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ABSTRACT

Courses to be presented in 12 states for the benefit of professional personnel in health and related fields are listed and briefly described. The courses were developed by the Program of Continuing Education in Public Health, with the aid of Graduate Schools of Public Health of the University of California at Berkeley and at Los Angeles, the University of Hawaii, and Loma Linda University; the program is also sponsored by the Western Branch/Western Regional Office of the American Public Health Association. The courses are on Administration, Environmental Health, Mental Health, Personal Health Services, Teaching Health Planning, and The Extended Role of Public Health Workers. A list of persons to contact by persons interested is given by state: Alaska, Arizona, California (both Northern and Southern), Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming. (DB)

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# course listing



C O U R S E   L I S T I N G

1971 - 1972

PROGRAM OF CONTINUING EDUCATION IN PUBLIC HEALTH  
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## INTRODUCTION AND BACKGROUND INFORMATION

The courses to be presented during 1970-71 are designed to help the health professional and those in related fields to:

- \* KEEP ABREAST OF NEW CONCEPTS, NEW TRENDS:
- \* ACQUIRE NEW KNOWLEDGE: AND,
- \* IMPROVE THEIR PROFESSIONAL SKILLS.

These courses were developed under unique auspices by the PROGRAM OF CONTINUING EDUCATION IN PUBLIC HEALTH. Core support and course development and sponsorship is through the Graduate Schools of Public Health: University of California at Berkeley, University of California at Los Angeles, University of Hawaii, and Loma Linda University; the Program is also sponsored by the Western Branch/Western Regional Office of the American Public Health Association. The training institutions are thus allied with the professional organizations in the development and presentation of these short courses.

## HOW COURSES ARE ARRANGED

In each of the State Public Health Associations of the Confederation there exists a Committee on Continuing Education. The administrative staff for the PROGRAM OF CONTINUING EDUCATION IN PUBLIC HEALTH works with these State Committees in making courses available to the States. A planning meeting is held annually with the Chairmen of the thirteen State Continuing Education Committees, to draft general schedules for courses for the succeeding year. Details are worked out with each individual state for each course selected. When a State Committee selects a course, notification is sent by the Chairman to members of the Association and to professionals in health and related fields.

## WHO CAN ATTEND

These courses are designed for those in professional capacities. Generally, those attending should have attained their basic professional degree or have professional registration, be in health or health-related fields, have the approval of their employer to attend and be a citizen of the United States. Federal employees and students under Federal sponsorship at various schools or universities are not eligible for tuition or per diem support, but may attend with approval and support of their agencies.

## SCHEDULING AND SUPPORT OF COURSES

The exact dates for most courses to be presented have not been fixed as yet - courses have been scheduled into months only. The exact dates are set jointly with the appropriate State Continuing Education Committee approximately 3 months in advance of the presentation.

Due to the tight budget situation at all levels of government (federal, state and local) and in other agencies as well, and since most courses scheduled are contingent upon receipt of grant funds, those courses not yet funded are subject to cancellation or date changes. Persons interested in any of the courses should contact either the appropriate Continuing Education Chairman (see following list) or this office for further information.

### Alaska

David R. L. Duncan, M.D.  
USPHS Hospital  
Tanana 99777  
(907) 272-6468

### Arizona

Mrs. Betty R. Ord, R.N.  
4402 E. Broadway  
Tucson 85711  
(602) 884-2701

### Northern California

Daniel R. Pelz  
American Cancer Society  
875 O'Farrell Street  
San Francisco 94109  
(415) 885-5822

### Southern California

Robert Haight, DVM  
P.O. Box 355  
Santa Ana 92702  
(714) 532-7291

### Hawaii

Ernest Bertellotti, MPH  
University of Hawaii  
1890 East-West Road  
Honolulu 96822  
(808) 944-8577

### Idaho

Mrs. Ellie Kiser  
2435 Mountain View  
Boise 83704  
(208) 344-2114

### Montana

Maxine Homer, MPH  
Montana State Dept. of Health  
Cogswell Building  
Helena 59601  
(406) 449-5444

### Nevada

Dallis Pierson  
Nevada TB & Health Assn.  
877 Aitken Street  
Reno 89502  
(702) 785-4290

### New Mexico

Mildred Tryon, R.N., MPH  
2733 Charleston, N.E.  
Albuquerque 87110  
(505) 299 6895

### Oregon

Max Braden, MPH  
Oregon State Board of Health  
P.O. Box 231  
Portland 97201  
(503) 229-5872

### Utah

Franklin K. Brough, MPH  
Utah TB & Health Assn.  
1616 South 11th East  
Salt Lake City 84105  
(801) 484-4456

(See reverse side for Washington  
and Wyoming)

Washington

Harold Jaussi, MPH  
Department of Social and Health  
Services  
Olympia Airport  
Olympia 98501  
(206) 753-2486

Wyoming

Mrs. Lucile Tihen, ACSW  
Wyoming State Dept. of Public Health  
State Office Building  
Cheyenne 82001  
(307) 777-7561

## COURSES ON ADMINISTRATION

### COMMUNITY HEALTH

This is a new course for which definite content has not yet been developed.

