

DOCUMENT RESUME

ED 040 384

AL 002 435

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TITLE Language Research in Progress: Report No. 10, June 1970: A Cross-Referenced List of Documented Language Research Projects Current January-June 1970.  
INSTITUTION Center for Applied Linguistics, Washington, D.C.  
PUB DATE Jun 70  
NOTE 71p.  
AVAILABLE FROM Catherine Hollan, Language Information Network and Clearinghouse System Project, Center for Applied Linguistics, 1717 Mass Ave., N.W., Washington, D.C. 20036

EDRS PRICE MF-\$0.50 HC-\$3.60  
DESCRIPTORS Applied Linguistics, Computational Linguistics, Contrastive Linguistics, \*Language Research, \*Linguistics, Psycholinguistics, \*Research Projects, \*Research Reviews (Publications), Sociolinguistics, \*Uncommonly Taught Languages

ABSTRACT

This is the tenth report in the Language Research In Progress (LRIP) series, superceding reports 1-9. LRIP 10 lists 469 language-related research projects in progress between November 1969 and June 1970 for which documentation is available. The report is indexed by topic, principal investigator, and location of the project in the United States or abroad. Copies of LRIP 10 and resumes of all the projects listed here are available on request from Catherine Hollan, LINCS, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036 (JD)

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# Language Research In Progress : 10

AL 002 435

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# Language Research In Progress

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REPORT NO. 10      JUNE 1970

A Cross-Referenced List of  
Documented Language Research Projects  
Current January - June 1970

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## PREFACE

This is the tenth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between November 1969 and June 1970. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (!) appear in September and March -- at roughly six-month intervals. Please note that LRIP Reports Nos. 1-9 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 10.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to Catherine Hollan, Language Information Network and Clearinghouse System Project, (LINCS), CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Catherine Hollan, LINCS, CAL.

Alfred S. Hayes  
Joan Vis  
Language in Education Program, CAL  
June 1970

## USING THIS REPORT

Projects are classified in three interrelated lists:

Part I ( page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 19) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 33) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk \* indicate projects that are new or that have been updated between December 1969 and June 1970. Users should remember that other new and updated projects will be added during the coming months.

Appendix I (page 66) is a listing of on-going research that was reported too late for classification in this issue of LRIP. Abstracts should be available by August 1970.

Appendix II (page 68) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

P A R T I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

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XXXXX = main category;    XXXXX = sub-category;    xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category;      XXXXX = sub-category;      xxxxxx = cross-reference

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XXXXX = main category;    XXXXX = sub-category;    xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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ENGLISH (COMMON LANGUAGES)

AS A NATIVE LANGUAGE Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.

ENGLISH (studies utilizing Brown Standard Corpus) 807, 813, 847, 848, 850, 882, 884, 892, 895, 931, 943, 945

FOR SPEAKERS OF OTHER LANGUAGES 725, 732, 740, 741, 745, 754, 801, 823, 828 837, 855, 866, 871, 876, 932, 970, 970A, 972, 1028

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Refer to numerical listing of projects in Part III

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XXXXX = main category;    XXXXX = sub-category;    xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

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A notation \* before the project number indicates that this is either a new project, or has been substantially updated since LRIP: 9 went to press in December, 1969.

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- 803 Carol M. M. Scotton  
Makerere Univ. College  
Kampala, Uganda Linguistic varieties of Swahili spoken in Kampala and their correlation with socioeconomic perceptions
- 804 Albert A. Verdoodt  
International Center for  
Research on Biligualism  
Quebec, Canada Are bilingual universities also bicultural?
- 805 Thomas W. Gething  
Univ. of Hawaii  
Honolulu Structural semantic study of Thai nominals
- 806 Rudolf Groner  
Univ. of Bern, Switzerland  
and Univ. Alberta, Edmonton,  
Canada The acquisition of complex cognitive patterns
- 807 Randolph Quirk, et al.  
University College London  
England Survey of English usage

- 808 Ignace J. Gelb  
Univ. Chicago, Illinois  
The Amorite language ( a newly rediscovered language)
- \*809 Antonio A. M. Querido  
(Lings. & Mod. Langs.)  
Univ. Montreal, Canada  
A model of paraphrase. Computer implementation of a transformational grammar of French with some paraphrastic power
- 810 Warren H. Fay  
Univ. of Oregon Medical Schl.,  
Portland, Oregon  
Studies of childhood echolalia
- 811 R. Narasimhan  
Computer group, Tata Inst. of  
Fundamental Research, Bombay,  
India  
Language based problem solving
- 812 Marcel De Greve, Frans Van  
Passel, AIMA  
Brussels, Belgium  
Applied linguistics in connection with psycholinguistic, phonetic, structural and didactic aspects of foreign language teaching
- 813 George P. Faust  
(Anthropology)  
Univ. Kentucky  
Lexington, Ky.  
Complementation in English
- 814 William Edmonston  
Eastern New Mexico Univ.  
Portales, New Mexico  
1. Discrimination test for minimally contrastive sentences  
2. Exhaustive list of potential English syllables
- 815 E. Mansell Pattison  
(Psychiatry)  
Univ. Washington School of  
Medicine, Seattle  
Glossolalia: psychosocial speech characteristics
- 816 Kali C. Bahl  
Univ. Chicago, Illinois  
A medium-sized dictionary of Hindi verbs
- 817 Lloyd Leaverton  
Chicago Board of Education  
Chicago, Illinois  
Effectiveness of primary reading materials phrased in the language patterns of a group of Afro-American children as compared with the same materials translated into Standard English usage
- 818 C.E. Duncan  
Lockheed Palo Alto Lab.  
Palo Alto, California  
Automatic informative indexing and extracting
- 819 Ernst G. Beier, Peter Robinson  
(Psychology)  
Univ. Utah, Salt Lake City  
Effects of listening to speeded speech on good and poor readers
- 819A Ernst G. Beier  
Vocal interactions as reinforcers of family climate
- 819B Ernst G. Beier  
Analysis of spoken word frequencies

