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The first 6-month supplement to "ERIC Documents on the Teaching of English: 1956-1968" (ED 029 045), this bibliography of 522 items represents a continuing effort to bring together in a single source a list of all the documents relating to English teaching which have been processed into the ERIC system. It includes documents announced in the January through June 1969 issues of "Research in Education," most of which are available from the ERIC Document Reproduction Service. In addition, it lists some documents which were omitted in the first compilation because they are not available from the ERIC Document Reproduction Service. Availability sources are given for these documents, and all other citations include full EDRS ordering information. Titles of documents are arranged under 13 subject headings: Teaching Profession; English Instruction; Theories and Practices; Integrated Curriculum; Theories, Surveys, and Guides; Composition; Literature; Oral Expression and Listening; Dramatic Arts; Language, Linguistics and Language Research; Teaching English to Speakers of Other Languages; Teaching Standard English to Speakers of Non-Standard Dialects; Humanities; Study and Use of Multi-Media; and Miscellaneous. An author index is provided. (KH)

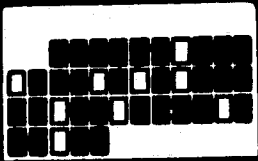
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**VOLUME TWO
DOCUMENTS ON THE
TEACHING OF ENGLISH
JANUARY-JUNE 1969**

TE 001 579

**A CLEARINGHOUSE ON THE
TEACHING OF ENGLISH**

508 SOUTH SIXTH STREET, CHAMPAIGN, ILLINOIS 61820



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ERIC DOCUMENTS ON THE TEACHING OF ENGLISH

VOLUME TWO: JANUARY - JUNE 1969

Edited by

CAROLYN THIESS

and

The Staffs

of the

NCTE/ERIC CLEARINGHOUSE ON THE TEACHING OF ENGLISH

and

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C O N T E N T S

Preface	v
Finding List for ERIC Abstracts	vii
Ordering Information	ix
List of Abbreviations	x
Bibliography:	
I. TEACHING PROFESSION	1
A. Preparation and Certification	
B. In-service and Continuing Teacher Education	
C. Conditions and Attitudes	
D. Administration	
II. ENGLISH INSTRUCTION: THEORIES AND PRACTICES	4
III. INTEGRATED CURRICULUM: THEORIES, SURVEYS, AND GUIDES	7
A. General	
B. Elementary Education (K-6)	
C. Secondary Education (7-12)	
D. Two-Year College	
E. Four-Year College and Graduate Level	
IV. COMPOSITION	10
A. General	
B. Basic Skills	
C. Elementary (K-6)	
D. Secondary (7-12)	
E. College Level	
V. LITERATURE	14
A. General	
B. Bibliography	
C. Elementary (K-6)	
D. Secondary (7-12)	
E. College	
F. Censorship	
VI. ORAL EXPRESSION & LISTENING	18
VII. DRAMATIC ARTS	19
VIII. LANGUAGE, LINGUISTICS, AND LANGUAGE RESEARCH	20
A. General	
B. Bibliography	
C. Dialectology	
D. Grammar	
E. Psychology of Language	

IX.	TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES: TESOL . .	24
	A. General	
	B. Bibliography	
	C. American Indians	
	D. Spanish Speakers	
	E. Other Speakers	
X.	TEACHING STANDARD ENGLISH TO SPEAKERS OF NON-STANDARD DIALECTS (SOCIAL DIALECTS): TENL	29
XI.	HUMANITIES	31
XII.	STUDY AND USE OF MULTI-MEDIA	31
XIII.	MISCELLANEOUS	33
	A. General	
	B. Bibliographies	
	C. Journalism	
	Author Index	35

P R E F A C E

Purpose. This second volume in the bibliographic series, ERIC Documents on the Teaching of English, represents the continuing effort of the ERIC Clearinghouse on the Teaching of English to bring together in one place a list of all documents relating to English teaching which have been processed into the ERIC system. Because each ERIC clearinghouse covers a discrete area of the educational field (e.g., Reading, Early Childhood, Disadvantaged, Junior College, etc.), the documents acquired by several clearinghouses are of possible interest to the English teacher. These acquisitions have been announced in so many issues of Research in Education (RIE) and other USOE publications that the English teacher does not now have any convenient way of finding the documents in his area. Although indexes to RIE are quite helpful, the ERIC Clearinghouse on the Teaching of English hopes to meet the demand for greater convenience with this continuing series.

Contents. The first volume in the series, ERIC Documents on the Teaching of English: 1956-1968 (available in limited supply from the National Council of Teachers of English, \$1 prepaid), included documents from the Office of Education Research Reports: 1956-1965, from the Catalog of Selected Documents on the Disadvantaged, and from the issues of RIE from November 1966 through December 1968. Those documents from RIE were initially processed by the clearinghouses of NCTE, CAL, MLA, and other clearinghouses which occasionally process documents pertinent to English as well as to their own area. This second volume continues to list all those ERIC English documents abstracted in RIE during the next six months, January 1969 through June 1969. Moreover, it further supplements the first compilation by including citations of many documents which, although abstracted in RIE prior to January 1969, were not included in the earlier work because they were not available from the ERIC Document Reproduction Service (EDRS). NCTE/ERIC has recently decided that citations for all English documents processed by an ERIC clearinghouse (i.e., evaluated, indexed, and abstracted) should appear in any complete bibliographic series. Hence, the present work includes those previously omitted documents (and gives availability sources for them), making the series as complete and as up-to-date as possible: the two volumes together cite all documents on the teaching of English processed through June 1969.

