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ABSTRACT A comprehensive listing of all USOE-sponsored research on reading and related topics from 1966 through June 1969 is provided. This bibliography supplements the "USOE Sponsored Research in Reading," Bibliography 5, of the ERIC/CRIER Reading Review Series, which reviewed USOE-funded projects on reading from 1956 through 1965. Documents related to reading and allied topics were selected for inclusion in this bibliography through a review of the following issues of "Research in Education": Volume I, Numbers 1 and 2; Volume II, Numbers 1 through 12; Volume III, Numbers 1 through 12; and Volume IV, Numbers 1 through 6. The entries, listed by project number, include citation data and descriptive index terms. All documents are available in microfiche and hard copy reproductions from National Cash Register Company, ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda, Maryland 20014. (Author/CM)			

ERIC
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**reading
review
series**

**USOE Sponsored Research on Reading,
Supplement 1**

**James L. Laffey
Indiana University**

**U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION**

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ED 031 606

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ERIC/CRIER READING REVIEW SERIES

Bibliography 20

USOE Sponsored Research on Reading,
Supplement 1

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The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading is a national clearinghouse which collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, administrators, researchers, and the public. ERIC/CRIER was established as a joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE. The Clearinghouse is part of a comprehensive information system being developed for the field of education.

September, 1969

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The ERIC/CRIER Reading Review Series has been created to disseminate the information analysis products of the Clearinghouse. Analysis of information can take place on a broad continuum ranging from comprehensive reviews of the state of the knowledge in a given area to bibliographies of citations on various topics. Four genres of documents appear in the Reading Review Series. The first type includes bibliographies, with descriptive abstracts, developed in areas of general interest. The second type consists of bibliographies of citations, or citations and abstracts, developed on more specific topics in reading. The third type provides short, interpretive papers which analyze specific topics in reading using the existing information collection. The final genre includes comprehensive state-of-the-art monographs which critically examine given topics in reading over an extended period of time.

USOE Sponsored Research on Reading, Supplement 1, is a citation bibliography of important research completed on reading and closely related topics for the years 1966 to July, 1969. The following issues of Research in Education¹ were reviewed and documents which discussed research on reading and allied topics selected for inclusion:

Volume I Numbers 1 and 2,
Volume II Numbers 1 through 12,
Volume III Numbers 1 through 12, and
Volume IV Numbers 1 through 6.

The bibliography supplements USOE Sponsored Research in Reading, Bibliography 5 of the ERIC/CRIER Reading Review Series. Bibliography 5 provided a comprehensive review of all USOE Projects on Reading funded by the Bureau of Research since its inception in 1956 and through 1965. USOE Sponsored Research on Reading, Supplement 1, provides a comprehensive review of all research on reading and related topics since 1965 and through June of 1969. Each entry includes citation data and index terms. All documents are available from the National Cash Register Company, ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda, Maryland 20014 in microfiche and hard copy reproductions. Microfiche and hard copy prices are included with each document.

¹Subscriptions to Research in Education are available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Yearly price is \$21.00 domestic mailing and \$26.75 foreign mailing for twelve issues.

ED 010 030

Evaluation of Levels-Designed Visual-Auditory and Related Writing Methods of Reading Instruction in Grade One.

By- Manning, John C.

University of Minnesota, Minneapolis

Report Number CRP-2650

Pub Date 66

EDRS Price MF-\$0.75 HC-\$7.55 149p.

Descriptors- *First Grade, *Reading Achievement, *Reading Development, *Reading Instruction, *Reading Tests, *Special Classes, California, Clovis, Comparative Analysis, Minn., Minneapolis, Reading Ability, Reading Programs, Reading Skills, Sanger.

ED 010 031

Effect of First-Grade Instruction Using Basal Readers, Modified Linguistic Materials, and Linguistic Readers.

By- Sheldon, William D. Lashinger, Donald R.

Syracuse Univ., New York

Report Number CRP-2683

Pub Date 66

EDRS Price MF-\$0.50 HC-\$5.00 98p.

Descriptors- *Basal, *Beginning Reading, *Comparative Analysis, *Linguistics, *Reading Instruction, First Grade, Intelligence Differences, New York, Phonics, Reading Achievement, Reading Materials, Reading Readiness, Sequential Reading Programs, Sex Differences, Syracuse.

ED 010 032

A Comparative Study of Two First-Grade Language Arts Programs.

By- Kendrick, William M.

San Diego County Dept. of Education, Calif.

Report Number CRP-2576

Pub Date 66

State Dept. of Education, Sacramento, Calif.

EDRS Price MF-\$0.50 HC-\$3.90 76p.

Descriptors- *First Grade, *Listening Habits, *Speech Habits, *Word Recognition, California, Detroit Word Recognition Test, Educational Experiences, Gilmore Oral Reading Test, Inservice Teacher Education, Pintner-Cunningham Primary Intelligence, Reading Instruction, San Diego County, Student Attitudes, Traditional Schools, Writing Exercises.

ED 010 036

A Study of Depth of First-Grade Reading--An Analysis of the Interactions of Professed Methods, Teacher Implementation, and Child Background.

By- Chall, Jeanne S. Feldmann, Shirley C.

City Univ. of New York, City Coll.

Report Number CRP-2728

Pub Date 66

EDRS Price MF-\$0.75 HC-\$8.80 174p.

Descriptors- *Beginning Reading, *Effective Teaching, *Reading Instruction, *Teacher Characteristics, *Teaching Methods, Background, Classroom Techniques, First Grade, New York, Reading Achievement, Reading Programs, Teacher Attitudes, Teacher Experiences.

ED 010 037

Comparison of Reading Approaches in First-Grade Teaching with Disadvantaged Children. (The CRAFT Project)

By- Harris, Albert J. Serwer, Blanche L.

City Univ. of New York Research Foundation

Report Number CRP-2677

Pub Date

66

City Univ. of New York, Div. of Teacher Education

EDRS Price MF-\$0.75 HC-\$7.65 151p.

Descriptors- *Beginning Reading, *Disadvantaged Youth, *Effective Teaching, *Reading Instruction, *Teaching Methods, Audiovisual Aids, Comparative Analysis, First Grade, Language Aids, New York, Phonology, Reading Processes, Skills, Urban Youth.

ED 010 047

Sentence Structures Used by Superior Students in Grades Four and Twelve, and by Superior Adults.

By- Hunt, Kellogg W.

Florida State Univ., Tallahassee

Report Number BR-5-0313

EDRS Price MF-\$0.50 HC-\$4.60 90p.

Descriptors- *Child Development, *Grammar, *Maturity Tests, *Study Characteristics, *Writing Skills, Adult Programs, Age Differences, Composition (Literary), Florida, Fourth Grade, Language Arts, Measurement Instruments, Mental Development, Superior Students, Tallahassee, Twelfth Grade.

ED 010 048

A Study of the Effects of Intensive Oral-Aural English Language Instruction, Oral-Aural Spanish Language Instruction and Non-Oral-Aural Instruction on Reading Readiness in Grade One.

By- Horn, Thomas D.

University of Texas, Austin

Report Number CRP-2648

Pub Date

66

EDRS Price MF-\$0.50 HC-\$5.85 115p.

Descriptors- *Audiolingual Methods, *Beginning Reading, *Language Instruction, *Reading Readiness, *Spanish-Speaking, Austin, Disadvantaged Youth, English, First Grade, Reading Readiness Tests, San Antonio, Spanish, Texas.

ED 010 049

A Comparative Study of Two Approaches to the Teaching of Reading in the National Language.

By- Modiano, Nancy

New York Univ., School of Education

Report Number CRP-S-237

Pub Date 66

EDRS Price MF-\$0.75 HC-\$8.95 177p.

Descriptors- *Educational Research, *Instruction, *Spanish, *Teaching Methods, Chiapas, Language Instruction, Mexico, Reading Instruction.

ED 010 050

Word Associations and Learning to Reading.

By- Samuels, S. Jay

University of California, Los Angeles Campus

Report Number CRP-S-378

Pub Date 66

EDRS Price MF-\$0.25 HC-\$1.90 36p.

Descriptors- *Primary Grades, *Reading Achievement, *Reading Instruction, *Word Associations, *Word Recognition, California, Learning Experiences, Los Angeles, Minneapolis, Minnesota, Oral Communication, Reading Skills, Reading Speed.

ED 010 051

Comparison of Reading Achievement of First-Grade Children Taught by a Linguistic Approach and a Basal Reader Approach.

By- Schneyer, J. Wesley And Others

University of Pennsylvania, Philadelphia

Report Number CRP-2666

Pub Date 66

EDRS Price MF-\$0.75 HC-\$8.55 169p.

Descriptors- *Basal Reading, *First Grade, *Linguistic Approaches (Reading), *Reading Achievement, Ability Grouping, Child Development, Effective Teaching, Fries Linguistic Method, Pennsylvania, Philadelphia, Philadelphia Reading Test (PRT), Reading Instruction, Scott-Foresman Basal Reader, Sex Differences.

ED 010 052

Communication Barriers to the Culturally Deprived.

By- McDavid, Raven I. Austin, William M.

University of Chicago

Report Number CRP-2107

Illinois Inst. of Tech., Chicago

EDRS Price MF-\$0.75 HC-\$9.05 179p.

Descriptors- *Communication Problems, *Cultural Disadvantage, *Middle Class, *Negro Dialects, *Nonstandard Dialects, Chicago, Illinois, Pronunciation, Social Relations, Urban Areas.

ED 010 058

The Effectiveness of Teaching Reading in Kindergarten.

By- McKee, Paul Brzeinski, Joseph

State Dept. of Education, Denver, Colo.

Report Number BR-5-0371

Pub Date

66

Denver Public Schools

EDRS Price MF-\$0.75 HC-\$7.40 146p.

Descriptors- *Kindergarten Children, *Reading Achievement, *Reading Comprehension, *Reading Development, *Reading Instruction, Colorado, Denver, Elementary Schools, Reading Ability, Reading Levels, Reading Research, Reading Skills .

ED 010 059

Written Language Development of Intermediate Grade Children.

By- Hill, Edwin C. Hill, Margaret K.

University of Pittsburgh, School of Education

Report Number CRP-1571

Pub Date

66

EDRS Price MF-\$0.25 HC-\$2.55 49p.

Descriptors- *Child Development, *Composition (Literary), *Instructional Program Divisions, *Intermediate Grades, *Student Characteristics, *Writing Skills, Age Differences, Elementary School Students, Geographic Location, Language Arts, Pennsylvania, Pittsburgh, Rural-Urban Differences, Sex Differences.

ED 010 060

Instruction of High School Students in Reading for Different Purposes.

By- Smith, Helen K. Andresen, Oliver S.

University of Chicago

Report Number CRP-1714

EDRS Price MF-\$1.75 HC-\$22.40 446p.

Descriptors- *Instructional Materials, *Program Evaluation, *Reading, *Secondary Education, Chicago, Illinois, Niles Township High School West, Reading Instruction, Reading Programs.

ED 010 062

An Evaluation of Three Approaches to Teaching Reading in First Grade.

By- Bordeaux, Elizabeth A.

Goldsboro City Schools, N.C.

Report Number CRP-2719

State Board of Educ., Dept. of Pub. Inst., Raleigh, N.C.

EDRS Price MF-\$0.50 HC-\$3.60 70p.

Descriptors- *Basal Reading, *Phonics, *Reading Programs, *Sensory Experiences, Comparative Analysis, First Grade, Goldsboro, North Carolina, Racial Differences, Reading Achievement, Sex Differences.

ED 010 121

Effectiveness of an Interest-Motivated Approach to Junior College Remedial English Instruction.

By- Gunter, G. O. McNitt, Helen

York Junior Coll., Pa.

Report Number CRP-2856

Pub Date

66

Report Number BR-5-0767

EDRS Price MF-\$0.25 HC-\$2.65 51p.

Descriptors- *English Instruction, *Motivation, *Performance, *Remedial Courses, *Testing, Academic Performance, Pennsylvania, Post-Testing, Pretesting, Remedial Instruction, York.

ED 010 123

Results of an Exploratory Study of Functional Illiterates in Macon County, Alabama.

By- Pinnock, Theo. J. And Others

Tuskegee Inst., Ala.

Report Number CRP-D-184

Pub Date

66

Report Number BR-5-0023

EDRS Price MF-\$0.75 HC-\$9.90 196p.

Descriptors- *Experimental Programs, *Experimental Teaching, *Illiteracy, *Improvement Programs, *Southern Community, Alabama, Educational Disadvantage, Educational Improvement, Educational Problems, Human Relations, Macon County, Negro Education, Rural Areas, Tuskegee.

ED 010 171

First-Grade Reading Instruction.

By- Robinson, R. E.

Asheville City Schools, N.C.

Report Number CRP-2874

Pub Date

66

Report Number BR-5-0554

EDRS Price MF-\$0.25 HC-\$2.45 47p.

Descriptors- *Nongraded Classes, *Preschool Programs, *Reading Achievement, *Reading Program, Asheville, Basal Reading, First Grade, Head Start, Metropolitan Readiness Test, North Carolina, Reading Readiness.

ED 010 187

Teacher Evaluation as a Measure of Pupil Performance.

By- Starr, Fay H. Pancrazio, Sally

Southern Illinois Univ., Edwardsville Campus

Report Number CRP-S-330

Report Number BR-5-8225

Pub Date

66

EDRS Price MF-\$0.25 HC-\$2.65 51p.

