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* Information Retrieval. Information Storage. Mathematics

The Mathematics Content Authority List for K-6 (abridged) represents an attempt to list in one volume the mathematics concepts and skill's currently taught in the elementary schools. The list consists of approximately 300 items involving concepts from number systems and numeration, sets, geometry, measurement of non-geometric quantities, and number patterns and relationships. Definitions. explanations, and examples are provided in an expanded version of this list. This list is used by the Pennsylvania Retrieval of Information for Mathematics Education System (PRIMES) Project to code elementary school mathematics textbooks and textbook activities for storage and retrieval. (RP)



PENNSYLVANIA DEPARTMENT OF PUBLIC INSTRUCTION

1968

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

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PENNSYLVANIA RETRIEVAL OF INFORMATION FOR MATHEMATICS EDUCATION SYSTEM

SE 006 640

MATHEMATICS CONTENT AUTHORITY LIST: K-6 (abridged)

Commonwealth of Pennsylvania
Department of Public Instruction
Bureau of Research
Bureau of General and
Academic Education

NOVEMBER, 1968

PREFACE

The MATHEMATICS CONTENT AUTHORITY LIST: K-6 (abridged) represents an attempt to collect in one volume the mathematics concepts and skills currently taught in the elementary schools. The list consists of approximately three hundred items. Definitions, explanations and examples are provided in an expanded version of this list. The numbers in parentheses following selected items are cross-references to other items that may be relevant. This list is used by the Pennsylvania Retrieval of Information for Mathematics Education System (PRIMES) project to code twenty elementary school mathematics series. The numbers along the left margin are code numbers used to access a computer-generated index that lists the relevant lessons in the commercially published series.

The MATHEMATICS CONTENT AUTHORITY LIST: K-6 (abridged) is the result of contributions made by many individuals over the last three years. But were it not for the dedication and commitment of Dr. Joy E. Mahachek, retired, chairman, mathematics department, Indiana University of Pennsylvania, this publication would not have been possible. The final draft was carefully reviewed by Dr. Lee Boyer, retired, professor, mathematics department, Millersville State College, and many of his suggestions were incorporated in the text.

Among the other people who participated in the development of the publication are: Dr. J. Fred Weaver, University of Wisconsin; Dr. Earle F. Myers, University of Pittsburgh; Dr. C. Alan Riedesel, The Pennsylvania State University, who served on a committee to review the main concepts of this publication and to edit an early draft of the content items.

Additional suggestions were made by Dr. Sara Rhue, Temple University; Dr. Michael Montemuro, West Chester State College, Pennsylvania; Dr. Willard Hennemann and Miss Mildred Reigh, Indiana University of Pennsylvania; and Mr. Donald Sapko, California State College, Pennsylvania.

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ERIC

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MATHEMATICS CONTENT AUTHORITY LIST: K-6 (abridged)

0002 Topic I: Number Sy	rstems
0004 A. Whole Numbers	·
0006 1. Basic o	concepts
0010 a. E	Definition: set of whole numbers
0019	Developing cardinal number sense
0020	l) Developing cardinal number zero (See 4070, 3050)
0030	2) Developing cardinal numbers one through ten (See 3050, 0060)
0035	3) Developing cardinal numbers beyond ten (See 3070, 0060)
0040	Developing ordinal number sense (See 0075)
0050 d.	Associating the idea of number with the number line (one-to-one correspondence) (See 4010)
	Counting to find cardinal number of set (one-to-one correspondence) (See 0030, 0035, 4010)
0070 f.	Ordinal counting
0075 g.	Sequence of numbers increasing by one (See 0040, 7090)
0080 h.	Skip counting (See 7000, 7055, 7090, 0380)
0090 i.	Other counting: backward, rote, etc.
0100 j.	Ordering numbers as greater than, less than, equal to or not equal to and between; and objects as fewer than or more than (See 4010, 4030)

