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This document is the eighth report in the Language Research in Progress (LRIP) series, and lists a wide variety of language-related research projects current between December 1968 and May 1969. Research projects terminated in the six months prior to publication are included as well. Approximately 340 projects in the United States and abroad are cross-indexed by subject, investigator and institution, and LRIP file number. Copies of this report and abstracts of particular projects are available on request from the Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036. (D0)

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# Language Research In Progress : 8

Center for Applied Linguistics Washington, D. C.

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CENTER FOR APPLIED LINGUISTICS 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C. 20036

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# Language Research In Progress

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REPORT No. 8 JUNE 1969

A Cross-Referenced List of  
Documented Language Research Projects  
Current December 1968 - May 1969

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## PREFACE

This is the eighth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between December 1968 and May 1969. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (!) appear in September and March -- at roughly six-month intervals. Please note that LRIP Reports Nos. 1-7 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 8.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to Joan Vis, Language in Education Program, CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc.; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Joan Vis, Language in Education Program, CAL.

Alfred S. Hayes  
Joan Vis  
Language in Education Program, CAL  
June 1969

## USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 17) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 29) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk \* indicate projects that are new or that have been updated between December 1968 and May 1969. Users should remember that other new and updated projects will be added during the coming months.

Appendix I (page 53) is a listing of on-going research that was reported too late for classification in this issue of LRIP. Abstracts should be available by July 1969.

Appendix II (page 55) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

P A R T I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

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XXXXX = main category;      XXXXX = sub-category;      xxxxxx = cross-reference

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XXXXX = main category;      XXXXX = sub-category;      xxxxxx = cross-reference

Refer to numerical listing of projects in Part III

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ENGLISH (COMMON LANGUAGES)  
 AS A NATIVE LANGUAGE Information on projects in this area can be obtained by  
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XXXXX = main category;      XXXXX = sub-category;      xxxxxx = cross-reference  
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XXXXX = main category;      XXXXX = sub-category;      xxxxxx = cross-reference

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XXXXX = main category;      XXXXX = sub-category;      xxxxxx = cross-reference

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Wahl, Jack	864	Wright, H.N.	764
Waite, Richard R.	853		
Waldman, Ivan N.	624	Yates, Warren G.	836, 836A
Wang, William S-Y.	796	Yeni-Komshian, Grace	522
Wanner, Eric	304	Yeshurun, S.	792
Warburton, Irene	696	Young, Lyle	726
Ward, Dennis	395	Young, Richard	501, 501A, 501C, 501E
Warren, Richard M.	706	YUGOSLAVIA	
Watson, Charles S.	314	Beograd, Faculty of Philology &	
Watts, James	800	Inst. of Psychology	795
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Wedl, Robert	783	Faculty of Philosophy	850
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Weinreich, Beatrice	76	Zamora, Juan	683
Wendel, Joe	876	Zettersten, Arne	882
Werner-Kukuk, Elvira	331	Zide, Arlene	772
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Berlin, Free Univ. of	793	Ziehe, Theodore W.	701
Forschungsgruppe LIMAS, Bonn	820	Zierer, Ernesto	849
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Whitley, J.S.W.	757		
Wiberg, John L.	853		
Wight, James	725		
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Wingfield, R.J.	757		
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Poverty	822, 822A		
Univ. Wisc., Milwaukee	209, 210, 706		
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Wise, Sheldon	801		
Wittmann, Henri	698, 869		
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Wolfram, Walter	478		
Woodhead, J.L.	757		
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Refer to numerical listing of projects in Part III

P A R T   I I I

Numerical Listing of Projects

Projects are listed by number, name of principal investigator(s) only, institution at which research is taking place, and title.

A notation within brackets [ ] indicates a college or university department.

The notation \* before the project number, indicates that this is either a new project, or has been substantially updated since LRIP:7 went to press in December 1968.

- |      |  |  |
|------|--|--|
| 24   | Elizabeth F. Shipley<br>Eastern Pa. Psychiatric Inst.<br>Philadelphia                                    | The acquisition of linguistic structure                            |
| 26   | Mieko S. Han<br>[Asian Studies]<br>Univ. Southern California<br>Los Angeles                              | Acoustic phonetics of Asian languages                              |
| 32   | Thomas A. Sebeok<br>Res. Ctr. in Anthropology,<br>Folklore and Linguistics<br>Indiana Univ., Bloomington | Current Trends in Linguistics, Vols. I-XII                         |
| 59A  | John R. Bormuth<br>[Education]<br>Univ. Chicago  | Information gain and interest as a function<br>of Cloze difficulty |
| 76   | Marvin I. Herzog<br>[Linguistics]<br>Columbia Univ., New York  | Geographic differentiation in coterritorial<br>societies           |
| 84   | Joe E. Pierce<br>[Anthropology]<br>Portland State Coll., Oregon  | Indigenous languages of Oregon                                     |
| 84A  | Joe E. Pierce  | English borrowings into Japanese                                   |
| 108  | Paul L. Garvin<br>Bunker-Ramo Corp., Canoga Pk.,<br>California   | Computer-based research on linguistic<br>universals                |
| *127 | Peter L. Derks<br>[Psychology]<br>Coll. of Wm. & Mary<br>Williamsburg, Virginia                          | The registration of information in memory                          |
| 144  | Donald S. Boomer<br>Lab. of Psychology<br>NIMH, Bethesda, Maryland                                       | Psycholinguistic investigations of speech<br>encoding              |
| 150  | George Mandler<br>[Psychology]<br>Univ. Calif., San Diego  | Organization in verbal learning and memory                         |



- 151 James G. Martin  
[Psychology]  
Univ. of Maryland  
College Park  
Variables in verbally mediated learning  
(a psycholinguistic model: evidence from  
spontaneous speech)
- 159 Howard R. Pollio  
[Psychology]  
Univ. Tennessee, Knoxville  
Cognitive structure and verbal behavior
- 172 David Arenberg  
Baltimore City Hospitals  
Maryland  
Verbal learning and age
- 188 Charles E. Osgood  
Center for Comparative Psycho-  
linguistics, Univ. Illinois  
Urbana  
Studies on comparative psycholinguistics
- 188A Charles E. Osgood  
Development of a graphic differential
- 188B Charles E. Osgood  
Development of a cross-cultural personality  
differential
- 209 Henry W. Hoge  
[Spanish and Portuguese]  
Univ. Wisconsin, Madison  
Advanced oral Brazilian Portuguese
- 210 Henry W. Hoge  
Auto-instructional language and area  
materials for Brazil
- 259 Slater E. Newman  
[Psychology]  
North Carolina State Univ.,  
Raleigh  
Studies of paired-associate learning
- 266 Julius Laffal  
Connecticut Valley Hospital  
Middletown, Connecticut  
Analysis of language content
- 304 Margaret Bullowa  
Speech Communication Group  
Research Lab. of Electronics  
MIT  
Language acquisition in the context of  
the development of behavior and interaction
- \*311 Robert A. Chase, Richard Jobe  
Stanford Univ. School of  
Medicine, California  
Objective evaluation of palatopharyngeal  
incompetence
- \*314 Ira J. Hirsh, Hallowell Davis  
Central Institute for the Deaf  
St. Louis, Missouri  
1. Auditory communication and its disorders  
2. Physiology of hearing
- \*329 André Malecot  
[Romance Languages]  
Univ. Pennsylvania  
The measurement of selected articulatory  
events of speech and their acoustic cor-  
relatives
- \*329A André Malécot  
A candid-microphone, computerized analysis  
of the pronunciation of the Parisian  
establishment

