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ABSTRACT

This report summarizes the characteristics of the students participating in the Social Learning Curriculum. The information on these educable mentally retarded students includes: sex, age, IQ, tests upon which intelligence estimates are based, year of test administration, physical or emotional handicaps, and the number of children considered socially disadvantaged. The format of the data is the same as in the report on the teachers' characteristics (SO 000 140). A copy of the Students' Data Form is appended. The rationale for this evaluation phase is described in SO 000 138, SO 000 139, SO 000 156, SO 000 157, and SO 000 158 cover other facets of the Curriculum evaluation. SO 000 004 and SO 000 099 are other related documents. (SBE)

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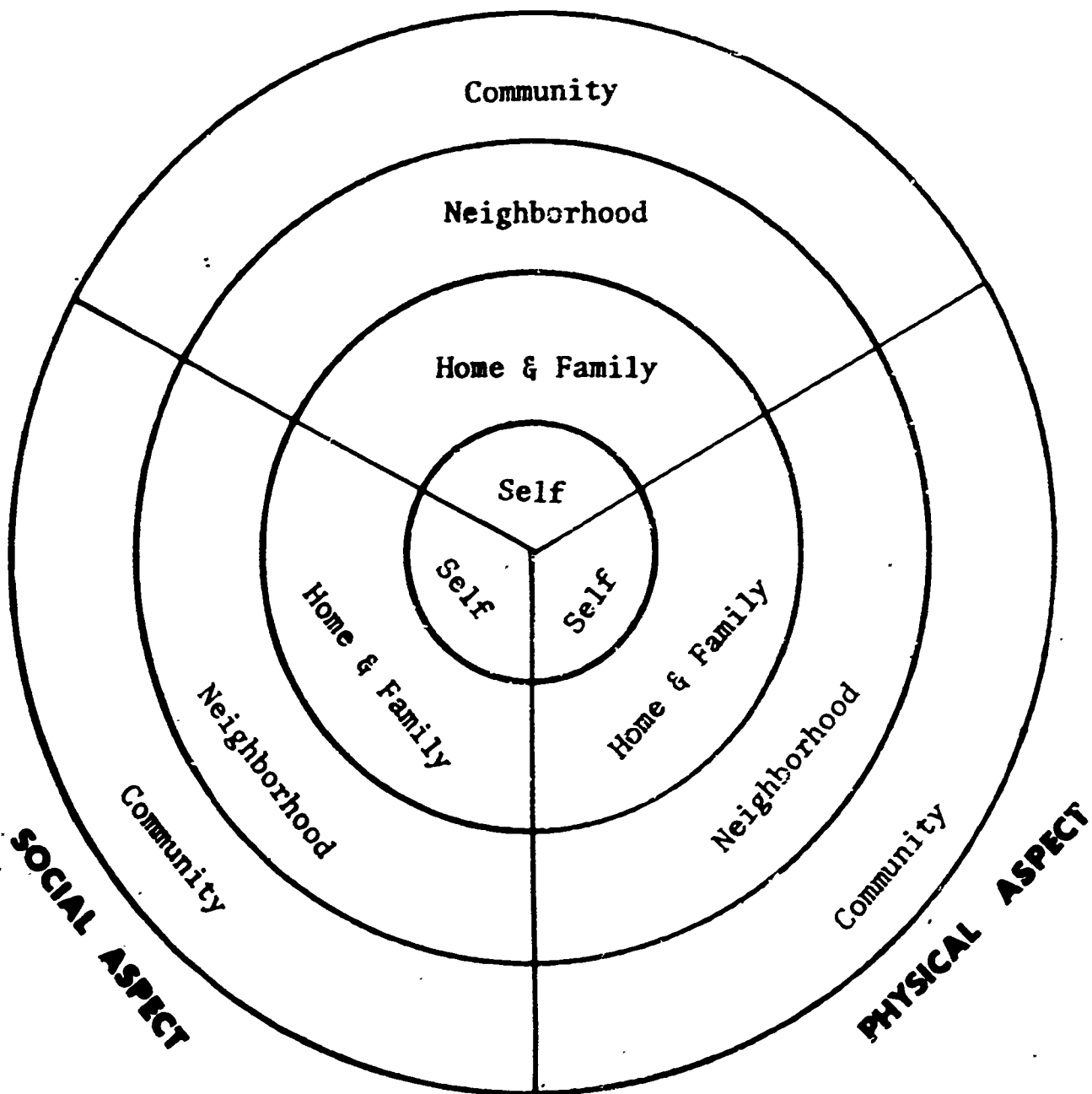
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EVALUATION REPORT NO. 4