Descriptors- *Achievement Gains, *Grade Point Average, *Longitudinal Study, *Performance Factors, *Student Progress, Academic Achievement, Academic Performance, Achievement Tests, Arithmetic, California Achievement Tests, Edwardsville, Grading, Illinois, Junior High School, Language Development, Overachievers, Reading Achievement, Texas Human Talent Project, Underachievers.

ED 010 191

Relations between Teacher Practice and Knowledge of Reading Theory in Selected Grade School Classes.

By- Buszak, Frank J.

Univ. of Wisconsin, Madison Campus, Sch. of Educ.

Report Number CRP-S-437

Report Number BR-5-8402

Pub Date 66

EDRS Price MF-\$0.50 HC-\$6.45 127p.

Descriptors- *Comprehension, *Comprehension Development, *Elementary School Teachers, *Reading Comprehension, *Teacher Education, Elementary Schools, Inservice Teacher Education, Madison, Preservice Education, San Angelo, Teachers, Texas, Wisconsin.

ED 010 193

Factors Affecting Pitch Discrimination.

By- Bergan, John R.

University of Kansas, Lawrence

Report Number CRP-S-154

Report Number BR-5-8468

Pub Date 66

Contract OEC-5-10-185

EDRS Price MF-\$0.25 HC-\$2.15 41p.

Descriptors- *Audition (Hearing), *Auditory Discrimination, *Auditory Perception, *Visual Perception, Experimental Programs, Feedback, Kansas, Lawrence.

ED 010 209

Measures of Learning Rates for Elementary School Students in Mathematics and Reading under a Program of Individually Prescribed Instruction.

By- Yeager, John L.

University of Pittsburgh

Report Number BR-5-0253-THESIS-1

EDRS Price MF-\$0.50 HC-\$4.70 92p.

Descriptors- *Individualized Programs, *Learning Laboratory, *Mathematics Instruction, *Rating Scale, *Reading Instruction, Elementary School Students, Individualized Curriculum, Learning Experiences, Measurement Techniques, Pennsylvania, Performance Factors, Pittsburgh, Programed Instruction.

ED 010 231

The General Phonetic Characteristics of Languages.

By- Delattre, Pierre

University of California, Santa Barbara Campus

Report Number BR-5-0943

Pub Date

66

Contract OEC-6-14-007

EDRS Price MF-\$0.50 HC-\$4.85 95p.

Descriptors- *English, *Languages, *Phonetic Analysis, *Phonetics, *Speaking, California, Educational Research, French, German, Language Research, Linguistics, Santa Barbara, Spanish.

ED 010 243

Analysis of Word Frequencies in Spoken Language of Children.

By- Beier, Ernst G. And Others

University of Utah, Salt Lake City

Report Number CRP-S-277

Report Number BR-5-8036

Pub Date

65

EDRS Price MF-\$0.25 HC-\$1.15 21p.

Descriptors- *Children, *Language Research, *Languages, *Vocabulary Development, Language Ability, Language Fluency, Language Records (Phonography), Salt Lake City, Tape Recorders, Utah.

ED 010 251

The Relation of Reading Achievement to One Aspect of "Realism" among 7- to 12-Year-Old Boys.

By- Solomon, Marilyn

New York Univ., School of Education

Report Number CRP-S-616-65

Report Number BR-5-8380

Pub Date

66

EDRS Price MF-\$0.50 HC-\$3.10 60p.

Descriptors- *Concept Formation, *Developmental Reading, *Moral Values, *Reading Research, *Retarded Readers, Males, New York, New York City, Reading Achievement, Reading Failure, Reading Processes.

ED 010 258

Translated Reading Tests as Culture-Fair Measures for Foreign Students.

By- Kumbaraci, Turkan E.

Columbia Univ., New York

Report Number CRP-S-177

Report Number BR-5-8214

Pub Date

66

Contract OEC-5-10-108

EDRS Price MF-\$0.50 HC-\$6.30 124p.

Descriptors- *Culture Free Tests, *Foreign Students, *Item Analysis, *Reading Comprehension, *Reading Tests, *Screening Tests, *Test Validity,

College Entrance Examinations, College Students, Comparative Analysis,
Cultural Differences, New York, New York City, Turkey, Turkish.

ED 010 270

Nonovert Reinforced Cloze Procedure.

By- Bloomer, Richard H. And Others

University of Connecticut, Storrs

Report Number CRP-2245

Report Number BR-5-0534

Pub Date

66

EDRS Price MF-\$0.75 HC-\$7.70 152p.

Descriptors- *Cloze Procedure, *Language Ability, *Reading Comprehension, Connecticut, Measurement Techniques, Reinforcement, Storrs, Testing Programs.

ED 010 274

School Achievement and Effect of Type Size on Reading in Visually Handicapped Children.

By- Birch, Jack W. And Others

University of Pittsburgh, School of Education

Report Number CRP-1766

Report Number BR-5-0367

Pub Date

66

Contract OEC-4-10-028

EDRS Price MF-\$0.75 HC-\$8.40 166p.

Descriptors- *Achievement Tests, *Reading Achievement, *Reading Skills, *Special Education, *Visually Handicapped, Comparative Analysis, Grade 5, Grade 6, Pennsylvania, Pittsburgh, Written Language.

ED 010 307

Report of the First Research Planning Conference Held under the Auspices of Project Literacy (Title Supplied)--Project Literacy Reports, No. 1.

By- Levin, Harry And Others

Cornell Univ., Ithaca, N.Y.

Report Number CRP-F-034-1

Report Number BR-5-0617-1

Pub Date

Jul 64

Contract OEC-4-10-113

EDRS Price MF-\$0.25 HC-\$2.20 42p.

Descriptors- *Cognitive Development, *Language Development, *Literacy, *Reading, Ithaca, New York, Project Literacy.

ED 010 308

Report of the Second Research Planning Conference Held under the Auspices of Project Literacy in Chicago, Illinois, August 6-8, 1964--Project Literacy Reports, No. 2.

By- Levin, Harry And Others

Cornell Univ., Ithaca, N.Y.

Report Number CRP-F-034-2

Report Number BR-5-0617-2

Pub Date Sep 64

Contract OEC-4-10-113

EDRS Price MF-\$0.50 HC-\$3.00 58p.

Descriptors- *Cognitive Development, *Language Development, *Literacy,
*Reading, Ithaca, New York, Project Literacy.

ED 010 309

Report of the Third Research Conference Held under the Auspices of
Project Literacy in Swampscott, Massachusetts, September 25-27, 1964--
Project Literacy Reports, No. 3.

By- Levin, Harry And Others

Cornell Univ., Ithaca, N.Y.

Report Number CRP-F-034-3

Report Number BR-5-0617-3

Pub Date Nov 64

Contract OEC-4-10-113

EDRS Price MF-\$0.50 HC-\$3.30 64p.

Descriptors- *Cognitive Development, *Language Development, *Literacy,
*Reading, Ithaca, New York, Project Literacy.

ED 010 310

Report of the Fourth Research Planning Conference Held under the
Auspices of Project Literacy in Princeton, New Jersey, December 11-13,
1964--Project Literacy Reports, No. 4.

By- Levin, Harry And Others

Cornell Univ., Ithaca, N.Y.

Report Number CRP-F-034-4

Report Number BR-5-0617-4

Pub Date Dec 64

Contract OEC-4-10-113

EDRS Price MF-\$0.50 HC-\$3.05 59p.

Descriptors- *Cognitive Development, *Language Development, *Literacy,
*Reading, Ithaca, New York, Project Literacy.

ED 010 311

The Analysis of Reading Skill, A Program of Basic and Applied Research--
Project Literacy Reports, No. 5.

By- Levin, Harry And Others

Cornell Univ., Ithaca, N.Y.

Report Number CRP-X-020-5

Report Number BR-5-0537-5

Pub Date Nov 63

Contract OEC-6-10-028

EDRS Price MF-\$0.25 HC-\$2.85 55p.

Descriptors- *Cognitive Development, *Language Development, *Literacy,
*Reading, Ithaca, New York, Project Literacy.

ED 010 312

Report of the Fifth Research Planning Conference Held under the Auspices
of Project Literacy in New York, New York, December 10-12, 1965--Project
Literacy Reports, No. 6.

By- Levin, Harry And Others

Cornell Univ., Ithaca, N.Y.

Report Number CRP-X-020-6

Report Number BR-5-0537-6

Pub Date Jan 66

Contract OEC-6-10-028

EDRS Price MF-\$0.50 HC-\$3.00 58p.

Descriptors- *Cognitive Development, *Language Development, *Literacy,
*Reading, Ithaca, New York, Project Literacy.

ED 010 313

Reports of Research in Progress--Project Literacy Reports, No. 7.

By- Levin, Harry And Others

Cornell Univ., Ithaca, N.Y.

Report Number CRP-X-020-7

Report Number BR-5-0537-7

Pub Date Sep 66

Contract OEC-6-10-028

EDRS Price MF-\$0.50 HC-\$4.85 95p.

Descriptors- *Cognitive Development, *Language Development, *Literacy,
*Reading, Ithaca, New York, Project Literacy.

ED 010 330

An Experimental Study of the Group Versus the One-to-One Instructional
Relationship in First Grade Basal Reading Programs.

By- MacDonald, James B. And Others

Univ. of Wisconsin, Madison Campus, Sch. of Educ.

Report Number CRP-2674

Report Number BR-5-0485

Pub Date 66

EDRS Price MF-\$0.25 HC-\$2.85 55p.

Descriptors- *Grade 1, *Individual Instruction, *Reading Achievement,
*Reading Programs, *Teaching Techniques, Basic Reading, Comparative
Analysis, Group Instruction, Madison, Tutoring, Wisconsin.

ED 010 331

A Curriculum for Dropout-Prone Students--Delinquency Study and Youth
Development Project.

By- Matthews, Charles V. And Others

Southern Illinois Univ., Edwardsville Campus

Report Number HRD-555-A

Report Number CRP-041-A

Report Number BR-5-0086-A

Pub Date May 66

Contract OEC-4-10-002

EDRS Price MF-\$0.75 HC-\$8.00 158p.

Descriptors- *Curriculum Guides, *Disadvantaged Youth, *Dropout Prevention, *Potential Dropouts, *Student Development, Delinquency Prevention, Delinquency Study and Youth Development Project, Demonstration Programs, Edwardsville, Illinois, School Holding Power.

ED 010 332

A Curriculum Demonstration Program for Dropout-Prone Students--Delinquency Study and Youth Development Project.

By- Matthews, Charles V. Roam, John E.

Southern Illinois Univ., Edwardsville Campus

Report Number HRD-555-B

Report Number CRP-041-B

Report Number BR-5-0086-B

Pub Date Aug 66

Contract OEC-4-10-002

EDRS Price MF-\$0.75 HC-\$6.80 134p.

Descriptors- *Demonstration Programs, *Disadvantaged Youth, *Dropout Prevention, *Potential Dropouts, *Problem Children, *Student Development, Delinquency Prevention, Delinquency Study and Youth Development Project, Edwardsville, Illinois, School Holding Power.

ED 010 376

Relationship between School-Community Coordinating Procedures and Reading Achievement.

By- Litwak, Eugene And Others

Center for Advanced Study in Behavioral Sciences

Report Number BR-5-0355

Pub Date 31 Dec 66

University of Michigan, School of Social Work

Report Number CRP-1796

Contract OEC-3-10-033

EDRS Price MF-\$2.25 HC-\$29.20 582p.

Descriptors- *Educational Theories, *Performance Factors, *Reading Achievement, *School Community Relationship, *Surveys, Ann Arbor, California, Michigan, Stanford.

ED 010 380

A Study of Approaches to First-Grade English Reading Instruction for Children from Spanish-Speaking Homes.

By- McCanne, Roy

State Dept. of Education, Denver, Colo.

Report Number CRP-2734

Report Number BR-5-0476

Pub Date 66

EDRS Price MF-\$1.25 HC-\$13.60 270p.

Descriptors- *Beginning Reading, *Bilingual Students, *Language Arts, *Reading Processes, *Reading Programs, Basic Reading, Colorado, Comparative Analysis, Denver, Grade 1, Language Skills, Linguistics, Skill Development.

ED 010 381

Effects of Age, Social Status, Sex, and Race upon the Understanding of Word Meanings Independent of Sentence Context.

By- Crockett, Walter H.

Clark Univ., Worcester, Mass.

Report Number HRD-266-65

Report Number BR-5-0697

Pub Date Nov 66

Grant OEG-5-85-081

EDRS Price MF-\$0.25 HC-\$1.95 37p.

Descriptors- *Individual Differences, *Reading Skills, *Socioeconomic Status, *Verbal Ability, *Word Recognition, Age Differences, Massachusetts, Racial Differences, Sex Differences, Worcester, Word Context Test.

ED 010 404

An Exploratory Study of Reading-Thinking Patterns among Children of Varying Abilities.

By- Henderson, Edmund H. Long, Barbara H.

University of Delaware, Newark

Report Number BR-5-8075

Report Number CRP-S-374

Pub Date 66

Contract OEC-5-10-440

EDRS Price MF-\$0.25 HC-\$1.85 35p.

Descriptors- *Concept Formation, *Reading Achievement, *Reading Processes, *Self Concept, *Thought Processes, Cognitive Ability, Creativity, Delaware, Elementary School Students, Gifted, Grade 5, Newark, Pennsylvania, Reading Decisions Test, Yardley.

ED 010 424

English for Reluctant Learners, Grades 7-9, English in Every Classroom.

By- Fader, Daniel N.

University of Michigan, Ann Arbor

Report Number BR-5-8413

Pub Date Oct 66

Contract OEC-6-10-313

EDRS Price MF-\$0.25 HC-\$2.75 53p.