- 331 Hans von Leden  
Inst. of Laryngology and Voice  
Disorders, Los Angeles  
Comprehensive analysis of laryngeal  
function
- 361 Harris Winitz  
[Speech]  
Univ. Missouri, Kansas City  
Interference and the retention of arti-  
culatory responses
- 371 Kenneth N. Stevens  
Research Lab. of Electronics  
MIT  
Speech communication; studies of physiology,  
acoustics and perception of speech
- 395 Peter D. Strevens  
Language Centre  
Univ. Essex, Colchester,  
England  
Contemporary Russian language analysis  
project
- 403 A.E. Meeussen  
Musée Royal de l'Afrique  
Centrale, Tervuren, Belgium  
Bantu grammar project
- 406 Harry H. Josselson  
[Slavic]  
Wayne State Univ., Detroit  
Computer-aided linguistic analysis of  
Russian lexicon: development of the  
grammatical profile of lexical entries
- \*408 Susumu Kuno  
Aiken Computation Laboratory  
Harvard University  
Research in computational linguistics
- 409 Hans Karlgren  
Res. Group for Quantitative  
Linguistics, KVAL, Stockholm  
Mechanical recognition of linguistic  
structures
- 411 K.H.V. Booth  
Univ. Saskatchewan, Saskatoon  
Canada  
Machine assisted translation from English  
to French
- Nos. 420 - 428 research in progress at Rand Corporation, Santa Monica, Calif.
- 420 David G. Hays  
Collection and standardization of text  
on computer tape
- 421 Kenneth E. Harper  
Distributional properties of Russian syn-  
tactic and semantic properties
- 422 Ralph Vanderslice  
Development of algorithms for the auto-  
matic assignment of prosodic features to  
English texts in orthographic-to-phonetic  
conversation
- 423 Heddy Jason  
Creation and testing of a "grammar" of the  
narrative structure of folk-tales and  
narrative folk-songs
- 424 David G. Hays  
Psychological correlates of syntactic con-  
structs
- 425A Lauri J. Karttunen  
Program for the improvement of current  
transformational grammars by random sen-  
tence generation by computer

- 425B Frances Karttunen Finnish phonology
- 426 Dean S. Worth Computer analysis of Russian derivational morphology
- 427A David G. Hays Development of techniques for automatic content analysis of verbal data from multi-person interactions
- 428 David G. Hays Bibliography of computational linguistics
- 430 Roy Lachman  
[Psychology]  
SUNY, Buffalo Information processing in connected discourse: thematic, associational, syntactic and retrieval effects
- 432 George H. Brown  
HumRRO, George Washington Univ.  
Alexandria, Virginia Development and evaluation of a self-instructional method for learning a foreign language
- 434 Winfred P. Lehmann, et al.  
Linguistics Research Center  
Univ. Texas, Austin Linguistics Research Center
- 444 Peter H. Knapp  
Boston Univ. Medical School  
Massachusetts Speech, breathing and emotion
- 448A Peter F. Ostwald  
Langley Porter Neuropsychiatric  
Inst., San Francisco 1. Inner speech  
2. Paralinguistic voice features in psychotherapy interviews
- 448C Peter F. Ostwald Study of infant vocalizations
- 448D Peter F. Ostwald Psychiatric management in the rehabilitation of speech-handicapped persons
- \*453 Pierre Delattre The general phonetic characteristics of languages
- 457 Rita B. Eisenberg  
St. Joseph Hospital Res. Inst.  
Lancaster, Pennsylvania Neonatal responses to multidimensional acoustic stimuli
- 472 Ronald L. Webster  
[Psychology]  
Hollins College, Virginia Acoustic factors in infant vocal behavior
- 472A Ronald L. Webster The experimental elimination of stuttering
- 473 Patricia Johansen  
Psycholinguistics Program  
Center for Applied Linguistics  
Washington, D.C. Self-instructional French course
- 478 Roger W. Shuy, et al.  
Sociolinguistics Program  
Center for Applied Linguistics  
Washington, D.C. Urban language study and materials development project; psycholinguistic attitude study

- 479 Alan Lomax  
Cantometrics Research Project  
New York  
Choreometrics project - a parakinesic study of the communication of movement qualities
- Nos. 483 - 501 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor.
- 483 Frank Koen  
Differential codability of stimulus attributes
- 483C Frank Koen  
Towards a metric of semantic space
- 484 Harlan L. Lane, J.C. Catford  
Airflow during speech
- 485 Sheldon Rosenberg  
Studies in association and recall in sentences and connected discourse
- 485A Robert D. Tarte  
Phonetic symbolism
- 487 Robert D. Tarte  
Psychological and associative meaning in auditory recognition
- 487A Ronald S. Tikofsky  
Experiments on the structural apperception in the absence of syntactic constraints (perception of grammaticalness)
- 488 Rita Tikofsky  
Stability and variability of formant frequencies in normal vowel production
- 489A Loren S. Barritt, et al.  
Immediate memory span of children from "advantaged" and "disadvantaged" backgrounds
- 489C Loren S. Barritt  
A longitudinal study of infant vocalization
- 493 Mervyn I. Semmel  
The application of the Cloze technique to the study of grammatical proficiency in retarded and normal children
- \*495 Donald Dugas  
Rules on the usage of the French preposition de as seen through case grammar (Fillmore, 1968)
- 495B George L. Geis  
Behavior modification bibliographies
- 496 George L. Geis  
The role of incentives and achievement in program and post-program performance
- 501 Frank Koen  
The psychological reality of the paragraph
- 501A Richard Young  
Reliability of the application of a tagmemic theory of paragraphing
- 501C Richard Young  
Notion of generation in rhetorical studies
- 501E Kenneth Pike  
A tagmemic theory of rhetoric
- 501F Frank Koen  
Verbal and nonverbal mediators in recognition memory for complex visual stimuli

Nos. 503 - 510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."

