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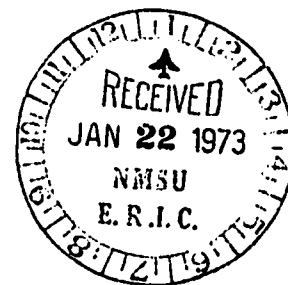
ABSTRACT

After a brief discussion of the Johnson-O'Malley Program in Nevada, the State's expenditures for the fiscal year July 1, 1971, to June 30, 1972, are reported. Nevada's Indian Education Program is the result of the Johnson-O'Malley Act (JOM), which provides funds for the administration of the program and for the payment of tuition to school districts which enroll eligible American Indian children. This fiscal year, Nevada's allocation of JOM funds amounted to \$194,750. Reports of JOM expenditures and special fund allocations are presented by school district. Also presented by school district are tabulated data on enrollment and attendance. Data from a 5-year survey of Indian dropouts are given according to sex and to the reason for dropping out. Nevada's plan for distribution of JOM contract funds, the procedures for determination of State apportionment for Nevada public schools, and the revised JOM guidelines are also included. A related document is ED 055 709.
(NQ)

ANNUAL REPORT

1971-1972

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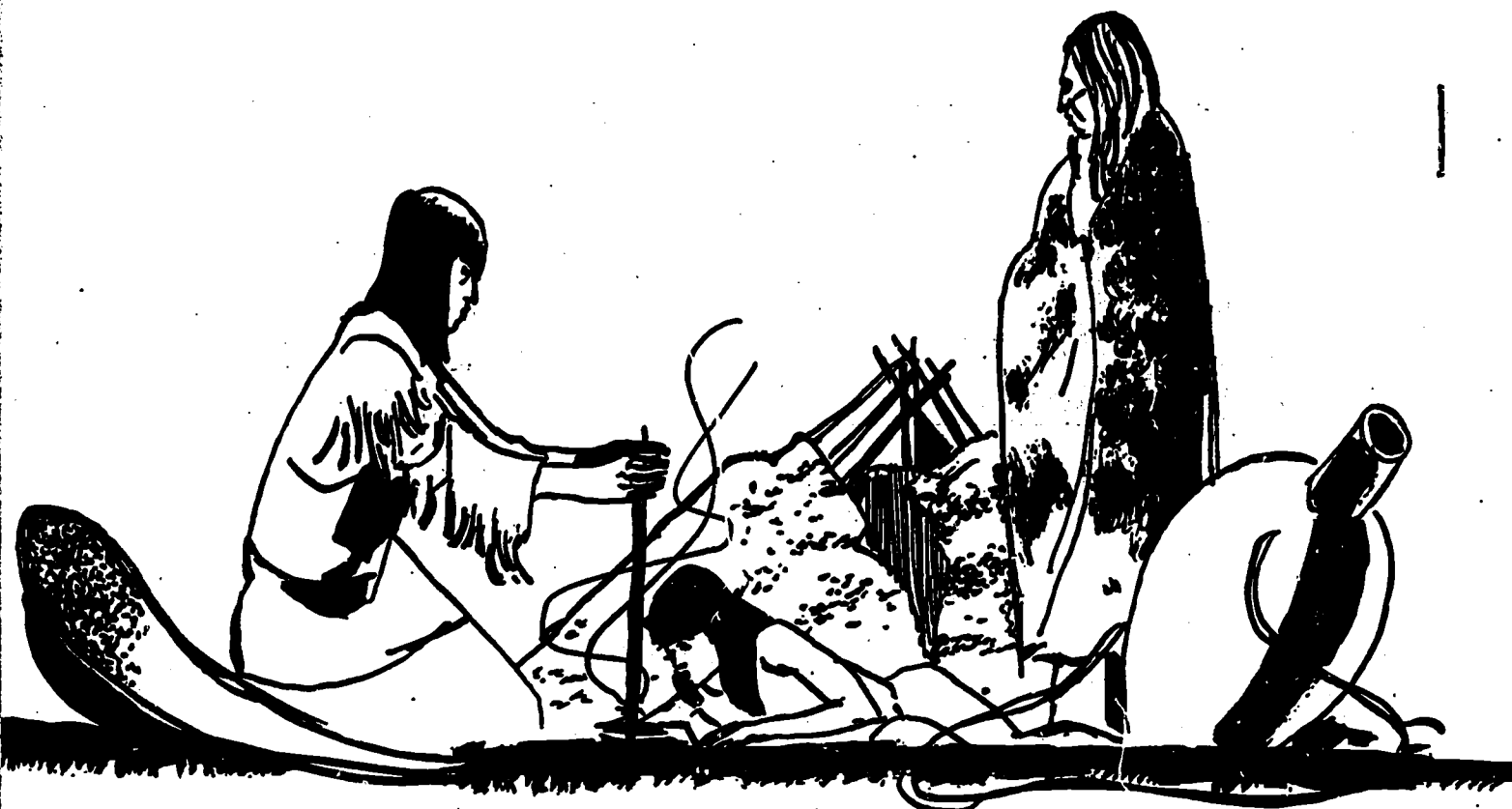
TO

UNITED STATES BUREAU OF INDIAN AFFAIRS

Prepared by

CHARLES H. POEHLMAN, CONSULTANT
Federal Relations and Programs Branch

INDIAN EDUCATION PROGRAM



STATE OF NEVADA
DEPARTMENT OF EDUCATION

Burnell Larson
Superintendent of
Public Instruction

A Publication of the
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October 1972

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BURNELL LARSON
SUPERINTENDENT OF
PUBLIC INSTRUCTION

STATE OF NEVADA
Department of Education

DIVISION OF OPERATIONS
CARSON CITY, NEVADA 89701
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JAMES P. COSTA
DIRECTOR
FEDERAL RELATIONS AND
PROGRAMS BRANCH
CAPITOL ANNEX—SECOND FLOOR

October 30, 1972

Mr. John Artichoker, Jr.
Area Director
Phoenix Area Office
Bureau of Indian Affairs
P. O. Box 7007
Phoenix, Arizona 85011

Dear Mr. Artichoker:

Enclosed in accordance with 62 I.A.M., Section 3.2.10-C, is the Annual Report of the Indian Education Program, State of Nevada, Department of Education.

This Annual Report is for the fiscal year beginning July 1, 1971, and ending June 30, 1972, under Contract No. H50C14207570, with an allocation of Johnson-O'Malley Act Funds to the State of Nevada in the amount of \$194,750.00.

Respectfully submitted,

Chas. H. Poehlman, Consultant
Federal Relations and Programs Branch

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Encs.

NARRATIVE REPORT ON JOHNSON-O'MALLEY PROGRAM
IN NEVADA
FOR FISCAL YEAR 1971 - 1972

In 1934 Congress enacted the Johnson-O'Malley Act, which enabled the Bureau of Indian Affairs to contract with states and local school districts for the education of Indian children. The Act appropriated funds for the administration of the program and for the payment of tuition to school districts which enrolled eligible children. The Act was especially timely, inasmuch as the United States was undergoing a severe depression, and the assurance of a subsidy payment served as an incentive to many school districts, particularly small rural schools.

In the State of Nevada, the Bureau of Indian Affairs followed a program of contracting with local school districts for the education of Indian children until 1947. At that time it was deemed advisable and advantageous to place the program on a State level with the State Department of Education. Under this procedure, a position of State Director of Indian Education was established in the Department of Education and under the jurisdiction of the State Board of Education, and charged with the responsibility for further integration of Indian children into the public school program.

In the mid 1940's, the State of Nevada, with the cooperation of the Nevada Indian Agency, instituted a program of integration, namely, that of converting Bureau-operated day schools to public schools. Following the action taken on the Duck Valley Reservation in 1930, when the Indian people through their Tribal Council petitioned the State of Nevada and the Bureau of Indian Affairs to allow their children to attend public schools, little or no effort was expended toward conversion of day schools until 1945 when the Indian residents of the Walker River Reservation petitioned for the consolidation of their three-teacher day school with the one-teacher public school located at the edge of town.

