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ABSTRACT

This report summarizes the characteristics of the teachers participating in the Social Learning Curriculum. Characteristics covered here are teacher age, sex, years of teaching experience, educational background, and the type and amount of supervision, with each item broken down into several subcategories for frequency counting. The data are grouped by test sites: Connecticut, Massachusetts, Rhode Island, New Jersey, several cities in New York, Pennsylvania, Florida, Iowa, Kansas, Michigan, Alaska, Idaho, and Utah. The totals for all the sites combined are also included. This is not a formal analysis of the variables; however, a summary is provided at the end of the report. The data presented should be useful for any further analysis of the curriculum evaluation performed to solve specific curriculum problems, and for evaluation of the effect of teachers' variables on utilization of the curriculum. A copy of the Teachers' Data Form is appended. The rationale for this evaluation phase is described in SO 000 138. The characteristics of the participating students are reported in SO 000 141. SO 000 139, SO 000 156, SO 000 157, and SO 000 158 cover other facets of the curriculum evaluation. SO 000 004 and SO 000 099 are other related documents. (SBE)

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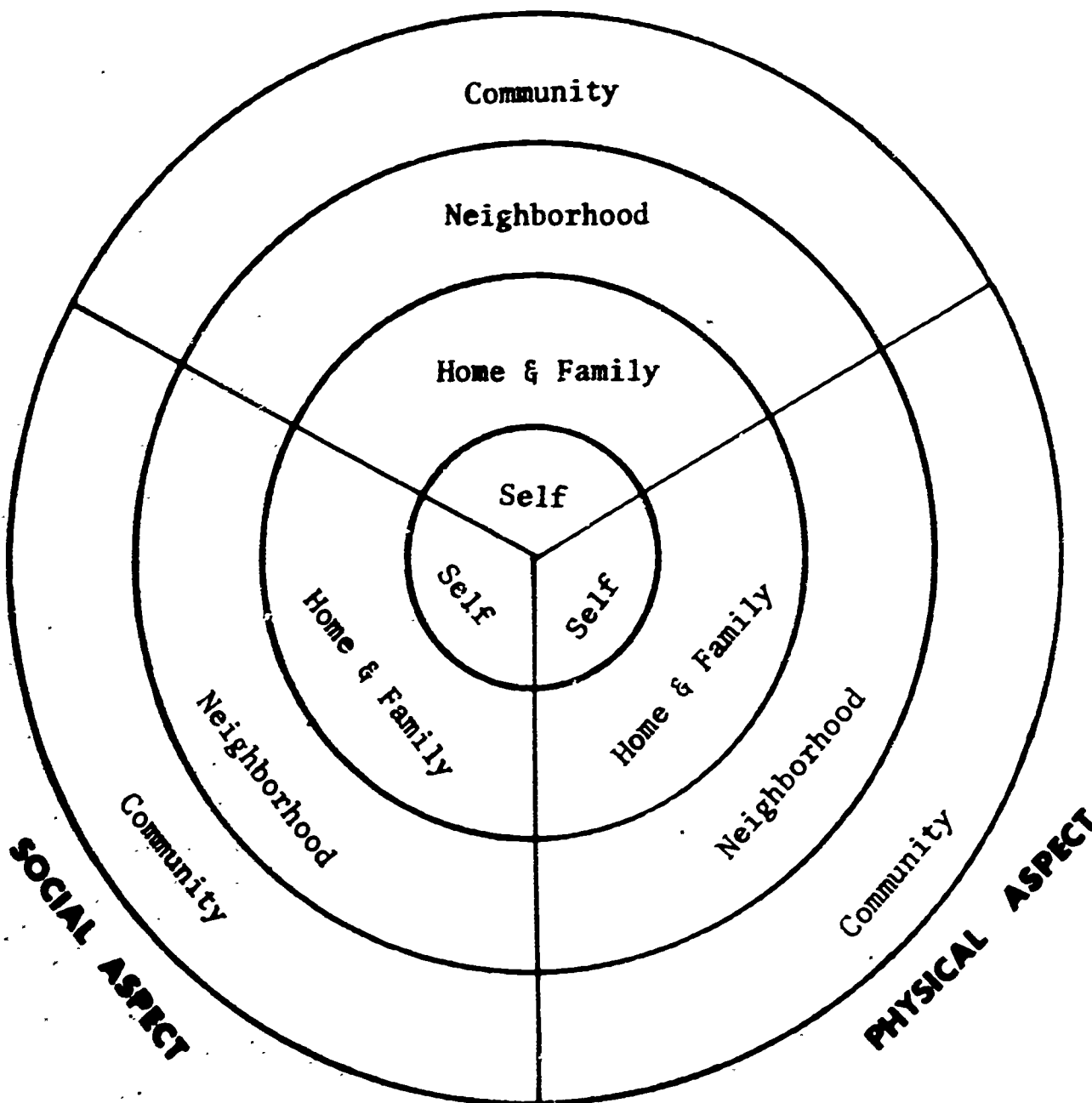
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EVALUATION REPORT NO. 3

**CHARACTERISTICS OF TEACHERS WHO PARTICIPATED IN THE 1968-1969
FIELD TEST**

EDO 40904

PSYCHOLOGICAL ASPECT



Social Learning Curriculum
F.G.S. Yeshiva University, New York, N.Y.
Herbert Goldstein, Director

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July 1, 1969

SO 000 140

Social Learning Curriculum

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INTRODUCTION

This report summarizes the characteristics of teachers who participated in the 1968-1969 field test of the Social Learning Curriculum. The data for this report were collected on the Teacher's Data Form. A copy of this form is provided in the Appendix. The Teacher's Data Form was filled out by all teachers who agreed to participate in the Field Test. The data were coded and keypunched on cards for computer analysis.

