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**AUTHOR** 

Gold, Ben K.

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\*Junior Colleges: Student Attitudes: Surveys;

\*Televised Instruction

#### **ABSTRACT**

The purpose of this study was to examine the reasons students dropped ITV courses (college credit courses shown on commercial or educational television) offered by Los Angeles City College in Spring, 1972. The courses offered were: (1) History of Art 1-A, and (2) Law for the 70s (Law for the California Layman-Law 30). A questionnaire was mailed to the 1,083 students who dropped one or both of the two courses; 427 students (40%) responded. The most often stated reason for dropping the class was "the program was presented at an inconvenient time." The respondents were classified into 15 subgroups according to which class they were enrolled in, certain demographic variables, the point at which they dropped the class, the TV channel they watched, and whether they watched black and white or color TV. Responses by these subgroups are presented in tables. In general the art class received much more criticism than the law class, especially in the pace and manner of presentation and in the expenses and availability of course materials. The total group and each subgroup stated that they would enroll in the class if it were offered again. (RG)

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LOS ANGELES CITY COLLEGE

"SPRING, 1972 SURVEY OF ITV DROPOUTS"

Research Study #72-10

Ben K. Gold Research Office August, 1972

UNIVERSITY OF CALIF. LOS ANGELES

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CLEARINGHOUSE FOR JUNIOR COLLEGE INFORMATION

# "SPRING. 1972 SURVEY OF ITV DROPOUTS"

#### PURPOSE OF THE STUDY

In cooperation with nineteen other Southern California community colleges, L.A.C.C. in Spring, 1972 offered two courses for college credit by television. Courses offered were: (1) <u>History of Art 1-A</u>, telecast on KCET (Channel 28) from 3:00-3:30 P.M. and again at 7:00-7:30 P.M., Honday, Wednesday and Friday, and also telecast on KABC (Channel 7) from 7:30-8:00 A.M., Tuesday and Thursday, and 6:30-7:00 A.M. Friday; (2) <u>Law for the 70's</u> (Law for the California Layman --Law 30), telecast on KCET from 2:30-3:00 P.M. Honday, Wednesday and Friday, and also on KABC from 7:30-8:00 A.M. Monday, Wednesday and Friday. Hearly 2,500 enrolled for credit at L.A.C.C., but a large number of these did not complete the course for credit. This study, requested by President Kaufman, investigates reasons for dropping the course.

### PROCEDURE OF THE STUDY

Names and addresses of students who enrolled in one (or both) of the ITV courses but who did not complete it were furnished by the Data Center in the form of mailing labels. A questionnaire and covering letter\* were prepared by the Research Office, reviewed by members of the ITV staff and the Art Department, revised and them mailed to each dropout. Returned questionnaires were analyzed by the Research Office, with considerable assistance from the staff of the Data Center.

### **FINDINGS**

Figure 1 indicates the initial enrollment and numbers of withdrawals in each of the two courses. It can be noted that of the 2,482 students who enrolled for one or both of the courses, 1,019 (41%) enrolled in Lew only, 748

\* copies attached



# FINDINGS (continued)

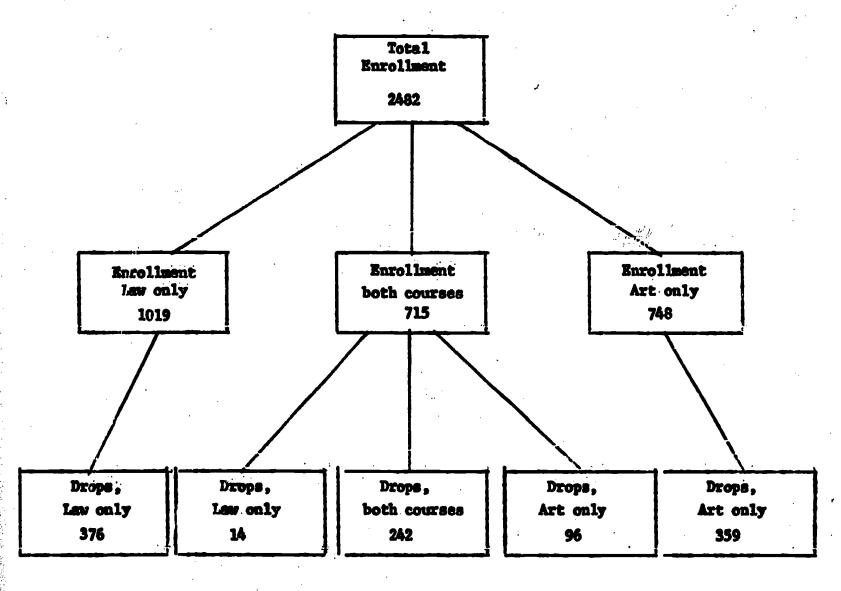
(30%) enrolled in Art only, while 715 (29%) enrolled in both courses. 48% of those enrolled in Art failed to complete the course while 36% of those enrolled in the Law course failed to complete it.

