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ABSTRACT

This bibliography on meeting the special needs of various groups cites 69 documents acquired and processed by the ERIC Clearinghouse on Teacher Education from July 1963 to December 1969. Following are the subheadings within the bibliography (number of citations in parentheses): Pural and Migrant People (26); Intergroup Education (11); Gifted People (4); Compensatory Education (8); Dropouts (5); Veterans (2); Delinquents (4); Psychologically and Physiologically Handicapped (2); Junior College Education (1); Off-Campus Education (1); International Education (5). Sections are further sub-divided by document type: bibliographies, manuals, programs, research, reviews, and others. Included in each citation are the descriptors used to index the document (to indicate specific topics) and information regarding availability of the document from the original publisher or through the Educational Resources Information Center (ERJC). (This is the fifth part of a five-part bibliography focusing on the kinds of preparation programs which enable school personnel to serve the special educational needs of all the people; other sections are Part 1, Individualized Instruction -- SP OC4 4C5; Part 2, The Disadvantaged -- SP 004 406; Part 3, Urban Society--SP 004 407; Part 4, Ethnic Groups: Negroes, Spanish Speaking, American Indians, and Eskimos--SP 004 408.) (JS)



SOME SELECTED TOPICS PART 5 OF A BIBLIOGRAPHIC SERIES ON MEETING SPECIAL EDUCATIONAL NEEDS

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Compiled by Lorraine Poliakoff

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PREFACE

One of the priorities guiding the selection of documents for this Clearinghouse is the "kinds of preparation programs which enable school personnel
to serve the special educational needs of all the people, such as ghetto children and bilingual students." Since the Clearinghouse has processed several
hundred documents in this area, the decision was made to present a bibliography
in five parts: (1) Individualized Instruction, (2) The Disadvantaged, (3) Urban
Society, (4) Ethnic Groups: Negroes, Spanish Speaking, American Indians, and
Eskimos, (5) Some Selected Topics. The following citations represent the efforts
of the Clearinghouse to acquire and process documents on some selected topics
from July 1, 1968 to December 1969.

The descriptors (ERIC index terms) included in each citation indicate the topics covered in each document. Abstracts of the documents can be located in the appropriate volumes in Research in Education identified by the "ED" (ERIC Document) numbers in the vitations. Inclusive ED numbers for those abstracts included in the issue are printed on the covers of monthly issues of RIE as well as those of semi-annual and annual indexes.

This bibliography on meeting special educational needs may be updated by checking recent issues of RIE and Current Index to Journals in Education. Both RIE and GIJE utilize the same descriptors. This bibliography may also be expanded by checking the entries of other ERIC Clearinghouses in those publications, for example, entries of the ERIC Clearinghouses on the Disadvantaged, Exceptional Children, or Rural Education and Small Schools. All documents processed by a particular clearinghouse are blocked together in RIE according to the alphabetical order of the clearinghouse names, beginning with the ERIC Clearinghouse on Adult Education (AC) and ending with the ERIC Clearinghouse on Vocational and Technical Education (VT). Tou can find the blocks of documents



processed by each clearinghouse by noting clearinghouse code letters and numbers located near "ED" numbers. "UD" is the letter code for the Clearinghouse on the Disadvantaged; "SP" (school personnel) designates documents processed by the ERIC Clearinghouse on Teacher Education.

In addition to using the ERIC Thesaurus, RIE, CIJE, and various ERIC indexes, you will find it helpful to be placed on the mailing list of the ERIC clearinghouses which are likely to abstract and index as well as develop publications pertinent to your needs and interests. The newsletters are provided on a complimentary basis on request to the individual clearinghouses. A listing of clearinghouses appears in RIE and CIJE.

Users who become efficient in using RRIC starching tools and techniques can develop their own specialized bibliographies. The indexing system can refine your search to the point that you read only entries that meet your specifications. In many cases reading abstracts is adequate for your needs; in other cases you may wish to use the information which ERIC provides to secure documents from either the original publishers or from the ERIC Document Reproduction Service. (See Ordering Information.)

This Clearinghouse has produced a three-part package on EaIC to enable you to capitalize on searching techniques noted above. A six-minute sound-slide presentation is available from the Clearinghouse on a free-loan basis for a week; a limited number of a set of instructional sheets is also available from the Clearinghouse upon request; and a semi-programmed booklet entitled How To Conduct a Search Through ERIC (ED 036 499) is available from EDRS for \$0.25 in microfiche and for \$1.40 in hardcopy.

We are pleased to present this bibliography as a part of the Clearinghouse's effort to continually meet the growing needs of the education community.

> Joel L. Burdin Director

October 1970



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Teacher Education and ERIC

The ERIC Clearinghouse on Teacher Education, established June 20, 1968, is sponsored by three professional groups—the American Association of Colleges for Teacher Education (fiscal egent); the Association of Teacher Educators, a national affiliate of the National Education Association, and Mational Commission on Teacher Education and Professional Standards of NEA. It is located at One Dupont Circle, Washington, D.C. 20036.

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Users of this guide are encouraged to send to the ERIC Clearinghouse on Teacher Education documents related to its scope, a statement of which follows:

The Clearinghouse is responsible for research reports, curriculum descriptions, theoretical papers, addresses, and other materials relative to the preparation of school personnel (nursery, elementary, secondary, and supporting school personnel); the preparation and development of teacher educators; and the profession of teaching. The scope includes recruiument, selection, lifelong personal and professional development, and teacher placement as well as the profession of teaching. While the major interest of the Clearinghouse is professional preparation and practice in America, it also is interested in international aspects of the field.

The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.



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SOME SELECTED TOPICS PART 5 OF A BIBLIOGRAPHIC SERIES ON MEETING SPECIAL EDUCATIONAL NEEDS

Compiled by
Lorraine Poliakoff
ZRIC Clearinghouse on Teacher Education

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