0102 2. Operations
0104 a. Addition
0106 1) Properties
0110 a) Addition, a binary operation
0120 b) Addition developed from union of disjoint sets or joining action (See 4093)
0130
0140 d) Closure, a property of addition
0150 e) Commutativity. a property of addition
0160 f) Associativity, a property of addition
0170 g) Zero, the identity element in addition
0180 h) Role of one in addition
0182 2) Computation
0184 a) Two addends
0190
0200
0210
0221 b) More than two addends
0223

0225	(2) Single digits used in addition with renaming
0227	(3) Multi-digits used in addition without renaming (See 3010)
0229	(4) Multi-digits used in addition with renaming (See 3010)
0232 b. Subtract	ion
0234 1) Prop	perties .
0240 a)	Subtraction, a binary operation
0250	Subtraction developed in relation to subsets or separating action (See 4060)
0260 c)	Subtraction developed from number line
0270 d)	Subtraction, the inverse of addition (relationship of addition and subtraction)
0280 e)	Role of zero in subtraction
0290 f)	Nonclosure, noncommutativity, nonassociativity of subtraction of whole numbers
0300 g)	Role of one in subtraction
0302 2) Cor	nputation
0310 a)	Elementary facts of subtraction
0320	Multi-digits used in subtraction without renaming
0330 c)	Multi-digits used in subtraction with renaming (See 3010)

0332 Multiplication
0334 1) Properties
0340 a) Multiplication, a binary operation
0350 b) Multiplication developed from union of two or more equivalent sets
0360
0370 d) Multiplication developed from the number line
0380 e) Multiplication developed as repeated addition (See 0080)
0390 f) Multiplication developed from Cartesian product sets (See 4160)
0400 g) Closure, a property of multiplication
0410 h) Commutativity, a property of multiplication
0420 i) Associativity, a property of multiplication
0430 j) Distributivity, a property of multiplication over addition or subtraction
0440 k) One, the identity element in multiplication
0450
0452 2) Computation
0454 a) Two factors
0460

0470	•	•	•	•	•	•	•	•	•	•	•	•	•	• •	(2) Multi-digits used in multiplication without renaming
0480	•	•	•	•	•	•	•	•	•	•	• ,	•	•	• •	(3) Multi-digits used in multiplication with renaming
0490	•	•	•	•	•	•	•	. •	•	•	•	•	•	ъ)	Multiplication with more than two factors without renaming
0500	•	•	•	•	•	•	•	•	•	•	•	•	•	c)	Multiplication with more than two factors with renaming
0510	•	•	•	•	· •	•	•	•	•.	•	•	•	•	d)	Multiples of ten as a factor
0515	•		•	•	•	•	•	•	.•	•	•	.•	•	e) .	A power of ten as a factor
0520	•	•	•	•	٠	•	•	•	•	•	•	•	•	f)	A number expressed in exponential form as a factor (See 3120)
														•	
0500										.3		ъ.	£		_
0522	•	•	•	•	•	•	•	•	•	d	•	D	iv	isio	n
															n perties
	•	•	•	•					•	•	•	1)	Pro	
0524		•	•	•	•	•	•	•	•	•	•	1		Pro a)	perties
0524 0530		•	•	•	•	•	•	•	•	•	•			Pro a) b)	perties Division, a binary operation Division developed from partitioning into equivalent sets
0524 0530 0540		•	•	•	•	•	•	•	•		•			Pro a) b)	Division, a binary operation Division developed from partitioning into equivalent sets (See 4060)
0524 0530 0540		•	•		• • • •	•	•	•	•		•	1		Pro a) b) c)	Division, a binary operation Division developed from partitioning into equivalent sets (See 4060) Division developed as successive subtraction

