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## ABSTRACT

Information for the second complete school year under the agreement between the Nevada Department of Education and the Bureau of Indian Affairs for the orderly and equitable termination of the Johnson-O'Malley Program in the State of Nevada is presented in this annual report. Termination, over a 5-year period, of the student transportation and school lunch programs under the Johnson-O'Malley Act are reported. The Special Program Grants to individual school districts are described. Major recommendations for American Indian education in Nevada include the establishment of preschool training, the development of a post-high school vocational program at Stewart Indian School, and the reestablishment of adult education programs for all Indian tribal groups. Related documents are ED 013 147, ED 032 143, ED 032 186, ED 044 218, and ED 055 709. (PS)

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1960 - 1961

A N N A L      R E P O R T

Prepared by E. A. Haglund, Deputy Superintendent

INDIAN EDUCATION DIVISION

NEVADA STATE DEPARTMENT OF EDUCATION

to

UNITED STATES BUREAU OF INDIAN AFFAIRS

FILMED FROM BEST AVAILABLE COPY

STATE OF NEVADA

DEPARTMENT OF EDUCATION

Byron F. Stetler, Superintendent of Public Instruction

Carson City

August, 1961.

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August 15, 1961.


Mr. Frederick M. Haverland  
Area Director  
Phoenix Area Office  
Bureau of Indian Affairs  
Phoenix, Arizona.

Dear Mr. Haverland:

Transmitted herewith, in accordance with 62 I.A.M.,  
Section 3.2.10 C, is the Annual Report of the Indian Education  
Division, State of Nevada Department of Education.

This Annual Report is for the fiscal year beginning  
July 1, 1960, and ending June 30, 1961, under Contract No.  
14-20-0450-3291, with an allocation of Johnson-O'Malley Act  
Funds to the State of Nevada in the amount of \$80,000.00.

Respectfully submitted,

  
E. A. Haglund,  
Deputy Superintendent.

REPORT ON JOHNSON-O'MALLEY PROGRAM

FISCAL YEAR 1960-61.

Fiscal year 1960-61 was the second complete school year under the agreement between the Department of Education and the Bureau of Indian Affairs which developed the procedure for an orderly and equitable termination or phasing-out of the Johnson-O'Malley Program in the State of Nevada. The basic principles of the phasing-out program have been accepted by school administrators, school boards and teachers, and considered well established in keeping with the tenet that education is a state and local responsibility.

The assumption by Public Law 874 of the basic financial responsibility for Federally-connected pupils has assisted in the transition. The availability of Johnson-O'Malley funds for special purposes or programs has served to increase the interest of teachers and administrators in endeavoring to adapt curriculums to meet the needs of Indian pupils. Johnson-O'Malley grants, when combined with locally available funds, have enabled several school districts to improve the quality of education for all pupils.

Johnson-O'Malley grants for transportation of Indian pupils were reduced to 30% of per capita cost, in accordance with the formula developed earlier. Payments during the 1961-62 year are scheduled at 20%, and in 1962-63 the final subsidy of 10% will be allotted. Thereafter school districts will be expected to transport Indian pupils without assistance from Johnson-O'Malley funds.

The primary category of expenditure of Johnson-O'Malley

funds - assistance to school lunch programs - needs re-examination in the light of experience gained during the past two years. The original objective of phasing-out this form of special services during a five to seven-year period, needs re-evaluation in terms of the capability of Indian parents to meet the total cost of providing for noon-day lunches for their children who attend public schools.

Economic conditions on reservations where land assignments do not constitute sound economic units, and where three successive years of drought have resulted in greatly reduced income, must be considered. The capability of the parents to contribute at a level sufficient to enable a school lunch program to operate is extremely doubtful. The recession during 1960-61 had a serious effect in most colony settlements, and unemployment was general, with resultant inability of families to pay for children's lunches.

During the phasing-out period most school districts determined the procedure to be followed in reaching the goal of self-supporting lunch programs lay in the establishment of an initial payment of 10¢ or 15¢ per child, with a gradual yearly increase to the maximum required for support of the program. During the transitional period, Johnson-O'Malley funds would be reduced in direct ratio to the increased income through payments by Indian parents.

