



FAMILY LIFE AND SEX EDUCATION

A Bibliography From The Educational Materials Center
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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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FAMILY LIFE AND SEX EDUCATION

A Bibliography Compiled by

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The Educational Materials Center

November 15, 1966

OFFICE OF EDUCATION/U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Harold Howe II, *Commissioner* John W. Gardner, *Secretary*

Holt, Rinehart and Winston, 1965. 410 p.

Kozman, Hilda Clute; Rosalind Cassidy; and Chester O. Jackson. Methods in Physical Education. 3d ed. Dubuque, Iowa: Wm. C. Brown, 1964. 561 p.

Smolensky, Jack, and L. Richard Bonvechio. Principles of School Health. Educational Series. Boston: Heath, 1966. 342 p.

SCIENCE

Blough, Glenn O., and Julius Schwartz. Elementary School Science and How to Teach It. 3d ed. New York: Holt, Rinehart and Winston, 1964. 671 p.

Carin, Arthur, and Robert B. Sund. Teaching Science Through Discovery. Columbus, Ohio: Merrill, 1964. 524 p.

Craig, Gerald S. Science for the Elementary School Teacher. 5th ed. New York: Blaisdell, 1966. 975 p.

Gega, Peter C. Science in Elementary Education. New York: Wiley, 1966. 461 p.

SOCIAL STUDIES

Mead, Margaret, and Ken Heyman. Family. A Ridge Press Book. New York: Macmillan, 1965.

TEXTBOOKS

Some of the elementary and secondary school textbooks included in this section treat family life, health and hygiene, or biological science in a very broad and general fashion; teachers supplement these books in accordance with local practice when more specific education is wanted. Other books contain chapters with some direct discussion about the roles and responsibilities of sex partnership in marriage, family planning, and the care of young children.

A third type includes books prepared as auxiliary and sometimes detailed treatments of these topics; they are issued independently, unrelated to a specific basic textbook.

These varied publications are listed below in five areas: "Health and Physical Education," "Home Economics," "Science," "Social Studies," and "Special Purpose Materials." The last section lists publications developed for use with slow learners.

HEALTH AND PHYSICAL EDUCATION

Bauer, W. W., et al. Health for All. Books 7 and 8. New Basic Health and Safety Program. Curriculum Foundation Series. Chicago: Scott, Foresman, 1965. 320 p. each.

Haag, Jessie Helen. Health Education for Young Adults. Austin, Tex.: Steck-Vaughan, 1965. 397 p. Grades 11-12.

Irwin, Leslie W.; Dana L. Farnsworth; and Barbara Hunt Shafer. Foundations for Fitness. Dimensions in Health Series. Chicago: Lyons and Carnahan, 1965. 352 p. Teacher's ed. Grade 7.

_____. Patterns for Living. Dimensions in Health Series. Chicago: Lyons and Carnahan, 1965. 351 p. Teacher's ed. Grade 8.

Jenkins, Gladys Gardner, et al. Health and Safety for Teen-Agers: A Basic Health and Safety Text. Chicago: Scott, Foresman, 1962. 320 p. Grades 9-10. Guidebook. 128 p.

Wilson, Charles C., and Elizabeth Avery Wilson. Health, Fitness, and Safety. Health for Young America Series. Indianapolis, Ind.: Bobbs-Merrill, 1965. 397 p. Teacher's ed. Grade 8.

HOME ECONOMICS

Ahern, Nell Giles. Teenage Living. Riverside Home Economics

Series. Boston: Houghton Mifflin, 1966. 326 p.

Fleck, Henrietta; Louise Fernandez; and Elizabeth Munves. Exploring Home and Family Living. 2d ed. Englewood Cliffs, N.J.: Prentice-Hall, 1965. 419 p. Secondary.

_____. Living With Your Family. Englewood Cliffs, N.J.: Prentice-Hall, 1965. 516 p. Secondary.

McDermott, Irene E., and Florence W. Nicholas. Homemaking for Teen-Agers. Book 1. 5th ed. Peoria, Ill.: Bennett, 1966. 591 p.