0575	•	•	•	•	•	•	•	•	•	•	•	•	•	•	g)	Distributivity of division over addition or subtraction
0580	•	•	•	•	•	•	•	•	•	•	•		•	•	h)	Role of one in division
0590	•	•	•	•	•	•	•	•	•	•	•		•	•	i)	Zero not a divisor
0600	•	•	•	•	•	•	•	•	•	•	•		•	•	j)	Nonclosure, noncommutativity, nonassociativity of division
0602	•	•	•	•	•	•	•	•	•	•	•	•	2)		Com	putation
0610	•	•	•	•	•	•	•	•	•	•	•	•	•	•	а)	Elementary facts of division
0620	•	•	•	•	•	•	•	•	•	•	• •	•	•	•	b)	Division - known factor (divisor), less than ten, product (dividend) not renamed; no remainder
0630	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c)	Division known factor (divisor), less than ten, product (dividend) not renamed; remainder
0640	•	•	•	•	•	•	•	•	•	, ,	•	•	•	•	d)	Division - known factor (divisor), less than ten, product (dividend) renamed; no remainder
0650	•	•	•	•		• •				•	•	•	•	•	e)	Division - known factor (divisor), less than ten, product (dividend) renamed; remainder
0660	•	•		• '	•	•	• •	•	•	•	•	•	•	•	f)	Division by ten or greater numbers
0665	•		•	•.	•	•	•	•	•	•	•	•	•	,	, g)	Division by multiples of ten
0667	•	•	•	•	•	•	•	•	•	•	•	•	•	•	. h)	Division by powers of ten
0670)	•	•	•	•	•.	•	•	•	•	•	•	•		. i)	Division with numbers expressed in exponential form

ERIC POULTE A POULTE OF ERIC

0672 e. Combined operations (addition, subtraction, multiplication, division) 0680								٠				
0690 2) More than two sequential operations	0672	•	•	•	•	•	•	•	•	•	e.	Combined operations (addition, subtraction, multiplication, division)
	0680	•	•	•	•	•	•	•	•	•		1) Two sequential operations
0700 , f. Raising to powers and finding roots	0690	•	•	•	•	•	•	•	•	•	• (2) More than two sequential operations
(See 3120)	0700	•	•	•	•	•	•	•	•	•	f.	(See 3120)

•

0002	•	•	Т)pi	.c	I:	}	Nu	ımb	er S	Systems
0992	•	•	•	в.		No	nr	ıeε	gat	ive	Rational Numbers (fractional numbers)
0994	•	•	•	•	•	•	1.	•	Ва	sic	concepts
1000	•	•	•	•	•	•	•	•	•	a.	Definition: set of nonnegative rationals (fractional numbers)
1005	•	•	•	•	•	•	•	•	•	ъ.	Developed in terms of basic operations
1010	•	•	•	•	•	•	•	•	•	c.	Developed from subset of a given set
1020	•	•	•	•	•	•	•	•	•	d.	Developed as distances on the number line
1030	•	•	•	•	•	•	•	•	•	e.	Developed from plane and solid regions
1035	•	•	•	•	•	•	•	•	•	f.	Developed in other ways
1040	•	•	•	•	•	•	•	•	•	g.	Whole numbers as related to set of nonnegative rationals (fractional numbers) (See 3040)
1060	•	•	•	•	•	•	•	•	•	h.	Definition: equality (See 3020, 3040)
1080	•	•	•	•	•	•	•	•	•	i.	Counting
1090	•	•	•	•	•	•	•	•	•	j.	Ordering: greater than; less than; equal to; not equal to; between
1100	•	•	•	•	•	•	•	•	•	k.	Density
1102	•	•	•	•	•	•	2	•	Oı	pera	tions
1.104	•	•	•	•	•	•	•	•	•	a.	Addition
1106	•	•	•	•	•	•	•	•	•		1) Properties

