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ABSTRACT

Designed as a component of the Wisconsin Prototypic System of Reading Instruction, the Compendium of Reading Materials and Teaching Techniques is a selective listing of materials and techniques keyed to the three major skill areas of word recognition, comprehension, and study skills. Within each of the areas, five levels were identified and page numbers, titles, and publishers for appropriate subskills at each level were listed. Operationally, the use of the Compendium would follow the group testing provided for by the Wisconsin Expanding Inventory of Reading Development, the analysis of test results, and the initial grouping of students by skill needs. The materials and techniques listed in the Compendium were selected on the basis of practicality rather than a particular philosophy of reading instruction, and the entries are representative of the reading materials available in those schools involved in the field tryout of the Prototypic Reading System. The Compendium represents suggested materials and techniques and is to be viewed by the user as open ended. A bibliography of publishers of instructional materials is included. (WB)

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PRACTICAL PAPER NO. 7

READING IN THE
GENERAL AND VOCATIONAL
SCHOOLS FOR THE
MIDDLE GRADES

REPORT FROM THE READING PROJECT

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WISCONSIN RESEARCH AND DEVELOPMENT
CENTER FOR
COGNITIVE LEARNING

THE UNIVERSITY OF WISCONSIN
MADISON, WISCONSIN
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Practical Paper No. 7

COMPENDIUM OF READING MATERIALS AND TEACHING
TECHNIQUES FOR THE WISCONSIN PROTOTYPIC SYSTEM
OF READING INSTRUCTION

By Mary Lou Ellison

Report from the Reading Project
Wayne Otto, Principal Investigator

Wisconsin Research and Development
Center for Cognitive Learning
The University of Wisconsin
Madison, Wisconsin

February 1969

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Center No. C-03 / Contract OE 5-10-154

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This Practical Paper is from the Individually Guided Instruction in Elementary Reading Project in Program 2. General objectives of the Program are to establish rationale and strategy for developing instructional systems, to identify sequences of concepts and cognitive skills, to identify or develop instructional materials associated with the concepts and cognitive skills, and to generate new knowledge about instructional procedures. Contributing to these Program objectives, the Reading Project staff, in cooperation with area teachers, prepared a scope and sequence statement of reading skills for the elementary school as a first step in the development of an instructional program. From this outline, individual assessment procedures and group placement tests have been developed, and existing instructional materials have been keyed to the outline. Research is conducted to refine the program and to generate new knowledge which will be incorporated into the system.

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INTRODUCTION

The Wisconsin Prototypic System of Reading Instruction, of which this Compendium is one component, has been developed by the staff of the Reading Project at the R & D Center in cooperation with staff of local schools. A scope and sequence statement for grades K-6 is contained in the Outline of Reading Skills, the foundation for the prototypic system. The Outline, which may also be considered a statement of objectives for instruction, covers skills in six areas: I. Word Recognition, II. Comprehension, III. Study Skills, IV. Self-Directed Reading, V. Interpretive Reading, and VI. Creative Reading. To assess pupils' attainment of specific skills in areas I-III, a set of exercises designed for use with individuals—Prototypic Exercises for the Assessment of Reading Skills—has been developed. A parallel set of exercises for group administration—the Wisconsin Expanding Inventory of Reading Development—has also been devised. Taken together, the group and individual exercises provide the basis for the assessment and continual updating of the Individual Reading Skill Development Record. This Record, a folder containing the entire Outline with space for indication of the pupil's skill attainment, serves as a permanent record of individual skill development and as a repository for supplementary information for each pupil. The Compendium of Reading Materials and Teaching Techniques is a selective listing of materials and techniques keyed to the first three skill areas of the outline; its use is further described below. In an Overview of the Wisconsin Prototypic System of Reading Instruction in the Elementary School, (Practical Paper No. 5 of the R & D Center), all components of the system are described in further detail, the complete Outline of Reading Skills is presented, and the Prototypic Exercises are reproduced.

Operationally, use of the Compendium in the Prototypic Reading System would follow the group testing provided for by the Wisconsin Expanding Inventory of Reading Development, the analysis of test results, and the initial grouping of students by skill needs. It must be emphasized that the Compendium represents suggested materials and techniques only. A teacher should feel free to make use of other material sources.

The materials and techniques listed in the Compendium were selected on the basis of practicality rather than a particular philosophy of reading instruction. The list includes materials and techniques suggested by members of the Reading Project staff of the R & D Center, members of the Wilson Elementary School staff in Janesville, Wisconsin, and members of the Franklin Elementary School staff in Madison, Wisconsin. Therefore, the Compendium entries are representative of the reading materials available in these two schools and the other schools involved in the field tryout of the Prototypic Reading System. At this stage of development the Compendium should be considered a prototype. It needs to be tested for its usability and practicality to teachers in an elementary school setting.

The wealth of reading materials available made it necessary to adopt some limiting measures in listing sources for each skill. Frequently, when a particular book or workbook is listed, only a few pages have been included from that

material as containing appropriate teaching exercises for the skill in mind. This does not mean that these are the only pages in the book or workbook that are suitable for practice work in that particular skill. It does mean, however, that probably these are the best pages in the judgment of the teacher who suggested the material as a source to be included in the Compendium. Another limiting measure in listing sources was to note some materials at the end of each level only, rather than to list them under various skills within that level.

The most detailed listings were made for the Macmillan Reading Program, the Ginn 100 Basic Reading Series, and the Houghton Mifflin Reading for Meaning Series. These three series were readily available to the Reading Project staff and, as they are widely used in the public schools, listings from them should be easily located by teachers. A complete bibliography of the materials found in the Compendium is located on pages 49 through 51.

Since this paper represents a listing not only of materials but also of techniques, it is necessary to explain how these two areas can be distinguished. A suitable rule of thumb would be to expect the teacher's guide to serve as the source of teaching techniques and the workbook, whether one with a basal series or a supplementary workbook, to serve as the source of teaching materials. Occasionally a T in parentheses appears beside an entry to indicate a teaching technique. Usually, however, the rule of thumb should be applied.

In closing, it cannot be too strongly emphasized that the Compendium is in no way meant to be limiting to a teacher in his selection of teaching techniques or materials for reading instruction. It is hoped that teachers will view the Compendium as a practical, open-ended source of techniques and materials. For this reason, the format of the Compendium was planned with blank space after each skill listing as well as blank pages for further notes after each printed page. Each teacher using the Prototypic Reading System is invited to fill in blank spaces and pages with notations on reading techniques and materials of his choice.

WORD RECOGNITION

LEVEL A

1. Listens for rhyming words and sounds, phrases, and verses

Guide to <u>Opening Books</u> pp. 144, 153, 166-167	Macmillan
Workbook <u>Finding Out</u> pp. 49, 85, 99, 115	
Guide to <u>Worlds of Wonder</u> pp. 106-107, 191, 201, 244	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 45, 66, 83, 95	
Guide to <u>Lands of Pleasure</u> pp. 192, 244-245, 299, 352	Macmillan
Workbook <u>Fun with Tom and Betty</u> pp. 28-29, 34-35	Ginn
Guide to the preprimers pp. 100, 124-125, 163, 190	Ginn
Workbook for preprimers pp. 11, 29, 50, 73	
Workbook for primer pp. 23, 40, 72, 96	Ginn
Workbook for 1st reader pp. 17-18, 27, 64, 76	Ginn

(T) Dr. Seuss books; other poetry books such as V is for Verse and Mother Goose rhymes.

(T) Make two-part puzzles with rhyming pictures.

2. Notes likenesses and differences in letters, numbers, words and phrases

Guide to preprimers pp. 65, 111, 282, 382	Macmillan
Workbook for preprimers pp. 9, 19, 33, 42	
Guide to <u>Worlds of Wonder</u> pp. 189, 216, 361	Macmillan
Guide to <u>Lands of Pleasure</u> pp. 49, 193-194, 235	Macmillan
Workbook <u>We Begin</u> pp. 82, 93, 123, 162-163	Macmillan
Workbook <u>Getting Ready</u> pp. 7-8, 11-12, 27-28, 59-60	Houghton Mifflin
Guide to <u>Jack and Janet</u> pp. 44, 74, 244, 284	Houghton Mifflin
Workbook <u>Fun with Tom and Betty</u> pp. 9, 16, 38-39, 60	Ginn
Guide to preprimers pp. 89, 182-183, 276-277, 303	Ginn
Workbook for preprimers pp. 3, 28, 48-49, 60	
Guide to primer pp. 86, 100-101, 109	Ginn

3. Distinguishes sizes

Workbook We Begin Macmillan
p. 123

Workbook Going Places Merrill
pp. 4, 43

Guide to reading readiness material Ginn
p. 316

Workbook Fun with Tom and Betty
pp. 9, 12

The Size of It W. R. Scott Pub.
By Ethel Berkley

4. Distinguishes colors

Workbook We Begin Macmillan
pp. 60-61, 106, 158

Workbook Finding Out Macmillan
pp. 93, 119

Workbook Stories in Pictures Lyons &
pp. 16, 17 Carnahan

Guide to reading readiness material Ginn
pp. 89, 93, 161, 300

Workbook Fun with Tom and Betty
pp. 6, 7, 8

The Color Wheel Book McGraw-Hill

Harold and the Purple Crayon. Harper &
By Crockett Johnson Brothers

I Like Red Doubleday
By Robert Bright

- (T) Construction paper objects all of one shape or of many shapes and colors.
- BINGO cards, Domino cards
- No. 55 Instructo-Flannel Board Color Recognition Instructo Products
- (T) Play game with varied color objects placing them on floor, children blindfold their eyes, then distinguish which 1 or 2 are missing.
- (T) Match colors to objects in room. For example, show the color red and have child match this with a red book.

5. Distinguishes shapes of objects

Workbook We Begin Macmillan
pp. 62, 69, 101

Workbook Stories in Pictures Lyons &
pp. 6-7, 34, 45, 56-57 Carnahan

Workbook Going Places Merrill
pp. 9, 23, 31, 40

Workbook Ready to Read Bobbs-
pp. 2-7, 14 Merrill

Guide to reading readiness material Ginn
pp. 161-162, 240, 311

Workbook Fun with Tom and Betty
p. 9

Everything has a Shape Prentice-
By Bernice Kohn Hall

- (T) Bingo cards with spaces having shapes in them
 (T) Match shapes to room objects

- (1) Old Itch; (2) Spin-a-Sound; (3) Blends Race; (4) Digraph Whirl; (5) Digraph Hopscotch

The Big Happy ABC Book
 by Jolly Roger Bradfield

Whitman Pub.

- (T) While children close their eyes and listen, the teacher says several words only some of which begin with the new consonant. Children clap hands once they hear a word beginning with the new consonant sound.

6. Listens for initial consonant sounds

Guide to preprimer Macmillan
 pp. 99, 131, 154-155, 213
 Workbook Finding Out
 pp. 17, 44, 77, 118

Guide to Worlds of Wonder Macmillan
 pp. 154, 329, 378, 415
 Workbook Worlds of Wonder
 pp. 29, 54, 86, 109

Workbook Lands of Pleasure Macmillan
 pp. 2, 25

Guide to Jack and Janet Houghton
 pp. 29-31, 138, 313, 315 Mifflin
 Workbook Jack and Janet
 pp. 7, 20-21, 57, 81

Workbook Fun with Tom and Betty Ginn
 pp. 43, 47, 50-51, 58-59

Guide to preprimers Ginn
 pp. 86, 105, 199, 239-240
 Workbook to preprimers
 pp. 15, 35, 56, 85

Guide to primer Ginn
 pp. 85-86, 115-116, 163
 Workbook to primer
 pp. 21, 46, 75, 104

Guide to 1st reader Ginn
 pp. 89, 141, 234, 273-274
 Workbook to 1st reader
 pp. 23, 46, 78, 101

Workbook Phonics C Lyons & Carnahan
Phonics We Use Lyons & Carnahan
 Learning Game Kit

Other Materials for Level A

Reading Readiness Series Continental
 by Ethel S. Maney Press

Contains these booklets at levels:

Visual Discrimination,
Beginning Sounds, Rhyming

Phonics and Word Analysis Skills
 by Isabella B. Ryan Continental Press
 2 books—part 1 and part 2

Covers auditory perception of consonants,
 consonant substitution, and rhyming words

My Red Puzzle Book McCormick-Mathers

Fun With Words
and Pictures Benton Review

Time for Phonics Book A McGraw-Hill

Sequence Cards Milton Bradley

Learn the Alphabet Milton Bradley
 flash cards

Instructo Activity Kit Instructo Products
Carnival of Beginning Sounds

Instructo Activity Kit Instructo Products
Fun With Rhymes

Instructo Activity Kit <u>Rhyming Pictures</u>	Instructo Products
Instructo Activity Kit <u>Let's Learn Sequence</u>	Instructo Products
Picture Readiness Game by Dolch	Garrard
Peabody Language Development Kits	American Guidance
Science, A Process Approach, Part A by American Assoc. for the Advancement of Science	XEROX
The Ginn Word Enrichment Program <u>Look and Listen</u> , Level 1	Ginn
First Adventures in Learning 13 books	Encyclopedia Britannica
<ol style="list-style-type: none"> 1. <u>Adventures With Words</u> 2. <u>Adventures With Color</u> 3. <u>Listening for Sounds</u> 4. <u>All Kinds of Signs</u> 5. <u>Discovering Shapes</u> 6. <u>Learning About Sizes</u> 7. <u>Understanding Numbers</u> 8. <u>Time and Measuring</u> 9. <u>The Thinking Book</u> 10. <u>The Magic of Everyday Things</u> 11. <u>The Wonders of Science</u> 12. <u>Nature Wonderland</u> 13. <u>Favorite Nursery Tales</u> 	

LEVEL B

1. Has sight word vocabulary of 50 to 100 words

Flash card drill

2. Follows left to right sequence

Guide to preprimer pp. 83, 202, 268, 365	Macmillan
Guide to <u>Worlds of Wonder</u> pp. 174-175, 281, 341, 373-374	Macmillan
Workbook <u>Going Places</u> pp. 3, 5	Merrill
Guide to reading readiness material pp. 75-76, 109-111, 223, 231-233	Ginn
Workbook <u>Fun with Tom and Betty</u> pp. 3, 4, 9	Ginn
Guide to preprimers pp. 86-87	Ginn
Workbook preprimers pp. 1, 2, 66	Ginn

(T) Play games such as Looby Loo or Simon Says.
Tie a different color crepe paper on hands and
feet so errors become apparent.

