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ABSTRACT

A 5- and 10-year follow-up study of vocational-technical school graduates was conducted to obtain and analyze graduate data that could assist planning toward improvement of the state vocational-technical schools. Data concerning school and employment were collected by questionnaire from 974 graduates: 364 from the class of 1958 and 610 from the class of 1963. The format and detail of the data analysis were based on the first 400 responses. Of the 1963 graduates who responded to the questionnaires, 78 percent were in related employment, only 1.3 percent were unemployed, the average salary was \$3.53, 40 had received advance degrees, and 129 were in apprenticeship programs. Data is presented in tabular form. A summary report is available as VT 008 792. (CH)

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Research Report on

FIVE AND TEN YEAR FOLLOW-UP STUDY

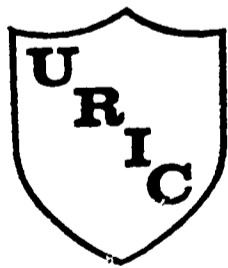
of

CONNECTICUT STATE

VOCATIONAL-TECHNICAL SCHOOLS

GRADUATES OF CLASSES OF 1958 AND 1963

MARCH 1969



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UNIVERSITY RESEARCH INSTITUTE OF CONNECTICUT, INC.

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A Final Report to

CONNECTICUT STATE DEPARTMENT OF EDUCATION

DIVISION OF VOCATIONAL EDUCATION

HARTFORD, CONNECTICUT

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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RESEARCH REPORT

on

FIVE AND TEN YEAR FOLLOW-UP STUDY

of

CONNECTICUT STATE VOCATIONAL-TECHNICAL SCHOOLS

GRADUATES OF CLASSES OF 1958 AND 1963

MARCH 1969

prepared by

UNIVERSITY RESEARCH INSTITUTE OF CONNECTICUT, INC.

1211 Barnes Road, Wallingford, Connecticut 06492

Research Report on Five and Ten Year Follow-up Study
of Connecticut State Vocational-Technical Schools
Graduates of Classes of 1958 and 1963

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Acknowledgments

The University Research Institute of Connecticut, Inc. (URIC) is an independent consortium of the research interests and capabilities of ten Connecticut universities and colleges. This research project could not have been achieved without their individual cooperation, and the acknowledgment of URIC's "associated institutions" is most appropriate, viz:

FAIRFIELD UNIVERSITY

UNIVERSITY OF BRIDGEPORT

WESLEYAN UNIVERSITY

TRINITY COLLEGE

UNIVERSITY OF HARTFORD

RENSSELAER POLYTECHNIC INSTITUTE OF CONNECTICUT

YALE UNIVERSITY

ST. JOSEPH COLLEGE

CONNECTICUT COLLEGE

NEW HAVEN COLLEGE

The guidance and assistance of Dr. Herbert Righthand, Chief, Bureau of Vocational Services, and Messrs. Richard C. Wilson and Charles J. Bertagna, research consultants, Division of Education in the Bureau of Vocational Services, of the Connecticut State Department of Education, are gratefully acknowledged. The cooperation of the guidance counselors and others of the fourteen State Regional Vocational-Technical Schools is also acknowledged.

H I G H L I G H T S

	<u>1958</u>	<u>1963</u>
Number of Graduates	946	1229
Number Respondents	364	610
Percent Response	38.5	50.0
Number Available for Employment	332	548
Percent in Related Employment	72	78
Percent Unemployed	0.3	1.3
Average Hourly Salary	\$4.31	\$3.53
Number Continued Education	186	323
Percent Continued Education	52.6	54.4
Number with Some Higher Education	63	99
Number of Degrees Received	36	40
Number Apprenticeship Programs	76	129

Summary

This five and ten year state vocational-technical school graduate follow-up study was contracted by the Connecticut State Department of Education with University Research Institute of Connecticut, Inc. The purpose of the study was to obtain and analyze graduate data that could assist planning toward improvement of the state vocational-technical schools. The graduate data sought included: employment history, current employment status and hourly salary, 'mobility' (i.e., whether graduate had left and returned to Connecticut), job relatedness to school trade taken, reasons for unrelated employment, job satisfaction, retrospective evaluation of vocational-technical school course work, retrospective evaluation of vocational-technical school education, suggestions for improvement of school programs, further education, apprenticeship experience, and organizational affiliations.

The study encompassed 2,175 graduates in the Classes of 1958 and 1963 who took twenty-seven different trade courses at fourteen (14) Connecticut vocational-technical schools. It was carried out from December 1968 to March 1969.

The pertinent graduates were solicited by a confidential questionnaire, developed by URIC, Inc. and approved by the State Department of Education, from alumni records furnished by the schools. (A copy of the questionnaire is appended to this report.) Up to three (3) solicitations were made by first class mail of each graduate at his or her last known address, or later addresses obtained from available directories.

Based upon the first 400 questionnaire responses, the format and detail of the data analyses were agreed upon between representatives

Summary (Continued)

of the State Department of Education and URIC, and are presented herein accordingly.

It should be noted that the overall reported response (44.3%) was quite good. Over forty (40) additional responses were received too late for inclusion in the analysis. Some questionnaires were returned incomplete, especially in employment history, hence measures of unemployment and per job term of employment are not considered accurate. All usable information obtained was included in the analysis, including the count of deceased graduates as respondents. Organizational affiliation information proved so varied as to be meaningless, hence is not included in this report.

A Summary Report, prepared primarily for school and general distribution, includes all the basic tables presented herein, but excludes several of the data distribution by trades and the depth (correlation) analyses. These tables include the letter R in their respective titles. This Research Report is prepared primarily for research personnel, appropriate Department of Education personnel and Directors of the Regional Vocational-Technical Schools.

Considerable effort has been made to assure accuracy of the data herein. However, errors are human, and readers should be aware that interpretation of any of the reported data could be misleading if without benefit of knowledge of the techniques employed in the coding and analyses.

STUDY DESCRIPTION AND COMMENTS

Solicitations

The first first-class mail solicitation of pertinent graduates was completed on December 10, 1968. A total of 2,146 questionnaires were sent, with some twenty-nine additional graduates reported deceased or without known addresses by the vocational-technical schools. This solicitation produced 460 replies (21%). An additional 324 questionnaires were resent from the first solicitation prior to the second questionnaire solicitation of 1,368 graduates which was completed on January 24, 1969. This solicitation produced 242 replies (14%). Approximately fifty second solicitation questionnaires were resent. The third questionnaire solicitation of 1,233 graduates was completed on February 18, 1969, and produced 263 replies (21%) by March 3, 1969 when data analysis started. Somewhat over forty additional replies (1.5%) received after March 3 were not used in the analysis.

Solicitations were recorded on a flow control log and master lists of the graduates, and further controlled by a postage due account (to accommodate Business Reply Mail) with the Wallingford Post Office. The master lists, one for each Class, serially numbered each graduate with six digits. All graduates in the Class of 1958 received number identity in the last four digits below 1000; all graduates in the Class of 1963 received similar identity above 1000. The first digit was used to designate the solicitation number.

All mailed questionnaires had the six digit coding and prior completion of the graduate's name, address, school, class and trade per available records. Each questionnaire solicitation included a personally signed request letter and a prepaid business reply envelope.

A total of 565 questionnaire solicitations were returned as

undeliverable by the post office. These solicitations were resent to alternate addresses obtained from available directories and from revised graduate lists furnished upon request from the vocational-technical schools. Somewhat over 150 additional graduates from the two classes were identified with unknown addresses, and ten additional graduates were identified as deceased. The net overall response, assuming mailed questionnaires not postally returned were received by graduates, was 50.9%.

All questionnaire returns and replies were stamped with date of postal delivery. All valid replies were preliminarily coded in groups, arranged by numerical identity sequence, and filed by school and class.

Coding

Preliminary coding was done in the blank right-hand column provided on the printed confidential questionnaire. Four code entries on employment, opposite Question No. 1, indicated: a) number of employers, b) number of unemployment periods, 3) total number of months unemployed, and d) employment status - with E designating "employed", U designating "unemployed", M.S. designating "in military service", S designating "full-time student", and H.W. designating "housewife". Replies by or for deceased or disabled graduates were considered as replies but non-responses.

Current employer code, opposite Question 2(A), was checked if included in employment history, or coded by a + sign if not. Salaries reported were reduced to basic hourly wage, based upon a 40-hour week unless otherwise noted, or a 2,000 hour man-year, prorated where monthly salary figures were reported. Job relatedness and satisfaction responses were coded 1, 2 or 3, opposite Questions 2(E) and 2(G) respectively, for "closely related", "somewhat related" and

"unrelated", and "highly satisfied", "satisfied" and "dissatisfied" replies respectively.

Evaluation of course importance were coded 1, 2, 3 and 4 for "not important", "some value", "important", and "very important" replies respectively, opposite Question 3(A). Further education reported was coded by a + sign opposite Question 3(C), and apprenticeship program experience replies were coded by credit given (as stated), and program completion and enrollment by "yes" or "no", opposite Question 3(D).

Coding marks of N/R and N/A were used to designate "non-response" or "not applicable", respectively, throughout the questionnaire.

The second stage of coding included attitudinal evaluation of school program evaluation comments, and school improvement suggestion replies. A + sign was used for positive attitude, a - sign for negative attitude, and a zero for neutral responses.

Further coding included (green) identity marking in left column opposite employers (Question No. 1) of random sampling for analysis of employment periods. All questionnaire replies with information considered unusual were coded by circling (red) of serial control numbers with arrows or underlining of pertinent information. Also, all questionnaires received after March 3 and not used in the data analyses were coded "Too Late".

Data Analyses

The coded questionnaire information was accumulated on five sets of data work sheets, by Class, school and trade as appropriate, which served as the basis for Tables presented herein. Analysis of tabular data was based upon use of all applicable information received. It should be noted that data was incomplete or not valid in many cases.

Accumulation of pertinent data indicated complete presentation of data and analyses by trades could be misinterpreted readily in view of the small sample. Hence, data is presented only for major trades and compatible groups of trades. Ground rules for data consideration were as follows:

Employment History: Employers were counted only once although graduates redefined employment due to promotions, etc. Employers were counted multiple if graduate left and returned to the same employer as noted by other employment or status entry. Student (full time) status was not considered employment, military service status was considered employed. Housewives were considered neither employed nor unemployed, and not available for employment.

In initial coding (approximately 100 questionnaires) all unaccounted periods were considered unemployment periods. This rationale was not considered valid in view of other potential unstated status of the graduate, hence dropped, and only unemployment periods so designated by the respondents were accumulated as valid. In view of the negligible total amount of unemployment recorded (35 periods averaging 4.1 months, or 143 months, for 364 respondents of the Class of 1958, over a ten-year period, for example) this change in data treatment was not considered detrimental to the essence of the reported data. However, unaccounted periods and student and housewife status prevented direct analysis of average employment periods per job. A random sampling approach to employment period measurement proved invalid. Hence the average employment period was computed as a "best estimate" (presented in Tables 3A and 3B) and cannot be considered reliable.

Current Employment: Information furnished by housewives and

students was considered "not applicable". Salary information of graduates in military service was not included in data analyses. Relatedness of employment to trade course taken was verified by comparison of employment duties and trade taken, with very few changes made. Dual replies of job relatedness and satisfaction were considered the more positive response, except as created by dual employment where the major job responses were used. Again, the numbers involved in these instances were few and of little significance in the overall analyses.

Reasons given for unrelated employment were tabulated on a basis of "number of mentions" by separate analyses and are presented by schools in Tables 3A/S and 3B/S, categorized in relation to "old vocation", "new vocation", and "other". Dual or multiple respondent reasons are included separately in the tabulation. Reasons given are grouped in the Tables by simple statements which summarize the essence of the information given. For example, one graduate in unrelated employment gave a dollar sign (\$) as his (or her) pertinent reason, which was summarized in the new vocation category under the statement "more money".

Vocational-Technical Schools: All N/R coding of school subject importance was disregarded in both count and average in the data analyses. Hence, data reported relates only to respondents who provided positive information. Attitudinal evaluation of vocational-technical school education meaning to the graduate were predominately positive, 89% and 94% for the Classes of 1958 and 1963, respectively. Positive responses were generically equivalent to an endorsement of motherhood in a variety of verbiage, hence not considered appropriate for further analysis. Negative responses were too few for analyses, but it should be noted that the majority of negative responses related to retrospective dissatisfaction with instructors.

Attitudinal evaluation of school program improvement suggestions

also was predominately positive, 98% for the Class of 1958 and 94% for the Class of 1963. This information was analyzed separately and is presented in Tables 4A/S and 4B/S by trades. The Tables include negative attitudinal response, but again it should be noted that the majority of negative responses related to retrospective dissatisfaction with instructors. Also, it should be noted that comments (data) were grouped for simplicity of presentation in the same manner as previously noted for reasons (data) for unrelated employment.

Tabulation of further education was done directly from the completed questionnaires to the pertinent sets of data work sheets without coding. Differentiation between further education on a vocational-technical level and on a higher educational level was most difficult as some institutions of higher education engage in some non-credit vocational-technical educational activities, and, since 1963 the State Technical Institutes have been upgraded to State Technical Colleges. The pertinent analyses is based on best judgment, and the resultant presentation (Tables 3A/R S-2 and 3B/R S-2) is considered reasonably valid.

Apprenticeship Program Experience: The graduate information obtained on apprenticeships proved too varied for data analysis. Accordingly, the detailed raw data is presented in summary by trades in Tables 3A/S-1 and 3B/S-1. (Consideration of the range of apprenticeship credit given is outside the scope of this study. However, the analyses of reasons for unrelated employment and retrospective school improvement suggestions contained in this report indicate general relatedness to apprenticeship programs. One basic factor in the range of apprenticeship credit given could be interim experience between graduation and start of an apprenticeship program, but this was not

recognized in development of the follow-up study questionnaire. Further research of apprenticeship programs by graduate participants identified by this study is suggested.) It should be noted that a few apprenticeship programs in other than the vocational-technical trade taken were reported.

Organizational Affiliations: Analysis of pertinent information in the first 400 graduate questionnaire responses proved meaningless, hence is not reported herein.

Comments

This report provides comparative data and analyses related to the value of a vocational-technical education to respondents five and ten years after graduation in terms of employment stability, salary attained and further educational achievement. Accordingly, it can serve as a basis to promote and enhance vocational-technical school planning. It is also a measure of school and course comparison. However, it must be recognized that the data presented herein represents slightly less than half of the pertinent graduates, in toto, and even a lesser number for most of the specific information obtained.

The subjective information on reasons for unrelated employment and vocational-technical school program improvements could be most helpful in planning, although steps have probably already been taken to correct many of the reasons for unrelated employment and to initiate many of the school program improvements suggested by the respondents.

While retrospective research is desirable, necessary and important, the true value of this study effort could lie in its use to expose current and future students in the vocational-technical schools to the retrospective evaluation by alumni. Specifically, it is

suggested that consideration be given to presentation of pertinent summary data from this report and representative examples of respondents' comments to the assembled student bodies by a lecture accompanied by use of visual aids.