1110	•	•	•	•	•	•	•	•	•	•	•	•	•	a)	Addition, a binary operation
1120	•	•	•	•	•	•	•	•	•	•	•	•	•	b)	Addition developed from union of disjoint sets
1.130	•	•	•	•	•	•	•	•	•	•	•	•	•	c)	Addition developed from the number line
1140	•	•	•	•	•	•	•	•	•	•	•	•	•	d)	Addition developed from plane or solid regions
1150	•	•	•	•	•	•	•	•	•	•	•	•	•	e)	Closure, a property of addition
1160	•	•	•	•	•	•	•	•	•	•	•	•	•	f)	Commutativity, a property of addition
1170	•	•	•	•	•	•	•	•	•	•	•	•	•	g)	Associativity, a property of addition
1180	•	•	•	•	•	•	•	•	•	•	•	•	•	h)	Zero, the identity element in addition
1182	•	•	•	•	•	•	•	•	•	•	•	2))	Com	putation
1190	•	•	•	•	•	•	•	•	•	•	•	•	•	a)	Addition with common fraction notation, equal denominators (like fractions)
1200	•	•	•	•	•	•	•	•	•	•	•	•	•	ъ)	Addition with common fraction notation, unequal denominators (unlike fractions) (See 7060)
1210	•	•	•	•	•	•	•	•	•	•	•	r	•	c)	Addition with exact decimal fraction notation
1212	•	•	•	•	•	•	•	•	•	ъ	•	Sı	ъ	trac	tion
1214	•	•	•	•	•		•	•	•	•	•	1)	Pro	perties
1220	•	•	•	•	•	•	•	•	•	•	•	•	•	a)	Subtraction, a binary operation
1230	•	•	•	•	•	•	•	•	•	•	•	•	•	b)	Subtraction developed in relation to subsets

1240	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c)	Subtraction developed from the number line
1250	•	•	•	•	•	•	•	•	•	•	•	•	•	•	d)	Subtraction developed from plane or solid regions
1260	•	•	•	•	•	•	•	•	•	•	•	•	,	•	e)	Subtraction, the inverse of addition
1270	•	•	•	•	•	•	•	•	•	•	•	•		•	f)	Role of zero in subtraction
1280	•	•	•	•	•	•	•	•	•	•	•	•	•	•	g)	Nonclosure, noncommutativity, nonassociativity in subtraction
1282	•	•	•	•	•	•	•	•	•	•	•	2	2)		Com	putation
1290	•	•	•	•	•	•	•	•	•	•	•	•	•	•	a)	Subtraction with common fraction notation, equal denominators (like fractions)
1300	•	•	•	•	•	•	•	•	•	•	•		•	•	b)	Subtraction with common fraction notation, unequal denominators (unlike fractions) (See 7060)
1310	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c)	Subtraction with decimal fraction notation
1312	•	•	•	•	4	•	•	•	•	С	•]	Mu	1.1	tip]	Lication
1314	•	ن	•	•	•	•	•	•	•	•	•	•	1)		Pro	pperties
1320	•	•	•	•	•	•	•	•	•	•	,	•	•	•	a)	Multiplication, a binary operation
1330	•	•	•	•	•	•	•	•	•	•		•	•	•	ъ)	Multiplication developed from addition of two or more equal fractions
1 3 40	٠.	•	•	•	•		•	•	•		•	•	•	•	c)	Multiplication developed from arrays or sets
1345	•		•	•	•	•	•	•		•	•	•	•	•	d)	Multiplication developed from the number line
13 50) .					•				• (•	•		•	e)	Multiplication developed from plane and solid

1360 f)	Closure, a property of multiplication
1370 g)	Commutativity, a property of multiplication
1380 h)	Associativity, a property of multiplication
1390 i)	Distributivity, a property of multiplication over addition or subtraction
1400 j)	One, the identity element in multiplication
1410 k)	Role of zero in multiplication
1420	Multiplicative inverse (reciprocal) for any fractional number greater than zero
1422 2) Co	mputation
1430 a)	Multiplication with common fraction notation
1440	Multiplication with decimal fraction notation
1441 c)	Multiplication by powers or multiples of ten
1442 d. Divisi	ion
1444 1) Pr	roperties
1450 a) Division, a binary operation
1460 b) Division developed from successive subtraction of two or more equal fractional numbers
1470) Division developed from the number line
1480 d) Division developed from plane and solid regions

