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Utilization Research, Higher Education, Methodology, Scheduling, *Space Utilization

A method by which accurate accounting by computer might be made of apace and room use by regularly scheduled classes in institutions of higher learning is furnished. Based on well-defined terms, a master room schedule and a master course schedule are prepared on computer cards. This information is then compared with the reported individual room usage. Printouts are made in tabular form for unassigned classrooms and class laboratories, courses unlisted in utilization tables, room use, percentage of occupied rooms, "other room" use, room use for all room types by department, number of students and percent of total in assigned classes. (HH)

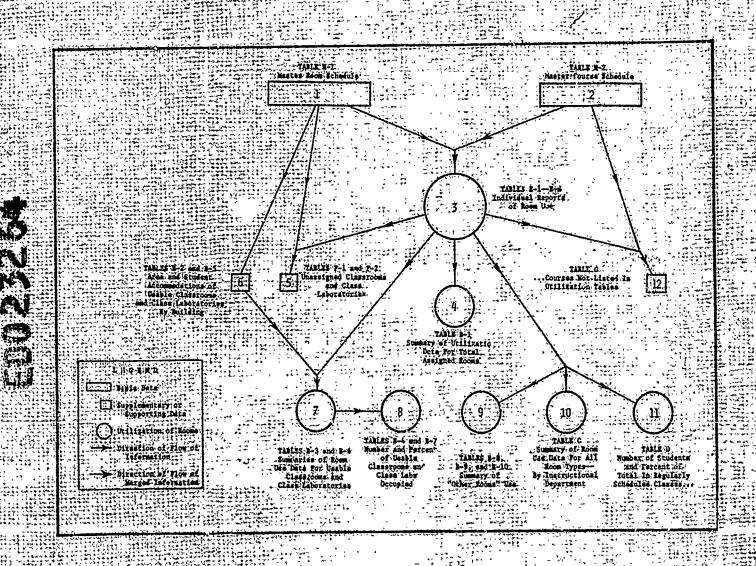


PROCEDURAL MANUAL

for Measuring and Reporting

Room Use for Group Instruction

IN REGULARLY SCHEDULED CLASSES



John E. Phay Arthur D. McCary

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MAY, 1968

Bureau of Institutional Research · University of Mississippi

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U.S. DEPARTMENT OF REALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

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Bureau of Institutional Research
University of Mississippi
May 1968



FOREWORD

This manual was prepared to furnish a method by which accurate accounting might be made of space and room use by regularly scheduled classes in institutions of higher learning. When the registration of students for classes makes use of data processing cards and equipment, a utilization study as described in this manual can, after it is initiated, be made almost automatically. The amount of time needed to check the few items that need administrative attention is minimal once the program has been established.

Dr. A. D. McCary, Institutional Research Analyst, has conducted the space use program at the University of Mississippi, and the manual incorporates the many solutions found to problems inherent to most space utilization studies. Programming for the study on which this manual was built was done by Mr. Tony Ross, Assistant Director of the Computer Center, and Mr. Gary Smith, Student Assistant. Mrs. Toni Rankin, Secretary, typed the manuscript.

It is hoped that a number of institutions of higher learning will be successfully able to follow and adapt the plan presented by this manual for the benefit of their institution.

John E. Phay, Director Institutional Research



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INTRODUCTION

The need today for accurate accounting of room and space utilization in institutions of higher learning is greater than ever before. With unprecedented enrollments on campuses the need for additional space comes at a time when building construction costs and interest rates are high. The federal and state governments are demanding evidence that existing buildings on college and university campuses are being utilized at a reasonable level before they are willing to allocate funds for new buildings. When there is competition among institutions for building funds from governmental or other sources, as usually is the case, comparable statistics of building utilization become of paramount importance.

This manual presents a method of securing instructional space utilization data in institutions of higher learning that may be used to compare one institution with another; one building with another; or one department with another. Accounting is made for every classroom and class laboratory designated for scheduled class use. No room will be "lost" if the instructions are followed. In addition, the classes which do not require the regular use of a room and those for which arrangements are made on an individual basis are accounted for by the procedures presented in this manual.

A major advantage of the procedure described herein is that of being able to carry out a study each semester or term with a



minimum expenditure of time and effort by the administrator of the program. Assuming the use of student class cards in conjunction with programmed electronic data processing equipment, the only personal consideration of an administrator in carrying out each successive study is that of updating the room inventory.

As in any book of procedures it is expected that whenever necessary this manual will be revised as the need for additional utilization data develops. Additional sections may also be added to account for utilization of all space in an institution of higher learning rather than only that space assigned for use by regularly scheduled classes.



SECTION B

DEFINITION ANT EXPLANATION OF TERMS

The terms defined in the following section have been sequenced in accordance with their relationship to one another rather than in alphabetical order. As a convenience to the reader an alphabetical listing of the terms, with corresponding page numbers is shown on the following page.

It should be noted that certain nomenclature and evaluation techniques not peculiar to traditional utilization studies are presented in this section,



SECTION B

DEFINITIONS AND EXPLANATIONS OF TERMS

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DEFINITIONS AND EXPLANATIONS OF TERMS

School Week Reported.

The term "school week reported," as used in this manual, means the school week for which the utilization data are to be secured.

The "school week reported" should be the first full school week following the last date scheduled for student registration.

Room Classifications.

Each room used for regularly scheduled group-instructional purposes may be classified as to room type through the use of information given in the Appendix of this manual under the section entitled Room Codes, Classifications, and Descriptions. In this manual three room categories are used which are as follows:

(1) classrooms, (2) class laboratories, and (3) "other rooms," which includes any room used for regularly scheduled group instruction not included in the category of classroom or class laboratory. In some of the tables presented later in this manual, "other rooms" are itemized by type, where to do so is thought to be meaningful.

Classroom.

A classroom is a facility used or intended for use by regularly scheduled classes which do not require special-purpose equipment for student use.



Included in the <u>Classroom</u> category are rooms generally referred to as <u>lecture rooms</u>, <u>lecture-demonstration rooms</u>, <u>seminar rooms</u>, and <u>general purpose classrooms</u>. A classroom may be equipped with tablet arm chairs (fixed to the floor, joined together in groups, or flexible in arrangement), tables and chairs (as in a seminar room), or similar types of seating.

Class Laboratory.

A class laboratory is a facility used or intended for use by regularly scheduled classes which require special-purpose equipment for student participation, experimentation, observation, or practice in a field of study. A class laboratory is furnished with specialized equipment to serve the needs of a particular area of study. The equipment in such a room normally precludes its use for other areas of study.

Included in this category are rooms generally referred to as teaching laboratories, instructional shops, typing laboratories, drafting rooms, language laboratories, (group) studios, and similar specially equipped rooms IF they are primarily used for group instruction in regularly scheduled classes.

Usable and Unusable Classrooms and Class Laboratories.

Any room designed and/or equipped to serve as a classroom or class laboratory should be considered "usable" unless its use (1) poses a danger to the occupants (e.g. it is structurally unsafe; it is a fire hazard; etc.); or (2) it is prohibited by ongoing or impending construction changes. In any of these cases it should be designated as "unusable."



The state of the s

An appropriately equipped room which is primarily used as a classroom or class laboratory should be identified as "usable" if it is available for class use.

Unassigned Classrooms and Class Laboratories.

"Unassigned classrooms and class laboratories" is a term used to identify all rooms of these two types which were not used for group instruction by regularly scheduled classes during the "school week reported." The term "unassigned" is not applicable to, nor is it used in connection with, "other rooms" listed below.

Other Rooms.

See "Room Classifications" above.

Assigned Room.

"Assigned room" is a term used to designate a room which was used for one or more regularly scheduled classes during the "school week reported." Included are classrooms, class laboratories, and "other rooms."*

Room Use.

In this manual the terms "room use," "room-periods per week," and "periods room used per week" are used to indicate the number of hour-periods a room is used during one full week by regularly scheduled

^{*&}quot;Other rooms" are not considered for listing as "unassigned" which is the case for advance scheduling of regular rooms. However, if they actually are used for group instruction in regularly scheduled classes during the "school week reported," they are classified as "assigned rooms."

classes. For additional information see page 9, "Area Allocation."

Room Use Index.

The "Room Use Index" is the numerical value obtained from the ratio of the actual number of "room-periods used per week" to an objective or goal. "Room Use Indexes" are applicable to classrooms and class laboratories and not to "other rooms."

Room use "goals" of 30 hours and 20 hours per week are suggested, respectively, for classrooms and class laboratories.*

Attainment of these goals provides an index of 1.00 which represents room utilization at what might seem to be a desired level.

"Room Use Indexes," by building and room type are also presented in this manual for the average weekly use of the total "usable classrooms and class laboratories" within each building. The "Room Use Index," when applied in this manner, yields an evaluation of average room usage per week, by room type, for the entire building.

A Room Use Index, based on the average use of all "usable" rooms of a specific type, may be calculated and interpreted in the same manner as indexes for individual rooms.

Area of a Room.

The "area of a room" is the number of square feet of functionally usable floor space, where "functionally usable floor space" means the total area of a room as it would measure prior to the installation of furnishings and equipment. As used in this manual



^{*}For ease in making comparisons between institutions, the same goals should be used. However, when this is not done, it is possible mathematically to translate any goal to another being used.

"area of a room" is applicable only to those rooms intended for use by regularly scheduled classes.

Area Allocation.