SOUTHERN CALIFORNIA - April \_\_\_-\_\_\_, 1972

### GROUP LEADERSHIP SKILLS

This course will provide a review of group leadership techniques, group behavior in task vs. process oriented groups, and will provide an opportunity for skill practice in leading groups.

NEVADA - January \_\_\_-\_\_\_, 1972

### PROGRAM EVALUATION

This course will enable each trainee to more effectively evaluate programs for which he is responsible by relating program evaluation theory to each trainee's particular job situation - determining those aspects of his work which lend themselves to evaluation and the data needed for the evaluation. A three month follow-up is scheduled to analyze attempts at utilizing what is presented.

SOUTHERN CALIFORNIA - October 28-30, 1971

NEVADA - May \_\_\_-\_\_\_, 1972

MONTANA - June \_\_\_-\_\_\_, 1972

### PUBLIC HEALTH LAW: MEDICAL ASPECTS

Emphasis will be on the legal aspects of medical care and the utilization and operation of care facilities. Special environmental problems will also be considered.

OREGON - February \_\_\_-\_\_\_, 1972

### MEDICAL CARE ORGANIZATION

This course has been developed to provide basic concepts in the field of medical care; to give participants a greater understanding of organizational and administrative procedures and problems in medical care, agency roles, and information on planning, organizing and administering services.

WASHINGTON - June \_\_\_-\_\_\_, 1972

### THE HEALTH AGENCY - INVOLVING THE COMMUNITY

This course is designed to give insight into new principles and methods of community organization, agency administration, program planning and evaluation. It is composed of three parts: Part I consists of ten days of classroom study; Part II is a period of correspondence between participants and the course coordinators, culminating in a field project or case study; Part III focuses on what was undertaken in Part II as it relates to what was presented in Part I.

NORTHERN CALIFORNIA - Part I, August 15-25, 1971

#### URBAN COMMUNITY DEVELOPMENT FOR PUBLIC HEALTH PRACTICE

The initial phase of this course consists of four days of instruction in concepts and methods in "grass roots" community organization and in the design and implementation of a plan for the solution of problems requiring community organization skills. During the second phase, lasting approximately six months, each trainee will work on a community organization project related to his particular agency's program. Provision will be made during this period for in-the-field individual/group consultation with the faculty for the course. At the end of the six months, the trainees will convene for a two-day session to review and evaluate the projects.

UTAH - October \_\_\_-\_\_\_, 1971  
NEW MEXICO - December \_\_\_-\_\_\_, 1971  
ARIZONA - April \_\_\_-\_\_\_, 1972  
IDAHO - June \_\_\_-\_\_\_, 1972

#### UTILIZING CONSULTATION EFFECTIVELY

This course gives an understanding of the consultative process, including the differences between supervision and consultation, exploration of individual roles within the process, and criteria necessary to implement the process.

NEVADA - October \_\_\_-\_\_\_, 1971  
OREGON - April \_\_\_-\_\_\_, 1972

#### COURSES IN ENVIRONMENTAL HEALTH

##### THE ENVIRONMENT AND HUMAN ECOLOGY

This course covers: scientific methods for environmental evaluations, environmental resource conservation, soil conservation, urban sprawl and the ghetto environment, legal perspectives related to political and governmental agency policies on environmental issues, and the place of environmental health factors in human disease and the quality of life.

NEW MEXICO - September 14-16, 1971  
MONTANA - October \_\_\_-\_\_\_, 1971  
ARIZONA - January \_\_\_-\_\_\_, 1972

##### NEW HORIZONS IN ENVIRONMENTAL BIOLOGY

This course covers: the relationship of biology to health in the modern world, genetics, environmental codes - meaning, measurement and manipulation, earth biosystems, foods of mankind, pollution biology, and the future of environmental biology.

UTAH - November \_\_\_-\_\_\_, 1971  
WASHINGTON - April \_\_\_-\_\_\_, 1972



#### CHEMICAL POLLUTION AND HUMAN ECOLOGY

Content for this course includes: an introduction to the ecology of chemical pollution, new drugs and chemicals in the environment, control of drugs and chemicals, chemical hygiene standards, governmental responsibilities in environmental control, mobile and stationary sources of air pollution, occupational chemical hazards, agricultural chemicals and food additives, and control methods.