1490	•	•	•	•	•	•	•	•	•	•	ŧ	•	•	e)	Division, the inverse of multiplication with fractional numbers
1500	•	•	•	•	•	•	•	•	•	•	•	•	•	f)	Closure, a property of division
1510	•	•	•	•	•	•	•	•	•	•	•	•	•	g)	Role of one in division
1520	•	•	•	•	•	•		•	· •	, ,	•	•		h)	Zero not a divisor
1530	•	•	•	•	•	•	, ,	• '	•	•	•	•	• '	. i)	Noncommutativity, nonassociativity of division
1532		•	•	•	•	• .	•	•	•	•	•	•	2)	Co	mputation
1540) ,		• (•	•	•	•	•	•	•	•	•	•	. a)	Division with common fraction notation
1550)	•	•	•	•	•	•	•	•	•	•	•	•	. b)	Division with decimal fraction notation
155	5	•	•	•		•	•	•	•	•	•	•	•	. c	Division by powers or multiples of ten
156	0										e	•	Se	eque	ntial operations

0002 . . Topic I: Number Systems 1992 . . . C. Integers 1994 1. Basic concepts 2000 a. Definition: set of integers 2010 b. Developed from the number line 2020 Developed from physical world situations 2030 d. Ordering: greater than; less than; equal to or not equal to; between 2040 e. Directed numbers: absolute value 2042 2. Operations 2044 a. Addition 2046 1) Properties 2050 a) Addition, a binary operation 2053 b) Addition developed from number line Addition developed from physical world situations 2060 d) Closure, a property of addition 2070 e) Commutativity, a property of addition Associativity, a property of addition 2080 .

2090	•	•	•	•	•	•	.•	•	•	• •		•	•	n	g)	Zε	ero, the identity element in addition
2100	•	•	•	•	¢	•	•	•	•	•		a	•	•	h)	Ac	dditive inverse for addition
2110	•	•	•	•	•	•	•	•		•	•	•	2)		Add	lit:	lon computation
2 112	•	•	•	•	•	•	•	•	,	<u>.</u>	b.		Su	ıbt	crac	ctio	on
2114	•	•	•	•	•	•	•	•	•	•	•	•	1))	Pro	ope	rties
2120	•	•	•	•			•	•	•	•	•	•	•	•	a)	S	ubtraction, a binary operation
2123	•	•	•	•	•		•		•	•	•	•	•		b)	S	ubtraction developed from number line
2125	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c)	S	ubtraction developed from physical world ituations
2130	•	•	•		• ,•	•	, ,	•	•	•	•	•	•	•	d)	S	Subtraction, the inverse of addition
2140	•	•	•	•		•	•	•	•	•	•	•	•	•	e)	R	Role of zero in subtraction
21 50	•	•	•				•	•	•	•	•		•	•	f)	C	Closure, a property of subtraction
2160	•	•	•		• (•	•	•	•	•	•	•	•	•	g)	Ì S	Noncommutativity, nonassociativity of subtraction
2170		•	•		•	•	•	•	•	•	•	•	2	()	Su	ıbtı	raction computation
2172		•	, ,	•	•	•	•	•	•	•	С	•	M	lu 1	Ltip	li.	cation
2174	٠,	•	•	•	•	•	•	•	•	•	•	•	. 1	.)	Pr	cop	erties
2180)	•	•	•	•	•	•	•	•	•	•	•		•	. a)) 1	Multiplication, a binary operation
2181	1														. Ъ)	Multiplication developed from number line