Subsequent volumes will be published semi-annually. The next, listing documents from July 1969 through December 1969, will also include a complete listing of all relevant 1969 journal articles indexed in ERIC's newest publication, Current Index to Journals in Education. (At present, the indexing of all 1969 journal articles is not complete enough for inclusion here.)

The documents in the present volume were selected by hand and eye from computer-produced abstract collections. At some future time it will be possible to search by computer the entire ERIC file to produce up-to-date bibliographies of ERIC documents on selected topics of interest. This series will then be discontinued.

Finding Aids. This bibliography numbers all citations and employs two principal finding aids: a classification system based on a taxonomy devised by an ad hoc committee of NCTE bibliographers, and an author index. In addition, there is a "Finding List for ERIC Abstracts" (p. vii) which cross-references the ED number of each document cited to the issue of RIE (or other USOE publication) in which the abstract for that document may be found. Because this bibliography is neither narrowly specialized nor comprehensive of all extant English-related books, articles, and research reports, it is particularly useful for the kind of browsing that would answer the question: What is available from ERIC on the subject of teaching English?

Citations. For documents available from the ERIC Document Reproduction Service (EDRS), EDRS prices and full ordering information are given in brackets. (For an explanation of the abbreviated information, see "Ordering Information" on page ix.) For documents not available from EDRS (but which, nonetheless, have been abstracted in RIE), the publisher or distributor is noted in lieu of EDRS information.

FINDING LIST FOR ERIC ABSTRACTS

ED 001 001 - ED 002 740

Educator's Complete ERIC Handbook
(Englewood Cliffs, N.J.: Prentice-Hall, 1967)*

ED 002 747 - ED 003 960

Office of Education Research Reports: 1956-65 (Available from the U.S. Government Printing Office, Catalog No. FS 5.212:12029, for \$1.75)

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012 791-013 339	Feb. 68	025 680-026 544	Jun. 69

*In this document are published the abstracts for documents which are merely indexed--by subject, author, and number--in the Catalog of Selected Documents on the Disadvantaged.

ORDERING INFORMATION

Most of the ERIC documents cited in this bibliography are available from the ERIC Document Reproduction Service (EDRS). Abbreviations in the bibliographic citations for each document are MF for microfiche, HC for hard copy. Thus "EDRS Price: MF-\$0.50 HC-\$4.00" means that the document can be purchased on microfiche (microfilm images mounted in a 4" x 6" card) for 50¢ or in hard copy, i.e. a photographically reproduced paper booklet, for \$4.00. If only microfiche (MF) price is given, the document is not available in hard copy. The citations for documents not available through EDRS contain no EDRS ordering information; instead the publisher or distributor is noted (for National Council of Teachers of English publications, see below).

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LIST OF ABBREVIATIONS

- CAL - Center for Applied Linguistics
- ISCPET - Illinois State-Wide Curriculum Center in the
Preparation of Secondary School English Teachers
- MLA - Modern Language Association of America
- MLA/ERIC - Modern Language Association of America's Educational
Resources Information Center Clearinghouse on
Foreign Languages (and College English)
- NCTE - National Council of Teachers of English
- NCTE/ERIC - National Council of Teachers of English's Educational
Resources Information Center Clearinghouse on the
Teaching of English
- NEA - National Education Association

I. TEACHING PROFESSION

A. Preparation and Certification

See also "English Instruction: Theories and Practices" in which some of the documents cited contain references to teacher preparation, teaching conditions, etc.

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2. Burton, Dwight L., ed. English Education Today; Selected Addresses Delivered at the NCTE Conference on English Education, Indiana University, March 28-30, 1963. Champaign: NCTE, 1963. 79p. [ED 023 682 Available from NCTE, Stock No. 18206, \$1.50.]
3. Cahn, Meyer M. "A Letter to a Student Teacher." [San Francisco: San Francisco State College] 1968. 11p. [ED 026 412 EDRS Price: MF-\$0.25 HC-\$0.65.]
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2 / TEACHING PROFESSION

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- *65. Palmer, Orville. "Seven Classic Ways of Grading Dishonestly," English Journal 51(October 1962): 464-67. [ED 022 789 EDRS Price: MF-\$0.25 5p.]
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70. Squire, James R., ed. A Common Purpose: The Teaching of English in Great Britain, Canada, and the United States; A Report of the International Conference on the Teaching of English. (Boston, Mass., November 24-28, 1965.) Champaign: NCTE, 1966. 243p. [ED 023 680 Available from NCTE, Stock No. 01107, \$3.00.]
- *71. _____ "The Running Water and the Standing Stone," PMLA 83(June 1968): 523-29. [ED 024 672 EDRS Price: MF-\$0.25 HC-\$0.50 8p.]
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73. Stafford, James L. An Exploration into Team Teaching in English and the Humanities. Sponsored by the Southern California Council of Teachers of English. Champaign: NCTE, 1963. 24p. [ED 023 684 Available from NCTE, Stock No. 18402, \$0.50.]
- *74. Strickland, Ruth G. "Trends and Emphases in Elementary English," in The Range of English: NCTE 1968 Distinguished Lectures. (Champaign: NCTE, 1968), pp. 105-25. [ED 026 373 EDRS Price: MF-\$0.25 HC-\$1.20 22p.]
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6 / ENGLISH INSTRUCTION: THEORIES AND PRACTICES