Indian parents on the Pyramid Lake Reservation, the following year, petitioned for arrangements to enable their children of high school age to attend the Fernley School, twenty miles distant. The successful operation of this venture prompted the parents to request extension to seventh and eighth grade students the following year. Within another year, the same group petitioned for the establishment of a public school on the Reservation to replace the day school. An interesting aspect in connection with the request of the Pyramid Lake Paiute Indians for a public school was the stipulation that it operate only through the first six grades, and that arrangements be continued for the education of seventh and eighth grade students at Fernley. The Indian parents were unanimous in their reasoning that in order to secure the best education possible, it was imperative for their children to have the earliest practicable opportunity to attend the school where they would constitute a minority of the total student body. For this reason, attendance of their children at a reestablished high school a shorter distance from home was vetoed by all parents, due to the fact that its enrollment would be predominantly Indian. The advantage of associating with non-Indian children was considered to be a paramount factor.

Following the lead of earlier tribal groups, the remaining Indian reservation communities petitioned for establishment of public schools to replace the Bureau-operated day schools. Consolidation with nearby schools was followed wherever possible, and where this opportunity did not exist, public school districts were established. In some cases transportation to nearby school districts was instituted. Johnson-O'Malley State Contract Funds were used to eliminate any added cost to the school districts incidental to the education of Indian children, particularly those residing with their parents on tax-exempt trust lands. Grants were made for general support purposes, transportation aid and the operation of school lunch programs.

The final day school, located on the Fort McDermitt Reservation, closed its doors at the end of the 1955-1956 school year. On the morning of September 4, 1956, 87 Paiute children, ranging in grades from one through ten, boarded two new school buses for the eight-mile trip to their new school in the town of McDermitt. Here, for the first time in their lives, most of the children would be attending a school with non-Indians. By the end of the first month the number of reservation children had increased to 105, out of a total enrollment of 156.

Today, only one Federally-operated school facility exists in Nevada--Stewart Indian School, located three miles south of Carson City. This school has an enrollment area covering five states.

At present the Johnson-O'Malley funds in the State are used exclusively for support of school lunch and special programs. Funds are allocated primarily to attendance areas within school districts through the Federal Relations and Programs Branch of the State Department of Education.

Eligibility for grants are based on the following:

- a. Criteria established in the State Plan
- b. Establishment of need for support of the school lunch program
- c. Establishment of need for remedial, innovative and supplemental programs to enhance the education of the Indian students (after all other sources of funding have been exhausted).

Current Conditions and Trends

In general the enrollment of Indian children in the public schools of Nevada has shown a continuing increase each year. The Average Daily Attendance has also improved yearly and the number of high school graduates has shown a corresponding increase.

The number of Indian children who go on to post high school training both academic and vocational is most rewarding.

The number of Indian parents taking an active role in the affairs of the schools that their children attend has appreciable increased within the last three years. All districts participating in the Johnson-O'Malley Program have Education Committees composed of parents of the Indian children being served.

BASIC OBJECTIVES

To ensure that the State provides education for all Indian children residing in the State of Nevada, except those enrolled in Federal Schools, under the same terms and conditions as for all other citizens of the State.

To ensure that the State secures regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

To ensure that the State allots to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

To provide every opportunity to Indian children in the State that will enable them to achieve their potential as citizens with the necessary skills for a successful life subject to the individuals' desire to take advantage of these opportunities.

It is felt that these objectives are being met to an ever increasing degree through the judicious administration of the Program.

RECOMMENDATIONS

In order to further improve educational programs for Nevada Indian children, the following recommendations are submitted:

- a. Additional and more accessible preventive medical services for Indian school children.
- b. Increased availability of text books and instructional materials which treat the role of the Indian objectively.
- c. Approval of available training facilities within the State by the Employment Assistance Program. (Bureau of Indian Affairs).
- d. An increase in available funds for grants for higher education.
- e. Increased economic opportunities on the reservations.
- f. Relaxing of some provisions of the Johnson-O'Malley legislation in order to be able to service Indian children off the reservations and colonies, i.e., first five years as Migrant legislation does.

JOHNSON-O'MALLEY ANNUAL FINANCIAL REPORT

1971-1972

RECEIPTS

BALANCE CARRIED FORWARD - July 1, 1971	\$ 10,528.62
JOHNSON-O'MALLEY CONTRACT - 1971-72	<u>194,750.00</u>
TOTAL:	<u>\$ 205,278.62</u>

EXPENDITURES

1. <u>Administration</u>	\$ 30,048.77
A. Salaries	\$ 12,969.61
B. Travel, Communications	5,827.57
C. Supplies & Equipment	3,251.59
D. Social Security, Retirement, Etc.	Included in A
E. To - Contract Services NECC	3,000.00
	5,000.00 *
2. <u>Operation & Maintenance (Basic Support)</u>	\$ -0-
A. Instruction	\$
B. Transportation	
C. Other Instructional Costs (List)	
3. <u>Parental Costs</u>	\$ 5,377.75
A. School Lunches	\$ 877.75 *
B. Activity and Related Fees	2,800.00
C. Supplies	500.00
D. Other Parental Costs (List)	1,200.00
4. <u>Special Services Programs</u>	\$ 131,454.19
A. Guidance & Counseling	\$ 3,960.00
B. Attendance & Home Visitor	16,592.93
C. Remedial & Special Education	7,000.00
D. Teacher Aides (45,166.37
E. Summer Programs for Students	14,654.00
F. Expansion of Curricular Offerings	4,000.00
G. Other Special Programs	40,080.89
(See attached list)	
5. <u>Kindergartens</u>	\$ 3,588.53
A. Number of Units: <u>3</u>	
6. <u>Inservice Training</u>	<u>\$ -0-</u>
A. Number Employees Participating <u>0</u>	
TOTAL EXPENDITURES:	<u>\$ 170,469.24</u>

BALANCE: \$ 34,809.38

* Unliquidated Obligations



RECAP - SPECIAL SERVICES PROGRAMS

G. - Other Special Programs:

- 80.00 - Substitute Teacher Salary
- 250.00 - Delegate Transportation to FHA
- 1,500.00 - Indian Studies Program
- 2,200.00 - Swimming Program
- 672.25 - Weewish Subscriptions
- 16,950.00 - Library Materials - Subject Indians
- 2,472.64 - Student Body Funds
- 2,588.00 - Evening or After Hours Study Centers
- 7,435.00 - Additional Equipment
- 1,671.00 - Library Aide
- 4,262.00 - Community Aides

\$40,080.89 - Total

RECAP COUNTY SCHOOL DISTRICT

Total School Enrollment 124,092 Total Indian (JOM) Enrollment 1,581
TOTAL FY 72 \$ 139,542.72

P. L. 874 Entitlement \$ _____
P. L. 89-10 Title I Receipts \$ _____
Johnson-0'Malley Receipts \$ 139,542.72

Rate of School Taxes \$ 1.50
Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List):

2. Parental Costs \$ 4,500.00

A. School Lunches \$ _____
B. Activity and Related Fees \$ 2,800.00
C. Supplies \$ 500.00
D. Other Parental Costs (List) \$ 1,200.00

3. Special Services Programs \$ 131,454.19

A. Guidance & Counseling \$ 3,960.00
B. Attendance & Home Visitor \$ 16,592.93
C. Remedial & Special Ed. \$ 7,000.00
D. Teacher Aides \$ 45,166.37
E. Summer Programs for Students \$ 14,654.00
F. Expansion of Curricular Offerings \$ 4,000.00
G. Other Special Programs (List) \$ 40,080.89 - Total - See List

4. Kindergartens \$ 3,588.53

A. No. of units: 3

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ 139,542.72
(AID TO SCHOOLS)

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CARSON COUNTY SCHOOL DISTRICT

Total School Enrollment 4824

Total Indian (JOM) Enrollment 51

TOTAL FY 72 \$ _____

P. L. 874 Entitlement \$ _____
P. L 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ 164.00

Rate of School Taxes \$ 1.50

Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ 164.00

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ _____
C. Remedial & Special Ed. \$ _____
D. Teacher Aides \$ _____
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs \$ 164.00 - Weewish Subscriptions
(List) _____

4. Kindergartens \$ None

A. No. of units: _____

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ 164.00

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SPECIAL FUND ALLOCATION FOR

CARSON CITY SCHOOL DISTRICT

A grant of \$164.00 was made to this District for 41 subscriptions of the publication Weewish Tree to be distributed to several school attendance areas.

