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ABSTP ACT

This bibliography was compiled in response to information needs of persons directly involved with emotionally disturbed children from birth through kindergarten. Teachers, social workers, psychologists, administrators and parents are alerted to articles, books, and films published between 1960-1970. All materials located on preschool programs for the emotionally disturbed were included. To facilitate reading selection, each entry is accompanied by a series of words that describes the entry's contents. In addition, the entries are keyed to show appropriateness for teachers, social workers, psychologists, administrators, and parents. A total of 72 readings and 17 films are included. Also listed are the addresses of libraries in the Modern Talking Picture Service. (WY)



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EMOTIONAL DISTURBANCE: PRESCHOOL INTERVENTION AND PREVENTION

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EMOTIONAL DISTURBANCE: PRESCHOOL INTERVENTION AND PREVENTION

Every agency of society serving the welfare needs of people should accept prevention of social and emotional maladjustment as an integral part of its program. Growing knowledge of the emotional significance of the early years of a child's life has led many such agencies to promote childrearing practices that encourage sound mental health.

Given a comprehensive program of preventive mental health, there will always be some children still in need of therapy and services. Traditionally, these children have come to the attention of social agencies by referral from the school. Recently, however, with the advent of Head Start and the widespread adoption of nursery school and kindergarten programs, there has been a substantial move towards early identification and intervention for preschool emotionally disturbed children.

Teachers, social workers, psychologists, administrators, and parents directly involved with emotionally disturbed children are increasingly concerned with the effectiveness of early intervention efforts. In response to this interest, the following bibliography of articles, books, and films published between 1960 and 1970 was compiled. Some of the major professional journals and other resources reviewed include: American Journal of Orthopsychiatry, Child Development, Early Childhood Education International, Education Index, Exceptional Children, Journal of School Psychology, Journal of Special Education, Merrill-Palmer Quarterly, Psychological Abstracts, and Review of Educational Research.

A major problem in this field is lack of a generally accepted definition of emotional disturbance. The definitions used by public schools usually mention behavior or adjustment problems and achievement deficits. However, a great variety exists in the types of behavior considered disturbed. As a result, a wide range of programs exists with varying populations and purposes. All materials located on preschool programs for the emotionally disturbed, whatever the definition used, were included in this bibliography.

In chocsing the articles, material published before 1960 was not included. The age range was limited to children from birth through kindergarten. An attempt was made to include material that would serve a broad range of interests and needs.

Each entry is accompanied by a series of words that describes the entry's contents to facilitate reading selection. In addition, the entries have been keyed to show appropriateness for teachers, social workers, psychologists, administrators, and parents. This key, T=teacher; SW=social worker, PSY=psychologist; A=administrator; P=parent, appears before each entry.

¹Hirshoren, A.; Schultz, E.; Manton, A.; and Henderson, R. A survey of public school special education programs for emotionally disturbed children. Special Education Monograph No. 1-70, Department of Special Education, University of Illinois at Urbana-Champaign, 1970. Pp. 22-26.



2

READINGS

PSY Allen, C. E., and Toomey, L. C. Use of the Vineland Social Maturity Scale for evaluating progress of psychotic children in a therapeutic nursery school. American Journal of Orthopsychiatry, 1965, 35, 152-159.

social skills, therapy, evaluation

T Allen, K. E.; Hart, B. M.; Buell, J. S.; Harris, F. R.; and Wolf, M. M. Effects of social reinforcement on isolate behavior of a nursery school child. Child Development, 1964, 35, 511-518.

behavior modification, case history

T A Allen, K. E.; Henke, L. B.; Harris, F. R.; Baer, D. M.; and Reynolds, N. F. The control of hyperactivity by social reinforcement of attending behavior in a preschool child. Journal of Educational Psychology, 1967, 58, 231-237.

hyperactivity, preschool children, social reinforcement, attending behavior

T A Allen, K. E.; Turner, K. O.; and Everett, P. M. A behavior modification classroom for Head Start children with problem behaviors. Exceptional Children, 1970, 37, 119-127.

problem behavior, Head Start, remedial services, behavior modification, teacher-child interaction, maladaptive behavior, nursery school