TABLE 1A: GRADUATE DISTRIBUTION BY SCHOOLS AND TRADES - CLASS OF 1958

Schools	Trade Courses	Automobile Body Repair (Paint and Body)	Automobile Mechanics (Auto, Automobile, Automotive, Automotive Mechanics)	Aviation Mechanics (Aircraft Mechanics)	Baking (Bakery)	Barbering (Barber)	Beauty Culture (Hairdressing)	Carpentry	Chemistry, Industrial	Drafting, Aeronautical	Drafting, Architectural	Drafting, Machine (Mechanical Drafting, Drafting)	Electrical (Electric)	Electronics, Industrial (Radio, Radio & TV, Electronics)
BULLARD-HAVENS (Bridgeport)		0	13	0	2	16	9	22	0	0	10	5	19	16
HENRY ABBOTT (Danbury)		0	8	0	0	0	0	16	0	0	3	8	17	0
H. H. ELLIS (Danielson)		0	0	7	0	0	0	7	0	0	4	2	8	0
ELI WHITNEY (Hamden)		0	11	0	0	0	0	12	0	0	3	7	7	2
A. I. PRINCE (Hartford)		0	14	0	0	14	6	12	0	0	0	11	12	13
HOWELL CHENEY (Manchester)		0	0	0	0	0	0	5	0	0	0	7	11	0
H. C. WILCOX (Meriden)		0	3	0	0	0	0	9	0	0	0	2	11	0
VINAL (Middletown)		0	7	0	0	0	0	13	0	0	0	7	11	0
E. C. GOODWIN (New Britain)		0	4	0	4	0	9	14	0	0	0	3	6	0
NORWICH (Norwich)		0	8	0	0	0	0	7	0	0	0	4	10	0
J. M. WRIGHT (Stamford)		0	9	0	0	0	17	16	0	0	0	4	10	11
OLIVER WOLCOTT (Torrington)		0	8	0	0	0	0	12	0	0	0	7	6	0
W. F. KAYNOR (Waterbury)		3	18	0	0	0	10	17	0	0	0	16	17	0
WINDHAM (Willimantic)		0	4	0	0	0	0	5	0	0	3	5	10	0
TOTALS		<u>3</u>	<u>107</u>	<u>7</u>	<u>6</u>	<u>30</u>	<u>51</u>	<u>167</u>	<u>0</u>	<u>0</u>	<u>23</u>	<u>88</u>	<u>155</u>	<u>42</u>

TABLE 1A (Continued)

Fashion Design (Dressmaking)	Food Trades	Foundry	Instrument Making (Watch and Clock)	Machine (Machine and Tool)	Masonry	Ornamental Design	Painting and Decorating (Painting)	Printing and Lithography (Printing, Lithography)	Plumbing and Fitting (Plumbing and Heating)	Screw Machine Operation (Automatic Machining, Automatic Screw Machine)	Sheet Metal	Tool and Die	Vocational Homemaking (Homemaking)	TOTALS
9	0	2	0	7	4	0	3	7	8	0	0	11	3	<u>166</u>
0	0	0	0	9	0	0	0	0	0	0	0	0	0	<u>61</u>
0	0	0	0	6	3	0	0	0	0	0	0	0	0	<u>37</u>
12	0	0	0	3	0	0	0	7	5	0	0	0	0	<u>69</u>
7	0	0	0	9	0	0	0	4	4	0	0	0	0	<u>106</u>
0	0	0	0	6	0	0	0	0	0	0	0	0	0	<u>29</u>
0	0	0	0	2	0	1	0	2	0	0	3	10	0	<u>43</u>
0	0	0	0	7	0	0	0	0	0	0	0	0	0	<u>45</u>
2	5	0	0	15	0	0	0	3	2	1	0	0	0	<u>68</u>
3	0	0	0	6	0	0	0	0	0	0	0	0	0	<u>38</u>
0	0	0	0	16	0	0	0	3	0	0	7	2	0	<u>95</u>
0	0	0	0	13	0	0	0	0	0	0	0	0	0	<u>46</u>
3	0	0	3	22	0	0	0	0	0	0	0	0	0	<u>109</u>
0	0	0	0	7	0	0	0	0	0	0	0	0	0	<u>34</u>
<u>36</u>	<u>5</u>	<u>2</u>	<u>3</u>	<u>128</u>	<u>7</u>	<u>1</u>	<u>3</u>	<u>26</u>	<u>19</u>	<u>1</u>	<u>10</u>	<u>23</u>	<u>3</u>	<u>946</u>

TABLE 1B: GRADUATE DISTRIBUTION BY SCHOOLS AND TRADES -- CLASS OF 1963

Schools	Trade Courses													
	Automobile Body Repair (Paint and Body)	Automobile Mechanics (Auto, Automobile, Automotive, Automotive Mechanics)	Aviation Mechanics (Aircraft Mechanics)	Baking (Bakery)	Barbering (Barber)	Beauty Culture (Hairdressing)	Carpentry	Chemistry, Industrial	Drafting, Aeronautical	Drafting, Architectural	Drafting, Machine (Mechanical Drafting, Drafting)	Electrical (Electric)	Electronics, Industrial (Radio, Radio & TV, Electronics)	
BULLARD-HAVENS (Bridgeport)	0	18	0	3	21	10	11	0	0	4	7	16	11	
HENRY ABBOTT (Danbury)	0	17	0	0	0	0	12	0	0	0	6	13	1	
H. H. ELLIS (Danielson)	0	9	10	0	0	12	8	0	1	12	7	3	9	
ELI WHITNEY (Hamden)	0	15	0	0	0	8	12	0	0	7	9	17	9	
A. I. PRINCE (Hartford)	0	24	0	0	18	7	14	0	0	0	12	16	21	
HOWELL CHENEY (Manchester)	0	0	0	0	0	0	2	0	0	0	2	8	0	
H. C. WILCOX (Meriden)	0	5	0	0	0	0	8	0	0	0	6	9	0	
VINAL (Middletown)	0	3	0	0	0	0	8	0	0	0	4	6	2	
E. C. GOODWIN (New Britain)	0	8	0	3	0	10	14	0	0	0	12	9	0	
NORWICH (Norwich)	0	6	0	0	0	0	12	0	0	0	1	17	0	
J. M. WRIGHT (Stamford)	0	13	0	0	0	10	17	6	0	0	10	20	11	
OLIVER WOLCOTT (Torrington)	0	13	0	0	0	0	10	0	0	0	12	7	0	
W. F. KAYNOR (Waterbury)	8	9	0	0	0	7	12	0	0	0	13	12	0	
WINDHAM (Willimantic)	0	11	0	0	0	0	11	0	0	5	6	10	6	
TOTALS	<u>8</u>	<u>151</u>	<u>10</u>	<u>6</u>	<u>39</u>	<u>64</u>	<u>151</u>	<u>6</u>	<u>1</u>	<u>28</u>	<u>107</u>	<u>163</u>	<u>70</u>	

TABLE 1B (Continued)

Fashion Design (Dressmaking)	Food Trades	Foundry	Instrument Making (Watch and Clock)	Machine (Machine and Tool)	Masonry	Ornamental Design	Painting and Decorating (Painting)	Printing and Lithography (Printing, Lithography)	Plumbing and Fitting (Plumbing and Heating)	Screw Machine Operation (Automatic Machining, Automatic Screw Machine)	Sheet Metal	Tool and Die	Vocational Homemaking (Homemaking)	TOTALS
13	0	1	0	12	4	0	4	13	8	0	0	8	2	<u>166</u>
0	0	0	0	10	0	0	0	0	0	0	0	0	0	<u>59</u>
0	0	0	0	8	4	0	0	0	0	0	0	12	3	<u>98</u>
10	0	0	0	24	0	0	0	17	4	0	0	0	0	<u>132</u>
7	0	0	0	19	0	0	0	16	10	0	0	0	0	<u>164</u>
0	0	0	0	10	0	0	0	0	0	0	0	0	0	<u>22</u>
0	0	0	0	5	0	0	0	2	0	0	3	9	0	<u>47</u>
0	0	0	0	10	0	0	0	0	0	0	0	5	0	<u>38</u>
0	9	0	0	16	0	0	0	2	3	6	0	0	0	<u>92</u>
2	0	0	0	11	0	0	0	0	10	0	4	0	0	<u>63</u>
0	7	0	0	4	0	0	0	14	7	0	5	10	5	<u>139</u>
0	0	0	0	15	0	0	0	0	0	0	0	0	0	<u>57</u>
3	0	0	4	22	0	0	0	0	0	0	0	1	0	<u>91</u>
0	0	0	0	12	0	0	0	0	0	0	0	0	0	<u>61</u>
<u>35</u>	<u>16</u>	<u>1</u>	<u>4</u>	<u>178</u>	<u>8</u>	<u>0</u>	<u>4</u>	<u>64</u>	<u>42</u>	<u>6</u>	<u>12</u>	<u>45</u>	<u>10</u>	<u>1229</u>

TABLE 2A: RESPONDENT EMPLOYMENT STATUS BY SCHOOLS - CLASS OF 1958

Schools	Number Graduates	Total Number Responses	Percent Response	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed
BULLARD-HAVENS (Bridgeport)	166	54	32	1	0	3	1	2	0	5	49	0	0
HENRY ABBOTT (Danbury)	61	25	41	0	0	0	0	0	0	0	25	0	0
H.H. ELLIS (Danielson)	37	23	62	0	2	0	0	0	0	2	21	1	4
ELI WHITNEY (Hamden)	69	21	30	0	0	2	1	1	0	3	18	0	0
A. I. PRINCE (Hartford)	106	33	31	1	0	2	0	0	0	3	30	0	0
HOWELL CHENEY (Manchester)	29	8	28	0	0	0	0	1	0	0	8	0	0
H. C. WILCOX (Meriden)	43	15	35	1	0	0	0	0	0	1	14	0	0
VINAL (Middletown)	45	20	44	1	0	0	0	0	0	1	19	0	0
E. C. GOODWIN (New Britain)	68	21	31	0	0	4	0	1	0	4	17	0	0
NORWICH (Norwich)	38	21	55	0	0	1	0	1	0	1	20	0	0
J. M. WRIGHT (Stamford)	95	42	44	0	0	3	1	0	1	4	38	0	0
OLIVER WOLCOTT (Torrington)	46	23	50	1	0	0	0	0	0	1	22	0	0
W. F. KAYNOR (Waterbury)	109	47	43	2	0	3	1	0	0	6	41	0	0
WINDHAM (Willimantic)	34	11	32	0	0	0	0	0	1	0	11	0	0
TOTALS	<u>946</u>	<u>364</u>		<u>7</u>	<u>2</u>	<u>18</u>	<u>4</u>	<u>6</u>	<u>2</u>	<u>31</u>	<u>333</u>	<u>1</u>	
AVERAGES			<u>38.5</u>										<u>.3</u>

TABLE 2B: RESPONDENT EMPLOYMENT STATUS BY SCHOOLS - CLASS OF 1963

Schools	Number Graduates	Total Number Responses	Percent Response	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed
BULLARD-HAVENS (Bridgeport)	166	69	42	1	0	4	3	5	0	8	61	1	1.6
HENRY ABBOTT (Danbury)	59	27	46	0	0	0	1	2	2	1	26	1	3.9
H. H. ELLIS (Danielson)	98	67	70	1	0	5	0	1	0	6	61	1	1.6
ELI WHITNEY (Hamden)	132	69	52	0	0	2	2	3	0	4	65	1	1.5
A. I. PRINCE (Hartford)	164	73	45	2	0	1	3	2	0	6	67	1	1.5
HOWELL CHENEY (Manchester)	22	13	59	1	0	0	0	1	0	1	12	0	0
H. C. WILCOX (Meriden)	47	22	47	2	0	0	0	1	0	2	20	0	0
VINAL (Middletown)	38	17	45	0	0	0	1	4	0	1	16	0	0
E. C. GOODWIN (New Britain)	92	49	53	1	0	5	4	3	1	11	38	0	0
NORWICH (Norwich)	63	34	53	1	0	0	3	7	0	4	30	1	3.3
J. M. WRIGHT (Stamford)	139	58	42	0	0	3	2	6	0	5	53	0	0
OLIVER WOLCOTT (Torrington)	57	27	47	1	0	0	2	6	0	3	24	1	4.2
W. F. KAYNOR (Waterbury)	91	54	59	1	0	1	4	1	0	6	48	0	0
WINDHAM (Willimantic)	61	31	51	1	0	1	2	3	0	4	27	0	0
TOTALS	<u>1229</u>	<u>610</u>		<u>12</u>	<u>0</u>	<u>22</u>	<u>27</u>	<u>45</u>	<u>3</u>	<u>62</u>	<u>548</u>	<u>7</u>	
AVERAGES			<u>50</u>										<u>1.3</u>

TABLE 2A/R: RESPONDENT EMPLOYMENT STATUS BY TRADES - CLASS OF 1958

TRADES	Number Graduates	Total Number Responses	Percent Response (Av.)	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed (Av.)
AUTO. MECH.	<u>107</u>	<u>33</u>	<u>31</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>31</u>	<u>0</u>	<u>0</u>
Bullard-Havens	13	6		0	0	0	0	1	0	0	6	0	0
Henry Abbott	8	4		0	0	0	0	0	0	0	4	0	0
Eli Whitney	11	2		0	0	0	0	0	0	0	2	0	0
A.I.Prince	14	2		0	0	0	0	0	0	0	2	0	0
H.C.Wilcox	3	0		-	-	-	-	-	-	-	-	-	-
Vinal	7	2		0	0	0	0	0	0	0	2	0	0
E.C.Goodwin	4	1		0	0	0	0	0	0	0	1	0	0
Norwich	8	3		0	0	0	0	0	0	0	3	0	0
J.M.Wright	9	3		0	0	0	0	0	0	0	3	0	0
Oliver Wolcott	8	4		0	0	0	0	0	0	0	4	0	0
W.F.Kaynor	18	6		1	0	0	1	0	0	2	4	0	0
Windham	4	0		0	0	0	0	0	0	0	0	0	0
BEAUTY CULTURE	<u>51</u>	<u>20</u>	<u>49</u>	<u>0</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>12</u>	<u>8</u>	<u>0</u>	<u>0</u>
Bullard-Havens	9	3		0	0	3	0	0	0	3	0	0	0
A.I.Prince	6	2		0	0	1	0	0	0	1	1	0	0
E.C.Goodwin	9	5		0	0	3	0	0	0	3	2	0	0
J.M.Wright	17	7		0	0	3	0	0	1	3	4	0	0
W.F.Kaynor	10	3		0	0	2	0	0	0	2	1	0	0
CARPENTRY	<u>167</u>	<u>62</u>	<u>37</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>	<u>59</u>	<u>1</u>	<u>1.7</u>
Bullard-Havens	22	8		0	0	0	0	1	0	0	8	0	0
Abbott	16	7		0	0	0	0	0	0	0	7	0	0
H.H.Ellis	7	6		0	0	0	0	0	0	0	6	1	17
Eli Whitney	12	4		0	0	0	1	0	0	1	3	0	0
A.I.Prince	12	5		0	0	0	0	0	0	0	5	0	0
Howell Cheney	5	1		0	0	0	0	0	0	0	1	0	0
H.C.Wilcox	9	2		0	0	0	0	0	0	0	2	0	0
Vinal	13	4		1	0	0	0	0	0	1	3	0	0
E.C.Goodwin	14	2		0	0	0	0	0	0	0	2	0	0
Norwich	7	4		0	0	0	0	1	0	0	4	0	0
J.M.Wright	16	5		0	0	0	0	0	0	0	5	0	0
Oliver Wolcott	12	3		0	0	0	0	0	0	0	3	0	0
W.F.Kaynor	17	10		1	0	0	0	0	0	1	9	0	0
Windham	5	1		0	0	0	0	0	0	0	1	0	0

TABLE 2A/R (Continued)

TRADES	Number Graduates	Total Number Responses	Percent Response (Av.)	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed (Av.)
DRAFTING (ALL)	<u>111</u>	<u>42</u>	<u>38</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>42</u>	<u>0</u>	<u>0</u>
Bullard-Havens	15	4		0	0	0	0	0	0	0	4	0	0
Henry Abbott	11	3		0	0	0	0	0	0	0	3	0	0
H.H.Ellis	6	4		0	0	0	0	0	0	0	4	0	0
Eli Whitney	10	5		0	0	0	0	0	0	0	5	0	0
A.I.Prince	11	3		0	0	0	0	0	0	0	3	0	0
Howell Cheney	7	1		0	0	0	0	1	0	0	1	0	0
H.C.Wilcox	2	0		-	-	-	-	-	-	-	-	-	-
Vinal	7	4		0	0	0	1/0	0	0	1/0	4	0	0
E.C.Goodwin	3	0		-	-	-	-	-	-	-	-	-	-
Norwich	4	2		0	0	0	0	0	0	0	2	0	0
J.M.Wright	4	2		0	0	0	0	0	0	0	2	0	0
Oliver Wolcott	7	5		0	0	0	0	0	0	0	5	0	0
W.F.Kaynor	16	7		0	0	0	0	0	0	0	7	0	0
Windham	8	2		0	0	0	0	0	0	0	2	0	0
ELECTRICAL	<u>155</u>	<u>66</u>	<u>43</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>65</u>	<u>0</u>	<u>0</u>
Bullard-Havens	19	6		0	0	0	0	0	0	0	6	0	0
Henry Abbott	17	8		0	0	0	0	0	0	0	8	0	0
H.H.Ellis	8	4		0	0	0	0	0	0	0	4	0	0
Eli Whitney	7	3		0	0	0	0	1	0	0	3	0	0
A.I.Prince	12	3		0	0	0	0	0	0	0	3	0	0
Howell Cheney	11	5		0	0	0	0	0	0	0	5	0	0
H.C.Wilcox	11	4		1	0	0	0	0	0	1	3	0	0
Vinal	11	4		0	0	0	0	0	0	0	4	0	0
E.C.Goodwin	6	2		0	0	0	0	1	0	0	2	0	0
Norwich	10	6		0	0	0	0	0	0	0	6	0	0
J.M.Wright	10	4		0	0	0	0	0	0	0	4	0	0
Oliver Wolcott	6	5		0	0	0	0	0	0	0	5	0	0
W.F.Kaynor	17	6		0	0	0	0	0	0	0	6	0	0
Windham	10	6		0	0	0	0	0	1	0	6	0	0
ELECTRONICS, IND	<u>42</u>	<u>19</u>	<u>45</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>16</u>	<u>0</u>	<u>0</u>
Bullard-Havens	16	7		1	0	0	1	0	0	2	5	0	0
Eli Whitney	2	1		0	0	0	0	0	0	0	1	0	0
A.I.Prince	13	5		0	0	0	0	0	0	0	5	0	0
J.M.Wright	11	6		0	0	0	1	0	0	1	5	0	0

