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ABSTRACT

This document is the ninth report in the Language Research in Progress (LRIP) series, and lists a wide variety of language-related research projects current between June and December 1969. Research projects terminated in the six months prior to publication are included as well. Approximately 420 projects in the United States and abroad are cross-indexed by subject, investigator and institution, and LRIP file number. Copies of this report and abstracts of particular projects are available on request from Joan Vis, Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036. (D0)

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Language Research In Progress : 9

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Language Research In Progress

REPORT NO. 9 DECEMBER 1969

A Cross-Referenced List of
Documented Language Research Projects

Current June - December 1969

PREFACE

This is the ninth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between June 1969 and November 1969. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (!) appear in September and March -- at roughly six month intervals. Please note that LRIP Reports Nos. 1-8 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 9.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack; further information about the research projects listed here by title. Requests for abstracts should be addressed to Joan Vis, Language in Education Program, CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc.; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Joan Vis, Language in Education Program, CAL.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
December 1969

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 17) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 31) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between June 1969 and November 1969. Users should remember that other new and updated projects will be added during the coming months.

Appendix (page 63) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

P A R T I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

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ENGLISH (COMMON LANGUAGES)

AS A NATIVE LANGUAGE Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.

ENGLISH (studies utilizing Brown Standard Corpus) 807, 813, 847, 848, 850, 882, 884, 892, 894, 895, 931, 943, 945

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Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; XXXXXX = cross-reference

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

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P A R T I I I

Numerical Listing of Projects

Projects are listed by number, name of principal investigator(s), institution at which research is taking place, and title.

A notation within brackets () indicates a college or university department.

The notation * before the project number indicates that this is either a new project, or has been substantially updated since LRIP: 8 went to press in June 1969.

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| 24 | Elizabeth F. Shipley
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Philadelphia, Pa. | The acquisition of linguistic structure |
| 26 | Mieko S. Han
(Asian Studies)
Univ. Southern California
Los Angeles | Acoustic phonetics of Asian languages |
| 32 | Thomas A. Sebeok
Res. Ctr. in Anthropology
Folklore and Linguistics
Indiana Univ., Bloomington | Current Trends in Linguistics, Vols. I-XII |
| *48 | Doris Entwisle
(Social Relations & Eng. Sci.)
Johns Hopkins Univ., Baltimore
Maryland | Semantic structures (social class
differences in usage) |
| 59A | John R. Bormuth
(Education)
Univ. Chicago, Illinois | Information gain and interest as a
function of Cloze difficulty |
| 76 | Marvin I. Herzog
(Linguistics)
Columbia Univ., New York | Geographic differentiation in coterri-
torial societies |
| 84 | Joe E. Pierce
(Anthropology)
Portland State Coll., Oregon | Oregon Indian languages, survey and
description |
| 84A | Joe E. Pierce | English borrowings into Japanese |
| *84B | Joe E. Pierce | English and Turkish structural analyses |
| 108 | Paul L. Garvin
Bunker-Ramo Corp., Canoga Park,
California | Computer-based research on linguistic
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| 127 | Peter L. Derks
(Psychology)
Coll. of William & Mary
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| 144 | Donald S. Boomer
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- 150 George Mandler
(Psychology)
Univ. California, San Diego
Organization in verbal learning and memory
- 151 James G. Martin
(Psychology)
Univ. of Maryland
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Production and perception of connected speech
- 159 Howard R. Pollio
(Psychology)
Univ. Tennessee, Knoxville
Cognitive structure and verbal behavior
- 172 David Arenberg
Baltimore City Hospitals
Baltimore, Maryland
Verbal learning and age
- 188 Charles E. Osgood
Center for Comparative Psycholinguistics, Univ. Illinois, Urbana, Illinois
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- 188A Charles E. Osgood
Development of a graphic differential
- 188B Charles E. Osgood
Development of a cross-cultural personality differential
- 259 Slater E. Newman
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Studies of paired-associate learning
- 266 Julius Laffal
Connecticut Valley Hospital
Middletown, Connecticut
Analysis of language content
- 294A W. Nelson Francis
(Linguistics)
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Providence, Rhode Island
Application of computer techniques to dialectology
- *304 Margaret Bullowa
Speech Communication Group
Research Lab. of Electronics
MIT, Massachusetts
Language acquisition in the context of the development of behavior and interaction
- 311 Robert A. Chase, Richard Jobe
Stanford Univ. School of
Medicine, Stanford, California
Objective evaluation of palatopharyngeal incompetence
- 314 Ira J. Hirsh, Hallowell Davis
Central Institute for the Deaf
St. Louis, Missouri
1. Auditory communication and its disorders
2. Physiology of hearing
- 329 André Malécot
(Romance Languages)
Univ. Pennsylvania
Philadelphia
The measurement of selected articulatory events of speech and their acoustic correlates

- *329A André Malécot A candid-microphone, computerized analysis of the pronunciation of the Parisian establishment
- 331 Hans von Leden
Inst. of Laryngology and Voice Disorders, Los Angeles, California Comprehensive analysis of laryngeal function
- 361 Harris Winitz (Speech)
Univ. Missouri, Kansas City Interference and the retention of articulatory responses
- 371 Kenneth N. Stevens
Research Lab. of Electronics
Massachusetts Inst. of Technology, Cambridge Speech communication; studies of physiology, acoustics and perception of speech
- 395 Peter D. Stevens
Language Centre
Univ. Essex, Colchester, England Contemporary Russian language analysis project
- *406 Harry H. Josselson (Slavic)
Wayne State Univ., Detroit, Michigan Development, compilation and distribution of a Russian idiom list
- 408 Susumu Kuno
Aiken Computation Laboratory
Harvard Univ., Cambridge, Massachusetts Research in computational linguistics
- *409 Hans Karlgren
Res. Group for Quantitative Linguistics, KVAL, Stockholm, Sweden Mechanical recognition of linguistic structures
- *411 K.H.V. Booth
Univ. Saskatchewan, Saskatoon, Canada Machine assisted translation from English to French
- Nos. 421-426 research in progress at Rand Corporation, Santa Monica, California
- 421 Kenneth E. Harper Distributional properties of Russian syntactic and semantic properties
- 425A Lauri J. Karttunen Program for the improvement of current transformational grammars by random sentence generation by computer
- 425B Frances Karttunen Finnish phonology
- 426 Dean S. Worth Computer analysis of Russian derivational morphology