76. Stryker, David, ed. New Trends in English Education: Selected Addresses Delivered at the Fourth Conference on English Education, (Carnegie Institute of Technology, March 31, April 1-2, 1966.) Champaign: NCTE, 1966. 81p. [ED 023 685 Available from NCTE, Stock No. 19802 \$1.75.]
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79. Tate, Gary, ed. Reflections on High School English, NDEA Institute Lectures 1965. Tulsa, Oklahoma: Univ. of Tulsa, 1966. 255p. [ED 023 688 Available from NCTE, Stock No. 04408, \$1.75.]
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81. Yale University. Officer of Teacher Training. Report of the 14th Yale Conference on the Teaching of English. New Haven, Conn.: Yale Univ. Graduate School, 1968. 80p. [ED 020 187]
82. Zilliak, John. "Teaching English to Disadvantaged High School Students," Minnesota English Journal 4(January 1968): 1-11. [ED 021 829 EDRS Price: MF-\$0.25 HC-\$0.70 12p.]
83. Zucker, Alfred. An Investigation of Factors Contributing to and Interfering with the Successful Achievement of Remedial English Course Objectives in Los Angeles City Junior Colleges. Los Angeles, Calif.: Univ. of California, School of Education, 1966. [ED 025 229 Available from Univ. Microfilms, 300 N. Zeeb Rd., Ann Arbor, Michigan 48103 #66-6830, Microfilm-\$3.00, Xerography-\$10.15.]

See also 97, 124

III. INTEGRATED CURRICULUM: THEORIES, SURVEYS, AND GUIDES

For documents on specific aspects of the language arts program, see "Literature," "Composition," and "Language, Linguistics, and Language Research."

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85. Burge, Georgia, ed. A Framework for a Strand Curriculum (English Language Arts Curriculum Series: Grades K-12, Pamphlet 1). Des Moines: State of Iowa, Dept. of Public Instruction, 1968. [ED 021 858 Available from Publications Section, Dept. of Public Instruction, State Office Bldg., Des Moines, Iowa 50319 (\$0.50).]
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88. Connecticut State Dept. of Education. Supplementary Language Arts Centers in Danbury. Hartford, 1968. [ED 023 556 EDRS Price: MF-\$0.25 HC-\$1.35 25p.]
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91. Josephs, Lois. "The Role of Higher Education in Improving the Curriculum in English," Undergraduate Education; Proceedings of the 19th Annual National Conference on Higher Education (April 19-22, 1964). [ED 021 872 EDRS Price: MF-\$0.25 HC-\$0.30 4p.]
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94. Orton, Kenneth D. A New Approach to Curriculum. BR 5-8405. Lincoln, Neb.: Nebraska Univ., 1966. [ED 011 964 EDRS Price: MF-\$0.75 HC-\$7.05 139p.]
95. Ridley Township School District. Course of Study for the Language Arts; Grades One through Twelve. Folsom, Pennsylvania, 1961. 203p. [ED 021 857 Available from John W. O'Brien, Ridley Township School Dist., Folsom, Penn. (\$9.00).]
96. Smith, Henry Lee, Jr., and Henry J. Sustakoski. The Application of Descriptive Linguistics to the Teaching of English and a Statistically-Measured Comparison of the Relative Effectiveness of the Linguistically-Oriented and Traditional Methods of Instruction. Buffalo: State Univ. of N.Y., Dept. of Anthropology and Linguistics, 1968. [ED 021 216 EDRS Price: MF-\$1.00 HC-\$12.10 240p.]
97. Squire, James R., and Roger K. Applebee. High School English Instruction Today; The National Study of High School English Programs. New York: Appleton-Century-Crofts, 1968. 311p. [ED 023 667 Available from NCTE, Stock No. 02856, \$6.50 nonmembers, \$5.50 members.]
98. Wisconsin State Dept. of Public Instruction. A Sequential English-Language-Arts Curriculum in Linguistics, Logic, Semantics, Rhetoric, Composition, and Literary Analysis and Criticism for Grades Kindergarten through Twelve. Final Report. BR 5-0670. Madison, Wis., 1968. [ED 025 524 EDRS Price: MF-\$0.25 HC-\$2.75 53p.]

See also 350, 473

* Also available from NCTE; see page 34.

8 / INTEGRATED CURRICULUM: THEORIES, SURVEYS, AND GUIDES

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101. New York City Board of Education. Handbook for Language Arts; Pre-K, Kindergarten, Grades One and Two. (Curriculum Bulletin, 1965-66 Series, No. 8). Brooklyn, New York, 1966. 416p. [ED 021 859 Available from Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 (\$5.00).]
- See also 348*
105. Edmonds School District 15. English Language Arts; Curriculum Guide, Grades 7-12. 1967-68. Lynnwood, Washington, 1967. 505p. [ED 021 856 Available from Mrs. Juliette Haertig Bloomer, Edmonds School District No. 15, 3800-196th Southwest, Lynnwood, Washington 98036 (\$6.00).]
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107. Folkemer, Paul. Teaching English and Reading Simultaneously for Eleventh Grade Non-Regent English. Spring Valley, New York: Rambo Central School District No. 2, 1966. [ED 021 689 EDRS Price: MF-\$0.50 HC-\$3.65 71p.]
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C. Secondary Education (7-12)