3. Has phonic analysis skills

a. Consonant sounds

(1) Beginning

Guide to preprimer pp. 154-155, 259-263, 305-307, 326-328	Macmillan
Workbook <u>Finding Out</u> pp. 17, 44, 77, 118	
Guide to <u>Worlds of Wonder</u> pp. 154, 254, 378, 415	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 4, 29, 54, 86	
Guide to <u>Lands of Pleasure</u> pp. 315, 384, 432	Macmillan
Workbook <u>Lands of Pleasure</u> pp. 2, 25	
Guide to <u>Jack and Janet</u> pp. 27-30, 118, 157, 192	Houghton Mifflin
Workbook <u>Jack and Janet</u> pp. 20-21, 24-25, 45-46, 101	
The Rolling Reader Beulah H. Stolpen	International Visual Education Service
Webster Word Wheels	Webster
Guide to <u>Friends Far and Near</u> pp. 278-279, 331-332	Ginn
<u>Phonics We Use</u> Learning Game Kit	Lyons & Carnahan
Workbook <u>Conquests in Reading</u> pp. 1-3, 42-43, 64-66, 95-97	Webster

(2) Ending

Guide to preprimer pp. 300, 372	Macmillan
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Workbook <u>Finding Out</u> pp. 49, 85, 99, 115	
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Guide to <u>Worlds of Wonder</u> pp. 145, 165-166, 213-214, 361	Macmillan
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Workbook <u>Worlds of Wonder</u> pp. 40, 62, 83, 115	
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Workbook <u>Lands of Pleasure</u> pp. 18, 60, 105	Macmillan
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Guide to <u>Jack and Janet</u> pp. 196-197, 282, 313, 315	Houghton Mifflin
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Workbook <u>Jack and Janet</u> pp. 20-21, 24-25, 45-46, 54	
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Guide to preprimers pp. 311-312, 326, 337	Ginn
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Guide to primers pp. 93-94, 219-220 249-250, 378-379	Ginn
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Guide to 1st reader pp. 153, 184-185, 199	
--	--

Workbook 1st reader pp. 40, 46, 80, 90	
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<u>Phonics We Use</u> Learning Game Kit "Bingabang" Game	Lyons & Carnahan
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b. Consonant blends

Guide to <u>Worlds of Wonder</u> pp. 163, 234, 250	Macmillan
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Workbook <u>Worlds of Wonder</u> pp. 73, 89	
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Guide to <u>Lands of Pleasure</u> pp. 102-104, 283, 312, 336	Macmillan
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Workbook <u>Lands of Pleasure</u> pp. 24, 46, 87, 99	
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Guide to <u>Jack and Janet</u> pp. 166, 234, 262, 282	Houghton Mifflin	Guide to primer pp. 78, 139, 190, 298-299	Ginn
Workbook <u>Jack and Janet</u> pp. 14, 54-56, 81-82, 94		Workbook primer pp. 23, 57, 72, 96	
Guide to 1st reader pp. 211-213, 227-228, 305-306, 337-338	Ginn	Guide to 1st reader pp. 82-83, 107-108, 241, 279	Ginn
Workbook 1st reader pp. 29, 37, 94, 106		Workbook 1st reader pp. 17-18, 27, 76	
Workbook <u>We Are Neighbors</u> pp. 11, 35	Ginn	Specific Skill Series <u>Working with Sounds</u> A & B	Barnell Loft
Workbook <u>Around the Corner</u> pp. 10, 49	Ginn		
<u>Phonics We Use</u> Workbook C	Lyons & Carnahan		
Specific Skills Series <u>Working with Sounds</u> A	Barnell Loft		

c. Rhyming elements

Workbook <u>Finding Out</u> pp. 49, 85, 99, 115	Macmillan
Guide to <u>Worlds of Wonder</u> pp. 71, 106-107, 228- 229, 296	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 45, 66, 95, 103	
Guide to <u>Lands of Pleasure</u> pp. 121, 192, 245, 299	Macmillan
Guide to <u>Jack and Janet</u> pp. 90, 181, 228, 286	Houghton Mifflin
Guide to preprimers pp. 100, 141-142, 268-269, 343	Ginn
Workbook preprimers pp. 11, 29, 50, 73	

d. Short vowels

Guide to <u>Worlds of Wonder</u> pp. 55, 69, 100, 149 314, 412	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 17, 52, 87, 111	
Guide to <u>Lands of Pleasure</u> pp. 74-76, 156-158, 243, 381	Macmillan
Workbook <u>Lands of Pleasure</u> pp. 4, 75, 98, 121	
Guide to <u>Jack and Janet</u> pp. 20, 25-26	Houghton Mifflin
Guide to <u>We Are Neighbors</u> pp. 94-95, 119, 167-168 187-188, 389, 471	Ginn
Workbook <u>We Are Neighbors</u> pp. 37, 40, 52, 92, 103	
Guide to <u>Around the Corner</u> pp. 72-73, 160	Ginn
Workbook <u>Around the Corner</u> p. 5	
Guide to <u>Finding New Neighbors</u> p. 106	Ginn

Workbook Finding New Neighbors
pp. 8, 16

(T) Use tape recorder — have child read — listen to pronunciation

Phonics We Use
Learning Game Kit
"Vowel Dominoes" game

Lyons &
Carnahan

4. Has structural analysis skills

a. Compound words

Workbook Finding Out Macmillan
pp. 18, 38, 71

Guide to Lands of Pleasure Macmillan
p. 426

Guide to Jack and Janet Houghton
p. 143 Mifflin

Guide to We Are Neighbors Ginn
pp. 75, 140, 193-194, 397
Workbook We Are Neighbors
pp. 20, 80

Guide to Around the Corner Ginn
pp. 133, 241-242, 382, 464
Workbook Around the Corner
p. 40

Guide to Shining Bridges Macmillan
p. 142 & many others

Workbook Conquests in Reading Webster
pp. 98-100

e. Simple consonant digraphs

Guide to Worlds of Wonder Macmillan
pp. 76-77, 171-172,
199-201, 395-397

Workbook Worlds of Wonder Macmillan
pp. 47, 50, 122, 125

Guide to Lands of Pleasure Macmillan
pp. 50, 233-234, 251,
298-299

Workbook Lands of Pleasure
pp. 7, 64, 77

Guide to Jack and Janet Houghton
pp. 109-110, 136-138,
206-207, 239-240 Mifflin

Workbook Jack and Janet
pp. 7, 18, 98, 110

Guide to On Cherry Street Ginn
pp. 140, 286-287

Conquests in Reading Webster
pp. 42, 43, 44

b. Contractions

Workbook Finding Out Macmillan
pp. 19, 62

Guide to <u>Worlds of Wonder</u> pp. 110, 126-127, 166, 249	Macmillan	Guide to preprimers pp. 214, 240-241	Ginn
Guide to <u>Lands of Pleasure</u> pp. 196, 199, 201	Macmillan	Guide to primer pp. 139-140, 267-268, 304	Ginn
Workbook <u>Lands of Pleasure</u> p. 58		Guide to 1st reader pp. 147-148, 247, 359, 384	Ginn
Guide to <u>We Are Neighbors</u> pp. 443-444	Ginn	Workbook 1st reader pp. 38, 86	
Guide to <u>Finding New Neighbors</u> pp. 82-83, 304-305, 404	Ginn	Workbook <u>Conquests in Reading</u> pp. 12, 18, 46, 53, 60	Webster
Guide to <u>Around the Corner</u> pp. 181-182, 285	Ginn	Guide to <u>Ventures</u> p. 87	Scott Foresman
<u>English 4</u> pp. 137-138, 146-147, 197, 263	Macmillan		

c. Base words and known endings

Guide to preprimers pp. 69, 148, 285, 312-313	Macmillan
Workbook <u>Finding Out</u> pp. 33, 78, 92, 116	
Guide to <u>Worlds of Wonder</u> pp. 89-90, 275, 291-292, 383-384	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 23, 119	
Guide to <u>Lands of Pleasure</u> pp. 54, 84-85, 140, 403	Macmillan
Workbook <u>Lands of Pleasure</u> pp. 9, 21	
Guide to <u>Jack and Janet</u> pp. 243, 273, 282, 291-292	Houghton Mifflin
Workbook <u>Jack and Janet</u> pp. 22, 44, 85, 106-107	

d. Simple plural forms

e. Simple possessive forms

Guide to preprimers pp. 137, 150, 360, 410	Macmillan
Workbook <u>Finding Out</u> pp. 39, 42, 111-112, 123	Macmillan
Guide to <u>Worlds of Wonder</u> pp. 81-82, 141, 155-157, 173	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 15, 34	
Guide to <u>Lands of Pleasure</u> pp. 46, 140-141, 265, 352-353	Macmillan
Workbook <u>Lands of Pleasure</u> pp. 80, 101	
Workbook <u>Jack and Janet</u> p. 26	Houghton Mifflin
Guide to preprimers pp. 214, 246-247	Ginn

		Specific Skill Series <u>Working With Sounds</u>	Barnell Loft
		Phonic Rummy Set A	Kenworthy
		Pairs Word Game	Milton Bradley
		A picture—word matching game "Match"	Garrard
		Dolch Vowel Cards	Garrard
		Dolch Consonant Cards	Garrard
		Beginning phonics game <u>What the Letters Say</u>	Garrard
		Instructo Activity Kit <u>Carnival of Beginning Sounds</u>	Instructo Products
		Instructo Activity Kit <u>Initial Consonant Substitution</u>	Instructo Products
		Instructo Activity Kit <u>Let's Learn Sequence</u>	Instructo Products
		Linguistic Block Series <u>Rolling Phonics-Vowels</u>	Scott Foresman
		A sound matching game "Take"	Garrard
		Instructo Activity Kit <u>Opposite Concepts</u>	Instructo Products
		Rainbow Word Builders by Greta Seeman	Kenworthy
		First Adventures in Learning Series of 13 books	Encyclopedia Britannica
		The Ginn Word Enrichment Program <u>Consonant Sounds and Symbols</u> , Level 2 <u>Vowels and Variants</u> , Level 3 <u>More Vowels and Variants</u> , Level 4	Ginn
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Other Materials for Level B			
Reading Readiness Series by Ethel S. Maney	Continental Press		
Booklets for: <u>Visual Discrimination</u> - Level Two; <u>Beginning Sounds</u> - Level Two; <u>Rhyming</u> - Level Two			
<u>Phonics and Word Analysis Skills</u> by Isabella B. Ryan	Continental Press		
Workbook preprimers pp. 25, 38, 55, 79			
Guide to primer pp. 139-140, 198-199, 304, 344	Ginn		
Guide to 1st reader pp. 114-115, 279-280, 306	Ginn		
<u>English 4 Series</u> pp. 119-123, 147	Macmillan		
Wordland Books Series <u>Fun in Wordland</u> Books A & B	Continental Press		
Building Reading Skills <u>Speedboat Book</u>	McCormick- Mathers		
<u>New Phonics Skilltext</u> Book a	Merrill		
<u>Time for Phonics</u> Book B	McGraw- Hill		
<u>The Sound Way</u> remedial work—older children	Benton Review		
<u>The Reading Road to Spelling</u>	Harper & Row		
Developmental Reading Text Wkbk. <u>Flying High</u>	Bobbs- Merrill		

LEVEL C

1. Has sight vocabulary of 100 to 170 words

Flash cards

Conquests in Reading
pp. 6, 11, 17, 23,
45, 52, 59, 68

Webster

b. Consonant blends

Guide to Enchanted Gates
pp. 81, 145, 339, 439,
500-501, 544-546
Workbook Enchanted Gates
pp. 27, 36, 82, 110

Macmillan

Guide to Shining Bridges
pp. 45-46, 131, 185
Workbook Shining Bridges
pp. 2, 27, 42, 115

Macmillan

Guide to We Are Neighbors
pp. 148-149, 286-287,
334-335, 405-406
Workbook We Are Neighbors
pp. 35, 65, 74, 99

Ginn

2. Has phonic skills

a. Consonants and their variant sounds

Guide to Enchanted Gates
pp. 174, 238, 371
Workbook Enchanted Gates
p. 93

Macmillan

Guide to Shining Bridges
pp. 60, 160, 169, 272
Workbook Shining Bridges
pp. 10, 57

