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ABSTRACT

The second 6-month supplement to "ERIC Documents on the Teaching of English: 1956-1968" (ED 029 045), this bibliography of 1149 items represents a continuing effort to compile a list of all documents relating to English teaching which have been processed into the ERIC system. It includes articles announced in the twelve 1969 issues of "Current Index to Journals in Education" in addition to documents announced in the July through December 1969 issues of "Research in Education." Availability sources are given for entries, including full ordering information for those documents available from the ERIC Document Reproduction Service. Titles of documents are arranged under 13 subject headings: Teaching Profession; English Instruction: Methods, Theories, Practices; English Curriculum: Theories, Surveys, Guides; Written Expression; Literature; Oral Expression and Listening; Dramatics; Language, Linguistics, and Language Research; Teaching English to Speakers of Other Languages; Teaching Standard English to Speakers of Non-Standard Dialects; Humanities; Study and Use of Multi-Media; and Miscellaneous. An author index is provided. (See ED 033 140 for the first 6-month supplement.) (JM)



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ERIC DOCUMENTS ON THE TEACHING OF ENGLISH

VOLUME THREE: JULY - DECEMBER 1969

Edited By

DONNA L. BUTLER

CAROLYN THIESS

and

The Staffs

of the

NCTE/ERIC CLEARINGHOUSE ON THE TEACHING OF ENGLISH

and

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PREFACE

PURPOSE. This third volume in NCTE/ERIC's index to ERIC English, ERIC Documents on the Teaching of English, represents the continuing effort of this Clearinghouse to bring together in one place a list each ERIC clearinghouse covers a separate area of the educational field (e.g., Linguistics, Junior College, Teacher Education—a complete list is on page vi), the documents processed by several clearinghouses are of possible interest to the English teacher. These acquisitions have been announced other USOE publications that the English teacher does not now have any convenient way of finding all house on the Teaching of English hopes to meet the demand for greater convenience with this continuing index.

CONTENTS. The present volume brings the index through December 1969. The three volumes together index the English-related content of the ERIC file from 1956 through 1969. The following indexes are now available:

ERIC Documents on the Teaching of English: 1956-1968 indexes documents from the Office of Education Research Reports: 1956-1965, from the Catalog of Selected Documents on the Disadvantaged, and from the issues of RIE from November 1966 through December 1968. Available from the National Council of Teachers of English, Stock Number 02259--\$1 prepaid.

ERIC Documents on the Teaching of English: Volume Two-January-June 1969 lists all those ERIC English documents abstracted in RIE during the period indicated as well as many documents from the earlier period which were omitted from the first volume because they were not available from the ERIC Document Reproduction Service (EDRS). (NCTE/ERIC decided that a complete index should include citations for all English documents processed-evaluated, indexed, and abstracted-by availability sources for them.) Available from the National Council of Teachers of English, Stock Number 02268-\$0.75 prepaid.

ERIC Documents on the Teaching of English: Volume Three-July-December 1969 completes the index through 1969 by listing not only all those English-related documents abstracted in RIE from July through December but all journal articles related to English which were indexed during 1969 in USOE's newest publication, Current Index to Journals in Education (CIJE).

The documents cited were selected by hand and eye from computer-produced abstract collections by the staffs of the ERIC clearinghouses at the Center for Applied Linguistics and at the National Council of Teachers of English headquarters. The next volume in the series will list the English content of RIE and CIJE from January through June 1970.

In the near future, it will be possible to search by computer the entire ERIC file to produce up-to-date bibliographies of ERIC documents on selected topics of interest. This series will then be

CITATIONS. At the end of every citation in brackets is either an ED Number or an EJ Number. The complete text for a document bearing an ED Number can be ordered from EDRS whenever EDRS reproduction page ix. Some documents with ED Numbers are not available from EDRS (although abstracts for them appear in RIE); for these documents, the availability source is the publisher or distributor as noted in the citation in lieu of EDRS information.

An EJ Number indicates that the document bearing it is a journal article indexed in CIJE. The complete text of a document with an EJ Number is not available through EDRS; the journal in which it appeared must be consulted. The complete name and issue of the appropriate journal is given in the citation.

FINDING AIDS. This bibliography numbers all citations and employs two principal finding aids: a classification system based on a taxonomy devised by an ad hoc committee of NCTE bibliographers, and an author index. In addition, there is a "Finding List for ERIC Documents" (page vii) which cross-references ED Numbers and EJ Numbers to the issues of RIE or CIJE in which more information about a particular title may be found. Because this index is neither narrowly specialized nor comprehensive of all extant English-related books, articles, and research reports, it is particularly useful for the kind of prowsing that would answer the question: What can be identified through the ERIC system on the subject of teaching English?



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ABBREVIATIONS

ADE Association of Departments of English

AERA American Educational Research Association

CAL Center for Applied Linguistics

CEE Conference on English Education

CEEB College Entrance Examination Board

CITE Center for Information on the Teaching of English (British)

ERIC Educational Resources Information Center

ISCPET Illinois State-wide Curriculum Center in the Preparation of Secondary School English Teachers

JETT Journal of English Teaching Techniques

MLA Modern Language Association

NEA National Education Association

NCTE National Council of Teachers of English

PMLA Publications of the Modern Language Association

UNESCO United Nations Educational, Scientific, and Cultural Organization

USOE United States Office of Education

LOCATIONS

CAL Center for Applied Linguistics 1717 Massachusetts, N.W., Washington, D.C. 20036

Media & Methods Inst., Inc. 134 N. 13th St., Philadelphia, Pa. 19107

MLA Modern Language Association of America 62 Fifth Ave., New York, N.Y. 10011

NEA National Education Association 1201 Sixteenth St., N.W., Washington, D.C. 20036

NCTE National Council of Teachers of English 508 South Sixth St., Champaign, III. 61820

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ERIC

X. TEACHING STANDARD ENGLISH TO SPEAKERS OF NON-STANDARD DIALECTS: TENL

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^{*} This issue of <u>English Leaflet</u>, devoted entirely to the humanities, is distributed by NCTE, Stock No. 36605: \$0.75.

XII. STUDY AND USE OF MULTI-MEDIA

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