102. Cleveland Heights-University Heights City School District. Thematic Approach to Literature, Language, and Composition, Grades 7, 8, 9; Junior High School Course Guide. Cleveland Heights, Ohio, 1966. 255p. [ED 021 864 Available from Leonard Freyman, Director of Education, Cleveland Heights-University Heights, 2155 Miramar Blvd., Cleveland Heights, Ohio 44118 (\$4.00).]
103. _____ . Thematic Approach to Literature, Language, and Composition, Grades 10, 11, 12; Senior High Course Guide. Cleveland Heights, Ohio, 1967, 325p. [ED 021 865 Available from Leonard Freyman, Director of Education, Cleveland Heights-University Heights, 2155 Miramar Blvd., Cleveland Heights, Ohio 44118 (\$4.00).]
104. College Entrance Examination Board. Commission on English. 12,000 Students and Their English Teachers; Tested Units in Teaching Literature, Language, Composition. Princeton, New Jersey, 1968. [ED 023 661 Available from NCTE, Stock No. 04756, \$5.50.]
109. Indianapolis Public Schools. OAV Concepts Guide: The Oral-Aural-Visual Program for Teaching Language Arts. Indianapolis, [1968]. [ED 025 508 EDRS Price: MF-\$1.00 HC-\$10.65 211p.]
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112. New York City Board of Education. Resource Units in Language Arts for General Course Students in Senior High School (Curriculum Bulletin, 1966-67 Series, No. 13). Brooklyn, 1967. 110p. [ED 021 860 Available from Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 (\$1.50).]

113. Richfield Public Schools. Language Arts Curriculum Guide, Grades 7-12. Second ed. Richfield, Minnesota, 1968. 673p. [ED 021 855 Available from Lillian B. Ford, District Chairman for Language Arts, Richfield Public Schools, 70th and Harriet Ave., Richfield, Minnesota 55423 (\$5.00).]

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See also 318, 319, 320

D. Two-Year College

116. Bloesser, Robert, et al. Study Skills Project, Spring 1968, Foothill College. Cupertino, Calif.: Foothill Junior College, 1968. [ED 022 437 EDRS Price: MF-\$0.25 HC-\$0.95 17p.]

117. Erickson, Harold P. An Effective English Program for the Technical School. La Crosse, Wis.: Wisconsin State Univ., 1967. [ED 021 516 EDRS Price: MF-\$0.50 HC-\$4.05 79p.]

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119. Maier, R. O. Evaluation of English Course Placement for the 1967-68 School Year. [Kahului, Hawaii: Maui Community College], 1968. [ED 022 473 EDRS Price: MF-\$0.25 HC-\$0.45 7p.]

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E. Four-Year College and Graduate Level

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122. Beringause, Arthur. "The Ph.D. and the Profession," Association of Departments of English Bulletin No. 18 (September 1968): 13-14. [ED 023 700 EDRS Price: MF-\$0.25 HC-\$0.20 2p.]

123. Fulweiler, Howard W. "The Intermediate Degree and the Future of the Ph.D.," Association of Departments of English Bulletin No. 18 (September 1968): 6-13. [ED 021 789 EDRS Price: MF-\$0.25 HC-\$0.50 8p.]

124. Gerber, John D., ed. The College Teaching of English. (Vol. 4, NCTE Curriculum Series.) New York: Appleton-Century-Crofts, 1965. 312p. [ED 021 877 EDRS Price: MF-\$1.25 HC- Available from NCTE, Stock No. 01009, \$6.00 nonmembers, \$5.25 members.]

125. Hudson, Randolph. "The Graduate Record Examination: A Minority Statement and a Prediction," Association of Departments of English (ADE) Bulletin No. 20 (January 1969): 50-52. [ED 026 409 EDRS Price: MF-\$0.25 HC-\$0.20 2p.]

126. Nichols, Roy F. "A Reconsideration of the Ph.D.," The Graduate Journal 7 (Spring 1967): 325-35. [ED 021 875 EDRS Price: MF-\$0.25 HC-\$0.65 11p.]

127. Praushitz, Walter G. "The Concordia Freshman English Program," Minnesota English Journal 1 (April 1966): 14-20. [ED 022 782 EDRS Price: MF-\$0.25 HC-\$0.45 7p.]

* Also available from NCTE; see page 34.