When a classroom, class laboratory, gymnasium or any other room intended for regularly scheduled group instructional use is used exclusively by a single department, the room area is allocated to that department. When such rooms are used during differing class periods by two or more departments, preportional amounts of the room area are allocated to each of the departments in accordance with the following formula:

$$A = \frac{an}{N}$$

or

Allotment = area of room x number of room periods used by department total number room periods used during "school week reported"

In most instances the allocation formula may be applied without special treatment of the data. However, an explanation of how "area allocations" should be made under unusual conditions follows.

Area allocation: single room period—multiple course credit in one department. An instructional department may offer a class such as Art, (painting) 121, 221, 321, etc., for which enrollees receive course credit under one of two or more course numbers. The class schedule for this appears to indicate that two or more distinct classes are being held in the same room at the same time. Room

usage for multiple course credit should, therefore, be treated as if it related to a single class with "roomperiods of usage" and "area allocation" being given to one class only. (For example see page 55.)

Area allocation: single room period—multiple department course credit. In some instances a course offered by one department may be the same course, but of a different title and/or number, listed by another department/s such as, Art (Art History) 416, and Classics (Classical Civilization) 462. As a result, a study of the schedule of classes will appear to indicate that two or more distinct classes are being held in the same room at the same time. Room use under these circumstances should be treated as if it related to a single class with "roomperiods of usage" and "area allocation" being given to the department having the greater/est number of students enrolled in such a class. (For example see page 56.)

Fixed Station.

The term "fixed station" means a desk, table, laboratory unit, or any other like student unit which cannot be readily moved from its current location.

Capacity of a Room.

The "capacity of a room" is the number of students that may be accommodated according to the number of accommodations determined by the use of the criteria and procedures given on the following page.



Capacity--classrooms. Fifteen square feet per student is used in this manual as a measure for estimating the number of students that may be accommodated in a classroom. The area per student accommodation may be raised or lowered as deemed appropriate.* The capacity of a classroom is calculated by the following formula:

$$C = \frac{a}{15}$$

or

An actual count of fixed or movable seats within a classroom may differ from the number of students who may be
accommodated as indicated by the application of the capacity formula above. The capacity formula, however, established a reasonable expectation for the number of students
who may be accommodated in a given classroom area and, as
such, serves as a criterion for judging the potential of
that area in terms of production of student contact hours.

Capacity--class laboratories. Due to differing area requirements of laboratory units for various academic departments no attempt is made to specify a single standard area per student accommodation for class laboratories.



^{*}For ease in making comparisons between institutions, the same standards should be used. However, where this is not done, it is possible mathematically to translate any standard to another being used.

The capacity of a class laboratory, therefore, should be reported as equal to the actual number of existing fixed stations or other student accommodations afforded by the room.

Capacity—"other rooms." In most instances the term "capacity" does not relate to "other rooms" in the same manner as it applies to classrooms and class laboratories. Among the rooms included in the "other rooms" category are (1) offices, research laboratories, auditoria, etc., which were neither designed nor intended for use by regularly scheduled classes and (2) indoor courts, playing floors of gymnasia, etc., in which the number of accommodations may vary in accordance with the nature of the class activity. "Capacity" of "other rooms" should generally not be listed for such rooms and, if at all, it should be limited to those rooms in which the number of fixed stations represents a reasonable estimate of the student capacity.

Student-Instructor Contact Hour.

The terms "student-instructor contact hour" and "student contact hour" are used to indicate a period of approximately one hour during which a student is in a specified area for the purpose of attending a regularly scheduled class which is under the supervision of an instructor.



Student Accommodation Use Index.

The Student Accommodation Use Index, which appears in the tables found elsewhere in this manual as "Accommodation Use Index," is the numerical value obtained from the ratio of the average student—instructor contact hours per week, per accommodation, to a reasonable utilization objective or goal. Accommodation use goals presented in this manual are: (a) 18 student—instructor contact hours per accommodation, per week, for classrooms; and (b) 16 student—instructor contact hours per accommodation, per week, for class laboratories.

Attainment of these goals provides an index of 1.00 which represents utilization at what might be considered to be a desired level. A "Student Accommodation Use Index" of 1.00 for a classroom indicates a level of utilization equivalent to that of a room in which the number of student accommodations equals $\frac{\text{area}}{15}$, with each such accommodation used 18 hours per week.

A "Student Accommodation Use Index" should also be calculated for utilization of the total student accommodations of all "usable" classrooms and all "usable" class labor; ories within each building and for the total of all such rooms at the institution.

Master Room Schedule.

The "Master Room Schedule" is a directory of rooms with related room data. Rooms to be included in the Master Room Schedule are as follows:

(1) All of the "usable" and "unusable"* classrooms and class laboratories



^{*}Unusable classrooms and class laboratories should be identified on the Master Room Schedule in accordance with instructions in: STATEMENTS & CORRESPONDING CODES RELATING TO CONDITIONS UNDERLYING DISUSE OF CLASSROOMS AND CLASS LABORATORIES, page 42.

(2) All "other rooms" which were "assigned" during the school week reported to group-instructional use for regularly scheduled classes.

Information that should be shown for each room is as follows:

- (a) name of the building in which the room is located
- (b) room number
- (c) room classification (See p. 50 of the Aprendix for definitions and codes)
- (d) capacity of room
 - --number of student accommodations*
 - --number of fixed stations*
- (e) area of rooms.**

Master Course Schedule.

The "Master Course Schedule" is a list of all on-campus courses and sections offered for residence credit during the "school week reported," together with:

- (1) the name of the department or subject field under which the courses are listed in the catalog of the institution
- (2) the course number
- (3) course credit--semester or quarter hours
- (4) brief descriptive course title
- (5) enrollment
- (6) beginning and ending time, and days of week of class meetings***
- (7) location of class meeting (building and room number when room use is required).***



^{*}See "Capacity of a Room," p. 10.

^{**}See "Area of a Room," p. 8.

^{***}Many times, theses, dissertations, etc. are listed courses for which credit is given, but they are not scheduled for meetings. Information in (6) and (7) does not apply to these.

SECTION C

DESCRIPTION OF STUDY COMPONENTS

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SECTION C

DESCRIPTION OF STUDY COMPONENTS

The several components of a room utilization study are described in the following pages, and examples of related tables are shown in Section D of this manual. The order in which descriptions of the components are presented is the same as the order in which it is suggested that they be prepared. However, the tables in Section D are numbered and placed according to a suggested order for presentation of the data.

1. THE MASTER ROOM SCHEDULE--Table H-1

Preparation of a Master Room Schedule should be preceded by review of the following:

- (1) Items to be included in the Master Room Schedule
- (2) Room codes, classifications and descriptions (p. 50)
- (3) Definition of usable and unusable classrooms and class laboratories
- (4) Statements and corresponding codes relating to the conditions underlying disuse of classrooms and class laboratories (p. 42).

A tentative Master Room Schedule should be prepared in advance of the "school week reported." This should include the necessary room data for the entire inventory of usable and unusable classrooms and class laboratories, and for all "other rooms" which are to be "assigned" for group instruction in regularly scheduled classes. However, room data



for the final copy of the Master Room Schedule reflect conditions that existed for the "school week reported." For this reason a tentative Master Room Schedule, or one that was used during a previous study, should be carefully reviewed and revised as necessary in order that data may be used to produce a meaningful utilization study. For a sample copy of one page from a Master Room Schedule see Table H-1 on page 46.

2. THE MASTER COURSE SCHEDULE--Table H-2

Data for the Master Course Schedule should be secured for the "School Week Reported" which is the first full school week following the last date scheduled for student registration. The preparation of this component should be preceded by a review of the definitions of "School Week Reported" and "Master Course Schedule." As stated earlier, the Master Course Schedule includes data for all on-campus courses, and all such courses are accounted for by the reporting procedure described in the remainder of this section. For a sample copy of one page from a Master Course Schedule see Table H-2 on page 47.

3. INDIVIDUAL REPORTS OF ROOM USE FOR GROUP INSTRUCTION-Tables E-1, E-2, and E-3

A room utilization report should be prepared for each room that was assigned "at the time of the study" to accommodate a regularly scheduled group-instructional class. Through the use of data in the Master Course Schedule and the Master Room Schedule, individual reports of room utilization should be prepared as illustrated on



pages 39, 40, and 41 by Tables E-1, E-2, and E-3. Utilization is reported in terms of: (a) departmental course designation (or instructional field designation) with course number and corresponding class enrollment—by hour and day of week; (b) utilization indexes*; (c) utilization percentages based on 40 hour and 44 hour class weeks; and (d) departmental area allocations** based on the number of hours the facility was used by each department. Since this report may be voluminous, it is suggested that it be bound under separate cover.

4. SUMMARY OF UTILIZATION DATA FOR TOTAL ASSIGNED ROOMS--BY TYPE OF SPACE--Table B-1

Table B-1 (page 27) provides an abbreviated grand summary of the Individual Reports of Room Use by showing room type and number of rooms used for group-instruction with (a) corresponding student-instructor contact hours, and (b) room periods of use per week.

This table format should not be expanded to include such statistics as weekly averages for accommodation use or room periods of use since this table relates only to the "assigned," rather than to total "usable" rooms of each type.



^{*}Utilization indexes relate only to Student Accommodation Use and room use for classrooms and class laboratories.

^{**}Area assignment may be omitted on utilization reports for rooms which were not intended for use by regularly scheduled class (e.g. offices, non-class laboratories, auditoria, etc.). The departmental codes shown under the heading entitled STANDARD CODE should be compatible with those given in Higher Education Facilities Classification and Inventory Procedures Manual, U. S. Office of Education, 1968.