Experience during 1960-61 at Owyhee on the Duck Valley Reservation, where the contribution rate was increased to 20¢, resulted in fewer paying participants than during the previous year at a 15¢ rate. The small enrollments at Duckwater and Yomba schools in Nye County, and their remoteness, result in a high operational

cost for the school lunch program. Continued drought has affected both areas to the point where a number of families have given up their assignments. It is doubtful that these two programs will ever become self-supporting because of the cost involved. Investigation of income sources on the Fort McDermitt, Walker River and Pyramid Lake Reservations indicate a disproportionately large number of families who are recipients of some form of welfare payments, principally Aid to Dependent Children. The capability of these welfare recipients to defray more than a part of the cost of their children's noon-day lunches is very doubtful. A final factor is the number of school-age children in each family unit, and the preponderance of large families.

The attitude of Indian parents toward contributing to the cost of their children's lunches is, with the exception of the Fort McDermitt Reservation, very favorable. The amount of the payment, however, must be geared to the family income and the ability to pay.

In early November, the Tribal Council at the Ft. McDermitt Reservation met and resolved to withhold their children from attending school, rather than make a token payment of 10¢ per child for a noon lunch. The Council, through its Chairman, formally notified the school principal of the decision, and set November 1 as the date for action on the matter. Enrollment dropped from 118 to 16 (all high school students) on November 1, but increased to 67 by the end of the week. A meeting was scheduled for November 9 with the Indian parents for discussion of the matter. The meeting was very well attended, and the main argument offered by Indian parents for their action was that they had been promised, when the Fort McDermitt Day

School was terminated, that noon lunches would be served at no cost to all children residing on Fort McDermitt Reservation. They also emphasized "treaty rights" in which the same promise was made at an earlier date.

On the day following the meeting, attendance of Indian children at the McDermitt School returned to a normal level, but the negative attitude toward payment for lunches prevailed. A second meeting, with the Bureau of Indian Affairs officials in attendance, was held early in January. At this meeting the Supervisor of Indian Education insisted on the formation of a Screening Committee to determine eligibility of families for a noon lunch for their children at no cost, in order to resolve the problem. This was agreed upon, but it was necessary to call a special meeting of the Tribal Council during the next month in order to expedite the matter. Consequently, by March 1, the Screening Committee had made its investigation and certified that 18 of the 40 families residing on the reservation were capable of contributing to the cost of their children's noon lunches. These families then began payment. It must be pointed out, however, that the economic level of the families who reside on the McDermitt Reservation is very sub-standard, and their ability to contribute at a rate sufficient to support the program must be re-evaluated.

A conference was held with Phoenix Area personnel in May on this subject, and it was agreed to evaluate this aspect of the Johnson-O'Malley contract during fiscal year 1961-62.

Available funds, after payment of transportation, school lunch support and administration, were allocated for special pro-



grams or purposes, to school districts on behalf of certain attendance area schools which enroll Indian pupils. Special Johnson-O'-Malley Fund accounts were established in most school districts in order to facilitate disbursement of funds for the agreed upon purpose of the grants. Following is a brief narrative statement of Special Program Grants to Nevada school districts:

Churchill County School District.

\$600.00 allotted for enrichment materials to Fallon elementary schools for teaching aids in the language arts field. These schools enroll Indian pupils from Stillwater Reservation and Fallon Colony settlement.

Clark County School District.

\$473.10 was allotted to Moapa Valley elementary school for teaching aids in the language arts and science fields. This school has been very successful with Indian pupils who reside with their parents on the Moapa Reservation and are transported twenty-five miles to the Overton school facility.

Douglas County School District.

\$700.00 was allocated the Minden and Gardnerville elementary schools for enrichment materials designed to improve language arts instruction. The 1960-61 school year marked the tenth year of integration of pupils who reside on the Dresslerville Reservation into the Minden-Gardnerville schools.

Elko County School District.

A grant of \$5,000.00 was made to the Oryhee school vo-

cational agriculture livestock project in accordance with the schedule for the development of a self-contained livestock unit which will function as a part of the instructional program in vocational agriculture. The Tribal Council of the Duck Valley Reservation has executed a long-term lease with the school district which makes available an 80 acre site for the project. They also included the land in the subjugation program. A final grant in a similar amount will be made during fiscal year 1961-62, in order to complete the project, which should prove to be of great benefit to the students and to the adults residing on the Duck Valley Reservation.

A grant of \$4,000.00 was made to continue the guidance and counselling position at the Owyhee School. This amount represents the difference between the total cost of the program and the basic state-county apportionment. The position has proved most valuable during the past year and will be continued.