- 430 Roy Lachman
(Psychology)
SUNY, Buffalo, New York
Information processing in connected dis-
course: thematic, associational, syntactic
and retrieval effects
- 432 George H. Brown
HumRRO, George Washington Univ.
Alexandria, Virginia
Development and evaluation of a self-instruc-
tional method for learning a foreign language
- 434 Winfred P. Lehmann, et al.
Linguistics Research Center
Univ. Texas, Austin
Linguistics Research Center
- 444 Peter H. Knapp
Boston Univ. Medical School
Massachusetts
Speech, breathing and emotion
- 448A Peter F. Ostwald
Langley Porter Neuropsychiatric
Inst., San Francisco, California
1. Inner speech
2. Paralinguistic voice features in
psychotherapy interviews
- 448C Peter F. Ostwald
Study of infant vocalizations
- 448D Peter F. Ostwald
Mental health services for the speech-handi-
capped
- 453 Pierre Delattre
(French)
Univ. California, Santa Barbara
The general phonetic characteristics of
languages
- 457 Rita B. Eisenberg
St. Joseph Hospital Res. Inst.
Lancaster, Pennsylvania
Neonatal responses to multidimensional
acoustic stimuli
- 472 Ronald L. Webster
(Psychology)
Hollins College, Virginia
Acoustic factors in infant vocal behavior
- 472A Ronald L. Webster
The experimental elimination of stuttering
- 473 Patricia Johansen
Psycholinguistics Program
Center for Applied Linguistics
Washington, D.C.
Self-instructional French course
- *478 Roger W. Shuy, et al.
Center for Applied Linguistics
Washington, D.C.
Sociolinguistics program
- *479 Alan Lomax
Bureau of Applied Social
Research, Columbia Univ.,
New York
Expressive behavior as a social communica-
tions model

Nos. 483 - 501 research in progress at the Center for Research on Language
and Language Behavior, University of Michigan, Ann Arbor.

- 483 Frank Koen Differential codability of stimulus attributes
- 483C Frank Koen Towards a metric of semantic space
- 484 Harlan L. Lane, J.C. Catford Airflow during speech
- 485 Sheldon Rosenberg Studies in association and recall in sentences and connected discourse
- 485A Robert D. Tarte Phonetic symbolism in adult native speakers of English: a replication
- 487 Robert D. Tarte Psychological and associative meaning in auditory recognition
- 487A Ronald S. Tikofsky Experiments on the structural apperception in the absence of syntactic constraints (perception of grammaticalness)
- *487B Ronald S. Tikofsky Grammatical transformations and the reconstruction of English sentences with the Cloze procedure
- *487C Ronald S. Tikofsky, David B. Pisoni Multiple Cloze procedure: an approach to the measurement of deep structure grammatical constraints
- 488 Rita Tikofsky Stability and variability of formant frequencies in normal vowel production
- 489A Loren S. Barritt, et al. Immediate memory span of children from "advantaged" and "disadvantaged" backgrounds
- 489C Loren S. Barritt A longitudinal study of infant vocalization
- 493 Mervyn I. Semmel The application of the Cloze technique to the study of grammatical proficiency in retarded and normal children
- 495 Donald Dugas Rules on the usage of the French preposition de as seen through case grammar (Fillmore, 1968)
- 495B George L. Geis Behavior modification bibliographies
- 496 George L. Geis The role of incentives and achievement in program and past-program performance
- 501 Frank Koen The psychological reality of the paragraph
- 501A Richard Young Reliability of the application of a tagmemic theory of paragraphing
- 501C Richard Young Notions of generation in rhetorical studies

- 501F Frank Koen Verbal and nonverbal mediators in recognition memory for complex visual stimuli
- Nos. 503-510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."
- 503 William P. Livant The transactional study of grammatical development
- 503B Layman E. Allen Language normalization approach to information retrieval and learning by means of academic games
- 504-I Klaus F. Riegel
Edwin J. Martin Developmental studies in semantics I: cross-linguistic developmental comparisons of semantic structures
- 504-II Klaus F. Riegel
Edwin J. Martin Developmental studies in semantics II: Bilingualism and second language learning
- 504-IV Klaus F. Riegel
Edwin J. Martin Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging
- 504B Harry F. Gollob Language development, social reasoning and impression formation
- 505 Donald J. Sharf The development of speech sound specificity in children
- 506 Ronald S. Tikofsky Development of auditory discrimination in children
- 507 Edwin J. Martin Developmental studies in recognition and recall
- 507A John W. Hagen Development of selective attention abilities
- 508 David Birch Motivation and control
- 509 John W. Gyr Sensori-motor functions and their effects on the cognitive development of the infant
- 509A Robert K. Lindsay Dynamic models of language behavior
- 510 Donald R. Brown The development of cognitive systems
- 523 Herold S. Lillywhite
Speech & Hearing Clinic
Univ. Oregon Med. School
Portland, Oregon Development of normal human communication skills
- 527 John R. Krueger
(Uralic-Altaic)
Indiana University
Bloomington Application of computer processing to Altaic studies

- 528 Robert O.H. Peterson Hilo language development project
Hawaii State Dept. of Education
Hilo
- 531 Robert E. McGlone Lingual pressure during syllable production
Speech Science Lab.
SUNY, Buffalo, New York
- 532 Gerald Salton SMART automatic text processing and
(Computer Science) retrieval system
Cornell Univ., New York
- 534 Robert Austerlitz Gilyak ethnolinguistics
(Linguistics)
Columbia Univ., New York
- 539 Herbert H. Paper Studies in Judeo-Persian: aspects of the
(Linguistics) history of the Persian language
Univ. Michigan, Ann Arbor
- 561 Eric P. Hamp 1. Albanian dialect studies
(Linguistics) 2. Scottish Gaelic and Breton dialect
Univ. Chicago, Illinois 3. Quileute studies
4. Ojibwa of Leelanau Co., Michigan
5. Body-part nomenclature and terminology
in the Balkans
- *564A Rose Nash "Counting" intonation in fifteen languages
(Linguistics)
Inter American Univ.
San Juan, Puerto Rico
- 565 Sheila M. Pfafflin An investigation of structure in connected
Bell Telephone Labs. texts
Murray Hill, New Jersey
- *576 Susan Ervin-Tripp, Dan I. 1. Comparative study of children's acqui-
Slobin, John J. Gumperz sition of communicative competence
Institute of Human Learning 2. Studies in the acquisition of communi-
Univ. California, Berkeley cative competence
- 578 Kenneth Berger Research in Tagalog (Pilipino) phonology
(Speech) and phonetics
Kent State Univ., Ohio
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(Linguistics) Rican speakers in New York City
Columbia University, New York
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progress
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University Mathematical Lab.
Cambridge, England

