

DOCUMENT RESUME

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24

SP 004 223

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IDENTIFIERS *Educational Resources Information Center, ERIC

ABSTRACT

This set of information sheets on the Educational Resources Information Center (ERIC) is designed for use by persons responsible for instructing potential ERIC users and contributors. Adaptable for reproduction as overhead projection transparencies, the sheets are classified in two dimensions to provide for greater flexibility. The set of 50 sheets includes seven subsets, each on a different subject: 1) The "Thesaurus of ERIC Descriptors" (ERIC's "dictionary" for use in translating questions into ERIC terms and locating those terms and document titles in ERIC subject indexes)--10 sheets. 2) "Research in Education" (RIE, the monthly abstract journal of some documents as research reports, program descriptions, reviews, bibliographies, etc.)--15 sheets. 3) "Current Index to Journals in Education" (CIJE, a monthly index to over 500 periodicals)--9 sheets. 4) Special ERIC Indexes (in five different areas)--6 sheets. 5) Microfiche and Hard Copy (availability of documents)--2 sheets. 6) Contributing to ERIC (how to send documents)--5 sheets. 7) ERIC Clearinghouses (21 in different subject areas)--3 sheets. The sheets are also classified according to depth of treatment and are color coded for that purpose: 16 pink sheets for an overview of each subset; 29 blue sheets which may be added for more detail on each subject; and 5 yellow sheets for even greater detail on the Thesaurus and RIE subsets. (JS)

INSTRUCTIONAL MATERIALS ON THE
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
produced by the ERIC Clearinghouse on Teacher Education, Washington, D.C.

PART TWO
Information Sheets on ERIC

U.S. DEPARTMENT OF HEALTH, EDUCATION
& WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED
EXACTLY AS RECEIVED FROM THE PERSON OR
ORGANIZATION ORIGINATING IT. POINTS OF
VIEW OR OPINIONS STATED DO NOT NECES-
SARILY REPRESENT OFFICIAL OFFICE OF EDU-
CATION POSITION OR POLICY

The information sheets of Part Two provide a new way of presenting information on the Educational Resources Information Center. They are designed for use by persons responsible for instructing potential ERIC users and contributors.

All but a few of the sheets are adaptable for reproduction as overhead projection transparencies. (Those not adaptable are asterisked in the Table of Contents.)

This set of fifty sheets includes seven subsets. Each subset deals with a different subject as indicated by the subset titles in the table below. All sheets in a subset carry the same letter code (e.g., the sheets on Research in Education bear the letter "R"). The sheets within a subset are numbered, too. (e.g., the first sheet on Research in Education is R-1).

The sheets are also classified according to depth of treatment, and are color-coded for this purpose. As will be noted from the table below, selecting all the pink sheets from the set provides a means of presenting an overview of each subset, and of the whole set of sheets. Adding the blue sheets from one or more subsets gives more detail on those subjects. Inclusion of the yellow sheets with the pink and blue sheets provides subject information at the highest level of detail available.

Classification of the sheets in two dimensions is intended to provide the greatest possible flexibility.

Subset Title	Depth of Treatment		
	Overview-Pink	Level I-Blue	Level II-Yellow
<u>Thesaurus of ERIC Descriptors</u> (T)	T-1 T-2	T-3 T-5 T-9 T-4 T-6 T-10	T-7 T-8
<u>Research in Education</u> (R)	R-1 R-15 R-2	R-3 R-9 R-12 R-7 R-10 R-13 R-8 R-11 R-14	R-4 R-5 R-6
<u>Current Index to Journals in Education</u> (J)	J-1 J-9 J-2	J-3 J-5 J-7 J-4 J-6 J-8	
<u>Special ERIC Indexes</u> (S)	S-1	S-2 S-4 S-6 S-3 S-5	
<u>Microfiche and Hardcopy</u> (MF), (HC)	MF-1 HC-1		
<u>Contributing to ERIC</u> (C)	C-1 C-3 C-2	C-4 C-5	
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PART TWO

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*Not adaptable for overhead projection transparencies.

The THESAURUS

is ERIC's Dictionary

With it: you can translate questions into ERIC terms and locate those terms and document titles in subject indexes of RIE and CIJE

Without it: you can look through subject indexes of RIE and CIJE. BUT—you won't get all that ERIC has on your question and you may miss getting an answer at all.

Not under "T" for
 TEACHER EDUCATION
 INTERGROUP EDUCATION
 INSERVICE EDUCATION
 INSERVICE TEACHER EDUCATION
 PRESCHOOL EDUCATION
 PRESERVICE EDUCATION
 PREVOCATIONAL EDUCATION
 Looking up "ANIMATION"
 ANIMATION
 USE MOTION
 Looking up "ANIMATION"
 ANIMATION
 USE MOTION
 INSTITUTES TRAINING PROGRAMS
 INSTITUTE TYPE COURSES
 PRESERVICE EDUCATION
 PRESCHOOL EDUCATION
 INTERGROUP EDUCATION
 INSERVICE EDUCATION
 INSERVICE TEACHER EDUCATION
 PRESERVICE EDUCATION
 PRESCHOOL EDUCATION
 INSTITUTE TYPE COURSES
 INSTITUTES TRAINING PROGRAMS

THESAURUS OF



DESCRIPTORS

The Parts of the

THESAURUS

Five sections of the Thesaurus present ERIC terms (descriptors) and/or categories (groups) of terms

Each section differs in presentation and purpose

Also included—a bibliography of dictionaries, thesauri, glossaries, and other references

BIBLIOGRAPHY

**DESCRIPTOR
GROUP LISTING**

SCOPE NOTES

DESCRIPTOR GROUP

**DESCRIPTOR
GROUP DISPLAY**

**DESCRIPTOR
LISTING**

**ROTATED
DESCRIPTOR DISPLAY**

The Descriptor Group Scope Notes

define topics included in each descriptor group

010 ABILITIES

Intelligence and performance of individuals, e.g., Academic Aptitude, etc. Also contained herein ~~are~~ specific skills as they relate to the ability for acquiring and performing given skills, knowledge of the means or methods for accomplishing a task. For skill-related occupations, see OCCUPATIONS.

Not only
but also

350 OCCUPATIONS

One's usual or principal work especially as a means of earning a living, e.g., Farm Occupations, Office Occupations, etc., as well as any study or result of that study, e.g., Occupational Clusters, Occupational Surveys, etc. See also EMPLOYMENT, and PERSONNEL AND GROUPS.

The groups
are
cross-
referenced

DESCRIPTOR GROUP

SCOPE NOTES

The Descriptor Group Display

presents the terms in their respective
DESCRIPTOR GROUPS

To approach ERIC documents
by general subject area
a user can locate the terms
belonging to the **DESCRIPTOR GROUP**
that interests him

HUMANITIES 260

AMERICAN HISTORY
AMERICAN LITERATURE
ANCIENT HISTORY
ANTHOLOGIES
ASIAN HISTORY
AUTOBIOGRAPHIES
BIBLICAL LITERATURE
BIOGRAPHIES
CIVIL WAR (UNITED STATES)
CLASSICAL LITERATURE
COLONIAL HISTORY (UNITED STATES)
COMEDY
CONSTITUTIONAL HISTORY
DIARIES
DRAMA
ENGLISH LITERATURE
ENGLISH NEOCLASSIC LITERARY PERIOD
ENGLISH PROGRAMS
EPICS
ESSAYS
EUROPEAN HISTORY
FABLES
FICTION
FIGURATIVE LANGUAGE
GREEK CIVILIZATION
HISTORY
HUMANITIES
JOURNALISM
LEGENDS
LITERARY ANALYSIS
LITERARY CRITICISM
LITERARY GENRES
LITERARY HISTORY
LITERATURE
LITERATURE APPRECIATION
MEDIEVAL HISTORY

DESCRIPTOR

GROUP DISPLAY

The Descriptor Group Listing

is a list of 52 Descriptor Groups
and code numbers

Each group is a subject category

Each descriptor is assigned to a group

The Descriptor Groups enable approach
to ERIC documents through general
subject category