TOTAL: \$164.00

CHURCHILL COUNTY SCHOOL DISTRICT

Total School Enrollment 2,990

Total Indian (JOM) Enrollment 204

TOTAL FY 72 \$ _____

P. L. 874 Entitlement \$ _____
P. L 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ 23,763.04

Rate of School Taxes \$ 1.50

Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ 1,000.00

A. School Lunches \$ _____
B. Activity and Related Fees \$ 1,000.00
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ 22,763.04

A. Guidance & Counseling \$ 3,960.00
B. Attendance & Home Visitor \$ 2,893.44
C. Remedial & Special Ed. \$ _____
D. Teacher Aides - 3 \$ 5,329.35
E. Summer Programs for Students \$ 6,990.00
F. Expansion of Curricular Offerings \$ 500.00
G. Other Special Programs (List) \$ 80.00 - Substitute Teacher Salary
2,000.00 - Library Materials
100.00 Student Body Fund
858.00 - After Hours Study Center
52.25 - Weewish Subscriptions

4. Kindergartens

A. No. of units: None

5. Inservice Training \$ None

A. No. Employees Participating: None

TOTAL EXPENDITURES (JOM) \$ 23,763.04

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SPECIAL FUND ALLOCATIONS FOR

CHURCHILL COUNTY SCHOOL DISTRICT

A grant of \$1,000.00 was made for activity and related fees.

An award of \$3,960.00 was made for guidance & counseling use.

\$2,893.44 was awarded for attendance and Home Visitor fees, while three teacher aides were paid \$5,329.35.

\$6,990.00 was granted for use in Summer Programs and \$500.00 was awarded for the expansion of curricular offerings.

\$80.00 was paid for a substitute teacher's salary.

\$2,000.00 was awarded to buy library materials for several attendance areas with a subject matter regarding Indians.

\$100.00 was granted to the Student Body Fund and \$52.25 was awarded for acquisition of 11 WEewish subscriptions.

\$858.00 was awarded for use in maintaining an After Hours Study Center for Indian children from the Stillwater Reservation and the Fallon Colony.

TOTAL: \$23,763.04

CLARK COUNTY SCHOOL DISTRICT

Total School Enrollment 74,040

Total Indian (JOM) Enrollment 62

TOTAL FY 72 \$ _____

P. L. 874 Entitlement \$ _____
P. L 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ 16,592.76

Rate of School Taxes \$ 1.50

Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ 15,477.98

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ _____
C. Remedial & Special Ed. \$ _____
D. Teacher Aides - 2 \$ 12,977.98
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs (List) \$ 2,500.00 - Library Materials

4. Kindergartens \$ 1,114.78

A. No. of units: 1 (Transportation)

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ 16,592.76

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SPECIAL FUND ALLOCATIONS FOR
CLARK COUNTY SCHOOL DISTRICT

\$12,977.98 was awarded for two teacher aides for the Moapa Indian Reservation and for the Las Vegas Indian Colony, while

\$2,500.00 was granted for use for the purchase of library materials about Indians for schools servicing these Indians Colonies.

\$1,117.78 was awarded for the payment of transportation of kindergarten children from the Las Vegas Indian Colony to their school.

TOTAL: \$ 16,592.76

DOUGLAS COUNTY SCHOOL DISTRICT

Total School Enrollment 2,056

Total Indian (JOM) Enrollment 79

TOTAL FY 72 \$ None

P. L. 874 Entitlement \$ None
P. L. 89-10 Title I Receipts \$ None
Johnson-O'Malley Receipts \$ None

Rate of School Taxes \$ 1.50

Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ None

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ _____
C. Remedial & Special Ed. \$ _____
D. Teacher Aides \$ _____
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs (List) \$ _____

4. Kindergartens \$ None

A. No. of units: _____

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ No Participation

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ELKO COUNTY SCHOOL DISTRICT

Total School Enrollment 3,987 Total Indian (JOM) Enrollment 338

TOTAL FY 72 \$ _____

P. L. 874 Entitlement \$ _____
P. L 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ 30,722.64

Rate of School Taxes \$ 1.50
Average rate for all schools in the State \$ 1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ 30,722.64

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ 3,240.00
C. Remedial & Special Ed. \$ 7,000.00
D. Teacher Aides - 3 \$ 11,960.00
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs (List) \$ 250.00 - Transp. to FHA
1,572.64 - Student Body Fund
1,500.00 - Indian Studies Program
2,200.00 - Swimming Program

4. Kindergartens 3,000.00 - Library Materials \$ None

A. No. of units: _____

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ 30,722.64

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SPECIAL FUND ALLOCATIONS FOR

ELKO COUNTY SCHOOL DISTRICT

An award of \$250.00 was given for transportation of selected students to attend an FHA Meeting.

\$3,240.00 was allocated for attendance and Home Visitor salary while \$7,000.00 was awarded the Owyhee Attendance Area for remedial and Special Education classes. \$11,960.00 was allocated towards the salary of three teacher aides at Owyhee.

\$1,572.64 was awarded to the Student Body Fund at Owyhee and \$1,500.00 was delegated for use in organizing an Indian Studies Program at this same school.

\$2,200.00 was awarded for a swimming program for the children from the Owyhee district.

A total of \$3,000 (\$2,000.00 for the Elko area and \$1,000.00 for the Owyhee attendance area) for the purchase of library materials about Indians.

TOTAL: \$30,722.64

HUMBOLDT COUNTY SCHOOL DISTRICT

Total School Enrollment 1690

Total Indian (JOM) Enrollment 179

TOTAL FY 72 \$

P. L. 874 Entitlement \$
P. L 89-10 Title I Receipts \$
Johnson-O'Malley Receipts \$ 26,398.63

Rate of School Taxes \$ 1.50

Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ 3,000.00

A. School Lunches \$
B. Activity and Related Fees \$ 1,800.00
C. Supplies \$
D. Other Parental Costs (List) \$ 1,200.00

3. Special Services Programs \$ 23,398.63

A. Guidance & Counseling \$
B. Attendance & Home Visitor \$ 6,512.00
C. Remedial & Special Ed. \$
D. Teacher Aides - 4 \$ 11,886.63
E. Summer Programs for Students \$
F. Expansion of Curricular Offerings \$ 3,000.00
G. Other Special Programs (List) \$ 2,000.00 - Library Materials

4. Kindergartens \$ None

A. No. of units:

5. Inservice Training \$ None

A. No. Employees Participating:

TOTAL EXPENDITURES (JOM) \$ 26,398.63

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SPECIAL FUND ALLOCATION FOR:

HUMBOLDT COUNTY SCHOOL DISTRICT

An award of \$1,800.00 was made for activity and related fees while \$1,200.00 was made for use of other parental costs at McDermitt.

\$6,512.00 was granted for Home Visitor salary and mileage payments, \$11,886.63 was awarded for payment of four teacher aides salaries at the McDermitt Attendance Area.

A grant of \$2,000.00 was made for the purchase of library books and materials on the subject of Indians (\$1,000.00 to the Winnemucca Attendance Area and \$1,000.00 to the McDermitt Attendance Area.)

\$3,000.00 was also granted for use for expansion of curricular offerings in the McDermitt attendance area.

TOTAL: \$26,398.63

LANDER COUNTY SCHOOL DISTRICT

Total School Enrollment 678

Total Indian (JOM) Enrollment 34

TOTAL FY 72 \$ _____

P. L. 874 Entitlement \$ _____
P. L. 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ None

Rate of School Taxes \$ 1.50
Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ None

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ _____
C. Remedial & Special Ed. \$ _____
D. Teacher Aides \$ _____
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs (List) \$ _____

4. Kindergartens \$ None

A. No. of units: _____

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ No Participation

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7/1970

LYON COUNTY SCHOOL DISTRICT

Total School Enrollment 2,567 Total Indian (JOM) Enrollment 195

TOTAL FY72 \$ _____

P. L. 874 Entitlement \$ _____
P. L. 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ 8,977.49

Rate of School Taxes \$ 1.50
Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ 8,977.49

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ 3,947.49
C. Remedial & Special Ed. \$ _____
D. Teacher Aides \$ _____
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs (List) \$ 2,500.00 - Library Materials
800.00 - Student Body Fund
1,730.00 - Evening Study Center

4. Kindergartens \$ None

A. No. of units: _____

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ 8,977.49

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7/1970



SPECIAL FUND ALLOCATION FOR:

LYON COUNTY SCHOOL DISTRICT

An award of \$3,947.49 was made for the Attendance and Home Visitor salary in the Fernley Attendance Area.