Descriptors- *English Curriculum, *English Instruction, *Motivation Techniques, *Reading Improvement, *Writing Skills, Ann Arbor, Enrichment Programs, Junior High Schools, Michigan, Student Motivation.

ED 010 431

Evaluation of the Contribution of Special Programs in the Washington, D.C., Schools to the Prediction and Prevention of Delinquency.

By- Dailey, John T.

George Washington Univ. Washington, D.C.

Report Number BR-6-1811

Pub Date Aug 66

Contract OEC-2-6-061811-0575

EDRS Price MF-\$0.50 HC-\$3.75 73p.

Descriptors- *Community Role, *Delinquency Prevention, *Delinquent Identification, *Family Role, *Reading Failure, *School Role, Delinquency Causes, District of Columbia, Family Status, Program Evaluation, School Involvement, School Responsibility, Special Services, Youth Problems.

ED 010 514

An Evaluation of the Inductive and Deductive Group Approaches to Teaching Selected Word Analysis Generalizations to Disabled Readers in Eighth and Ninth Grades.

By- Burmeister, Lou E.

Wisconsin Univ., Madison

Report Number BR-5-0216-TR-12

Pub Date Nov 66

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$2.65 51p.

Descriptors- *Learning Processes, *Phonics, *Pronunciation Instruction, *Structural Analysis, *Reading Instruction, Associative Learning, Cognitive Processes, Grade 8, Grade 9, Logical Thinking, Madison, Reading Research, Research and Development Centers, Teaching Techniques, Wisconsin, Word Recognition.

ED 010 532

A Reading Program for Mexican-American Children. First Interim Report.

By- Amsden, Constance

California State College at Los Angeles

Report Number BR-5-0559

Report Number HRD-374

Pub Date Oct 66

Contract OEC-6-85-070

EDRS Price MF-\$0.75 HC-\$7.95 157p.

Descriptors- *Bilingual Schools, *Mexican Americans, *Reading Achievement, *School Community Programs, *Speech Improvement, Academic Achievement, Autoinstructional Methods, California, Cultural Awareness,

Individualized Programs, Language Research, Los Angeles, Parent Participation, Self Concept.

ED 010 602

Effect of a Special Program in Literature on the Vocabulary and Reading Achievement of Second Grade Children in Special Service Schools.

By- Cohen, Dorothy H.

New York Univ., N.Y., Sch. of Education

Report Number CRP-S-254

Report Number BR-5-8034

Pub Date 66

EDRS Price MF-\$0.75 HC-\$9.50 188p.

Descriptors- *Comprehension Development, *Literature Programs, *Reading Achievement, *Story Reading, *Vocabulary Development, Child Development, Curriculum Enrichment, Disadvantaged Youth, Free Association Vocabulary Test, Grade 2, Metropolitan Reading Achievement Test, New York, New York City, Reading Programs, Special Schools, Teacher Improvement, Teaching Methods.

ED 010 606

The Effectiveness of Emphasizing Reading Skills in an English Course for Underachievers.

By- Emans, Robert

Chicago Univ., Ill.

Report Number CRP-S-252

Report Number BR-5-8383

Pub Date 66

EDRS Price MF-\$0.50 HC-\$3.95 77p.

Descriptors- *English Instruction, *High School Students, *Reading Instruction, *Reading Skills, *Underachievers, Chicago, English Curriculum, Illinois, Reading, Reading Achievement, Reading Comprehension, Reading Programs.

ED 010 615

Factors Affecting Learning to Read.

By- Hayes, Robert B. Wuest, Richard C.

Pennsylvania State Dept. of Pub. Instr., Harrisburg

Report Number BR-5-0572

New Castle Area Schools, Pa.

Report Number CRP-3124

Pub Date Dec 66

Contract OEC-6-10-122

EDRS Price MF-\$0.75 HC-\$8.20 162p.

Descriptors- *Basic Reading, *Learning Processes, *Linguistic Patterns, *Reading Achievement, *Reading Programs, Academic Ability, Comparative Analysis, Early to Read, Filmstrips, Grade 2, Harrisburg, Initial Teaching Alphabet, Intelligence Quotient, Literature, Longitudinal

Studies, New Castle, Pennsylvania, Phonics, Phonics and Word Power, Reading Instruction, Scott Foresman Basal Reader, Stanford Achievement Tests, Textbooks.

ED 010 644

A Study of the Relative Effectiveness of Three Methods of Teaching Reading in Grade One.

By- Hahn, Harry T.

Oakland County Schools, Pontiac, Mich.

Report Number CRP-2687

Report Number BR-5-0491

Pub Date 65

EDRS Price MF-\$0.50 HC-\$4.30 84p.

Descriptors- *Beginning Reading, *Grade 1, *Orthographic Symbols, *Reading Comprehension, *Reading Programs, Basic Reading, Michigan, Pontiac, Reading Development, Reading Instruction, Spelling.

ED 010 670

Development of Inter-American Test Materials.

By- Manuel, Herschel T.

Texas Univ., Austin

Report Number CRP-2621

Report Number BR-5-1017

Pub Date Dec 66

Contract OEC-5-1017

EDRS Price MF-\$0.50 HC-\$5.55 109p.

Descriptors- *English, *Pretesting, *Reading Comprehension, *Spanish, *Test Construction, Austin, Inter American Tests, Texas.

ED 010 753

RE 000 002

A Study of Dropouts from Adult Literacy Programs.

By- Nicholson, Eunice Otto, Wayne

Pub Date Dec 66

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$0.85 15p.

Descriptors- *Adult Education Programs, *Adult Students, *Dropout Identification, *Dropout Prevention, *Elementary Education, Attendance, Dropout Characteristics, Economic Factors, Socioeconomic Influences, St. Petersburg.

ED 010 843

A Study of Selected Spelling-to-Sound Correspondence Patterns.

By- Venezky, Richard L. Weir, Ruth H.

Stanford Univ., Calif.

Report Number CRP-3090

Report Number BR-5-0454

Pub Date

66

EDRS Price MF-\$0.50 HC-\$4.85 95p.

Descriptors- *Linguistic Patterns, *Models, *Pronunciation, *Reading Research, *Spelling, Graphemes, Orthographic Symbols, Phonemes, Reading Processes, Stanford.

ED 010 853

Relationships between Learning and Semantic and Formal Similarity.

By- Bohm, Audrey M.

San Francisco State Coll., Calif.

Report Number CRP-S-241

Pub Date

66

EDRS Price MF-\$0.25 HC-\$1.55 29p.

Descriptors- *Associative Learning, *Learning Theories, *Paired Associate Learning, *Reading Instruction, *Word Recognition, Instructional Materials, Learning Processes, Patterned Responses, Perception, San Francisco, Semantics, Verbal Ability.

ED 011 065

Programed Reading Instruction for Culturally Deprived Slow Learners.

By- Malpass, Leslie F. And Others

MacDonald Training Ctr. Foundation, Tampa, Fla.

Report Number BR-6-8438

Pub Date

Aug 66

Contract OEC-2-7-068438-0069

EDRS Price MF-\$0.25 HC-\$2.35 45p.

Descriptors- *Basic Reading, *Culturally Disadvantaged, *Programed Instruction, *Reading Instruction, *Slow Learners, Beginning Reading, Disadvantaged Youth, Primary Education, Programed Materials, Programed Texts, Tampa, Teaching Machines, Vocabulary Development, Workbooks.

ED 011 317

Bibliography on Reading. Supplement I.

Harvard Univ., Cambridge, Mass.

Report Number BR-5-0215-17

Pub Date

Jul 66

Contract OEC-5-10-239

EDRS Price MF-\$0.25 HC-\$0.80 14p.

Descriptors- *Beginning Reading, *Bibliographies, *Literacy, *Reading Ability, *Reading Instruction, Basic Reading, Cambridge, Initial Teaching Alphabet, Linguistics, Predictive Measurement, Programed Instruction, Reading Achievement, Reading Difficulty, Reading Readiness.

ED 011 582

Reading Research--What, Why, and for Whom.

By- Levin, Harry

Report Number BR-5-0537-1

Pub Date Feb 66

Contract OEC-6-10-028

Document not available from EDRS

Descriptors- *English, *Linguistics, *Literacy, *Reading Processes, *Reading Research, *Research Methodology, American Educational Research Association (AERA), Basic Skills, Curriculum Development, Interdisciplinary Approach, National Conference on Research in English, Project Literacy, Reading Development, Reading Skills, Skill Development, Teaching Methods.

ED 011 583

Project Literacy, Coding Unit 1966. A Cognitive Approach to Reading Readiness--Coding Games.

By- Levin, Harry

Report Number BR-5-0537-2

Pub Date 66

Contract OEC-6-10-028

EDRS Price MF-\$0.25 HC-\$2.35 45p.

Descriptors- *Beginning Reading, *Codification, *Curriculum Guides, *Literacy, *Reading Instruction, Aural Stimuli, Curriculum Development, Ithaca, Kindergarten, Linguistic Patterns, Pictorial Stimuli, Project Literacy, Reading Development, Reading Games, Reading Processes, Reading Programs, Reading Readiness, Symbolic Language.

ED 011 584

Data Gathering in the First Grade Project, Project Literacy.

By- Biemiller, Andrew

Report Number BR-5-0537-3

Pub Date 66

Contract OEC-6-10-028

EDRS Price MF-\$0.25 HC-\$2.55 49p.

Descriptors- *Curriculum Evaluation, *Evaluation Techniques, *Literacy, *Observation, *Reading Instruction, Data Sheets, Grade 1, Project Literacy, Reading Programs, Reading Research, Writing.

ED 011 585

A Pre-Reading Unit on the Rationale for Coding Speech into Writing.

Report Number BR-5-0537-4

Pub Date 10 Sep 66

Contract OEC-6-10-028

EDRS Price MF-\$0.25 HC-\$1.65 31p.

Descriptors- *Literacy, *Prereading Experience, *Reading Instruction, *Teaching Guides, *Written Language, Codification, English, Grade 1,

Kindergarten, Language Patterns, Project Literacy, Speech, Symbolic Language, Units of Study (Subject Fields).

ED 011 586

Handwriting, Exploration of Handwriting Skills with Head Start Children.

Report Number BR-5-0537-8

Pub Date 13 Jul 66

Contract OEC-6-10-028

EDRS Price MF-\$0.25 HC-\$0.90 16p.

Descriptors- *Handwriting, *Handwriting Instruction, *Literacy, *Teaching Guides, *Writing, Achievement, Classroom Games, Grade 1, Handwriting Skills, Kindergarten, Project Head Start, Project Literacy, Skill Development, Units of Study (Subject Fields).

ED 011 587

Correspondence Group - Sequence and Rationales.

By- Weber, Rose-Marie Sadoff, Barbara H.

Report Number BR-5-0537-9

Pub Date 15 Jul 66

Contract OEC-6-10-028

EDRS Price MF-\$0.25 HC-\$0.45 7p.

Descriptors- *Beginning Reading, *Literacy, *Phonemes, *Phonics, *Pronunciation, *Reading Instruction, Educational Strategies, English, Linguistic Patterns, Project Literacy, Sequential Approach, Speech, Vowels, Written Language.

ED 011 588

Summary of the Project Literacy Curriculum Writing Seminar.

Cornell Univ., Ithaca, N.Y.

Report Number BR-5-0537-10

Pub Date 66

Contract OEC-6-10-028

EDRS Price MF-\$0.25 HC-\$0.95 17p.

Descriptors- *Basic Skills, *Beginning Reading, *Conferences, *Fused Curriculum, *Literacy, *Reading Instruction, Classroom Environment, Curriculum Enrichment, Handwriting Skills, Integrated Curriculum, Ithaca, Listening Skills, Phonics, Project Literacy, Reading Readiness, Reading Skills.

ED 011 589

Project Literacy, Summary of First Grade Study, 1965-1966.

By- Robinson, Joanne A.

Report Number BR-5-0537-11

Pub Date 66

Contract OEC-6-10-028

EDRS Price MF-\$0.50 HC-\$6.25 123p.

Descriptors- *Basic Skills, *Beginning Reading, *Fused Curriculum, *Literacy, *Reading Programs, Classroom Environment, Curriculum Guides, Grade 1, Handwriting Skills, Instructional Innovation, Integrated Curriculum, Interdisciplinary Approach, Listening Skills, Phonics, Program Evaluation, Project Literacy, Reading Skills.

ED 011 590

An Experimental Approach to the Teaching of Oral Language and Reading.

By- Stemmler, Anne

Report Number ER-5-0249-1

Pub Date

66

Contract OEC-6-10-108

Document not available from EDRS

Descriptors- *Instructional Innovation, *Models, *Oral Communication, *Reading Instruction, *Spanish Speaking, Austin, Reading Failure, Reading Improvement, Student Needs, Teacher Qualifications.

ED 011 608

Administering the POSR to Lower Class Children.

By- Whitesides, Sheila

Report Number BR-5-0249-20

Report Number M-4

Pub Date 29 Nov 65

Contract OEC-6-10-108

EDRS Price MF-\$0.25 HC-\$0.35 5p.

Descriptors- *Language Handicaps, *Lower Class, *Mexican Americans, *Student Teachers, *Student Testing, *Testing Problems, Austin, English, Socioeconomic Status, Spanish, Spanish Speaking.

ED 011 611

Developmental Sociolinguistics--Inner City Children.

By- Entwisle, Doris R.

Johns Hopkins Univ., Baltimore, Md.