180	EVALUATION
190	EVALUATION TECHNIQUES
200	EXPERIENCE
210	FACILITIES
220	FINANCE
230	GOVERNMENT
240	HANDICAPPED
250	HEALTH AND SAFETY
260	HUMANITIES
270	INSTRUCTION
280	INSTRUCTIONAL PROGRAM DIVISIONS
290	LANGUAGE AND SPEECH
300	LANGUAGES
310	LEARNING AND COGNITION
320	LIBRARY MATERIALS
330	LIBRARY SCIENCE
340	MATHEMATICS
350	OCCUPATIONS
360	OPPORTUNITIES
370	ORGANIZATIONS (GROUPS)
380	PERSONNEL AND GROUPS
390	PHYSICAL EDUCATION AND RECREAT
400	PHYSICAL SCIENCES
410	PROGRAMS
420	PSYCHOLOGY
430	RACE RELATIONS
440	READING
450	RESEARCH
460	RESOURCES
470	SCHOOLS
480	SOCIAL SCIENCES
490	SOCIOLOGY
500	STANDARDS
510	TECHNIQUES
520	TESTS

DESCRIPTOR

GROUP LISTING

The Descriptor Listing

lists all ERIC descriptors (terms) alphabetically in large bold-faced type

Each term has displayed beneath it other ERIC terms, and, sometimes, non-ERIC words which explain the meaning of the ERIC term and acquaint the user with related terms in ERIC

CULTURAL ACTIVITIES
 BT ACTIVITIES
 RT CULTURAL INTERRELATIONSHIPS
 CULTURE

040

CULTURAL AWARENESS

UF CULTURAL UNDERSTANDING
 RT CULTURAL BACKGROUND
 CULTURAL FACTORS
 CULTURAL OPPORTUNITIES
 CULTURE
 CULTURE CONFLICT
 CULTURE CONTACT
 NATIONALISM
 SECOND LANGUAGE LEARNING

CULTURAL BACKGROUND 100

SN THE CUMULATIVE INTELLECTUAL, ARTISTIC AND SOCIAL HERITAGE AND EXPERIENCE OF AN INDIVIDUAL OR GROUP, INCLUDING INSTITUTIONS, FOLKWAYS, LITERATURE, MORES, AND COMMUNAL EXPERIENCES

UF CULTURAL HERITAGE
 NT ECONOMIC STATUS
 EDUCATIONAL BACKGROUND
 SOCIAL BACKGROUND
 BACKGROUND

BT ADMINISTRATOR BACKGROUND
 RT ANGLo AMERICANS
 CULTURAL AWARENESS
 CULTURAL TRAITS
 CULTURE
 ETHNIC GROUPS
 ETHNOLOGY
 NON WESTERN CIVILIZATION
 WESTERN CIVILIZATION

CULTURAL CENTERS 210

RT CULTURAL ENRICHMENT
 CULTURE
 EDUCATIONAL COMPLEXES

CULTURAL CONTEXT 100

BT CULTURE
 RT CULTURAL ENVIRONMENT
 CULTURAL FACTORS
 CULTURAL TRAITS
 PROVERBS
 SOCIAL CHARACTERISTICS
 SOCIAL STRUCTURE
 SOCIAL VALUES

DESCRIPTOR

LISTING

The Descriptor Listing: The Parts of a Display

An ERIC term is USED FOR a non-ERIC term. If you open the DESCRIPTOR LISTING to a non-ERIC word, you will be directed to an ERIC term

A SCOPE NOTE is a definition Not all ERIC terms have scope notes

NARROWER TERM(S) each NT has its own listing

BROADER TERM(S) each BT has its own listing

RELATED TERM(S) each RT has its own listing

Parenthetical Qualifier applied to homographs

CULTURAL BACKGROUND 100

SN THE CUMULATIVE INTELLECTUAL, ARTISTIC AND SOCIAL HERITAGE AND EXPERIENCE OF AN INDIVIDUAL OR GROUP, INCLUDING INSTITUTIONS, FOLKWAYS, LITERATURE, MORES, AND CONJUNCTURAL EXPERIENCES

UF CULTURAL HERITAGE

NT ECONOMIC STATUS

BT EDUCATIONAL BACKGROUND

RT SOCIAL BACKGROUND

ADMINISTRATOR BACKGROUND

ANGLO AMERICANS

CULTURAL AWARENESS

CULTURAL TRAITS

CULTURE

ETHNIC GROUPS

ETHNOLOGY

NON WESTERN CIVILIZATION

WESTERN CIVILIZATION

ADMINISTRATOR BACKGROUND 200

BT BACKGROUND

RT ADMINISTRATIVE PERSONNEL

ADMINISTRATOR EVALUATION

ADMINISTRATOR QUALIFICATIONS

ADMINISTRATOR SELECTION

CERTIFICATION

CREDENTIALS

CULTURAL BACKGROUND

DEGREES (TITLES)

DESCRIPTOR LISTING

The Descriptor Listing: Inferring Meaning

The displays beneath ERIC terms do not always include SCOPE NOTES, because the meaning of an ERIC term can often be deduced after glancing over its UF's, N's, BT's, and/or RT's

QUESTION: What does **MINORITY GROUP TEACHERS** mean?
 Teachers of minority group students?
 Teachers who are members of minority groups?

ANSWER: From the display:

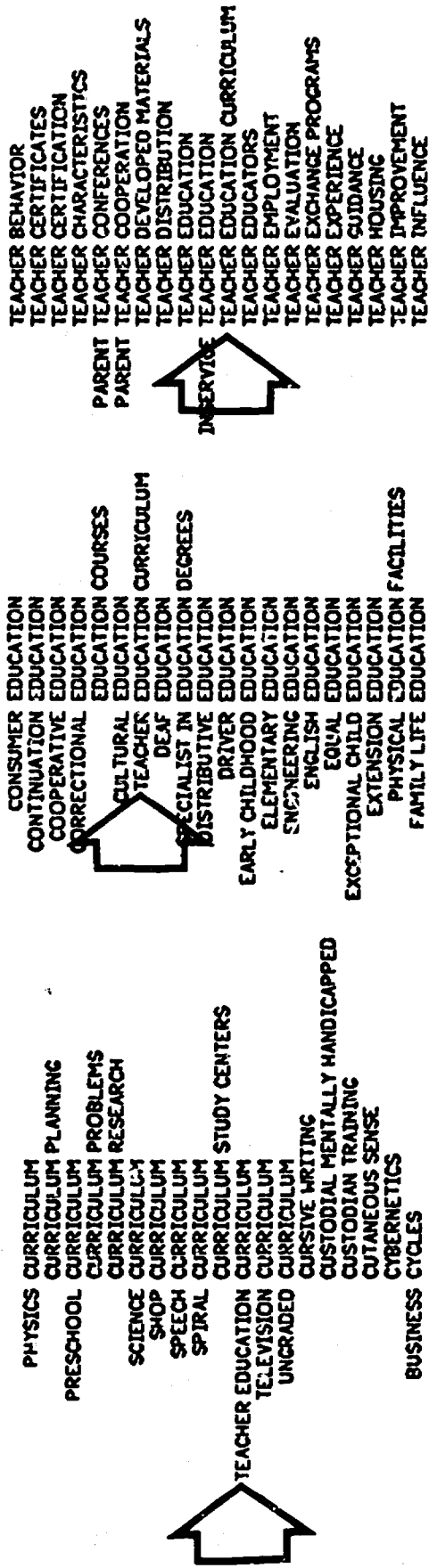
110 **MINORITY GROUP TEACHERS**
 NT **NEGRO TEACHERS**
 BT **TEACHERS**
 RT **MINORITY GROUPS**

Since **NEGRO TEACHERS** are a kind of **MINORITY GROUP TEACHER(S)**, **MINORITY GROUP TEACHERS** are those teachers who are members of minority groups

**DESCRIPTOR
 LISTING**

The Rotated Descriptor Display

lists all of the ERIC terms alphabetically as many times as there are words in a term



Non-ERIC words are not included in the ROTATED DESCRIPTOR DISPLAY

ROTATED

DESCRIPTOR DISPLAY

KEEPING THE THESAURUS UP TO DATE

The Thesaurus is published annually

It is updated during the year—once a month—

The monthly updates are used by the indexers and become available to the user in the next annual issue of the Thesaurus

THE THESAURUS IS AVAILABLE FROM

**Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402**

THESAURUS OF

ERIC

DESCRIPTORS

research in education

A monthly journal providing easy access to

ANNUAL REPORTS

BIBLIOGRAPHIES

BOOKS

CONFERENCE PROCEEDINGS

INSTRUCTIONAL PROGRAMS

MANUALS

POSITION PAPERS

PROGRAM DESCRIPTIONS

RESEARCH REPORTS

REVIEWS

SPEECHES

NON-PRINT MATERIALS

RIE

THE PARTS OF

RIE

Each monthly issue
is composed of these
sections and subsections

Document Section	Document Resumes		
	Indexes	Subject	
		Author	
	Institution		
Project Section	Project Resumes		
	Indexes	Subject	
		Investigator	
	Institution		
Accession Number			
Cross Reference Index			

Document Resumes

ED 031 451 SP 002 943

Niedermeyer, Fred C. Ellis, Patricia
The SWRL Tutorial Program: A Progress Report.
Southwest Regional Educational Lab., Inglewood,
Calif.

