

DOCUMENT RESUME

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By-Griffin, Louise

How to Use Eric. Revised Edition.

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Spons Agency-Office of Education (DHEW), Washington, D.C.

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EDRS Price MF-\$0.25 HC-\$1.30

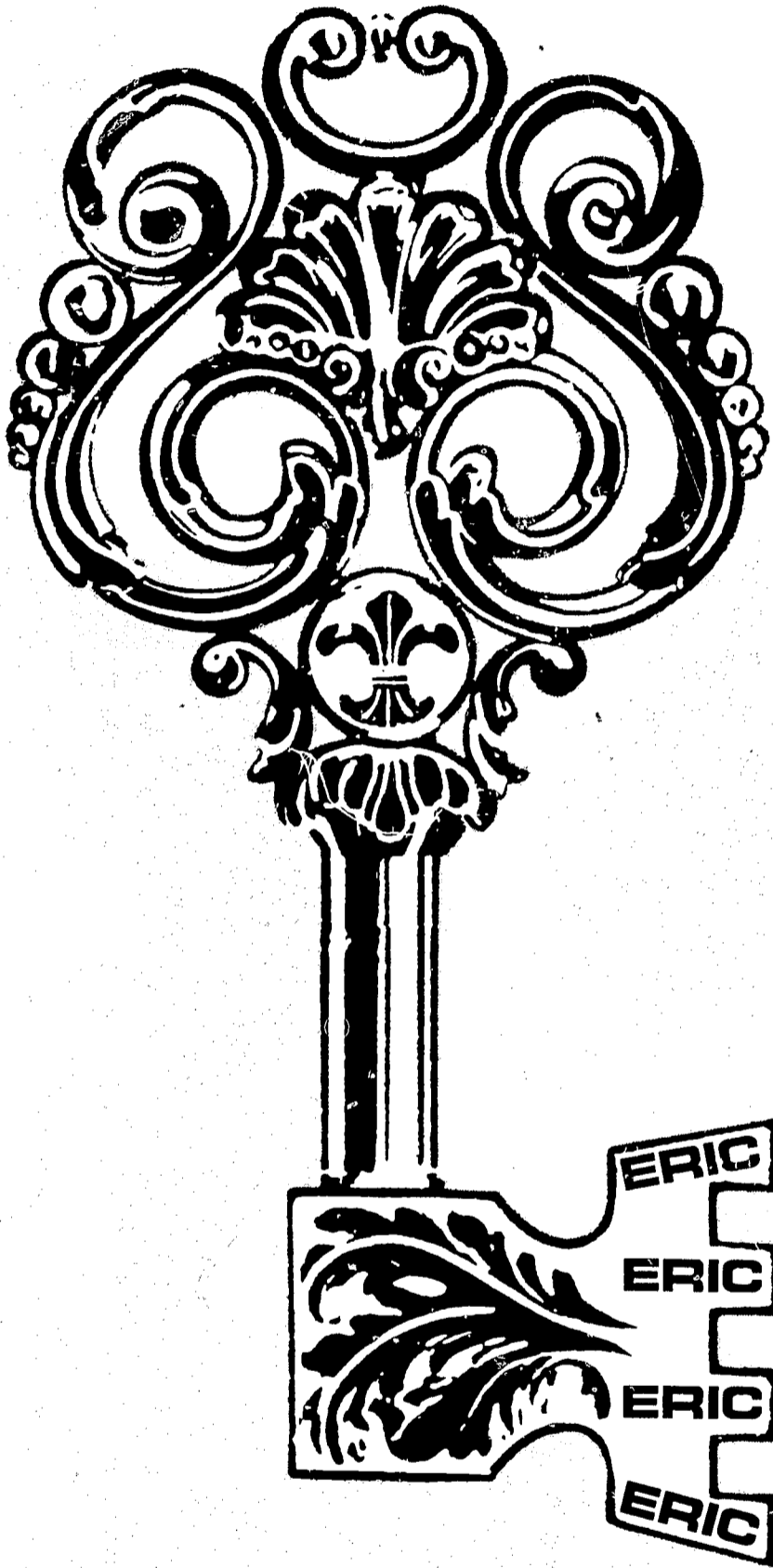
Descriptors-\*Educational Resources, \*Information Centers, Information Networks, Information Seeking, \*Information Services, \*Resource Guides

