

## ERIC REPORT RESUME

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ABSTRACT Projects relating to reading which were funded by the Bureau of Research of the U.S. Office of Education are listed in numerical order by project number. Descriptive information, which includes project number, title, investigator, institution, proposal date, and ERIC descriptors, was taken from the May 1969 edition of "Current Project Information," (CPI), prepared quarterly by the Bureau of Research. New projects are added to CPI as they are initiated; deletions are made only when projects have been closed. CPI resumes include appropriate descriptors from the "ERIC Thesaurus of Descriptors," and this 41-item bibliography was prepared by selecting projects which included descriptors related to reading. (Author/CM)			

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**ERIC  
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**reading  
review  
series**

**Current USOE Projects on Reading**

**James L. Laffey  
and  
John Wendt  
Indiana University**

**U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
OFFICE OF EDUCATION**

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AA 000 392

ERIC/CRIER READING REVIEW SERIES

Bibliography 21

Current USOE Projects on Reading

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The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading is a national clearinghouse which collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, administrators, researchers, and the public. ERIC/CRIER was established as a joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE. The Clearinghouse is part of a comprehensive information system being developed for the field of education.

September, 1969

The ERIC/CRIER Reading Review Series has been created to disseminate the information analysis products of the Clearinghouse. Analysis of information can take place on a broad continuum ranging from comprehensive reviews of the state of the knowledge in a given area to bibliographies of citations on various topics. Four genres of documents appear in the Reading Review Series. The first type includes bibliographies, with descriptive abstracts, developed in areas of general interest. The second type consists of bibliographies of citations, or citations and abstracts, developed on more specific topics in reading. The third type provides short, interpretive papers which analyze specific topics in reading using the existing information collection. The final genre includes comprehensive state-of-the-art monographs which critically examine given topics in reading over an extended period of time.

This bibliography lists projects relating to reading funded by the Bureau of Research of the U.S. Office of Education. Information is taken from the May, 1969 edition of Current Project Information, prepared quarterly by the Bureau of Research. New projects are added to Current Project Information as they are initiated; deletions are made only when projects have been closed. Project resumés include appropriate descriptors from the ERIC Thesaurus of Descriptors. This bibliography was prepared by selecting projects which included descriptors related to reading. Information includes project number, title, investigator, institution, proposal date, and descriptors.

This bibliography was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government Sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

EP 000 078 24 \$244,794 PENNEY

PROJECT LITERACY, CONTINUING ACTIVITIES.

Investigator-LEVIN, HARRY

Cornell Univ., Ithaca, N.Y.

Bureau No-BR-5-0537

Proposal Date-15 Feb 65

Basic Studies Branch, DESR.

New York Congressional District Number 33.

Contract-OEC-6-10-028

Descriptors-\*Beginning Reading, \*Curriculum Development, Educational Psychology, Linguistics, Motivation, \*Reading Instruction, \*Reading Research, \*Research Methodology, Sociocultural Patterns, Supplementary Education, Teaching Techniques

Identifiers-Ithaca, Project Literacy

EP 000 105 24 \$71,783 BEEZER

TWO APPROACHES TO READING INSTRUCTION.

Investigator-CLELAND, DONALD L.

Pittsburgh Univ., Pa.

Bureau No-BR-5-0589

Proposal Date-20 Jul 65

Basic Studies Branch, DESR.

Pennsylvania Congressional District Number 14.

Contract-OEC-6-10-133

Descriptors-Basic Reading, Communication (Thought Transfer), \*Comparative Analysis, Followup Studies, Language Arts, Language Patterns, \*Linguistics, Primary Education, \*Reading Achievement, Reading Comprehension, \*Reading Instruction, Reading Research, Verbal Communication

Identifiers-Pittsburgh

EP 000 157 08 \$237,481 JOHNSON

THE DEVELOPMENT OF A BEGINNING READING SKILLS PROGRAM USING THE

EDISON RESPONSIVE ENVIRONMENT INSTRUMENT.

