

DOCUMENT RESUME

ED 034 642

RC 003 917

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TITLE [Chicano Bibliography. Education...the Last Hope of the Poor Chicano (Educacion...La Ultima Esperanza Del Pobre Chicano).]  
INSTITUTION Movimiento Estudiantil Chicano De Aztlan, Davis, Calif.  
SPONS AGENCY California Univ., Davis. University Library.  
PUB DATE 69  
NOTE 56p.

EDRS PRICE EDRS Price MF-\$0.25 HC-\$2.90  
DESCRIPTORS \*American Indians, \*Bibliographies, Braceros, Education, \*History, \*Mexican Americans, Migrant Child Education, Migrants, \*Resource Materials  
IDENTIFIERS Aztecs, \*Chicanos, Mayans, Mixtecs, Zapotecs

ABSTRACT

Developed to support Chicano studies and provide Chicano students with readings which would explore the Chicano heritage, this bibliography lists approximately 900 sources pertaining to Mexican history and prehistory. Included are materials relating to Chicano problems such as health and nutrition, employment and working conditions, education and civil rights. The bibliography, covering the years 1829 through 1969, was compiled by Chicano students of the Davis campus of the University of California. (CM)

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**"EDUCACION . . .**



**LA ULTIMA ESPERANZA  
DEL POBRE CHICANO"**

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**C H I C A N O**

**B I B L I O G R A P H Y**

by

Davis Chapter, Movimiento Estudiantil  
Chicano de Aztlán

Ben Garza - author and organizer

Published by the University Library.

University of California, Davis, 1969.

## INTRODUCTION

Late in the Spring Quarter of 1969, the Davis chapter of MECHA (Movimiento Estudiantil Chicano de Aztlán) asked the University library to help them develop a collection and bibliography to support Chicano studies and provide Chicano students with reading which would explore the Chicano heritage. The proposal was accepted with much enthusiasm and work started on a bibliography immediately. This is the result of the summer's work.

The Davis campus of the University of California has a special reason to be interested in Chicanos, as it was long an agricultural campus, whose research was directed to improving agricultural technology which affected the lives of Chicano agricultural workers. Only recently has the University taken up research into the conditions of workers themselves; among the leaders in this area have been the Department of Applied Behavioral Sciences, the Department of Political Science, the Institute for Governmental Affairs, the Department of Agricultural Economics and certain individuals on campus. The reference collections and libraries of these departments should be visited by the Chicano student interested in expanding his knowledge of his people's past and present. It is hoped that by the Winter Quarter courses will be offered on Chicano problems; at this writing there is no such program for the Fall Quarter.

One of the requests of MECHA was for a collection of Chicano materials to be withdrawn from the stacks and placed in a single alcove. This has been done and the process of selection is continuing. The collection is on the second floor, in the southwest corner of the large reading room in the old wing of the library. Books in it circulate for two weeks and are not renewable. From time to time books in this collection will be returned to the

general stacks and new ones withdrawn from the stacks to replace them. With the aid of this special collection, as well as the works in the stacks, the Chicano student can study Mexican history and prehistory, the relation of Chicanos with the larger European-American, largely English-speaking, society, and special Chicano problems such as health and nutrition, employment and working conditions, education and civil rights.

A special effort has been made to visit campuses in Los Angeles and UFWOC headquarters in Delano to bring back bibliographies and leaflets describing and illustrating the current struggle. Materials not cataloged are being filed for the use of Chicano students; at present the file is located in the Ethnic Studies Unit office, room 231 B, Library, and are accessible from 8 a.m. to 5 p.m. Students are welcome to visit this office during those hours and to consult with and advise the Ethnic Studies Unit staff. We recognize that our work is far from complete; that we have much catching up to do; but this busy summer has left us little time for perfecting our work. Fortunately we are committed through July 1970 to building up our collection and improving our service to all minority students. Please bear with us while we strive to help you.

In conclusion the students, Augie Muñoz (May-June) and Ben Garza (July to date) who have worked on this collection would like to thank Jack Diaz, president of MECHA; Jess Leyba, Personnel Office; Cruz Esquivel, formerly of EPO; and Dave Lopez of MECHA, who did our cover. In addition, we have also to thank: J. Richard Blanchard, University Librarian; Nelson Piper, Assistant University Librarian for Technical Services; Noel Peattie, Ethnic Studies Unit; Mmes. Barbara Hubin, Mary Ann Stenson, and Jamie McCampbell, who searched and typed cards; and Miss Eunice Massie, who typed the manuscript of this bibliography.

-Ben Garza  
-Noel Peattie

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