- 819C Ernst G. Beier The accuracy of the interpretation of emotional meaning as a function of audiovisual and neutral content clues
- 819D Ernst G. Beier Spectrographic correlates of mood in human speech
- 820 Alfred Hoppe Linguistics and automatic language processing  
Forschungsgruppe LIMAS  
Bonn, Germany
- 821 John A. Swets Research on second-language learning  
Bolt, Beranek and Newman Inc.  
Cambridge, Massachusetts
- 822 Frederick Williams Psychological correlates of speech characteristics: differentiation of a child's social class  
Insititute for Research on Poverty, Univ. Wisconsin,  
Madison
- 822A Frederick Williams Functional analysis of social class differences in modes of speech
- 823 Kenneth Stafford Types of bilingualism and performance of Navaho children in school  
(Educ. Psychology)  
Arizona State Univ.  
Tempe
- 824 Robin Thelwall Daju language survey  
(Faculty of Arts)  
Khartoum Univ., Sudan
- 824A Robin Thelwall A phonetic study of Nilotic vowel systems
- 825 Stephen L. Coles Computer understanding of natural language  
Stanford Research Inst.  
Menlo Park, California
- \*826 David Evans The language of Mongols  
(Education)  
Univ. of Exeter, England
- 827 Elisabeth H. Wiig Aphasic word identification as a function of logical relationship and association strength  
Univ. Michigan  
Ann Arbor, Michigan
- 828 Eugene J. Briere ESL placement tests for American Indian children  
English Lang. Testing Project  
Los Angeles, California
- 829 H. Russell Bernard A context dictionary of Modern Greek slang  
(Anthropology)  
Panteros Sch. of Economic & Political Studies, Athens,  
Greece

- 830 Marion Blank  
(Psychiatry)  
Albert Einstein Sch. of Med.  
Bronx, New York  
Tutorial program to foster abstract thinking in disadvantaged preschool children
- 831 Agnes M. Niyekawa-Howard  
Educ. Res. & Devel. Ctr.,  
Univ. Hawaii and Mass. Inst.  
of Technology  
A psycholinguistic study of language and thought
- 832 R.F. Bales and P.J. Stone  
(Social Relations)  
Harvard Univ., Cambridge, Mass.  
Disambiguation dictionary for the General Inquirer system
- 833 M. Dale Kinkade, James E. Hoard  
(Anthropology)  
Univ. Kansas, Lawrence and Univ.  
Victoria, British Columbia  
Canada  
Linguistics of the Pacific Northwest
- 834 Arnold W. Pratt and Milos G. Pacak, Division of Computer Research & Tech., NIH  
Bethesda, Maryland  
Automated processing of medical English
- 835 Lloyd B. Swift  
Foreign Service Inst.,  
Dept. of State  
Washington, D.C.  
Turkish Basic Course, Vol. III
- 836 Warren G. Yates  
Foreign Service Inst.,  
Dept. of State  
Washington D.C.  
Lao Basic Course: Phase I (a general primer and Lao grammar synopsis)
- 836A Warren G. Yates  
Thai Basis course
- 837 Bruce Pattison  
(Education)  
Univ. London, England  
Research into the English required by immigrant children for integration into ordinary school classes ( in the U.K.)
- 838 Aaron Smith  
Univ. Mich. Speech Clinic  
Ann Arbor, Michigan  
1. Associated nonlanguage and language defects in patients with chronic aphasia  
2. Neuropsychologic sequelae of hemispherectomy; language and non-language functions
- 839 Arthur W. Staats  
(Psychology)  
Univ. Hawaii, Honolulu  
Learning theory and experimental research on the emotional, rewarding, and the controlling functions of language.

- 840 J. D. De Zwaan  
(English)  
Univ. Queensland, Brisbane  
Qld, Australia
- 842 Donald C. Laycock  
(Linguistics)  
Australian Nat'l Univ.,  
Canberra
- 843 H. Kloss, et al.  
Internat'l Ctr. for Research  
on Bilingualism, Quebec, Canada
- \*845A Wilbur A. Hass  
(Psychology)  
Shimer College  
Mt. Carroll, Illinois
- 846A Joseph M. Wepman, Wilbur  
Hass
- 847 Peter H. Fries  
(Linguistics)  
Univ. Wisconsin, Madison
- 848 Preston Davis  
Medfield Foundation  
Harding, Massachusetts
- 849 Ernesto Zierer  
(For. Langs & Lings.)  
Universidad Nacional de  
Trujillo, Peru
- 850 Rudolph Filipovic  
Institut za lingvistiku  
Zagreb, Yugoslavia
- 851 Theodore Mueller  
Univ. Kentucky  
Lexington
- 852 Harold B. Allen  
Univ. Minnesota  
Minneapolis
- 853 Gaston E. Blom  
Univ. Colorado Med. Center  
Denver, Colorado
- 854 Joseph H. Danks  
(Psychology)  
Kent State Univ., Ohio
- 855 J.C. Catford, et al.  
Univ. Michigan  
Ann Arbor
- A description of the Gogo-Yimidjir  
language
- Description and classification of  
Papuan languages of New Guinea (esp.  
Sepik dist.)
- World survey of the standard lang-  
uages
- Syntactic development in normal  
and exceptional children
- A spoken word count (children -  
ages 5,6,and 7 )
- Subordinating conjunctions in  
written American English
- Description of prose style (American  
English)
- Semantic analysis of Japanese  
particles with reference to  
English, German and Spanish
- The Yugoslav Serbocroatian and  
English contrastive analysis project
- Effects of discrimination training  
on pronunciation
- Linguistic atlas of the upper  
Midwest
- Influence of content of primers on  
school children
- Psychological studies of the  
comprehension of English sentences
- Contrastive analysis project:  
Thai, Mandarin, Arabic