Report Number BR-6-1610-1

Pub Date

May 67

Grant OEG-2-7-061610-0207

EDRS Price MF-\$0.25 HC-\$2.30 44p.

Descriptors- *Environmental Influences, *Language Development, *Sociolinguistics, *Urban Slums, *Verbal Development, Associative Learning, Baltimore, Culturally Disadvantaged, Intelligence Level, Interviews, Language Ability, Socioeconomic Status.

ED 011 612

Subcultural Differences in Children's Language Development.

By- Entwisle, Doris R.

Johns Hopkins Univ., Baltimore, Md.

Report Number BR-6-1610-2
Grant OEG-2-7-061610-0207
EDRS Price MF-\$0.25 HC-\$1.55 29p.

Pub Date May 67

Descriptors- *Environmental Influences, *Language Development, *Rural Urban Differences, *Sociolinguistics, *Verbal Development, Baltimore, Culturally Disadvantaged, Interviews, Language Ability, Linguistics, Racial Differences, Socioeconomic Status.

ED 011 613

An Exploratory Study of Non-English Speaking Homes and Academic Performance.

By- Fennessey, James

Johns Hopkins Univ., Baltimore, Md.

Report Number BR-6-1610-3

Pub Date May 67

Grant OEG-2-7-061610-0207

EDRS Price MF-\$0.25 HC-\$2.55 49p.

Descriptors- *Culturally Disadvantaged, *Ethnic Groups, *Language Development, *Puerto Ricans, *Spanish Speaking, Baltimore, Cultural Background, Disadvantaged Groups, Educationally Disadvantaged, Equality of Educational Opportunity, Language Handicaps, Non English Speaking.

ED 011 818

RE 000 131

Parent Training and Reading Gains of Elementary School Children.

By- Della-Piana, Gabriel And Others

Report Number CRP-S-266

Report Number BR-5-8069

Pub Date Feb 67

EDRS Price MF-\$0.25 HC-\$1.25 23p.

Descriptors- *Elementary School Students, *Parent Participation, *Parent School Relationship, *Reading Achievement, *Reading Research, Oral Reading, Parent Education, Parent Workshops, Reading Ability, Reading Improvement, Remedial Reading Programs, Retarded Readers, Silent Reading.

ED 011 819

RE 000 132

Observations of Teacher-Pupil Verbal Behavior during Critical Reading Lessons.

By- King, Martha And Others

The Ohio State Univ., Columbus, Coll. of Educ.

Report Number CRP-2612

Pub Date Feb 67

EDRS Price MF-\$0.25 HC-\$1.90 36p.

Descriptors- *Critical Reading, *Elementary Grades, *Reading Research, *Teaching Procedures, *Verbal Communication, Columbus, Interaction Process Analysis, Material Development, Questioning Techniques, Student Teacher Relationship, Teacher Role.

ED 011 952

Words Vs. Pseudo Words. Studies of Oral Reading, I.

By- Levin, Harry Biemiller, Andrew J.

Report Number ER-5-0617-5

Pub Date

65

Contract OEC-4-10-113

EDRS Price MF-\$0.25 HC-\$1.15 21p.

Descriptors- *Measurement Techniques, *Oral Reading, *Reactive Behavior, *Reading Research, *Response Mode, Behavior Rating Scales, Grade 2, Grade 3, Grade 4, Ithaca, Reading Ability, Stimulus Behavior.

ED 011 953

Pronounceability. Studies of Oral Reading, II.

By- Biemiller, Andrew J. Levin, Harry

Report Number ER-5-0617-6

Pub Date

65

Contract OEC-4-10-113

EDRS Price MF-\$0.25 HC-\$0.70 12p.

Descriptors- *Language Skills, *Measurement Techniques, *Oral Reading, *Reactive Behavior, *Response Mode, Grade 3, Grade 4, Ithaca, Reading Ability, Reading Research, Stimulus Behavior.

ED 011 954

Contingent Versus Non-Contingent Spelling Patterns. Studies of Oral Reading, III. Preliminary Draft.

By- Levin, Harry Biemiller, Andrew J.

Report Number ER-5-0617-7

Pub Date

Jan 66

Contract OEC-4-10-113

EDRS Price MF-\$0.25 HC-\$1.20 22p.

Descriptors- *Language Skills, *Oral Reading, *Reactive Behavior, *Reading Ability, *Response Mode, Consonants, Grade 2, Grade 3, Grade 4, Ithaca, Measurement Techniques, Reading Research, Stimulus Behavior, Word Lists.

ED 011 956

Homographs in a Semantic Context. Studies in Oral Readings, VII. Preliminary Draft.

By- Ford, Boyce L. Levin, Harry

Report Number ER-5-1213-7

Pub Date

Jan 67

Contract OEC-6-10-156

EDRS Price MF-\$0.25 HC-\$0.90 16p.

Descriptors- *Oral Reading, *Reading Processes, *Reading Speed, Ithaca, Visual Stimuli, Word Lists.

ED 011 975

Children's Reading--Syntactic Structure and Comprehension Difficulty.
Final Report.

By- Nurss, Joanne R.

Columbia Univ., New York, Teachers College

Report Number BR-6-8331

Pub Date Dec 66

Grant OEG-1-6-068331-1643

EDRS Price MF-\$0.25 HC-\$1.10 20p.

Descriptors- *Listening, *Pictorial Stimuli, *Reading Comprehension,
*Reading Difficulty, *Syntax, Child Development, Grade 2, New York
City, Primary Education, Vocabulary.

ED 012 232

RE 000 187

A Study of the Effect of a First Grade Listening Instructional Program
upon Achievement in Listening and Reading.

By- Kellogg, Ralph Edward

San Diego County Dept. of Education, Calif.

Report Number BR-6-8469

Pub Date 66

Contract OEC-4-7-0684-69-0015

EDRS Price MF-\$0.75 HC-\$8.15 161p.

Descriptors- *Grade 1, *Language Arts, *Listening Skills, *Reading
Achievement, *Reading Research, Basic Reading, Instructional Materials,
Language Experience Approach, Listening Skills, Literature Programs,
Reading Improvement, San Diego, Sex Differences.

ED 012 369

AA 000 121

An Evaluation of the Effects of an Enrichment Program on Six Year Old
Children.

By- Mattleman, Marciene S.

Temple Univ., Philadelphia, Pa.

Report Number CRP-5-316

Pub Date 66

EDRS Price MF-\$1.25 HC-\$14.70 292p.

Descriptors- *Compensatory Education, *Culturally Disadvantaged, *En-
richment Programs, *Grade 1, *Language Ability, Control Groups, Experi-
mental Groups, Philadelphia.

ED 012 686

RE 000 311

Individualized Reading Versus a Basal Reader Program in Rural Communi-
ties, A Second Year--Grades One and Two.

By- Spencer, Doris U. Moquin, L. Doris

Johnson State Coll., Vt.

Report Number CRP-3179

EDRS Price MF-\$0.50 HC-\$5.35 105p.

Descriptors- *Grade 1, *Grade 2, *Individualized Programs, *Methods Research, *Reading Research, Basic Reading, Johnson, Phonics, Preschool Education, Reading Achievement, Reading Development, Reading Instruction, Reading Programs, Reading Skills, Sex Differences, Speech to Print Phonics.

ED 012 687

RE 000 312

Comparison of the Basal and the Coordinated Language Experience Approaches in First Grade Reading Instruction.

By- Vilscek, Elaine C. Cleland, Donald L.

Pittsburgh Univ., Pa., School of Education

Report Number CRP-2729

Pub Date

64

EDRS Price MF-\$1.00 HC-\$12.05 239p.

Descriptors- *Grade 1, *Language Arts, *Language Experience Approach, *Reading Instruction, *Reading Research, Basic Reading, Inservice Teacher Education, Intelligence Differences, Language Development, Language Skills, Pittsburgh, Reading Skills, Sex Differences, Socio-economic Status.

ED 012 688

RE 000 313

Linguistic Considerations in the Design of the Stanford Computer-Based Curriculum in Initial Reading.

By- Rodgers, Theodore S.

Stanford Univ., Calif., Inst. Math.-Studies Soc. Sci.

Report Number PS-TR-111

Pub Date 1 Jun 67

Grant OEG-5-10-050

EDRS Price MF-\$0.50 HC-\$3.65 71p.

Descriptors- *Computer Assisted Instruction, *Linguistics, *Primary Grades, *Reading Instruction, *Reading Materials, Individual Differences, Psycholinguistics, Reading Comprehension, Reading Skills, Speech Skills, Spelling, Stanford Vocalic Center Groups (VCG), Written Language.

ED 012 689

RE 000 314

The Influence of Parental Attitudes and Child-Parent Interaction upon Remedial Reading Progress.

By- Della-Piana, Gabriel And Others

Utah Univ., Salt Lake City

Report Number CRP-S-266-1

Pub Date

66

EDRS Price MF-\$0.50 HC-\$5.80 114p.

Descriptors- *Parent Attitudes, *Parent Child Relationship, *Reading Achievement, *Reading Research, *Verbal Ability, Elementary Grades, Oral Reading, Parent Conferences, Parent Education, Parent Workshops, Parental Attitude Research Instrument, Reading Skills, Remedial Reading, Retarded Readers, Salt Lake City, Silent Reading.

ED 012 690 RE 000 315
Preventive Measures to Reduce Reading Retardation in the Primary Grades.
By- Reid, Hale C. And Others
Cedar Rapids Community School District, Iowa
Report Number CRP-3157 Pub Date 66
EDRS Price MF-\$1.00 HC-\$12.75 253p.

Descriptors- *Grade 2, *Inservice Teacher Education, *Instructional Programs, *Methods Research, *Reading Research, Ames, Basic Reading, Cedar Rapids, Reading Achievement, Reading Improvement, Reading Instruction, Remedial Teachers, Retarded Readers.

ED 013 176 RE 000 251
Comparisons of Three Methods of Reading Instruction.
By- Fry, Edward
Rutgers, the State Univ., New Brunswick, N.J.
Report Number CRP-3050 Pub Date Dec 66
Contract OEC-6-10-022
EDRS Price MF-\$0.50 HC-\$5.45 107p.

Descriptors- *Basic Reading, *Grade 1, *Grade 2, *Initial Teaching Alphabet, *Reading Research, Diacritical Marking, Oral Reading, Orthographic Symbols, Reading Achievement, Reading Instruction, Reading Materials, Rutgers the State University, Silent Reading.

ED 013 712 RE 000 296
A Study of the Relationships between the Reading Done by College Freshmen and Aptitude and Scholastic Achievement.
By- Yarrington, David Jon
Ohio Univ., Athens
Report Number BR-5-8421 Pub Date 67
Contract OEC-6-10-315
EDRS Price MF-\$1.00 HC-\$12.40 246p.

Descriptors- *College Freshmen, *Reading Achievement, *Reading Research, *Time Blocks, Academic Achievement, Academic Aptitude, Athens, Grade Point Average, Ohio, Reading Skills, Reading Speed.

ED 013 713 RE 000 304
Comparison of Three Methods of Teaching Reading in the Second Grade.
By- Sheldon, William D. And Others
Syracuse Univ., N.Y.
Report Number CRP-3231
Report Number BR-5-0582 Pub Date 67
Contract OEC-6-10-076
EDRS Price MF-\$0.75 HC-\$7.55 149p.

Descriptors- *Basic Reading, *Grade 2, *Reading Achievement, *Reading Comprehension, *Reading Research, Attitudes, Interpretive Reading, Linguistics, Oral Reading, Reading Instruction, Reading Programs, Sex Differences, Silent Reading, Syracuse University, Writing Skills.

ED 013 714

RE 000 307

Coordinating Center for First-Grade Reading Programs.

By- Bond, Guy L. Dykstra, Robert

Minnesota Univ., Minneapolis

Report Number CRP-X-001

Report Number BR-5-0341

Pub Date Feb 67

Contract OEC-5-10-264

EDRS Price MF-\$1.50 HC-\$19.70 393p.

Descriptors- *Basic Reading, *Beginning Reading, *Grade 1, *Reading Achievement, *Reading Research, Reading Instruction, Reading Programs, Reading Readiness, Reading Skills, Spelling, University of Minnesota.

ED 013 715

RE 000 317

Transfer Effects of Training Intermediate Grade Pupils to Adjust Reading Speed to Reading Purpose.

By- Harris, Theodore L. And Others

Wisconsin Univ., Madison

Report Number CRP-3137

Report Number BR-5-0579

Pub Date 66

EDRS Price MF-\$0.50 HC-\$4.65 91p.

Descriptors- *Reading Research, *Reading Skills, *Reading Speed, *Transfer of Training, Intermediate Grades, Laboratory for Research in Basic Skills, University of Wisconsin.

ED 013 716

RE 000 318

Reading Success and Personality Value-Systems Syndrome--A Thirty-Year Then and Now Study at the Junior High School Level. Final Report.

By- Athey, Irene J. Holmes, Jack A.

Office of Education, Washington, D.C.

Report Number BR-5-8027

Report Number CRP-S-248

Pub Date 67

Document not available from EDRS

Descriptors- *Personality Assessment, *Personality Development, *Personality Studies, *Reading Achievement, *Reading Research, U.S. Department of Health, Education, and Welfare, University of California, University of Rochester.

ED 013 717

RE 000 322

The Development of Graphic Activity in the Child--A Theory and a First Experiment.

By- Gibson, James J. Yonas, Patricia

Report Number BR-5-1213-1

Contract OEC-6-10-156

EDRS Price MF-\$0.25 HC-\$0.95 17p.

