# DOCUMENT RESUME

ED 066 811 EA 004 530

AUTHOR Stevens, Jody L.

TITLE Differentiated Staffing, Nongraded -- Continuous

Progress, Open Concept Schools. A Comprehensive

Bibliography.

INSTITUTION Houston Univ., Tex. Bureau of Educational Research

and Services.

PUB DATE 72 NOTE 65p.

AVAILABLE FROM Bureau of Education Research and Services, College of

Education, University of Houston, Cullen Boulevard,

Houston, Texas 77004 (\$2.00)

EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTORS \*Bibliographies; \*Continuous Progress Plan;

\*Differentiated Staffs; Educational Innovation; Individualized Instruction; Information Retrieval;

\*Nongraded System; \*Open Education; Open Plan

Schools: Subject Index Terms

#### ABSTRACT

In today's education, change is taking place with such speed and with such great impact that educators are constantly striving to identify and locate materials, research, and information appropriate to the many innovative programs in public and professional education. This comprehensive listing of 4,000 sources of information on differentiated staffing, nongraded-continuous progress learning, and open concept schools is an endeavor to provide the latest, most significant resource materials for interested writers, researchers, and professional educators at all levels. Entries are grouped under the three major concepts and are cross referenced with subject index codes. (Author)

US DEPARTMENT OF HE; LTH.

EDUCATION WELFARE
OFFICE OF EL ICATION

THIS DOCUMENT HAS BEEN REPRO
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIG
INATING IT POINTS OF VIEW OR OPIN
IONS STATED DO NOT NECESSARILY
REPRESENT OFFICIAL OFFICE OF EDU
CATION POSITION OR POLICY

DIFFERENTIATED STAFFING,
Nongraded -- Continuous Progress,
Open Concept Schools

# A COMPREHENSIVE BIBLIOGRAPHY

PUBLISHED BY

Bureau of Education Research and Services

College of Education

University of Houston

Houston, Texas 77004

1972



DIFFERENTIATED STAFFING

NONGRADED: CONTINUOUS PROGRESS

OPEN CONCEPT SCHOOLS

A COMPREHENSIVE BIBLIOGRAPHY

Dr. Jody L. Stevens
Associate Professor
Department of Administration
and Supervision
College of Education
University of Houston

1972

## INTRODUCTION

In today's education, change is taking place with such speed and with such great impact that educators are constantly striving to identify and locate materials, research and information appropriate to the many innovative programs in public and professional education.

This comprehensive listing of sources of information on differentiated staffing, non-graded, continuous progress learning, and open concept schools has been an endeavor to provide the latest, most significant resource materials for interested writers, researchers and professional educators at all levels.

This current bibliography was a product of the AED 835 graduate class of the Department of Administration and Supervision, College of Education, University of Houston, Spring Semester of 1972. Contributors were:

ALMEIDA, MANOEL C.

CALDCLEUGH, EUGENE L.

COLLINS, EDGAR

FROESE, ELMER E.

GARY, JAMES D.

GIVEN, JOHN

JACKSON, H. JOHN

JONES, MELVIN

PETERSEN, ERWIN G.

SPIVEY, WILLIAM F.

STERLING, THOMAS E.

VELAZQUEZ, GUILLERMO

JODY L. STEVENS Associate Professor



### CROSS REFERENCE CODE FOR BIBLIOGRAPHIES

- 1001-1999 -- Differentiated Staffing
- 2001-2999 -- Open Concept Schools
- 3001-3999 -- Non-Graded: Continuous Progress
  - A -- Early Childhood, Pre-school
  - B -- Primary
  - C -- Elementary
  - D -- Junior High/Middle School
  - E -- Senior High School
  - F -- Secondary School
  - G -- Higher Education, Adult Education
  - H -- Special Education
  - I -- Vocational Education
  - J -- Academic
  - K -- Scheduling
  - L -- Team Teaching
  - M -- Individualized Instruction
  - N ~- Systems
  - O -- Architecture/Buildings
  - P -- Continuous Progress
  - Q -- Differentiated Staff
  - R -- Open Concept
  - S -- Non-Graded/Continuous Progress
  - T -- Change/Innovation
  - U -- Philosophy/Theory
  - V -- Bibliography
  - W -- Computerized Instruction
  - X -- Programmed Instruction (Learning)
  - Y -- Audio-Visual/Technology
  - Z -- Motivation
  - AA -- Contract Learning
  - AB -- Reporting/Grading
  - AC -- Materials
  - AD -- Administration/Organization
  - AE -- Method/Strategy
  - AF -- Inservice/Teacher Development
  - AG -- Grouping
  - AH -- Cost



#### DIFFERENTIATED STAFFING

- 1001 The American Association of Colleges for Teacher Q,T,AD Education. ACTION FOR AMERICANS: PROCEEDINGS OF THE 14th BIENNIAL SCHOOL FOR EXECUTIVES OF THE AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION. Washington, D.C., 1969.
- 1002 Administrative Leadership Service. "Inservice Education Q,AF for Teachers." Educational Service Bureau, Inc., 1968.
- 1003 Allen, Dwight W. "A Differentiated Staff: Putting
  Q Teaching Talent to Work." OCCASIONAL PAPERS #1,
  NATIONAL EDUCATION ASSOCIATION, 1967.
- 1004 Allen, Dwight W. CREDENTIALISM. Working paper, Uni-Q versity of Massachusetts. Amherst, Massachusetts. May, 1968.
- 1005 Allen, Dwight W. "Needed: A New Professionalism in Q Education." AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION. Washington, D.C., May, 1968.
- 1006 Allen, Dwight W., and Kline, L. W. "Differentiated Q Teaching Staff." NATIONAL BUSINESS EDUCATION QUARTERLY. 37: 25-29. May, 1969.
- 1007 Allen Dwight W. THE LEARNING PAVILION MODEL OF STAFF Q,AE DIFFERENTIATION. Working paper. University of Massachusetts. Amherst, Massachusetts.
- 1008 Arnold, Joseph P. "Applying Differentiated Staffing to Q,I Vocational-Technical Education." JOURNAL OF INDUSTRIAL TEACHER EDUCATION. 7: 13-20. Fall, 1969.
- 1009 Association of Classroom Teachers. CLASSROOM TEACHERS
  Q SPEAK ON DIFFERENTIATED TEACHING ASSIGNMENTS.
  Report of the Classroom Teachers National Study
  Conference on Differentiated Teaching Assignments
  for Classroom Teachers. Washington, D.C. National
  Education Association, 1969.
- 1010 Augenstein, Mildred B. "Style Is the Teacher: A Report U,N of the Teacher Characteristics Project, 1967-1968."

  Dade County Public Schools. Miami, Florida. 1968.



- 1011 Barbee, Don. "Differentiated Staffing: Expectations and Pitfalls." TEPS WRITE-IN PAPERS ON FLEXIBLE STAFFING PATTERNS NO. 1. Washington, D.C.:
  National Commission on Teacher Education and Professional Standards. National Education Association.
  March, 1969.
- 1012 Beaubier, Edward W. "Experience with Differentiated AD,U,AF Staffing." TODAY'S EDUCATION. March, 1969.
- 1013 Bhaerman, Dr. Robert D. "A Study Outline on Differen-U,T tiated Staffing." AFT-QUEST REPORT ON DIFFERENTIATED STAFFING, #2. 1969.
- 1014 Bhaerman, Dr. Robert D. "One Unionist View of Staff U,M,P Differentiation." American Federation of Teachers.

  QUEST Paper #7. Washington, D.C.
- 1015 Brotman, Sylvia, ed. "About Differentiated Staffing Q and Trojan Horses." THE WASHINGTON MEMO. Washington, D.C.: NEA Division of Field Services. April, 19/0.
- 1016 Bridges, Edwin M. Instructional Leadership: A Concept AD, AF Re-examined. JOURNAL OF EDUCATIONAL ADMINISTRATION. V: No. 2. October, 1967.
- 1017 Bush, Robert N. "The Status of the Career Teacher: Its Q Effect Upon the Teacher Dropout Problem." RESEARCH AND DEVELOPMENT MEMORANDUM #47. Stanford, California. Stanford Center for Research and Development in Teaching. April, 1969.
- 1018 Bush, Robert N. and Dwight Allen. A NEW DESIGN FOR HIGH E,K SCHOOL EDUCATION: ANNOUNCING A FLEXIBLE SCHEDULE. New York. McGraw-Hill, 1964.
- 1019 Caldwell, Bruce A. "Differentiated Staffing: Who is AD Labor and Who is Management?" EDUCATIONAL TECHNOLOGY. December, 1970.
- 1020 Campbell, Roald F., and Donald H. Layton. "Policy Making Q for American Education." Chicago. University of Chicago, 1969.
- 1021 Campbell, Ronald F., et al. INTRODUCTION TO EDUCATIONAL AD ADMINISTRATION. 3rd ed. Boston. Allyn and Bacon, Inc., 1966.
- 1022 Chaffee, John. "First Manpower Assessment: EPDA."

  AMERICAN EDUCATION. Washington, D.C.: U. S.

  Office of Education, February, 1969.



- 1023 Edelfelt, R. "A Tossible Dream--A New Education and New Models of Teachers." in John J. Horvat, (ed) CHANGE AND IMPROVEMENT
- 1024 Chase, Francis. "We Look Before and After--A Perspective on Educational Administration." ADMINISTRATOR'S NOTEBOOK, XVII: No. 9. May, 1969.
- 1025 Classroom Teachers' National Study Conference. "The Q Classroom Teacher Speaks on His Supportive Staff."
  NATIONAL EDUCATION ASSOCIATION. 1966.
- 1026 Classroom Teachers' National Study Conference. "The Classroom Teachers Speak on Differentiated Teaching Assignments." NATIONAL EDUCATION ASSOCIATION. 1969.
- 1027 Connors, Jc "Building a Career Ladder." AMERICAN Q EDUCATION. 5: 15-17. February, 1969.
- 1028 Conte, Joseph M., and Fenwick English. "The Impact of Technology on Staff Differentiation." AUDIOVISUAL INSTRUCTION. May, 1969.
- 1029 Corey, Arthur F. "The Responsibility of the Organized AF Profession for the Improvement of Instruction."
  Washington, D.C. National Education Association Center for the Study of Instruction. 1966.
- 1030 Corrigan, Dean C. "Some Examples of Teaching Specialties Q in Future Differentiated Staff Plans." (Unpublished)
- 1031 Corwin, Ronald G. "Enhancing Teaching as a Career."
  Q TODAY'S EDUCATION. 58: 55. March, 1969.
- 1032 Crenshaw, Joseph W., et al. "Flexible Staff Organization AD Feasibility Study--Interim Report." Tallahassee, Florida. State Department of Education. February, 1969.
- 1033 Dale, Edgar. "The Roles of the Teacher." THE NEWS LETTER.

  AF Columbus, Ohio. College of Education, Ohio State
  University, 1967.
- Denemark, George W. "Coordinating the Team." THE

  SUPERVISOR: NEW DEMANDS PLUS NEW DIMENSIONS.

  Symposium of the Association for Supervision and
  Curriculum Development. Washington, D.C. The
  Association, a department of the National Education
  Association. December, 1967.
- 1035 "Differentiated Staffing: Strategies for Teacher AF Deployment Take Shape." NATION'S SCHOOLS.

  June, 1970.



- 1036 Edelfelt, Roy A. "Differentiated Staffing: Interpersonal Relationships and the Changing Educational Community." FLORIDA'S TWENTY-FOURTH ANNUAL SUPERVISORS' CONFERENCE. 1968.
- 1037 Edelfelt, Roy A. "Is Differentiated Staffing Worth Q Risking?" Washington, D.C. NEA, National Commission on Teacher Education and Professional Standards.
- 1038 Edelfelt, Roy A. "Redesigning the Education Profession."
  T Washington, D.C. NATIONAL EDUCATION ASSOCIATION.
  January, 1969.
- 1039 Edelfelt, Roy A. "Remaking the Education Profession." AF (Editorial) NEW REPORTER. November 8, 1968.
- 1040 Edelfelt, Roy A. "The Teacher and His Staff." NEW AF JERSEY EDUCATION ASSOCIATION REVIEW. February, 1967.
- 1041 English, Fenwick W. A HANDBOOK OF THE TEMPLE CITY DIF-Q FERENTIATED STAFFING PROJECT. 1965-1970. Temple City, California.
- 1042 English, Fenwick W. A RADICAL MODEL OF STAFF DIFFERENQ TIATION. Unpublished paper. Temple City Unified
  School District. Temple City, California. May, 1969.
- 1043 English, Fenwick. "Differentiated Staff: Education's Technostructure." EDUCATIONAL TECHNOLOGY. 10: 24-27. February, 1970.
- 1044 English, Fenwick. "Differentiated Staffing: Giving AF Teaching a Chance to Improve Learning." Temple City, California. Temple City Unified School District. 1968.
- 1045 English, Fenwick W. DIFFERENTIATED STAFFING: GIVING
  AF TEACHING A CHANCE TO IMPROVE LEARNING. Florida
  State Department of Education, Monograph. Tallahassee,
  Florida. September, 1968.
- 1046 English, Fenwick. "Differentiated Staffing: Refinement, T Reform, or Revolution?" ISR JOURNAL. Vol. 1, No. 4. Fall, 1969.
- 1047 English, Fenwick W. "Differentiated What?" Unpublished Q Position Paper. Mesa, Arizona. January, 1970.
- 1048 English, Fenwick. "Et Tu, Educator, Differentiated AD, AF Staffing?" TEPS WRITE-IN PAPER #4 ON FLEXIBLE STAFFING PATTERNS. Washington, D.C. National Education Association. August, 1969.



- 1049 English, Fenwick W. "Models of Staff Differentiation."
  Q PHI DELTA KAPPAN. 1969.
- 1050 English, Fenwick. "Teacher May 1? Take Three Giant AF Giant Steps! -- The Differentiated Staff." PHI DELTA KAPPAN. 51: 211-14. December, 1969.
- 1051 English, Fenwick. "The Ailing Principalship." PHI AD DELTA KAPPAN. November, 1968.
- 1052 English, Fenwick. "The Differentiated Staff." EDUCATIONAL T TECHNOLOGY. February, 1970.
- 1053 English, Fenwick. "Differentiated Staff: Education's Q Technostructure." EDUCATIONAL TECHNOLOGY. 10. February, 1970.
- 1054 English, Fenwick W. "Questions and Answers on Differen-U tiated Staffing." TODAY'S EDUCATION. 58: 53-54. March, 1969.
- 1055 English Fenwick, and James Zaharis. "How to Build a U,AD Model of Staff Differentiation: A Step by Step Guide in the Development of a Situational Specific Site Model of Differentiated Staffing." Claremont, California. Claremont Graduate School Center for Differentiated Staffing: August 1, 1970.
- 1056 English, Fenwick W. and James Zaharis. "The Crisis in T,AD Middle Management: Pressures for Change in the Principalship." A Paper presented to NASE-AASA, Kansas City, Missouri. October, 1970.
- 1057 Evans, George E. "An Analysis of Factors Related to the Acceptance or Rejection of Staff Differentiation."
  Unpublished Doctoal Dissertation, University of Tennessee, 1970.
- 1058 Florida State Department of Education, Division of Curri-N,T,U, culum and Instruction. FLEXIBLE STAFF ORGANIZATION AD FEASIBILITY STUDY. Interim Report. Tallahassee. The Department. February, 1969.
- 1059 Fantini, Mario, and Gerlad Weinstein. MAKING URBAN SCHOOLS AD WORK. Holt, Rinehart, and Winston. New York. 1968.
- 1060 Florida State University. "The Preservice-Inservice Con-U,AD tinuum." DEANS' CONFERENCE, DIFFERENTIATED STAFFING--IMPLICATION FOR TEACHER TRAINING. November, 1968.
- 1061 Frinks, Marshall L., and Donald K. Sharpes. "Key Elements: K Time, Space, Personnel." FLORIDA SCHOOLS. November-December, 1969.

- 1062 Frinks, Marshall L., and Donald K. Sharpes. "Toward More U Effective School Personnel Utilization." EDUCATIONAL TECHNOLOGY. February, 1970.
- 1063 Getzels, Lipham and Campbell. EDUCATIONAL ADMINISTRATION AS U.AD A SOCIAL PROCESS.
- 1064 Haberman, Martin. "The Essence of Teaching: A Basis for U Differentiating Roles." TEPS WRITE-IN PAPER #5 ON FLEXIBLE STAFFING PATTERNS. Washington, D.C. National Education Association, National Commission on Teacher Education and Professional Standards. June, 1970.
- 1065 Hair, Donald. "Differentiated Staffing." TODAY'S EDUCATION. U 58:57. NEA. Washington, D.C. March, 1969.
- 1066 Hair, Donald, and Eugene Wolkey. "Differentiated Staffing and Salary Pattern Underway ir Kansas City." SCHOOL AND COMMUNITY. April, 1969.
- 1067 Hair, Donald, and Eugene Wolkey. A PLAN FOR DIFFERENTIATED
  U STAFFING PUBLIC SCHOOLS. Kansas City, Missouri.
  A Case Study. Kansas City Schools. 1968.
- 1068 Hall, James. "Differentiation of Staff: A Means of Race
  U Transcendence." Unpublished paper for NCTEPS. National
  Education Association. Washington, D.C. May, 1968.
- 1069 Halpin, Andrew S. THE LEADERSHIP BEHAVIOR OF SCHOOL SUPERAD INTENDENTS. Chicago. Midwest Administrative Center, 1959.
- 1070 Hamilton, Charles. "To Advance Our Standards of Practice."
  U CLASSROOM TEACHERS ASSOCIATION JOURNAL. May, 1967.
- 1071 Hedges, William D. "Differentiated Teaching Responsibilities C,U in the Elementary School." THE NATIONAL ELEMENTARY PRINCIPAL. September, 1967.
- 1072 Howard, Eugene R. "Staff Support for Innovative Teaching."

  AD (from "The Teacher and His Staff: Differentiating
  Teaching Roles.") National Educational Association.

  1959.
- 1073 Joyce, Bruce R. "The Teacher and His Staff: Man, Media Y and Machines." National Education Association. 1967.
- 1074 Kast, F. E. ORGANIZATION AND MANAGEMENT: A SYSTEMS N APPROACH. New York: McGraw-Hill, Inc. 1970.
- 1075 Kaufman, Roger A. "A System Approach to Education:

  N Derivation and Definition." AV COMMUNICATION REVIEW.