- |        |  |  |
|--------|--|--|
| 503    | William P. Livant  | The transactional study of grammatical development (Study A)   |
| 503A   | David McNeill, et al.<br>(At Center for Cognitive Studies, Harvard, Sept. 1967)                              | Experimental comparisons of speech and comprehension and production (Study K)  |
| 503B   | Layman E. Allen  | Language normalization approach to information retrieval and learning by means of academic games (Study L)             |
| 504-I  | Klaus F. Riegel<br>Edwin J. Martin   | Developmental studies in semantics I: cross-linguistic developmental comparisons of semantic structures (Study B)      |
| 504-II | Klaus F. Riegel<br>Edwin J. Martin   | Developmental studies in semantics II: Bilingualism and second language learning (Study B)                             |
| 504-IV | Klaus F. Riegel<br>Edwin J. Martin   | Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging (Study B) |
| 504B   | Harry F. Gollob  | Language development, social reasoning and impression formation (Study N)  |
| 505    | Donald J. Sharf  | The development of speech sound specificity in children (Study C)  |
| 506    | Ronald S. Tikofsky   | Development of auditory discrimination in children (Study D)   |
| 507    | Edwin J. Martin  | Developmental studies in recognition and recall  |
| 507A   | John W. Hagen  | Development of selective attention abilities (Study J)   |
| 508    | David Birch  | Motivation and control (Study F)   |
| 509    | John W. Gyr  | Sensori-motor functions and their effects on the cognitive development of the infant (Study G)                         |
| 509A   | Robert K. Lindsay  | Dynamic models of language behavior (Study M)  |
| 510    | Donald R. Brown  | The development of cognitive systems   |
| 522    | Richard A. Chase, et al.<br>[Psychiatry]<br>Neurocommunications Lab.<br>Johns Hopkins Hospital,<br>Baltimore | Speech acquisition in the human  |

- 522B Rachel E. Stark  
Richard A. Chase The speech of the deaf
- 522C Richard A. Chase  
Rachel E. Stark  
John K. Cullen, Jr. An evaluation of the role of auditory and  
visual information in the acquisition of  
speech
- 523 Herold S. Lillywhite  
Univ. Oregon Med. School  
Portland Development of normal human communication  
skills
- 527 John R. Krueger  
[Uralic-Altaic]  
Indiana University  
Bloomington Application of computer processing to  
Altaic studies
- 528 Robert O.H. Peterson  
Hawaii State Department of  
Education, Hilo Hilo language development project
- 531 Robert E. McGlone  
Speech Science Lab.  
SUNY, Buffalo Lingual pressure during syllable production
- 532 Gerald Salton  
[Computer Science]  
Cornell Univ., New York SMART Automatic Text Processing and Retrieval  
System
- 534 Robert Austerlitz  
[Linguistics]  
Columbia Univ., New York Gilyak ethnolinguistics
- \*537 Emanuel Berger  
West Chester State College  
Pennsylvania A comparison of the effectiveness of the  
traditional and audiolingual approaches  
to F.L. instruction utilizing laboratory  
equipment.
- 539 Herbert H. Paper  
[Linguistics]  
Univ. Michigan, Ann Arbor Studies in Judeo-Persian; aspects of the  
history of the Persian language
- 555 J.-C. Gardin  
Centre national de la Recherche  
scientifique, Marseille and  
Paris Automatic indexing of scientific documents
- 561 Eric P. Hamp  
[Linguistics]  
Univ. Chicago
  1. Albanian dialect studies
  2. Scottish Gaelic and Breton dialect studies
  3. Quileute studies
  4. Ojibwa of Leelanau Co., Michigan
  5. Body-part nomenclature and terminology  
in the Balkans
- 564 Rose Nash  
[Linguistics]  
Inter-American University  
Hato Rey, Puerto Rico The intonation of Puerto Rican Spanish
- 565 Sheila M. Pfafflin  
Bell Telephone Labs.  
Murray Hill, New Jersey An investigation of structure in connected  
texts

- 576 Susan Ervin-Tripp, Dan I. Slobin, John J. Gumperz  
Institute of Human Learning  
Univ. Calif., Berkeley Comparative study of children's acquisition of communicative competence
- 578 Kenneth Berger  
[Speech]  
Kent State Univ., Ohio Research in Tagalog (Pilipino) phonology and phonetics
- 579 William Labov  
[Linguistics]  
Columbia Univ., New York A study of the structure of English used by Negro and Puerto Rican speakers in New York
- 583 Howard S. Rusk, Martha T. Sarno  
New York Univ. Med. Center Speech therapy and language learning in aphasia
- 598 Michael G. Clyne  
[German]  
Monash Univ., Clayton, Victoria, Australia Bilingualism in Australia
- 600 Harry J. Maxwell  
Univ. Wisconsin, West Bend Syntactical and semantic analysis of the German modal auxiliaries
- 601 Einar Haugen  
[Scandinavian Languages]  
Harvard University The Scandinavian languages: a structural history
- \*615 Sanford E. Gerber  
[Speech]  
Univ. Calif., Santa Barbara Studies in auditory resolution: time, space, phase
- 615A Sanford E. Gerber Perception of segmented speech
- 615B Sanford E. Gerber Diotic, dichotic and "tri-otic" listening
- 624 Wilson L. Taylor  
Behavioral & Clinical Studies Research Center, St. Elizabeth's Hospital, Washington, D.C. Relative latencies of semantic aphasics, stutterers, and normal controls for Cloze items requiring "unique" and "non-unique" oral responses
- 625 Lois M. Bloom  
[Speech Path. and Audiology]  
Teachers College, Columbia Univ., New York Sequential appearance of syntactic structures in the spoken language of young children
- \*626 Robert P. Stockwell, et al.  
[Linguistics]  
UCLA Integration of transformational studies on English syntax
- 628 Carolyn Stern  
[Education]  
UCLA Instruction of socioeconomically handicapped pre-school children in the use of language to increase academic aptitude
- 628A Carolyn Stern Headstart evaluation and research office
- 634 Ramsey W. Rutherford  
Nuffield F.L. Teaching Materials Project  
Univ. Leeds, England Nuffield child language survey

- 641 Doris Aaronson  
Center for Cognitive Studies  
Harvard University  
Perception and immediate recall of compressed speech
- 661 J. Noël  
Univ. Liege, Belgium  
A linguistic study of a corpus of English abstracts for the purpose of automatic subject recognition
- 664 William A. Bennett  
Cambridge Univ. Language Lab.  
England  
Audio and visual material in foreign language learning
- 665 Robert Austerlitz  
[Linguistics, Uralic Studies]  
Columbia Univ., New York  
Morphology of Finnish
- 666 Ferenc Kiefer  
Computing Center  
Hungarian Academy of Sciences  
Budapest  
Transformational grammar of Hungarian
- 666A Ferenc Kiefer  
Linguistic theory, semantics
- 667B Paul Pimsleur  
Listening Center  
Ohio State Univ., Columbus  
Modality-preference (eye or ear-mindedness) related to foreign language learning
- 669 John B. Carroll  
Educational Testing Services  
Princeton, New Jersey  
Studies of the acquisition of grammar in a foreign language
- 670 John B. Carroll  
Application of the lognormal model of word frequency distribution
- 671 John B. Carroll  
Factors in comprehension of verbal material
- 672A Walter Lagerwey  
Calvin College  
Grand Rapids, Michigan  
The development of an intermediate or advanced level listening and reading course for Dutch
- 673 Manindra K. Verma  
[Indian Studies]  
Univ. Wisconsin, Madison  
Dictionary of political usage, Hindi-English
- \*676 Irwin Pollack  
Mental Health Research Inst.  
Univ. Michigan, Ann Arbor  
Research program in psychoacoustics
- 678 Theodore D. Hanley  
[Speech]  
Univ. Calif., Santa Barbara  
An investigation of prosodic elements in four English dialects
- 679 Charles E. Bidwell  
[Slavic Languages]  
Univ. Pittsburgh, Pa.  
Morpho-syntactic description of selected Slavic languages
- 681 M.R. Schroeder, J.R. Flanagan,  
P.B. Denes  
Bell Telephone Labs.  
Murray Hill, New Jersey  
Research on speech production and speech perception