Pub Date 1 May 69

Note--18p.
Available from--Southwest Regional Educational
Laboratory, 11300 La Cienega Blvd., In
glewood, California 90304

EDRS Price MF-\$0.25 HC-\$1.00

Descriptors--*Cross Age Teaching, Grade 5,
Grade 6, Kindergarten, *Remedial Reading,
*Tutorial Programs

Identifiers--Southwest Regional Laboratory Tu-
torial Program, SWRL Tutorial Program

Fifth- and sixth-grade students were trained by kindergarten teachers to tutor kindergarten pupils in reading by using highly structured practice exercises, selected by teachers for each pupil as part of the Southwest Regional Laboratory's First-Year Communication Skills Program. To measure the effectiveness of tutoring on the progress of pupils needing remedial reading instruction, postremediation performances of pupils receiving teacher-plus-tutor remedial instruction and of pupils receiving only teacher remedial instruction were compared in eight schools. Pupils who were tutored scored significantly higher on the postremediation tests, and pupils who were reading close to the acceptable level on initial tests were helped more by teacher-plus-tutor instruction than by a teacher alone (possibly because a teacher without a tutor must concentrate on the most deficient pupils). In addition, tutored pupils outperformed untutored pupils on a mid-term test on 14 out of 15 items. Modifications have been made in the tutoring program on the basis of finding that some pupils were not receiving all of the practice exercises and that tutors needed more training in certain skills. A final report will contain detailed accounts of tutor training procedures and program installation procedures as well as final pupil reports. (LP)

Resumes appear in order by

ERIC document number

ED 031 451

Handy to know:

Resumes are also in order by
clearinghouse accession number

SP 002 943

code for number assigned by

Clearinghouse on Teacher Education

Document Resumes

CATALOGING

PORTION

Author(s)

Title

Source

Publication date

Number of pages

Availability

EDRS prices

ED 031 451 SP 002 943
 Niedermeier, Fred C. Ellis, Patricia
The SWRL Tutorial Program: A Progress Report.
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Document Resumes

INDEX TERMS

**Descriptors—those with
asterisks are the terms
under which this document
appears in the Subject Index**

**Identifiers—additional
helpful terms not available
in ERIC's Thesaurus**

ED 031 451 SP 002 923
Niedermeier, Fred C. Ellis, Patricia
The SWRL Tutorial Program: A Progress Report,
 Southwest Regional Educational Lab., Inglewood,
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ED 031 451 SP 002 943
Niedermeier, Fred C. Ellis, Patricia
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ABSTRACT

an objective statement
 of the document's contents

the ERIC abstractor's initials

Document Section

Indexes

Subject

- ED 031 373
Strategies for Improving Remedial English in
the Community College.
- ED 031 204
Written Communicative Ability: An Analysis
and Treatment.
- ED 031 470

Remedial Programs

- Academic Performance and Persistence of
Early Entry Institute Students.
- ED 031 144
The Developmental Studies and Tutorial Pro-
grams: A Progress Report.
- ED 031 231

Remedial Reading

- The SWRL Tutorial Program: A Progress Re-
port.
- ED 031 451

Research

- Annual Report of The Board of C
The Ontario Institute for Studies
ED 031 176
- A Beta Index to Confir
Closed System of F
- A Feasibi
tiona
us of Purdue University.
- ED 031 055
on and Man--A Course Development
ect; Report Number 2. Final Report.
ED 031 089

Tutorial Programs

- The Developmental Studies
grams: A Progress Report.
- ED 031 231
Evaluation of an Interdisciplinary Approach to
Prevention of Early School Failure. Follow-Up
Study. Final Report.
- ED 031 295
The SWRL Tutorial Program: A Progress Re-
port.
- ED 031 451

Underachievers

- Academic Performance and Persistence of
Early Entry Institute Students.
- ED 031 144
The Palo Alto Study of Educationally Han-
dicapped Children.
- ED 030 924

Undergraduate Study

- A New Era for Higher Education.
- ED 031 132

Unemployed

- Georgia Labor Mobility Demonstration Project.
December 1, 1967-December 31, 1968. Final
Report.

The Subject Index of each issue of RIE is made
up of the major (asterisked) descriptors and
identifiers used to index the document resumes
in that issue

Titles of documents for which each
term is used are listed under the term
in ERIC document (ED) number order

Document Section

Indexes

Author

Authors are listed alphabetically
by last name

The titles of the authors' works
appear in ERIC document (ED)
number order.

The ED number is the key
to document resumes

- ED 031 259
Ehrman, Edith
Preliminary Bibliography on Africa South of
the Sahara for Undergraduate Libraries.
ED 031 254
Preliminary Bibliography on East Asia for Un-
dergraduate Libraries. ED 031 253
- Ellis, Allan B.**
Can A Machine Counsel? Information System
for Vocational Decisions. Project Report
Number 17. ED 030 910
- Ellis, Elinor V.**
The Role of the Curriculum Laboratory in the
Preparation of Quality Teachers. ED 031 457
- Ellis, Patricia**
The SWRL Tutorial Program: A Progress Re-
port. ED 031 451
- Ervin, A. M.**
New Northern Townsmen in Inuvik. ED 031 49
- Evans, Arthur, Jr.**
PAL--A Language De-
gramming Linguistics. ED 031 34
- Evans, Arthur, Jr.**
Linguistics and their Avoidance in Teachin
g. ED 031 38
- Niedermeyer, Fred C.**
The SWRL Tutorial Program: A Progress Re-
port. ED 031 45
- Nigro, George A.**
A Beta Index to Confirm Causal Directions in
Closed System of Five Variables. ED 031 09
- Nixon, Julian H.**
Response to Challenge: The New York Cit
Urban Corps. ED 031 13
- Nold, Joseph J.**
[Colorado Outward Bound School. Report of
the Director, 1968.] ED 031 33
- Norton, Daniel P.**
Management Emphases in the Installation of a
Evaluation Staff for Federally-Funded Project

Organizations responsible for documents appear in alphabetical order

Document Section

Indexes

Institution

Organization names are structured according to cataloging rules of the Committee on Scientific and Technical Information (COSATI)

Titles of documents appear under each organization in ERIC document (ED) number order

The ED number is the key to document resumes

Southern Regional Education Board,

Atlanta, Ga.
Southern Regional Education Board
1962/1963. Twenty Years of Progress in
Higher Education. ED 031 161

Southern Univ. and Agricultural and
Mechanical Coll., Baton Rouge, La.
The Role of Incentives in Discrimination
Learning of Children With Varying Pre-School
Experience. ED 031 290

Southwest Educational Development Lab.,
Austin, Tex.
Proceedings, National Conference on Educa-
tional Opportunities for Mexican Americans
(Austin, Texas, April 25-26, 1968). ED 031 345

Southwestern Cooperative Educational Lab.,
Albuquerque, N. Mex.
The American Indian High School Graduate in
the Southwest. ED 031 362

Proceedings of the Conference on the Use and
Role of Teacher Aides (February 10-11, 1969).
ED 031 436

Southwest Regional Educational Lab.,

Indlewood, Calif.
The SWRL Tutorial Program: A Progress Re-
port. ED 031 451

Southwest Region Planned Parenthood-
World Populations, Austin, Tex.
Family Planning Services Available to Migrato-
ry Farm Workers in the Mid-Continent
Stream. ED 031 328