A grant of \$820.00 was made to the Owyhee elementary and high school for the improvement of the school lunch program kitchen, and an additional \$1,000.00 for improvement of the school library.

Humboldt County School District.

A special grant of \$1,500.00 was made to the McDermitt School for the purpose of providing teaching aids and materials in the language arts and elementary science programs. \$600.00 was allocated to enable the McDermitt high school to participate for the first time in the Northern-Nevada Athletic Conference.

\$1,000.00 was granted for the improvement of the library facility at the McDermitt School.

Lyon County School District.

\$500.00 was made available to Fernley high school for defraying transportation costs during the year for the purpose of enabling greater participation in extra curricular activities by students who reside on the Pyramid Lake Reservation. A \$300.00 grant for the purchase of teaching aids and related materials by Yerington elementary school resulted in an improved arithmetic instructional program. A grant of \$750.00 was made to Fernley high school for the improvement of the vocational agriculture, home economics and business education departments, all of which will be of direct benefit to the Indian students.

Mineral County School District.

A grant in the amount of \$750.00 was made to the Schurz School on the Walker River Reservation for the improvement of the elementary science instructional program. \$600.00 was made available to Mineral County high school to facilitate participation of Schurz students in extra curricular activities.

Nye County School District.

Grants of \$300.00 each were made to the Duckwater and Yomba schools for teaching aids and materials for the improvement of language arts instruction. \$1,323.00 was allocated to Nye County School District in order to meet an emergency situation, namely, assistance in the cost of drilling a new well at Yomba

school. Johnson-O'Malley funds covered half of the cost of the new well installation. \$850.00 was made available for further improvements to the teacherage facility at the Duckwater school.

Ormsby County School District.

\$517.75 was allocated to the Carson City elementary school for teaching aids and materials for the improvement of the language arts instructional program. This school enrolls Indian children from the Carson Colony.

Washoe County School District.

A grant of \$2,101.50 to Washoe County School District enabled the operation of a very successful evening supervised study program at the E. Otis Vaughn Jr. High School in Reno. The study hall was made available three nights weekly during the entire school year, with satisfactory results for the students residing with their parents in Reno Indian Colony. Enrollment was not limited to Indian pupils in order to maintain a normal situation. Over 90% of the Indian students participated regularly during the year. The study hall had a number of beneficial values for Indian students, such as, improved orientation to junior high school, better social adjustment, and the elimination of drop-outs at the junior high school level. The program will be continued during the 1961-62 school year.

The remedial program, started during the previous school year, was continued by Washoe County School District without Johnson-O'Malley funds, and a similar program was established in the Wadsworth School.

The sum of \$1,000.00 was made available to the Natchez School for improvement of playground facilities, and an equal expenditure was made by Washoe County School District for this purpose.

In summary, it can be stated that education of Indian children in Nevada public schools during fiscal year 1961-62 varied only slightly from the previous years. Normal increases in enrollment were evident in most schools. Attendance data is difficult to analyze, inasmuch as the total enrollment of Indian pupils during the year is reported rather than membership or total days attended. Resultantly, average daily attendance figures appear to be lower in some instances.

Attendance of Indian pupils in Nevada is not the paramount problem in Indian education. Poor attendance is confined to a minimum number of pupils, and the causative factors are the usual unsatisfactory home conditions which do not foster good attendance.

The greatest problem in Indian education in Nevada, namely, the sub-standard level of achievement in the upper elementary grades, remains unsolved. The Supervisor of Indian Education has enlisted the support and services of Department of Education Curriculum Division personnel in a concerted effort, centered primarily at predominantly Indian enrollment schools, with the objective of effecting improvement in scholastic performance. Testing programs during the last two years have verified the existence of the problem, and indicate a pattern very similar to the findings of \* Peterson and \* Peterson, Shailer, University of Chicago - "How Well Are Indian Children Educated?"

\*Coombs, et al. Considerable progress has been made during the past two years through in-service training programs at McDermitt and Owyhee, in the field of curriculum development, principally its adaption to the needs of Indian pupils. Efforts have been concentrated on the lower elementary grades, but during fiscal 1961-62 it is planned to extend emphasis to the upper elementary grades and high school levels.