Investigator-GOTKIN, LASSAR G.

New York Univ., N.Y.

Bureau No-BR-5-0749

Proposal Date-15 Dec 64

Instructional Materials and Practices Branch, DESR.

New York Congressional District Number 17.

Contract-OEC-5-85-013

Descriptors-\*Autoinstructional Methods, \*Beginning Reading, \*Grade 1, Reading Development, \*Reading Instruction, Reading Skills, \*Socially Disadvantaged, Special Education

Identifiers-Edison Responsive Environment Instrument, New York, New York City



EP 000 164 56 \$34,968 SONG  
THE INTERACTIVE EFFECT OF RESPONSE PER FRAME, RESPONSE MODE, AND  
RESPONSE CONFIRMATION ON INTRAFRAME S-R ASSOCIATION STRENGTH.  
Investigator-GILBERT, JAMES E.; KARIS, CHARLES  
Northeastern Univ., Boston, Mass.  
Bureau No-BR-5-0773 Proposal Date- 65  
Basic Studies Branch, DHER.  
Massachusetts Congressional District Number 9.  
Contract-OEC-7-31-0570-280

Descriptors-Academic Achievement, \*Autoinstructional Methods, Auto-  
instructional Programs, College Students, \*Programed Materials,  
\*Reading Comprehension, \*Retention  
Identifiers-Boston, Massachusetts

EP 000 270 24 \$242,465 PENNEY  
THE ANALYSIS OF READING SKILL -- A PROGRAM OF BASIC AND APPLIED  
RESEARCH.  
Investigator-LEVIN, HARRY  
Cornell Univ., Ithaca, N.Y.  
Bureau No-BR-5-1213  
Basic Studies Branch, DESR.  
New York Congressional District Number 33.  
Contract-OE-6-10-156

Descriptors-Attention, \*Experiments, Instructional Materials, Learning,  
\*Material Development, Perceptual Development, Psychological Studies,  
\*Reading Processes, \*Reading Research  
Identifiers-Ithaca, New York

EP 000 420 24 \$582,511 HARBECK  
RESEARCH SPECIALIST IN READING.  
Investigator-PRATT, L. EDWARD  
Southern Methodist Univ., Dallas, Tex.  
Bureau No-BR-6-2596  
Research Training Branch, DHER.  
Texas Congressional District Number 5.  
Grant-OEG-4-6-062596-1370

Descriptors-Curriculum Development, Elementary Education, Evaluation,  
\*Graduate Study, \*Reading Instruction, Reading Readiness, \*Reading  
Research, \*Reading Tests, \*Researchers, Specialists  
Identifiers-Dallas, Texas

EP 000 443      24                      HARBECK  
TRAINING PROGRAM FOR RESEARCH WORKERS IN READING.  
Investigator-AARON, IRA E.  
Georgia Univ., Athens.  
Bureau No-BR-6-2400-6                      Proposal Date- 66  
Research Training Branch, DHER.  
Georgia Congressional District Number 10.  
Grant-OEG-2-6-062400-1344  
Funding information for this project is given under EP 001 052.

Descriptors-\*Doctoral Degrees, \*Graduate Study, \*Reading Research,  
\*Researchers, \*Research Methodology, Research Skills  
Identifiers-Athens, Georgia

EP 000 625      24      \$651,085      SMARDAK  
ERIC CLEARINGHOUSE ON READING.  
Investigator-SUMMERS, EDWARD G.  
Indiana Univ. Foundation, Bloomington.  
Bureau No-ER-6-2507                      Proposal Date-14 Mar 66  
Educational Resources Information Center, DITD.  
Indiana Congressional District Number 7.  
Contract-OEC-3-6-062507-1619

Descriptors-\*Clearinghouses, \*Curriculum Development, Educational  
Research, \*Information Dissemination, Information Retrieval, Infor-  
mation Storage, \*Information Systems, Reading Development, Reading  
Instruction, \*Reading Processes, \*Reading Research  
Identifiers-Bloomington, Center for the Retrieval of Information and  
Evaluation on Reading (CRIER), ERIC