IV. COMPOSITION

A. General

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129. Baltimore County Public Schools. Evaluating Written Composition in Elementary and Secondary School (Grades 5, 8, and 11); A Resource Bulletin. Towson, Maryland, 1967. 152p. [ED 021 852 Available from Baltimore County Public Schools, Office of English Language Arts, Aigburth Manor, Towson, Maryland (\$3.00).]
130. Britt, Morris F. An Exploratory Study of a Color Association Exercise for the Assessment of Verbal Creative Ability. Greensboro, N.C.: Richardson Foundation, Creativity Research Institute, 1967. [ED 021 267 EDRS Price: MF-\$0.25 HC-\$2.35 45p.]
131. Christensen, Francis, et al. "Symposium on the Paragraph," College Composition and Communication 7(May 1966): 60-7. [ED 021 873 EDRS Price: MF-\$0.25 HC-\$1.50 28p.]
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133. Corbin, Richard. The Teaching of Writing in Our Schools; A Macmillan Guidebook for Parents. New York: Macmillan, 1966. 118p. [ED 025 515 Available from NCTE, Stock No. 32609, \$1.95 nonmembers, \$1.65 members.]
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135. Demarest, David P., Jr. "Freedom to Write: A Composition Course for Ghetto Adults," College Composition and Communication 19(December 1968): 12-15. [ED 026 404 EDRS Price: MF-\$0.25 HC-\$0.30 4p.]
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139. Jumper, Will C. "Literature as a Source for Themes," Iowa English Yearbook No. 11 (Fall 1966): 29-31. [ED 023 699 EDRS Price: MF-\$0.25 HC-\$0.25 3p.]
140. Kohl, Herbert R., and Zelda Dana Wirtschafter. Creation of a Teachers and Writers Center. Final Report. BR 7-0253. New York: Columbia Univ., Teachers College, 1968. [ED 023 677 EDRS Price MF-\$0.50 HC-\$3.85 75p.]
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143. Scannell, Dale P., and Oscar M. Haugh. Teaching Composition Skills with Weekly Multiple Choice Tests in Lieu of Theme Writing. Final Report. BR 6-8134. Washington, D.C.: U.S. Office of Education, Bureau of Research, 1968. [ED 021 850 EDRS Price: MF-\$0.50 HC-\$4.60 90p.]
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- See also 342*

B. Basic Skills

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148. Ongteco, Belan Casintahan. An Analysis of a Basic Spelling List for Possible Linguistic Grouping of Words. M.A. Thesis, Sacramento State College, 1967. [ED 023 647 EDRS Price: MF-\$0.75 HC-\$7.60 150p.]
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- *151. Smith, Henry Lee, Jr. English Morphophonics; Implications for the Teaching of Literacy. Monograph No. 10. Oswego, N.Y.: New York State English Council, 1968. 119p. [ED 024 671 Available from Mr. Richard E. Fischer, Administration Building 321, State University College, Oneonta, New York 13820 (\$1.75).]
152. Yee, Albert H. "The Generalization Controversy on Spelling Instruction," Elementary English 43(February 1966): 154-61, 166. [ED 011 601]
- C. Elementary (K-6)
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- *154. Carlson, Ruth Kearney. Sparkling Words: Two Hundred Practical and Creative Writing Ideas. Berkeley, Calif.: Wagner Printing Co., 1965. 213p. [ED 018 417]
155. Clover Park School District No. 400. Elementary Composition Curriculum Guide Tentative September 1966. Lakewood Center, Washington, 1966. 151p. [ED 021 861 Available from John Leonard, Supervisor of English, Clover Park School Dist. No. 400, 5213 Steilacoom Blvd., Lakewood Center, Washington 98499 (\$3.00).]
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* Also available from NCTE; see page 34.

12 / COMPOSITION

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16 / LITERATURE

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IX. TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES: TESOL

This section cites only those ERIC documents thought to be of special interest to teachers of English. For the most complete recent bibliography of ERIC documents on the teaching of English to speakers of other languages, see 1968 Index to ERIC Documents in Linguistics and Uncommonly Taught Languages and Selected Bibliographies of Related Titles, compiled by Frederick W. Bauman (Washington, D.C.: ERIC Clearinghouse on Linguistics, 1969) [ED 029 303 EDRS Price: MF-\$0.50 HC-\$5.80 114p.]

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26 / TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES: TESOL

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AUTHOR INDEX

A

Aarons, Alfred C., 390
 Ackerman, James S., 230
 Adkins, Carl A., 231
 Adler, Jacob H., 29
 Adler, Richard R., 471
 Alexis, Gerhard T., 182
 Algeo, John, 340
 Allen, Arthur T., 222
 Allen, Don Cameron, 121
 Allen, Harold B., 332
 Allen, Robert L., 362
 Anderson, Tommy R., 363
 Andersson, Theodore, 409
 Andrews, Tom, 478
 Applebee, Arthur, 471
 Applebee, Roger K., 84, 97
 Applegate, Mauree, 172
 Archer, Kay Morgan, 289
 Arizona English Teachers
 Association, 260, 261
 Arlington County Public
 Schools, 173
 Arlt, Gustave O., 472
 Armour, Richard, 128
 Arnstein, Flora J., 223
 Arthur, Bradford, 364
 Audiovisual Instruction,
 479
 Austrell, Jan, 478

B

Ba, U, 430
 Babcock, David, 232
 Bailey, Beryl Loftman, 442
 Bailey, Charles-James N., 333
 Baltimore County Public
 Schools, 129
 Baratz, Joan C., 443, 444
 Barnes, Douglas, 39
 Barritt, Loren S., 351
 Baskoff, Florence, 365
 Benz, Lester G., 516
 Berbrich, Joan, 233
 Berelson, Bernard, 1
 Beringause, Arthur, 122
 Berman, Louise M., 473
 Bernd, Daniel, 30
 Berney, Tomi D., 410
 Bigelow, Gordon E., 192
 Bills, Garland, 466
 Blake, Kathryn A., 352
 Bloesser, Robert, 116
 Blount, Nathan S., 497
 Bogard, Travis, 290

Bolinger, Dwight, 295
 Borden, Arthur, 193
 Bowen, Mary E., 168
 Braddock, Richard, 40, 183
 Brain, Joseph J., 366
 Brashers, H.C., 174
 Brett, Sue M., 31
 Britt, Morris F., 130
 Brockriede, Wayne E., 268
 Brown, L. Lakota, 341
 Brown, Marshall L., 153
 Bryden, James D., 445
 Bunyan, L. W., 41
 Burge, Georgia, 85
 Burke, Eleanor, 367
 Burks, Julia M., 389
 Burress, Lee, Jr., 262
 Burton, Dwight L., 2, 86
 Butler, Donna, 498
 Butman, Alexander M., 234