Descriptors- *Handwriting Development, *Perceptual Development, *Perceptual Motor Learning, *Preschool Children, *Research, Cornell University, Graphic Arts, Handwriting Readiness, Pictorial Stimuli, Psychomotor Skills, Reinforcement, Visual Stimuli, Writing Skills.

ED 013 718

RE 000 324

Effectiveness of Four Methods of Increasing Reading Rate, Comprehension, and Flexibility.

By- Berger, Allen

Syracuse Univ., N.Y.

Report Number BR-6-8187

Pub Date 66

Contract OEC-1-6-068187-0845

EDRS Price MF-\$1.00 HC-\$11.55 229p.

Descriptors- *College Students, *Reading Comprehension, *Reading Research, *Reading Speed, Mechanical Teaching Aids, Reading Achievement, Reading Improvement, Reading Instruction, Reading Programs, Reading Skills, Retention Studies, Syracuse University, Teaching Machines.

ED 013 719

RE 000 325

A Center for Demonstrating the Teaching of Reading to Students in Grades 7-12.

By- Early, Margaret J. Sheldon, William D.

Syracuse Univ., N.Y.

Report Number CRP-D-068

Report Number BR-5-0310

Pub Date Feb 67

Contract OEC-3-10-125

EDRS Price MF-\$0.25 HC-\$1.70 32p.

Descriptors- *Inservice Teacher Education, *Instructional Films, *Reading Centers, *Reading Improvement, *Secondary Grades, Film Production.

ED 013 720

RE 000 326

The Development of a Beginning Reading Skills Program Using the Edison Responsive Environments Instrument. Second Progress Report.

By- Gotkin, Lassar G. McSweeney, Joseph

New York Univ., N.Y., Sch. of Education

Report Number BR-5-0749

Pub Date 66

Contract OEC-5-85-013

EDRS Price MF-\$0.25 HC-\$1.65 31p.

Descriptors- *Beginning Reading, *Culturally Disadvantaged, *Programed Instruction, *Reading Research, *Teaching Machines, Basic Reading, Edison Responsive Environment Instrument, Institute for Developmental Studies, New York University, Reading Readiness, Reading Skills.

ED 013 722

RE 000 332

A Reading Curriculum for a Computer-Assisted Instructional System--
The Stanford Project. Progress Report.

By- Hansen, Duncan N. And Others
Stanford Univ., Calif.

Report Number BR-5-0684-PR

Pub Date 15 Aug 66

Grant OEG-5-10-050

EDRS Price MF-\$0.75 HC-\$6.95 137p.

Descriptors- *Computer Assisted Instruction, *Curriculum Development, *Elementary Grades, *Reading, Individualized Curriculum, Inservice Teacher Education, Reading Materials, Remedial Instruction, Stanford University, Systems Approach, Theories, Word Lists.

ED 013 723

RE 000 334

The Effect of a Summer Television Reading Program on the Reading Achievement of Children. Interim Report.

Evansville-Vanderburgh School Corp., Ind.

Report Number CRP-2647

Report Number BR-5-1043-IR

Pub Date Jan 66

Contract OEC-5-10-262

EDRS Price MF-\$0.25 HC-\$0.50 8p.

Descriptors- *Educational Television, *Grade 1, *Reading Achievement, *Summer Programs, Evansville, Evansville Vanderburgh School Corporation, Indiana, OEC Cooperative Research Project 2647, Reading Comprehension, Vocabulary Development.

ED 013 749

RE 000 386

A Study of the Effectiveness of Training for Retarded Readers in the Auditory Perceptual Skills Underlying Reading.

By- Feldmann, Shirley Deutsch, Cynthia P.

New York Medical Coll., N.Y.

Report Number NDEA-VIIA-1127

Report Number BR-5-0737

Grant OEG-7-42-0920-220

EDRS Price MF-\$0.75 HC-\$9.10 180p.

Descriptors- *Auditory Discrimination, *Auditory Training, *Reading Achievement, *Reading Research, *Socially Disadvantaged, Evaluation Needs, Evaluation Techniques, Grade 3, Institute for Developmental Studies, N.Y. Medical College, Negroes, Puerto Ricans, Retarded Readers.

ED 014 396

RE 000 404

Perceptual Systems in Reading--Prediction of a Temporal Eye-Voice Span Constant. Final Report.

By- Geyer, John Jacob

California Univ., Berkeley

Office of Education, Washington, D.C.

Report Number BR-5-8159

Pub Date

66

Contract OEC-5-10-362

Document not available from EDRS

Descriptors- *Eye Movements, *Reading Research, *Visual Perception, Perceptual Development, Reading Skills, University of California.

ED 014 397

RE 000 406

Identification and Measurement of Reading Skills of High-School Students.

By- Davis, Frederick B.

Pennsylvania Univ., Philadelphia

Report Number CRP-3023

Report Number BR-5-0550

Pub Date

67

Contract OEC-6-10-024

EDRS Price MF-\$0.50 HC-\$4.30 84p.

Descriptors- *Grade 12, *Reading Comprehension, *Reading Research, *Test Construction, Reading Skills, Reading Tests, Test Reliability.

ED 014 406

RE 000 432

Learning of Basal Reading Skills by Mentally Handicapped and Non-Mentally Handicapped Pupils.

By- Blake, Kathryn A. And Others

Georgia Univ., Athens

Report Number BR-5-0391

Pub Date

May 67

Grant OEG-32-20-0450-1032

EDRS Price MF-\$2.75 HC-\$37.35 745p.

Descriptors- *Average Students, *Basic Reading, *Gifted Students, *Mentally Handicapped, *Reading Research, Athens, Georgia, Reading Achievement, Reading Development, Reading Materials, Reading Processes, Reading Skills, University of Georgia.

ED 014 407

RE 000 433

Critical Reading Ability of Elementary School Children.

By- Wolf, Willavene And Others

Ohio State Univ., Columbus, Research Foundation

Report Number BR-5-1040

Pub Date

Jun 67

Contract OEC-4-10-187

EDRS Price MF-\$1.00 HC-\$12.85 255p.

Descriptors- *Critical Reading, *Elementary Grades, Ohio State University Research Foundation, Reading Skills.

ED 015 081

RE 000 216

A Two-Year Longitudinal Study to Determine the Ability of First Grade Children to Learn to Read Using the Early-to-Read i/t/a Program.

By- McCracken, Robert A.

Washington Off. State Supt. Pub. Instr., Olympia

Report Number RR-07-07-1967

Pub Date Jun 67

EDRS Price MF-\$0.50 HC-\$3.85 75p.

Descriptors- *Beginning Reading, *Grade 1, *Grade 2, *Initial Teaching Alphabet, *Reading Instruction, Basic Reading, Bellingham, Mukilteo, Mukilteo School District 36, Office of the Superintendent of Public Instruction, Olympia, Reading Tests, Washington, Western Washington State College.

ED 015 091

RE 000 401

A Bibliography of Materials by and about Negro Americans for Young Readers. Final Report.

By- Jackson, Miles M. And Others

Report Number BR-6-8906

Pub Date Feb 67

Contract OEC-2-7-068906-1549

EDRS Price MF-\$0.50 HC-\$4.70 92p.

Descriptors- *Annotated Bibliographies, *Booklists, *Literature Guides, *Negroes, *Resource Materials, Audiovisual Aids, Library Materials, Reading Materials.

ED 015 106

RE 000 994

Relative Importance of Reading Readiness Factors as Perceived by Various Teacher Groups.

By- Anderson, Harry E. And Others

Report Number BR-5-0250-1

Pub Date 67

Contract OEC-6-10-061

Document not available from EDRS

Descriptors- *Reading Readiness, *Student Adjustment, *Teacher Attitudes, Audition (Physiology), Emotional Adjustment, Mental Development, Physical Development, Reading Difficulty, Teachers, Visual Discrimination.

ED 015 107

RE 000 995

Manual of Administration and Recording Methods for the Staats "Motivated Learning" Reading Procedure.

By- Staats, Arthur W. And Others

Wisconsin Univ., Madison

Descriptors- *Junior High School Students, *Reading Research, *Reinforcement, *Remedial Reading, *Subprofessionals, Madison, Positive Reinforcement, Reading Achievement, Reading Materials, Reinforcers, University of Wisconsin, Word Recognition.

ED 015 111

RE 000 999

The Effect of Memory Span on Cue Patterns in Word Recognition.

By- Weissglass, Roberta

Report Number TR-16

Report Number BR-5-0216-TR-16

Pub Date Dec 66

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$1.30 24p.

Descriptors- *Attention Span, *Kindergarten Children, *Reading Research, *Word Recognition, Learning Processes, Linguistic Patterns, Madison, University of Wisconsin, Visual Stimuli.

ED 015 112

RE 001 000

Hue Labeling and Discrimination in Children with Primary Reading Retardation.

By- Wilson, F. R. Lane, H. L.

Report Number BR-6-1784-1

Contract OEC-3-6-061784-0508

EDRS Price MF-\$0.25 HC-\$1.35 25p.

Descriptors- *Males, *Perception, *Reading Research, *Retarded Readers, Intermediate Grades, Matched Groups, Neurologically Handicapped, University of Michigan, Visual Discrimination, Visual Perception.

ED 015 113

RE 001 001

Maintaining Task Behavior in a Literacy Program under Various Conditions of Reinforcement.

By- Smith, Donald E. P. And Others

Report Number BR-6-1784-2

Contract OEC-3-6-061784-0508

EDRS Price MF-\$0.25 HC-\$1.25 23p.

Descriptors- *Motivation, *Motivation Techniques, *Reading Achievement, *Student Motivation, *Task Performance, Attention Control, Elementary Grades, University of Michigan.

ED 015 114

RE 001 002

A Suggested Method for Pre-School Identification of Potential Reading Disability.

By- Newton, Kenneth R. And Others

Report Number CRP-S-455
Report Number BR-5-8347
Contract OEC-6-10-144
EDRS Price MF-\$0.25 HC-\$2.10 40p. Pub Date 66

Descriptors- *Perceptual Motor Coordination, *Predictive Ability (Testing), *Reading Difficulty, *Visual Discrimination, Age, Associative Learning, Factual Reading, Intelligence Quotient, Kephart Walking Board Ability Test, Reading Diagnosis, Visual and Ocular Motility Tests, Visual Perception, Winter Haven Form Copying, Word Recognition.

ED 015 115 RE 001 004
Subvocal Speech during Silent Reading.
By- McGuigan, Frank Joseph
Report Number CRP-2643
Report Number BR-5-0347
Contract OEC-5-10-073
EDRS Price MF-\$0.50 HC-\$5.95 117p.

Descriptors- *Covert Response, *Inner Speech (Subvocal), *Reading Research, *Silent Reading, Electromechanical Aids, Handwriting, Intermediate Grades, Listening, Longitudinal Studies, Primary Grades, Thought Processes.

ED 015 118 RE 001 007
Selected Reading Readiness Tests as Predictors of Success in Reading.
By- Lowell, Robert E.
Report Number BR-6-8894
Grant OEG-1-7-068894-0323
EDRS Price MF-\$0.25 HC-\$1.90 36p. Pub Date 31 Jul 67

Descriptors- *Grade 1, *Prognostic Tests, *Reading Achievement, *Reading Readiness Tests, Basic Reading, Basic Vocabulary, Beginning Reading, Lee Clark Reading Readiness Test, Maine, Murphy Durrell Reading Readiness Analysis, Orono, University of Maine, Visual Discrimination, Word Recognition.

ED 015 119 RE 001 013
A Study of the Relationship between Reading Achievement and Sense Modality Shifting.
By- Hurd, Donald E.
Report Number BR-6-8688
Contract OEC-3-7-068688-0112
EDRS Price MF-\$0.25 HC-\$1.35 25p. Pub Date 67

Descriptors- *Reading Achievement, *Reading Research, *Sensory Experience, Auditory Perception, Grade 2, Grade 4, Grade 6, Overt Response, Socioeconomic Status, Visual Perception.

ED 015 834

RE 001 003

Research Conference on the Problem of Dyslexia and Related Disorders
in Public Schools of the United States. Final Report.

By- Zedler, Empress Y.

Southwest Texas State Coll., San Marcos

Report Number BR-7-8270

Pub Date 12 Jul 67

Grant OEG-4-7-078270-2684

EDRS Price MF-\$0.50 HC-\$4.90 96p.

Descriptors- *Conference Reports, *Dyslexia, Evaluation, Language
Handicapped, Learning Difficulties, Reading Diagnosis, San Marcos,
Teacher Education, Texas.

ED 015 836

RE 001 034

A Comparison of Standard and Visual Administrations of the Concept
Mastery Test.

By- Curtis, H. A. Kropp, R. P.

Pub Date 61

Grant OEG-7-08-075

EDRS Price MF-\$0.25 HC-\$0.85 15p.

Descriptors- *Instructional Innovation, *Test Reliability, *Test Valid-
ity, Projection Equipment, Statistical Analysis, Testing, The Terman
Concept Mastery Test Form T.

ED 015 837

RE 001 036

A Comparison of Scores Obtained through Normal and Visual Administra-
tions of the Occupational Interest Inventory.

By- Stoker, H. W. And Others

Grant OEG-7-08-075

EDRS Price MF-\$0.25 HC-\$0.70 12p.

Descriptors- *Classroom Techniques, *Instructional Innovation, *Occu-
pational Choice, *Testing, California Test Bureau, Evaluation Criteria,
Research Methodology, The Occupational Inventory Advanced Form.

ED 015 841

RE 001 046

A Third Progress Report of the CRAFT Project--Teaching Reading to Dis-
advantaged Primary Grade Urban Negro Children.