  Vol. 16, No. 4. Winter, 1968.

- 1076 Krumbein, Gerald. "How To Tell Fxactly What Differentiated AH Staffing Wil! Cost Your District." AMERICAN SCHOOL BOARD JOURNAL. 157: 19-24. May, 1970.
- 1077 Krumbein, Gerald. "The Determination of Personnel Costs AH Involved in the Creation of a Differentiated Staff."
  AMERICAN SCHOOL BOARD JOURNAL. 1969.
- 1078 Lierheimer, Alvin P. "An Anchor to Windward." TEPS WRITE-U IN PAPER #2 ON FLEXIBLE STAFFING PATTERNS. Washington, D.C. National Education Association, National Commission on Teacher Education and Professional Standards. April, 1969.
- 1079 Lieberman, Myron. THE FUTURE OF PUBLIC EDUCATION. Chicago.
  U University of Chicago Press, 1960.
- 1080 Likert, Rensis. NEW PATTERNS OF MANAGEMENT. McGraw-Hill. U New York. 1961.
- 1081 Macdonald, John. THE DISCERNIBLE TEACHER-THREE ESSAYS ON TEACHER EDUCATION. Conference Document for a Seminar On Teacher Education, Montreal. Ottawa. Canadian Teachers' Federation. March, 1968.
- 1082 Madden, George. "A Theoretical Basis for Differentiating
  U Forms of Collective Bargaining Education." EDUCATIONAL
  ADMINISTRATION QUARTERLY. Vol. V, No. 2. Spring, 1969.
- 1083 Mathias, David and Edward Pino. "The Walnut Hills Plan:

  Q An Introduction." Englewood, Colorado. September, 1970.
- 1084 McKenna, Bernard. "A Selected Annotated Bibliography on V Differentiated Staffing." Washington, D.C. National Education Association. National Commission on Teacher Education and Professional Standards. October, 1969.
- 1085 McKenna, Bernard. "School Staffing Patterns." Burlingame, T California Teachers Association. 1967.
- 1086 McKenna, Bernard H. SCHOOL STAFFING PATTERNS AND PUPIL
  AF INTERPERSONAL BEHAVIOR: IMPLICATIONS FOR TEACHER
  EDUCATION. Burlingame. California Teacher's Association. 1967.
- 1087 McKenna, Bernard. "The Development of School Staffs."

  T (from "The Teacher and His Staff: Differentiating
  Teaching Roles.") Highlights of the Sixteenth Annual
  Meeting of State TEPS Chairman and Consultants. Houston,
  Texas. June 25-28, 1968.
- 1088 Melby, Ernest O. "Needed: A New Concept of Education."
  T,U Twentieth Annual ASCD Conference. Chicago, 1965.

- Melton, Marvin D., and Kenneth Neilsen. "A Summary of Basic AH Assumptions and Recommendations Regarding Cost Projects for Differentiated Staffing 1969-73. Temple City Unified School District. Temple City, California. January, 1969.
- 1090 National Commission on Teacher Education and Professional Standards. "The Teacher and His Staff: Differentiating Teaching Roles." Washington, D.C. Mational Education Association, 1969.
- 1091 National Commission on Teacher Education and Professional T,U Standards. "A Position Statement on the Concept of Differentiated Staffing." Washington, D.C. National Education Association. May 11, 1969.
- 1092 "Teacher Supply and Demand in Public Schools." NEA Q RESEARCH REPORT Rlo. 1967.
- 1093 National Education Association. Division of Press, Radio T,U and Television Relations. "Staff Differentiation-- Answer to the Merit Pay Debate?" CLASSROOM TEACHERS ASSOCIATION JOURNAL. January, 1969.
- National Education Association. National Commission on Q Teacher Education and Professional Standards. A POSITION PAPER ON THE CONCEPT OF DIFFERENTIATED STAFFING. Washington, D.C. The Commission. 1969.
- National Education Association. National Commission on Q Teacher Education and Professional Standards. THE TEACHER AND HIS STAFF: DIFFERENTIATING TEACHING ROLES. Report of the 1968 Regional TEPS Conferences. Washington, D.C. The Commission. 1969.
- 1096 Newman, Richard S. "Differentiated Staffing--An Educational T Alternative." Larkspur, California. Tamalpais Union High School District Research and Development Council. 1969.
- 1097 Niskayuna Public Schools: Model of Proposed Differentiated Q Staffing Pattern. Schenectady, New York.
- 1098 "Oregon Staff Differentiation, Special Issue." OREGON Q EDUCATION. Vol. 44, No. 7. December, 1969.
- 1099 PATTERNS, #1. National Education Association. March, 1969. U,T,AH



- "Proposed Utah State Plan for Differentiated Staffing."
  N Salt Lake City, Utah. Utah Board of Education. 1969.
- 1101 Punch, Keith F. "Bureaucratic Structure in Schools: Towards T,U Redefinition and Measurement." EDUCATIONAL ADMINISTRATION QUARTERLY. Vol. 5, No. 2. Spring, 1969.
- 1102 Rand, M. John, and Fenwick W. English. "Towards a Differen-Q tiated Teaching Staff." PHI DELTA KAPPAN. 40: 264-68. January, 1968.
- 1103 Ross, Marlene, compiler. PREPARING SCHOOL PERSONNEL FOR

  DIFFERENTIATED STAFFING PATTERNS: A GUIDE TO SELECTED

  DOCUMENTS IN THE ERIC COLLECTION, 1966-68. Washington, D.C. ERIC Clearinghouse on Teacher Education.

  May, 1969.
- 1104 Ryan, Kevin A. "A Plan for a New Type of Professional Training for a New Type of Teaching Staff." NEA OCCASIONAL PAPERS #2. Washington, D.C. National Education Association. 1968.
- 1105 Saxe, Richard W. "New Ways to Differentiated Assignments

  Within a School: The 'Team of Specialists' Idea."

  REMAKING THE WORLD OF THE CAREER TEACHER. NCTEPS.

  National Education Association. Washington, D.C. 1966.
- 1106 Saxe, Richard W. PERSPECTIVES IN THE CHANGING ROLE OF AD THE PRINCIPAL. Springfield. Charles C. Thomas. 1968.
- 1107 Schmuck, Richard and Arthur Blumberg. "Teacher Partici-AD pation in Organizational Decisions." NAASSP BULLETIN. October, 1969.
- 1108 Statement prepared for the State Committee on Public Edu-Q cation (SCOPE) by the Administrative Staff. San Diego Unified School District. Report to the California State Board of Education. Sacremento. June, 1967.
- 1109 Selden, David. "Evaluate Teachers?" ISR JOURNAL. Vol. 1, AF No. 2. Spring, 1.69.
- 1110 Sharpes, Donald K. "A Model of Differentiated Teaching AF Personnel." ed. J. Olivero. Bloomington. Indiana University Press, 1970.
- 1111 Sharpes, Donald K. "Differentiated Teaching Personnel:

  AF A Model for the Secondary School." Unpublished

  Doctoral Dissertation. Arizona State University. 1969.

- Sharpe, Donald M. "Studying Teacher Classroom Behavior to Determine How Paraprofessionals Can Help in the Classroom." TEPS WRITE-IN PAPER #3 ON FLEXIBLE STAFFING PATTERNS. Washington, D.C. National Education Association. National Commission on Teacher Education and Professional Standards. May, 1969.
- 1113 Sharpes, Donald K. "Differentiating Teachers and the Self-Fulfilling Hypothesis." CALIFORNIA JOURNAL FOR INSTRUCTIONAL IMPROVEMENT. December, 1969.
- 1114 Sinclair, Robert L. "Leadership Concerns." THE NATIONAL T,AF ELEMENTARY PRINCIPAL. Vol. XLVIII, No. 1. September, 1968.
- 1115 Smith, Rodney. "New Patterns of Different; ated Staffing."
  N EDUCATION SUMMARY. May 15, 1969.
- 1116 Stevens, Jody L. "The Individual Child and Team Learning,"
  CLM THE TEXAS ELEMENTARY PRINCIPALS AND SUPERVISORS
  ASSOCIATION JOURNAL, Fall, 1970, page 11.
- 1117 Stevens, Jody L. "A New Partnership in Education," TEXAS RQL SCHOOL BOARD JOURNAL, March, 1970, page 15.
- 1118 Stevens, Jody L. "Of Immediate Concern: Better Teacher LQ Utilization," CLEARING HOUSE, 43:504-5, April 1969.
- 1119 Stevens, Jody L. AIDES, AUXILIARIES, AND PARAPROFESSIONALS:
  V A COMPREHENSIVE BIBLIOGRAPHY. The Leslie Press,
  Dallas, Texas. April, 1970, 97 pages.
- 1120 Stevens, Jody L. STRENGTHENING INSTRUCTION, A MANUAL FOR CL TEACHER AIDES. El Campo Independent School District, El Campo, Texas, 1968, 25 pages.
- 1121 Stevens, Jody L. "Better Teacher Utilization Through MPQS Aide and Auxiliary Programs," THE TEXAS SCHOOL BOARD JOURNAL, December, 1968.
- 1122 Stevens, Jody L. "The Need for Teacher Aides," THE L,T TEXAS OUTLOOK. May, 1967, 50th Anniversary Edition, page 54.
- 1123 Stevens, Jody L. "The Classroom Teacher Aide," THE I,S GULF SCHOOL RESEARCHER. February, 1967.
- 1124 Stocker, Joseph, and staff. "Education USA Special Report:
  V Differentiated Staffing in Schools." Washington, D.C.
  National School Public Relations Association. 1970.
- 1125 "The Teacher and His Staff: Differentiating Teaching Roles."

  AF NCTEPS State Chairmen and Consultants 1968 Conference in Houston, Texas. June 25-28, 1968.
- 1126 Thomas, George B. "Tension: A Tool for Reform." SATURDAY AD REVIEW. July 19, 1969.

ERIC Full Text Provided by ERIC

- 1127 Tillotson, Carolyn L. "Differentiated Teaching Staff: A

  AF New Concept." National Committee for the Support of
  the Public Schools. Washington, D.C. Janaury, 1970.
- 1128 Trump, J. Lloyd. "Needed Changes for Further Improvement

  F of Secondary Education in the United States." (Unpublished) Available from National Association of Secondary
  School Principals, 1201 Sixteenth St., N.W., Washington,
  D.C. 20036.
- Trump, J. Lloyd and Dorsey Baynham. GUIDE TO BLITTER SCHOOLS:
  T FOCUS ON CHANGE. Chicago. Rand-McNally. 1967.
- 1130 U.S. Department of Health, Education, and Welfare. Office of Education. PROGRAM INFORMATION: MORE EFFECTIVE SCHOOL PERSONNEL UTILIZATION. Washington, D.C. U.S. Government Printing Office. 1969.
- 1131 U. S. Department of Health, Education, and Welfare, Office of Education. "The Utilization of the Teacher." THE EDUCATION PROFESSIONS, 1968. Washington, D.C. Government Printing Office. 1969.
- 1132 Weber, George, and William H. Marmion. "Merit Pay and Alternatives: Descriptions of Some Current Programs."
  Washington, D.C. COUNCIL FOR BASIC EDUCATION OCCASIONAL PAPERS #16. May, 1969.
- 1133 Weissman, Rozanne. "Pros and Cons of Differentiated Staffing--Q A New Way of Organizing Schools." MAINE TEACHER.
  March, 1969.
- 1134 Wilkins, Phelps. "The Effects of Differentiated Staffing AD on the Role of the School Principal." Mesa Public Schools. Mesa, Arizona. May, 1971.
- 1135 Winton, Jr., Gordon H. "A Report of the State Board of Education by the State Committee on Public Education (SCOPE). SACRAMENTO EDUCATION LEGISLATIVE LETTER.

  Vol. 2, No. 25. June 17, 1968.
- 1136 Zaleznik, Abraham. HUMAN DILEMMAS OF LEADERSHIP. Chicago. AD McGraw-Hill. 1966.



# OPEN CONCEPT SCHOOLS

- 2001 Alexander, William M., and Vynce A. Hines. INDEPENDENT F,M STUDY IN SECONDARY SCHOOLS. USOE Cooperative Research Project No. 2969. Gainsville, Florida. University of Florida, 1966.
- 2002 Allen, Dwight W. "Individualized Instruction: Resource M,Y Open Laboratories." CALIFORNIA TEACHERS ASSOCIATION JOURNAL. 61:27, 43-50 (October 1965).
- 2003 Allen, Dwight and Robert Bush. A NEW DESIGN FOR HIGH F,K,L SCHOOL EDUCATION. New York: McGraw Hill, 1964. Q,T,J
- 2004 Alschuler, Alfred and Borton, Terry. A BIBLIOGRAPHY
  V ON AFFECTIVE EDUCATION. Albany, New York: New York
  Educational Opportunities Forum (State Board
  of Education), 1969.
- 2005 Ambrose, G. W. "Project New School." PENNSYLVANIA SCHOOL T JOURNAL. 120:58-61, 1971
- 2006 Anderson, D. Carl. "Open-Plan Schools, Time for a Peek Z at Lady Godiva." EDUCATION DIGEST. Vol. XXXVI, November 1970.
- 2007 Anderson, Edward and John C. Harkness. "Planned Variability." THE NATION'S SCHOOLS. Vol. LXV. April, 1960. pp. 83-91.
- 2008 Anderson, R.A. "Open Learning Places: Matzke and Holbrook O Schools." EDUCATIONAL TECHNOLOGY. 10:13-15 June, 1970.
- 2009 Anderson, Robert A. "A Humanized and Individualized Model M Secondary School Program: A Valable Alternative."

  COLLEGE OF EDUCATION RECORD. (U. of Wash) 37:202:27-35,
  January 1971.
- 2010 Anderson, Robert H. "Organizing Groups for Instruction."

  M INDIVIDUALIZING INSTRUCTION. Sixty-first Yearbook
  of the National Society for the Study of Education.
  Part 1. Chicago: University of Chicago Press, 1962.
- 2011 Anderson, Robert H. and Donald P. Mitchell. "Team Teaching: L,O New Learning Concepts Demand Changes in School Plant Design." THE NATION'S SCHOOLS. Vol. LXV. June, 1960. pp. 75ff.
- 2012 Andree, Robert G. "An Image of the Future Arises in Olympia Fields." THE NATION'S SCHOOLS. Vol. LXV. July, 1960.



- 2013 Arena, J. E. "Instrument for Individualizing Instruction."
  M Educational Leadership. pp. 784-787. May 1970.
- 2014 Anrig, Gregory R. "Promising and Perplexing Aspects of Large Group Teaching Experiments," THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS. Volume 46 (January, 1962) pp. 253-260.
- 2015 Armington, David. PLAN FOR CONTINUING GROWTH. Educational S,AD Development Center. 55 Chapel Street, Newton, Mass. 02160 (Free).
- 2016 Armstrong, Michael. "New Trends in Secondary Education." T,U,F ARENA. The Architectural Association. July 1967.
- 2017 Association for Supervision and Curriculum Development,
  A,D NEA. LEADERSHIP FOR IMPROVING INSTRUCTION. Yearbook.
  1960. Washington, D.C.: The Association, 1960.
- 2018 Bailey, S.K. "City as Classroom". NASSP BULLETIN. 55:163-T,AD 72. January 1971.
- 2019 Baker, G.G. and Goldberg, I. "Individualized Learning N,M System." pp. 775-780.
- 2020 Barclay, G. "Innovation Big Room." INSTRUCTOR. 76:150-1. O.T October, 1966.
- 2021 Barnouw, Elsa and Swan, Arthur. ADVENTURES WITH CHILDREN A IN NURSERY SCHOOL AND KINDERGARTEN. New York:
  Agathon Press, Inc., 150 Fifth Avenue, N.Y. 10011,
  1970.
- 2022 Barth, Roland S. "On Selecting Materials for the Classroom." AC CHILDHOOD EDUCATION. Vol. 47. No. 6, March 1971.
- 2023 Barth, Roland S. OPEN EDUCATION. Cambridge, Mass.: Harvard T,AD Graduate School of Education, 1970. (unpublished doctoral dissertation).
- 2024 Barth, Roland S. "Open Education: Assumptions About Learning U and Knowledge." JOURNAL OF EDUCATIONAL PHILOSOPHY AND THEORY. Vol 1. No. 2. Cambridge (England): Pergamon Press. November 1969.
- 2025 Barth, Roland S. "Science: Learning Through Failure."
  AE ELEMENTARY SCHOOL JOURNAL. Vol. 66. No. 4. January 1966.
- 2026 Barth, Roland. "So You Want to Change to an Open Class-U room." PHI DELTA KAPPAN. October, 1971.



-2-

- 2027 Barth, Roland S. "Teaching: The Way It Is; The Way It U Might Be." GRADE TEACHER. Vol. 87. No. 5. January 1970.
- 2028 Barth, Roland S. "When Children Enjoy School: Some Lessons U From Britain." CHILDHOOD EDUCATION. Vol. 46. No. 4. January 1970
- 2029 Barth, Roland and Charles H. Rathbone. A BIBLICGRAPHY V OF OPEN EDUCATION. Early Childhood Education Study, 1971.
- 2030 Barth, Roland S. and Rathbone, Charles H. "The Open V School: A Way of Thinking About Children, Learning, Knowledge" and "Readings on British Primary Education and Its American Counterparts: A Selected Bibliography." THE CENTER FORUM. Vol. 3. No. 7 July 196°.
- 2031 Barton, A. "The Hard/Soft School." MEDIA AND METHODS. Y, AE pp. 51-55. May 1969.
- 2032 Baskin, Samuel. QUEST FOR QUALITY, SOME MODELS AND AD, AE MEANS. New Dimensions in Higher Education No. 7 Washington, D.C.: U.S. Government Printing Office, 1960.
- 2033 Bearley, Molly. THE TEACHING OF YOUNG CHILDREN. A,B,AE Schocken Books, New York.
- 2034 Beck, Robert H. "Society and Individuals." INDIVIDUALIZING
  M INSTRUCTION. Sixty-first Yearbook of the National
  Society for the Study of Education, Part 1. Chicago:
  University of Chicago Press, 1962.
- 2035 Beggs, David W. DECATUR-LAKEVIEW HIGH SCHOOL: A PRACTICAL E,K,L, APPLICATION OF THE TRUMP PLAN. Englewood Cliffs, M,T,U N.J.: Prentice-Hall, 1964.
- 2036 Beggs, David W. and Edward G. Buffie, eds. INDEPENDENT M,T,AD STUDY. Bloomington, Ind.: Indiana University Press, AE 1965.
- 2037 Beggs, David W. "A Success Story of Small and Large Group K,L,M, Instruction: The Decatur-Lakeview Plan." OVERVIEW. AD,AE Volume 3, No. 12 (December, 1962). pp. 42-48.
- 2038 Beggs, David W., III, and James L. Olivero. "Place Out of M,T,O Space, the Independent Study Carrel and a Variety of Studies in Lakeview High School. Decatur Illinois."

  NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS BULLETIN. 46:193-202 (January 1962).



-3-

- 2039 Belanger, Maurice. "Description of a Psychology Course."

  o and "Reflections, October, 1968." in PSYCHOLOGY IN

  TEACHER PREPARATION. Ontario Institute for Studies
  in Education. 1969.
- 2040 Bennis, W.G., K. Benne, and R. Chin. THE PLANNING OF N.T CHANGE. New York. Holt. 1961.
- 2041 Bennis, Warren G., Kenneth D. Eenne, and Robert Chin.

  THE PLANNING OF CHANGE: READINGS IN THE APPLIED
  BEHAVIORAL SCIENCES. New York: Holt, Rinehart and
  Winston, Inc. 1961.
- 2042 Bentley, Ernest L. TEACHERS OF INDEPENDENT STUDY STUDENTS

  F,M IN SECONDARY SCHOOLS: RESPONSIBILITIES AND PREPARATION.

  Unpublished Doctoral Dissertation: Gainesville,

  Florida: University of Florida, 1967.
- 2043 Berman, Louise M. NEW PRIORITIES IN THE CURRICULUM.

  U Columbus, Ohio: Charles E. Merrill Publishing
  Company, 1968.
- 2044 Bernstein, Basil. "The Open School." WHERE (Supplement U NO. 12), 1967.
- 2045 Berson, M.P. "Inside the Open Classroom." AMERICAN EDUCA-U TION. 7:11-15. May, 1971.
- 2046 Billings, Z.W. "Self Selection Class." TODAY'S EDUCATION. K pp. 15-16. October 1970.
- 2047 Bishop, Lloyd K. INDIVIDUALIZING EDUCATIONAL SYSTEMS. M,N New York: Harper, 1971.
- 2048 Blackie, John. GOOD ENOUGH FOR THE CHILDREN? London: U Faber & Faber, 1963.
- 2049 Blackie, John. INSIDE THE PRIMARY SCHOOL. London, Her B Majesty's Stationery Office, 1967.
- 2050 Blackman, N. "Metro: Experimental High School Without T,U Walls: Chicago." NASSP BULLETIN 55:147-50. May 1971.
- 2051 Blackstone, Tessa. "The Plowden Report." BRITISH JOURNAL A,B,U OF SOCIOLOGY. XVIII: 291-302. September 1967.
- 2052 Blake, H.E. & McPherson, A.W. "Individualized Instruction: M,U Where are we? A Guide for Teachers." EDUCATIONAL TECHNOLOGY. pp. 63-65. December 1969.
- 2053 Boarder, S.F.K. et al. ASPECTS OF LANGUAGE IN THE PRIMARY B,AE SCHOOL. London: National Froebel Foundation, 1960.

. 9



- 2054 Bonthius, Robert H., F. James Davis, J. Garber Drushal, M,U Frances V. Guille, and Warren P. Spencer. THE INDE-PENDENT STUDY PROGRAM IN THE UNITED STATES. New York: Columbia University Press, 1957.
- 2055 Borton, Terry. "Reach, Touch, and Teach." SATURDAY REVIEW. AE January 18, 1969.
- 2056 Botts, R.E. "Climate for Individualized Instruction in M,AE the Classroom." JOURNAL OF SECONDARY EDUCATION. pp. 309-314. November 1969.
- 2057 British Broadcasting Corporation. DISCOVERY AND EXPERIENCE.
  U (film). 10 films, 30 min. each. 16 mm, sound, black
  and white.
- 2058 British Broadcasting Co-oration. MOTHER TONGUE (film).
  U 5 films, 3) min. each, 16mm, sound, black and white.
- 2059 Brown, Alma, "Learning about Individualized Teaching."
  M,U EDUCATIONAL LEADERSHIP. Vol. XVI, March, 1959.
  pp. 346-350.
- 2060 Brown, Frank. THE APPROPRIATE PLACEMENT SCHOOL: A E,L,M SOPHISTICATED NONGRADED CURRICULUM. West Nyack, P,U N.Y.: Parker Publishing Company, Inc., 1965.
- 2061 Brown, Frank. THE NONGRADED HIGH SCHOOL. Englewood E,S Cliffs, N.J.: Prentice-Hall, INc., 1963.
- 2062 Brown, B. Frank. "Renascence of Individual Learning."

  M in NEW APPROACHES TO INDIVIDUALIZING INSTRUCTION.

  Princeton, N.J.: Educational Testing Service, 1965.
- 2063 Brown, Mary and Precious, Norman. THE INTEGRATED DAY IN B,K THE PRIMARY SCHOOL New York: Agathon Press, Inc., 1960.
- 2064 Brubaker, Charles W. and Lawrence B. Perkins, "Space for M,O Individual Learning." THE SCHOOL EXECUTIVE. Vol. XVIII. February, 1959. pp. 43-58.
- 2065 Burnham, Brian. "Open Education: Some Research Answers U to Basic Questions. ORBIT. Vol. II. December 1971.
- 2066 Burns, R. "Methods for Individualizing Instruction." M,AE EDUCATIONAL TECHNOLOGY. 11:55-6. June 1971.
- 2067 Bush, Robert N. "The Problem of a Flexible Schedule E,M in High School." EDUCATIONAL LEADERSHIP, Vol. XVIII. June, 1961. pp. 207-208.
- 2068 Bush, Robert N. and Dwight W. Allen. "Flexible Scheduling."

  K NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS
  BULLETIN. 47:73-94. (May 1963).



- 2069 Bush, Robert N. and Dwight W. Allen. A NEW DESIGN E,K,L FOR HIGH SCHOOL EDUCATION: ASSUMING A FLEXIBLE SCHEDULE. Secondary Education Project. Stanford University (Stanford, 1961). pp. 1-122.
- 2070 Bush, Robert N. and Dwight W. Allen. A NEW DESIGN FOR E,K.L HIGH SCHOOL EDUCATION. New York: McGraw-Hill, 1964.
- 2071 Butler, L. "Performance Objectives for Individualized M Instruction." AUDIOVISUAL INSTRUCTION. pp. 45-46. May, 1970.
- 2072 Campbell, Edward A. "New Spaces and Places for Learning."
  O THE SCHOOL REVIEW, Vol. LXVIII, Autumn, 1960. pp.
  346-352.
- 2073 Canadian Broadcasting Corporation. WHAT THEY WANT TO U PRODUCE, NOT WHAT WE WANT TO BECOME (film). 56 min., 16mm, sound, black and white.
- 2074 Carnahan, D.J. "More Questions than Answers: Large O Group Learning Spaces." AUDIOVISUAL INSTRUCTION. pp. 97-98. March 1970.
- 2075 Cass, Joan and Gardner, D.E.M. THE ROLE OF THE TEACHER

  A IN THE INFANT AND NURSERY SCHOOL. London: Pergamon Press, 1965.
- 2076 Castleberrgy, S. & Lagowski, J.J. "Individualizing M,Y Instruction using Computer Techniques." JOURNAL OF CHEMICAL EDUCATION. pp. 91-96. February 1970.
- 2077 Cazden, Courtney B. INFANT SCHOOL. Newton, Massachusetts: A Education Development Center, Inc., 1969.
- 2078 Central Advisory Council for Education. England. CHILDREN
  B AND THEIR PRIMARY SCHOOLS. Volume 1: Report.
  Volume 2: Research and Surveys. London, Her Majesty's Stationery Office, 1967.
- 2079 Chittenden, Edward A. ANALYSIS OF AN APPROACH TO OPEN T EDUCATION: INTERIM REPORT. Princeton, N.J.: Educational Testing Service.
- 2080 Church, B. "Journal of a Slow Learner." MEDIA AND METHODS. Y, AE 8:37-40. September, 1971.
- 2081 Churchill, Eileen, PIAGET'S FINDINGS AND THE TEAHCER.
  U London: National Froebel Foundations, 1966.
- 2082 Clegg, A.B., ed. THE EXCITEMENT OF WRITING. Chatto and D,U Windus (Educational) Ltd., 1966.

-6-

- 2083 Clegg, Alec B. "The Revolution in the English Elemen-B,T tary Schools." THE NATIONAL ELEMENTARY PRINCIPAL. Vol. 49. No. 1, September 1969.
- 2084 Clemans, Martyn. "Not Just Half--All Our Future." TRENDS U IN EDUCATION. No. 10, April 1968.
- 2085 Cohen, David K. "Children and Their Primary Schools:

  B Volume I.." HARVARD EDUCATIONAL REVIEW. Vol. 38.

  No. 2. Spring 1968.
- 2086 Cohen, E. "If You're Not Sure Where You're Going, You're U Liable to End Up Somewhere Else." MEDIA AND METHODS. pp. 39-41. May 1970.
- 2087 Collis, M.M. "Nature Study with Young Children: Explor-U,AE ation Beyond the Classroom." FROEBEL JOURNAL, No. 13. March 1969.
- 2088 Congreve, Willard J. ed. AN EXPERIMENT IN INDEPENDENT

  M LEARNING. Report of the Freshman Project. 1963-1965.

  Chicago: University High School. The University of
  Chicago. 1965.
- 2089 Congreve, Willard J. "Learning Center: Catalyst
  T for Change?" EDUCATIONAL LEADERSHIP. 21:211-213.
  247 (January 1964).
- 2090 Cook, Ann and Mack, Herbert. "The British Primary B School." EDUCATIONAL LEADERSHIP. Vol. 27.
  No. 2. November 1969.
- 2091 Cooley, W.W. "Computer Assistance for Individualized W Education." JOURNAL OF EDUCATIONAL DATA PROCESSING. pp. 18-28. February 1970.
- 2092 Cooperative Study Scheme on 'Finding Out' Activities.
  AD CHILDREN LEARNING THROUGH SCIENTIFIC INTERESTS.
  London: National Froebel Foundation, 1966.
- 2093 Cooper, Gertrude E. THE PLACE OF PLAY IN AN INFANT
  A SCHOOL AND JUNIOR SCHOOL. London: National Froebel
  Foundation, 1966.
- 2094 Corey, Stephen M. HELPING OTHER PEOPLE CHANGE. Columbus: T Ohio State University Press, 1963.
- 2095 Cornelius, E.M. "Resources in the Primary School." FORUM. B Vol 12. No. 2. Spring 1970.
- 2096 Cox, C.B., and Dyson, A.E. BLACK PAPER TWO. London: U Critical Quarterly Society, 1969.
- 2097 Cox, C.B., and Dyson, A.E. FIGHT FOR EDUCATION. London: U Critical Quarterly Society, 1969.

- 2098 Croft, John C. and Falusi, Arnold J. "Superschool: A U Canadian 'Free School' Experiment." EDUCATION AND URBAN SOCIETY. Vol. 1, No. 4, August 1969.
- 2099 Cross, Beatrice and Ronald. "A Little Bit of Chaos."
  U SATURDAY REVIEW, May 16, 1970.
- 2100 Cullum, Albert. PUSH BACK THE DESKS. Citation Press. U New York, 1967.
- 2101 Cunningham, Luvern L. "Viewing Change in School Organizations." ADMINISTRATOR'S NOTEBOOK. Vol XI. September, 1960.
- 2102 Cutler, Marilyn H. "Small Town School, Big News."
  THER AMERICAN SCHOOL BOARD JOURNAL. September
  1971. p. 35.
- 2103 "Cypress-Fairbanks...Where Each Individual Child Counts" M TEXAS SCHOOL BUSINESS. XVII:20-4, May 1971.
- Dale, Edgar. "Educating for Flexibility." THE NEWS LETTER.
  U 28:1-4 (January 1963).
- 2105 Deep, D. "Computer Can Help Individualize Instruction." M,W ELEMENTARY SCHOOL JOURNAL. pp. 351-358. April 1970.
- Department of Education and Science. EVELYN LOWE PRIMARY

  SCHOOL. LONDONn. (Building Bulletin No 36). London:
  Her Majesty's Stationery Office, 1967.
- 2107 Department of Education and Science. PRIMARY EDUCATION.
  B London: Her Majesty's Stationery Office, 1959.
- 2108 Department of Title I Programs. "Doing What Comes Na-U turally." APOGEE: A PUBLICATION FOR NEW EDUCATIONAL IDEAS IN THE BOSTON PUBLIC SCHOOLS. Vol. 1. No. 1, December 1967.
- 2109 D'Heurle, Adma, et.al. "New Ventures in School Organi-C,S,Q zation: The Ungraded Schools and Use of Teacher AD Aides." ELEMENTARY SCHOOL JOURNAL. Vol. 57. February, 1957. pp. 268-271.
- 2110 Diederich, Paul B. "Independent Reading: Lowest Cost M,AE Relief of High School Congestion." Princeton, N.J. EDUCATIONAL TESTING SERVICE.
- 2111 Dienes, Z.P. BUILDING UP MATHEMATICS. London: Hutch-U inson Educational, Ltd., 1960.





- Doll, Donald C. CURRICULUM IMPROVEMENT: DECISION-AD MAKING AND PROCESS. Boston: Allyn and Bacon, Inc., 1964.
- 2113 Doncaster, Islay. DISCOVERNING MAN'S HABITAT. London:
  D National Froebel Foundation, 1963.
- Downey, Lawrence W. "Secondary Education: A Model for Improvement." THE SCHOOL REVIEW. Vol. LXVIII, Autumn, 1960. pp. 251-265.
- 2115 Drew, Phillip. "Open Plan." CANADIAN ARCHITECT. Vol. O XV. October, 1970.
- 2116 Duda, M.J. "Critical Analysis of IPI." EDUCATIONAL AC TECHNOLOGY. pp. 47-51. December 1970.
- Dufay, Frank R. UNGRADING THE ELEMENTARY SCHOOL. West
  C Nyack, N.Y.: Parker Publishing Company. Inc., 1966.
- Dunbar, H.S. "No Doors Slam Here." NEW YORK STATE EDUCA-B TION. 53:34-35. November, 1970.
- 2119 Dunn, R.S. "Individualizing Instruction: Teaming Teachers M,L,Y and Media Specialists to Meet Individual Student Needs." AV Instruction 16:27-8. May 1971.
- Dupree, David. "Berkeley High School: Where Students Do Their Own Thing." OHIO SCHOOLS. SLIX:12+, May 28, 1971.
- 2121 Earich, A. Gores, H.B. and Sand, O. "High School 1980." E,U NASSP BULLETIN. 55:42-53, May 1971.
- 2122 Early Childhood Education Study, OCCASIONAL PAPERS,
  A Early Childhood Education Study, 55 Chapel Steet,
  Newton, Massachusetts 02160.
- 2123 Early Childhood Education Study. I AIN'T PLAYIN' NO MORE.

  AD (film). Newton, Massachusetts: Educational Development Center, Inc. 61 min., 16mm, sound, black and white.
- 2124 Early Childhood Education Study/Allan Leitman. I AM
  I,U HERE TODAY (film). Newton Mass.: Education Development Center, Inc. 43 min., 16 mm. sound, black and
  white.
- 2125 Early Childhood Education Study/Allan Leitman. MAKING A,AC THINGS TO LEARN (film). Newton, Massachusetts:
  Education Development Center, Inc., ll min., l6mm, sound, black and white.

- 2126 Early Childhood Education Study. MATERIALS: A USEFUL A,AC LIST OF CLASSROOM ITEMS THAT CAN BE SCROUNGED OR PURCHASED. Newton, Mass: Education Development Center, Inc., 1970.
- 2027 Early Childhood Education Study/Allan Leitman. THREE

  A YEAR OLDS (film). Newton, Mass: Education Development Center, Inc.
- 2028 Early Childhood Education Study/Allan Leitman. THEY CAN
  A DO IT (film). Newton, Massachusetts. Education
  Development Center, Inc.
- 2129 Early Childhood Education Study/Allan Leitman. TO FIND A WAY (film). Newton, Massachusetts: Education Development Center, Inc.
- 2130 Early Childhood Education Study/Allan Leitman. VIGNETTES
  A (film). Newton, Massachusetts. Education Development
  Center, Inc.
- 2131 Eberle, Robert F. "The Open Space School." THE CLEARING U HOUSE. Vol. XLIV. September 1969.
- 2132 Edling, J.V. "Individualized Instruction; the Way It Is M 1970." AUDIO-VISUAL INSTRUCTION. pp. 13-16. February 1970.
- 2133 Education Development Center, Inc. OPEN EDUCATION AT EDC:
  Y FILMS AND BOOKS. Newton, Massachusetts. Education
  Development Center, Inc.
- 2134 Education Facilities Laboratory. ROOM TO LEARN. (film).
- 2135 Educational Facilities Laboratory. SCHOOLS WITHOUT WALLS.
  O New York: Educational Facilities Laboratories.
- 2136 Elementary Science Study. ANOTHER WAY TO LEARN (film).

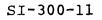
  B Newton, Massachusetts. Education Development Center,
  Inc.
- 2137 Elementary Science Study. CHILDREN PRINTING. Newton,
  C Massachusetts. Education Development Center, Inc. 1969.
- 2138 Elementary Science Study. CHOOSING TO LEARN (film). Newton U Massachusetts: Education Development Center, Inc.