This booklet defines the ERIC system and gives directions on the use of "Research in Education." It also tells about the Eric Document Reproduction Service (EDRS), its use, and its products. In addition, it tells what types of materials ERIC Clearinghouses process. A list of the 19 Clearinghouses, with a description of their specific interests and services is included. A list of ERIC and U. S. Office of Education productions is appended along with directions and forms for ordering them. (JS)

EDO 27059

U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
OFFICE OF EDUCATION

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**HOW  
TO  
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PS 001376

Late Release:  
Up-dated Prices

Page 6 should read: "Add a special handling charge of 50 cents to all orders."

Page 8 should read: "The cost (of hard copy) per page is five cents."

Page 16 should read: "The total cost (of ERIC Microfiche Library through December, 1968) is only \$3,540.00."

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Domestic \$21.00  
Foreign 26.25  
Single issue 1.75  
OE-12029 and OE-12028 together  
\$495.00 for entire fiche collection  
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\$410.00 for entire fiche collection

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\$180.00 for entire fiche collection  
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\$215.00 for entire fiche collection  
ED 012 110  
\$190.00 for entire fiche collection  
OE-12036  
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facsimile hard copy reproduction, \$.05  
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Page 19 should read: Price of facsimile hard copy (HC). As of January 1, 1969, hard copy price is \$.05 per page.  
Minimum orders and deposits: Add 50¢ handling fee to all orders.

**HOW  
TO  
USE  
ERIC**

**prepared by  
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Information Specialist**

**ERIC Clearinghouse on Early Childhood Education**

**Dr. Brian W. Carss, Director  
805 West Pennsylvania Avenue  
Urbana, Illinois 61801**

**revised edition  
January 1969**

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## I. WHO CAN USE ERIC?

Anyone can.

Whether you are a second grade teacher in New Mexico  
exploring individualized instruction,

a Pennsylvania school superintendent informing himself  
about inner-city health services,

a Head Start planner in California interested  
in the effect of slum housing upon child development,

a Minnesota librarian concerned about library services  
and facilities,

a Seattle volunteer coordinating field trips  
for summer school students,

a Florida PTA chairman planning a pilot breakfast program,

a Louisiana psychologist considering a diagnostic center  
for exceptional children,

an Iowa parent curious about the use of audio equipment  
in language study,

or if you are simply interested in what's happening in education,

then ERIC is ready to serve you.

## II. WHAT IS ERIC?

ERIC's official title is Educational Resources Information Center. The U.S. Office of Education sponsors the ERIC system as a means of providing the educational community with information about current research in education. When ERIC was initiated in May of 1964, it dealt solely with educational research funded by federal monies. Today ERIC's holdings include reports of private research conducted throughout the country as well as research supported by the U.S. Office of Education.

ERIC is a national information network which is both centralized and decentralized. Central ERIC, located in Washington, D.C., provides training, makes policy decisions, and coordinates the development of the 19-clearinghouse system.

The clearinghouses, each focusing on a specific area of education, are located at universities and institutions throughout the United States and make up the decentralized portion of ERIC. Acquiring and processing research documents are the basic operations performed by the clearinghouses. These documents are announced in ERIC's principal publication, *Research in Education*. In addition, the clearinghouses publish announcement media of various kinds. If you are interested in a specific area of educational research, and wish to keep up with recent developments, you can contact the appropriate clearinghouse and ask to have your name added to their mailing list. A list of the clearinghouses, their locations, and their areas of coverage begins on page 10.

