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Academic Performance of L.A.C.C. Transfers to California State College at Los Angeles, 1967-68.

Los Angeles City Coll., Calif.

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Descriptors-\*Academic Performance, \*College Majors, \*Grade Point Average, \*Transfer Students

Grade reports for the 848 students who had transfered from Los Angeles City College to California State College at Los Angeles during the academic year 1967-68 are analyzed and presented in tabular form. Tables include: (1) academic performance of transfers in their first quarter, (2) distribution of majors, (3) academic performance according to school of major and department, and (4) comparison with previous semesters' transfers. First-quarter post-transfer GPA was generally slightly higher than pre-transfer, with the highest grades in education, art, Spanish, music, English, recreation, and engineering, and the lowest in chemistry, economics, geography, police science, and psychology. Performance is usually maintained through succeeding quarters at about the same level. (MC)

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LOS ANGELES CITY COLLEGE

"ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS TO CALIFORNIA STATE COLLEGE AT LOS ANGELES, 1967-68"

Research Study #69-2

Ben K. Gold February, 1969 Office of Research UNIVERSITY OF CALIF.
LOS ANGELES

MAR 20 1969

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# "ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS TO CALIFORNIA STATE COLLEGE AT LOS ANGELES, 1967-68"

#### PURPOSE OF THE STUDY

To assess academic performance of recent L.A.C.C. transfers to California State College at Los Angeles, and to compare with past performance.

### PROCEDURE OF THE STUDY

Grade reports for transfers from L.A.C.C. are now received regularly from the Office of the Registrar of California State College at Los Angeles. Each grade report indicates, in addition to courses taken and grades earned, the class and major of the student. The reports also indicate "transfer totals," i.e., units carried and grade points attempted at colleges prior to entering State College. For the purpose of this study, these figures are assumed to represent L.A.C.C. performance. A previous study indicated that this procedure would be reasonably reliable. The findings indicated in the next section of this study are based on information obtained from the State College grade reports for the four quarters of the academic year 1967-68. The Office of Coordinator of Enstitutional Relations at CSCLA was most cooperative in supplying information and interpreting codes used on these reports. Performance for past semesters is reported in Counseling Center Research Studies #59-7, 60-12, 62-11, 64-2, 64-8, 66-9, and 67-6.

#### FINDINGS

In September, 1967 CSCLA changed from the "semester" system to the "quarter" system. Table I Indicates the numbers of grade reports received for each of the four quarters of the 1967-68 academic year.



TABLE 1 - Number of CSCLA Grade Reports Received by L.A.C.C.

	11	1st Se	emester Transfer	rs !		
Quarter	Some work	No penal ty	ithdrawais* With penalty	Total entrants	Continuing students	Total
Fall 1967	383	15	8	406	1020	1426
Winter 1968	68	13	6	87	1324	9449
Spring 1968	217	26	5	248	1221	1469
Summer 1968	91	14	2	107	970	1077
TOTAL	759	68	21	848	4535	5383

\* not included in subsequent tables

Over 1,400 students from L.A.C.C. (not necessarily entering students) enrolled at CSCLA in each of the three quarters from September to June, and over 1,000 were in attendance during the summer quarter.

848 students entered CSCLA as tranfers from L.A.C.C. during the four quarters of the 1967-68 year. 48% of these entered in September, 10% in January, 29% in March, and 13% in the summer. Of the 848, 89 (10%) failed to complete any work at CSCLA during their first quarter. Over three fourths of these withdrawals were without penalty.

Table 2 summarizes the first quarter academic performance of the 759 students completing some work during their first quarter.

TABLE 2 - Academic Performance of L.A.C.C. Transfers in their First Quarter at CSCLA, 1967-68

		Grade	Aver	age Uts.	Bel	ow C Av	8 A	iv, or		
Quarter	No. Comp. Quarter	CSCLA	LACC	Diff. GPA		empted*	_	SCLA)		(CSCLA
Fall 1967 Winter 1968 Spring 1968 Summer 1968	383 68 217 91	2.47 2.59 2.55 2.68	2.39 2.45 2.37 2.48	+.08 +.14 +.18 +.30	10.1 7.1 10.1 9.2	109.3 106.3 109.0 105.5	70 10 35 5	13.3% 14.7% 16.0% 5.5%	124 29 81 35	32.49 42.69 37.37 38.59
TOTAL	759	2.52	2.40	+.12	9.8	108.5	120	15.8%	<b>26</b> 9	35.4

\*quarter units



Table 3 tabulates numbers of students according to majors indicated on the grade reports. Table 4 indicates academic performance according to School or Division of major.