- 683 Peter M. Boyd-Bowman  
(Hispanic Linguistics)  
SUNY; Buffalo Linguistic analysis of Spanish colonial documents
- 684 Maurice Coyaud  
Centre Nat. de la Recherche  
Scientifique, Paris Research on Chinese and French conjunctions
- 685 Maurice Gross  
Institut Blaise Pascal  
Paris Section d'automatique linguistique et documentaire (abstract in English)
- 688 Yehoshua Bar-Hillel, et al.  
(Logic, Philosophy of Science)  
Hebrew Univ., Jerusalem A study of partial understanding
- 689 Paul Friedrich  
(Anthropology)  
Univ. of Chicago The evaluation and structure of Russian kinship terms
- 692 J.-C. Gardin  
Ecole des Hautes Etudes  
Marseille, France Automatic semantic analysis
- 693 Osamu Fujimura, et al.  
Res. Inst. of Logopedics and  
Phoniatrics Research on speech behavior in relation to linguistic structure of language and physical correlates  
Univ. Tokyo, Japan
- 696 Carleton T. Hodge, et al.  
Inten. Lang. Training Center  
Indian Univ., Bloomington Indiana Intensive Language Training: preparation of basic teaching materials in Dyula, Chad Arabic, Ewe, Sara Gambai, Tunisian Arabic, Moroccan Arabic, Susu
- 697 Julia Davis  
(Speech and Hearing Science)  
Univ. So. Mississippi  
Hattiesburg Auditory search through meaningful sentences
- 701 Eugene D. Pendergraft,  
Theodore W. Ziehe  
TRACOR, Inc., Austin, Texas Research in semiotic systems
- 703 Sydney M. Lamb, et al.  
(Linguistics)  
Yale Univ., Connecticut Linguistic automation project
- 704 Murray S. Miron  
(Psychology)  
Syracuse Univ., New York Aural coding in language processing
- 706 Richard M. Warren  
(Psychology)  
Univ. Wisconsin, Milwaukee Mechanisms for speech perception as revealed by the verbal transformation effect
- 707 Peter D. Stevens, M.H.T.  
Alford Language Centre  
Univ. Essex. Colchester,  
England Scientific language project

- 708 Eddy Roulet  
Centre de Linguistique  
appliquée  
Univ. de Neuchâtel, Switzerland  
Syntaxe transformationnelle de la  
proposition élémentaire en français  
parlé (abstract in French)
- 709A Raymond Lamerand  
Centre de linguistique  
appliquée  
Univ. Neuchâtel, Switzerland  
L'enseignement programme et la grammaire  
transformationnelle: leur application a  
l'enseignement du français dans un labor-  
atoire de langues (abstract in French)
- 710 Björn Fritzell  
Kresge Hearing Research Inst.  
Univ. Michigan Med. School  
Electromyographical studies of the palatal  
muscles in speech
- \*711 Björn J. Jernudd  
(1968 - '69) East-West  
Center, Univ. Hawaii, Honolulu  
1. Dialectological theory  
2. The phonetics of Australian  
Aboriginal languages  
3. Sociolinguistics of Australian Abori-  
ginal languages and Australian English  
4. Descriptive studies of For and Birgit  
(Sudanese languages)  
5. Language planning studies
- 712 U. Gören E. Hammarström  
(Linguistics Section)  
Monash Univ., Clayton, Victoria  
Australia  
Research on the nature of suprasegmental  
features in speech
- 713 Sam Glucksberg  
(Psychology)  
Princeton Univ., New Jersey  
Developmental study of verbal communication
- 714 Sam Glucksberg  
Associative and symbolic processes in  
problem solving behavior
- 715 Robert L. Twiss  
Hartford Board of Education,  
Connecticut  
Teaching Standard English as a second  
dialect, grades 7-12
- 716 James D. Bryden  
(Speech Path. and Audiology)  
Univ. Virginia, Charlottesville  
An acoustic and social dialect analysis  
of perceptual variables in listener  
identification and rating of Negro speakers
- \*717 Susumu Kuno  
Aiken Computation Laboratory  
Harvard University  
Graphical input-output system for  
non-standard characters
- 719 Laura L. Lee  
(Communicative Disorders)  
Northwestern Univ., Evanston  
Donald I. McGee  
Montgomery Co. (Md.) Public  
Schools  
An investigation into the development  
of syntactic structures in children  
aged 3 - 7
- 720B M.A.K. Halliday, et al.  
Communication Research Centre  
University Coll., London  
Linguistics and English teaching

- 721 John U. Wolff, Ida O. Wolff  
(Div. of Modern Languages)  
Cornell Univ., New York
- 722 Clifford H. Prator, J. Donald  
Bowen, et al.  
(English), UCLA and Survey  
Office, Nairobi, Kenya
- 723 Ottfried Spreen  
(Psychology)  
Univ. Victoria, Canada
- 724 Richard Dolinsky  
(Psychology)  
Univ. Toledo, Ohio
- \*725 James Wight, John McH. Sinclair  
(Education)  
Univ. Birmingham, England
- 726 Leo P. Sack  
(Speech)  
UCLA
- \*728 Robert Calfee  
(Psychology)  
Richard L. Venezky  
(Computer Sciences & English)  
Center for Cognitive Learning  
Univ. Wisconsin, Madison
- 729 Joyce Friedman, et al.  
(Computer Science)  
Stanford Univ., California
- \*730 Louis Aarons  
(Psychiatry)  
Albany Medical College of  
Union University, New York
- 732 David L. Lawton  
(Linguistics)  
Inter-American University  
San Juan, Puerto Rico
- 735 John McH. Sinclair  
(English Lg. and Lit.)  
Univ. Birmingham, England
- 736 P.H. Matthews  
(Linguistic Science)  
Univ. Reading, England
- 737 Herbert L. Friedman  
American Institutes for Research  
Silver Spring, Maryland
1. Waray lessons (pedagogical materials  
for Samar Leyte Visayan)  
2. Cebuano-English dictionary
- Survey of language use and language  
teaching in Eastern Africa
- Linguistic evaluation of free speech  
samples obtained from aphasic patients
- Presentation time as an isolated variable  
in serial learning
- Teaching of English to the children of  
West Indian immigrants
- The effects of sodium dilantin on stutter-  
ing behavior
- Language concepts and cognitive skills  
related to the acquisition of literacy
- Computer aids to linguistic research
- Interaction of psychophysiological  
and verbal processes
- Equivalent semantemes in English/Spanish  
transfer of Puerto Rican speakers
- Birmingham University lexis research  
project
- Latin verb inflection: a study in  
descriptive analysis
- Rate-controlled speech and mediating  
variables in second language learning