Smart, Mollie Stevens, and Russell Cook Smart. Living in Families. Boston: Houghton Mifflin, 1965. 446 p. Secondary.

SCIENCE

American Institute of Biological Sciences. Biological Sciences Curriculum Study. Biological Science: An Inquiry Into Life. Yellow Version. New York: Harcourt, Brace and World, 1963. 767 p.

_____. Teacher's Manual. 127 p.

_____. Student Laboratory Guide. 303 p.

_____. Biological Science: Molecules to Man. Blue Version. Boston: Houghton Mifflin, 1963. 865 p.

_____. Laboratory Investigations. 136 p.

_____. Teacher's Guide. 253 p.

_____. High School Biology. Green Version. Chicago: Rand McNally, 1963. 764 p.

_____. Student's Manual. 388 p.

_____. Teacher's Guide. 320 p.

Fitzpatrick, Frederick L. Investigating Living Things. New York: Holt, Rinehart and Winston, 1966. 175 p. Secondary. Paperback.

Gregory, William H., and Edward H. Goldman. Biological Science for High School. Boston: Ginn, 1965. 838 p.

Jacobson, Willard J., et al. Broadening Worlds of Science. Science Series. 2d ed. New York: American Book, 1964. 650 p. Teacher's

annotated ed. Grade 10.

Kroeber, Elsbeth; Walter H. Wolff; and Richard L. Weaver. Biology. 2d ed. Boston: Heath, 1965. 653 p.

Mason, John M., and Ruth T. Peters. Life Science: A Modern Course. Princeton, N.J.: Van Nostrand, 1965. 399 p. Grades 9-10.

Miller, David F., and B. B. Vance. Science of Biology. Philadelphia: Lippincott, 1965. 695 p. Annotated ed. Grade 11.

Obourn, Ellsworth S., et al. Exploring the World of Science. Princeton, N.J.: Van Nostrand, 1963. 426 p.

_____. Activities book. 126 p. Junior high.

Otto, James H., and Albert Towle. Modern Biology. New York: Holt, Rinehart and Winston, 1965. 800 p.

_____. Biology Investigations: Laboratory Manual. 352 p.

Trump, Richard F., and David L. Fagle. Design for Life. New York: Holt, Rinehart and Winston, 1963. 671 p.

Vance, B. B., and D. F. Miller. Biology for You. 5th ed. Philadelphia: Lippincott, 1963. 671 p.

SOCIAL STUDIES

Anderson, Edna A. Families and Their Needs. Primary Social Studies. Morristown, N.J.: Silver Burdett, 1966. 128 p. Grade 1.

_____. The Earth, Home of People: Picture Text and Teaching Suggestions, to accompany Families and Their Needs. 1966. 72 p. Manual and portfolio of 30 pictures. Grade 1.

Bard, Harry; Willis D. Moreland; and Thelma N. Cline. Citizenship and Government in Modern America. New York: Holt, Rinehart and Winston, 1966. 479 p. Grades 8-9.

