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Abstract

The 804 entries in this bibliography are divided into four major categories. The first category, regional dialects, is concerned with those varieties of English which are confined within specific areas of the continental United States. The second, social dialects, is concerned with varieties of English which have features that tend to be indicators of social class. This category thus includes studies of non-standard English and the language of the "disadvantaged." The third category is divided into two subcategories: Negro English of the continental United States and Negro English of the Caribbean. It was felt that any study of American Negro English would be incomplete without reference to the historical significance of the creoles and pidgins spoken in the Caribbean. The fourth category, applications to teaching and learning, is concerned primarily with teaching standard English to speakers of non-standard dialects. However, as the cultural and socioeconomic aspects of the "disadvantaged" are significantly related to the linguistic aspects, some of the literature of the cultural and socioeconomic aspects of poverty and the urban ghetto has been included in so far as it relates to education. Some of the entries in this bibliography are available through ERIC and have been listed with their ERIC Document numbers and prices. (Author/DO)

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A PRELIMINARY BIBLIOGRAPHY OF AMERICAN ENGLISH DIALECTS

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## INTRODUCTION

The Center for Applied Linguistics, with support from the Ford Foundation, is currently studying teacher-pupil interaction in language arts classes in predominantly disadvantaged areas. The present list of references to dialects of American English was compiled by the Center's Language in Education Program in connection with that project. The bibliography, still incomplete, was originally intended as a project staff reference list of possible subsequent selection, annotation and rearrangement. In view of the great increase in related activities that have very high priority in the field of education, it was felt that a preliminary, unannotated edition would be extremely useful, particularly to research staffs and teacher training programs. The ERIC Clearinghouse for Linguistics has provided reproduction costs, as well as the additional financial and editorial support needed to ready the manuscript for processing.

Four major categories were chosen for this bibliography. The first category, regional dialects, is concerned with those varieties of English which are confined within specific areas of the continental United States.

The second category, social dialects, is concerned with varieties of English which have features that tend to be indicators of social class. This category thus includes studies of non-standard English and the language of the "disadvantaged".

The nature of the third category, Negro dialects, seemed to warrant division into two subcategories, Negro English of the continental United States and Negro English of the Caribbean area. It was felt that any study of American Negro English would be incomplete without reference to the historical significance of the creoles and pidgins spoken in the Caribbean.

The fourth category, applications to teaching and learning, is concerned primarily with teaching standard English to speakers of non-standard dialects. However, as the cultural and socioeconomic aspects of the "disadvantaged" are significantly related to the linguistic aspects, some of the literature of the cultural and socioeconomic aspects of poverty and the urban ghetto has been included in so far as it relates to education.

It has been necessary to list some articles in more than one category, for occasionally an article will appear which discusses both regional and social aspects of American English. But double listings have been avoided for most of the educational material. Thus any article on Negro English or social dialect which pertains directly to education will appear only in the category on applications to teaching and learning.

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Alfred S. Hayes, Director  
Language in Education Program

Orlando L. Taylor, Project  
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December, 1969

## TABLE OF CONTENTS

Regional Dialects	1
Social Dialects	13
Negro Dialects	
of the Continental United States	25
of the Caribbean	34
Applications to Teaching and Learning	37

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