SI-300-10



- 2139 Elementary Science Study. CLASSROOMS IN TRANSITION AC (film). Newton, Massachusetts: Education Development Center, Inc.
- 2140 Elementary Science Study. THE ESS READER. Newton,
  U Massachusetts.: Education Development Center,
  Inc.
- 2141 Elementary Science Study. AN INTERVIEW WITH BRUCE WHIT-C,AD MORE. Newton, Massachusetts. Education Development Center, Inc. 1969.
- 2142 Elementary Science Study. AN INTERVIEW WITH DOROTHY
  U WELCH. Newton, Massachusetts. Education Development
  Center, Inc. 1969.
- 2143 Elementary Science Study. AN INTERVIEW WITH PAT HOURIHAN. T,U Newton, Massachusetts. Education Development Center, Inc. 1971
- 2144 Ellisen, M. Gilbert, L.L. and Ratsey, E.W. "Teacher AE Behavior in Open-Area Classrooms." THE CANADIAN ADMINISTRATOR. Vol. VIII. February 1969.
- 2145 Engstromg, Georgianna, ed. OPEN EDUCATION: THE LEGACY U OF THE PROGRESSIVE MOVEMENT. Washington, D.C.: National Association for the Education of Young Children. 1970.
- 2146 Esbensen, Thorwald. WORKING WITH INDIVIDUALIZED INSTRUC-M TION. Palo Alto: Fearon Publishers, 1968.
- Farmer, Irene. "Experimental Schools." FORUM, Vol II.
  U No. 3. Summer 1969.
- Featherstone, Joseph. "Experiments in Learning." THE U NEW REPUBLIC. Vol. 159. No. 24. December 1968.
- 2149 Featherstone, Joseph. "A New Kind of Schooling." THE U NEW REPUBLIC. Vol. 158. NO. 9, March 1968.
- Featherstone, J. "Open Schools: Tempering a Fad. NATIONAL U ELEMENTARY PRINCIPAL. 51:20-25. October, 1971.
- 2151 Featherstone, Joseph. "The Primary School Revolution B in Britain." THE NEW REPUBLIC. August 10, September 2, and September 9, 1967.
- Featherstone, Joseph. "Report Analysis: Children and Their Primary Schools." HARVARD EDUCATIONAL REVIEW. Vol. 38. No. 2. Spring, 1968.



- Featherstone, Joseph. "Schools for Children: What's B,C Happening in British Classrooms" NEW REPUBLIC. CLVII: 17-21. August 19, 1967; 17-21, September 2, 1967; 15-19, September 9, 1967.
- 2154 Featherstone, Jos. ph. "Schools for Learning." THE NEW D, AB, REPUBLIC. Vol. 159. No. 25-26. December 1968. AE, AG
- Featherstone, Joseph. "Why So Few Good Schools." THE U NEW REPURLIC, Vol. 160. No. 1. January 1969.
- 2156 Feitler, F. & Blumberg, A. "Changing the Organizational Characteristics of a School." ELEMENTARY SCHOOL JOURNAL. pp. 206-215. January 1971.
- 2157 Felder, Bernice Dell. "Characteristics of Independent
  T Study Practices in Colleges and Universities of
  the United States." Unpublished Doctor's thesis,
  University of Texas, 1963.
- 2158 Felt, Henry. MEDBOURNE PRIMARY SCHOOL: FOUR DAYS IN B,C MAY (film). Newton, Massachusetts: Education Development Center, Inc.
- 2159 Felt, Henry. BATTLING BROOK PRIMARY SCHOOL (FOUR DAYS B,C IN SEPTEMBER) (film). Newton, Massachusetts. Educational Development Center, Inc.
- 2160 Felt. Henry. WESTFIELD INFANT SCHOOL: TWO DAYS IN MAY A (film). Newton, Massachusetts. Education Development Center.
- 216 Fiering, Alvin CHILDREN AS PEOPLE: THE FAYERWEATHER B,J STREET JOUKNAL (film). Boston: Polymorph Films, Inc.
- 2162 "Flexible Classrooms for a Flexible Curriculum." SCHOOL T MANAGMENT. Vo. III. November, 1959. pp. 45-47.
- Flanagan, J.C. "Individualized Education." EDUCATION. M pp. 191-206. Feb./Mar. 1970.
- 2164 Flurry, Ruth. "How Else?" YOUNG CHILDREN. Vol. 25. B,C No. 3. January 1970.
- 2165 "For the Same Tax Dollar, Better Education is Achieved L,AH through Team Teaching in an Open-are Environment." EDUCATIONAL EQUIPMENT AND MATERIALS. pp. 2-6.
  No. 2, 1970.
- Fountain Valley School District, BUILDING PROGRAM.
  O Fountain Valley, California: 1970, p. 5.

- Fountain Valley School District. ENHANCING INDIVIDUALITY
  M IN LEARNING. Fountain Valley, California. 1970.
- 2168 Frase, Larry. A BRIEF GUIDE FOR TEACHERS TOWARDS THE
  M UTILIZATION OF THE CONCEPT OF 'Open Scace' AS AN
  ASPECT OF INSTRUCTIONAL INDIVIDUALIZATION. Mesa,
  Arizona: Mesa Public Schools, 1971.
- 2169 French, R.L. "Individualizing Classroom Communication."
  M EDUCATIONAL LEADERSHIP. pp. 193-196. November 1970.
- 2170 Gardner, D.E.M. THE CHILDREN'S PLAY CENTRE. New York: B,C,O Agathon Press, 150 Fifth Avenue, New York 10011 1970.
- 2171 "Furniture and Furnishings for the Open Plan." SCHOOL O,AC MANAGEMENT, March 1971.
- 2172 Gardner, D.E.M. EXPERIMENT AND TRADITION IN PRIMARY B,C SCHOOLS. London: Methuen & Company, Ltd.
- 2173 Giacquinta, Joseph B. AN ATTEMPT TO IMPLEMENT A MAJOR
  AE ORGANIZATIONAL INNOVATION: A CASE STUDY OF AN ELEMENTARY SCHOOL. Cambridge, Massachusetts: Harvard
  Graduate School of Education, 1968 (unpublished
  doctoral thesis).
- 2174 Gilbert, Edward H. "A Design for School Improvement." ADMIN-U INSTRATOR'S NOTEBOOK, Vol. VII, May, 1959.
- 2175 Gladstein, Gerald A. "A New Approach for Identifying Appropriate Individual Study Behavior," THE SCHOOL REVIEW 71:158-169. Summer, 1963.
- 2176 Glasser, William. SCHOOLS WITHOUT FAILURE. New York: U Harper. 1969.
- 2177 Goodlad, John I. "Educational Change: A Strategy for Study T and Action" JOURNAL OF SECONDARY EDUCATION. XLVI: 157-66. April 1971.
- 2178 Goodlad, John I. "Classroom Organization" ENCYCLOPEDIA T,U OF EDUCATIONAL RESEARCH. 3rd Ed. 1960. 221-6.
- 2179 Goodlad, John I. "Individual Differences and Vertical

  M Organization of the School." INDIVIDUALIZING INSTRUCTION.

  Sixty-first Yearbook of the National Society for the

  Study of Education, Part 1. Chicago: University of

  Chicago Press. 1962.
- 2180 Goodlad, John I. and Robert H. Anderson. THE NONGRADED S ELEMENTARY SCHOOL. New York: Harcourt Brace and World, Inc., 1963.



- 2181 Goodlad, John I. SCHOOL, CURRICULUM AND THE INDIVIDUAL.

  M Waltham, Massachusetts, Blaisdell Publishing Company,
  1966.
- O Relevant Schoolhouse. "NASSP BULLETIN. Vol. LIV. May, 1970.
- 2183 Grannis, Joseph C. "The School as a Model of Society."

  U HARVARD GRADUATE SCHOOL OF EDUCATION ASSOCIATION
  BULLETIN. Vol. 12. No. 2. Fall 1967.
- 2184 Greeman, Gladys. INDEPENDENT WORK PERIODS Washington D.C.: Association for Childhood Education. 1961.
- 2185 Greenberg, J.D. & Rousch, R.E. "Visit to a School Without O Walls, Two Impressions." PHI DELTA KAPPAN. pp. 480-484. May 1970.
- 2186 Griffin, William M. "The Wayland, Massachusetts, High School
  M Program for Individual Difference." NATIONAL ASSOCIATION
  OF SECONDARY SCHOOL PRINCIPALS BULLETIN 47:118-127.
  March, 1963.
- 2187 Gross, Beatrice and Gross, Ronald. "A Little Bit of Chaos." AE SATURDAY REVIEW. Vol. 53. No. 20. May 16, 1970.
- 2188 Gross, Ronald and Gross, Beatrice, eds. RADICAL SCHOOL RE-U FORM. NEW YORK: Simon & Schuster, 1969.
- 2189 Hampson, E. "Open Area Room Plan." POINTER. pp. 46-49. Fall 1970.
- 2190 Hapgood, Marilyn "The Open Classroom: Protect It From Its U Friends." SATURDAY REVEIW, September 18, 1971.
- 2191 Hardy, Maureen. "Exploring the Non-Streamed Situation in D,K Some Leicestershire Schools." FORUM. 1967.
- 2192 Hawk, R.L. "Individualizing Instruction in the School Setting."
  M EDUCATIONAL HORIZONS. 49:73-80. Spring 1971.
- 2193 Harkins, John. BOX BREAKING. Philadelphia, Pennsylvania: AE Friends Committee on Education, November 1969.
- 2194 Haskell, Henry S. "Teacher Preparation: A Dynamic, Person-AF,C alized Approach." CHILDHOOD EDUCATION. Vol. 42. No. 7 G March 1966.
- 2195 Hawkins, David. "Childhood and the Education of Intellec-C,H tuals." HARVARD EDUCATIONAL REVIEW. Vol. 36. No. 4. Fall 1966.



- 2196 Hawkins, David. CONTENT AND CONTEXT: THE REVERSAL OF ENDS M,U AND MEANS IN LEARNING. Boulder, Colordado: Elementary Science Advisory Center, Spring 1968.
- 2197 Hawkins, David. "The Informed Vision: An Essay on Science C,D,E Education." DAEDALUS: THE JOURNAL OF THE AMERICAN ACADEMY OF ARTS & SCIENCES. Vol. 94. No. 3. Summer 1965.
- 2198 Hawkins, David "I-Thou-It." MATHFMATICS TEACHING. No. 46. B,C,J Spring 1969. T,AC
- 2199 Hawkins, David. "Messing About in Science." SCIENCE AND C,J,Y CHILDREN. Vol 2. No. 5. February 1965; and ESI Quarterly Report. Vol 3. No. 3. Summer-Fall. 1965.
- 2200 Hawkins, David. "On Living in Trees." Boulder, Colorado: C,M,V University of Colorado. 1964.
- 2201 Hawkins, David. "On Understanding the Understanding of Children." AMERICAN JOURNAL OF DISEASES OF CHILDREN. Vol. 114. November 1967.
- 2202 Hawkins, David. "Square Two, Square Three." FORUM. U,B,C Vol. 12. No. 1. Autumn 1969. F,K
- 2203 Hawkins, Frances Pockman. THE LOGIC OF ACTION: FROM A A,U,AB TEACHER'S NOTEBOOK. Boulder, Colorado: Elementary AC Science Advisory Center. 1969.
- Hechinger, Fred. M. "'Open Doors' Help to Open Up the A,Z Children." NEW YORK TIMES. February 7, 1971.
- 2205 Heller, Melvin P. "Outmoded Study Halls Give Way to F,M, Learning Centers." CLEARING HOUSE. 38:321-323. AG December, 1963.
- 2206 Helvey, T.C. "Educational Facilities in the Urban Environ-C,D,E ment." EDUCATIONAL TECHNOLOGY. 10:33-5. September AD,AE 1970.
- 2207 Henry, Jules. "Working Paper on Creativity." HARVARD C,AB EDUCATIONAL REVIEW. Vol. 27. Spring 1967. AE
- 2208 Henry, Nelson B. ed. INDIVIDUALIZING INSTRUCTION. The

  M Sixty-First Yearbook of the National Society for the
  Study of Education. pt. 1. Chicago, University of
  Chicago Press. 1962.



- 2209 Hillson, Maurie. CHANGE AND INNOVATION IN ELEMENTARY SCHOOL. C,T ORGANIZATION. New York. Holt. 1965.
  AD
- 2210 Hoffman, Jim and Tower, Phyllis. A BIBLIOGRAPHY FOR THE C,AD FREE SCHOOL MOVEMENT. New York. The Summerhill Society. 1971.
- 2211 Hogan, J.M. and Willcock, J.B. "In-Service Training for AF Teachers." TRENDS IN EDUCATION. No. 8. October 1967.
- 2212 Holt, John. HOLW CHILDREN FAIL. New York. Pitmann Publishing C,AB Corporation. 1964.
- 2213 Holt, John. HOW CHILDREN LEARN. New York. Pitman Publishing C,U Corporation. 1967.
- 2214 Holt, John. "How Teachers Make Children Hate Reading." C,Z REDBOOK MAGAZINE. November 1967.
- 2215 Holt, John "Letter to the Editor." THIS MAGAZINE IS ABOUT C,Z SCHOOLS. Vol. 2. No. 2 1968.
- 2216 Holt, John . "Not So Golden Rule Days." THE CENTER MAGAZINE. C Summer, 1968.
- 2217 Holt, John. "Letter to the Editor." SUMMERHILL SOCIETY BUL-AE LETIN. August 1969.
- 2218 Holt, John THE UNDERACHIEVING SCHOOL. New York: Pitmann C,J Publishing Corporation, 1969.
  AB
- 2219 Holt, John. "The Values We Teach in School." GRADE TEACHER. AB Vol. 87. No. 1. September 1969.
- 2220 Holt, John "Why We Need New Schooling." LOOK. January 13, C,T,Z 1970.
- Holly, Douglas. "Teaching for Self-Direction." FORUM. M, AE Vol. 12. No. 1. Autumn, 1969.
- 2222 Holton, C.K. "Challenge of Change: Roles and Relation-T ships: Woodlawn Experimental Schools Project." EDU-CATIONAL LEADERSHIP. 29:136-8. November 1971.
- 2223 Hopkins, Lee Bennett. LET THEM BE THEMSELVES. Citation C,M, Press. New York. 1969
  AE
- Howard, J. "Independent Study for Today's School." JOUR-C,Z, NAL OF SECONDARY EDUCATION. pp. 25-31. January 1971.
- 2225 Howard, Leo M. THE DEVELOPMENTAL CLASSROOM. Boston:

  J,K,U Department of Title I Programs, Boston Public Schools,

  AD 1968 (unpublished mimeograph).

31

- Howes, V.M., Darrow, H.F., Kerischer, R.E., and Tyler,

  L.L. EXPLORING OPEN STRUCTURE. Educational Inquiry,

  Inc. 1968.
- Huffmire, Donald W. "Analysis of Independent Study Pro-M,Z jects. SCIENCE TEACHER. 29:31-39. April 1963.
- 2228 Hull, William P. "Learning Strategy and the Skills of C,U Thought." MATHEMATICS TEACHING. No. 39. Summer 1967. AE
- 2229 Hull, William P. LEICHESTERSHIRE REVISITED: OCCASIONAL AD PAPER NO. I. Newton, Massachusetts. Education Development Center, Inc. 1970.
- 2230 I/D/E/A. THE BRITISH INFANT SCHOOL: REPORT OF AN INTER-A NATIONAL SEMINAR. Melbourne, Florida: I/D/E/A. 1969.
- 2231 I/D/E/A. THE FLEXIBLY SCHEDULED SCHOOL OF 1980. Melbourne, K,AD Florida: I/D/E/A.
- 2232 I/D/E/A. HOW TO ENHANCE INDIVIDUALITY IN LEARNING. Mel-M,Z bourne, Florida: I/D/E/A.
- 2233 I/D/E/A. INNOVATIONS IN THE ELEMENTARY SCHOOL. Melbourne, C,T Florida: I/D/E/A.
- 2234 I/D/E/A. LEARNING IN THE SMALL GROUP. Melbourne, Florida: AG I/D/E/A.
- 2235 I/D/E/A. THE OPEN PLAN SCHOOL. Melbourne, Florida: I/D/E/A.
- 2236 I/D/E/A. PRIMARY EDUCATION IN ENGLAND: THE ENGLISH INFANT B SCHOOL (film).
- Isaccs, Nathan. EARLY SCIENTIFIC TRENDS IN CHILDREN. Lon-B,U don: National Froebel Foundation. 1958.
- 2238 Isaacs, Nathan. PIAGET: SOME ANSWERS TO TEACHERS" QUESTIONS.
  C London: National Froebel Foundation, 1965.
- 2239 Isaacs, Susan. THE CHILDREN WE TEACH: SEVEN TO ELEVEN YEARS.
  C London: University of London Press. Ltc. 1932.
- James, Charity. YOUNG LIVES AT STAKE: A REAPPRAISAL OF F,U SECONDARY SCHOOLS. London: Colins, 1968.
- Jackson, Philip W. "The Teacher and Individual Differences."

  M INDIVIDUALIZING INSTRUCTION, SIXTY-FIRST YEARBOOK,

  PART I, NATIONAL SOCIETY FOR THE STUDY OF EDUCATION.

  Chicago: University of Chicago Press. 1962.





- 2242 Jameson, L.J. "Family Grouping and Integrated Day Pro-A,K,Z grame." PRIMARY SCHOOL BROADSHEET No. 7. Spring 1968.
- 2243 Jennings, W. "Educational Parks: Tomorrow's Schools." T,Y,Z AUDIOVISUAL INSTRUCTION. pp. 42-44. October 1970.
- 2244 Jerman, M. "Computers, Instruction and Curriculum." W,AE EDUCATIONAL TECHNOLOGY. pp. 53-56. May 1970.
- 2245 Jones, Richard M. FANTASY AND FEELING IN EDUCATION. C,D,J New York: New York University Press, 1968.
- 2246 Kallet, Tony. "Away from Stages." MATHEMATICS TEACHING. No. 45. Winter 1968. C,U
- Kallet, Tony. "Two Classrooms." THIS MAGAZINE IS ABOUT 2247 SCHOOLS. Vol 1. No. 1 April 1966. AΕ
- 2248 Kallet, Tony. UNEXPLORED CONNEXIONS . . . Newton, Massachusetss: Education Development Center. April 1965. C,D,Z
- 2249 Keast, David J. "Back to School for Parents." FORUM. C,D,G Vol. II. No. 2. Spring 1969.
- 2250 Killough, K. "Open-Plan School." INSTRUCTOR. August, 1970. AD
- 2251 Kinghorn, J.R. & Paden, J.S. "Individualized Instruction: M,H,Z Especially Helpful to Non-conforming Students." PENNSYLVANIA SCHOOL JOURNAL. 119:204-5+. February 1971.
- 2252 Kleparchuk, Harry. "Supervisory Services Considered Desireable by Teachers and Principals in 'Open AD, N Space' Elementary Schools." OREGON SCHOOL STUDY COUNCIL BULLETIN XIV, October 1970.
- Kohl, Herbert R. THE OPEN CLASSROOM. New York. Vintage 2253 Books, 1970. AD
- 2254 Krohn, Mildred L. "Learning and the Learning Center." K,AD EDUCATIONAL LEADERSHIP 21:217-222. January 1964. ΑE
- 2255 Lachelt, R.M.R. "Nongrading: Encouraging Flexibility to Meet Individual Differences. "MINNESOTA JOURNAL OF M,K,AE EDUCATION. Vol 49 (December, 1968), pp. 12-15.
- Lamp, R. "Flexible Modular Scheduling and Education Fa-2256 cilities." NCEA BULLETIN. Vol. 65 (August, 1968). K,AC pp. 99-105.