CHARACTERISTICS OF CHILDREN WHO PARTICIPATED IN THE  
1968 - 1969 FIELD TEST

ED0 40905

**PSYCHOLOGICAL ASPECT**



Social Learning Curriculum  
F.G.S. Yeshiva University, New York, N.Y.  
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## Social Learning Curriculum

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## INTRODUCTION

This report was based on data obtained from the Students' Data Form (see Appendix A). The characteristics covered in the Students' Data Form were: sex; age; I.Q. (or M.A. when I.Q. was not available); the tests upon which the estimates of intelligence were based; the year in which the tests were administered; unusual handicaps (in addition to retardation); and the number of children who were socially disadvantaged. Reports of handicaps such as neurological impairment or emotional disturbance were based upon the evaluation of a specialist (e.g., neurologist, psychiatrist, psychologist, etc.). The estimate of whether a child was socially disadvantaged was made by his teacher. The data were coded and tabulated by a digital computer.

Two-hundred and forty-four of the 466 teachers contacted returned the Students' Data Form. Unfortunately, 53 of the 244 completed forms were filled out incorrectly and could not be utilized in the tabulation. Thus, the present report is based upon a total of 191 field test classes. The rate of return for each of the test sites is summarized in Appendix B.

The results of the tabulation are presented separately for each test site and the total field test network. The tabular data will serve as a basis for further analysis of the Curriculum Evaluation to be carried out in response to specific problems raised by the Curriculum developers. Outstanding features of the present tabulations are summarized at the end of the report.

## CONNECTICUT

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	7
Other	0
NUMBER OF STUDENTS	
Male	49
Female	25
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	13
Hearing Defects	0
Cerebral Palsy	3
Other Physical Handicaps	5
Emotional Disturbances	10
Others	8
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	28
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	14
61-70	29
71-80	20
81-90	1
91-100	0
Over 100	0
Unknown	8

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	45
WISC	20
Other Individual I.Q. Tests	2
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	6

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	14
1967-68	27
1966-67	21
1965-66	5
Other Years	1
Unknown	6

## YEAR OF BIRTH

1964-65	0
1962-63	3
1960-61	33
1958-59	28
1956-57	9
1954-55	1
1953	0
Other Years	0
Unknown	0



## MASSACHUSETTS

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	5
Other	0
NUMBER OF STUDENTS	
Male	53
Female	23
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	11
Hearing Defects	5
Cerebral Palsy	1
Other Physical Handicaps	5
Emotional Disturbances	14
Others	9
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	34
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	9
61-70	31
71-80	31
81-90	2
91-100	0
Over 100	0
Unknown	1



NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	54
WISC	21
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	1

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	14
1967-68	34
1966-67	21
1965-66	5
Other Years	1
Unknown	1

## YEAR OF BIRTH

1964-65	0
1962-63	0
1960-61	8
1958-59	38
1956-57	27
1954-55	3
1953	0
Other Years	0
Unknown	0

## RHODE ISLAND

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	6
Other	0
NUMBER OF STUDENTS	
Male	33
Female	25
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	4
Hearing Defects	2
Cerebral Palsy	7
Other Physical Handicaps	4
Emotional Disturbances	6
Others	13
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	31
INTELLIGENCE QUOTIENT	
Below 40	5
40-50	5
51-60	7
61-70	22
71-80	14
81-90	2
91-100	0
Over 100	0
Unknown	3