TABLE 2A/R (Continued)

TRADES	Number Graduates	Total Number Responses	Percent Response (Av.)	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed (Av.)
MACHINE	<u>128</u>	<u>60</u>	<u>47</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>57</u>	<u>0</u>	<u>0</u>
Bullard-Havens	7	3		0	0	0	0	0	0	0	3	0	0
Henry Abbott	9	3		0	0	0	0	0	0	0	3	0	0
H.H.Ellis	6	5		0	1	0	0	0	0	1	4	0	0
Eli Whitney	3	0		-	-	-	-	-	-	-	-	-	-
A.I.Prince	9	6		1	0	0	0	0	0	1	5	0	0
Howell Cheney	6	1		0	0	0	0	0	0	0	1	0	0
H.C.Wilcox	2	0		-	-	-	-	-	-	-	-	-	-
Vinal	7	6		0	0	0	0	0	0	0	6	0	0
E.C.Goodwin	15	8		0	0	0	0	0	0	0	8	0	0
Norwich	6	3		0	0	0	0	0	0	0	3	0	0
J.M.Wright	16	7		0	0	0	0	0	0	0	7	0	0
Oliver Wolcott	13	6		1	0	0	0	0	0	1	5	0	0
W.F.Kaynor	22	10		0	0	0	0	0	0	0	10	0	0
Windham	7	2		0	0	0	0	0	0	0	2	0	0
ALL OTHERS	<u>185</u>	<u>62</u>	<u>34</u>	<u>0</u>	<u>1</u>	<u>6</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	<u>55</u>	<u>0</u>	<u>0</u>
TOTALS	<u>946</u>	<u>364</u>		<u>7</u>	<u>2</u>	<u>18</u>	<u>4</u>	<u>6</u>	<u>2</u>	<u>31</u>	<u>333</u>	<u>1</u>	
AVERAGES			<u>38.5</u>										<u>.3</u>



TABLE 2B/R: RESPONDENT EMPLOYMENT STATUS BY TRADES - CLASS OF 1963

TRADES	Number Graduates	Total Number Responses	Percent Response (Av.)	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed (Av.)
AUTO. MECH.	<u>151</u>	<u>77</u>	<u>51</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>72</u>	<u>2</u>	<u>3.7</u>
Bullard-Havens	18	8		1	0	0	0	0	0	1	7	1	12
Henry Abbott	17	9		0	0	0	0	0	1	0	8	0	0
H.H.Ellis	9	6		0	0	0	0	0	0	0	6	1	14
Eli Whitney	15	5		0	0	0	0	0	0	0	5	0	0
A.I.Prince	24	13		0	0	0	0	1	0	0	13	0	0
H.C.Wilcox	5	3		0	0	0	0	0	0	0	3	0	0
Vinal	3	1		0	0	0	0	0	0	0	1	0	0
E.C.Goodwin	8	4		0	0	0	0	1	0	0	4	0	0
Norwich	6	4		0	0	0	0	1	0	0	4	0	0
J.M.Wright	13	8		0	0	0	0	0	0	0	8	0	0
Oliver Wolcott	13	7		0	0	0	1	1	0	1	6	0	0
W.F.Kaynor	9	4		0	0	0	2	0	0	2	2	0	0
Windham	11	5		0	0	0	0	0	0	0	5	0	0
BEAUTY CULTURE	<u>64</u>	<u>30</u>	<u>47</u>	<u>0</u>	<u>0</u>	<u>13</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>13</u>	<u>17</u>	<u>0</u>	<u>0</u>
Bullard-Havens	10	3		0	0	1	0	0	0	1	2	0	0
H.H. Ellis	12	7		0	0	3	0	0	0	3	4	0	0
Eli Whitney	8	4		0	0	0	0	0	0	0	4	0	0
A.I. Prince	7	2		0	0	1	0	0	0	1	1	0	0
E.C.Goodwin	10	6		0	0	5	0	0	0	5	1	0	0
J.M.Wright	10	4		0	0	3	0	0	0	3	1	0	0
W.F.Kaynor	7	4		0	0	0	0	0	0	0	4	0	0
CARPENTRY	<u>151</u>	<u>72</u>	<u>48</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>	<u>7</u>	<u>65</u>	<u>1</u>	<u>1.5</u>
Bullard-Havens	11	4		0	0	0	0	0	0	0	4	0	0
Henry Abbott	12	7		0	0	0	1	0	0	1	6	0	0
H.H.Ellis	8	4		0	0	0	0	0	0	0	4	0	0
Eli Whitney	12	6		0	0	0	0	1	0	0	6	1	14
A.I.Prince	14	5		0	0	0	0	0	0	0	5	0	0
Howell Cheney	2	1		0	0	0	0	0	0	0	1	0	0
H.C.Wilcox	8	3		0	0	0	0	0	0	0	3	0	0
Vinal	8	5		0	0	0	0	2	0	0	5	0	0
E.C.Goodwin	14	8		0	0	0	1	0	0	1	7	0	0
Norwich	12	8		1	0	0	1	2	0	2	6	0	0
J.M.Wright	17	5		0	0	0	0	1	0	0	5	0	0
Oliver Wolcott	10	4		1	0	0	1	0	0	2	2	0	0
W.F.Kaynor	12	9		0	0	0	1	1	0	1	8	0	0
Windham	11	3		0	0	0	0	1	0	0	3	0	0

TABLE 2B/R (Continued)

TRADES	Number Graduates	Total Number Responses	Percent Response (Av.)	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed (Av.)
DRAFTING (ALL)	<u>136</u>	<u>70</u>	<u>51</u>	<u>3</u>	<u>0</u>	<u>2</u>	<u>4</u>	<u>1</u>	<u>0</u>	<u>9</u>	<u>61</u>	<u>1</u>	<u>1.6</u>
Bullard-Havens	11	4		0	0	0	1	0	0	1	3	0	0
Henry Abbott	6	0		-	-	-	-	-	-	-	-	-	-
H.H.Ellis	20	16		1	0	1	0	0	0	2	14	0	0
Eli Whitney	16	10		0	0	0	0	0	0	0	10	0	0
A.I.Prince	12	6		1	0	0	0	0	0	1	5	0	0
Howell Cheney	2	0		-	-	-	-	-	-	-	-	-	-
H.C.Wilcox	6	1		0	0	0	0	0	0	0	1	0	0
Vinal	4	1		0	0	0	1	0	0	1	0	0	0
E.C.Goodwin	12	7		0	0	0	1	0	0	1	6	0	0
Norwich	1	1		0	0	0	0	0	0	0	1	1	100
J.M.Wright	10	2		0	0	0	0	0	0	0	2	0	0
Oliver Wolcott	12	6		0	0	0	0	1	0	0	6	0	0
W.F.Kaynor	13	8		0	0	0	1	0	0	1	7	0	0
Windham	11	8		1	0	1	0	0	0	2	6	0	0
ELECTRICAL	<u>163</u>	<u>84</u>	<u>52</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>1</u>	<u>6</u>	<u>78</u>	<u>1</u>	<u>1.3</u>
Bullard-Havens	16	8		0	0	0	1	1	0	1	7	0	0
Henry Abbott	13	6		0	0	0	0	1	1	0	6	1	14
H.H. Ellis	3	3		0	0	0	0	0	0	0	3	0	0
Eli Whitney	17	7		0	0	0	1	0	0	1	6	0	0
A.I.Prince	16	10		1	0	0	0	0	0	1	9	0	0
Howell Cheney	8	5		1	0	0	0	0	0	1	4	0	0
H.C.Wilcox	9	7		0	0	0	0	0	0	0	7	0	0
Vinal	6	4		0	0	0	0	1	0	0	4	0	0
E.C.Goodwin	9	6		0	0	0	1	0	0	1	5	0	0
Norwich	17	7		0	0	0	1	1	0	1	6	0	0
J.M.Wright	20	7		0	0	0	0	0	0	0	7	0	0
Oliver Wolcott	7	3		0	0	0	0	0	0	0	3	0	0
W.F.Kaynor	12	6		0	0	0	0	0	0	0	6	0	0
Windham	10	5		0	0	0	0	1	0	0	5	0	0
ELECTRONICS, IND	<u>70</u>	<u>41</u>	<u>59</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>6</u>	<u>0</u>	<u>2</u>	<u>39</u>	<u>0</u>	<u>0</u>
Bullard-Havens	11	6		0	0	0	0	2	0	0	6	0	0
Henry Abbott	1	1		0	0	0	0	1	0	0	1	0	0
H.H.Ellis	9	5		0	0	0	0	0	0	0	5	0	0
Eli Whitney	9	5		0	0	0	0	1	0	0	5	0	0
A.I.Prince	21	12		0	0	0	0	0	0	0	12	0	0
Vinal	2	0		-	-	-	-	-	-	-	-	-	-
J.M.Wright	11	7		0	0	0	1	1	0	1	6	0	0
Windham	6	5		0	0	0	1	1	0	1	4	0	0

TABLE 2B/R (Continued)

TRADES	Number Graduates	Total Number Responses	Percent Response (Av.)	Number Deceased	Number Disabled	Number Housewives	Number in Schools (full time)	Number in Military Service	Number Status Unknown	Total Unavailable for Employment	Number Respondents Available for Employment	Number unemployed	Percent unemployed (Av.)
MACHINE	<u>178</u>	<u>95</u>	<u>53</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>14</u>	<u>1</u>	<u>5</u>	<u>90</u>	<u>2</u>	<u>22</u>
Bullard-Havens	12	6		0	0	0	0	1	0	0	6	0	0
Henry Abbott	10	4		0	0	0	0	0	0	0	4	0	0
H.H.Ellis	8	5		0	0	0	0	1	0	0	5	0	0
Eli Whitney	24	13		0	0	0	1	0	0	1	12	0	0
A.I.Prince	19	9		0	0	0	1	1	0	1	8	1	11
Howell Cheney	10	7		0	0	0	0	1	0	0	7	0	0
H.C.Wilcox	5	2		1	0	0	0	0	0	1	1	0	0
Vinal	10	5		0	0	0	0	1	0	0	5	0	0
E.C.Goodwin	16	9		0	0	0	0	1	1	0	9	0	0
Norwich	11	7		0	0	0	1	3	0	1	6	0	0
J.M.Wright	4	2		0	0	0	0	1	0	0	2	0	0
Oliver Wolcott	15	7		0	0	0	0	4	0	0	7	1	12
W.F.Kaynor	22	14		0	0	0	0	0	0	0	14	0	0
Windham	12	5		0	0	0	1	0	0	1	4	0	0
PRINT-LITHO.	<u>64</u>	<u>35</u>	<u>55</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>2</u>	<u>0</u>	<u>3</u>	<u>32</u>	<u>0</u>	<u>0</u>
Bullard-Havens	13	6		0	0	0	1	0	0	1	5	0	0
Eli Whitney	17	12		0	0	0	0	1	0	0	12	0	0
A.I.Prince	16	5		0	0	0	0	0	0	0	5	0	0
H.C.Wilcox	2	0		-	-	-	-	-	-	-	-	-	-
E.C.Goodwin	2	2		0	0	0	1	0	0	1	1	0	0
J.M.Wright	14	10		0	0	0	1	1	0	1	9	0	0
TOOL & DIE	<u>45</u>	<u>25</u>	<u>56</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>0</u>	<u>1</u>	<u>24</u>	<u>0</u>	<u>0</u>
Bullard-Havens	8	4		0	0	0	0	1	0	0	4	0	0
H.H.Ellis	12	8		0	0	0	0	0	0	0	8	0	0
H.C.Wilcox	9	5		1	0	0	0	1	0	1	4	0	0
Vinal	5	1		0	0	0	0	0	0	0	1	0	0
J.M.Wright	10	6		0	0	0	0	2	0	0	6	0	0
W.F.Kaynor	1	1		0	0	0	0	0	0	0	1	0	0
ALL OTHERS	<u>207</u>	<u>81</u>	<u>39</u>	<u>2</u>	<u>0</u>	<u>7</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>11</u>	<u>70</u>	<u>0</u>	<u>0</u>
TOTALS	<u>1229</u>	<u>610</u>		<u>12</u>	<u>0</u>	<u>22</u>	<u>27</u>	<u>45</u>	<u>3</u>	<u>62</u>	<u>548</u>	<u>7</u>	
AVERAGES			<u>50</u>										<u>1.3</u>

TABLE 3A: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1958
BY SCHOOLS

Schools	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	Av. Employment Period (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
BULLARD-HAVENS (Bridgeport)	49	3.9	9	-		6	41	4.55	-	45	4	28	2
HENRY ABBOTT (Danbury)	25	3.6	0	-		3	24	4.23	-	25	0	12	0
H. H. ELLIS (Danielson)	21	4.1	4	-		1	18	4.23	-	19	1	5	0
ELI WHITNEY (Hamden)	18	4.5	0	-		4	15	4.35	-	16	2	8	1
A. I. PRINCE (Hartford)	30	3.7	5	-		5	26	4.51	-	28	2	8	0
HOWELL CHENEY (Manchester)	8	3.7	0	-		2	5	4.35	-	6	2	2	1
H. C. WILCOX (Meriden)	14	3.2	0	-		1	13	4.69	-	12	2	4	0
VINAL (Middletown)	19	3.5	2	-		3	17	4.11	-	18	1	3	0
E. C. GOODWIN (New Britain)	17	3.9	2	-		0	15	3.99	-	16	1	7	1
NORWICH (Norwich)	20	2.7	1	-		3	17	4.18	-	19	1	6	1
J. M. WRIGHT (Stamford)	38	3.6	0	-		4	33	4.61	-	34	3	17	0
OLIVER WOLCOTT (Torrington)	22	4.3	5	-		0	22	4.01	-	20	2	13	0
W. F. KAYNOR (Waterbury)	41	3.9	5	-		3	34	3.69	-	40	1	26	0
WINDHAM (Willimantic)	11	3.3	2	-		1	9	4.61	-	9	2	1	0
TOTALS	<u>333</u>		<u>35</u>			<u>36</u>	<u>289</u>			<u>307</u>	<u>24</u>	<u>140</u>	<u>6</u>
AVERAGES		<u>3.7</u>		<u>3.6</u>				<u>4.31</u>	<u>4.98</u>				
PERCENTS						<u>10.2%</u>				<u>92%</u>	<u>7%</u>		<u>1%</u>

TABLE 3A (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. in apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
48	15	8	25	48	21	21	6	0	9	36	68	12	20	17
25	16	6	3	25	15	10	0	0	5	14	56	6	11	2
20	11	6	3	20	6	12	2	0	2	10	48	1	7	3
16	10	6	0	16	9	4	3	0	1	11	52	2	7	4
30	15	8	7	29	19	9	1	0	3	14	44	1	10	5
8	3	2	3	8	6	2	0	0	2	4	50	2	2	2
14	7	5	2	14	6	8	0	0	3	4	35	1	2	1
19	9	5	5	19	10	6	3	1	6	11	58	2	9	3
17	9	6	2	17	7	9	1	1	9	7	33	2	5	1
20	9	3	8	20	7	10	3	0	4	8	38	4	3	0
37	17	12	8	37	20	16	1	1	9	22	54	7	12	9
22	7	9	6	22	10	12	0	0	6	15	68	5	7	6
39	17	5	17	40	20	16	4	1	10	28	62	8	18	10
10	3	3	4	10	4	6	0	0	2	2	18	0	2	0
<u>325</u>	<u>148</u>	<u>84</u>	<u>93</u>	<u>325</u>	<u>160</u>	<u>141</u>	<u>24</u>	<u>4</u>	<u>71</u>	<u>186</u>		<u>53</u>	<u>115</u>	<u>63</u>
<u>97%</u>	<u>46%</u>	<u>26%</u>	<u>28%</u>	<u>97%</u>	<u>49%</u>	<u>43%</u>	<u>8%</u>				<u>52.6%</u>			