A Andronico, M. P., and Guerney, B. G. A psychotherapeutic aide in a Head Start program: Theory and practice. Children, 1969, 16, 14-22.

teacher aide, theory, function of program

SW Augenbraun, F.; Reid, H.; and Friedman, D. B. Brief intervention as a preventive force in disorders of early childhood. American Journal of Orthopsychiatry, 1967, 37, 697-702.

psychotherapeutic consultation, pediatrics, short-term intervention, family interview

PSY Beach, D. R.; Cowen, E. L.; Zax, M.; Laird, J. D.; Frost, M.; and Izzo, L. D. Objectification of screening for early detection of emotional disorder. Child Development, 1968, 39 (4), 1177-1188.

screening, objective criteria, social work interview



SW Becker, W. C.; Peterson, D. R.; Zella, L.; Shoemaker, D.J.; and Hellmer, L.A. Relations of factors derived from parent-interview ratings to behavior problems of five-year-olds. Child Development, 1962, 33, 509-535.

parent interview, child behavioral patterns, disturbed behavior.

T A Bell, B. Nursery education and the child with special needs.

Canada's Mental Health, 1968, 16 (6), 3~10.

nursery school, emotionally disturbed children

PSY Berger, E. T.; Prentice, N. M.; Hollenberg, C. K.; Korstvedt, A. J.; and Sperry, B. M. The development of causal thinking in children with severe psychogenic learning inhibitions. Child Development, 1969, 40 (2), 503-515.

Piaget, causal thinking, severe psychogenic learning inhibitions

P Bettelheim, B. <u>Dialogues with mothers</u>. Glencoe, Illinois: Free Press of Glencoe, 1962.

mother, preschool children, emotionally disturbed children

T PSY Bettelheim, B. The empty fortress: Infantile autism and the birth of self. New York: Free Press, 1967.

preschool children, emotionally disturbed children, parents, infantile autism, causes, child rejection.

TP Bettelheim, B. Love is not enough: The treatment of emotionally disturbed children. Glencoe, Illinois: Free Press of Glencoe,

preschool children, love, parents, treatment, emotionally disturbed children

T A Bloch, J. A preschool workshop for emotionally disturbed children. Children, 1970, 17, 10-14.

emotionally disturbed children, neurologically impaired children, nursery school, kindergarten, therapy, multidisciplinary team, parents, case study

A Blum, L., and Raths, J. Can kindergarten teachers be trained to identify emotionally handicapped children? Elementary School Journal, 1964, 64, 242-245.

characteristics, emotionally disturbed children, teacher skills, training teachers



Braun, S. J., Holzman, M. S.; and Losher, M. G. Teachers of disturbed preschool children: An analysis of teaching styles.

American Journal of Orthopsychiatry, 1969, 39, 609-618.

teaching styles, coding system, philosophies of teaching

Brisen, D. W. Case studies in school psychology; a non-talking child in kindergarten: An application of behavior therapy. <u>Journal</u> of School Psychology, 1966, 4 (4), 65-69.

case study, behavior therapy, nontalking kindergarten child

PSY Brown, J. L. Prognosis from presenting symptoms of preschool children with atypical development. American Journal of Orthopsychiatry, 1960, 30, 382-390.

preschool children, symptoms, emotionally disturbed children

SW PSY Brownbridge, R. (Ed.) The prevention of learning and behavior problems in young children. Washington, D.C.: U.S. Office of Education, Department of HEW, Bureau of Research, 1968.

parent participation, early childhood education, community

parent participation, early childhood education, community planning, behavior disorders

PSY Burks, H. L.; Good, J. A.; Higginbotham, E.S.; and Hoffman, C. A. Treatment of language lags in a psychotherapeutic nursery school. <u>Journal of Special Education</u>, 1967, <u>1</u>, 197-206.

case studies, psychiatric problems, language lags

A Capobianco, R. J. A pilot project for culturally disadvantaged preschool children. Journal of Special Education, 1966, 1, 191-205.

behavior rating scales, program description, preventive intervention, social-emotional problem

SW PSY Cary, A. C., and Reveal, M. T. Prevention and detection of emotional disturbances in preschool children. American Journal of Orthopsychiatry, 1967, 37, 719-724.

nursery school, mother-group guidance, prevention

PSY A Cohen, R. S. Therapeutic education and day treatment: A new professional liaison. Exceptional Children, 1965, 32, 23-28.