	<u>NUMBER OF STUDENTS</u>
<b>MENTAL AGE (where I.Q. is not available)</b>	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
<b>TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED</b>	
Stanford-Binet	34
WISC	9
Other Individual I.Q. Tests	0
Group I.Q. Tests	2
Achievement Tests	0
Test Unknown	13
<b>SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED</b>	
1968-69	8
1967-68	24
1966-67	11
1965-66	2
Other Years	0
Unknown	13
<b>YEAR OF BIRTH</b>	
1964-65	0
1962-63	6
1960-61	32
1958-59	16
1956-57	4
1954-55	0
1953	0
Other Years	0
Unknown	0

## NEW JERSEY

	<u>NUMBER OF STUDENTS</u>
<b>NUMBER OF CLASSES</b>	
Public	6
Other	0
<b>NUMBER OF STUDENTS</b>	
Male	38
Female	22
<b>UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS</b>	
Speech Disorders	18
Hearing Defects	2
Cerebral Palsy	3
Other Physical Handicaps	7
Emotional Disturbances	5
Others	8
<b>NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED</b>	<b>8</b>
<b>INTELLIGENCE QUOTIENT</b>	
Below 40	1
40-50	4
51-60	12
61-70	19
71-80	17
81-90	3
91-100	0
Over 100	0
Unknown	4

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	30
WISC	24
Other Individual I.Q. Tests	2
Group I.Q. Tests	0
Achievement Tests	1
Test Unknown	3

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	7
1967-68	29
1966-67	10
1965-66	10
Other Years	1
Unknown	3

## YEAR OF BIRTH

1964-65	0
1962-63	3
1960-61	34
1958-59	19
1956-57	4
1954-55	0
1953	0
Other Years	0
Unknown	0

## ALBANY

NUMBER OF STUDENTS

## NUMBER OF CLASSES

Public	17
Other	0

## NUMBER OF STUDENTS

Male	126
Female	86

UNUSUAL PHYSICAL OR EMOTIONAL  
PROBLEMS OR HANDICAPS

Speech Disorders	47
Hearing Defects	7
Cerebral Palsy	2
Other Physical Handicaps	11
Emotional Disturbances	14
Others	16

NUMBER OF CHILDREN WHO CAN BE  
CLASSIFIED AS SOCIALLY DISADVANTAGED

136

## INTELLIGENCE QUOTIENT

Below 40	1
40-50	0
51-60	34
61-70	83
71-80	82
81-90	5
91-100	2
Over 100	0
Unknown	5

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	141
WISC	60
Other Individual I.Q. Tests	1
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	9

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	71
1967-68	65
1966-67	44
1965-66	11
Other Years	7
Unknown	14

## YEAR OF BIRTH

1964-65	0
1962-63	6
1960-61	93
1958-59	100
1956-57	13
1954-55	0
1953	0
Other Years	0
Unknown	0



## BINGHAMTON

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	11
Other	0
NUMBER OF STUDENTS	
Male	97
Female	47
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	41
Hearing Defects	12
Cerebral Palsy	1
Other Physical Handicaps	12
Emotional Disturbances	12
Others	11
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	70
INTELLIGENCE QUOTIENT	
Below 40	2
40-50	3
51-60	23
61-70	70
71-80	42
81-90	1
91-100	1
Over 100	0
Unknown	2

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	55
WISC	71
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	18

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	54
1967-68	38
1966-67	26
1965-66	10
Other Years	1
Unknown	15

## YEAR OF BIRTH

1964-65	0
1962-63	7
1960-61	47
1958-59	62
1956-57	24
1954-55	3
1953	0
Other Years	1
Unknown	0

