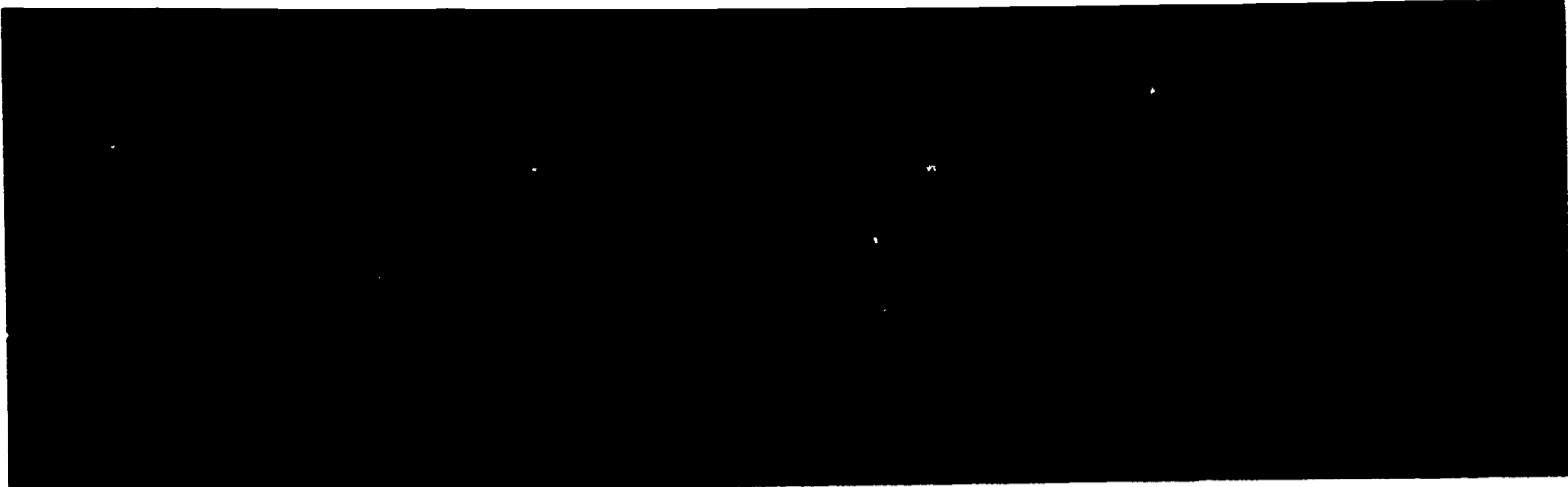


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 55 215  
 \*ACHIEVEMENT, \*ELEMENTARY SCHOOL SCIENCE, \*INSTRUCTION, \*TEACHING METHODS, DEMONSTRATIONS, INSERVICE EDUCATION, LECTURE, LABORATORIES, STUDENT ATTITUDES, STUDENT INTEREST, TEACHER EDUCATION
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 STENDLER, CELIA  
 THE DEVELOPMENTAL APPROACH OF PIAGET AND ITS IMPLICATIONS FOR SCIENCE IN THE ELEMENTARY SCHOOLS  
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 66 25  
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 NEW YORK UNIVERSITY, NEW YORK  
 UNIVERSITY MICROFILMS, ANN ARBOR, MICHIGAN  
 68 172  
 \*ACADEMIC ACHIEVEMENT, \*BIOLOGY, \*COLLEGE SCIENCE, \*INSTRUCTION, \*INSTRUCTIONAL MATERIALS, CRITICAL THINKING, DOCTORAL THESES, REFERENCE MATERIALS, RESEARCH REPORTS, STUDENT SCIENCE INTERESTS, SCIENTIFIC AMERICAN, NELSON BIOLOGY TEST, WATSON-GLASER CRITICAL THINKING APPRAISAL, KUDER PREFERENCE RECORD, 1968

