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Concepts of Team Teaching.

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Descriptors-\*Class Organization, \*Team Teaching

Three types of team teaching concepts, varying in teacher-to-teacher and teacher-to-student relationships, grading techniques, and facilities can be identified. For the first type, teachers plan a curriculum together and then teach this curriculum in their separate classrooms. For the second type, teachers plan together, share the teaching of major concepts to large groups, and work autonomously with their own students in smaller groups. For the third type, teachers plan the curriculum together, share large group lecture presentations, and work together with the students on an individual basis without reference to a class of their own. (SP)

# Concepts of Team Teaching

By VARNELL BENCH\*

Team teaching as a concept has been variously interpreted by schools throughout the nation. This interpretation and accompanying translations into educational processes have ranged from simple "across the hall" collaboration to the most complex curriculum and schedule modifications.

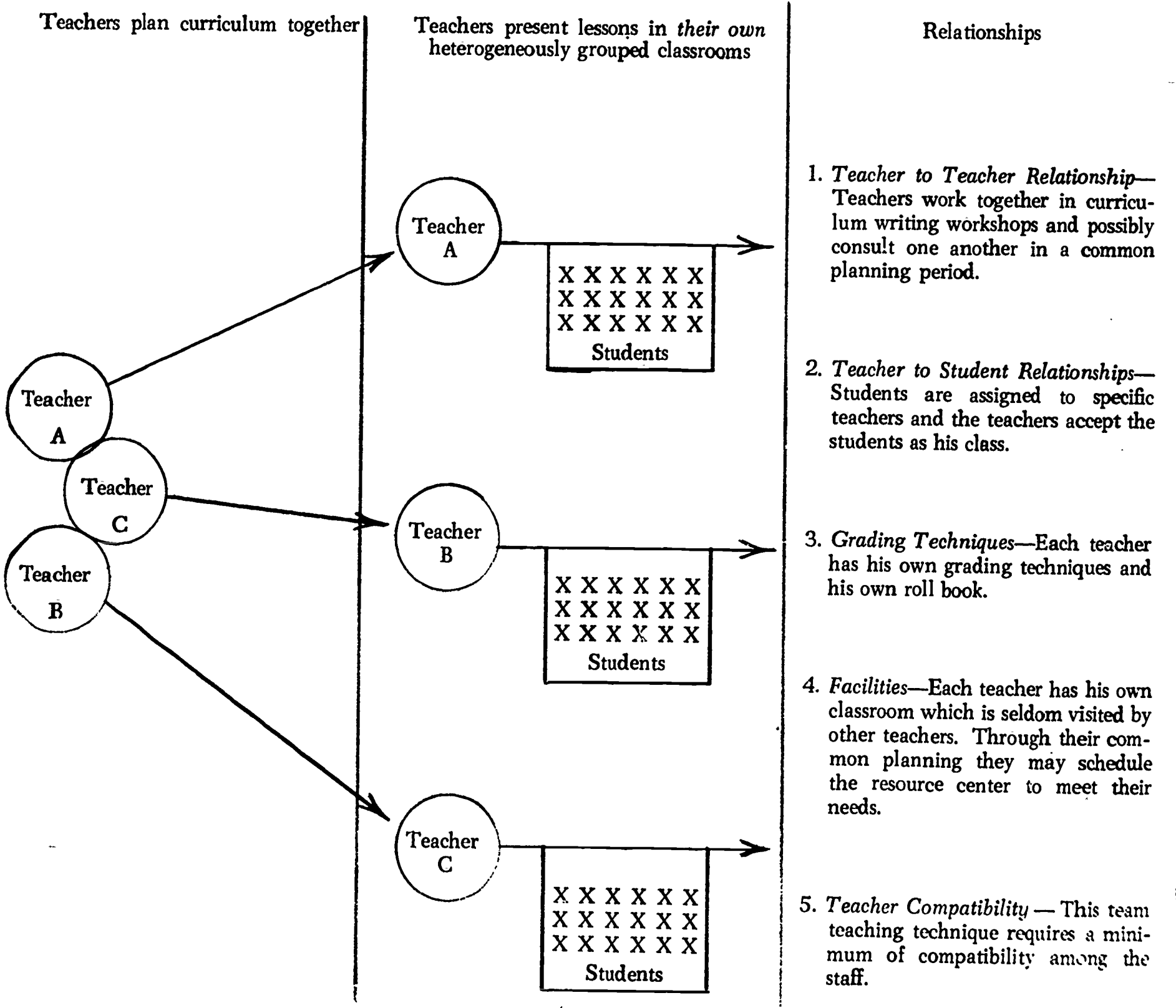
In an effort to classify the more prevalent interpretation of team teaching, the concept description which follows may be useful. Some newly formed teams may be implementing "Concept A". As teams become experienced and more confident they may proceed to "Concept B". When time is made available for curriculum planning (over and above time for planning lessons) the team may be ready for "Concept C".