### III. RESEARCH IN EDUCATION (RIE) AND HOW TO READ IT

Research in Education, the monthly abstract journal issued by Central ERIC, is the tool you use to locate and obtain reports on research in your area of interest. In RIE you will find resumes of documents contributed by the clearinghouses, resumes of reports of research projects supported by the Bureau of Research, U.S. Office of Education, and resumes of current research projects funded by the U.S. Office of Education. Anyone can subscribe to RIE or purchase single copies. Information on ordering RIE and other abstract and index publications prepared by the Educational Resources Information Center is given on page 16.

RIE has three sections: a Document Section, a Project Section, and an Accession Numbers Section. The Accession Numbers Section is a cross-reference list of the "call" numbers assigned to each document. Resumes of documents are listed in RIE in numerical order according to their ED (ERIC DOCUMENT) number.

The Document Section and Project Section of RIE are made up of resumes and indexes. The indexes follow the resumes and list the contents by (1) subject, (2) author or investigator, and (3) institution. The indexes will enable you to locate the resumes of documents that are of interest to you. If you know only the author of a document, check for it in the Author Index. If you want to know what research is being done by a certain school or foundation, check under its name



in the Institution Index. If you need material on a particular subject, see what is listed under it in the Subject Index.

Suppose you check PERCEPTION in the subject index and find several titles listed. You will want to read the abstracts to see which of the documents will be of particular interest to you. Jot down the ED numbers which you will use in finding the resumes. Now turn back to the resumes which precede the indexes and check through them for the numbers you found in the index. When you locate a resume that interests you, you will see that it extracts the essential information about a document's contents and summarizes that information as briefly as possible. Using a minimum number of words, the RIE resume gives you complete bibliographic data, the price of the document if it is available through the ERIC Document Reproduction Service, a list of terms describing the document's subject matter, and about a 200-word condensation of its contents. A sample resume is on page 5.

Copies of most documents announced in RIE are available to you through the ERIC Document Reproduction Service (EDRS). Documents which can be purchased from EDRS will have the price listed on the last line of the document citation. In a few cases the document will not be available through EDRS because a copyright release to reproduce the document in microfiche or hard copy form was not granted. In these cases an alternate source will be identified in the last line of the abstract.

Copies of projects listed in the second section of RIE cannot be ordered from EDRS. These in-progress reports are listed to keep you up-to-date on newly funded research. So that you won't be in danger of confusing new with completed research, RIE separates the projects from the documents. In addition, current projects are identified with EP prefixes whereas completed project resumes have ED prefixes. Once these research projects are completed and a report has been prepared, it will be listed in the document section of RIE and will be available from EDRS.

SAMPLE ENTRY

ERIC Accession Number—identification number sequentially assigned to documents as they are processed.

Code for Office of Education legislative authority which supported research activity (when applicable).

Author(s).

ED 013 277 08 UD 003 992

Clearinghouse accession number.

BREITROSE, HENRYS, VOELKER,

JANET K.

Title.

PRODUCTION OF A MOTION PICTURE FOR THE IN-SERVICE TRAINING OF TEACHERS IN PROBLEMS OF HUMAN RELATIONS IN TEACHING THE SOCIOECONOMICALLY DISADVANTAGED AND EVALUATION OF THE MOTION PICTURE. FINAL REPORT.

Organization where originated.

STANFORD UNIV., CALIF.

Report Number—number assigned by originator.

REPORT NUMBER BR-5-0866

PUB DATE APR 67

EDRS PRICE MF-\$0.25 HC-\$0.96 22P.

Date published.

DESCRIPTORS \*DISADVANTAGED YOUTH, \*EVALUATION, \*FILMS, \*HUMAN RELATIONS, \*TEACHER EDUCATION, CLASSROOM INTEGRATION, DISCUSSION EXPERIENCE, HIGH SCHOOL STUDENTS, NEGROES, QUESTIONNAIRES, SCHOOL PERSONNEL, TEACHER ATTITUDES, CONTRACT OEC-5-85-021

Descriptors—subject terms which characterize substantive contents. Only major terms, preceded by an asterisk, are printed in the subject index.