Questionnaires were mailed to 1,083 students who dropped one or both of the two courses with 427 completed questionnaires being returned, and 30 being returned by the post-office as undeliverable. Thus the response rate was slightly over 40%.

Table 1 summarizes responses to the questionnaire for the total group of 427 and for the following fifteen sub-groups: those enrolled in Art only, those enrolled in both courses, males, females, those under 25 years of age, those 25 years of age and older, Caucasians, ethnic minorities (combined), those who dropped before the sixth week, those who dropped during or after the sixth week, those who watched KABC, those who watched KCET, those who watched color TV, and those who watched black and white TV.

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FIGURE 1 - Enrollment and Drops in Spring, 1972 L.A.C.C. ITV Courses



# STREMARY:

Enrollment = 1463
Drops = 697
Drop rate = 47.6%

Enrollment = 1734
Drops = 632
Drop rate = 36.4%

TABLE 1 - Summary of Responses to ITV Survey Spring, 1972 (in percent)

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		A11	Art only		SOCH CORESCE	207743		
		(E) 427	159	154	66	125	. 276	
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	Tee 9814	25	0	100	0	3	SS.	
	both courses	<b>**</b>	0	0	100	22	<b>2</b> 2	
	Tet-Ref. mest		<b>%</b>	<b>35</b>	41	43	37	
to man action	Ket-10eh met	69	3	3	95 97	8	45	,
	efter 10th week	2	3 23	23	21	21	18	
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Attend			13			Ħ	10	
review (Art)		68	87			88		98591
		62	46	93	26	09	29	
Cheme1?	KCEL	66	**	20	4	<b>4</b> 0	41	
6 TV sat?		019 019	57	63	55	95	3	
	black & white	9	43	36	45	44	36	0
7 gar			27	36	28	100	0	
	femile	69	73	*	72	0	100	1
A. Ass.	martes 21	2	20	10	11	21	2	
•	21-25	91	17	61	ដ	50	<b>\$</b> ;	
	26-40	35	র	57	22	2	<b>\$</b> :	
	over 40	33	29	SS.	\$	17	4.2	
-	Median age	33	31	ž	33	29	37	8
9. <b>Ethol</b> e:	51sck	13	12	15	9	11	*	
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	Mexican-American	_	◀	2	•	2	n •	
	Oriental	<b>4</b>	<b>o</b> n •	<b>9-1</b> (	m į	p=4 <b>(</b>		
	Other	•	•	M	7	D	Đ	

(Continued on page 5)

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Table 1 (continued)

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		137	286	279	121	746	1231	210	137	857	1
=	Enrolled in:					,		,		,	
	Art only	3	37	30	<b>4</b> 0	54	<b>%</b>	29	*	8	42
	Las only	2	\$	2	*	31	8	<b>6</b>	2	8	33
1	both courses	*	22	2	7	24	22	22	26	23	26
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	1-5th week	\$	8	R	3		•	<b>?</b> :	<b>3</b> :	<b>7</b>	3 3
	6th-10th week	3	3	\$	33	0	69	42	\$	3	<b>\$</b>
•	after 10th week	16	21	13	ដ	0	31	20	<b>13</b>	17	20
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ų	Took midterm?								,	•	•
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TABLE 1 - (continued)