-18-



- 2257 Larson, Richard L. "Toward a Non-graded Program in D,E,F English Composition." NATIONAL ASSOCIATION OF S'.CONDARY SCHOOL PRINCIPALS. Bulletins. LIV:22-32. September 1970.
- 2258 Leggett, S. "Student Module: A Better Way to Learn."

  J,AE Interview with S. Leggett. SCHOOL MANAGEMENT.

  Vol. II (May, 1967). pp. 100-102.
- 2259 Leitman, Allan and Voorhees, Cornelia: MOMENTS IN B,C,J LEARNING. Newton, Massachusetts: Education Development Center. 1968.
- 2260 Leonard, George B. EDUCATION AND ECSTACY. Delacorte U Press, New York, New York.
- 2261 Lindvall, C.M. & Bolvin, J.O. "Role of the Teacher in AD IPI." EDUCATIONAL TECHNOLOGY. pp. 37-41. February 1970.
- 2262 Lippitt, Ronald, Jeanne Watson, and Bruce Westley.

  THE DYNAMICS OF PLANNED CHANGE. New York: Harcourt, Brace & World, Inc. 1958.
- 2263 Macbeth, Edwin W. "When the Walls Come Tumbling Down."
  AD SCHOOL MANAGEMENT. Vol XV, August 1971.
- 2264 MacKillican, William "Some Notes on the Open Plan U School." ORBIT. Vol II. February 1971.
- 2265 Mager, Robert T. PREPARING INSTRUCTIONAL OBJECTIVES. AD, J Palo Alto. Fearon Publishers. 1962.
- 2266 Mager, Robert F. DEVELOPING ATTITUDE TOWARD LEARNING.
  Z Palo Alto. Fearon Publishers. 1968.
- 2267 Makins, V. "Countersthorpe First Year Report." TIMES AB EDUCATION SUPPLEMENT. June 25, 1971.
- 2268 Margarones, John Josph. "Critical Requirements for M,F Independent Study Based on Critical Incidents Reports by Instructors and Students." Unpublished Doctor's thesis, School of Education. Boston University 1961.
- 2269 Marland, Sidney P. "Winnetka's Learning Laboratory." Z,AC EDUCATIONAL LEADERSHIP 20:459-465. April, 1963. AE
- 2270 Mellor, Edna. EDUCATION THROUGH EXPERIENCE IN THE INFANT A,U SCHOOL YEARS. Oxford: Basil Blackwell. 1950.



- U,B,C Behalf of Permissivenes. "MANAS. Vol 21. No. 12. March 1968.
- 2272 Manlove, Donald C. and Beggs, David W. III. BOLD NEW K, AD VENTURE: FLEXIBLE SCHEDULING. Bloomington, Indiana University Press, 1965.
- 2273 Mann, Beatrice F. LEARNING THROUGH CREATIVE WORK (THE AC, AE UNDER 8's IN SCHOOL). London: National Froebel Foundation, 1962 (revised 1966).
- 2274 Marshall, Sybil. ADVENTURE IN CREATIVE EDUCATION. London: B,U Pergamon Press Ltd., 1968.
- 2275 Marshall, Sybil. EXPERIMENT IN EDUCATION. Cambridge, B,Z,AC England: Cambridge University Press, 1963. AE
- 2276 Mason, Stewart C. THE LEICESTERSHIRE EXPERIMENT AND PLAN. T,AD, London: Councils and Education Press, Ltd. 1962.
  AB
- 2277 Matti, Robert A., Maw, Carlyle E. and Plummer, Davenport.
  AF, AB AN EVALUATION OF FOUR INTEGRATED DAY WORKSHOPS. Cambridge, Massachusetts. Harvard Graduate School of Education, Office of Field Activities. February 1970.
- 2278 McLaughlin, William P. THE NONGRADED SCHOOL A CRITICAL AD

  ASSESSMENT. The University of the State of New York.
  The State Education Department, Associate Director Research Training Progra, September 1967.
- 2279 McNally, Harld J., A. Harry Passow, and others. IMPROVING T, AF THE QUALITY OF PUBLIC SCHOOL PROGRAMS. New York:
  Bureau of Publications, Teachers College, Columbia University, 1960.
- 2280 McNally and Fleming, G. "Quest for an alternative," EDUCA-T TIONAL LEADERSHIP February 1971.
- 2281 Meier, Deborah. "Initiating Change: P.S. 144's Infant A,T School." NEW YORK CITY EDUCATION. Spring 1970.
- 2282 Miel, Alice. CHANGING THE CURRICULUM. New York. J,T Appleton-Century-Crofts, Inc. 1946.
- 2283 Miles, Matthew B., Ed. INNOVATION IN EDUCATION. New York:
  T Bureau of Publications, Teachers College, Columbia
  University, 1964.
- 2284 Miller, J. W. & Miller, H. G. "Individualized Instruction M,AB through Diagnosis and Evaluation." CHILDHOOD EDUCATION. pp. 417-421. May 1970.
- 2285 Ministry of Education. BUILDING BULLETIN 23: PRIMARY U,O SCHOOL PLANS (A Second Selection). London: Her Majesty's Stationary Office, 1964.

- 2286 Ministry of Education. BUILDING BULLETIN 3: VILLAGE B,O,T SCHOOLS. London: Her Majesty's Stationery Office, 1961.
- 2287 Ministry of Education and Central Office of Information.

  A,B,T MOVING AND GROWING: PHYSICAL EDUCATION IN THE PRIMARY SCHOOL, PART ONE AND PART TWO. London: Her
  Majesty's Stationery Office, 1952.
- 2288 Morgan, H. "Curriculum is the Self." MUSIC EDUCATORS J JOURNAL. pp. 27-32. December 1970.
- 2289 Morrison, Philip. "Less May Be More." AMERICAN JOURNAL C,G OF PHYSICS. Vol 32, No. 6. June 1964.
- 2291 Morse, Arthur D. SCHOOLS OF TOMORROW--TODAY. Albany.
  T University of the State of New York. The State
  Education Department, 1960.
- 2292 Morse, D. "Alternative." MEDIA AND METHODS. 7:28-34. AC,AE May 1971.
- 2293 Muro, J.J. "What turns Kids On?" NEW ENGLAND READING C,D,Z ASSOCIATION JOURNAL. pp. 17-20. Fall, 1970.
- 2294 Myers, R.E. "Comparison of the Perceptions of Elemen-C,AB tary School Children in Open Area and Self-Contained Classrooms in British Columbia." JOURNAL OF RESEARCH AND DEVELOPMENT IN TEACHING. Vol. IX, Spring 1971.
- 2295 NAEYC (Conference Proceedings) -- OPEN EDUCATION: The U,AD Legacy of the Progressive Education Movement. Washington, D.C. 1970.
- 2296 National Education Association. ELEMENTARY SCHOOL ORGANI-C,U,AD ZATION, PURPOSES, PATTERNS, PERSPECTIVES. Washington, D.C.: NEA Department of Elementary School Principals, 1961. p. 8.
- 2297 THE FLEXIBLE SCHOOL. Washington D.C. National Education AD Association. Department of Elementary School Principals. 1957.
- 2298 National Froebel Foundation. SOME ASPECTS OF PIAGET'S WORK. C,U London: National Froebel Foundation. 1955.
- Nuffield Foundation. NUFFIELD MATHEMATICS PROJECT. New B,C,D York: John Wiley and Sons, Inc., 1967. Z,AE

- 2300 National Society for the Study of Education. CHANGES AND F,J EXPERIMENTS IN LIBERAL ARTS EDUCATION, Thirty-first Yearbook of the Society, Part 2 Bloomington, Ill: Public School Publishing Company, 1932.
- 2301 "What Schools are Doing." NATIONS SCHOOLS. pp. 54-58. T,AD June 1970. AE
- 2302 Nelson, Lester W., "The High School of the Future: Impli-E,J,I cations as Viewed by an Administrator." CALIFORNIA AD JOURNAL OF SECONDARY EDUCATION. Vol. XXXIV. October, 1959. pp. 383-384.
- Ness, M.G. and Marcus P., "How Much Freedom?, "INSTRUCTOR, AD October, 1971.
- 2304 Nystrands, R.O. and Frederick Bertolaet. "Strategies for AC Allocating Human and Material Resources." REVIEW OF EDUCATIONAL RESEARCH. Vol. 37. October, 1967. pp. 448-468.
- 2305 "New Designs for the Secondary School Schedule." CALI-D,E,F FORNIA JOURNAL OF SECONDARY EDCUATION. 35:91-134. K February, 1960.
- 2306 Nyquist, Ewald B. "The British Primary School Approach A,B,J to Education: Time for Reform in the Elementary AD Schools." December 1970.
- 2307 Nyqist, E.B. "Open Education: Its Philosophy, Historical U,AD Perspectives, and Implications, SCIENCE TEACHER. September, 1971 and EDUCATIONAL DIGEST. November, 1971.
- 2308 Ogston, Thomas J. "Individualized Instruction: Changing T the Role of the Teacher." AUDIO-VISUAL INSTRUCTION. March, 1968. pp. 243-248.
- "Open Education: Can British School Reforms Work Here?"

  NATION'S SCHOOLS. LXXXVII:47-61, May 1971.
- 2311 "Open Plan." SCHOOL MANAGEMENT. August 1971.

-22-

SI-301-11

- Oregon School Study Council. A REPORT OF THE EVALUATION
  M,KE
  OF STUDENT SELF-DIRECTION. HONORS PROGRAMS AND
  FLEXIBLE SCHEDULING IN THE BEND SENIOR HIGH SCHOOL.
  Eugene, Oregon: School of Education. University of
  Oregon, March 1962.
- 2313 Parr, Dorothy. MUSIC IN THE PRIMARY SCHOOL. London: B,J National Froebel Foundation. 1966.
- Pasnick, M. "Factory Building to Modern School in Six O Months." SCHOOL MANAGEMENT. July 1971.
- 2315 Pearce, Lucia. "Exploration-Innovation: The New Learning T,J Environment." THE SCIENCE TEACHER. Vol. 36. No. 2. February 1969.
- 2316 Perrone, Vito. THE OPEN CLASSROOM: PROMIS AND PRO-AD BLEMS. Phi Delta Kappa Educational Foundation. Phi Delta Kappa, Box 789, Bloomington, Indiana 47401.
- 2317 Hugh V. Perkins. "Nongraded Programs: What Progress?" S EDUCATIONAL LEADERSHIP. (December, 1961).
- 2318 Perusek, Wesley. "Open Education and Technology for C,D,J Children." HAPPENINGS. Vol. 3 No. 3 November-December 1969.
- Peters, R.S. ed. PERSPECTIVES IN PLOWDEN. London: B,U Routledge and Kegan Paul. 1969.
- Peters, S. "Open Education: the American British Infant A Schools." GIFTED CHILD QUARTERLY. Autumn 1971.
- Petrequin, Gaynor. INDIVIDUALIZING LEARNING THROUGH
  M,K
  MODULAR-FLEXIBLE PROGRAMMING. New York, McGraw,
  1963.
- 2322 "School is Not a Place, but an Activity; Philadelphia's AE,Z Parkway Program." MEDIA AND METHODS. pp. 30-34.

  January 1970.
- 2323 Pino, Edward C., "The Lamphere Quad--A New Dimension o in School Design," MICHIGAN SCHOOL BOARD JOURNAL. Vol. VI, September, 1960.
- 2324 "Playground Equipment." EDUCATIONAL PRODUCT REPORT. O, AC May/June 1970.
- 2325 Plowden, Lady Bridget et. al. CHILDREN AND THEIR PRIMARY B,AB SCHOOLS: A REPORT OF THE CENTRAL ADVISORY COUNCIL FOR EDUCATION. Vol 1. London: Her Majesty's Stationary Office, 1966.



- "Profile of a High School: John Adams in Portland, 2326 E Oregon." PHI DELTA KAPPAN. LII:513-30, May, 1971. 2327 Purkey, William W., Graves, William, and Zellner, Mary. "Self-Perceptions of Pupils in an Experimental Elementary School." THE ELEMENTARY SCHOOL JOURNAL. C,T Vo. LXXI, December 1970. 2328 Rathbone, C.H., "Assessing the Alternatives" CHILDHOOD T.U EDUCATION, February 1971. Rathbone, Charles H. "The Implicit Rationale of the 2329 U Open Education Classroom." OPEN EDUCATION: THE INFORMAL CLASSROOM. New York: Citation Press, 1971. Rathbone, Charles H. "A Lesson from Loughborough." 2330 THIS MAGAZINE IS ABOUT SCHOOLS. February 1969. B,AF 2331 Rathbone, Charles H. OPEN EDUCATION AND THE TEACHER. AF Cambridge, Massachusetts: Harvard Graduate School of Education, 1970.
- 2332 Rathbone, Charles H. OPEN EDUCATION AND TEACHER TRAINING.

  AF Cambridge, Massachusetts: Harvard Graduate School
  of Education, November 1968.
- 2333 Rathbone, Charles H., ed., OPEN EDUCATION: THE INFORMAL AE CLASSROOM. Citation Press. 1971.
- 2334 Razzell, Arthur, JUNIORS: A POSTSCRIPT TO PLOWDEN. C,D,T Hammondsworth, England: Penquin Books, Ltd., 1968.
- 2335 Renfrow, O.W. and Best, J.K. "From the Twenties to the Future." EDUCATIONAL LEADERSHIP, November 1971.
- 2336 Resnick, Henry. "The Open Classroom." TODAY'S EDUCATION, AD December, 1971.
- 2337 Richardson, Elwin S. IN THE EARLY WORLD. Wellington: B,C New Zealand Council of Educational Research. 1964.
- 2338 Richgeway, Lorna and Lawton, Irene. FAMILY GROUPING IN B,AC THE PRIMARY SCHOOL. New York: Agathon Press. 150 Fifth Avenue, New York 10011. 1970.

- 2339 Rogers, Vincent. "English and American Primary Schools."
  B PHI DELTA KAPPAN. Vol LI, No. 2. October 1969.
- Rogers, Vincent R. "A Macrocosmic Approach to Inquiry." B,J SOCIAL EDUCATION. Vol 34. No. 1. January 1970.
- 2341 Rogers, V. R. "Open Education." INSTRUCTOR. August 1971.
- 2342 Rogers, Vincent R. "Open Schools On The British AD Model." EDUCATIONAL LEADERSHIP. February 1972.
- 2343 Rogers, Vincent R. "The Social Studies Revolution F,J Begins in Britain." PHI DELTA KAPPAN. Vol. 50. No. 3. November 1968.
- 2344 Rogers, Vincent TEACHING IN THE BRITISH PRIMARY SCHOOL. B,AD New York: Macmillan, 1970.
- 2345 Rogers, Vincent R. "Three Lessons We Should Learn From B,AE British Education." PHI DELTA KAPPAN. Vol. 50.
  No. 5. January 1969.
- 2346 Sargent, Betsye. THE INTEGRATED DAY IN AN AMERICAN SCHOOL. National Association of Independent Schools. September 1970.
- 2347 Scanlong, R.G. "IPI" EDUCATIONAL TECHNOLOGY. pp. 44-46.
  U December 1970.
- 2348 Scanlon, R.G. & Brown, M.V. "Inservice Education for M,AF Individualized Instruction." EDUCATIONAL TECH-NOLOGY. pp. 62-64. February 1970.
- 2349 Schleisinger, Benjamin and Youngston, James. "The AD, AE Open Plan School, What's Involved for Teachers and Pupils." SCHOOL PROGRESS. Vol. XXXIX. October 1970.
- 2350 Schlesinger, Joy. LEICESTERSHIRE REPORT: THE CLASSROOM AE ENVIRONMENT. Cambridge, Massachusetts: Publication Office. Harvard Graduate School of Education.
- 2351 Schlicting, H.E. Jr. "Effect of Background Music on AB,Z Student Performance." AMEPICAN BIOLOGY TEACHER. pp. 427-429. October 1970.
- 2352 Schwen, T.M. "Self Instruction." AUDIOVISUAL INSTRUC-M,Y TION. p. 110. June/July 1970.
- 2353 Sealey, Leonard. "Innovation and Experimentation in C,T the Elementary School." THE INDEPENDENT SCHOOL BULLETIN, Vol. 29. No. 1. October 1969.
- 2354 Shane, H.G. "Curriculum Continuum; Possible Trends J,T in the 1970's." PHI DELTA KAPPAN. pp. 389-392. March 1970.

- Shame, Harold G. "The School and Individual Differen-H,M ces." INDIVIDUALIZING INSTRUCTION. Sixty-first learbook of the National Society for the Study of Education, Part 1. Chicago: University of Chicago Pree. 1962.
- 2356 Shanker, Albert. "The 'Open Classroom' Concept." AD NEW YORK TIMES. January 24, 1971.
- Sharp, Evelyn. THINKING IS CHILD'S PLAY. E.P. Dutton and Company, Inc. New York.
- 2358 Shavelson, R. J. & Munger, M.R. "Individualized M,N Instruction; a Systems Approach." JOURNAL OF EDUCATIONAL RESEARCH. pp. 263-268. February 1970.
- 2359 Shaw, Archibald B., et al. "Space for Individual M,O Learning." OVERVIEW 4:30-40. March, 1963.
- 2360 Silberman, Charles E. CRISIS IN THE CLASSROOM. New C,D York: Random House, 1970.
  AE
- 2361 Smethurst, Week. "The Galloway School, Atlantic AD Georgia." HARVARD GRADUATE SCHOOL OF EDUCATION ASSOCIATION BULLETIN. Vol. 14. No. 2. 1969-70.
- 2362 Smith, Douglas. "Open Plan: A Postscript." CANADIAN AD ARCHITECT. Vol. XV. October 1970.
- 2363 Smith, L. L. PRACTICAL APPROACH TO THE NONGRADED C.S ELEMENTARY SCHOOL. West Nyack, N.Y.: Parker Publishing Company, Inc., 1968.
- 2364 Smith, Louis M. and Keith, Pat M. ANATOMY OF EDUCA-T,V TIONAL INNOVATION. New York: John Wiley & Sons, Inc., 1971.
- 2365 Sommon, Robert. PERSONAL SPACE. Englewood Cliffs, U N.J.: Prentice-Hall, Inc. 1969.
- 2366 Spaulding, R.L. "Personalized Education in Southside M,O School." ELEMENTARY SCHOOL JOURNAL. pp. 180-189. January 1970.
- 2367 Spaulding, S. "New Developments in Education for the 1970's." ECHO. p. 6 November/December 1970.