The characteristics covered in this report are sex, age, years of teaching experience, educational background, and the type and amount of supervision. Each item is broken down into several subcategories, and the frequency count for each subcategory is given. Teachers are grouped according to different test sites, such as New York City, New Jersey, etc. In addition to the grand total for all the areas combined, profiles of active and inactive teachers are also presented. Active teachers are those who returned the evaluation forms and actively participated in Curriculum evaluation. Inactive teachers included those who dropped out of the project during the field test and those who did not complete most of the evaluation forms.

Data presented in this report should be useful for any further analysis with regard to the effect of teachers' variables on the utilization of the Curriculum. This report does not present a formal analysis of these variables, but a summary is provided at the end of the report in order to point out several important characteristics which are worth special attention.

A final note should be made concerning the Title Of Supervisor. Some teachers had more than one supervisor, therefore, the frequency count in this category may exceed the total number of teachers.

CONNECTICUT

NUMBER OF TEACHERS

TEACHERS CONTACTED 27

TEACHER'S DATA FORM RETURNED 10

SEX

Male 0

Female 10

AGE

Below 25 3

25-30 1

31-35 2

36-40 1

41-50 1

over 50 2

Not Given 0

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified 7

Received at Least Some 2

Did not Receive Training 1

Not Given 0

YEARS OF TEACHING EXPERIENCE

NORMAL CLASS

SPECIAL CLASS

None 3 0

less than 1 1 0

1-2 2 7

3-4 3 2

5-9 1 0

10-14 0 1

15-19 0 0

20 or more 0 0

CONNECTICUT

NUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	6
Professional Certificate	1
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	1

TEACHING LOAD

Teaches Full Time	10
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	8
Does Not Receive Supervision	2
Not Given	0

TITLE OF SUPERVISOR

Principal	4
Special Education Director	3
Other (e.g., other teachers)	2
Not Given	3

FREQUENCY OF SUPERVISION

Once A Week Or More	1
Once Every Two Weeks	2
Once A Month	0
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	6

MASSACHUSETTSNUMBER OF TEACHERS

TEACHERS CONTACTED	13	
TEACHER'S DATA FORM RETURNED	9	
SEX		
Male	4	
Female	5	
AGE		
Below 25	0	
25-30	2	
31-35	2	
36-40	1	
41-50	2	
over 50	2	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	6	
Received at Least Some	0	
Did not Receive Training	3	
Not Given	0	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	2	1
less than 1	1	1
1-2	2	0
3-4	2	1
5-9	1	3
10-14	1	2
15-19	0	1
20 or more	0	0

MASSACHUSETTS

NUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	2
Professional Certificate	2
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	1

TEACHING LOAD

Teaches Full Time	9
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	9
Does Not Receive Supervision	0
Not Given	0

TITLE OF SUPERVISOR

Principal	5
Special Education Director	9
Other (e.g., other teachers)	0
Not Given	0

FREQUENCY OF SUPERVISION

Once A Week Or More	2
Once Every Two Weeks	0
Once A Month	1
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	3

RHODE ISLANDNUMBER OF TEACHERS

TEACHERS CONTACTED	17	
TEACHER'S DATA FORM RETURNED	10	
SEX		
Male	0	
Female	10	
AGE		
Below 25	4	
25-30	0	
31-35	1	
36-40	0	
41-50	2	
over 50	3	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	8	
Received at Least Some	1	
Did not Receive Training	1	
Not Given	0	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	4	1
less than 1	1	1
1-2	2	3
3-4	0	2
5-9	3	1
10-14	0	2
15-19	0	0
20 or more	0	0

RHODE ISLAND

7.

	<u>NUMBER OF TEACHERS</u>
HIGHEST DEGREE	
Bachelors	4
Professional Certificate	0
Masters	3
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3
TEACHING LOAD	
Teaches Full Time	10
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	9
Does Not Receive Supervision	0
Not Given	1
TITLE OF SUPERVISOR	
Principal	3
Special Education Director	7
Other (e.g., other teachers)	0
Not Given	1
FREQUENCY OF SUPERVISION	
Once A Week Or More	3
Once Every Two Weeks	1
Once A Month	1
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	1
Once A Year	0
Less Than Once A Year	0
Not Given	3

MID ATLANTIC

NEW JERSEY

NUMBER OF TEACHERS

TEACHERS CONTACTED 21

TEACHER'S DATA FORM RETURNED 15

SEX

Male 0
Female 15

AGE

Below 25 2
25-30 5
31-35 1
36-40 1
41-50 4
over 50 1
Not Given 1

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified 8
Received at Least Some 4
Did not Receive Training 3
Not Given 0