Washoe County School District central office personnel are engaged in a vigorous effort to bring about necessary improvement in the educational program available to pupils residing on the Pyramid Lake Reservation. Complete re-organization of the elementary grades one through six is contemplated, starting in September, 1961, in the field of language arts. Improvement of instruction is one phase of the program, and increasing the experiential background of Indian pupils is a second objective. Other Nevada school districts are actively engaged in projects which will meet the specific needs of Indian pupils.

Two major recommendations have been made by tribal groups in Nevada during the past year. The first urged the establishment of pre-school training, i.e., kindergarten, in rural areas in order to bring about a normal level of readiness by the time the Indian child enrolls in the first grade. Admittedly, the recommendation is sound, but financing a kindergarten program where only a small number of pupils are involved, is a major problem, inasmuch as the enrolled children do not meet the minimum required for state assistance. A second recommendation urged the development of a two-year

\* Coombs, et al, University of Kansas - "The Indian Child Goes to School".

post-high school vocational program at Stewart Indian School, which would be available to Indian boys and girls upon completion of public high school. This was based upon realization by the parents that there is a great need for the acquisition of salable skills by Indian young men and women in order to enable them to secure employment off the reservation. The above recommendations were made to Task Force of the Interior Department (Indian Bureau) at hearings held in Reno, Nevada, during April, 1961.

There remains in Nevada an urgent need for the re-establishment of adult education programs for all Indian tribal groups. It is felt that resumption of this program is vital to the development of better comprehension on the part of Indian adults of the objectives of the public schools and their functioning in relation to Indian pupils. Although a great deal of progress has been made by Indian parents during the past decade, there remains a need for more cooperative understanding and improved communication on their part which is necessary to the success of the program of Indian Education in public schools in Nevada.

ATTENDANCE INFORMATION, 1960-61,

County	School District	Total Enrollment	A.D.A.	Total Indian Enrollment	Indian A.D.A.
CHURCHILL	Fallon Elem.	1,239	970.702	34	30.600
	Oats Park Jr. H.S.	355	296.100	5	4.500
	Churchill Co. H.S.	557	471.311	4	3.600
CLARK	Moapa Vly.El.&H.S.	470	436.000	34	31.000
DOUGLAS	Minden-Gardnerville	432	363.953	40	28.947
	Douglas Co. H.S.	163	141.889	9	7.608
ELKO	Owyhee El.&HS.(Nev.)	317	267.410	211	174.028
	Elko Elem. & Lee	1,539	1,346.013	47	38.547
	Ruby Valley	16	14.120	8	6.518
	Elko H.S.	436	400.289	4	3.117
HUMBOLDT	McDermitt El. & H.S.	243	174.000	114	93.739
	Winnemucca El.&H.S.	1,203	974.000	14	12.600
LANDER	Battle Mtn. H.S.	72	54.500	5	4.600
	Battle Mtn. Elem.	311	235.800	24	23.000
LYON	Fernley H.S.	65	61.679	21	20.600
	Fernley Elem.	106	105.628	9	7.200
	Yerington Elem.	922	833.613	45	37.856
MINERAL	Mineral Co. H.S.	435	379.825	28	25.250
	Schurz Elem.	79	64.911	65	58.275
NYE	Duckwater Elem.	36	34.019	31	29.500
	Yomba Elem.	17	15.794	17	15.794
ORMSBY	Carson City El. & H.S.	1,870	1,675.030	36	33.000
PERSHING	Lovelock Elem.	455	369.900	30	25.400
	Pershing Co. H.S.	329	290.700	7	6.100
WASHOE	Natchez Elem.	39	32.000	35	32.000
	Orvis Ring Elem.	515	363.400	80	73.300
	E. Otis Vaughn Jr.H.S.	1,177	897.500	22	20.200
	Reno H.S.	2,095	1,640.700	10	9.000
	Wadsworth Elem.	108	82.100	32	29.300
TOTALS		15,601	12,992.886	1,021	885.179



FINANCIAL STATEMENT, 1960-1961.

