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ABSTRACT

This report is based on a questionnaire survey directed in Fall 1970 to foreign language department chairmen at 1,262 United States colleges and universities that grant the B.A. degree. Information was received from 1,034 chairmen at 822 different institutions. Detailed information from 786 institutions was supplemented by data taken from the current catalogues of 420 additional institutions, for a total of 1,206 institutions, or 96.1% of the total group surveyed. The report consists of an introductory summary of results, four detailed tables, an institutional directory, and a set of supplements to the directory. Two of the tables present a breakdown of data on requirement status by region and state, with comparative figures from surveys undertaken in 1965 and 1966.  
(Author/RL)

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FINAL REPORT

Project No. O-7751

Contract No. OEC-0-70-4264 (823)

SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE  
REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN  
UNITED STATES INSTITUTIONS OF HIGHER EDUCATION

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August 1972

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## ABSTRACT

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This report is based on a questionnaire survey directed in Fall 1970 to foreign language department chairmen at 1,262 U.S. colleges and universities that grant the B.A. degree. Information was received from 1,034 chairmen at 822 different institutions. Detailed information from 786 institutions was supplemented by data taken from the current catalogues of 420 additional institutions, for a total of 1,206 institutions, or 96.1% of the total group surveyed.

An analysis of the chairmen's responses showed that foreign language degree requirements had been eliminated at 14.6% of the responding institutions, and had been reduced or otherwise modified at another 30.8%. Information from the total group (1,206 institutions) showed degree requirements of varying severity at 925 colleges (76.7%, compared with 88.9% in 1965-66) and entrance requirements at 331 colleges (27.4%, compared with 33.6% in 1965-66). A study of requirement changes and enrollment trends between 1965 and 1970 at 100 randomly selected colleges showed a statistically verifiable correlation between elimination or reduction of requirements and declining enrollments. By their responses to a set of opinion questions, a significant number of chairmen at institutions where changes in requirements had occurred tended to attribute the changes to student and faculty opposition toward general requirements for the B.A., rather than toward foreign language requirements.

The report consists of an introductory summary of results, four detailed tables, an institutional directory, and a set of supplements to the directory. Two of the tables present a breakdown of data on requirement status by region and state, with comparative figures from surveys undertaken in 1955 and 1966.

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## FOREWORD

The present study of foreign language entrance and degree requirements in U.S. colleges is the most recent in a series going back to 1952, the year that marked the beginning of the Modern Language Association's Foreign Language Program. The 1970-71 report documents the reversal of the "upward" trend--evident in the 1950's and 1960's--toward widespread acceptance of strong foreign language requirements. In 1966, 389 institutions (33.6 of those surveyed) had entrance requirements, 1,030 (88.9%) had B.A. degree requirements in foreign language; by 1970-71 the figure had declined to 331 (27.4% of the 1,206 institutions surveyed) for the entrance requirements, 925 (76.7%) for B.A. requirements.

Unlike earlier studies, the present survey obtained its data from language department chairmen, rather than from registrars, and was thus able to include questions dealing with local attitudes (on the part of students, faculty, and administration) toward language requirements, as evaluated by the responding chairmen. This expansion of the scope of the survey was particularly appropriate at a time when the question of the foreign language requirement had become on many campuses a controversial and volatile issue, one that was sometimes decided on the basis of strongly held and defended principles of educational philosophy, but perhaps just as often on the basis of strongly persuasive arguments of local applicability.

By making use of data obtained from the MLA's concurrent national survey of foreign language registration in colleges and universities, the study also sheds light upon the shifts in requirements as they affected the position of foreign language study in American education. The study can thus be useful to the foreign language teaching profession as it sets about the task of reappraising its position and redefining its goals.

The data for the present report were recorded and compiled by Research Assistant Jeffrey H. Meyerson, who also undertook the arduous task of converting the information reported by department chairmen into the concise "code" entry that appears opposite the name of each institution listed in the Directory of Institutions. Though difficult to formulate, the "code" presents no serious obstacle to the user of this report.

The staff is grateful to Dr. Kenneth Mildenerger, Deputy Executive Secretary of the Modern Language Association, for his continuous advice and guidance, and to Mrs. Julia A. Petrov of the U. S. Office of Education for her helpful cooperation. To Dr. Glen D. Willbern, former Director of Statistical Studies and Secretary for Membership of the Modern Language Association, we owe special thanks for much encouragement and expert counsel. His report on the 1965-66 survey, the immediate predecessor of the present study, served as our model at all stages of the project.

Finally, we acknowledge with thanks the splendid cooperation of the department chairmen who supplied the data upon which the report is based.

Richard I. Brod  
Research Project Manager

SURVEY OF FOREIGN LANGUAGE ENTRANCE  
AND DEGREE REQUIREMENTS FOR CANDIDATES  
FOR THE B.A. DEGREE IN UNITED STATES  
COLLEGES AND UNIVERSITIES, FALL 1970

Summary of Results

The 1970-71 Survey of Foreign Language Entrance and Degree Requirements in B.A.-Granting Institutions is the eighth such investigation conducted by the Modern Language Association of America. The first survey in the series appeared in September 1953; annual revisions followed until 1957, and the survey was conducted again in 1960 and 1966. The present investigation differs from the earlier surveys in two important respects. First, it is based on data requested from department chairmen rather than from college registrars; and second, the questionnaire went beyond the routine inquiry about the status of institutional requirements to include a number of questions requiring judgment and evaluation on the part of the chairmen. Among the circumstances contributing to the success of the survey was the fact that it was carried out and publicized under the auspices of a special organization of foreign language department chairmen, called the Association of Departments of Foreign Languages, founded by the Modern Language Association in 1969 as a forum for the exchange of ideas and discussions of matters of professional policy in college and university foreign language departments. Through its publications, meetings, and special projects, ADFL began by 1970 to have considerable impact upon the profession, and was particularly effective in informing the departments about the growing trend toward elimination or reduction of language requirements. The very fact that the issue was "in the air" enabled the MLA to obtain excellent cooperation from the chairmen in responding to the survey questionnaire.

In the present survey, replies were received from 1,034 department chairmen representing 822 different institutions or 65.1% of the 1,262 B.A.-granting institutions surveyed. Detailed data from 786 of these institutions are reported in Table I below; information on the 1970 status of foreign language entrance and degree requirements at an additional 420 institutions was obtained from current (1970 or 1971) editions of their institutional catalogues. An analysis of the status of requirements in the combined group of 1,206 institutions (96.1% of the total) appears in Table II.

Analysis of Questionnaire Returns

The questionnaire mailed to department chairmen in the fall of 1970 had two parts: in Part A chairmen were asked to indicate whether or not foreign language entrance and degree requirements at their institutions had changed since the MLA's last previous survey of 1965-66, and if so, to provide

information on the current requirements and evaluate the impact of the change upon their own departmental programs. To enable chairmen to compare current requirements with those of 1965-66, a summary statement of the latter was typed in on each individual questionnaire, the data being taken from the institutional directory that forms part of the published report of the 1965-66 survey.<sup>2</sup> The summary of requirements is stated in terms of a "code" system of numbers and abbreviations that was explained in a Directory Key on page 3 of the questionnaire (See Attachment 3).

Table I Part A, summarizes the replies received from 822 institutions.<sup>3</sup> On Question A I, 353 of the respondents indicated that the description of requirements at their institutions was still accurate at the time of returning the questionnaire; 469 did not respond, suggesting that a change had occurred at their institutions. Of these, 360 indicated in their response to item A II the year in which the change had occurred--for 45% the year was 1970--, and in item A III evaluated the change in terms of its impact on the role of foreign languages in their college's B.A. program. Nearly 54% of this group felt that the change had weakened their department's position.

On question IV of Part A, chairmen who had indicated on item I that the old description of requirements was no longer accurate were asked to describe the current requirements at their institutions. Some of the respondents made use of the "code" system in the Directory Key in formulating their answers to this item; others simply described them in words or attached relevant pages from catalogues. When requirements were reported in words, members of the MLA research staff restated the answers in terms of the "code" and so recorded them in the Directory which forms part of the present report. The answers to this question were also the source of the summary data tabulated under item A IV in Table I. For each institution, the statement of current requirements was compared with the statement appearing in the institutional directory in the 1965-66 report, and the changes were classified into one of seven categories. Entrance and degree requirements were treated separately. The seven categories are:

- (A) "requirement established", i.e., in institutions where there had been no requirement in 1965-66;
- (B) "requirement increased" since 1966;
- (C) "requirement abolished" (i.e., totally) since 1966;
- (D) "requirement reduced" (e.g., from four semesters to three, etc.);
- (E) "increase in options" (e.g., an institution that formerly permitted no substitution for the required foreign language sequence has now generalized its requirement and allows students to choose one of a number of alternatives, including foreign languages, to satisfy it);
- (F) "requirement maintained" unchanged since 1966; and
- (G) "no requirement", either in 1965-66 or 1970-71, hence status unchanged.

Table I shows the number of responses and percentage of the total classified in each category, separately for entrance and degree requirements. Summary

figures are provided for the combined categories A and B, called "upward change"; C, D, and E, or "downward change", and F and G, "unchanged". It should be noted that the combined figures for the categories C, D, and E serve to confirm the results of a number of informal surveys and samples taken by various individuals and organizations, namely, that foreign language degree requirements have been modified in recent years in nearly half (45.4%) of the B.A. granting institutions in the United States.

Part B of the questionnaire sought the evaluation by each chairman of the local climate of opinion and attitude on his respective campus. Responses were separated according to whether a chairman had reported a change in local requirements since 1966 (column B I) or not (column B II), but the questions asked were the same for both groups. In evaluating the opposition of students on their campuses, both groups attested to a greater opposition on the part of students toward requirements in general than toward foreign language requirements specifically; in particular the B I group attested to a significantly greater differential between the two kinds of student opposition on their campuses (59% as opposed to 42%).<sup>4</sup> The same pattern holds true for the evaluation by members of the two groups (B I and B II) of opposition toward requirements on the part of faculty and administration. In both cases, the B I group attested to significantly greater opposition to general requirements than to foreign language requirements, while the B II group notes little or no difference.

In part B III of the questionnaire, chairmen were asked five questions requiring a yes or no response.

Do you anticipate the likelihood of a reduction or weakening of your fall 1970 FL B.A. requirements?

Have any FL curriculum or course changes been made, or definitely planned, in your department, as a result of recent national criticism of FL requirements?

Will you be willing to provide details of such changes, if we request them?

Do you anticipate a significant drop in enrollments in foreign languages on your campus in the next three years?

Do you believe it is desirable that FL entrance requirements be strong (i.e., at least 3 years of the same FL in high school)?

The responses of the chairmen to these questions appear under Part B III of Table I.

#### Analysis of the Total Group of Institutions

As indicated above, the information provided by 786 chairmen on the current status of foreign language requirements at their institutions was supplemented by information obtained from current undergraduate catalogues at an additional 420 institutions. Data on this total group of 1,206 institutions are summarized in Table II and compared with the results of the tally of 1,158 institutions covered by the 1965-66 survey.<sup>5</sup> Consistent with the figures in Table I, the data in Table II show a decline in the number and percentage of institutions having entrance requirements or degree requirements in foreign languages. Table II is not concerned with quantitative increases or reductions



(i.e., changes in the level of "strictness") in the requirements, only with whether or not an institution has a requirement. Thus, institutions where the requirement had been reduced between 1965-66 and 1970-71 (Category D of Table I), or where options had been increased (Category E), are not differentiated from those where the requirement had not changed. Only cases of outright elimination of the requirement (Category C), are reflected in the differential between the 1966 and 1971 totals of institutions having foreign language entrance requirements and degree requirements, respectively.

#### Correlation Between Changing Requirements and Declining Registrations in Foreign Languages

As provided under the terms of the contract with the U.S. Office of Education, the MLA undertook in the spring of 1971 to study the correlation between changes in foreign language requirements and actual college registrations in foreign language courses, as reported by the MLA's concurrent survey of registrations.<sup>6</sup> Preparations for this portion of the study were carried out in consultation with a professional statistician, Dr. Alvin Baranchik of the Department of Mathematical Statistics at Columbia University; Dr. Baranchik's evaluation of the correlation study appears as Attachment 2 to this report.

The correlation study is based on a random sample of 100 of the 786 institutions whose requirement status is reported in Table 1. The 100 sample institutions were classified according to the system used above, i.e., the seven categories A-G--as applied to the status of degree requirements at each institution: for purpose of the correlation study entrance requirements were ignored. The distribution of the 100 institutions among the seven categories reflects very closely the distribution of the total group.

For the 100 institutions in the sample, the following sets of figures were tabulated: total institutional enrollments in Fall, 1965 and Fall, 1970, as reported by Office of Education surveys;<sup>7</sup> and foreign language registrations for Fall 1965 and Fall 1970, as reported by the MLA's own surveys.<sup>8</sup> In each of the seven categories (A-G), the four sets of enrollment and foreign language registration data for each of the institutions in the category (ranging from 1 in Category A to 44 in Category F) were added together. Then two sets of percentages were calculated: the aggregate of 1965 foreign language registrations at the sample institutions in each category as a percentage of the aggregate of 1965 institutional enrollments in that category; and the aggregate of 1970 foreign language registrations in each category as a percentage of the aggregate of 1970 institutional enrollments. The enrollment figures and the comparative percentage figures appear in Table III for each of the seven categories. Note the predictable decline in percentage points for categories C, D, and E (greatest for category C); the relative lack of change for category F. Harder to explain are the figures showing percentage decline for category B, and an increase for category G; but in both cases the sample is too small to be considered conclusive. Table III also provides summaries of the three main groups among the seven categories: A and B, or "upward" change; C, D, and E, or "downward" change; and F and G, "unchanged". The summaries reveal a signi-

ficant drop of 9.3 percentage points between the ratio of foreign language registrations to total college enrollments in 1965 and that in 1970 for the sample group of 44 institutions reporting a "downward" change in foreign language degree requirements. It should be noted that while the national total of modern foreign language registrations reported by the MLA in 1970 was considerably higher than the total for 1965 (1,067,217 compared to 975,777), the ratio of total foreign language registrations to total college enrollment had declined from 17.6% in 1965 to 12.6% in 1970.

- 1 See PMLA 48,4, Part 2 (September 1953), 40-55, and corresponding issues 1954-57; results of the 1957 and 1960 surveys are summarized in the 1966 report. See Glen D. Willbern, "Foreign Language Entrance and Degree Requirements in Colleges that Grant the B.A. Degree: Fall 1966." Foreign Language Annals 1,1 (October 1967), 49-70.
- 2 Willbern, pp. 54-66.
- 3 See below, p.6.
- 4 See Attachment 2, Part II, a, below.
- 5 Willbern, pp. 49-50.
- 6 Richard I. Brod, "Foreign Language Enrollments in U.S. Colleges--Fall 1970." ADFL Bulletin 3,2 (December 1971), 46-50.
- 7 Opening Fall Enrollment in Higher Education, 1965. U.S. Government Printing Office, 1966; Advance Report on Opening Fall Enrollment in Higher Education, 1970, Institutional Data, U.S. Department of Health, Education, and Welfare, 1970.
- 8 Nina G. Herslow and James F. Dershem, Foreign Language Enrollments in Institutions of Higher Education, Fall 1965. New York, Modern Language Association, 1966; Richard I. Brod, Survey of Foreign Language Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1970 and Summer 1971 (unpubl.). New York, MLA, 1972.

TABLE I

Report on Returns of Questionnaires from Department Chairmen

Universe: Approximately 2,000 chairmen of departments in which foreign languages are taught, at 1,262 four-year B.A.-granting institutions (in 1965-66: 1,158 institutions).

Returns received as of 31 May 1971: 1,034  
 Institutions represented: 822 (65.1% of 1,262)

Answers to questions:

A. I. 1966 description is still accurate. Yes: 353 (n.r.: 469)

A. II. Year change went into effect (total response to this item: 360).

|       |    |       |    |       |     |       |    |
|-------|----|-------|----|-------|-----|-------|----|
| 1965: | 2  | 1967: | 45 | 1969: | 80  | 1971: | 12 |
| 1966: | 12 | 1968: | 47 | 1970: | 162 |       |    |

A. III. In chairman's judgment, change strengthens role of FLs in college's B.A. program: 69 (18.8%)  
weakens role of FLs: 192 (53.9%)  
 role of FLs not appreciably changed: 97 (27.2%)  
 358

A. IV. Changes in institutional requirements between 1966 and 1970:  
 (Total response to this item: 786 institutions)

|                                  | <u>Entrance Req't</u> |                 | <u>B.A. Degree Req't</u> |                 |
|----------------------------------|-----------------------|-----------------|--------------------------|-----------------|
|                                  | <u>Number</u>         | <u>% of 786</u> | <u>Number</u>            | <u>% of 786</u> |
| A. Requirement established       | 12                    | 1.5             | 10                       | 1.3             |
| B. Requirement increased         | 1                     | 0.1             | 29                       | 3.7             |
| C. Requirement abolished         | 38                    | 4.8             | 115                      | 14.6            |
| D. Requirement reduced           | 6                     | 0.8             | 87                       | 11.1            |
| E. Increase in options           | 19                    | 2.4             | 155                      | 19.7            |
| F. Requirement maintained        | 6                     | 0.7             | 327                      | 41.5            |
| G. No requirement (1966 or 1970) | 704                   | 89.7            | 63                       | 8.1             |
| Total upward change (A-B)        | 13                    | 1.6             | 39                       | 5.0             |
| Total downward change (C-E)      | 63                    | 8.0             | 357                      | 45.4            |
| Total unchanged (F-G)            | 710                   | 90.4            | 390                      | 49.6            |
| Total with requirement (A-B,D-F) | 44                    | 5.5             | 608                      | 77.3            |
| Total without requirement (C,G)  | 742                   | 94.5            | 178                      | 22.7            |

FLEDR Survey

B. I.: answered if requirements changed since 1966;  
 B.II.: answered if requirements unchanged since 1966.

Chairman attests to campus opposition  
 on the part of:

|  | B. I       |           | B. II      |           | % Yes       |              | % Yes        |
|--|------------|-----------|------------|-----------|-------------|--------------|--------------|
|  | <u>Yes</u> | <u>No</u> | <u>Yes</u> | <u>No</u> | <u>B.I.</u> | <u>B.II.</u> | <u>Total</u> |
| a. students, to existing <u>general</u> requirements | 253        | 174       | 165        | 217       | 59%         | 43%          | 52%          |
| b. students, to existing <u>FL B.A.</u> requirements | 166        | 234       | 152        | 231       | 42%         | 40%          | 41%          |
| c. faculty, to <u>general</u> requirements           | 283        | 152       | 140        | 234       | 65%         | 37%          | 52%          |
| d. faculty, to <u>FL B.A.</u> requirements           | 215        | 190       | 146        | 235       | 53%         | 38%          | 46%          |
| e. administration, to <u>general</u> requirements    | 162        | 240       | 82         | 279       | 40%         | 23%          | 32%          |
| f. administration, to <u>FL B.A.</u> requirements    | 105        | 277       | 75         | 283       | 27%         | 21%          | 24%          |

| B. III.   | Responses  |           | % of 1,034 |           | <u>N.r.</u> |
|---|------------|-----------|------------|-----------|-------------|
|   | <u>Yes</u> | <u>No</u> | <u>Yes</u> | <u>No</u> |             |
| a. Likelihood of reduction or weakening of 1970 FL requirements           | 235        | 593       | 23%        | 57%       | 20%         |
| b. FL curriculum or course changes as a result of criticism of FL req'ts? | 377        | 519       | 37%        | 50%       | 13%         |
| c. Will you provide details of such changes?                              | 522        | 40        | 50%        | 4%        | 46%         |
| d. Do you anticipate drop in enrollments between 1970 and 1973?           | 319        | 553       | 31%        | 53%       | 16%         |
| e. Is it desirable that FL req'ts be strong?                              | 660        | 224       | 64%        | 22%       | 14%         |

Table II. Summary Tally of 1970-71 Status of Requirements at 1,206 Institutions, with Comparative Figures from 1965-66 Report

|   | <u>1966*</u>  |                   | <u>1971</u>   |                   |
|---|---------------|-------------------|---------------|-------------------|
|   | <u>Number</u> | <u>% of total</u> | <u>Number</u> | <u>% of total</u> |
| Total no. B.A.-granting institutions surveyed                     | --*           |                   | 1,262         |                   |
| Number responding   | 1,158         |                   | 1,206         | 96.1%             |
|   | <u>1966</u>   |                   | <u>1971</u>   |                   |
|   | <u>Number</u> | <u>% of 1,158</u> | <u>Number</u> | <u>% of 1,206</u> |
| Total with <u>entrance</u> req't in FLs                           | 389           | 33.6%             | 331           | 27.4%             |
| Total with <u>degree</u> req't in FLs                             | 1,030         | 88.9%             | 925           | 76.7%             |
| Total with <u>neither</u> entrance <u>nor</u> degree req't in FLs | 105           | 9.1%              | 221           | 18.3%             |
| Total with entrance, but no degree req't in FLs                   | 23            | 2.0%              | 60            | 5.0%              |
| Total with degree, but no entrance req't in FLs                   | 664           | 57.3%             | 654           | 54.3%             |
| Total with <u>both</u> entrance and degree req'ts in FLs          | 366           | 31.6%             | 271           | 22.4%             |
| Total with entrance <u>and/or</u> degree req't in FLs             | 1,053         | 90.9%             | 985           | 81.7%             |

\* This figure not provided in published report of 1965-66 Survey.