2185 .	•	•	•	•	•	•	•	•	•	•	• •	c)	Multiplication developed from physical world situations
2190 .	•	•	•	•	•	•	•	•	•	•		d)	Closure, a property of multiplication
2200 .	. •	•	•	•	•	•	•	•	•	•	• •	e)	Commutativity, a property of multiplication
2210.		•	•	•	•	•	•	•	•	•		f)	Associativity, a property of multiplication
2220		•	. •	•	•	•	•	•	•	•	•	g).	One, the identity element in multiplication
2230		•	•	•	•	•	•	•	•	•	2)	Mu	ltiplication computation
2232	•	•	•	•	•	•	•	•	d	•	Di	visi	on
2234		•	•	•	•	•	•	•	•	•	1)	Pr	operties
2240	•			•	•					•		. a)	Division, a binary operation
2243	•	• •	•	• •	•	• •	•	•	• •	•	•	. b)	Division developed from number line
2245	•	•	•	•	•	•	•	•	•	•	•	. c)	Division developed from physical world situations
2250	•	•	•	•	•	•	•	•	•	•		. d)	Division, the inverse of multiplication
2255	•	•	•	•	•	•	•	•	•			. е) Role of one in division
2260	•	•	•	•	•	•	•	• .	•	•		. f	Nonclosure, noncommutativity, nonassociativity of division
2270	_			•		•			•	•	. 2) D	ivision computation

0002 . . Topic I: Number Systems

2500 . . . D. Negative rationals (fractional numbers)

2510 1. Basic concepts

2520 a. Definition for a set of negative rationals

2530 b. Developed from number line

2600 2. Computation

- 0002 . . Topic I: Number Systems
- 2700 . . . E. Natural numbers (counting numbers)
- 2710 1. Basic concepts
- 2720 a. Definition for a set of natural numbers
- 2730 b. Relation to set of whole numbers, nonnegative rationals, integers, negative rationals

2992	•	•	To	pio	c :	II	: N	umeration and Notation
3000	•	•.	•	A.]	Di	ffer	ence between number and numeral
3002	•	•	•	В.		Di	ffer	ence numerals for the same number
3010	•	•	•	•	•	•	1.	Expanded notation for whole numbers (See 0200, 0210, 0227, 0229, 0330, 3070, 3080)
3015	•	•	•	,	•	•	2.	Expanded notation for nonnegative rationals (fractions)
3020	•	•	•	•	•	•	3.	Equivalent common fraction notation (See 1060)
3025	•	•	•	•	•	•	4.	Equivalent mixed numeral notation
3030	•	•	•	•	•	•	5.	Equivalent decimal fraction notation with terminating decimals
3033	•	•	•	•	•	•	6.	Equivalent decimal notation with repeating decimals
3035	•	•		•	•	•	7.	Equivalent percent notation (See 8004)
3040	•	•			•	•	8.	Other names for a number (See 1040, 1060)
3042	•			. C	•	P	lace	value in base ten
30 50	٠.	• '	•	• •	•	•	1.	Reading and/or writing words or numerals for the ten basic symbols (0-9) (See 0020, 0030)
3070) ,	•	•		•	•	2.	Units, tens (10-99) (See 0035, 3010)
3080)	•	•	• •	•	•	3.	Beyond tens (See 3010)
3090)	•	• '		•	•	4.	Commas to separate into periods
3100)	•			•	•	5.	Rounding numbers (See 8150)

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- 3110 6. Decimal fractions
- 3120 7. Exponential notation (See 0520, 0670, 0700)
- 3130 8. Scientific notation
- 3140 . . . D. Historical development of number concepts
- 3150 . . . E. Historical systems of notation (nonplace or place value) (See 3160)
- 3160 . . . F. Working with nondecimal place value systems (other number bases) (See 3150)

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3992 . . Topic III: Sets: physical and abstract
3994 . . . A. Description of sets
               Set members or elements
4000 . . . B.
4004 . . . C. Kinds of sets
                     Equivalent (one-to-one correspondence)
4010 . . . . . 1.
                        (See 0050, 0060, 0100)
                      Non-equivalent (general)
 4030 . . . . . 2.
                         (See 0100)
                      Non-equivalent (one-to-many correspondence)
 4035 . . . . . 3.
                      Equal (identical)
 4037 . . . . . 4.
 4040 . . . . . 5.
                      Unequal
 4060 . . . . . 6.
                      Subsets
                          (See 0250, 0540)
  4070 . . . . . 7.
                       The empty set
                          (See 0020)
  4090 . . . . . 8. Disjoint
                       Union of sets
  4093 . . . . . . 9.
                          (See 0120)
                       Intersection of sets
                  10.
  4095 . . . . .
                       Venn diagrams
                  11.
  4097 . . . . .
  4100 . . . . . 12.
                        Finite
                        Infinite
                   13.
   4110 . . . . .
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Universal and complement