SOUTHERN CALIFORNIA - October \_\_\_-\_\_\_, 1971

IDAHO - October \_\_\_-\_\_\_, 1971

WYOMING - November \_\_\_-\_\_\_, 1971

#### THE PHYSICAL ENVIRONMENT AND HUMAN ECOLOGY

Content for this course includes: biophysics of ecology, radiation and radiological health, comfort zones of man, sound and noise pollution, thermal pollution, population and the physics of space, transportation and urban development, and recreation and human needs.

OREGON - September \_\_\_-\_\_\_, 1971

#### ENVIRONMENTAL HEALTH MANAGEMENT

Experience will be given in setting goals and establishing objectives based on various criteria, and in organizing to accomplish the goals in terms of speciality or a multi-professional approach. An ecological or program approach to environmental problems will focus on various pollution areas - air, water, waste disposal, food sanitation, housing, radiation, noise, accidents, etc., on man relating to his environment - at home, work, during leisure, and on environmental quality and related forces - social and cultural values, climate, natural resources, etc. Also presented will be background on environmental health planning and techniques, and various environmental controls.

HAWAII - May \_\_\_-\_\_\_, 1972

#### ECOLOGY, THE LAW AND PUBLIC POLICY

The course focuses on recent developments and changing concepts in ecological jurisprudence, as well as changing public policies. Participants will gain an understanding of substantive legal problems and procedures involved in environmental control and management for the purpose of greater involvement in legal proceedings and to make sounder decisions regarding environmental issues.

NORTHERN CALIFORNIA - November \_\_\_-\_\_\_, 1971

## COURSES IN MENTAL HEALTH

### ALCOHOLISM CONTROL

Prior to the course, all trainees will receive information on alcoholism and a paper on problem analysis related to an alcoholism control program. They will then be asked to identify problem areas in their work jurisdiction and personal needs in program development and implementation, which will be incorporated into the course. The first part of the course - two days - will cover basic issues of the problem, and the particular state's legislative provisions for control of alcoholism. A demonstration of problem analysis will be given, followed by exercises in the use of it. 60 to 90 days will then be devoted to the development of proposals for alcoholism control by participant teams for their own community or state. These proposals will be reviewed during the second phase of the course - two days - and further information on evaluation will be provided.

WYOMING, November \_\_\_-\_\_\_, 1971

IDAHO, January \_\_\_-\_\_\_, 1972

HAWAII, March \_\_\_-\_\_\_, 1972

### CONFLICT: MANAGEMENT AND RESOLUTION

The course will assist participants in recognizing intra and interpersonal conflicts, in identifying how such conflicts influence personnel/agency functions, and in diagnosing the sources of conflict and determining resolutions for the conflict.

NORTHERN CALIFORNIA, February \_\_\_-\_\_\_, 1972

### DRUG ABUSE AND ALCOHOLISM

This course will provide an understanding of the development, scope, and medical/social implications of today's drug and alcoholism abuse problems, as well as the opportunity to examine and explore plans and alternatives for implementing rational community programs to combat this social dysfunction. Participants will also be examining their own attitudes and feelings about these problems.

MASSACHUSETTS, September 27 - October 1, 1971

### MIND-AFFECTING DRUGS

This course, presented in a series of thirteen 25 minute video tapes, is designed to acquaint participants with the scope, nature, and social implications of the drug abuse problem; to provide opportunity for the participants to examine their own attitudes and feelings about drug abuse; and to provide basic factual information on drugs subject to abuse.

MONTANA, September \_\_\_-\_\_\_, 1971

#### ONE-PARENT FAMILY

The course will cover the effects of divorce on adults and children as applied to various economic groups, the problems of children's loyalties and identification at various age levels, and the adults' adjustment to living separately. It will also cover the dimension of the non-divorced one-parent family.

NEVADA, March \_\_\_-\_\_\_, 1972

#### PSYCHOLOGICAL AND PHYSICAL ASPECTS OF CHRONIC ILLNESS

The social and emotional effects of chronic disability (particularly of terminal illnesses) will be discussed, as well as the factors in the social system which contribute to the problems faced by the chronically ill and disabled, and society's efforts in dealing with these problems.

UTAH, June \_\_\_-\_\_\_, 1972

#### PUBLIC HEALTH/MENTAL HEALTH PRACTICE

This course is designed to give professionals working in mental health, public health and welfare the opportunity to gain a deeper understanding of the other discipline's historical development and present point-of-view.

ARIZONA, May \_\_\_-\_\_\_, 1972

#### THE SOCIALLY DISADVANTAGED

This seminar's goals are: to increase awareness of the problems involved in dealing with multi-problem and socially deprived families, to evaluate the concepts and roles of agencies and professional workers in relationship to these families, and to explore new approaches of meeting the problems of families under stress.