YEARS OF TEACHING EXPERIENCE

NORMAL CLASS

SPECIAL CLASS

None	10	4
less than 1	0	1
1-2	1	0
3-4	2	5
5-9	2	3
10-14	0	1
15-19	0	1
20 or more	0	0

NEW JERSEYNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	7
Professional Certificate	1
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3

TEACHING LOAD

Teaches Full Time	15
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	12
Does Not Receive Supervision	3
Not Given	0

TITLE OF SUPERVISOR

Principal	6
Special Education Director	9
Other (e.g., other teachers)	2
Not Given	3

FREQUENCY OF SUPERVISION

Once A Week Or More	1
Once Every Two Weeks	0
Once A Month	3
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	3
Once A Year	0
Less Than Once A Year	0
Not Given	7

ALBANY, NEW YORK

	<u>NUMBER OF TEACHERS</u>	
TEACHERS CONTACTED	33	
TEACHER'S DATA FORM RETURNED	31	
SEX		
Male	3	
Female	28	
AGE		
Below 25	6	
25-30	8	
31-35	2	
36-40	2	
41-50	2	
over 50	10	
Not Given	1	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	13	
Received at Least Some	8	
Did not Receive Training	10	
Not Given	0	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	15	10
less than 1	1	1
1-2	2	0
3-4	3	6
5-9	7	6
10-14	2	6
15-19	1	1
20 or more	0	1

ALBANY, NEW YORKNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	12
Professional Certificate	3
Masters	5
Educational Specialist	0
Doctorate	0
Others	0
Not Given	11

TEACHING LOAD

Teaches Full Time	31
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	27
Does Not Receive Supervision	3
Not Given	1

TITLE OF SUPERVISOR

Principal	12
Special Education Director	13
Other (e.g., other teachers)	1
Not Given	7

FREQUENCY OF SUPERVISION

Once A Week Or More	2
Once Every Two Weeks	1
Once A Month	8
Once Every Two Months	3
Once Every Four Months	3
Twice A Year	2
Once A Year	3
Less Than Once A Year	0
Not Given	9

BINGHAMTON, NEW YORK

	<u>NUMBER OF TEACHERS</u>	
TEACHERS CONTACTED	21	
TEACHER'S DATA FORM RETURNED	21	
SEX		
Male	2	
Female	19	
AGE		
Below 25	2	
25-30	1	
31-35	6	
36-40	2	
41-50	1	
over 50	9	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	12	
Received at Least Some	4	
Did not Receive Training	3	
Not Given	2	
<u>YEARS OF TEACHING EXPERIENCE</u>	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	7	0
less than 1	0	0
1-2	4	6
3-4	3	2
5-9	5	9
10-14	2	4
15-19	0	0
20 or more	0	0

BINGHAMPTON, NEW YORKNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	14
Professional Certificate	2
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	4

TEACHING LOAD

Teaches Full Time	21
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	15
Does Not Receive Supervision	6
Not Given	0

TITLE OF SUPERVISOR

Principal	6
Special Education Director	7
Other (e.g., other teachers)	1
Not Given	8

FREQUENCY OF SUPERVISION

Once A Week Or More	1
Once Every Two Weeks	2
Once A Month	4
Once Every Two Months	1
Once Every Four Months	2
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	11

BUFFALO, NEW YORKNUMBER OF TEACHERS

TEACHERS CONTACTED	41	
TEACHER'S DATA FORM RETURNED	33	
SEX		
Male	2	
Female	31	
AGE		
Below 25	1	
25-30	9	
31-35	7	
36-40	3	
41-50	0	
over 50	10	
Not Given	3	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	20	
Received at Least Some	5	
Did not Receive Training	7	
Not Given	1	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	12	3
less than 1	4	0
1-2	3	1
3-4	4	4
5-9	6	10
10-14	4	11
15-19	0	1
20 or more	0	3

BUFFALO, NEW YORKNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	15
Professional Certificate	1
Masters	9
Educational Specialist	0
Doctorate	0
Others	0
Not Given	8

TEACHING LOAD

Teaches Full Time	33
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	28
Does Not Receive Supervision	5
Not Given	0

TITLE OF SUPERVISOR

Principal	4
Special Education Director	20
Other (e.g., other teachers)	0
Not Given	10

FREQUENCY OF SUPERVISION

Once A Week Or More	4
Once Every Two Weeks	0
Once A Month	3
Once Every Two Months	3
Once Every Four Months	1
Twice A Year	7
Once A Year	1
Less Than Once A Year	0
Not Given	14

MT. VERNON, NEW YORKNUMBER OF TEACHERS

TEACHERS CONTACTED	42	
TEACHER'S DATA FORM RETURNED	38	
SEX		
Male	1	
Female	37	
AGE		
Below 25	8	
25-30	13	
31-35	4	
36-40	4	
41-50	4	
over 50	5	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	24	
Received at Least Some	9	
Did not Receive Training	5	
Not Given	0	
YEARS OF TEACHING EXPERIENCE		
	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	16	2
less than 1	0	1
1-2	7	4
3-4	4	14
5-9	8	12
10-14	0	3
15-19	2	0
20 or more	1	2