_____. Teacher's Manual and Answer Book. 63 p.

Blaich, Theodore P., and Joseph C. Baumgartner. The Challenge of

- Democracy. 5th ed. St. Louis, Mo.: Webster Div., McGraw-Hill, 1966. 656 p. Grades 11-12.
- Bohlman, Edna, and Herbert Bohlman. Problems of Democracy: The United States in a Changing World. New York: Holt, Rinehart and Winston, 1964. 446 p. Grades 10-12.
- Buckley, Peter, and Hortense Jones. William, Andy and Ramón. Urban Social Studies. New York: Holt, Rinehart and Winston, 1966. 70 p. Grades 1-3.
- Clark, Nadine I., et al. Civics for Americans. New York: Macmillan, 1965. 676 p. Teacher's annotated ed.
- Dimond, Stanley E., and Elmer F. Pflieger. Civics for Citizens. Social Studies Program. Philadelphia: Lippincott, 1965. 656 p. Annotated ed.
- Dunwiddie, William E., and Horace Kidger. Problems of Democracy. Boston: Ginn, 1965. 771 p. Grades 11-12.
- Gavian, Ruth Wood, and Robert Rienow. Our Changing Social Order. 5th ed. Boston: Heath, 1964. 469 p.
Student's Workbook. 135 p.
Unit tests.
- Hanna, Lavone A. Challenges for a Free People. Chicago: Rand McNally, 1964. 680 p. Teacher's ed.
- Hanna, Paul R., and Genevieve Anderson Hoyt. At Home. Basic Social Studies Program. Curriculum Foundation Series. Chicago: Scott, Foresman, 1965. 215 p. Diamond teacher's ed, Grade 1.
- Hunnicut, C. W., and Jean D. Grambs. We Play. 2d ed. Social Studies. Syracuse: Singer, 1963. 64 p. Grade 1.
- Jackson, Kathryn. Homes Around the World. The World Children Live In Series. Morristown, N.J.: Silver Burdett, 1965. 144 p. Elementary.
- Koller, Marvin R., and Harold C. Couse. Modern Sociology. New York: Holt, Rinehart and Winston, 1965. 332 p.
Teacher's Manual and Answer Book. 45 p. Grades 11-12.
- Rienow, Robert. The Citizen and His Government: Rights and Responsibilities. Boston: Houghton Mifflin, 1963. 390 p.
Progress Tests.
- Samford, Clarence; Edith McCall; and Ruth Gue. You Are Here. Basic Social Studies. Learning for Living in Today's World. Chicago: Benefic, 1963. 247 p. Teacher's ed. Grade 1.
- Smith, Harriet Fullen, et al. Your Life as a Citizen. Rev. ed. Tiegs-Adams Series. Boston: Ginn, 1965. 631 p. Grade 9.
- Society for Visual Education, Inc. A Family at Work and Play. Picture-story study print set, SP 125. Chicago: The Society, 1966. Contains 8 colored prints illustrating various aspects of family life.
- Stoddard, Patricia. Families Around the World: Living in France. Pictures That Teach. Primary Social Studies. Morristown, N.J.: Silver Burdett, 1966. Portfolio of 12 pictures with Teacher's Manual. Kindergarten.
- _____. Families Around the World: Living in Japan. Pictures That Teach. Primary Social Studies. Morristown, N.J.: Silver Burdett, 1966. Portfolio of 12 pictures with Teacher's Manual. Kindergarten.
- Thomas, Eleanor, et al. Stories about Linda and Lee. Rev. ed. Tiegs-Adams Series. Boston: Ginn, 1963. 95 p.
Teachers' Manual. Rev. ed. 1963. 109 p. Grade 1.
- Wann, Kenneth D., and Emma D. Sheehy. Learning About Our Families. Living in Our Times Social Studies Series. Boston: Allyn and Bacon, 1962. 144 p. Grade 1.

SPECIAL PURPOSE MATERIALS

- Eisman, Louis, and Charles Tanzer. Biology and Human Progress. 3d ed. Englewood Cliffs, N.J.: Prentice-Hall, 1964. 558 p. Workbook. 204 p. Key to Workbook. 44 p. For the slow learner in high school.
- Hudson, Margaret W., and Ann A. Weaver. In Your Family. To Be a Good American, Book 1. Pacesetter Books. Palo Alto, Calif.: Fearon, 1965. 30 p. For the slow learner. Paperback.
- Lawson, Gary D. Safe and Sound: Planned Parenthood, Prenatal Care, Baby Care, Accident Prevention and First Aid. Elk Grove, Calif.: the Author, 1965. 83 p. For the special education high school student. Paperback.
- Reiff, Florence M. Steps in Home Living. Peoria, Ill.: Bennett, 1966. 176 p. For slow or disadvantaged learners in secondary school. Teaching Guide to accompany.
- Smiley, Marjorie B.; Florence B. Freedman; and John J. Marcatante. A Family Is a Way of Feeling. Gateway English: A Literature and Language Arts Program. New York: Macmillan, 1966. 110 p. Prepared by Project English Curriculum Development Center, Hunter College, in an experimental program to produce materials for disadvantaged students. Grade 7. Paperback.
- Stone, George K., and Lucy W. Stephenson. Science You Can Use. 2d ed. Englewood Cliffs, N.J.: Prentice-Hall, 1964. 415 p. For the slow learner or low-level reading pupil in the junior high.
- Voelker, Paul H., and John W. Pritchard. Off to Work. Functional Basic Reading Series. AAA-3. Pittsburgh, Pa.: Stanwix House, 1962. 243 p. For the mentally retarded youth on a reading level equivalent to Grade 5, chronological age 15 years, 11

months, median I.Q. 70. Includes a section on dating and preparation for marriage.