- *582A Karen Sparck Jones Automatic classification for information retrieval
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(German)
Monash Univ., Clayton
Victoria, Australia
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Univ. Wisconsin, West Bend German modal auxiliaries
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(Scandinavian Langs.) history
Harvard Univ., Cambridge
Massachusetts
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(Speech) space, phase
Univ. California, Santa Barbara
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- *615C Sanford E. Gerber, Theodore A psychoacoustic investigation of
Hanley foreignness
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Behavioral & Clinical Studies stutterers, and normal controls for Cloze
Research Center, St. Elizabeth's items requiring "unique" and "non-unique"
Hospital, Washington, D.C. oral response
- 625 Lois M. Bloom Sequential appearance of syntactic
(Speech Path. and Audiology) structures in the spoken language of
Teachers College, Columbia young children
Univ., New York
- 626 Robert P. Stockwell, et al. Integration of transformational studies
(Linguistics) on English syntax
UCLA, Los Angeles, California
- 628A Carolyn Stern Headstart evaluation and research office
- 634 Ramsey W. Rutherford Nuffield child language survey
Nuffield F.L. Teaching Materials
Project, Univ. Leeds, England
- 641 Doris Aaronson Perception and immediate recall of com-
Center for Cognitive Studies pressed speech
Harvard Univ., Cambridge,
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Univ. Liege, Belgium abstracts for the purpose of automatic
subject recognition
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Cambridge Univ. Language Lab. language learning
England

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(Linguistics, Uralic Studies)
Columbia Univ., New York Finnish grammar
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Computing Center
Hungarian Academy of Sciences
Budapest Transformational grammar of Hungarian
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Listening Center
Ohio State Univ., Columbus Modality-preference (eye or ear-mindedness)
related to foreign language learning
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ctions
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Calvin College
Grand Rapids, Michigan The development of an intermediate and
advanced level listening and reading course
for Dutch
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(Indian Studies)
Univ. Wisconsin, Madison Dictionary of political usage, Hindi-
English
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Mental Health Research Inst.
Univ. Michigan, Ann Arbor Research program in psychoacoustics
- 678 Theodore D. Hanley
(Speech)
Univ. California, Santa Barbara An investigation of prosodic elements in
four English dialects
- *680C Renzo Titone
(Psycholinguistics)
Italian Ctr. for Applied Lings.
Rome, Italy Some modalities of syntactic productivity
and choice
- 681 M.R. Schroeder, J.R. Flanagan,
P.B. Denes
Bell Telephone Labs.
Murray Hill, New Jersey Research on speech production and speech
perception

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(Hispanic Linguistics)
SUNY, Buffalo, New York
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Centre Nat. de la Recherche 2. Nominal classifiers in languages of
Scientifique, Paris Asia
- 685 Maurice Gross Section d'automatique linguistique et
Institut Blaise Pascal documentaire (abstract in English)
Paris
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(Logic, Philosophy of Science)
Hebrew Univ., Jerusalem
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(Anthropology) kinship terms
Univ. of Chicago, Illinois
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Ecole des Hautes Etudes
Marseille, France
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Res. Inst. of Logopedics and to linguistic structure of language and
Phoniatrics physical correlates
Univ. Tokyo, Japan
- 696 Carleton T. Hodge, et al. Indiana Intensive Language Training:
Research Center for the preparation of basic teaching materials
Language Sciences, Indiana Univ. in Dyula, Chad Arabic, Ewe, Sara Ngambai,
Bloomington, Indiana Tunisian Arabic, Moroccan Arabic, Susu
- 697 Julia Davis Auditory search through meaningful
(Speech and Hearing Science) sentences
Univ. So. Mississippi
Hattiesburg
- 701 Eugene D. Pendergraft, Research in semiotic systems
Theodore W. Ziehe
TRACOR, Inc., Austin, Texas
- 703 Sydney M. Lamb, et al. Linguistic automation project
(Linguistics)
Yale Univ., New Haven,
Connecticut
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(Psychology)
Syracuse Univ., New York
- 706 Richard M. Warren Mechanisms for speech perception as revealed
(Psychology) by the verbal transformation effect
Univ. Wisconsin, Milwaukee

- 707 Peter D. Strevens, M.H.T.
Alford, Language Centre, Univ.
Essex, Colchester, England Scientific language project
- 709A Raymond Lamerand
Centre de linguistique
appliquée
Univ. Neuchâtel, Switzerland L'enseignement programme et la grammaire
transformationnelle: leur application a
l'enseignement du francais dans un labora-
toire de langues (abstract in French)
- 711 Björn J. Jernudd
Monash Univ., Clayton, Victoria
Australia
1. Dialectological theory
2. The phonetics of Australian Aboriginal
languages
3. Sociolinguistics of Australian Aboriginal
languages and Australian English
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(Sudanese languages)
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Monash Univ., Clayton, Victoria
Australia Research on the nature of suprasegmental
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Princeton Univ., New Jersey Developmental study of verbal communication
- 714 Sam Glucksberg Associative and symbolic processes in
problem solving behavior
- 717 Susumu Kuno
Aiken Computation Lab.
Harvard Univ., Cambridge, Mass. Graphical input-output system for non-
standard characters
- *719 Laura L. Lee
(Communicative Disorders)
Northwestern Univ., Evanston,
Illinois Developmental sentence scoring: a method
for measuring syntactic development in
children's spontaneous speech
- 720B M.A.K. Halliday, et al.
Communication Research Centre
University College, London Linguistics and English teaching
- 721 John U. Wolff, Ida O. Wolff
(Modern Langs.)
Cornell Univ., New York
1. Waray lessons (pedagogical materials
for Samar Leyte Visayan)
2. Cebuano-English dictionary
- 722 Clifford H. Prator, J. Donald
Bowen, et al.
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Nairobi, Kenya Survey of language use and language
teaching in Eastern Africa
- 723 Ottfried Spreen
(Psychology)
Univ. Victoria, Canada Linguistic evaluation of free speech
samples obtained from aphasic patients