EP 000 645      24      \$8,504      BEEZER  
WORD ASSOCIATIONS AND THE RECOGNITION OF FLASHED WORDS.  
Investigator-SAMUELS, S. JAY  
Minnesota Univ., Minneapolis.  
Bureau No-BR-6-8774                      Proposal Date-28 Mar 65  
Basic Studies Branch, DESR.  
Minnesota Congressional District Number 5.  
Contract-OEC-3-7-068774-0442

Descriptors-College Students, \*Comparative Testing, Elementary School  
Students, Reading Instruction, Reading Skills, \*Reading Tests, \*Word  
Recognition  
Identifiers-Minneapolis

EP 001 001 24 \$5,000 HIRSCH  
PREVENTING PREDICTED READING FAILURE IN NON-DISADVANTAGED KINDERGARTEN  
CHILDREN--A SUMMER PROGRAM.

Investigator-GEIS, ROBLEY

La Canada Unified School District, Calif.

Bureau No-BR-7-I-056

Proposal Date-17 Apr 67

California Congressional District Number 20.

Grant-OEG-1-7-070056-4266

Descriptors-Auditory Discrimination, Discrimination Learning, Grade 1,  
\*Kindergarten Children, \*Learning Readiness, Psychomotor Skills,  
\*Reading Difficulty, Reading Improvement, \*Reading Readiness, \*Sum-  
mer Programs, Visual Perception

Identifiers-Bender Motor Gestalt Test, La Canada, Metropolitan Reading  
Readiness Test

EP 001 033 24 \$9,997 HIRSCH

A STUDY OF CHILDREN'S READING BEHAVIOR.

Investigator-CLARKE, PETER

Washington Univ., Seattle.

Bureau No-BR-7-I-069

Proposal Date-15 Nov 66

Washington Congressional District Number 1

Grant-OEG-1-7-070069-4270

Descriptors-\*Reading, \*Reading Ability, \*Reading Achievement, \*Reading  
Comprehension, \*Reading Research.

Identifiers-Seattle

EP 001 052 24 \$447,600 HARBECK

EDUCATIONAL RESEARCH TRAINING PROGRAMS (VARIOUS).

Investigator-Williams, Joe; And Others

Georgia Univ., Athens.

Bureau No-BR-6-2400

Research Training Branch, DHER.

Georgia Congressional District Number 10.

Grant-OEG-2-6-062400-1344

Descriptors-\*Art Education, Doctoral Degrees, \*Educational Programs,  
Educational Research, \*Educational Researchers, \*Elementary Educa-  
tion, \*Graduate Study, \*Mathematics, \*Psychology, \*Reading,  
Researchers, Research Methodology, \*Science Education, \*Social  
Studies, \*Vocational Education

Identifiers-Athens



EP 010 074      24      \$93,200      HARBECK  
EDUCATIONAL RESEARCH TRAINING PROGRAM.  
Investigator-LEEDY, PAUL  
American Univ., Washington, D.C.  
Bureau No-BR-6-2779      Proposal Date-20 Apr 66  
Research Training Branch, DHER.  
District of Columbia.  
Grant-OEG-1-6-062779-1788

Descriptors-Doctoral Degrees, \*Educational Research, \*Graduate Study,  
\*Learning Difficulties, Mathematical Concepts, Methodology, Psycho-  
logical Studies, \*Reading Achievement, \*Social Studies, Statistical  
Data

Identifiers-District of Columbia

EP 010 394      24      \$113,679      PENNEY  
DEVELOPMENT OF READABILITY ANALYSES.  
Investigator-BORMUTH, JOHN R.  
Chicago Univ., Ill.  
Bureau No-BR-7-0052      Proposal Date- 66  
Basic Studies Branch, DESR.  
Illinois Congressional District Number 2.  
Grant-OEG-3-7-070052-0326