TABLE 3B: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1963
BY SCHOOLS

Schools	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	Av. Employment Period (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
BULLARD-HAVENS (Bridgeport)	61	3.0	9	-	-	2	48	3.65	-	55	5	25	5
HENRY ABBOTT (Danbury)	26	3.0	3	-	-	0	18	3.57	-	17	8	9	2
H. H. ELLIS (Danielson)	61	3.8	10	-	-	5	56	3.59	-	53	7	23	1
ELI WHITNEY (Hamden)	65	3.4	6	-	-	3	58	3.48	-	60	4	19	3
A. I. PRINCE (Hartford)	67	3.4	7	-	-	2	63	3.62	-	62	4	31	2
HOWELL CHENEY (Manchester)	12	2.9	1	-	-	1	11	3.76	-	11	1	7	1
H. C. WILCOX (Meriden)	20	2.9	1	-	-	1	18	3.75	-	19	1	7	1
VINAL (Middletown)	16	2.6	0	-	-	1	11	3.34	-	10	6	3	4
E. C. GOODWIN (New Britain)	38	3.5	2	-	-	2	33	3.62	-	35	3	15	3
NORWICH (Norwich)	30	3.0	5	-	-	1	20	3.68	-	22	7	12	7
J. M. WRIGHT (Stamford)	53	3.1	4	-	-	1	46	3.72	-	46	7	20	6
OLIVER WOLCOTT (Torrington)	24	3.1	4	-	-	0	17	3.31	-	15	8	9	6
W. F. KAYNOR (Waterbury)	48	3.2	5	-	-	1	42	3.17	-	45	3	19	1
WINDHAM (Willimantic)	27	3.3	4	-	-	0	23	2.98	-	24	3	13	3
TOTALS	<u>548</u>		<u>61</u>			<u>20</u>	<u>464</u>			<u>474</u>	<u>67</u>	<u>212</u>	<u>45</u>
AVERAGES		<u>3.1</u>		<u>4.4</u>	<u>21</u>			<u>3.53</u>	<u>4.37</u>				
PERCENTS						<u>3.7%</u>				<u>86%</u>	<u>12%</u>		<u>1%</u>

TABLE 3B (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. in apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
59	29	15	15	59	24	25	10	3	15	46	68	19	22	15
21	12	5	4	21	8	11	2	1	3	10	40	6	4	2
60	33	18	9	63	31	29	3	3	3	35	53	10	19	14
60	32	10	18	60	25	29	6	3	11	35	51	5	21	14
65	35	15	15	64	25	33	6	2	10	38	54	18	15	14
11	9	2	0	11	8	3	0	1	1	4	33	1	4	0
19	11	4	4	19	3	14	2	0	10	8	40	4	8	0
14	7	5	2	14	5	9	0	0	0	9	53	6	3	3
37	16	11	10	37	12	24	1	3	6	26	55	11	16	6
27	13	5	9	27	10	16	1	3	4	18	54	11	11	3
50	24	20	6	49	18	25	6	7	11	34	59	14	15	13
22	8	7	7	21	10	9	2	0	4	14	54	6	7	3
47	29	8	10	48	19	22	7	5	16	31	59	12	19	10
26	15	5	6	27	5	16	5	1	3	15	50	9	8	2
<u>518</u>	<u>273</u>	<u>130</u>	<u>115</u>	<u>520</u>	<u>203</u>	<u>266</u>	<u>51</u>	<u>32</u>	<u>97</u>	<u>323</u>		<u>132</u>	<u>172</u>	<u>99</u>
<u>94%</u>	<u>53%</u>	<u>25%</u>	<u>22%</u>	<u>95%</u>	<u>39%</u>	<u>51%</u>	<u>10%</u>				<u>54.4%</u>			

TABLE 3A/R: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1958
BY TRADES

TRADES	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
AUTO. MECH.	<u>31</u>	<u>4.0</u>	<u>4</u>	<u>4.7</u>	<u>6</u>	<u>28</u>	<u>3.63</u>	<u>3.11</u>	<u>30</u>	<u>1</u>	<u>15</u>	<u>1</u>
Bullard-Havens	6	-	1	-	0	5	-	-	5	1	5	1
Henry Abbott	4	-	0	-	1	4	-	-	4	0	4	0
Eli Whitney	2	-	0	-	2	2	-	-	2	0	0	0
A.I.Prince	2	-	0	-	2	1	-	-	2	0	0	0
Vinal	2	-	0	-	0	2	-	-	2	0	0	0
E.C.Goodwin	1	-	0	-	0	1	-	-	1	0	0	0
Norwich	3	-	0	-	0	3	-	-	3	0	1	0
J.M.Wright	3	-	0	-	1	2	-	-	3	0	1	0
Oliver Wolcott	4	-	0	-	0	4	-	-	4	0	1	0
W.F.Kaynor	4	-	3	-	0	4	-	-	4	0	3	0
CARPENTRY	<u>59</u>	<u>2.7</u>	<u>7</u>	<u>5.1</u>	<u>8</u>	<u>51</u>	<u>4.38</u>	<u>6.69</u>	<u>54</u>	<u>4</u>	<u>28</u>	<u>2</u>
Bullard-Havens	8	-	1	-	0	5	-	-	7	1	4	1
Henry Abbott	7	-	0	-	1	7	-	-	7	0	2	0
H.H.Ellis	6	-	2	-	0	4	-	-	4	1	2	0
Eli Whitney	3	-	0	-	0	3	-	-	3	0	3	0
A.I.Prince	5	-	2	-	1	5	-	-	5	0	1	0
Howell Cheney	1	-	0	-	1	0	-	-	1	0	0	0
H.C.Wilcox	2	-	0	-	1	2	-	-	2	0	1	0
Vinal	3	-	1	-	1	3	-	-	3	0	0	0
E.C.Goodwin	2	-	0	-	0	2	-	-	2	0	1	0
Norwich	4	-	0	-	1	3	-	-	3	1	2	1
J.M.Wright	5	-	0	-	2	5	-	-	4	1	3	0
Oliver Wolcott	3	-	1	-	0	3	-	-	3	0	2	0
W.F.Kaynor	9	-	0	-	0	8	-	-	9	0	7	0
Windham	1	-	0	-	0	1	-	-	1	0	0	0
DRAFTING (ALL)	<u>42</u>	<u>3.3</u>	<u>3</u>	<u>3.3</u>	<u>4</u>	<u>36</u>	<u>4.98</u>	<u>5.00</u>	<u>37</u>	<u>5</u>	<u>18</u>	<u>1</u>
Bullard-Havens	4	-	0	-	1	3	-	-	3	1	3	0
Henry Abbott	3	-	0	-	0	3	-	-	3	0	2	0
H.H.Ellis	4	-	0	-	0	4	-	-	4	0	1	0
Eli Whitney	5	-	0	-	1	4	-	-	5	0	1	0
A.I.Prince	3	-	0	-	0	3	-	-	3	0	2	0
Howell Cheney	1	-	0	-	0	0	-	-	0	1	0	1
Vinal	4	-	0	-	0	4	-	-	3	1	1	0
Norwich	2	-	0	-	1	2	-	-	2	0	0	0

TABLE 3A/R: BY TRADES (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. In apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
<u>31</u>	<u>14</u>	<u>5</u>	<u>12</u>	<u>31</u>	<u>15</u>	<u>14</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>20</u>	<u>61</u>	<u>5</u>	<u>14</u>	<u>4</u>
6	1	1	4	6	2	4	0	0	0	3	-	2	2	0
4	3	1	0	4	3	1	0	0	0	1	-	0	1	0
2	2	0	0	2	2	0	0	0	0	2	-	0	2	0
2	2	0	0	2	2	0	0	0	0	1	-	0	1	0
2	1	0	1	2	2	0	0	0	1	1	-	0	1	0
1	1	0	0	1	0	1	0	0	0	1	-	0	0	1
3	2	0	1	3	1	1	1	0	1	2	-	1	1	0
3	0	1	2	3	0	3	0	0	0	3	-	1	2	1
4	2	2	0	4	2	2	0	0	0	2	-	0	2	0
4	0	0	4	4	1	2	1	0	0	4	-	1	2	2
<u>57</u>	<u>19</u>	<u>15</u>	<u>23</u>	<u>58</u>	<u>32</u>	<u>21</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>29</u>	<u>47</u>	<u>11</u>	<u>16</u>	<u>9</u>
8	0	0	8	8	4	2	2	0	0	8	-	4	6	3
7	4	2	1	7	4	3	0	0	0	3	-	0	1	2
5	2	1	2	5	2	2	1	0	0	1	-	1	0	0
3	3	0	0	3	2	0	1	0	0	1	-	0	0	1
5	1	1	3	5	3	2	0	0	0	2	-	0	2	0
1	0	1	0	1	0	1	0	0	0	0	-	-	-	-
2	1	0	1	2	1	1	0	0	1	1	-	1	0	0
3	1	2	0	3	2	1	0	0	0	0	-	-	1	0
2	0	2	0	2	1	1	0	0	2	1	-	0	1	0
4	2	1	1	4	2	2	0	0	1	3	-	2	1	0
5	2	2	1	5	4	1	0	0	0	2	-	1	1	0
3	1	1	1	3	1	2	0	0	0	2	-	1	2	0
8	2	2	4	9	5	3	1	0	2	5	-	1	2	3
1	0	0	1	1	1	0	0	0	0	0	-	-	-	-
<u>40</u>	<u>16</u>	<u>15</u>	<u>9</u>	<u>40</u>	<u>18</u>	<u>18</u>	<u>4</u>	<u>1</u>	<u>5</u>	<u>27</u>	<u>64</u>	<u>6</u>	<u>14</u>	<u>13</u>
4	1	1	2	4	4	0	0	0	0	3	-	0	0	3
3	1	2	0	3	1	2	0	0	1	3	-	2	3	0
4	3	1	0	4	0	4	0	0	0	3	-	0	2	2
4	2	2	0	4	2	1	1	0	1	2	-	0	2	0
3	2	1	0	3	2	0	1	0	0	2	-	0	2	0
1	0	0	1	1	1	0	0	0	0	1	-	1	0	1
4	1	2	1	4	3	1	0	0	1	3	-	0	3	2
2	0	0	2	2	0	2	0	0	0	0	-	-	-	-



TABLE 3A/R: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1958
BY TRADES (Continued)

TRADES	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
DRAFTING (ALL) (Continued)												
J.M.Wright	2	-	0	-	0	2	-	-	1	1	0	0
Oliver Wolcott	5	-	0	-	0	5	-	-	5	0	4	0
W.F.Kaynor	7	-	1	-	1	4	-	-	6	1	4	0
Windham	2	-	2	-	0	2	-	-	2	0	0	0
ELECTRICAL	<u>65</u>	<u>3.1</u>	<u>3</u>	<u>2.7</u>	<u>6</u>	<u>56</u>	<u>4.43</u>	<u>4.38</u>	<u>59</u>	<u>6</u>	<u>21</u>	<u>2</u>
Bullard-Havens	6	-	1	-	0	6	-	-	6	0	4	0
Henry Abbott	8	-	0	-	1	7	-	-	8	0	3	0
H.H.Ellis	4	-	0	-	0	4	-	-	4	0	0	0
Eli Whitney	3	-	0	-	0	2	-	-	2	1	2	1
A.I.Prince	3	-	0	-	0	2	-	-	2	1	0	0
Howell Cheney	5	-	0	-	1	4	-	-	5	0	2	0
H.C.Wilcox	3	-	0	-	0	3	-	-	2	1	0	0
Vinal	4	-	1	-	1	3	-	-	4	0	1	0
E.C.Goodwin	2	-	0	-	0	1	-	-	1	1	0	1
Norwich	6	-	1	-	1	5	-	-	6	0	2	0
J.M.Wright	4	-	0	-	0	4	-	-	4	0	2	0
Oliver Wolcott	5	-	0	-	0	5	-	-	4	1	3	0
W.F.Kaynor	6	-	0	-	1	5	-	-	6	0	2	0
Windham	6	-	0	-	1	5	-	-	5	1	0	0
ELECTRONICS, IND	<u>16</u>	<u>4.7</u>	<u>2</u>	<u>5.5</u>	<u>1</u>	<u>15</u>	<u>4.39</u>	-	<u>15</u>	<u>1</u>	<u>7</u>	<u>0</u>
Bullard-Havens	5	-	0	-	0	5	-	-	5	0	1	0
Eli Whitney	1	-	0	-	0	1	-	-	0	1	0	0
A.I.Prince	5	-	2	-	0	5	-	-	5	0	2	0
J.M.Wright	5	-	0	-	1	4	-	-	5	0	4	0
MACHINE	<u>57</u>	<u>4.0</u>	<u>14</u>	<u>3.2</u>	<u>3</u>	<u>51</u>	<u>4.01</u>	<u>4.13</u>	<u>54</u>	<u>3</u>	<u>25</u>	<u>0</u>
Bullard-Havens	3	-	4	-	0	2	-	-	3	0	1	0
Henry Abbott	3	-	0	-	0	3	-	-	3	0	1	0
H.H.Ellis	4	-	2	-	1	3	-	-	4	0	1	0
A.I.Prince	5	-	1	-	0	5	-	-	5	0	1	0
Howell Cheney	1	-	0	-	0	1	-	-	0	1	0	0
Vinal	6	-	0	-	1	5	-	-	6	0	1	0
E.C.Goodwin	8	-	2	-	0	8	-	-	8	0	4	0

TABLE 3A/R: BY TRADES (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. in apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
2	1	0	1	2	0	1	1	0	0	2	-	0	0	2
5	1	3	1	5	2	3	0	0	2	2	-	1	0	1
6	3	2	1	6	2	3	1	1	0	6	-	2	2	2
2	1	1	0	2	1	1	0	0	0	0	-	-	-	-
<u>63</u>	<u>26</u>	<u>15</u>	<u>22</u>	<u>63</u>	<u>32</u>	<u>26</u>	<u>5</u>	<u>1</u>	<u>19</u>	<u>44</u>	<u>67</u>	<u>12</u>	<u>32</u>	<u>11</u>
6	3	1	2	6	1	3	2	0	2	6	-	2	4	1
8	5	1	2	8	5	3	0	0	4	5	-	3	5	0
4	2	2	0	4	1	3	0	0	2	3	-	0	3	0
2	1	1	0	2	1	1	0	0	0	2	-	0	1	1
3	0	2	1	3	3	0	0	0	0	1	-	0	1	1
5	3	0	2	5	4	1	0	0	1	3	-	1	2	2
3	0	2	1	3	0	3	0	0	0	1	-	0	1	0
4	2	0	2	4	1	2	1	1	1	4	-	1	3	0
2	1	1	0	2	1	1	0	0	0	2	-	1	1	1
6	3	1	2	6	3	2	1	0	2	2	-	1	1	0
4	2	1	1	4	3	1	0	0	2	3	-	1	2	2
5	1	1	3	5	3	2	0	0	1	5	-	2	1	3
6	2	1	3	6	4	1	1	0	2	5	-	0	5	0
5	1	1	3	5	2	3	0	0	2	2	-	0	2	0
<u>16</u>	<u>5</u>	<u>5</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>15</u>	<u>79</u>	<u>4</u>	<u>8</u>	<u>8</u>
5	3	0	2	5	1	3	1	0	2	4	-	1	2	3
1	0	1	0	1	0	0	1	0	0	1	-	0	1	1
5	0	2	3	5	2	3	0	0	0	5	-	1	2	2
5	2	2	1	5	3	2	0	0	0	5	-	2	3	2
<u>56</u>	<u>37</u>	<u>12</u>	<u>7</u>	<u>55</u>	<u>25</u>	<u>25</u>	<u>5</u>	<u>2</u>	<u>18</u>	<u>24</u>	<u>40</u>	<u>7</u>	<u>15</u>	<u>9</u>
2	0	1	1	2	1	1	0	0	0	2	-	0	1	2
3	3	0	0	3	2	1	0	0	0	2	-	1	1	0
4	3	0	1	4	1	2	1	0	0	2	-	0	1	1
5	4	1	0	4	2	2	0	0	0	3	-	0	2	1
1	0	1	0	1	1	0	0	0	1	0	-	-	-	-
6	4	1	1	6	2	2	2	0	3	3	-	1	2	1
8	6	2	0	8	3	4	1	1	4	1	-	1	1	0



TABLE 3A/R: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1958
BY TRADES (Continued)