MT. VERNON, NEW YORKNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	10
Professional Certificate	4
Masters	12
Educational Specialist	0
Doctorate	0
Others	0
Not Given	12

TEACHING LOAD

Teaches Full Time	38
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	34
Does Not Receive Supervision	3
Not Given	1

TITLE OF SUPERVISOR

Principal	11
Special Education Director	16
Other (e.g., other teachers)	8
Not Given	10

FREQUENCY OF SUPERVISION

Once A Week Or More	7
Once Every Two Weeks	1
Once A Month	7
Once Every Two Months	9
Once Every Four Months	1
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	11

NEW YORK CITY, NEW YORK

	<u>NUMBER OF TEACHERS</u>	
TEACHERS CONTACTED	37	
TEACHER'S DATA FORM RETURNED	30	
SEX		
Male	0	
Female	30	
AGE		
Below 25	6	
25-30	6	
31-35	1	
36-40	3	
41-50	8	
over 50	3	
Not Given	3	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	14	
Received at Least Some	12	
Did not Receive Training	2	
Not Given	2	
YEARS OF TEACHING EXPERIENCE		
	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	15	5
less than 1	4	1
1-2	1	5
3-4	2	4
5-9	4	13
10-14	2	1
15-19	1	0
20 or more	1	1

NEW YORK CITY, NEW YORKNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	12
Professional Certificate	0
Masters	15
Educational Specialist	0
Doctorate	1
Others	0
Not Given	2

TEACHING LOAD

Teaches Full Time	30
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	28
Does Not Receive Supervision	1
Not Given	1

TITLE OF SUPERVISOR

Principal	11
Special Education Director	20
Other (e.g., other teachers)	4
Not Given	3

FREQUENCY OF SUPERVISION

Once A Week Or More	5
Once Every Two Weeks	3
Once A Month	3
Once Every Two Months	6
Once Every Four Months	4
Twice A Year	4
Once A Year	3
Less Than Once A Year	1
Not Given	1

SPENCERPORT, NEW YORKNUMBER OF TEACHERS

TEACHERS CONTACTED	26
--------------------	----

TEACHER'S DATA FORM RETURNED	25
------------------------------	----

SEX

Male	2
Female	23

AGE

Below 25	5
----------	---

25-30	6
-------	---

31-35	6
-------	---

36-40	2
-------	---

41-50	2
-------	---

over 50	4
---------	---

Not Given	0
-----------	---

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified	13
------------------------------------	----

Received at Least Some	5
------------------------	---

Did not Receive Training	7
--------------------------	---

Not Given	0
-----------	---

YEARS OF TEACHING EXPERIENCE

NORMAL CLASSSPECIAL CLASS

None	13	5
------	----	---

less than 1	1	0
-------------	---	---

1-2	3	5
-----	---	---

3-4	2	6
-----	---	---

5-9	4	6
-----	---	---

10-14	2	2
-------	---	---

15-19	0	1
-------	---	---

20 or more	0	0
------------	---	---

SPENCERPORT, NEW YORKNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	11
Professional Certificate	1
Masters	5
Educational Specialist	0
Doctorate	0
Others	0
Not Given	8

TEACHING LOAD

Teaches Full Time	24
Teaches Part Time	1
Not Given	0

SUPERVISION

Receives Supervision	24
Does Not Receive Supervision	0
Not Given	1

TITLE OF SUPERVISOR

Principal	4
Special Education Director	16
Other (e.g., other teachers)	3
Not Given	7

FREQUENCY OF SUPERVISION

Once A Week Or More	4
Once Every Two Weeks	6
Once A Month	7
Once Every Two Months	2
Once Every Four Months	1
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	3

SYRACUSE, NEW YORK

	<u>NUMBER OF TEACHERS</u>	
TEACHERS CONTACTED	38	
TEACHER'S DATA FORM RETURNED	34	
SEX		
Male	0	
Female	34	
AGE		
Below 25	6	
25-30	4	
31-35	1	
36-40	2	
41-50	5	
over 50	15	
Not Given	1	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	18	
Received at Least Some	3	
Did not Receive Training	11	
Not Given	2	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	11	3
less than 1	0	0
1-2	8	7
3-4	4	2
5-9	4	11
10-14	5	9
15-19	2	2
20 or more	0	0

SYRACUSE, NEW YORKNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	11
Professional Certificate	4
Masters	7
Educational Specialist	0
Doctorate	0
Others	0
Not Given	12

TEACHING LOAD

Teaches Full Time	34
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	31
Does Not Receive Supervision	1
Not Given	2

TITLE OF SUPERVISOR

Principal	7
Special Education Director	18
Other (e.g., other teachers)	2
Not Given	11

FREQUENCY OF SUPERVISION

Once A Week Or More	8
Once Every Two Weeks	2
Once A Month	2
Once Every Two Months	7
Once Every Four Months	1
Twice A Year	1
Once A Year	1
Less Than Once A Year	0
Not Given	12