EDRS Price—price through the ERIC Document Reproduction Service. "MF" means microfiche; "HC" means hard copy.

A PROJECT PRODUCED A FILM DESIGNED TO IMPROVE THE EDUCATION OF DISADVANTAGED CHILDREN. THE 16MM BLACK-AND-WHITE SOUND FILM, "FOR ALL MY STUDENTS," CONTRASTS POOR AND EFFECTIVE TEACHING TECHNIQUES IN INTEGRATED CLASSROOMS. IT ATTEMPTS TO CONVEY THAT DEALING SUCCESSFULLY WITH CLASSROOM HUMAN RELATIONS PROBLEMS CAN DETERMINE SUCCESS OR FAILURE IN TEACHING DISADVANTAGED STUDENTS. THE FILM IS PREPARED FOR PRESERVICE AND INSERVICE SECONDARY SCHOOL TEACHERS AND COUNSELORS OF NEGRO STUDENTS BUT IS APPROPRIATE FOR TEACHERS AT OTHER LEVELS AND OF OTHER MINORITY GROUP STUDENTS AND FOR SCHOOL ADMINISTRATORS. THE FILM SHOULD BE FOLLOWED BY DISCUSSION, FOR WHICH A GUIDE HAS BEEN PREPARED TO ACCOMPANY EACH PRINT. (THE STUDY GUIDE IS APPENDED TO THE REPORT.) THE PROJECT STAFF SUBMITTED QUESTIONNAIRES TO TEACHING INTERNS AT TWO UNIVERSITIES TO EVALUATE THE FILM'S EFFECTIVENESS AND FOUND THAT BOTH GROUPS FELT THE FILM ACCOMPLISHED ITS MAJOR GOAL. THE FILM IS AVAILABLE FOR RENTAL OR SALE FROM THE EXTENSION MEDIA CENTER, UNIVERSITY OF CALIFORNIA EXTENSION, BERKELEY, CALIFORNIA 94720. (NH)

Abstract—resume of approximately 200 words.

Contract or Grant Number.

Abstractor's initials.

PS 001376

#### IV. ERIC DOCUMENT REPRODUCTION SERVICE (EDRS) AND HOW TO USE IT

If you want the full text of a document which is abstracted in RIE, send your order for document reproductions in either microfiche or hard copy form to:

EDRS  
The National Cash Register Company  
4936 Fairmont Avenue  
Bethesda, Maryland 20014

You will notice that issues of RIE through November 1967 give a different address for EDRS. To avoid delay send your order to the most recent address--the one given above. Order forms for single-title and standing orders can be found at the back of this booklet.

Be sure to cite the correct ED number for each document you order. Specify how many copies of each you want and whether you want microfiche or hard copy. Payment (check or money order, no stamps) must accompany orders under \$5.00. Add a special handling charge of 50 cents to orders totaling less than \$3.00. If your state has a sales tax, figure the percentage and add it to the cost of your order or submit a tax exemption certificate. If you plan to order regularly, you may choose to set up a charge account. A deposit account of prepaid EDRS coupons is also available.

### What is Microfiche?

Because microfiche is a relatively recent arrival in the United States, you may not be familiar with it. The term "fiche" is French, meaning "card." It is a transparent sheet of film on which consecutive pages of a document are camera-recorded in a grid pattern. Duplicate "reading copies" of the fiche are made from the original negative and processed to make them permanent. Microfiche differs from microprint and microcard, which are printed on opaque paper, and from microfilm, which is transparent but whose images appear consecutively on a roll of narrow film.

Because the size of each fiche is four by six inches, you can keep your collection in a standard size card file; no special filing equipment is necessary. When you consider that as many as 60 pages of text can be reduced to tiny images and held on one microfiche, the advantages of space conservation become obvious. The entire ERIC Microfiche Library consists of approximately 750,000 pages and can be stored in two standard filing cabinets, with room to spare.