Descriptors-Cognitive Ability, \*Comprehension, Developmental Programs,  
Factor Analysis, Factor Structure, Instructional Materials, \*Lin-  
guistic Patterns, \*Linguistics, \*Reading Comprehension, \*Reading  
Materials, Structural Analysis

Identifiers-Minneapolis, Minnesota

EP 010 559      24      \$120,710      SCHULT  
THE DEVELOPMENT OF AUDITORY DISCRIMINATION RELATIONSHIP TO READING  
PROFICIENCY AND TO SOCIAL CLASS.  
Investigator-DEUTSCH, CYNTHIA P.  
New York Univ., N.Y. School of Education.  
Bureau No-BR-6-3034      Proposal Date- 66  
Instructional Materials and Practices Branch, DESR.  
New York Congressional District Number 17.  
Contract-OEC-1-7-063034-1575

Descriptors-\*Auditory Discrimination, Auditory Visual Tests, Educational  
Status Comparison, Elementary School Students, Evaluation Techniques,  
\*Reading Development, \*Reading Skills, \*Socioeconomic Status, \*Visual  
Perception

Identifiers-Gates Diagnostic Battery, Institute for Developmental Studies,  
New York City, Seashore Measure of Musical Talent

EP 010 570 24 \$4,690 MURNIN  
THE DISTINCTION BETWEEN CONTROLLING EYE AND DOMINANT EYE AND THE EFFECT  
OF BOTH WITH DOMINANCE ON READING ACHIEVEMENT.

Investigator-HILLERICH, ROBERT L.

Community Consolidated School District 34, Glenview, Ill.

Bureau No-BR-7-E-046

Proposal Date-05 Oct 66

Illinois Congressional District Number 2

Grant-OEG-3-7-070046-2896

Descriptors-\*Eye Movements, \*Lateral Dominance, \*Reading Achievement,  
\*Reading Research

Identifiers-California Achievement Test, Glenview, Gray's Oral Reading  
Paragraphs, Illinois

EP 010 931 24 \$50,000 PENNEY  
COVERT ORAL BEHAVIOR DURING SILENT READING.

Investigator-MCGUIGAN, F. JOSEPH

Hollins Coll., Va.

Bureau No-BR-7-1106

Proposal Date-11 Apr 67

Basic Studies Branch, DESR.

Virginia Congressional District Number 6.

Grant-OEG-0-8-001106-1877

Descriptors-\*Behavior Patterns, \*Covert Response, Measurement Techniques,  
Performance Factors, \*Psychometrics, Reading Skills, Response Mode,  
\*Silent Reading, \*Task Performance, Thought Processes

Identifiers-Hollins

EP 010 958 24 \$6,120 HIRSCH  
EFFECT OF A KINDERGARTEN PROGRAM OF PERCEPTUAL TRAINING UPON THE LATER  
DEVELOPMENT OF READING SKILLS.

Investigator-ROY, IRVING

Manteca Unified School District, Calif.

Bureau No-BR-7-I-018

Proposal Date-03 Feb 67

California Congressional District Number 15.

Grant-OEG-9-8-070018-0030-010

Descriptors-\*Curriculum Development, \*Kindergarten, Kindergarten Chil-  
dren, \*Perceptual Development, \*Preschool Tests, Reading, \*Reading  
Achievement, \*Reading Readiness, Reading Readiness Tests, Screening  
Tests

Identifiers-Manteca

EP 010 961 24 \$10,000 MURNIN  
THE EFFECTIVENESS OF STUDENT TUTORS EMPLOYING DIAGNOSTIC AND SMALL GROUP  
TECHNIQUES IN FOURTH GRADE READING IN A LOW SOCIOECONOMIC DISTRICT.

Investigator-KLOSTERMAN, SISTER L.

Dayton Univ., Ohio.