Balance on hand, June 30, 1961		\$ 8,131.81	
Uncompleted obligations paid after June 30, 1960:			
Administration:			
Office Expenses	\$ 3.00		
Travel	<u>391.90</u>		
	394.90		
Less rebate from Industrial Com. for 1959-60	<u>8.46</u>	386.44	
Grants-in-aid to School Districts: Elko Co. - Owyhee School		<u>8,000.00</u>	<u>8,386.44</u>
Adjusted CREDIT Balance			254.63
1961 Receipts - Contract Funds			80,000.00
Refund of Deductible Insurance			<u>100.00</u>
Total cash on hand and receipts	... ..		\$79,845.37
Expenditures to June 30, 1961:			
Administration		15,759.26	
School Accounts:			
Special Programs	\$19,233.85		
Transportation	13,566.52		
Lunch Program	<u>25,390.80</u>	<u>58,191.17</u>	
Total Expenditures	... ..		<u>73,950.43</u>
Balance on hand, June 30, 1961	... ..		\$5,894.94
Uncompleted 1961 Obligations:			
Administration:			
Travel	144.22		
School Accounts:			
Special Programs	<u>5,751.50</u>		<u>5,895.72</u>
Adjusted CREDIT Balance	... ..		<u>.78</u>

Johnson-O'Malley Grants to School Districts -  
Uncompleted Obligations for 1960-61

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<u>County School District</u>	<u>Amount</u>
CHURCHILL COUNTY Fallon Elementary	\$600.00
DOUGLAS COUNTY Minden-Gardnerville Elementary	700.00
ELKO COUNTY Owyhee	1,000.00
HUMBOLDT COUNTY McDermitt	1,000.00
LYON COUNTY Fernley H.S.	750.00
MINERAL COUNTY Schurz	750.00
NYE COUNTY Duckwater	850.00
WASHOE COUNTY E. Otis Vaughn	101.50
TOTAL	<u>\$5,751.50</u>

Johnson-O'Malley Grants to  
School Districts, 1960-61.

County School District	Special Programs	Lunch Program	Trans- portation	Total Contract
<b>CHURCHILL COUNTY</b>				
Fallon Elem. and Churchill Co. Jr. H.S.	\$600.00	\$907.20	\$1,148.56	\$2,655.76
<b>CLARK COUNTY</b>				
Overton Elem. & Moapa Valley H.S.	473.10	1,008.00	646.17	2,127.27
<b>DOUGLAS COUNTY</b>				
Minden-Gardnerville El. Douglas Co. Jr. & Sr. H.S.	700.00	1,545.60	893.75	3,139.35
<b>ELKO COUNTY</b>				
Elko Elem. Nos. 1 & 2 Owyhee and Lee	10,820.00	4,800.00	4,149.31	19,769.31
<b>HUMBOLDT COUNTY</b>				
McDermitt	3,100.00	3,200.00	462.96	6,762.96
<b>LYON COUNTY</b>				
Fernley H.S. & Yerington Elem.	1,550.00	1,992.00	-----	3,542.00
<b>MINERAL COUNTY</b>				
Schurz Elem. & Schurz H.S. Students at Mineral Co. H.S.	1,350.00	2,166.00	1,817.40	5,333.40
<b>NYE COUNTY</b>				
Duckwater & Yomba	2,773.00	4,224.00	1,625.52	8,622.52
<b>ORMSBY COUNTY</b>				
Carson City	517.75	744.80	257.25	1,519.80
<b>WASHOE COUNTY</b>				
Natchez Elem. & H.S. Students; Reno Schools - E. Otis Vaughn, Orvis Ring, Wadsworth	3,101.50	4,803.20	2,565.60	10,470.30
Totals	* \$24,985.35	\$25,390.80	\$13,566.52	\$63,942.67

\* \$5,751.50 of this amount to be paid during fiscal year 1961-62.

ADMINISTRATION EXPENDITURES, 1960-61

SALARIES:

E. A. Haglund, Deputy Superintendent	\$8,148.00	
Barbara Malik, Secretary	<u>4,584.00</u>	\$12,732.00

OFFICE EXPENSES:

Postage	60.00	
Printing	12.35	
Telephone and Telegraph	248.04	
Retirement	595.20	
Industrial Insurance	83.82	
Personnel Dept.	70.90	
Supplies	286.48	
Equipment	<u>12.96</u>	1,369.75

TRAVEL:

Per diem and lodging	883.00	
Operation of car	567.21	
Insurance on car	107.30	
Deductible Insurance	<u>100.00</u>	<u>1,657.51</u>

TOTAL ADMINISTRATION EXPENDITURES as of 6/30/61 \$15,759.26

Uncompleted 1961 Obligations:

Travel	<u>144.22</u>	<u>144.22</u>
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TOTAL ... .. \$15,903.48