5. INVENTORY OF UNASSICNED CLASSROOMS AND CLASS LABORATORIES BY BUILDING
AND BY ROOM TYPE--Table F-1

(and)

SUMMARY OF ROOM DATA FOR USABLE CLASSROOMS AND USABLE CLASS LABORATORIES
WHICH WERE UNASSIGNED--Table F-2

By comparing the list of <u>assigned</u> classrooms and <u>assigned</u> class laboratories with the total list of such rooms—as given in the Master Room Schedule—an inventor; and a summary of room data for the <u>unassigned</u> rooms may be determined. (See Tables F-1 page 43, and F-2 page 44). The conditions underlying disuse of these rooms should be established and reported according to the information given in "Statements and Corresponding Codes..." as shown on p. 42.

6. AREA AND STUDENT ACCOUNTIONS OF USABLE CLASSROOMS BY BUILDING-Table B-2

(and)

AREA AND STUDENT ACCOMMODATIONS OF USABLE CLASS LABORATORIES BY
BUILDING-Table B-D

The <u>usable</u> classrooms and class laboratories are classified and reported as being (1) <u>assigned</u> or (2) <u>unassigned</u> depending respectively upon whether they were, or were not, shown to be utilized by the Individual Reports of Room Use. The reports showing room data for total usable classrooms and class laboratories are illustrated respectively by Table B-2 (page 28) and Table B-5 (page 31). Totals for the number of usable rooms (Col. 8) and the corresponding number of student accommodations (Col. 9) are used in the calculation of utilization indexes which are described in the following components.



7. SUMMARY OF ROOM USE DATA FOR USABLE CLASSROOMS BY BUILDING--Table B-3

(and)

SUMMARY OF ROOM USE DATA FOR USABLE CLASS LABORATORIES BY BUILDING-Table B-6

It should be noted that these components (Tables B-3 page 29, and B-6 page 32) are based on room data for total <u>usable</u> classrooms (Col. 2, Table B-3), and total <u>usable</u> class laboratories (Col. 2, Table B-6) within each building.

The <u>Index of Room Use</u> and percentage room use (based on schoolweeks of 40 and 44 hours) are also given in terms of: (a) the total usable classrooms (Col. 2, Table B-3) and (b) the total usable class laboratories (Col. 2, Table B-6) within each building. A comprehensive overview of total student accommodation use and total room use at an institution is provided by the Indexes of Columns 9 and 10 which are based on TOTALS of Columns 2 through 8.

8. NUMBER AND PERCENT OF USABLE CLASSROOMS OCCUPIED BY HOUR AND BY DAY-Table B-4

(and)

NUMBER AND PERCENT OF USABLE CLASS LABORATORIES OCCUPIED BY HOUR AND BY DAY--Table B-7

The data presented in these tables provide information of overall patterns of class scheduling at an institution. (See Tables B-4 page 30, and B-7 page 33). Some institutions may find it necessary to adjust the beginning and ending time periods (Col. 1) to times compatible with their class scheduling pattern. Moreover, in instances where the lengths



of periods differ, such as one hour periods on Monday-Wednesday-Friday and one and one-half hour periods on Tuesday-Thursday (Saturday), separate tables should be made for each.

9. STUDY COMPONENTS FOR "OTHER ROOMS"--Tables B-8, B-9, and B-10

As defined earlier in the text, "other rooms" is a term used to identify—with the exception of classrooms and class laboratories—all additional rooms used for group instruction in regularly scheduled classes.

The formats for "other rooms" (Tables B-8, page 34; B-9, page 35; and B-10, page 36) differ somewhat from previous ones primarily because the data for "other rooms" relate only to the rooms that were "assigned." The data for these tables are, therefore, a summary of the data shown for these rooms in the Individual Reports of Room Use. The nature of content of the tables for "other rooms" is self-explanatory, but the reader is reminded that the data relate only to such rooms of each type that were "assigned" to group-instructional class use.

10. SUMMARY OF ROOM USE DATA FOR ALL ROOM TYPES--BY INSTRUCTIONAL DEPARTMENT-Table C

The primary purpose of this component is to relate departmental room area usage and/or room periods of usage to the production of student-instructor contact hours. The allocation of areas of classrooms, class laboratories, and gymnasia to one or more departments is based on room-periods of use. As such, the procedure does not take into account instances of prior official assignment of such space to a



specific department. The data for Table C page 37, were drawn from the "Individual Reports of Room Use."

11. NUMBER OF STUDENTS AND PERCENT OF TOTAL IN REGULARLY SCHEDULED CLASSES-BY HOUR AND BY DAY--Table D

Information relating to total student accommodation demand by hour and by day, and overall patterns of class scheduling of students in regularly scheduled group-instructional classes is shown in Table D, page 38. "Number of students" in the table refers to those students enrolled in classes which require the regular use of a room, while "total students" includes the total number of students enrolled on the campus whether or not classrooms were required for all of the courses.

12. COURSES LISTED IN THE MASTER COURSE SCHEDULE BUT NOT LISTED IN THE UTILIZATION TABLES--Table G

This table should include a list of courses which were shown in the Master Course Schedule but which were not accounted for in the utilization tables. In most instances courses listed in this table may be considered as belonging to one of the following four categories:

- 1. <u>Individual research or study projects</u>, such as theses or dissertations which usually do not require a regular group-room-time meeting schedule.
- 2. <u>Private lessons</u>, such as those offered by the Music Department when the instructional and practice sessions are arranged on an individual basis.



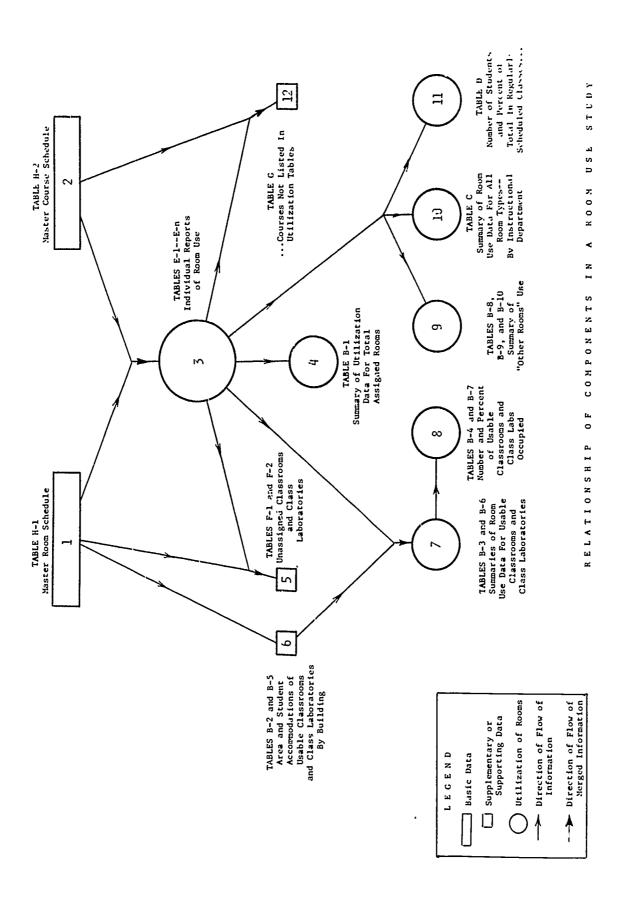
- 3. <u>Irregularly scheduled classes</u>, such as those laboratory sessions required of students enrolled in certain Speech and Theatre classes.
- 4. <u>Outdoor activity courses</u>, such as military drill and varsity sports which do not require regular use of room areas.

The courses shown in this table and those listed in the Individual Reports of Room Use for Group Instruction account for all on-campus courses offered by the institution at the "time of the study." Suggested format for the listing (Table G) is shown on page 45.

SUMMARY DIAGRAM

The diagram presented on the following page is presented as an aid to visualizing relationships among the study components.





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SECTION D

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	TABLE B-1		
7	UNIVERSITY OF MISSISSIPPI SPRING SEMESTER 1968	ISSISSIPPI ER 1968	andr.
SUMMARY OF UTILIZATION DATA	N DATA FOR TOTAL	ROOMS BY	TYPE OF SPACE
		GROUP-INSTRUCTIONAL USE PER WEEK	IAL USE PER WEEK
	A SSIGNED ROOMS	STUDENT-INSTR. CONTACT HOURS	ROOM-PERIODS USED
(1)	(2)	(3)	(4)
CLASSRCCM		82534	2862
CLASS LABORATORY	55	15356	763
* OTHER* ROOMS	•	r	
CLASS LAB SERV	7	1207	2,
SPECIAL CLASS LAB NON-CLASS LABORATORY	o	1548 48	2 8
OFFICE	01	177	42
ATHLETICP E FAC	4	2529	101
ASSEMBLY FACILITY EXHIBITION FACILITY	. L	2883 183	8 6
(TCTAL "OTHER" RCGMS)	(28)	(10220)	(273)
TCTALALL RGOMS	195	108110	3898