\$2,000.00 was paid to the Yerington Attendance Area and \$500.00 was allotted the Fernley attendance area for library books and materials about Indians.

\$800.00 was paid to the Student Body Fund of the Fernley Attendance Area, and \$1,730.00 was awarded to the Yerington Attendance Area for the maintenance of an Evening Study Center for the Indian children in that area.

TOTAL: \$8,977.49

MINERAL COUNTY SCHOOL DISTRICT

Total School Enrollment 1,793

Total Indian (JOM) Enrollment 154

TOTAL FY 72 \$ _____

P. L. 874 Entitlement \$ _____
P. L. 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ 8,175.32

Rate of School Taxes \$ 1.50
Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List) .

2. Parental Costs \$ 500.00

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ 500.00
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ 6,942.41

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ _____
C. Remedial & Special Ed. \$ _____
D. Teacher Aides - 2 \$ 3,012.41
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ 500.00
G. Other Special Programs (List) \$ 1,950.00 - Library Materials
1,480.00 - Additional Equipment

4. Kindergartens \$ 732.91

A. No. of units: 1

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ 8,175.32

CHP:sm
7/1970



SPECIAL FUND ALLOCATION FOR

MINERAL COUNTY SCHOOL DISTRICT

An award of \$500.00 was made for various supplies and \$3,012.41 for the payment of salaries for two teacher aides in the Schurz Attendance Area.

\$1,650.00 was awarded to the Mineral County High School Attendance Area and \$300.00 was awarded to the Schurz Attendance Area for the purchase of library books and materials dealing with Indians.

\$500.00 was awarded for the Expansion of Curricular Offerings in the Schurz Attendance Area and \$1,480.00 was allocated for the purchase of additional equipment such as a 3M copier, film strips, cassettes, carpeting for their reading area and a Jungle Jim in that same area.

\$732.91 was also awarded toward the payment of a kindergarten teacher in the Schurz attendance area.

TOTAL: \$8,175.32

NYE COUNTY SCHOOL DISTRICT

Total School Enrollment 1116

Total Indian (JOM) Enrollment 42

TOTAL FY _____ \$ _____

P. L. 874 Entitlement \$ _____
P. L. 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ None

Rate of School Taxes \$ 1.50

Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ None

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ _____
C. Remedial & Special Ed. \$ _____
D. Teacher Aides \$ _____
E. Summer Programs for Students \$ _____
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs (List) \$ _____

4. Kindergartens \$ None

A. No. of units: _____

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM)

No
\$ Participation *

CHP:sm
7/1970

* - Only FY 71 Carry Over Monies
Expended.

WASHOE COUNTY SCHOOL DISTRICT

Total School Enrollment 28,351

Total Indian (JOM) Enrollment 243

TOTAL FY 72 \$ _____

P. L. 874 Entitlement \$ _____
P. L 89-10 Title I Receipts \$ _____
Johnson-O'Malley Receipts \$ 24,748.84

Rate of School Taxes \$ 1.50
Average rate for all schools in the State \$1.483

1. Operation & Maintenance (Basic Support) \$ None

A. Instruction \$ -0-
B. Transportation \$ -0-
C. Other Instructional Costs \$ -0- (List)

2. Parental Costs \$ None

A. School Lunches \$ _____
B. Activity and Related Fees \$ _____
C. Supplies \$ _____
D. Other Parental Costs (List) \$ _____

3. Special Services Programs \$ 23,008.00

A. Guidance & Counseling \$ _____
B. Attendance & Home Visitor \$ _____
C. Remedial & Special Ed. \$ _____
D. Teacher Aides \$ _____
E. Summer Programs for Students \$ 7,664.00
F. Expansion of Curricular Offerings \$ _____
G. Other Special Programs (List) \$ 4,262.00 - Community Aides
456.00 - Weewish Subscriptions
3,000.00 - Library Materials
5,955.00 Additional Equipment
1,671.00 - Library Aide \$ 1,740.84

4. Kindergartens
A. No. of units: 1

5. Inservice Training \$ None

A. No. Employees Participating: _____

TOTAL EXPENDITURES (JOM) \$ 24,748.84

CHP:sm
7/1970



**SPECIAL FUND ALLOCATION FOR
WASHOE COUNTY SCHOOL DISTRICT**

\$7664.00 was awarded for summer programs in the Reno-Sparks Indian Colony area.

\$456.00 was granted for the purchase of Weewish subscriptions in several attendance areas.

\$3,000.00 was granted for the purchase of library books and materials with the subject re: Indians (\$1,000.00 for the Natchez area and \$2,000.00 for the Reno-Sparks area).
\$5,955.00 was granted for the purchase of additional equipment to be used in the Natchez-Wadsworth area such as sewing machines, band loan instruments, SRA Operational kits, TV Monitors, etc.

\$1,671.00 was awarded for the payment of a parttime library aide in the Nixon-Wadsworth area and \$1,740.84 was granted for use in Kindergarten Transportation to and from the Reno-Sparks attendance area.

\$4,262.00 was awarded for the salaries of 2 Community Aides.

TOTAL: \$24,748.84

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE ALL COUNTY SCHOOL DISTRICTS
SCHOOL YEAR 19 71 - 19 72

Johnson-O'Malley 112
No. of 8th grade graduates 53
No. of 12th grade graduates 53

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM I/ Indian Enroll.	JOM I/ Indian A.D.A.	# of Proposals	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Ks.																	111	94.45	6	101	8457
1		74	33	4													146	129.08	7	132	3372
2		2	89	46	9												143	129.10	5	138	10221
3			5	78	53	7											127	112.71	6	121	10233
4				2	73	41	11										124	113.04	4	120	10356
5						76	37	11									134	117.66	2	132	10454
6						1	78	45	10								146	133.12	5	141	10072
7							1	77	54	12	2						125	114.69	1	124	9801
8									69	45	10			1			119	106.10	5	112	9535
El. Ung. 2/	9	19	1	1	4	1	4	3	3	1	1	1					47	42.99	3	44	1699
TOTAL ELEM.	9	95	128	131	139	126	131	136	137	122	61	6		1			1222	1092.93	44	1172	91460
9										7	51	40	6				104	85.53	10	91	3317
10											6	44	32	11	2		95	79.48	4	82	3573
11												6	53	40	7	1	107	86.11	7	89	7337
12													1	26	32	6	65	55.30	4	53	6141
Sec. Ung. 2/									1		2			1			5	3.11		3	117
TOTAL SEC.									1	7	57	92	92	78	41	8	376	309.60	25	318	3282
TOTAL ELEM & SEC.	9	95	128	131	139	126	131	136	138	129	118	98	92	79	41	8	1598	1402.52	69	1490	124661

- 1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
 2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
 3/ - Students known to have re-enrolled in another school of any type.
 4/ - Number successfully completing current grade.
 * - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE CARSON COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1971 - 1972

Johnson-O'Malley
No. of 8th grade graduates 4
No. of 12th grade graduates 0

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM I/ Indian Enroll.	JOM I/ Indian A.D.A.	JOM I/ Indian A.D.A.	Propaganda Breakers	Total Completed	TOTAL DISTRICT ENROLL- MENT
Kg.			2	1													3	2.71			3	351
1			2	3													5	3.90			5	368
2			1	1	2	1											5	4.64			5	374
3			1	1	3	3											3	2.60			3	357
4			4	1	1	1											3	2.78			3	392
5			5	2	1	1											5	4.68			5	379
6			6	4	1	1											4	3.65			4	386
7			7	2	2	2											5	4.77			5	407
8			8	2	2	2											5	3.62	1		4	394
EL. Ungr. 2/				1	1	1											2	1.35	1		1	72
TOTAL ELEM.			5	5	2	6	0	4	9	4	1	3	0	1			40	34.70	2	0	38	3480
9										1	4						5	4.59	1		4	369
10										1	2	2					5	4.35			5	377
11										1	1	1					1	.86			1	327
12																	0	-			0	240
Sec. Ungr. 2/																	-	-			-	31
TOTAL SEC.										1	5	2	3				11	9.80	1		10	1344
TOTAL ELEM & SEC.			5	5	2	6	0	4	9	4	2	8	2	4			51	44.50	3		48	4824

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE CHURCHILL COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 71 - 1972

Johnson-O'Malley
No. of 8th grade graduates 8
No. of 12th grade graduates 9

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOH I/ Indian Enroll.	JOH I/ Indian A.D.A.	Special Services	Total Completed	TOTAL DISTRICT ENROLL- MENT
8a.		9	6														15	13.80		15	185
1			6	6													12	11.19	1	12	202
2				5	7												12	11.09		12	236
3					3	4											7	6.57	2	7	260
4						7											14	13.21		14	235
5							10	11									21	19.97		21	248
6								9	14								23	21.91	3	23	236
7									10	9							19	17.95	1	19	256
8										4	5						9	8.35	1	8	225
EL. Ung. 2/	9	19	1			2	1	1									33	31.35		33	54
TOTAL ELEM.	9	28	13	11	12	12	17	21	24	13	5						165	155.39	7	1	2137
9											3	5					8	7.34	1	8	234
10											4	4	5				9	8.37	3	6	225
11											5	5	5				10	9.22		10	186
12											3	8		3			11	10.08	3	2	183
Sec. Ung. 2/																1	1	.89		1	25
TOTAL SEC.											3	9	10	8	8	1	39	35.90	4	5	853
TOTAL ELEM & SEC.	9	28	13	11	12	12	17	21	24	13	8	9	10	8	8	1	204	191.29	11	6	2990

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
- Figures must agree with IED-6.



STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE CLARK COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1971 - 1972

Johnson-O'Malley
No. of 8th grade graduates 6
No. of 12th grade graduates 0

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOH 1/ Indian Enroll.	JOH 1/ Indian A.D.A.	Number of Special Students	Number of Proposed Projects	Total Completed 4/	TOTAL DISTRICT ENROLL- MENT
Kg.																	6	3.65	1		5	5150
1			5														5	4.56			5	6241
2			2	3													5	4.27			5	6330
3					3												3	2.68			3	6251
4						5	3										8	6.49			8	6268
5							5	1									6	5.59			6	6313
6								4									4	3.77			4	6069
7									3								3	2.60			3	5785
8					1				1	5							6	5.51			6	5675
El. Ung. 2/							1	1									3	2.48			3	1129
TOTAL ELEM.		6	7	3	4	5	9	6	4	5							49	41.60	1	-	48	55211
9									1	2							3	1.63			3	5434
10											2	1					3	2.26			3	5014
11												1	1				2	1.06	1		1	4133
12																	1	.51			0	3442
Sec. Ung. 2/									1			2		1			4	2.22			2	806
TOTAL SEC.									1	1	4	4	1	1	1		13	7.68	1	3	9	18829
TOTAL ELEM & SEC.		6	7	3	4	5	9	6	5	6	4	4	1	1	1		62	49.28	2	3	57	74040

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
- Figures must agree with IED-6.



STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE ELKO COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 71- 1972

Johnson-O'Malley
No. of 8th grade graduates 24
No. of 12th grade graduates 14

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM I/ Indian Enroll.	JOM I/ Indian A.D.A.	# of Students in IEP	# of Students in IEP	Total Completed Programs 4/	TOTAL DISTRICT ENROLL- MENT
Gr.		13	14														27	22.25	3	1*	24	286
1			16	20	3												39	33.80	3	36	318	
2				6	25	2											33	28.09	4	29	324	
3					9	16	3										28	24.92	2	26	316	
4						10	9	1									20	18.05	2	18	303	
5							9	10	1	2							20	18.30	1	19	318	
6								14	14								30	27.89	1	29	298	
7									11	10	3						24	21.99		24	312	
8									14	11	1						26	22.87	2	24	323	
EA. Ung. 2/					1		3	1	2		1						9	7.81	2	7	26	
TOTAL ELEM.	13	30	27	38	27	38	28	24	26	28	26	15	1				256	225.97	20	1	236	2824
9											7	14	2				23	18.09	5	18	309	
10											6	9	9	1	2		18	13.66	2	1	15	300
11											8	15	8	15	2	1	26	18.95	2	3	21	318
12														5	8	2	15	13.18	1	14	236	
Sec. Ung. 2/											7	20	19	21	12	3	82	63.88	10	4	68	1163
TOTAL SEC.																	338	289.85	30	5	304	3987
TOTAL ELEM & SEC.	13	30	27	38	27	38	28	24	26	28	26	22	21	19	12	3	338	289.85	30	5	304	3987

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.

2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.

3/ - Students known to have re-enrolled in another school of any type.

4/ - Number successfully completing current grade.

* - Figures must agree with IED-6.

* Surgery required and unable to return to school during the 1971-72 school year.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE LANDER COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1971 - 1972

Johnson-O'Malley
No. of 8th grade graduates 2
No. of 12th grade graduates 2

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM Indian Enroll.	JOM Indian A.D.A.	JOM Preschools	JOM Projects	Total Completed	TOTAL DISTRICT ENROLLMENT
Kr.																						
1		1		2	1												4	.92			4	43
2																		3.96			4	64
3					1												1	.87			1	67
4						2	2	2									6	5.89			6	49
5						1	2										3	2.86			3	49
6							1	2	1								4	3.80			4	67
7																	1	.99			1	53
8											1	1					2	1.91			2	44
El. Ung. 2/																						54
TOTAL ELEM.	1	1		2	2	2	3	5	2	3	1						22	21.20			22	490
9												1					1	.96			1	51
10													3				3	2.85			3	52
11													4	2			6	5.52	1	2	4	43
12														2			2	1.80			2	42
Sec. Ung. 2/																						
TOTAL SEC.												1	7	4			12	11.13		1	2	188
TOTAL ELEM & SEC.	1	1		2	2	2	3	5	2	3	1	1	7	4			34	32.33		1	2	678

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE LYON COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 71 - 19 72

Johnson-O'Malley
No. of 8th grade graduates 21
No. of 12th grade graduates 2

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM I/ Indian Enroll.	JOM I/ Indian A.D.A.	# of Students	# for Propose 4/	Total Completed	TOTAL DISTRICT ENROLL- MENT
Kg.		8	7														15	12.30	1		14	155
1		2	2	6	1												11	10.23	1		10	201
2			2	4	4	3											13	12.45			13	210
3				1	2	3	2										8	7.53			8	190
4					2	2	1	2									5	4.67			5	201
5						2	3	2	3								8	7.65			8	221
6							1	7	5	2	1						16	14.32			14	214
7									12	10	2						24	21.74			22	211
8									12	12							24	21.63			21	209
El. Ung. 2/																	--				--	31
TOTAL ELEM.		10	11	11	7	8	7	11	20	24	15						124	112.53	4	1	115	1843
9									3	10	8	3					24	19.16	1	3	20	201
10										3	6	2	1				12	10.24	2		10	208
11										4	15	5	1				25	20.03	1	2	24	182
12										1	5	3	1				10	8.39		1	9	133
Sec. Ung. 2/																						
TOTAL SEC.									3	13	18	21	11	4	1		71	57.82	4	6	63	724
TOTAL ELEM & SEC.		10	11	11	7	8	7	11	20	27	28	18	21	11	4	1	195	170.35	8	7	178	2567

- 1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
- 2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
- 3/ - Students known to have re-enrolled in another school of any type.
- 4/ - Number successfully completing current grade.
- * - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE MINERAL COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 71- 19 72

Johnson-O'Malley
No. of 8th grade graduates 12
No. of 12th grade graduates 4

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM I/ Indian Enroll.	JOM I/ Indian A.D.A.	Transfers	JOM Propagators	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.																	8	7.51			7	138
1		2	3	3	4												10	8.54			9	141
2			2	4	4												13	12.22			11	131
3					8	1											20	17.09			20	133
4					5	11	4										12	11.62			12	121
5					6	6	3	3									15	13.43			15	145
6					4	6	6	4	3								17	14.83			17	142
7					7	7	5	4	7	5	1						9	8.74			9	139
8					4	5	4		4	5							12	10.89			12	124
El. Ung. 2/									3	9							-	-			-	47
TOTAL ELEM.		2	5	11	17	18	13	13	14	13	10						116	105.37			112	1261
9									1	10	1						12	10.39	1		11	139
10									1	5	2						8	7.50	1		7	159
11									2	1	9						12	10.33	1		10	119
12									4	2	4						6	4.62	2		4	115
Sec. Ung. 2/																	38	2.84	2		32	532
TOTAL SEC. ELEM. & SEC.		2	5	11	17	18	13	13	14	14	21	7	11	6	2		154	138.21	2		144	1793