Macmillan

Guide to We Are Neighbors
pp. 168, 342-343, 406-
407, 424-425

Ginn

Guide to Around the Corner
pp. 141, 268, 406, 477

Ginn

Guide to Finding New Neighbors
pp. 115, 286, 309

Ginn

Phonics We Use
Learning Game Kit
"Spin Hard, Spin Soft"

Lyons &
Carnahan

Guide to Around the Corner
pp. 100-101, 383, 456,
476-477

Ginn

Workbook Around the Corner
pp. 10, 22, 36, 49

Guide to Come Along
pp. 99-100, 140, 149,
258, 268, 277

Houghton
Mifflin

Workbook Come Along
pp. 52, 85, 88, 90, 111

Guide to On We Go
pp. 43, 106, 133, 137, 203
Workbook On We Go
pp. 35, 46

Houghton
Mifflin

c. Vowel sounds

(1) Long

Guide to <u>Enchanted Gates</u> pp. 88, 151, 205, 442-443	Macmillan
Workbook <u>Enchanted Gates</u> pp. 12, 15, 18, 23, 27, 35	
Guide to <u>Shining Bridges</u> pp. 69-71, 95, 360, 419	Macmillan
Workbook <u>Shining Bridges</u> pp. 4, 73, 109	
Guide to <u>Come Along</u> pp. 50-51, 119-120, 190-191, 238, 322-323	Houghton Mifflin
Workbook <u>Come Along</u> pp. 49, 78, 79, 110	
Guide to <u>On We Go</u> pp. 31, 84, 103	Houghton Mifflin
Workbook <u>On We Go</u> pp. 37, 59, 79	
Guide to 1st reader pp. 328, 358-359, 363-367, 378, 395	Ginn
Guide to <u>We Are Neighbors</u> pp. 236, 366, 478	Ginn
Workbook <u>We Are Neighbors</u> pp. 37, 40, 50, 92	
Guide to <u>Around the Corner</u> pp. 82-83, 169, 283-284	Ginn
Workbook <u>Around the Corner</u> pp. 5, 19, 74	
Guide to <u>Finding New Neighbors</u> pp. 106, 252, 309	Ginn
Workbook <u>Finding New Neighbors</u> pp. 8, 16, 33, 50	
<u>Phonics We Use</u>	Lyons & Carnahan
Card game — "Take"	Dolch
Workbook <u>Conquests in Reading</u> pp. 49-51, 56-58, 61	Webster
<u>Phonics We Use</u> Learning Game Kit "Vowel Dominoes"	Lyons & Carnahan

(2) Vowel plus r

Guide to <u>Enchanted Gates</u> pp. 146, 250, 477, 522	Macmillan
Workbook <u>Enchanted Gates</u> pp. 131, 138	
Guide to <u>Shining Bridges</u> pp. 99, 375	Macmillan
Workbook <u>Shining Bridges</u> pp. 24, 96	
Guide to <u>On We Go</u> pp. 73, 82, 93, 101	Houghton Mifflin
Workbook <u>On We Go</u> pp. 22, 27, 30, 67	
Workbook <u>Looking Ahead</u> pp. 78, 81, 89	Houghton Mifflin
Guide to <u>Around the Corner</u> pp. 180, 209-210, 252, 276, 406, 493	Ginn
Guide to <u>Friends Far and Near</u> pp. 81, 104, 153-154, 265-266	Ginn
<u>Basic Speller 3</u>	Harper & Row
Guide to <u>Ventures</u> pp. 67-68	Scott Foresman

(3) *a plus l*

Guide to <u>Enchanted Gates</u> pp. 120-121	Macmillan
Guide to <u>Around the Corner</u> p. 180	Ginn
Guide to <u>Ventures</u> pp. 130-131	Scott Foresman
<u>Working with Sounds</u> Specific Skill Series	Barnell Loft
<u>Phonics We Use</u> Level D	Lyons & Carnahan

(4) *a plus w*

Guide to <u>Enchanted Gates</u> pp. 321, 323	Macmillan
Guide to <u>Shining Bridges</u> p. 495	Macmillan
Guide to <u>On We Go</u> pp. 54-55	Houghton Mifflin
Workbook <u>On We Go</u> p. 14	
Guide to <u>Around the Corner</u> pp. 169, 374-375	Ginn
Guide to <u>Roads to Everywhere</u> pp. 270, 322	Ginn
<u>Phonics We Use</u> Book D p. 54	Lyons & Carnahan
Workbook <u>Conquests in Reading</u> pp. 73-74	Webster

(5) *Diphthongs oi, oy, ou, ow, ew*

Guide to <u>Enchanted Gates</u> pp. 360, 406	Macmillan
Workbook <u>Enchanted Gates</u> pp. 72, 111	
Guide to <u>Shining Bridges</u> pp. 90, 107, 349, 480	Macmillan
Workbook <u>Shining Bridges</u> pp. 18, 47, 87	
Guide to <u>On We Go</u> pp. 27-28, 58, 65	Houghton Mifflin
Workbook <u>On We Go</u> pp. 6, 11, 17	
Guide to <u>Around the Corner</u> pp. 189, 425, 435, 464, 486	Ginn
Workbook <u>Around the Corner</u> p. 76	
Guide to <u>Finding New Neighbors</u> pp. 285-286, 367, 358	Ginn
Workbook <u>Finding New Neighbors</u> pp. 51, 69	
Guide to <u>Friends Far and Near</u> pp. 216, 304	Ginn
Workbook <u>Friends Far and Near</u> pp. 45, 58	
<u>Phonics We Use</u> Book D Learning Game Kit "Full House"	Lyons & Carnahan
Workbook <u>Conquests in Reading</u> pp. 71-72, 73-74	Webster
<u>Basic Speller</u> 3	Harper & Row

(6) Long and short oo

Guide to <u>Enchanted Gates</u> pp. 186-187, 284, 384 Workbook <u>Enchanted Gates</u> p. 46	Macmillan
Guide to <u>Shining Bridges</u> pp. 172, 389	Macmillan
Guide to <u>Come Along</u> pp. 278, 288, 298, 302 Workbook <u>Come Along</u> pp. 92, 99	Houghton Mifflin
Guide to <u>Around the Corner</u> pp. 308, 350, 435 Workbook <u>Around the Corner</u> pp. 5, 19, 33, 65	Ginn
Guide to <u>Finding New Neighbors</u> pp. 374-375, 385 Workbook <u>Finding New Neighbors</u> p. 31	Ginn
Workbook <u>Conquests in Reading</u> pp. 71-72	Webster
<u>Basic Speller 3</u>	Harper & Row
<u>Phonics We Use</u> Book D	Lyons & Carnahan

Workbook <u>Enchanted Gates</u> pp. 5, 44	
Guide to <u>Shining Bridges</u> p. 135 Workbook <u>Shining Bridges</u> pp. 4, 73	Macmillan
Guide to <u>Come Along</u> pp. 40, 109-110, 181-182, 223-224, 322-323 Workbook <u>Come Along</u> pp. 10, 33, 61, 75, 106	Houghton Mifflin
Guide to <u>On We Go</u> pp. 31, 33	Houghton Mifflin
Guide to <u>Around the Corner</u> pp. 72-73, 169, 283-284, 358 Workbook <u>Around the Corner</u> pp. 5, 33, 65, 81	Ginn
Guide to <u>We Are Neighbors</u> pp. 187-188, 324-326, 471, 482-483 Workbook <u>We Are Neighbors</u> pp. 37, 40, 50, 92	Ginn
Workbook <u>Conquests in Reading</u> pp. 4-5, 8-10, 14-16, 20- 22, 25-27, 61	Webster
<u>Phonics We Use</u> Books C & D	Lyons & Carnahan

d. Vowel rules

(1) Short vowel generalization

Guide to <u>Enchanted Gates</u> pp. 113, 123, 152, 154	Macmillan
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(2) Silent e rule

Guide to <u>Enchanted Gates</u> pp. 78, 249 Workbook <u>Enchanted Gates</u> pp. 53, 92	Macmillan
Guide to <u>Shining Bridges</u> pp. 95, 97	Macmillan

Workbook <u>Shining Bridges</u> pp. 18, 40		Guide to <u>We Are Neighbors</u> pp. 314-315, 349-350, 396-397, 463	Ginn
Guide to <u>Come Along</u> pp. 211, 347	Houghton Mifflin	Workbook <u>We Are Neighbors</u> p. 77	
Workbook <u>Come Along</u> p. 65		Guide to <u>Around the Corner</u> pp. 142, 261, 330, 365	Ginn
Guide to <u>Around the Corner</u> pp. 130-131, 159-160, 188	Ginn	Workbook <u>Around the Corner</u> pp. 17, 47	
Workbook <u>Around the Corner</u> pp. 5, 19, 74	Ginn	Workbook <u>Conquests in Reading</u> pp. 49, 50, 51	Webster
Guide to <u>We Are Neighbors</u> p. 478	Ginn		
Workbook <u>We Are Neighbors</u> pp. 37, 40, 50, 109			
Workbook <u>Conquests in Reading</u> pp. 101-103	Webster		

(3) Two vowels together

Guide to <u>Enchanted Gates</u> pp. 196, 467, 469	Macmillan
Workbook <u>Enchanted Gates</u> pp. 52, 78	
Guide to <u>Shining Bridges</u> pp. 49-50, 135, 320-322	Macmillan
Workbook <u>Shining Bridges</u> pp. 28, 88	
Guide to <u>Come Along</u> pp. 87-88, 103, 168, 172, 269	Houghton Mifflin
Workbook <u>Come Along</u> pp. 15, 49, 58, 85	
Guide to <u>On We Go</u> pp. 56, 68, 278	Houghton Mifflin
Workbook <u>On We Go</u> pp. 37, 59, 79	

(4) Final vowel

Guide to <u>Enchanted Gates</u> pp. 57, 88, 442	Macmillan
Guide to <u>Come Along</u> pp. 119, 238	Houghton Mifflin
Guide to <u>We Are Neighbors</u> pp. 204-205, 365-366, 372-374	Ginn
Workbook <u>We Are Neighbors</u> pp. 37, 92, 109	
Guide to <u>Around the Corner</u> pp. 240-241	Ginn
Workbook <u>Around the Corner</u> pp. 5, 81	
<u>Basic Speller 3</u>	Harper & Row

e. Knows common consonant digraphs		Workbook <u>Enchanted Gates</u> pp. 16, 24, 29, 97, 119	
Guide to <u>Enchanted Gates</u> pp. 184, 283, 426, 428	Macmillan	Guide to <u>Shining Bridges</u> pp. 50, 109, 388, 394, 515	Macmillan
Workbook <u>Enchanted Gates</u> pp. 10, 69, 114	Macmillan	Workbook <u>Shining Bridges</u> pp. 75, 98, 102, 137	
Guide to <u>Shining Bridges</u> pp. 174, 229, 321	Macmillan	Guide to <u>Come Along</u> pp. 203, 321	Houghton Mifflin
Workbook <u>Shining Bridges</u> pp. 15, 90		Workbook <u>Come Along</u> pp. 27, 65, 104, 105	
Guide to <u>Around the Corner</u> pp. 199-200, 297, 339-340, 383	Ginn	Guide to <u>On We Go</u> pp. 175, 193, 244, 276	Houghton Mifflin
Workbook <u>Around the Corner</u> pp. 31, 55		Workbook <u>On We Go</u> pp. 18, 55, 103	
Guide to <u>We Are Neighbors</u> pp. 111-112, 168, 236-237, 464	Ginn	Guide to <u>We Are Neighbors</u> pp. 315, 426-427, 471-472	Ginn
Workbook <u>We Are Neighbors</u> p. 23		Workbook <u>We Are Neighbors</u> pp. 12, 72, 90, 101	
<u>Sounds We Use</u> Filmstrip 4 of Set I "Consonant Sounds"	Ginn	Guide to <u>Around the Corner</u> pp. 392, 393-394	Ginn
		Workbook <u>Around the Corner</u> pp. 6, 27, 38, 45, 62	
		Guide to <u>Finding New Neighbors</u> pp. 272-273, 411-412, 417	Ginn
		Workbook <u>Finding New Neighbors</u> pp. 11, 21, 26	
		Word Cards, Word Prefixes, Word Suffixes	Kenworthy
		<u>English 4</u> pp. 55-58, 113, 149, 118-120, 130-132	Macmillan
		Workbook <u>Conquests in Reading</u> pp. 137-140, 141-144	Webster
		Guide to <u>Ventures</u> pp. 98-99, 325-327	Scott Foresman
		<u>Working with Sounds</u> Specific Skill Series	Barnell Loft

3. Has structural skills

a. Base words with prefixes and suffixes

Guide to <u>Enchanted Gates</u> pp. 90, 123-125, 348, 509	Macmillan
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b. More difficult plural forms

Guide to Enchanted Gates
pp. 374-375, 440

Guide to Shining Bridges
pp. 50, 108-109, 368
Workbook Shining Bridges
pp. 20, 31, 70

Guide to Around the Corner
pp. 108-109, 444
Workbook Around the Corner
p. 45

Guide to We Are Neighbors
pp. 215, 415-416, 434-435
Workbook We Are Neighbors
pp. 41, 89

Sounds We Use
Filmstrip 8 of Set I
"Consonant Sounds"