TABLE III

RELATIONSHIP OF CHANGE IN FL REQUIREMENT TO FL ENROLLMENTS AS % OF COLLEGE ENROLLMENTS--SAMPLE OF 100 INSTITUTIONS  
 Aggregate Enrollments of Inst'ns in Each Category FL Enrs. as % of

| Status of Requirement    | N*  | College Enrollments |           | FL Enrollments |           | College Enrs. |       |
|--------------------------|-----|---------------------|-----------|----------------|-----------|---------------|-------|
|                          |     | Fall 1965           | Fall 1970 | Fall 1965      | Fall 1970 | 1965          | 1970  |
| A- Req't Established     | 1   | 625                 | 777       | 87             | 164       | 13.9%         | 21.1% |
| B- Req't Increased       | 7   | 31,084              | 38,180    | 5,065          | 5,107     | 16.3%         | 13.4% |
| C- Req't Abolished       | 15  | 135,752             | 173,654   | 33,887         | 25,863    | 25.0%         | 14.9% |
| D- Req't Reduced         | 16  | 46,861              | 52,151    | 14,569         | 11,955    | 31.1%         | 22.9% |
| E- Increase in Options   | 13  | 55,900              | 64,873    | 15,957         | 13,699    | 28.5%         | 21.1% |
| F- Req't Maintained      | 44  | 259,328             | 292,515   | 40,559         | 42,338    | 15.6%         | 14.5% |
| G- No Req't 1965 or 1970 | 4   | 15,354              | 21,462    | 1,322          | 3,317     | 8.6%          | 15.5% |
| A-B "Upward" Change      | 8   | 31,709              | 38,957    | 5,152          | 5,271     | 16.2%         | 13.5% |
| C-E "Downward" Change    | 44  | 238,513             | 290,678   | 64,413         | 51,517    | 27.0%         | 17.7% |
| F-G Unchanged            | 48  | 274,682             | 313,977   | 41,881         | 45,655    | 15.2%         | 14.5% |
| A-G TOTAL                | 100 | 544,904             | 643,612   | 111,446        | 102,443   | 20.5%         | 15.9% |

TABLE IV. FL Entrance Requirements of Colleges Conferring the BA Degree

| Number of Colleges Conferring the BA | Colleges with FL Entrance Req. for the BA |      |      |      |      |      |      |      |      |
|--------------------------------------|---|------|------|------|------|------|------|------|------|
|                                      |   |      |      | 1957 |      | 1966 |      | 1971 |      |
|                                      | 1957                                      | 1966 | 1971 | No.  | %    | No.  | %    | No.  | %    |
| USA TOTALS                           | 836                                       | 1158 | 1206 | 239  | 28.5 | 389  | 33.6 | 331  | 27.4 |
| NEW ENGLAND                          | 61  | 103  | 105  | 42   | 69   | 72   | 70   | 58   | 55   |
| Connecticut                          | 11  | 19   | 17   | 7    | 64   | 17   | 89   | 11   | 65   |
| Maine                                | 4   | 8    | 11   | 4    | 100  | 7    | 88   | 8    | 73   |
| Massachusetts                        | 29  | 50   | 47   | 21   | 72   | 33   | 66   | 28   | 60   |
| New Hampshire                        | 5   | 9    | 12   | 2    | 40   | 4    | 44   | 6    | 50   |
| Rhode Island                         | 6   | 8    | 7    | 6    | 100  | 7    | 88   | 5    | 71   |
| Vermont                              | 6   | 9    | 11   | 2    | 33   | 4    | 44   | 5    | 45   |
| MIDEAST                              | 152                                       | 223  | 232  | 90   | 59   | 138  | 62   | 124  | 53   |
| Delaware                             | 1   | 2    | 2    | 1    | 100  | 1    | 50   | 1    | 50   |
| D. of Columbia                       | 8   | 9    | 9    | 3    | 37   | 6    | 67   | 5    | 56   |
| Maryland                             | 16  | 21   | 20   | 8    | 50   | 9    | 43   | 8    | 40   |
| New Jersey                           | 12  | 23   | 25   | 8    | 66   | 14   | 61   | 17   | 68   |
| New York                             | 59  | 91   | 96   | 31   | 52   | 57   | 63   | 45   | 47   |
| Pennsylvania                         | 56  | 77   | 80   | 39   | 70   | 51   | 66   | 48   | 60   |
| GREAT LAKES                          | 140                                       | 194  | 194  | 26   | 19   | 60   | 31   | 50   | 26   |
| Illinois                             | 35  | 48   | 48   | 9    | 26   | 10   | 21   | 6    | 12   |
| Indiana                              | 22  | 32   | 38   | 3    | 14   | 12   | 38   | 16   | 42   |
| Michigan                             | 20  | 33   | 30   | 1    | 5    | 8    | 24   | 3    | 10   |
| Ohio                                 | 41  | 52   | 52   | 13   | 32   | 26   | 50   | 22   | 42   |
| Wisconsin                            | 22  | 29   | 30   | --   | --   | 4    | 14   | 3    | 10   |
| PLAINS                               | 113                                       | 146  | 153  | 10   | 9    | 18   | 12   | 11   | 7    |
| Iowa                                 | 22  | 29   | 29   | 1    | 4    | 2    | 7    | 1    | 3    |
| Kansas                               | 20  | 25   | 25   | 1    | 5    | 4    | 16   | 2    | 8    |
| Minnesota                            | 22  | 25   | 26   | 1    | 4    | 4    | 16   | 3    | 12   |
| Missouri                             | 25  | 35   | 37   | 4    | 16   | 5    | 14   | 3    | 8    |
| Nebraska                             | 13  | 16   | 17   | 3    | 23   | 3    | 19   | 2    | 12   |
| North Dakota                         | 6   | 8    | 8    | --   | --   | --   | --   | --   | --   |
| South Dakota                         | 5   | 8    | 11   | --   | --   | --   | --   | --   | --   |
| SOUTHEAST                            | 210                                       | 276  | 292  | 43   | 20   | 56   | 20   | 52   | 18   |
| Alabama                              | 17  | 22   | 24   | --   | --   | 1    | 5    | --   | --   |
| Arkansas                             | 13  | 15   | 14   | --   | --   | --   | --   | --   | --   |
| Florida                              | 10  | 15   | 21   | 2    | 20   | 2    | 13   | 2    | 10   |
| Georgia                              | 20  | 28   | 30   | 3    | 15   | 6    | 21   | 4    | 13   |
| Kentucky                             | 17  | 24   | 21   | 2    | 12   | 3    | 12   | 2    | 10   |
| Louisiana                            | 17  | 21   | 17   | 7    | 41   | 6    | 29   | 2    | 12   |
| Mississippi                          | 10  | 15   | 14   | --   | --   | --   | --   | --   | --   |
| North Carolina                       | 25  | 36   | 41   | 11   | 44   | 17   | 47   | 16   | 39   |
| South Carolina                       | 18  | 20   | 23   | 2    | 11   | 3    | 15   | 3    | 13   |
| Tennessee                            | 28  | 37   | 35   | 6    | 21   | 5    | 14   | 7    | 20   |
| Virginia                             | 22  | 27   | 36   | 8    | 36   | 12   | 44   | 15   | 42   |
| West Virginia                        | 13  | 16   | 16   | 2    | 15   | 1    | 6    | 1    | 6    |

|                 |    |     |     |    |     |    |    |    |    |
|-----------------|----|-----|-----|----|-----|----|----|----|----|
| SOUTHWEST       | 63 | 82  | 87  | 5  | 8   | 11 | 13 | 9  | 10 |
| Arizona         | 3  | 4   | 5   | -- | --  | -- | -- | 1  | 20 |
| New Mexico      | 5  | 7   | 8   | -- | --  | -- | -- | -- | -- |
| Oklahoma        | 13 | 17  | 18  | 1  | 8   | 2  | 12 | 1  | 6  |
| Texas           | 42 | 54  | 56  | 4  | 10  | 9  | 17 | 7  | 12 |
| ROCKY MOUNTAINS | 22 | 28  | 33  | 2  | 9   | 3  | 11 | 1  | 3  |
| Colorado        | 9  | 13  | 14  | 1  | 11  | 2  | 15 | -- | -- |
| Idaho           | 4  | 4   | 5   | -- | --  | -- | -- | -- | -- |
| Montana         | 4  | 5   | 7   | -- | --  | 1  | 20 | 1  | 14 |
| Utah            | 4  | 5   | 6   | 1  | 25  | -- | -- | -- | -- |
| Wyoming         | 1  | 1   | 1   | -- | --  | -- | -- | -- | -- |
| FAR WEST        | 75 | 106 | 110 | 21 | 28  | 31 | 29 | 26 | 24 |
| Alaska          | 1  | 2   | 2   | 1  | 100 | 1  | 50 | 1  | 50 |
| California      | 45 | 65  | 69  | 18 | 40  | 27 | 42 | 21 | 30 |
| Hawaii          | 1  | 3   | 5   | -- | --  | -- | -- | -- | -- |
| Nevada          | 1  | 1   | 2   | -- | --  | -- | -- | -- | -- |
| Oregon          | 11 | 18  | 16  | -- | --  | -- | -- | -- | -- |
| Washington      | 16 | 17  | 16  | 2  | 12  | 3  | 18 | 4  | 25 |



TABLE V. FL Degree Requirements for the BA

| Number of Colleges Conferring the BA | Colleges with FL Requirement for the BA |      |      |      |      |      |      |      |      |
|--------------------------------------|---|------|------|------|------|------|------|------|------|
|                                      |   |      |      | 1957 |      | 1966 |      | 1971 |      |
|                                      | 1957                                    | 1966 | 1971 | No.  | %    | No.  | %    | No.  | %    |
| USA TOTALS                           | 836                                     | 1158 | 1206 | 709  | 84.8 | 1030 | 88.9 | 925  | 76.7 |
| NEW ENGLAND                          | 61                                      | 103  | 105  | 58   | 95   | 95   | 92   | 74   | 70   |
| Connecticut                          | 11                                      | 19   | 17   | 10   | 90   | 17   | 89   | 9    | 53   |
| Maine                                | 4                                       | 8    | 11   | 4    | 100  | 8    | 100  | 8    | 73   |
| Massachusetts                        | 29                                      | 50   | 47   | 28   | 96   | 48   | 96   | 36   | 77   |
| New Hampshire                        | 5                                       | 9    | 12   | 5    | 100  | 9    | 100  | 12   | 100  |
| Rhode Island                         | 6                                       | 8    | 7    | 6    | 100  | 8    | 100  | 3    | 43   |
| Vermont                              | 6                                       | 9    | 11   | 5    | 83   | 5    | 56   | 6    | 55   |
| MIDEAST                              | 152                                     | 223  | 232  | 137  | 90   | 206  | 92   | 178  | 77   |
| Delaware                             | 1                                       | 2    | 2    | 1    | 100  | 2    | 100  | 2    | 100  |
| D. of Columbia                       | 8                                       | 9    | 9    | 7    | 81   | 8    | 89   | 6    | 67   |
| Maryland                             | 16                                      | 21   | 20   | 13   | 81   | 21   | 100  | 17   | 85   |
| New Jersey                           | 12                                      | 23   | 25   | 9    | 75   | 16   | 70   | 20   | 80   |
| New York                             | 59                                      | 91   | 96   | 53   | 90   | 85   | 93   | 65   | 67   |
| Pennsylvania                         | 56                                      | 77   | 80   | 54   | 96   | 74   | 96   | 68   | 85   |
| GREAT LAKES                          | 140                                     | 194  | 194  | 129  | 92   | 177  | 91   | 160  | 82   |
| Illinois                             | 35                                      | 48   | 48   | 33   | 94   | 42   | 88   | 39   | 81   |
| Indiana                              | 22                                      | 32   | 38   | 21   | 95   | 30   | 94   | 35   | 92   |
| Michigan                             | 20                                      | 33   | 30   | 19   | 95   | 31   | 94   | 20   | 67   |
| Ohio                                 | 41                                      | 52   | 52   | 35   | 85   | 47   | 90   | 41   | 79   |
| Wisconsin                            | 22                                      | 29   | 30   | 21   | 95   | 27   | 93   | 25   | 84   |
| PLAINS                               | 113                                     | 146  | 153  | 82   | 73   | 123  | 84   | 111  | 73   |
| Iowa                                 | 22                                      | 29   | 29   | 13   | 59   | 25   | 86   | 20   | 69   |
| Kansas                               | 20                                      | 25   | 25   | 13   | 65   | 21   | 84   | 20   | 80   |
| Minnesota                            | 22                                      | 25   | 26   | 15   | 68   | 19   | 76   | 17   | 65   |
| Missouri                             | 25                                      | 35   | 37   | 21   | 84   | 31   | 89   | 29   | 78   |
| Nebraska                             | 13                                      | 16   | 17   | 11   | 85   | 15   | 94   | 15   | 88   |
| North Dakota                         | 6                                       | 8    | 8    | 5    | 83   | 6    | 75   | 4    | 50   |
| South Dakota                         | 5                                       | 8    | 11   | 4    | 80   | 6    | 75   | 6    | 55   |
| SOUTHEAST                            | 210                                     | 276  | 292  | 185  | 88   | 256  | 93   | 246  | 90   |
| Alabama                              | 17                                      | 22   | 24   | 15   | 88   | 21   | 95   | 21   | 88   |
| Arkansas                             | 13                                      | 15   | 14   | 9    | 71   | 11   | 73   | 9    | 64   |
| Florida                              | 10                                      | 15   | 21   | 9    | 90   | 13   | 87   | 14   | 67   |
| Georgia                              | 20                                      | 28   | 30   | 19   | 95   | 26   | 93   | 25   | 84   |
| Kentucky                             | 17                                      | 24   | 21   | 12   | 70   | 22   | 92   | 17   | 81   |
| Louisiana                            | 17                                      | 21   | 17   | 15   | 88   | 20   | 95   | 14   | 82   |
| Mississippi                          | 10                                      | 15   | 14   | 10   | 100  | 15   | 100  | 13   | 93   |
| North Carolina                       | 25                                      | 36   | 41   | 22   | 88   | 35   | 97   | 34   | 83   |
| South Carolina                       | 18                                      | 20   | 23   | 18   | 100  | 20   | 100  | 22   | 96   |
| Tennessee                            | 28                                      | 37   | 35   | 24   | 86   | 34   | 92   | 31   | 89   |
| Virginia                             | 22                                      | 27   | 36   | 22   | 100  | 26   | 96   | 31   | 86   |
| West Virginia                        | 13                                      | 16   | 16   | 10   | 77   | 13   | 81   | 15   | 94   |

|                 |    |     |     |    |     |    |     |    |     |
|-----------------|----|-----|-----|----|-----|----|-----|----|-----|
| SOUTHWEST       | 63 | 82  | 87  | 53 | 84  | 69 | 84  | 73 | 84  |
| Arizona         | 3  | 4   | 5   | 3  | 100 | 4  | 100 | 4  | 80  |
| New Mexico      | 5  | 7   | 8   | 1  | 20  | 5  | 71  | 7  | 88  |
| Oklahoma        | 13 | 17  | 18  | 8  | 62  | 10 | 59  | 11 | 61  |
| Texas           | 42 | 54  | 56  | 41 | 98  | 50 | 93  | 51 | 91  |
| ROCKY MOUNTAINS | 22 | 28  | 33  | 12 | 55  | 18 | 64  | 18 | 55  |
| Colorado        | 9  | 13  | 14  | 3  | 33  | 6  | 46  | 4  | 29  |
| Idaho           | 4  | 4   | 5   | 2  | 50  | 2  | 50  | 3  | 60  |
| Montana         | 4  | 5   | 7   | 2  | 50  | 4  | 80  | 4  | 57  |
| Utah            | 4  | 5   | 6   | 4  | 100 | 5  | 100 | 6  | 100 |
| Wyoming         | 1  | 1   | 1   | 1  | 100 | 1  | 100 | 1  | 100 |
| FAR WEST        | 75 | 106 | 110 | 53 | 71  | 86 | 81  | 65 | 59  |
| Alaska          | 1  | 2   | 2   | 1  | 100 | 1  | 50  | 2  | 100 |
| California      | 45 | 65  | 69  | 31 | 69  | 51 | 78  | 36 | 52  |
| Hawaii          | 1  | 3   | 5   | 1  | 100 | 3  | 100 | 3  | 60  |
| Nevada          | 1  | 1   | 2   | 1  | 100 | 1  | 100 | 1  | 50  |
| Oregon          | 11 | 18  | 16  | 9  | 82  | 17 | 94  | 13 | 81  |
| Washington      | 16 | 17  | 16  | 10 | 62  | 13 | 76  | 10 | 63  |

## DIRECTORY KEY

- Notations *before* the semicolon refer to *entrance* requirements  
 Notations *after* the semicolon refer to *degree* requirements
- means that the school has no FL requirement
- |     |                         |    |         |
|-----|-------------------------|----|---------|
| FL  | Foreign Language        | F  | French  |
| MFL | Modern Foreign Language | G  | German  |
| CL  | Classical Language      | It | Italian |
| Lat | Latin                   | R  | Russian |
| Gk  | Greek                   | S  | Spanish |
- N a new language begun in / or college
- s semester hours
- q quarter hours
- Hs means that the degree requirement may be satisfied wholly or in part by high-school credits
- Pl means that placement tests are used to check FL preparation at entrance for assignment to appropriate level in college
- Pr means a satisfactory score on a proficiency test
- min minimum, used to designate the amount of credit that must be earned in college regardless of the number of units completed in high school
- + A plus sign immediately after the semicolon precedes the amount of credit that must be earned by a student desiring to satisfy his degree requirement in the same language used for entrance
- CEEB The College Entrance Examination Board Achievement Test or College Placement Examination in an FL. A number following this designation denotes the minimum score required by the college on one of these tests

### EXAMPLES

- I. —; 14sHs means:  
 a. There is no entrance requirement.  
 b. The degree requirement is 14 semester hours, which may be reduced by high-school credits.
- II. 2u; +6s/N14s means:  
 a. The FL entrance requirement is two high-school units.

- b. In addition to the units presented for entrance, the student must take 6 semester hours of his high-school language in college, or take 14 semester hours of a new language.

- III. —; 15qHsPl/PrCEEB560 means:  
 a. There is no entrance requirement.  
 b. The degree requirement may be satisfied by either  
 i) 15 quarter hours of a language taken in college, which may be reduced for students with FL background in high school by means of a placement test,  
 or ii) a score of 560 on a CEEB Achievement Test or College Placement Examination in a foreign language.

- IV. 2u; +6s+Pr means:  
 a. The FL entrance requirement is two high-school units.  
 b. Six additional semester hours must be taken in college in the same language. A satisfactory score on a proficiency examination is also necessary to fulfill the degree requirement.

- V. 3u/2u+2u;— means:  
 a. Incoming students must have completed three high-school units in one language, or two units in each of two languages.  
 b. There is no degree requirement.

- VI. MFL2u+CEEB, MFL;12sHs means:  
 a. The FL entrance requirement is two high-school units of a modern language in addition to a satisfactory score on a CEEB Achievement Test in the same language (the College Placement Examination is administered only by colleges).  
 b. The degree requirement is 12 semester hours of a modern language, which may be reduced for students with sufficient training in high school.