- 725 Jame Wight, John McH. Sinclair
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Univ. Birmingham, England Teaching of English to the children of
West Indian immigrants
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(Psychology)
Richard L. Venezky (English &
Computer Sciences) Center for
Cognitive Learning, Univ.
Wisconsin, Madison Language concepts and cognitive skills
related to the acquisition of literacy
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(Computer Science)
Univ. Michigan, Ann Arbor Computer aids to linguistic research
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(Psychiatry)
Albany Medical College of
Union University, New York Interaction of psychophysiological and
verbal processes
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Central Michigan Univ.,
Mt. Pleasant, Michigan Equivalent semantemes in English/Spanish
transfer of Puerto Rican speakers
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(English Lang. & Lit.)
Univ. Birmingham, England Birmingham University lexis research
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(Linguistics)
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descriptive analysis
- 737 Herbert L. Friedman
American Institutes for
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- 741 M.V. Sreedhar
Centre for Advanced Studies
in Education, Univ. Baioda,
India Contrastive study of Gujarati-English
- 742 Paul W. Pillsbury
Eastern Michigan Univ. and
Computer Center, Univ. Michigan,
Ann Arbor A concordance to the West Saxon gospels
- 745 Dale E. Otto, et. al.
(English)
Haile Selassie I Univ.
Addis Ababa, Ethiopia 1. A survey and classification of the
variations of English among teachers
in Ethiopian secondary schools who
speak English as a second language
2. A word frequency count of spoken
English in Ethiopian secondary schools
- 746 (no director)
(Linguistique appliquée)
Univ. de Montréal, Canada Mechancial translation project

- 746A André Dugas
Univ. de Montreal, Canada
Reconnaissance automatique des structures
du français écrit (abstract in French)
- 747 F.M. Jenkins
(French and Linguistics)
Univ. Illinois, Urbana
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standard French
- *748 A.Hood Roberts, Alfred Pietrzyk
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Program, Center for Applied
Linguistics, Washington, D.C.
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sciences
- 751 Yorick Wilks
Institute for Formal Studies
Los Angeles, California
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- 752 Siro Hayasi, et al.
National Language Research Inst.
Ministry of Education, Tokyo,
Japan
Studies in computational linguistics
- 753 Klaus Bung
(Linguistics)
Cambridge Univ., England
Theory and practice of programmed language
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- 754 Ruth Aronson, et al.
(Linguistics Division,
English Dept.)
Tel Aviv Univ., Ramat Aviv,
Israel
English language materials construction
for Hebrew speakers
- 756 John C. Olney, James Paris
System Development Corp.
Santa Monica, California
A semantic analysis of some lexical and
thematic relations
- 757 J.S.W. Whitley, et al.
University College
Dar es Salaam, Tanzania
The measurement of students' ability in
English and their achievement in examina-
tions
- *758 Richard C. Blasdel
(Speech Communication)
Case Western Reserve Univ.
Cleveland, Ohio
Dialog analysis
- 759 Sally Y. Sedelow, et al.
(English & Information Science)
Univ. North Carolina, Chapel Hill
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(Sociology & Information Science)
Univ. North Carolina, Chapel Hill
The language of social analysis: case
studies
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Swansea
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- 761B E. Glyn Lewis, et al. Attitudes to language maintenance and second language learning
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School of Languages and Lings. Georgetown Univ., Washington, D.C.
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(English) UCLA and India Inst. of Technology, Kanpur, India
- 768 Merlin J. Mecham, Logan Bernard Measurement of listening accuracy in elementary school children - methodology
(Speech Path. & Audio.) Univ. Utah, Salt Lake City
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Tata Inst. of Fundamental Research, Bombay, India
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The Language Teaching Centre Univ. of York, England
- 772 Norman H. Zide, et al. 1. Comparative Munda phonology
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Univ. Chicago, Illinois
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Langley Porter Neuropsychiatric Inst., San Francisco, California
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Birkbeck College Univ. London, England

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Univ. Chicago, Illinois
Decipherment of Maya hieroglyphic writing
(computerization of materials in and on
Maya hieroglyphics)
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(Linguistics)
Univ. Michigan, Ann Arbor
The plural of the noun in modern standard
Arabic
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Univ. Wisconsin
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A preliminary comparison of the free speech
of educable mentally retarded children with
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Cambridge, Mass.
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- 782 Bruce Fraser, et al.
A linguistically-based sketch of English
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Holdingford Public Schools
Minnesota
A highly structured pre-school language
program for rural disadvantaged children
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Pacific & Asian Lings. Inst.
Univ. Hawaii, Honolulu
Chamorro dictionary
- 785 John Macnamara
St. Patrick's College
Dublin, Ireland
Particular meanings from ambiguous
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- 786 Wallace E. Lambert, Richard
Tucker (Psychology)
McGill Univ., Montreal, Canada
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- 787 Wallace E. Lambert, Richard
Tucker
French speakers' skill with grammatical
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- 788 Ernst von Glaserfeld
Georgia Inst. for Research
Athens, Georgia
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- 789 Alva L. Davis, et al.
Illinois Inst. of Technology
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Recordings of Standard English
- 790 Lawrence M. Davis
Illinois Inst. of Technology
Chicago, Illinois
A study of the urbanization of a Blue-
Grass Kentucky dialect
- 791 Lester S. Golub
Wisconsin R & D Center for
Cognitive Learning,
Univ. Wisconsin, Madison
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in the elementary grades

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Wisconsin inventory of language development - a test of linguistic competence
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A sociolinguistic analysis of the writing of children from three disadvantaged minority groups
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Ramat-Gan, Israel
Statistical aspects of modern Hebrew prose
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Psychological Inst.
Free Univ. of Berlin
West Germany
Facilitation effects of structure in German-language nonsense strings
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Univ. Pennsylvania
Philadelphia, Penna.
A comparative grammar of the Iranian languages
- 795 Naum R. Dimitrijevic
Faculty of Philology
and Inst. of Psychology
Beograd, Yugoslavia
Lexical availability of monolingual and bilingual school children
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(Linguistics)
U. California, Berkeley
Project DOC (dictionary on computer)
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(Anthropology)
Ohio State Univ., Columbus
Cross-cultural study of glossolalia
- 798 Joshua A. Fishman
Ferkau Graduate School
Yeshiva Univ., New York
Beginners Dictionary: English-Yiddish
- 799 Joshua A. Fishman, et al.
Institute of Advanced Projects
East-West Center, U. Hawaii
Honolulu
Language planning processes in developing nations
- 800 George A. Borden
Penn State Univ.
University Park, Penna.
A computerized language analysis system
- 801 Sheldon Wise
Robert College, Bebek,
Istanbul, Turkey
Spoken English for Turks, books I-XVIII
- 802 Ferenc Papp
Univ. L. Kossuth
Debrecen, Hungary
Comprehensive electronic data processing of a Hungarian lexicon
- 803 Carol M.M. Scotton
Makerere Univ. College
Kampala, Uganda
Linguistic varieties of Swahili spoken in Kampala and their correlation with socioeconomic perceptions

