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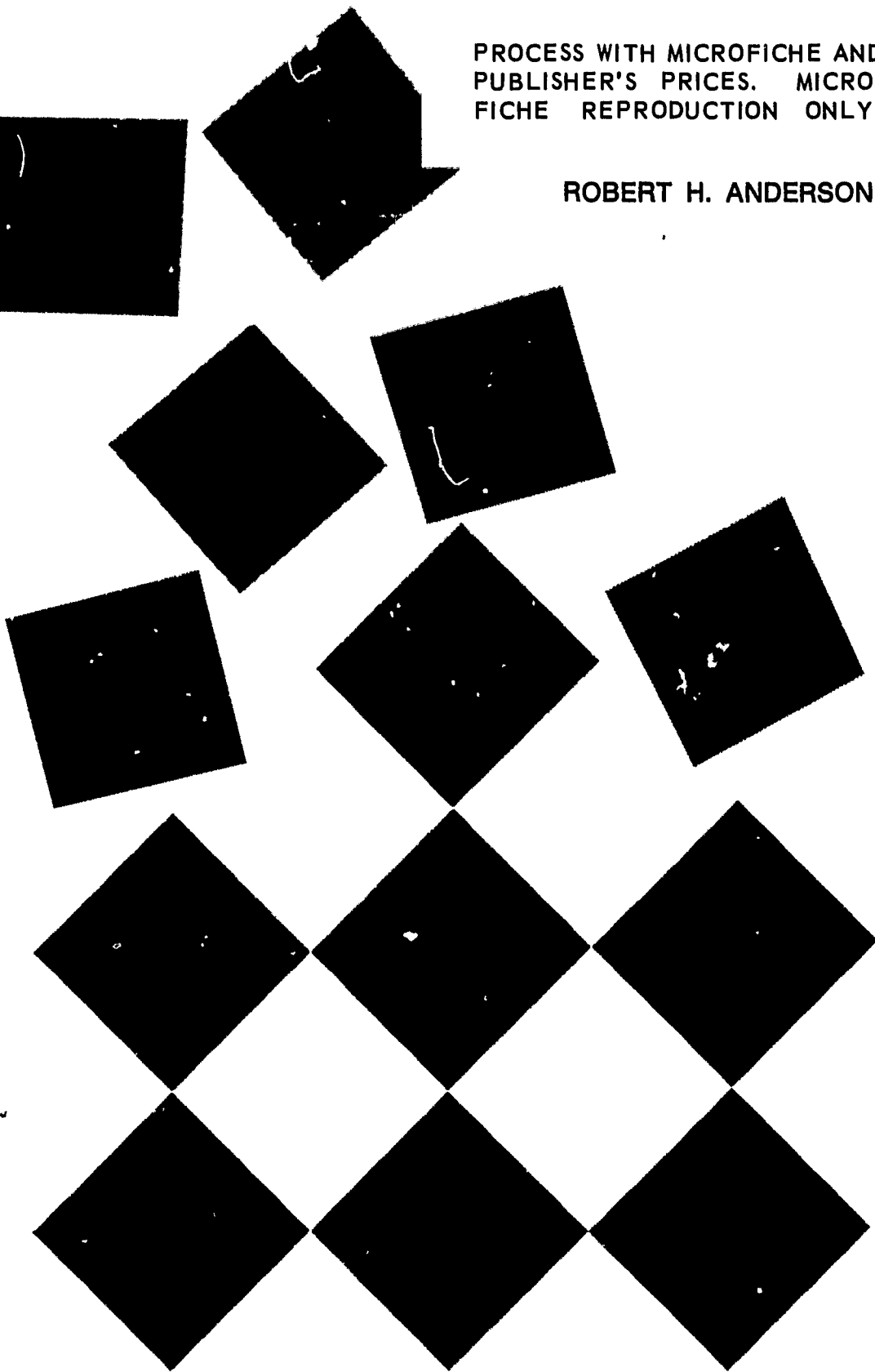
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This bibliography on organizational trends in schools lists 386 books, pamphlets, articles, bibliographies, and audiovisual resources published between 1955 and 1968, but mostly since 1965. Topics covered include (1) the educational reform movement and major trends in school organization, (2) cooperative teaching and emerging staff utilization practices, (3) nongraded school organization, (4) pupil grouping and individualized instruction, (5) research and development in teaching studies, individual differences, academic achievement, motivation, prediction of pupil progress, and sex differences, (6) reporting pupil progress, (7) the computer in education, and (8) architecture, equipment, and uses of space. (TT)

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IN SCHOOLS**

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BIBLIOGRAPHY ON ORGANIZATIONAL TRENDS IN SCHOOLS

ROBERT H. ANDERSON

Center for the Study of Instruction (CSI)
National Education Association

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FOREWORD

The educational reform movement has brought with it many valuable reports of projects on organizational change. The NEA Center for the Study of Instruction (CSI) is pleased to make available to a wide audience this bibliography by Robert H. Anderson, Professor of Education, Harvard University, Graduate School of Education.