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 AND GIRLS  
 OKLAHOMA STATE UNIVERSITY, STILLWATER  
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 66 81  
 \*AFTER SCHOOL ACTIVITIES, \*ANIMAL SCIENCE, \*INSTRUCTION, SCIENCE ACTIVITIES,  
 \*YOUTH CLUBS, AGRICULTURAL EDUCATION, PROGRAM EVALUATION, SCIENCE EDUCATION,  
 STUDENT PROJECTS, TEACHING METHODS, 4-H CLUBS
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 ASTRONOMY  
 UTAH STATE UNIVERSITY, LOGAN  
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 ED 021 718 NOT AVAILABLE FROM EDRS  
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 \*ASTRONOMY, \*COLLEGE SCIENCE, \*CONCEPT FORMATION, \*INSTRUCTION, \*TEACHING  
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 ATTITUDES, SEX DIFFERENCES, TEACHING METHODS, TEST ON UNDERSTANDING SCIENCE,  
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 CHARLES E. MERRILL BOOKS, INC., COLUMBUS, OHIO  
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 65 273  
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 TRIEZENBERG, HENRY J.  
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 UNIVERSITY OF WISCONSIN, MADISON  
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 67 447  
 \*CONCEPT FORMATION, \*ECOLOGY, \*GRADE 7, \*GRADE 9, \*INSTRUCTION, \*LEARNING,  
 \*SECONDARY SCHOOL SCIENCE, \*SCIENTIFIC CONCEPTS, \*TEACHING METHODS, BIOLOGICAL  
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 68 12  
 \*CLOSED CIRCUIT TELEVISION, \*COLLEGE SCIENCE, \*FOREIGN COUNTRIES, \*FILMS,  
 \*INSTRUCTION, EDUCATIONAL TELEVISION, HIGHER EDUCATION, PROGRAM DESCRIPTIONS,  
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 \*LEARNING, CHEMISTRY, CONCEPT TEACHING, COGNITIVE DEVELOPMENT, RESEARCH REPORTS,  
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 68 130  
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 \*ATTITUDES, \*SECONDARY SCHOOL SCIENCE, \*SCIENCE HISTORY, \*SCIENTIFIC CONCEPTS,  
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 \*CURRICULUM DEVELOPMENT, \*ELEMENTARY SCHOOL TEACHER, \*ELEMENTARY SCHOOL SCIENCE,  
 \*INSTRUCTION, \*TEACHER EDUCATION, COGNITIVE DEVELOPMENT, CRITICAL THINKING,  
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 SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS, SAGE

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 YAGER, ROBERT E.  
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 PREFERENCE SURVEY, WATSON-GLASER CRITICAL THINKING APPRAISAL, TEST ON  
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 63 320  
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 UNIVERSITY MICROFILMS, ANN ARBOR, MICHIGAN  
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 ED 022 670 NOT AVAILABLE FROM EDRS  
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BASSLER, OTTO C.  
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GEORGE PEABODY COLLEGE FOR TEACHERS, NASHVILLE, TENNESSEE  
EDRS  
ED 023 595              MF \$0.25              HC \$2.75  
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\*ARITHMETIC, \*ELEMENTARY SCHOOL MATHEMATICS, \*INSTRUCTION, \*MATHEMATICS,  
\*PROGRAMED INSTRUCTION, COMPARATIVE ANALYSIS, FUNDAMENTAL CONCEPTS, GRADE 4,  
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ED 025 407              NOT AVAILABLE FROM EDRS  
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BEBERMAN, MAX  
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12 00 59                              6  
\*INSTRUCTION, \*MATHEMATICS, \*SECONDARY SCHOOL MATHEMATICS, ALGEBRA, CURRICULUM,  
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03 00 67                              7  
\*FRACTIONS, \*INSTRUCTION, \*MATHEMATICS, \*MATHEMATICAL MODELS, \*SECONDARY SCHOOL  
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MATHEMATICS

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 USING A PROGRAMMED TEXT TO PROVIDE AN EFFICIENT AND THOROUGH TREATMENT OF SOLID  
 GEOMETRY UNDER FLEXIBLE CLASSROOM PROCEDURES  
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 06 00 68 255  
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 ACHIEVEMENT, LEARNING, MATHEMATICS, TEACHING TECHNIQUES, RESEARCH REPORTS,  
 SCOTLAND
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 CHIBA, SISTER MARY GERTRUDE  
 THE USE OF VECTORS IN TEACHING GEGMETRY AT THE TWELFTH GRADE LEVEL  
 DAYTON UNIVERSITY, OHIO, SCHOOL OF EDUCATION  
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 \*GEOMETRY, \*INSTRUCTION, \*MATHEMATICS, \*SECONDARY SCHOOL MATHEMATICS, \*TEACHING  
 PROCEDURES, COURSE CONTENT, CURRICULUM, CURRICULUM DEVELOPMENT, GRADE 12
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 TOPIC SEQUENCING IN A COLLEGE MATHEMATICS COURSE FOR NON-SCIENTIFIC MAJORS  
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 ACHIEVEMENT, COURSE CONTENT, CURRICULUM, GENERAL EDUCATION, SEQUENTIAL APPROACH

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 \*ACHIEVEMENT, \*INSTRUCTION, \*PROGRAMED INSTRUCTION, \*SECONDARY SCHOOL MATHEMATICS,  
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 LEARNING BY DISCOVERY  
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 \*MATHEMATICS EDUCATION, \*TEACHING TECHNIQUES, DISCOVERY LEARNING, LEARNING  
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13. SE 005 672 1 10 09 20  
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 VARIABLE PARADOX - A DIALOG IN ONE ACT  
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