	A11	Art only	TEM OUTS	DOCH COULSES	72.105	2
(K)	427	159	\$	8	125	276
Ractor in decision		•				
10. Inconvenient time	53	\$	82		61	22
	<b>5</b> 6	22	90	19	28	<b>5</b> 6
	14	20	71	11	19	2
P	ង	21	64	12	ដ	16
	91	21	•	2	18	14
covered	8	41	19	28	32	<b>91</b>
boring	*	33	91	22	<b>58</b>	<b>*</b>
17. not what expected	19	22	7 7 7	18	22	71 = 17
	97	41	<b>9</b>	10	18	<b>91</b>
19. not enough explanation	22	32	17	52	31	22
20. materials too expensive	<b>5</b> 6	36	10	31	29	22
	*	<b>81</b>	€0	14	<b>7</b>	<b>3</b>
	17	**	∞	18	81	16
	21	26	<b>9</b>	22	23	20
24. couldn't learn adequately through TV	91	78	6	10	.91	17
25. other	-					
26 would reenroll? yes	64	94	20	51	<b>46</b>	20
	19	20	<b>21</b>	77	*	17
not sure	32	8	35	27	2	99

	;	Ace	Are			Drop Before 6th	Drop 6th	Vatch	Watch	TV set	TV set
	,	Under 25	Over 25	Ceuc.	Minority	veek	week or later	KABC	KCET	color	M. 79 8
	(B)	137	286	279	121	148	. 231	216	137	238	164
20.	Factor in decision	* \$	69	**	**	3	53	995	15	57	2
11.	, interruptions in scheduling	<b>5</b> 9	27	<b>78</b>	<b>5</b> 6	8	20	33	11	8	. 2
2	Ü	23	22	ដ	21	61	ន	ង	<b>3</b>	22	ជ
2	, poor IV reception	20	71	31	33	91	ង	ដ	20	19	*
, *	Poor TV	**	2	4	<b>31</b>	*	17	ង	18	21	ដ
ສໍ	, covered too much	8	. 25	8	8	23	<b>%</b>	27	33	R	27
16.	boring	39	17	<b>5</b> 0	21	97	56	22	31	<b>58</b>	2
17.	. Not what expected	31	13	21	7	21	19	18	22	, <b>91</b>	<b>1</b>
38.	midtern too diffi-	10	7	2	01	'n	ដ	11	ដ	21	2
19°	not enough explanation	37	50	ជ	8	*	27	23	31	88	* **
200	meterials too ex- pensive	Ħ	æ	2	8	8	27	<b>5</b> 2	. 15	31	2
21°	. materials too difficult	<b>91</b>	7	2	19	2	17	3	17	17	Ħ
	materials not evailable	ៈ	*	· <b>*</b>	79	•	22	83	, <b>8</b>	<b>61</b>	<b>4</b>
23.	too impersonal	31	17	22	27	19	23	23	20	*	8
*	couldn't learn adequately through IV	<b>3</b> 2	2	. 91	18	2	11	2	20	22	a
ž	, other										en zange
<b>26</b> °	, would	•		- ,	ļ				• •		(
•	reenroll? yes	<b>\$</b> 72	<b>8</b> 3	<b>8</b> 7	<b>%</b> 2	39 21	88	<b>1</b> 2 82	<b>វ</b>	<b>\$</b> %	23
	not sure	33	31	S	33	38	S	31	31	*	31

TABLE 1 (continued)

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#### CONCLUSIONS

This study investigates reasons why students failed to complete one of the two Spring, 1972 ITV courses. A total of 1,463 students started the Art class with 697 (48%) failing to complete it; 1,734 students started the Law class with 632 (36%) failing to complete it. Dropouts were sent a questionnaire eliciting reasons. Response rate was slightly over 40%. Following are some observations, based on an analysis of the questionnaire responses:

- (1) Some characteristics of the total group of respondents:
  - (a) females outnumbered males by more than two to one
  - (b) one third were over forty years of age -- median age 33
  - (c) 70% were Caucasians, 13% Blacks, 7% Mexican-Americans, 4% Orientals
  - (d) only one in ten attended the review session (Art), one in twenty took the midterm examination
  - (e) a majority (60%) watched KABC
  - (f) a majority (60%) watched TV in color
  - (g) median number of weeks before dropping was seven
- (2) The most often stated reason for dropping, for the total group and for all sub-groups was "the program was presented at an inconvenient time."
- (3) With the exception of the two stated reasons "the program was presented at an inconvenient time" and "interruptions in TV scheduling were discouraging," all other stated reasons were checked (as being a factor in withdrawing) more by Art students than Law students. Reasons indicated by a third or more of Art dropouts as being factors in their decision to withdraw were "covered too much in too short a time," "materials (and/or text) too expensive," and "program was boring, uninteresting." Other factors which apparently had an effect on Art students were "not enough explanation," "found I couldn't learn adequately through TV," and "needed more personal contact."
- (4) Hele respondents generally were younger than female (median ages 29 and 37 respectively) and generally indicated more factors influencing their withdrawel. Greatest differences (with more males responding) were shown in "covered too much in too short a time," "not enough explanation," and "the program was presented at an inconvenient time."