TRADES	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
MACHINE (Continued)												
Norwich	3	-	0	-	0	2	-	-	3	0	1	0
J.M.Wright	7	-	0	-	0	7	-	-	7	0	3	0
Oliver Wolcott	5	-	4	-	0	5	-	-	4	1	4	0
W.F.Kaynor	10	-	1	-	1	9	-	-	10	0	7	0
Windham	2	-	0	-	0	1	-	-	1	1	1	0
ALL OTHERS	<u>63</u>	<u>4.0</u>	<u>2</u>	<u>3.0</u>	<u>8</u>	<u>52</u>	<u>4.34</u>	<u>5.25</u>	<u>58</u>	<u>4</u>	<u>26</u>	<u>0</u>
TOTALS	<u>333</u>		<u>35</u>		<u>36</u>	<u>289</u>			<u>307</u>	<u>24</u>	<u>140</u>	<u>6</u>
AVERAGES		<u>3.7</u>		<u>3.6</u>			<u>4.31</u>	<u>4.98</u>				
PERCENTS					<u>10.2%</u>				<u>92%</u>	<u>7%</u>		<u>1%</u>

TABLE 2A/R: BY TRADES (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. in apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
3	2	1	0	3	1	1	1	0	1	0	-	-	-	-
7	5	2	0	7	5	2	0	1	4	2	-	0	1	1
5	2	2	1	5	2	3	0	0	3	4	-	1	2	2
10	7	0	3	10	5	5	0	0	2	5	-	3	4	1
2	1	1	0	2	0	2	0	0	0	0	-	-	-	-
<u>62</u>	<u>31</u>	<u>17</u>	<u>14</u>	<u>62</u>	<u>32</u>	<u>29</u>	<u>1</u>	<u>0</u>	<u>19</u>	<u>27</u>	<u>33</u>	<u>8</u>	<u>16</u>	<u>9</u>
<u>325</u>	<u>148</u>	<u>84</u>	<u>93</u>	<u>325</u>	<u>160</u>	<u>141</u>	<u>24</u>	<u>4</u>	<u>71</u>	<u>186</u>		<u>53</u>	<u>115</u>	<u>63</u>
<u>97%</u>	<u>46%</u>	<u>26%</u>	<u>28%</u>	<u>97%</u>	<u>49%</u>	<u>43%</u>	<u>8%</u>				<u>52.6%</u>			

TABLE 3B/R: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1963
BY TRADES

TRADES	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
AUTO. MECH.	<u>72</u>	<u>3.5</u>	<u>7</u>	<u>6.4</u>	<u>2</u>	<u>61</u>	<u>3.43</u>	<u>3.00</u>	<u>62</u>	<u>8</u>	<u>36</u>	<u>4</u>
Bullard-Havens	7	-	1	-	0	6	-	-	6	0	3	0
Henry Abbott	8	-	2	-	0	6	-	-	7	2	3	0
H.H.Ellis	6	-	2	-	1	4	-	-	5	0	3	0
Eli Whitney	5	-	0	-	0	5	-	-	5	0	2	0
A.I.Prince	13	-	1	-	0	12	-	-	11	2	8	1
H.C.Wilcox	3	-	0	-	0	3	-	-	3	0	2	0
Vinal	1	-	0	-	0	1	-	-	1	0	0	0
E.C.Goodwin	4	-	0	-	0	3	-	-	3	1	1	1
Norwich	4	-	1	-	1	2	-	-	3	1	1	1
J.M.Wright	8	-	0	-	0	7	-	-	8	0	5	0
Oliver Wolcott	6	-	0	-	0	5	-	-	4	2	2	1
W.F.Kaynor	2	-	0	-	0	2	-	-	2	0	1	0
Windham	5	-	0	-	0	5	-	-	5	0	5	0
CARPENTRY	<u>65</u>	<u>3.3</u>	<u>8</u>	<u>3.3</u>	<u>9</u>	<u>53</u>	<u>3.86</u>	<u>4.15</u>	<u>52</u>	<u>12</u>	<u>30</u>	<u>8</u>
Bullard Havens	4	-	2	-	0	4	-	-	4	0	3	0
Henry Abbott	6	-	0	-	0	5	-	-	5	1	4	0
H.H.Ellis	4	-	0	-	1	4	-	-	4	0	1	0
Eli Whitney	6	-	3	-	3	4	-	-	3	2	0	1
A.I.Prince	5	-	1	-	2	5	-	-	5	0	3	0
Howell Cheney	1	-	0	-	1	1	-	-	1	0	0	0
H.C.Wilcox	3	-	1	-	0	3	-	-	3	0	2	0
Vinal	5	-	0	-	1	2	-	-	3	2	0	2
E.C.Goodwin	7	-	0	-	1	6	-	-	6	1	2	0
Norwich	6	-	0	-	0	4	-	-	4	2	3	2
J.M.Wright	5	-	0	-	0	4	-	-	4	1	4	1
Oliver Wolcott	2	-	0	-	0	2	-	-	2	0	2	0
W.F.Kaynor	8	-	1	-	0	7	-	-	6	2	6	1
Windham	3	-	0	-	0	2	-	-	2	1	0	1
DRAFTING (ALL)	<u>61</u>	<u>3.0</u>	<u>13</u>	<u>3.0</u>	<u>0</u>	<u>57</u>	<u>3.56</u>	-	<u>57</u>	<u>3</u>	<u>26</u>	<u>1</u>
Bullard-Havens	3	-	0	-	0	3	-	-	3	0	1	0
H.H.Ellis	14	-	4	-	0	14	-	-	13	1	6	0
Eli Whitney	10	-	0	-	0	9	-	-	10	0	2	0
A.I.Prince	5	-	1	-	0	4	-	-	5	0	3	0
H.C.Wilcox	1	-	0	-	0	1	-	-	1	0	0	0
E.C.Goodwin	6	-	0	-	0	6	-	-	6	0	3	0
Vinal	0	-	0	-	0	0	-	-	0	0	0	0

TABLE 3B/R: BY TRADES (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. in apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
<u>69</u>	<u>33</u>	<u>21</u>	<u>15</u>	<u>70</u>	<u>27</u>	<u>31</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>44</u>	<u>57</u>	<u>23</u>	<u>22</u>	<u>8</u>
6	3	3	0	6	3	1	2	0	1	3	-	2	1	0
8	4	2	2	8	5	1	2	0	0	2	-	0	2	1
5	4	0	1	5	2	3	0	0	0	2	-	1	2	0
5	1	1	3	5	2	2	1	0	1	5	-	0	4	1
12	6	2	4	13	7	4	2	1	1	7	-	6	0	2
3	1	1	1	3	0	3	0	0	0	2	-	1	2	0
1	0	0	1	1	1	0	0	0	0	1	-	0	0	1
4	2	2	0	4	1	3	0	1	2	4	-	2	3	0
4	1	3	0	4	1	3	0	0	0	2	-	1	2	0
8	4	3	1	8	2	4	2	0	2	6	-	3	3	0
6	3	2	1	6	2	3	1	0	2	6	-	3	3	1
2	2	0	0	2	0	1	1	0	0	2	-	2	0	2
5	2	2	1	5	1	3	1	0	0	2	-	2	0	0
<u>59</u>	<u>29</u>	<u>14</u>	<u>16</u>	<u>61</u>	<u>22</u>	<u>34</u>	<u>5</u>	<u>4</u>	<u>10</u>	<u>36</u>	<u>50</u>	<u>20</u>	<u>20</u>	<u>8</u>
4	2	2	0	4	1	2	1	1	2	3	-	0	3	0
5	3	1	1	5	1	4	0	0	2	4	-	3	1	2
4	2	2	0	4	2	2	0	0	0	3	-	0	2	1
4	4	0	0	4	1	3	0	0	0	1	-	1	0	0
5	3	1	1	5	2	3	0	0	1	4	-	0	2	2
1	1	0	0	1	1	0	0	0	0	0	-	-	-	-
3	1	0	2	3	0	2	1	0	0	1	-	1	1	0
4	3	1	0	4	2	2	0	0	0	1	-	1	0	0
7	2	5	0	7	2	5	0	0	2	1	-	1	1	0
6	2	1	3	6	3	3	0	1	1	6	-	5	4	0
5	3	1	1	5	1	4	0	2	1	3	-	3	1	0
2	0	0	2	2	2	0	0	0	0	2	-	1	0	1
7	2	0	5	8	3	2	3	0	1	6	-	4	4	2
2	1	0	1	3	1	2	0	0	0	1	-	0	1	0
<u>60</u>	<u>37</u>	<u>15</u>	<u>8</u>	<u>58</u>	<u>25</u>	<u>30</u>	<u>3</u>	<u>3</u>	<u>5</u>	<u>45</u>	<u>64</u>	<u>12</u>	<u>21</u>	<u>22</u>
3	1	1	1	3	1	2	0	0	0	4	-	1	2	2
14	7	6	1	14	11	3	0	2	0	13	-	4	6	7
10	5	2	3	10	4	5	1	1	2	5	-	1	3	3
5	5	0	0	4	1	3	0	0	0	2	-	1	0	1
1	0	1	0	1	1	0	0	0	0	0	-	-	-	-
6	5	0	1	5	1	3	1	0	0	6	-	1	2	3
0	-	-	-	0	-	-	-	0	0	1	-	1	0	1

TABLE 3B/R: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1963
BY TRADES (Continued)

TRADES	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
DRAFTING (ALL) (continued)												
Norwich	1	-	1	-	0	0	-	-	0	0	1	0
J.M.Wright	2	-	0	-	0	2	-	-	2	0	1	0
Oliver Wolcott	6	-	0	-	0	5	-	-	5	1	3	1
W.F.Kaynor	7	-	4	-	0	7	-	-	6	1	3	0
Windham	6	-	3	-	0	6	-	-	6	0	3	0
ELECTRICAL	<u>78</u>	<u>3.0</u>	<u>9</u>	<u>5.0</u>	<u>2</u>	<u>68</u>	<u>3.63</u>	<u>3.75</u>	<u>67</u>	<u>10</u>	<u>31</u>	<u>5</u>
Bullard-Havens	7	-	3	-	0	6	-	-	6	1	3	1
Henry Abbott	6	-	1	-	0	3	-	-	2	3	1	1
H.H.Ellis	3	-	0	-	0	3	-	-	3	0	1	0
Eli Whitney	6	-	0	-	0	6	-	-	6	0	2	0
A.I.Prince	9	-	1	-	0	9	-	-	9	0	5	0
Howell Cheney	4	-	0	-	0	4	-	-	4	0	3	0
H.C.Wilcox	7	-	0	-	1	7	-	-	7	0	3	0
Vinal	4	-	0	-	0	3	-	-	1	3	1	1
E.C.Goodwin	5	-	1	-	1	4	-	-	5	0	4	0
Norwich	6	-	2	-	0	4	-	-	5	1	3	1
J.M.Wright	7	-	0	-	0	7	-	-	7	0	2	0
Oliver Wolcott	3	-	1	-	0	3	-	-	2	1	1	0
W.F.Kaynor	6	-	0	-	0	6	-	-	6	0	0	0
Windham	5	-	0	-	0	3	-	-	4	1	2	1
ELECTRONICS, IND	<u>39</u>	<u>3.0</u>	<u>2</u>	<u>5.0</u>	<u>0</u>	<u>32</u>	<u>3.45</u>	-	<u>32</u>	<u>7</u>	<u>17</u>	<u>6</u>
Bullard-Havens	6	-	0	-	0	3	-	-	4	2	3	2
Henry Abbott	1	-	0	-	0	0	-	-	0	1	0	1
H.H.Ellis	5	-	0	-	0	5	-	-	5	0	3	0
Eli Whitney	5	-	1	-	0	4	-	-	4	1	2	1
A.I.Prince	12	-	0	-	0	12	-	-	11	1	5	0
J.M.Wright	6	-	0	-	0	5	-	-	5	1	2	1
Windham	4	-	1	-	0	3	-	-	3	1	2	1
MACHINE	<u>90</u>	<u>3.0</u>	<u>10</u>	<u>2.8</u>	<u>1</u>	<u>67</u>	<u>3.47</u>	<u>3.00</u>	<u>74</u>	<u>14</u>	<u>26</u>	<u>14</u>
Bullard-Havens	6	-	0	-	0	4	-	-	5	1	1	1
Henry Abbott	4	-	0	-	0	4	-	-	3	1	1	0
H.H.Ellis	5	-	0	-	1	4	-	-	4	1	1	1

TABLE 3B/R: BY TRADES (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. in apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
-	-	-	-	0	-	-	-	0	0	0	-	-	-	-
2	2	0	0	2	0	2	0	0	0	1	-	0	1	0
6	3	3	0	6	3	3	0	0	1	3	-	1	2	1
7	5	1	1	7	2	5	0	0	1	6	-	1	2	3
6	4	1	1	6	1	4	1	0	1	4	-	1	3	1
<u>72</u>	<u>41</u>	<u>23</u>	<u>8</u>	<u>73</u>	<u>27</u>	<u>40</u>	<u>6</u>	<u>9</u>	<u>15</u>	<u>48</u>	<u>57</u>	<u>21</u>	<u>31</u>	<u>11</u>
7	4	3	0	7	0	7	0	0	2	5	-	4	1	3
4	2	1	1	4	0	4	0	1	0	4	-	3	1	0
3	0	1	2	3	1	2	0	0	0	2	-	0	1	1
6	1	5	0	6	3	1	2	0	1	5	-	1	3	2
9	6	1	2	9	3	5	1	1	2	5	-	4	4	0
4	4	0	0	4	4	0	0	1	0	2	-	0	2	0
7	5	2	0	7	2	5	0	0	4	4	-	2	4	0
3	2	1	0	3	1	2	0	0	0	3	-	1	3	1
4	3	0	1	5	3	2	0	1	0	4	-	3	1	1
4	3	0	1	4	1	3	0	1	0	2	-	0	1	1
7	1	6	0	7	5	2	0	3	1	5	-	1	4	1
3	1	1	1	3	2	1	0	0	1	1	-	0	1	0
6	5	1	0	6	2	3	1	1	3	3	-	0	3	1
5	4	1	0	5	0	3	2	0	1	3	-	2	2	0
<u>36</u>	<u>14</u>	<u>17</u>	<u>5</u>	<u>37</u>	<u>17</u>	<u>17</u>	<u>3</u>	<u>0</u>	<u>2</u>	<u>30</u>	<u>73</u>	<u>11</u>	<u>15</u>	<u>14</u>
5	0	4	1	5	3	2	0	0	0	6	-	3	2	3
0	-	-	-	0	-	-	-	0	0	0	-	-	-	-
5	3	2	0	5	4	1	0	0	1	4	-	0	4	1
4	3	1	0	5	2	2	1	0	1	4	-	1	3	2
12	4	6	2	12	4	7	1	0	0	8	-	3	4	4
6	2	4	0	6	2	4	0	0	0	5	-	2	1	3
4	2	0	2	4	2	1	1	0	0	3	-	2	1	1
<u>84</u>	<u>44</u>	<u>20</u>	<u>20</u>	<u>83</u>	<u>30</u>	<u>46</u>	<u>7</u>	<u>3</u>	<u>19</u>	<u>46</u>	<u>48</u>	<u>21</u>	<u>24</u>	<u>9</u>
6	4	1	1	6	3	3	0	0	1	5	-	2	2	1
4	3	1	0	4	2	2	0	0	1	0	-	-	-	-
5	2	1	2	5	2	2	1	0	0	1	-	0	0	1

TABLE 3B/R: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1963
BY TRADES (Continued)