TABLE 3 - Distribution of Majors of L.A.C.C. Transfers in their First Quarter at CSCLA, 1967-68

e de la companya della companya della companya de la companya della companya dell	F '67	W 168	Spr. 168	Summer 158	Total
School of Letters and Science					
History	29	3	16	5	<b>5</b> 3
English	24	6	11	8	49
Psychology	29	5	8	2	4.4
Sociology - Social Welfare	9	2	10	<u> 1</u>	22
Sociology - Undecided	11	2	3	5	21
Sociology - General	8	4	4	0	16
Social Sciences - Economics	11	0	4	Ţ.	15
Mathematics	5	1	5	3	14
Span 8 sh	6	1	<b>2</b> 4	2	13
Anthropology	6	0	<u>l</u> ą	0	10
Journal ism	5	0	2	1	8
	3	0	3	Ĭ	7
Blology Government-International	-				
Relations	5	0	ì	1	7
Philosophy	3	2	1	1	7_
· ·	4	1	2	0	7
S <b>pe</b> ech F <b>re</b> nch	6	0	0	0	6
Gover <b>n</b> ment-Pre-Legal	3	0	3	0	5
Medical Technology	5	0	1	0	6
	3	0	2	1	6
Geography	3	1	1	i	6
Drama	3	2	0	1	5
Zoology Social Science-History	Ó	1	4	0	5
	1	1	1	2	5
Geology Government-Gov¹t.Service	i	0	1	2	4
Government-Gov C. Service	2	0	2	O	L <sub>3</sub>
Speech Correction	ō	0	3	0	₹ .
Social Science - Geography	ĭ	0	2	0	3
Chemistry	ż	0	1	0	3
Phys ics	2	Ŏ	0	0	2
Blochemistry	ō	Ō	2	0	2
Government - General		Ō	1	0	2
Broadcasting	i	Ō	0	1	$2_{\pm}$
Microbiology	ò	Ŏ	1	Q	<b>§</b>
Language Arts	Ŏ	Ö	0	1	Š.
Government - Undecided	ĭ	Ŏ	0	0	I
Sanitary Science	i	0	0	0	36
Biophysics	•	•	-		
Speech Correction &	1	0	0	0	8
Audio Visual	•	•	_		
TOTAL	195	31	103	40	370

Table 3 continued on page 4



Table 3 (continued)

College	F 67	W 368	Spr. 168	Summer 68	Total
Business and Economics			• •	•	c.L
Accounting	25	4	18	9	56
Business Administration -		_	c,	•	25
Undec i ded	13	' 2	8	2	15
Management - Undecided	8	1	2	2	14
Elec. Data Processing	6	0	2	, ,	¥ <b>2</b>
Business Education	10	1	1	2	8
Economics	3	Ţ	2	1	7
Marketing - Undecided	4		1 2	i	Ĺ
Office Administration	0	0	2	ò	£3
Finance	2	U	<b>€.</b>	•	•
Business Economics &	•	•	2	0	3
Statistics	0	•	ñ	Ŏ	3
Admin. Management	2	Ċ	ĭ	Ö	3
international Marketing	2	0	Ċ	1	2
Advertising	\$ 1	0	Ĝ	Ö	Ę.
Special Business	1	0	1	0	9
Business Arts	•	Ŏ	Ġ	0	Ÿ
Business Adm MBA	•	Ŏ	Ċ	0	ą.
Business Adm MS	ò	ĭ	Ğ	0	1
Real Estate	U	•	·		_
TOTAL	77	13	47	22	161
Fine and Applied Arts			0		2 <b>O</b>
Home Economics	9	3	<u>Ly</u>	2	18
Art	2	2	6	3	13
Nursing - RN	10	1	l l	Ū	12 10
Police Science	4	0	6	0	8
Nursing - Basic	1	1	3	<b>&gt;</b>	7
Health & Safety	5	0	1		7
Music	3	1		•	f T
Physical Education	4	0	2: 3	1	<u> </u>
Industrial Arts	2	0	<i>5</i>	0	5 5
Recreation Education	2	0	\$	0	2
Printing Management	1	0	e Co	0	1
Vocational Arts - BVE	1	0	O	Ŏ	3
Home Economics in Business	1	0	U	•	•
TOTAL	45	8	33	10	<del>9</del> 6
Engineering		_	•	•	4, 9
Engineering - BS	21	2	13	5 0	
Engineering - ElectMS	i	0	G	U	,
TOTAL	22	. 2	13	5	4.2
American Studies	5	4	8	1	18