Bureau No-BR-7-E-127 Proposal Date-01 Mar 67  
Ohio Congressional District Number 3.  
Grant-OEG-0-8-000127-0212-010

Descriptors-\*Economically Disadvantaged, Elementary Schools, \*Group  
Instruction, \*Individual Instruction, \*Reading Instruction, Reading  
Tests, \*Student Teaching, \*Teaching Techniques, \*Tutoring  
Identifiers-Dayton

EP 010 980 24 \$43,613 ELMENDORF  
DEVELOPMENT OF MANUSCRIPTS WHICH INTERPRET READING RESEARCH TO THE PUBLIC.  
Investigator-FAY, LEO C.  
Indiana Univ. Foundation, Bloomington.  
Bureau No-BR-7-0981 Proposal Date-17 Mar 67  
Research Utilization Branch, DITD.  
Indiana Congressional District Number 7.  
Contract-OEC-1-7-070981-3731

Descriptors-\*Educational Administration, \*Innovation, Reading, \*Reading  
Instruction, \*Reading Programs, \*Reading Research, Reading Skills

EP 010 993 24 \$4,135 ABELL  
EVALUATION OF SELECIED ASPECTS OF A JUNIOR COLLEGE REMEDIAL READING PROGRAM.  
Investigator-LOSAK, JOHN G.  
Miami-Dade Junior Coll., Fla.  
Bureau No-BR-7-D-005 Proposal Date-15 Nov 66  
Florida Congressional District Number 11  
Grant-OEG-1-7-070005-1714

Descriptors-\*Evaluation, \*Freshmen, \*Junior Colleges, \*Reading Tests,  
\*Remedial Reading

EP 011 001 24 \$9,987 MURNIN  
EVALUATION OF THE INSTRUCTIONAL EFFECTIVENESS OF A TELEVISION-BASED SYSTEM  
(AIRBORNE) FOR DEVELOPING BASIC READING SKILLS.  
Investigator-BOHNHORST, BEN A.  
Purdue Memorial Center, West Lafayette, Ind.  
Bureau No-BR-7-E-185 Proposal Date-28 Apr 67  
Indiana Congressional District Number 2.  
Contract-OEC-0-8-070185-1616

Descriptors-\*Airborne Television, Educational Television, \*Reading In-  
struction, \*Remedial Reading, Retarded Readers, \*Summer Programs,  
\*Televised Instruction

EP 011 047 24 \$10,000 MURNIN  
A STUDY OF READING MISQUES THAT RESULT IN GRAMMATICAL CHANGES IN  
SENTENCE STRUCTURE BY CHILDREN.

Investigator-GOODMAN, KENNETH S.  
Wayne State Univ., Detroit, Mich.

Bureau No-BR-7-E-219

Proposal Date- 67

Regional Research Program, OAC.

Michigan Congressional District Number 13.

Grant-OEG-0-8-070219-2808

Descriptors-\*Deep Structure, \*Language Research, \*Oral Reading, \*Reading  
Processes, Response Mode, \*Transformation Theory (Language)

EP 011 093 24 \$9,884 HASWELL  
TEMPORAL-SPATIAL DERANGEMENTS AS A FACTOR IN READING DIFFICULTIES.

Investigator-ELAM, CLAUDE B.  
Texas Christian Univ., Fort Worth.

Bureau No-BR-8-G-001

Proposal Date-30 May 67

Regional Research Program, OAC.

Texas Congressional District Number 6.

Grant-OEG-7-8-000001-0029

Descriptors- \*Children, \*Dyslexia, \*Reading Difficulty, \*Reading  
Processes, \*Reading Research, Space, Time  
Identifiers-Fort Worth Texas

EP 011 128 24 \$9,994 HASWELL  
A HIGH VERSUS LOW RATIONALE APPROACH IN TEACHING READING.

Investigator-WILLIAMS, RICHARD P.  
New Mexico State Univ., University Park.

Bureau No-BR-8-G-021

Proposal Date-14 Mar 68

Regional Research Program, OAC.

New Mexico Congressional District Number 2 At Large.