PENNSYLVANIANUMBER OF TEACHERS

TEACHERS CONTACTED	28
--------------------	----

TEACHER'S DATA FORM RETURNED	26
------------------------------	----

SEX

Male	3
Female	23

AGE

Below 25	5
----------	---

25-30	4
-------	---

31-35	4
-------	---

36-40	1
-------	---

41-50	5
-------	---

over 50	7
---------	---

Not Given	0
-----------	---

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified	19
------------------------------------	----

Received at Least Some	3
------------------------	---

Did not Receive Training	4
--------------------------	---

Not Given	0
-----------	---

YEARS OF TEACHING EXPERIENCE

NORMAL CLASSSPECIAL CLASS

None	16	3
------	----	---

less than 1	0	1
-------------	---	---

1-2	1	7
-----	---	---

3-4	2	2
-----	---	---

5-9	3	9
-----	---	---

10-14	1	4
-------	---	---

15-19	1	0
-------	---	---

20 or more	2	0
------------	---	---

PENNSYLVANIANUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	16
Professional Certificate	5
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3

TEACHING LOAD

Teaches Full Time	26
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	24
Does Not Receive Supervision	1
Not Given	1

TITLE OF SUPERVISOR

Principal	7
Special Education Director	13
Other (e.g., other teachers)	4
Not Given	2

FREQUENCY OF SUPERVISION

Once A Week Or More	2
Once Every Two Weeks	2
Once A Month	7
Once Every Two Months	5
Once Every Four Months	0
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	8

FLORIDANUMBER OF TEACHERS

TEACHERS CONTACTED	26	
TEACHER'S DATA FORM RETURNED	6	
SEX		
Male	0	
Female	6	
AGE		
Below 25	3	
25-30	1	
31-35	0	
36-40	0	
41-50	1	
over 50	1	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	6	
Received at Least Some	0	
Did not Receive Training	0	
Not Given	0	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	5	3
less than 1	0	0
1-2	0	2
3-4	0	0
5-9	0	1
10-14	0	0
15-19	0	0
20 or more	1	0

FLORIDANUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	5
Professional Certificate	0
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	0

TEACHING LOAD

Teaches Full Time	6
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	6
Does Not Receive Supervision	0
Not Given	0

TITLE OF SUPERVISOR

Principal	0
Special Education Director	1
Other (e.g., other teachers)	4
Not Given	1

FREQUENCY OF SUPERVISION

Once A Week Or More	1
Once Every Two Weeks	3
Once A Month	0
Once Every Two Months	2
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	0

IOWA

NUMBER OF TEACHERS

TEACHERS CONTACTED 35

TEACHER'S DATA FORM RETURNED 30

SEX

Male 0

Female 30

AGE

Below 25 8

25-30 3

31-35 3

36-40 3

41-50 5

over 50 8

Not Given 0

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified 15

Received at Least Some 1

Did not Receive Training 12

Not Given 2

YEARS OF TEACHING EXPERIENCE

NORMAL CLASS

SPECIAL CLASS

None 11 5

less than 1 0 1

1-2 8 9

3-4 2 1

5-9 2 10

10-14 3 1

15-19 1 3

20 or more 3 0

IOWANUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	15
Professional Certificate	1
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	10

TEACHING LOAD

Teaches Full Time	30
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	28
Does Not Receive Supervision	1
Not Given	1

TITLE OF SUPERVISOR

Principal	11
Special Education Director	8
Other (e.g., other teachers)	15
Not Given	4

FREQUENCY OF SUPERVISION

Once A Week Or More	14
Once Every Two Weeks	3
Once A Month	4
Once Every Two Months	2
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	7

KANSAS

NUMBER OF TEACHERS

TEACHERS CONTACTED 2

TEACHER'S DATA FORM RETURNED 2

SEX

Male 1

Female 1

AGE

Below 25 0

25-30 1

31-35 1

36-40 0

41-50 0

over 50 0

Not Given 0

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified 1

Received at Least Some 0

Did not Receive Training 1

Not Given 0

YEARS OF TEACHING EXPERIENCE

NORMAL CLASS

SPECIAL CLASS

None 1 0

less than 1 0 0

1-2 1 0

3-4 0 2

5-9 0 0

10-14 0 0

15-19 0 0

20 or more 0 0

KANSASNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	1
Professional Certificate	0
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	0

TEACHING LOAD

Teaches Full Time	2
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	2
Does Not Receive Supervision	0
Not Given	0

TITLE OF SUPERVISOR

Principal	2
Special Education Director	0
Other (e.g., other teachers)	0
Not Given	0

FREQUENCY OF SUPERVISION

Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	0
Once Every Two Months	0
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	2