- 856 Philip T. Smith  
Inst. of Experimental Psychology  
Oxford, England  
Applications of coding theory and  
decision theory to the statistical  
structure of speech
- 857 William C. Stokoe, Jr.  
Gallaudet College  
Washington D. C.  
Toward a language of signs
- \*858 Robert B. Jones Jr  
Cornell University  
Ithaca, New York  
Thai cultural readers
- 859 Ann Mary Bodine  
Cornell University  
Ithaca, New York  
Analysis of the speech of Mongoloid  
(Down's syndrome) children
- 860 Bernard Py  
Univ. de Neuchâtel, Switzer-  
land & OFINES, Inst. de  
cultura hispanica, Madrid  
La interrogacion en español, tal como  
se habla hoy en Madrid (abstract in  
Spanish)
- 861 Usha Patel  
Centre for Advanced Studies  
in Education, Baroda, India  
A contrastive analysis of Gujarati-  
Hindi
- 862 Lena L. Lucietto  
Midwest Administration Center  
Chicago, Illinois  
The verbal behavior of educational  
administrators: an analysis of the  
language of school principals
- 863 Mathilda Holzman  
Elliot-Pearson Dept. of Child  
Study, Tufts Univ., Medford,  
Mass.  
A psycholinguistic analysis of the  
verbal environment provided by mothers  
of young children
- \*864 Jack Wahl, Geraldine M.  
Kimmell, DeWitt Research Ctr.  
San Rafael, California  
Screening for auditory perception  
defects in school children
- 865 R. Allen Gardner, Beatrice T.  
Gardner (Psychology)  
Univ. Nevada, Reno  
Teaching sign language to a  
chimpanzee
- 866 Thomas D. Horn, et al.  
Lang. Res. Project  
Univ. Texas, Austin  
The San Antonio language research  
project
- 867 Joseph A. Roy  
(Linguistic)  
Illinois Inst. of Technology  
Chicago  
Oral grammar drills for high school  
(teaching Standard English)
- 868 Richard W. Bailey, Jay L.  
Robinson (English)  
Univ. Michigan, Ann Arbor  
Computer applications to historical  
lexicography



- 869 Henri Wittman  
(Linguistics)  
McGill University  
Montreal, Canada
- 869A Henri Wittmann
- 870 C.M.B. Brann  
(Education)  
Univ. Ibadan, Nigeria
- 871 Ik Mo Lee, et al.  
Sogang Jesuit Univ.  
Seoul, Korea
- 872 Ben G. Blount  
(Anthropology)  
Univ. California, Berkeley
- 873 Aaron V. Cicourel  
(Sociology)  
Univ. California, Santa Barbara
- 874 Rev. Allen H. Hall  
(English)  
Univ. Queensland, Brisbane  
Qld., Australia
- 875 Bernard Vaquois, et al.  
Centre d'Etudes Traduction  
Automatique, Grenoble, France
- 876 Harold S. Madsen  
Haile Sellassie I Univ.  
Addis Ababa, Ethiopia
- 877 S. Perschke  
EURATOM, Joint Nuclear Research  
Center, Varese, Italy
- 878 G. Lustig  
EURATOM, Joint Nuclear Research  
Center and CETIS, (Scientific  
Info. Processing Ctr.) Varese,  
Italy
- 879 Clare Burstall  
National Foundation for Educ.  
Research, London, England
- 880 Elinor Clark Horne  
Harvard University  
Cambridge, Massachusetts
- 881 George R. Kiss  
Medical Research Council  
Speech & Comm. Research Unit  
Univ. Edinburgh, Scotland
- A transformational approach to  
teaching German
- Les parlers créoles des Mascareignes
- Bibliography of the teaching of English  
and French in Africa south of the  
Sahara
- Psycholinguistic research on teaching  
English to Korean college students
- The acquisition of communicative  
competence by the Luo of Kenya
- The acquisition of communicative  
competence
- Depth study of Thaayorre
- Automatic processing of languages
- Evaluation of ESLC English language  
tests (Ethiopian School-Leaving  
Certificate)
- Russian-English machine translation
- Automatic keyword assignment
- The French project (teaching of French  
in primary schools)
- Javanese-English Dictionary
1. Word store project
  2. Word association thesaurus project

- 882 Arne Zettersten  
Engelska Institutionen  
Lund, Sweden  
A statistical study of the graphic system of present-day American English
- 883 Donald R. Moore  
(Education)  
Harvard Univ., Cambridge  
Mass.  
A comparison of two methods of teaching specific language skills to lower-class pre-school children
- 884 Karin Aijmer  
English Institute  
Stockholm, Sweden  
Sentential complements (esp. that-clauses) in modern American English
- 885 Richard C. Blasdell  
Case Western Reserve Univ.  
Cleveland, Ohio  
Kinesic, phonetic and prosodic communicative systems of the first-language learner
- 885A Richard Blasdell  
Disambiguation by intonation
- 886 Alan Davies  
(Applied Lings.)  
Univ. Edinburgh, Scotland  
Language aptitude and proficiency project
- \*887 Nguyen Dang Liem  
Pacific & Asian Lings. Inst.  
Univ. Hawaii, Honolulu  
Beginning Vietnamese Manual
- 888 John M. Echols  
Cornell Univ.  
Ithaca, New York  
An English-Indonesian dictionary
- 889 Aviezri S. Fraenkel  
Weizmann Inst. of Science,  
Bar Ilan Univ., Israel  
Full-text retrieval systems (legal materials)
- 890 Judith Anne Johnson  
(English)  
Univ. Michigan, Ann Arbor  
Old English syntax: a transformational analysis of AElfric's prose
- 891 Sándor Károly  
Hungarian Acad. of Sciences  
Budapest  
The generative grammar of the Hungarian language
- 892 George V. Maverick  
(Linguistics)  
Univ. California, Berkeley  
Syntax and semantics of comparison in English
- 893 Stephen P. Quigley  
(Special Education)  
Univ. Illinois, Urbana  
The development and description of syntactic structure in the language of deaf children.
- 894 Ingalill Schmelz  
(English)  
Univ. Uppsala, Sweden  
Separability in English prepositional phrases
- 895 Jan Svartvik  
Göteborg Univ., Sweden and  
Brown Univ., Rhode Island  
English syntax