C

Caffee, Nathaniel M., 42
 Cahn, Meyer M., 3, 4
 California Association of
 Teachers of English, 87
 California State Dept. of
 Education, 412
 Cammack, F. M., 431
 Campbell, Laurence R., 520
 Campbell, Paul N., 269
 Cardone, Michael J., 6
 Carlsen, G. Robert, 235
 Carlson, Ruth Kearney, 154,
 224
 Carpenter, Edmund, 296
 Carroll, John B., 270, 271,
 297
 Carroll, Patrick, 194
 Center for Applied Lin-
 guistics, 391
 Charlotte-Mecklenburg Public
 Schools, 99
 Chomsky, Noam, 298
 Christensen, Francis, 131
 Church, Frank C., 145
 Clegg, A. B., 132
 Cleveland Heights-University
 Heights City School District,
 102, 103
 Clover Park School District
 No. 400, 155
 College Entrance Examination
 Board, Commission on Eng-
 lish, 43, 104
 Connecticut State Department
 of Education, 44, 88

Cooksey, Robbie Choate, 411
 Coombs, L. Madison, 396
 Corbin, Richard, 133
 Cornelius, Edwin T., Jr., 368
 Cortright, Henrietta H., 272
 Council for Spanish Speaking
 Adult Basic Education, 369
 Cowan, J.L., 299, 353
 Crabb, Alfred L., 254
 Cramer, H. Leslie, 270
 Crews, Ruthellen, 300
 Croft, Kenneth, 370
 Crosby, Harry H., 134
 Cross, Janet S., 273

D

Daghlian, Philip B., 246, 510
 Dailey, John T., 89
 D'Angelo, Frank J., 175
 Danielson, Robert W., 32, 186
 Darnell, Donald K., 371
 Davis, A. L., 334
 Davis, Harold S., 45
 Dawkins, John, 301
 Dawson, Horace G., 516
 Day, David E., 302
 Defense Language Institute, 372
 DeLancey, Robert W., 303
 DeLawter, Jayne Anne, 274
 Demarest, David P., Jr., 135
 Derrick, June, 373
 Devries, Ted D., 46
 Dillard, J. L., 446
 Dixon, John, 47
 Dodds, Barbara, 218
 Donelson, Kenneth L., 263, 264
 Dreher, Barbara B., 354
 Drumheller, S. J., 5
 Dunn, Lloyd M., 447
 Dunning, Stephen, 236
 Dyer, Prudence, 474

E

Eash, Maurice J., 274
 Ecroyd, Donald H., 448
 Edmonds School District 15, 105
 Educational Research Council
 of America, 106
 Eichenberg, Mary Ann, 176
 Eisenberg, Anne, 410
 Ennis, Robert H., 499
 Enstrom, E. A., 146
 Emig, Janet, 136
 ERIC Clearinghouse for Urban
 Disadvantaged, 449

ERIC Clearinghouse on Early
Childhood Education, 304
Erickson, Harold P., 117
Estrin, Herman A., 187
Evans, William H., 6
Everetts, Eldonna L., 7, 156
Experiences in Dramatic
Arts, 291

F

Fabun, Don, 500
Fagan, Edward R., 48
Fasold, Ralph W., 469
Fata, Julia, 387
Fen, Sing-nan, 8
Fichtenau, Robert L., 157
Fifield, Ruth, 392
Filburn, Eleanor, 9
Fisher, John Hurt, 10
Fishman, Joshua A., 374
Fletcher, Paul F., 237
Folkemer, Paul, 107
Ford, Nick Aaron, 33
Freeman, John, 195
Frey, Leonard H., 305
Fuller, Donald E., 49
Fulweiler, Howard W., 123

G

Gale, Irma Frances, 158
Gardner, R. C., 397
Garrison, Roger H., 184
Garvin, Paul L., 306
Geller, Robert, 196, 238
Gentry, Robert E., 34
Georgia, Univ. of, Athens, 159,
160, 161, 162
Gerber, John D., 124
Goba, Ronald J., 239
Goldstein, Miriam B., 90
Goodman, Oscar B., 11
Gordon, Edmund W., 450
Gordon, Edward J., 12, 177
Gottschalk, Jane, 197
Goyer, Robert S., 275
Gregory, Emily, 163
Grenier, Charles F., 480
Griffin, William J., 347
Gritzbaugh, Stanley, 108
Grommon, Alfred H., 13
Gross, Seymour L., 240
Guerra, Manuel H., 413

H

Hall, Eugene J., 375
Hall, Robert A., Jr., 307
Hammermesh, Madeline, 118

Hardy, John Edward, 240
Harkness, Bruce, 35
Harlan, Earl R., 275
Harris, Joan, 50
Harris, Larry A., 509
Harsh, Wayne, 198, 342
Harter, Helen, 451
Haugh, Oscar M., 14, 15, 143
Hawley, Jane Stouder, 230,
244, 245
Hayakawa, S. I., 308, 452
Hayes, Alfred S., 329, 501
Hayes, Curtis W., 343
Hazard, Patrick D., 481
Hazard, William R., 16
Heilman, Robert B., 36
Heinig, Ruth M., 276
Henderson, Harold G., 199
Henry, Mabel Wright, 51
Herman, Deldee, 277, 278
Hill, L. A., 376
Hill, Richard F., 241
Hobson, Arline, 414
Hoffman, Virginia, 398
Hogan, Robert F., 242
Holbrook, David, 52
Hollmann, Raymond, 355
Hook, J. N., 137
Hoopes, Ned, 482
Hopkins, Lee Bennett, 225
Hudson, Randolph, 125
Hutasoit, Marnixius, 432
Hyndman, Roger, 243

