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This is a program evaluation of a language laboratory aide project initiated in two Milwaukee high schools. Some brief remarks on objectives, the schools involved, and project procedures are followed by the evaluation plan. Major attention is directed to the section on results, including pretest and posttest comparisons, a follow-up study, student reactions, teacher reactions, a laboratory aides analysis, and a laboratory utilization index. Results were generally positive. (AF)

MILWAUKEE PUBLIC SCHOOLS

Division of Curriculum and Instruction

PROGRAM TO INCREASE THE EFFECTIVENESS OF FOREIGN LANGUAGE UTILIZATION BY EMPLOYING LANGUAGE LABORATORY AIDES

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PROGRAM EVALUATION

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TABLE OF CONTENTS

	Page
INTRODUCTION	1
PROJECT POPULATION	1
PROJECT PROCEDURES AND ACTIVITIES	2
EVALUATION PLAN	3
RESULTS	7
Pretest Analysis	7
Post-Test Comparisons	10
Follow-Up Study	11
Teacher Reactions	15
Laboratory Aides Analysis	18
Laboratory Utilization Index	20
SUMMARY	24
APPENDIXES	27