- 896 Sheldon Klein  
(Computer Sciences)  
Univ. Wisconsin, Madison
- 896A Sheldon Klein
- 896B Sheldon Klein
- 897 Richard A. Demers  
(Linguistics)  
Univ. Massachusetts  
Amherst
- 898 Jacqueline Sachs  
(Speech)  
Univ. Connecticut  
Storrs
- 899 Roy A. Boggs  
(German)  
Univ. Pittsburgh, Penna. &  
Univ. Texas, Austin
- 900A Howard P. McKaughan  
(Linguistics)  
Univ. Hawaii, Honolulu
- 900B Howard P. McKaughan
- \*901 Daniel C. O'Connell  
(Psychology)  
Saint Louis Univ., St. Louis,  
Missouri, Free Univ. Berlin &  
Univ. Bochum, W. Germany
- 902 Clodius Willis  
(Romance Langs.)  
Univ. Vermont, Burlington
- \*902A Clodius Willis
- 903 Edward J. Crothers  
(Psychology)  
Univ. Colorado, Boulder
- 904 Els Oksaar  
Inst. of Linguistics  
Univ. Hamburg  
W. Germany
- 905 Seymour Rosenberg, Bertram D.  
Cohen. Livingston College,  
Rutgers & Dept. Psychiatry,  
Rutgers U. Medical School,  
New Brunswick, New Jersey
- AUTOLING: Automated linguistic  
fieldworker
- Computer simulation of historical  
change in language
- Automatic novel writing
- Investigation of historical sound  
change (to test the validity of  
the formal conventions of generative  
phonology)
- Development of oral language abilities  
from infancy to college
- A synchronic grammar of the German  
medieval noun system
- Verb phrase and affixation in Jeh  
(Vietnam)
- Instructional materials in Lao
- Pause and rate phenomena in German  
and English
- Dialectal variation in perception  
of synthetic vowels.
- Automatic statistical analysis of  
French literature by computer
- Paragraph structure and paragraph  
comprehension
- Sociolinguistic and semantic research  
1. Modern German professional  
designations  
2. Contrastive analysis of German  
& Swedish professional terms
- Psychological processes in  
interpersonal communication

- 906 Michael J. Preston, G.J. Vidergar  
(English), Center for Computer  
Res. in the Humanities, Univ.  
Colorado, Denver A concordance to the shorter  
medieval poem
- 906A Michael J. Preston A concordance to the songs of the  
Tudor Court
- 906B Michael J. Preston A computer-assisted study of the  
British folk play
- 907 Michael E. Krauss  
(Linguistics) Alaskan language study:  
Univ. Alaska & Mass. Inst.  
of Technology, Cambridge 1. Eyak  
2. Athabaskan  
3. Eskimo grammar (Yupik)
- 908 John W. Oller, Jr.  
(English-Tesl) Coding strategies in English and  
Univ. California, Los Angeles Mandarin Chinese
- 909 Sadanand Singh  
(Speech) Perceptual correlates of distinctive  
Howard Univ., Washington D.C. features
- 910 Asa Kasher  
(Mathematics) Hebrew computational stylistics  
Bar-Ilan Univ., Ramat-Gan,  
Israel
- 910A Asa Kasher Medieval Hebrew computational  
stylistics
- 911 Charles Billiard  
Purdue Univ. Dialect features affecting the  
Lafayette, Indiana social mobility and economic  
opportunities of the disadvantaged  
in Fort Wayne, Indiana
- 912 Werner Winter  
(Linguistics) An etymological dictionary of the  
Univ. Kiel, W. Germany Tocharian languages
- 913 Dorothea A. Lehmann  
Centre for Africa Studies Languages and dialects of the Kafue  
Univ. Zambia, Lusaka, Zambia Basin in Zambia
- 914 William F. Mackey  
Internat'l Center for Res. The measurement of intercultural  
on Bilingualism, Quebec, Canada distance
- 915 Paul G. Chapin  
(Linguistics) Research in computational linguistics  
Univ. California, San Diego
- 915A Paul G. Chapin Samoan grammar
- 916 Robert Parslow  
(Linguistics) Pittsburgh dialect project  
Univ. Pittsburgh, Pennsylvania