TAX RATE FOR EDUCATION (COUNTY BASIS), ELEMENTARY AND H.S., 1960-61

<u>School District</u>	<u>Rate</u>
1. CHURCHILL COUNTY Fallon Elementary and Jr. H.S.	\$1.444
2. CLARK COUNTY Overton Elementary and Moapa Valley H.S.	1.30
3. DOUGLAS COUNTY Minden-Gardnerville Elementary Douglas Co. Jr. & Sr. H.S.	1.29
4. ELKO COUNTY Elko Elementary (including Lee) Owyhee Ruby Valley	1.277
5. ESMERALDA COUNTY	1.47
6. EUREKA COUNTY	1.32
7. HUMBOLDT COUNTY McDermitt	1.206
8. LANDER COUNTY	1.50
9. LINCOLN COUNTY	1.50
10. LYON COUNTY Yerington Elementary Fernley H.S.	1.44
11. MINERAL COUNTY Schurz Elementary Schurz H.S. Students	1.167
12. NYE COUNTY Duckwater Yomba	1.42
13. ORMSBY COUNTY Carson City Elem. & H.S.	1.277
14. PERSHING COUNTY	1.37
15. STOREY COUNTY	1.27
16. WASHOE COUNTY Natchez, Orvis Ring, E. Otis Vaughn, Reno H.S. and Wadsworth	1.50
17. WHITE PINE COUNTY	1.45
STATE AVERAGE TAX RATE FOR EDUCATION	<u>\$1.365</u>

County School Districts Using Federal Property  
for School Purposes.

<u>School District</u>		<u>Building</u>	<u>Number</u>
<b>CHURCHILL COUNTY</b>			
Fallon Elem. & Jr. H.S.	0		
<b>CLARK COUNTY</b>			
Overton Elementary & Moapa Valley H.S.	0		
<b>DOUGLAS COUNTY</b>			
Minden-Gardnerville Elem.	0		
Douglas County Jr. H.S.	0		
Douglas County H.S.	0		
<b>ELKO COUNTY</b>			
Elko Elementary	0		
" " (Lee)	X	Teacherage	#401
Owyhee	0		
<b>HUMBOLDT COUNTY</b>			
McDermitt	0		
<b>LYON COUNTY</b>			
Yerington Elementary	0		
Fernley H.S.	0		
<b>MINERAL COUNTY</b>			
Schurz	0		
<b>NYE COUNTY</b>			
Duckwater	X	Teacherage	#563
Yomba	0		
<b>ORMSBY COUNTY</b>			
Carson City	0		
<b>WASHOE COUNTY</b>			
Natchez	0		
Reno Schools:			
Orvis Ring	0		
E. Otis Vaughn	0		
Wadsworth	0		

Indian Graduates, 1960-61

<u>School District</u>	<u>No. of 8th Grade Indian Graduates</u>	<u>No. of 12th Grade Indian Graduates</u>
<b>CHURCHILL COUNTY</b>		
Fallon Elem. and Churchill Co. Jr. H.S.	4	
<b>CLARK COUNTY</b>		
Overton Elem	2	
Moapa Valley H.S.		3
<b>DOUGLAS COUNTY</b>		
Minden-Gardnerville Elem. (Grades 1-6 only)		
Douglas Co. Jr. H.S.	3	
Douglas Co. Sr. H.S.		4
<b>ELKO COUNTY</b>		
Elko Elem. (Incl. Lee)	3	
Owyhee	16	16
Ruby Valley	2	
<b>HUMBOLDT COUNTY</b>		
McDermitt	4	3
<b>LANDER COUNTY</b>		
Battle Mtn. Elem.	1	
Battle Mtn. H.S.		1
<b>LYON COUNTY</b>		
Yerington Elem.	3	
Fernley H.S.		3
<b>MINERAL COUNTY</b>		
Schurz	10	
Schurz H.S. pupils at Mineral Co. H.S.		5
<b>NYE COUNTY</b>		
Duckwater	4	
Yomba	1	
<b>ORMSBY COUNTY</b>		
Carson City	1	1
<b>PERSHING COUNTY</b>		
Lovelock Elem.	1	
Pershing Co. H.S.		0
<b>WASHOE COUNTY</b>		
Natchez (Grades 1-4)		
" H.S. pupils at Fernley		
Orvis Ring (Kdg.-6)		
E. Otis Vaughn (Gr. 7-9)	3	
Reno H.S.		2
Wadsworth (Incl. Natchez Gr. 5-8)	5	
<b>TOTAL</b>	<u>60</u>	<u>38</u>