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE NYE COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 71 - 19 72

Johnson-O'Malley
No. of 8th grade graduates 4
No. of 12th grade graduates 4

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM Indian Enroll.	JOM Indian A.D.A.	# of Special Students	# of Propaganda	Total Completed	TOTAL DISTRICT ENROLLMENT
Kg.																	0			0	0	11
1			2	1													3	2.66		3	3	101
2			1	1	2												3	2.43		3	4	114
3					1	1	2										4	3.62		4	3	105
4					1	1	2										3	2.71		3	3	108
5						3	1										4	3.84		4	4	100
6								3									3	2.73		3	3	103
7								1	2	1							4	3.52		4	4	109
8									3								4	3.83		4	4	103
El. Ung. 2/																	0					7
TOTAL ELEM.			2	2	3	2	7	1	4	5	1	1					28	25.34		0	28	861
9										1	1						2	1.69		0	2	79
10													3				3	2.74		0	3	53
11													2	3			5	4.47		0	5	67
12															3		4	3.72		0	4	56
Sec. Ung. 2/																						0
TOTAL SEC.									1	1	1		5	3	3	1	14	12.62		0	14	255
TOTAL ELEM & SEC.			2	2	3	2	7	1	4	6	2	1	5	3	3	1	42	37.96		0	42	1116

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
 2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
 3/ - Students known to have re-enrolled in another school of any type.
 4/ - Number successfully completing current grade.
 * - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/
ENTIRE WASHOE COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1971 - 1972

Johnson-O'Malley
No. of 8th grade graduates 13
No. of 12th grade graduates 3

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM I/ Indian Enroll.	JOM I/ Indian A.D.A.	Transfers	% of Population	Total Completed	TOTAL DISTRICT ENROLLMENT
8g.		18															18	16,842		18	1931	
1			30														30	28,071		30	2456	
2				31													31	29,006		31	2330	
3					26												26	24,328		26	2308	
4						28											28	26,199		28	2347	
5							26										26	24,328		26	2345	
6								25									25	23,392		25	2287	
7									14								14	13,099		14	2215	
8										13							13	12,164		13	2142	
EL. Ung. 2/																					297	
TOTAL ELEM.	18	30	31	26	26	28	26	25	14	13	8						211	197,429		211	20658	
9											8						8	7,485		8	2158	
10											13	1					14	13,099		13	2025	
11												2	2	1			5	4,678		2	1721	
12														3	1	1	5	4,678		2	1493	
Sec. Ung. 2/																					296	
TOTAL SEC.											8	13	3	5	2	1	32	29,940		5	7693	
TOTAL ELEM & SEC.	18	30	31	26	26	28	26	25	14	13	8	13	3	5	2	1	243	227,369		5	28351	

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

NEVADA INDIAN DROPOUTS
FIVE YEAR SURVEY
FISCAL YEARS 1968-1972

	1967-1968		1968-1969		1969-1970		1970-1971		1971-1972	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
TOTAL ALL COUNTIES	22	17	39	37	40	35	35	35	15	20
AGE 13	1	0	1	0	1	0	1	1	0	0
AGE 14	0	0	2	2	2	0	2	2	0	2
AGE 15	5	0	0	0	1	2	4	6	3	1
AGE 16	4	4	8	7	3	2	3	3	2	3
AGE 17	7	6	13	9	6	3	5	10	3	6
AGE 18	5	4	9	11	7	4	6	10	6	7
AGE 19	0	3	3	6	8	1	3	0	0	1
AGE 20	0	0	1	1	0	0	0	0	1	0
TOTAL:	22	17	39	37	40	35	35	35	15	20

SPECIAL	0	2	2	2	3	1	0	1	1	1
GRADE 7	1	1	2	1	0	0	1	1	0	0
GRADE 8	0	0	0	0	1	1	3	6	0	2
GRADE 9	2	1	3	1	4	1	1	2	2	1
GRADE 10	5	5	10	7	6	1	2	3	6	3
GRADE 11	7	4	11	16	14	7	7	14	2	9
GRADE 12	7	4	11	10	12	5	3	8	4	4
TOTAL:	22	17	39	37	40	35	35	35	15	20

GENERAL ACHIEVEMENT:

INFO NOT AVAILABLE

GOOD	0	2	2	3	3	0	0	0	0	1
AVERAGE	1	0	1	0	1	1	0	0	0	0
POOR	3	2	5	6	7	1	5	6	3	7
TOTAL:	18	13	31	28	29	17	12	29	11	9
	22	17	39	37	40	18	17	35	15	20

ARITHMETIC SKILLS

INFO NOT AVAILABLE

GOOD	2	3	5	1	3	4	3	2	3	3
AVERAGE	1	0	1	0	0	0	1	2	1	3
POOR	5	2	7	6	4	3	3	5	2	8
TOTAL:	14	12	26	30	29	21	11	26	9	6
	22	17	39	37	40	18	17	35	15	20

NEVADA INDIAN DROPOUTS - Continued

	1967-1968		1968-1969		1969-1970		1970-1971		1971-1972	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
READING:										
INFO NOT AVAILABLE	2	2	1	0	4	3	0	1	1	2
GOOD	1	0	0	0	0	0	0	0	0	1
AVERAGE	6	5	3	1	5	1	5	6	2	6
POOR	13	10	21	11	19	8	13	10	12	11
TOTAL:	22	17	25	12	28	12	18	17	15	20
ATTENDANCE:										
INFO NOT AVAILABLE	0	2	0	0	0	3	1	0	0	0
GOOD	6	0	0	0	1	0	1	1	0	4
AVERAGE	5	4	7	2	7	2	3	6	5	10
POOR	11	11	18	10	20	7	13	10	10	6
TOTAL:	22	17	25	12	28	12	18	17	15	20
RETENTIONS:										
INFO NOT AVAILABLE	3	2	17	11	13	2	11	10	4	5
NONE	13	12	3	0	13	5	1	4	5	12
ELEMENTARY	3	1	4	1	1	4	4	3	4	1
SECONDARY	3	2	1	0	1	1	2	0	2	2
TOTAL:	22	17	25	12	28	12	18	17	15	20
ADJUSTMENT:										
INFO NOT AVAILABLE	3	2	8	6	4	3	5	5	1	4
GOOD	5	0	0	0	2	0	0	1	0	5
AVERAGE	7	6	3	3	4	4	4	2	5	7
POOR	7	9	14	3	18	5	9	9	9	4
TOTAL:	22	17	25	12	28	12	18	17	15	20
DELINQUENCY REFERRALS:										
INFO NOT AVAILABLE	5	1	12	8	0	4	6	6	5	5
NONE	13	11	4	3	15	5	2	2	1	7
ONE TO FIVE	4	5	4	0	10	2	8	8	9	8
OVER FIVE	0	0	5	1	3	1	2	1	0	0
TOTAL:	22	17	25	12	28	12	18	17	15	20

NEVADA INDIAN DROPOUTS - Continued

	1967-1968		1968-1969		1969-1970		1970-1971		1971-1972	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
RELEASE FROM SCHOOL BECAUSE OF PHYSICAL/ MENTAL DISABILITY -	2	0	2	0	0	1	0	1	0	1
NEEDED TO WORK TO EARN MONEY TO ASSIST OR MEET OWN NEEDS -	0	0	4	0	4	0	0	3	1	4
MILITARY SERVICE ENLISTMENT -	1	0	1	0	1	4	0	4	0	0
DEATH -	0	0	0	0	0	0	0	0	0	0
EXPULSION FROM SCHOOL -	1	0	1	2	1	3	0	3	1	2
SUSPENSION FROM SCHOOL -	0	0	0	1	0	1	3	1	4	2
MARRIAGE OR MARRIED PREGNANCY -	0	1	1	0	2	0	0	0	2	2
UNMARRIED PREGNANCY -	0	0	0	1	1	0	1	1	0	5
GENERAL DISINTEREST IN SCHOOL SUBJECTS -	3	3	6	10	4	14	4	3	7	4
CONSISTENT FAILURE TO ACHIEVE IN REGULAR SCHOOL WORK -	4	12	16	1	0	1	7	3	10	1
COMMITMENT TO CORREC- TIONAL INSTITUTION -	10	0	10	1	0	1	3	0	3	1
RELEASE FOR UNWILLING- NESS TO OBEY SCHOOL REGULATIONS -	1	0	1	4	3	7	1	0	1	3
REASON UNKNOWN	0	1	1	1	1	2	2	4	6	1
TOTAL:	22	17	39	25	12	37	28	12	40	35
							18	17	35	3
							1	2	3	0
							15	20	2	1
							15	20	2	1

NEVADA STATE PLAN
For The
DISTRIBUTION OF JOHNSON-O'MALLEY STATE CONTRACT FUNDS

PART A

The purpose of this Plan is to provide the basis and details for an agreement between the Bureau of Indian Affairs and the State of Nevada (the State as represented by the State Board of Education).