Table 3 continued on Page 5

TABLE 3 (continued)

College	F '67	W 068	Spr. 168	Summer 68	Total
School of Education Elementary Education	2	0	1	0	3
Secondary Credential	2	0	0	0	2
Special Education	1	0	0	Ů	Ĭ
TOTAL	5	0	1	C	6
Undecided	32	9	12	13	66
GRAND TOTAL	383	68	217	91	759

TABLE 4 - Academic Performance of L.A.C.C. Transfers in their First Quarter at CSCLA, 1967-68, According to School of Major

			g GPA	Diff. G.P.	Av. U Attem CSCLA	_ 1		low ver. %		age or ove %
School	No.	CSCLA	LACC	U.F.	03004	LAUG	1460			AND THE PARTY OF THE PROPERTY OF THE PARTY.
Letters & Sciences	370	2.62	2.42	+, 20	10.1	108.8	<b>48</b>	13.0%	144	40.0%
Susiness & Economics	161	2.37	2.40	03	10.0	104.8	33	20.5%	41	25 . 5%
Fine and Applied Arts Engineering	96 42	2.54 2.55	2.41 2.35	+,13 +,18	9.0 9.3	110.8 127.1	15 7	15.6% 16.7%	41 15	42 ° 7% 35 ° 7%
American Studies Education	18 6	2.63 2.84	2.32 2.41	+.31 +.43	8.5 10.5	103.6 92.0	0	, 3%	7 3	41 . 2% 50 . 0%
Undec i ded	66	2.27	2,32	-,05	9.4	104.0	7	25.8%	18	27 . 3%
TOTAL	759	2,52	2.40	+.12	9.8	108.5	120	15.8%	269	35 . 4%

Table 5 presents the distribution of grades earned in each department at CSCLA by first quarter L.A.C.C. transfers.

Table 6 indicates, in order of grade point average, the performance of all mew students by department throughout the four quarters of the academic year 1967-68, and presents, for comparative purposes, grade point averages by departments for all L.A.C.C. transfers (new or continuing) enrolled at CSCLA during the Fall, 1967 and Spring, 1968 quarters. All departments having 40 or more enrollments in any of these categories are included in the table.

Grade distributions for each of the three groups are included.



TABLE 5 - Frades Earned by L.A.C.C. Transfers in their First Quarter at CSCLA, 1967-68, According to Department. (Figures are numbers of grades carned, P.E. activities excluded, units disregarded)