- 917 Fred C. C. Peng  
(Lings. & Chinese)  
Univ. Hawaii and Internat'l  
Christian Univ. Tokyo, Japan
- 918 P. Stanley Peters, Jr.,  
Emmon W. Bach. (Linguistics)  
Univ. Texas, Austin
- 919 Charles A. Ferguson, Joseph H.  
Greenberg  
Stanford Univ., Stanford  
California
- 920 Gerald M. Siegel  
(Speech Sci., Path & Aud.)  
Univ. Minnesota, Minneapolis
- \*921 Leon Jakobovits  
Center for Comp. Psycholings.  
Univ. Illinois, Urbana
- 922 Charles D. Fernald, Lloyd R.  
Peterson (Psychology)  
Indiana Univ., Bloomington
- 922A Charles D. Fernald
- 923 Fang Kuei Li  
(Linguistics)  
Univ. Hawaii, Honolulu
- 924 Albert J. Schutz  
Pacific and Asian Lings. Inst.  
Univ. Hawaii, Honolulu
- 925 Ludmilla Chistovich  
Pavlov Inst. of Physiology  
Acad. of Sciences of USSR  
Leningrad
- 926 Edward A. Kline  
(English)  
Notre Dame Univ., Indiana
- 927 Alan R. Thomas  
(Linguistics)  
Univ. College of North Wales  
Bangor
- 927A R.O. Jones
- A synchronic study of the Ainu language
- Theory of transformational grammar
- Development of parameters for archiving  
cross-linguistic data ("Language universals  
project")
- Vocal conditioning in infants
- Transfer effects in second-language  
learning and bilingualism
- Short-term memory factors in aphasic  
language impairments
- Judgments of grammaticalness and the  
development of linguistic competence
1. Comparative Thai linguistics  
2. Reconstruction of Archaic Chinese
- Nguna lexicography
- Auditory processing of steady-state  
vowel-like stimuli
- A computer-assisted graphemic analysis  
of the Beowulf text
- A survey of Welsh dialects: lexicon
- A survey of Welsh dialects: phonology

- 928 Alan R. Thomas, E. Parry  
Research and development project for the production of teaching materials for Welsh as first language at secondary level
- 929 Naomi Sager  
Linguistic String Project  
New York Univ., New York City  
Computerized French grammar (string analysis) for advanced teaching materials
- \*930 R.B. Le Page  
Univ. York, Heslington  
England  
1. Description of Creoles and contact varieties of English  
2. Psycholinguistic and sociolinguistic studies of multilingual situations in developing countries  
3. Sociolinguistic survey of Cayo District, British Honduras
- 931 William Card, Virginia McDavid (English)  
Chicago State College, Illinois  
Distribution of the grammatical functions of that in the genres of the Brown Standard Corpus
- 932 Jack Richards  
Internat'l Center for Research on Bilingualism Quebec, Canada  
Indices of measurement for an English base vocabulary
- 933 Frieda Goldman Eisler (Phonetics)  
Univ. College London, England  
Cognitive processes in simultaneous translation
- 934 M.K. van Overbeke  
Inst. of Applied Lings.  
Louvain Univ., Belgium  
Models of language interference
- 935 Sara W. Lundsteen, Benjamin Fruchter.  
Univ. Texas, Austin  
Relationship of thought processes to language responses in disadvantaged children
- 936 Margaret Masterman  
Cambridge, Lang. Research Unit  
Cambridge, England  
Semantic message detection research for machine translation
- 937 T.R. McKinnon Wood  
Cambridge Lang. Research Unit  
Cambridge, England  
A small logical multi-access system
- 938 H.C. Rutherford  
Cambridge Lang. Research Unit  
Cambridge, England  
Mechanical parsing by segmentation of text into phrasings
- 939 David Shillan  
Cambridge Lang. Research Unit  
Cambridge, England  
Machine-aided translation
- 940 Evangelos A. Afendras  
Internat'l Ctr. for Research on Bilingualism, Quebec, Canada  
Interdisciplinary bilingualism thesaurus

- 941 Evangelos A. Afendras  
Mathematical models for language contact, interference, and convergence
- 942 Evangelos A. Afendras  
The notion of stability in bilingual situations
- 943 Regina M. Hoover  
(English)  
Univ. Washington, Seattle  
Stress patterns in modern American non-fiction prose
- 944 Ruth Jonas, Stanley G. Thom  
Mount St. Joseph College  
Mount St. Joseph, Ohio  
African studies in French for the elementary grades: phase II of a "twinned classroom" approach to the teaching of French in the elementary grades
- 945 Magnus Ljung  
(English)  
Univ. Göteborg, Sweden  
The grammar of English denominal adjectivalization
- 946 Kenneth L. Pike, Austin Hale,  
Richard S. Pittman  
Summer Inst. of Lings., Inc.  
Tribhuvahan Univ., Kathmandu  
Nepal  
A comparison of tone language structures in Tibeto-Burman languages of Nepal with tone-language types elsewhere
- 946A Kenneth L. Pike, Ivan Lowe  
(Lings.)  
Univ. Michigan, Ann Arbor  
Mathematical models for the description of English pronouns
- 947 Barry John Blake  
Sydney Univ.  
Sydney, Australia  
Stress and intonation patterns in English
- 948 William H. Bennett  
(Germanic Langs & Lit.)  
Univ. Michigan, Ann Arbor  
Prosodic features in Proto-Germanic
- 949 Keith O. Anderson  
(Germanic Linguistics)  
Univ. Colorado, Boulder  
Contrastive analysis of intonation patterns in English and German
- 950 Rudolf Weiss  
(Speech Path. & Audio)  
Univ. Colorado, Boulder  
Perceptual parameters of vowel length and quality in standard New High German
- 951 Thomas Murry  
Communication Sciences Lab.  
Univ. Florida, Gainesville  
Subglottal air pressure and air flow during vocal fry phonation
- 956 Norman R. Markel  
Communication Sciences Lab.  
Univ. Florida, Gainesville  
Voice quality and personality
- 957 M.W.S. DeSilva  
Univ. York, Heslington,  
England  
Studies in Maldivian