Workbook to accompany.

CHILDREN'S LITERATURE

The two books of this genre which have been favorably reviewed by experts in the field are particularly interesting for two reasons: The first is related to the fact that one of these books has been in use by parents and teachers in successive editions since 1928. The second point of interest is that these two books complement each other so far as age levels are concerned.

de Schweinitz, Karl. Growing Up: How We Become Alive, Are Born, and Grow. 4th ed. New York: Macmillan, 1965. 54 p.

New photographs and diagrams accompany the revision of a book which first appeared 37 years ago. The author indicates the book is intended for "boys and girls who have begun to go to school, both those who can enjoy reading to themselves and those who like to be read to." The publisher suggests a child of 8 can read it alone. This edition of the book was favorably reviewed in The Horn Book (February 1966) and the ALA Booklist and Subscription Books Bulletin (December 1, 1965).

Johnson, Eric W. Love and Sex in Plain Language. Illustrations by Edward C. Smith. Philadelphia: Lippincott, 1965. 68 p.

The author (who is vice-principal of Germantown Friends School) addresses

FAMILY LIFE AND SEX EDUCATION

This is the first bibliography on this topic to be prepared by the staff of the Educational Materials Center. Only those books which have been sent by their publishers to the Educational Materials Center during 1963-66 have been included in this bibliography. They are listed below under "Teachers' Resources," "Textbooks," and "Children's Literature." Annotations are provided only when a book's title, in combination with the subject heading, is not self-explanatory.

The staff of this Center does not evaluate the publications received here. The functions of the Center include (a) the organization and maintenance of related materials in a research collection and (b) the dissemination of information about the nature and availability of these materials, including the results of evaluation by nongovernmental reviewing media, when such evaluation is systematically published, as in a professional journal.

Elementary and secondary school textbooks and resources used in teacher education are not frequently reviewed in the public press, therefore, all such textbooks received in the past 3 years are included here, with no reference to any published evaluations. However, children's books are reviewed in four major journals specifically designed for and widely used by school and public librarians: The American Library Association Booklist and Subscription Books Bulletin (The ALA, Chicago), The Bulletin of the Center for Children's Books (The University of Chicago Press), The Horn Book Magazine (Horn Book Inc., Boston), and The School Library Journal (R. R. Bowker Co., New York). Therefore, only a book which has been received in the Center and which has been favorably reviewed in one of these journals is listed in the "Children's Literature" section of the bibliographies compiled in the Educational Materials Center.

Inclusion of a book in this bibliography does not indicate endorsement; selection of books to support school programs remains the responsibility of State and local education agencies.

While copies of all materials listed here are available for examination at the Center in the Reporters Building, 300 Seventh Street, SW., Washington, D.C., the Center does not serve as a distribution agency for any but its own publications. The books and documents described in this and all other bibliographies issued from the Center must be obtained by the reader through the usual commercial channels or from the publishers. For information about obtaining other reports of the Center, see the final page of this bibliography.

TEACHERS' RESOURCES

Publications of possible use to teachers in programs for family life and sex education are listed below in four categories. The first includes curriculum guides and bulletins issued by State and local agencies; succeeding groups are related to separate subject areas of the curriculum.

CURRICULUM GUIDES AND BULLETINS

Chicago. Board of Education. Curriculum Guide for Homemaking, Grades 7 and 8. Chicago: the Board, 1963. 314 p.

Dallas Independent School District. Home and Family Life Education for Secondary Schools: Resource Materials. Curriculum Bulletin Series. Dallas, Tex.: the District, 1966. 85 p.

Detroit Public Schools. Division for Improvement of Instruction. Department of Vocational Education. A Course Guide in Child Growth and Development in the Senior High School. Publication 3-166TCH. Detroit: Board of Education, 1962. 87 p.