MICHIGANNUMBER OF TEACHERS

TEACHERS CONTACTED 12

TEACHER'S DATA FORM RETURNED 11

SEX

Male 0

Female 11

AGE

Below 25 4

25-30 1

31-35 3

36-40 0

41-50 0

over 50 3

Not Given 0

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified 7

Received at Least Some 3

Did not Receive Training 1

Not Given 0

YEARS OF TEACHING EXPERIENCENORMAL CLASSSPECIAL CLASS

None 6 4

less than 1 0 0

1-2 1 3

3-4 0 1

5-9 2 0

10-14 0 0

15-19 1 2

20 or more 1 1

MICHIGANNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	7
Professional Certificate	0
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	2

TEACHING LOAD

Teaches Full Time	11
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	9
Does Not Receive Supervision	1
Not Given	1

TITLE OF SUPERVISOR

Principal	2
Special Education Director	2
Other (e.g., other teachers)	6
Not Given	2

FREQUENCY OF SUPERVISION

Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	0
Once Every Two Months	0
Once Every Four Months	0
Twice A Year	1
Once A Year	0
Less Than Once A Year	0
Not Given	10

ALASKANUMBER OF TEACHERS

TEACHERS CONTACTED	14	
TEACHER'S DATA FORM RETURNED	14	
SEX		
Male	2	
Female	12	
AGE		
Below 25	4	
25-30	5	
31-35	1	
36-40	1	
41-50	1	
over 50	2	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	9	
Received at Least Some	2	
Did not Receive Training	3	
Not Given	0	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	3	1
less than 1	1	2
1-2	3	5
3-4	2	3
5-9	3	1
10-14	1	1
15-19	1	1
20 or more	0	0

ALASKANUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	4
Professional Certificate	0
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	6

TEACHING LOAD

Teaches Full Time	14
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	10
Does Not Receive Supervision	4
Not Given	0

TITLE OF SUPERVISOR

Principal	4
Special Education Director	3
Other (e.g., other teachers)	4
Not Given	4

FREQUENCY OF SUPERVISION

Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	1
Once Every Two Months	1
Once Every Four Months	1
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	11

IDAHO

	<u>NUMBER OF TEACHERS</u>	
TEACHERS CONTACTED	8	
TEACHER'S DATA FORM RETURNED	5	
SEX		
Male	0	
Female	5	
AGE		
Below 25	0	
25-30	0	
31-35	1	
36-40	2	
41-50	0	
over 50	2	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	3	
Received at Least Some	0	
Did not Receive Training	2	
Not Given	0	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	0	1
less than 1	0	1
1-2	2	0
3-4	1	0
5-9	0	2
10-14	0	1
15-19	1	0
20 or more	1	0

IDAHONUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	3
Professional Certificate	0
Masters	0
Educational Specialist	0
Doctorate	0
Others	0
Not Given	2

TEACHING LOAD

Teaches Full Time	5
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	5
Does Not Receive Supervision	0
Not Given	0

TITLE OF SUPERVISOR

Principal	3
Special Education Director	2
Other (e.g., other teachers)	0
Not Given	0

FREQUENCY OF SUPERVISION

Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	1
Once Every Two Months	1
Once Every Four Months	1
Twice A Year	1
Once A Year	0
Less Than Once A Year	0
Not Given	1

OREGON

	<u>NUMBER OF TEACHERS</u>	
TEACHERS CONTACTED	9	
TEACHER'S DATA FORM RETURNED	9	
SEX		
Male	0	
Female	9	
AGE		
Below 25	0	
25-30	0	
31-35	3	
36-40	0	
41-50	3	
over 50	3	
Not Given	0	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	4	
Received at Least Some	3	
Did not Receive Training	2	
Not Given	0	
<u>YEARS OF TEACHING EXPERIENCE</u>	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	1	1
less than 1	0	0
1-2	0	0
3-4	4	3
5-9	2	3
10-14	1	2
15-19	0	0
20 or more	1	0

OREGONNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	4
Professional Certificate	0
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3

TEACHING LOAD

Teaches Full Time	9
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	9
Does Not Receive Supervision	0
Not Given	0

TITLE OF SUPERVISOR

Principal	1
Special Education Director	8
Other (e.g., other teachers)	2
Not Given	1

FREQUENCY OF SUPERVISION

Once A Week Or More	4
Once Every Two Weeks	1
Once A Month	0
Once Every Two Months	0
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	4

UTAHNUMBER OF TEACHERS

TEACHERS CONTACTED	16
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TEACHER'S DATA FORM RETURNED	15
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SEX

Male	0
Female	15

AGE

Below 25	4
25-30	3
31-35	2
36-40	0
41-50	2
over 50	4
Not Given	0

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified	14
Received at Least Some	0
Did not Receive Training	1
Not Given	0

YEARS OF TEACHING EXPERIENCE

NORMAL CLASSSPECIAL CLASS

None	8	1
less than 1	1	0
1-2	0	7
3-4	0	1
5-9	3	3
10-14	1	1
15-19	2	2
20 or more	0	0

UTAHNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	7
Professional Certificate	6
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	1

TEACHING LOAD

Teaches Full Time	15
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	14
Does Not Receive Supervision	1
Not Given	0

TITLE OF SUPERVISOR

Principal	2
Special Education Director	9
Other (e.g., other teachers)	7
Not Given	1