Although the document's title appears on every fiche in letters that you can read without enlargement, you will need a microfiche reader in order to read the document itself in its original page size. The film is simply slipped into the reader and the enlargement is thrown onto the screen. You "turn" the pages by sliding the film from left to right and from top to bottom.

Microfiche readers are noiseless, easy to use, compact, and portable. A typical model costs about \$150. Reader-printer equipment is also available to libraries or information centers that wish to make hard copies of parts of their microfiche collection.

At the end of 1968, the ERIC Microfiche Library's holdings consisted of more than 15,000 titles. Among these are collections of documents on particular topics. The Higher Education Collection consists of 845 titles. Selected Documents on Disadvantaged numbers 1764 titles. USOE Research Reports, 1956-1965, Cumulative has 1214 titles. RIE Documents, 1966-1967, Cumulative, with 2249

titles, is available as a set. Title III Pacesetters Collection for 1966 and 1967 together offer 1982 titles. Copies of these microfiche collections can be purchased separately as units or together as a complete document file.

It is also possible for you to place a standing order for microfiche copies of all forthcoming RIE documents. The copies are shipped as soon as they become available; billing is periodic. Microfiche purchased through a standing order costs only 8.4 cents per fiche as compared to 25 cents per fiche in a single-title order, and averages 70 percent less than prices for hard copy reproductions. The monthly cost of a standing order will be about \$120 per set. You can terminate your standing order at any time without further obligation.

You may, of course, prefer to browse through RIE and decide upon an order of individual documents in your area of interest. The price shown in the RIE resume is the total cost for the complete document plus the ERIC resume as it appears in RIE. The document you order will be on one or several microfiche depending on the number of its pages.

#### What is Hard Copy?

If your order will be for fewer than five documents, and if you don't have access to microfiche reading equipment, you may decide to order hard copy. Each hard copy facsimile is a black and white print-out of the microfiche. The page size of the hard copy is six by eight inches, or about three-quarters of the original document's page size. You may find it useful to make notations on your hard copy's margins, a feature which microfiche cannot offer. The price listed in RIE covers the entire document plus a copy of the RIE resume. The cost per page is four cents.

## V. HOW YOU CAN HELP ERIC

Each clearinghouse conducts a vigorous acquisitions program to locate current research and research-related materials which deserve to be widely disseminated. ERIC is looking for unpublished speeches, doctoral dissertations, proceedings of conferences, curriculum guides, syllabi, reports of innovative practices, and all other reports which have had only a limited audience but which would be of use to the education community in general. Private research foundations, federal agencies, research and development centers, community action groups, faculty committees, professional societies, and individuals are all potential sources of noteworthy material.

You can assist ERIC by submitting two copies of any unpublished document in the field of education to the clearinghouse whose subject area covers the content of the document. You can also help by informing the appropriate clearinghouse of research or development projects you have underway or by calling attention to special collections of materials or evaluation and testing instruments. If you aren't sure which clearinghouse would be appropriate, send your material to the Central ERIC staff who will see that it reaches the proper place.

Central ERIC  
U. S. Office of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

## VI. ERIC CLEARINGHOUSES

### ERIC Clearinghouse on Early Childhood Education

will act as an informational source for the National Laboratory on Early Childhood Education and will prepare periodic, non-technical summaries and interpretative discussions of current research for Head Start and similar operations. In addition, the clearinghouse will maintain a data bank of experimental results for use in research programs on early childhood growth and development. Dr. Brian W. Carss, Director; University of Illinois; 805 West Pennsylvania Avenue; Urbana, Illinois 61801.

### ERIC Clearinghouse on Disadvantaged

responsible for research reports and other documents on the educational, psychological, social and general development of urban children and youth who are socially, economically, or culturally disadvantaged. Dr. Edmund W. Gordon, Director; Teachers College, Columbia University; New York, New York 10027.