This agreement is based on the following major considerations:

1. The long-standing Federal Indian policy to develop public school opportunities for Indian children on the same basis as other children in the State.
2. Indian children now attend local public schools, except for those who attend Federal boarding schools.
3. Schools with large Indian enrollments from tax-exempt land areas of the districts are penalized in the financial ability to develop adequate programs for all children in the district without supplemental Johnson-O'Malley help, despite the State minimum guaranteed program.
4. Public Law #874 funds have reduced the need for additional Johnson-O'Malley subsidy for normal maintenance and operation funds of schools, but has not eliminated the need entirely.
5. Johnson-O'Malley funds do not duplicate Public Law #874 funds, but do supplement Public Law #874 funds on the basis of these unusual circumstances.
6. The need for school districts for supplemental Johnson-O'Malley funds to provide special services to Indian children, such as lunches, extra books and supplies, fees and other services that are not furnished by the district to all children, but are costs that are normally paid by the parent. Interim provision makes it possible for the districts to meet such costs for the present indigent Indian children, and at the same time to shift this responsibility to Indian parents as rapidly as they are able to assume same.
7. The need for limited funds available to the State to meet the truly exceptional and extraordinary costs that are known to exist in providing educational services to Nevada Indian children.
8. The need for minimum assistance funds to develop special needed programs in local schools with large Indian enrollments to promote their orderly adjustment in public schools.

The State, acting through the State Board of Education, and the State Superintendent of Public Instruction, agrees:

1. To provide education for all Indian children residing in the State of Nevada, except those enrolled in Federal schools, under the same terms and conditions as for all other citizens of the State.
2. To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.
3. To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.
4. To submit to the Bureau all estimates, operational budgets, and such other reports as may be requested.
5. To allocate funds provided under this Plan only to school districts that:
 - a. have eligible Indian children attending schools,
 - b. maintain standards of educational service equivalent to those required by the State,
 - c. levy taxes at a rate not less than the average of all school districts in the State, unless prevented from doing so by constitutional limitation, and
 - d. meet the special service needs and special program needs of Indian children to the maximum limit the funds will provide.
 - e. Provide evidence of consultation and approval of program by Indian representatives.
6. To allocate funds for the administration of this program as may be required to carry out these provisions adequately.

It is mutually understood that this Plan can be changed, altered, modified, amended or abrogated in whole or part by written mutual consent of the parties thereto.

It is mutually understood that any new Federal or State legislation that materially decreases or increases aid to school districts educating eligible Indian children would be cause to review and adjust the amount of funds provided under this Plan upward or downward as necessary.

PART B

Criteria governing eligibility of school districts for Indian Education Fund Grants:

1. School districts which enroll Indian children who reside with parents or guardians on tax-exempt lands (Indian reservations or colony settlements) are eligible for grants-in-aid from the Indian Education Funds. (The above definition specifically excludes children of Civil Service employees of the Bureau of Indian Affairs).
2. The attendance of Indian children will be localized within the county district to those schools or attendance areas where the number of Indian children enrolled who meet the requirements stated above constitute a substantial percentage of the total enrollment in said school.
3. The Indian children enrolled, by reason of numerical ratio to total school enrollment; and by their residence on tax-exempt lands, the existence of which constitutes a burden on the school district; must present problems from the point of view of education and integration into the public school program, which require special attention or arrangements to insure regular and satisfactory attendance.
4. The school district must levy taxes for educational support (maintenance and operation) in accordance with established requirements of the State of Nevada governing financial aid to school districts, and at a rate not less than the average for all the school districts in the State, subject, however, to the overall constitutional limitation for maximum tax purposes, or unless administratively excepted by joint agreement between the State of Nevada and the Area Director, Bureau of Indian Affairs.
5. In any situation where it is deemed advantageous educationally to secure the enrollment of Indian children in a school or attendance area outside their own district, all such arrangements shall be made by and through the office of the superintendent of the local school district. Any Indian Education Fund payments made on the basis of such arrangement shall be paid to the home school district, which in turn, will contract with the enrolling district for the education of said children.
6. All school districts which enroll Indian students who meet the requirements for eligibility shall receive all funds and aids to which other public school districts in the State are entitled.

PART C

Procedure for determination of Indian Education Funds grants:

1. Formal contractual agreements shall be executed by the Indian Education Division and the eligible County School Districts covering grants-in-aid.
2. Payments will be made from the Indian Education Fund to eligible school districts when it is determined there is a need for special services to Indian children, and after all other sources of revenue have been carefully considered and applied as necessary.
 - a. Indian children who participate in a school lunch program are expected to pay for their lunches if it is determined they are financially able to do so and when this requirement applies to all other children. It is recognized that some Indian children will be unable to pay for their lunches, but there may be some who can make full or at least partial payment.
 - b. Other services, such as special teachers, counselors, community workers, special transportation, study halls, and summer school tuition and fees.
 - c. Payments may be made for certain non-recurring educational requirements when it is determined that they are necessary to meet the special needs of the school districts educating Indian children.

REVISED
JOHNSON-O'MALLEY GUIDELINES

April, 1972

I. ELIGIBLE APPLICANT:

- a. School districts which enroll Indian children who reside with parents or guardians on Indian reservations or colony settlements are eligible for grants-in-aid from the Johnson-O'Malley Program.
- b. The above definition specifically excludes children of Civil Service employees of the Bureau of Indian Affairs.

II. INDIAN EDUCATION COMMITTEE:

a. Method of Selection

1. The local Tribal Council shall prescribe the method of selection of the Indian Education Committee.
2. The Tribal Council shall notify the school district of the membership of the Indian Education Committee and shall immediately notify them of any changes in that membership.
3. It shall be the responsibility of the school district to keep the State Department of Education informed as to the current membership of the Indian Education Committee.

b. Composition

The Indian Education Committee shall be composed of not fewer than five (5) or more than ten (10) Indian residents of the particular reservation or colony, a majority of which shall be parents of children receiving services under the Johnson-O'Malley program. Purpose for having all members be Indians and residents of the local reservation or colony is to provide self determination and total involvement in the planning and use of Johnson-O'Malley funds.

c. Responsibilities

The Indian Education Committee shall be empowered to speak for the Tribal Council.

d. Duties

1. The Committee in cooperation with the school district shall make an assessment of the educational needs of the eligible Indian children of the community.
2. The Committee shall participate in planning, development, monitoring and evaluating the Johnson-O'Malley Program.

d. Duties - continued

3. The Committee shall arrange with the school district for regular meetings with the professional staff serving the Indian children, as well as the representatives of the school district.
4. The Committee shall hear complaints by Indian students and parents and discuss with the school district those complaints they determine valid.

111. PROGRAM DEVELOPMENT

- a. All programs to be funded with Johnson-O'Malley funds shall contain the following:
 1. An educational needs assessment.
 2. A program description to include objectives stating expected student performance.
 3. A monitoring and evaluation design.
 4. A budget
 5. A statement of participation and approval of the Indian Education Committee(s).

IV. APPROVED JOHNSON-O'MALLEY PROGRAMS MAY BE AMENDED UNDER THE FOLLOWING CIRCUMSTANCES:

- a. Availability of additional funds.
- b. A change in emphasis based on an evaluation of the on-going program.
- c. In all instances, the need for amendments will have been determined by the Indian Education Committee and the school district.
- d. Final approval of the amendments rests with the State Department of Education.

V. USES OF FUNDS

- a. Funds from Johnson-O'Malley Programs shall be used for supplemental materials and services which are an integral part of an educational program developed to alleviate identified needs of eligible Indian children.