6-year-olds, psychotherapeutic treatment, parental treatment, teacher selection, treatment plan



Doerring, P. L., and Rutledge, A. L. The community of psychopathology through three generations, and its treatment in a therapeutic preschool project. Family Coordinator, 1968, 17, 255-263.

therapy, preschool children, experimental program, psychotic child

Elliott, F. An eight year study of shy and unintelligible children.

Childhood Education, 1968, 45, 181-183.

children, shyness, social problems, childrearing, kindergarten, failure, early identification, parent counseling

T PSY Esman, A. H. Visual Vallucinoses in young children. Psychoanalytic Study of the Child, 1962, 17, 334-343.

visual hallucinosis, psychoanalytic theory, preschool children

PSY Fish, B.; Shapiro, F.; Campbell, M.; and Wile, R. A classification of schizophrenic children under 5 years.

of Psychiatry, 1968, 124, 1415-1423.

schizophrenic children, language deficits, long-term prognosis

Furman, E. Treatment of under-fives by way of their parents. The Psychoanalytical Study of the Child, 1959, 3, 7-112.

5-year-olds, treatment, parents, family

Furman, R. A., and Katan, A. The therapeutic nursery school; a contribution to the study and treatment of emotional disturbance in young children. New York: International University Press, 1969.

administrative policies, education program, mothers, treatment, therapeutic nursery school, case reports

PSY Gibson, D. Early infantile autism: Symptom and syndrome. The Canadian Psychologist, 1968, 9 (1), 36-39.

parental educational background, autism

A Green, A. M.; Diggs, P.; Machen, L.; Peizer, S.; Saunders, R.; and Snyder, T. Psychological services in Maryland public and nonpublic schools. Journal of School Psychology, 1966, 5 (1), 42-51.

school psychologist, nursery school, kindergarten

Halpern, F. Dead frog. Live frog. <u>Journal of School Psychology</u>, 1966, 4 (3), 1-8.

empathy, individual testing



PSY

Halpern, W. I. The schooling of autistic children: Preliminary findings. American Journal of Orthopsychiatry, 1970, 40, 665-671.

autism, language lag, small groups, intensive language training

Haring, N. G.; Hayden, A. H.; and Nolen, P. A. Accelerating appropriate behaviors of children in a Head Start program. Exceptional Children, 1969, 35, 773-784.

severe social, emotional, and/or language deficits; behavior modification; Head Start

PSY Havelkova, M. Psychiatry and the preschool age child. Canadian Psychiatric Association Journal, 1968, 13, 327-334.

preschool, diagnostic evaluation, therapy, prevention

A Health, Education and Welfare. Psychotherapeutic aide in Head Start program: Riegel Ridge Head Start project. Children, 1969, 16, 14-17.

psychotherapeutic aide, therapy

PSY Kagan, J. The new marriage: Pediatrics and psychology. American Journal of Diseases of Children, 1965, 110, 272-278.

pediatrics, early detection treatment, childhood disturbances

SW Kaplan, L. K., and Turitz, L. L. Follow-up report on treatment of emotionally traumatized young children in a foster home setting. American Journal of Orthopsychiatry, 1964, 34, 581-583.

3- to 8-year-olds, casework study, psychiatric treatment, foster home placement, special tutoring

A Kidd, A. H., and Kidd, R. M. Head Start classroom as a therapeutic environment. Young Children, 1968, 23, 170-174.

therapy, Head Start classroom

SW Koch, M. B. Anxiety in preschool children from broken homes.