## BUFFALO

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	13
Other	2
NUMBER OF STUDENTS	
Male	114
Female	63
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	47
Hearing Defects	9
Cerebral Palsy	5
Other Physical Handicaps	8
Emotional Disturbances	25
Others	15
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	87
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	1
51-60	23
61-70	76
71-80	69
81-90	2
91-100	0
Over 100	0
Unknown	6

	<u>NUMBER OF STUDENTS</u>
<b>MENTAL AGE (where I.Q. is not available)</b>	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
<b>TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED</b>	
Stanford-Binet	143
WISC	12
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	22
<b>SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED</b>	
1968-69	58
1967-68	57
1966-67	40
1965-66	14
Other Years	0
Unknown	8
<b>YEAR OF BIRTH</b>	
1964-65	0
1962-63	6
1960-61	69
1958-59	86
1956-57	13
1954-55	2
1953	1
Other Years	0
Unknown	0

## MT. VERNON

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	11
Other	2
NUMBER OF STUDENTS	
Male	84
Female	66
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	23
Hearing Defects	2
Cerebral Palsy	2
Other Physical Handicaps	14
Emotional Disturbances	18
Others	11
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	35
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	20
61-70	29
71-80	41
81-90	0
91-100	2
Over 100	1
Unknown	3

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	14
5-6	12
7-8	19
9-10	7
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	64
WISC	74
Other Individual I.Q. Tests	7
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	4

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	9
1967-68	23
1966-67	10
1965-66	5
Other Years	2
Unknown	101

## YEAR OF BIRTH

1964-65	3
1962-63	23
1960-61	72
1958-59	44
1956-57	8
1954-55	0
1953	0
Other Years	0
Unknown	0

## NEW YORK CITY

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	21
Other	0
NUMBER OF STUDENTS	
Male	125
Female	115
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	56
Hearing Defects	11
Cerebral Palsy	0
Other Physical Handicaps	23
Emotional Disturbances	40
Others	23
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	136
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	7
51-60	66
61-70	113
71-80	45
81-90	0
91-100	0
Over 100	0
Unknown	3



NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	2
5-6	1
7-8	5
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	105
WISC	112
Other Individual I.Q. Tests	6
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	17

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	33
1967-68	75
1966-67	70
1965-66	48
Other Years	11
Unknown	3

## YEAR OF BIRTH

1964-65	0
1962-63	5
1960-61	59
1958-59	122
1956-57	40
1954-55	0
1953	0
Other Years	0
Unknow	14

## SPENCERPORT

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	6
Other	1
NUMBER OF STUDENTS	
Male	53
Female	29
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	34
Hearing Defects	4
Cerebral Palsy	2
Other Physical Handicaps	3
Emotional Disturbances	10
Others	9
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	54
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	1
51-60	17
61-70	32
71-80	25
81-90	0
91-100	0
Over 100	0
Unknown	5

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	1
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	41
WISC	31
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	10

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	22
1967-68	35
1966-67	19
1965-66	4
Other Years	1
Unknown	1

## YEAR OF BIRTH

1964-65	0
1962-63	0
1960-61	23
1958-59	49
1956-57	10
1954-55	0
1953	0
Other Years	0
Unknown	0

## SYRACUSE

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	16
Other	0
NUMBER OF STUDENTS	
Male	122
Female	65
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	50
Hearing Defects	5
Cerebral Palsy	7
Other Physical Handicaps	6
Emotional Disturbances	20
Others	5
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	116
INTELLIGENCE QUOTIENT	
Below 40	3
40-50	6
51-60	30
61-70	72
71-80	61
81-90	2
91-100	0
Over 100	0
Unknown	12

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	1
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	106
WISC	58
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	1
Test Unknown	21

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	42
1967-68	70
1966-67	42
1965-66	19
Other Years	0
Unknown	14

## YEAR OF BIRTH

1964-65	0
1962-63	15
1960-61	84
1958-59	78
1956-57	10
1954-55	0
1953	0
Other Years	0
Unknown	0

