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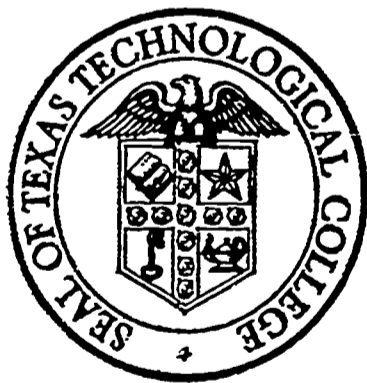
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Citations for 733 selected references published between 1914-1967 cover materials on the teaching and counseling of bilingual students. The purpose of the bibliography is to provide as extensive and helpful references as possible. Literature dealing with Indian and Mexican American children is included. [Not available in hard copy due to marginal legibility of original document.] (DB)

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A RESOURCE
AND
REFERENCE BIBLIOGRAPHY
ON
TEACHING AND COUNSELING
THE
BILINGUAL STUDENT



Mexican American Counselor Education Program

SCHOOL OF EDUCATION / TEXAS TECHNOLOGICAL COLLEGE

MARCH, 1968 / LUBBOCK, TEXAS

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A RESOURCE AND REFERENCE BIBLIOGRAPHY

ON

TEACHING AND COUNSELING

THE

BILINGUAL STUDENT

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LUBBOCK, TEXAS

FOREWORD

During the past year there have been numerous inquiries concerning the available published material on teaching and counseling the bilingual student. These inquiries have come from state agencies, institutions of higher learning, school officials, teachers, counselors, and graduate students who seek to review pertinent literature in the field.

Some months ago, in an effort to provide bibliographic sources to those who sought such listings, a number of reading lists were prepared or collected. We would like to express special appreciation to Dr. Frank Angel for one of his bibliographies which provided a number of references. The present bibliography includes the material which had been searched out through 1967. In such an undertaking, some compromises have been necessary. An original purpose of selected annotations was abandoned due to the strict limitation on entries such an approach would demand. Division into separate listings, i.e., Mexican American, Indian Education, Bilingual Education, etc., was also found less than helpful to users of such bibliographies. It seemed each wanted to scan the entirety of what was available and make his own selection of relevance, rather than rely on some arbitrary division. For example, one who seeks to review literature on a specific aspect of Mexican American education may well find a more precise report in the literature dealing with Indian children, which can then be translated into parallels for Mexican American children. Too, such categorized lists are frequently available on a more selected basis through other sources, such as United States Office of Education bulletins, textbooks, or as references to journal articles.

The decision, therefore, was to provide as extensive and helpful references as possible in a resource bibliography as an initial project. Future directions will be to bring these and subsequent references together in categories which will prove useful to specific users such as students, teachers, counselors, and researchers. A more limited but annotated resource list for special groups, such as elementary school counselors or school social workers assigned to schools with high population of Mexican American or Indian children might well be a next logical project. It is hoped that one or both of these endeavors will materialize within the year.

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Owen Caskey
Jimmy Hodges

A RESOURCE AND REFERENCE BIBLIOGRAPHY
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