4125 15. Solution sets (See 8170)

4160 16. Cartesian product sets (cross products) (See 0390)

4992 . . Topic IV: Geometry

5000 . . . A. Intuitive concepts of geometric figures and ideas

5010 1. Geometric figures in environment

5020 2. Geometric designs or patterns (sequences)

5030 3. Spatial relations without measurement (size, position)

5040 4. Two dimensional figures (plane)

5050 5. Three dimensional figures (solid)

5060 6. Curves: simple, closed, open

5070 7. Regions: interior, exterior

5080 8. Representations of point, line, plane, space

5082 . . . B. Concepts of geometric figures and ideas explored in depth

5090 1. Point

5100 2. Line

5101 3. Line segment

5103 4. Ray

5105 5. Related lines: intersecting, parallel, skew, oblique, ...

5115 6. Angles
5125 7. Kinds of angles
5140 8. Regions: interior, exterior
5143 9. Planes: two dimensional figures
5145 10. Polygons (plane figures)
5150 a. Triangles
5160 b. Quadrilaterals
5170 Other polygons
5172 11. Curves
5174 a. Simple, closed, open
5176 b. Convex, concave
5180 12. Circles
5183 13. Space: three dimensional figures
5185 14. Space figures: three dimensional figures
5186 a. Pyramid
5188 b. Prism

Cylinder

5191 c.

5192	•	•	•	•	•	• • •	. d.	Cone
5194	•	•	•	•	•	•. • •	. e.	Sphere
5195	•			•				sections other than circles; the ellipse, parabola perbola
5202	•	•	•	С.		Const	ruction	1
5210	•	•	•	•	•	. 1.	Line o	constructions (one dimensional figures)
5220	•	•	•	•	•	. 2.	Two di	imensional figures (plane figures)
5230	•	•	•	•	•	. 3.	Three	dimensional figures (figures in space)
5232	•	•	•	D.		Metri	lc geome	etry
52 3 4	•	•	•	•	•	. 1.	Compar longi	ring sizes, shapes, distances (including latitude, tude)
5240	•	•	•	•	•	• • •	а.	Congruency
524 5	•	•	•	•	•	• •	ъ.	Symmetry
5250	•	•	•	•	•	• •	с.	Similarity
5255	•	•	•	•	•	• •	d.	Similarity: scale drawing (See 8000)
5258	•	•	•	•	•	. 2.	Measu	rement of geometric quantities
5260	•	•	•	•	•	• •	a.	Line segments with ruler and/or compass or other measuring device (See 6030, 6032, 6060, 6065)
5270	•	•	•	*	•	÷ •	b.	Angles with protractor and/or compass or other measuring device

Perimeter or circumference of simple closed curves 5280 c. (See 6030, 6032) Area of plane figures 5290 d. (See 6034, 6035) Volume of solids 5300 e. (See 6036, 6037) 5400 . . . E. Operations with geometric figures 5410 1. Union 5420 2. Intersection 5500 . . . F. Other topics Separation of sets of points 5510 1. 5520 2. Locus of points

5992 . . Topic V: Measurement of Nongeometric Quantities 6000 . . . A. Meaning of measurement (direct, indirect) 6001 1. Approximate nature of measurement 6003 2. Precision 6005 3. The greatest possible error 6007 . . . B. Units of Measure 6008 1. Historical development of units of measure Non-standard units such as foot, cubit, furlong leading to the standardized English system 6010 b. Metric units 6025 2. Linear units of measure 6028 a. Non-standard English units for yards or less 6030 b. (See 5260, 5280) Metric units for meters or less C. (See 5260, 5280) 6034 3. Square units of measure in the English system of measures (See 5290) Square units of measure in the metric system of measures 6035 4. (See 5290) 6036 5. Cubic units of measure in the English system (See 5300) Cubic units of measure in the metric system (See 5300)