FREQUENCY OF SUPERVISION

Once A Week Or More	0
Once Every Two Weeks	1
Once A Month	7
Once Every Two Months	0
Once Every Four Months	1
Twice A Year	0
Once A Year	1
Less Than Once A Year	0
Not Given	5

OVERALLNUMBER OF TEACHERS

TEACHERS CONTACTED	466	
TEACHER'S DATA FORM RETURNED	374	
SEX		
Male	20	
Female	354	
AGE		
Below 25	71	
25-30	73	
31-35	51	
36-40	28	
41-50	48	
over 50	94	
Not Given	9	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	221	
Received at Least Some	65	
Did not Receive Training	79	
Not Given	9	
YEARS OF TEACHING EXPERIENCE	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	159	53
less than 1	15	11
1-2	51	71
3-4	40	61
5-9	60	103
10-14	25	52
15-19	13	15
20 or more	11	8

OVERALLNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	166
Professional Certificate	31
Masters	84
Educational Specialist	0
Doctorate	1
Others	0
Not Given	92

TEACHING LOAD

Teaches Full Time	373
Teaches Part Time	1
Not Given	0

SUPERVISION

Receives Supervision	332
Does Not Receive Supervision	32
Not Given	10

TITLE OF SUPERVISOR

Principal	105
Special Education Director	184
Other (e.g., other teachers)	65
Not Given	78

FREQUENCY OF SUPERVISION

Once A Week Or More	59
Once Every Two Weeks	28
Once A Month	59
Once Every Two Months	46
Once Every Four Months	16
Twice A Year	28
Once A Year	9
Less Than Once A Year	1
Not Given	128

ACTIVE TEACHERSNUMBER OF TEACHERS

TEACHERS CONTACTED 279

TEACHER'S DATA FORM RETURNED 266

SEX

Male	10	(4%)
Female	256	(96%)

AGE

Below 25	50	(19%)
25-30	47	(18%)
31-35	33	(12%)
36-40	21	(8%)
41-50	39	(15%)
over 50	70	(26%)
Not Given	6	(2%)

TRAINING IN SPECIAL EDUCATION

Degree In Sp. Ed. and/or Certified	212	(80%)
Received at Least Some	25	(9%)
Did not Receive Training	22	(8%)
Not Given	7	(3%)

YEARS OF TEACHING EXPERIENCE

	<u>NORMAL CLASS</u>		<u>SPECIAL CLASS</u>	
None	112	(42%)	35	(13%)
less than 1	12	(4%)	5	(2%)
1-2	31	(12%)	57	(22%)
3-4	29	(11%)	39	(15%)
5-9	44	(17%)	78	(29%)
10-14	18	(7%)	35	(13%)
15-19	11	(4%)	11	(4%)
20 or more	9	(3%)	6	(2%)

ACTIVE TEACHERSNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	121	(46%)
Professional Certificate	25	(10%)
Masters	65	(24%)
Educational Specialist	0	(0%)
Doctorate	1	(0%)
Others	0	(0%)
Not Given	54	(20%)

TEACHING LOAD

Teaches Full Time	266
Teaches Part Time	0
Not Given	0

SUPERVISION

Receives Supervision	239	(90%)
Does Not Receive Supervision	17	(6%)
Not Given	10	(4%)

TITLE OF SUPERVISOR

Principal	78
Special Education Director	138
Other (e.g., other teachers)	47
Not Given	3

FREQUENCY OF SUPERVISION

Once A Week Or More	49	(18%)
Once Every Two Weeks	22	(8%)
Once A Month	40	(15%)
Once Every Two Months	34	(13%)
Once Every Four Months	13	(5%)
Twice A Year	20	(8%)
Once A Year	8	(3%)
Less Than Once A Year	1	(0%)
Not Given	79	(30%)

INACTIVE TEACHERS

	<u>NUMBER OF TEACHERS</u>	
TEACHERS CONTACTED	187	
TEACHER'S DATA FORM RETURNED	108	
SEX		
Male	10	(9%)
Female	98	(91%)
AGE		
Below 25	21	(19%)
25-30	26	(24%)
31-35	18	(17%)
36-40	7	(7%)
41-50	9	(8%)
over 50	24	(22%)
Not Given	3	(3%)
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	91	(84%)
Received at Least Some	2	(2%)
Did not Receive Training	13	(12%)
Not Given	2	(2%)
YEARS OF TEACHING EXPERIENCE		
	<u>NORMAL CLASS</u>	<u>SPECIAL CLASS</u>
None	47 (43%)	18 (17%)
less than 1	3 (3%)	6 (5%)
1-2	20 (19%)	14 (13%)
3-4	11 (10%)	22 (20%)
5-9	16 (15%)	25 (23%)
10-14	7 (6%)	17 (16%)
15-19	2 (2%)	4 (4%)
20 or more	2 (2%)	2 (2%)

INACTIVE TEACHERSNUMBER OF TEACHERS

HIGHEST DEGREE

Bachelors	45	(42%)
Professional Certificate	6	(5%)
Masters	19	(18%)
Educational Specialist	0	(0%)
Doctorate	0	(0%)
Others	0	(0%)
Not Given	38	(35%)