Macmillan

Macmillan

Ginn

Ginn

Ginn

Ginn

Workbook On We Go
pp. 61, 81, 82, 106

Guide to Finding New Neighbors
pp. 105, 114-115, 377,
410-411

Workbook Finding New Neighbors
p. 72

Guide to Friends Far and Near
pp. 265, 290, 292, 435-436

Ginn

Ginn

4. Distinguishes among homonyms, synonyms, and antonyms

Guide to Enchanted Gates
pp. 246, 362, 374, 396
Workbook Enchanted Gates
pp. 101, 136

Macmillan

Guide to Shining Bridges
pp. 168, 298
Workbook Shining Bridges
pp. 14, 38

Macmillan

Guide to Come Along
pp. 113, 131, 317

Houghton
Mifflin

Guide to On We Go
pp. 188, 214, 248

Houghton
Mifflin

5. Has independent and varied word attack skills

Guide to Enchanted Gates
pp. 121, 215, 304, 497
Workbook Enchanted Gates
pp. 83, 84, 86 & others

Macmillan

Guide to Shining Bridges
pp. 142, 234, 375, 497
Workbook Shining Bridges
pp. 19, 21, 91, 92

Macmillan

Guide to Come Along
pp. 46, 47, 57, 81
Workbook Come Along
pp. 36, 79, 88, 103

Houghton
Mifflin

Guide to On We Go
pp. 83, 133-134, 193
Workbook On We Go
pp. 37, 40, 43, 75

Houghton
Mifflin

6. Chooses appropriate meaning of multiple meaning words

Guide to <u>Enchanted Gates</u> pp. 99, 186, 332, 508 & 510	Macmillan
Guide to <u>Shining Bridges</u> pp. 133 & 135, 218- 219, 458	Macmillan
Guide to <u>Come Along</u> pp. 100, 213-214, 248, 313	Houghton Mifflin
Guide to <u>On We Go</u> pp. 104, 247	Houghton Mifflin
Guide to <u>Finding New Neighbors</u> pp. 96-97, 294, 447	Ginn
Guide to <u>Friends Far and Near</u> pp. 79, 152, 354	Ginn
Workbook <u>Friends Far and Near</u> pp. 3, 34, 55, 74	Ginn
<u>Conquests in Reading</u> Workbook	Webster

Other Materials for Level C

Wordland Book Series <u>A Trip Through Wordland</u>	Continental
Building Reading Skills <u>Streamliner Book</u>	McCormick- Mathers
<u>New Phonics Skilltext</u> Book b	Merrill
<u>Time for Phonics</u> Book C	McGraw- Hill
<u>The Sound Way</u> remedial work—older children	Benton
<u>Study Exercises for Developing Reading Skills</u> Book A	Laidlaw
<u>New Reading Skilltext Series</u> Book 3	Merrill
<u>Reading with Phonics</u> Books 1, 2, 3	J. B. Lippincott
<u>The Reading Road to Spelling</u>	Harper & Row
Developmental Reading Text Wkbk. <u>Blazing New Trails</u>	Bobbs- Merrill
<u>Eye and Ear Fun</u> Book 4	Webster
Specific Skill Series <u>Working With Sounds</u>	Barnell Loft
Dimensions in Reading Kit	SRA
SRA Pilot Library I Kit	SRA
SRA Reading Laboratories	SRA
Building Reading Power Kit	Merrill
Phonic Rummy Sets A and B	Kenworthy
The Ginn Word Enrichment Program <u>Vowels and Variants</u> , Level 3 <u>More Vowels and Variants</u> , Level 4 <u>Sounds and Syllables</u> , Level 5 <u>More Sounds and Syllables</u> , Level 6	Ginn

LEVEL D

**1. Has sight word vocabulary of
170 to 240 words**

Basic Sight Vocabulary Cards
by Dolch

Garrard

2. Has phonic analysis skills

a. Three-letter consonant blends

Guide to <u>Better Than Gold</u> pp. 174, 333, 421	Macmillan
Workbook <u>Better Than Gold</u> pp. 18, 90, 101, 131	
Guide to <u>More Than Words</u> pp. 278, 311, 357	Macmillan
Workbook <u>More Than Words</u> pp. 81, 93	
Guide to <u>Looking Ahead</u> pp. 109, 187	Houghton Mifflin
Workbook <u>Looking Ahead</u> p. 66	
Guide to <u>Climbing Higher</u> p. 312	Houghton Mifflin
Guide to <u>Around the Corner</u> pp. 240, 298	Ginn
Guide to <u>Finding New Neighbors</u> pp. 204, 448	Ginn
Workbook <u>Finding New Neighbors</u> p. 30	
Guide to <u>Friends Far and Near</u> pp. 204-205, 278-279	Ginn
Workbook <u>Friends Far and Near</u> p. 37	
Guide to <u>Conquests in Reading</u> pp. 42-44, 47-48	Webster

b. Simple principles of silent letters

Guide to <u>Better Than Gold</u> pp. 121, 196, 382, 418	Macmillan
Workbook <u>Better Than Gold</u> pp. 50, 119	
Guide to <u>More Than Words</u> pp. 138, 251 & 253, 284	Macmillan
Workbook <u>More Than Words</u> pp. 20, 69	
Guide to <u>Looking Ahead</u> p. 320	Houghton Mifflin
Workbook <u>Looking Ahead</u> p. 110	
Workbook <u>Climbing Higher</u> p. 29	Houghton Mifflin
Guide to <u>Finding New Neighbors</u> pp. 448, 466	Ginn
Workbook <u>Finding New Neighbors</u> p. 80	
Guide to <u>Friends Far and Near</u> pp. 255, 322, 417	Ginn
Workbook <u>Conquests in Reading</u> pp. 95-96, 97	Webster

3. Has structural skills

a. Syllabication

Guide to <u>Better Than Gold</u> pp. 46, 154, 297, 382, 476 & 478	Macmillan
Workbook <u>Better Than Gold</u> pp. 3, 84, 137, 140	
Guide to <u>More Than Words</u> pp. 99, 135, 198, 316	Macmillan
Workbook <u>More Than Words</u> pp. 34, 74, 96, 138	
Guide to <u>Looking Ahead</u> pp. 255, 282, 300, 325-327	Houghton Mifflin
Workbook <u>Looking Ahead</u> pp. 8, 15, 73, 108	
Guide to <u>Climbing Higher</u> pp. 65, 235, 334-338	Houghton Mifflin
Workbook <u>Climbing Higher</u> pp. 19, 44, 50, 106	
Guide to <u>Finding New Neighbors</u> pp. 116-117, 170, 331-332, 366, 429-430	Ginn
Workbook <u>Finding New Neighbors</u> pp. 35, 60, 87, 89	
Guide to <u>Friends Far and Near</u> pp. 144, 192-193, 245, 279, 332-333	Ginn
Workbook <u>Friends Far and Near</u> pp. 49, 59, 70, 91	
<u>Phonics We Use</u> Learning Game Kit "Syllable Count" game	Lyons & Carnahan
<u>New Phonics Skilltext</u> Workbook	Merrill

b. Accent

Guide to <u>Better Than Gold</u> pp. 93-94, 110-111, 134	Macmillan
Workbook <u>Better Than Gold</u> pp. 18, 30, 37	
Guide to <u>More Than Words</u> pp. 147 & 149, 159 & 161, 254	Macmillan
Workbook <u>More Than Words</u> pp. 9, 41, 138	
Guide to <u>Finding New Neighbors</u> pp. 116-117, 142, 147, 170-171	Ginn
Guide to <u>Friends Far and Near</u> pp. 305, 341, 357-366, 393-394	Ginn
Workbook <u>Friends Far and Near</u> pp. 70, 81, 91	
Guide to <u>Roads to Everywhere</u> pp. 123, 174-175, 191, 286-287, 427	Ginn
Workbook <u>Roads to Everywhere</u> pp. 14, 59, 105, 125	
Guide to <u>Trails to Treasure</u> pp. 154, 224-225, 284, 355-356, 386-387	Ginn
Workbook <u>Trails to Treasure</u> pp. 47, 103, 111, 123	
Guide to <u>Ventures</u> pp. 87-89, 195	Scott Foresman

c. Schwa

Guide to <u>More Than Words</u> pp. 54 & 56, 66, 325	Macmillan
Guide to <u>Finding New Neighbors</u> pp. 159-160	Ginn

Guide to <u>Friends Far and Near</u> pp. 436, 446	Ginn
Guide to <u>Roads to Everywhere</u> pp. 338-339, 465	Ginn
Workbook <u>Roads to Everywhere</u> pp. 79, 87, 101	
Guide to <u>Trails to Treasure</u> pp. 154-155, 176, 206, 398-399, 430-431	Ginn
Workbook <u>Trails to Treasure</u> pp. 95, 122, 125	
Guide to <u>Trade Winds</u>	Harper & Row

d. Possessive forms

Guide to <u>Finding New Neighbors</u> pp. 244, 304-305, 404	Ginn
Workbook <u>Finding New Neighbors</u> p. 46	
Guide to <u>Friends Far and Near</u> p. 417	Ginn
Guide to <u>Roads to Everywhere</u> pp. 189-190	Ginn

Other Materials for Level D

Wordland Books Series <u>Adventures in Wordland</u> <u>A Flight Through Wordland</u> <u>Through Space to Wordland</u>		Continental Press
Building Reading Skills <u>Jet Plane Book</u> <u>Rocket Book</u> <u>Atomic Submarine Book</u> <u>Space Ship Book</u>		McCormick- Mathers
<u>New Phonics Skilltext</u> Book D		Merrill
<u>Eye and Ear Fun</u> Book 4		Webster
Specific Skill Series <u>Working with Sounds</u> <u>Using the Context</u> <u>Getting the Facts</u>		Barnell Loft
Dimensions in Reading	Kit	SRA
SRA Pilot Library II	Kit	SRA
SRA Reading Laboratories		SRA
Building Reading Power	Kit	Merrill
Crossword game "Spill and Spell"		Parker Brothers
Phonic Rummy Sets B and C		Kenworthy
The Macmillan Reading Spectrum 6 Word Analysis booklets		Macmillan
The Ginn Word Enrichment Program <u>Sounds and Syllables</u> , Level 5 <u>More Sounds and Syllables</u> , Level 6 <u>Working with Words</u> , Level 7	Ginn	

LEVEL E

1. Chooses appropriate meaning of multiple meaning words

Guide to <u>The Magic Word</u> pp. 170-171, 210-211, 218-219, 326	Macmillan
Guide to <u>Bold Journeys</u> pp. 45-46, 129-130	Macmillan
Text <u>Bold Journeys</u> pp. 124, 280	
Guide to <u>Into New Worlds</u> pp. 62-63	Macmillan
Text <u>Into New Worlds</u> p. 460	

Workbook <u>Into New Worlds</u> pp. 30-31, 42, 69, 117	Macmillan	Guide to <u>Roads to Everywhere</u> pp. 158-159, 241, 291-293, 471-472	Ginn
Guide to <u>Roads to Everywhere</u> pp. 150-151, 203-204, 312-313, 384-385	Ginn	Workbook <u>Roads to Everywhere</u> pp. 21, 39, 59, 65, 68	
Workbook <u>Roads to Everywhere</u> pp. 49, 86		Guide to <u>Trails to Treasure</u> pp. 122-123, 310-311, 266, 274	Ginn
Guide to <u>Trails to Treasure</u> pp. 94-95, 112	Ginn	Workbook <u>Trails to Treasure</u> pp. 13, 47, 111, 123	
Workbook <u>Trails to Treasure</u> pp. 35, 45, 122		Guide to <u>Wings to Adventure</u> pp. 142-143, 217-219, 368-369, 485	Macmillan
Guide to <u>Wings to Adventure</u> pp. 94-95, 149-150, 198-199, 482	Ginn		

2. Knows syllabication principles

a. Syllabication patterns

Guide to <u>Better Than Gold</u> pp. 46, 154, 297, 382, 476 & 478	Macmillan
Workbook <u>Better Than Gold</u> pp. 3, 84, 137, 140	
Guide to <u>More Than Words</u> pp. 99, 135, 198, 316	Macmillan
Workbook <u>More Than Words</u> pp. 34, 74, 96, 138	
Guide to <u>Looking Ahead</u> pp. 255, 282, 300, 325-327	Houghton Mifflin
Workbook <u>Looking Ahead</u> pp. 8, 15, 73, 108	
Guide to <u>Climbing Higher</u> pp. 65, 235, 334-338	Houghton Mifflin
Workbook <u>Climbing Higher</u> pp. 19, 44, 50, 106	

b. Single vowel sound per syllable

Guide to <u>Better Than Gold</u> pp. 430-432	Macmillan
Guide to <u>Looking Ahead</u> pp. 34, 52	Houghton Mifflin
Workbook <u>Looking Ahead</u> pp. 8, 15	
Guide to <u>Climbing Higher</u> p. 54	Houghton Mifflin
Workbook <u>Climbing Higher</u> p. 42	
Guide to <u>Roads to Everywhere</u> pp. 113-114, 122, 158- 159, 471-472	Ginn
Workbook <u>Roads to Everywhere</u> pp. 14, 97, 125	
Guide to <u>Trails to Treasure</u> pp. 122-123, 130, 399	Ginn
Workbook <u>Trails to Treasure</u> pp. 17, 19	
Guide to <u>Wings to Adventure</u> pp. 171, 334, 368-369	Ginn

Other Materials for Level E

Wordland Book Series <u>A Flight Through Wordland</u> <u>Through Space to Wordland</u>	Continental Press
Building Reading Skills <u>Atomic Submarine Book</u> <u>Space Ship Book</u>	McCormick- Mathers
<u>New Phonics Skilltext</u> Book D	Merrill
<u>New Reading Skilltext Series</u> Book 5	Merrill
Tactics in Reading I, II	Scott Foresman

Specific Skill SeriesWorking with Sounds

Barnell Loft

Dimensions in Reading	Kit	SRA
SRA Pilot Library III	Kit	SRA
SRA Reading Laboratories		SRA
Building Reading Power	Kit	Merrill
Crossword game "Spill and Spell"		Parker Brothers
Phonic Rummy Sets C and D		Kenworthy
The Macmillan Reading Spectrum 6 Word Analysis booklets		Macmillan

II COMPREHENSION

LEVEL A

I. Develops listening skills

b & c. Can remember details and relate them to a story.