PARTHENT	A	В	C	D	F	UW, WF	lnc.	Total	GPA	
erican Studies	5	ÿ	13					25	2. <b>6</b> 8	
thropology	16	12	20	6			ÿ	64	2.70	
eble .	1						_	1	4,00	
t	21	30	14	1			3 .	67	3.03	
tronomy		-	1					1	2.00	
ology	1	4	10	5	<u>k</u>			24	1.78	
tany	1	4	4	5				14	2.07	
onicasting	3	2					_	3	3,33	
s, Administration	34	86	147	41	9		.3	320	2.28	
enistry	1	4	10	5	2			22	1 . 86	
inase	1							1	4,00	
comamics	6	6	30	9	1	1	2	55	2.02	
lucation	18	20	12	-		1		51	3.06	
ig heering	18	13	15	6	9			53	2.77	
ig lish	37	73	49	6	3		3	169	<b>2.79</b>	
DA 5 LEHMSING IA 1 2211	16	47	33	3		2	6	<b>?07</b>	2.56	
po de la compansión de la Politica de la compansión	. 7	L	i	ĺ	•			14	3.07	
	<b>'</b>	15	39	10	ì			68	2.13	
eng raphy	•	15 5	13	14	·			22	2.05	
<b>b</b> olingy	2	3.	• •	•	1			6	2.83	
BOWNER C. S. E. Salar	8	12	6	5 .	•			31	2.74	
ealth & Safety	Č	32	49	11	3		3	§ <b>04</b>	2.25	
istory	2	35	18	2	•	•		<b>29</b>	2.34	
ome Economics	) 	35 6 8	5	2				19	2.74	
ndwatrial Arts	-4 E	3	7	-				8	3.62	
8p3/1686	7		8	3				26	2.54	
ournelism	10	13 13	27	10	2			70	2,50	
ethamatics	18	17	3	2	4			8	2.12	
i crobiology		, , , , , , , , , , , , , , , , , , ,	_	2.		1	le.	59	2.90	
usic	21	21	12	2		•	•	15	2.40	
urs, & PeblaHealth	2	4	16	2 4			3	57	2,58	
hilosophy	9	25	16	**			.,	10	2.60	
hys, Ed. (Men)	1	Ļ	5 3	•				11	2.91	
hys, Ed. (Women)	4	3	3	1				15	2.13	
hysics	Ì	3 2 6	10	Z	4		Corr.	30	2,17	
bilite Saloace	2	6	19	1	7	•	હૈ	<b>716</b>	2 18	
By circulogy	15	29	45	16	2	3	Ü	31	2.7?	
ecrantion	5	15	10	1			<b>₽</b> <u>₹</u>	<b>818</b>	2.36	
ectology	14	35	55	7	•	*	<b>√</b> •3		2.79	
panish	12	32	12	1	•		4.5	39 70	2.57	
pasch	10	30	23	<b>4</b>	7		2	70 18	2.17	
loology	2	5	6	4		nondo in the later of the later		1971	2,48	
T A 7' A ' S	332 16.8%)	628 (31°5%)	750 (38, 1%)	180 (9,1%)	30 (1. <b>5</b> %)	(0,4%)	43 (2。汉)	(100%)	2,70	

TABLE 6 - Grade Point Averages Earned by L.A.C.C. Transfers at CSCLA, 1967-68, by Department

And the state of t	All Q	7-68 Larters		1967 ransfers	Wines All To	er 1968 ransters	
		sfers Only GPA	No.	GPA	No.	GPA	Je <del>galle (Base Alligad</del> e, M
Department	No.	GPA	1000			Management descriptions and the Test	Management of States of
as CSCLA	51	3,06	141	2,84	127	3,06	
dusation	67	3.03	186	2.81	161	2. 78	
rt "E. (Wamen)	11	2.91	116	2.71	110	2.66	
uete (munes)	59	2.90	113	2.74	127	3.02	
panish	39	2.79	85	2.76	83	2.66	
nglish	163	2,79	275	2.53	237	2.63	
lecreation	31	2.77	63	2.65	49	3,00 2,60	
ngineering	53	2.77	165	2.55	135	2,68 2,81	
ndustrial Arts	19	2.74	40	3.00	48		
Anchropology	64	2.70	94	2.57	83	2.35	
P.E. (Men)	10	2,60	128	2.76	143	2,68	
Philesophy	57	2.58	82	2,41	94	2.39 2.44	
Speech	70	2.57	144	2.49	140	2.49	
Government	107	2,56	213	2.54	17.2	2.69	
Ma chematics	70	2,50	125	2,12	100	2.03	
Nrs. & Public					4.0.7	2.60	
Heal th	15	2,50	61	2,54	125	2.69	
Sociology	118	2.36	402	2.40	367	2.50	
Home Economics	29	2.34	52	2,23	45	2.29	
Business Adm.	320	2,28	478	2.28	417	2,36	
History	104	2.25	226	2.26	203	2,16	
Psychology	116	2.18	256	2.33	228	2,33	
Police Science	30	2.17	53	2.08	52	2.33	
Zoology	18	2.17	35	2.06	49	2.10	
Physics	15	2.13	35 34 77	2.32	40	2,15	
Geography	68	2.13	77	2.47	77	2.08 2.15	
Economics	55	2.02	105	2.07	115	2,18	
Chemistry	22	1.86	58	1.95	50	7	
Olean Des A	i i				-	2 48	法基础合约
GRAND TOTAL	H 1971	2,48	4:49	2.45	3819	Z 40	i T complete dict en A
Minty 24 American State of Sta	A STATE OF THE PARTY OF THE PAR	a	T	•			
Gra <b>do</b>			A 17	<b>no/</b>	Δ	17.1%	
Distribution		, <b>8%</b>	A 17.		B	34.7%	
		, 9%	B 33。 C 34。		č	34.4%	
		. 1%	_		Ď	6.8%	
		. 1%		<b>8%</b>	, WF, Inc.	7.0%	
F, VI	inc. 4	. 1% F, W	f, inc. 7.	1% F,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<b>,</b>	