In its most useful form, team teaching requires flexibility in the grouping of students and the use of facilities to assure the maximum growth and development of each individual. It also requires that teachers, based on diagnosis and evaluation, provide alternatives for learning.

Student needs and personality are related to teacher personality and skills. Teachers plan, prepare, present and evaluate together.

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## TEAM TEACHING CONCEPT "A"



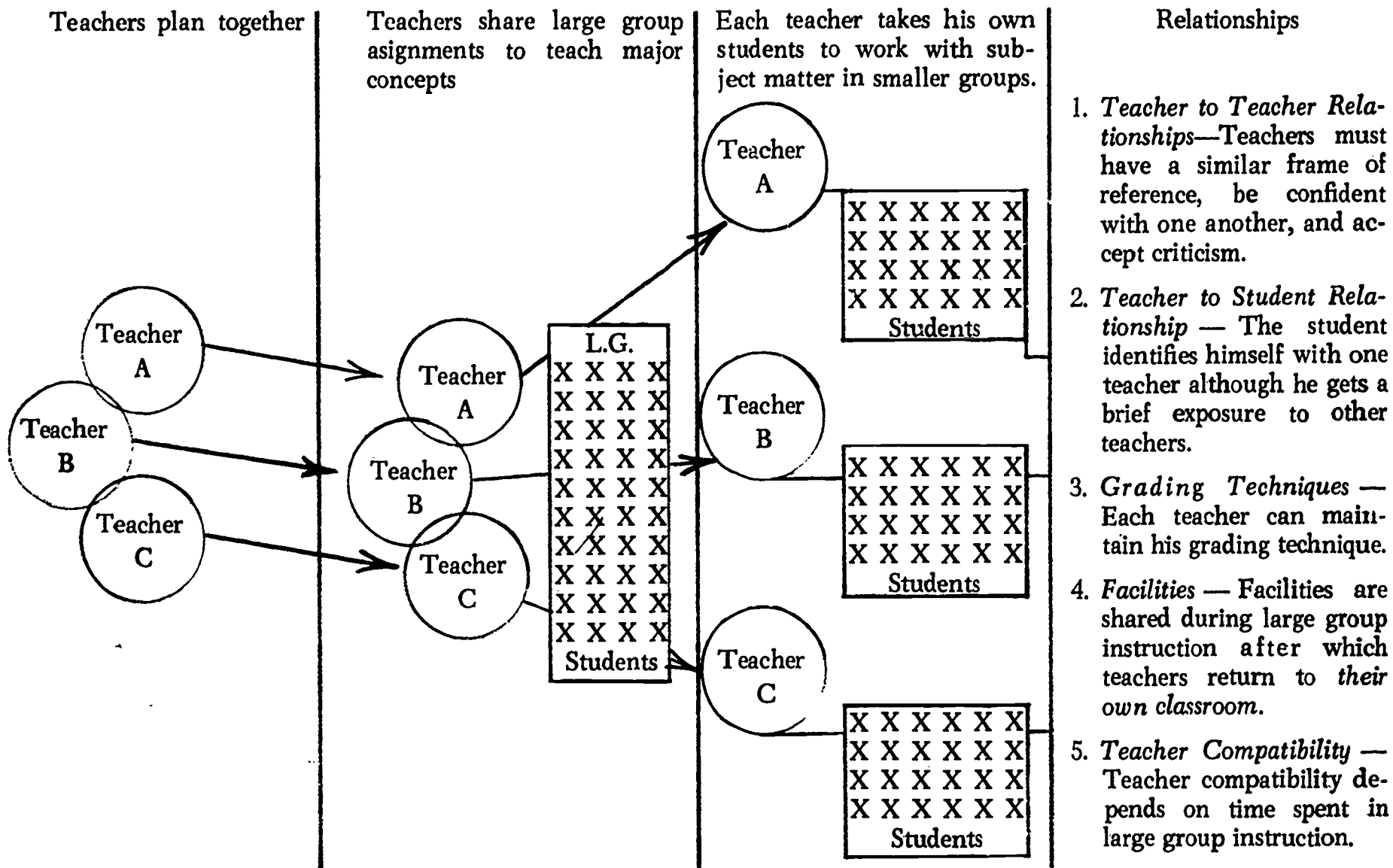
Teachers plan curriculum together

Teachers present lessons in *their own* heterogeneously grouped classrooms

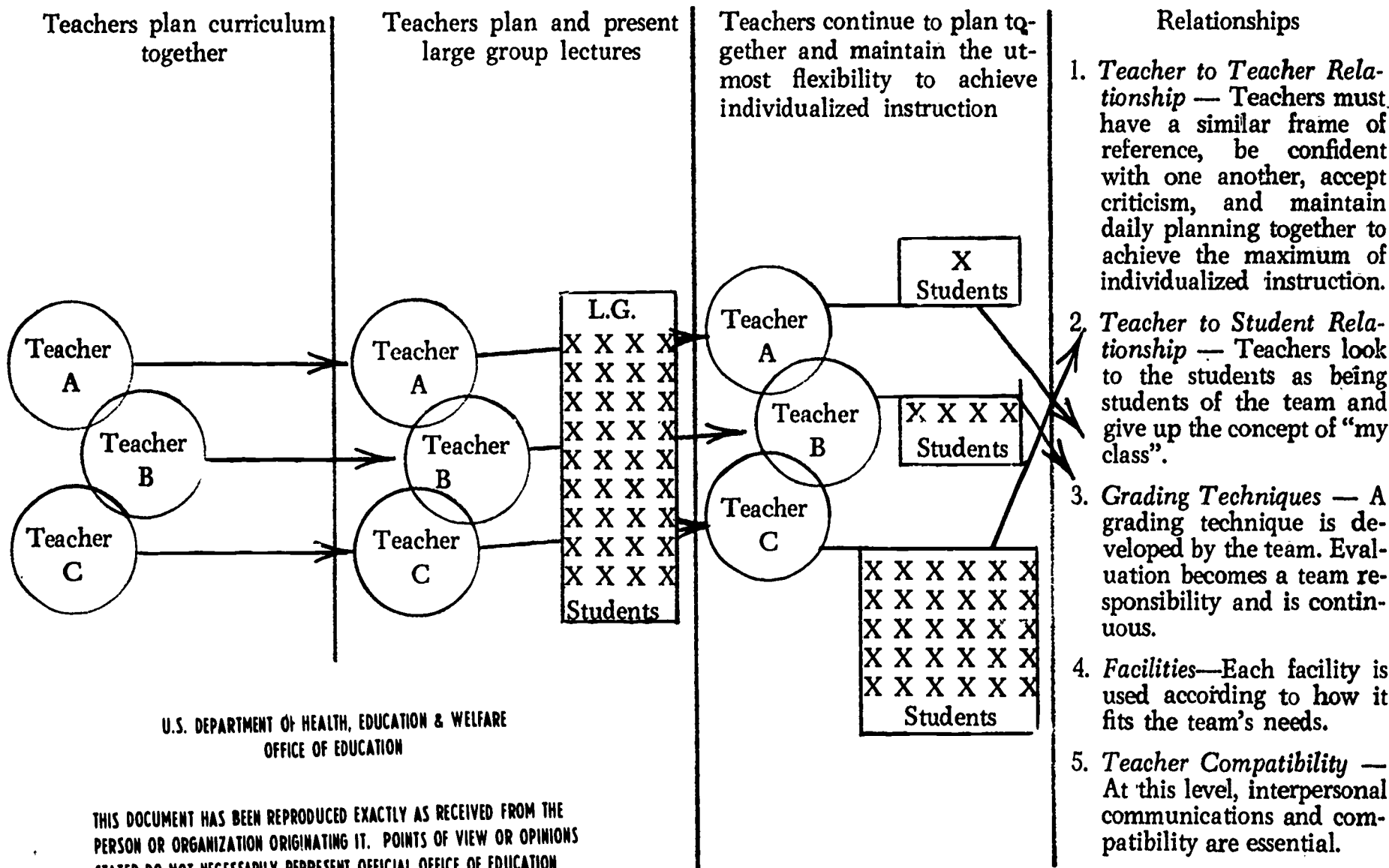
Relationships

1. *Teacher to Teacher Relationship*—Teachers work together in curriculum writing workshops and possibly consult one another in a common planning period.
2. *Teacher to Student Relationships*—Students are assigned to specific teachers and the teachers accept the students as his class.
3. *Grading Techniques*—Each teacher has his own grading techniques and his own roll book.
4. *Facilities*—Each teacher has his own classroom which is seldom visited by other teachers. Through their common planning they may schedule the resource center to meet their needs.
5. *Teacher Compatibility*—This team teaching technique requires a minimum of compatibility among the staff.

## TEAM TEACHING CONCEPT "B"



## TEAM TEACHING CONCEPT "C"



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