### ERIC Clearinghouse on Exceptional Children

responsible for documents on educating children and youth who require special services--those who are gifted, mentally retarded, visually impaired, deaf, hard of hearing, physically handicapped, emotionally disturbed, or speech-and-language impaired. Dr. June B. Jordan, Director; Council for Exceptional Children, National Education Association; Washington, D.C. 20036.

### ERIC Clearinghouse on Higher Education

responsible for documents dealing with graduate and professional higher education as a general category. (Documents relating to more specific aspects of higher education, e.g., Teacher Education or Junior Colleges, are within the scope of other clearinghouses.) Dr. Lloyd H. Elliot, Acting Director; American Council on Education, George Washington University; Washington, D.C. 20006.

ERIC Clearinghouse on  
Rural Education and Small Schools  
responsible for research documents on organization,  
administration, curriculum, instruction, innovating  
programs, and other aspects of small schools and rural  
education in general. Dr. Everett D. Edington, Director;  
Box AP, University Park Branch; New Mexico State University;  
Las Cruces, New Mexico 88001.

ERIC Clearinghouse on  
Library and Information Sciences  
responsible for research documents on the operation of  
libraries and information centers, the technology used  
to improve their operations, and the education and train-  
ing of library and information specialists. Dr. W.  
Simonton, Director; University of Minnesota; Minneapolis,  
Minnesota 55404.

ERIC Clearinghouse on  
Counseling and Personnel Services  
responsible for materials and research reports on the  
subject of educating, trying out, and supervising counselors  
and other personnel workers at all educational levels and  
in all settings. Dr. Garry Walz, Director; University  
of Michigan; Ann Arbor, Michigan 48104.

ERIC Clearinghouse on  
Educational Administration  
responsible for research reports dealing with the organization,  
leadership and administration of educational programs and  
organizations, and with the preparation of educational  
administrators. Dr. Terry Eidell, Director; University of  
Oregon; Eugene, Oregon 97403.

ERIC Clearinghouse on  
Vocational and Technical Education  
responsible for research documents on the general field  
of vocational and technical education, which includes  
many specific sub-fields such as agricultural education  
and trade and industrial education. Dr. Robert E. Taylor,  
Director; Ohio State University; Columbus, Ohio 43212.



**ERIC Clearinghouse on  
Science Education**

responsible for reports on all levels of science education, and on adult and continuing education in science. Dr. Robert Howe, Director; Ohio State University; Columbus, Ohio 43212.

**ERIC Clearinghouse on  
Reading**

responsible for research reports on all aspects of reading behavior, with emphasis on the physiology, psychology, sociology, and teaching of reading. Dr. Edward G. Summers, Director; Indiana University; Bloomington, Indiana 47401.

**ERIC Clearinghouse on  
Education Facilities**

responsible for research documents on sites, buildings and equipment used in an educational operation. Dr. Howard Wakefield, Director; University of Wisconsin; Madison, Wisconsin 53706.

**ERIC Clearinghouse on  
Educational Media and Technology**

responsible for research documents on the instructional uses of educational equipment, materials and non-print resources for programmed instruction, instruction through audio-visual media, and instruction through broadcast media. Dr. William Paisley, Director; Institute for Communication Research; Stanford University; Stanford, California 94305.

**ERIC Clearinghouse on  
Junior Colleges**

responsible for research documents about public and private community and junior colleges; including studies on students, staff, curricula, programs, libraries, and community services. Dr. Arthur M. Cohen, Director; University of California at Los Angeles; Los Angeles, California 90024

**ERIC Clearinghouse on  
Teacher Education**

responsible for research reports, curriculum descriptions, theoretical papers, addresses and other documents relevant to the pre-service and in-service preparation of preschool and elementary-secondary school personnel as well as the preparation of "teachers of teachers." Dr. Joel L. Burdin, Director; American Association of Colleges for Teacher Education; Washington, D.C. 20005.