By- Harris, Albert J. And Others

City Univ. of New York, Div. of Teacher Education

Report Number BR-5-0570-IR

Report Number CUNY-ORE-RR-67-12

Pub Date Nov 67

EDRS Price MF-\$0.25 HC-\$0.50 8p.

Descriptors- *Disadvantaged Youth, *Methods Research, *Reading Instruc-
tion, *Reading Skills, Audiovisual Aids, Basic Reading, Language Experi-
ence Approach, Phonics, Reading Achievement, Reading Improvement.

ED 015 842

RE 001 047

The Development of a Beginning Reading Skills Program Using the Edison Responsive Environments Instrument. Fourth Progress Report.

By- Gotkin, Lassar G. McSweeney, Joseph
New York Univ., N.Y., Sch. of Education

Report Number BR-5-0749-PR-4

Pub Date Sep 67

Contract OEC-5-85-013

EDRS Price MF-\$0.50 HC-\$3.35 65p.

Descriptors- *Beginning Reading, *Motivation, *Reading Programs, *Reading Research, *Skill Development, Attention Span, Audiovisual Instruction, Individual Instruction, Language Skills, Motivation Techniques, New York University, Sequential Learning.

ED 015 843

RE 001 048

The Student-Machine Interface in Instruction.

By- Glaser, Robert Ramage, William W.

Pittsburgh Univ., Pa., Learning Res. and Dev. Ctr.

Report Number Reprint-23

Pub Date Mar 67

Contract OEC-3-16-043

EDRS Price MF-\$0.25 HC-\$0.60 10p.

Descriptors- *Computer Assisted Instruction, *Feedback, *Learning, *Teaching Machines, Aural Learning, Automation, Constructed Response, Perceptual Motor Learning, Visual Learning.

ED 015 844

RE 001 049

Objectives and Evaluation--An Individualized System.

By- Glaser, Robert

Pittsburgh Univ., Pa., Learning Res. and Dev. Ctr.

Report Number Reprint-24

Pub Date Jun 67

Contract OEC-3-16-043

EDRS Price MF-\$0.25 HC-\$0.35 5p.

Descriptors- *Educational Objectives, *Evaluation Needs, *Individualized Curriculum, *Science Course Improvement Project, Academic Achievement, Academic Standards, Curriculum Development, Measurement Goals, Student Evaluation.

ED 015 846

RE 001 051

Comparison of Three Methods of Reading Instruction (ITA, DMS, TO), Results at the End of Third Grade. Final Report.

By- Fry, Edward

Rutgers, The State Univ., New Brunswick, N.J.

Report Number CRP-3050-1

Report Number BR-5-0543-1

Pub Date Sep 67

Contract OEC-6-10-022

EDRS Price MF-\$0.50 HC-\$4.50 88p.

Descriptors- *Grade 3, *Longitudinal Studies, *Methods Research, *Reading Achievement, *Reading Research, Diacritical Marking, Initial Teaching Alphabet, Oral Reading, Orthographic Symbols, Rutgers University, Silent Reading, Teaching Methods, Writing.

ED 015 847

RE 001 052

Computer-Based Instruction in Initial Reading--A Progress Report on the Stanford Project.

By- Wilson, H. A. Atkinson, R. C.

Stanford Univ., Calif., Inst. Math. Studies Soc. Sci.

Report Number PSYCHOL-SER-TR-119

Pub Date 25 Aug 67

Contract OEC-4-6-061493-2089

EDRS Price MF-\$0.50 HC-\$5.60 110p.

Descriptors- *Beginning Reading, *Computer Assisted Instruction, *Grade 1, *Reading Research, Branching, Computer Based Laboratories, Curriculum Development, Motivation, Reading Comprehension, Reading Skills, Stanford University.

ED 015 864

RE 001 079

Factors Affecting Learning to Read. Final Report.

By- Hayes, Robert B. Wuest, Richard C.

Pennsylvania State Dept. of Public Instruction

Report Number BR-6-1752

Pub Date Oct 67

New Castle Area Schools, Pa.

Grant OEG-1-7-06172-0299

EDRS Price MF-\$0.75 HC-\$8.35 165p.

Descriptors- *Grade 2, *Grade 3, *Longitudinal Studies, *Reading Research, *Teaching Methods, Basic Reading, Initial Teaching Alphabet, Oral Reading, Phonics, Reading Achievement, Silent Reading.

ED 015 865

RE 001 081

Continuation of the Coordinating Center for First-Grade Reading Instruction Programs. Final Report.

By- Dykstra, Robert

Minnesota Univ., Minneapolis

Report Number BR-6-1651

Pub Date Sep 67

Contract OEC-3-7-001651-0472

EDRS Price MF-\$1.00 HC-\$11.70 232p.

Descriptors- *Grade 2, *Reading Achievement, *Reading Programs, *Reading Research, Basic Reading, Initial Teaching Alphabet, Language Experience Approach, Linguistics, Methods Research, Orthographic Symbols, Phonics, Reading Instruction, Reading Skills.

ED 016 566 RE 001 014
The Effect of a Summer Television Reading Program on the Reading Achievement of Children. Final Report.
By- Humphrey, Jack W.
Evansville-Vanderburgh School Corp., Ind.
Report Number BR-5-1043-FR
Report Number CRP-2647-FR Pub Date Jan 67
Contract OEC-5-10-262
EDRS Price MF-\$1.00 HC-\$10.75 213p.

Descriptors- *Grade 1, *Reading Achievement, *Reading Research, *Televised Instruction, Summer Programs.

ED 016 568 RE 001 058
Idiosyncratic Word-Associations among Adults at Divergent Levels of Reading Ability.
By- Otto, Wayne Koenke, Karl Pub Date Dec 67
Contract OEC-5-10-154
Document not available from EDRS

Descriptors- *Adult Students, *Association Test, *Associative Learning, *Pictorial Stimuli, Milwaukee Vocational and Adult School, The University of Wisconsin, Verbal Stimuli, Word Recognition.

ED 016 573 RE 001 093
Prototypic Guide to Reading Skill Development in the Elementary School.
By- Otto, Wayne And Others
Wisconsin Univ., Madison
Report Number BR-5-0216-WP-7
Report Number WRDCCL-WP-7 Pub Date Jul 67
Contract OEC-5-10-154
EDRS Price MF-\$0.25 HC-\$2.50 48p.

Descriptors- *Elementary Grades, *Reading Skills, *Skill Development, *Teaching Guides, Cognitive Processes, Creative Reading, Huegel School, Independent Reading, Interpretive Reading, Madison, Madison Public Schools, Reading Comprehension, Study Skills, Wisconsin, Word Recognition.

ED 016 596 RE 001 124
The Relationship between Difficulty of Reading Material and Attitude toward Reading.
By- Schotanus, Helen D.
Wisconsin Univ., Madison
Report Number BR-5-0252-TR-29
Report Number WRDCCL-TR-29

Pub Date Jul 67

Contract OEC-5-10-154
EDRS Price MF-\$0.25 HC-\$1.05 19p.

Descriptors- *Grade 2, *Reading Material Selection, *Reading Research,
*Student Attitudes, Independent Reading, Reading Level, Reading Materials.

ED 016 597 RE 001 125

Effect of Social Pressure on Concept Identification.

By- Allen, Vernon L. Bragg, Barry W.

Wisconsin Univ., Madison

Report Number BR-5-0252-TR-31

Report Number WRDCCL-TR-31

Pub Date Sep 67

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$0.80 14p.

Descriptors- *Concept Formation, *Feedback, *Social Influences, *Trans-
fer of Training, Cognitive Processes, Learning Processes.

ED 016 600 RE 001 128

Effect of Group Pressure on Memory.

By- Allen, Vernon L. Bragg, Barry W.

Wisconsin Univ., Madison

Report Number BR-5-0252-TR-30

Report Number WRDCCL-TR-30

Pub Date Sep 67

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$0.85 15p.

Descriptors- *Feedback, *Paired Associate Learning, *Retention, *Social
Influences, Cognitive Processes, Memorizing, Retention Studies, Verbal
Learning.

ED 016 601 RE 001 129

The Relationship of Measures of Attainment Value and Achievement Ex-
pectancy to the Reading Achievement of First-Grade Children from Low-
Income Families.

By- Wood, Frank H.

Minnesota Univ., Minneapolis

Report Number BR-7-8111

Pub Date Sep 67

Contract OEC-3-7-078111-3137

EDRS Price MF-\$0.50 HC-\$4.20 82p.

Descriptors- *Culturally Disadvantaged, *Grade 1, *Reading Achievement,
*Reading Research, *Student Motivation, Inner City, Sex Differences.

ED 017 402

RE 001 028

Studies of Oral Reading--XI. The Eye-Voice Span--Reading Efficiency and Syntactic Predictability.

By- Wanat, Stanley Levin, Harry

Cornell Univ., Ithaca, N.Y.

Report Number BR-5-1213

Pub Date Jun 67

Contract OEC-6-10-156

EDRS Price MF-\$0.25 HC-\$0.95 17p.

Descriptors- *Eye Movements, *Oral Reading, *Sentence Structure, Eye Voice Span, Response Mode, Syntax, Transformations.

ED 017 435

RE 001 162

A Study of the Relationships between Perception and Reading.

By- Bergan, John R.

Arizona Univ., Tucson

Report Number CRP-5-0583-2-12-1

Pub Date 67

Contract OEC-6-10-082

EDRS Price MF-\$0.50 HC-\$5.30 104p.

Descriptors- *Reading Processes, *Spatial Relationship, *Visual Perception, Auditory Perception, High Achievers, Low Achievers, Perception Tests, Reading Achievement, Word Recognition.

ED 018 332

RE 001 169

Nineteenth-Century Experiments with Transitional Reading Media. Final Report.

By- Bothe, Albert E.

Johns Hopkins Univ., Baltimore, Md., Dept. of Educ.

Report Number BR-7-C-023

Pub Date Dec 67

Grant OEG-1-7-070023-3962

EDRS Price MF-\$0.75 HC-\$6.50 128p.

Descriptors- *Alphabets, *Historical Reviews, *Phonetics, *Reading Research, *Teaching Methods, Early Reading, Educational History, Instructional Innovation, Pronunciation Instruction.

ED 018 343

RE 001 180

A Note on the Relation of Reading Failure to Peer-Group Status in Urban Ghettos.

By- Labov, William Robins, Clarence

Columbia Univ., New York

Report Number BR-5-0545

Report Number CRP-3288

Pub Date 27 Jul 67

Contract OEC-6-10-059

EDRS Price MF-\$0.25 HC-\$1.00 18p.

Descriptors- *Community Surveys, *Ghettos, *Negro Youth, *Reading Research, *Social Environment, Cooperating Teachers, Group Membership, Negro Education, Social Values, South Central Harlem.

ED 018 344

RE 001 181

Auditory Discrimination Training in the Development of Word Analysis Skills.

By- McNeil, John D. Coleman, James C.

California Univ., Los Angeles

Report Number BR-5-0503

Pub Date Jul 67

Grant OEG-7-14-1430-290

EDRS Price MF-\$0.50 HC-\$5.05 99p.

Descriptors- *Auditory Discrimination, *Auditory Training, *Cultural Differences, *Socioeconomic Background, Experimental Teaching, Reading Programs, Visual Discrimination, Visual Stimuli, Word Recognition, Word Study Skills.

ED 018 352

RE 001 189

The SWRL Communication Skills Program.

By- Schutz, Richard

Southwest Regional Educ. Lab., Inglewood, Calif.

Report Number BR-6-2865

Pub Date 68

Contract OEC-4-7-062865-3073

Document not available from EDRS

Descriptors- *Linguistics, *Phonics, *Reading Comprehension, *Word Recognition, *Writing Skills, Auditory Discrimination, Educational Coordination, Instructional Materials, Oral Reading, Program Evaluation, Sight Vocabulary.

ED 018 354

RE 001 191

Storing and Searching Reading Research by Computer.

By- Summers, Edward G.

Indiana Univ., Bloomington

Report Number CRP-OE-5-10-224

Pub Date Dec 67

Contract OEC-5-10-224

EDRS Price MF-\$0.50 HC-\$6.30 124p.

Descriptors- *Clearinghouses, *Information Centers, *Information Dissemination, *Information Retrieval, *Reading Research, Computers, Information Storage, Networks.

ED 018 355

RE 001 192

Using Multiple Choice Questions to Measure the Effect on Comprehension of Material Written with Select Oral Language Patterns.

By- Tatham, Susan M.

Wisconsin Univ., Madison

Report Number BR-5-0216

Pub Date Feb 68

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$0.85 15p.

Descriptors- *Grade 4, *Language Patterns, *Readability, *Reading Comprehension, *Reading Research, Intelligence Quotient, Oral Communication, Questioning Techniques, Sex Differences, Taxonomy.

ED 018 357

RE 001 194

The Effects of Systematic Variation of Speed and Direction of Object Flight and of Skill and Age Classifications upon Visuo-Perceptual Judgments of Moving Objects in Three-Dimensional Space. Final Report.

By- Williams, Harriet G.

Toledo Univ., Ohio

Report Number BR-6-8102

Pub Date Jan 68

Grant OEG-3-7-068102-0486

EDRS Price MF-\$1.00 HC-\$11.95 237p.

Descriptors- *College Students, *Males, *Perceptual Motor Coordination, *Secondary School Students, *Visual Perception, Perception Tests, Psychomotor Skills.

ED 020 074

RE 001 197

The Final Report of the Institute for Advanced Study in Reading for Teams of Principals and Teachers, Grades 7-12, Conducted at New Mexico State University.