Workbook <u>We Begin</u> pp. 14-15, 24, 70, 83, 140	Macmillan
Workbook <u>Ready to Read</u> pp. 34-35, 37, 39, 41, 47	Bobbs- Merrill
Workbook <u>Finding Out</u> pp. 1, 51, 87	Macmillan
Guide to <u>Jack and Janet</u> pp. 64-65, 100, 127, 178, 207, 253	Houghton Mifflin

(T) Work with materials of interest to the children; teach lesson step by step. Be explicit, warn children that you will not repeat and don't.

2. Increases vocabulary through listening

Workbook <u>We Begin</u> pp. 16, 33, 39	Macmillan
Guide to <u>Stories in Pictures</u> pp. 3, 4	Lyons & Carnahan

3. Is able to recall stories in sequential order

Workbook <u>We Begin</u> pp. 42, 86-87, 124, 171, 174	Macmillan
Workbook <u>Ready to Read</u> pp. 35, 47	Bobbs- Merrill
Workbook <u>Jack and Janet</u> pp. 54, 65	Harper Row
Workbook <u>Stories in Pictures</u> pp. 9, 12-15, 28-29, 37-39	Lyons & Carnahan
Workbook <u>Going Places</u> pp. 6, 14, 19, 38, 45	Merrill

Workbook Fun With Tom & Betty Ginn
pp. 14, 15, 21

Preprimer workbook Ginn
pp. 4, 32, 37, 63, 80

Primer workbook Ginn
pp. 5, 15-16, 41, 52, 63

- (T) Listens to descriptions of "show and tell" books and asks, "What happens next?" After reading story, page through it again with children telling the story.

5. Interprets pictures critically

We Begin Macmillan
Many lessons in workbook

Preprimer workbook Harper Row
pp. 1-2, 22-23, 32, 34,
53, 55

Workbook Stories in Pictures Lyons &
pp. 4, 8, 19, 27, 31 Carnahan

- (T) Collect extraordinary pictures for interest and familiar pictures for self-identification in a "Look-and-Tell-File." Have child pull a picture from the file box and tell what he sees happening in the picture.

4. Anticipates outcome of stories

Workbook Stories in Pictures Lyons &
pp. 24, 25, 38, 39 Carnahan

Workbook Jack and Janet Harper Row
pp. 25, 52

Guide to Jack and Janet Houghton
pp. 55, 118, 263, 283, Mifflin
306

Workbook Fun With Tom & Betty Ginn
pp. 21, 36-37

Primer workbook Ginn
pp. 42, 58

Preprimer workbook Ginn
pp. 4, 28

Workbook for first reader Ginn
pp. 47, 68

- (T) Use exciting but simple stories. Listen to children's comments as you read.

6. Can identify main characters in a story

Any appropriate story read during story time is suitable. Ask children to tell "who was important in this story" after you have finished reading it.

Guide to primer	Ginn
pp. 114-115, 140, 152-153, 162	
Workbook primer	
pp. 29, 48, 52, 69-70	
Workbook for first reader	Ginn
pp. 3, 12, 14, 24, 38	

Other Materials for Level A

Penbody Language Development Kits	American Guidance
Picture Readiness Game by Dolch	Garrard
Instructo Activity Kit <u>Let's Learn Sequence</u>	Instructo Products
First Adventures in Learning by Bernice Floiss & Adelaide Hall	Encyclopedia Britannica

LEVEL B

1. Uses picture and context clues

Preprimer guide pp. 102, 142, 276, 384	Macmillan
Workbook <u>Finding Out</u> pp. 23, 60, 100, 107	
Guide to <u>Worlds of Wonder</u> pp. 57, 102, 251, 405	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 24, 57, 81, 123	
Guide to <u>Lands of Pleasure</u> pp. 182, 231, 285	Macmillan
Workbook <u>Lands of Pleasure</u> pp. 6, 35, 61, 112	
Guide to <u>Jack and Janet</u> pp. 110, 130, 201, 237	Houghton Mifflin
Workbook <u>Jack and Janet</u> pp. 28, 77, 81, 94	
Guide to preprimers pp. 117, 140, 190-191, 213-214, 245	Ginn
Workbook preprimers pp. 33, 36, 37	

2. Is able to gain meaning from words, sentences, whole selections

Text <u>Things You See</u> pp. 55-59	Macmillan
Workbook <u>Finding Out</u> p. 127	
Text <u>Worlds of Wonder</u> pp. 95-100	Macmillan
Workbook <u>Worlds of Wonder</u> p. 65	
Text <u>Lands of Pleasure</u> pp. 182-187	Macmillan
Workbook <u>Lands of Pleasure</u> p. 110	
Workbook <u>Jack and Janet</u> pp. 84, 102-103	Houghton Mifflin
Guide to <u>Friends Far and Near</u> pp. 330, 340, 343, 365 and 367	Ginn
Specific Skill Series <u>Getting the Facts</u> <u>Using the Context</u> <u>Following Directions</u>	Barnell Loft
<u>Phonics Skilltext</u> Workbook	Merrill
Weekly reader exercises and crossword puzzles	

Other Materials for Level B

Building Reading Skills <u>Speedboat Book</u>	McCormick- Mathers
<u>Reading-Thinking Skills</u>	Continental Press
<u>Reading for Meaning</u> Book 2	J. B. Lippincott
Specific Skill Series <u>Using the Context</u> <u>Getting the Facts</u>	Barnell Loft
Instructo Activity Kit <u>Opposite Concepts</u>	Instructo Products
Instructo Activity Kit <u>Let's Learn Sequence</u>	Instructo Products
First Adventures in Learning by Bernice Fleiss and Adelaide Hall	Encyclopedia Britannica

LEVEL C

1. Is able to gain meaning from words, phrases, paragraphs

Guide to Friends Far and Near Ginn
pp. 276, 395, 403-404, 410

(T) Choose one of the following examples or a similar story and ask factual and inferential questions of the nature shown for these examples.

Text Friends, Old and New Scott
pp. 17-20 Foresman

"A Funny Way to Help"

- Q: How did Dick think Pete was going to help his mother?
A: by going to the store
- Q: How was Pete going to help his mother?
A: by going for a (bike) ride
- Q: How was Billy helping his mother?
A: by playing
- Q: What was Billy playing with?
A: a ball
- Q: What was Pete's mother doing?
A: cleaning
- Q: Why was it easier for Pete's mother to work when the boys were not in the house?
A: They wouldn't get in the way: She wouldn't have to stop to talk to them

or to answer their questions. They wouldn't be putting their toys down where she wanted to clean.
(Accept any defensible answer.)

- Q: (a) Read the sentence that tells us that Dick had a different idea about helping.
(b) What do you think Dick thought he could do to help his mother?
A: (a) "Don't they have to do more than ride and play with a ball to help you?"
(b) go to the store; run errands; do simple chores such as empty the wastebasket.
(Accept any reasonable response.)

Text Enchanted Gates Macmillan
pp. 25-27

"Wobbly Wheels"

- Q: Why did Jenny want the rain to stop?
A: so she could ride her new bike
- Q: Why did Pete want the rain to stop?
A: so he could try his new skates
- Q: How long had Jenny had her bike?
A: six days
- Q: How did mother know the rain would stop soon?
A: she heard it on the television news
- Q: What kind of skates did Pete have?
Read the paragraph that answers the question.
A: paragraph 2, page 27
- Q: What kind of bike do you think Jenny had had before this?
A: a tricycle; a three-wheeled bike; a trike.
- Q: Why didn't Jenny's mother want her to ride her bike in the rain?
A: She would be a beginner.
The street would be slippery when wet and she might fall.
It is harder for drivers to see people on bikes when it's raining.
The bike might rust.
She might catch a cold.
(Accept any reasonable answer.)

Text Come Along Houghton
pp. 112-115 Mifflin

"Curious George"

- Q: Who was Curious George?
A: a little monkey
- Q: Where did George live?
A: in a big tree

3. Q: What did the man have that George liked?
A: a big yellow hat
4. Q: How did the man catch George?
A: He waited until George put the hat on and couldn't see.
Then he put George into a bag.
5. Q: Where did the man tell George he was taking him?
Read the paragraph that answers the question.
A: to a big city—paragraph 4, page 115
6. Q: Where in the city do you think the man will take George?
A: to the zoo; to a park; to a pet store.
(Accept any reasonable answer.)
7. Q: What do you think George will do on board the boat?
A: Since he is curious, he'll probably get into trouble.
He'll climb all over the boat.
(Accept any reasonable answer.)

Other Materials for Level C

Building Reading Skills <u>Streamliner Book</u>	McCormick-Mathers
<u>Reading-Thinking Skills</u>	Continental Press
<u>Study Exercises for Developing Reading Skills</u> Book A	Laidlaw
<u>New Reading Skilltext Series</u> Book 3	Merrill
<u>Reading for Meaning</u> Book 3	Lippincott
Developmental Reading Text Workbook <u>Picnic Basket</u>	Merrill
Specific Skill Series <u>Using the Context</u> <u>Getting the Facts</u>	Barnell Loft
Dimensions in Reading Kit	SRA
SRA Pilot Library I Kit	SRA
SRA Reading Laboratories	SRA
Building Reading Power Kit	Merrill

LEVEL D

1. Reads for facts

Guide to <u>Better Than Gold</u> pp. 160, 251, 381, 460 Workbook <u>Better Than Gold</u> pp. 8, 25, 57, 74	Macmillan
Guide to <u>More Than Words</u> pp. 90, 291, 343, 371 Workbook <u>More Than Words</u> pp. 33, 37, 57, 92	Macmillan
Guide to <u>Looking Ahead</u> pp. 101, 156, 212, 248 Workbook <u>Looking Ahead</u> pp. 21, 34, 75, 84	Houghton Mifflin
Guide to <u>Climbing Higher</u> pp. 100, 245, 260, 287 Workbook <u>Climbing Higher</u> pp. 2, 11, 35, 93	Houghton Mifflin
Guide to <u>Friends Far and Near</u> pp. 262-263, 301, 320-321, 340	Ginn

2. Reads for sequence of events

Guide to <u>Better Than Gold</u> pp. 48, 214-215, 296, 374	Macmillan
Guide to <u>More Than Words</u> pp. 82, 106, 233, 307 Workbook <u>More Than Words</u> pp. 66, 104, 112	Macmillan
Workbook <u>Looking Ahead</u> pp. 10, 20, 44	Houghton Mifflin
Guide to <u>Friends Far and Near</u> pp. 264, 302, 312-313, 352-353	Ginn

Other Materials for Level D

Building Reading Skills <u>Jet Plane Book</u> <u>Rocket Plane Book</u> <u>Atomic Submarine Book</u>		McCormack- Mathers
Reading-Thinking Skills		Continental Press
<u>Study Exercises for Developing Reading Skills</u> Book 3		Laidlaw
<u>New Reading Skilltext Series</u> Book 4		Merrill
<u>Reading for Meaning</u> Book 4		Lippincott
Developmental Reading Text Workbook <u>Blazing New Trails</u>		Bobbs- Merrill
Specific Skill Series <u>Using the Context</u> <u>Getting the Facts</u>		Barnell Loft
Dimensions in Reading Kit	SRA	
SRA Pilot Library II Kit	SRA	
SRA Reading Laboratories	SRA	
Building Reading Power Kit	Merrill	
The Macmillan Reading Spectrum Vocabulary Development booklets	Macmillan	
The Macmillan Reading Spectrum Reading Comprehension booklets	Macmillan	

LEVEL E

- I. Adjusts reading rate to (a) type of material, (b) level of difficulty, (c) purpose, (d) familiarity with the subject

Guide to <u>The Magic Word</u> pp. 324, 325, 328-329	Macmillan
Text <u>The Magic Word</u> pp. 248-255 specifically All of Unit V	
Workbook <u>The Magic Word</u> pp. 76-77, 88, 108-109	
Guide to <u>Bold Journeys</u> pp. 114-115, 197-198, 359-360, 423-424	Macmillan
Text <u>Bold Journeys</u> pp. 62-64, 106-108, 126-127, 198	
Workbook <u>Bold Journeys</u> pp. 1-2, 16-17, 38-39, 44-45	
Guide to <u>Into New Worlds</u> pp. 79, 150-151, 209, 399-400	Macmillan
Text <u>Into New Worlds</u> pp. 106-107	
Workbook <u>Into New Worlds</u> pp. 71-72, 81-84	
Guide to <u>High Roads</u> pp. 222, 287-289, 304, 380	Houghton Mifflin
Workbook <u>High Roads</u> pp. 19, 24, 83, 85	
Guide to <u>Sky Lines</u> pp. 78-79, 313-314, 373, 409	Houghton Mifflin
Workbook <u>Sky Lines</u> pp. 12, 36, 81, 86	
Guide to <u>Bright Peaks</u> pp. 103, 126, 192, 307-308	Houghton Mifflin
Guide to <u>Friends Far and Near</u> p. 298	Ginn
Guide to <u>Ventures</u> pp. 95, 97, 144-146, 157-158	Scott Foresman
SRA Kits <u>Rate Builders</u> <u>Power Builders</u> <u>Listening Skill Builders</u>	SRA
Workbook to <u>Trails to Treasure</u>	Ginn
Workbook to <u>Wings to Adventure</u>	Ginn