DIRECTORY OF INSTITUTIONS

ALABAMA

Alabama SC\* (\_\_\_; 12sHsP1)  
Alabama, U of  
  Birmingham\* (\_\_\_; 12sHsP1 [min 6s college])  
  Huntsville\* (\_\_\_; 12sHsP1 [min 6s college])  
  University\* (\_\_\_; \_\_\_)  
Athens C\* (\_\_\_; 9sHsP1 [min 3s college])  
Auburn U (\_\_\_; 15q)  
Birmingham-Southern C\* (\_\_\_; \_\_\_)  
Florence SU (\_\_\_; 12sHs [min 6s college])  
Huntington (\_\_\_; 12 sHs [min 6s college])  
Jacksonville SU\* (\_\_\_; 12sHs [min 6s college])  
Judson C (\_\_\_; 12sHs [min 6s college])  
Livingston U (\_\_\_; 18-20 qHs [min 9-10 q college])  
Miles C (\_\_\_; 12s)  
Montevallo, U of\* (\_\_\_; 14sHsP1)  
Oakwood C (\_\_\_; 21qHsP1 [min 9 q college])  
St Bernard C (\_\_\_; 12sHsP1 [min 6s college])  
Samford U\* (\_\_\_; 12-14sHsP1)  
South Alabama, U of\* (\_\_\_; 12qHsP1 [min 3q college])  
Southeastern Bible C (\_\_\_; 12s)  
Spring Hill C (\_\_\_; 12sHsP1/Pr)  
Stillman C\* (\_\_\_; \_\_\_)  
Talladega C\* (\_\_\_; Pr at 1st yr lvl)  
Troy SU\* (\_\_\_; 18q)  
Tuskegee Inst (\_\_\_; 12sHsP1/Pr)

ALASKA

Alaska Methodist U\* (\_\_\_; 16sHs/Pr)  
Alaska, U of\* (2u; +12s/N16s)

ARIZONA

Arizona SU (1u; 16sHs/Pr)  
Arizona, U of\* (\_\_\_; 16sHs/Pr)  
Grand Canyon C (\_\_\_; 14sHs/Pr)  
Northern Arizona U\* (\_\_\_; Pr at 2nd yr lvl)  
Prescott C (\_\_\_; \_\_\_)

ARKANSAS

Arkansas A & M C\* (\_\_\_; 8sHs)  
Arkansas A M & N C\* (\_\_\_; 8-16s)  
Arkansas C (\_\_\_; \_\_\_)  
Arkansas Poly C\* (\_\_\_; \_\_\_)  
Arkansas SC\* (\_\_\_; 16sHs)  
Arkansas, U of  
  Fayetteville\* (\_\_\_; 10sHsP1/Pr)  
Harding C\* (\_\_\_; \_\_\_)  
Henderson SC\* (\_\_\_; 12sHs)  
Hendrix C (\_\_\_; 15qHsP1/Pr)  
John Brown U (\_\_\_; MFL:12sHsP1/Pr)

ARKANSAS

Ouachita Baptist U\* ( \_\_\_; \_\_\_ )  
Ozarks, C of the ( \_\_\_; 16sHs/Pr )  
Philander Smith C ( \_\_\_; \_\_\_ )  
Southern SC\* ( \_\_\_; 14sHs )

CALIFORNIA

Azusa Pacific C\* ( \_\_\_; 8sHs )  
Bethany Bible C\* ( \_\_\_; \_\_\_ )  
Biola C ( \_\_\_; 12sHs )  
California Baptist C ( \_\_\_; 8sHsP1/6s N T Gk )  
California Lutheran C\* ( \_\_\_; 16sHs/Pr )  
California SC at:  
    Bakersfield\* ( \_\_\_; \_\_\_ )  
    Dominguez Hills\* ( \_\_\_; \_\_\_ )  
    Fullerton ( \_\_\_; \_\_\_ )  
    Hayward ( \_\_\_; \_\_\_ )  
    Long Beach\* ( \_\_\_; \_\_\_ )  
    Los Angeles\* ( \_\_\_; \_\_\_ )  
    San Bernardino\* ( \_\_\_; 15qHsP1/Pr )  
California S Poly C:  
    Pomona\* ( \_\_\_; \_\_\_ )  
    San Luis Obispo\* ( \_\_\_; \_\_\_ )  
California, U of:  
    Berkeley\* ( 2u; \_\_\_ )  
    Davis\* ( \_\_\_; 12qHsP1 )  
    Irvine\* ( 2u; \_\_\_ )  
    Los Angeles\* ( 2u; +12q/N20q/N12q+N8q/Pr )  
    Riverside\* ( 2u; 16qHs/Pr )  
    San Diego\* ( 2u; Pr )  
    Santa Barbara\* ( 2u; 20qHsP1/Pr CEEB 600 )  
Chapman C\* ( \_\_\_; 8sHsP1/Pr )  
Chico SC\* ( \_\_\_; \_\_\_ )  
Claremont Men's C ( 2u; 3sem/2sem culture/Pr )  
Dominican C of San Rafael\* ( 2u; 12sHsP1/Pr )  
Fresno SC ( \_\_\_; \_\_\_ )  
Holy Names, C of the\* ( 2u; 12sHs )  
Humboldt SC\* ( \_\_\_; \_\_\_ )  
Immaculate Heart C ( 2u; \_\_\_ )  
LaVerne C\* ( \_\_\_; \_\_\_ )  
Loma Linda U\* ( \_\_\_; 14sHs [min 8s college]/N12s )  
Los Angeles Baptist C\* ( \_\_\_; 8sHs )  
Loyola U ( 2u; 12sHs/Pr )  
Marymount-Loyola C ( 2u; 12sHs/Pr )  
Menlo C\* ( \_\_\_; \_\_\_ )  
Mills C\* ( \_\_\_; \_\_\_ )  
Monterey Inst of Foreign Studies\* ( Admission at jr lvl with 16s; \_\_\_ )  
Mt St Mary's C\* ( 2u; 9sHsP1/Pr )  
Notre Dame, C of\* ( 2-3u; 6sHsP1/Pr CEEB 600 )  
Occidental C\* ( \_\_\_; 15q/Pr )  
Pacific C\* ( \_\_\_; 12sHsP1 )

CALIFORNIA

Pacific Union C\* (\_\_\_; 23qHsP1/15q + 15q/15q + 9q Ling or Computer Lang)  
Pacific, U of the\* (\_\_\_; \_\_\_)  
Pasadena C\* (2u; 8sHsP1)  
Pepperdine C\* (\_\_\_; 10-16sHsP1)  
Pitzer C (\_\_\_; \_\_\_)  
Pomona C\* (\_\_\_; 12sHs/CEEB 560)  
Redlands, U of (\_\_\_; 8sHs/Pr)  
Sacramento SC\* (\_\_\_; \_\_\_)  
St John's C (\_\_\_; Lat: 14sHs + Sp:6s)  
St Mary's C\* (\_\_\_; \_\_\_)  
San Diego St.\* (\_\_\_; 4-12sHs)  
San Diego, U of\* (\_\_\_; 12sHs/Pr)  
San Fernando Valley SC (\_\_\_; \_\_\_)  
San Francisco C for Women (2u; 24 qHs/Pr)  
San Francisco SC (\_\_\_; \_\_\_)  
San Francisco, U of\* (\_\_\_; \_\_\_)  
San Jose SC\* (\_\_\_; \_\_\_)  
Santa Clara, U of (2u; 12qHsP1 [min 4q college])  
Scripps C\* (\_\_\_; 15sHsP1/Pr)  
Simpson Bible C\* (\_\_\_; 14sHs)  
Sonoma SC (\_\_\_; \_\_\_)  
Southern California C (\_\_\_; \_\_\_)  
Southern California, U of\* (2u; 12sHsP1)  
Stanford U\* (\_\_\_; \_\_\_)  
Stanislaus SC (\_\_\_; \_\_\_)  
US International U (Elliott Campus)\* (\_\_\_; 20qHsP1/Pr/Math)  
Westmont C\* (2u; \_\_\_)  
Whittier C\* (2u; \_\_\_)

COLORADO

Adams SC (\_\_\_; \_\_\_)  
Colorado C\* (\_\_\_; \_\_\_)  
Colorado SU\* (\_\_\_; 15-30qHsP1)  
Colorado, U of:  
    Boulder\* (\_\_\_; 13sHsP1)  
Denver, U of\* (\_\_\_; \_\_\_)  
Fort Lewis C (\_\_\_; \_\_\_)  
Loretto Heights C (\_\_\_; \_\_\_)  
Metropolitan SC (\_\_\_; \_\_\_)  
Northern Colorado, U of\* (\_\_\_; \_\_\_)  
Regis C (\_\_\_; 12sHs)  
Southern Colorado SC\* (\_\_\_; \_\_\_)  
Temple Buell C\* (\_\_\_; \_\_\_)  
US International U (Alpine Campus)\* (\_\_\_; option of FL or Math)  
Western SC\* (\_\_\_; \_\_\_)

CONNECTICUT

Albertus Magnus C\* (3u + 2u/4u; \_\_\_)  
Annhurst C\* (2u; + 6s/Pr)  
Bridgeport, U of\* (2u; +6s/N12s)  
Central Connecticut SC\* (2u; \_\_\_)  
Connecticut C\* (3u/2u + 2u; + 6s/N12s/Pr CEEB)  
Connecticut, U of\* (2u; 16sHs)  
Eastern Connecticut SC\* (2u; \_\_\_)  
Fairfield U\* (2u; +6s/N12s)  
Hartford, U of\* (2u; \_\_\_)  
Holy Apostles Sem\* (\_\_\_; \_\_\_)  
New Haven C (\_\_\_; 12sHs/Pr)  
Quinnipiac C\* (2u; \_\_\_)  
Sacred Heart U (\_\_\_; 12sHs/Pr)  
Southern Connecticut SC\* (2u; +6s/N12s/Pr)  
Wesleyan U\* (\_\_\_; \_\_\_)  
Western Connecticut SC\* (\_\_\_; 7sHsP1)  
Yale U\* (\_\_\_; \_\_\_)

DELAWARE

Delaware SC (\_\_\_; 12sHsP1/Pr)  
Delaware, U of\* (2u; 12sHsP1/Pr)

DISTRICT OF COLUMBIA

American U\* (2u; \_\_\_)  
Catholic U of America\* (2u; MFL:12sHsP1)  
DC Teachers C\* (2u; +6sP1/N12s)  
Dunbarton C of Holy Cross (\_\_\_; 12sHs/Pr)  
Gallaudet C\* (\_\_\_; 12s/Pr)  
George Washington U\* (2u; 12-18 sHsP1)  
Georgetown U\* (\_\_\_; \_\_\_)  
Howard U\* (\_\_\_; 14sHs [min 6s college])  
Trinity C\* (FL 4u/2u + 2u + CEEB; \_\_\_)

FLORIDA

Barry C\* (2u; 12s)  
Bethune Cookman C\* (\_\_\_; \_\_\_)  
Edward Waters C (\_\_\_; \_\_\_)  
Florida A & M U\* (\_\_\_; MFL:12s)  
Florida Atlantic U\* (\_\_\_; 5qHs/Pr)  
Florida Mem C\* (\_\_\_; 12s)  
Florida Presby C\* (2u; \_\_\_)  
Florida Southern C\* (\_\_\_; 12sHs/Pr)  
Florida SU\* (\_\_\_; 18qHsP1/Pr)  
Florida Tech U\* (\_\_\_; \_\_\_)  
Florida, U of\* (\_\_\_; 15qHsP1/Pr)  
Fort Lauderdale U\* (\_\_\_; 16qHsP1)

## FLORIDA

Jacksonville U\* ( \_\_\_; 12sHsP1/Pr)  
Miami, U of\* ( \_\_\_; 12sHsP1)  
New C ( \_\_\_; \_\_\_)  
Rollins C\* ( \_\_\_; 24qHsP1/Pr CEEB 550)  
St Leo C ( \_\_\_; 12s/Pr)  
South Florida, U of\* ( \_\_\_; \_\_\_)  
Stetson U\* ( \_\_\_; 12sHsP1/Pr)  
Tampa, U of\* ( \_\_\_; 12sHs)  
West Florida, U of (enter at jr lvl \_\_\_; \_\_\_)

## GEORGIA

Agnes Scott C\* (2u; + 9q/N18q)  
Albany SC ( \_\_\_; \_\_\_)  
Armstrong SC ( \_\_\_; 15qHs)  
Atlanta Christian C ( \_\_\_; Gk: 14s)  
Augusta U\* ( \_\_\_; 10qHs)  
Berry C ( \_\_\_; 20qHsP1)  
Brenau C ( \_\_\_; 12sHsP1/Pr CEEB 600)  
Clark C (1u; 12sHsP1)  
Columbus C\* ( \_\_\_; 20qHsP1/Pr)  
Emory U (Atlanta)\* ( 2u; \_\_\_)  
Fort Valley SC ( \_\_\_; \_\_\_)  
Georgia C ( \_\_\_; 20qHsP1/Pr)  
Georgia Southern C\* ( \_\_\_; 20qHsP1)  
Georgia Southwestern C ( \_\_\_; 20qHsP1)  
Georgia SU\* ( \_\_\_; 20qHsP1)  
Georgia, U of\* ( \_\_\_; 20qHsP1)  
LaGrange C\* ( \_\_\_; 15qHsP1)  
Mercer U\* ( \_\_\_; \_\_\_)  
Morehouse C\* ( \_\_\_; 6s)  
Morris Brown C\* ( \_\_\_; 12sHsP1 [min 6s college])  
North Georgia C\* ( \_\_\_; MFL:20qHsP1)  
Oglethorpe C ( \_\_\_; \_\_\_)  
Paine C ( \_\_\_; 12sHsP1)  
Piedmont C ( \_\_\_; 15qHsP1 [min 5q college])  
Shorter C\* ( \_\_\_; 12sHs/Pr)  
Spelman C\* ( \_\_\_; 12sP1/Pr)  
Tift C (2u; + 10qHs/N20q)  
Valdosta SC\* ( \_\_\_; 15qHsP1)  
Wesleyan C\* ( \_\_\_; 12sHs)  
West Georgia C\* ( \_\_\_; 20qHsP1)

## HAWAII

Chaminade C\* ( \_\_\_; 14sHsP1/Pr)  
Church C of Hawaii ( \_\_\_; 12sHsP1 [min 4s college])  
Hawaii Loa C\* ( \_\_\_; \_\_\_)  
Hawaii, U of:  
Hilo ( \_\_\_; \_\_\_)  
Honolulu\* ( \_\_\_; 6s at int lvl)



IDAHO

Boise SC\* ( \_\_\_; \_\_\_ )  
Idaho, C of\* ( \_\_\_; 0-6sHs)  
Idaho SU\* ( \_\_\_; 8-16sHs/Pr)  
Idaho, U of\* ( \_\_\_; 16sHsP1/Pr)  
Northwest Nazarene C\* ( \_\_\_; \_\_\_ )

ILLINOIS

Augustana C ( \_\_\_; 14sHsP1/Pr)  
Aurora C\* ( \_\_\_; 0-14sHs/Pr)  
Barat C ( \_\_\_; \_\_\_ )  
Blackburn C\* ( \_\_\_; 14sHsP1/10s reading track/Pr)  
Bradley U\* ( \_\_\_; 16sHsP1/Pr)  
Chicago SC ( \_\_\_; \_\_\_ )  
Chicago, U of\* ( \_\_\_; 15qHsP1 + Pr)  
Concordia Teachers C ( \_\_\_; 12qHsP1 [min 8q college])  
DeLourdes C\* (2u; +6s/N12s)  
DePaul U ( \_\_\_; 12qHs)  
East rn Illinois U\* ( \_\_\_; 24 qHs)  
Elmhurst C\* ( \_\_\_; 8sHsP1)  
Eureka C\* ( \_\_\_; \_\_\_ )  
Greenville C\* ( \_\_\_; 12sHs/Pr)  
Illinois C\* ( \_\_\_; 12sHs)  
Illinois SU\* ( \_\_\_; 12sHs [min 4s college])  
Illinois, U of:  
    Chicago Circle\* (2u/Pr; +8qHsP1/N16q)  
    Urbana\* (2u; 16sHsP1/Pr)  
Illinois Wesleyan U ( \_\_\_; 16sHsP1/Pr)  
Knox C ( \_\_\_; 15qHsP1/Pr)  
Lake Forest C\* ( \_\_\_; 25qHsP1/Pr)  
Lewis C\* ( \_\_\_; 16sHsP1)  
Lincoln Christian C\* ( \_\_\_; Koine Gk:18s)  
Loyola U\* ( \_\_\_; 12sHs)  
MacMurray C\* ( \_\_\_; 16sHsP1/Pr)  
McKendree C\* ( \_\_\_; 8sHsP1/Pr)  
Millikin U\* ( \_\_\_; 14sHsP1/Pr)  
Monmouth C\* ( \_\_\_; 15qHsP1/Pr)  
Mundelein C\* (2u; \_\_\_ )  
North Central C\* ( \_\_\_; 16sHsP1/Pr)  
North Park C\* ( \_\_\_; 15qHs/Pr)  
Northeastern Illinois SC\* ( \_\_\_; 6s)  
Northern Illinois U ( \_\_\_; 11sHsP1/Pr)  
Northwestern U\* ( \_\_\_; 24qHsP1/Pr CEEB 600)  
Olivet Nazarene C ( \_\_\_; 10sHsP1)  
Principia C\* ( \_\_\_; 15qHsP1/Pr)  
Quincy C ( \_\_\_; 0-14sHsP1/Pr)  
Rockford C\* ( \_\_\_; 12sHsP1/Pr)  
Roosevelt U\* ( \_\_\_; \_\_\_ )  
Rosary C ( \_\_\_; 16sHsP1/Pr CEEB 560

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ILLINOIS

St Procopius C\* (2u; \_\_\_)  
St Xavier C\* (\_\_\_; \_\_\_)  
Shimer C\* (\_\_\_; 12sHsP1/Pr)  
Southern Illinois U:  
  Carbondale\* (\_\_\_; 1 yr FL + 2 yrs Math/2 yrs FL + 1 yr Math)  
  Edwardsville (\_\_\_; option of FL or Math)  
Trinity C\* (\_\_\_; \_\_\_)  
Western Illinois U\* (\_\_\_; \_\_\_)  
Wheaton C\* (2u; 20qHsP1/Pr CEEB)

INDIANA

Anderson C\* (\_\_\_; 6-8s/Pr)  
Ball SU\* (\_\_\_; 24qHsP 1 [min 12q college])  
Bethel C (\_\_\_; 16sHsP1/Pr)  
Butler U\* (\_\_\_; MFL:16sHs/10s + 10s [min 6s college])  
Concordia Senior C\* (Entrance at jr lvl with Gk:9q + G/L:12q/Pr; +  
  Gk:12q + Gk/Heb: 8q)  
DePauw U\* (\_\_\_; 16sHsP1)  
Earlham C\* (\_\_\_; 15qP1/Pr)  
Evansville, U of\* (\_\_\_; 21qHsP1/Pr)  
Franklin C (\_\_\_; 12sHsP1/Pr)  
Goshen C\* (\_\_\_; 14sHsP1/Pr)  
Grace C\* (\_\_\_; 16sHsP1/Pr)  
Hanover C\* (2u; 10sP1/N10s/Pr CEEB)  
Huntington C\* (\_\_\_; \_\_\_)  
Indiana Central C\* (\_\_\_; 12s/Pr)  
Indiana SU:  
  Evansville\* (\_\_\_; 14sHsP1/Pr)  
  Terre Haute\* (\_\_\_; \_\_\_)  
Indiana U:  
  Bloomington\* (competence in 1 FL equiv to 10s; + 8s/Pr/9s foreign culture)  
  Fort Wayne\* (competence in 1 FL equiv to 10s; + 8s/Pr/9s foreign culture)  
  Kokomo\* (competence in 1FL equiv to 10s; + 8s/Pr/9s foreign culture)  
  South Bend\* (competence in 1 FL equiv to 10s; + 8s/Pr/9s foreign culture)  
  Indiana U - Purdue U at Indianapolis\* (competence in 1 FL equiv to 10s;  
    + 8s/Pr/9s foreign culture)  
- Indiana U Northwest (\_\_\_; 18sHsP1/Pr/10s + 9s foreign culture)  
  Indiana U Southeast (\_\_\_; 18sHsP1/Pr)  
  Manchester C\* (\_\_\_; 16qHsP1/Pr)  
  Marian C\* (2u; 15sHsP1 [min 3s college])  
  Marion C\* (\_\_\_; 12sHs)  
  Notre Dame, U of\* (2u; 15sHsP1)  
Purdue U:  
  Calumet Campus\* (2u; 12sP1/Pr)  
  Lafayette\* (2u; 12sP1/Pr)  
  North Central Campus\* (2u; 12sHsP1/Pr)  
St Francis C\* (2u; 12sHsP1 [min 6s college])  
St Joseph's C:  
  Calumet Campus\* (\_\_\_; \_\_\_)  
  Rensselaer (\_\_\_; 12s/Pr)

## INDIANA

St Mary-of-the-Woods C (2u; 8s/Pr)  
St Mary's C (2u; +6s/N12s)  
Taylor C\* (\_\_\_; 14sHsP1 [min 4s college])  
Valparaiso U\* (\_\_\_; 12sHsP1)  
Wabash C\* (2u; option of FL or Math)

## IOWA

Briar Cliff C\* (\_\_\_; 12sHs/Pr)  
Buena Vista C\* (\_\_\_; 8s)  
Central C\* (\_\_\_; 15qHsP1 [min 10q college])  
Clarke C\* (2u; +6s/N12s/Pr)  
Coe C\* (\_\_\_; \_\_\_)  
Cornell C\* (\_\_\_; 16sHs/Pr)  
Divine Word C\* (\_\_\_; Lat:0-6s + F/G:6s)  
Dordt C\* (\_\_\_; 14sHs)  
Drake U\* (\_\_\_; \_\_\_)  
Graceland C\* (\_\_\_; \_\_\_)  
Grinnell C\* (\_\_\_; 14sHs)  
Iowa SU\* (\_\_\_; 12qHs/Pr)  
Iowa, U of\* (\_\_\_; 14sHs/Pr)  
Iowa Wesleyan C (\_\_\_; \_\_\_)  
Loras C\* (\_\_\_; 14sHsP1)  
Luther C\* (\_\_\_; 14sHs)  
Marycrest C (\_\_\_; 14sHsP1 [min 6s college])  
Midwestern C\* (\_\_\_; 12sHs)  
Morningside C\* (\_\_\_; 14sHs)  
Mt Mercy C\* (\_\_\_; \_\_\_)  
Northern Iowa, U of\* (\_\_\_; \_\_\_)  
Northwestern C\* (\_\_\_; 14sHs/Pr)  
Parsons C\* (\_\_\_; \_\_\_)  
St Ambrose C\* (\_\_\_; 12sHs)  
Simpson C\* (\_\_\_; \_\_\_)  
Upper Iowa U\* (\_\_\_; 10s)  
Wartburg C\* (\_\_\_; \_\_\_)  
Westmar C (\_\_\_; 12sHsP1/Pr)  
William Penn C\* (\_\_\_; 0-14sHs/Pr)

## KANSAS

Baker U (\_\_\_; 20qHsP1/Pr)  
Bethany C\* (\_\_\_; 10q/Pr)  
Bethel C\* (2u; +6s)  
Emporia, C of\* (\_\_\_; 8sHs)  
Fort Hays Kansas SC (\_\_\_; 9sHsP1/Pr)  
Friends U (\_\_\_; 16qHsP1/Pr)  
Kansas SC - Pittsburg\* (\_\_\_; 10s)  
Kansas STC\* (\_\_\_; \_\_\_)  
Kansas SU\* (\_\_\_; 15sHsP1/Pr)  
Kansas, U of\* (\_\_\_; 16sHsP1/Pr)  
Kansas Wesleyan U\* (\_\_\_; \_\_\_)  
Marymount C\* (\_\_\_; \_\_\_)

## KANSAS

McPherson C\* (\_\_\_; 10sHsP1/Pr)  
Miltonvale Wesleyan C\* (\_\_\_; Gk:14s)  
Mt St Scholastica C\* (\_\_\_; 8sHsP1/Pr)  
Ottawa U\* (\_\_\_; \_\_\_)  
Sacred Heart C (\_\_\_; 11sHs [min 3s college])  
St. Benedict's C\* (\_\_\_; 12sHs/Pr)  
St Mary C\* (2u; +6s/N12s)  
St Mary-of-the-Plains C\* (\_\_\_; 8sHs)  
Southwestern C (\_\_\_; 10qHsP1/Pr)  
Sterling C\* (\_\_\_; 8sHs/Pr)  
Tabor C (\_\_\_; 8sHs)  
Washburn U of Topeka\* (\_\_\_; \_\_\_)  
Wichita SU\* (\_\_\_; 15sHs/Pr/10s + 10sHs [min 3s college])