By- Williams, Richard P.

New Mexico State Univ., Las Cruces, Bur. Educ. Res.

Report Number PUB-9

Pub Date Oct 67

Contract OEC-4-7-490314-2265

EDRS Price MF-E0.25 HC-\$2.90 56p.

Descriptors- *Inservice Programs, *Program Evaluation, *Reading Instruction, *Secondary School Teachers, *Summer Institutes.

ED 020 091

RE 001 251

A "Talking Book" System of Teaching Beginning Reading. Final Report.

By- Strandberg, Joel E. And Others

California Univ., Los Angeles

Report Number BR-5-0511

Report Number NDEA-7A-1370

Pub Date Oct 67

Grant OEG-7-14-1430-277

EDRS Price MF-\$0.25 HC-\$2.35 45p.

Descriptors- *Beginning Reading, *Reading Research, *Sight Vocabulary, *Talking Books, Aural Stimuli, Electronic Equipment, Paired Associate Learning, Reading Tests, Visual Discrimination, Visual Stimuli.

ED 020 855

RE 001 217

A Voluntary Prekindergarten Language Development and Reading Program for the Entire Four-Year-Old Population of a City (An Investigation of Machine-Taught Reading). Final Report.

By- Bender, Martin L.

Mount Vernon Public Schools, N.Y.

Report Number BR-6-1383

Pub Date Feb 68

Grant OEG-1-6-061383-2096

EDRS Price MF-\$0.50 HC-\$3.95 77p.

Descriptors- *Computer Assisted Instruction, *Culturally Disadvantaged, *Preschool Children, *Preschool Programs, *Teaching Machines, Early Reading, Edison Responsive Environment System (ERE), Language Development, Prereading Experience, Programed Instruction, Reading Readiness, Story Telling Automatic Reading Tutor (START).

ED 020 859

RE 001 283

A Comparison of Two Methods of Reading Supervision. Report.

By- Morrill, Katherine A.

Hartford Univ. West Hartford, Conn.

Report Number CRP-2706

Pub Date

65

EDRS Price MF-\$0.50 HC-\$3.55 69p.

Descriptors- *Grade 1, *Inservice Education, *Reading Consultants, *Reading Programs, Beginning Teachers, Connecticut Public Schools, Elementary School Teachers, Inservice Programs, Reading Achievement, Teacher Developed Materials, Teacher Workshops, Wallingford.

ED 020 860

RE 001 285

Teaching Beginning Readers to Distinguish between Similar Letters of the Alphabet. Final Report.

By- Karraker, R. J.

Missouri Univ., Kansas City

Report Number BR-6-1655

Pub Date

Mar 68

Contract OEC-3-7-001655-0465

EDRS Price MF-\$0.25 HC-\$2.30 44p.

Descriptors- *Beginning Reading, *Discrimination Learning, *Programmed Instruction, *Reading, *Visual Perception, Lateral Dominance, Mental Age, Orthographic Symbols, Reading Readiness, Visual Discrimination.

ED 020 861

RE 001 286

The Collection and Statistical Evaluation of Quantitative Data for Hand-Eye Coordination with Respect to Determining Its Correlation with Reading Disability at Both the Primary and Secondary School Levels. Final Report.

By- MacLean, George Kear, Edward

Clarkson Coll. of Technology, Potsdam, N.Y.

Report Number ER 6-8324

Pub Date

Jun 67

Contract OEC-1-6-068324-0653

EDRS Price MF-\$0.25 HC-\$1.90 36p.

Descriptors- *Elementary School Students, *Eye Hand Coordination, *High School Students, *Reading Ability, *Reading Difficulty, Data Analysis, Measurement Instruments, Measurement Techniques, Reading Diagnosis.

ED 020 862

RE 001 324

The Impact of PL 89-10 Title I Activities on the Reading Competence of Elementary and Secondary School Learners. Final Report.

By- Graham, Robert J.

Pennsylvania State Univ., University Park

Report Number OE-6-99-162
Contract OEC-6-99-162
EDRS Price MF-\$0.50 HC-\$6.05 119p.

Pub Date May 68

Descriptors- *Beginning Reading, *Linguistic Patterns, *Reading Comprehension, *Structural Analysis, *Word Recognition, Graphemes, Intonation, Morphemes, Phonemics, Reading Skills, Silent Reading, Speech, Syntax, Word Study Skills.

ED 020 873

RE 001 380

Experiments in Kindergarten Reading.

By- Baker, Eva L. And Others

Southwest Regional Educ. Lab., Inglewood, Calif.

Report Number BR-6-2865

Pub Date 24 Apr 68

Contract OEC-4-7-062865-3073

Document not available from EDRS

Descriptors- *Beginning Reading, *Bilingual Students, *Kindergarten Children, *Reading Instruction, *Reading Programs, Phonics, Reading Comprehension, Reading Materials, Reading Tests, Word Recognition.

ED 021 696

RE 001 397

Research and Development Activities in R & I Units of Four Elementary Schools of Madison, Wisconsin, 1966-67.

By- Hausmeier, Herbert J. Quilling, Mary

Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number WRDCCL-IR-48

Pub Date Apr 68

Bureau Number BR-5-0216

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$1.65 31p.

Descriptors- Basic Reading, *Developmental Reading, *Elementary Grades, Individualized Reading, *Kindergarten Children, *Language Arts, Linguistic Theory, Motivation, Reading Instruction, *Reading Research.

ED 021 697

RE 001 398

The Role of Color in Learning and Instruction.

By- Otto, Wayne Askov, Eunice

Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number WRDCCL-TP-12

Pub Date Mar 68

Bureau Number BR-5-0216

Contract OEC-5-10-154
EDRS Price MF-\$0.25 HC-\$0.80 14p.

Descriptors- *Associative Learning, *Learning Motivation, *Prompting,
*Reading Instruction, *Reading Materials, Symbolic Learning.

ED 021 698 RE 001 399
Study of Children's Behavior While Reading Orally. Final Report.
By- Goodman, Kenneth S. Burke, Carolyn L.
Wayne State Univ., Detroit, Mich.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Report Number PROJ-S425 Pub Date Mar 68
Bureau Number BR-5-8424
Contract OEC-6-10-136
EDRS Price MF-\$0.75 HC-\$7.05 139p.

Descriptors- Grammar, *Intermediate Grades, Morphemes, *Oral Reading,
Phonemics, Psycholinguistics, Reading Comprehension, Reading Difficulty,
*Reading Skills, *Syntax, *Taxonomy.

ED 021 699 RE 001 400
Word Associations and the Recognition of Flashed Words. Final Report.
By- Samuels, S. Jay
Minnesota Univ., Minneapolis
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Bureau Number BR-6-8774 Pub Date 68
Contract OEC-3-7-068774-0442
EDRS Price MF-\$0.25 HC-\$1.40 26p.

Descriptors- *Associative Learning, College Students, Grade 4, *Rapid
Reading, Tachistoscopes, *Visual Perception, *Word Recognition.

ED 021 700 RE 001 401
The Role of Stimulus Structure in the Perception of Briefly Exposed
Visual Stimuli. Final Report.
By- Hershenson, Maurice
Wisconsin Univ., Madison
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.
Report Number PROJ-3293 Pub Date Mar 68
Bureau Number BR-5-0603
Contract OEC-6-10-286
EDRS Price MF-\$0.25 HC-\$1.65 31p.

Descriptors- Memorizing, *Perception, *Redundancy, *Visual Stimuli,
Word Recognition, *Written Language.

ED 021 701

RE 001 402

A Longitudinal Study of Four Programs of Reading Instruction Varying
in Emphasis on Regularity of Grapheme-Phoneme Correspondences and
Language Structure on Reading Achievement in Grades Two and Three.
Final Report.

By- Ruddell, Robert B.

California Univ., Berkeley

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.

Report Number CRP-3099; CRP-78085

Pub Date Apr 68

Bureau Number BR-5-0645

Contract OEC-6-10-201

EDRS Price MF-\$1.00 HC-\$12.05 239p.

Descriptors- Dialects, *Experimental Programs, Grade 1, Grade 2, Grade 3,
Graphemes, *Language Patterns, Phonemes, Reading Comprehension, *Reading
Instruction, *Reading Research, Socioeconomic Background, Vocabulary.

ED 021 702

RE 001 403

Forecasting Academic Status.

By- Wolf, Richard M.

Southwest Regional Educational Lab., Inglewood, Calif.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.

Report Number TR-2

Pub Date 1 June 68

Bureau Number BR-6-2865

Contract OEC 4-7-062865-3073

Document not available from EDRS. 16p.

Descriptors- *Academic Achievement, Arithmetic, Grade 3, *Grade 6,
*Learning Difficulties, Manuals, *Prediction, Reading Comprehension,
Vocabulary.

ED 021 703

RE 001 406

Development of Reading and English Language Materials for Grades 7-9
in Depressed Urban Areas. Final Report.

By- Smiley, Marjorie B.

City Univ. of New York, N.Y. Hunter Coll.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of
Research.

Report Number PROJ-H-022 (CRP-H-022)

Pub Date Jan 68

Bureau Number BR-5-0687

Contract OEC-SAE-3-10-015
EDRS Price MF-\$0.50 HC-\$4.80 94p.

Descriptors- *Curriculum Development, *Depressed Areas (Geographic), *Disadvantaged Youth, *Junior High Schools, *Language Arts, Remedial Reading, Retarded Readers, Student Motivation, Study Skills, Teaching Methods, Unit Plan.

ED 021 704 RE 001 409
Reading Achievement in Disadvantaged Children as a Consequence of Non Verbal Perceptual Training. Final Technical Progress Report.
By- Elkind, David Deblinger, Jo Ann
Rochester Univ., N.Y.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research
Bureau Number BR-6-8881 Pub Date 68
Contract OEC-1-7-06881-0381
EDRS Price MF-\$0.25 HC-\$1.10 20p.

Descriptors- Disadvantaged Youth, *Grade 2, *Nonverbal Learning, Reading Comprehension, *Reading Research, *Sensory Training, *Visual Perception, Word Recognition.

ED 022 644 RE 001 404
A Taxonomy of Cloze Research, Part I: Readability and Reading Comprehension.
By- Potter, Thomas C.
Southwest Regional Educational Lab., Inglewood, Calif.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-6-2865 Pub Date 1 Jun 68
Contract OEC-4-7-062865-3073
Document not available from EDRS. 52p.

Descriptors- *Cloze Procedure, Communication (Thought Transfer), Measurement Techniques, Readability, Reading Comprehension, *Reading Research, *Taxonomy, Test Reliability, Test Validity.

ED 022 645 RE 001 405
Teaching Reading and Language Skills in Grades Two and Three.
By- Hahn, Harry T.
Michigan State Univ., Rochester. Oakland Univ.
Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau Number BR-5-0573 Pub Date May 68
Contract OEC-6-10-202
EDRS Price MF-\$0.50 HC-\$4.72 116p.

Descriptors- *Basic Reading, *Beginning Reading, Composition Skills (Literary), *Initial Teaching Alphabet, Language Arts, Language Development, *Language Experience Approach, *Primary Grades, Reading Achievement, Reading Comprehension, Spelling, Vocabulary Development.

ED 022 646

RE 001 408

A Workshop in Reading Research.

By- Rothrock, Dayton G.

McPherson Coll., Kans.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau Number BR-6-8483

Pub Date 15 Jul 66

Grant OEG-3-6-068483-1213

EDRS Price MF-\$0.25 HC-\$0.92 21p.

Descriptors- *Action Research, *Beginning Teachers, Inservice Education, *Reading Research, Research Methodology, Research Tools, Research Utilization, *Specialists, *Summer Workshops, Teacher Workshops.

ED 022 647

RE 001 410

Two Approaches to Reading Instruction. Final Report.

By- Vilscek, Elaine C. Cleland, Donald L.

Pittsburgh Univ., Pa.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number PROJ-3195

Pub Date Jun 68

Bureau Number BR-5-0589

Contract OEC-6-10-133

EDRS Price MF-\$1.00 HC-\$8.72 216p.

Descriptors- Basic Reading, Language Development, *Language Experience Approach, *Language Research, Mental Development, *Primary Grades, Reading Achievement, Sex Differences, Socioeconomic Status, *Teaching Methods.

ED 022 653

RE 001 438

Word Attack Skills: Review of Literature.

By- Desberg, Peter Berdiansky, Betty

Southwest Regional Educational Lab., Inglewood, Calif.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number TR-3

Pub Date 1 Jun 68

Bureau Number BR-6-2865

Contract OEC-4-7-062865-3073

Document not available from EDRS. 112p.

Descriptors- Basic Reading, *Elementary Grades, Graphemes, Initial Teaching Alphabet, *Instructional Materials, Linguistics, Orthographic Symbols, Perception, Phonemes, Phonics, Pronunciation, *Reading Programs, *Research Reviews (Publications), *Word Recognition.

ED 022 654

RE 001 439

Effects of Reading, Study Skills Improvement, and Reduced Credit Load on Achievement and Persistence of Failure Prone College Freshmen: A Pilot Study.

By- Ikenberry, Stanley O. And Others
West Virginia Univ., Morgantown.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number CRP-S-259

Pub Date Nov 66

Bureau Number BR-5-8175

Contract OEC-5-10-312

EDRS Price MF-\$0.50 HC-\$3.44 84p.

Descriptors- Academic Aptitude, *Achievement Gains, *College Freshmen, *Dropout Rate, Reading Centers, Reading Improvement, Reading Research, *Reading Skills, *Study Skills.