## PENNSYLVANIA

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	19
Other	0
NUMBER OF STUDENTS	
Male	178
Female	110
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	47
Hearing Defects	11
Cerebral Palsy	4
Other Physical Handicaps	2
Emotional Disturbances	16
Others	13
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	133
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	15
51-60	25
61-70	86
71-80	118
81-90	37
91-100	3
Over 100	0
Unknown	2

	<u>NUMBER OF STUDENTS</u>
<b>MENTAL AGE (where I.Q. is not available)</b>	
Below 5	2
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
<b>TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED</b>	
Stanford-Binet	242
WISC	41
Other Individual I.Q. Tests	2
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	3
<b>SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED</b>	
1968-69	63
1967-68	99
1966-67	75
1965-66	44
Other Years	4
Unknown	3
<b>YEAR OF BIRTH</b>	
1964-65	0
1962-63	5
1960-61	82
1958-59	121
1956-57	65
1954-55	13
1953	1
Other Years	1
Unknown	0



## FLORIDA

	<u>NUMBER OF STUDENTS</u>
<b>NUMBER OF CLASSES</b>	
Public	3
Other	0
<b>NUMBER OF STUDENTS</b>	
Male	29
Female	14
<b>UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS</b>	
Speech Disorders	10
Hearing Defects	2
Cerebral Palsy	3
Other Physical Handicaps	2
Emotional Disturbances	2
Others	12
<b>NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED</b>	
	23
<b>INTELLIGENCE QUOTIENT</b>	
Below 40	0
40-50	2
51-60	3
61-70	22
71-80	16
81-90	0
91-100	0
Over 100	0
Unknown	0

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	15
WISC	26
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	2

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	9
1967-68	13
1966-67	11
1965-66	5
Other Years	3
Unknown	2

## YEAR OF BIRTH

1964-65	0
1962-63	0
1960-61	1
1958-59	13
1956-57	26
1954-55	3
1953	0
Other Years	0
Unknown	0

## IOWA

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	14
Other	0
NUMBER OF STUDENTS	
Male	101
Female	58
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	52
Hearing Defects	11
Cerebral Palsy	1
Other Physical Handicaps	6
Emotional Disturbances	28
Others	1
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	67
INTELLIGENCE QUOTIENT	
Below 40	4
40-50	8
51-60	17
61-70	47
71-80	74
81-90	9
91-100	0
Over 100	0
Unknown	0

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	92
WISC	63
Other Individual I.Q. Tests	3
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	1

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	12
1967-68	58
1966-67	72
1965-66	14
Other Years	0
Unknown	3

## YEAR OF BIRTH

1964-65	0
1962-63	7
1960-61	69
1958-59	73
1956-57	4
1954-55	3
1953	2
Other Years	1
Unknown	0

## KANSAS

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	1
Other	0
NUMBER OF STUDENTS	
Male	10
Female	6
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	2
Hearing Defects	0
Cerebral Palsy	2
Other Physical Handicaps	0
Emotional Disturbances	7
Others	0
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	4
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	0
51-60	7
61-70	6
71-80	3
81-90	0
91-100	0
Over 100	0
Unknown	0

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	11
WISC	4
Other Individual I.Q. Tests	0
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	0

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	14
1967-68	0
1966-67	2
1965-66	0
Other Years	0
Unknown	0

## YEAR OF BIRTH

1964-65	0
1962-63	0
1960-61	0
1958-59	5
1956-57	8
1954-55	3
1953	0
Other Years	0
Unknown	0

## MICHIGAN

NUMBER OF STUDENTS

## NUMBER OF CLASSES

Public	8
Other	0

## NUMBER OF STUDENTS

Male	66
Female	35

UNUSUAL PHYSICAL OR EMOTIONAL  
PROBLEMS OR HANDICAPS

Speech Disorders	29
Hearing Defects	9
Cerebral Palsy	0
Other Physical Handicaps	17
Emotional Disturbances	13
Others	6