## KENTUCKY

Asbury C (\_\_\_; 24qHs [min 12q college])  
Bellarmine-Ursuline C (2u;+6sP1/N12s/Pr)  
Berea C\* (\_\_\_; \_\_\_)  
Brescia C (\_\_\_; 12sHs [min 6s college])  
Campbellsville C (\_\_\_; 12sHsP1/Pr)  
Centre C\* (\_\_\_; 12sHs/Pr)  
Cumberland C\* (\_\_\_; 16sHs [min 8s college])  
Eastern Kentucky U (\_\_\_; \_\_\_)  
Georgetown C\* (\_\_\_; 12sHs)  
Kentucky Christian C (\_\_\_; 14s)  
Kentucky SC (\_\_\_; 12sHsP1 [min 6s college])  
Kentucky, U of\* (\_\_\_; 14s)  
Kentucky Wesleyan C\* (\_\_\_; \_\_\_)  
Louisville, U of\* (\_\_\_; 12sHs/Pr)  
Morehead SC (\_\_\_; 12sHsP1)  
Murray SU\* (\_\_\_; 14sHs [min 6s college])  
Pikeville C\* (\_\_\_; 12sHsP1)  
Spalding C\* (2u; \_\_\_)  
Transylvania U\* (\_\_\_; 16qHsP1/Pr CEEB 550)  
Union C\* (\_\_\_; 12sHs)  
Western Kentucky U\* (\_\_\_; 12sHs)

## LOUISIANA

Centenary C\* (\_\_\_; \_\_\_)  
Dillard U (\_\_\_; 12sHsP1 [min 6s college])  
Grambling C (\_\_\_; 12s)  
Louisiana C\* (\_\_\_; 12sHs [min 6s college])  
Louisiana Poly Inst (\_\_\_; 12sHs [min 3s college])  
Louisiana SU:  
    Baton Rouge (\_\_\_; 16sHsP1 [min 3s college])  
    New Orleans\* (\_\_\_; \_\_\_)  
Loyola U (2u; 12sHsP1/Pr)  
McNeese SC\* (\_\_\_; 15sHsP1)  
Northeast Louisiana U\* (\_\_\_; 12sHs)  
Northwestern SC of Louisiana (\_\_\_; 12sHs)

## LOUISIANA

St Joseph Seminary (\_\_\_; Lat:11sHsP1/Pr + F/G:8sHsP1/Pr)  
St Mary's Dominican C\*(2u; 6s/Pr)  
Southeastern Louisiana C\* (\_\_\_; 12sHs)  
Southwestern Louisiana, U of\* (\_\_\_; 12sHsP1 [min 3s college])  
Tulane U\* (\_\_\_; 16-20sHsP1 [CEEB])  
Xavier U (\_\_\_; \_\_\_)

## MAINE

Bates C\* (2u; \_\_\_)  
Bowdoin C\* (\_\_\_; \_\_\_)  
Colby C\* (2u; 12s/Pr CEEB 600)  
Maine, U of:  
Farmington\* (2u; 12sHsP1/Pr)  
Fort Kent (\_\_\_; \_\_\_)  
Orono (2u; 12sHsP1/Pr)  
Portland-Gorham (2u; 14sHsP1/Pr)  
Nasson C\* (2u; 16sP1/Pr)  
Ricker C (\_\_\_; 14sHsP1/Pr)  
St Francis C (2u; 12s/Pr)  
St Joseph's C\* (2u + CEEB; 6s)

## MARYLAND

Baltimore, U of\* (\_\_\_; 12sHsP1/Pr CEEB 560)  
Columbia Union C (\_\_\_; 14sHsP1)  
Coppin SC (\_\_\_; 12sHs)  
Frostburg SC (\_\_\_; 12sHsP1)  
Goucher C\* (\_\_\_; 20qHsP1 [min 5q college])  
Hood C (\_\_\_; 12sHsP1/Pr).  
Johns Hopkins U\* (2u; \_\_\_)  
Loyola C (2u; +6sP1/N12s)  
Maryland, U of:  
Baltimore Cnty (\_\_\_; \_\_\_)  
College Park\* (\_\_\_; 12sHsP1/Pr)  
Eastern Shore (\_\_\_; 12sHsP1)  
Mt St Agnes C (.2u; +3s/N9s/Pr)  
Mt St Mary's C\* (2u +CEEB; 12sHs)  
Notre Dame of Maryland, C of\* (2u; +6s+Pr/N12s+Pr)  
St John's C (2u; Gk: 2 yrs + F:2 yrs)  
St Joseph C (2u; 0-12s)  
St Mary's C\* (\_\_\_; \_\_\_)  
Towson SC\* (\_\_\_; 12sHsP1/Pr)  
Washington C\* (MFL 2u;+8sP1/N16s/Pr)  
Western Maryland C\* (\_\_\_; 12sHsP1/Pr)

## MASSACHUSETTS

American International C (\_\_\_; 12sHsP1/Pr (CEEB 600)/9s accelerated course)  
Amherst C\* (2u; +4sP1/Pr CEEB)  
Anna Maria C for Women\* (\_\_\_; 6sP1/Pr)

## MASSACHUSETTS

Assumption C\* ( \_\_\_; \_\_\_ )  
Atlantic Union C (2u; +6sHs/Pr)  
Berkshire Christian C\* ( \_\_\_; 6s/Pr)  
Boston C\* (2u; +6s/N12s)  
Boston SC\* (2u; MFL:12sHs/Pr CEEB 575)  
Boston U\* ( \_\_\_; 16sHs/Pr CEEB 570)  
Brandeis U\* (3u/2u+2u; 18sHsP1/Pr)  
Bridgewater SC\* (2u; MFL:12sP1/Pr)  
Cardinal Cushing C\* (2u; MFL:12sHsP1)  
Clark U\* (2u; \_\_\_)  
Curry C ( \_\_\_; 12sHsP1/Pr)  
Eastern Nazarene C (2u; +5qP1/N15q/Pr)  
Emmanuel C (3u/2u+2u; +6s+Pr)  
Fitchburg SC (2u; +14sP1/N16s/Pr)  
Framingham SC (2u; 12sHsP1 [min 6s college])  
Gordon C\* ( \_\_\_; 0-20qHs)  
Hampshire C\* ( \_\_\_; \_\_\_)  
Harvard U\* ( \_\_\_; 8sHsP1/Pr CEEB 560)  
Hellenic C (2u; 12sHsP1/Pr)  
Holy Cross, C of the\* ( \_\_\_; \_\_\_)  
Lowell SC\* (2u; MFL:12s)  
Massachusetts Inst of Tech\* ( \_\_\_; \_\_\_)  
Massachusetts, U of:  
  Amherst\* (2u; +6sHs/N12s/Pr CEEB 560)  
  Boston ( \_\_\_; 16sHsP1/Pr)  
Merrimack C\* (2u; \_\_\_)  
Mt Holyoke C\* (2u; +4s/N8s)  
Newton C of the Sacred Heart ( \_\_\_; \_\_\_)  
North Adams SC\* (2u; \_\_\_)  
Northeastern U (2u; +8q/N16q)  
Our Lady of the Elms, C of (2u; 12sHs)  
Regis C\* (2u; +6s+CEEB/N12s/4u+Pr+3sLit)  
Simmons C\* ( \_\_\_; 16sHsP1/Pr CEEB)  
Smith C\* ( \_\_\_; \_\_\_)  
Southeastern Massachusetts U\* (2u; 12sHs/Pr)  
Springfield C ( \_\_\_; 12sHsP1)  
Stonehill C\* (2u; +6s/N12s/Pr CEEB)  
Suffolk U ( \_\_\_; 12sHsP1)  
Tufts U\* (2u; +9s/+3s+N12s/+3s+9s culture)  
Wellesley C\* ( \_\_\_; 12sP1/Pr CEEB 610)  
Western New England C (2u; 12sHsP1/Pr)  
Westfield SC (2u; +6s/N12s)  
Wheaton C\* ( \_\_\_; \_\_\_)  
Williams C\* (3u; \_\_\_)  
Worcester SC\* (2u; 12s/CEEB 550+6s advanced)

## MICHIGAN

Adrian C\* ( \_\_\_; \_\_\_ )  
Albion C\* ( \_\_\_; 8sHsP1)  
Alma C\* ( \_\_\_; \_\_\_ )  
Andrews U\* ( \_\_\_; 14sHs)  
Aquinas C\* (2u; \_\_\_)  
Calvin C\* (2u; +10qP1/N20q [min 5q college])

## MICHIGAN

Central Michigan U\* ( \_\_\_; 0-16sHs)  
Detroit, U of\* ( \_\_\_; \_\_\_)  
Eastern Michigan U\* ( \_\_\_; 10s)  
Grand Valley SC\* ( \_\_\_; 20qHs/Pr)  
Hillsdale C\* ( \_\_\_; 12s/Pr)  
Hope C\* (2u; 16sHs/Pr [min 6s college])  
Kalamazoo C\* ( \_\_\_; 15q/Pr CEEB 600)  
Lake Superior SC ( \_\_\_; 12qHs/Pr)  
Madonna C ( \_\_\_; \_\_\_)  
Marygrove C\* ( \_\_\_; 12sHsP1/Pr CEEB 500)  
Mercy C of Detroit\* ( \_\_\_; \_\_\_)  
Michigan SU\* ( \_\_\_; 24qHsP1/Pr)  
Michigan Tech U\* ( \_\_\_; 18qHsP1)  
Michigan, U of:  
    Ann Arbor\* ( \_\_\_; 16sHsP1/Pr)  
    Flint\* ( \_\_\_; \_\_\_)  
Nazareth C\* ( \_\_\_; 12sHsP1/Pr)  
Northern Michigan U\* ( \_\_\_; 14sHs)  
Oakland U\* ( \_\_\_; \_\_\_)  
Olivet C ( \_\_\_; 8sHsP1/Pr)  
Saginaw Valley C ( \_\_\_; \_\_\_)  
St Mary's C ( \_\_\_; 18sHsP1)  
Siena Heights C\* ( \_\_\_; \_\_\_)  
Wayne SU\* ( \_\_\_; 16qHsP1/Pr)  
Western Michigan U\* ( \_\_\_; 8sHs)

## MINNESOTA

Augsburg C ( \_\_\_; 18qHs)  
Bemidji SC\* ( \_\_\_; \_\_\_)  
Bethel C ( \_\_\_; 14sHsP1/Pr)  
Carleton C\* ( \_\_\_; 24qHsP1/Pr CEEB 650)  
Concordia C at:  
    Moorhead\* ( \_\_\_; MFL:10sHsP1/CL:14sHs/Pr)  
    St Paul ( \_\_\_; 9q/Pr)  
Gustavus Adolphus C ( \_\_\_; 20qHsP1/Pr)  
Hamline C\* ( \_\_\_; 10sHs)  
Lea C ( \_\_\_; \_\_\_)  
Macalester C\* ( \_\_\_; \_\_\_)  
Mankato SC\* ( \_\_\_; 12qHsP1/Pr)  
Minnesota, U of:  
    Duluth\* ( \_\_\_; \_\_\_)  
    Minneapolis\* ( \_\_\_; 25qHsP1)  
    Morris ( \_\_\_; 15qHsP1/Pr)  
Moorhead SU\* ( \_\_\_; 27qHs)  
St. Benedict, C of\* (2u; 16sHs)  
St Catherine, C of\* (2u; 16sHs)  
St Cloud SC\* ( \_\_\_; 0-24qHs)  
St John's U\* (2u; 8s/Pr)  
St Mary's C\* ( \_\_\_; \_\_\_)  
St Olaf C\* ( \_\_\_; 11sHsP1/Pr)

MINNESOTA

St Scholastica, C of\* ( \_\_\_; \_\_\_ )  
St Teresa, C of\* ( \_\_\_; \_\_\_ )  
St Thomas, C of\* ( \_\_\_; 12sHs )  
Southwest Minnesota SC ( \_\_\_; \_\_\_ )  
Winona SC\* ( \_\_\_; \_\_\_ )

MISSISSIPPI

Belhaven C\* ( \_\_\_; 12sHs [min 6s college])  
Blue Mountain C ( \_\_\_; 12sHsP1 [min 6s college])  
Delta SC\* ( \_\_\_; 12sHsP1 )  
Jackson SC ( \_\_\_; 21qHsP1 )  
Millsaps C\* ( \_\_\_; 12sHs [min 6s college])  
Mississippi C\* ( \_\_\_; 12sHsP1 )  
Mississippi SC for Women\* ( \_\_\_; 12sHsP1 [min 6s college])  
Mississippi SU\* ( \_\_\_; 12sHs )  
Mississippi, U of\* ( \_\_\_; 12sHs [min 6s college])  
Mississippi Valley SC ( \_\_\_; 12sHs )  
Rust C ( \_\_\_; \_\_\_ )  
Southern Mississippi, U of\* ( \_\_\_; 16qHsP1 [min 8q college])  
Tougaloo C ( \_\_\_; 8sHsP1 )  
William Carey C ( \_\_\_; 12sHs )

MISSOURI

Avila C\* ( \_\_\_; \_\_\_ )  
Calvary Bible C ( \_\_\_; 12s )  
Cardinal Glennon C ( \_\_\_; 12sHs )  
Central Methodist C\* ( \_\_\_; 10sHsP1 )  
Central Missouri SC\* ( \_\_\_; 12sHs/6s+6s )  
Culver-Stockton C\* ( \_\_\_; 12sHs/Pr )  
Drury C ( \_\_\_; 11sHs/6-8s foreign culture )  
Evangel C\* ( \_\_\_; 8sHsP1/Pr CEEB )  
Fontbonne C\* ( \_\_\_; \_\_\_ )  
Immaculate Conception Sem\* ( \_\_\_; MFL/CL:12sHs/Pr )  
Lincoln U\* ( \_\_\_; 12sHsP1 )  
Lindenwood C\* ( \_\_\_; 16sHsP1/Pr )  
Marillac C\* ( \_\_\_; 12sHs )  
Maryville C\* (2u; \_\_\_ )  
Missouri, U of:  
    Columbia\* ( \_\_\_; 12sHsP1/Pr )  
    Kansas City\* ( \_\_\_; \_\_\_ )  
    Rolla\* ( \_\_\_; 13sHs/Pr )  
    St Louis\* ( \_\_\_; 13sHs/Pr )  
Missouri Valley C ( \_\_\_; 12sHsP1 [min 6s college])  
Missouri Western C ( \_\_\_; 13sHs )  
Northeast Missouri SC\* ( \_\_\_; 12sHs/9sHs+9sHs )  
Northwest Missouri SC\* ( \_\_\_; 10sHs )  
Notre Dame C\* ( \_\_\_; 12sHsP1 )  
Ozarks, School of the\* ( \_\_\_; 8s/Pr )  
Park C\* ( \_\_\_; \_\_\_ )  
Rockhurst C\* ( \_\_\_; 14sHs )



## MISSOURI

St Louis U\* (2u; 14sHsP1)  
Southeast Missouri SC\* (\_\_\_; 12sHs [min 6s college])  
Southwest Baptist C (\_\_\_; 8sHsP1 [min 6s college])  
Southwest Missouri SC\* (\_\_\_; 12sHs)  
Stephens C\* (\_\_\_; \_\_\_)  
Tarkio C (\_\_\_; \_\_\_)  
Washington U\* (2u; 14sHsP1/Pr CEEB 650)  
Webster C (\_\_\_; \_\_\_)  
Westminster \* (\_\_\_; 12sHsP1/Pr)  
William Jewell C\* (\_\_\_; 12sHs [min 3s college])  
William Woods C (\_\_\_; 14sHsP1 [min 3s college])

## MONTANA

Carroll C (2u; \_\_\_)  
Eastern Montana C (\_\_\_; 24qHsP1/Pr)  
Great Falls, C of (\_\_\_; 12sHsP1)  
Montana SU (\_\_\_; \_\_\_)  
Montana, U of\* (\_\_\_; [23q/15q+15q] HsP1/Pr)  
Northern Montana C (\_\_\_; 24qHsP1/Pr)  
Rocky Mountain C\* (\_\_\_; \_\_\_)

## NEBRASKA

Bellevue C (\_\_\_; 12sHsP1)  
Chadron SC (\_\_\_; \_\_\_)  
Creighton U (\_\_\_; 16sHsP1 [min 8s college])  
Dana C (\_\_\_; 14sHs)  
Doane C (\_\_\_; 10sHs/Pr)  
Hastings C\* (\_\_\_; 8sHs)  
Hiram Scott C\* (\_\_\_; 6sHs)  
John F Kennedy C\* (\_\_\_; 6sHs)  
Kearney SC\* (\_\_\_; 16sHs)  
Midland Lutheran C (\_\_\_; \_\_\_)  
Nebraska, U of:  
    Lincoln\* (2u; 16sHs [min 3s college])  
    Omaha\* (\_\_\_; 16sHsP1/Pr)  
Nebraska Wesleyan U\* (\_\_\_; 13sHsP1 [min 3s college])  
Peru SC (\_\_\_; 10sHs)  
St Mary, C of (2u; 12sHs/Pr)  
Union C (\_\_\_; 12sHs)  
Wayne SC\* (\_\_\_; 16sHs [min 6s college])

## NEVADA

Nevada, U of:  
    Las Vegas\* (\_\_\_; \_\_\_)  
    Reno\* (\_\_\_; 12sHsP1/Pr)

## NEW HAMPSHIRE

Canaan C (2u; 12s)  
Dartmouth C\* (\_\_\_; 9sP1/Pr)  
Franklin Pierce C\* (2u; +6s/N12sP1/Pr)  
Keene SC\* (\_\_\_; 8s/Pr)  
Mt St Mary C\* (2-3u; 8s)  
Nathaniel Hawthorne C\* (\_\_\_; 12sHsP1/6sHsP1+6s Ling)  
New England C\* (\_\_\_; 12s/6s+6s civilization)  
New Hampshire, U of\* (2u; Pr at 1st yr lvl)  
Notre Dame C\* (2u; 8s)  
Plymouth SC\* (\_\_\_; 6sHsP1/Pr)  
Rivier C (2u; 8s)  
St Anselm's C (\_\_\_; 2 courses beyond elem lvl)

## NEW JERSEY

Bloomfield C\* (2u; +6s/N12s)  
Caldwell C for Women\* (Lat 2u+MFL 2u/ MFL 3u; 12sHsP1 [min 6s college])  
Don Bosco C (2u; CL:18sHs)  
Drew U\* (\_\_\_; 12sHsP1/Pr)  
Fairleigh Dickinson U:  
    Madison\* (\_\_\_; 12sHs/Pr)  
    Rutherford \* \_\_\_; 12sHs/Pr)  
    Teaneck (\_\_\_; 12sHs/Pr)  
Felician C (2u; 12sHs)  
Georgian Court C\* (3u/2u+2u; +12sP1/N12s)  
Glassboro SC (\_\_\_; \_\_\_)  
Monmouth C\* (2u+CEEB; +6s/N12s)  
Montclair SC\* (2u; \_\_\_)  
Newark SC\* (\_\_\_; 12sHs)  
Paterson SC\* (2u; +6s/N12s/Pr CEEB 560)  
Princeton U\* (\_\_\_; 4 courses HsP1/Pr)  
Rider C (2u; 12sHsP1)  
Rutgers U:  
    Douglass C\* (2u; \_\_\_)  
    Newark C of A & S\* (2u; 12sHsP1)  
    New Brunswick (2u; \_\_\_)  
    South Jersey, C of\* (2u; \_\_\_)  
St Elizabeth, C of\* (3u/2u+2u; +6s/N12s)  
St Peter's C\* (MFL: 2u; +6s/N12s)  
Seton Hall U (2u; 12sHs)  
Shelton C (\_\_\_; 20sHsP1)  
Upsala C\* ( 2u+CEEB; +3-9s/N9s)

## NEW MEXICO

Artesia, C of (\_\_\_; S:8sHsP1/Pr)  
Eastern New Mexico U\* (\_\_\_; 0-14sHs/Pr)  
New Mexico Highlands U\* (\_\_\_; 24qHs)  
New Mexico SU\* (\_\_\_; 14sHs)  
New Mexico, U of\* (\_\_\_; 12sHsP1)  
Santa Fe, C of (\_\_\_; \_\_\_)  
Southwest, C of (\_\_\_; 12sHs/Pr)  
Western New Mexico U (\_\_\_; 14sHs/Pr)