- 804 Albert A. Verdoodt
International Center for
Research on Bilingualism
Quebec, Canada Are bilingual universities also bicultural?
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Univ. of Hawaii
Honolulu Structural semantic study of Thai
nominals
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University College London
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Semitic language)
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(Lings. & Mod. Langs.)
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Portland, Oregon Studies of childhood echolalia
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Computer Group, Tata Inst. of
Fundamental Research, Bombay,
India Language based problem solving
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Passel, AIMA
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psycholinguistic, phonetic, structural
and didactic aspects of foreign language
teaching
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Univ. Kentucky
Lexington, Ky. Complementation in English
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Eastern New Mexico Univ.
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contrastive sentences
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syllables
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(Psychiatry)
Univ. Washington School of
Medicine, Seattle Glossolalia: psychosocial speech charac-
teristics
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Univ. Chicago, Illinois A medium-sized dictionary of Hindi verbs

- 817 Lloyd Leaverton
Chicago Board of Education
Chicago, Illinois
Effectiveness of primary reading materials
phrased in the language patterns of a
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with the same materials translated into
Standard English usage
- 818 C.E. Duncan
Lockheed Palo Alto Lab.
Palo Alto, California
Automatic informative indexing and
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- 819 Ernst G. Beier, Peter
Robinson (Psychology)
Univ. Utah, Salt Lake City
Effects of listening to speeded speech on
good and poor readers
- 819A Ernst G. Beier
Vocal interactions as reinforcers of
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Analysis of spoken word frequencies
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emotional meaning as a function of audio-
visual and neutral content clues
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Spectrographic correlates of mood in
human speech
- 820 Alfred Hoppe
Forschungsgruppe LIMAS
Bonn, Germany
Linguistics and automatic language
processing
- 821 John A. Swets
Bolt, Beranek and Newman Inc.
Cambridge, Massachusetts
Research on second-language learning
- 822 Frederick Williams
Institute for Research on
Poverty, Univ. Wisconsin,
Madison
Psychological correlates of speech
characteristics: differentiation of a
child's social class
- 822A Frederick Williams
Functional analysis of social class
differences in modes of speech
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(Educ. Psychology)
Arizona State Univ.
Tempe
Types of bilingualism and performance
of Navaho children in school
- 824 Robin Thelwall
(Faculty of Arts)
Khartoum Univ., Sudan
Daju language survey
- 824A Robin Thelwall
A phonetic study of Nilotic vowel systems
- 825 Stephen L. Coles
Stanford Research Inst.
Menlo Park, California
Computer understanding of natural
language

- *826 David Evans
(Education)
Univ. of Exeter, England
- 827 Elisabeth H. Wiig
Univ. Michigan
Ann Arbor, Michigan
- 828 Eugene J. Briere
English Lang. Testing Project
Los Angeles, California
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(Anthropology)
Panteros Sch. of Economic &
Political Studies, Athens,
Greece
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(Psychiatry)
Albert Einstein Sch. of Med.
Bronx, New York
- 831 Agnes M. Niyekawa-Howard
Educ. Res. & Devel. Ctr.,
Univ. Hawaii and Mass. Inst.
of Technology
- 832 R.F. Bales and P.J. Stone
(Social Relations)
Harvard Univ., Cambridge, Mass.
- *833 M. Dale Kinkade, James E. Hoard
(Anthropology)
Univ. Kansas, Lawrence and Univ.
Victoria, British Columbia,
Canada
- 834 Arnold W. Pratt and Milos G.
Pacak, Division of Computer
Research & Tech., NIH,
Bethesda, Maryland
- 835 Lloyd B. Swift
Foreign Service Inst.,
Dept. of State
Washington, D.C.
- 836 Warren G. Yates
Foreign Service Inst.
Dept. of State
Washington, D.C.
- 836A Warren G. Yates
- 837 Bruce Pattison
(Education)
Univ. London, England
- The language of Mongols
- Aphasic word identification as a function
of logical relationship and association
strength
- ESL placement tests for American Indian
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- A context dictionary of Modern Greek slang
- Tutorial program to foster abstract
thinking in disadvantaged preschool
children
- A psycholinguistic study of language and
thought
- Disambiguation dictionary for the General
Inquirer system
- Linguistics of the Pacific Northwest
- Automated processing of medical English
- Turkish Basic Course, Vol. III
- Lao Basic Course: Phase I (a general
primer and Lao grammar synopsis)
- Thai basic course
- Research into the English required by
immigrant children for integration into
ordinary school classes (in the U.K.)

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Univ. Mich. Speech Clinic
Ann Arbor, Michigan
1. Associated nonlanguage and language defects in patients with chronic aphasia
 2. Neuropsychologic sequelae of hemispherectomy; language and nonlanguage functions
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Qld., Australia
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(Linguistics)
Australian Nat'l Univ.,
Canberra
- Description and classification of Papuan languages of New Guinea (esp. Sepik dist.)
- 843 H. Kloss, et al.
Internat'l Ctr. for Research
on Bilingualism, Quebec, Canada
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Early Education Research
Center, Univ. Chicago, Illinois
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- Intervention in children's performance on structured language tasks
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David Wiley
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- *846A Joseph M. Wepman, Wilbur
Hass
- A spoken word count (children - ages 5,6, and 7)
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(Linguistics)
Univ. Wisconsin, Madison
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Medfield Foundation
Harding, Massachusetts
- Description of prose style (American English)
- 849 Ernesto Zierer
(For. Langs. & Lings.)
Universidad Nacional de
Trujillo, Peru
- Semantic analysis of Japanese particles with reference to English, German and Spanish
- 850 Rudolf Filipovic
Institut za lingvistiku
Zagreb, Yugoslavia
- The Yugoslav Serbocroatian and English contrastive analysis project