28 AR EA (SQ. FT.) JAMPLE (3113 2268 3335 5783 9515 5236 11431 11805 8685 5654 3440 7597 680 2952 7104 4574 84978 (10) TOTAL USABLE ROOMS STUDENT ACCUM. 207 151 121 223 385 634 95 120 120 578 439 439 473 304 283 5661 NO. ROOMS (8) 4 4 20 0 2 8 2 BUILDING AREA (SG. FT.) AND STUCENT ACCOMMODATIONS OF USABLE CLASSROOMS BY 2312 0 (7) UNASSIGNED ROOMS CNIVERSITY OF MISSISSIPPI SPRING SEMESTER 1968 STUDENT ACCOM. 154 (9) RGOMS (2) 00 0007 0000 **-** 0 0 AREA (SQ. FT.) 3113 1520 3335 5783 9289 9289 1431 1805 4904 4904 6607 6607 6607 680 2952 7104 4574 (4) ASSIGNED RCOMS STUDENT ACCOM. 2007 1001 1001 2223 3853 3853 367 439 439 473 473 473 283 5507 (3) AREA NC. RCOMS (2) 4 CLASSROOMS HALL EK HALL STRY PHAR. BICLCGY
BRACY HALL
CARRIEK HALL
CARRIEK ALI
CHEVISTRY PH
CCNNER
ECCATICN
FINE ARTS
GECLCGY
GRACLATE
GLYTCN HALL
GYPNASIUP
HUPE
LAMAR HALL
LIERARY
LYCEUP
MCCAIN HALL
MEEK FALL
PEBECTY
PHYSICS BLCG. TOTAL



	•			44 HR	(12)	i 4			0.67	7		~	ı Φ	~	~~	3	S	S	3	~	_	S	S	S	/-2-0
(Copr.			40 HR	(11)	0.50	0.20	0.51	0.74	0.84	0.85	0.25	0.87	0.85	0.24	0.38	0.64	75.0	0.38	0.82	0.13	0.62	0.58	0.59	6,
	C A C C) Aric	11	30 HR**	(10)	79-0	0.37	69.0	0.98		1.14	0.33	1.17		0.31	0.51	98.0	77,0	•				0.78	0.79	11100
		-	ACCCM.	INDEX#	(6)	1 •	0.11	•	0.47		1.47		0.61			0.68	69*0	٠	•	0.73	0.11	0.75	7.	0.45	+++10 0
		4S BY BUILDING	PERICOS	AVE.	(8)	20.00	11.00	20.60	29.50	33.54	34.12	10.00	35.00	33.94	9.43	15.40	25.69	23.00	15,33	33.00	5.25	24.89	23,33	23.75	77. 47
	SISSIPPI 1968	CLASSROOMS	RCOM P	1	(7)	80	77	103	177	436	273	20	35	543	66	7.7	334	113	46	33	21	224	140	95	6706
	TY OF MIS	FOR USABLE	1 0	VCC ON	(9)		2	6.58	ω,	Ġ		m	ပ			12.17	12.45				2.02	13.45	21.17	8.27	17, 60
	LNIVERSI SPRING	USE CATA	CONTACT HR	TOTAL	(5)	2764	305	1468	3226	17026	9234	332	1318	13701	2281	2811	6310	4795	829	594	399	6364	6437	2340	92536
		RY OF ROOM	AREA	(SC. FT.)	(4)	3113	2268	3335	5783	9515	5236	1431	1805	8685	5654	3440	7.567	6607	146	289	2952	7104	57	4252	84578
		SLWWARY	STUDENI	ACCOM.	(3)	207	151	223	385	634	349	95	120	578	-	231	207	434	79	4.0	198	473	304	283	5661
			NC.	RCCMS	(2)		4	S.	; ; ;	13	ω .	7		<u>16</u>	- :	υį	1.5	n n	5	-	7	י ענ	9	4	116
			BLDG.		(1)	BICLCCY	BRACY HALL		CFEFICIAY PFAK.	CCNNER	ECCCALICA	FIRE AKIS	GELLICY -co.o.	GRACLAIE	CONTINUE HALE	GTFRACION		באינה	LICKARI North		~ 1	BEEK FALL	PEABLLY	FH 751 C5	TOTAL

**RCCOMMCDATION USE INCEX--FÖR BUILDING = (AVERAGE CONTACT HRS. PER ACCOM.)/18.
***RCCM USE INDEX--FOR BUILDING = (AVERAGE ROUM-PERIODS USE--PER WEEK--PER ROOM)/30.
***INCEXES ARE BASED ON USE OF TOTAL CLASSROOMS.
GOAL FOR ALL INDEXES = 1.CC.

29

AND PERCENT OF USABLING SPRING	PERCENT OF WEDNE NO. 1 1 6 48 4 48 4 48 4 1 1 1 0
	MUMBE ONCAY TUE PER NG. CENT (3) (4) (3) (4) 77.59 77 73.28 64 4C.52 23 68.97 30 60.34 40 39.66 36 25.00 20 6.9C 7 4.31 10 4.31 15 0.00 0

			UNIVI	UNIVERSITY OF MISS	ISSISSIPPI ER 1968			A SPLE	1 C 6 6.7
	AREA AL	AND STUDENT	ACCOMMODAT IONS	ONS OF USABLE	CLASS	LABORATORIES	BY BUILDING		
	Α	ASSIGNED RC	RCOMS	NO NO	UNASSIGNED RC	ROOMS	TOTAL	USABLE	ROOMS
BLCG.	NO.	STUDENT ACCOM.	AR O	NO. RCCMS	STUDENT ACCOM.	AREA (SQ. FT.)	NO. ROOMS	STUDENT ACCOM.	AREA (SQ. FT.)
	(2)	(3)		i ~	(9)		(8)	(6)	(10)
 8ICLCGY	14	360	10699		100	3440	18	460	14139
BRACY HALL	<u> </u>	12	480	۰ د	0 81	0	1	12	480
CARKIEK FALL CHEVISTRY PHAR.	0 80	318	14262	0	0	0	8	318	14262
CHEMICAL ENGR.	2 (36	7450	0	0	0	2	30	7450
CCNNER	91	214	4118	Ö	0 0	0 (101	91	214	4118
EDUCATION	ر م	136	5603	7	87	1101	- 5	148	6231
TINE AKIN	o -	140 25	1869	0	0	0	٠	25	1869
	2	20	1243	1	10	096	3	30	2203
MEEK FALL	1 4	84	3286	0	0	0	4	84	3286
PEABCCY	 - -	15	763	0,	0 0	0	1,	15 75	763
PHYSICS	4	40	1042	→ C			7	25	930
EFFCKAKY ELIG.	- 1	67	9.50	>	o	o	4	3	
TOTAL CLASS LABS	56	1508	69173	6	183	8076	65	1691	77249
							•		

TABLE 8-6

UNIVERSITY OF MISSISSIPPI SPRING SEMESTER 1968

Ling SAMPLE COPY SUMMARY OF RUDM USE DATA FOR USABLE CLASS LABCRATURIES BY BUILLING

. <u> </u>		STUDENT	ARFA	CENTACT HRS	HRS PER WK	RCCM P	PERIODS	ACCCM.	SOU MOGO	O TO V B	2
	RCCMS	ACCOM.	FT.)	TOTAL	ACCOM	TOTAL	AVE.	INCEX*	20 HR**	40 HR	44 HR
(1)	(5)	(8)	(4)	(5)	(9)	(7)	(8)	(6)	(10)	(11)	(12)
BICLCCY	18	460	14139	3297	7.17	138	7.67	0.45	0.38	0.13	0-17
BRACY HALL		12	48C	189	•	15	15.00	86.0	0.75	0.38	0.34
CARRICK FALL	9	. 15.	12314	269	2.30	35	5.83	0.14	0.29	0.15	0.13
➣.	ω	318	14262	2437		106	13.75	0.48	99.0	0.33	0.30
CHEMICAL ENGR.	2	30	7450	354		26	13.00	0.74	0.65	0.32	0.30
CCNNER)	214	4118	2901		122	20.33	63.0	1.02	0.51	0.46
ECLCATICA	7	164	6614	1008	6.15	47	6.71	0.38	0.34	0.17	0.15
ベ・	5	148	6231	1808		103	20.60	0.76	1.03	0.51	0.47
GYMAASILM	1	25	1869	798		30	30.00	1.99	1.50	0.75	0.68
HUMF	3	30	2203	149		21	7.00	0.31	0.35	0.17	0.16
MEEK FALL	4	73	3286	456		36	00.6	0.34	0.45	0.22	0.20
PFABCEY		15	763	1012		46	46.00	4.22	2.30	1.15	1.05
1 CS	2	75	2590	308		16	8.00	0.26	0.40	0.20	0.18
TEMPERARY PLEG.	1	25	23.5	430	17.20	22	22.00	1.07	1.10	0.55	0.50
TCTAL	69	1691	77249	15356	80.6	763	11.74	***25.0	0.59*	0.29	0.27
			;								
P.C.C.	ATICN USE INDEXFOR			CONTACT	RS. PER A	CCM.)/16.					
***INTEXES ARE BASEC	CA BUILD	= (AV	TERAGE ROOM-PERIODS USE	ICOS USE	PER WEEK-	(PERTROGM) AND TOIAL	1/20.	ST OCT AGG BA L S	3168	i	
ורוצ	= 1.CC.				201		ן ני ייי	2	41E3 •		