NEW YORK

Adelphi U \*(    ;     )  
Alfred U (    ; 14sHs/Pr)  
Bard C (    ;     )  
Canisius C (2u; 12sHsP1)  
Cathedral C of the Immaculate Conception (Lat:3u+ML:2u; +Lat:6s+Gk:6s+MFL:12sHs  
[min 6s college])  
City U of New York:  
  Bernard M Baruch C (    ; 8sHs)  
  Brooklyn C\* (3u;     )  
  City C, The\* (3u;     )  
  Herbert H Lehman C\* (3u;     )  
  Hunter C\* (3u; +6s/N12s [min 3s college])  
  Queens C\* (    ; 14sHs)  
  Richmond C (enter at junior lvl) (    ;     )  
  York C\* (    ; 14sHsP1/Pr CEEB)  
Colgate U\* (2u; 12sP1/Pr CEEB)  
Columbia U & Barnard C\* (3u; 14sHsP1/Pr)  
Cornell U\* (3u+CEEB; 15sP1)  
Dominican C of Blauvelt (    ; 6s)  
D'Youville C\* (    ; 12sHs)  
Eisenhower C (2u; 12sHsP1/Pr CEEB)  
Elmira C\* (2u+CEEB; +6sP1/N12s/Pr)  
Finch C (    ; 16sHs/Pr)  
Fordham U:  
  Bronx\* (    ; 12sHsP1/Pr CEEB)  
  Lincoln Center (    ; 20qHsP1/Pr)  
Good Counsel C\* (3u/2u+2u; 12s)  
Hamilton C (2u;     )  
Hartwick C (2u;     )  
Hobart & Wm Smith C\* (2u;     )  
Hofstra U\* (2u; +6sP1/N12s/Pr)  
Houghton C\* (    ; 12sHsP1 [min 6s college])  
Iona C (2u; 12sHs)  
Ithaca C\* (2u; 0-12sHsP1/Pr)  
Keuka C\* (    ;     )  
King's C (    ; 12sHsP1)  
Kirkland C\* (    ;     )  
LeMoyne C (2u; 12sHsP1)  
Long Island U:  
  Brooklyn Center (    ; 12sHsP1)  
  C W Post C\* (2u;     )  
Manhattan C\* (2u+P1; 6s)  
Manhattanville C\* (    ;     )  
Marist C\* (2u;     )  
Marymount C (    ; 16sHsP1/Pr CEEB 650)  
Marymount Manhattan C\* (    ;     )  
Mercy C (    ; 12sHsP1 [min 6s college])  
Molloy Catholic C for Women\* (2u; 12sHsP1/Pr)  
Mt St Mary C\* (2u; 12sHs/Pr)  
Mt St Vincent, C of\* (3u/2u+2u; +6s/N12s)  
Nazareth C\* (MFL:3u+CEEB/2u+2u+CEEB; +6s/N12s/Pr)  
New Rochelle, C of (3u/2u+2u; 3-12s)

NEW YORK

New York U:

- University Heights\* (2u; \_\_\_)
- Washington Sq\* (2u; 15sHsP1/Pr)
- Niagara U\* (2u; +6s/N12s)
- Notre Dame C of St John's U (\_\_\_; \_\_\_)
- Nyack Missionary C (2u; 12s)
- Pace C (\_\_\_; 15sHs [min 3s college])
- Pratt Inst (\_\_\_; \_\_\_)
- Roberts Wesleyan C (\_\_\_; 15qHsP1/Pr)
- Rochester, U of\* (\_\_\_; 12sHsP1/Pr)
- Rosary Hill C (2u; 12sHsP1)
- Russell Sage C\* (2u; 12sHs)
- St Bonaventure U\* (\_\_\_; 12sHs)
- St Francis C\* (\_\_\_; 12s)
- St John Fisher C\* (\_\_\_; 12s)
- St John's U:
  - Brooklyn (2u; 15sHsP1 [min 3s college])
  - Jamaica\* (2u; 15sHsP1 [min 3s college])
- St Joseph's C (3u/2u+2u; 6sP1/Pr)
- St Lawrence U\* (\_\_\_; \_\_\_)
- St Rose, C of\* (\_\_\_; \_\_\_)
- St Thomas Aquinas C (2u; 6s)
- Sarah Lawrence C (\_\_\_; \_\_\_)
- Siena C (\_\_\_; ML:12sHsP1+CL:6sHsP1)
- Skidmore C\* (3u+CEEB; 12sHsP1/Pr)
- Southampton C (\_\_\_; 12sHsP1/Pr)
- SUNY at:
  - Albany\* (\_\_\_; \_\_\_)
  - Binghamton\* (3u/2u+2u; \_\_\_)
  - Buffalo\* (\_\_\_; \_\_\_)
  - Stony Brook\* (\_\_\_; \_\_\_)
- SUNY C of A & S:
  - Brockport\* (\_\_\_; 12sHsP1/Pr)
  - Buffalo\* (\_\_\_; 12sHs)
  - Cortland (\_\_\_; 13sHsP1/Pr)
  - Fredonia\* (\_\_\_; 12sHs/Pr)
  - Geneseo\* (\_\_\_; \_\_\_)
  - New Paltz\* (\_\_\_; 14sHs/Pr)
  - Old Westbury\* (\_\_\_; \_\_\_)
  - Oneonta (\_\_\_; 12sHsP1/Pr)
  - Oswego\* (\_\_\_; \_\_\_)
  - Plattsburgh\* (\_\_\_; 12sHsP1/Pr)
  - Potsdam\* (\_\_\_; 12sHsP1/Pr)
- Syracuse U\* (\_\_\_; \_\_\_)
- Union C\* (2u; 12sHs/Pr)
- Utica C of Syracuse U\* (\_\_\_; \_\_\_)
- Vassar C\* (4u/2u+2u; \_\_\_)
- Wadhams Hall C (2u; Lat:14sHs+F:12sHs)
- Wagner C (2u; 12sHsP1/Pr)
- Wells C\* (\_\_\_; Reading Pr at 12s 1v1)
- Yeshiva U (2u; 12s)
  - Stern C for Women (2u; 12sHs)

## NORTH CAROLINA

Appalachian SU\* ( \_\_\_; 18qHs [min 9q college])  
Atlantic Christian C ( \_\_\_; 12sHs)  
Barber-Scotia C ( \_\_\_; \_\_\_)  
Belmont Abbey C\* (2u; +6s/N12s)  
Bennett C ( \_\_\_; \_\_\_)  
Campbell C ( \_\_\_; 18sHs [min 12s college])  
Catawba C\* ( \_\_\_; 6s)  
Davidson C\* (2u; 15qHsP1/Pr)  
Duke U\* ( \_\_\_; 16s/Pr at inter lvl)  
East Carolina U\* (2u; 20qHsP1+5qLit or Civil)  
Elon C (2u; 10sHs/5sHs+5sHs/5sHs+6s foreign culture)  
Fayetteville SU ( \_\_\_; \_\_\_)  
Gardner-Webb C\* ( \_\_\_; 12sHsP1)  
Greensboro C (2u; 12sHsP1)  
Guilford C\* ( \_\_\_; 12sHsP1)  
High Point C (2u; 12sHsP1/Pr)  
Johnson C Smith U\* ( \_\_\_; 12sHsP1)  
Lenoir-Rhyne C\* ( 2u; 12sHsP1)  
Livingstone C ( \_\_\_; 12sHs)  
Mars Hill C\* ( \_\_\_; [18s/12s+12s] HsP1 [min 6s college])  
Meredith C\* ( \_\_\_; 12sHsP1/N12s/Pr CEEB 475)  
Methodist C (2u; 12sHsP1 [min 6s college])  
North Carolina Central U (2u; 9sHs [min 6s college])  
North Carolina SU\* ( \_\_\_; 12sHs [min 6s college])  
North Carolina, U of:  
    Asheville ( \_\_\_; 12sHsP1/Pr)  
    Chapel Hill\* (2u+Pr; +6s/N12s/Math)  
    Charlotte\* (2u; 8sHsP1/N16s/6s Math)  
    Greensboro\* (2u; 18sHsP1 [min 6s college])  
    Wilmington (2u; 12sHs [min 3s college])  
North Carolina Wesleyan C\* ( \_\_\_; 12sHsP1/Pr)  
Pembroke SU\* ( \_\_\_; \_\_\_)  
Pfeiffer C\* (2u; 12sHs)  
Queens C ( \_\_\_; 12sHsP1/Pr CEEB 550)  
Sacred Heart C ( \_\_\_; \_\_\_)  
St Andrews Presbyterian C ( \_\_\_; \_\_\_)  
St Augustine's C ( \_\_\_; 12sHs)  
Salem C\* (2-4u; +6s/N12s/Pr CEEB 585)  
Wake Forest U\* (2u; 18sHs)  
Warren Wilson C ( \_\_\_; \_\_\_)  
Western Carolina U\* ( \_\_\_; 10q above elem lvl)  
Winston Salem SU ( \_\_\_; 12sHsP1)

## NORTH DAKOTA

Dickinson SC ( \_\_\_; 24qHsP1)  
Jamestown C\* ( \_\_\_; 7s)  
Mary C\* ( \_\_\_; \_\_\_)  
Mayville SC ( \_\_\_; \_\_\_)  
Minot SC ( \_\_\_; \_\_\_)

NORTH DAKOTA

North Dakota SU\* (\_\_\_; 18qHsP1)  
North Dakota, U of\* (\_\_\_; \_\_\_)  
Valley City SC\* (\_\_\_; 24q)

OHIO

Akron, U of\* (\_\_\_; 21qHsP1)  
Ashland C\* (\_\_\_; 14sHsP1)  
Baldwin-Wallace C\* (2u; \_\_\_)  
Bluffton C (\_\_\_; 14sHs/8sHs+6s Math/Pr)  
Bowling Green SU\* (\_\_\_; 20qHsP1/Pr)  
Capital U\* (2u; 7sHs)  
Case Western Reserve U\* (\_\_\_; \_\_\_)  
Cedarville U\* (\_\_\_; 9qHs)  
Central SU\* (\_\_\_; 12sHs/Pr)  
Cincinnati, U of\* (2u; +9qP1/N15q)  
Cleveland SU\* (2u; 20qHsP1/Pr)  
Dayton, U of\* (2u; \_\_\_)  
Defiance C (\_\_\_; 15qHs)  
Denison U\* (2u; +6s/N8s)  
Edgecliff C\* (2u; 12sHsP1)  
Findlay C\* (\_\_\_; 12sHsP1)  
Heidelberg C\* (\_\_\_; \_\_\_)  
Hiram C\* (2u; \_\_\_)  
John Carroll U\* (\_\_\_; 12sHs)  
Kent SU\* (\_\_\_; 18qHs)  
Kenyon C\* (2u; \_\_\_)  
Lake Erie C\* (2u; 12sP1)  
Malone C (\_\_\_; 9-10sHs/Pr)  
Marietta C\* (\_\_\_; \_\_\_)  
Mary Manse C\* (2u; +6sP1/N12s)  
Miami U\* (\_\_\_; 21qHs/9q at 3rd yr 1vl)  
Mt St Joseph on the Ohio, C of\* (2u; 12sHsP1/Pr)  
Mt Union C (\_\_\_; 20qHsP1)  
Muskingum C\* (\_\_\_; 14sHsP1/Pr)  
Notre Dame C\* (2u; +6s/N12s)  
Oberlin C\* (\_\_\_; 16sHs/Pr)  
Ohio Dominican C (2u; 8sP1)  
Ohio Northern U (\_\_\_; 8q)  
Ohio SU\* (\_\_\_; 20qHsP1 [min 5q college])  
Ohio U\* (\_\_\_; 24qHs/Pr)  
Ohio Wesleyan U\* (2u; 20qHsP1/Pr CEEB 550)  
Otterbein C\* (2u; +25qHsP1/15q Math)  
Pontifical C Josephinum\* (\_\_\_; F,s:12sHsP1+Lat:10-15sHsP1)  
Rio Grande C (\_\_\_; 12sHsP1 [min 3s college])  
Steubenville, C of\* (\_\_\_; 12sHsP1)  
Toledo, U of\* (\_\_\_; 20qHsP1 [min 9q college])  
Urbana C (\_\_\_; 15q)  
Ursuline C\* (2u; 12sHsP1)  
Walsh C (2u; 12sHs [min 6s college])  
Western C\* (2u; \_\_\_)  
Wilberforce U (\_\_\_; \_\_\_)  
Wilmington C (\_\_\_; 12sHs/Pr)

## OHIO

Wittenberg U\* ( \_\_\_; \_\_\_ )  
Wooster, C of\* (2u+P1; +5q/N5q)  
Wright SU\* ( \_\_\_; \_\_\_ )  
Xavier U (2u; 9-10sHsP1 [min 5s college])  
Youngstown SU (2u; +8-9qHs/N18-20q/Pr)

## OKLAHOMA

Bethany Naz rene C\* ( \_\_\_; 12sHsP1)  
Cameron SC ( \_\_\_; \_\_\_ )  
Central SC\* ( \_\_\_; 0-10sHs/Pr)  
East Central SC\* ( \_\_\_; \_\_\_ )  
Langston U ( \_\_\_; 12s)  
Northeastern SC ( \_\_\_; \_\_\_ )  
Northwestern SC ( \_\_\_; \_\_\_ )  
Oklahoma Baptist U\* ( \_\_\_; 10q at inter lvl)  
Oklahoma Christian C ( \_\_\_; 8s)  
Oklahoma City U\* ( \_\_\_; MFL:12sHsP1 [min 4s college])  
Oklahoma C of Liberal Arts ( \_\_\_; \_\_\_ )  
Oklahoma SU ( \_\_\_; 10sHsP1/Pr)  
Oklahoma, U of\* (2u; 6s at inter or adv lvl/Pr)  
Panhandle SC ( \_\_\_; 8sHs)  
Phillips U\* ( \_\_\_; 16sHs)  
Southeastern SC\* ( \_\_\_; \_\_\_ )  
Southwestern SC\* ( \_\_\_; \_\_\_ )  
Tulsa, U of\* ( \_\_\_; 14sHsP1/Pr)

## OREGON

Eastern Oregon C ( \_\_\_; 24qHsP1 [min 9q college])  
George Fox C\* ( \_\_\_; \_\_\_ )  
Lewis and Clark C\* ( \_\_\_; 20qHsP1/Pr)  
Linfield C ( \_\_\_; option of FL or Computer Science & Statistics)  
Marylhurst C\* ( \_\_\_; 4sHs)  
Mt Angel C ( \_\_\_; \_\_\_ )  
Mt Angel Sem ( \_\_\_; reading knowledge of 1 FL)  
Oregon C of Education\* ( \_\_\_; 24qHs)  
Oregon SU ( \_\_\_; 21qHsP1)  
Oregon, U of\* ( \_\_\_; 24qHs/Pr)  
Pacific U\* ( \_\_\_; \_\_\_ )  
Portland SU ( \_\_\_; 24qHs/Pr)  
Portland, U of\* ( \_\_\_; 12sHs)  
Reed C ( \_\_\_; 20qHs/Pr)  
Southern Oregon C ( \_\_\_; 24qHs/Pr)  
Willamette U\* ( \_\_\_; 12sHsP1/Pr CEEB)

## PENNS YLVANIA

Albright C\* (2u; +6s/N12s)  
Allegheny C\* ( \_\_\_; 21qHsP1/Pr)  
Alliance C\* ( \_\_\_; 12sHsP1/Pr)  
Alvernia C (2u; 6-12s)

PENNSYLVANIA

Beaver C (\_\_\_; \_\_\_)  
Bryn Mawr C\* (\_\_\_; 2FLs:4th sem 1v1/Pr CEEB 590/1FL:4th sem 1v1+Math)  
Bucknell U\* (\_\_\_; \_\_\_)  
Cabrini C (3u; +6sP1/N12s)  
California SC (\_\_\_; 12sHs)  
Carlow C\* (2u; reading competence on inter 1v1)  
Carnegie-Mellon U (\_\_\_; 12sHsP1/Pr)  
Cedar Crest C\* (2u; \_\_\_)  
Chatham C\* (\_\_\_; \_\_\_)  
Chestnut Hill C (2u; 20qHs [min 10q college])  
Cheyney SC (\_\_\_; 12sHsP1/Pr)  
Clarion SC\* (\_\_\_; 14sHsP1)  
Dickinson C\* (2u; +6sP1 [CEEb]/N12s)  
Duquesne U\* (\_\_\_; 14sHs/Pr [CEEb 650])  
Eastern Baptist C\* (\_\_\_; 12sHsP1/Pr)  
East Stroudsburg SC\* (\_\_\_; \_\_\_)  
Edinboro SC\* (\_\_\_; 12sHsP1 [min 6s college])  
Elizabethtown C\* (\_\_\_; 12sHs/Pr)  
Franklin and Marshall C\* (\_\_\_; 16sHsP1/Pr CEEb 650)  
Gannon C (\_\_\_; 12sHsP1)  
Geneva C (2u; 12sHs/Pr)  
Gettysburg C\* (\_\_\_; 12sHsP1)  
Grove City C\* (\_\_\_; 20sHsP1)  
Gwynedd-Mercy C (2u; 12sHs)  
Haverford C\* (3u; +6s/Pr)  
Holy Family C (2u; 12s)  
Immaculata C\* (2u; +6s/N12s)  
Indiana U of Pennsylvania\* (\_\_\_; 12sHs)  
Juniata C (2u; 12sHs/Pr)  
Kilroe Sem of the Sacred Heart (Lat:2u+MFL:2u; FL:12s)  
King's C\* (2u; 12sHs)  
Kutztown SC\* (\_\_\_; 12sHs [min 6s college])  
Lafayette C\* (2u+CEEb; 14sHsP1)  
LaSalle C (2u; +6sP1/N12s)  
Lebanon Valley C\* (2u; +6sP1)  
Lehigh U\* (2u; 18sHsP1/N12s+N6s)  
Lincoln U\* (\_\_\_; 12s/Pr)  
Lock Haven SC (\_\_\_; 12sHs)  
Lycoming C\* (2u; +6s/N12s)  
Mansfield SC\* (\_\_\_; \_\_\_)  
Marywood C (3u/MFL:2u+Lat:2u; MFL:3s+Lat/Classical Civ:3s)  
Mercyhurst C (2u; +6s/N12s)  
Messiah C (\_\_\_; 12sHsP1)  
Millersville SC\* (\_\_\_; \_\_\_)  
Misericordia, C\* (2u+CEEb; +6s/N12s)  
Moravian C\* (2u+CEEb; +8s/N16s/Pr CEEb 600)  
Muhlenberg C\* (2u; +12s/N12s)  
Our Lady of Angels C (2u; 12sHsP1)  
PMC Colleges, The\* (2u; \_\_\_)  
Pennsylvania SU \* (2u; 12sHsP1/Pr)  
Pennsylvania, U of\* (2u; +10s/N18s/Pr)



PENNSYLVANIA

Pittsburgh, U of:

Johnstown\* (2u; \_\_\_)

Pittsburgh\* (2u; \_\_\_)

Point Park C (2u; 12sHsP1/Pr)

Rosemont C (3u; 15sHsP1 [min 3s college])

St. Francis C\* (2u; +6s/N6s)

St. Joseph's C (2u; 14sHs [min 6s college])

St Vincent C\* (2u; +6s/N12s)

Scranton, U of (2u; 18sHsP1)

Seton Hill C\* (3u/2u+2u; Pr in NFL at 2nd yr 1vl)

Shippensburg SC (\_\_\_; 12sHs [min 3s college])

Slippery Rock SC\* (\_\_\_; 12sHs)

Susquehanna U\* (2u; +6s/N12s)

Swarthmore C\* (\_\_\_; \_\_\_)

Temple U\* (2u; +12sP1/N18s [1 yr of Lit beyond inter 1vl is required])

Thiel C\* (2u; +6s/N14s/Pr)

Ursinus C (2u; 12sHsP1/Pr)

Villa Maria C\* (2u; 12sHsP1)

Villanova U\* (2u; +6s/N12s)

Washington and Jefferson C\* (2u; \_\_\_)

Waynesburg C (2u; +6s/N12s)

West Chester SC\* (\_\_\_; 12sHs)

Westminster C\* (2u; 14sHsP1/Pr CEEB 550)

Wilkes C (\_\_\_; 12sHsP1)

Wilson C\* (3u/2u+2u; 12sHsP1/Pr)

York C of Pennsylvania\* (\_\_\_; 12sHs/Intercultural Studies)

RHODE ISLAND

Barrington C\* (\_\_\_; 12sHs/Pr)

Brown U\* (2u; \_\_\_)

Providence C\* (2u; 6-12s/Pr)

Rhode Island C\* (2u+P1[CEEB]); \_\_\_)

Rhode Island, U of\* (2u; \_\_\_)

Roger Williams C(Bristol)\* (\_\_\_; \_\_\_)

Salve Regina C\* (2u; 12sHsP1 [min 6s college])

SOUTH CAROLINA

Baptist C at Charleston (2u; +6sP1/N12s)

Benedict C (\_\_\_; 0-12sHs)

Bob Jones U\* (\_\_\_; 12sP1)

Central Wesleyan C\* (\_\_\_; 12sHs)

Charleston, C of (\_\_\_; 18sHs/12sHs+12sHs)

Citadel, The\* (\_\_\_; 12sHs [min 6s college])

Clafin C (\_\_\_; 12sHs [min 6s college])

Clemson U\* (\_\_\_; 12-18sHsP1/Pr CEEB 450)

Coker C\* (\_\_\_; \_\_\_)

Columbia Bible C (\_\_\_; 12s)

Columbia C\* (\_\_\_; 12sHs)

Converse C\* (2u; 14sHsP1/Pr [CEEB])

Erskine C\* (\_\_\_; 12sHsP1 [min 6s college])

## SOUTH CAROLINA

Francis Marion C\* (\_\_\_; 12sHsP1)  
Furman U\* (\_\_\_; 16sP1)  
Lander C (\_\_\_; 12sHs)  
Newberry C\* (\_\_\_; 12sHsP1 [min 6s college])  
Presbyterian C\* (\_\_\_; 9sHsP1/Pr CEEB 500)  
South Carolina SC\* (\_\_\_; 12sHsP1)  
South Carolina, U of\* (\_\_\_; 7sHs)  
Voorhees C (\_\_\_; 12sHs)  
Winthrop C\* (\_\_\_; 12sHsP1/12s computer science)  
Wofford C (\_\_\_; 12sHs [min 3s college])

## SOUTH DAKOTA

Augustana C\* (\_\_\_; \_\_\_)  
Black Hills SC (\_\_\_; \_\_\_)  
Dakota Wesleyan U (\_\_\_; \_\_\_)  
Huron C\* (\_\_\_; 8sHs)  
Mt Marty C\* (\_\_\_; \_\_\_)  
Northern SC (\_\_\_; 10-12s)  
Sioux Falls C\* (\_\_\_; 1FL course (3.6s))  
South Dakota School of Mines & Tech\* (\_\_\_; \_\_\_)  
South Dakota SU\* (\_\_\_; 14sHsP1)  
South Dakota, U of (\_\_\_; 14sHs [min 6s college])  
Yankton C\* (\_\_\_; 6-14sHs)