Merrill-Palmer Quarterly, 1961, 7, 225-234.

family relationships, anxiety, personal-social adjustment, crisis, research study, preschool children

Kohn, M.; Gross, D. W.; Saia, B.; Silverman, H.; and Solomon, R. Individualized teaching with therapeutic aims of disturbed preschool children. American Journal of Orthopsychiatry, 1967, 37, 341-342.

individualized therapeutic teaching, diagnostic checklist, day care center



La Vieter, R.; Cohen, R.; Reens, R.; and Ronall, R. Day treatment center and school: Seven years experience. American Journal of Orthopsychiatry, 1965, 35, 160-169.

children, 5 1/2 to 7; parents; therapy; day care

A Lewis, G. Challenge of the unhappy child. National Catholic Education Association Bulletin, 1960, 57, 469-472.

withdrawal, isolation, home, school

A Lovatt, M. Autistic children in a day nursery. Children, 1963, 9, 103-103.

maladjustment, classroom, teacher

A McConnell, O. L. Control of eye contact in an autistic child.

Journal of Child Psychology and Psychiatry and Allied Disciplines,
1967, 8 (3-4), 249-255.

operant conditioning, case history, 5 1/2-year-old boy.

A McNamara, J. R. Behavior therapy in the classroom: A case report.

<u>Journal of School Psychology</u>, 1968, 7 (1), 48-51.

Head Start, behavior therapy, bathroom phobia, 5-year-old Negro girl, case study

Marschak, M. Method for evaluating child-parent interaction under controlled conditions. <u>Journal of Genetic Psychology</u>, 1960, 97, 3-22.

parent-child relationship, laboratory therapeutic setting

Medinnus, G. R. Readings in the psychology of parent-child-relations.

New York: John Wiley and Sons, Inc., 1967.

parent-child relationship, preschool children, readings

PSY Murphy, L. B. Preventative implications of development in the preschool years. In G. Caplan (Ed.), Prevention of mental disorders in children. New York: Basic Books, 1961, 218-248.

prevention

Orhan, S., and Radin, N. Teaching mothers to teach: A home counseling program for low-income parents. Family Coordinator, 1969, 18, 326-331.

mothers, home counseling of low income parents, kindergarten children



SW Peterson, D.; Becker, W. C.; Shoemaker, D. J.; Luria, Z.; and Hellmer, L. A. Child behavior problems and parental attitudes. Child Development, 1961, 32, 151-162.

parents, counselor, kindergarten

A Pfeiffer, E. A modified nursery school program in a mental hospital. American Journal of Orthopsychiatry, 1959, 29, 780-790.

classroom, hospital setting, education program

T SW Radin, N., and Weikart, D. A home teaching program for disadvantaged pre-school children. Journal of Special Education, 1967, 1, 183-187.

mother's role, home environment, siblings, teacher-child relationship, program description

PSY Rafferty, J. E.; Tyler, B. B.; and Tyler, F. B. Personality assessment from free play observations. Child Development, 1960, 31, 691-702.

personality rating, play, therapy

Richards, J. E. Techniques used in a school program for children emerging from early infantile autism. Exceptional Children, 1963, 29, 348-357.

tutoring, 2- to 5-year-olds, psychiatric hospital, autistic girls

PSY Rogolsky, M. M. Screening kindergarten children: A review and recommendations. <u>Journal of School Psychology</u>, 1968-1969, 7 (2), 18-27.

kindergarten children, screening

PSY Rutter, M.; Birch, H. G.; Thomas, A.; and Chess, S. Temperamental characteristics in infancy and the later development of behavioral disorders. British Journal of Psychiatry, 1964, 110 (468), 651-661.

longitudinal study, prediction, 3-year-olds

PSY Sands, R. M., and Frischman, H. S. The preschool child from two to three: Diagnosis, study and treatment approaches in a mental health center. American Journal of Orthopsychiatry, 1967, 37, 304-305.

research, treatment center, preschool, nursery school, group guidance, mother



SW Schnell, R. E., and Adams, P. Training parents of a young child with profound behavior deficits to be teacher-therapists.

Journal of Special Education, 1968, 3, 439-453.

teacher, parent education, behavior modification, therapy, case study

SW Schwarz, C. J. Fear and attachment in young children. Merrill-Palmer Quarterly, 1968, 14, 313-319.

fear, mother-child relationship, research study, separation

T Silver, A. A.; Pfeiffer, E.; and Hogin, R. A. Ther therapeutic nursery as an aid in diagnosis of delayed language development.