- 738 William B. Currie  
(Applied Linguistics)  
Univ. Edinburgh, Scotland Applications of linguistics in the  
teaching of English as the mother  
tongue
- 739 George A. Hough, III:  
(Journalism)  
Michigan State University Some syntactical problems in contemporary  
American English  
East Lansing
- \*741 M. V. Sreedhar  
Centre for Advanced Studies in  
Education Contrastive study of Gujarati-English  
Univ. Baroda, India
- \*742 Paul W. Pillsbury  
Eastern Michigan Univ. and  
Computer Center, Univ. Michigan A concordance to the West Saxon gospels
- 745 Dale E. Otto, et al.  
(English)  
Haile Selassie I Univ.  
Addis Ababa, Ethiopia 1. A survey and classification of the  
variations of English among teachers  
in Ethiopian secondary schools who  
speak English as a second language  
2. A word frequency count of spoken  
English in Ethiopian secondary schools
- \*746 (directorship vacant)  
(Linguistique appliquée)  
Univ. de Montréal, Canada Mechanical translation project
- 746A André Dugas  
Univ. de Montréal Reconnaissance automatique des structures  
du français écrit (abstract in French)
- 747 F.M. Jenkins  
(French and Linguistics)  
Univ. Illinois, Urbana Double noun compounds in contemporary  
standard French
- 748 A. Hood Roberts, et al.  
Linguistics Documentation  
Program An information-system program for the  
language sciences: survey and analysis  
stage  
Center for Applied Linguistics  
Washington, D.C.
- 751 Yorick Wilks  
Institute for Formal Studies  
Los Angeles, California Computable semantic derivations and their  
attachment to natural language texts
- 752 Siro Hayasi, et al.  
National Language Research Inst.  
Ministry of Education, Tokyo Studies in computational linguistics
- \*753 Klaus Bung  
(Linguistics)  
Cambridge Univ., England Theory and practice of programmed lan-  
guage instruction
- 754 Ruth Aronson, et al.  
(Linguistics Division, English  
Department) English language materials construction  
for Hebrew speakers  
Tel Aviv Univ., Ramat Aviv,  
Israel

- 756 John C. Olney, James Paris  
Systems Development Corporation  
Santa Monica, California A semantic analysis of some lexical  
and thematic relations
- 757 J.S.W. Whitley, et al.  
University College  
Dar es Salaam, Tanzania The measurement of students' ability  
in English and their achievement in  
examinations
- 758 Richard C. Blasdell  
Communication Sciences Lab.  
University of Florida  
Gainesville Dialog analysis
- 759 Sally Y. Sedelow, et al.  
(English and Information  
Science)  
Univ. North Carolina,  
Chapel Hill Automated language analysis
- 760 Walter A. Sedelow  
(Sociology & Information Science)  
Univ. of North Carolina, Chapel  
Hill The language of social analysis: case  
studies
- 761A E. Glyn Lewis, et al.  
University of Wales  
Swansea Teacher-pupil interaction in language  
learning
- 761B E. Glyn Lewis, et al. Attitudes to language maintenance and  
second language learning
- 762 Lubomír Doležal  
Richard W. Bailey  
(English)  
Univ. Michigan, Ann Arbor Survey of statistical studies of  
literary style
- 764 H.N. Wright  
(Otolaryngology)  
SUNY; Upstate Medical Center  
Syracuse, New York Research in psychoacoustics: hearing  
loss and the threshold-duration function
- 765 Burl B. Gray, et al.  
Monterrey Inst. for Speech  
and Hearing, California Mediated language acquisition by pro-  
grammed conditioning
- 766 Daniel P. Dato  
School of Languages &  
Linguistics,  
Georgetown Univ.,  
Washington; D.C. Children's acquisition of Spanish syntax  
in the foreign environment
- 767 Earl J. Rand  
(English)  
UCLA and India Institute of  
Technology, Kanpur, India Determination of the status of rules  
causing interference in communication  
and intelligibility among Indian English  
dialects, British, and American English

- 768 Merlin J. Mecham, Logan  
Barnard (Speech Pathology &  
Audiology)  
Univ. Utah, Salt Lake City  
Measurement of listening accuracy in  
elementary school children -- methodology
- 769 Kenneth L. Hale  
Mass. Inst. of Technology  
The grammar of Walbiri of Central Australia
- 770 P.V.S. Rao, R.B. Thosar,  
N. Ramasubramanian, R.N. Kaura,  
Tata Institute of Fundamental  
Research, Homi Bhabha Road,  
Colaba, Bombay-5, India  
Studies on speech synthesis and recognition
- 771 E. W. Hawkins, et al.  
The Language Teaching Centre  
University of York, England  
Three-year study of effectiveness of lan-  
guage laboratory in teaching German to  
secondary school boys
- 772 Norman H. Zide, et al.  
(Linguistics & S. Asian Lgs.)  
1. Comparative Munda phonology  
2. Structural analysis of Munda folksongs
- 774 W. P. Robinson, et al.  
Univ., Southampton, England  
The verbal expression of curiosity in  
children
- 775 Audrey R. Duckert  
Univ. Massachusetts  
"The Linguistic Atlas of New England  
Revisited"
- 776 Hilde Schlesinger  
Langley Porter Neuropsychiatric  
Institute, San Francisco  
Mental health services for the deaf
- 777 Angela Hobsbaum, Peter Mittler  
Birkbeck College  
Univ. London, England  
An investigation into the comprehension  
of spoken language by young children
- 778 Norman A. McQuown  
Univ. Chicago, Illinois  
Decipherment of Maya hieroglyphic writing
- 779 Mary M. Levy  
(Linguistics)  
Univ. Michigan, Ann Arbor  
The plural of the noun in modern standard  
Arabic
- \*780 Richard B. Dever  
(Education)  
Univ. Wisconsin, Madison  
A preliminary comparison of the free  
speech of educable mentally retarded  
children with that of mentally normal  
children
- \*781 Bruce Fraser, et al.  
Language Research Foundation  
Cambridge, Massachusetts  
Studies in universals of language
- \*782 Bruce Fraser, et al.  
A linguistically-based sketch of English  
grammar for teachers
- \*783 Robert Wedl  
Holdingford Public Schools  
Minnesota  
A highly structured pre-school language  
program for rural disadvantaged children

