEE OF MEXICO,
CALZADA MEXICO COYOACAN 319,
MEXICO 10, D.F.

UNION FEMININA CATOLICA
MEXICANA,
VARSOVIA NO. 37,
APARTADO POSTAL 6-680,
MEXICO 6, D.F.

CENTRO REGIONAL DE ALFABETIZA-
CION FUNCIONAL PARA AMERICA
LATINA, (CRLFAL)
PATZCUARO, MICHOACAN,
MEXICO.

URUGUAY:

CONSEJO NACIONAL DE ENSEÑANZA
PRIMARIA Y NORMAL,
CALLE SORIANO NO. 1045,
MONTEVIDEO,
URUGUAY.

VENEZUELA:

DIRECTOR DEL PROYECTO DE
ALFABETIZACION FUNCIONAL,
MINISTERIO DE EDUCACION,
APARTADO 1969,
CARACAS,
VENEZUELA.

DIVISION EDUCACION DE ADULTOS,
APARTADO POSTAL 20026,
SAN MARIN, CARACAS,
VENEZUELA.

U.S.A. & C A N A D A

NAME OF COUNTRY	NAME AND ADDRESS OF THE ORGANIZATION SPONSORING THE PROJECT.
CANADA:	DEPARTMENT OF MANPOWER AND IMMIGRATION, MINISTRY OF MANPOWER AND IMMIGRATION, OTTAWA, CANADA.
	LA COMMISSION DES ECCLES CATHOLIQUES DE MONTREAL, SERVICE DE L'EDUCATION DES ADULTES, 3737 EST, RUE SHERBROOKE, MONTREAL 36, CANADA.
U.S.A.:	SUMMER INSTITUTE OF LINGUISTICS (S.I.L.), INTERNATIONAL HEADQUARTERS, P.O. BOX. 1960, SANTA ANNA, CALIFORNIA 92702, U.S.A.
	LAUBACH LITERACY INC., INTERNATIONAL HEADQUARTERS, 1011. HARISON STREET P.O. BOX 131, SYRACUSE, N.Y. 13210, U.S.A.
	U.S. OFFICE OF EDUCATION, DEPT. OF HEALTH EDUCATION & WELFARE, WASHINGTON D.C. U.S.A.

