#### DOCUMENT RESUME

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TITLE

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Level II, Kindergarten.

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\*Reading Readiness: Research and Development Centers;

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#### ABSTRACT

This test is intended for use with a two-volume, 32-lesson set of materials for rural disadvantaged kindergarten children. The lessons are designed to help alleviate language deficiencies of the children by providing them with school-related activities, communication and cultural experiences, and other readiness instruction through language experience. The criterion-referenced test is tied to activities required of children by the program and assesses individual children's activities to accomplish individual tasks. Of the 28 test items, many involve some physical activity response and some involve a verbal response statement. The lessons are described in RE 003 856 and RE 003 857. (MS)

### CRITERION-REFERENCED TEST

## SEL/PROJECT LANGUAGE

Level II

Kindergarten

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SOUTHEASTERN EDUCATION LABORATORY
3450 International Boulevard, Suite 221
Atlanta, Georgia 30354

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# SEL/PROJECT LANGUAGE LEVEL II, KINDERGARTEN

# Criterion-Referenced Test

Nam	e	Age	Total Score	
Sex	Race	School		
		Date		
		DIRECTIONS	The second secon	
to	the question. A	at the completion of	the child responds f the test please co in the space provid	ount the
1.	Point to your h	ead.	· ·	
2.	Point to your e	eye.		·
3.	Point to your r	ose.	_	
4.	Point to your f	oot.	_	<u>-</u>
5.		to child's mouth a this?" (Correct re		
		to child's hand ar (Correct response		
7.	Point to your e	ears.		
8.		to child's ears ar (Correct response		
9.	right hand and (Correct respon	identifying marker says, "Where is you se: child raises r my right hand.")	ır right hand?"	
10.		child a variety of the one that feels		
<b>L1.</b>		child a soft object this feel?" (Corr t.")		



12.	Examiner gives child a rough object to feel and asks, "How does this feels?" (Correct response: "This feels rough.")	
13.	Examiner gives child a smooth object to feel and asks, "How does this feel?" (Correct response: "This feels smooth.")	
14.	Examiner places an identifying marker on the child's left hand and says, "Where is your left hand?" (Correct response: "This is my left hand.")	
15.	Make a soft noise.	
16.	Examiner plays a high note on the xylophone and asks, "Is it a high sound or a low sound?" (Correct response: "It is a high sound.")	
17.	Examiner plays a low note on the xylophone and asks, "Is it a high sound or a low sound?" (Correct response: "Low.")	
18.	Examiner instructs the child to run, and asks, "What are you doing?" (Correct response: "I am running.")	فسنستان المستساع المستان المسا
19.	Examiner instructs the child to hop and asks, "What are you doing?" (Correct response: "I am hopping.")	
20.	Examiner shows the child a picture of two children form page 6 of the <u>Pupil Book</u> and asks, "One child is taller than the other child. Who is taller?" (Correct response: the child points to the correct one and says, "He is taller.")	
21.	Examiner shows the child a flannel-board picture of a skirt and asks, "What is that?" (Correct response: "That is a skirt.")	,
22.	Examiner shows the child a picture of a narrow street and asks, "Is the street wide or narrow?" (Correct response: "The street is narrow.")	
23.	Examiner gives the child a car and asks, "What do you have?" (Correct response: "I have a car.")	
24.	Examiner shows the child the yellow light in the traffic signal and asks, "What does the yellow light mean?" (Correct response: "The yellow light means wait.")	



- 25. Examiner shows the child a picture of a fireman going up a ladder and asks, "Is he going up or down the ladder?" (Correct response: "He is going up the ladder.")
- 26. Examiner shows the child a picture of a doctor and asks, "Who is he?" (Correct response: "He is a doctor.")
- 27. Examiner shows the child a rectangle and asks, "What shape is it?" (Correct response: "It is a rectangle.")
- 28. Examiner shows the child page 43 of the Pupil Book and asks, "What happened second?"

  (Correct response: child describes the action of the second picture.)