-26-

SI-302-5



- 2368 Spodek, B. "Alternatives to Traditional Education."

  T JOURNAL OF EDUCATION. January 1971.
- 2369 Sponberg, R.A. "New Kind of School Day." INSTRUCTOR. T,K Vol. 78 (December, 1968). pp. 14-15.
- 2370 Staples, I.E. "Open Spaces Plan in Education."
  O,AD EDUCATIONAL LEADERSHIP. 28:458-63. February 1971.
- 2371 Stewart, C.K. "Learning Spaces Activities and O,AC Specification." Audiovisual Instruction 15:63-4.
  October 1970.
- 2372 Stoddard, Alexander J., SCHOOLS FOR TOMORROW: AN AD EDUCATOR'S BLUEPRINT. New York. The Fund for the Advancement of Education. 1957.
- 2373 "South High Stays Loose on A Tight Site." THE E,J AMERICAN SCHOOL BOARD JOURNAL. July, 1971. p.23.
- 2374 Tag, H.G. "Integrated Day British Style." PEABODY K JOURNAL OF EDUCATION. July 1971.
- 2376 Tanzman, J. "Individualized Instruction Requires M,AF Media Training." SCHOOL MANAGEMENT. 15:28
  March 1971.
- 2377 Tewksbury, John L. NONGRADING IN THE ELEMENTARY SCHOOL. C,S Columbus: Charles E. Merrill Books, Inc. 1967.
- Thelen, Herbert A. DYNAMICS OF GROUPS AT WORK. Chicago AG University of Chicago Press, 1954.
- Thomas, George I. and Crescimbeni, Joseph. INDIVIDUALI-C,M ZING INSTRUCTION IN THE ELEMENTARY SCHOOL. New York, Random House, 1967.
- 2380 Thomas, J.E. "Pod Units in an Open Elementary School." C SCHOOL AND COMMUNITY. April, 1971.
- 2381 Thompson, C.L. & Davis, M. "Grade Contracts: a Z,AB Method of Redirecting Motivitation." Focus on Guidance. pp. 7-10. September 1970.
- Thompson, J.J. & Aku, L. B. "Individual Study Space B,C for Young Children." Audivisual Instruction. M,Y pp. 38-40. September 1969.
- 2383 Tobier, Arthur J. "The Open Classroom: Humanizing AD the Coldness of Public Places." THE CENTER FORUM. Vol 3. No. 6. May 1969.

- 2384 Trump, J. Lloyd. "Flexible Class Schedules." CALIFORNIA K,F JOURNAL OF SECONDARY EDUCATION. Vol. XXXV. February. 1960. pp. 94-95.
- Trump, J. Lloyd. INDIVIDUAL INSTRUCTION, edited by

  M Nelson B. Henry. The Sixty-First Yearbook of
  National Society for the Study of Education.
  (Chicago: University of Chicago Press) 1962. Vol.
  61. Part I.
- 2386 Trump, J. Lloyd, NEW DIRECTIONS TO QUALITY EDUCATION:
  F,T THE SECONDARY SCHOOL TOMORROW. Commission on the
  Experimental Study of the Utilization of the Staff
  in the Secondary School. 1960.
- 2387 Trump, J. Lloyd and Dorsey Baynham. FOCUS ON CHANGE:
  T GUIDE TO BETTER SCHOOLS. Chicago. Ran McNally, 1961.
- 2388 Turnbull, W. W. "Uses of Measurement in Individualized M,AB Education." NASSP Bulletin. pp. 50-57 May 1970.
- 2389 Tway, E. "Self-Feeding Schdule for Children in Elemen-C,K tary School." ELEMENTARY SCHOOL JOURNAL. Vol. 69 (November, 1968). pp. 68-71.
- 2390 Ubben, G. C. "A Look at Nongradedness and Self-paced M,S Learning." Audio-visual Instruction. pp. 31-33. February 1970.
- 2391 "The Ungraded Primary." SCHOOL MANAGEMENT (November, B,S 1959). p. 40.
- 2392 University of London Institute of Education. FIRST YEARS A,B
  IN SCHOOL: ASPECTS OF CHILDREN'S DEVELOPMENT FROM
  THE AGES OF \$ TO 7. London: George G. Harrap & Company, Ltd., 1963. (reprinted 1967).
- 2393 Ulin, Donald S. "What I learned From the British Schools." C,D,AD GRADE TEACHER. Vol. 86. No. 6. February 1969. AE
- "Using Team Teaching to Individual Instruction." JOURNAL F,M OF SECONDARY EDUCATION. Volume 36 (November, 1961). L pp. 414-446.
- 2395 Vermont State Department of Education. VERMONT DESIGN AD FOR EDUCATION. Montpelier: State Department of Education. May 1968.
- 2396 Villet, Barbara. "The Children Want Classrooms Alive C,D,J with Chaos." LIFE. Vol. 6. No. 14. April 11, 1969.

- 2397 Waack, W. "Flexible Modular Scheduling at Evanston, F,K Illinois." SPEECH TEACHER. Vol. 18 (March, 1969). pp. 105-108.
- 2398 "Put It All Together School: Walnut Hills School. AD Walnut Hills School, Englewood, Colorado."
  INSTRUCTOR. April 1971.
- 2399 Walters, Elsa H. ACTIVITY AND EXPERIENCE IN THE INFANT C,D,J SCHOOL. London: National Froebel Foundation, 1951.
- 2400 Walters, Elsa H. ACTIVITY AND EXPERIENCE IN THE JUNIOR A,T,AF SCHOOL. London: National Froebel Foundation. 1951.
- 2401 Wason, Margaret. "My Mother Still Doesn't Believe It" J WHERE. No. 49. May 1970.
- 2402 Weber, Lillian. THE BRITISH INFANT SCHOOL AND INFORMAL A EDUCATION. New York: Prentice-Hall. 1971.
- 2403 Weber, Lillian. "Creating Tradition in English Infant Schools: The Mechanism of Dissemination." THE CENTER FORUM. Vol 3. No. 7. July 1969.
- 2404 Weber, Lillain. INFANTS SCHOOL (film). Newton, Mass.

  A Educational Development Center. Inc. 32 min.

  16 mm. sound, black and white.
- 2405 Weeks, Ramona. "The Free World of Alternative Schools."
  T ARIZONA TEACHER. May, 1971.
- 2406 Weidner, R. C. and Anderson, H. "Curriculum Innovation and Evaluation; Hopkins Modular Curriculum Study Project." MINNESOTA JOURNAL OF EDUCATION. Vol. 49 (September, 1968). pp. 14-16.
- 2407 Weinstein, G. W. "Tapping the Community" SATURDAY REVIEW AH OF LITERATURE. 54:53 July 17, 1971.
- 2408 Wells, James D. INDEPENDENT STUDY STUDENTS IN SECONDARY F,M SCHOOLS, AND THEIR EXPECTATIONS AND SATISFACTIONS IN INDEPENDENT STUDY. Unpublished Doctoral Dissertation. University of Florida. 1966.
- 2409 THE WELLSPRINGS OF TEACHING, Boston: National Association M of Independent Schools. 1969.
- 2410 Whitehead, Alfred North. THE AIMS OF EDUCATION. New AD York: Mentor Books, 1964.





- 2411 Wiles, Kimball. THE CHANGING CURRICULUM OF THE AMERICAN E,T HIGH SCHOOL. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. 1963.
- 2412 Wiley, W. Deane and Bishop, Lloyd K. THE FLEXIBILITY E,K SCHEDULED HIGH SCHOOL. West Nyack, Parker. 1968.
- Williams, G.L. "Beyond the Classroom: Life Experiences Z,AC in the Field." Clearing House 45:81-5.

  AE October 1970.
- 2414 Williams, Rosemary. "At the Heart of the Educational U Process Lies the Child." INDEPENDENT SCHOOL BULLETIN. Vol 29, No. 1. October 1969.
- 2415 Williams, Rosemary. READING IN THE INFORMAL CLASSROOM
  J Education Development Center. 55 Chapel Street
  Newton, Massachusetts.
- 2416 Wing, R.C. and Mack, P.H. "Wide Open for Learning; AD, AE Project SOLVE." AMERICAN EDUCATION. February 1971.
- 2417 Workshop for Learning Things. Inc. OUR CATALOG. 5 AC, AF Bridge St., Watertown, Mass. 02171
- 2418 Yamaski, K. & Cox. D.M. "Schools for the '70's;
  T Module of One." NATIONS SCHOOLS. pp. 57-72. March
  1970.
- 2419 Yeomans, Edward. "Adapting Leicestershire Techniques."
  AD THE INDEPENDENT SCHOOL BULLETIN. Vol. 28. No. 4.
  May 1969.
- 2420 Yoeman,s Edward. EDUCATION FOR INITIATIVE AND RESPON-U SIBILITY. Boston. National Association of Independent Schools. November 1967.
- Yeomans, Edward. THE WELLSPRINGS OF TEACHING. Boston: U,AF National Association of Independent Schools, 1969.
- 2422 Young, Michael and Armstrong, Michael. "The Flexible C,D,L School." WHERE Supplement No. 5. Autumn 1965.

-30-

## NON-GRADED: CONTINUOUS PROGRESS

- 3001 Akridge, G. H. PUPIL PROGRESS POLICIES AND PRACTICES.
  C,AB New York. Bureau of Publications. Columbia University. 1967.
- 3002 American Association of School Administrators. APPRAISAL C,AB AND PROMOTION PROCEDURES IN URBAN SCHOOL DISTRICTS. 1955-56.
- 3003 Anderson, R. H. "Educational Practices in Non-Graded C,L,AB Schools: A Survey of Perceptions." ELEMENTARY SCHOOL JOURNAL. October 1962.
- 3004 Anderson, R.H. "1958 Progress Report: The Non-Graded C,L,M Elementary School." NEA JOURNAL. December 1958. X,AB
- 3005 Anderson, R. H. "The Junior High School." ARCHITECTURAL D,0 RECORD. January 1961.
- 3006 Anderson, R. H. and E. R. Steadman. "Pupils' Reactions to C,AB A Reporting System. ELEMFNTARY SCHOOL JOURNAL. November 1950.
- 3007 Anfinson, R. D. "School Progress and Pupil Adjustment." C,Z ELEMENTARY SCHOOL JOURNAL. March 1941. AB
- 3008 Aronow, M. S. "Some Figures on Promotion." HIGH POINTS. C,AB December 1953.
- 3009 Arthur, G. "A Study of the Achievement of Sixty Grade I C,Z Repeaters as Compared With That of Non-Repeaters of the Same Mental Age." JOURNAL OF EXPERIMENTAL EDUCATION. December 1936.
- 3010 Association for Childhood Education International. "Contin-C,K,L uous Learning." THE ASSOCIATION. 1951.
- 3011 Association for Childhood Education International. "Report-C,AB ing on the Growth of Children. THE ASSOCIATION. 1953.
- 3012 Association for Childhood Education International. "The B,AB Primary School: Stop! Look! Evaluate!" BULLETIN #61. THE ASSOCIATION. 1952.
- 3013 Association for Supervision and Curriculum Development.

  C,M,AB "Reporting is Communicating: An Approach to Evaluation and Marketing." THE ASSOCIATION. 1956.



- 3014 Association for Supervision and Curriculum Development. C,D, "A Look at Continuity in the School Program" THF E,J ASSOCIATION. 1958.
- 3015 Austin, K. C. "The Ungraded Primary School". CHILDHOOD B.L.AB EDUCATION. February 1957.
- 3016 Ayres, L. P. "Laggards in Our Schools". Charities Publica-C,D,E, tion Committee. 1969.
  AB
- 3017 Ayer, F. C. PRACTICAL CHILD ACCOUNTING (revised ed.). C,M, The Steck Company. 1953.
  AB
- 3018 Bahner, J. M. AN ANALYSIS OF AN ELEMENTARY SCHOOL FACULTY C,L,AD AT WORK. University of Chicago. 1960.
- 3019 Barclay, D. "What Should Report Cards Report?" THE NEW C,F, YORK TIMES MAGAZINE. October 1958.
  U,AB
- 3020 Bardwell, R. "Lock=Step Has no Place in Education". WISCON-C,M SIN JOURNAL OF EDUCATION. May 1960.
- 3021 Barnes, M. W., and G. Rogers. "Report Cards Should be C,AB Designed to be Outmoded." NATION'S SCHOOLS. October 1953.
- 3022 Bennett, H. K. "Making the Transition Requires Administra-C,F, tive Planning, Courage and Patience." NATION'S T,AD SCHOOLS. January 1952.
- 3023 Billings Elementary Schools. CONTINUOUS GROWTH PLAN IN C,L, READING. 1956.
  M,X
- 3024 Blackstock, C. R. A FIELD STUDY TO INITIATE AN UNGRADED B,L, PRIMARY SCHOOL IN BRAZOSPORT. University of Houston. M,AD August 1961.
- 3025 Bloom, Alice. REPORT ON CONTINUOUS GROWTH PROGRAM. C,AB Bellevue Public Schools. 1959.
- 3026 Blommers, P. "Effects of Non-Promotion on Educational C,AB Achievement in the Elementary School". JOURNAL OF EDUCATIONAL PSYCHOLOGY. April 1956.
- 3027 Brearly, H. C. "Are Grades Becoming Extinct?" PEABODY C,AB JOURNAL OF EDUCATION. March 1954.



- 3028 Brooks, F. E. "A Faculty Meets the Needs of Pupils". C,F,Z EDUCATIONAL LEADERSHIP. December 1953. AB,AE
- 3029 Brooks, F. E. and N. Neff. "Reading Levels Replace Grades C,L,M in the Non-Graded Plan." ELEMFNTARY SCHOOL JOURNAL. AB February 1957.
- 3030 Brown, Frank. THE NONGRADED HIGH SCHOOL. Englewood E,M,X Cliffs, N.J. Prentice-Hall. 1963.
  AB,AD
- 3031 Brown, Frank. THE APPROPRIATE PLACEMENT SCHOOL: A C,K,L SOPHISTICATED NONGRADED CURRICULUM. West Nyack, N.Y. M,AB,AD Parker Publishing Co. 1965.
- 3032 Brown, B. F. "Ungraded Secondary School." NATIONAL ASSOCIA-F,K,L TION OF SECONDARY SCHOOLS BULLETIN. April 1961. M,AB,AD
- 3033 Buffie, E. G. A COMPARISON OF MENTAL HEALTH AND ACADEMIC C,AB,AE ACHIEVEMENT: THE NONGRADED SCHOOL VS. THE GRADED SCHOOL. School of Education. Indiana University. 1962.
- 3034 Buford, F. "We Looked at our Schools." NATIONAL ELEMENTARY C, AD, AE Principal. December 1954.
- 3035 Bureau of Publications. INDIVIDUAL PARENT-TEACHER CONFER-C, AF ences. New York. Columbia University. 1945.
- 3036 CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION. "Reporting C, AB Pupil Progress." November 1955.
- 3037 Carbone, R. F. ACHIEVEMENT, MENTAL HEALTH, AND INSTRUCTION C,U,AB IN GRADED AND UNGRADED ELEMENTARY SCHOOLS. University of Chicago. 1961.
- 3038 Carbone, R. F. "A Comparison of Graded and Nongraded C,AE Elementary Schools. ELEMENTARY SCHOOL JOURNAL. November 1961.
- 3039 Camp, L. T. "Three-Way Conferences Assist Lay Participa-C,F,U tion." EDUCATIONAL LEADERSHIP. April 1958. AD
- 3040 Capehart, B. E. "Reports to Parents." NATION'S SCHOOLS. C,E,AB December 1952.



- 3041 Carle, D. S. "A Program of Pupil Progress Through the B,C,AB Primary Grades." NATIONAL ELEMENTARY PRINCIPAL.
- 3042 Carlson, W. H. "Interage Grouping." EDUCATIONAL LEADERSHIP. C, AG March 1958.
- 3043 Caswell, H. L. NON-PROMOTION IN ELEMENTARY SCHOOLS. C,AG George Peabody College for Teachers. 1963.
- 3044 Central New York School Study Council. TOWARD A MORE C,T,AB FLEXIBLE ELEMENTARY SCHOOL CURRICULUM. Syracuse University Press. 1949.
- 3045 CHANGING TIMES. "What's All the Fuss About Report Cards?" C,F,AB November 1955.
  AD
- 3046 Chase, F.S. and Anderson, H. A. THE INCREASING CONCERN C,E,Q,T FOR EFFECTIVE TEACHER UTILIZATION. University of Chicago Press. 1958.
- 3047 Chase, S. E. AN ANALYSIS OF SOME EFFECTS OF MULTIPLE-C,AE GRADE GROUPING IN AN ELEMENTARY SCHOOL. Unpublished doctoral dissertation. University of Tennessee. August 1961.
- 3048 Chase, F. S. "The Schools I Hope to See." NEA JOURNAL. C,L,M March 1957.
  T,U,Y
- 3049 Chase, W. L. INDIVIDUAL DIFFERENCES IN CLASSROOM LEARNING. C,M,Z Social Studies in the Elementary School University of Chicago Press. 1957.
- 3050 CHILDHOOD EDUCATION. "Experiments in Reorganizing the B,AD Primary School". February 1939.
  AE
- 3051 CHILDHOOD EDUCATION. Five Milwaukee Teachers. "We Plan C,T,U For Living and Learning." September 1949. 19-23.
- 3052 CHILDHOOD EDUCATION. "Grouping." April 1960. C,L,X
  AG
- 3053 Clark, C. W. UNGRADED PRIMARY SCHOOL. University of B,AD Oregon. 1960.
- 3054 Clark, J. R. "Promising Approach to Provision for C,D,M Individual Differences in Arithmetic." JOURNAL OF AB,AC EDUCATION. December 1953.