TRADES	No. employable	Av. Number of Employers	No. Unemployment Periods	Av. Unemployment Periods (months)	No. Self-employed	No. Salaries Stated	Av. Hourly Salary (\$)	Self-employed Av. Hourly Salary (\$)	No. Employed in Conn.	No. Employed Outside Conn.	No. 'mobiles'	No. in Military Service
MACHINE (Continued)												
Eli Whitney	12	-	0	-	0	11	-	-	12	0	4	0
A. I. Prince	8	-	3	-	0	6	-	-	7	1	3	1
Howell Cheney	7	-	1	-	0	6	-	-	6	1	4	1
H. C. Wilcox	1	-	0	-	0	0	-	-	1	0	0	0
Vinal	5	-	0	-	0	4	-	-	4	1	2	1
E. C. Goodwin	9	-	1	-	0	7	-	-	8	0	2	1
Norwich	6	-	1	-	0	3	-	-	3	3	1	3
J. M. Wright	2	-	1	-	0	1	-	-	1	1	0	1
Oliver Wolcott	7	-	3	-	0	2	-	-	2	4	1	4
W. F. Kaynor	14	-	0	-	0	11	-	-	14	0	5	0
Windham	4	-	0	-	0	4	-	-	4	0	1	0
PRINT. & LITHO.	<u>32</u>	<u>3.4</u>	<u>6</u>	<u>3.3</u>	<u>0</u>	<u>29</u>	<u>3.40</u>	-	<u>30</u>	<u>2</u>	<u>11</u>	<u>2</u>
Bullard-Havens	5	-	2	-	0	5	-	-	5	0	2	0
Eli Whitney	12	-	2	-	0	10	-	-	11	1	4	1
A. I. Prince	5	-	0	-	0	5	-	-	5	0	1	0
E. C. Goodwin	1	-	0	-	0	1	-	-	1	0	1	0
J. M. Wright	9	-	2	-	0	8	-	-	8	1	3	1
TOOL & DIE	<u>24</u>	<u>2.5</u>	<u>1</u>	<u>6.0</u>	<u>0</u>	<u>20</u>	<u>3.44</u>	-	<u>18</u>	<u>6</u>	<u>7</u>	<u>4</u>
Bullard-Havens	4	-	0	-	0	3	-	-	3	1	1	1
H. H. Ellis	8	-	0	-	0	8	-	-	6	2	3	0
H. C. Wilcox	4	-	0	-	0	3	-	-	3	1	0	1
Vinal	1	-	0	-	0	1	-	-	1	0	0	0
J. M. Wright	6	-	1	-	0	4	-	-	4	2	2	2
W. F. Kaynor	1	-	0	-	0	1	-	-	1	0	1	0
ALL OTHERS	<u>87</u>	<u>3.5</u>	<u>5</u>	<u>10.2</u>	<u>6</u>	<u>77</u>	<u>3.45</u>	<u>6.05</u>	<u>82</u>	<u>5</u>	<u>28</u>	<u>1</u>
TOTALS	<u>548</u>		<u>61</u>		<u>20</u>	<u>464</u>			<u>474</u>	<u>67</u>	<u>212</u>	<u>45</u>
AVERAGES		<u>3.1</u>		<u>4.4</u>			<u>3.53</u>	<u>4.37</u>				
PERCENTS					<u>3.6%</u>				<u>86%</u>	<u>12%</u>		<u>1%</u>

TABLE 3B/R: BY TRADES (Continued)

No. Job Related Replies	No. Closely Related	No. Somewhat Related	No. Unrelated	No. Job Satisfaction Replies	No. Highly Satisfied	No. Satisfied	No. Dissatisfied	No. in apprenticeship programs	No. completed apprenticeship programs	No. Continued Education	% Continued Education	No. Continued V.T. Education in Military Service	No. Continued V.T. Education (other than Military Service)	No. with some Higher Education
12	8	0	4	12	5	7	0	0	2	7	-	1	4	2
7	3	4	0	7	3	3	1	0	2	5	-	3	2	1
6	4	2	0	6	3	3	0	0	1	2	-	1	2	0
1	0	0	1	1	0	0	1	0	1	0	-	-	-	-
5	2	2	1	5	1	4	0	0	0	3	-	3	0	0
8	1	4	3	8	2	6	0	0	1	3	-	2	2	1
6	3	0	3	6	3	2	1	0	0	6	-	4	2	2
1	1	0	0	1	0	0	1	0	0	1	-	0	1	0
5	1	1	3	4	1	2	1	0	0	2	-	1	1	0
14	10	3	1	14	5	8	1	2	9	9	-	2	7	1
4	2	1	1	4	0	4	0	1	1	2	-	2	1	0
<u>29</u>	<u>14</u>	<u>3</u>	<u>12</u>	<u>31</u>	<u>13</u>	<u>15</u>	<u>3</u>	<u>4</u>	<u>6</u>	<u>15</u>	<u>43</u>	<u>6</u>	<u>7</u>	<u>9</u>
5	3	0	2	5	3	1	1	1	0	4	-	2	1	3
10	4	1	5	12	4	7	1	2	3	3	-	0	1	2
5	3	1	1	5	2	3	0	0	0	1	-	0	1	1
1	0	0	1	1	1	0	0	0	0	2	-	1	2	0
8	4	1	3	8	3	4	1	1	3	5	-	3	2	3
<u>22</u>	<u>14</u>	<u>6</u>	<u>2</u>	<u>22</u>	<u>7</u>	<u>13</u>	<u>2</u>	<u>2</u>	<u>8</u>	<u>11</u>	<u>44</u>	<u>7</u>	<u>1</u>	<u>5</u>
4	3	0	1	4	1	2	1	0	2	4	-	3	1	1
8	5	3	0	8	3	5	0	1	0	3	-	1	0	2
3	3	0	0	3	0	3	0	0	4	0	-	-	-	-
1	0	1	0	1	0	1	0	0	0	0	-	-	-	-
5	2	2	1	5	2	2	1	0	2	3	-	2	0	2
1	1	0	0	1	1	0	0	1	0	1	-	1	0	0
<u>87</u>	<u>47</u>	<u>11</u>	<u>29</u>	<u>85</u>	<u>35</u>	<u>40</u>	<u>10</u>	<u>5</u>	<u>23</u>	<u>48</u>	<u>43</u>	<u>11</u>	<u>31</u>	<u>13</u>
<u>518</u>	<u>273</u>	<u>130</u>	<u>115</u>	<u>520</u>	<u>203</u>	<u>266</u>	<u>51</u>	<u>32</u>	<u>97</u>	<u>323</u>		<u>132</u>	<u>172</u>	<u>99</u>
<u>95%</u>	<u>53%</u>	<u>25%</u>	<u>22%</u>	<u>95%</u>	<u>39%</u>	<u>51%</u>	<u>10%</u>				<u>54.4%</u>			

TABLE 3A/R S-1: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1958
BY SCHOOLS - SUPPLEMENTAL DATA

Schools	No. Employed	No. Closely Related - Highly Satisfied	No. Closely Related - Somewhat Satisfied	No. Closely Related - Dissatisfied	No. Somewhat Related - Highly Satisfied	No. Somewhat Related - Satisfied	No. Somewhat Related - Dissatisfied	No. Unrelated - Highly Satisfied	No. Unrelated - Satisfied	No. Unrelated - Dissatisfied	Av. Salary - closely related (dollars)	Av. Salary - somewhat related (dollars)	Av. Salary - unrelated (dollars)
BULLARD-HAVENS (Bridgeport)	49	7	7	1	4	4	0	10	10	5	5.23	4.95	3.86
HENRY ABBOTT (Danbury)	25	9	7	0	3	3	0	3	0	0	4.42	3.73	4.14
H. H. ELLIS (Danielson)	20	4	5	2	2	4	0	0	3	0	4.44	4.13	3.62
ELI WHITNEY (Hamden)	18	9	3	1	2	3	2	0	0	0	4.15	4.73	-
A. I. PRINCE (Hartford)	30	7	3	1	6	2	0	5	2	0	4.95	4.63	4.19
HOWELL CHENEY (Manchester)	8	2	1	0	0	1	0	3	0	0	3.83	5.00	4.56
H. C. WILCOX (Meriden)	14	5	1	0	1	5	0	0	2	0	4.76	4.89	3.93
VINAL (Middletown)	19	4	3	2	3	2	0	3	1	1	3.71	5.08	3.50
E. C. GOODWIN (New Britain)	17	4	4	1	3	3	0	0	2	0	3.99	5.27	2.39
NORWICH (Norwich)	20	5	3	1	0	2	1	2	5	1	4.17	4.50	4.10
J. M. WRIGHT (Stamford)	38	12	4	1	5	7	0	3	5	0	4.60	4.62	4.60
OLIVER WOLCOTT (Torrington)	22	5	2	0	4	5	0	1	5	0	3.89	4.15	3.95
W. F. KAYNOR (Waterbury)	41	7	10	0	3	1	1	10	5	3	3.66	3.43	3.77
WINDHAM (Willimantic)	11	1	2	0	1	2	0	2	2	0	6.25	4.86	3.73
TOTALS AVERAGES	<u>332</u>	<u>81</u>	<u>55</u>	<u>10</u>	<u>37</u>	<u>44</u>	<u>4</u>	<u>42</u>	<u>42</u>	<u>10</u>	<u>4.40</u>	<u>4.51</u>	<u>3.89</u>

TABLE 3A/R S-1: BY SCHOOLS - SUPPLEMENTAL DATA (Continued)

No. Self-employed - Closely related	No. Self-employed - Unrelated	No. Continued V.T. Educ. in M.S.	No. M.S., V.T. Education Courses	No. M.S., V.T. Certificates	No. Continued V.T. Educ. (other than M.S.)	No. Non M.S., V.T. Educ. Courses	No. Non M.S., V.T. Educ. Courses (full time)	No. Non M.S., V.T. Educ. Courses (full time) Certificate or Diploma	No. Non M.S., V.T. Educ. Courses (part time)	No. Non M.S., V.T. Educ. Courses (part time) Certificate or Diploma	No. with some Higher Education	No. Associate Degrees	No. Bachelor Degrees	No. Master Degrees	No. Doctorate Degrees
3	1	12	17	17	20	33	10	8	23	16	17	4	5	0	0
3	0	6	8	8	11	17	3	3	14	10	2	0	1	0	0
1	0	1	1	1	7	12	0	0	12	5	3	1	1	0	0
3	0	2	2	2	7	13	2	2	11	9	4	1	1	0	0
4	0	1	3	3	10	12	3	3	9	3	5	1	1	0	0
1	0	2	8	0	2	4	1	0	3	3	2	1	0	0	0
1	0	1	3	3	2	5	1	1	4	3	1	1	0	0	0
1	1	2	2	1	9	12	6	3	6	2	3	0	2	0	0
0	0	2	6	5	5	5	3	3	2	2	1	0	0	0	0
1	1	4	8	7	3	3	3	2	0	0	0	-	-	-	-
2	1	7	9	6	12	16	3	2	13	9	9	2	2	1	1
0	0	5	6	4	7	12	2	1	10	6	6	3	0	0	0
0	4	8	16	14	18	23	4	4	19	12	10	1	5	1	0
0	0	0	-	-	2	7	6	6	1	1	0	-	-	-	-
<u>20</u>	<u>8</u>	<u>53</u>	<u>89</u>	<u>71</u>	<u>115</u>	<u>174</u>	<u>47</u>	<u>38</u>	<u>127</u>	<u>81</u>	<u>63</u>	<u>15</u>	<u>18</u>	<u>2</u>	<u>1</u>

TABLE 3B/R S-1: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1963
BY SCHOOLS - SUPPLEMENTAL DATA

Schools	No. Employed	No. Closely Related - Highly Satisfied	No. Closely Related - Somewhat Satisfied	No. Closely Related - Dissatisfied	No. Somewhat Related - Highly Satisfied	No. Somewhat Related - Satisfied	No. Somewhat Related - Dissatisfied	No. Unrelated - Highly Satisfied	No. Unrelated - Satisfied	No. Unrelated - Dissatisfied	Av. Salary - closely related (dollars)	Av. Salary - somewhat related (dollars)	Av. Salary - unrelated (dollars)
BULLARD-HAVENS (Bridgeport)	60	18	8	6	2	8	2	4	9	2	3.98	3.63	3.14
HENRY ABBOTT (Danbury)	25	4	6	2	3	2	0	1	3	0	3.48	4.33	2.62
H.H. ELLIS (Danielson)	60	23	11	1	7	11	0	1	7	2	3.50	3.70	3.43
ELI WHITNEY (Hamden)	64	15	15	0	3	4	4	7	10	2	3.60	3.61	3.18
A. I. PRINCE (Hartford)	66	14	17	3	6	9	0	5	7	3	3.84	3.27	3.54
HOWELL CHENEY (Manchester)	12	8	1	0	0	2	0	0	0	0	3.87	3.32	-
H. C. WILCOX (Meriden)	20	1	10	0	2	2	0	0	2	2	3.81	4.06	3.14
VINAL (Middletown)	16	3	4	0	0	5	0	2	0	0	3.35	3.35	3.27
E. C. GOODWIN (New Britain)	38	6	10	1	1	5	0	5	9	0	3.60	3.55	3.78
NORWICH (Norwich)	29	7	6	0	1	4	0	2	6	1	3.57	4.28	2.90
J. M. WRIGHT (Stamford)	53	7	13	3	8	9	3	3	3	0	3.71	3.86	3.41
OLIVER WOLCOTT (Torrington)	23	3	4	1	3	4	0	4	1	1	3.30	3.76	2.94
W. F. KAYNOR (Waterbury)	48	15	12	2	1	5	2	3	5	3	3.26	2.90	3.12
WINDHAM (Willimantic)	27	2	10	3	0	4	1	3	2	1	3.13	2.94	2.69
TOTALS AVERAGES	<u>541</u>	<u>126</u>	<u>127</u>	<u>22</u>	<u>37</u>	<u>74</u>	<u>12</u>	<u>40</u>	<u>64</u>	<u>17</u>	<u>3.63</u>	<u>3.61</u>	<u>3.25</u>

TABLE 3B/R S-1: BY SCHOOLS - SUPPLEMENTAL DATA (Continued)

No. Self-employed - Closely related	No Self-employed - Unrelated	No. Continued V.T. Educ. in M.S.	No. M.S., V.T. Education Courses	No. M.S., V.T. Certificates	No. Continued V.T. Educ. (other than M.S.)	No. Non M.S., V.T. Educ. Courses	No. Non M.S., V.T. Educ. Courses (full time)	No. Non M.S., V.T. Educ. Courses (full time) Certificate or Diploma	No. Non M.S., V.T. Educ. Courses (part time)	No. Non M.S., V.T. Educ. Courses (part time) Certificate or Diploma	No. with some Higher Education	No. Associate Degrees	No. Bachelor's Degrees	No. Master's Degrees	No. Doctorate Degrees
2	0	19	26	25	22	28	7	5	19	7	15	3	0	0	0
0	0	6	9	7	4	4	2	0	2	0	2	0	0	0	0
3	2	10	18	18	19	37	7	5	28	18	14	6	2	0	0
0	0	5	8	5	21	31	11	11	20	9	14	4	3	0	0
3	0	18	34	28	15	20	7	2	13	8	14	2	2	0	0
1	0	1	1	0	4	4	4	4	0	0	0	-	-	-	-
0	0	4	4	4	8	11	4	2	7	3	0	-	-	-	-
1	0	6	11	9	3	4	4	4	0	0	3	1	0	0	0
2	0	11	14	13	16	20	7	4	13	7	6	1	2	0	0
0	0	11	16	15	11	20	2	2	18	13	3	2	0	0	0
1	0	14	16	10	15	19	6	4	13	5	13	2	3	0	0
0	0	6	13	7	7	11	3	3	8	5	3	0	0	0	0
0	0	12	14	10	19	21	9	5	12	4	10	3	3	0	0
0	0	9	18	13	8	9	5	2	4	2	2	1	0	0	0
<u>13</u>	<u>2</u>	<u>132</u>	<u>202</u>	<u>164</u>	<u>172</u>	<u>239</u>	<u>78</u>	<u>53</u>	<u>157</u>	<u>81</u>	<u>99</u>	<u>25</u>	<u>15</u>	<u>0</u>	<u>0</u>

TABLE 3A/R S-2: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1958
SUMMARY BY TRADES - SUPPLEMENTAL DATA

TRADES	No. Employed	No. Closely Related - Highly Satisfied	No. Closely Related - Somewhat Satisfied	No. Closely Related - Dissatisfied	No. Somewhat Related - Highly Satisfied	No. Somewhat Related - Satisfied	No. Somewhat Related - Dissatisfied	No. Unrelated - Highly Satisfied	No. Unrelated - Satisfied	No. Unrelated - Dissatisfied	Av. Salary - closely related (dollars)	Av. Salary - somewhat related (dollars)	Av. Salary - unrelated (dollars)
AUTO. MECH.	31	9	5	0	2	3	0	4	6	2	3.80	3.22	3.64
CARPENTRY	58	13	4	2	7	8	0	12	9	3	4.86	4.66	3.48
DRAFTING (ALL)	42	6	8	2	7	6	2	5	4	0	4.69	4.62	5.87
ELECTRICAL	65	15	11	0	6	8	1	11	7	4	4.49	4.64	4.02
ELECTRONICS, IND.	16	1	3	1	1	3	1	4	2	0	3.99	4.27	4.59
MACHINE	57	16	15	5	6	6	0	3	4	0	3.99	4.19	4.05
ALL OTHERS	63	21	9	0	8	10	0	3	10	1	4.68	4.87	3.00
TOTALS	<u>332</u>	<u>81</u>	<u>55</u>	<u>10</u>	<u>37</u>	<u>44</u>	<u>4</u>	<u>42</u>	<u>42</u>	<u>10</u>			
AVERAGES											<u>4.40</u>	<u>4.51</u>	<u>3.89</u>

TABLE 3A/R S-2: SUMMARY BY TRADES - SUPPLEMENTAL DATA (Continued)