TEACHING LOAD

Teaches Full Time	107
Teaches Part Time	1
Not Given	0

SUPERVISION

Receives Supervision	93	(86%)
Does Not Receive Supervision	15	(14%)
Not Given	0	(0%)

TITLE OF SUPERVISOR

Principal	27
Special Education Director	46
Other (e.g., other teachers)	18
Not Given	17

FREQUENCY OF SUPERVISION

Once A Week Or More	10	(9%)
Once Every Two Weeks	6	(6%)
Once A Month	19	(18%)
Once Every Two Months	12	(11%)
Once Every Four Months	3	(3%)
Twice A Year	8	(7%)
Once A Year	1	(1%)
Less Than Once A Year	0	(0%)
Not Given	49	(45%)

NUMBER OF ACTIVE AND INACTIVE TEACHERS
BY TEST SITE

SITE NAME	ACTIVE TEACHERS	INACTIVE TEACHERS	TEACHERS FAILING TO RETURN DATA FORM	TOTAL
NEW ENGLAND				
CONNECTICUT	7	3	17	27
MASSACHUSETTS	6	3	4	13
RHODE ISLAND	9	1	7	17
MID-ATLANTIC				
NEW JERSEY	9	6	6	21
NEW YORK				
ALBANY	21	10	2	33
BINGHAMTON	15	6	0	21
BUFFALO	17	16	8	41
MT. VERNON	21	17	4	42
NEW YORK CITY	30	0	7	37
SPENCERPORT	12	13	1	26
SYRACUSE	24	10	4	38
PENNSYLVANIA	23	3	2	28
SOUTH				
FLORIDA	5	1	20	26
MID WEST				
IOWA	27	3	5	35
KANSAS	2	0	0	2
MICHIGAN	9	2	1	12
WEST				
ALASKA	9	5	0	14
IDAHO	5	0	3	8
OREGON	3	6	0	9
UTAH	12	3	1	16
TOTAL	266	108	92	466

SUMMARY AND REMARKS

The following observations can be made of the overall field test sample.

- 1) The great majority of the teachers sampled was female. This is true of the great majority of EMR and elementary school teachers as well.
- 2) Most of the teachers sampled were either under 30 or over 40 years old. Evidently middle-aged women tend to stay home and raise families.
- 3) The great majority of teachers sampled had received at least some training in special education.
- 4) More than one fifth of the teachers had received Masters degrees. Evidently most of the teachers sampled were still seeking professional improvement.
- 5) Most teachers were experienced in teaching special classes. The great majority of teachers had at least one year of experience in teaching special classes; and most teachers had five to nine years of experience. A significant number of teachers had no previous experience in teaching normal classes.
- 6) Almost all of the teachers sampled were teaching full time.
- 7) Most of the teachers received some form of supervision. In general, supervision came from the Director of Special Education. When the Director of Special Education was not available, teachers were supervised by the principal. Most teachers received supervision at least once a month.

The above observations apply to each of the field test sites with the following exceptions.

- 1) Teachers in the Northeastern field-test network had received more education. In New York City, Mt. Vernon and Massachusetts

the number of teachers with Masters degrees exceeded the number of teachers whose highest degree was the Bachelors.

- 2) In the Northeastern field-test network supervision was generally carried out by special personnel. In other areas teachers were generally supervised by the school principal. Also, supervision was less frequent outside the Northeastern area with the exception of Iowa.

The comparison of active and inactive field-test teachers revealed only one difference of any significance: active teachers tended to receive more frequent supervision.

APPENDIX: TEACHERS' DATA FORM

TEACHER'S NAME: _____ SCHOOL AND ADDRESS: _____

SEX: _____ AGE: BELOW 25 _____; 25-30 _____; 31-35 _____;
36-40 _____; 41-50 _____; OVER 50 _____.YEARS OF EXPERIENCE IN TEACHING:

(1) NORMAL CLASS: _____

(2) EDUCABLE OR TRAINABLE CLASS: _____

WHAT IS YOUR HIGHEST DEGREE? _____ IN WHICH AREA? _____

HAVE YOU TAKEN ANY COURSES (GRADUATE OR UNDERGRADUATE) IN SPECIAL EDUCATION? _____

_____ IF YES, PLEASE INDICATE APPROXIMATELY HOW MANY SEMESTER HOURS. _____

DO YOU RECEIVE ANY SUPERVISION? _____

A. IF YES, PLEASE INDICATE FROM WHOM?

_____ PRINCIPAL
 _____ OTHER TEACHERS
 _____ COORDINATOR OR DIRECTOR OF SPECIAL EDUCATION
 _____ OTHER (SPECIFY)

B. HOW OFTEN IS SUPERVISION PROVIDED (APPROXIMATELY)?

_____ ONCE A WEEK
 _____ ONCE EVERY TWO WEEKS
 _____ ONCE A MONTH
 _____ ONCE EVERY TWO MONTHS
 _____ ONCE EVERY FOUR MONTHS
 _____ TWICE A YEAR
 _____ ONCE A YEAR
 _____ LESS THAN ONCE A YEAR

ARE YOU A FULL-TIME TEACHER? _____