2. Gains additional skill in use of punctuation as guide to meaning (semicolon, colon, dash, and added uses of the comma)

Guide to <u>The Magic Word</u> pp. 163, 167, 187-188, 337-338	Macmillan
Guide to <u>Bold Journeys</u> pp. 105, 167, 275-276, 437	Macmillan
Workbook <u>Bold Journeys</u> pp. 4-5, 10-11, 48-49	
Guide to <u>Into New Worlds</u> pp. 48-49, 116-123, 463	Macmillan
Guide to <u>High Roads</u> pp. 161-163, 180-181, 191-192, 356	Houghton Mifflin
Workbook <u>High Roads</u> pp. 37, 38, 51, 104	
Guide to <u>Sky Lines</u> pp. 74, 120, 132, 135-136, 300	Houghton Mifflin
Workbook <u>Sky Lines</u> pp. 19, 23, 28, 101	
Guide to <u>Bright Peaks</u> pp. 182, 211-216, 360	Houghton Mifflin
Workbook <u>Bright Peaks</u> pp. 57, 58, 77, 86	

3. Selects main idea of paragraphs

Guide to <u>The Magic Word</u> pp. 161-162, 190-191, 220-221, 347	Macmillan
Text <u>The Magic Word</u> pp. 125, 135-137, 171-172, 300	
Workbook <u>The Magic Word</u> pp. 50-51, 53-55, 64-67	
Guide to <u>Bold Journeys</u> pp. 234-236, 253-254, 340, 377-378	Macmillan
Text <u>Bold Journeys</u> pp. 177-179, 199-200, 229-230	
Workbook <u>Bold Journeys</u> pp. 38-39, 75-76, 89-91	
Guide to <u>Into New Worlds</u> pp. 225-226, 388-389	Macmillan
Text <u>Into New Worlds</u> pp. 176-177, 187-190	
Workbook <u>Into New Worlds</u> pp. 57-59	
Guide to <u>High Roads</u> pp. 201, 212, 274, 277, 343	Houghton Mifflin
Workbook <u>High Roads</u> pp. 17, 54, 71-72, 82	
Guide to <u>Skylines</u> pp. 89, 91-92, 183-185, 235-236, 313-315	Houghton Mifflin
Workbook <u>Skylines</u> pp. 26, 38, 51-53, 62-64	
Guide to <u>Bright Peaks</u> pp. 88-90, 142, 162, 205	Houghton Mifflin
Workbook <u>Bright Peaks</u> pp. 12-14, 37-38, 61, 75	
Guide to <u>Roads to Everywhere</u> pp. 118-119, 202-203, 342-343, 402	Ginn
Workbook <u>Roads to Everywhere</u> pp. 46, 50, 66-67, 95	
Guide to <u>Trails to Treasure</u> pp. 280-281, 291	Ginn
Workbook <u>Trails to Treasure</u> pp. 20-21, 78, 83, 115	

Guide to <u>Wings to Adventure</u> pp. 141, 279-280, 316, 423-424	Houghton Mifflin	Guide to <u>Roads to Everywhere</u> pp. 90-91, 173, 364, 448-449 Workbook <u>Roads to Everywhere</u> pp. 10, 22, 91, 98	Ginn
		Guide to <u>Trails to Treasure</u> pp. 94, 119-120, 222 Workbook <u>Trails to Treasure</u> pp. 52, 84-85, 107	Ginn
		Guide to <u>Wings to Adventure</u> pp. 127, 182, 287, 299, 391	Ginn

4. Reads for sequence of events

Guide to <u>The Magic Word</u> pp. 197, 297-298 Text <u>The Magic Word</u> pp. 37, 68-69, 130- 131, 266	Macmillan
Guide to <u>Bold Journeys</u> pp. 175-176, 278-279 Text <u>Bold Journeys</u> pp. 103, 213-214 Workbook <u>Bold Journeys</u> pp. 53, 73-74, 83-84, 122-124	Macmillan
Guide to <u>Into New Worlds</u> pp. 211-212 Text <u>Into New Worlds</u> p. 307 Workbook <u>Into New Worlds</u> pp. 64-66	Macmillan
Guide to <u>High Roads</u> pp. 151, 184, 201, 298-299 Workbook <u>High Roads</u> pp. 46, 75, 93	Houghton Mifflin
Guide to <u>Sky Lines</u> pp. 88-89, 185-186, 251, 407 Workbook <u>Sky Lines</u> pp. 13, 21, 37	Houghton Mifflin
Guide to <u>Bright Peaks</u> pp. 191, 227, 249, 369-370 Workbook <u>Bright Peaks</u> pp. 32, 53, 76	Houghton Mifflin

5. Is able to gain meaning from words, sentences, paragraphs

Guide to <u>The Magic Word</u> pp. 189-191, 205-206, 347-348, 404-405 Workbook <u>The Magic Word</u> pp. 50-51, 70-72, 84- 86, 121	Macmillan
Guide to <u>Bold Journeys</u> pp. 44-45, 241-245, 366-368, 474-476 Workbook <u>Bold Journeys</u> pp. 16-17, 38-39, 82- 84, 118-119	Macmillan
Guide to <u>Into New Worlds</u> pp. 69-71, 131-132, 264-266, 387-388 Workbook <u>Into New Worlds</u> pp. 41, 71-73, 81-84, 97-99	Macmillan
Guide to <u>High Roads</u> pp. 192, 308, 342- 343, 373-374 Workbook <u>High Roads</u> pp. 16-17, 53-54, 71, 82	Houghton Mifflin

Guide to Sky Lines
pp. 108-113, 161
222-224, 349-350

Workbook Sky Lines
pp. 26, 51-53, 56-57
62-64, 89

Guide to Bright Peaks
pp. 103-104, 162-163,
192, 342

Houghton
Mifflin

Houghton
Mifflin

Atomic Submarine Book
Space Ship Book

Reading-Thinking Skills

Study Exercises for Developing
Reading Skills Book D

New Reading Skilltext Series
Book 5

Developmental Reading Text
Workbook

Flying High

Tactics in Reading
Books I & II

Specific Skill Series
Using the Context
Getting the Facts

Dimensions in Reading Kit

SRA Pilot Library III Kit

SRA Reading Laboratories

Building Reading Power Kit

The Macmillan Reading Spectrum
Vocabulary Development
booklets

The Macmillan Reading Spectrum
Reading Comprehension
booklets

Continental
Press

Laidlaw

Merrill

Bobbs-
Merrill

Scott
Foresman

Barnell Loft

SRA

SRA

SRA

Merrill

Macmillan

Macmillan

Other Materials for Level E

Building Reading Skills
Rocket Plane Book

McCormick-
Mathers

III STUDY SKILLS

LEVEL A

1. Follows simple directions

Workbook <u>We Begin</u> pp. 14, 15, 22, 23, 32, 34, 84	Macmillan
Preprimer workbook pp. 41, 47-48, 61- 62, 71	Harper Row
Workbook <u>Finding Out</u> pp. 1, 51, 87, 93, 119	Macmillan

Art activity materials lend themselves to observation of this skill.

3. Shows development of motor coordination (eye and hand)

Workbook <u>We Begin</u> pp. 30, 31, 53	Macmillan
Preprimer workbook pp. 1-2, 22-23, 43, 64, 72	Harper Row
Workbook <u>Ready to Read</u> p. 15	Bobbs-Merrill
Workbook <u>Going Places</u> pp. 3, 5, 12, 23	Merrill

2. Demonstrates elementary work habits

Assess through observation

Other Materials for Level A

<u>My Red Puzzle Book</u>	McCormick-Mathers
<u>Fun With Words and Pictures</u>	Benton Review
<u>Picture Readiness Game</u> by Dolch	Garrard

Peabody Language Development Kit	American Guidance
First Adventures in Learning by Bernice Fleiss & Adelaide Hall	Encyclopedia Britannica

LEVEL B

1. Follows directions

Specific Skill Series <u>Following Directions</u>	Barnell Loft
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Observe student over a period of time

2. Has adequate work habits

Observe student over a period of time

4. Summarizes material

Guide to <u>Jack and Janet</u> pp. 64-65, 87, 156, 191-192, 216	Houghton Mifflin
Workbook <u>Jack and Janet</u> pp. 66, 70	

Same pages as those suggested for recognition of ideas in sequential order in preprimer and primer guides of Macmillan.

Guide to <u>Lands of Pleasure</u> pp. 212, 244	Macmillan
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3. Recognizes organization of ideas in sequential order

Workbook to <u>Jack and Janet</u> p. 105	Houghton Mifflin
Workbook <u>Finding Out</u> pp. 20, 40, 66, 102, 126	Macmillan
Guide to <u>Worlds of Wonder</u> pp. 94, 169, 286, 365, 381	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 28, 48, 104, 126	
Guide to <u>Lands of Pleasure</u> pp. 127, 156, 199, 350, 421	Macmillan
Workbook <u>Lands of Pleasure</u> pp. 12, 59, 91, 103, 126	
<u>Weekly Reader Exercises</u>	

5. Begins to make judgments and to draw conclusions

Guide to <u>Jack and Janet</u> pp. 59, 140, 170, 237	Houghton Mifflin
Workbook <u>Jack and Janet</u> pp. 35, 96, 100, 109	
Guide to <u>The Little White House</u> pp. 152, 217, 330-331, 385-386	Ginn
Workbook <u>The Little White House</u> pp. 12, 39, 58, 76	

Guide to <u>On Cherry Street</u> pp. 94-95, 253, 348, 395-397	Ginn
Workbook <u>On Cherry Street</u> pp. 12, 21-22, 42, 70, 99	
Guide to <u>Worlds of Wonder</u> pp. 180, 252, 354, 377	Macmillan
Workbook <u>Worlds of Wonder</u> pp. 31, 43, 55, 65, 94	
Guide to <u>Lands of Pleasure</u> pp. 117, 164, 276, 382, 413	Macmillan
Workbook <u>Lands of Pleasure</u> pp. 23, 51, 78, 93	

Other Materials for Level B

Specific Skill Series Book B <u>Following Directions</u> <u>Locating the Answer</u>	Barnell Loft
Reading-Thinking Skills Level One workbook	Continental Press
Instructo Activity Kit <u>Let's Learn Sequence</u>	Instructo Products
Peabody Language Development Kit	American Guidance

LEVEL C

1. Uses picture dictionaries to find new words

Most easily assessed through observation
over a period of time.

6. Uses table of contents

(T) In any basal reader part of introducing the
reader should be to look at the table of con-
tents and spend some time using it.

Guide to <u>Worlds of Wonder</u> pp. 36, 93, 163, 265, 406	Macmillan
Guide to <u>Lands of Pleasure</u> pp. 98, 219-220, 276, 321	Macmillan
Guide to <u>The Little White House</u> pp. 75, 129, 187, 358	Ginn
Guide to <u>On Cherry Street</u> pp. 74, 133, 220, 390	Ginn

2. Groups words by initial letters

Guide to <u>Shining Bridges</u> pp. 355, 432, 508	Macmillan
Guide to <u>We Are Neighbors</u> pp. 258, 418-419	Ginn
Guide to <u>Around the Corner</u> pp. 201, 319, 339, 472-474	Ginn
Workbook <u>Around the Corner</u> p. 82	

3. Explores library as research center

Most easily assessed through observation over a period of time.

Guide to Enchanted Gates
pp. 36-37, 175, 411, 505

Macmillan

Guide to Come Along
pp. 18-19, 115-116, 232

Houghton
Mifflin

Guide to On We Go
pp. 18-19, 130, 240

Houghton
Mifflin

Guide to We Are Neighbors
pp. 68, 122, 376, 443

Ginn

Guide to Around the Corner
pp. 67, 126, 176, 294

Ginn

4. Shows increasing independence in work

a. Reads and follows directions by himself

Guide to We Are Neighbors
pp. 126-127, 212-213,
342, 470-471

Ginn

Workbook We Are Neighbors
pp. 14, 33, 58, 93

Guide to Around the Corner
pp. 148-149, 357, 372,
432-433

Ginn

Workbook Around the Corner
pp. 20, 72, 78, 81

Guide to Come Along
pp. 111, 214, 314

Houghton
Mifflin

Guide to Enchanted Gates
pp. 247, 341-342, 376,
429-430

Macmillan

Workbook Enchanted Gates
pp. 6, 25, 61, 77, 99

c. Uses dictionary and glossary independently when appropriate

Have students keep a file box (or list) of new vocabulary words. They are to look up the definitions for these words independently, write the definition on the file card, and also write an original sentence using the new word.