MONTANA, January \_\_\_-\_\_\_, 1972

#### COURSES IN PERSONAL HEALTH SERVICES

##### FAMILY PLANNING AND COMMUNITY SERVICES

This course will cover family growth problems, current programs in family planning- problems and success factors, physiology and current methods in birth control, factors influencing acceptance of family planning, organization and education of family planning services, and patient counseling methods.

ALASKA, May \_\_\_-\_\_\_, 1972

##### FAMILY PLANNING - ABORTION

The course will vary from "Family Planning and Community Services" in that the major focus will be on abortion.

WASHINGTON, December \_\_\_-\_\_\_, 1971

OTHER COURSES

**TEACHING HEALTH PLANNING**

This course is specifically designed for instructors in selected state and community colleges in Northern California. The purpose of the course is to prepare instructors to teach health planning to members of County and Area-wide Comprehensive Health Planning Councils, Boards and Committees, and to members of boards of voluntary health agencies.

NORTHERN CALIFORNIA, August 7-8, 1971

**THE EXTENDED ROLE OF PUBLIC HEALTH WORKERS**

This is a new course, still in the developmental stage.

SOUTHERN CALIFORNIA, April \_\_\_-\_\_\_, 1972

COURSE LISTING BY STATE

Alaska

Family Planning and Community Services  
May \_\_\_-\_\_\_, 1972

Arizona

The Environment and Human Ecology  
January \_\_\_-\_\_\_, 1972  
Urban Community Development for Public Health Practice  
April \_\_\_-\_\_\_, 1972  
Public Health/Mental Health Practice  
May \_\_\_-\_\_\_, 1972

Northern California

Teaching Health Planning  
August 7-8, 1971  
The Health Agency - Involving the Community  
August 15-25, 1971  
Ecology, the Law and Public Policy  
November \_\_\_-\_\_\_, 1971  
Conflict: Management/Resolution  
February \_\_\_-\_\_\_, 1972  
Community Health  
April \_\_\_-\_\_\_, 1972

Southern California

Chemical Pollution and Human Ecology  
October \_\_\_-\_\_\_, 1971  
Program Evaluation  
October 28-30, 1971  
The Extended Role of Public Health Workers  
April \_\_\_-\_\_\_, 1972

Hawaii

Alcoholism Control  
March \_\_\_-\_\_\_, 1972  
Environmental Health Management  
May \_\_\_-\_\_\_, 1972

Idaho

Chemical Pollution and Human Ecology  
October \_\_\_-\_\_\_, 1971  
Alcoholism Control  
January \_\_\_-\_\_\_, 1972  
Urban Community Development for Public Health Practice  
June \_\_\_-\_\_\_, 1972

Montana

Mind-Affecting Drugs  
September \_\_\_-\_\_\_, 1971  
The Environment and Human Ecology  
October \_\_\_-\_\_\_, 1971  
The Socially Disadvantaged  
January \_\_\_-\_\_\_, 1972  
Program Evaluation  
June \_\_\_-\_\_\_, 1972

Nevada

- Utilizing Consultation Effectively  
October \_\_\_-\_\_\_, 1971
- Group Leadership Skills  
January \_\_\_-\_\_\_, 1972
- One-Parent Family  
March \_\_\_-\_\_\_, 1972
- Program Evaluation  
May \_\_\_-\_\_\_, 1972

New Mexico

- The Environment and Human Ecology  
September 14-16, 1971
- Urban Community Development for Public Health Practice  
December \_\_\_-\_\_\_, 1971

Oregon

- The Physical Environment and Human Ecology  
September \_\_\_-\_\_\_, 1971
- Public Health Law - Medical Aspects  
February \_\_\_-\_\_\_, 1972
- Utilizing Consultation Effectively  
April \_\_\_-\_\_\_, 1972

Utah

- Urban Community Development for Public Health Practice  
October \_\_\_-\_\_\_, 1971
- New Horizons in Environmental Biology  
November \_\_\_-\_\_\_, 1971
- Psychological and Physical Aspects of Chronic Illness  
June \_\_\_-\_\_\_, 1972

Washington

- Family Planning - Abortion  
December \_\_\_-\_\_\_, 1971
- New Horizons in Environmental Biology  
April \_\_\_-\_\_\_, 1972
- Medical Care Organization  
June \_\_\_-\_\_\_, 1972

Wyoming

- Chemical Pollution and Human Ecology  
November \_\_\_-\_\_\_, 1971
- Alcoholism Control  
November \_\_\_-\_\_\_, 1971

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1970-71

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ERIC Clearinghouse

AUG 16 1971

on Adult Education