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1			UNIVERSI	UNIVERSITY OF MISSISSIPPI SPRING SEMESTER 1968	Ippi	AMPLE		• • •
;	! ! ! !	Z	0	LABGRA	CCCUPIED BY	HOUR AND BY DAY		, j
0.101	MONCAY	TLESCAY	WEDNESDAY	THURSDAY	FRICAY	SATURDAY	TOTAL	AL
CF	NC. PER CENT	AC. PER CENT	NO. PER CENT	NC. PER CENT	NG. PER	NL. PER		PER
(1)	(ξ) (ξ)	(4) (5)	(4) (5)	[8]	(10) (11)	(12) (13)	(14)	(15)
6	13 20.00	15 23•C8	14 21,54	14 21.54	12 18.46	12 18.46	80 2	20.51
07 - 6	18 27-69	14 21.54	18 27.69	14 21.54	16 24.62	14 21.54	94 2	24.10
11 = 51	12 18.46	16 24.62	15 23.08	14 21.54	12 18.46	10 15.38	2 61	20.26
11 - 12	15 23.CE	14 21.54	16 24.62	13 20.00	14 21.54	7 10.77	79 2	20.26
12 - 1	6 9.23	5 7.69	8 12,31	4 6.15	4 6.15	1 1.54	28	7.18
1 - 2	25 38.46	15 23.08	22 33.85	14 21.54	18 27.69	0.0 0	94 2	24.10
s - 3	30 46.15	24 36.92	30 46.15	18 27-69	25 38.46	0.0 0.	127 3	32.56
3 - 4	27 41.54	27_41.54	33 50.77	25 38.46	25 38.46	0.0	137 3	35.13
4 - 5	24 36.92	2! 32.31	29 44.62	19 29.23	19 29.23	0 0	112 2	28.72
5 - 6	6 5.23	7_16.77	8 12.31	6 9,23	5 7.69	0•0	32	8.21
6 - 7	1 1.54	0.0	J•0 0	1 1.54	1 1.54	0.0 0	~	0.17
z - 7	2 3.CB	0.00	4 6.15	1 1.54	1 1.54	0°0 0	80	2,05
6 - a	2 3.08	0.0	4 6,15	1. 1.54	0.0	0.0 0	1	1.79
21 - 5	0.0	0.0 0	0.00	0•0 o	0.0	0.0 0	0	0.0
10 - 11	0.0 0	0°0 0	0 0 0	0.0 0	0.0	0.0 0	O	0.0

TABLE 8-8

LVIVERSITY OF MISSISSIPPI SPRING SEMFSTEM 1968

SAMPLE GOPY

		NG.	•	•	C0N1	FRS. PFR		RCCH PERIODS PFR WEEK	CUM	BASED ON
				SICDENI ACCCM.	T01AL		15	 AVF	40 HR	44 HR
(1)	(2)	(3)	(4)	(5)	(9)	(2)		(6)	(91)	(11)
PANĈ	SPECIAL CLASS LA2		1704	120	605	4*54	. 5	00*6	0.22	6.20
RICLCCY	NCA-CLASS LAPCRATORY	2	1195	2 C	8.4	2.40		4.00	C.10	60.0
PRAEY HALI	ARRE LASS LA		372	4	၁	0.0	7	2.00	0.05	0.05
CPEMISTRY PHAS.	CLASS LAP SERV	,	5 A C	£	~	0.50	~	3.00	0.07	0.07
CENI. CATR	Ct F I C F	-4	8/A	N/A	14	< \ Z	3	3.00	0.07	£0*0
ECUCATION	SPECIAL CLASS LAB	-	175	25	63		15	15.00	0.38	0.34
	ATHLETICP F FAC	-	N/A	۲. ۲۷	802	N/A	36	\$6.00	0.10	0.82
	ASSEPFLY FACILITY	-	7776	50 C	2527	5.05	13	13.60	0.32	0.30
	EXFIGITION FACILITY	~	4/ <i>4</i>	٧/٧	183	N/A	J	00°5	0.22	(. 20
FINE ARTS	SPECIAL CLASS LAB	2	1699	114	372	3.26	26	1 5.00	0.32	0.30
	CFFICF	-	۷\2	N/A	12	N/A	უ:	3.00	10.0	0.07
FLLICA CFAPFL	ASSFWILY FACILITY	~ 4	3348	132C	2135	1.62	'n.	8.00	0.20	0.18
GPACLAIF	CFFICE	Υ.	V / V	N/A	99	N/A	15	აე•°9	0.13	C-11
GYMAASIUM	AIPLETICP F F4C	m	N/N	N/A	1727	٨/ ۵	69	21.67	0.54	6**9
LYCFLM	rff1Ct		4/v	٨/٨	18	N/A	~	3.00	10.0	6.07
PPEK FALL	SPECIAL CLASS LAR	~	636	59	445	7.54	25	20.00	0.50	0.45
	CFFICE ASSF of Y FACILITY	7	4540	77A 250	6 / 1221	N/ b 4 • 88	<u> </u>	4.56 15.00	0.38	0.16
PFARCEY	SPICIAL CLASS LAF	1	312	21		0.38		2.00	6.05	0.05
					11111		1 1			

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ERIC Full Tost Provided by ERIC

TABLE 8-9	UNIVERSITY OF MISSISSIPPI SPRING SEMESTER 1968

(opt	,)	
(, , or p) Ark
UNIVERSITY OF MISSISSIPPI	SPRING SEMESTER 1968	SUMMARY OF CATA FOR ""CTHER" RCCMSBY RCOM TYPE

2 2 2	() () () () () () () () () ()	v 0 v	TABOUT	CCNTA	CCNTACT HRS. PER WK.	RCOM-PERIU	RCOM-PERIODS PER MK.	ROOM USE	ROOM USE BASED ON
14 PF	RCCPS	(SC. Fr.)	ACCCM.	TCTAL	AVE. PER ACCOF.	TOTAL	AVE	40 HR	44 HR
(1)	(2)	(3)	(4)	(5)	(9)	(2)	(8)	(6)	(10)
CLASS LAB SERV	y	952	ĵ	m	0.430	5	2.50	90•0	90•0
SPECIAL CLASS LAP	4	4826	366	1397	3.82	72	12.00	0.30	0.27
NCN-CLASS LAPCHATCHY	(X	1195	2 C	48	2.40	ສ	4.00	0.10	60.0
Cr F 1 C C		N/A	N/A	177	N/A	42	4.20	0.10	G• 10
ATHLETICP F FAC	7	A/N	N/A	2529	N/A	101	25 • 25	0.63	0.57
ASSEMBLY FACILITY	~)	20716	2070	5883	2.84	36	12.06	0.30	0.27
EXPIPITION FACILITY	-	V Z	N/A	183	N/A	6	00°6	0.22	0.20
TCTAI			• • •	10000				! !	i

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Copr.	AMPLE		AY TOTAL	NO.	(13) (14) (15)	.57 50 29.76	7.14 43 25,60	25.00 73 43.45	10.71 51 30.36	0.0 44 26.19	0.0 68 40.48	0.0	0.0 49 29.17	•0 40 23.81	0.0 0 0.0	0.0 1 0.60	0.0 3 1.79	0.0	0.0 0.0	0*0 0 0*0	
	4	AND BY CAY	SATU	NO. PER	(12)	1 3	2 7	7 25	3 10	0	0 0	0 0	0	0 0	0 0	0 0	0 0	0 0	0	0 0	
	IPPI	OCCUPIED BY HOUR A	FRIDAY	NG. PER	(10) (11)	11 39.29	9 32.14	10 35.71	5 17.86	8 28.57	13 46.43	8 28.57	7 25.00	4 14.29	0.0 0	0.0	0.0	0.0	0.0	0 0 0	
פרב פ	G SEMESTER 1968	R. ROOMS	THURSDAY	NO. PER	(8) (8)	8 28.57	7 25.00	16 57.14	11 39,29	8 28.57	15 53.57	17 60.71	14 50.00	11 39.29	0.0 0	0.0	0 0 0	0.0	0.0	0 0 0	
	SPRING	PERCENT OF **OTHE	WEDNESDAY	NO. PER	(2) (9)	11 39.29	9 32.14	12 42.86	10 35.71	8 28.57	12 42.86	11 39.29	9 32.14	9 32.14	0°0)	1 3.57	1 3.57	1 3.57	0.0 0	0.0 0	
		NUMBER AND	TUESDAY	NO. PER CENT	(4) (5)	8 28.57	6 21.43	16 57.14	12 42.86	12 42.86	14 5C.CC	15 53.57	9 32.14	6 21.43	0.0	o•0 o	0.0	O*O 0	D*O 0	0 0 0	
			MONDAY	NC. PER CENT	(2) (3)	11 39.29	10 35.71	12 42.86	10 35.71	8 28.57	14 5C.CC	14 50°CC	10 35.71.	10 35.71	0.0	0.0 0	2 7.14	2 7.14	0.0	0 0 0	
				CF CF	(1)	6 - 8	01 - 6	10 - 11	11 - 12	12 - 1	1 - 2	2 - 3	3 - 4	4 - 5	5 - 6	6 - 7	7 - 8	8 - 9	9 - 10	16 - 11	