- 851 Theodore Mueller
Univ. Kentucky
Lexington Effects of discrimination training on
pronunciation
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Univ. Minnesota
Minneapolis Linguistic atlas of the upper Midwest
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Univ. Colorado Med. Center
Denver, Colorado Influence of content of primers on
school children
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(Psychology)
Kent State Univ., Ohio Psychological studies of the comprehension
of English sentences
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Univ. Michigan
Ann Arbor Contrastive analysis project: Thai,
Mandarin, Arabic
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Inst. of Experimental Psychology
Oxford, England Applications of coding theory and decision
theory to the statistical structure of
speech
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Gallaudet College
Washington, D.C. Toward a language of signs
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Cornell Univ.
Ithaca, New York Thai cultural readers
- 859 Ann Mary Bodine
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(Down's syndrome) children
- 860 Bernard Py
Univ. de Neuchâtel, Switzer-
land & OFINES, Inst. de
cultura hispanica, Madrid La interrogacion en español, tal como
se habla hoy en Madrid (abstract in Spanish)
- 861 Usha Patel
Centre for Advanced Studies
in Education, Baroda, India A contrastive analysis of Gujarati-Hindi
- 862 Lena L. Lucietto
Midwest Administration Center
Chicago, Illinois The verbal behavior of educational
administrators: an analysis of the
language of school principals
- 863 Mathilda Holzman
Elliot-Pearson Dept. of Child
Study, Tufts Univ., Medford,
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environment provided by mothers of young
children
- *864 Jack Wahl, Geraldine M.
Kimmell, DeWitt Research Ctr.
San Rafael, California Screening for auditory perception defects
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- 865 R. Allen Gardner, Beatrice T. Gardner (Psychology)
Univ. Nevada, Reno Teaching sign language to a chimpanzee
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Univ. Texas, Austin The San Antonio language research project
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(Linguistics)
Illinois Inst. of Technology
Chicago Oral grammar drills for high school
(teaching Standard English)
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lexicography
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(Linguistics)
McGill Univ., Montreal
Canada A transformational approach to teaching
German
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by the Luo of Kenya
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Qld., Australia Depth study of Thaayorr
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Centre d'Etudes Traduction
Automatique, Grenoble, France Automatic processing of languages
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Haile Sellassie I Univ.
Addis Ababa, Ethiopia Evaluation of ESLC English language tests
(Ethiopian School-Leaving Certificate)
- 877 S. Perschke
EURATOM, Joint Nuclear Research
Center, Varese, Italy Russian-English machine translation

- 878 G. Lustig
EURATOM, Joint Nuclear Research
Center and CETIS, (Scientific
Info. Processing Ctr.) Varese,
Italy Automatic keyword assignment
- 879 Clare Burstall
National Foundation for Educ.
Research, London, England The French project (teaching of French
in primary schools)
- 880 Elinor Clark Horne
Harvard University
Cambridge, Massachusetts Javanese-English Dictionary
- 881 George R. Kiss
Medical Research Council
Speech & Comm. Research Unit
Univ. Edinburgh, Scotland 1. Word store project
2. Word association thesaurus project
- 882 Arne Zettersten
Engelska Institutionen
Lund, Sweden A statistical study of the graphic
system of present-day American English
- 883 Donald R. Moore
(Education)
Harvard Univ., Cambridge, Mass. A comparison of two methods of teaching
specific language skills to lower-class
pre-school children
- *884 Karin Aijmer
English Institute
Stockholm, Sweden Sentential complements (esp. that-clauses)
in modern American English
- *385 Richard C. Blasdell
Case Western Reserve Univ.
Cleveland, Ohio Kinesic, phonetic and prosodic communica-
tive systems of the first-language learner
- *885A Richard Blasdell Disambiguation by intonation
- *886 Alan Davies
(Applied Lings.)
Univ. Edinburgh, Scotland Language aptitude and proficiency project
- *887 Nguyen Dang Liem
Pacific & Asian Lings. Inst.
Univ. Hawaii, Honolulu A Vietnamese Intermediate Reader
- *888 John M. Echols
Cornell Univ.
Ithaca, New York An English-Indonesian dictionary
- *889 Aviezri S. Fraenkel
Weizmann Inst. of Science,
Bar Ilan Univ., Israel Full-text retrieval systems (legal
materials)
- *890 Judith Anne Johnson
(English)
Univ. Michigan, Ann Arbor Old English syntax: a transformational
analysis of AElfric's prose

- *891 Sándor Károly
Hungarian Acad. of Sciences
Budapest The generative grammar of the Hungarian language
- *892 George V. Maverick
(Linguistics)
Univ. California, Berkeley Syntax and semantics of comparison in English
- *893 Stephen P. Quigley
(Special Educ.)
Univ. Illinois, Urbana The development and description of syntactic structure in the language of deaf children
- *894 Ingalill Schmelz
(English)
Univ. Uppsala, Sweden Separability in English prepositional phrases
- *895 Jan Svartvik
Göteborg Univ., Sweden and
Brown Univ., Rhode Island English syntax
- *896 Sheldon Klein
(Computer Sciences)
Univ. Wisconsin, Madison AUTOLING: Automated linguistic field-worker
- *896A Sheldon Klein Computer simulation of historical change in language
- *896B Sheldon Klein Automatic novel writing
- *897 Richard A. Demers
(Linguistics)
Univ. Massachusetts
Amherst Investigation of historical sound change (to test the validity of the formal conventions of generative phonology)
- *898 Jacqueline Sachs
(Speech)
Univ. Connecticut
Storrs Development of oral language abilities from infancy to college
- *899 Roy A. Boggs
(German)
Univ. Pittsburgh, Penna. &
Univ. Texas, Austin A synchronic grammar of the German medieval noun system
- *900 Howard P. McKaughan
(Linguistics)
Univ. Hawaii, Honolulu Language materials for the Philippines
- *900A Howard P. McKaughan Verb phrase and affixation in Jek(Vietnam)
- *900B Howard P. McKaughan Instructional materials in Lao
- *901 Daniel C. O'Connell
(Psychology)
Saint Louis Univ., St. Louis
Missouri & Free Univ. Berlin,
Univ. Bochum, W. Germany Semantic determinants of pauses