## TENNESSEE

Austin Peay SC\* (\_\_\_; 21qHsP1)  
Belmont C\* (\_\_\_; 12sHs)  
Bethel C (\_\_\_; 18qHs [min 9q college])  
Bryan C\* (\_\_\_; 12sHs/6s+6s/Pr)  
Carson-Newman C (\_\_\_; 12sHsP1 [min 3s college])  
Christian Brothers C\* (\_\_\_; 12s)  
Covenant C (2u; 14sHsP1/Pr)  
David Lipscomb C\* (\_\_\_; 15qHsP1)  
East Tennessee SU (\_\_\_; 27qHs)  
Fisk U (\_\_\_; 12sHsP1 [min 6s college])  
Free Will Baptist Bible C (\_\_\_; 14sHsP1 [min 6s college])  
George Peabody C for Teachers\* (\_\_\_; \_\_\_)  
King C (\_\_\_; 12sHsP1 [min 6s college])  
Knoxville C (\_\_\_; 12sHsP1)  
Lambuth C\* (\_\_\_; 16sHs [min 8s college])  
Lane C (\_\_\_; 12sHs)  
Lee C (\_\_\_; 12sHs)  
Le Moyne-Owen C (\_\_\_; \_\_\_)  
Lincoln Memorial U\* (\_\_\_; 18qHsP1)  
Maryville C\* (\_\_\_; 12sHs)  
Memphis SU\* (\_\_\_; 18sHs)  
Middle Tennessee SU\* (\_\_\_; 12sHs [min 6s college])  
Siena C\* (2u; ML through inter 1v1)  
Southern Missionary C\* (\_\_\_; 14sHsP1)  
South, U of the\* (\_\_\_; 18sP1/12sP1+12sP1)  
Southwestern at Memphis\* (2u; \_\_\_)  
Tennessee SU\* (\_\_\_; 18-30qHs/N21q)  
Tennessee Tech U\* (\_\_\_; 27qHsP1 [9q at 3rd yr 1v1 required])

## TENNESSEE

Tennessee, U of:

Chattanooga (2u; 14sHsP1)  
Knoxville\* (2u; 27qHsP1)  
Martin\* (2u; 27qHsP1)  
Tennessee Wesleyan C (\_\_\_; 18qHs/Pr)  
Tusculum C (\_\_\_; 14sHsP1/Pr)  
Union U\* (\_\_\_; 14sHsP1)  
Vanderbilt U\* (2u; \_\_\_)

## TEXAS

Abilene Christian C\* (\_\_\_; 14sHs [min 6s college])  
Angelo SU\* (\_\_\_; 14sHsP1)  
Austin C\* (\_\_\_; 12sHsP1/Pr CEEB 560)  
Baylor U\* (\_\_\_; 14sHs/8s+8s/N14s [min 3s college])  
Bishop C (\_\_\_; 12sHsP1 [min 6s college])  
Dallas Baptist C\* (\_\_\_; 14sHsP1 [min 6s college])  
Dallas, U of (\_\_\_; 12sHs [min 3s college])  
Dominican C (\_\_\_; 12sHs)  
East Texas Baptist C (\_\_\_; 14sHs [min 6s college])  
East Texas SU\* (\_\_\_; 14sHs)  
Gulf Coast Bible C\* (\_\_\_; 12s)  
Hardin-Simmons U\* (\_\_\_; 12sHsP1)  
Houston Baptist C (\_\_\_; 12sHs [min 6s college])  
Houston, U of (\_\_\_; 12sHs)  
Howard Payne C (\_\_\_; 12s)  
Huston-Tillotson C\* (\_\_\_; F/S:12sHs)  
Incarnate Word C\* (2u; + 6s)  
Jarvis Christian C (\_\_\_; 12sHsP1 [min 6s college])  
Lamar SC of Tech\* (\_\_\_; 14sHsP1 [min 3s college])  
LeTourneau C (\_\_\_; 12sHs [min 6s college])  
Mary Hardin-Baylor C (\_\_\_; 14sHs [min 6s college])  
McMurry C\* (\_\_\_; 14sHs)  
Midwestern U (\_\_\_; 14sHsP1/Pr)  
North Texas SU\* (\_\_\_; 14sHsP1 [min 6s college])  
Our Lady of the Lake C (2u; \_\_\_)  
Pan American C\* (\_\_\_; 6sHs)  
Paul Quinn C (\_\_\_; 12sHsP1/Pr)  
Prairie View A&M C (\_\_\_; 12sHs)  
Rice U\* (2u; \_\_\_)  
St. Edward's U\* (\_\_\_; \_\_\_)  
St Mary's U\* (\_\_\_; 12sHs/Pr CEEB)  
St Thomas, U of\* (\_\_\_; 0-12s)  
Sam Houston SU\* (\_\_\_; 12-14sHsP1)  
Southern Methodist U\* (\_\_\_; 12sHs)  
Southwestern Union C (\_\_\_; 21qHsP1)  
Southwestern U (\_\_\_; 12sHsP1/Pr)  
Southwest Texas SU\* (\_\_\_; 14sHs)  
Stephen F Austin SU\* (\_\_\_; 14sHsP1/Pr)  
Sul Ross SC (\_\_\_; 12sHs)  
Tarleton SC (\_\_\_; 14sHs)  
Texas A&I U (FL/natural science:2u; 12sHsP1 [min 6s college])  
Texas A&M U (\_\_\_; 17sHsP1 [min 3s college])  
Texas Christian U\* (\_\_\_; 12sHs)  
Texas C (\_\_\_; 12sHs)

## TEXAS

Texas Lutheran C\* (2uFL or Math; \_\_\_)  
Texas Southern U\* (\_\_\_; 12sHsP1)  
Texas Tech U\* (\_\_\_; 12-14sHs)  
Texas, U of:  
  Arlington\* (\_\_\_; 14sHsP1)  
  Austin\* (2u; +13sP1/N14s/Pr)  
  El Paso\* (\_\_\_; 14sHsP1/Pr CEEB)  
Texas Wesleyan C (\_\_\_; 12sHsP1)  
Texas Woman's U\* (\_\_\_; 18sHs)  
Trinity U (2u; \_\_\_)  
Wayland Baptist C (\_\_\_; 12sHsP1 [min 6s college])  
West Texas SU (\_\_\_; 14sHs)  
Wiley C (\_\_\_; 6s)

## UTAH

Brigham Young U\* (\_\_\_; 12sHs)  
Southern Utah SC (\_\_\_; [24q/15q+15q]HsP1)  
Utah SU\* (\_\_\_; 25qHsP1/Pr)  
Utah, U of\* (\_\_\_; 25qHs/Pr)  
Weber SC\* (\_\_\_; 24qHsP1)  
Westminster C (\_\_\_; [15q/10q+10q].HsP1/Pr)

## VERMONT

Bennington C (\_\_\_; \_\_\_)  
Castleton SC (2u; 12sHsP1)  
Goddard C\* (\_\_\_; \_\_\_)  
Johnson SC (2u; 12sHsP1/Pr)  
Middlebury C\* (\_\_\_; \_\_\_)  
Norwich U\* (\_\_\_; 12sHsP1/Pr)  
St Joseph the Provider, C of (\_\_\_; 6sFL or Linguistics)  
St Michael's C (\_\_\_; 12sHsP1/Pr)  
Trinity C (2u; 6s at Inter lvl)  
Vermont, U of\* (2u; \_\_\_)  
Windham C\* (2u; \_\_\_)

## VIRGINIA

Averett C (\_\_\_; 14sHsP1)  
Bridgewater C\* (2u; 12sHsP1)  
Eastern Mennonite C (\_\_\_; 20qHsP1/Pr)  
Emory and Henry C\* (2u; +6s/N14s)  
Hampden-Sydney C\* (2u; MFL or CL:18sHs [min 6s college]/12s+12s)  
Hampton Inst (\_\_\_; 6-12sHsP1/Pr)  
Hollins C (\_\_\_; 16sHsP1/Pr)  
Longwood C (\_\_\_; 12-18sHs)  
Lynchburg C\* (\_\_\_; 12sHs)  
Madison C\* (\_\_\_; 14sHsP1 [min 6s college])  
Mary Baldwin C\* (\_\_\_; Pr at inter lvl)  
Norfolk SC\* (\_\_\_; 12s)  
Old Dominion C\* (\_\_\_; 14sHs)  
Radford C (\_\_\_; 12sHs)

## VIRGINIA

Randolph-Macon C\* (2u; +6s/N12s)  
Randolph-Macon Woman's C\* (\_\_\_; \_\_\_)  
Richmond, U of:  
    Richmond C\* (2u+CEEB; 14sHsP1)  
    Westhampton C\* (4u/2u+2u+CEEB; 14sHsP1)  
Roanoke C (\_\_\_; 12sHs)  
St Paul's C (\_\_\_; 12sHsP1/Pr)  
Stratford C (2u; +10q/N20q/Pr)  
Sweet Briar (\_\_\_; 12sHsP1/Pr)  
Virginia Commonwealth U\* (2u+P1; +12s/N14s)  
Virginia Intermont C (\_\_\_; \_\_\_)  
Virginia Military Inst\* (\_\_\_; 12-18sP1)  
Virginia Polytech Inst\* (\_\_\_; \_\_\_)  
Virginia SC (2u; 15sHsP1 [min 6s college])  
Virginia Union U\* (2u; +6s/N12s)  
Virginia, U of:  
    Charlottesville\*(2u+CEEB;+12s/12sHsP1+12sHsP1/N18s/Pr CEEB 700)  
    Clinch Valley C\* (\_\_\_; 20sHsP1)  
    George Mason C (2u+CEEB; +12s/12sHsP1+12sHsP1/N18s)  
    Mary Washington C\* (2u+CEEB; 18sHsP1)  
Virginia Wesleyan C (2u; \_\_\_)  
Washington and Lee U\* (2u; \_\_\_)  
William and Mary, C of:\* (\_\_\_; 14sHsP1 [min 6s college])  
    Christopher Newport C (\_\_\_; 14sHsP1/Pr)

## WASHINGTON

Central Washington SC (\_\_\_; \_\_\_)  
Eastern Washington SC\* (\_\_\_; \_\_\_)  
Fort Wright C (2u+Pr; +6s/N12s)  
Gonzaga U\* (2u; +6s/N12s)  
Northwest C (\_\_\_; 15qHs/Pr)  
Pacific Lutheran U\* (\_\_\_; \_\_\_)  
Puget Sound, U of\* (\_\_\_; 14sHsP1)  
St Martin's C (2u; option of FL or Math)  
Seattle Pacific C\* (\_\_\_; 15qHs)  
Seattle U (\_\_\_; option of FL or Fine Arts)  
Walla Walla C (\_\_\_; 21qHs)  
Washington SU\* (\_\_\_; 8s)  
Washington, U of\* (2u; \_\_\_)  
Western Washington SC\* (\_\_\_; \_\_\_)  
Whitman C\* (\_\_\_; \_\_\_)  
Whitworth C\* (\_\_\_; 10q/Pr CEEB 450)

## WEST VIRGINIA

Alderson-Broadus C\* (\_\_\_; 9-12sHsP1)  
Bethany C\* (\_\_\_; 12sHsP1/Pr CEEB 620)  
Concord C (\_\_\_; 6s)  
Davis and Elkins C (\_\_\_; 12sHs [min 4s college])

## WEST VIRGINIA

Fairmont SC (\_\_\_; 12sHs/Pr)  
Glennville SC\* (\_\_\_; 12sHs)  
Marshall U (\_\_\_; 12sHs [min 3s college])  
Morris Harvey C (\_\_\_; \_\_\_)  
Salem C (\_\_\_; 6s)  
Shepherd C (\_\_\_; 9-12sHs)  
West Liberty SC (\_\_\_; 12sHs/Pr)  
West Virginia Inst of Tech (\_\_\_; 12sHs)  
West Virginia SC (\_\_\_; 14sHs)  
West Virginia U\*(\_\_\_; 12sHs)  
West Virginia Wesleyan C\* (\_\_\_; 12sHsP1)  
Wheeling C (2u; +6sP1/N12s)

## WISCONSIN

Alverno C\* (\_\_\_; \_\_\_)  
Beloit C\* (\_\_\_; 15qHsP1/Pr CEEB 550)  
Cardinal Stritch C\* (2u; option of FL or Math)  
Carroll C\* (\_\_\_; 16sHsP1)  
Carthage C (\_\_\_; 12sHsP1)  
Dominican C (\_\_\_; \_\_\_)  
Edgewood C\* (\_\_\_; 16sHs/14s+8s)  
Holy Family C\* (\_\_\_; 12sHs)  
Lakeland C\* (\_\_\_; 20qHsP1/Pr)  
Lawrence U\* (\_\_\_; 25qHsP1/Pr)  
Marian C of Fond du Lac (2u; 12sHs/Pr)  
Milton C\* (\_\_\_; \_\_\_)  
Mt Mary C\* (\_\_\_; 8sHs/Pr)  
Northland C\* (\_\_\_; \_\_\_)  
Ripon C\* (\_\_\_; 16sHsP1/Pr CEEB 500)  
St Francis de Sales C (Lat:3u; CL:12s)  
St Norbert C (\_\_\_; 15sHs/Pr)  
Viterbo C\* (\_\_\_; 14sHs)  
Wisconsin SU at:  
  Eau Claire\* (\_\_\_; \_\_\_)  
  La Crosse\* (\_\_\_; 22sHsP1)  
  Oshkosh\* (\_\_\_; 14sHs [min 6s college])  
  Platteville\* (\_\_\_; 16s/Pr)  
  River Falls\* (\_\_\_; 18qHsP1)  
  Stevens Point (\_\_\_; [1FL:24s/2FLs:28s/3FLs:30s]Hs [min 8s college])  
  Superior (\_\_\_; 14sHs)  
  Whitewater\* (\_\_\_; 16sHsP1/Pr)  
Wisconsin, U of:  
  Green Bay (\_\_\_; 16sHsP1/Pr)  
  Madison\* (\_\_\_; [14s/8s+8s]HsP1/Pr+FL/Math:6s/Pr)  
  Milwaukee\* (\_\_\_; [14s/8s+8s]HsP1/Pr+FL/Math:6s/Pr)  
  Parkside (\_\_\_; 8sHs)

## WYOMING

Wyoming, U of\* (\_\_\_; 12sHsP1)

SUPPLEMENTS TO THE DIRECTORY

I. Colleges Instituting a Foreign Language Entrance Requirement Since 1966

ARIZONA: Arizona SU  
 CALIFORNIA: Westmont C  
 DISTRICT OF COLUMBIA: American U  
 INDIANA: Concordia Senior C; Purdue U:  
 Calumet, Lafayette & North Central  
 Campuses  
 MASSACHUSETTS: Amherst C, Mt Holyoke C  
 NEW JERSEY: Don Bosco C, Paterson SC  
 NEW YORK: Long Island U: C W Post C,  
 Nyack Missionary C, St Thomas  
 Aquinas C  
 NORTH CAROLINA: East Carolina U  
 OHIO: Hiram C  
 PENNSYLVANIA: U of Scranton  
 WASHINGTON: Fort Wright C, St Martin's C  
 WISCONSIN: Marian C of Fond du Lac

II. Institutions That Have Instituted a Foreign Language Requirement for the B.A. Degree Since 1966

ALASKA: Alaska Methodist U  
 GEORGIA: Columbus C  
 ILLINOIS: Lincoln Christian C  
 INDIANA: Indiana SU: Evansville  
 LOUISIANA: St. Mary's Dominican C  
 MINNESOTA: Mankato SC, C of St Thomas  
 MISSOURI: Drury C  
 NEW JERSEY: Don Bosco C, Newark SC,  
 Paterson SC  
 OHIO: Findlay C  
 OKLAHOMA: U of Tulsa  
 OREGON: Lewis & Clark C  
 TEXAS: Angelo SU, Paul Quinn C, Texas C,  
 Wiley C  
 WASHINGTON: Washington SU  
 WEST VIRGINIA: Concord C, West Virginia  
 Wesleyan C

III. Institutions Dropping the Foreign Language Entrance Requirement Since 1966

ALABAMA: Oakwood C  
 CALIFORNIA: Biola C, LaVerne C, U of  
 the Pacific, Stanford U  
 COLORADO: Loretto Heights C  
 CONNECTICUT: Wesleyan U, Western  
 Connecticut SC  
 DISTRICT OF COLUMBIA: Dunbarton C of  
 Holy Cross, Georgetown U  
 GEORGIA: Morehouse C, Oglethorpe C  
 ILLINOIS: Barat C, Concordia TC,  
 Rockford C, Rosary C, St Xavier C  
 INDIANA: Goshen C, Grace C, Indiana U  
 Northwest, Indiana U Southeast  
 IOWA: Divine Word C  
 KANSAS: Mt St Scholastica C, Wichita SU  
 LOUISIANA: Dillard U, Xavier U  
 MAINE: Bowdoin C, U of Maine: Fort Kent  
 MASSACHUSETTS: American International C,  
 Anna Maria C for Women, U of Massachu-  
 setts: Boston  
 MICHIGAN: Marygrove C, Oakland U  
 MINNESOTA: Carleton C  
 MISSOURI: Fontbonne C, Immaculate Con-  
 ception Seminary  
 NEBRASKA: U of Nebraska: Omaha  
 NEW JERSEY: Fairleigh Dickinson U: Madison,  
 Rutherford & Teaneck Campuses  
 NEW YORK: Alfred U, City U of New York:  
 Queens C, Dominican C of Blauvelt,  
 Finch C, Fordham U: Bronx & Lincoln  
 Center Campuses, Manhattanville C,  
 Marymount Manhattan C, Mercy C,  
 Notre Dame C of St John's U, St  
 Lawrence U, C of St Rose, State U of  
 New York: Colleges at Brockport, Oneonta  
 & Potsdam  
 NORTH CAROLINA: Meredith C, Queens C, St  
 Andrews Presbyterian C  
 OHIO: Muskingum C, Pontifical C Josephinum,  
 Wittenberg U  
 OKLAHOMA: U of Tulsa  
 PENNSYLVANIA: Beaver C, Eastern Baptist C,  
 Franklin & Marshall C, Swarthmore C,  
 Wilkes C  
 SOUTH CAROLINA: C of Charleston  
 TEXAS: U of Dallas, U of St Thomas, South-  
 ern Methodist U, U of Texas: Arlington  
 VERMONT: Middlebury C  
 VIRGINIA: Hollins C, Mary Baldwin C, U of  
 Virginia: Clinch Valley C  
 WISCONSIN: Edgewood C

IV: Institutions Dropping the Foreign Language Requirement for the B.A. Degree Since 1966

- ALABAMA: U of Alabama: University, Birmingham-Southern C, Stillman C
- ARKANSAS: Arkansas Poly C, Ouachita Baptist C, Philander Smith C
- CALIFORNIA: Bethany Bible C, California SC: Fullerton, Hayward & Los Angeles; California S Poly C: Pomona, U of California: Berkeley, Irvine Chico SC, Fresno SC, Humboldt SC, Immaculate Heart C, Mills C, U of the Pacific, Sacramento SC, St Mary's C, San Fernando Valley SC, U of San Francisco, San Jose SC, Sonoma SC, Westmont C
- COLORADO: Colorado C, U of Denver, Ft Lewis C, Loretto Heights C, Southern Colorado SC
- CONNECTICUT: Albertus Magnus C, Central Connecticut SC, Eastern Connecticut SC, Quinnipiac C, Wesleyan C, Yale U
- DISTRICT OF COLUMBIA: American U, Georgetown U, Trinity C
- FLORIDA: Bethune-Cookman C
- GEORGIA: Albany SC, Emory U, Fort Valley SC, Mercer U, Oglethorpe C
- IDAHO: Boise SC, Northwest Nazarene C
- ILLINOIS: Barat C, Mundelein C, Roosevelt U, St Procopius C, St Xavier C, Trinity C
- INDIANA: Huntington C, St Joseph's C: Calumet Campus
- IOWA: Coe C, Drake U, Graceland C, Iowa Wesleyan C, Mt Mercy C, U of Northern Iowa, Parsons C, Simpson C
- KANSAS: Kansas Wesleyan U, Marymount C, Ottawa U
- KENTUCKY: Berea C, Eastern Kentucky U, Spalding C
- LOUISIANA: Centenary C, Louisiana SU: New Orleans, Xavier U
- MAINE: Bates C, Bowdoin C, U of Maine: Fort Kent
- MARYLAND: Johns Hopkins U, U of Maryland: Baltimore County, St Mary's C
- MASSACHUSETTS: Assumption C, C of the Holy Cross, Merrimack C, Newton C of the Sacred Heart, North Adam's SC, Smith C, Wheaton C, Williams C
- MICHIGAN: Alma C, Aquinas C, U of Detroit, Madonna C, Mercy C of Detroit, U of Michigan: Flint, Oakland U, Siena Heights C
- MINNESOTA: Macalester C, U of Minnesota: Duluth, C of St Scholastica, C of St Thomas
- MISSISSIPPI: Rust C
- MISSOURI: Avila C, Fontbonne C, Maryville C, U of Missouri: Kansas City, Park C, Tarkio C
- MONTANA: Carroll C, Montana SU, Rocky Mountain C
- NEBRASKA: Midland Lutheran C
- NEVADA: U of Nevada: Las Vegas
- NEW JERSEY: Rutgers U: Douglass C, Rutgers C & C of South Jersey
- NEW MEXICO: C of Santa Fe
- NEW YORK: Adelphi U, City U of New York: Brooklyn C, The City C, & Herbert H. Lehman C; Hamilton C, Hartwick C, Hobart & William Smith C, Long Island U: C W Post C, Manhattanville C, Marist C, Marymount Manhattan C, New York U: University Heights Campus, Notre Dame C of St John's U, C of St Rose, State U of New York: at Albany, Binghamton, Buffalo & Stony Brook; State U of New York: C at Geneseo & Oswego; Vassar C
- NORTH CAROLINA: Barber-Scotia C, Pembroke SC, St Andrews Presbyterian C
- NORTH DAKOTA: Minot SC, U of North Dakota
- OHIO: Baldwin-Wallace C, Case Western Reserve U, U of Dayton, Heidelberg C, Hiram C, Western C, Wittenberg U
- OKLAHOMA: Oklahoma C of Liberal Arts
- OREGON: George Fox C, Linfield C, Mt Angel C, Pacific U
- PENNSYLVANIA: Beaver C, Bucknell U, Cedar Crest C, Chatham C, East Stroudsburg SC, Millersville SC, U of Pittsburgh: Johnstown & Pittsburgh Campuses, The PMC Colleges, Swarthmore C, Washington & Jefferson C
- RHODE ISLAND: Brown U, Rhode Island C, U of Rhode Island
- SOUTH CAROLINA: Coker C
- SOUTH DAKOTA: Augustana C, Mt Marty C
- TENNESSEE: Southwestern at Memphis, Vanderbilt U
- TEXAS: Our Lady of the Lake C, Rice U, St Edward's U, Trinity U
- VERMONT: Middlebury C, U of Vermont, Windham C
- VIRGINIA: Randolph-Macon Woman's C, Washington & Lee U
- WASHINGTON: Pacific Lutheran C, St Martin's C, Seattle U, U of Washington, Western Washington SC, Whitman C
- WISCONSIN: Alverno C, Dominican C, Milton C, Northland C