Grant-OEG-7-8-000021-0058

Descriptors-\*Ethnic Groups, Grade 7, Group Instruction, Individual Instruc-  
tion, \*Junior High School Students, \*Methods Research, Mexican Americans,  
Minority Groups, \*Reading Instruction, Reading Research, Spanish  
Americans, \*Teaching Methods, Teaching Procedures, Teaching Techniques  
Identifiers-Las Cruces New Mexico, Las Cruces Public Schools, University  
Park New Mexico

EP 011 179 24 \$9,612 MORROW  
THE EFFICACY OF "CHUNKING" READING MATERIAL.

Investigator-CARVER, RONALD P.

American Inst. for Research in Behavioral Sciences, Silver Spring, Md.



Bureau No-BR-8-C-051 Proposal Date-08 Mar 68  
Regional Research Program, OAC.  
Maryland Congressional District Number 8.  
Grant-OEG-3-8-080051-0055

Descriptors-\*College Students, Reading Ability, Reading Achievement, \*Reading Comprehension, Reading Materials, \*Reading Speed, Reading Tests, \*Vertical Texts  
Identifiers-\*Horizontal, Lindquist Type V Design, Maryland, Silver Spring Maryland, \*Texts

EP 011 233 24 \$14,517 BEEZER  
COMPUTER PROGRAM TO CONVERT WORK ORTHOGRAPHY TO PHONEME EQUIVALENTS.  
Investigator-LETON, DONALD  
Hawaii Univ., Honolulu.  
Bureau No-BR-8-0114 Proposal Date-01 Jul 67  
Basic Studies Branch, DESR.  
Hawaii Congressional District Number 2 At Large.  
Grant-OEG-9-8-080114-0105

Descriptors-\*Computer Programs, Development, \*English Evaluation, Graphemes, \*Oral English, Phonemes, \*Reading, \*Simulation, Written Language  
Identifiers-Honolulu, University of Hawaii

EP 011 237 24 \$108,064 BRETT  
CENTERS TO TRAIN SECONDARY SCHOOL READING CONSULTANTS IN PROGRAMS FOR TEACHING READING IN SUBJECT AREAS.  
Investigator-HERBER, HAROLD L.  
Syracuse Univ., N.Y.  
Bureau No-BR-7-0456 Proposal Date- 67  
Instructional Materials and Practices Branch, DCVR.  
New York Congressional District Number 34.  
Contract-OEC-0-8-070456-3471

Descriptors-\*Demonstration Centers, \*Doctoral Programs, \*Reading Centers, Reading Consultants, \*Reading Research, Researchers, \*Secondary School Teachers, Specialists  
Identifiers-Certificate of Advanced Study, DeWitt New York, Jamesville DeWitt High School, Marcellus High School, Marcellus New York, New York, Syracuse University

EP 011 286 24 \$10,000 SOKOL  
A STUDY OF THE INDEPENDENT READING OF ACHIEVING FIFTH GRADERS.  
Investigator-HENDERSON, EDMUND H.  
Delaware Univ., Newark.  
Bureau No-BR-8-B-026 Proposal Date-10 Dec 66  
Regional Research Program, OAC.



Delaware Congressional District Number 1, At Large.  
Grant-OEG-0-8-080026-3677

Descriptors-Academic Ability, \*Advanced Students, Cognitive Ability,  
Grade 5, \*Independent Reading, \*Personality, \*Reading Ability,  
\*Reading Habits

Identifiers-Newark Delaware

EP 011 305 24 \$61,376 PENNEY  
APPLICATION OF THE CONVERGENCE TECHNIQUE TO BASIC STUDIES OF THE READING  
PROCESS.

Investigator-GEFHART, WILLIAM.

Phi Delta Kappa, Bloomington, Ind.

Bureau No-BR-8-0737

Proposal Date-10 May 68

Basic Studies Branch, DESR.

Indiana Congressional District Number 7.

Contract-OEC-0-8-080737-4335

Descriptors-\*Literacy, \*Reading, Reading Comprehension, \*Reading Diag-  
nosis, Reading Improvement, \*Reading Processes, Reading Skills

Identifiers-Bloomington Indiana

EP 011 333 24 \$11,538 WESTERLUND  
INSTITUTE FOR EVALUATORS OF TITLE I AND TITLE III READING PROGRAMS.