I

Indianapolis Public Schools,
109, 110
International Conference, The
Teaching of Modern Languages
Today, 433
Irizarry, Jose A., 425
Isaacs, Sallie, 200

J

Jackson, Annette R., 53
Jacobs, Charles C., 415
Jacobs, John F., 356
Jacobs, Roderick A., 344
Jenkins, Kenneth D., 138
Jenkinson, Edward B., 279, 244,
245, 246, 309, 510, 517
Johnson, Broderick H., 399
Johnson, Eve Bunnell, 518
Joos, Martin, 345
Josephs, Lois, 91
Jumper, Will C., 139

K

Kaplan, Milton A., 178
Karolides, Nicholas J., 201
Kaufman, Wallace, 37
Kaufmann, R. J., 257
Kegler, Stanley B., 17
Kehoe, Monika, 377
Kinnick, B. Jo, 519
Kives, David, 502
Klare, George R., 520
Klingberg, Goete, 226
Knight, Lester, 150
Knudson, Rozanne, 56
Kocher, Margaret, 330
Koehnline, William Angus, 54
Koen, Frank, 357
Kohl, Herbert R., 140, 164
Kuhns, William, 483

L

Labov, William, 453
La Conte, Ronald T., 265
Laird, Charlton G., 358
Lambert, Dorothy, 55
Lambert, Robert G., 484
Landau, Elliott D., 227
Langacker, Ronald W., 310
Langdon, Margaret, 165
Larson, Richard L., 185
Lashbrook, William B., 280
Lavatelli, Celia B., 454
Lazarus, Arnold, 56, 111
Lee, Calvin B. T., 57
Lee, Irving J., 311
Lee, J. Murray, 455
Lee, James O., 202
Lefevre, Helen E., 18
Levin, Samuel R., 312
Livesay, Dorothy, 27
Loban, Walter, 281
Lockhart, William B., 266

Mc

McCafferty, Donn, 205
McClure, Robert C., 266
McDavid, Raven I., Jr., 336
McGuire, Eileen J., 346
McLaughlin, Frank, 475, 485,
486, 487
MacLeish, Andrew, 434

M

Madaus, George F., 141
Maier, R. O., 119
Maminta, Rosario E., 435

Manchel, Frank, 488
 Manuel, Herschel T., 417
 Marckwardt, Albert H., 203,
 313, 335, 378, 456
 Marcus, Fred, 204
 Mason, James H., 62
 May, Frank B., 314
 Mazurkiewicz, Albert J., 457
 Meixner, John A., 206
 Melaragno, Ralph J., 418
 Michaels, David, 379
 Miller, Barbara D., 166
 Miller, Mary Rita, 400
 Minter, Catherine, 315
 Mitchell, Elizabeth, 390
 Modern Language Assn., 19
 Moore, William, 282
 Morency, Anne S., 286
 Morris, Joyce, 401
 Morrissey, Muriel Earhart,
 247
 Morrow, James, 495
 Muller, Herbert J., 58
 Mycue, Elena Ines de Los
 Santo, 419

N

Nash, Rose, 420
 National Association for the
 Teaching of English, 61
 National Association of State
 Directors of Teacher Educa-
 tion and Certification, 20
 National Conference on Re-
 search in English, 147, 207
 National Council of Teachers
 of English, 6, 25, 59, 60,
 92, 100, 188, 248, 316,
 511, 512, 513
 Navajo Tribe Education
 Committee, 402
 Neidlinger, Susan, 62
 Nemanich, Donald, 167
 Neufield, J., 317
 New Mexico Western States
 Small Schools Project,
 63, 416
 New York City Board of Educa-
 tion, 101, 112, 219, 458
 New York State Ed. Dept., 476
 New York University, 359
 Newmark, Gerald, 418
 Ney, James W., 166
 Nichols, Roy F., 126
 Norris, Raymond C., 347
 Northern Illinois University
 Project English Curriculum
 Center, 318, 319, 320
 Noyes, Edward S., 12

O

O'Donnell, Bernard, 498
 O'Donnell, John F., 93
 O'Donnell, Roy C., 347
 Oklahoma State Dept. of
 Education, 421
 Olivero, James L., 422
 Olson, Paul A., 64
 O'Malley, William J., 249
 O'Neil, Wayne A., 321
 Ong, Walter J., 503
 Ongteco, Belan Casintahan,
 148
 Ortego, Philip D., 424
 Orton, Kenneth D., 94
 Ott, Elizabeth, 423