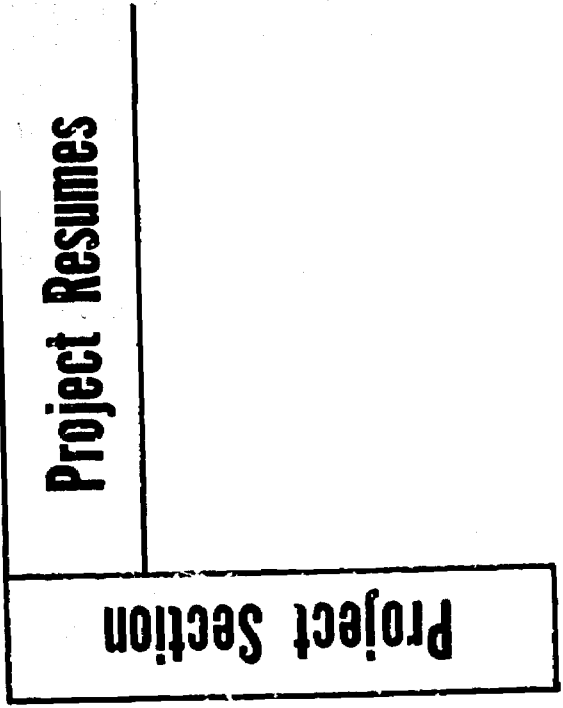
Special Education Curriculum Development
Center, Iowa City, Iowa.
Planning an Arithmetic Curriculum for the
Educable Mentally Retarded, Special Educa-
tion Curriculum Development Center, An In-
Service Training Program. ED 030 992

Stanford Research Inst., Menlo Park, Calif.
The Transferability and Retraining of Defense
Engineers. ED 030 838

Stanford Research Inst., Menlo Park, Calif.
Educational Policy Research Center.
Conceptual Models of Educational Processes
and an Inventory of Change Processes. ED 030 973

The RIE project resumes describe current Office of Education research projects

Project descriptions cannot be ordered from EDRS



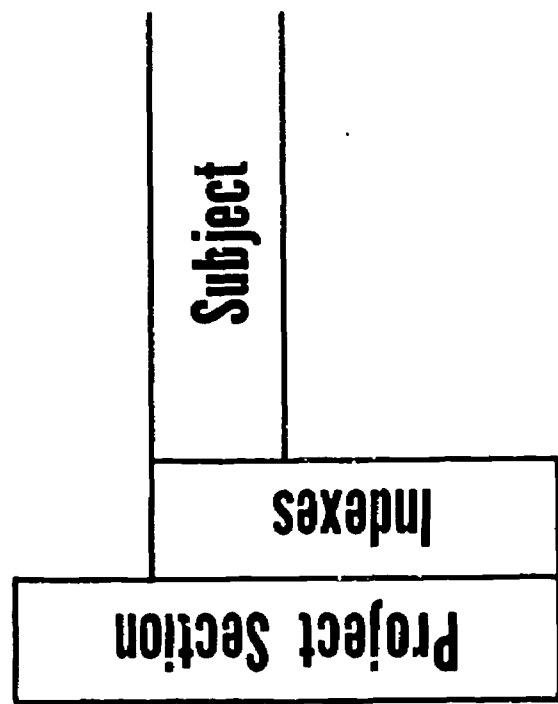
The EP number is the key to project resumes

EP 011 859 08
 *Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
 Investigator—Popham, W. J.
 California Univ., Los Angeles.
 Bureau No.—BR-9-0563
 Proposal Date—25 Apr 69
 Grant—OEG-0-9-140563-4635
 Descriptors—*Educational Innovation, *Educational Objectives, Instructional Design, *Instructional Objectives, Instructional Measurement Techniques, *Objectives
 Identifiers—*ES 70 Schools
 Start Date 30 Jun 69 End Date 29 Jun 71
 This project is to be conducted in close coordination with the Instructional Objectives Exchange, a project of the UCLA Center for the Study of Evaluation. The first purpose is to increase the magnitude of the available objectives and measures in the Instructional Objectives Exchange, particularly those which will be of utility to schools with an innovative bent. The second purpose will be to experiment with improved quality control procedures over objectives acquired by the Exchange. The third purpose will be to devise more functional categorization schemes for instructional objectives than conventional grade and subject classifications. By providing larger pools of instructional objectives and test measures, organized in ways which educators are more attentive to instructional consequences, the project can be of considerable influence on American Education. (JL)

- Curriculum Development**
Implementation of an Undergraduate Major in Physical Education.
EP 011 864
- Curriculum Planning**
A Workshop to Assist High School Principals in Identifying and Implementing Components of the ES '70 Project in Selected ES '70 Secondary Schools.
EP 011 858
- Data**
Causal Connections in Educational Panel Data.
EP 011 855
- Diagnostic Tests**
Development of Diagnostic Instruments for Research Study Skills in Grades 4, 5, and 6.
EP 011 867
- Disadvantaged Environment**
The Measurement and Evaluation of the Mental and Personal-Social Development of Primary Students in "Workshop Way" Classrooms and in Non-workshop Classrooms.
EP 011 869
- Disadvantaged Youth**
Evaluating the Potential of Filrus for Improving Self Image in Minority Group Children.
EP 011 854
- Educational Innovation**
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859
- Educational Objectives**
ES '70 Action Education - A Workshop Designed to Train Teachers in the Development of Performance Objectives.
EP 011 857
- Educational Research**
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859
- Educational Research**
Causal Connections in Educational Panel Data.
EP 011 855
- ES '70 Schools**
ES '70 Action Education - A Workshop Designed to Train Teachers in the Development of Performance Objectives.
EP 011 857
- ES '70 Schools**
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859

Project titles are listed under subject terms from the Thesaurus of ERIC Descriptors

Subject terms are in alphabetical order



Each project title is accompanied by its ERIC project (EP) number

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**Project titles are listed under
name of responsible investigator
Investigators are in alphabetical order**

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is accompanied by
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number**

Project Section

Indexes

Investigator

**The EP number is the key
to project resumes**

- My Students in "Workshop Way" Classrooms
and in Non-workshop Classrooms.**
EP 011 869
- Mulderson, John O.**
A Workshop to Assist High School Principals
in Identifying and Implementing Components
of the ES '70 Project in Selected ES '70 Second-
ary Schools.
EP 011 858
- Newland, T.E.**
Development of Diagnostic Instruments for
Research Study Skills in Grades 4, 5, and 6.
EP 011 867
- Peltz, Donald C.**
Causal Connections in Educational Panel Data.
EP 011 855
- Pilon, Grace**
The Measurement and Evaluation of the Men-
tal and Emotional-Social Development of Prima-
ry Students in "Workshop Way" Classrooms
and in Non-workshop Classrooms.
EP 011 869
- Popham, W. J.**
Providing Wide Ranging, Diversely Organized
Pools of Instructional Objectives and Measures.
EP 011 859
- Reynolds, Richard J.**
A Study of the Effects of Stimulus Modification
of the Retention of Schemas by Ghetto Chil-
dren.
EP 011 865
- Senter, Roderick J.**
Simulation and Other Technical Aids in Train-
ing of Medical Diagnostic Skills.
EP 011 868
- Shores, J. Harlan**
Development of Diagnostic Instruments for
Research Study Skills in Grades 4, 5, and 6.
EP 011 867
- Shull, Carl N.**
An Annotated Guide to Distinguished Com-
posers' Music for Children's Voices.
EP 011 863
- Stammers, Robert F.**
The Nature of Word Identification in Reading:
Phonemic or Semantic?
EP 011 870
- Trensel, George**
Design and Preparation of Presentations Which
Can be Used with Two Identified Audiences

American Institutes for Research, Palo Alto, Calif.

Evaluating the Potential of Films for Improving Self Image in Minority Group Children. EP 011 854

American Vocational Association,

Washington, D.C.
A National Study of the Accreditation of Vocational and Technical Education. EP 011 856

Battelle Memorial Inst., Columbus, Ohio.

Design and Preparation of Presentations Which Can be Used with Two Identified Audiences for the Purpose of Increasing Skill in Locating Information Through Effective Use of Federal Information Systems and Related Service. EP 011 862

California State Coll., Los Angeles.

Longitudinal Study of the Development of Bilingual Mexican-American Children in Oral and Written English. EP 011 860

California Univ., Los Angeles.

Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures. EP 011 859

Cincinnati Univ., Ohio.

Simulation and Other Technical Aids in Training of Medical Diagnostic Skills. EP 011 868

Elizabethtown Coll., Pa.

An Annotated Guide to Distinguished Composers' Music for Children's Voices. EP 011 863

Georgia Univ., Athens.