Investigator-SMITH, CARL B.

Indiana Univ. Foundation, Bloomington.

Bureau No-ER-8-0812

Proposal Date-26 Mar 68

Research Training Branch, DHER.

Indiana Congressional District Number 7.

Grant-OEG-0-8-980812-4591

Descriptors-Evaluation Criteria, \*Evaluation Techniques, \*Institutes  
(Training Programs), Measurement Techniques, \*Reading Programs, Read-  
ing Research, Taxonomy

Identifiers-Bloomington Indiana, ESEA Title 1, ESEA Title 3

EP 011 358 24 \$8,615 HEFLEY  
INVESTIGATION OF INNER CITY READING INSTRUCTION PROGRAMS.

Investigator-RAMSEY, WALLACE Z.

Missouri Univ., St. Louis.

Bureau No-BR-8-F-100

Proposal Date-Jun 68

Regional Research Program, OAC.

Missouri Congressional District Number 1.

Grant-OEG-6-8-008100-0032

Descriptors-Curriculum Development, Evaluation, \*Inner City, Program  
Descriptions, Reading Instruction, \*Reading Programs, \*Reading  
Research, \*Teacher Education, Teacher Education Curriculum, \*Urban  
Schools

Identifiers-Chicago, Detroit, District of Columbia, Los Angeles, New  
York, St. Louis

EF 011 364 24 \$3,332 HIRSCH  
A STUDY OF THE EFFECTS OF A COMBINED READING AND GROUP COUNSELING PRO-  
GRAM ON COMMUNITY COLLEGE STUDENTS.

Investigator-PEARSON, DAVID T.

Bureau No-BR-8-1-069

Proposal Date-23 Oct 67

Regional Research Program, OAC.

Washington Congressional District Number 4.

Grant-OEG-9-8-081069-0129

Descriptors-Achievement, Achievement Gains, College Students, Community Colleges,  
\*Group Counseling, Group Guidance, Improvement, Improvement Programs,  
Reading Programs, Reading Research, Reading Skills  
Identifiers-Columbia Basin College, \*Interaction Analysis, Pasco Wash-  
ington, \*Reading Improvements, Washington

EP 011 381 24 \$180,000 CLEMENS  
ANALYSIS OF THE NEED FOR AND FEASIBILITY OF MORE EFFECTIVE DISTRIBUTION OF  
GOVERNMENT-SUPPORTED NON-WRITTEN MATERIALS.

Investigator-MAHONEY, JAMES E.; MARGOLIN, JOSEPH

George Washington Univ., Washington, D.C.

Bureau No-BR-8-0716

Proposal Date-68

Research Utilization Branch, DTED.

District of Columbia.

Contract-OEC-0-8-000716-4457

Descriptors-Agencies, \*Feasibility Studies, Federal Government, Federal  
Programs, \*Information Dissemination, \*Information Needs, Information  
Services, Manipulative Materials, Material Development, \*Realia, State  
Government, State Programs, Three Dimensional Aids  
Identifiers-District of Columbia, Media, \*Nonprint Materials

EP 011 415 52 \$430,000 GYLKE  
LIBRARY MATERIALS IN SERVICE TO THE NEW ADULT READER.

Investigator-LYMAN, HELEN

Wisconsin Univ., Madison

Bureau No-BR-7-1220

Proposal Date-29 May 67

Library and Information Sciences Research Branch, DTED.

Contract-OEC-1-7-071220-5115

Descriptors-Beginning Reading, \*Functional Illiteracy, \*Illiterate  
Adults, Library Materials, \*Public Libraries, \*Reading Improvement  
Identifiers-Adult Services Division, American Library Association

EP 011 431 24 \$9,976 MCCANN  
DIFFERENT DIFFICULTIES IN READING.

Investigator-CROMER, WARD; WIENER, MORTON

Clark Univ., Worcester, Mass.