6038 . . . C. Need for modern units of measure

6040 . . . D. Money

6050 . . . E. Time

6060 . . . F1. Distance in English units for lengths longer than a yard (See 5260)

 $6065 \cdot \cdot \cdot \cdot F_2$. Distance in metric units for lengths longer than a meter (See 5260)

6070 . . . Gl. Liquids in English units

 $6075 \dots G_2$. Liquids in metric units

6080 . . . H. Temperature: Fahrenheit and centigrade

 $6090 \dots I_1$. Weight in English units

 $6095 \dots I_2$. Weight in metric units

6100 . . . J. Dry measures

6110 . . . K. Quantity (dozen, gross, etc.)

6120 . . . L. Operations related to denominate numbers

6130 . . . M. Conversion to other standard units measuring several kinds of nongeometric quantities

6992 Topic VI: Number Patterns and Relationships
6994 A. Elementary number theory
7000 1. Odd and even numbers (See 0080)
7010 2. Factors and primes
7020 3. General composite numbers
7030 4. Special composite numbers
7050 5. Greatest common factor
7055 6. Multiples (See 0080)
7060 7. Least common multiple (See 1200, 1300)
7070 8. Unique factorization (prime factorization)
7080 9. Rules for divisibility
7082 B. General number sequences and patterns
7088 C. Special number sequences
7090 Arithmetic progressions (See 0075, 0080)
7100 2. Geometric progressions
7110 3. Triangular numbers
7120 4. Square numbers
7120 5 Factorial numbers

7140 6. Grid

7150 7. Fibonacci numbers

7160 . . . D. Special patterns (including short cuts)

7992 . . Topic VII: Other Topics 8000 . . . A. Ratio and proportion (See 5255) 8002 1. Rate pairs 8003 . . . B. Percent 8004 1. Meaning and vocabulary (See 3035) 8005 2. Developed through use of ratios 8006 3. Developed through use of equations Developed through use of the formula $P = b \times r$ 8007 4. (percentage equals base times rate) 8008 5. Computation related to percent 8012 . . . C. Graphs Solution sets of equalities and inequalities on the 8020 1. number line 8030 2. Ordered pairs on a coordinate plane Solution sets of equalities and inequalities on a coordinate plane 8044 D. Descriptive statistics Frequency tables, charts, graphs (bar, line, circle, 8050 1. dot, picture, etc.) Measures of central tendency: average, mean, mode, median

8060

8070 3. Measures of variability: range, quartiles, average deviation, standard deviation

8080 . . . E. Probability

8084 . . . F. Finite mathematical systems

8100 1. Modular arithmetic (clock arithmetic)

8110 2. Without numbers

8120 3. Other

8130 . . . G. Logic

8140 . . . H. Functions and relations

8150 . . . I. Estimation (See 3100)

Relations (properties of)

8170 . . . K. Mathematical sentences (equations) (See 4125)

8160 . . . J.

- 8992 . . Topic VIII: Summaries
- 9000 . . . A. General review
- 9010 . . . B. Test
- 9020 . . . C. Review properties of and basic operations with whole numbers
- 9030 . . . D. Review properties of and basic operations with fractional numbers
- 9040 . . . E. Review properties of and basic operations with integers
- 9050 . . . F. Review of numeration
- 9060 G. Review of sets
- 9070 . . . H. Review of geometry
- 9080 . . . I. Review of measurement
- 9090 . . . J. Review of number patterns and relationships
- 9100 . . . K. Review of other topics
- 9101 1. Ratio and proportion
- 9102 2. Percent
- 9103 3. Graphs
- 9104 4. Statistics
- 9105 5. Probability
- 9106 6. Finite mathematical systems

9107	7.	Logic
9108	8.	Functions and relations
9109	9.	Estimation
9110	10.	Relations, properties
Q111	. 11.	Mathematical sentences (equations)