Uses of Funds - continued

- b. Johnson-O'Malley funds may be used to reimburse school districts who provide services and materials whose costs are normally paid by the parent in those instances where the parent cannot afford them.
- c. Use of Johnson-O'Malley funds shall not result in a decrease of Federal, State or local funds for Indian children which in the absence of Johnson-O'Malley funds would be made available for Indian children. Johnson-O'Malley funds shall supplement and not supplant the above mentioned funds.
- d. Johnson-O'Malley funds shall not be used to foster segregation.

VI. APPLICATION AND APPROVAL

All applications for Johnson-O'Malley programs shall be submitted by local school districts to the State Department of Education, c/o Federal Relations and Programs Branch.

VII. REPORTING

The local school district with the cooperation of the Indian Education Committee shall submit to the State Department of Education a report of expenditures, evaluation report, and any other data required in order to properly administer the Johnson-O'Malley Program.

**PROCEDURES FOR DETERMINATION OF STATE APPORTIONMENT
FOR
NEVADA PUBLIC SCHOOLS**

1. Determine average daily attendance for the best three months of the school year of:

- a. Kindergarten pupils multiplied by .6 - _____
- b. Elementary and Secondary Pupils - _____
- c. Handicapped Pupils - _____

TOTAL A.D.A. FOR APPORTIONMENT - _____

2. Determine the product of total A.D.A. times the number of dollars per-pupil for the county school district:

Carson City - \$ 674	Lincoln - \$ 899
Churchill - 683	Lyon - 715
Clark - 660	Mineral - 708
Douglas - 692	Nye - 808
Elko - 724	Pershing - 697
Esmeralda - 1,550	Storey - 1,197
Eureka - 1,063	Washoe - 659
Humboldt - 745	White Pine - 714
Lander - 737	

GUARANTEED BASIC SUPPORT - \$ _____

3. Subtract Local Responsibility:

- a. Proceeds of 70¢/\$100 local ad valorem tax \$ _____
- b. Proceeds of local origin 1¢ school sales tax - \$ _____

TOTAL LOCAL RESPONSIBILITY - \$ _____

STATE RESPONSIBILITY - \$ _____

In addition to the guaranteed basic support as determined above, the local district has available the following financial resources:

- a. Proceeds of permissive ad valorem tax rate not to exceed 80¢/\$100.
- b. Proceeds from motor vehicle privilege tax and county utility franchise tax.
- c. Receipts from P. L. #874 for federal impact children
- d. Share of federal wildlife and forest receipts
- e. Federal, state, and other grants (PL #864, ESEA, Vocational, Driver Education, etc.).
- f. Miscellaneous sales and fees.

SCHOOL DISTRICT NEWS

CARSON CITY SCHOOL DISTRICT

Graduates from this school district were:

JANICE FAYE LUNDY who will attend the University of Nevada, Reno; and ROCKY ROGERS who also plans to attend the University of Nevada, Reno.

Max C. Fleischmann Foundation Indian Scholarship recipients from this school district were:

BARTLEY WALTON LONG, Carson High School, who will attend the University of Nevada Reno, and major in Business Administration.

VIRGINIA MAE SANCHEZ, Carson High School, will attend Bible College and major in Special Education.

DONALD ARTHUR CLIFFORD, Carson High School, was named as an alternate recipient under the Fleischmann Foundation Indian Scholarship awards.

CLARK ALTON MORRES, Carson High School, will attend the University of Nevada Reno and major in medicine.

CHURCHILL COUNTY SCHOOL DISTRICT

Those receiving a Fleischmann Foundation Indian Scholarship award are: FRANK LINN GONZALES who will attend the University of Nevada, Reno, and GRACE HICKS, who plans to attend Bacone College and major in Elementary Education.

Others graduating were: Donald Fillmore, University of Nevada, Reno; Lena McQueen who plans to attend the Utah State University; LeRoy McQueen who will attend Bacone College and major in drafting. Robert Baldwin plans to attend the University of Nevada, Reno; Clyde Miller Bacone College; Chas. Bliss to Bacone College; Paul Rodarte the University of Nevada, Reno. Others graduating were Beverly Hicks and Gerald Bethel.

CLARK COUNTY SCHOOL DISTRICT

STEVEN THOMAS WILLIAMS, Rancho High School was a recipient of a Max C. Fleischmann Indian Scholarship Award and will attend the University of Nevada, Las Vegas, and major in Business Administration.

DOUGLAS COUNTY SCHOOL DISTRICT

CLAUDIA ANN WADE was granted a Max C. Fleischmann Indian Scholarship and is attending the University of Nevada, Reno and majoring in Nursing.

MARVIN PHOENIX, JOYCE JAMES and MARK KIZER graduated from the Douglas County Junior High School, while NORMAN WALLACE graduated from Douglas County High School. He was very active in football, baseball, basetball and was student body representative during his Senior Year. He plans to attend the University of Nevada, Reno. CAMILLA JOHN also graduated and was granted a college scholarship but her plans were unknown at this time.

SCHOOL DISTRICT NEWS - continued

ELKO COUNTY SCHOOL DISTRICT

The 1972 Owyhee High School graduation exercises were held June 9th with Governor Mike O'Callaghan as guest speaker. Outstanding students were Lindsey Manning, valedictorian, who also received the Arian Award (Best Music Student), and will attend the University of Nevada, Reno; and Allen Hall, Salutatorian, and was on the Student Council. Cheryl Premo, who plans to attend Westmont College; Frances Prior will attend Boise State College; Deborah Tom, Boise State College and NORMA JEAN ETCHEVERRY, Elko High Schools was awarded a Fleischmann Indian Scholarship Award and plans to attend the University of Utah and major in English. RICHARD KEVIN JONES, Owyhee High School, was also awarded a Fleischmann Indian Scholarship award and will attend Boise State College and take Physical Education. CAROLYN ROSE LEACH, Owyhee High School was named as an alternate for a Fleischmann Indian Scholarship Award and will attend Boise State College. Vincent Garcia, Elko High School will attend Elko Community College, as will Gregory Tom from Lowery High School. Jackie Blossom, and Lorraine Brady both from Elko High School will attend Boise State College. Verna Racehorse from Owyhee High School was named as an outstanding Social Studies student.

HUMBOLDT COUNTY SCHOOL DISTRICT

Graduating seniors this year were Dale Barr, Merle George, Delores Snapp who will attend Phoenix College, and Arnold Sam. Linda Ruiz and Guy Dodson were on the Honor Roll.

Athena Brown was chosen as the Girls State Delegate from McDermitt. Johna Reeves will be the alternate. John Hill was elected as the Student Body President, Athena Brown as Vice President, and Patti Albisu as Secretary. Cheerleaders for the next year will be Athena Brown, Sandra Abel, Renelda Belle, Johna Reeves and Eddyann Ugalde.

LYON COUNTY SCHOOL DISTRICT

Those granted Indian Scholarship Awards from this district were: Kathleen Freiler who will attend Bacone College; Robert Dunn, Haskell Junior College, and Norman Harry, University of Nevada, Reno.

PERSHING COUNTY SCHOOL DISTRICT

Those granted Indian Scholarship Awards were: Gerald Myers to attend the University of Nevada, Reno; and Debra Rodriguez whose plans are unknown. Ranya Brown will attend Riverside City College and Kenneth Richardson will attend the University of Nevada, Reno.

SCHOOL DISTRICT NEWS - continued

MINERAL COUNTY SCHOOL DISTRICT

DARRELL CHARLES JUSTUS, a recipient of a 1972 Max C. Fleischmann Indian Scholarship award will attend the University of Nevada, Las Vegas and major in Radiologic Technology.

CELENA EVE BREWSTER and STANLEY MARTIN DAVID who plans to attend Long Beach State College, were both named as alternate recipients for a Fleischmann Indian Scholarship award.

WASHOE COUNTY SCHOOL DISTRICT

Those awarded Max C. Fleischmann Foundation Indian Scholarship awards were: ROXANA RAE DALE, Earl Wooster High School, who will attend Utah State University, and MURPHY MARTIN WILLIAMS, Earl Wooster High School who plans to go to the University of Nevada, Reno and major in Veterinary Science. VIRGINIA CLAIR ZUNIA, Earl Wooster High School, was named as an alternate for this award and will attend Utah State College. Others awarded Indian Scholarship awards were Victoria Kane who will go to Utah State College; Janet Moose who will attend University of Nevada, Reno; and Michael Pete who will attend Clark College.