A Study of the Effects of Stimulus Modification of the Retention of Schemas by Ghetto Children. EP 011 865

Illinois Univ., Urbana.

Development of Diagnostic Instruments for Research Study Skills in Grades 4, 5 and 6. EP 011 867

Michigan Univ., Ann Arbor.

Causal Connections in Educational Panel Data. EP 011 855

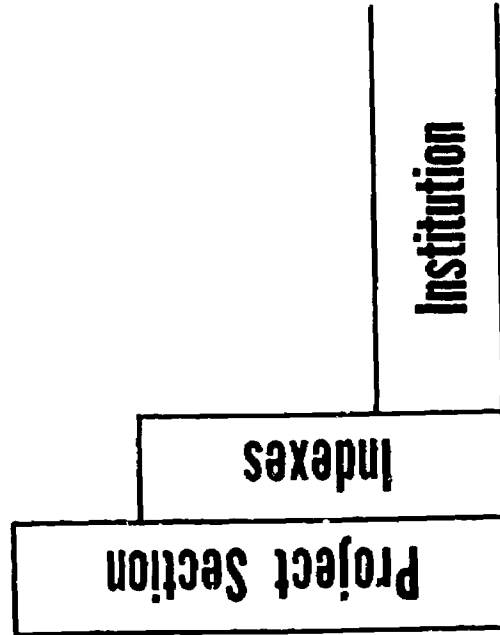
Oklahoma State Univ., Stillwater.

The Nature of Word Identification in Reading: Phonemic or Semantic? EP 011 870

Special School District Number 3, Duluth.

Project titles are listed under name of responsible organization

Organizations are in alphabetical order



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The two accession numbers at the top of each document resume are cross referenced

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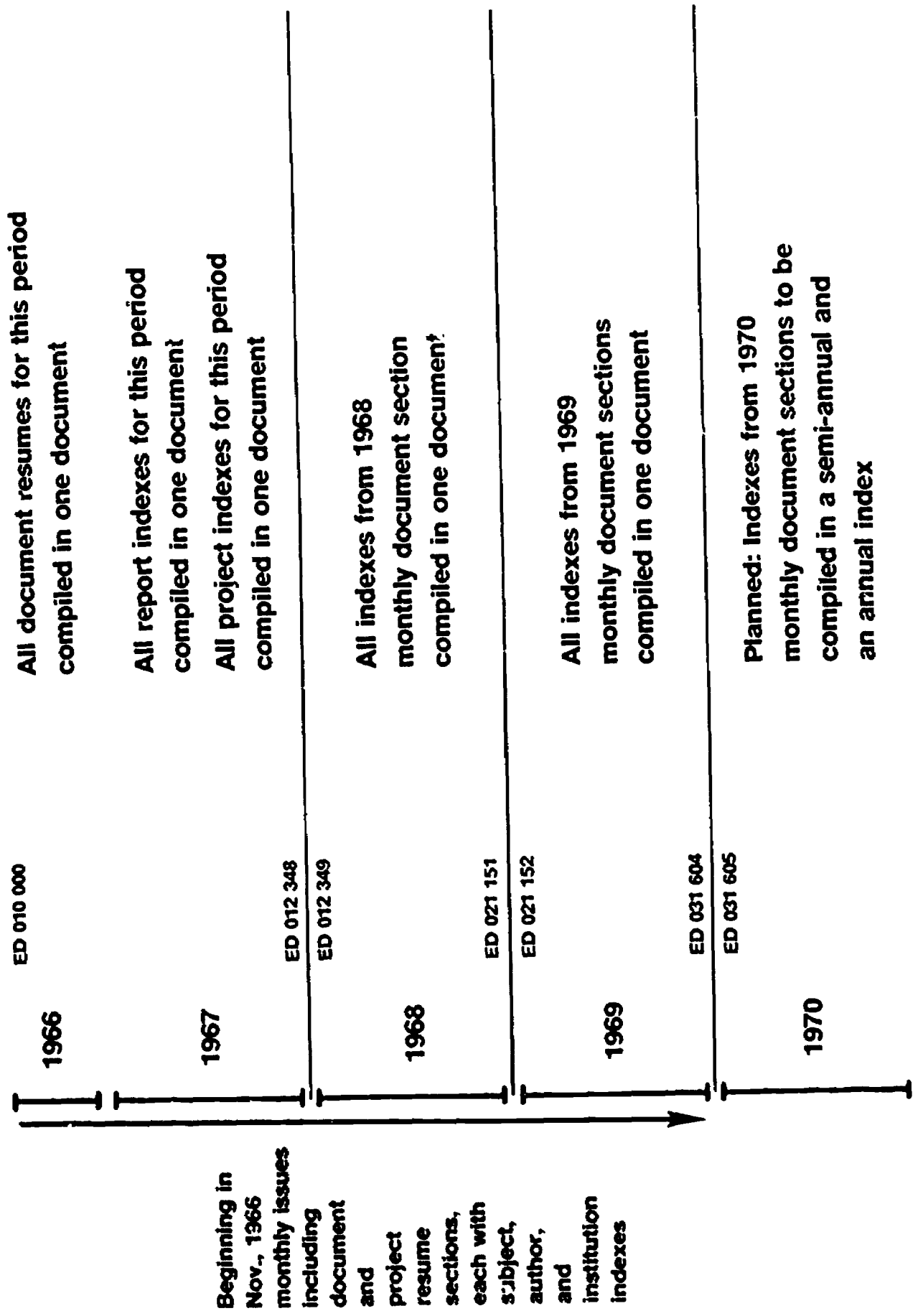
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- AC -- Adult Education
- AL -- Linguistics
- CG -- Counseling and Personnel Services
- EA -- Educational Administration
- EC -- Exceptional Children
- EF -- Educational Facilities
- EM -- Educational Media and Technology
- FL -- Foreign Languages, Teaching of
- HE -- Higher Education
- JC -- Junior Colleges
- LI -- Library and Information Sciences
- PS -- Early Childhood Education
- RC -- Rural Education and Small Schools
- RE -- Reading
- SE -- Science Education
- SP -- Teacher Education
- TE -- Teaching of English
- UD -- Urban Disadvantaged
- VT -- Vocational and Technical Education

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By subject:

INSERVICE TEACHER EDUCATION
Teaming of Principals Project After Three
Years, *Nat Elem Princ* v48 n4, pp17-23,
Feb '69
EJ 000 044

By author:

ANASTASIOU, NICHOLAS J.
Teaming of Principals Project After Three
Years
EJ 000 044

By entry:

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**Teaming of Principals Project After Three
Years Anastasiou, Nicholas J.:** Fischler,
Abraham S., *Nat Elem Princ* v48 n4,
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• Principals, • Instructional Improvement,
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• Supervisory Methods, • Team
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Supervisors, Teacher Supervisors,
Teaching, Teamwork

Three main sections –
three approaches to
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**DESCRIPTOR
GROUPS**

**SOURCE
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**SUBJECT
INDEX**

**AUTHOR
INDEX**

**MAIN
ENTRY SECTION**

The Descriptor Groups

list 52 general subject areas in the field of education and offer a brief explanation of the scope of each group

All citations related to a descriptor group appear together in the Main Entry Section

- 450 Research**
Areas and methods of investigation or citation having for its aim the discovery of
e.g., Area Studies, Deaf Research, Experiments, Research Methodology, etc.
- 460 Resources**
Source of supply, support or aid, such as Community Resources, Educational Resources, Natural Resources, etc.
- 470 Schools**
Institutions offering defined studies at defined levels, e.g., Catholic Elementary Schools, Day Schools, High Schools, etc.
- 480 Social Sciences**
Study of the functioning of human society and with the inter-personal relationships of individuals as members of society such as Behavioral Sciences, Communism, Economic Progress, Social Relations. See also BEHAVIOR, SOCIOLOGY, RACE RELATIONS
- 490 Sociology**
A broad Social Science which deal, with the study of the structure of society, its groups, institutions, and culture, primarily interested in the way people organize themselves into groups, social classes, and institutions such as Anti Segregation Programs, Church Role, Delinquency Causes, Family Characteristics, etc. See also SOCIAL SCIENCES, ORGANIZATIONS (GROUPS), RACE RELATIONS.
- 500 Standards**
Morals, ethics, habits, requirements, etc., established by authority, custom, or an individual as acceptable, e.g., Academic Standards, Behavior Standards, Certification, Educational Specifications, Graduation Requirements, Living Standards, State Standards, Teacher Certification, etc.
- 510 Techniques**
Processes, manipulations, or procedures required in any art, study activity, or production, e.g., Classroom Games, Classroom Techniques, Creative Teaching.