- *902 Clodius Willis
(Romance Langs.)
Univ. Vermont, Burlington Dialectal variation in perception of
synthetic vowels
- *903 Edward J. Crothers
(Psychology)
Univ. Colorado, Boulder Paragraph structure and paragraph
comprehension
- *904 Els Oksaar
Inst. of Linguistics
Univ. Hamburg
W. Germany Sociolinguistic and semantic research:
1. Modern German professional
designations
2. Contrastive analysis of German &
Swedish professional terms
- *905 Seymour Rosenberg, Bertram D.
Cohen. Livingston College,
Rutgers & Dept. Psychiatry,
Rutgers U. Medical School,
New Brunswick, New Jersey Psychological processes in interpersonal
communication
- *906 Michael J. Preston, G.J. Vidergar
(English), Center for Computer
Res. in the Humanities, Univ.
Colorado, Denver A concordance to the shorter medieval
poem
- *906A Michael J. Preston A concordance to the songs of the Tudor
Court
- *906B Michael J. Preston A computer-assisted study of the British
folk play
- *907 Michael E. Krauss
(Linguistics)
Univ. Alaska & Mass. Inst.
of Technology, Cambridge Alaskan language study:
1. Eyak
2. Athapaskan
3. Eskimo grammar (Yupik)
- *908 John W. Oller, Jr.
(English-Tesl)
Univ. California, Los Angeles Coding strategies in English and
Mandarin Chinese
- *909 Sadanand Singh
(Speech)
Howard Univ., Washington, D.C. Perceptual correlates of distinctive
features
- *910 Asa Kasher
(Mathematics)
Bar-Ilan Univ., Ramat-Gan,
Israel Hebrew computational stylistics
- *911 Charles Billiard
Purdue Univ.
Lafayette, Indiana Dialect features affecting the social
mobility and economic opportunities of
the disadvantaged in Fort Wayne, Indiana
- *912 Werner Winter
(Linguistics)
Univ. Kiel, W. Germany An etymological dictionary of the Tocharian
languages

- *913 Dorothea A. Lehmann Languages and dialects of the Kafue Basin
Centre for African Studies in Zambia
Univ. Zambia, Lusaka, Zambia
- *914 William F. Mackey The measurement of intercultural distance
Internat'l Center for Res.
on Bilingualism, Quebec, Canada
- *915 Paul G. Chapin Research in computational linguistics
(Linguistics)
Univ. California, San Diego
- *915A Paul G. Chapin Samoan grammar
- *916 Robert Parslow Pittsburgh dialect project
(Linguistics)
Univ. Pittsburgh, Pennsylvania
- *917 Fred C.C. Peng A synchronic study of the Ainu language
(Lings. & Chinese)
Univ. Hawaii and Internat'l
Christian Univ., Tokyo, Japan
- *918 P. Stanley Peters, Jr., Theory of transformational grammar
Emmon W. Bach. (Linguistics)
Univ. Texas, Austin
- *919 Charles A. Ferguson, Joseph H. Development of parameters for archiving
Greenberg cross-linguistic data ("Language universals
Stanford Univ., Stanford, project")
California
- *920 Gerald M. Siegel Vocal conditioning in infants
(Speech Sci., Path & Aud.)
Univ. Minnesota, Minneapolis
- *921 Leila Jakobovits A psycholinguistic analysis of second
Center for Comp. Psycholings. language acquisition and bilingualism
Univ. Illinois, Urbana
- *922 Charles D. Fernald, Lloyd R. Short-term memory factors in aphasic
Peterson (Psychology) language impairments
Indiana Univ., Bloomington
- *922A Charles D. Fernald Judgments of grammaticalness and the
development of linguistic competence
- *923 Fang Kuei Li 1. Comparative Thai linguistics
(Linguistics) 2. Reconstruction of Archaic Chinese
Univ. Hawaii, Honolulu
- *924 Albert J. Schutz Nguna lexicography
Pacific and Asian Lings. Inst.
Univ. Hawaii, Honolulu

- *925 Ludmilla Chistovich
Pavlov Inst. of Physiology
Acad. of Sciences of USSR,
Leningrad
Auditory processing of steady-state
vowel-like stimuli
- *926 Edward A. Kline
(English)
Notre Dame Univ., Indiana
A computer-assisted graphemic analysis
of the Beowulf text
- *927 Alan R. Thomas
(Linguistics)
Univ. College of North Wales
Bangor
A survey of Welsh dialects: lexicon
- *927A R. O. Jones
A survey of Welsh dialects: phonology
- *928 Alan R. Thomas, E. Parry
Research and development project for the
production of teaching materials for Welsh
as first language at secondary level
- *929 Naomi Sager
Linguistic String Project
New York Univ., New York City
Computerized French grammar (string
analysis) for advanced teaching materials
- *930 R.B. Le Page
Univ. York, Heslington
England
1. Description of Creoles and contact
varieties of English
2. Psycholinguistic and sociolinguistic
studies of multilingual situations in
developing countries
- *931 William Card, Virginia McDavid
(English)
Chicago State College, Illinois
Distribution of the grammatical functions
of that in the genres of the Brown
Standard Corpus
- *932 Jack Richards
Internat'l Center for Research
on Bilingualism, Quebec, Canada
Indices of measurement for an English base
vocabulary
- *933 Frieda Goldman Eisler
(Phonetics)
Univ. College London, England
Cognitive processes in simultaneous
translation
- *934 M.K. van Overbeke
Inst. of Applied Lings.
Louvain Univ., Belgium
Models of language interference
- *935 Sara W. Lundsteen, Benjamin
Fruchter.
Univ. Texas, Austin
Relationship of thought processes to
language responses in disadvantaged
children
- *936 Margaret Masterman
Cambridge Lang. Research Unit
Cambridge, England
Semantic message detection research for
machine translation
- *937 T.R. McKinnon Wood
Cambridge Lang. Research Unit
Cambridge, England
A small logical multi-access system

- *938 H.C. Rutherford
Cambridge Lang. Research Unit
Cambridge, England
Mechanical parsing by segmentation of
text into phrasings
- *939 David Shillan
Cambridge Lang. Research Unit
Cambridge, England
Machine-aided translation
- *940 Evangelos A. Afendras
Internat'l Ctr. for Research
on Bilingualism, Quebec, Canada
Interdisciplinary bilingualism thesaurus
- *941 Evangelos A. Afendras
Mathematical models for language contact,
interference, and convergence
- *942 Evangelos A. Afendras
The notion of stability in bilingual
situations
- *943 Regina M. Hoover
(English)
Univ. Washington, Seattle
Stress patterns in modern American
non-fiction prose
- *944 Ruth Jonas, Stanley G. Thom
Mount St. Joseph College
Mount St. Joseph, Ohio
African studies in French for the
elementary grades: phase II of a
"twinning classroom" approach to the
teaching of French in the elementary
grades
- *945 Magnus Ljung
(English)
Univ. Göteborg, Sweden
The grammar of English demoninal
adjectivalization
- *946 Kenneth L. Pike, Austin Hale,
Richard S. Pittman.
Summer Inst. of Lings., Inc.
Tribhuvahan Univ., Kathmandu
Nepal
A comparison of tone language structures
in Tibeto-Burman languages of Nepal with
tone-language types elsewhere
- *946A Kenneth L. Pike, Ivan Lowe
(Lings.)
Univ. Michigan, Ann Arbor
Mathematical models for the description
of English pronouns
- *947 Barry John Blake
Sydney Univ.
Sydney, Australia
Stress and intonation patterns in
English
- *948 William H. Bennett
(Germanic Langs. & Lit.)
Univ. Michigan, Ann Arbor
Prosodic features in Proto-Germanic
- *949 Keith O. Anderson
(Germanic Linguistics)
Univ. Colorado, Boulder
Contrastive analysis of intonation
patterns in English and German
- *950 Rudolf Weiss
(Speech Path. & Audio)
Univ. Colorado, Boulder
Perceptual parameters of vowel length
and quality in standard New High German

Nos. 951-956 research in progress at the Communication Sciences Laboratory, University of Florida, Gainesville.