V. Colleges Strengthening Their Foreign Language Requirement for the B.A. Degree Since 1966

ARIZONA: Grand Canyon C  
ARKANSAS: C of the Ozarks, Southern SC  
CALIFORNIA: San Francisco C for Women, Scripps C  
CONNECTICUT: U of Connecticut  
FLORIDA: St Leo C  
HAWAII: Chaminade C  
ILLINOIS: Bradley U, Knox C, North Central C, Shimer C  
INDIANA: Grace C, Indiana U Northwest, Indiana U Southeast, U of Notre Dame  
IOWA: Iowa SU, U of Iowa  
KANSAS: Kansas SU, McPherson C, Wichita SU  
KENTUCKY: Cumberland C, U of Kentucky, Murray SC, Transylvania C  
LOUISIANA: McNeese SC, Tulane U  
MAINE: U of Maine: Portland-Gorham  
MARYLAND: U of Baltimore  
MASSACHUSETTS: Boston U, Fitchburg SC, Gordon C, U of Massachusetts: Boston  
MINNESOTA: Augsburg C, Bethel C, Carleton C, U of Minnesota: Minneapolis, C of St Benedict, C of St Catherine  
MISSOURI: Northeast Missouri SC  
NEW HAMPSHIRE: Keene SC, New England C  
NEW JERSEY: Shelton C  
NEW YORK: Cathedral C of the Immaculate Conception, Finch C, Marymount C, New York U: Washington Square  
NORTH CAROLINA: East Carolina U, Lenoir-Rhyne C, Methodist C  
OHIO: U of Akron, Miami U, Ohio U, Otterbein C, U of Toledo  
OKLAHOMA: U of Oklahoma  
PENNSYLVANIA: Clarion SC, Lafayette C, Moravian C, Rosemont C, U of Scranton, Westminster C  
SOUTH CAROLINA: Furman U  
TENNESSEE: Lambuth C, Tusculum C  
TEXAS: East Texas Baptist C, East Texas SU, Lamar SC of Technology, Mary Hardin-Baylor C, North Texas SU, Stephen F Austin SU, Texas A&M U, U of Texas: Arlington, Austin & El Paso Campuses  
VIRGINIA: Eastern Mennonite C, Hollins C, U of Virginia: Clinch Valley C  
WISCONSIN: Lawrence U, Ripon C, Wisconsin SU La Crosse

VI. Colleges Decreasing Their Foreign Language Requirement for the B.A. Degree Since 1966

ALABAMA: U of South Alabama, Spring Hill C  
ARKANSAS: Arkansas A&M C  
CALIFORNIA: California Baptist C, U of California: Davis, Los Angeles & Riverside Campuses; Dominican C of San Rafael, C of Notre Dame, Occidental C, San Diego SC, U of Santa Clara  
COLORADO: U of Colorado: Boulder  
CONNECTICUT: Anshurst C  
FLORIDA: Florida Atlantic U  
GEORGIA: Armstrong SC, Morehouse C, Tift C, Valdosta SC  
HAWAII: U of Hawaii: Honolulu  
ILLINOIS: DePaul U, Elmhurst C, Greenville C, Loyola U, McKendree C, Monmouth C, Northeastern Illinois SC, Northern Illinois U, Rockford C  
INDIANA: Concordia Senior C, Franklin C, Manchester C, St Mary-of-the-Woods C, St Mary's C, Wabash C  
IOWA: Divine Word C, Grinnell C, Westmar C  
KANSAS: Bethany C, Bethel C, Mt St Scholastica C, Tabor C  
LOUISIANA: Loyola U  
MAINE: St Joseph's C  
MARYLAND: Mt St Agnes C  
MASSACHUSETTS: Amherst C, Anna Maria C for Women, Atlantic Union C, Emmanuel C, Harvard U, Northeastern U  
MICHIGAN: Albion C, Calvin C, Nazareth C, Olivet C, St Mary's C, Wayne SU  
MINNESOTA: St John's U  
MISSISSIPPI: U of Mississippi, U of Southern Mississippi, Tougaloo C  
MISSOURI: Evangel C, U of Missouri: Columbia, Southwest Baptist C, William Jewell C, William Woods C  
NEBRASKA: Union C  
NEVADA: U of Nevada: Reno  
NEW HAMPSHIRE: Mt St Mary C, Notre Dame C, Rivier C  
NEW JERSEY: Rutgers U: Newark C of Arts & Sciences, Upsala C  
NEW YORK: City U of New York: Hunter C & Queens C, Dominican C of Blauvent, Elmira C, Manhattan C, Pace C, St Joseph's C, St Thomas Aquinas C, State U of New York: C at New Paltz, Yeshiva U: Yeshiva

NORTH CAROLINA: Davidson C, Elon C, Meredith C, U of North Carolina: Chapel Hill & Charlotte Campuses, North Carolina Wesleyan C  
 NORTH DAKOTA: Jamestown C, North Dakota SU  
 OHIO: Capital U, Malone C, Notre Dame C, Ohio Northern U, Pontifical C Josephinum, Rio Grande C, C of Wooster, Xavier C  
 OREGON: Marylhurst C, Mt Angel Seminary  
 PENNSYLVANIA: Alvernia C, Chestnut Hill C, Franklin & Marshall C, Kilroe Seminary of the Sacred Heart, U of Pennsylvania  
 SOUTH CAROLINA: Clemson U, Presbyterian C, U of South Carolina, Winthrop C  
 SOUTH DAKOTA: Huron C, Sioux Falls C  
 TENNESSEE: Bryan C, Fisk C, King C, Middle Tennessee SU, Siena C, Tennessee SU, U of Tennessee: Chattanooga  
 TEXAS: Baylor U, U of St Thomas, Southern Methodist U, Southwestern U  
 UTAH: Westminster C  
 VIRGINIA: Bridgewater C, Hampden-Sydney C, Hampton Institute, Madison C, Randolph-Macon C, U of Richmond: Richmond C & Westhampton C, Virginia Union C  
 WASHINGTON: Fort Wright C, Walla Walla C  
 WEST VIRGINIA: Salem C  
 WISCONSIN: Beloit C, Mt Mary C, St Francis de Sales C, St Norbert C, Wisconsin SU: Oshkosh & Platteville Campuses, U of Wisconsin: Milwaukee

VII. Colleges Requiring More Than Two (2) Units of a Foreign Language for Entrance

CALIFORNIA: C of Notre Dame  
 CONNECTICUT: Albertus Magnus C, Connecticut C  
 DISTRICT OF COLUMBIA: Trinity C  
 MASSACHUSETTS: Brandeis U, Emmanuel C, Williams C  
 NEW HAMPSHIRE: Mt St Mary C  
 NEW JERSEY: Caldwell C for Women, Georgian Court C, C of St Elizabeth  
 NEW YORK: Barnard C, Cathedral C of the Immaculate Conception, City U of New York: Brooklyn C, The City C, Herbert H Lehman C & Hunter C; Columbia U, Cornell U, Good Counsel C, C of Mt St Vincent, Nazareth C, C of New Rochelle St Joseph's C, Skidmore C, State U of New York: Binghamton, Vassar C  
 NORTH CAROLINA: Salem C

PENNSYLVANIA: Cabrini C, Haverford C, Kilroe Seminary of the Sacred Heart, Marywood C, Rosemont C, Seton Hill C, Wilson C  
 VIRGINIA: U of Richmond: Westhampton C  
 WISCONSIN: St Francis de Sales C

VIII. Colleges Having Foreign Language Entrance Requirement but no Degree Requirement

CALIFORNIA: U of California: Berkeley & Irvine Campuses, Immaculate Heart C, Monterey Institute of Foreign Studies, Westmont C, Whittier C  
 CONNECTICUT: Albertus Magnus C, Central Connecticut SC, Eastern Connecticut SC, U of Hartford, Quinnipiac C  
 DISTRICT OF COLUMBIA: American U  
 FLORIDA: Bethune-Cookman C  
 GEORGIA: Emory U  
 ILLINOIS: Mundelein C, St Procopius C  
 KENTUCKY: Spalding C  
 MAINE: Bates C  
 MARYLAND: Johns Hopkins U  
 MASSACHUSETTS: Anna Maria C for Women, Clark U, Merrimack C, North Adams SC  
 MICHIGAN: Aquinas C  
 MISSOURI: Maryville C  
 MONTANA: Carroll C  
 NEW JERSEY: Montclair SC, Rutgers U: Douglass C, Rutgers C & C of South Jersey  
 NEW YORK: City U of New York: Brooklyn C, The City C & Herbert H Lehman C; Hamilton C, Hartwick C, Hobart & William Smith C, Long Island U: C W Post C, Marist C, New York U: University Heights Campus, State U of New York: Binghamton, Vassar C  
 OHIO: Baldwin-Wallace C, U of Dayton, Hiram C, Kenyon C, Western C  
 PENNSYLVANIA: Cedar Crest C, U of Pittsburgh: Johnstown & Pittsburgh Campuses, The PMC Colleges, Washington & Jefferson C  
 RHODE ISLAND: Brown U, Rhode Island C, U of Rhode Island  
 TENNESSEE: Southwestern at Memphis, Vanderbilt U  
 TEXAS: Our Lady of the Lake C, Rice U, Trinity U  
 VERMONT: U of Vermont, Windham C  
 VIRGINIA: Virginia Wesleyan C, Washington & Lee U  
 WASHINGTON: U of Washington

Attachment 1

Tabulation of Foreign Language Enrollments  
and Total Institutional Enrollments, Fall 1965  
and Fall 1970, for 100 Institutions,  
with Comparative Percentages

[Correlation Study]

| Institution          | Req't Change Category | FL Requirement for B.A. Degree |                      | College Enrollment Opening Fall |        | Foreign Language Enrollment |       | FL Enrollment as % of College Enrmt. |      |
|----------------------|-----------------------|--------------------------------|----------------------|---------------------------------|--------|-----------------------------|-------|--------------------------------------|------|
|                      |                       | 1965                           | 1970                 | 1965                            | 1970   | 1965                        | 1970  | 1965                                 | 1970 |
| L Ala. SC-Montgomery | F                     | 12sHsPl                        | 12sHsPl              | 1,640                           | 2,524  | 132                         | 193   | 8.0%                                 | 7.6% |
| R Ark. SC-Conway     | F                     | 16sHs                          | 16sHs                | 5,349                           | 4,421  | 162                         | 211   | 3.0                                  | 4.8  |
| A UCal-Berkeley      | C                     | 20qHsPl                        | —                    | 26,834                          | 28,525 | 8,261                       | 4,693 | 30.8                                 | 16.5 |
| A UCal-Riverside     | D                     | Pr at 20q1vl                   | 16qHs/Pr             | 3,544                           | 5,989  | 1,856                       | 2,093 | 52.4                                 | 34.9 |
| A Chico SC           | C                     | 11-12sHs                       | —                    | 6,318                           | 13,168 | 673                         | 826   | 10.7                                 | 5.1  |
| A Humboldt SC        | C                     | 14sHs                          | —                    | 3,356                           | 6,543  | 504                         | 494   | 15.0                                 | 7.5  |
| A Mt. St. Mary's C   | E                     | 9sHs/Pr                        | 9sHsPl/Pr            | 1,610                           | 1,127  | 635                         | 151   | 39.4                                 | 13.4 |
| A Notre Dame, C of   | D                     | 12sHs                          | 6sHsPl/Pr (CEEB 600) | 543                             | 1,486  | 272                         | 201   | 50.1                                 | 13.5 |
| A Occidental C       | D                     | 20q/Pr                         | 15q/Pr               | 1,603                           | 1,868  | 562                         | 436   | 35.1                                 | 23.3 |
| A Pomona C           | F                     | 12sHs/CEEB 560                 | 12sHs/CEEB 560       | 1,173                           | 1,292  | 762                         | 580   | 65.0                                 | 44.9 |
| A San Jose SC        | C                     | 0-14sHsPl                      | —                    | 23,300                          | 33,632 | 2,426                       | 2,492 | 10.4                                 | 7.4  |
| A U So. Cal.         | F                     | 12sHsPl                        | 12sHsPl              | 18,623                          | 20,797 | 2,208                       | 3,228 | 11.9                                 | 15.5 |
| O U Colo.            | D                     | 16sHsPl                        | 13sHsPl              | 23,849                          | 21,482 | 5,378                       | 4,912 | 22.6                                 | 22.9 |
| O Western SC         | G                     | —                              | —                    | 2,695                           | 3,485  | 195                         | 254   | 7.2                                  | 7.3  |
| T U Bridgeport       | F                     | +6s/N12s                       | +6s/N12s             | 7,938                           | 8,944  | 865                         | 917   | 10.9                                 | 10.3 |
| T Connecticut C      | E                     | +6s/N12s/Pr                    | +6s/N12s/Pr CEEB     | 1,543                           | 1,767  | 1,008                       | 820   | 65.3                                 | 46.4 |
| T W. Conn. SC        | D                     | 12sHsPl/Pr                     | 7sHsPl               | 2,195                           | 4,094  | 375                         | 151   | 17.1                                 | 3.7  |

| Institution            | Req't Change Category | FL Requirement for B.A. Degree     |                             | College Enrollment Opening Fall |        | Foreign Language Enrollment |       | FL Enrollment as % of College Enrmt. |       |
|------------------------|-----------------------|------------------------------------|-----------------------------|---------------------------------|--------|-----------------------------|-------|--------------------------------------|-------|
|                        |                       | 1965                               | 1970                        | 1965                            | 1970   | 1965                        | 1970  | 1965                                 | 1970  |
| DC Georgetown U        | C                     | +12s/N18s                          | —                           | 7,676                           | 8,074  | 2,567                       | 2,518 | 33.4%                                | 31.2% |
| FL U of Miami          | F                     | 12sHsPl                            | 12sHsPl                     | 14,001                          | 16,035 | 2,547                       | 2,894 | 18.2                                 | 18.0  |
| GA Mercer U            | C                     | 20qHs                              | —                           | 1,845                           | 1,716  | 673                         | 247   | 36.5                                 | 14.4  |
| GA Valdosta SC         | D                     | 20qHsPl                            | 15qHsPl                     | 1,657                           | 3,232  | 368                         | 299   | 22.2                                 | 9.3   |
| HI U Hawaii            | E                     | 12sHs/Pr                           | 6s at int. lvl.             | 17,486                          | 20,922 | 4,183                       | 3,764 | 23.9                                 | 18.0  |
| ID U Idaho             | E                     | 16sHs/Pr                           | 16sHsPl/Pr                  | 5,996                           | 7,007  | 1,050                       | 807   | 17.5                                 | 11.5  |
| ID Nthwest. Nazarene C | C                     | 0-18qHs                            | —                           | 1,050                           | 1,118  | 128                         | 73    | 12.2                                 | 6.5   |
| IL Lincoln Christn. C  | A                     | —                                  | KoineCk: 18s                | 625                             | 777    | 87                          | 164   | 13.9                                 | 21.1  |
| IL Monmouth C          | D                     | 30qHsPl/Pr                         | 15qHsPl/Pr                  | 1,145                           | 1,300  | 458                         | 387   | 40.0                                 | 29.8  |
| IL North Central C     | B                     | 12sHsPl/Pr                         | 16sHsPl/Pr                  | 1,125                           | 869    | 531                         | 395   | 47.2                                 | 45.5  |
| IL Rockford C          | D                     | 16sHs                              | 12sHsPl/Pr                  | 1,308                           | 1,417  | 469                         | 327   | 35.9                                 | 23.1  |
| IN St. Francis C       | F                     | 12sHsPl (min 6s college)           | 12sHsPl (min 6s college)    | 1,519                           | 2,226  | 300                         | 255   | 19.7                                 | 11.5  |
| IN Wabash C            | D                     | 16sHs/Pr                           | option of FL or Math        | 885                             | 854    | 533                         | 327   | 60.2                                 | 38.3  |
| IA Dordt C             | F                     | 14sHs                              | 14sHs                       | 546                             | 932    | 329                         | 381   | 60.3                                 | 40.8  |
| IA St. Ambrose C       | F                     | 12sHs                              | 12sHs                       | 1,219                           | 1,410  | 681                         | 688   | 56.3                                 | 48.8  |
| KS St-Mary-of-Plains C | F                     | 8sHs                               | 8sHs                        | 642                             | 620    | 102                         | 82    | 15.6                                 | 13.2  |
| KS Wichita SU          | B                     | 13sHs/8s+<br>8sHs (min 1 sem coll) | 15sHs/Pr/<br>10+10 (min 3s) | 10,362                          | 12,395 | 1,272                       | 1,327 | 12.3                                 | 10.7  |

| Institution         | Req't<br>Change<br>Cate-<br>gory | FL Requirement for<br>B.A. Degree |                             | College Enrollment<br>Opening Fall |        | Foreign Language<br>Enrollment |       | FL Enrollment as %<br>of College Enrmt. |       |
|---------------------|----------------------------------|-----------------------------------|-----------------------------|------------------------------------|--------|--------------------------------|-------|---|-------|
|                     |                                  | 1965                              | 1970                        | 1965                               | 1970   | 1965                           | 1970  | 1965                                    | 1970  |
| LA McNeese SC       | B                                | 12sHs                             | 15sHsPl                     | 3,784                              | 5,594  | 414                            | 597   | 10.9%                                   | 10.7% |
| EE Masson C         | E                                | +8sPl/W16s                        | 16sPl/Pr                    | 615                                | 799    | 360                            | 384   | 58.5                                    | 48.1  |
| EE St. Joseph's C   | D                                | 12s                               | 6s                          | 387                                | 316    | 138                            | 158   | 35.7                                    | 50.0  |
| ED Towson SC        | F                                | 12sHsPl/Pr                        | 12sHsPl/Pr                  | 4,748                              | 9,911  | 681                            | 747   | 14.3                                    | 7.5   |
| EA Brandeis U       | F                                | 18sHsPl/Pr                        | 18sHsPl/Pr                  | 2,090                              | 2,940  | 1,089                          | 1,133 | 52.1                                    | 38.5  |
| EA North Adams SC   | C                                | 12s                               | —                           | 1,017                              | 2,034  | 198                            | 253   | 19.5                                    | 12.4  |
| EA Simmons C        | F                                | 16sHsPl/Pr<br>CEEB                | 16sHsPl/Pr<br>CEEB          | 1,975                              | 2,216  | 625                            | 528   | 31.6                                    | 23.8  |
| EA Albion C         | D                                | 14sHsPl                           | 8sHsPl                      | 1,557                              | 1,826  | 942                            | 649   | 60.5                                    | 35.5  |
| EA Hope C           | F                                | 16sHs/Pr(min<br>6s college)       | 16sHs/Pr(min<br>6s college) | 1,727                              | 2,071  | 973                            | 772   | 56.3                                    | 37.3  |
| EA Michigan SU      | F                                | 24qHsPl/Pr                        | 24qHsPl/Pr                  | 41,782                             | 44,092 | 5,776                          | 4,494 | 13.8                                    | 10.2  |
| EA C of St. Thomas  | B                                | option of<br>FL or Math           | 12sHs                       | 2,105                              | 2,430  | 455                            | 690   | 21.6                                    | 28.4  |
| EA Winona SC        | G                                | —                                 | —                           | 2,991                              | 4,260  | 68                             | 231   | 2.3                                     | 5.4   |
| EA Delta SC         | F                                | 12sHsPl                           | 12sHsPl                     | 1,765                              | 3,482  | 192                            | 161   | 10.9                                    | 4.6   |
| EA Washington U     | F                                | 14sHsPl/Pr                        | 14sHsPl/Pr<br>CEEB 650      | 13,725                             | 11,070 | 1,721                          | 1,842 | 12.5                                    | 16.6  |
| EA William Jewell C | D                                | 14sHs/Pr                          | 12sHs (min<br>3s college)   | 1,017                              | 849    | 471                            | 243   | 46.3                                    | 28.6  |
| EA Hastings C       | F                                | 8sHs                              | 8sHs                        | 805                                | 862    | 117                            | 112   | 14.5                                    | 13.0  |
| EA Kearney SC       | F                                | 16sHs                             | 16sHs                       | 3,905                              | 5,870  | 408                            | 480   | 10.4                                    | 8.2   |