SUMMARY	CF RCOM	USE DATA FOR ALL ROOM TY	TYPES BY INSTR	INSTRUCTIONAL DEPARTMENT	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
CEPARTMENT	ROOM	R C C M T Y P E	AREA ALLOCTION (SQ. FT.)	STUGENT-INSTR.	KOOM PERIODS PER WEEK
(1)	(2)	(3)	(4)	(5)	(9)
AERCSPACE STUDIES	11C 610	CLASSROCH ASSEMBLY FACILITY ICTAL	2494 N/A 2494	1106 946 2052	2 8 2 30
AR I	110 210	CLASSROOM CLASS LABORATORY TOTAL	975 6994 7969	276 2820 3096	12 149 161
HICLCGY	110 210 250 610	CLASSROOM CLASS LABGRATORY NGN-CLASS LABORATORY ASSEMBLY FACILITY TOTAL	1378 8445 1195 N/A	1198 2882 48 1967 6095	36 114 8 8 5 163
CHEP I SIRY	11C 21C 215	CLASSROOM CLASS LABORATORY CLASS LAB SERV. TCTAL	5135 14262 580 19977	2197 2437 4637	157 106 3 266
CLASSICS CLASSICAL CIVIL	110	CLASSROCP	192	105	12
GREEK	110	CLASSROOM	178	27	12
LATIN	110	CLASSRCOP	281	267	21
EFFECTIVE STUCY	110	CLASSRGOP	618	585	30
ENGL I SH	110	CLASSROOM	5568	8517	282
HISTCRY	110	CLASSROOM	4376	4984	137
HCPE ECCNEPICS	110	CLASSROOM CLASS LABORATORY TOTAL	2285 3286 5571	1357 456 1813	47 36 83
PATHEPATICS	1110	CLAS SROOP	6804	5802	293

		į										<u>د</u>		
	•	!	٦. :	NUMPER OF		CLASSESBY H	ERCENT CF BY HOUR	CF TCTAL IN	IN REGULARLY V DAY	JLARLY SI	SCHEDDL ED	; ; ;	1	;
	PCNCAY	NEAY	TLESCAY	SEAY	NECN .	NECNESDAY	DHT.	THURSDAY	FR	FRICAY	SATU	SATURCAY	T.	TOTAL
FLUK OF EAV	NC.	PER CENT	NC	PER CENT	NO.	PER	N C	PER	ON O	PER	NO.	PER CENT	•0ï	PER CENT
(1)	(2)	(3)	(4)	(5)	(9)	(1)	(8)	(6)	(01)	(11)	(17)	(13)	(14)	(15)
. 6	2862	46.25	2341	36.31	3652	46.46	2341	36.31	3005	79.94	1753_	27.19	15418	39.65
- 10	3657	56.12	3066	47.55	3639	56.44	3149	48.84	3413	52.93	1622	35.62	19251	49.68
- 11	١ :		73457	24.0E	£06É	60.53	3623	61.95	3863	16.65	1769	27.43	20504	23.00
- 12		£2°53	2285	35.44	3629	36.28	2314	36.82	3061	47.47	807	12.52	15640	40.43
- 1	1821	28.24	1131	17.54	1759	27.90	587	15.31	1739	26.97	64	0.16	7526	19.45
2 -	3462	52.76	5651	24.14	323R	50.22	1774	13.72	3003	46.57	\$0	0.47	13042	33.71
m 1	3638	47.95	1770	27.45	2889	44.80	1968	30.52	2821	43.75	0	0.0	12540	32.41
	1564	59.63	1715	26.60	2130	33.81	1778	27.57	1787	27.71	0	0.0	9364	24.20
I.	1311	56.33	1128	17.49	1494	23.17	1111	17.32	582	13.68	2	0.0	5635	15, 33
¥	281	4.36	435	6.15	326	5.06	261	4.05	220	3.41	0	0.0	1523	3.94
- 1	151	2.43	113	1.75	23	0.36	153	2.37	. 19	0.29	0	0.0	465	1.20
æ	182	23.2	549	3.86	45	0.70	228	3.54	61	0.29	Ü	0.0	725	1.87
6	1.62	2.62	102	3.12	45	C.70	180	2.79	0	0.0	0	0.0	909	1.57
- 1c	15	62.3	19	62.0	C	0.0	•	60.0	0	0.0	0	0.0	0,	0.10
11 -	ا ا	0.0	0	ນ•ນ	ပ	0.0	0	ن ن ن	0	0.0	ن	0.0	0	0.0

200	:	= 30		STUDENT CONTACT HOURS	(6)	69	09	42	18	, B	24.	18	33 51	265		67.0	INUEX = 1.00		1 10N	2	39
) Byoke		(19/61)	,	ST. CO:			ı İ		1						0.92*	33/ 44) =	WEEK		AREA ALLOCATION (SC. F1.)	295	67
	ר י	STATIONS		כא											18) = 0.	₽K - (3	- 30 HCUR		RGGM S PER 100S	18	£
		FIXED		• SECTICA	(8)	2	-	-	-	1		1			/85-91)	44 HR	JSE GOAL	1	STUDENT CONTACT HRS	303	33
Z	CLASSROOM	36		ON	(2)	101	302	512	310	608	632	316	502		USE INDEX	0.82	**CLASSROOM U			30	C.K
OF MISSISSIPPI GRCLP INSTRUCTION EMESTER 1968		(AREA/15) =	PER WEEK	CGURSE	(9)	SPAN	SPAN	HIST	HIST	HIST	HIST	HIST	F.R.		ACCOM. U	40) = 0.	T)**	ACADEMIC UNIT	ROCK CLASSIFICATICN	CLASSRCCM	CLASSRGGM
		- S	AL USE								!					- (33/			RCOM CODE C	10	i.e 011
UNIVERSITY RCCM USE FOR SPRING S	ROOF	ACCOPPICEAT TON	INSTRUCTION	PERIODS OOM USED	(5)	3	5	3	3	6	3	3	~ ~	33	16.58	40 HR NK		F ROOM USF		1	
RC	GRADUATE	STUDENT AC		PE ROO										TOTAL	= (98 /			SUKM <u>a</u> ry GF	STANDARC	1430	1525
	GRAD	ST		FINCTES PER WEEK	(4)	150	150	150	150	150	150	150	150 150		1265) NO	1.10**	= 1.00	S	17		ANGUAGES
			1	CAYS	(3)	118	7 N F	- LA 7	P 1: F	118		P: NF	조 보 보 보 보		ACCEMPREAT ION	33/ 301 =	GCAL INCEX	! ! !	CFFARIMENT	ا ح ا	FOREKN L.
		So. FI		TIME	(2)	}	355	1		1150	1				PER	_	1		i. Gú	S	\$
		A - 540	1	S CF		308	006	006	1100	1100	1001	200	300		ACT HCURS	USE BASEC CN PR NK INCEX -	ACC GMM ODATICA	•	CELEGE CR SCHOOL	LIEERAL ARTS	I.IBFRAL ART
		AREA		NUMBER	(1)	23		77	25	(C)	77	27	11		AVE CCNTACT	ACCV U	*STUCENT	,		LIE	2 . 1 .

STATEMENTS AND CORRESPONDING CODES RELATING TO CONDITIONS UNDERLYING DISUSE OF CLASSROOMS AND CLASS LABORATORIES

Conditions Underlying Disuse	(Brief Statement for Condition)	Code Used for Reporting Purposes
Group-instructional use would pose a danger to occupants (e.g. structurally unsafe; is a fire hazard, etc.)	(Unusable)	84
or		
Group-instructional use is prohibited by ongoing or impending construction changes	(Unusable)	84
Usable*but not "assigned" (e.g. room is being temporarily used for other purposes; surplus group-instructional		
<pre>roomnot used for instructional purposes)</pre>	(Usable but unassigned)	85



^{*}See definition of <u>Usable</u> and <u>Unusable</u> <u>Classrooms</u> and <u>Class</u> <u>Laboratories</u>, p. 6.

<i>,</i>		ČŌĎĔ		85	85 85		ກ່າ ໝ່າ	85	ဆ က မာ	85	882	დ ი	, c		 	*		:			
100	BUILCING AND ROUP TYPE	CONDITIONS COUNTIONS CO	(9)	1 1	BUT BUT	BUT		BUT	USABLE BUT UNASSIGNED			USABLE BUT UNASSIGNED	110	03							
100133133	1968 IRATORIES BY	NO. STUDENT ACCOMPCDATIONS	(5)	8	36	24	000	15	18	32	18	39	OT	30					,		
TABLE F-1	SPRING SEMESTER SCH AND CLASS LABO	AREA	(4)	758	777	758	748	1920 226	408	600	267	588	096	145				•		! :	
	LNASSIGNEE CLASSROOMS	ROOM TYPE	(3)	CLASS LABCRATORY	CLASS LABORATORY	CLASS LABORATORY	CLASSRCCM	CLASS LABORATORY	CLASS I ABORATORY	CLASS LABURATURY	CLASSACCE	CLASSRECM	CLASS LABCRATORY	CLASS LABCRATORY							
	INVENTORY CF	RN. NC.	(2)	113	213								!							The state of the s	
		BLCG	(1)	RICICS	BICLCGY	BILLESY	BRACY HALL	CARRIER FALL	ECUCATION	EDUCATION	GUYTEN HALL	_	HUME	PHYSICS							

	- Lopy 37			AREA (50. FT.)	(1)	3440	1920	1011	0	960	8076					44
(AMPLE (LABORATORIES	SSIGNED	NO. STUDENT ACCOMMOCATIONS	(9)	001	15	28	0	30	183					
	Idd	USABLE CLASS LABO		NO. ROOMS	(5)			2	0	1	6			•		
7 - 1700	SITY OF MISSISSIPPI NG SEMËSTER 1968	CLASSRCOMS AND US WERE UNASSIGNED		AREA (SQ. FT.)	(4)	0	0 0	0	588	0	2312					
	UNIVERSITY SPRING S	CATA FOR USABLE WHICH	UNASS IGNED CLASSROCMS	NC. STUDENT ACCOMMODATIONS	(3)	0	0 0 5 1	0 0	39	ပ	154					
		SUPPARY OF ROOP	UNA	NC. RCOMS	(2)	0.	0	ů c		0						*
				EUILDING	(1)	BICLCGY	CARRIER HALL	ECUCATION SLATE	GYPNASTUR	PHYSICS	10TAL					