Bureau No-BR-8-A-043                      Proposal Date-4 Apr 68  
Regional Research Program, OAC.  
Massachusetts Congressional District Number 4.  
Grant-OEG-1-9-080043-0005

Descriptors-Cloze Procedure, Elementary School Students, \*Reading Com-  
prehension, \*Reading Difficulty, \*Remedial Reading Programs, Vocabu-  
lary Skills  
Identifiers-Region 1

EP 011 433            24            \$6,820            MCCANN  
PRE-SCHOOL IDENTIFICATION OF CHILDREN WITH POTENTIAL LANGUAGE DISABILITY AND  
THE INCORPORATION OF THE RESEARCH RESULTS IN TEACHER TRAINING PROGRAMS.  
Investigator-SIMPSON, BICKLEY F.; AND OTHERS  
Lesley Coll., Cambridge, Mass.  
Bureau No-BR-8-A-046                      Proposal Date-18 Apr 68  
Regional Research Program, OAC.  
Massachusetts Congressional District Number 8.  
Grant-OEG-1-9-080046-0010

Descriptors-Culturally Disadvantaged, \*Disadvantaged Youth, English  
(Second Language), \*Language Ability, \*Language Handicaps, Linguistics,  
\*Reading Development, Speech, Spelling  
Identifiers-Region 1

EP 011 473            24            \$7,950            HIRSCH  
A SECONDARY REMEDIAL READING PROGRAM BASED ON PRINCIPLES OF REINFORCE-  
MENT THEORY.  
Investigator-SCHAEFFER, LEONARD; SCHAEFFER, JOAN  
Fremont Unified School District, Calif.  
Bureau No-BR-8-I-127                      Proposal Date- 68  
Regional Research Program, OAC.  
California Congressional District Number 7.  
Grant-OEG-9-9-140127-0004

Descriptors-Reading Comprehension, \*Reinforcement, Remedial Reading,  
\*Remedial Reading Programs, Secondary School Students, Vocabulary  
Development  
Identifiers-Region 9

EP 011 497            24            \$7,920            MORROW  
MODIFICATION OF THE READING PROCESS BY BEHAVIORAL TECHNIQUES.  
Investigator-BERNSTEIN, MELVIN A.  
Catholic Univ. of America, Washington, D.C.  
Bureau No-BR-8-C-048                      Proposal Date-12 Feb 68  
Regional Research Program, OAC.

District of Columbia.  
Contract-OEC-3-9-080048-0007

Descriptors-\*Behavior Theories, Elementary Schools, \*Programed In-  
struction, \*Reading Research, Remedial Reading  
Identifiers-Region 3

EP 011 515      24      \$5,068      HEFLEY  
AN INVESTIGATION OF SEX BIAS IN TEACHER ASSESSMENT OF READING ACHIEVEMENT  
OF ELEMENTARY SCHOOL PUPILS.  
Investigator-SCHELL, LEO M.  
Kansas State Univ., Manhattan.  
Bureau No-BR-8-F-094      Proposal Date-8 Apr 68  
Regional Research Program, OAC.  
Kansas Congressional District Number 2.  
Grant-OEG-6-9-008094-0051

Descriptors-\*Elementary Education, \*Reading Achievement, \*Sex Differences,  
\*Teacher Attitudes  
Identifiers-Kansas, Region 6, Sex Bias

EP 011 522      24      \$6.774      HASWELL  
A POTENTIAL MEANS OF REDUCING THE INCIDENCE AND DEGREE OF READING  
RETARDATION ON PUBLIC SCHOOLS.  
Investigator- MERRELL, HAL B.; AND OTHERS  
Tulsa Univ., Okla.  
Bureau No-BR-8-G-051      Proposal Date-26 Feb 68  
Regional Research Program, OAC.  
Oklahoma Congressional District Number 1.  
Grant-OEG-7-9-000051-0088

Descriptors-\*Auditory Discrimination, \*Public Schools, \*Retarded Readers  
Identifiers-Region 7