- \*784 Donald M. Topping  
Pacific & Asian Lings.  
Institute  
Univ. Hawaii, Honolulu Chamorro dictionary
- \* 785 John Macnamara  
St. Patrick's College  
Dublin, Ireland Particular meanings from ambiguous  
symbols
- \* 786 Wallace E. Lambert, Richard  
Tucker (Psychology)  
McGill Univ., Montreal, Quebec Primary school education via a second  
language
- \* 787 Wallace E. Lambert, Richard  
Tucker French speakers' skill with grammatical  
gender
- \* 788 Ernst von Glasersfeld  
Georgia Inst. for Research  
Athens, Georgia Automatic English sentence analysis
- \* 789 Alva L. Davis, et al.  
Illinois Inst. Technology  
Chicago, Illinois Recordings of Standard English
- \* 790 Lawrence M. Davis  
Illinois Inst. Technology  
Chicago, Illinois A study of the urbanization of a  
Blue-Grass Kentucky dialect
- \* 791 Lester S. Golub  
Wisconsin R & D Center for  
Cognitive Learning, U. Wisc.,  
Madison, Wisconsin A psycholinguistic analysis of discourse  
in elementary grades
- \* 791A Lester S. Golub Wisconsin inventory of language develop-  
ment - a test of linguistic competence
- \* 792 Yaacov Choueka  
Bar-Ilan Univ.  
Ramat-Gan, Israel Statistical aspects of modern Hebrew  
prose
- \* 783 Daniel C. O'Connell  
Psychological Institute  
Free Univ. of Berlin  
West Germany Facilitation effects of structure in  
German-language nonsense strings
- \* 794 Mark J. Dresden  
Univ. Pennsylvania,  
Philadelphia, Penna. A comparative grammar of the Iranian  
languages
- \* 795 Naum R. Dimitrijevic  
Faculty of Philology 3 and  
Institute of Psychology,  
Beograd, Yugoslavia Lexical availability of monolingual and  
bilingual schoolchildren

- \*796 William S-Y. Wang  
(Linguistics)  
U. California, Berkeley
- \*797 Felicitas D. Goodman  
(Anthropology)  
Ohio State Univ., Columbus
- \*798 Joshua A. Fishman  
Ferkauf Graduate School  
Yeshiva Univ., New York
- \*799 Joshua A. Fishman, et al.  
Institute of Advanced  
Projects  
East-West Center, U. Hawaii,  
Honolulu
- \*800 George A. Borden  
Penn State Univ.  
University Park, Penna.
- \*801 Sheldon Wise  
Robert College, Bebek,  
Istanbul, Turkey
- \*802 Ferenc Papp  
Univ. L. Kossuth  
Debrecen, Hungary
- \*803 Carol M. M. Scotton  
Makerere University College,  
Kampala, Uganda
- \*804 Albert A. Verdoodt  
International Center for  
Research on Bilingualism,  
Quebec, Canada
- \*805 Thomas W. Gething  
Univ. of Hawaii,  
Honolulu
- \*806 Rudolf Groner  
University of Bern,  
Switzerland and Univ.  
Alberta, Edmonton, Canada
- \*807 Randolph Quirk, et al.  
University College London  
England
- \*808 Ignace J. Gelb  
Univ. Chicago  
Illinois
- Project DOC (dictionary on computer)
- Cross-cultural study of glossolalia
- Beginners Dictionary: English-Yiddish
- Language planning processes in developing nations
- A computerized language analysis system
- Spoken English for Turks, books I-XVIII
- Comprehensive electronic data processing of a Hungarian lexicon
- Linguistic varieties of Swahili spoken in Kampala and their correlation with socio-economic perceptions
- Are bilingual universities also bicultural?
- Structural semantic study of Thai nominals
- The acquisition of complex cognitive patterns
- Survey of English usage
- The Amorite language (a newly rediscovered Semitic language)



- \*809 Antonio A. M. Querido  
(Lings. & Mod. Langs.)  
Univ. Montreal, Canada  
A model of paraphrase-computer implementation of a transformational grammar of French with some paraphrastic power
- \*810 Warren H. Fay  
Univ. of Oregon Medical Schl.  
Portland, Oregon  
Studies of childhood echolalia
- \*811 R. Narasimhan  
Computer Group, Tata Inst.  
of Fundamental Research, Bombay,  
India  
Language based problem solving
- \*812 Marcel De Greve, Frans Van  
Passel  
AIMAV, Brussels, Belgium  
Applied linguistics in connection with psycholinguistic, phonetic, structural and didactic aspects of foreign language teaching
- \*813 George P. Faust  
(Anthropology)  
Univ. Kentucky  
Lexington, Ky.  
Complementation in English
- \*814 William Edmonston  
Child Language Foundation  
Portales, New Mexico  
a) Discrimination test for minimally contrastive sentences  
b) Exhaustive list of potential English syllables
- \*815 E. Mansell Pattison  
(Psychiatry)  
Univ. Washington Schl. of  
Medicine, Seattle  
Glossolalia: psychosocial speech characteristics
- \*816 Kali C. Bahl  
Univ. Chicago  
Illinois  
A medium-sized dictionary of Hindi verbs
- \*817 Lloyd Leaverton  
Chicago Board of Education  
Chicago, Illinois  
Effectiveness of primary reading materials phrased in the language patterns of a group of Afro-American children as compared with the same materials translated into Standard English usage
- \*818 C. E. Duncan  
Lockheed Palo Alto Lab.  
Palo Alto, California  
Automatic informative indexing and extracting
- \*819 Ernst G. Beier, Peter Robinson  
(Psychology)  
Univ. Utah, Salt Lake City  
Effects of listening to speeded speech on good and poor readers
- \*819A Ernst G. Beier  
Vocal interactions as reinforcers of family climate
- \*819B Ernst G. Beier  
Analysis of spoken word frequencies

- \*819C Ernst G. Beier The accuracy of the interpretation of emotional meaning as a function of audiovisual and neutral content cues
- \*819D Ernst G. Beier Spectrographic correlates of mood in human speech
- \*820 Alfred Hoppe  
Forschungsgruppe LIMAS  
Bonn, Germany Linguistics and automatic language processing
- \*821 John A. Swets  
Bolt, Beranek and Newman Inc.  
Cambridge, Massachusetts Research on second-language learning
- \*822 Frederick Williams  
Institute for Research on  
Poverty, Univ. Wisconsin,  
Madison Psychological correlates of speech characteristics: differentiation of a child's social class
- \*822A Frederick Williams Functional analysis of social class differences in modes of speech
- \*823 Kenneth Stafford  
(Educ. Psychology)  
Arizona State University  
Tempe Types of bilingualism and performance of Navaho children in school
- \*824 Robin Thelwall  
(Faculty of Arts)  
Khartoum Univ., Sudan Daju language survey
- \*824A Robin Thelwall A phonetic study of Nilotic vowel systems
- \*825 Stephen L. Coles  
Stanford Research Institute  
Menlo Park, California Computer understanding of natural language
- \*826 David Evans  
(Education)  
University of Exeter  
England Language of children with Down's syndrome
- \*827 Elisabeth H. Wiig  
Univ. Michigan  
Ann Arbor, Michigan Aphasic word identification as a function of logical relationship and association strength
- \*828 Eugene J. Briere  
English Language Testing  
Project  
Los Angeles, California ESL placement tests for American Indian children
- \*829 H. Russell Bernard  
(Anthropology)  
Panteros School of Economic &  
Political Studies, Athens A context dictionary of Modern Greek slang