5. Begins to read maps

Guide to Around the Corner
pp. 102, 118, 191-192

Ginn

b. Uses table of contents without being reminded to do so

Most easily assessed through observation over a period of time.

Other Materials for Level C

<u>Reading-Thinking Skills</u>	Continental Press
Specific Skill Series <u>Following Directions</u>	Barnell Loft
<u>New Reading Skilltext Series</u> Book 3	Merrill
Developmental Reading Text Workbook <u>Picnic Basket</u>	Bobbs-Merrill
Building Reading Power Kit	Merrill
Dimensions in Reading Kit	SRA

Guide to <u>The Magic Word</u> pp. 307, 376, 385	Macmillan
Text <u>The Magic Word</u> p. 381	
Workbook <u>The Magic Word</u> pp. 102-103, 114, 117	
Guide to <u>Finding New Neighbors</u> pp. 288, 325, 361	Ginn
Workbook <u>Finding New Neighbors</u> pp. 77, 88	
Guide to <u>Friends Far and Near</u> pp. 147, 174	Ginn

LEVEL D**1. Begins to use index of books**

Guide to <u>The Magic Word</u> pp. 271-273, 407-408	Macmillan
Workbook <u>The Magic Word</u> pp. 82, 99, 104, 115, 123	
Guide to <u>High Roads</u> pp. 232-235, 250, 309, 350	Houghton Mifflin
Workbook <u>High Roads</u> pp. 58-60, 81, 89, 105	

b. Graphs

Best source of materials at this level will be arithmetic materials.

3. Realizes printed statements may be either fact or opinion

Guide to <u>Better Than Gold</u> pp. 197-198, 234, 487	Macmillan
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2. Reads simple maps and graphs**a. Maps**

Guide to <u>More Than Words</u> p. 451	Macmillan
Workbook <u>More Than Words</u> p. 115	

4. Has beginning outlining skills

Guide to <u>Better Than Gold</u> pp. 109-110, 116, 248-249, 467	Macmillan
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Workbook <u>Better Than Gold</u> pp. 29, 87, 121, 143	Macmillan	Guide to <u>Friends Far and Near</u> pp. 201-202, 302-303	Ginn
Guide to <u>More Than Words</u> pp. 135, 145, 232 & 234, 450 & 452	Macmillan	Workbook <u>Friends Far and Near</u> pp. 5, 40, 54	
Workbook <u>More Than Words</u> pp. 14, 70, 116, 139			
Guide to <u>High Roads</u> pp. 230, 249, 282, 379-380	Houghton Mifflin		
Workbook <u>High Roads</u> pp. 63, 69, 91, 106			
Guide to <u>Roads to Everywhere</u> pp. 211, 229-230, 311- 312, 329-330	Ginn		
Workbook <u>Roads to Everywhere</u> pp. 41, 70-71, 74-75			

6. Has adequate work habits

Most easily assessed through observation over a period of time.

5. Follows directions

Guide to <u>Better Than Gold</u> pp. 143, 234, 336-337, 460	Macmillan
Workbook <u>Better Than Gold</u> pp. 22, 54, 69, 124	
Guide to <u>Looking Ahead</u> pp. 121, 230, 322	Houghton Mifflin
Workbook <u>Looking Ahead</u> pp. 36, 61, 80, 111	
Guide to <u>Climbing Higher</u> pp. 139, 226, 322	Houghton Mifflin
Workbook <u>Climbing Higher</u> pp. 47, 73, 78, 110	
Guide to <u>Finding New Neighbors</u> pp. 179-180, 242-243, 309-310, 348-349	Ginn
Workbook <u>Finding New Neighbors</u> pp. 10, 48, 76-77, 88	

Other Materials for Level D

<u>Reading-Thinking Skills</u>	Continental Press
Specific Skill Series <u>Following Directions</u>	Barnell Loft
<u>Study Exercises for Developing Reading Skills</u> Book D	Laidlaw
<u>New Reading Skilltext Series</u> Book 5	Merrill
Developmental Reading Text Workbook <u>Flying High</u>	Bobbs- Merrill
Building Reading Power Kit	Merrill
Dimensions in Reading Kit	SRA

LEVEL E

I. Increases and broadens dictionary skills

a. Alphabetizes words

Guide to <u>The Magic Word</u> pp. 80-81, 87, 209-210, 221	Macmillan
Text <u>The Magic Word</u> p. 97	
Workbook <u>The Magic Word</u> pp. 40, 63, 123	
Guide to <u>Bold Journeys</u> pp. 38-39, 49-50	Macmillan
Text <u>Bold Journeys</u> pp. 122-124	
Workbook <u>Bold Journeys</u> pp. 3, 13	
Workbook <u>Into New Worlds</u> pp. 10, 14-15, 114-117	Macmillan
Guide to <u>High Roads</u> pp. 137-138, 142-143, 173, 213-214	Houghton Mifflin
Text <u>High Roads</u> pp. 97-99	
Workbook <u>High Roads</u> pp. 28-29, 40, 57	
Guide to <u>Sky Lines</u> pp. 57, 191	Houghton Mifflin
Workbook <u>Sky Lines</u> pp. 29, 39	
Guide to <u>Bright Peaks</u> pp. 77-78, 90	Houghton Mifflin
Guide to <u>Roads to Everywhere</u> pp. 82-84, 193-194, 306	Ginn
Guide to <u>Trails to Treasure</u> pp. 105-106, 180	Ginn
Workbook <u>Trails to Treasure</u> p. 45	
Guide to <u>Wings to Adventure</u> pp. 128, 253, 356-357	Ginn

b. Uses guide words as aid in finding words

Guide to <u>The Magic Word</u> pp. 99-100, 118, 125	Macmillan
Guide to <u>Bold Journeys</u> pp. 61-62	Macmillan
Guide to <u>High Roads</u> pp. 214-215	Houghton Mifflin
Text <u>High Roads</u> p. 99	
Workbook <u>High Roads</u> pp. 31, 41, 61, 99	
Guide to <u>Sky Lines</u> pp. 64, 167-169, 177, 200	Houghton Mifflin
Text <u>Sky Lines</u> p. 115	
Workbook <u>Sky Lines</u> pp. 33, 102	
Guide to <u>Bright Peaks</u> pp. 76, 78-79, 225	Houghton Mifflin
Workbook <u>Bright Peaks</u> pp. 7, 98	
Guide to <u>Roads to Everywhere</u> pp. 102-104, 204, 306- 307, 451	Ginn
Workbook <u>Roads to Everywhere</u> pp. 31, 73, 123	
Guide to <u>Trails to Treasure</u> pp. 83-84, 121-122	Ginn
Workbook <u>Trails to Treasure</u> pp. 12, 38, 45, 90	
Guide to <u>Wings to Adventure</u> p. 128	Ginn

**c. Uses diacritical markings
for pronunciation aids**

Guide to <u>The Magic Word</u> pp. 100, 139-140, 147, 165	Macmillan
Text <u>The Magic Word</u> pp. 98, 173, 349	
Workbook <u>The Magic Word</u> pp. 42-43, 96-97, 107, 124	
Guide to <u>Bold Journeys</u> pp. 50-51, 55, 83, 199-200, 286	Macmillan
Text <u>Bold Journeys</u> pp. 139-140, 155, 244	
Workbook <u>Bold Journeys</u> pp. 6-7, 33, 87-88, 106	
Guide to <u>Into New Worlds</u> pp. 39-40	Macmillan
Workbook <u>Into New Worlds</u> pp. 3-4, 8, 79-80	
Guide to <u>High Roads</u> pp. 264-265	Houghton Mifflin
Text <u>High Roads</u> pp. 99-102	
Workbook <u>High Roads</u> pp. 32, 43, 62, 100-101	
Guide to <u>Sky Lines</u> pp. 221, 222, 408	Houghton Mifflin
Text <u>Sky Lines</u> pp. 115-116	
Workbook <u>Sky Lines</u> pp. 31, 46, 65, 104	
Guide to <u>Bright Peaks</u> pp. 37-88, 91, 125, 270	Houghton Mifflin
Workbook <u>Bright Peaks</u> pp. 9, 17, 100	
Guide to <u>Roads to Everywhere</u> pp. 259-260, 275-276, 314, 322, 331-332	Ginn
Workbook <u>Roads to Everywhere</u> pp. 48, 69, 85, 123	
Guide to <u>Trails to Treasure</u> pp. 182, 243, 255-256, 489	Ginn
Workbook <u>Trails to Treasure</u> pp. 11, 26, 71	
Guide to <u>Wings to Adventure</u> pp. 118-119, 183, 288, 326	Ginn

2. Utilizes encyclopedia

**a. Uses guide letters to find
information on a given subject**

Workbook <u>The Magic Word</u> p. 79	Macmillan
Workbook A of <u>Be a Better Reader</u> p. 141	Prentice- Hall
Workbook B of <u>Be a Better Reader</u> p. 141	Prentice- Hall
Workbook C of <u>Be a Better Reader</u> p. 120	Prentice- Hall
Workbook to <u>A Call to Adventure</u> p. 68	Lyons & Carnahan
Guide to <u>Roads to Everywhere</u> pp. 110-111, 305	Ginn

**b. Uses alphabetical arrangement
to locate information**

Guide to <u>Roads to Everywhere</u> pp. 110-111, 182, 305	Ginn
Assess through observation	

c. Understands the purpose of topical headings

Workbook <u>The Magic Word</u> p. 82	Macmillan
Guide to <u>Into New Worlds</u> p. 80	Macmillan
Workbook <u>Into New Worlds</u> p. 10	
Workbook to <u>A Call to Adventure</u> p. 68	Lyons & Carnahan
Workbook to <u>Stories to Remember</u> p. 54	Lyons & Carnahan
Guide to <u>Roads to Everywhere</u> p. 182-183, 305-306	Ginn
Workbook to <u>Trails to Treasure</u> p. 42	Ginn

Guide to <u>Bold Journeys</u> pp. 122, 298, 490-491	Macmillan
Text <u>Bold Journeys</u> pp. 62-63	
Guide to <u>Into New Worlds</u> pp. 79-81, 318, 322	Macmillan
Text <u>Into New Worlds</u> pp. 33, 278-279	
Guide to <u>Roads to Everywhere</u> pp. 182-183, 220-221	Ginn
Guide to <u>Trails to Treasure</u> pp. 233, 479, 487	Ginn
Workbook <u>Trails to Treasure</u> pp. 42, 113	
Guide to <u>Wings to Adventure</u> pp. 82-84, 121, 310	Ginn

d. Understands the index

Workbook <u>The Magic Word</u> p. 82	Macmillan
Guide to <u>Roads to Everywhere</u> pp. 220-221, 296	Ginn
Guide to <u>Wings to Adventure</u> pp. 82-84	Ginn

f. Understands and uses:
(1) topical headings,
(2) cross references,
(3) bibliographies

Refer to the materials already listed for III, 2a, b, c, d, and e.

g. Uses the index volume efficiently

Refer to materials already listed for III, 2d.

e. Uses encyclopedia with greater facility to find information

Workbook to <u>The Magic Word</u> p. 99	Macmillan
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3. Uses maps, charts, and graphs

a. Maps

Guide to <u>The Magic Word</u> pp. 307-308, 376-377, 385-387	Macmillan	Guide to <u>Trails to Treasure</u> pp. 263-265, 281-283, 298-299, 344-345	Ginn
Text <u>The Magic Word</u> pp. 329, 381		Workbook <u>Trails to Treasure</u> pp. 30-31, 66-67, 96-97, 121	
Workbook <u>The Magic Word</u> pp. 102-103, 114, 117		Guide to <u>Wings to Adventure</u> pp. 261-262, 290, 324- 325	Ginn
Guide to <u>Bold Journeys</u> pp. 107-108, 109-110 190-191, 398-399	Macmillan		
Text <u>Bold Journeys</u> pp. 57-59, 132-133, 162-163, 373-376			
Workbook <u>Bold Journeys</u> pp. 28-29, 40, 72, 99			
Guide to <u>Into New Worlds</u> pp. 168-169, 228-229, 339-340	Macmillan		
Text <u>Into New Worlds</u> pp. 124-125, 173-175 301			
Workbook <u>Into New Worlds</u> p. 31			
Workbook to <u>Sky Lines</u> pp. 60, 76, 111	Houghton Mifflin		
Workbook to <u>Bright Peaks</u> pp. 18, 44, 105	Houghton Mifflin		
Workbook A of <u>Be a Better Reader</u> pp. 26-27	Prentice- Hall		
Workbook B of <u>Be a Better Reader</u> pp. 94, 97, 112-115	Prentice- Hall		
Workbook C of <u>Be a Better Reader</u> pp. 62-63	Prentice- Hall		
Workbook to <u>A Call to Adventure</u> pp. 36-37	Lyons & Carnahan		
Workbook to <u>Stories to Remember</u> pp. 78-79	Lyons & Carnahan		
Workbook to <u>Deeds of Men</u> pp. 72-73	Lyons & Carnahan		
<u>Learning to Use a Map</u> Grades 3-8	A. J. Nystrom		
<u>Learning to Use a Globe</u> Sets I, II; Grades 3-8	A. J. Nystrom		
Guide to <u>Roads to Everywhere</u> pp. 119-120, 284-286, 408-409, 470	Ginn		
Workbook <u>Roads to Everywhere</u> pp. 13, 66-67, 99, 100			
		b. Charts	
		Workbook to <u>The Magic Word</u> pp. 110, 125	Macmillan
		Workbook to <u>Bold Journeys</u> pp. 53, 73-74, 116	Macmillan
		Guide to <u>Into New Worlds</u> pp. 407-409, 492-493	Macmillan
		Text <u>Into New Worlds</u> pp. 378-381, 489	
		Workbook to <u>Sky Lines</u> p. 20	Houghton Mifflin
		Guide to <u>Bright Peaks</u> pp. 294-298	Houghton Mifflin
		Text <u>Bright Peaks</u> pp. 297-302	
		Workbook A of <u>Be a Better Reader</u> pp. 70, 73	Prentice- Hall
		Workbook to <u>A Call to Adventure</u> pp. 19, 24, 50, 77-78, 92	Lyons & Carnahan
		Workbook to <u>Deeds of Men</u> pp. 6, 58, 78	Lyons & Carnahan
		Guide to <u>Trails to Treasure</u> pp. 456-457	Ginn
		Guide to <u>Wings to Adventure</u> pp. 207-209, 301, 341, 355	Ginn