| Req't Change Category | FL Requirement for B.A. Degree |                      | College Enrollment Opening Fall |        | Foreign Language Enrollment |       | FL Enrollment as % of College Enrmt. |       |
|-----------------------|--------------------------------|----------------------|---------------------------------|--------|-----------------------------|-------|--------------------------------------|-------|
|                       | 1965                           | 1970                 | 1965                            | 1970   | 1965                        | 1970  | 1965                                 | 1970  |
| NY Bloomfield C       | +6s/N12s                       | +6s/N12s             | 1,224                           | 1,619  | 494                         | 629   | 40.4%                                | 38.9% |
| NY Montclair SC       | —                              | —                    | 5,594                           | 10,543 | 910                         | 2,578 | 16.3                                 | 24.5  |
| NY Eastern N.Mex.U    | 0-14sHs/Pr                     | 0-14sHs/Pr           | 4,902                           | 5,328  | 382                         | 347   | 7.8                                  | 6.5   |
| NY CUNY-Brooklyn C    | 12sHsPl(min 3s coll)           | —                    | 24,875                          | 27,320 | 6,829                       | 4,694 | 27.5                                 | 17.2  |
| NY Manhattan C        | 18sHsPl                        | 6s                   | 4,838                           | 4,940  | 1,169                       | 918   | 24.2                                 | 18.6  |
| NY Marist C           | +0-6sPl/N12s/Pr                | —                    | 1,631                           | 1,773  | 631                         | 602   | 38.7                                 | 34.0  |
| NY SUNY-Binghamton    | 12sHs                          | —                    | 2,551                           | 7,182  | 1,230                       | 1,750 | 48.2                                 | 24.4  |
| NY SUNY-Plattsburgh   | 12sHsPl/Pr                     | 12sHsPl/Pr           | 3,122                           | 5,220  | 665                         | 1,016 | 21.3                                 | 19.5  |
| NY St. John Fisher C  | 12sHs                          | 12s                  | 1,019                           | 1,347  | 500                         | 289   | 49.1                                 | 21.5  |
| NY Skidmore C         | 12sHsPl/Pr                     | 12sHsPl/Pr           | 1,448                           | 1,868  | 634                         | 634   | 43.8                                 | 33.9  |
| NY U of Rochester     | 12sHsPl/Pr                     | 12sHsPl/Pr           | 8,128                           | 8,587  | 1,961                       | 1,817 | 24.0                                 | 21.2  |
| NC Appalachian SU     | 18qHs(min 9q coll)             | 18qHs(min 9q coll)   | 4,653                           | 7,087  | 351                         | 705   | 7.6                                  | 9.9   |
| NC Davidson C         | 18sHsPl/12sHsPl+N6s            | 15qHsPl/Pr           | 1,001                           | 1,053  | 723                         | 313   | 72.2                                 | 29.7  |
| NC Guilford C         | 12sHsPl/Pr                     | 12sHsPl              | 2,142                           | 1,757  | 619                         | 436   | 28.9                                 | 24.8  |
| NC Salem C            | +6s/N12s                       | +6s/N12s/Pr CEEB 585 | 544                             | 526    | 447                         | 382   | 82.2                                 | 72.6  |
| ND Jamestown C        | 14sHs/Pr                       | 7s                   | 508                             | 645    | 178                         | 86    | 35.0                                 | 13.3  |
| ND Valley City SC     | 24q+Pr                         | 24q                  | 1,252                           | 1,369  | 44                          | 43    | 3.5                                  | 3.1   |
| OH U of Akron         | 14sHsPl                        | 21qHsPl              | 12,007                          | 18,467 | 1,080                       | 1,734 | 9.0                                  | 9.4   |

| Req't<br>Change<br>Cate-<br>gory | FL Requirement for<br>B.A. Degree  |                                      | College Enrollment<br>Opening Fall |        | Foreign Language<br>Enrollment |       | FL Enrollment as %<br>of College Enrmt. |       |
|----------------------------------|------------------------------------|--------------------------------------|------------------------------------|--------|--------------------------------|-------|---|-------|
|                                  | 1965                               | 1970                                 | 1965                               | 1970   | 1965                           | 1970  | 1965                                    | 1970  |
| E                                | 12sHs                              | 12sHsPl                              | 1,221                              | 821    | 583                            | 377   | 47.7%                                   | 45.9% |
| F                                | 12sHsPl                            | 12sHsPl                              | 375                                | 502    | 251                            | 181   | 66.9                                    | 36.1  |
| F                                | 0-10sHs/Pr                         | 0-10sHs/Pr                           | 8,066                              | 10,608 | 344                            | 308   | 4.3                                     | 2.9   |
| G                                | —                                  | —                                    | 4,074                              | 5,174  | 149                            | 254   | 3.7                                     | 4.9   |
| F                                | 24qHs/Pr                           | 24qHs/Pr                             | 13,399                             | 15,193 | 2,849                          | 2,943 | 21.3                                    | 19.4  |
| F                                | +6s/N12s                           | +6s/N12s                             | 1,446                              | 1,535  | 719                            | 704   | 49.7                                    | 45.9  |
| E                                | 2FLs:4th<br>sem 1vl/Pr<br>CEEB 590 | same or<br>1FL:4th sem<br>1vl & Math | 1,097                              | 1,367  | 710                            | 635   | 64.7                                    | 46.5  |
| B                                | 12sHsPl                            | 14sHsPl                              | 3,028                              | 3,784  | 503                            | 540   | 16.6                                    | 14.3  |
| F                                | +6s/N12s                           | +6s/N12s                             | 1,744                              | 1,597  | 81                             | 340   | 4.6                                     | 21.3  |
| C                                | 18sHs                              | —                                    | 3,315                              | 5,387  | 194                            | 962   | 5.8                                     | 17.9  |
| F                                | 12sHsPl/Pr                         | 12sHsPl/Pr                           | 35,801                             | 35,733 | 3,781                          | 3,414 | 10.6                                    | 9.6   |
| F                                | +6s/N14s/Pr                        | +6s/N14s/Pr                          | 1,174                              | 1,401  | 98                             | 736   | 8.3                                     | 52.5  |
| E                                | +6s/N12s                           | 12sHsPl/Pr                           | 674                                | 481    | 610                            | 363   | 90.6                                    | 75.5  |
| F                                | 12sHs/Pr                           | 12sHs/Pr                             | 653                                | 635    | 354                            | 170   | 54.2                                    | 26.8  |
| B                                | 12sFi                              | 16sPl                                | 1,617                              | 2,234  | 928                            | 706   | 57.4                                    | 31.6  |
| F                                | 14sHsPl                            | 14sHsPl                              | 4,779                              | 6,791  | 563                            | 949   | 11.8                                    | 14.0  |
| F                                | 12sHs                              | 12sHs                                | 812                                | 768    | 529                            | 247   | 65.1                                    | 32.2  |
| F                                | 18sHs                              | 18sHs                                | 13,546                             | 18,774 | 2,423                          | 2,640 | 17.9                                    | 14.1  |



| Institution          | Req't Change Category | FL Requirement for B.A. Degree |                      | College Enrollment Opening Fall |        | Foreign Language Enrollment |       | FL Enrollment as % of College Enrmt. |       |
|----------------------|-----------------------|--------------------------------|----------------------|---------------------------------|--------|-----------------------------|-------|--------------------------------------|-------|
|                      |                       | 1965                           | 1970                 | 1965                            | 1970   | 1965                        | 1970  | 1965                                 | 1970  |
| TX Abilene Chrstn. C | F                     | 14sHs(min 6s coll)             | 14sHs(min 6s coll)   | 3,073                           | 3,210  | 758                         | 457   | 24.7%                                | 14.2% |
| TX Hardin-Simmons U  | F                     | 12sHsPl                        | 12sHsPl              | 1,814                           | 1,741  | 382                         | 361   | 21.1                                 | 20.7  |
| TX Lamar SC          | B                     | 12sHsPl                        | 14sHsPl(min 3s coll) | 9,063                           | 10,874 | 962                         | 852   | 10.6                                 | 7.8   |
| TX Rice U            | C                     | 12sHs+Pr                       | —                    | 2,458                           | 3,121  | 1,456                       | 1,159 | 59.2                                 | 37.1  |
| TX Texas Tech U      | E                     | 12sHsPl                        | 12-14sHs             | 16,305                          | 20,008 | 3,265                       | 3,347 | 20.0                                 | 16.7  |
| VT Norwich U         | F                     | 12sHsPl/Pr                     | 12sHsPl/Pr           | 1,221                           | 1,059  | 280                         | 241   | 22.9                                 | 22.8  |
| VA Lynchburg C       | F                     | 12sHs                          | 12sHs                | 1,264                           | 1,915  | 516                         | 746   | 40.8                                 | 39.0  |
| VA Randolph-Macon C  | D                     | 18sHs/12s+ 12s                 | +6s/12s              | 824                             | 800    | 677                         | 455   | 82.2                                 | 56.9  |
| VA C of Wm. & Mary   | E                     | 14-20sHsPl (min 6s coll)       | 14sHsPl(min 6s coll) | 6,538                           | 7,332  | 2,562                       | 2,337 | 39.2                                 | 31.9  |
| WA U of Washington   | C                     | 24qHsPl                        | —                    | 28,931                          | 33,202 | 7,916                       | 4,979 | 27.4                                 | 15.0  |
| WI Carroll C         | F                     | 16sHsPl                        | 16sHsPl              | 1,041                           | 1,250  | 241                         | 302   | 23.1                                 | 24.2  |
| WI Milton C          | C                     | 16sHs                          | —                    | 595                             | 859    | 206                         | 121   | 34.6                                 | 14.1  |
| WI Wis.SU-Whitewater | F                     | 16sHsPl/Pr                     | 16sHsPl/Pr           | 6,322                           | 10,135 | 534                         | 583   | 8.4                                  | 5.7   |

29 July 1971

## SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE REQUIREMENTS

## Statistical Report

## I. The Effect of Changes in Foreign Language Requirements upon Enrollments between 1965 and 1970.

A random sample of 100 institutions was analyzed. For each we compared the total college enrollment for Fall 1965 and Fall 1970 and the corresponding foreign language (FL) enrollments for the same semesters. Statistical tests were performed to ascertain which institutions exhibited a significant (as opposed to a chance occurrence) change in FL enrollment as a percentage of total enrollment. Using MLA's categories of change in requirements, we obtained the following results. (Figures in the table show the number of institutions in each category.)

Table 1

| Change of Requirement<br>Category | FL Enrollment as % of Total Enrollment |                  |                      |                      |
|-----------------------------------|--|------------------|----------------------|----------------------|
|                                   | <u>Increase</u>                        | <u>Unchanged</u> | <u>Some Decrease</u> | <u>50%+ Decrease</u> |
| A- Req't Established              | 1                                      | 0                | 0                    | 0                    |
| B- Req't Increased                | 1                                      | 2                | 4                    | 0                    |
| C- Req't Abolished                | 1                                      | 0                | 10                   | 4                    |
| D- Req't Reduced                  | 1                                      | 1                | 9                    | 5                    |
| E- Increase in Options            | 0                                      | 2                | 9                    | 2                    |
| F- Req't Maintained               | 7                                      | 11               | 23                   | 3                    |
| G- No Req't 1965 or 1970          | 3                                      | 1                | 0                    | 0                    |

The next table summarizes the data of Table 1.

Table 2

| <u>Change Category</u> | <u>No Decrease</u> | <u>Decrease</u> |
|------------------------|--------------------|-----------------|
| A-B "Upward" Change    | 4                  | 4               |
| C-E "Downward" Change  | 5                  | 39              |
| F-G Unchanged          | 22                 | 26              |

Conclusion: Statistically there is less than one chance in a thousand that change in FL enrollment as a % of total enrollment is independent of requirement changes.

## II. Responses of Chairmen to Parts B.I. and B.II. of the Questionnaire.

Here chairmen were asked to evaluate the climate of opinion on their local campuses in terms of opposition to B.A. requirements in general and FL requirements in particular. Chairmen answered under B.I. if they had reported a change in FL requirements since 1966, and under B.II. if they reported requirements unchanged. The statistical analysis assumes the accuracy of the chairmen's evaluations of campus sentiment.

Comparison of responses under B.I. with responses under B.II.:

- a. At institutions where no requirement changes were made between 1966 and 1970, student opposition to existing general requirements for the B.A. was very significantly less than at institutions where changes had been made.
- b. Student opposition to existing FL requirements was not significantly different at the two groups of institutions.
- c. Faculty opposition to general requirements was very significantly less at institutions where no changes were made than at institutions where changes were made.
- d. Faculty opposition to FL requirements was very significantly different at the two groups of institutions.
- e. Opposition on the part of administration to existing general requirements was very significantly different in the two groups of institutions.
- f. Opposition on the part of administration to FL requirements was significantly different at the two groups of institutions.

## III. Statistical Details.

The classification of each of the 100 institutions as to significance of % FL enrollment change was achieved by the standard test for the equality of proportions, with a 5% significance level. This means that the odds against attributing change where none has occurred are 19 to 1; to increase these odds substantially would have prevented detection of some actual changes. In Table 2, "No Decrease" means "Unchanged" or "Increase." A chi-square test of independence was used on Table 2, yielding a value of 14.2. This is sufficient to imply the result given at the end of Part I of this report.

In Part II, chi-square tests of independence were performed. "Very significant" refers to results significant at the 0.1% level or better. This means the odds against getting data as indicative of difference as the data obtained when in fact there was no real difference are more than 999 to 1. Accordingly, one can be very sure that differences exist. In f, while the data indicate a difference between institutions with change and those without change, this is so at the 5.5% level. The odds against getting data as indicative of difference as the actual data obtained when in fact there was no difference are about 17 to 1.

A. J. Baranchik  
Associate Professor  
Department of Mathematical Statistics  
Columbia University

Attachment 3. Survey Questionnaire

ORGANIZED 1883

**MODERN LANGUAGE ASSOCIATION OF AMERICA**

62 Fifth Avenue, New York 10011 • Telephone (212) 691-3200 (Ex. 726)

**FALL 1970 SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE  
REQUIREMENTS FOR CANDIDATES FOR THE B.A. DEGREE IN  
UNITED STATES COLLEGES AND UNIVERSITIES**

DEAR FOREIGN LANGUAGE CHAIRMAN:

The Modern Language Association (MLA), in collaboration with the Association of Departments of Foreign Languages (ADFL), is continuing its series of studies of the status of entrance and degree requirements in foreign languages at all colleges and universities of the United States granting the B.A. degree. We are not, at this time, concerned about requirements for other degrees.

The published results of this survey will include a directory of language requirements at these institutions, a study of trends since 1953, and an analysis of current campus attitudes about language requirements, as evaluated by department chairmen.

We believe that the simple card form accompanying this questionnaire will enable you to respond with a minimum of effort. We hope that your institution, through you, will participate in this national survey.

**INSTRUCTIONS**

1. "Foreign language" is abbreviated to "FL" throughout this questionnaire.
2. This inquiry consists of two parts: PART A – CURRENT FACTUAL INFORMATION; PART B – CHAIRMAN'S LOCAL EVALUATION.
3. All FL chairmen are receiving this questionnaire, even in institutions with multiple FL departments. We would like to have your response even though you expect other local FL chairmen to reply; we need to know the complete national situation, including the evaluation that all FL chairmen place upon the local circumstances.
4. In publishing results of this survey, only the factual information of PART A will be ascribed by name to your institution. The responses to PART B will be employed only in generalized tabulations and analyses.
5. You should enter your responses in the appropriate places on this questionnaire, which you will keep as your file copy. When finished, please transcribe your answers onto the enclosed reply card and mail it.
6. The manager of this project is Richard I. Brod, Coordinator of ADFL, 62 Fifth Avenue, New York, N.Y. 10011 (telephone: [212] 691-3200). He will be glad to assist with inquiries.

### PART A: CURRENT FACTUAL INFORMATION

Below is pasted a reproduction of your FL requirements for the B.A. degree, as reported in the last previous MLA national survey [for fall 1966, published in *Foreign Language Annals*, Vol. 1, No. 1 (October 1967), 49-70]. You will find on page 3 a Directory Key to the symbols employed. [If nothing is pasted here, see below.\*]

- A.I. If the 1966 description is *still accurate* (for fall 1970), check here and go on to PART B. II (omit B. I)
- Year
- A.II. If the 1966 description is *not now accurate* (fall 1970) please write the year in which the change went into effect, and go on to A. III.
- A.III. If in your judgment the change *strengthens* your institution's B.A. program, write "1"; if it *weakens* the role, write "2." If the role of FLs is *not appreciably changed*, write "3." Go on to A. IV.
- A.IV. Explain precisely what the new requirements are in the space below. Give sufficient detail so that we can prepare a full new coded description in the new report. (See "Examples" on page 3 for the kind of data requested.)

PLEASE NOW GO ON TO PART B, I

\*Absence of 1966 data here indicates that either your institution was missed then, or it had not been founded. In either event, skip A.I., A. II, and A. III, but do respond to A. IV. Then go on to either B. I or B. II, whichever is applicable.

DIRECTORY KEY

Notations *before* the semicolon refer to *entrance* requirements  
 Notations *after* the semicolon refer to *degree* requirements

— means that the school has no FL requirement

|     |                         |    |         |
|-----|-------------------------|----|---------|
| FL  | Foreign Language        | F  | French  |
| MFL | Modern Foreign Language | G  | German  |
| CL  | Classical Language      | It | Italian |
| Lat | Latin                   | R  | Russian |
| Gk  | Greek                   | S  | Spanish |

N a new language begun in / or college

s semester hours

q quarter hours

Hs means that the degree requirement may be satisfied wholly or in part by high-school credits

Pl means that placement tests are used to check FL preparation at entrance for assignment to appropriate level in college

Pr means a satisfactory score on a proficiency test

min minimum, used to designate the amount of credit that must be earned in college regardless of the number of units completed in high school

+ A plus sign immediately after the semicolon precedes the amount of credit that must be earned by a student desiring to satisfy his degree requirement in the same language used for entrance

CEEB The College Entrance Examination Board Achievement Test or College Placement Examination in an FL. A number following this designation denotes the minimum score required by the college on one of these tests

EXAMPLES

- I. —; 14sHs means:  
 a. There is no entrance requirement.  
 b. The degree requirement is 14 semester hours, which may be reduced by high-school credits.
- II. 2u; +6s/N14s means:  
 a. The FL entrance requirement is two high-school units.

- b. In addition to the units presented for entrance, the student must take 6 semester hours of his high-school language in college, or take 14 semester hours of a new language.
- III. —; 15qHsPl/PrCEEB560 means:  
 a. There is no entrance requirement.  
 b. The degree requirement may be satisfied by either  
 i) 15 quarter hours of a language taken in college, which may be reduced for students with FL background in high school by means of a placement test,  
 or ii) a score of 560 on a CEEB Achievement Test or College Placement Examination in a foreign language.
- IV. 2u; +6s+Pr means:  
 a. The FL entrance requirement is two high-school units.  
 b. Six additional semester hours must be taken in college in the same language. A satisfactory score on a proficiency examination is also necessary to fulfill the degree requirement.
- V. 3u/2u+2u;— means:  
 a. Incoming students must have completed three high-school units in one language, or two units in each of two languages.  
 b. There is no degree requirement.
- VI. MFL2u+CEEB, MFL; 12sHs means:  
 a. The FL entrance requirement is two high-school units of a modern language in addition to a satisfactory score on a CEEB Achievement Test in the same language (the College Placement Examination is administered only by colleges).  
 b. The degree requirement is 12 semester hours of a modern language, which may be reduced for students with sufficient training in high school.

### PART B: CHAIRMAN'S LOCAL EVALUATION

[Note: "significant," as used below, means, in your judgment, important enough in the local climate of opinion and governance as to command serious attention on your campus.]

B.I. If your BA FL requirements *have been changed* since fall 1966, whether up or down, did this change grow out of significant opposition on your campus on the part of:

- Yes  No  B.I.a. students, to existing *general* requirements for the B.A.  
Yes  No  B.I.b. students, specifically to existing FL B.A. requirements  
Yes  No  B.I.c. faculty, to existing *general* requirements for the B.A.  
Yes  No  B.I.d. faculty, specifically to existing FL B.A. requirements  
Yes  No  B.I.e. administration, to existing *general* requirements for the B.A.  
Yes  No  B.I.f. administration, to existing FL B.A. requirements

[Please skip II and go on to B. III]

B.II. Even though your B.A. FL requirements *have not changed* since fall 1966, is there significant opposition on your campus on the part of:

- Yes  No  B.II.a. students, to existing *general* requirements for the B.A.  
Yes  No  B.II.b. students, specifically to existing FL B.A. requirements  
Yes  No  B.II.c. faculty, to existing *general* B.A. requirements  
Yes  No  B.II.d. faculty, specifically to existing FL B.A. requirements  
Yes  No  B.II.e. administration, to existing *general* B.A. requirements  
Yes  No  B.II.f. administration, to existing FL B.A. requirements

[Please go on to III]

B.III. The following are general questions for all FL chairmen:

- Yes  No  B.III.a. Do you anticipate the likelihood of a reduction or weakening of your fall 1970 FL B.A. requirements? [If your institution has neither entrance nor degree FL requirements, do not answer.]
- Yes  No  B.III.b. Have any FL curriculum or course changes been made, or definitely planned, in your department, as a result of recent national criticism of FL requirements?
- Yes  No  B.III.c. Will you be willing to provide details of such changes, if we request them?
- Yes  No  B.III.d. Do you anticipate a significant drop in enrollments in foreign languages on your campus in the next three years?
- Yes  No  B.III.e. Do you believe it is desirable that FL entrance requirements be strong (i.e., at least 3 years of the same FL in high school)?

Thank you for your cooperation. Please now tally your responses on the enclosed return card and mail it. Be sure to give your name and institution. If you have a complicated explanation of changes in FL B.A. requirements, too lengthy for the appropriate space on the return card, we shall appreciate your detailed explanation on a separate sheet enclosed in an envelope with the return card.

PLEASE BE SURE YOUR NAME AND THE NAME OF YOUR INSTITUTION APPEAR ON THE RETURN CARD.