P

Painter, Mrs. Lorene H., 38
 Palmer, Orville, 65
 Palmer, Raymond C., 189
 Payne, Robert O., 322
 Pedtke, Dorothy A., 393
 Peltzie, Bernard E., 208
 Perren, G. E. 381
 Personke, Carl, 149, 150
 Petty, Walter T., 168, 283
 Pierce, Marnell L., 356
 Pierson, Laura Shun, 338
 Pipp, Loren, 250
 Pittsburgh Public Schools,
 459
 Plaister, Ted, 382
 Politzer, Robert L., 383
 Postman, Neil, 323
 Poteet, G. Howard, 489
 Powell, David, 490
 Prator, Clifford H., 432
 Praushitz, Walter G., 127
 Purves, Alan C., 209

Q

Quill & Scroll Foundation, 521
 Quirk, Randolph, 335

R

Ratliffe, Sharon, 278, 292
 Raushenbush, John, 66
 Ravem, Roar, 436
 Reedy, John E., 21
 Renzulli, Joseph S., 284
 Richfield Public Schools, 113,
 179
 Richter, E. A., 431
 Ridley Township School
 District, 95

Rippey, Robert M., 141
 Roberts, A., 142
 Robertson, Robert T., 210,
 258
 Rocklyn, Eugene H., 437
 Rollins, Charlemae, 522
 Rosen, Carl L., 424
 Rosenbaum, Peter S., 344
 Rouse, John, 169
 Rousseau, G. S., 259
 Rowland, J. Carter, 67
 Rutherford, William E., 384,
 385
 Rutledge, Donald G., 211

S

Saez, Mercedes A., 425
 Saint Louis Park Public
 Schools, 180
 Salisbury, Lee H., 403
 Samson, Richard W., 507
 San Diego City Schools, 394
 San Francisco State College
 Downtown Center, 331
 San Juan Dept. of Education,
 426
 Sapir, Edward, 324
 Saunders, Dorothy O., 212
 Sawin, Lewis, 504
 Scannell, Dale P., 143
 Schattner, Regina, 293
 Schiff, Lillian, 491
 Schiller, Sister Philomene, 68
 Schoenheim, Ursula, 220
 Schreiber, Morris, 514
 Sebeok, Thomas A., 325
 Selby, Suzanne R., 395
 Semmel, Melvyn I., 460
 Sheratsky, Rod, 492
 Sheridan, Marion C., 493
 Shugrue, Michael F., 22, 69
 Shuy, Roger W., 337, 444,
 461, 462, 463, 464
 Simonini, R. C., Jr., 326
 Singleton, Carlton M., 505
 Sloan, Thomas O., 213
 Smith, Anne M., 404
 Smith, Dora V., 228
 Smith, Henry Lee, Jr., 96,
 114, 115, 151
 Smith, Kenneth J., 465
 Sohn, David A., 494
 Soveran, Marilylle, 405
 Spolsky, Bernard, 386
 Squire, James R., 70, 71,
 84, 97, 214, 251
 Stafford, James L., 73
 Stassen, Marilyn E., 181

38 / AUTHOR INDEX

Statler, Charles R., 183
Stavis, Barrie, 215
Stemmler, Anne, 327
Sterling, Dorothy, 252
Stolz, Walter, 466
Stone, George Winchester, Jr.,
72
Stowe, Mrs. Elaine, 515
Stratta, Leslie, 216
Strickland, Ruth G., 74
Stryker, David, 23, 75, 76
Stryker, William, 348
Suhor, Charles, 217
Suid, Murray, 495
Suid, Roberta, 495
Summerfield, Geoffrey, 77, 78
Sustakoski, Henry J., 96,
114, 115
Sutton, Rachel S., 170

T

Tate, Gary, 79
Tatlow, Fred, 440
Taylor, Harold, 477
Taylor, Stanford E., 294
Teichman, Milton, 190
Templin, Mildred C., 360
Thomas, Ednah Shepard, 191
Thomas, Owen, 349
Thomas, Ves, 506
Thompson, Hildegard, 406
Tiffen, B. W., 438
Tighe, Donald J., 26, 496
Tillinghast, B. S., Jr., 284
Tilton School English Dept.,
144
Tingle, Mary J., 163, 170
Tomkins, Muriel W., 253
Traill, A., 439
Troike, Rudolph C., 467
Truby, Henry M., 465

U

Upshur, John A., 387
Upton, Albert, 507, 508

V

Vanderslice, Ralph, 338
Venezky, Richard L., 328
Viall, William P., 24
Villasante, Carmen Bravo, 229
Vis, Joan, 329

W

Wade, Durlyn E., 28
Walker, Ursula Genung, 468

Wallace, Karl R., 285
Ward, William S., 254
Wardhaugh, Ronald, 388
Wepman, Joseph M., 286
Werner, Nancy E., 221
Whalen, Robert, 440
Whitehead, Frank, 80
Whiteman, Martin, 361
Whitman, Robert S., 255
Widgery, Jan, 256
Wilkinson, Andrew, 287, 288
Williams, Charlotte L., 352
Williamson, Juanita V., 339
Wilson, Jacques M. P., 427
Wilson, Robert, 428, 429
Wirtschaftler, Zelda Dana,
140
Wisconsin State Dept. of
Public Instruction, 98
Wishon, George E., 389
Wolfram, Walter A., 469
Wooten, Vida Jo, 171
Worthen, Richard J., 120

Y

Yale University, 81
Yee, Albert H., 149, 152
Young, Robert W., 407, 408
Young, W. Winston, 267
Yousef, Fathi S., 441

Z

Zidonis, Frank J., 350
Zilliax, John, 82
Zintz, Miles V., 470
Zucker, Alfred, 83