American Journal of Orthopsychiatry, 1967, 37, 963-970.

three case histories, language lag, emotional disturbance, therapeutic techniques

A Silverman, M.; Laszlo, I. J.; and Cramer, J. C. Deviant preschool children: The contribution of constitutional predisposition and parental crisis. American Journal of Orthopsychiatry, 1967, 37, 330-331.

preschool children, psychiatric team, nursery school teachers, therapy

SW Speers, R. W., and Lansing, C. Group psychotherapy with preschool psychotic children and collateral group therapy of their parents: A preliminary report of the first two years.

American Journal of Orthopsychiatry, 1964, 34, 659-666.

group approach, 3- and 4-year-olds, clinical treatment, psychotic children, psychodynamics, parental therapy, description of symptoms, case histories

F Strang, R. M. Getting off self center. <u>National Parent Teacher</u>, 1960, 55, 24-26.

4-year-old, egocentric, parent-child relationship

P Strang, R. Preschool course: Anxiety and guilt. P.T.A. Magazine, 1962, 56, 34.

anxiety, fear, misbehavior, child-parent rejection

T A Taylor, E. C. Teacher's role in a therapeutic preschool. Exceptional Children, 1969, 36, 273-276.

teacher, review of literature, teacher role, personality, observation, planning, clinical team



PSY Vane, J. R., and Eisen, V. W. The Goodenough Draw-A-Man test and signs of maladjustment in kindergarten children. <u>Journal</u> of Clinical Psychology, 1962, 18, 276-279.

kindergarten, Goodenough Draw-A-Man test, school adjustment, poorer adjustment in boys

Walters, R. H., and Willows, D. C. Imitative behavior of disturbed and nondisturbed children following exposure to aggressive and non-aggressive models. Child Development, 1968, 39 (1), 79-89.

imitation, modeling, disturbed and nondisturbed children

PSY Westman, J. C. Nursery school: Outpost for preventative psychiatry.

<u>Archives of General Psychiatry</u>, 1964, <u>10</u>, 31-35.

psychiatrist, private nursery school, reasons for referral

A Westman, J. C.; Rice, D. L.; and Berman, E. Nursery school behavior and later school adjustment. American Journal of Orthopsychiatry, 1967, 37, 725-731.

longitudinal study, persistence of early disturbance, nursery school

SW Wing, L., and Wing, J. K. The prescription of services. In J. K. Wing (Ed.), Early childhood autism: Clinical, educational and social aspects. New York: Pergamon Press, 1966, 279-298.

autism, emotional disturbance, parents, mothers, early childhood, programs, services, parent education

PSY Wright, B.; Loomis, E.; and Meyer, L. Observational Q sort differences between schizophrenic, retarded and normal boys.

<u>Child Development</u>, 1963, 34 (1), 169-185.

boys: schizophrenic, retarded, normal; screening, Q sort



FILMS

SW PSY A Film: Afraid of School

Producer: National Association for Mental Health Film Library

614 Davis Street, Evanston, Illinois 60201

Distributor: Alden Films

5113 15th Avenue

Brooklyn, New York 11204

16 mm., 30 min., black/white; purchase, \$175; rental, \$11

family play therapy, school infancy, emotional development, fears

T SW PSY A Film: The Aggressive Child: A Preschool Behavior Problem (1965)

Producer: Robert Anderson Association, Canada

Distributor: Alden Films

5113 15th Avenue

Brooklyn, New York 11204

16 mm., 30 min., black/white; purchase, \$175; rental, \$11

case study, fighting, child's mother, nursery school, teacher,

psychiatry, antisocial behavior

T SW P Film: Fears of Children (1951)

Producer: International Film Foundation under the sponsorship

of Mental Health Film Board and Oklahoma State Department

of Health

Distributor: University of Iowa

Audiovisual Center Iowa City, Iowa 52240

16 mm., 30 min., black/white; rental, \$6 #U-3277

T A Film: Guiding Behavior (1966)

Producer: Robert Churchill

Distributor: Churchill Films

662 North Robertson Boulevard Los Angeles, California 90069

16 mm., 20 min., black/white; purchase, \$120

behavior, nursery school teachers, chaos, ego



T A Film: Head Start to Confidence

Producer: Head Start Training Films

Distributor: Modern Talking Picture Service, Inc. (See attached list for addresses.)