DESCRIPTOR GROUPS

The Source Journal Index

lists alphabetically all journals covered by the ERIC Clearinghouses on a regular basis — over 500 provides information about the periodical:

Standard abbreviated form

Full title (abbreviation in other sections)

Cost per single issue

Address of journal publisher

NY Soc Exp Stud Educ Yearbook New York Experimental Study of Education. Yearbook.

NASSP Bull NASSP Bulletin, m (Sep-May), \$4 J-4 National Association of Secondary School Principals, Washington, D.C. 20036

Nat Bus Educ Assn Yearbook National Business Education Association. Yearbook.

Nat Bus Educ Quart National Business Education Quarterly, National Business Education Association, 1201 16th Street NW, Washington, D.C. 20036

Nat Cath Guidance Conf J National Catholic Guidance Conference Journal

Nat Counc Soc Stud Yearbook National Council on Social Studies. Yearbook.

Nat Counc Teachers Math Yearbook National Council of Teachers of Mathematics. Yearbook.

Nat Elem Princ National Elementary Principal; Elementary School Principals Department, National Education Association, 1201 16th Street, NW, Washington, D.C. 20036

Nat Sch Nation's Schools, m. \$12.99; sc \$1.50; RA; M Hill Publications, Circulation Department, 1050 Mercantile Mart, Chicago, Illinois 60654

Nat Soc Stud Educ Yearbook National Society for the Study of Education. Yearbook.

NATE Bull NATE Bulletin

NCEA Bull National Catholic Education Association Bulletin, q. \$5.00; Annual issue separately \$2.00. National Catholic Education Association, Washington

NEA Res National Education Association, 1201 16th Street, NW, Washington, D.C. 20036

NEA Res National Education Association, 1201 16th Street, NW, Washington, D.C. 20036

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SOURCE JOURNAL INDEX

The Subject Index

is made up of the major (asterisked) descriptors and identifiers used to index the entries in each issue of CIJE

An entry may have as many as five major descriptors or identifiers—providing five approaches to one article through the Subject Index

EJ 002 251 140 AA 500 974
 Seeking Continuity in Early and Middle School Education Strickland, Joann H.: Alexander, William, *Phi Delta Kappan* v50 n7, pp397-400, Mar '69
 *Early Childhood Education, *Middle Schools, *Educational Objectives, *Child Development, *Sequential Learning, Curriculum, Innovation, Educational Policy, Educational Change, Educational Improvement

EARLY CHILDHOOD EDUCATION
 Opinions Differ: The Durham Education Improvement Project, *Todays Educ* v58 n2, pp62-64, Feb '69 EJ 000 506
 For Better Results--A Full-Day Kindergarten, *Educ* v89 n2, pp217-221, Feb-Mar '69 EJ 001 108
 Schools for Young Children:
 Organizational and Administrative Considerations, *Phi Delta Kappan* v50 n7, pp381-385, Mar '69 EJ 001 839
 Media and Early Childhood Education, *Phi Delta Kappan* v50 n7, pp409-411, Mar '69 EJ 001 970
 A Proper Curriculum for Young Children, *Phi Delta Kappan* v50 n7, pp406-408, Mar '69 EJ 002 144
 Early Learning for What?, *Phi Delta Kappan* v50 n7, pp394-396, Mar '69 EJ 002 250
 Seeking Continuity in Early and Middle School Education, *Phi Delta Kappan* v50 n7, pp397-400, Mar '69 EJ 002 251
 Supergrow--or College Begins at Two, *Urban Rev* v3 n4, pp34-37, Feb '69 EJ 002 329
 Teaching the Very Young: Procedures for Developing Inquiry Skills, *Phi Delta Kappan* v50 n7, pp389-393, Mar '69 EJ 002 685

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Wear a Gary Flannel Cover?
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Seeking Continuity in Early and Middle
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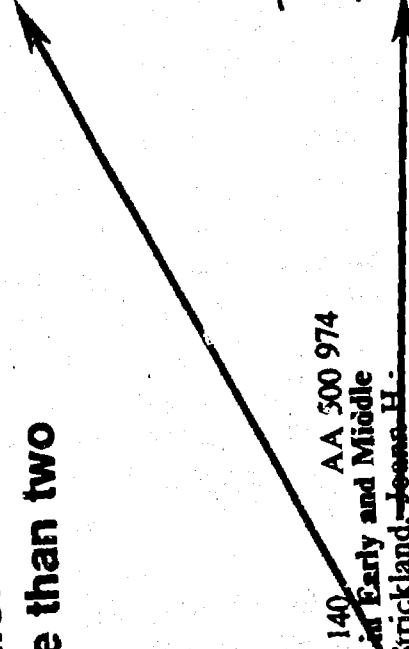
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The Author Index

- lists articles alphabetically by author
- gives authors' names in full when available
- indexes both co-authors
- indexes only the first author when there are more than two

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Seeking Continuity in Early and Middle
School Education Strickland, Joann H.
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n7, pp397-400, Mar '69
*Early Childhood Education, *Middle
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Development, *Sequential Learning,
Curriculum, Innovation, Educational
Policy, Educational Change, Educational
Improvement



The Main Entry Section: Arrangement

Articles are listed under Descriptor Group Headings

Within each group, articles are arranged in EJ (ERIC Journal) number sequence

Explanation of the descriptor groups appears in the Descriptor Groups section

140 Education

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 *Early Childhood Education, *Middle Schools, *Educational Objectives, *Child Development, *Sequential Learning, Curriculum, Innovation, Educational Policy, Educational Change, Educational Improvement

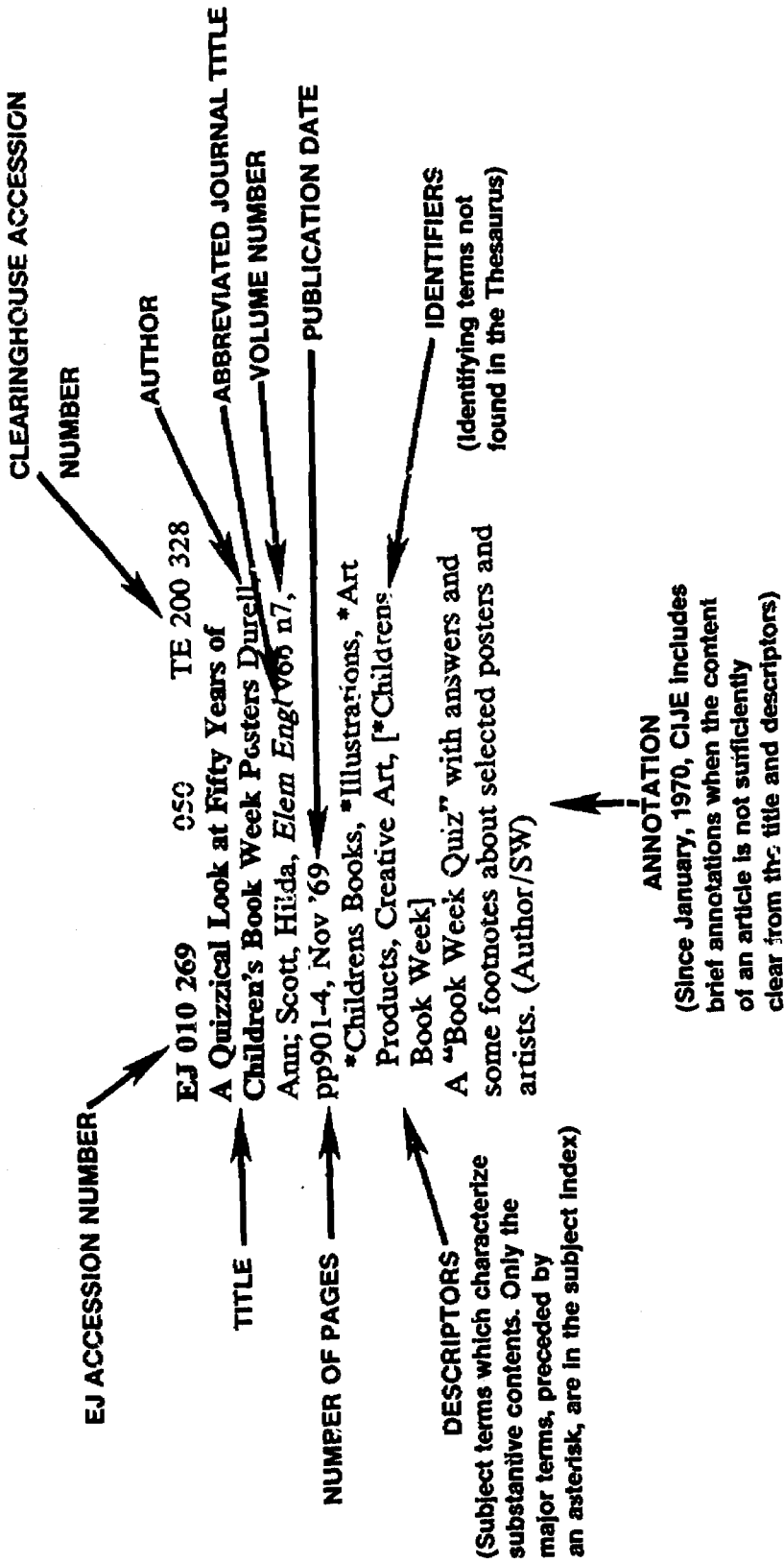
EJ 002 252 140 AA 500 975
Sexuality and Sexual Learning in Childhood Elias, James; Gebhard, Paul, *Phi Delta Kappan* v50 n7, pp401-405, Mar '69
 *Learning Experience, *Sex Education, *Child Development, *Educational Responsibility, *Sexuality, Sex (Characteristics), Sex Differences, Childhood Attitudes, Interviews, Social Differences, [Alfred Kinsey]