Ger	AMPLE	STUDENT CONTACT HRS.	(6)	54	36		34		. 91	
1	AA	EAYS	(8)	土	<u> </u>		X ,		4-	
	вст	TIME)	300	N/A 350 N/A N/A	N/A N/A N/A	1100 1100 N/A N/A	N/A N/A N/A N/A	N/A 500 N/A N/A	N/A N/A
	SCHEDULE TABLES	11 CF C	(7)	100	N/A 1000 N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A N/A N/A	N/A 160 N/A N/A	N/A N/A
: MISSISSIPPI STER 1968	MASTER CCURSE HE UTILIZATION	NG. STUDENTS	(9)	27	6 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	20	17 17 5	5 2 4 10 1	0.400	1 1
Y OF	1 THE	SEC.	(5)						, 4 _j mmm	
UNIVERSIT	FS LISTED IN NOT LISTED I	SEP. HRS.	(4)	1 1	200		3	7 1	1	3
	COURSES L	COURSE NO.	(3)	302	363 491 522 522 691 691	303 513 591	592 604 605 645 645	657 683 697 797	371 508 697 797	622 308 697
		CEPT. CLSIG.	(2)	b SC A SC	ART ART ART ART	9 TCL 1018 1018	1011 1011 1013 1013		440 CHEN CHEN CHEN	CL C.
		CEPARTMENT	(1)	AFRESPACE STUELES	ART	FĪCĽCSŸ FI			CHEPISTRY	CLASSICS.

TABLE H-1 UNIVERSITY OF MISSISSIPPI SPRING SEMESTER 1968

ERIC Full Text Provided by ERIC

MASTER ROOM SCHEOULE

رمج

Ger
4
SAMPLE

BUILDING NAME	BLDG. CCDE	ROOM NO.	STUDENT ACCOM.	FIXED STATIONS	ROOM	CODE (RM. TYPE)	ODE AREA TYPE) (SQ. FT.)
(1)	(2)	(3)	(4)	(5)	(9)	(7)	(8)
BAND	1	800	400		SPECIAL CLASS LAB	220	0900
BAND		600	600		SPECIAL CLASS LAB	220	0045
BAND	-	W600	100		INDIVIDUAL STUDY LAB	230	0000
BAND		3603	005		SPECIAL CLASS LAB	220	C:063
BAND	-	C09E	900		SPECIAL CLASS LAB	220	0104
BANC	_	013	120		SPECIAL CLASS LAB	220	1764
BIOLCGY	2	105	800	800	CLASS LABORATORY	210	0758
BIOLCGY	2	113	800	800	CLASS LABORATORY	210	0758
BICLCGY	2	114	026	030	CLASSROOM	110	0389
BIOLOGY	2	201	036	036	CLASS LABORATORY	210	1110
BIOLCGY	8	203	036	036	CLASS LABORATORY	210	0740
BICLCGY	7	205	032	032	CLASS LABORATORY	210	0740
BIOLOGY	7	₹00	800		NON-CLASS LABORATORY	250	0410
BIOLOGY	7	2098	800		NON-CLASS LABORATORY	250	0512
BIOLCGY	2	213	036	960	CLASS LABORATORY	210	1110
BICLCGY	2	219	910	016	NON-CLASS LABORATORY	250	1110
8 TOLOGY	^	225	016	016	NON-CLASS LABORATORY	250	0740

TABLE H-2
UNIVERSITY OF MISSISSIPPI
SPRING SEMESTER 1968
MASTER COURSE SCHEDULE

SAMPLE GAY

NUMBER Students	T. 0F C	TIME OF CLASS	MTWTFS	BLDG.	RCOM NO.	SUBJECT CODE	SEM. HRS.	COURSE	0	SEC.	COURSE
(1)	_	(2)	(3)	(*)	(5)	(9)	(7)	(8)	(6)	(10)	(11)
040	0300		FIXE	80	110	31		ACCY	101	cs	INTRO TO ACCTY PRIN
040	0400		I	80	110	31		ACCY	101	90	INTRO TO ACCTY PRIN
040	0010	0060	ТТН	80	222	31	3	ACCY	101	90	INTRO TO ACCTY PRIN
035	080	×	HWF	80	110	31	w	ACCY	102	C1	INTRO TO ACCTY PRIN
040	1215	0130	118	80	223	31	6	ACCY	301	03	ADMINISTRATIVE ACCY
040	0330	0200	TTH	80	122	31	æ	ACCY	301	4	ADMINISTRATIVE ACCY
030	0300		MNF	80	123	31	m	ACCY	305	10	INCOME TAXES
030	0800		115	80	222	31	60	ACCY	307	10	GOVERNMENTAL ACCTG
025	0300	0450	MMF	92	910	02	60	ART	112	10	BEGINNING ORAWING
025	1000	1150	115	56	910	05	6	ART	112	02	BEGINNING DRAWING
010	0040	0360	x	92	015	. 20	-	ART	114	C1	DRAWING
C15	1000	1150	FWE	11	103	02	6	ART	132	10	BEGINNING SCULPTURE
910	0800	0360	118	11	103	02	6	ART	132	05	BEGINNING SCULPTURE
015	0080	0360	HNF	11	122	02	m	ART	202	10	DESIGN
910	1000	1150	MMF	56	910	02	6	ART	212	10	DRAWING
010	0020	0360	*	56	015	02	-	181	214	5	

SECTION E

APPENDICES

APPENDIX						PA	AGE
ı.	ROOM CODES, CLASSIFICATIONS AND DESCRIPTIONS.	•	•	•	•	•	50
II.	SUMMARY OF STANDARD CLASSIFICATION OF ORGANIZATIONAL UNITS AND SUBJECT FIELDS	•	•	•	•	•	54
III.	TABLES SHOWING SELECTED AREA ALLOCATIONS	•			•	•	55



The room codes, classifications, and descriptions given in Appendix I were drawn from a document entitled <u>Higher Education</u>

Facilities Classification and Inventory Procedures Manual. The list given in Appendix I is by no means complete; but it includes descriptions of those facilities which are most frequently used by regularly scheduled classes. In some instances the descriptions have been modified in order to reduce the length of the listing.

The organizational units and subject field codes given in Appendix II were also drawn from the Manual. 2



Higher Education Facilities Classification and Inventory Procedures Manual, U. S. Department of Health, Education, and Welfare, Office of Education, 1968, pp. 53-81.

²<u>Ibid</u>. p. 31.

APPENDIX I

ROOM CODES, CLASSIFICATIONS AND DESCRIPTIONS

ROOM CODE

ROOM CLASSIFICATION AND DESCRIPTION

Classroom: A classroom is a facility used or intended for use by regularly scheduled classes which do not require special-purpose equipment for student use.

Included in the <u>Classroom</u> category are rooms generally referred to as <u>lecture rooms</u>, <u>lecture-demonstration rooms</u>, <u>seminar rooms</u>, and <u>general purpose classrooms</u>. A classroom may be equipped with tablet arm chairs (fixed to the floor, joined together in groups, or flexible in arrangement), tables and chairs (as in a seminar room), or similar types of seating.

- of the activities of a classroom. Included in this category are projection rooms, cloak rooms, preparation rooms, closets, and storage if they serve a classroom.
- Class Laboratory: A class laboratory is a facility used or intended for use by regularly scheduled classes which require special-purpose equipment for student participation, experimentation, observation, or practice in a field of study. A class laboratory is furnished with specialized equipment to serve the needs of a particular area of study. The equipment in such a room normally precludes its use for other areas of study.



ROOM CLASSIFICATION AND DESCRIPTION (Cont'd.)

Included in the class laboratory category are rooms generally referred to as teaching laboratories, instructional shops, typing laboratories, drafting rooms, band rooms, choral rooms, (group) music practice rooms, language laboratories, (group) studios, and similar specially designed and/or equipped rooms, IF they are used primarily for group instruction in regularly scheduled classes.

- Class Laboratory Service: A room which directly serves a Class

 Laboratory as an extension of the activities of the Class Laboratory. Included in this category are balance rooms, cold rooms,

 stock rooms, dark rooms, animal rooms, greenhouses, etc., which serve a Class Laboratory.
- 220 Special Class Laboratory: A room used by informally (or irregularly) scheduled classes which require special-purpose equipment for student participation, experimentation, observation, or practice in a field of study. Special Class Laboratories typically (but not necessarily or exclusively) include such rooms as language laboratories, (group) music practice rooms, (group) studios, etc.
- Individual Study Laboratory: A room especially equipped and/or designed for individual student experimentation, observation, or practice in a particular field of study. Included in this category are music practice rooms, individual study laboratories, and similar rooms which serve a particular subject-matter area.



ROOM CODE

ROOM CLASSIFICATION AND DESCRIPTION (Cont'd.)