NUMBER OF CHILDREN WHO CAN BE  
CLASSIFIED AS SOCIALLY DISADVANTAGED

60

## INTELLIGENCE QUOTIENT

Below 40	0
40-50	4
51-60	12
61-70	41
71-80	33
81-90	3
91-100	4
Over 100	4
Unknown	0

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	8
WISC	79
Other Individual I.Q. Tests	1
Group I.Q. Tests	3
Achievement Tests	1
Test Unknown	9

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	30
1967-68	44
1966-67	19
1965-66	7
Other Years	0
Unknown	1

## YEAR OF BIRTH

1964-65	0
1962-63	7
1960-61	35
1958-59	49
1956-57	10
1954-55	0
1953	0
Other Years	0
Unknown	0



## ALASKA

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	4
Other	0
NUMBER OF STUDENTS	
Male	30
Female	18
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	13
Hearing Defects	12
Cerebral Palsy	2
Other Physical Handicaps	0
Emotional Disturbances	5
Others	2
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	20
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	0
51-60	2
61-70	3
71-80	12
81-90	4
91-100	0
Over 100	1
Unknown	0

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	3
5-6	11
7-8	8
9-10	4
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	11
WISC	6
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	30

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	1
1967-68	8
1966-67	10
1965-66	2
Other Years	1
Unknown	26

## YEAR OF BIRTH

1964-65	0
1962-63	7
1960-61	30
1958-59	4
1956-57	0
1954-55	7
1953	0
Other Years	0
Unknown	0

## IDAHO

NUMBER OF STUDENTS

## NUMBER OF CLASSES

Public	6
Other	0

## NUMBER OF STUDENTS

Male	49
Female	31

UNUSUAL PHYSICAL OR EMOTIONAL  
PROBLEMS OR HANDICAPS

Speech Disorders	23
Hearing Defects	7
Cerebral Palsy	3
Other Physical Handicaps	3
Emotional Disturbances	21
Others	0

NUMBER OF CHILDREN WHO CAN BE  
CLASSIFIED AS SOCIALLY DISADVANTAGED

12

## INTELLIGENCE QUOTIENT

Below 40	1
40-50	3
51-60	15
61-70	23
71-80	30
81-90	6
91-100	1
Over 100	0
Unknown	1

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	40
WISC	38
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	1

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	32
1967-68	39
1966-67	8
1965-66	0
Other Years	0
Unknown	1

## YEAR OF BIRTH

1964-65	0
1962-63	3
1960-61	11
1958-59	27
1956-57	20
1954-55	11
1953	3
Other Years	5
Unknown	0

## UTAH

	<u>NUMBER OF STUDENTS</u>
NUMBER OF CLASSES	
Public	11
Other	1
NUMBER OF STUDENTS	
Male	65
Female	50
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	33
Hearing Defects	9
Cerebral Palsy	3
Other Physical Handicaps	5
Emotional Disturbances	16
Others	10
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	27
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	11
61-70	33
71-80	60
81-90	7
91-100	0
Over 100	0
Unknown	2

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	68
WISC	42
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	4

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	22
1967-68	51
1966-67	24
1965-66	14
Other Years	1
Unknown	3

## YEAR OF BIRTH

1964-65	0
1962-63	7
1960-61	63
1958-59	45
1956-57	0
1954-55	0
1953	0
Other Years	0
Unknown	0

## OVERALL

NUMBER OF STUDENTS

## NUMBER OF CLASSES

Public	185
Other	6

## NUMBER OF STUDENTS

Male	1422
Female	888

UNUSUAL PHYSICAL OR EMOTIONAL  
PROBLEMS OR HANDICAPS

Speech Disorders	553
Hearing Defects	120
Cerebral Palsy	51
Other Physical Handicaps	133
Emotional Disturbances	282
Others	172

NUMBER OF CHILDREN WHO CAN BE  
CLASSIFIED AS SOCIALLY DISADVANTAGED

1081

## INTELLIGENCE QUOTIENT

Below 40	17
40-50	67
51-60	347
61-70	837
71-80	793
81-90	84
91-100	13
Over 100	6
Unknown	55