EJ 002 253 140 AA 501 058
Contemporary Concerns for the Secondary School Turano, John; Kelly, Eugene T., *Clearing House* v43 n7, pp387-391, Mar '69
 *Educational Change, *Curriculum Design, *Secondary Education, Secondary Schools, Educational Objectives, Academic Standards

MAIN

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MAIN

ENTRY SECTION

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Higher Education



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Office of Education
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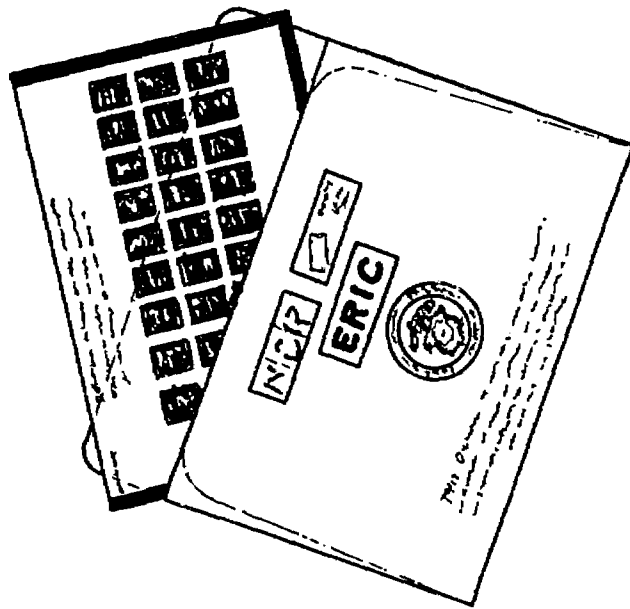
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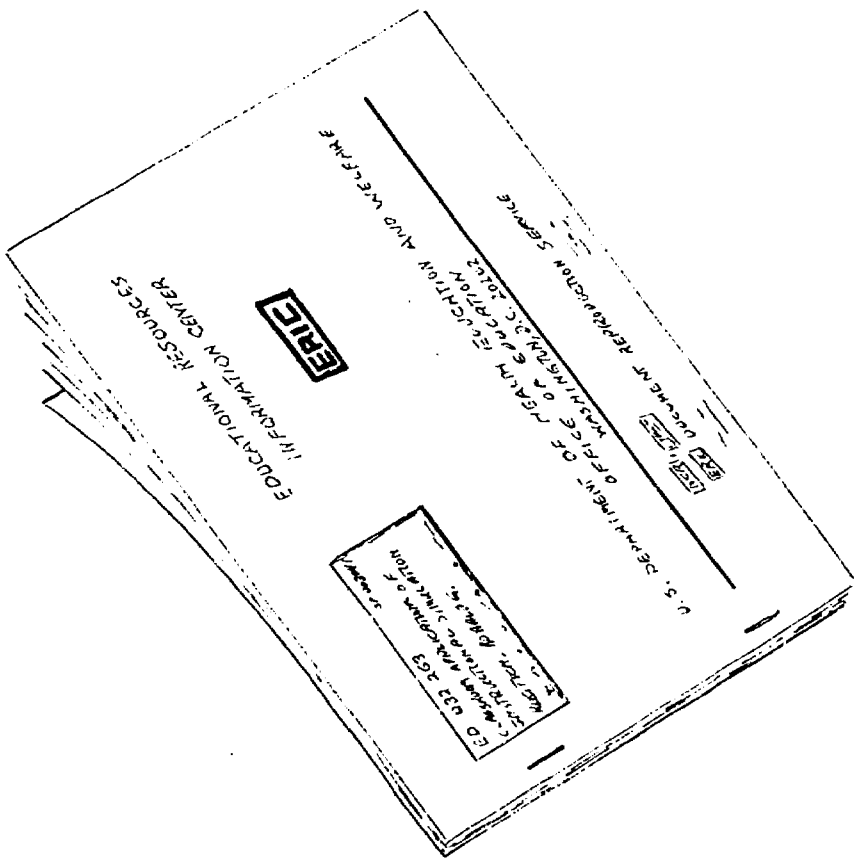
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title of media. There is
y back! Your comments
those resources
add to

Technically unacceptable

erely in... the a certain...
reason, to... your...
ation of the... If we, for
the right... In only one...
to a more... of media, the
enlighten...

... we thank you

IMPORTANCE OF HUMAN RELATIONS

ng is more important in the successful confer
is aspects. The student teacher's awareness of
it on the part of those who supervise him helps
s behavior. Fear is unlikely to bring about int
nge. Fear of a "bad grade" if he does not conc
estions is unlikely to improve his teaching. Impr
sely to occur when the student teacher senses g
art of those trying to... he is trul
al, and when his... are of imp
with him.

Technically acceptable

LISTEN

First step in establishing good human relations, coll
erising teachers must learn to listen. Listening is
; which must be cultivated. Often people of expe
ating responses that they fail really to hear what th
ig. The successful conference can result only when
cultivated the skill of listening.

xperienced teacher (supervising teacher or college su
the leadership in cultivating good listening habits
check with the student teacher and say, "Perhaps