- 958 Willy J. Martin  
(Dutch)  
Inst. of Applied Lings.  
Louvain Univ., Belgium
- 958A Willy J. Martin
- 958B Willy J. Martin
- 959 Leopold K. Engels  
(English)  
Inst. of Applied Lings.  
Louvain Univ., Belgium
- 960 Courtney B. Cazden  
(Education)  
Harvard Univ., Cambridge, Mass.
- 961 James T. Graham  
Emory Univ., Atlanta, Georgia
- Nos. 962-965 research in progress at Haskins Laboratories, Inc., New York City
- 962 Franklin S. Cooper, Katherine  
S. Harris
- 963 Franklin S. Cooper, Alvin M.  
Liberman
- 964 Franklin S. Cooper, et al.
- 965 Franklin S. Cooper
- 966 H. Goodglass, et al.  
Boston Univ. Sch. of Medicine  
Boston, Massachusetts
- 967 D. Dutta Majumder  
Electronics Division  
Indian Statistical Inst.  
Calcutta, India
- 968 Robert E. Longacre  
Summer Inst. of Linguistics  
Santa Ana, Calif. & Summer Inst.  
Lings., Ukarumpa E.H.D., New Guinea
- \*969 László Dezső  
Inst. of Linguistics  
Hungarian Acad. of Sciences  
Budapest
- 970 Joe D. Palmer  
Faculty of Science (Med. Sch.)  
Mahidol Univ., Bangkok, Thailand
- \*970A Joe D. Palmer
- Computer-assisted analysis of a vocabulary
- Indices to Dutch authors
- Reverse frequency-list of Dutch
- Analysis of the written language of  
twelve-year old pupils
- Survey and analysis of language inter-  
vention programs for preschool children
- Language characteristics of the mentally  
retarded
- Research program on dynamics of speech  
articulation
- Nature and acquisition of the speech  
code
- Speech research and instrumentation
- Research on audible outputs of reading  
machines for the blind
- Boston Univ. Aphasia Research Center:  
investigation of neuropsychology &  
statistical properties of aphasic language
- Investigation of automatic speech coding  
and recognition procedure
- Hierarchy and universality of discourse  
constituents (New Guinea languages)
1. Project on typology and applied  
contrastive linguistics  
2. Research program on syntax
- A remedial syllabus in English for Thai  
university students
- The use of paraphrase in teaching reading



- 971 Menahem Z. Kaddari  
Bar Ilan Univ., Ramat-Gan,  
Israel  
Studies in the syntax of Onqelos'  
Aramaic
- 972 Torsten Lindblad  
(English)  
Teachers College, Göteborg  
Sweden  
Implicit and Explicit - an experiment  
in applied psycholinguistics (assessing  
different methods of teaching grammatical  
structures in English as a foreign  
language.)
- 973 Melvin Schnapper  
Peace Corps Training Programs  
& Univ. Pitt., Pa.  
A sensitization process for nonverbal  
intercultural behavior
- 974 John G. Fought  
(Linguistics)  
Univ. Pennsylvania  
Philadelphia  
Chortí (Mayan) linguistic research
- 975 Sayo Yotsukura  
(Linguistics)  
Georgetown Univ.  
Washington D.C.  
Japanese discourse analysis
- 976 Gerald Udell  
(English)  
Ohio Univ., Athens  
Missouri speech: an intersection of DARE  
and Linguistic Atlas Studies
- 977 John H. Gilbert  
(Audio. & Speech Sci.)  
Faculty of Medicine, Univ.  
British Columbia, Canada  
Vowel identification and consonant  
discrimination: phonological  
investigations of preschool children
- 979 Clyde E. Williams  
Southwest Regional Lab. for  
Educ. Research and Develop-  
ment  
Inglewood, California  
Child language survey (of significant  
features in nonstandard English)

Nos. 980 - 987 research in progress at the Center for Research on  
Language and Language Behavior, University of Michigan, Ann Arbor

- \*980 Guy Capelle  
Development of computer assisted observa-  
tional systems for teacher training
- \*981 Edna Coffin, Gene Schramm,  
Herbert Paper  
The development of instructional  
materials for teaching Modern Hebrew
- \*982 James E. Dew  
The development of a Cantonese course for  
students acquainted with Mandarin
- \*983 George L. Geis  
Studies in programmed instruction in  
second language learning
- \*984 Alexander Z. Guiora  
The role of personality variables in  
second language behavior

- \*985 Frank M. Koen, Paula M. Bartlow Training in French intonation patterns using the SAID system
- \*986 Ernest McCarus, Raji Rammuny, Peter Abboud, Wallace Erwin The syntax of Modern Literary Arabic
- \*987 Klaus F. Riegel Psychological studies of bilingual performances and cross-linguistic differences
- \*988 Roger House Development of a computerized system for translating Swedish text into braille  
Research Group for Quantitative Linguistics, Stockholm, Sweden
- \*989 Heinrich Erk Wissenschaftsdeutsch (Scientific German)  
Goethe-Institut, Munich  
Germany
- \*990 Korbinian Braun "Phonothek" (audiolingual drills for the study of German)  
Goethe-Institut, Munich,  
Germany
- \*991 John Pellowe Tyneside linguistic survey  
(English)  
University, Newcastle upon Tyne  
England
- \*992 Glen McBride The study of sign language interactions in Australian Aborigines  
Animal Behavior Unit  
Univ. Queensland, Brisbane  
Australia
- \*993 Elizabeth M. Rudd Tests of English for immigrant children of primary school age  
(ESL)  
Univ. Birmingham, England
- \*994 John Cassidy The contextualisation of drills used in the audio-lingual method  
The Language Center  
New Univ. of Ulster,  
Coleraine, N. Ireland
- \*995 Udom Warotamasikkhadit Computer readable Thai-English dictionary  
Coll. Education at Pranakorn  
and System Devel. Corp. Chulalongkorn  
Univ., Bangkok, Thailand
- \*996 Teodoro A. Llamzon Standard Filipino English (SFE)  
Ateneo Language Ctr.  
Manila, Philippines
- \*997 F.J.A. Van Passel  
Royal Military Academy of  
Belgium, Brussels
1. Quantitative research on Dutch syntax
  2. Methodology of teaching foreign languages
  3. Comparative analysis of French and Dutch