## CONCLUSIONS (continued)

- (5) Younger respondents were generally more critical than older ones, especially in the following factor responses: "inconvient time," "was boring, uninteresting," and "not enough explanation."
- (6) Little difference in response patterns by Caucasians and ethnic minorities can be noted, although minorities apparently had more difficulty obtaining course materials.
- (7) Little difference between early and late (before and after 6th week) dropouts can be noted although the later dropouts were apparently more frustrated by interruptions in TV scheduling and the pase of the presentations.
- (8) Apparently KABC interrupted the schedule more than KCKT. With this exception, response patterns for those watching the two stations were similar.
- (9) Response patterns were similar for those watching black and white TV and those watching color TV.
- (10) The total group, and each sub-group, showed a plurality (usually by about two-to-one) stating that they would enroll in the class if it were to be given again.

In summary, time of scheduling was clearly the most significant factor in student's decision to withdraw from one of the Spring, 1972 ITV courses. For law dropouts indicated dissatisfaction with the course as presented. The Art course received more criticism, especially in the pace and manner of presentation and in the expense and availability of course materials.

A reading of written comments indicated general concurrence of the above.

These comments are not summarised in this report but will be made available to those planning future ITV courses.



# LOS ANGELES CITY COLLEGE 855 North Vermont Avenue Los Angeles, California 90029

### Dear Student:

According to our records you recently enrolled in one of the Spring, 1972 courses for college credit by television. Our records also indicate that you did not complete the course.

It is our hope that our television courses will be of real value to the viewers. To help us accomplish this, we need feedback -- especially from people like yourself who started but did not complete the course.

We would be most appreciative if you will complete the enclosed brief questionnaire and return it to us. It will take only a few minutes, and you need not identify yourself. A self-addressed stamped envelope is enclosed for your convenience.

Many thanks for your assistance.

Sincerely,

Ben K. Gold

Director of Research

Ben K. Hold

BKG/e Enclosure

P.S. If you have comments at any point in the questionnaire, please feel free to write them in (briefly). Use the back of the sheet, if desired.

SPI	RING 1972 ITV SURVEY				
<u>P1</u>	ease check all appropriate answers.	Thank you.		•	
1.	Enrolled in: History of Art only Law for 70's only Both courses	2 3	Is your TV		<del></del>
2.	When did you drop? 1st-5th week 6th-10th week after 10th week	<u>1</u>	Your sex: Your age:		male 1 male 2
3.			1041 4801	2 2 ove	r 21 1 1-25 2 6-40 3 r 40 4
4.	Did you attend the review session (for art students yes only)?	1 9.	Your ethnic	backgroun	
5.	Which channel did you watch?  KABC (7)_  KCET (28)_			Ori	ental4 other5
	Of the following, which were imporplete the course? (Please check of	tant factor ne number 1	s in your den n each row).	ecision not	to com-
		very	<del>-</del> •		
		<pre>important factor(1)</pre>		minor	not a
10.	the program was presented at an	ractor(1)	factor(2)	factor(3)	factor (4)
	inconvenient time interruptions in TV scheduling were discouraging		<del></del>		
12.	started the series late, got dis- couraged				
13.	poor quality TV reception				
14.	poor quality of TV production covered too much in too short a time				•
16.	program was boring, uninteresting	<u>`</u>	***************************************		
17.	course was not what I expected		<del></del>		
18.	midterm exam was too difficult				
20.	not enough explanation materials (and/or text) too ex- pensive			<del></del>	
21.	materials (and/or text) too difficu	1+			<del></del>
22.	materials (and/or text) not availab	le	<del></del>	-	************
23.	needed more personal contact	<u></u>	-		<del></del>
24.	found I couldn't learn adequately through TV				
25.	(other please describe)				: - · <del></del>
26.	If the class were to be given agai			it?	
	If no or not sure, what changes mi	2	3		



Please return to: Dr. Ben K. Gold, Director of Research, Los Angeles City College 855 North Vermont Avenue, Los Angeles, California 90029.