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| *951 | Thomas Murry | Subglottal air pressure and air flow during vocal fry phonation |
| *952 | Donald Dew, Paul J. Jensen, K.M.N. Menon | Objective methods for measuring selected acoustic features from sonagrams |
| *953 | Arnold Paige, Victor W. Zue | Vocal tract configuration from incomplete specifications |
| *954 | Robert J. Scholes, Donald C. Teas, Donald W. Nielsen. | An investigation of sensory and motoric activities involved in the comprehension of sentences: a research program |
| *954A | Robert J. Scholes | Click location judgments |
| *955 | Donald C. Teas, et al. | Electrophysiological and behavioral measures of responses to auditory inputs |
| *956 | Norman R. Markel | Voice quality and personality |
| *957 | M.W.S. De Silva
Univ. York, Heslington,
England | Studies in Maldivian |
| *958 | Willy J. Martin
(Dutch)
Inst. of Applied Lings.
Louvain Univ., Belgium | Computer-assisted analysis of a vocabulary |
| *958A | Willy J. Martin | Indices to Dutch authors |
| *958B | Willy J. Martin | Reverse frequency-list of Dutch |
| *959 | Leopold K. Engels
(English)
Inst. of Applied Lings.
Louvain Univ., Belgium | Analysis of the written language of twelve-year old pupils |
| *960 | Courtney B. Cazden
(Education)
Harvard Univ., Cambridge, Mass. | Survey and analysis of language intervention programs for preschool children |
| *961 | James T. Graham
Emory Univ., Atlanta, Georgia | Language characteristics of the mentally retarded |
| Nos. 962-965 research in progress at Haskins Laboratories, Inc., New York City | | |
| *962 | Franklin S. Cooper, Katherine S. Harris | Research program on dynamics of speech articulation |
| *963 | Franklin S. Cooper, Alvin M. Liberman | Nature and acquisition of the speech code |

- *964 Franklin S. Cooper, et al. Speech research and instrumentation
- *965 Franklin S. Cooper Research on audible outputs of reading machines for the blind
- *966 H. Goodglass, et al. Boston Univ. Sch. of Medicine Boston, Massachusetts Boston Univ. Aphasia Research Center: investigation of neuropsychology & statistical properties of aphasic language
- *967 D. Dutta Majumder Electronics Division Indian Statistical Inst. Calcutta, India Investigation of automatic speech coding and recognition procedure
- *968 Robert E. Longacre Summer Inst. of Linguistics Santa Ana, Calif. & Summer Inst. Lings., Ukarumpa E.H.D., New Guinea Hierarchy and universality of discourse constituents (New Guinea languages)
- *969 László Dezső Inst. of Linguistics Hungarian Acad. of Sciences Budapest 1. Project on typology and applied contrastive linguistics
2. Research program on syntax
- *970 Joe D. Palmer Faculty of Science (Med.Sch.) Mahidol Univ., Bangkok, Thailand A remedial syllabus in English for Thai university students
- *971 Menahem Z. Kaddari Bar Ilan Univ., Ramat-Gan, Israel Studies in the syntax of Onqelos' Aramaic
- *972 Torsten Lindblad (English) Teachers College, Göteborg Sweden Implicit and Explicit - an experiment in applied psycholinguistics (assessing different methods of teaching grammatical structures in English as a foreign language)
- *973 Melvin Schnapper Peace Corps Training Programs & Uni. Pitt., Pa. A sensitization process for nonverbal intercultural behavior
- *974 John G. Fought (Linguistics) Univ. Pennsylvania Philadelphia Chortí (Mayan) linguistic research
- *975 Sayo Yotsukura (Linguistics) Georgetown Univ. Washington, D.C. Japanese discourse analysis
- *976 Gerald Udell (English) Ohio Univ., Athens Missouri speech: an intersection of DARE and Linguistic Atlas Studies

- *977 John H. Gilbert
(Audio. & Speech Sci.)
Faculty of Medicine, Univ.
British Columbia, Canada
Vowel identification and consonant
discrimination: phonological investigations
of preschool children
- *978 David McNeill
(Psychology)
Univ. Chicago, Illinois
Research on linguistic universals
- *979 Clyde E. Williams
Southwest Regional Lab. for
Educ. Research and Develop-
ment
Inglewood, California
Child language survey (of significant
features in nonstandard English)

A P P E N D I X

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an information abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

W. Sidney Allen
Univ. Cambridge
England

Prosodic features of Latin and Greek

R.E. Asher
Univ. Edinburgh
Scotland

Study of Malayalam grammar

Korbinian Braun
Goethe-Institut
Munich, W. Germany

"Phonothek": Audiolingual drills for the study of German as a foreign language

Douglas K. Chalmers
Univ. California, Irvine

The learning of hierarchies and tables

Theodore Clevenger, Jr.
Florida State University

Development of a semantic differential for measuring student attitudes toward college courses

Martin Deutsch
School of Education
New York University

Cognitive style and child-rearing of lower-class Negro children

Heinrich Erk
Goethe-Institut
Munich, W. Germany

Wissenschaftsdeutsch (Scientific German)

Kostas Kazazis
Univ. Chicago, Illinois

Development of an elementary Modern Greek reader

G. McBride
Animal Behavior Unit
Univ. Queensland, Brisbane,
Australia

Sign language in Australian aborigines

J. Alan Pfeffer
Inst. for Basic German
Univ. Pittsburgh
Pennsylvania

Basic (spoken) German word list, Level II

Eddy Roulet
Centre de linguistique
appliquée, Univ. Neuchâtel
Switzerland

Syntaxe tagmémique et transformation-
nelle de la phrase en français parlé

Marian Shaw
Univ. Khartoum
Sudan

A comparative study of Sudanese and
Iraqi colloquial Arabic

Joseph B. Voyles
Univ. Washington, Seattle

Inflection, derivation and compounding
in West Germanic