- \*830 Marion Blank  
(Psychiatry)  
Albert Einstein School  
of Medicine, Bronx, New York  
Tutorial program to foster abstract  
thinking in disadvantaged preschool  
children
- \*831 Agnes M. Niyekawa-Howard  
Education Research & Develop-  
ment Center, Univ. Hawaii and  
Mass. Inst. of Technology  
A psycholinguistic study of language  
and thought
- \*832 R. F. Bales and P. J. Stone  
(Social Relations)  
Harvard Univ., Cambridge, Mass.  
Disambiguation dictionary for the  
General Inquirer system
- \*833 M. Dale Kinkade  
(Anthropology)  
Univ. Kansas, Lawrence  
Linguistics of the Pacific Northwest
- \*834 Arnold W. Pratt and Milos G.  
Pacak  
Division of Computer Research &  
Technology, NIH; Bethesda,  
Maryland  
Automated processing of medical English
- \*835 Lloyd B. Swift  
Foreign Service Institute  
Dept. of State, Washington, D.C.  
Turkish Basic Course, Vol. III
- \*836 Warren G. Yates  
Foreign Service Institute  
Dept. of State, Washington, D.C.  
Lao Basic Course: phase I (a general  
primer and Lao grammar synopsis)
- \*836A Warren G. Yates  
Thai basic course
- \*837 Bruce Pattison  
(Education)  
Univ. London, England  
Research into the English required by  
immigrant children for integration into  
ordinary school classes (in the U.K.)
- \*838 Aaron Smith  
Univ. Michigan Speech  
Clinic, Ann Arbor,  
Michigan  
1) Associated nonlanguage and language  
defects in patients with chronic aphasia  
2) Neuropsychologic sequelae of hemis-  
pherectomy; language and nonlanguage  
functions
- \*839 Arthur W. Staats  
(Psychology)  
Univ. Hawaii, Honolulu  
Hawaii  
Learning theory and experimental research  
on the emotional, rewarding, and the  
controlling functions of language
- \*840 J. D. de Zwaan  
(English)  
Univ. Queensland, Brisbane,  
Qld, Australia  
A description of the Gogo-Yimidjir  
language
- \*841 Elizabeth A. Wright  
Univ. Queensland, Brisbane  
Qld., Australia  
Aspects of pausal and hesitation pheno-  
mena in contemporary spoken German

- \*842 Donald C. Laycock  
(Linguistics)  
Australian Nat'l Univ.,  
Canberra  
Description and classification of Papuan  
languages of New Guinea (especially Sepik  
district)
- \*843 H. Kloss, et al.  
International Center for  
Research on Bilingualism,  
Cité universitaire, Quebec,  
Canada  
World survey of the standard languages
- \*844 Wilbur Hass  
Early Education Research  
Center  
Univ. Chicago, Illinois  
Children's free speech and structured  
language performance
- \*845 Wilbur Hass  
Intervention in children's performance  
on structured language tasks
- \*846 Wilbur Hass, David Wiley  
Measurement and interrelations of  
latent classes in children's sorting and  
naming of objects
- \*847 Peter H. Fries  
(Linguistics)  
Univ. Wisconsin, Madison  
Subordinating conjunctions in written  
American English
- \*848 Preston Davis  
Medfield Foundation  
Harding, Massachusetts  
Description of prose style (American  
English)
- \*849 Ernesto Zierer  
(Foreign Langs. & Lings.)  
Universidad Nacional de  
Trujillo, Peru  
Semantic analysis of Japanese particles  
with reference to English, German and  
Spanish
- \*850 Rudolf Filipović  
Institut za lingvistiku  
Filozofski fakultet, Zagreb,  
Yugoslavia  
The Yugoslav Serbocroatian and English  
contrastive analysis project
- \*851 Theodore Mueller  
Univ. Kentucky  
Lexington  
Effects of discrimination training on  
pronunciation
- \*852 Harold B. Allen  
Univ. Minnesota,  
Minneapolis  
Linguistic atlas of the upper Midwest
- \*853 Gaston E. Blom  
Univ. Colorado Medical  
Center, Denver, Colorado  
Influence of content of primers on  
school children
- \*854 Joseph H. Danks  
(Psychology)  
Kent State Univ.,  
Ohio  
Psychological studies of the comprehension  
of English sentences

- \*855 Joe D. Palmer, J.C. Catford,  
et al.  
Univ. Michigan, Ann Arbor  
Contrastive analysis project: Thai,  
Mandarin, Arabic
- \*856 Philip T. Smith  
Institute of Experimental  
Psychology, Oxford, England  
Applications of coding theory and  
decision theory to the statistical  
structure of speech
- \*857 William C. Stokoe, Jr.  
Gallaudet College  
Washington, D.C.  
Toward a language of signs
- \*858 Robert B. Jones, Jr.  
Cornell Univ.,  
Ithaca, New York  
Thai cultural readers
- \*859 Ann Mary Bodine  
Cornell Univ.,  
Ithaca, New York  
Analysis of the speech of Mongoloid  
(Down's syndrome) children
- \*860 Bernard Py  
Université de Neuchâtel,  
Suiza & OFINES, Instituto de  
cultura hispanica, Madrid,  
España  
La interrogacion en español, tal como  
se habla hoy en Madrid (abstract in Spanish)
- \*861 Usha Patel  
Centre for Advanced Studies  
in Education, Baroda, India  
A contrastive analysis of Gujarati-  
Hindi
- \*862 Lena L. Lucietto  
Midwest Administration Center  
Chicago, Illinois  
The verbal behavior of educational  
administrators: an analysis of the  
language of school principals
- \*863 Mathilda Holzman  
Elliot-Pearson Dept. of  
Child Study, Tufts Univ.,  
Medford, Massachusetts  
A psycholinguistic analysis of the  
verbal environment provided by mothers  
of young children
- \*864 Jack Wahl, Geraldine M. Kimmell  
DeWitt Research Center, San  
Rafael, California  
Screening for auditory perception defects  
in school children
- \*865 R. Allen Gardner, Beatrice T.  
Gardner (Psychology)  
Univ. Nevada, Reno  
Teaching sign language to a chimpanzee
- \*866 Thomas D. Horn, Richard D.  
Arnold, et al. Language  
Research Project, Univ.  
Texas, Austin  
The San Antonio language research project
- \*867 Joseph A. Roy  
(Linguistics)  
Illinois Inst. of Technology  
Chicago  
Oral grammar drills for high school