ED 022 656

RE 001 441

The Effect of Subvocal Speech on Reading. Final Report.

By- Hardyck, Curtis D.
California Univ., Berkeley.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number PROJ-3256

Pub Date Jul 68

Bureau Number BR-5-1126

Contract OEC-6-10-275

EDRS Price MF-\$0.25 HC-\$1.08 25p.

Descriptors- Adults, College Students, Feedback, High School Students, *Inner Speech (Subvocal), Instrumentation, Readability, *Reading Ability, Reading Materials, Silent Reading.

ED 022 661

RE 001 456

Comparison of a Basal Reader Approach and a Linguistic Approach in Second and Third Grade Reading Instruction. Final Report.

By- Schneyer, J. Wesley Cowen, Sheila
Pennsylvania Univ., Philadelphia.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau Number ER-5-0601

Pub Date Aug 68

Contract OEC-6-10-129

EDRS Price MF-\$1.00 HC-\$9.48 235p.

Descriptors- *Basic Reading, Beginning Reading, *Linguistics, Oral Reading, *Primary Grades, Reading Development, *Reading Instruction, *Reading Research, Spelling, Teaching Methods, Word Recognition.

ED 023 565

RE 001 477

The Readability Graph Validated at Primary Levels.

By- Fry, Edward B.

Harvard Univ., Cambridge, Mass. Graduate School of Education.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number TR-1

Grant OEG-0-8-085762

EDRS Price MF-\$0.25 HC-\$0.75 13p.

Descriptors- *Cloze Procedure, Informal Reading Inventory, Oral Reading, *Predictive Validity, *Primary Grades, *Readability, *Reading Level, Reading Materials.

ED 024 524

RE 001 284

Comparison of Three Methods of Teaching Reading in the Second Grade.

By- Sheldon, William D. And Others

Syracuse Univ., N.Y.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number CRP-3231

Pub Date 67

Bureau Number BR-5-0582

Contract OEC-6-10-076

EDRS Price MF-\$0.75 HC-\$9.80 194p.

Descriptors- Basic Reading, Creative Writing, Linguistics, Oral Reading, Phonics, *Primary Grades, *Reading Achievement, Reading Comprehension, *Reading Difficulty, *Reading Instruction, Reading Materials, Remedial Reading, Spelling, Teaching Quality, *Word Recognition.

ED 024 540

RE 001 486

The Effects of a Content-Relevant Picture on the Comprehension of the Main Idea of a Paragraph. Report from the Reading Project.

By- Koenke, Karl

Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number WRDCCL-TR-56

Pub Date Jun 68

Bureau Number BR-5-0216

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$2.15 41p.

Descriptors- Grade 3, Grade 6, Pictorial Stimuli, *Readability, *Reading Comprehension, *Reading Instruction, *Reading Research, *Visual Learning, Visual Perception.

ED 024 541

RE 001 487

Overview of the Wisconsin Prototypic System of Reading Instruction in the Elementary School. Report from the Reading Project.

By- Otto, Wayne

Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number WRDCCL-PP-5

Pub Date Aug 68

Bureau Number BR-5-0216

Contract OEC-5-10-154

EDRS Price MF-\$0.50 HC-\$3.90 76p.

Descriptors- Grouping (Instructional Purposes), Inservice Teacher Education, *Reading Materials, *Reading Skills, *Reading Tests, *Sequential Reading Programs, *Student Records, Teaching Procedures, Traditional Schools.

ED 024 542

RE 001 488

Multi-Variable Comparison of Structural Reading Program and an Enriched Basal Reading Program with Disadvantaged Urban Children. Final Report.

By- Youtz, Adella C. Putnam, Lillian R.

Newark State Coll., Union, N.J.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau Number BR-7-8079

Pub Date Aug 68

Grant OEG-1-7-078079-3085

EDRS Price MF-\$0.50 HC-\$4.20 82p.

Descriptors- Basic Reading, *Culturally Disadvantaged, Grade 1, Grade 2, *Language Skills, Linguistics, Phonics, Reading Comprehension, *Reading Instruction, *Reading Research, Student Attitudes, *Urban Teaching, Word Recognition.

ED 024 543

RE 001 489

Two Studies of Children's Ability to Formulate and State a Literal Main Idea in Reading. Report from the Reading Project.

By- Otto, Wayne Barrett, Thomas C.

Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report Number WRDCCL-TR-57

Pub Date Jun 68

Bureau Number BR-5-0216

Contract OEC-5-10-154

EDRS Price MF-\$0.25 HC-\$1.70 32p.

Descriptors- Concept Formation, *Elementary School Students, *Reading Comprehension, *Reading Processes, *Reading Research, Reading Skills.

ED 024 545

RE 001 491

Report for the First Year of a Project to Provide New Motivation for Reading Through Library Services in Overcrowded Elementary Schools, Title III, Public Law 89-10.

Saint Louis Board of Education, Mo.

Spons. Agency- Office of Education (DHEW), Washington, D.C.

Report Number DPSC-67-3076

Pub Date May 68

Grant OEG-3-7-673076-2678

EDRS Price MF-\$0.50 HC-\$3.75 73p.

Descriptors- *Elementary School Libraries, Library Programs, Library Services, *Motivation, *Reading Interests, *Reading Materials, *Supplementary Reading Materials, Tutoring, Volunteer Training.

ED 024 847

AA 000 328

Reading Problems and the Environment--The Principal's Role. Final Report, Interpretive Manuscript No. 1.

By- Smith, Carl B. And Others

Indiana Univ., Bloomington. School of Education.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau Number BR-7-0981

Pub Date Mar 69

Contract OEC-1-7-070981-3731

Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 (\$2.25)

EDRS Price MF-\$0.50 HC not available from EDRS. 77p.

Descriptors- Community Cooperation, *Disadvantaged Environment, Educational Innovation, Enrichment Programs, *Environmental Influences, Improvement Programs, Parent Participation, Preschool Programs, *Principals, Programed Tutoring, *Reading Difficulty, *Reading Programs, Tutorial Programs, Ungraded Classes.

ED 024 848

AA 000 329

Correcting Reading Problems in the Classroom. Final Report, Interpretive Manuscript No. 4.

By- Smith, Carl B. And Others

Indiana Univ., Bloomington. School of Education.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau Number BR-7-0981

Pub Date Mar 69

Contract OEC-1-7-070981-3731

Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 (\$3.00)

EDRS Price MF-\$0.50 HC not available from EDRS. 101p.

Descriptors- *Classroom Techniques, Evaluation Techniques, Grouping (Instructional Purposes), Individual Instruction, Instructional Materials, Nongraded System, Programed Instruction, *Reading Diagnosis, Reading Level, *Reading Programs, Reading Skills, *Remedial Reading, Teacher Education, *Teachers, Testing.

ED 024 849

AA 000 330

Establishing Central Reading Clinics--The Administrator's Role. Final Report, Interpretive Manuscript No. 2.

By- Smith, Carl B. And Others

Indiana Univ., Bloomington. School of Education.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau Number BR-7-0981

Pub Date Mar 69

Contract OEC-1-7-070981-3731

Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 (\$2.25)

EDRS Price MF-\$0.50 HC not available from EDRS. 81p.

Descriptors- *Administration, Auditory Perception, Emotional Problems, Instructional Staff, Memory, Psychomotor Skills, *Reading, *Reading Clinics, Reading Diagnosis, *Reading Difficulty, Speech Handicaps, Testing, Visual Perception.

ED 024 850

AA 000 331

Treating Reading Disabilities--The Specialist's Role. Final Report, Interpretive Manuscript No. 3.

By- Smith, Carl B. And Others

Indiana Univ., Bloomington. School of Education.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau Number BR-7-0981

Pub Date Mar 69

Contract OEC-1-7-070981-3731

Available from- International Reading Association, 6 Tyre Ave., Newark, Delaware 19711 (\$3.00)

EDRS Price MF-\$0.50 HC not available from EDRS. 120p.

Descriptors- Compensatory Education Programs, *Corrective Reading, Parent Participation, Physical Education, Programed Tutoring, *Reading Consultants, Reading Materials, Reading Skills, *Remedial Reading Programs, *Remedial Teachers, *Specialists.

ED 025 385

RE 001 512

Sights, Sounds, Senses in Step with Reading. Second Grade.

By- Norris, Mildred W. Messerli, John H.

Cedar Rapids Community School District, Iowa.

Spons. Agency- Office of Education (DHEW), Washington, D.C.

Pub Date 68

Grant OEC-3-7-703316-4983

EDRS Price MF-\$0.25 HC-\$1.95 37p.

Descriptors- American Indians, *Bibliographies, Biographies, *Childrens Books, Engines, Family Life, Fantasy, *Films, *Grade 2, History, Jobs, Natural Resources, *Phonograph Records, Poetry, Recreation.

ED 025 386

RE 001 513

Sights, Sounds, Senses in Step with Reading. Third Grade.

By- Norris, Mildred W. Messerli, John H.

Cedar Rapids Community School District, Iowa.

Spons. Agency- Office of Education (DHEW), Washington, D.C.

Pub Date 68

Grant OEG-3-7-703316-4983

EDRS Price MF-\$0.25 HC-\$2.15 41p.

Descriptors- American Indians, *Bibliographies, Biographies, *Books, Engines, Fantasy, Fiction, *Films, *Grade 3, History, *Phonograph Records, Poetry, Recreation, Sciences, Transportation.

ED 025 387

RE 001 514

Sights, Sounds, Senses in Step with Reading. Fourth Grade.

By- Norris, Mildred W. Messerli, John H.

Cedar Rapids Community School District, Iowa.

Spons. Agency- Office of Education (DHEW), Washington, D.C.

Pub Date 68

Grant OEG-3-7-703316-4983

EDRS Price MF-\$0.25 HC-\$1.75 33p.

Descriptors- American Indians, *Bibliographies, Biographies, *Books, Engines, Fantasy, Fiction, *Films, Geography, *Grade 4, History, *Phonograph Records, Poetry, Recreation, Sciences, Transportation.

ED 025 388

RE 001 515

Sights, Sounds, Senses in Step with Reading. Sixth Grade.

By- Norris, Mildred W. Messerli, John H.

Cedar Rapids Community School District, Iowa.

Spons. Agency- Office of Education (DHEW), Washington, D.C.

Pub Date 68

Grant OEG-3-7-703316-4983

EDRS Price MF-\$0.25 HC-\$2.15 41p.

Descriptors- *Bibliographies, Biographies, *Books, Fables, Fiction, *Films, Folklore Books, *Grade 6, Language, Mythology, *Phonograph Records, Poetry, Recreation, Religion, Sciences.

ED 025 401

RE 001 534

Flights of Fancy: A Bibliography of Fanciful Literature.

By- Werner, Nancy E., Comp.

Spons. Agency- Office of Education (DHEW), Washington, D.C.

Pub Date 68

Grant OEG-3-7-703316-4983

EDRS Price MF-\$0.25 HC-\$1.85 35p.

Descriptors- *Annotated Bibliographies, *Anthologies, Fables, *Fantasy, Folklore Books, Legends, Library Materials, *Literature, Mythology, Poetry.

ED 026 220 RE 001 509
Sights, Sounds, Senses in Step with Reading. Pre-Primer.
By- Norris, Mildred W. Messerli, John H.
Joint County System of Cedar, Johnson, Linn, and Washington Counties,
Cedar Rapids. Instructional Services.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68
Grant OEG-3-7-703316-4983
EDRS Price MF-\$0.25 HC-\$0.90 16p.

Descriptors- Alphabets, *Beginning Reading, *Bibliographies, *Childrens Books, Family Life, Fantasy, *Films, *Phonograph Records, Poetry, Short Stories, Transportation.

ED 026 221 RE 001 510
Sights, Sounds, Senses in Step with Reading. Primer.
By- Norris, Mildred W. Messerli, John H.
Joint County System of Cedar, Johnson, Linn, and Washington Counties,
Cedar Rapids. Instructional Services.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68
Grant OEG-3-7-703316-4983
EDRS Price MF-\$0.25 HC-\$1.20 22p.

Descriptors- *Beginning Reading, *Bibliographies, *Childrens Books, Family Life, Fantasy, Fiction, *Films, Natural Resources, *Phonograph Records, Poetry, Transportation.

ED 026 222 RE 001 511
Sights, Sounds, Senses in Step with Reading. Grade 1.
By- Norris, Mildred W. Messerli, John H.
Joint County System of Cedar, Johnson, Linn, and Washington Counties,
Cedar Rapids. Instructional Services.
Spons. Agency- Office of Education (DHEW), Washington, D.C.
Pub Date 68
Grant OEG-3-7-703316-4983
EDRS Price MF-\$0.25 HC-\$1.30 24p.

Descriptors- *Bibliographies, *Childrens Books, Family Life, Fantasy, *Films, *Grade 1, Jobs, Natural Resources, *Phonograph Records, Poetry, Short Stories, Transportation.

ED 026 224 RE 001 520
The Effect of a Librarian-Centered Reading Guidance Program on the
Reading Skills and Habits of Elementary School Pupils. Final Report.

By- Cleary, Florence D. And Others
University of South Florida, Tampa.

Spons. Agency- Office of Education (DHEW), Washington, D.C. Bureau
of Research.

Bureau Number BR-7-1215

Pub Date Aug 68

Grant OEG-1-7-071215-5078

EDRS Price MF-\$0.50 HC-\$5.70 112p.

Descriptors- *Grade 5, *Library Instruction, *Library Programs, *Reading Development, Reading Habits, Reading Interests, Reading Skills.