- 3055 Class Organization for Instruction. WHAT RESEARCH SAYS TO C,D,E, THE TEACHER. National Education Association. May 1957. F,G,H,AD
- 3056 Cocklin, W. H. A STUDY OF AN UNGRADED PRIMARY SCHOOL. B,AB Unpublished doctoral dissertation. University of Pennsylvania. 1950.
- 3057 Coffield, W. H. A LONGITUDINAL STUDY OF THE EFFECTS OF C,AB NONPROMOTION ON EDUCATIONAL ACHIEVEMENT IN THE ELEMENTARY SCHOOL. Unpublished doctoral dissertation. State University of Iowa. 1954.
- 3058 Cook, W. W. "Classroom Methods: The Gifted and the Retarted H,J,AE in Historical Perspective." PHI DELTA KAPPAN. March 1958.
- 3059 Cook, W. W. GROUPING AND PROMOTION IN THE ELEMENTARY C,AB,AG SCHOOL. Series on Individualization of Instruction. #2. University of Minnesota Press. 1941.
- 3060 Conference on Reading. University of Chicago. Harris, A.J. C,D,E READING MATERIALS FOR DIFFERENT PATTERNS OF GROUPING F,AC FOR INSTRUCTION. University of Chicago Press. 1957.
- 3061 Conference on Reading, University of Pittsburgh. EXTENT B,C,D AND NATURE OF THE PROBLEM OF INDIVIDUAL DIFFFRENCES. E,F,M University of Pittsburgh Press. 1953.
- 3062 Cory, L. M. PRIMARY DEPARTMENT. 16-17. Annual Report of B,AD Superintendent to Board of Education. Hamilton City School District. 1948-49.
- 3063 Collins, E. INDIVIDUAL DIFFERENCES IN A THIRD GRADE AND C,AB THEIR IMPLICATIONS FOR GRADING AND NONGRADING. Emory University, 1956.
- 3064 Cronbach, Lee J. EDUCATIONAL PSYCHOLOGY. Harcourt, Brace C,TU and World. 1963.
- 3065 Cummins, E. W. "Grouping: Homogenous and Heterogenous."

  C,AB EDUCATIONAL ADMINISTRATION AND SUPERVISION. January
  1958.
- 3066 Daniels, J. C. "Effects of Streaming in the Primary School." B,T,AG BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY. February 1961.
- 3067 Davidson, H. A., M. L. Schriver, and H. J. Peters. "Should C,L,R,T Johnny Compete or Co-Operate?" NEA JOURNAL. 49.
  October 1960. 30-32.



- 3068 Davis, M. D. THE VARIABILITY OF CHILDREN OF DIFFERENT C,AA,AG AGES AND ITS RELATION TO SCHOOL CLASSIFICATION AND GROUPING. University of State of New York. 1937.
- 3069 Dawson, M. "Point of View About School Organization." C,AD NATIONAL ELEMENTARY PRINCIPAL. December 1961.
- 3070 Dawson, Mildred A. DEVELOPING HIGH SCHOOL READING PROGRAMS. E,F,
  Reprinted from the Publications of the International
  M,T Reading Association. New Delaware. 1971. pp. 133-178.
- 3071 Dean, C. D. "The Continuous Growth Plan." MONTANA EDUCA-B,C,D TION. November 1950. pp. 23-24. E,F,G
- 3072 Dean, S. ELEMENTARY SCHOOL ADMINISTRATION AND ORGANIZA-C,AD TION, U. S. OFFICE OF EDUCATION. November 1960.
- 3073 Dean, S. E. "Organization for Instruction in the Elemen-C,AD tary Schools." SCHOOL LIFE. May 1960. 8-9.
- 3074 Dean, S. E. "Pass or Fail? A Study of Promotion Policy." C,AB ELEMENTARY SCHOOL JOURNAL. January 1953.
- 3075 De Pencier, J. B. "Co-Operative Planning and Report Cards." C,AB ELEMENTARY SCHOOL JOURNAL. January 1953.
- 3076 D'Evelyn, K. E. "Good Techniques for Conferencing." CHILD-C, AB HOOD EDUCATION. November 1955.
  AF
- 3077 DiPasquale, V. "Schools Without Grades." BETTER HOMES AND C,D GARDENS. September 1955. pp. 33-34. E,F
- 3078 Douglass, H. R. "Why Visit the Homes?" NATIONAL ELEMENTARY C, AB PRINCIPAL. September 1957.
  AF
- 3079 Ebel, R. L. "How to Explain Standardized Test Scores to C,D,E Your Parents." SCHOOL MANAGEMENT. March 1961. F,AF
- 3080 EDUCATION DIGEST. "Ungraded Primary Classes." November B,AG 1955.
- 3081 EDUCATIONAL LEADERSHIP. "Individuality and Education." C,F December 1957. T,X
- 3082 EDUCATIONAL LEADERSHIP. "Grouping: Promising Approaches." C,F,AG April 1961.



- 3083 EDUCATIONAL LEADERSHIP. "Testing and Eval ation." C,F,AE October 1962.
- 3084 Educational Test Bureau, Inc. PROMOTION POLICIES AND C,AB PRACTICES IN ELEMENTARY SCHOOLS.
- 3085 Ekstrom, R. B. "Experimental Studies of Homogeneous Group-C,S, ing: A Critical Review." SCHOOL REVIEW. Summer 1961. AB,AG
- 3086 Eldred, D. M. and M. Hillson. "The nongraded School and C,2,AG Mental Health." ELEMENTARY SCHOOL JOURNAL. January 1963. 218-22.
- 3087 ELEMENTARY SCHOOL JOURNAL. "Some Effects of the Maintenance E,AB of High Standards of Promotion." February 1941.

  AG
- 3088 ELEMENTARY SCHOOL JOURNAL. "Trends in Reporting Pupil C,AB Progress in the Elementary Grades." 1938-1949.

  May 1951.
- 3089 ELEMENTARY SCHOOL JOURNAL. "Research and Theory Regarding C,U,AB Promotion and Non-Promotion. November 1952.
- 3090 ELEMENTARY SCHOOL JOURNAL. "In Pursuit of Visions. C,L,M October 1958.
  T,K,AB
  AD
- 3091 ELEMENTARY SCHOOL JOURNAL. "A Comparison of Graded and C,T Non-Graded Elementary Schools." November 1961.
- 3092 Elsbree, W. S. PUPIL PROGRESS IN THE ELEMENTARY SCHOOL. C,AB New York Bureau of Publications. 1943.
- 3093 Faith, E. F. "Continuous Progress at the Primary Level." B,T PHI DELTA KAPPAN. May 1949. pp. 356-59.
- 3094 Farley, E. S. "The Influence of Grading and Promotion C,AB,AG Policies Upon Pupil Development. NATIONAL ELEMENTARY PRINCIPAL. July 1967.
- 3095 Ferguson, D. A., and N. Neff. "The Nongraded School Admin-C,AD isters to the Dull-Normal Child." SCHOOL AND COMMUNITY. T,M October 1960. 16-17.
- 3096 Finley, Robert M. A STUDY OF A SELF-CONTAINED GROUP.
  C,AG Third, Fourth and Fifth Grade Children. Northwestern
  University. 1956.



3097 Fitzpatrick, E. A. "Teacher-Parent Conferences." CATHOLIC C,AB SCHOOL JOURNAL. April 1958.

AD,AG

3098 Foshay, A. W. INTERAGE GROUPING IN THE ELEMENTARY SCHOOL. C,AG Teachers College, Columbia University. 1959.

3099 Frazier, A. "Needed: A New Vocabulary for Individual C,M, Differences." ELEMENTAKY SCHOOL JOURNAL. February T,U. 1961.

3100 Freehill, M. F. "About That Report." NEA JOURNAL. September C,F, 1951.
AE

خلكم

3101 Fries, H. C. "A Continuous Progress School. AMERICAN C,T, SCHOOL BOARD JOURNAL. July 1949. pp. 52. AD,AG

3102 FRONTIERS OF ELEMENTARY EDUCATION II. The Ungraded Primary C,T School as a Contribution to Improved School Prac-AD,AE tices." 1955.

3103 Gage, N. L. HANDBOOK OF RESEARCH ON TEACHING. Rand C,F, McNally Company. 1963. T,U,AE

3104 Gilbert, J. H. "The Multigraded Developmental Plan Focuses C,F, on Pupil Achievement." CHICAGO SCHOOLS JOURNAL. T,AE,Z February 1962. pp. 209-14.

3105 Ginther, J. "Sloganism in Education." ELEMENTARY SCHOOL C,R,S JOURNAL. February 1962. pp. 240-42. T,W,X AE

3106 Glencoe Public Schools. GLEXIBLE GROUPING AND INDIVIDUAL C,M,T DIFFERENCES IN THE GLENCOE PUBLIC SCHOOLS. September Z,AE 1950.

3107 Goodlad, J. I. "Classroom Organization." ENCYCLOPEDIA OF C,T, EDUCATIONAL RESEARCH. The Macmillan Co. 1960. AD, AE

3108 Goodlad, J. I. "Developmental Reading in the Ungraded Plan." C,M, READING IN THE SCHOOL OF TOMORROW. 12-17. November T,AE 1957.

Goodlad, J. I. "Illustrative Programs and Procedures C,T,X In Elementary Schools". THE INTEGRATION OF EDUCATIONAL EXPERIENCES. 173-93. University of Chicago Press. 1958.



- 3110 Goodlad, J. I. "To Promote or Not to Promote? Several C,T, Answers: Short-Term and Long-Term." Toward Effective Grouping. Assoc. for Childhood Education International. 1962.
- 3111 Goodlad, J. I. "Self-Appraisal in Nongraded Schools: A C,L,M Survey of Findings and Perceptions." ELEMENTARY T,W,X SCHOOL JOURNAL. February 1962.
  AG
- 3112 Gcodlad, John I. and Robert H. Anderson. THE NONGRADED C,T, ELEMENTARY SCHOOL. New York. Harcourt Brace & AB,AD World, Inc. 1963.
- 3113 Goodykoontz, B. "A Report on Report Cards." EDUCATION C,F,AB DIGEST. December 1955.
- 3114 Gordon, J. B. "Mental-Hygiene Aspects of Social Promotion." C,F, MENTAL HYGIENE. January 1950.
  AB
- 3115 Gore, L. "The Nongraded Primary Unit." SCHOOL LIFE. March B,T,AE 1962.
- 3116 Green, D. R. and S. V. Simmons. "Chronological Age and B,AD School Entrance." ELEMENTARY SCHOOL JOURNAL. October 1962.
- 3117 Haas, R. "Experiment in Changing Reporting Practices." C,AB EDUCATIONAL LEADERSHIP. May 1954.
- 3118 Hall, W. F., and R. Demarest. "Effect on Achievement C,AB Scores of a Change in Promotional Policy." ELEMEN-AG TARY SCHOOL JOURNAL. January 1958.
- 3119 Halliwell, J. W. "Report on Individualized Reporting." C,AB ELEMENTARY SCHOOL JOURNAL. April 1961.
- 3120 Hamilton, W. and W. Rehwoldt. "By Their Differences They C,M Learn." NATIONAL ELEMENTARY PRINCIPAL. December 1957.
- 3121 Hardy, C. "Communicating with Parents by Letter." NATIONAL C, AB ELEMENTARY PRINCIPAL. September 1957.
- 3122 Harris, F. E. THREE PERSISTENT EDUCATIONAL PROBLEMS GRAD-C,AB ING, PROMOTING, AND REPORTING TO PARENTS. University of Kentucky. 1953.
- 3123 Harris, F. E. THREE PERSISTENT EDUCATIONAL PROBLEMS: C,AB GRADING, PROMOTING AND REPORTING TO PARENTS, Bureau of School Services. 1953.

- 3124 Hartsig, B., and L. Langebach. "Studies of Three Child-C,AB ren who Have Been Retained a Grade in School."
- AG CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION. August 1952.
- 3125 Hearn, N., and G. Reid. "The Webster Story." MICHIGAN C,T EDUCATION JOURNAL. December 1954.
  AE
- 3126 Heathers, G. "The Dual Progress Plan." EDUCATIONAL LEADER-C,F SHIP. November 1960.
  AD
- 3127 Heffernan, H., and Associates. "What Research has to Say C,AB About Non-Promotion. CALIFORNIA JOURNAL OF ELEMENTARY AH EDUCATION. August 1952.
- 3128 Heffernan, H. "Grouping Pupils for Well-Rounded Growth C,AG and Development." CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION. August 1952.
- 3129 Heffernan, H., and L. E. Marshall. "Reporting Pupil C,AB Progress in California Cities. CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION. November 1955.
- 3130 NEA JOURNAL. "Helen is Smarter Than Betsy." 42. 165-66. C,M March 1953.
- 3131 Henry, N. B. THE DYNAMICS OF INSTRUCTIONAL GROUPS. Univer-C,F sity of Chicago Press. 1960. AG
- 3132 Herrick, V. E. "Administrative Structure and Process in C,F Curriculum Development." REVIEW OF EDUCATIONAL T,AD RESEARCH. June 1960.
- 3133 Herrick, V. E. "Promoting and Reporting Practices." ENCY-C,AB CLOPEDIA OF EDUCATIONAL RESEARCH. 1960.
- 3134 Heye, M. "The Testing Program in the Ungraded Primary." B,AB SCHOOL AND COMMUNITY. October 1960.
- 3135 Hildreth, G. "Individual Differences. ENCYCLOPEDIA OF C,M EDUCATIONAL RESEARCH. W. S. Monroe Macmillan Company. 1950.
- 3136 Hillson, M. and F. M. Van Devender. A READING LEVELS C,T ACCOMPLISHMENT PROGRAM FOR SHAMOKIN, PENNSYLVANIA. 1961.
- 3137 Hoflich, J. E. "Ungraded Primary." NATIONAL CATHOLIC B,T,U EDUCATION ASSOCIATION BULLETIN #57. November 1960.



3138 Hymes, J. L. EFFECTIVE HOME-SCHOOL RELATIONS. Prentice-C,F, Hall, Inc. 1953.

AE, AE

- 3139 Imhoff, M. M. THE PRIMARY UNIT. Selected references. B,T,U May 1957.
- 3140 Ingram, V. "Flint Evaluates its Primary Cycle." ELEMENTARY B,T SCHOOL JOURNAL. November 1960.
- 3141 Instructor. WHAT ABOUT NONGRADING OUR SCHOOLS. May 1961.

U,AD

- Jones, J. A. "Grading Marking, and Reporting in the C,AB Modern Elementary School." EDUCATIONAL FORUM.
  November 1954.
- Jones, J. J. "Recent Trends in Promotional Theory."
  C,U PROGRESSIVE EDUCATION. January 1956.
  AB
- 3144 JOURNAL OF EDUCATION. "Report Card Dilemma." May 1953. C, AB
- JOURNAL OF EXPERIMENTAL EDUCATION. "Some Effects of Promo-C,2, tion and Nonpromotion Upon the Social and Personal AB Adjustment of Children." June 1954.
- 3146 Kaluger, George and Clifford J. Kolson. READING AND LEARN-C,F ING DISABILITIES. Charles E. Merrill. Columbus, H,AE Ohio. 1969.
- 3147 Kitch, D. E. "Does Retardation Cause Dropouts? CALIFORNIA C,F,H JOURNAL OF ELEMENTARY EDUCATION. August 1952.
- 3148 Klene, V., and E. P. Branson. "Trial Promotion Versus C,AB Failure." EDUCATIONAL RESEARCH BULLETIN. January AG 1929.
- 3149 Kowitz, G. T. and C. M. Armstrong. "The Effects of Promo-C,2 tion Policy on Academic Achievement." ELEMENTARY AB,AG SCHOOL JOURNAL. May 1961.
- 3150 Krugman, J., and J. W. Wrightstone. A GUIDE TO THE USE C,F OF ANECDOTAL RECORDS. Board of Education. New York AD,AF City. May 1949.
- 3151 Kumpf, C. H. "Social Promotion... A Misnomer." NATIONAL C,U, ELEMENTARY PRINCIPAL. May 1961.
  AG



3152 Kvaraceus, W. C. "The Changing Report Card." EDUCATIONAL C,T TREND. Arthur Croft Publications. 1952.
AB

3153 Laas, M. "Parents Write a Manual on Parent-Teacher Confer-C,U ences." NATIONAL ELEMENTARY PRINCIPAL. September AB,AF 1957.

3154 Langdon, G., and I. W. Stout. HELPING PARENTS UNDERSTAND C,AB THEIR CHILD'S SCHOOL. Prentice-Hall. 1957. AF

3155 Langdon, G., and I. W. Stout. TEACHER-PARENT INTERVIEWS. C,AB Prentice-Hall. 1954.

3156 Lawson, D. E. "An Analysis of Historic and Philosophic C,U Considerations for Homogeneous Grouping." EDUCATIONAL ADMINISTRATION AND SUPERVISION. May 1957.

3157 Le Baron, W. A. "Some Practical Techniques in Developing C,M a Program of Continuous Progress in the Elementary T,AB School." ELEMENTARY SCHOOL JOURNAL. October 1945.

3158 Lee, J. M. "Individualized Instruction." EDUCATION. C,T January 1954. W,X

3159 Leibert, Robert E. "Diagnostic Viewpoints in Reading." C,T INTERNATIONAL READING ASSOCIATION. Delaware. 1971. AD,AE

3160 Lennon, R. T., and B. C. Mitchell. "Trends in Age-Grade C,AB Relationships: A thirty-Five Year Review." SCHOOL AC,AD AND SOCIETY. October 1955.

3161 Lewis, R., and McCrea, D. "Three Around the Conference C,T Table." ELEMENTARY SCHOOL JOURNAL. November 1960. AB

3162 Lobdell, O. "Results of a Nonpromotion Policy in One C,AB School District." ELEMENTARY SCHOOL JOURNAL. February AE 1954.

3163 Loomis, M. J. "Grouping For Individualized Instruction." C,M NEA JOURNAL. September 1959.
AG

Jacobs Luther, G. H., and J. C. Adell. A SURVEY OF CURRENT A,B PRACTICES IN LARGE CITIES OF THE UNITED STATES RELATAB, AF ING TO ANNUAL AND SEMI-ANNUAL PROMOTION, AGE OF ENTRY INTO KINDERGARTEN AND FIRST GRADE AND PROMOTION POLICIES. Bureau of Educational Research. Cleveland Public Schools. 1953.