No. Self-employed - Closely related	No. Self-employed - Unrelated	No. Continued V.T. Educ. in M.S.	No. M.S., V.T. Education Courses	No. M.S., V.T. Certificates	No. Continued V.T. Educ. (other than M.S.)	No. Non M.S., V.T. Educ. Courses	No. Non M.S., V.T. Educ. Courses (full time)	No. Non M.S., V.T. Educ. Courses (full time) Certificate or Diploma	No. Non M.S., V.T. Educ. Courses (part time)	No. Non M.S., V.T. Educ. Courses (part time) Certificate or Diploma	No. with some Higher Education	No. Associate Degrees	No. Bachelor Degrees	No. Master Degrees	No. Doctorate Degrees
5	1	5	11	9	14	29	7	7	22	17	4	0	1	0	0
5	0	11	19	18	16	20	5	4	15	11	9	1	4	0	0
0	2	6	19	13	14	22	5	4	17	9	13	1	5	1	1
2	2	12	17	13	32	54	16	12	38	26	11	5	2	0	0
1	0	4	7	7	8	9	3	1	6	2	8	2	2	0	0
1	2	7	8	6	15	19	6	6	13	8	9	3	2	0	0
6	1	8	8	5	16	21	5	4	16	8	9	3	2	1	0
<u>20</u>	<u>8</u>	<u>53</u>	<u>89</u>	<u>71</u>	<u>115</u>	<u>174</u>	<u>47</u>	<u>38</u>	<u>127</u>	<u>81</u>	<u>63</u>	<u>15</u>	<u>18</u>	<u>2</u>	<u>1</u>

TABLE 3B/P. S-2: RESPONDENT EMPLOYMENT AND STATUS - CLASS OF 1963
SUMMARY BY TRADES - SUPPLEMENTAL DATA

TRADES	No. Employed	No. Closely Related - Highly Satisfied	No. Closely Related - Somewhat Satisfied	No. Closely Related - Dissatisfied	No. Somewhat Related - Highly Satisfied	No. Somewhat Related - Satisfied	No. Somewhat Related - Dissatisfied	No. Unrelated - Highly Satisfied	No. Unrelated - Satisfied	No. Unrelated - Dissatisfied	Av. Salary - closely related (dollars)	Av. Salary - somewhat related (dollars)	Av. Salary - unrelated (dollars)
AUTO. MECH.	70	13	14	6	6	12	3	8	5	3	3.57	3.40	3.23
CARPENTRY	64	14	15	0	1	7	1	7	11	4	3.94	4.27	3.17
DRAFTING (ALL)	60	16	18	2	9	5	1	0	7	0	3.59	3.58	3.47
ELECTRICAL	77	17	23	2	9	11	3	1	6	1	3.65	3.72	3.26
ELECTRONICS, IND.	39	10	6	1	5	9	1	2	2	1	3.46	3.61	2.89
MACHINE	88	17	23	4	5	15	0	8	8	3	3.37	3.48	3.60
PRINT. -LITHO.	32	6	6	2	1	2	0	6	7	1	3.48	3.23	3.36
TOOL & DIE	24	6	8	1	0	5	1	1	1	0	3.48	3.18	3.25
ALL OTHERS	87	27	14	4	2	8	2	7	17	4	3.77	3.44	2.96
TOTALS	<u>541</u>	<u>126</u>	<u>127</u>	<u>22</u>	<u>38</u>	<u>74</u>	<u>12</u>	<u>40</u>	<u>64</u>	<u>17</u>			
AVERAGES											<u>3.63</u>	<u>3.61</u>	<u>3.25</u>

TABLE 3B/R S-2: SUMMARY BY TRADES - SUPPLEMENTAL DATA (Continued)

No. Self-employed - Closely related	No. Self-employed - Unrelated	No. Continued V.T. Educ. in M.S.	No. M.S., V.T. Education Courses	No. M.S., V.T. Certificates	No. Continued V.T. Educ. (other than M.S.)	No. Non M.S., V.T. Educ. Courses	No. Non M.S., V.T. Educ. Courses (full time)	No. Non M.S., V.T. Educ. Courses (full time) Certificate or Diploma	No. Non M.S., V.T. Educ. Courses (part time)	No. Non M.S., V.T. Educ. Courses (part time) Certificate or Diploma	No. with some Higher Education	No. Associate Degrees	No. Bachelor Degrees	No. Master Degrees	No. Doctorate Degrees
0	1	23	31	27	22	32	10	9	22	16	8	0	0	0	0
6	0	20	30	23	20	27	8	4	18	6	8	0	1	0	0
0	0	12	19	12	21	34	7	4	26	18	22	8	3	0	0
1	0	21	29	28	31	41	13	9	28	10	11	4	4	0	0
0	0	11	22	13	15	29	12	9	17	8	14	2	1	0	0
1	0	21	33	26	24	28	15	11	13	7	9	5	1	0	0
1	0	6	5	4	7	7	2	1	4	1	9	0	2	0	0
0	0	7	12	13	1	1	0	0	1	0	5	2	1	0	0
4	1	11	21	18	31	40	21	6	28	15	13	4	2	0	0
<u>13</u>	<u>2</u>	<u>132</u>	<u>202</u>	<u>164</u>	<u>172</u>	<u>239</u>	<u>88</u>	<u>53</u>	<u>157</u>	<u>81</u>	<u>99</u>	<u>25</u>	<u>15</u>	<u>0</u>	<u>0</u>

TABLE 3A/S: RESPONDENT REASONS FOR UNRELATED EMPLOYMENT - CLASS OF 1958
BY SCHOOLS

Schools	No. in unrelated employment	<u>OLD VOCATION</u>	Did not like work	Lack of interest	Lack of work	Lack of apprenticeship program	Lack of satisfaction	Seasonal instability	Lack of course credit to continue education	Lack of experience	Improperly advised	Lack of advancement opportunity	Could not get into union
BULLARD-HAVENS (Bridgeport)	25		2	1	4	1	1	3	1	1	1	1	
HENRY ABBOTT (Danbury)	3				1		1			1			
H. H. ELLIS (Danielson)	3						1						
ELI WHITNEY (Hamden)	0												
A. I. PRINCE (Hartford)	7		1		2					2			
HOWELL CHENEY (Manchester)	3				1					1			
H. C. WILCOX (Meriden)	2												
VINAL (Middletown)	5												
E. C. GOODWIN (New Britain)	2			1									
NORWICH (Norwich)	8				2								
J. M. WRIGHT (Stamford)	8												1
OLIVER WOLCOTT (Torrington)	6				2	1		1					
W. F. KAYNOR (Waterbury)	17		1	3	1		1	1		1			
WINDHAM (Willimantic)	4				1								
TOTALS	<u>93</u>	<u>44</u>	<u>4</u>	<u>5</u>	<u>14</u>	<u>2</u>	<u>4</u>	<u>5</u>	<u>1</u>	<u>6</u>	<u>1</u>	<u>1</u>	<u>1</u>

TABLE 3A/S: BY SCHOOLS (Continued)

<u>NEW VOCATION</u>	Like it better	More money	More advancement opportunity	Better benefits, security	Opportunity	Better working hours	Own boss	<u>OTHER</u>	Higher educational goals	Military Service	Miscellaneous
	3	4	2	1	3	1				2	2
					1						2
	1	1			1				1		
					1						1
											2
	2	3		1	1						
											1
	1	4								1	1
	1	2			1				1	1	1
									1		1
	3	5					1		2		3
		2									1
<u>46</u>	<u>11</u>	<u>21</u>	<u>2</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>1</u>	<u>24</u>	<u>5</u>	<u>4</u>	<u>15</u>

TABLE 3B/S: RESPONDENT REASONS FOR UNRELATED EMPLOYMENT - CLASS OF 1963
BY SCHOOLS

Schools	No. in unrelated employment	<u>OLD VOCATION</u>	Did not like work	Lack of interest	Lack of work	Lack of apprenticeship program	Lack of satisfaction	Seasonal instability	Lack of experience	Lack of advancement opportunity	Could not get into union	Lack of proper training	Lack of self-confidence
BULLARD-HAVENS (Bridgeport)	15	1	2	1		3					1		
HENRY ABBOTT (Danbury)	4		1	1					1				
H. H. ELLIS (Danielson)	9		2	1				1	2				
ELI WHITNEY (Hamden)	18	3	2	1									
A. I. PRINCE (Hartford)	15		1	1				1	4			2	
HOWELL CHENEY (Manchester)	0												
H. C. WILCOX (Meriden)	4							1					
VINAL (Middletown)	2	1	1										
E. C. GOODWIN (New Britain)	10							1		1		1	
NORWICH (Norwich)	9		3	1	1								
J. M. WRIGHT (Stamford)	6				1								
OLIVER WOLCOTT (Torrington)	7		2						1				
W. F. KAYNOR (Waterbury)	10	1	2					1					1
WINDHAM (Willimantic)	6		2	2					1				
TOTALS	<u>115</u>	<u>57</u>	<u>6</u>	<u>18</u>	<u>8</u>	<u>2</u>	<u>3</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>1</u>

TABLE 3B/S: BY SCHOOLS (Continued)

<u>NEW VOCATION</u>	Like it better	More money	More advancement opportunity	Better benefits, security	Opportunity	Better working hours, conditions	<u>OTHER</u>	Higher educational goals	Military Service	Miscellaneous
		3	1	1		1		1		2
1										1
		1	1		2			1	1	1
4		4	3		2				1	1
		3		2	2				1	2
		3		1						
		1								
1		5	2		2	1			2	1
2					1				3	1
		3			1	1		1	1	
		1		2	1			1		
2		3	1	1	2				3	
		2			1			1		
<u>71</u>	<u>10</u>	<u>29</u>	<u>8</u>	<u>7</u>	<u>14</u>	<u>3</u>	<u>26</u>	<u>5</u>	<u>12</u>	<u>9</u>

TABLE 3A/S-1: RESPONDENT APPRENTICESHIP PROGRAM EXPERIENCE
BY TRADES - CLASS OF 1958

<u>Trade</u>	<u>No. Programs</u>	<u>Credit Given</u>
AUTOMOBILE MECHANIC	2 completed	2 none
BARBERING	4 completed	2 none 1 1 year 1 2½ years
BEAUTY CULTURE	1 completed	1 2,100 hours
CARPENTRY	6 completed	1 500 hours 1 576 hours 1 3,000 hours 1 1 year 2 2 years
ARCHITECTURAL DRAFTING	1 completed	1 none
MECHANICAL DRAFTING	1 ongoing 4 completed	3 none 1 2,000 hours 1 "ALL"
ELECTRICAL	1 ongoing 19 completed	12 none 1 300 hours 1 2,000 hours 1 2,576 hours 1 4,000 hours 1 1 year 1 4 years 2 "unknown"
ELECTRONICS, INDUSTRIAL	2 completed	1 3,000 hours 1 6,000 hours
INSTRUMENT MAKING	2 completed	2 1,000 hours
MACHINE	2 ongoing 18 completed	8 none 1 500 hours 1 1,000 hours 1 1,400 hours 3 2,000 hours 1 2,560 hours 1 6,000 hours 2 8,000 hours 2 "unknown"
ORNAMENTAL DESIGN	1 completed	1 none
PRINTING	4 completed	4 none
PLUMBING	1 completed	1 4,000 hours

TABLE 3A/S-1: BY TRADES (Continued)

<u>Trade</u>	<u>No. Programs</u>	<u>Credit Given</u>
SHEET METAL	3 completed	1 none 1 500 hours 1 2,000 hours
TOOL & DIE	3 completed 1 dropout	1 300 hours 1 400 hours 1 2,000 hours 1 4,000 hours
<u>TOTALS:</u>	4 ongoing 71 completed 1 dropout <u>76</u>	

2

TABLE 3B/S-1: RESPONDENT APPRENTICESHIP PROGRAM EXPERIENCE
BY TRADES - CLASS OF 19.3

<u>Trade</u>	<u>No. Programs</u>		<u>Credit Given</u>			
AUTOMOBILE MECHANIC	2	ongoing	4	none		
	9	completed	2	1,000 hours		
			1	3,400 hours		
			2	3,000 hours		
			1	9 months		
		1	2 years			
BAKING	1	completed	1	none		
BARBERING	8	completed	2	none		
			1	9 months		
			1	10 months		
			2	1 year		
			1	3 years		
			1	"unknown"		
BEAUTY CULTURE	5	completed	2	2,100 hours		
			1	2 years		
CARPENTRY	4	ongoing	3	none		
	10	completed				
					1	400 hours
					1	1,000 hours
					1	2,000 hours
					1	3,000 hours
					2	1½ years
					2	2 years
					2	2½ years
					1	"unknown"
ARCHITECTURAL DRAFTING	2	ongoing	1	none		
	1	completed	1	9 months		
			1	"unknown"		
MECHANICAL DRAFTING	1	ongoing	5	none		
	4	completed				
ELECTRICAL	9	ongoing	9	none		
	15	completed				
					2	144 hours
					2	1,000 hours
					1	1,800 hours
					4	2,000 hours
					1	4,000 hours
					1	5,500 hours
					2	1½ years
					1	2 years
		1	"unknown"			
INDUSTRIAL ELECTRONICS	2	completed	1	none		
			1	1 year		

TABLE 3B/S-1: BY TRADES (Continued)

<u>Trade</u>	<u>No. Programs</u>		<u>Credit Given</u>	
FOOD TRADES	1	completed	1	none
INSTRUMENT MAKING	1	ongoing	2	none
	1	completed		
MACHINE	3	ongoing	5	none
	19	completed	1	500 hours
			6	1,000 hours
			1	1,200 hours
			5	2,000 hours
			2	3,000 hours
			1	4,000 hours
			1	5,000 hours
MASONRY	1	ongoing	1	none
PAINTING	1	completed	1	1 year
PRINTING	4	ongoing	8	none
	6	completed	1	6 months
			1	2,000 hours
PLUMBING	3	ongoing	2	none
	4	completed	1	2,000 hours
			1	8,000 hours
			2	1 year
			1	2 years
SHEET METAL	2	completed	2	1 year
TOOL & DIE	2	ongoing	1	600 hours
	8	completed	1	1,200 hours
			1	1,500 hours
			2	2,000 hours
			2	4,000 hours
			1	5,500 hours
			1	8,000 hours
		1	1 year	
<u>TOTALS:</u>	32	ongoing		
	97	completed		
	<u>129</u>			

TABLE 4A: RESPONDENT COURSE, SCHOOL EVALUATION AND COMMENTS
BY SCHOOLS - CLASS OF 1958

Schools	No. Course Replies	Shop: Relative Importance	Shop Theory: Relative Importance	Mathematics: Relative Importance	Science: Relative Importance	Blueprint Reading: Relative Importance	English: Relative Importance	Social Studies: Relative Importance	Av. Relative Course Importance	Positive V.T. Education Replies	Negative V.T. Education Replies	Positive V.T. Improvement Replies	Negative V.T. Improvement Replies
BULLARD-HAVENS (Bridgeport)	49	3.1	3.0	3.6	3.0	3.0	3.0	2.3	3.03	42	7	38	0
HENRY ABBOTT (Danbury)	25	3.7	3.6	3.8	2.8	3.7	2.6	2.1	3.18	23	0	18	0
H. H. ELLIS (Danielson)	21	3.6	3.5	3.7	2.8	3.8	2.8	2.1	3.18	20	1	16	0
ELI WHITNEY (Hamden)	20	3.2	3.5	3.8	3.8	3.0	3.1	2.0	3.03	17	1	9	0
A. I. PRINCE (Hartford)	30	3.5	3.3	3.5	2.7	3.1	3.1	2.0	3.03	23	2	17	0
HOWELL CHENEY (Manchester)	8	3.4	3.6	3.5	2.8	3.6	2.9	2.2	3.13	7	1	6	0
H. C. WILCOX (Meriden)	14	3.8	3.7	2.6	2.5	3.3	2.8	1.6	2.89	12	0	10	0
VINAL (Middletown)	19	3.4	3.5	3.8	3.8	3.8	2.9	2.2	3.18	14	1	9	0
E. C. GOODWIN (New Britain)	21	3.3	3.4	3.4	2.3	3.2	3.0	1.8	2.90	15	1	10	1
NORWICH (Norwich)	20	3.4	3.4	3.6	2.5	3.4	2.9	2.1	3.04	16	2	12	0
J. M. WRIGHT (Stamford)	42	3.3	3.4	3.5	2.6	2.8	3.0	2.0	2.94	33	4	26	0
OLIVER WOLCOTT (Torrington)	22	3.4	3.3	3.5	2.7	3.3	2.9	2.2	3.04	17	2	11	1
W. F. KAYNOR (Waterbury)	43	3.2	3.3	3.5	2.7	3.2	3.0	2.4	3.04	37	2	26	1
WINDHAM (Willimantic)	10	3.3	3.3	3.1	2.1	3.4	2.7	2.3	2.91	7	0	4	1
TOTALS	<u>344</u>									<u>283</u>	<u>24</u>	<u>212</u>	<u>4</u>
AVERAGES		<u>3.4</u>	<u>3.4</u>	<u>3.5</u>	<u>2.7</u>	<u>3.0</u>	<u>2.9</u>	<u>2.1</u>	<u>3.01</u>				