Since the four-volume Report of the NEA Project on Instruction was published in 1963, many schools have made noteworthy progress in making more effective use of the time and talents of students and teachers. Nongrading, team teaching, programmed instruction, new media, individualized learning—these are more than well-known terms today. Dr. Anderson is well qualified to select from the vast array of literature on these and other issues. The entries presented in the following pages should serve as a valuable resource for all who want to study trends in school organization.

This bibliography does not attempt to be inclusive. Some of the items omitted undoubtedly are deserving but are absent only because the author has not yet studied them. At some future time, we may wish to add similar material on the disadvantaged urban child, the reeducation of teachers, the school as the center of teacher education, trends in other areas of curriculum and instruction, and the like. In the meantime, CSI is proud to present this excellent, though not all-inclusive, *Bibliography on Organizational Trends in Schools*.

We wish to acknowledge with appreciation Dr. Anderson's contribution to the literature as well as the assistance of the following persons in the preparation of the manuscript: Sidney Dorros, Dorothy Hurwitz, Lynn Park, Donna Preudhomme, Cynthia Ritscher, and Lillian K. Spitzer.

Ole Sand
Director
NEA Center for the Study
of Instruction
August 1, 1968

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10. AUDIOVISUAL RESOURCES

Administrative Internship in Secondary School Improvement: Answers and Questions. 25 min., 16mm, color and b & w, sound. National Association of Secondary School Principals, a department of the National Education Association, 1201 Sixteenth St., N.W., Washington, D.C. 20036. \$4, rental; \$95, purchase.

Deciding What To Teach. 107 frames, 18 min., color, sound. National Education Association, Center for the Study of Instruction, 1201 Sixteenth St., N.W., Washington, D.C. 20036. 1965. NEA Stock No. 388-11712. \$7; \$10 with *Planning and Organizing for Teaching*. Sale only.

Elementary Electronic Classroom. 10 min. Produced under an E.F.C. grant. Enlarged City School District, 159 Prospect Ave., Middletown, N.Y. Free.

Focus on Change. 23 min. filmstrip. Narrated by Howard K. Smith. National Education Association, 1201 Sixteenth St., N.W., Washington, D.C. 20036.

Focus on the Individual—A Leadership Responsibility. 28 min. color filmstrip with 33 $\frac{1}{3}$ rpm record. National

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How To Provide Personalized Education in a Public School. 16mm, b & w. A series including five films. Special Purpose Films, 26740 Latigo Shore Dr., Malibu, Calif.

Can Individualization Work in Your School System? Part I. 41 min. John I. Goodlad, narrator.

How Can You Make Individualization Work in Your School System? Part II. 35 min. Madeline Hunter, narrator.

Why Are Team Teaching and Nongrading Important? Part III. 49 min. John I. Goodlad, narrator.

How Can You Apply Team Teaching and Nongrading to Your School? Part IV. 35 min. Madeline Hunter, narrator.

How Can the Curriculum for Individualized Education Be Determined? Part V. 35 min. John I. Goodlad, narrator.

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The Quiet Revolution. 28 min., 16mm, color, sound. National Education Association, National Commission on Teacher Education and Professional Standards, 1201 Sixteenth St., N.W., Washington, D.C. 20036. \$25, rental; \$200, sale.

The Remarkable Schoolhouse. A CBS film. Rental from McGraw-Hill Book Co., Text-Film Department, 330 W. 38th St., New York, N.Y. 10036.

The Summer Children. Film. Project conceived by John I. Goodlad. 44 min., 16mm, color. University Elementary School, UCLA, Los Angeles 90024. Available for rental or purchase from Academic Communications Facility, University of California, 405 Hilgard Ave., Los Angeles 90024. \$20, rental for 3 days; \$210, sale.

Teaching the One and the Many. 28 min., 16mm, color, sound. National Education Association, National Commission on Teacher Education and Professional Standards, 1201 Sixteenth St., N.W., Washington, D.C. 20036. \$5, rental per week; \$150, purchase.

Team Teaching on the Elementary Level. 14 min., 16mm, sound, color. Produced by Frank Back and Donald Murphy. Bailey Films, 6509 De Longpre Ave., Hollywood, Calif. 90029. \$8, rental; \$150, sale.

This Is a Laboratory School. 33 min., b & w. University Elementary School, UCLA, Los Angeles 90024. \$15, rental for 3 days.

To Build a Schoolhouse. 28 min. Educational Facilities Laboratories, 477 Madison Ave., New York, N.Y., 1965.