16 mm., 20 min., black/white; rental, free #9054

child, self-confidence, preschool children, controlled achievement

PSY T Film: Life with Baby (1946)

Producer: March of Time

Distributor: University of Iowa

Audiovisual Center Iowa City, Iowa 52240

16 mm., 18 min., black/white; rental, \$4 #U-2292

mental, physical growth, child development, clinic

T P Film: Meeting Emotional Needs in Childhood

Producer: Vassar College

Distributor: University of California Extension Media Center

Berkeley, California 94720

16 mm., 30 min., black/white; rental, \$8

home, school, emotional needs, security, behavior, emotionally

maladjusted, home situations, independence

SW A Film: Pancho

Producer: Office of Economic Opportunity

Distributor: Modern Talking Picture Service, Inc.

(See attached list for addresses.)

16 mm., 24 min., color; rental, free #9052

Head Start, hypothyroidism, medical treatment, apathetic child,

happy energetic youngster



SW P Film: Patterns for Health (Part of a Series: "Head Start Starts at Home")

Producer: Office of Economic Opportunity

Distributor: Modern Talking Picture Service, Inc. (See attached list for addresses.)

16 mm., 14 min., black/white; rental, free #9057

early health habits, preschool child, well-adjusted, father-son, preventive treatments

T SW PSY Film: Play and Personality (1962)

Producer: Cassel Hospital at Richmond, Surrey, England

Distributor: New York University Film Library

26 Washington Place New York, New York 10003

16 mm., 44 min., black/white

play, preschool children, hospital, mothers, psychotherapy, neurotic problems.

T P Film: Roots of Happiness (1958)

Producer: Sun Dial Films under sponsorship of Mental Health Film

Board and Puerto Rico Department of Health

Distributor: University of Illinois

Audio-Visual Aids 1325 South Oak Street Champaign, Illinois 61820

16 mm., 24 min., black/white; rental, \$5.20 #51925

T P Film: Social Development (1950) (Child Development Series)

Producer: Crawley Films

Distributor: University of Illinois

Audio-Visual Aids 1325 South Oak Street Champaign, Illinois 61820

16 mm., 16 min., black/white; rental, \$3.90 #54200

social behavior, age levels, behavior patterns



SW PSY A Film: Starting Nursery School: Patterns of Beginning

Producer: Department of Child Study, Vassar College

Distributor: New York University Film Library

26 Washington Place New York, New York 10003

16 mm., 23 min., black/white; rental, \$9

projective technique, aggression, destruction, young children, destructive impulses

T SW P Film: The Terrible Twos and the Trusting Threes (1950) (Age and Stages Series)

Producer: Crawley Films for National Film Board of Canada

Distributor: Alden Films

5113 15th Avenue

Brooklyn, New York 11204

16 mm., 22 min., color; purchase, \$225; black/white; purchase, \$135

growing years, ages 2 to 4

T P Film: They Learn from Each Other

Producer: Merrill-Palmer Institute

Distributor: New York University Film Library

26 Washington Place

New York, New York 10003

16 mm., 29 min., color

solitary play, preschool children, nursery school

T Film: When Should Grownups Help? (1951)

Producer: Department of Child Study, Vassar College

Distributor: Modern Talking Picture Service, Inc.

(See attached list for addresses.)

16 mm., 14 min., black/white; rental, free #9018

four episodes, observation, recording behavior



T A P Film: Who Cares About Jamie? (1963)

Producer: Smart Family Foundation with cooperation of Menninger Clinic

Distributor: University of Iowa

Audiovisual Center Iowa City, Iowa 52240

16 mm., 18 min., color; rental, \$7 #U-6099 (Also free from Modern Talking Picture Service, Inc. #3180)

Jamie, first-grader, role, parents, teachers, adults, child, cope, stresses



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San Francisco, California 94105 16 Spear Street Telephone: 415-982-1712

Seattle, Washington 98103 c/o Rarig Presentation Services, Inc. 2100 North 45th Street Telephone: 206-633-3878

Washington, D. C. 20036 Suite 4 2000 L Street, N. W. Telephone: 202-659-9234