TABLE 7 - Comparison With Previous Semesters

Semester* or	No. of Students	% Below C Average	% B Aver. & Above	CSCLA GPA	LACC GPA	Diff.
Quarter Summer 1968	91	6%	38%	2.68	2.48	+.20
Spring 1968	217	16%	37%	2.55	2.37	+,18
Winter 1968	68	15%	43%	2.59	2.45	+.14
Fal1 1967	383	18%	33%	2.47	2.39	+.08
Spring 1966	216	23%	23%	2.33	2.34	··.01
Fall 1965	315	21%	29%	2.39	2.36	+ 03
**Fall 1964	380	27%	21%	2.28		20 971 100 ED
Fall 1963	418	21%	23%	2.39	2.41	02
Spring 1963	271	21%	26%	2.43		- e1 - ca
Fall 1962	405	22%	21%	2.36	2.44	08
Fall 1961	400	19%	24%	2.37	2.41	-0.04
		23%		2.37	2.50	83
###Fall 1959				2.38	2.42	-, 94
168 Fall 1957		23%	•••	2. 30		

\*Semester prior to Fall 1967
Quarter Fall 1967 and later
\*\*Estimated from summary report sent by CSCLA
\*\*\*Sampling estimate



### SMAPARY AND CONCLUSIONS

This study summerizes academic performance of L.A.C.C. transfers at CSCLA during 1957-68 according to grade reports sent to L.A.C.C. by the Office of the Ragistrar at CSCLA. A total of 5,383 grade reports were examined in preparing this study, representing over 1,400 students in attendance during each of the Fall, Winter, and Spring quarters, and over 1,000 in attendance during the Summer quarter.

848 of the 5,383 reports (16%) were for students in their first quarter at CSCLA. 759 of these 848 students (90%) completed some work at CSCLA. About half of the new students entered in the Fall quarter, about three tenths in the Spring semester, and the others (about evenly divided) entered in the Winter and Summer quarters.

First quarter L.A.C.C. transfer students at CSCLA grade point average was 2.52, as compared with their pre-transfer average of 2.40. Research Study #69-1, reporting on a questionnaire administered to transfers to CSCLA, indicated that the quarter system apparently was not too much of a shock for L.A.C.C. transfers. This study clearly verifies this assertion, as each group of new students in the four quarters of 1967-68 performed, on the average, better than they had at L.A.C.C., and better than any previous group of CSCLA transfer students studied. Over 35% of the students earned a B average or better in their first quarter at CSCLA, with less than 16% falling below a C average.

The 759 entering students indicated a total of 92 different majors, with 370 (49%) enrolled in a major of the School of Letters and Science, 161 (21%) in the School of Business and Economics, 96 (12%) in Fine Arts, 42 (6%) in Engineering, 18 (2%) in American Studies, 6 (1%) in Education, and 66 (9%) declining to state a major. Students in Business and Economics and students undecided as to major found CSCLA more difficult than other majors.



## SUMMARY AND CONCLUSIONS (continued)

A distribution of grades earned in various departments at CSCLA reveals that L.A.C.C. transfers in 1967-68 accounted for a total enrollment of 1,971 in 41 different departments. Highest grades in departments with enrollments of 20 or more were earned in Education, Art, Music, Spanish, English, Recreation, and Engineering, each averaging above 2.75. Averages below 2.25 were earned in Chamistry, Economics, Geography, Police Science, and Psychology. Distributions of grades earned by all L.A.C.C. transfers (not just entrants) were made for the Fall, 1967 and Winter, 1968 quarters for comparison purposes. These distributions generally indicate that transfer students perform at about the same level in their first quarter as in succeeding quarters.

### RECOMMENDATIONS

Grade reports used in this study are on file in the Research Office,

AD 109F. Faculty interested in performance of L.A.C.C. transfers in specific
courses at CSCLA are invited to come in and study the reports. The Research
Office will be glad to furnish tallies for specific course information.