**ERIC Clearinghouse on  
Adult and Continuing Education**

responsible for research documents on formal and informal adult and continuing education in all settings. Mr. Roger DeCrow, Director; Syracuse University; Syracuse, New York 13210.

Three of the Clearinghouses provide service  
in the field of English and linguistics.

**ERIC Clearinghouse on  
Teaching of English**

responsible for research reports and other documents relevant to all aspects of the teaching of English from kindergarten through grade 12, the preparation of teachers of English for the schools, the preparation of specialists in English education and the teaching of English. Dr. Bernard O'Donnell, Director; 508 South Sixth Street, Champaign, Illinois 61820.

**ERIC Clearinghouse on  
Linguistics**

responsible for research reports on linguistics and related languages sciences and languages not commonly taught in the United States; that is, all except French, Italian, German, Spanish, Russian, Latin, and classical Greek. Also responsible for research reports and other documents dealing with English for speakers of other languages, the teaching of standard English to speakers of nonstandard English, and applied linguistics. A. Hood Roberts, Director; Center for Applied Linguistics; 1717 Massachusetts Ave., N.W.; Washington, D.C. 20036.

**ERIC Clearinghouse on  
Teaching of Foreign Languages**

responsible for research documents on teaching French, German, Italian, Russian, Spanish, Latin, and classical Greek. Also responsible for research reports and other documents about undergraduate and graduate programs in English, including programs in introductory composition, general education, the major, and the preparation of teachers of English for two and four year colleges and universities. Kenneth W. Mildenerger, Director; Modern Language Association; 62 Fifth Avenue, New York City, New York 10011.

ERIC CLEARINGHOUSES ON...

ADULT EDUCATION

Syracuse University  
107 Roney Lane  
Syracuse, New York 13210

COUNSELING AND PERSONNEL SERVICES

The University of Michigan  
611 Church Street  
Ann Arbor, Michigan 48104

DISADVANTAGED

Teachers College  
Columbia University  
New York, New York 10027

EARLY CHILDHOOD EDUCATION

University of Illinois  
805 West Pennsylvania Avenue  
Urbana, Illinois 61801

EDUCATIONAL ADMINISTRATION

University of Oregon  
Eugene, Oregon 97403

EDUCATIONAL FACILITIES

University of Wisconsin  
606 State Street  
Madison, Wisconsin 53703

EDUCATIONAL MEDIA & TECHNOLOGY

Institute for Communication Research  
Stanford University  
Stanford, California 94305

EXCEPTIONAL CHILDREN

National Education Association  
1201 16th Street, N.W.  
Washington, D.C. 20036

HIGHER EDUCATION

American Council on Education  
George Washington University  
Washington, D.C. 20006

**JUNIOR COLLEGES**

University of California at Los Angeles  
405 Hilgard Avenue  
Los Angeles, California 90024

**LIBRARY AND INFORMATION SCIENCES**

University of Minnesota  
2122 Riverside Avenue  
Minneapolis, Minnesota 55404

**LINGUISTICS**

Center for Applied Linguistics  
1717 Massachusetts Avenue, N.W.  
Washington, D.C. 20036

**READING**

Indiana University  
204 Pine Hall  
Bloomington, Indiana 47401

**RURAL EDUCATION & SMALL SCHOOLS**

Box AP, University Park Branch  
New Mexico State University  
Las Cruces, New Mexico 88001

**SCIENCE EDUCATION**

Ohio State University  
1460 West Lane Avenue  
Columbus, Ohio 43221

**TEACHER EDUCATION**

American Association of Colleges for Teacher Education  
Washington, D.C. 20005

**TEACHING OF ENGLISH**

National Council of Teachers of English  
508 South Sixth Street  
Champaign, Illinois 61820

**TEACHING OF FOREIGN LANGUAGES**

Modern Language Association of America  
62 Fifth Avenue  
New York, New York 10011

**VOCATIONAL AND TECHNICAL EDUCATION**

Ohio State University  
980 Kinnear Road  
Columbus, Ohio 43212

PLACING STANDING ORDERS FOR ERIC MICROFICHE LIBRARY

As indicated in the announcement reproduced on the reverse side, the U. S. Office of Education encouraged STANDING ORDERS for microfiche copies of all ERIC documents. The procedure for placing a STANDING ORDER is simple. Merely indicate your authorization below or supply your own purchase order request.

