

DOCUMENT RESUME

ED 048 182

SP 007 069

TITLE Social Development. Resource Unit V, Grade 6.  
Providence Social Studies Curriculum Project.

INSTITUTION Providence Public Schools, R.I.; Rhode Island Coll.,  
Providence.

SPONS AGENCY Office of Education (DHEW), Washington, D.C.  
Cooperative Research Program.

REPORT NO CRP-6-1195

PUB DATE 68

NOTE 35p.; Part of a set of resource units and curriculum  
overviews for K-12 social studies

EDRS PRICE EDRS Price MF-\$0.65 HC-\$3.29

DESCRIPTORS \*Curriculum Guides, \*Grade 6, Social Development,  
\*Social Studies, \*Urban Teaching

IDENTIFIERS Africa, Latin America

ABSTRACT

GRADES OR AGES: Grade 6. SUBJECT MATTER: Social studies; social development of Latin America and Africa. ORGANIZATION AND PHYSICAL APPEARANCE: The first half of the guide, which develops the unit, is laid out in three columns, one each for topics, activities, and materials. Other sections, in the second half, are lists, charts, or maps. The guide is mimeographed and staple-bound with a paper cover. OBJECTIVES AND ACTIVITIES: General objectives for the unit are listed on the first page. Each group of activities in the second column of the first half is related to a topic in the first column. A separate section lists eight supplementary activities. Instructional materials: Each group of materials listed in the third column is related to one or more activities. In addition ten appendixes, comprising most of the second half of the guide, contain materials--maps, charts, and graphs. The last appendix lists materials available on loan from Rhode Island School of Design. STUDENT ASSESSMENT: A one-page section entitled "Evaluation" lists ideas students should understand and skills they should possess by the end of the unit. OPTIONS: The guide is prescriptive as to course content and timing. Activities and materials listed are optional. (FT)

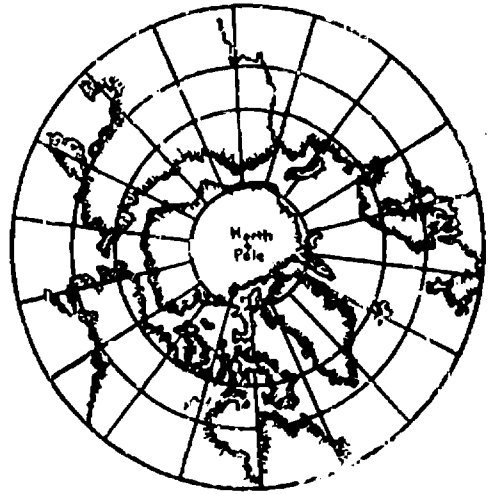
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**PROVIDENCE  
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**SOCIAL DEVELOPMENT  
RESOURCE UNIT V  
GRADE 6**



**RHODE ISLAND COLLEGE  
PROVIDENCE PUBLIC SCHOOLS**

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## SOCIAL DEVELOPMENT OF LATIN AMERICA AND AFRICA

SUGGESTED TIME: 4 -5 WEEKS

### I. MAJOR UNDERSTANDINGS

1. The children should be made aware of the fact that various levels of education, standards of living, health conditions, housing and other aspects of social development exist throughout Latin America and Africa.
2. The children should also have an understanding of the influence of such factors as history, physical characteristics, and economic development on the social development of Latin America and Africa.

### II. AIMS

It is the specific aim of this unit to develop an understanding of the following:

1. The wealth of both Latin America and Africa is controlled by a relatively small segment of the total population.
2. Educational systems have not been sufficiently developed to meet the needs of the majority of the people in Latin America and Africa.
3. In terms of standard of living, Latin America and Africa are classified as "underdeveloped" or as "developing" areas.
4. Lack of transportation and communication has been an inhibiting factor in the slow social development of some areas of Latin America and Africa.
5. Within Latin America and Africa there is an increasing amount of interdependence among the peoples.
6. Many forms of the fine arts have been created by Latin America and Africa and shared with the rest of the world.
7. Varied patterns of religion exist throughout Latin America and Africa.
8. The historical background of the peoples in both Latin America and Africa has influenced the degree of social development.

Aims (cont'd.)

9. In many cases, the social development of Latin America and Africa has been affected by the physical characteristics of the land in these areas.
10. The "population explosion" and continuing population growth is a significant fact and has considerable influence on the rate of progress in education, housing, sanitation, health, standard of living and other aspects of social development.
11. Industrial growth, investments, capital, technological advances, prosperity, education, transportation, communication, and increase in trade are the conditions that generate social change within Latin America and Africa or within any other area.