NUMBER OF STUDENTS

## MENTAL AGE (where I.Q. is not available)

Below 5	21
5-6	27
7-8	32
9-10	11
11-12	0
13-14	0
15 or more	0
Unknown	0

TESTS ON WHICH INTELLIGENCE  
ESTIMATE IS BASED

Stanford-Binet	1305
WISC	791
Other Individual I.Q. Tests	28
Group I.Q. Tests	9
Achievement Tests	3
Test Unknown	174

SCHOOL YEAR IN WHICH LAST INTELLIGENCE  
TEST WAS ADMINISTERED

1968-69	515
1967-68	789
1966-67	535
1965-66	219
Other Years	34
Unknown	218

## YEAR OF BIRTH

1964-65	3
1962-63	110
1960-61	845
1958-59	979
1956-57	295
1954-55	49
1953	7
Other Years	8
Unknown	14



## SUMMARY AND REMARKS

The overall characteristics of children who participated in the 1968-1969 field test can be summarized as follows:

- 1) Almost all of the children who participated in the field test were enrolled in public schools.
- 2) There were almost twice as many boys as there were girls.
- 3) Almost half of the children were considered socially disadvantaged. There were also substantial numbers of children with speech disorders and emotional disturbances.
- 4) Most of the children had an I.Q. of between 50 and 80. In most cases, the I.Q. was based on tests administered within the last three years. The intelligence tests used most often were, respectively, the Stanford-Binet and the WISC.
- 5) Although the sample covered a wide range of chronological ages, most of the children were seven to eleven years old.

In considering the characteristics of children in each individual test site, the following exceptions should be noted in reference to the above generalizations:

- 1) Children in the Rhode Island sample had a greater incidence of cerebral palsy. Children in the Alaskan sample had a greater incidence of hearing defects. Children in the Michigan sample had a greater incidence of other physical handicaps.
- 2) The following test sites used the WISC rather than the Stanford-Binet as the primary instrument for estimating I.Q.: Binghamton, Mt. Vernon, Florida and Michigan.

## APPENDIX A: STUDENTS' DATA FORM

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_  
Name of School \_\_\_\_\_  
School Address \_\_\_\_\_  
Type of School (i.e., public, private, parochial, etc.) \_\_\_\_\_

## INSTRUCTIONS:

Please complete the attached page by indicating the number of students who fall into each category. If some of the information is not available, please mark that item "NA." If the release of some information for University research is prohibited, please mark that item "P."

When information on one or more students is missing for a particular item (e.g., the I.Q. records are missing for two students), complete the question on the basis of the information you have at hand and indicate the number of students for whom you do not have data in the category marked "Unknown."

In answering Question 4, use the I.Q. scores whenever they are available. The alternative MA scores should be used only in school districts in which I.Q. scores are not available to teachers.



## APPENDIX B: SUMMARY TABLE

<u>Site Name</u>	<u>No. of Classes Contacted</u>	<u>No. of Forms Returned</u>	<u>No. of Invalid Forms</u>	<u>No. of Forms Used</u>
Connecticut	27	7	0	7
Massachusetts	13	6	1	5
Rhode Island	17	7	1	6
New Jersey	21	9	3	6
Albany	33	19	2	17
Binghamton	21	15	4	11
Buffalo	41	16	1	15
Mt. Vernon	42	20	7	13
New York City	37	24	3	21
Spencerport	26	10	3	7
Syracuse	38	22	6	16
Pennsylvania	28	24	5	19
Florida	26	5	2	3
Iowa	35	18	4	14
Kansas	2	1	0	1
Michigan	12	10	2	8
Alaska	14	8	4	4
Idaho	8	7	1	6
Oregon	9	3	3	0
Utah	16	13	1	12
<b>TOTAL</b>	<b>466</b>	<b>244</b>	<b>53</b>	<b>191</b>