_____. Family Life Education in the Junior High School: A Guidebook for Teachers. Publication 3-165TCH. Detroit: Board of Education, 1963. 86 p.

_____. A Guide for Homemaking Education, Grades 7-8-9. Publication 3-160TCH. Detroit: Board of Education, 1965. 127 p.

Illinois Curriculum Program. Health Education in Secondary Schools. Subject Field Series. Bulletin D-Five. Springfield, Ill.: Office of the Superintendent of Public Instruction, 1963. 212 p.

Los Angeles City Schools. Division of Instructional Services. Home Living B12-A12: An Instructional Guide. Publication No. SC-606. Los Angeles: Board of Education, 1964. 58 p.

New York (City) Board of Education. Some Resources for Family Life Education. Curriculum Research Report. New York: the Board, 1963. 84 p.

Public Schools of the District of Columbia. Health and Family Life Education, Junior High Schools. Curriculum Resource Bulletin for Junior High Schools. Washington, D.C.: Public Schools, 1964. 85 p.

Workshop for Improving Instruction for the Deaf, Ball State University, Muncie, Ind., 1965. Report: Sex Education Grades K through 12. Washington, D.C.: U.S. Department of Health, Education, and Welfare, Office of Education, Captioned Films for the Deaf, 1965. 96 p.

GUIDANCE SERVICES

Detjen, Ervin Winfred, and Mary Ford Detjen. Elementary School Guidance. Series in Education. 2d ed. New York: McGraw-Hill, 1963. 249 p.

Sachs, Benjamin M. The Student, the Interview, and the Curriculum: Dynamics of Counseling in the School. Boston: Houghton Mifflin, 1966. 314 p.

Sugarman, Daniel A., and Rolaine A. Hochstein. Seven Stories for Growth. New York: Pitman, 1965. 109 p.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

Bauer, W. W., and Warren E. Schaller. Your Health Today. 2d ed. Series in School and Public Health Education, Physical Education, and Recreation. New York: Harper & Row, 1965. 602 p.

Grout, Ruth E. Health Teaching in Schools. 4th ed. Philadelphia: W. B. Saunders, 1964. 426 p.

Haag, Jessie Helen. School Health Program. Rev. ed. New York:

his book to "boys and girls and their parents." His preface notes that "the prose is easy enough for a bright 10-year-old . . . the information and ideas presented may be useful even to college students." He advises parents and teachers to read the book before presenting it to young people. Text and diagrams are direct and specific. There is a Foreword by Joseph Stoker, Jr., M.D., Emeritus Professor of Pediatrics, School of Medicine, University of Pennsylvania. The book was favorably reviewed in the Bulletin of the Center for Children's Books (March, 1966) and School Library Journal (June 15, 1965).

REQUESTS FOR REPORTS

Reports prepared in the Educational Materials Center are sent without charge to schools, libraries, and materials centers upon request. Bibliographic issues announce and describe recent materials received, and inform educators in the United States and abroad as to the availability and relation of such materials to the curriculum.

A school or library wishing to be placed on the mailing list to receive

future publications as they appear should write to the Educational Materials Center, U.S. Office of Education, Washington, D.C. 20202. ZIP code is required for all Office of Education mailing lists.

Other requests such as those (a) from individual teachers and librarians wishing single copies of these reports, and (b) from groups requiring copies of a specific report in quantity should be addressed to the Publications Distribution Unit, U.S. Office of Education, Washington, D.C. 20202. Be sure to give the OE number as well as the title.

Some titles of reports which are currently available are listed below.

- "Classing Curriculum Guides and Related Publications," OE-14031-22, December 31, 1962
- "Western Europe," OE-14031-23, March 15, 1963
- "Eastern Europe," OE-14031-25, June 26, 1963
- "Early Civilizations," OE-14031-31, July 1, 1964
- "Education--Literature of the Profession," OE-14031-33, November 16, 1964
- "Education--Literature of the Profession," OE-14031-37, April 15, 1966
- "The Education of Disadvantaged Children," OE-14031-38, August 15, 1966