Microfiche purchased via STANDING ORDER are one-third the unit price of individual fiche orders and average 70% less than prices for facsimile hardcopy reproductions.

The ERIC Microfiche Library thru December, 1968 consists of over 17,000 titles or over one million pages of information. The total cost is only \$2,425.00.

A complete document file of microfiche can occupy one file cabinet. It offers space and cost savings plus immediate availability of all ERIC documents. Please confirm your order now.

The ERIC Microfiche Library and the appropriate abstract and index publications provide a total educational information storage and retrieval package. For your convenience, we have attached a list of these publications available for sale only by The Government Printing Office.

To: NCR/EDRS

Please enter a STANDING ORDER for \_\_\_ set(s) of Microfiche of all future ERIC documents. It is understood that billing will be made monthly for documents announced in RESEARCH IN EDUCATION (about \$125.00 per set per month), and that future collections announced by ERIC will be shipped and billed periodically. This order may be withdrawn at any time upon written notice without further obligation.

Please supply microfiche sets of the following document collections already in existence (check as appropriate)

COLLECTION	NUMBERS	TITLES	PROX. FICHE	PRICE
--Higher Education	ED 000 001 - ED 001 000	845	1,385	115.
--Selected Documents on Disadvantaged	ED 001 001 - ED 002 746	1,746	2,753	230.
--USOE Research Reports 1956-65 Cum.	ED 002 747 - ED 003 960	1,214	3,350	280
--Research in Ed. 1966-67	ED 010 000 - ED 012 348	2,349	4,416	370
--Research in Ed. Jan.-June 1968 Cum.	ED 012 349 - ED 016 144	3,796	5,800	490
--Research in Ed. July-Dec. 1968 Cum.	ED 016 145 - ED 021 151	5,004	7,831	660
--1966 Pacesetters (Title III)	ES 000 076 - ES 001 075	1,075	1,215	100
--1967 Pacesetters (Title III)	ES 001 076 - ES 001 982	907	1,439	120
--Manpower Research Inventory	MP 000 001 - MP 000 392	393	682	60
Complete Library through June 1968	- - - - -	17,329	28,871	2,425

Please supply free information on:  
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 NCR Microform Systems Equipment

NCR/Microcard Editions Publications  
 NCR Educational Microform Projects

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NCR 169 b



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U. S. Government Printing Office  
Washington, D. C. 20402

**2. THEN PURCHASE DOCUMENT REPRODUCTIONS ONLY FROM...**

NCR/EDRS  
4936 Fairmont Avenue  
Bethesda, Maryland 20014

PUBLICATION	GPO Order Number and Price	Prices per Microfiche*
<p>Subscribe to the basic ERIC publication...</p> <p><u>Research in Education</u>. Monthly Abstract Journal reporting newly funded research projects and recently completed research or research related reports of interest to the educational community. Contains abstracts of projects and reports indexed by subject. Author or investigator, and institution. Please send subscription orders separately from orders for other publications listed below.</p>	<p>Yearly subscription Domestic \$11.00 Foreign 13.75 Single issues 1.00</p>	<p>\$ .25 per individual microfiche. STANDING ORDER price for all documents will vary with each issue, but will be calculated at a rate of 8.4¢ per microfiche. (Estimate \$125 per month average) \$490 for entire collection of 3.796 titles January - June, 1968, \$660 for entire collection July - December, 1968.</p>
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