4. Uses IMC or library efficiently

a. Understands fiction books
are alphabetized by author

Workbook to <u>A Call to Adventure</u> p. 56	Lyons & Carnahan
Workbook to <u>Deeds of Men</u> p. 55	Lyons & Carnahan

b. Begins to use card catalogue
to find information

Workbook C of <u>Be a Better Reader</u> p. 168	Prentice- Hall
Workbook to <u>A Call to Adventure</u> p. 60	Lyons & Carnahan
Workbook to <u>Deeds of Men</u> p. 62	Lyons & Carnahan
Guide to <u>Roads to Lverywhere</u> pp. 173-174	Ginn
Guide to <u>Trails to Treasure</u> pp. 161-162, 220-221, 245	Ginn
Guide to <u>Wings to Adventure</u> pp. 251-253, 424-425	Ginn
Introduction to the Card Catalogue Filmstrip	Eye Gate House

c. Graphs

Workbook to <u>Sky Lines</u> p. 107	Houghton Mifflin
Guide to <u>Bright Peaks</u> pp. 294-298	Houghton Mifflin
Text <u>Bright Peaks</u> pp. 297-302	
Workbook <u>Bright Peaks</u> pp. 89, 90, 110, 111	
Workbook B of <u>Be a Better Reader</u> pp. 138-139	Prentice- Hall
Workbook C of <u>Be a Better Reader</u> pp. 114-115	Prentice- Hall
Workbook to <u>Stories to Remember</u> p. 103	Lyons & Carnahan
Workbook to <u>Deeds of Men</u> pp. 17, 24, 108	Lyons & Carnahan
Guide to <u>Trails to Treasure</u> pp. 444-445	Ginn
Workbook <u>Trails to Treasure</u> p. 55	
Guide to <u>Wings to Adventure</u> pp. 207-209	Ginn

**c. Understands and uses author,
title, and subject cards**

Guide to <u>Bold Journeys</u> pp. 425-429, 435-436	Macmillan
Guide to <u>Into New Worlds</u> pp. 424-425, 434-437	Macmillan
Workbook to <u>A Call to Adventure</u> pp. 59, 60	Lyons & Carnahan
Workbook to <u>Deeds of Men</u> p. 62	Lyons & Carnahan
Guide to <u>Roads to Everywhere</u> pp. 173-174	Ginn
Guide to <u>Trails to Treasure</u> pp. 161-164	Ginn
Guide to <u>Wings to Adventure</u> pp. 251-253, 354-355, 424-425	Ginn

e. Uses cross-reference cards

**f. Uses other reference materials:
(1) Atlases (2) World Almanac
(3) Pamphlet file (4) Magazines
and subject index to children's
magazines**

d. Locates books on shelves

Guide to <u>Bold Journeys</u> pp. 225-226, 298	Macmillan
Workbook to <u>A Call to Adventure</u> p. 57	Lyons & Carnahan
Workbook to <u>Deeds of Men</u> p. 55	Lyons & Carnahan
The Dewey Decimal System Filmstrip'	Eye Gate House
The Librarian Filmstrip	McGraw- Hill
Guide to <u>Trails to Treasure</u> pp. 220-221	Ginn
Guide to <u>Wings to Adventure</u> pp. 354-355	Ginn

Guide to <u>Bold Journeys</u> pp. 379, 490-491	Macmillan
Guide to <u>Into New Worlds</u> pp. 417-418, 476-477	Macmillan
Guide to <u>Trails to Treasure</u> pp. 142, 479	Ginn
Workbook <u>Trails to Treasure</u> p. 113	
Guide to <u>Wings to Adventure</u> pp. 354-355	Ginn
How to Use Reference Material Filmstrip	Eye Gate House

**g. Locates and uses audio-visual materials: (1) card catalogue
(2) equipment**

Most easily assessed through observation over a period of time.

American Landmark Enrichment Series records	Enrichment Materials, Inc.
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5. Recognizes and uses with facility the various parts of texts and supplementary books and materials

Observe child's facility at preparing a written or oral report.

<u>The Parts of a Book</u> Filmstrip	Eye Gate House
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<u>How to Use Reference Material</u> Filmstrip	Eye Gate House
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6. Organizes information

a. Gains skill in notetaking

Workbook to <u>The Magic Word</u> pp. 111-112, 116, 126-127	Macmillan
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Guide to <u>Bold Journeys</u> pp. 377, 391-392 Text <u>Bold Journeys</u> pp. 357-358 Workbook <u>Bold Journeys</u> p. 98	Macmillan
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Guide to <u>Into New Worlds</u> pp. 247-250, 277 Text <u>Into New Worlds</u> pp. 202-203, 239-240 Workbook <u>Into New Worlds</u> pp. 43-44, 60	Macmillan
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Guide to <u>Sky Lines</u> pp. 272-277 Text <u>Sky Lines</u> pp. 206-207 Workbook <u>Sky Lines</u> pp. 44, 63-64, 98, 99	Houghton Mifflin
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Workbook to <u>Bright Peaks</u> pp. 16, 24, 64, 81-84	Houghton Mifflin
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Guide to <u>Roads to Everywhere</u> pp. 182-183, 211	Ginn
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Guide to <u>Trails to Treasure</u> pp. 120, 151-153, 220-221, 318-319	Ginn
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Guide to <u>Wings to Adventure</u> pp. 244-245, 338-339, 394	Ginn
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**b. Understands and uses
outlining in work**

Guide to <u>The Magic Word</u> pp. 334-335, 364	Macmillan
Workbook <u>The Magic Word</u> p. 107	
Guide to <u>Bold Journeys</u> pp. 254-256, 377, 400- 401, 474-475	Macmillan
Text <u>Bold Journeys</u> pp. 394, 405-406	
Workbook <u>Bold Journeys</u> pp. 100-101, 109-111, 122-124	
Guide to <u>Into New Worlds</u> pp. 178-180, 238-239, 388-390, 490-491	Macmillan
Text <u>Into New Worlds</u> pp. 331-332, 375, 382 396-397	
Workbook <u>Into New Worlds</u> pp. 104-106	
Guide to <u>High Roads</u> pp. 230, 241-242, 282, 379-380	Houghton Mifflin
Workbook <u>High Roads</u> pp. 63, 69, 91, 106	
Guide to <u>Sky Lines</u> pp. 272-277, 303-308 324-325	Houghton Mifflin
Text <u>Sky Lines</u> pp. 219-223	
Workbook <u>Sky Lines</u> pp. 68-70, 77-79, 85 92-93	
Guide to <u>Bright Peaks</u> pp. 113-114, 273-279, 333, 378-379	Houghton Mifflin
Text <u>Bright Peaks</u> pp. 67-73, 269-276	
Workbook <u>Bright Peaks</u> pp. 24, 80-84, 91-92, 101-102	
Workbook A of <u>Be A Better Reader</u> pp. 98-99, 114-115	Prentice- Hall
Workbook B of <u>Be A Better Reader</u> pp. 88-89	Prentice- Hall
Workbook C of <u>Be A Better Reader</u> pp. 92-93, 134-135	Prentice- Hall
Workbook to <u>Stories to Remember</u> pp. 34-35, 69, 84	Lyons & Carnahan
Workbook to <u>A Call to Adventure</u> pp. 9, 23, 103-104	Lyons & Carnahan

Workbook to <u>Deeds of Men</u> pp. 20, 68-69	Lyons & Carnahan
Guide to <u>Roads to Everywhere</u> pp. 229-231, 304-305 311-312, 329-330	Ginn
Workbook <u>Roads to Everywhere</u> pp. 40-41, 70-71, 74-75	
Guide to <u>Trails to Treasure</u> pp. 364-365, 379-381, 488, 502-503	Ginn
Workbook <u>Trails to Treasure</u> pp. 36-37, 56-57, 79 104-105	
Guide to <u>Wings to Adventure</u> pp. 197, 205, 223-224, 279-280	Ginn

c. Summarizes material

Workbook to <u>The Magic Word</u> pp. 64-65, 66-67, 68	Macmillan
Guide to <u>Bold Journeys</u> pp. 126, 278, 295-296, 340	Macmillan
Workbook <u>Bold Journeys</u> pp. 24, 38-39, 98, 118-119	
Guide to <u>Into New Worlds</u> pp. 268-269	Macmillan
Text <u>Into New Worlds</u> pp. 226-228, 239-240	
Workbook <u>Into New Worlds</u> pp. 68-70, 105-106	
Workbook to <u>A Call to Adventure</u> pp. 61, 76	Lyons & Carnahan
Workbook to <u>Stories to Remember</u> pp. 47, 62, 63	Lyons & Carnahan
Workbook to <u>Deeds of Men</u> pp. 39, 70, 77, 96	Lyons & Carnahan

Guide to Roads to Everywhere Ginn
pp. 213, 372, 486, 488
Workbook Roads to Everywhere
pp. 8, 40

Guide to Trails to Treasure Ginn
pp. 152-153, 352
Workbook Trails to Treasure
p. 115

Guide to Wings to Adventure Ginn
pp. 115-116, 126-127, 410-411

Workbook C of Be A Better Reader Prentice-Hall
pp. 90-91, 124, 170-171

Workbook to A Call to Adventure Lyons & Carnahan
pp. 62, 88

Workbook to Stories to Remember Lyons & Carnahan
pp. 3, 40, 68

Workbook to Deeds of Men Lyons & Carnahan
pp. 74, 106

7. Evaluates information

a. Realizes printed statements may be either fact or opinion

Guide to The Magic Word Macmillan
pp. 143, 289-290, 370, 374

Text The Magic Word
pp. 193, 207-208, 366

Workbook The Magic Word
pp. 89, 90, 92-93

Guide to Bold Journeys Macmillan
pp. 323-324, 332-333, 407-408, 489-490

Text Bold Journeys
pp. 293-294, 330-332

Workbook Bold Journeys
pp. 16-17, 126-128

Guide to Into New Worlds Macmillan
pp. 306-307

Text Into New Worlds
pp. 45-46, 143, 255-256, 265

Workbook Into New Worlds
pp. 33, 74-75

b. Checks statements with those in other sources to evaluate validity

Guide to Wings to Adventure Ginn
pp. 207-209, 235

c. Evaluates relevancy of materials to topic

Guide to The Magic Word Macmillan
pp. 187, 428

Text The Magic Word
pp. 182-184, 209

Workbook The Magic Word
pp. 76-77, 90, 122

Guide to Bold Journeys Macmillan
pp. 252-253, 444, 471-472

Text Bold Journeys
pp. 18, 356-357, 368-369

Guide to Into New Worlds Macmillan
pp. 61, 306-307

Text Into New Worlds
pp. 257, 267

Workbook Into New Worlds Macmillan
pp. 76-78

Workbook C of Be A Better Reader Prentice-
Hall
pp. 143, 170-171

Workbook to Stories to Remember Lyons &
Carnahan
pp. 16-17

Workbook to Deeds of Men Lyons &
Carnahan
p. 42

Guide to Roads to Everywhere Ginn
pp. 356-357

Guide to Trails to Treasure Ginn
p. 456

Guide to Wings to Adventure Ginn
p. 375

Workbook Bold Journeys Macmillan
p. 121

Guide to Into New Worlds Macmillan
pp. 304-305, 350, 365

Text Into New Worlds
pp. 158, 238, 266, 492

Workbook Into New Worlds
p. 55

Workbook C of Be A Better Reader Prentice-
Hall
pp. 170-171

Workbook to A Call to Adventure Lyons &
Carnahan
pp. 6-7, 94

**d. Compares various viewpoints
on the same topic**

f. Identifies propaganda

Text to Into New Worlds Macmillan
p. 277

Workbook Into New Worlds
pp. 81-82

**e. Evaluates information in terms
of his own experience**

Guide to The Magic Word Macmillan
pp. 62, 136, 142-143,
418

Text The Magic Word
pp. 199, 201

Workbook The Magic Word
pp. 57, 122

Guide to Bold Journeys Macmillan
pp. 163, 197-198

Text Bold Journeys
pp. 243, 281, 292-293, 393

8. Follows directions

Guide to Roads to Everywhere Ginn
pp. 425-426

Workbook Roads to Everywhere
pp. 13, 17, 99, 100

Guide to Trails to Treasure Ginn
pp. 379-380, 429-430, 479

Workbook Trails to Treasure
pp. 2-3, 8

Guide to Wings to Adventure Ginn
pp. 262-263, 290

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