- \*998 William A. Woods  
(Engineering & Appl. Physics)  
Harvard Univ., Cambridge, Mass. Theory and computational techniques for semantic interpretation of natural language
- \*999 Charles J. Fillmore  
(Linguistics)  
Ohio State Univ., Columbus Generative lexicology
- \*1000 Arnold M. Zwicky  
(Linguistics)  
Ohio State Univ., Columbus Semantic and syntactic representations
- \*1001 Catherine A. Callaghan  
(Linguistics)  
Ohio State Univ., Columbus Analysis of Miwok languages
- \*1002 Ilse Lehiste  
(Linguistics)  
Ohio State Univ., Columbus Temporal organization of spoken language
- \*1003 Philip J.C. Dark  
(Anthropology)  
Southern Illinois Univ.,  
Carbondale, Ill. A dictionary of Kilenge
- \*1004 Eve V. Clark  
Comm. on Linguistics  
Stanford Univ., California Linguistic aspects of development of spatial and temporal concepts
- \*1005 David DeCamp  
(English & Lings.)  
Univ. Texas, Austin and  
Univ. West Indies, Mona, Jamaica Linguistic and cultural survey of Jamaica
- \*1006 Joseph R. Applegate  
(African Studies)  
Howard Univ., Washington, D.C. African language materials for secondary schools
- \*1007 John A. Hutchins  
(Modern Langs.)  
U.S. Naval Academy  
Annapolis, Maryland An investigation of spoken Brazilian Portuguese
- \*1008 David G. Hays  
(Linguistics)  
State Univ. of New York  
Buffalo, New York The psycho-linguistics of describing
- \*1009 Husain A. Qazilbash  
(Education)  
Morehead State Univ.,  
Morehead, Kentucky Dialect survey of the Appalachian Region (13 States)
- \*1010 William W. Gage  
Foreign Language Program  
Center for Applied Linguistics  
Washington D.C. Basic course in Dakar Wolof

- \*1011 Bernard Spolsky  
(Lings & Elem. Educ)  
Univ. of New Mexico  
Albuquerque, N.M. Navajo Reading study
- \*1012 B. Pottier  
Sorbonne, Paris,  
France Volume on "Amerindian Languages" in the  
new edition of Les langues dans le monde  
(several volumes)
- \*1013 Richard P. Allen  
(Psychology)  
Baltimore City Hospitals  
Baltimore, Maryland Alcohol and aging effects an association  
and verbal learning
- \*1014 Paul H. Klingbiel  
Defense Supply Agency/Defense  
Documentation Ctr., Cameron Station,  
Alexandria, Virginia Machine-aided indexing
- \*1015 Stanley Lieberman  
(Sociology)  
Univ. Washington, Seattle Societal studies of language
- \*1016 Joseph L. Malone  
(Linguistics)  
Barnard College & Columbia  
Univ., New York City, N.Y.  
1. Diachronic phonology of Aramaic:  
juncture in the Judean Aramaic verb  
2. Synchronic phonology of Aramaic:  
A Ma9ula Aramaic flip-flop rule  
3. Grammatical theory: Monitors -  
mediators of grammar and lexicon
- \*1017 Nicholas J. Anastasiow  
Inst. for Child Study  
Indiana Univ., Bloomington Developmental aspects of "Black English"
- \*1018 Dolores M. Burton  
(Rhetoric)  
Boston Univ., Boston, Mass. A study of Shakespeare's word order and  
its relation to rhythm (computer-  
assisted)
- \*1019 James D. Price  
The Franklin Inst. Research  
Laboratories, Philadelphia, Pa. A computerized phrase-structure grammar  
(Modern Hebrew)
- \*1020 David J. King  
(Psychology)  
State Univ. College, Oswego,  
New York The influence of inter-item interval  
on the learning of connected meaningful  
material
- \*1021 Oswald Werner  
(Anthropology)  
Northwestern Univ.,  
Evanston, Illinois Navajo ethnosemantics (of medical terms)
- \*1022 Leonard S. Cahen  
Educational Testing Service,  
Princeton, N.J. and Univ. Chicago  
Illinois The prediction of spelling difficulty

- \*1023 Margaret Ann Naeser  
(Linguistics)  
Univ. Wisconsin, Madison  
Development of a non-phonemic feature  
in child speech-differential: Vowel  
duration in English
- \*1023A Margaret Ann Naeser, John C.  
Lilly  
Preliminary evidence for a universal  
feature detector system - perception of  
the repeating word
- \*1024 Ursula Bellugi  
The Salk Inst. for Biological  
Studies and Univ. California  
San Diego, La Jolla, Calif.  
The acquisition of Sign as a native  
language
- \*1025 John Morton  
MRC Applied Psych. Unit  
Cambridge, England  
Interrogation of computer systems by  
naïve users
- \*1026 Franklin H. Silverman  
Speech Research Lab.  
Univ. Illinois, Champaign  
Studies of nonstutterers' speech dis-  
fluencies (hesitation phenomena)
- \*1027 Olga Akhmanova  
(Linguistics)  
Moscow State Univ.,  
Moscow, USSR  
A bilateral Russian-English and English-  
Russian dictionary
- \*1027A Olga Akhmanova  
A dictionary of Russian homonyms
- \*1027B Olga Akhmanova  
"Transposition" into English of Russian  
Dictionary of Linguistic Terms
- \*1028 Tibor von Elek, Mats Oskarsson  
GUME Project, Göteborg,  
Sweden  
Assessing different methods of teaching  
grammatical structures in English
- \*1029 Leonard Katz, David Wicklund  
(Psychology)  
Univ. Connecticut, Storrs  
Perception and retention in children's  
reading
- Nos. 1030-32 research in progress at the Language Bureau of the Public  
Service Commission, Ottawa, Ontario, Canada
- \*1030 Gabriel Racle  
Advanced Oral French: a stylistic  
approach  
I. Table ronde
- \*1031 André Creusot  
Advanced Oral French; a stylistic approach  
I. Le français tel qu'on le parle
- \*1032 Curriculum & Methodology  
Division  
Enquête sur le vocabulaire du français  
contemporain (abstract in English)
- \*1033 Alfred S. Hayes, Orlando L.  
Taylor  
Language in Education Program  
Center for Applied Linguistics  
Washington D.C.  
BALA project (bases for applying  
linguistics and anthropology to  
language in education)