TABLE 4B: RESPONDENT COURSE, SCHOOL EVALUATION AND COMMENTS
BY SCHOOLS - CLASS OF 1963

Schools	No. Course Importance Replies	Shop: Relative Importance	Shop Theory: Relative Importance	Mathematics: Relative Importance	Science: Relative Importance	Blueprint Reading: Relative Importance	English: Relative Importance	Social Studies: Relative Importance	Av. Relative Course Importance	Positive V.T. Education Replies	Negative V.T. Education Replies	Positive V.T. Improvement Replies	Negative V.T. Improvement Replies
BULLARD-HAVENS (Bridgeport)	64	3.5	3.4	3.2	3.9	3.0	2.9	2.3	3.04	55	6	47	3
HENRY ABBOTT (Danbury)	23	3.4	3.2	3.0	2.2	3.0	2.3	1.7	2.69	17	1	9	1
H. H. ELLIS (Danielson)	60	3.7	3.6	3.5	2.5	3.4	2.7	2.1	3.08	53	3	44	1
ELI WHITNEY (Hamden)	65	3.4	3.2	3.3	2.5	3.0	2.9	2.0	2.91	55	3	42	2
A. I. PRINCE (Hartford)	70	3.4	3.4	3.5	2.5	3.1	3.3	2.0	2.97	56	3	41	7
HOWELL CHENEY (Manchester)	10	3.8	3.9	3.8	2.8	3.9	3.0	2.3	3.36	7	2	7	1
H. C. WILCOX (Meriden)	20	3.9	3.5	3.7	2.6	3.7	2.4	2.0	3.11	17	1	13	0
VINAL (Middletown)	15	3.5	3.5	4.0	3.2	3.5	3.4	2.4	3.36	12	0	8	1
E. C. GOODWIN (New Britain)	40	3.1	3.0	3.6	2.4	3.4	2.6	1.9	2.85	30	3	23	6
NORWICH (Norwich)	29	3.0	3.0	3.0	2.3	3.0	2.3	1.7	2.61	26	0	17	1
J. M. WRIGHT (Stamford)	55	3.3	3.3	3.3	2.4	2.8	3.0	2.0	2.87	41	2	35	5
OLIVER WOLCOTT (Torrington)	25	3.7	3.5	3.4	2.7	3.2	2.7	1.7	2.96	24	0	12	2
W. F. KAYNOR (Waterbury)	53	3.6	3.5	3.5	2.7	3.2	2.9	2.2	3.09	43	3	31	1
WINDHAM (Willimantic)	30	3.6	3.6	3.7	2.9	3.4	2.8	2.2	3.17	24	1	16	2
TOTALS	<u>559</u>									<u>460</u>	<u>28</u>	<u>345</u>	<u>33</u>
AVERAGES		<u>3.5</u>	<u>3.4</u>	<u>3.4</u>	<u>2.6</u>	<u>3.2</u>	<u>2.8</u>	<u>2.0</u>	<u>2.97</u>				

TABLE 4A/R: RESPONDENT COURSE EVALUATION
SUMMARY BY TRADES - CLASS OF 1958

TRADES	No. Course Importance Replies	Shop: Relative Importance	Shop Theory: Relative Importance	Mathematics: Relative Importance	Science: Relative Importance	Blueprint Reading: Relative Importance	English: Relative Importance	Social Studies: Relative Importance	Av. Relative Course Importance
AUTO. MECH.	31	3.1	3.2	3.4	2.5	2.8	3.0	2.1	2.9
CARPENTRY	56	3.3	3.3	3.7	2.6	3.6	2.6	2.0	3.0
DRAFTING (ALL)	41	3.4	3.4	3.7	2.9	3.5	3.1	2.4	3.2
ELECTRICAL	63	3.4	3.6	3.6	2.8	3.5	3.0	2.1	3.2
ELECTRONICS, IND.	17	3.2	3.4	3.6	3.2	2.9	3.0	2.1	3.1
MACHINE	57	3.5	3.4	3.6	2.8	3.5	2.8	2.1	3.1
ALL OTHERS	79	3.5	3.2	3.3	2.3	2.7	3.1	2.1	2.9
TOTAL	<u>344</u>								
AVERAGES		<u>3.4</u>	<u>3.4</u>	<u>3.5</u>	<u>2.7</u>	<u>3.0</u>	<u>2.9</u>	<u>2.1</u>	<u>3.01</u>

TABLE 4B/R: RESPONDENT COURSE EVALUATION
SUMMARY BY TRADES - CLASS OF 1963

TRADES	No. Course Importance Replies	Shop: Relative Importance	Shop Theory: Relative Importance	Mathematics: Relative Importance	Science: Relative Importance	Blueprint Reading: Relative Importance	English: Relative Importance	Social Studies: Relative Importance	Av. Relative Course Importance
AUTO. MECH.	71	3.7	3.7	3.1	2.5	2.8	2.7	2.0	3.0
CARPENTRY	67	3.4	3.4	3.7	2.4	3.6	2.8	2.1	3.3
DRAFTING (ALL)	65	3.6	3.4	2.3	2.9	3.4	3.0	2.0	3.1
ELECTRICAL	76	3.6	3.5	3.4	2.7	3.5	2.6	2.0	3.0
ELECTRONICS, IND.	38	3.7	3.7	3.7	3.4	3.5	2.9	2.2	3.3
MACHINE	85	3.3	3.3	3.6	2.6	3.6	2.5	1.9	3.0
PRINTING	34	2.8	2.6	2.8	2.2	1.8	3.2	2.1	2.5
TOOL & DIE	23	3.8	3.7	3.9	2.9	3.9	2.4	2.0	3.3
ALL OTHERS	100	3.6	3.4	3.3	2.3	2.6	3.0	2.3	3.0
TOTAL	<u>559</u>								
AVERAGES		<u>3.5</u>	<u>3.4</u>	<u>3.4</u>	<u>2.6</u>	<u>3.2</u>	<u>2.8</u>	<u>2.0</u>	<u>2.97</u>

TABLE 4A/S: RESPONDENT COMMENTS ON COURSES, SCHOOL EVALUATION AND IMPROVEMENTS
CLASS OF 1958 - BY TRADES (SUMMARY)

Respondent Comments:	Trades	AUTO. MECHANIC	BEAUTY CULTURE	CARPENTRY	DRAFTING - ALL	ELECTRICAL	IND. ELECTRONICS	MACHINE	OTHERS	TOTALS
Improve, update shop, equipment, techniques, quality		1	1	1	0	4	1	7	7	<u>22</u>
Provide, improve, stress on-the-job training		1	0	4	2	11	1	0	2	<u>21</u>
Improve, stress student counseling - encouragement, pride, etc.		1	1	2	3	4	2	2	5	<u>20</u>
Improve aptitude screening, testing, entrance requirements (eliminate deadwood)		1	0	2	1	1	1	2	2	<u>10</u>
Improve teacher capabilities (update, more practical, higher requirements)		1	1	2	1	1	1	1	4	<u>12</u>
Provide greater Vocational-Technical/industry-contractor liaison, field trips, shop work		0	0	1	1	6	0	3	4	<u>15</u>
Increase, stress, improve: mathematics		1	0	6	5	5	3	7	7	<u>34</u>
shop course		2	0	3	1	6	1	7	5	<u>25</u>
related subjects		1	0	2	1	2	0	2	1	<u>9</u>
science courses		1	0	3	1	0	1	1	3	<u>10</u>
shop theory course		2	1	3	2	8	1	4	4	<u>25</u>
language courses		1	0	0	1	1	4	1	2	<u>10</u>
blueprint reading course		1	0	4	0	3	0	5	0	<u>13</u>
Increase, stress, encourage Coll. Prep. courses (capabilities)		1	0	2	7	3	1	2	5	<u>21</u>
Provide business courses (typing, bookkeeping, customer relations, estimating, financial management)		0	2	3	1	1	1	1	2	<u>11</u>
Provide better job placement services (for seniors)		1	0	0	3	1	2	0	0	<u>7</u>
Provide more time, exposure, flexibility before trade decision		2	0	0	1	4	1	1	0	<u>9</u>

TABLE 4A/S: BY TRADES (SUMMARY)
(Continued)

Respondent Comments:	Trades	AUTO. MECHANIC	BEAUTY CULTURE	CARPENTRY	DRAFTING - ALL	ELECTRICAL	IND. ELECTRONICS	MACHINE	OTHERS	TOTALS
Improve, stress, expand postgraduate, continuing education, night course curriculum		1	1	0	1	0	0	1	1	<u>5</u>
Increase number Vocational-Technical schools, improve public relations		0	0	0	2	1	0	1	4	<u>8</u>
Improve trade organization, licensure, code apprenticeship program liaison		0	0	0	0	3	0	2	1	<u>6</u>
Increase homework (reading), discipline, self-paced study		0	0	0	2	2	1	0	1	<u>6</u>
Provide better classroom/shop relation and coordination		1	1	0	0	0	1	0	1	<u>4</u>
All others - miscellaneous		3	3	12	7	7	2	10	3	<u>47</u>
TOTALS		<u>23</u>	<u>11</u>	<u>50</u>	<u>43</u>	<u>74</u>	<u>25</u>	<u>60</u>	<u>64</u>	<u>350</u>

TABLE 4B/S: RESPONDENT COMMENTS ON COURSES, SCHOOL EVALUATION AND IMPROVEMENTS
CLASS OF 1963 - BY TRADES (SUMMARY)

Respondent Comments:	Trades	AUTO. MECHANIC	BEAUTY CULTURE	CARPENTRY	DRAFTING - ALL	ELECTRICAL	IND. ELECTRONICS	MACHINE	PRINTING	TOOL & DIE	OTHERS	TOTALS
Improve, update shop, equipment, techniques, quality		5	0	5	6	6	5	8	7	1	7	<u>50</u>
Provide, improve, stress on-the-job training (part time)		3	1	3	4	5	1	2	1	0	7	<u>27</u>
Improve, stress guidance, student counseling - encouragement, pride, etc.		0	0	0	2	3	1	5	1	0	2	<u>14</u>
Improve aptitude screening, testing, entrance requirements (eliminate deadwood)		2	0	2	2	2	1	0	1	1	1	<u>12</u>
Improve teacher capabilities (update, more practical experience, higher requirements)		2	2	3	2	1	4	2	3	3	6	<u>28</u>
Provide greater Vocational-Technical/ industry-contractor liaison, field trips, shop work		0	1	1	8	7	2	5	4	2	9	<u>39</u>
Increase, stress, improve: mathematics		5	0	2	9	7	5	11	0	5	5	<u>49</u>
shop course		9	2	4	7	6	1	7	2	2	8	<u>48</u>
related subjects		3	1	1	3	1	1	1	0	0	1	<u>12</u>
science courses		1	0	1	5	4	4	1	1	2	4	<u>23</u>
shop theory course		10	0	5	1	6	6	8	3	3	3	<u>45</u>
language courses		2	0	4	2	4	2	2	1	1	3	<u>21</u>
blueprint reading course		2	0	3	2	3	0	5	0	1	0	<u>16</u>
Increase, stress, encourage Coll. Prep. courses, higher education (capabilities)		0	2	1	5	1	4	2	3	3	2	<u>23</u>
Provide business courses (typing, bookkeeping, customer relations, estimating, financial management)		0	2	2	1	3	2	1	1	0	3	<u>15</u>
Provide better job placement services (for seniors)		0	0	0	2	3	0	3	0	1	0	<u>9</u>

TABLE 4B/S: BY TRADES (SUMMARY)
(Continued)

Respondent Comments:	AUTO. MECHANIC	BEAUTY CULTURE	CARPENTRY	DRAFTING - ALL	ELECTRICAL	IND. ELECTRONICS	MACHINE	PRINTING	TOOL & DIE	OTHERS	TOTALS
Provide more time, exposure, flexibility before trade decision	0	0	4	2	0	0	4	0	0	4	<u>14</u>
Improve, stress, expand post-graduate, continuing education, night course curriculum (not high school level)	1	1	2	2	1	1	1	1	0	3	<u>13</u>
Increase number Vocational-Technical schools, improve public relations	2	2	2	1	3	0	0	0	1	3	<u>14</u>
Improve trade organization, licensure, code, apprenticeship program liaison	0	0	0	0	4	1	0	0	0	1	<u>6</u>
Increase homework (reading), discipline, self-paced study	1	0	1	1	0	0	1	1	0	1	<u>6</u>
Provide better classroom/shop relation and coordination	4	1	1	3	2	3	2	0	0	1	<u>17</u>
Expand Vocational-Technical (to 5 years or more)	1	0	1	2	2	0	1	0	0	0	<u>7</u>
Provide more instructors	1	2	0	1	0	0	1	0	0	0	<u>5</u>
All others - miscellaneous	12	1	3	15	10	9	11	5	3	10	<u>79</u>
TOTALS	<u>66</u>	<u>18</u>	<u>51</u>	<u>88</u>	<u>84</u>	<u>53</u>	<u>84</u>	<u>35</u>	<u>29</u>	<u>84</u>	<u>592</u>

CONFIDENTIAL

STATE VOCATIONAL-TECHNICAL GRADUATE STUDY

CONFIDENTIAL

PLEASE
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SURVEY OF FIVE AND TEN YEAR STATE VOCATIONAL-TECHNICAL SCHOOL GRADUATES
FOR
CONNECTICUT STATE DEPARTMENT OF EDUCATION, DIVISION OF VOCATIONAL EDUCATION

(Please Type or Print)

IDENTITY INFORMATION

NAME	TELEPHONE	CLASS
ADDRESS		SCHOOL
TOWN	ZIP	TRADE

1. EXPERIENCE: List positions beginning with first one held since graduation. Include any military service and unemployment periods. Sequence of dates is essential. (Attach separate page if necessary.)

Name and Location of Employer	Type of Work	From	To	No. of Years
1.				
2.				
3.				
4.				
5.				
6.				
7.				

2. CURRENT EMPLOYMENT:

(A) Current Employer: _____

(B) Type of Business: _____
(electronics, auto repair, etc.)

(C) Current Employment Duties: _____

(D) Current Salary: Per Hour \$ _____; Weekly Gross Pay \$ _____

(E) How closely related is your present job to your vocational-technical shop school training? (check one)
 closely related somewhat related unrelated

(F) If unrelated: Why are you not pursuing trade for which you were trained?

(G) What is your general level of satisfaction with your present job? (check one)
 highly satisfied satisfied dissatisfied

OVER

3. (A) Please evaluate the importance of each of the following major vocational-technical school subjects to you since graduation (check one per course).

COURSE	NOT IMPORTANT	SOME VALUE	IMPORTANT	VERY IMPORTANT
Shop	_____	_____	_____	_____
Shop Theory	_____	_____	_____	_____
Mathematics	_____	_____	_____	_____
Science	_____	_____	_____	_____
Blueprint Reading	_____	_____	_____	_____
English	_____	_____	_____	_____
Social Studies	_____	_____	_____	_____

(B) School Evaluation Comments (attach separate pages if necessary):

1. What has your vocational-technical school education meant to you?

2. What suggestions do you have for improvement of the vocational-technical school program?

(C) List education since vocational-technical school graduation (include military education programs):

SCHOOL	MAJOR PROGRAM AREA	FROM	TO	FULL OR PART TIME	CERTIFICATE, DEGREE, ETC.

(D) If you entered into employment in a trade, how many apprenticeship hours credit did you receive based upon vocational-technical school training? _____ Have you completed an apprenticeship program? _____

If not, are you currently enrolled in an apprenticeship program? _____

GENERAL INFORMATION

4. (A) Please list below any organizations with which you are affiliated (labor unions, civic, service, social, alumni associations, etc.)

NAME	ORGANIZATION TYPE	NAME	ORGANIZATION TYPE
1.		5.	
2.		6.	
3.		7.	
4.		8.	

PLEASE RETURN TO: UNIVERSITY RESEARCH INSTITUTE OF CONNECTICUT, INC.
1211 BARNES ROAD, WALLINGFORD, CONNECTICUT 06492