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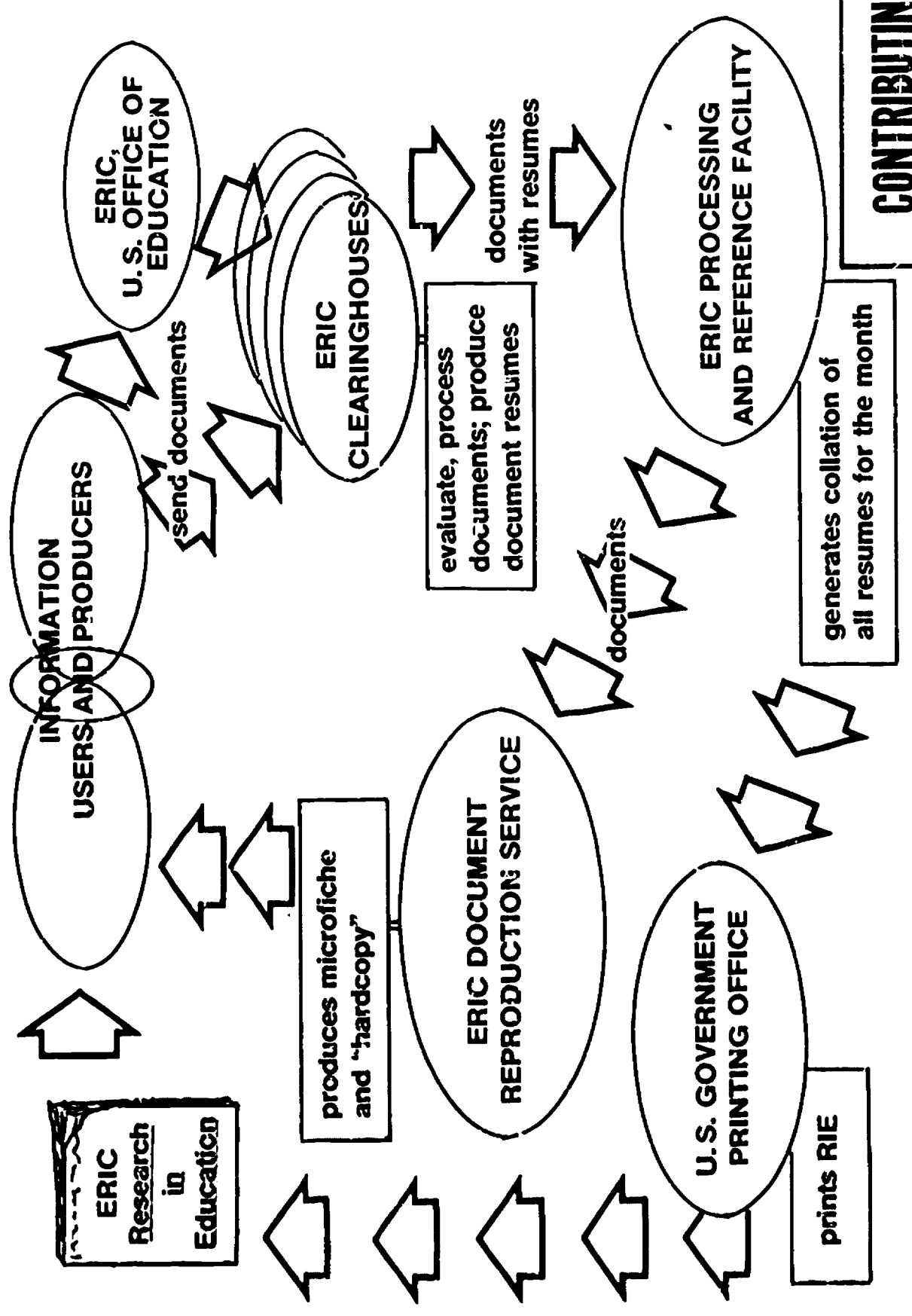
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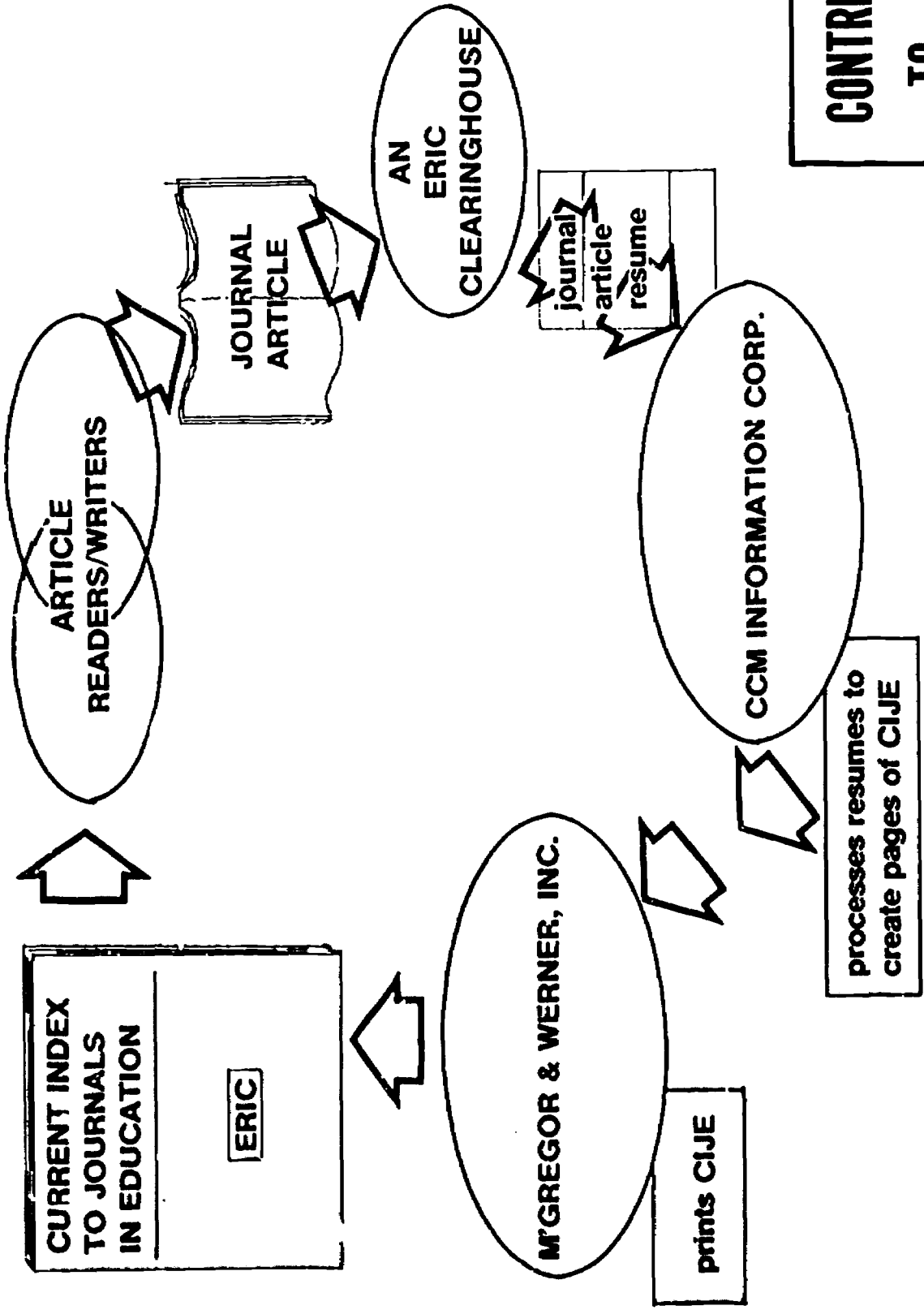
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- *identify needed research
- *create an atmosphere for rational change in education

General Information

ERIC CLEARINGHOUSES

Educational Media and Technology	Reading
Exceptional Children	Rural Education and Small Schools
Higher Education	Science Education
Junior Colleges	Social Studies
Library and Information Sciences	Teacher Education
Reading	Teaching of Foreign Languages
Rural Education and Small Schools	Tests and Measurements
Science Education	Vocational and Technical Education
Social Studies	
Teacher Education	

Counseling and Personnel Services

Disadvantaged

Early Childhood Education

Educational Administration

Linguistics and Uncommonly Taught Languages



Subject Areas

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- _____ on Early Childhood Education
University of Illinois
805 West Pennsylvania Ave.
Urbana, Illinois 61801
- _____ on Educational Administration
University of Oregon
Eugene, Oregon 97403
- _____ on Educational Media and Technology
Institute for Communication Research
Cypress Hall, Stanford University
Stanford, California 94305
- _____ on Exceptional Children
1499 Jefferson Davis Highway
Arlington, Virginia 22202
- _____ on Higher Education
Number One Dupont Circle, N.W.
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- _____ for Junior Colleges
University of California
96 Powell Library Bldg.
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Los Angeles, California 90024
- _____ on Library and Information Sciences
American Society for Information Science
201 Eye Street N.W.
Washington, D.C. 20006
- _____ for Linguistics and Uncommonly
Taught Languages
Center for Applied Linguistics
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Washington, D.C. 20036
- _____ on Reading
200 Pine Hall
Indiana University
Bloomington, Indiana 47401
- _____ on Rural Education and Small Schools
Box 3AP
Las Cruces, New Mexico 88001
- _____ on Science and Mathematics Education
1460 West Lane Ave.
Columbus, Ohio 43221
- _____ on Social Science Education
Social Sciences Building
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970 Aurora Avenue
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- _____ on Teacher Education
Number One Dupont Circle, N.W.
Washington, D.C. 20036
- _____ on the Teaching of Foreign Languages
Modern Language Association
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- _____ on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540
- _____ on Vocational and Technical Education
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