- \*868 Richard W. Bailey, Jay L. Robinson, (English)  
Univ. Michigan, Ann Arbor  
Computer applications to historical lexicography
- \*869 Henri Wittmann  
(Linguistics)  
McGill Univ., Montreal,  
Canada  
A transformational approach to teaching German
- \*870 C.M.B. Brann,  
(Education)  
Univ. Ibadan, Nigeria  
Bibliography of the teaching of English and French in Africa South of the Sahara (1948 - 1968)
- \*871 Ik Mo Lee, et al.  
Sogang Jesuit Univ.,  
Seoul, Korea  
Psycholinguistic research on a system of teaching English as a foreign language to Korean college students using instructional television, language laboratory, book and teacher
- \*872 Ben G. Blount  
(Anthropology)  
Univ. California,  
Berkeley  
The acquisition of communicative competence by the Luo of Kenya
- \*873 Aaron V. Cicourel  
(Sociology)  
Univ. California,  
Santa Barbara  
The acquisition of communicative competence
- \*874 Rev. Allen H. Hall  
(English)  
Univ. Queensland, Brisbane,  
Qld., Australia  
Depth study of Thaayorr
- \*875 Bernard Vaquois, et al.  
Centre d'Etudes Traduction  
Automatique, Grenoble, France  
Automatic processing of languages
- \*876 Harold S. Madsen  
Haile Sellassie I Univ.  
Addis Ababa, Ethiopia  
Evaluation of ESLC English language tests ("Ethiopian School-Leaving Certificate")
- \*877 S. Perschke  
EURATOM, Joint Nuclear  
Research Center, Varese, Italy  
Russian-English machine translation
- \*878 G. Lustig  
EURATOM, Joint Nuclear Research  
Center and CETIS (Scientific  
Infor. Processing Ctr.) Varese,  
Italy  
Automatic keyword assignment
- \*879 Clare Burstall  
National Foundation for Educ.  
Research, London, England  
The French project (teaching of French in primary schools)
- \*879A Clare Burstall  
The third cohort study
- \*880 Elinor Clark Horne  
Harvard University  
Cambridge, Massachusetts  
Javanese-English dictionary

- \*881 George R. Kiss  
Medical Research Council  
Speech and Comm. Research Unit  
Univ. Edinburgh, Scotland
- \*882 Arne Zettersten  
Engelska Institutionen  
Lund, Sweden
- \*883 Donald R. Moore  
(Education)  
Harvard Univ., Cambridge,  
Massachusetts
1. Word store project  
2. Word association thesaurus project
- A statistical study of the graphic system  
of present-day American English
- A comparison of two methods of teaching  
specific language skills to lower-class  
preschool children

## A P P E N D I X I

The projects listed below were received too late to be classified in this issue of LRIP. Abstracts are now in preparation, however, and can be requested in July 1969 by noting the principal investigator's name.

- |  |   |
|--|---|
| Karin Aijmer<br>English Institution<br>Stockholm, Sweden                                   | Sentential complements (esp. that-clauses)<br>in modern American English                        |
| Richard C. Blasdell<br>Case Western Reserve Univ.<br>Cleveland, Ohio                       | Kinesic, phonetic and prosodic communi-<br>cative systems of the first-language<br>learner      |
| Alan Davies<br>(Applied Lings.)<br>Univ. Edinburgh<br>Scotland                             | Language aptitude and proficiency pro-<br>ject  |
| Nguyen Dang Liem<br>Asia Training Ctr. and<br>Pacific & Asian Lings. Inst.<br>Univ. Hawaii | Vietnamese Culture Reader   |
| John M. Echols<br>Cornell Univ.<br>Ithaca, New York  | An English-Indonesian dictionary  |
| Aviezri S. Fraenkel<br>Weizmann Inst. of Science &<br>Bar-Ilan Univ., Israel               | Full-text retrieval systems (legal<br>materials)  |
| Judith Anne Johnson<br>(English)<br>Univ. Michigan, Ann Arbor                              | Old English syntax; a transformational<br>analysis of AElfric's prose                           |
| Sándor Károly<br>Hungarian Acad. of Sciences<br>Budapest                                   | The generative grammar of the Hungarian<br>language   |
| George V. Maverick<br>(Linguistics)<br>Univ. California<br>Berkeley                        | Syntax and semantics of comparison in<br>English  |
| Stephen P. Quigley<br>(Special Education)<br>Univ. Illinois                                | The development and description of syn-<br>tactic structure in the language of<br>deaf children |



Ingalill Schmelz  
(English)  
Univ. Uppsala, Sweden

Separability in English prepositional  
phrases

Jan Svartvik  
Göteborg Univ., Sweden  
and Brown Univ., Rhode Island

English syntax

Ronald S. Tikofsky  
Ctr. for Research on Lg. and  
Lg. Behavior  
Univ. Michigan, Ann Arbor

1. Grammatical transformations and the reconstruction of English sentences with the cloze procedure
2. Multiple cloze procedure: an approach to the measurement of deep structure grammatical constraints

## A P P E N D I X II

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

W. Sidney Allen  
Univ. Cambridge  
England

Prosodic features of Latin and Greek

R.E. Asher  
Univ. Edinburgh  
Scotland

Study of Malayalam grammar

Ralph David Beebe  
Monash Univ., Clayton,  
Victoria, Australia

Determination of usage frequencies of  
syntactical patterns in present-day  
written Australian English

Courtney B. Cazden  
Harvard Univ., Cambridge  
Massachusetts

Review of preschool language inter-  
vention programs

Douglas K. Chalmers  
Univ. California, Irvine

The learning of hierarchies and tables

Edward J. Crothers  
Univ. Colorado, Boulder

Toward a lattice theory of comprehension

Martin Deutsch  
New York University

Cognitive style and child-rearing of  
lower-class Negro children

Kostas Kazazis  
(Lings. & Ctr. for  
Balkan and Slavic Studies)  
Univ. Chicago, Illinois

1. The status of Turkisms in the Balkan  
languages today
2. Development of an elementary Modern  
Greek reader

David J. King  
(Psychology)  
SUNY, Oswego, New York

The influence of inter-item interval on  
the learning and retention of connected  
meaningful material

Robert K. Krohn  
English Language Institute  
Univ. Michigan, Ann Arbor

Revision of English Language Institute  
grammar lessons

Robert B. Le Page  
Univ. York, England

1. Description of Creoles and contact varieties of English
2. Psycholinguistic and sociolinguistic studies of multilingual situations in developing countries

G. McBride  
(Animal Behavior)  
Univ. Queensland, Brisbane,  
Australia

Sign language in Australian aborigines

J. Alan Pfeffer  
Inst. for Basic German  
Univ. Pittsburgh,  
Pennsylvania

Basic (spoken) German word list, level II

Eddy Roulet  
Centre de linguistique  
appliquée, Univ. de  
Neuchâtel, Switzerland

Syntaxe tagmémique et transformationnelle  
de la phrase en français parlé