A P P E N D I X I

The projects listed below were received too late to be classified in this issue of LRIP. Abstracts are now in preparation, however, and can be requested in August 1970.

- |   |  |  |
|---|--|--|
| 1034  | H. Douglas Brown<br>(English)<br>U.C.L.A. Los Angeles, Calif.  | English relativization and sentence<br>comprehension in child language   |
| 1035  | Gerold Ungeheuer, Ulrich Engel,<br>Paul J. Wolfangel<br>Institut für deutsche Sprache<br>& Inst. f. Kommunikationsforschung<br>und Phonetik, Bonn, W.Germany | A programming system for linguistic<br>data processing.  |
| Nos. 1036-1052 research in progress at the English Department, Philological<br>Faculty, Moscow State University, USSR |  |  |
| 1036  | Victoria Belen'kaya  | Typology of toponymic systems<br>1. English place-names  |
| 1037  | Adomas Drazdauskas   | The qualificative compound predicate<br>in Modern English  |
| 1038  | L'udmila Cinenova  | Prepositional government in Modern<br>English  |
| 1039  | Liuda Drazdauskiene  | The phatic function of speech in<br>Modern English   |
| 1040  | V.I. Fat'uschenko  | The essential Russian words and word-<br>combinations for the English-speaking<br>learner  |
| 1041  | Galina Mikael'an   | The theory of the secondary parts of<br>the sentence (the adverbial modifier)  |
| 1042  | Irina G'ubbenet  | Evaluation in Modern English as a<br>sociolinguistic problem (in connection<br>with under- and over-statement as a<br>linguistic indicator of social class,<br>age-group, etc. |
| 1043  | Lydia Mixedova   | "Verba dicendi" as a functional sub-<br>system (used to introduce a special<br>kind of microtext)  |
| 1044  | Lydia Natan  | The linguostylistics of discourse  |
| 1045  | Helen Kon'us   | The application of statistical methods<br>in linguistic research (sequence of<br>tenses in Modern English)   |
| 1046  | Esther Mednikova   | The semasiology of language and the<br>onomasiology of speech  |

- 1047 Rolandas Idzelis English as a means of cross-cultural communication
- 1048 G.G. Egorov (Phonetics) Sequence of tones in intonation contours (part of general research on syntagmatic phonology and phonetics)
- 1049 Sophia Grigorieva Synonymy as a sociolinguistic problem
- 1050 Olga Grishina Hesitation phenomena in English and Russian from a phonetic, phonological and sociolinguistic point of view
- 1051 Natalija Kruglova The sociolinguistics of "time"
- 1052 A.I. Poltorackij Use and abuse of the metalanguage of linguistics
- 1052A A. I. Poltorackij The metasemiotic aspect of linguistic terminology
- 1052B A. I. Poltorackij "Technical" terms in dictionaries of usage and the metalanguage of linguostylistics
- 1053 Brian Gomes-da-Costa (Arts & Langs.) German language attainment: a sample survey of universities and colleges in North East London Polytechnic, Dagenham, Essex, England
- 1054 D. James Dooling (Psychology) Context effects in sentence comprehension.  
Kent State Univ.,  
Kent, Ohio

## A P P E N D I X II

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

André-Pierre Benguerel  
Division of Audiology & Speech Science  
Faculty of Medicine, Univ. British  
Columbia, Canada

State of the glottis and laryngeal  
adjustment in the production on  
consonants

A.J. Garrick  
Inst. of Languages, Univ. N.S.W.,  
Kensington, New South Wales,  
Australia

Language laboratory usage and  
techniques and methodology on  
accelerated language courses

I. J. Gelb  
(Linguistics)  
Univ. Chicago, Illinois

Theory of decipherment

Gerhard Kaufmann  
Goethe-Institut,  
Munich, West Germany

Semantic and syntactical classification  
of lexical units

Dwijesh Dutta Majumder  
Electronics Division  
Indian Statistical Inst.,  
Calcutta, India

Associative memory in relation to  
speech pattern recognition

J. Alan Pfeffer  
(Germanic Langs. & Lit.)  
Univ. Pittsburgh, Pennsylvania

1. Imperfect versus perfect in Basic Spoken German
2. The frequency of clause patterns in Basic Spoken German
3. The frequency and order of speech units in Basic Spoken German
4. The frequency of the subjunctive in Basic Spoken German
5. The incidence of debracketing in Basic Spoken German

Eddy Roulet  
Centre de linguistique appliquée  
Univ. Neuchâtel, Switzerland

Syntax tagmémique et transformation-  
nelle de la phrase en français parlé

Ceinwen H. Thomas  
The Welsh Lang. Research Unit,  
Univ. Wales, Cardiff, Wales

Local forms of Welsh

Paul R. Turner  
(Linguistics)  
Univ. Arizona,  
Tucson, Arizona

Microanalysis of laughter