- 3165 Lyon, E. C. "The Best Report Card." NATIONAL PARENT TEACHER. C,F,AB May 1953.
- 3166 Mann, M. "What Does Ability Grouping do to the Self-Conc., Z cept?" CHILDHOOD EDUCATION. April 1960.
- 3167 Martyn, K. A. and H. J. Bienvenu. "The Parent Conference-C, AB Progress Report, Not Psychotherapy." ELEMENTARY SCHOOL JOURNAL. October 1956.
- 3168 Maves, H. J. "Contrasting Levels of Performance in Parent-C,AB Teacher Conferences." ELEMENTARY SCHOOL JOURNAL. January 1958.
- 3169 McCleary, L. E. "A New Technique in Reporting Pupil C,AB Progress. SCHOOL REVIEW. March 1955.
- 3170 McConnell, S. A. "What Do Parents Want To Know." ELEMFN-C, AB TARY SCHOOL JOURNAL. November 1957.
- 3171 McCowen, E., and R. C. Bryan. "Reporting to Parents on C,AB Pupil Progress." ELEMENTARY SCHOOL JOURNAL. September 1955.
- 3172 McLaughlin, William P. THE NONGRADED SCHOOL A CRITICAL C,M,T ASSESSMENT. The University of the State of New York. X,Z,AA September 1967.
  AB
- 3173 Melby, E. C. "An Attempt to Evaluate the Threat of Failure C,AB As a Factor in Achievement." ELEMENTARY SCHOOL JOURNAL. April 1935.
- 3174 Mitchell, V. M. "Analysis of the Grade Expectancies and C,AB The Actual Achievement of Fourth, Fifth, and Sixth Grade Pupils." TEACHERS COLLEGE RECORD. November 1959.
- 3175 Mitchum, P. M. and A. G. Richardson. "Problems in Organiz-C,F, ing The School Program to Achieve Balance." ASSOCIATION AD FOR SUPERVISION AND CURRICULUM DEVELOPMENT. 1961.
- 3176 Montana Education. THE CONTINUOUS GROWTH PLAN REPLACES C,M THE GRADED SCHOOL IN BILLINGS. 23. 12-14. February T,AA,AB 1947.
- 3177 Moray, J. "Pupil-Teacher Conferences." ELEMENTARY C, AB SCHOOL JOURNAL. March, 1955.
- 3178 Morris, L. "Evaluating and Reporting Pupil Progress." C,AB ELEMENTARY SCHOOL JOURNAL. November, 1952.

SI-307-2

- 3179 Moorissy, E., and J. B. Robonson. "Reporting Pupil C,AB Progress in Elementary Schools." BALTIMORE BULLETIN OF EDUCATION. June, 1949.
- 3180 Morse, A.D. "Let's Abolish Report Cards!" EDUCATION C, AB DIGEST. (October, 1951).
- 3181 Myers, V. C. "The Child Who Fails." EDUCATION. C,F,T January, 1937. U,AB
- 3182 NATIONAL EDUCATION ASSOCIATION JOURNAL. "Ungrading the C,M,T, Elementary Grades." March, 1955.
  AB,AD
- 3183 NATIONAL EDUCATION ASSOCIATION JOURNAL. "More About C,AD the Ungraded Unit Plan. May, 1955.
- 3184 NATIONAL EDUCATION ASSOCIATION JOURNAL. "Toward Creative C,F,AD Evaluation. National Education Association Elementary Instructional Service. January, 1958.
- 3185 NATIONAL EDUCATION ASSOCIATION JOURNAL. "Reporting." C,AB December, 1959.
- 3186 NATIONAL EDUCATION ASSOCIATION JOURNAL. "Accelerating C,F,J, the Academically Talented." April, 1960. T,Z
- 3187 NATIONAL EDUCATION ASSOCIATION JOURNAL. "Planning C,F,AD and Organizing for Teaching. 1963.
  AE
- 3188 National Education Association, Pupil Promotion Poli-C,AB cies and Rates of Promotion. EDUCATIONAL RESEARCH SERVICE CIRCULAR #5. 1958.
- 3189 NATIONAL ELEMENTARY PRINCIPAL. "Educational Measurement C,AE Purposes and Tecniques." September, 1961.
- 3190 NATIONAL ELEMENTARY PRINCIPAL. "Educational Measurement C,AE Interpreting and Using the Results." November, 1961.
- 3191 NATIONAL ELEMENTARY PRINCIPAL. "Toward Improved School C,AD,AE Organization" -- "Elementary School Organization." December, 1961.
- 3192 National Education Association Research Division.
  C,AB "Reporting to Parents." NATIONAL EDUCATION ASSOCIATION RESEARCH BULLETIN. February, 1961.
- 3193 National Society for the Study of Education, The Grouping C,F,AG of Pupils. Public School Publishing Co., 1936.



- 3194 NATION'S SCHOOLS. "Regarding Repeaters: Sad Effects of C,U Failure Upon the Child." (October, 1936.
- 3195 THE NEW YORK TIMES MAGAZINE. "When Teachers Grade Home C,AB Life." November, 1957.
- 3196 Oaks, R. E. "Put Promotion in Its Place." CHILDHOOD C, AB EDUCATION. November, 1946.
- 3197 O'Neill, J. H. "Who Really Fails?" CATHOLIC SCHOOL JOURNAL. C,U,AB January, 1951.
- 3198 Otto, H. J. "Elementary Education == III, Organization and C,AD Administration." ENCYCLOPEDIA OF EDUCATIONAL RESEARCH. 1950.
- 3199 Otto, H. J. and others. FOUR METHODS OF REPORTING TO C,AB PARENTS. Bureau of Laboratory Schools. University of Texas. 1957.
- 3200 Otto, H. J. "Grading and Promotion Policies." NATIONAL C,AB EDUCATION ASSOCIATION JOURNAL. February, 1951.
- 3201 Painter, H. W. "Meeting Individual Differences Through C,M,Z the Language Arts." ELEMENTARY ENGLISH. February 1954.
- 3202 Parker, B. F. "The Parent-Teacher Conference." ELEMENTARY C, AB SCHOOL JOURNAL. January, 1953.
- 3203 Parker, J. C., and D. H. Russell. "Ways of Providing for C,F,M,AE Individual Differences." EDUCATIONAL LEADERSHIP.

  December, 1953.
- 3204 Passow, A. H., and M. L. Goldberg. "Overcoming Blocks
  C,AB in Communication." CHILDHOOD EDUCATION. October, 1955.
- 3205 Petty, M. C. INTRA-CLASS GROUPING IN THE ELEMENTARY SCHOOL. C,AG University of Texas. 1953.
- 3206 Philips, B. N. "Characteristics of Elementary Report C,AB Cards." EDUCATIONAL ADMINISTRATION AND SUPERVISION. November, 1956.
- 3207 Pincus, M. "Dual Progress Plan in the Elementary C,AG School." ARITHMETIC TEACHER. December, 1959.
- 3208 Plimpton, B. "A Comparative Study of Alternative Methods C,AB of Communicating with Parents of First Grade Pupils". University of Chicago. 1957.
- 3209 Ploghoft, M. "The Parent-Teacher Conference as a Report A,AB of Pupil Progress An Overview". EDUCATIONAL ADMINIS-TRATION AND SUPERVISION. March 1958.

- 3210 Polglaze, R. "Guide for Grouping," CLEARINGHOUSE. C,AG September 1961.
- Polkinghorne, A.R. "Grouping Children in the Primary C,AG Grades". ELEMENTARY SCHOOL JOURNAL. May 1950.
- Powell, H. R. "Specific Patterns of Classroom Organiza-C,AD tion". PROMOTING MAXIMAL READING GROWTH AMONG ABLE LEARNERS. University of Chicago Press. 1954.
- 3213 "Promotion Policies in Our Schools A Symposium". NEA C,AB JOURNAL. April 1960.
- 3214 "Promotion and Reporting Practices". RESEARCH BULLETIN OF C,AB THE NATIONAL EDUCATION ASSOCIATION. Ten Criticisms of Public Education Bulletin #35. December 1957.
- 3215 "Promotion Practices Follow Sound Psychological Principals" C,AB NATION'S SCHOOLS. June 1952.
  AG
- 3216 Punke, H. H. "Ability Grouping as Individual-Group Rela-C,AG tionship". PHI DELTA KAPPAN. June 1962.
- 3217 Rehage, K. J. "Unscrambling the Vocabulary of School F,C Organization". NEA JOURNAL. November 1962.
  AD
- 3218 REVIEW OF EDUCATIONAL RESEARCH. "International Organization C,F,AD of Schools and School Systems. October 1946.
- 3219 Richardson, S. "How Do Children Feel About Reports to C,AB Parents?" CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION.
  November 1955.
- 3220 Ridgway, R. "...And One to Grow On". EDUCATIONAL LEADER-C, AB SHIP. February 1960.
  AE
- 3221 Roelfs, R. M. "Steps in Changing Pupil Progress Reports" C,AB SCHOOL EXECUTIVE. October 1953.
- 3222 Roff, R. "Grouping and Individualizing in the Elementary C,M, School". EDUCATIONAL LEADERSHIP. December 1957. AG
- 3223 Rogers, D. "Common-Sense Considerations Concerning Report C,AB Cards". ELEMENTARY SCHOOL JOURNAL. May 1952.
- 3224 Rogers, V. M. "Improved Methods of Reporting Pupil Progress" C,AB SCHOOL EXECUTIVE. October 1950.

- 3225 Romano, L. "Finding Out What Parents Want to Know". C,AB ELEMENTARY SCHOOL JOURNAL. November 1957.
- 3226 Rothney, J. W. M. EVALUATING AND REPORTING PUPIL PROGRESS F,C,AB WHAT RESEARCH SAYS TO THE TEACHER. National Education Association. 1955.
- 3227 Russell, D. H. "Influence of Repetition of a Grade and of C,AB Regular Promotion on the Attitudes of Parents and Children Toward School." CALIFORNIA JOURNAL OF ELE-MENTARY EDUCATION. August 1952.
- 3228 Russell, D. H. "Inter-class Grouping for Reading Instruc-C,AG tion in the Intermediate Grades." JOURNAL OF EDUCATIONAL RESEARCH. February 1946.
- 3229 Sand, O. PATTERNS OF SCHOOL ORGANIZATION. National Educa-C,F,AD tion Association. 1962.
- 3230 Sandin, A. A. SOCIAL AND EMOTIONAL ADJUSTMENTS OF REGULARLY C,AB PROMOTED AND NON-PROMOTED PUPILS. New York Bureau of Publications. 1954.
- 3231 Saunders, C. M. PROMOTION OR FAILURE FOR THE ELEMENTARY C,AB SCHOOL PUPIL? New York. Bureau of Publications. 1941.
- 232 Schiff, H. J. "Improving the Quality of Parent-Teacher C, AB Conferences". CHICAGO SCHOOLS JOURNAL. November-December 1957.
- 3233 SCHOOL EXECUTIVE. "Reporting Pupil Progress". August 1953. C,AB
- 3234 SCHOOL REVIEW. "Grouping Pupils for Maximum Achievement." C,AG 1959.
- 3235 Schumann, M. G. "Parent Pressure for Promotion: Is This C,AB Your Problem Too?" MINNESOTA JOURNAL OF EDUCATION.

  March 1958.
- 3236 Shane, H. G. "Grouping in the Elementary School." PHI C,AG DELTA KAPPAN. April 1960.
- 3237 Shane, H. G. "The Promotion Policy Dilemma." NEA JOURNAL. C,AB October 1953.
- 3238 Sheldon, W. D. "The Place of the Classroom Teacher in C,M Handling Individual Differences in Reading". University of Pittsburgh Press. 1953.
- 3239 Smith, L. L. A PRACTICAL APPROACH TO THE NONGRADED ELEMEN-C,F,M TARY SCHOOL. Parker Publishing 1968. AD

- 3240 Smith, Nila Blanton. "Current Issues in Reading". Inter-C,F national Reading Association. Delaware. 1969 AE
- 3241 Smitter, F. "The Pros and Cons of Grouping." READING C, AE TEACHER. December 1953.
- 3242 Solheim, A. K. "Shall a Child Be Retained in a Grade?" C,AB MINNESOTA JOURNAL OF EDUCATION. March 1961.
- 3243 Steadman, E. R. "Fifteen Who Were Not Promoted." ELEMEN-C,U TARY SCHOOL JOURNAL. February 1959.
  AB
- 3244 Stout, I. W. PARENT-TFACHER RELATIONSHIPS: WHAT RESEARCH C,F,AB SAYS TO THE TEACHER. National Education ASSOCIATION. 1958.
- 3245 Strang, R. REPORTING TO PARENTS. New York, Bureau of C,AB Publications. Columbia University. 1952.
- 3246 Strevell, W., and P. Oliver. "Grouping Can Be Flexible C,AG Within the Classroom". NATION'S SCHOOLS. February 1957.
- 3247 Strickland, R. "Providing for Individual Difference C,M,W Through Differentiated Material". University of X,U,AA Pittsburgh Press. 1953.
- 3248 Stringer, L. A. "Promotion Policies and Mental Health." C,AB NATIONAL ELEMENTARY PRINCIPAL. April 1958.
- 3249 SCHOOL MANAGEMENT. "Teachers Go Home!" December 1958. C,F,AE
- 3250 Templin, R. S. "A Check-up of Non-Promotions." JOURNAL C, AB OF EDUCATION. November 1940.
- 3251 Thelen, H. A. "Classroom Grouping of Students". SCHOOL C,AG REVIEW. Spring 1959.
- Thimblin, L. M. "Adapting the School and Class Organization B,AE to the Varying Needs in Kindergarten Through Grade III" University of Chicago Press. 1954.
- 3253 Thomas, E. M. "Grouping in the Classroom". CHILDHOOD C, AG EDUCATION. October 1953.
- 3254 Topp, R. "Let's Tell Parents Their Children's I.Q." C,AB June 1959.



- 3255 Topp, R. F. "You Cannot Always Do It If You Try!" C,T ELEMENTARY SCHOOL JOURNAL (December 1953).
- 3256 Torrance, E. P. "Can Grouping Control Social Stress C,AE in Creative Activities?" ELEMENTARY SCHOOL JOURNAL December 1961).
- 3257 Troyer, M. E. ACCURANCY AND VALIDITY IN EVALUATION ARE C,AB NOT ENOUGH. The J. Richard Street Lecture for 1947. Syracuse University Press. 1947.
- 3258 Turner, E. m. CHILD WITHIN A GROUP. Stanford University C,AG Press. 1947.
- 3259 Tyler, R. W. "Educational Measurement: A Broad Perspective." C,T NATIONAL ELEMENTARY PRINCIPAL. 41 (Sept. 1961). 8-13.
- 3260 UNDERSTANDING THE CHILD. "Ungraded Primary Classes: An C,AD Administrative Contribution to Mental Health."
  (June 1955).
- 3261 U.S. Office of Education, Division of State and Local C,AB School Systems. "Reporting Pupil Progress to Parents." EDUCATION BRIEFS. (December 1956)
- 3262 University of Chicago Press. "Individual Differences and C,M,AD and Vertical Organization of the School." 1962. AE
- 3263 University of Colorado. "The Ungrade/ Primary Unit in C,T,AE Elementary Schools of the United States." 1957.
- 3264 Waetjen, W. "Is Learning Sexless?" NEA JOURNAL (May C,U,AG 1962).
- 3265 Wagner, G. W. "What Schools are Doing in Grouping Children C,AG for Reading." EDUCATION. January 1958.
- 3266 Wahle, R. P. "Methods of Individualization in Elementary C,M,X School." EDUCATIONAL LEADERSHIP. November 1959.
  AD
- 3267 Washburne, C. W. "Adjusting the Program to the Child." C,M EDUCATIONAL LEADERSHIP. (December, 1953).
- 3268 Washburne, C. W. "Promotion Versus Non-promotion." Univ-C,AB,Z ersity of Pennsylvania Press. 1953.
- 3269 Weckler, N. "Problems in Organizing Parent-Teacher Con-C,AB ferences." CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION AD (November, 1955).

- 3270 Wentland, C. R. "Individual Differences and School C,M Promotion." ELEMENTARY SCHOOL JOURNAL. October 1951. AB
- 3271 Westerberg, V. "Reporting to Parents." TEACHERS COLLEGE C, AB RECORD. March 1957.
- 3272 Whigham, E. L. "What Should Report Cards Report?' SCHOOL C,F,AB EXECUTIVE. May 1958.
- 3273 Wilhelms, F. T. "Grouping Within the Elementary Classroom" C,AG NEA JOURNAL. September 1959.
- 3274 Wilkinson, D. H. "Individuality: Basic Concept in C,M, Educational Theory and Practice". PEABODY JOURNAL U,AE OF EDUCATION. May 1954.
- 3275 Williams, C. W. "Acceleration: Some Considerations." C,AG EDUCATIONAL LEADERSHIP. March 1961.
- 3276 Williams, R. J. BIOCHEMICAL INDIVIDUALITY. John Wiley C,F,M & Sons, Inc. 1956.
- 3277 Wilson, C. H. "Our Report Cards are Failing." NEA JOURNAL. C,AB November 1957.
- 3278 Wilson, J. A. R. "Let's Not Tell Parents Their Children's C,AB I.Q.'s." PHI DELTA KAPPAN. June 1959.
- 3279 Wilt, M. E. "Another Way to Meet Individual Differences" C,M,AE ELEMENTARY ENGLISH. January 1958.
- 3280 Woodbury, R. W. "Preplan Your Parent-Teacher Conferences." C,AB INSTRUCTOR. September 1957.
- 3281 Wrightstone, J. W. "Class Organization for Instruction". C,M,AG NEA JOURNAL. April 1957.
- 3282 Wrinkle, W. L. IMPROVING MARKING AND REPORTING PRACTICES IN C,F,AB ELEMENTARY AND SECONDARY SCHOOLS. New York, Rinehart and Company. 1947.
- 3283 Wynn, W. T. "How to Teach a Class Grouped for Differentia-C,M,AG tion in Basal Reading". University of Pittsburgh Press, 1953.
- 3284 Yauch, W. A. "What Research Says About School Marks and C,U,AB Their Reporting. NEA JOURNAL. May 1961.
- 3285 Yoakam, G. A. "Problems Involved in Differentiating Materi-C,M,AC als to Provide for the Individual Reading Needs of Children". University of Pittsburgh, 1953.