- Non-Class Laboratory: A room used for laboratory applications, research, and/or methodology which requires special-purpose equipment for staff and/or student. Included in this category are rooms generally referred to as research laboratories and research laboratory-offices.
- Office: A room used by faculty, staff, or students working at a desk (or table). Included in this category are rooms generally referred to as faculty offices, administrative offices, clerical offices, teaching assistant offices, etc.
- Athletic-Physical Education Facilities: A room (or area) used by students, staff, or the public, for athletic activities. Included in this category are rooms generally referred to as gymnasiums, basketball courts, handball courts, squash courts, wrestling rooms, swimming pools, indoor tracks, indoor fields and fieldhouses.
- Audio-Visual, Radio, TV Facilities: A room or group of rooms used in the production and distribution of instructional media. This category includes rooms generally referred to as TV studios, sound studios, graphics studios, and similar rooms.
- Demonstration Facilities: A room (or group of rooms) used to practice the principles of certain subject-matter areas, particularly teaching and home management. This category includes demonstration schools, laboratory schools, pre-school nurseries, etc., If the facilities support the training of the college level student involved as (certified) teachers.



ROOM CODE

ROOM CLASSIFICATION AND DESCRIPTION (Cont'd.)

- Assembly Facilities: A room designed and equipped for dramatics, musical, devotional, or livestock judging activities. This category includes rooms generally referred to as theatres, auditoriums, concert halls, arenas, chapels, and (livestock) judging pavilions. Assembly rooms are NOT primarily used for instructional purposes.
- Exhibition Facilities: A room such as a museum, art gallery or similar exhibition area. Study collections NOT primarily for general exhibition such as departmental displays of anthropological, botanical, or geological specimens should be classified under an appropriate laboratory facility category.



APPENDIX II

SUMMARY OF STANDARD CLASSIFICATION OF ORGANIZATIONAL UNITS & SUBJECT FIELDS

1000	DEPTS	OF I	NSTRUCTION & RESEARCH		1700		CAL-VOCATIONAL
							Agricultural
	1100		AL OR UNCLASSIFIED				apparel
			General				Susiness
		1120					Construction
		1199	(Classrooms)				Engin's & Indust'1
							Graphic Arts
	1200	LIFE	SCIENCES			1735 H	
		1210	Biological Sciences				Public Service
		1220	Agricultural Sci.				Transportation
		1230	Health Sciences			1790	
			1231 Medicine			1799	General
			1232 Veterinary Med.				
			1233 Dentistry		1800		EDUC. & MIL. SCI.
			1234 Nursing				Physical Education
			1235 Pharmacy			1820	Military Sciences
			1236 Public Health				
			1238 Other				
			1239 General	2000	ORGAN	IZED AC	TIVITY UNITS
		1299	General Life Sci.				
					2100-	2820:	Same as 1100-1820
	1300	M.C.P	.E. SCIENCES				
		1310	Mathematical Sci.				
		1320	Computer Sciences	3000	ORGAN	IZED RE	SEARCH UNITS
			Physical Sciences				
			Engineering Sciences		3100-	3820:	Same as 1100-1820
		1399					
	1400	RFHAV	IORAL SCIENCES	4000	PUBLI	C SERVI	CE UNITS
	1400		Psychology	,,,,			
			Social Sciences		4100-	4820:	Same as 1100-1820
			Gen. Behavioral Sci.		,	•	
	1500		NITIES	5000	LIBRA	<u>IRY</u>	
			Fine Arts				
			Letters			A 300 ann an	A THOMES OFFICE
		1599	General Humanities	6000	GEN.	ADMIN.	& INST'L SERVICES
	1600	PROFI	ESSIONS				
		1610	Admin. Professions	7000	AUXII	LIARY SE	RVICES
		1620	Education				
		1630	Environmental Design				
		1640	_	8000	NON-	INSTITUT	CIONAL AGENCIES
		1650	Law				
		1660	Social Work				
		1670	Theology	9000	UNAS	SIGNED	
		1690	• •				
		1699	General Professions		9081	Inacti	lve
					9082		ation or Conversion Ished
	(Con	tinued	in next column)				
	(0011						



APPENDIX III

TABLES SHOWING SELECTED AREA ALLOCATIONS

TABLE		PAGE
E-4	EXAMPLE: Single Room PeriodMultiple Course Credit in One Department	56
E-5	EXAMPLE: Single Room PeriodMultiple Department Course Credit	57



				ROUM USE	M USE FOR GROUP I SPRING SEMESTER	JP INSTRUCTION		Suif	
			GRACLATE	TE	ROCK 025h		CLASSRCOM) m m	ور مومود
AREA - 467	SC. FT	•	STUCENT	ENT ACCOMMODAT	DATICES -	(AREA/15) = 27	u.	FIXED STATIONS	(9/67) = 30
				INSTRUCT	ICNAL	USE PER WEEK			
NUMBER TI STUDENTS OF C	TIPE CLASS	CAYS	PINUTES Per Week	ER I		COURSE	NO.	SECTION	STUDENT CONTACT HOURS
(1) (2	2)	(3)	(4)	(5)		(9)	(7)	(8)	(6)
всо	850	 	150	3	***************************************	SOC	421	_	198
006 036	950 950	11S 11S	150 150	9		ANTH	357	1	12
1100	115C 1150	7 4 7 7 1 7 2 1 7	150	e. e.		SOC	613		6
ļ	1250	MAN	150	9		ANTH	309	1	114
100	230	1 1 L	180	. E		SOC	501		72
				101AL 24				4	675
NTACT HCURS	PER	ACCUPHCEATION"	/519	27) = 25.00	,	ACCCM. USE IN	INDEX (25.00/	18; * 1.	39*
RCGP USE BASED CN 3C HR NK INDFX -	_	24/30)	= C. 6C**	40 HR WK		09.0 = (04 /4	57	HR WK - (2	24/ 44) = 0.55
*STUDENT ACCOMMODATION		GÇAL TNEEX				i i	USE	COAL - 30 HOUR	WEEK INDEX = 1
		. !		SUFMAKY CF KUUP	USE BY	ACADEMIC UNIT			
COLLEGE	, ,	GEP OR FPENT	ENT	STANCARC	ROOM CODE	ROOM CLASSIFICATION	STUDENT CONTACT HRS	NT ROOM HRS PERIODS	AREA ALLOCATION (SG. FT.)
LIBERAL ARTS	• • • • •	FCLERA I	GUĀG	1525	110	CLASSRCOM	9	3	51
		SCCTOLCGY ASSISTANCE A	GY ANL ANIH. GY OLOGY ···	1425	110	CLASSROOM CLASSROOM	303	13 12 19 9	204

**CLASSRCGM USE GOAL - 30 HOUR WEEK INDEX	40 HR WK - (24/ 40) = 0.60 44 HR WK - (24/ 44) = 0.) = 25.04 ACCOM. USE INCEX (25.04/ 18) = 1.39*	7 707 161	2 102 201	PSY 307 1 psy 201 3	PSY 301 1	pSY 305 1	pSy 407 1	N SC 201 1			COURSE NO. SECTION	INSTRUCTIONAL USE PER WEEK	ACCOMMODATIONS - (AREA/15) = 49 FIXED STATIONS (9/67) = 50	RCOM 013 CLASSRGOM	SEMESTER 1968	GRCUP INSTRUCTION	יי ע יי	(9/67) = (9/67) = (9/67) = (9/67) = (9) (9) (9) (9) (9) (9) (9) (9) (9) (9)
*STUDENT ACCCMMODATION GCAL INDEX = 1.00	RCCF USE BASED CN 3C HR hK INDEX - (24/ 3C) = 0.8C**	15	AVE CONTACT HOURS PER ACCOMPODATION (1227/ 49	100 15C ENF	1100 1150 115	1100 1150 MWF	1000 1050 TIS	900 950 115		900 850 MMF			TIPE		AREA - 736 SQ. FT. STUDENT	PEABORY				TABLE E - 5
(1227/ 49) = 25.04 ACCOM. USE INCEX (25.04/ 18) = 1.39* 0.8C** 40 HR WK - (24/ 40) = 0.60 44 HR WK - (24/ 44) =	(1227/ 49) = 25.04 ACCOM. USE INDEX (25.04/ 18) = 1.	(1227/ 49) = 25.04 ACCOM. USE INDEX (25.04/ 18) = 1.		200 25C PhF 15C 3	100 15C FWF 15C 3 PSY 502 1	1100 115C PWF 15C 3 PSY 301 2 200 25C PWF 15C 3	1100 1150 MbF 1150 3 PSV 307 1 1 1 1 1 1 1 1 1	1CCC 105C T IS 3 PSY 301 1 11CO 115C MhF 15C 3 PSY 307 1 11CO 115C TS 3 PSY 201 3 11CO 115C WhF 15C 3 PSY 301 2 200 25C PhF 15C 3 PSY 502 1	900 950 150 3 PSY 305 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9CO 95C MMF 15C 3 9CO 95C MMF 15C 3 9CO 95C 11S 15C 3 11CO 115C MMF 15C 3	9CO 85C MhF 15C 3 PSV 211 1 8CO 85C MhF 15C 2 1 1 9CO 95C MhF 15C 3 PSV 407 1 9CO 95C MhF 15C 3 PSV 305 1 1CC 105C TIS 15C 3 PSV 301 1 11CO 115C MhF 15C 3 PSV 307 1 11CO 115C MhF 15C 3 PSV 301 2 100 115C MhF 15C 3 PSV 301 2 200 25C MhF 15C 3 PSV 301 2	9CO 85C MAF 15C C N SC 201 1 9CO 85C MAF 15C C N SC 201 1 9CO 85C MAF 15C 3 PSY 407 1 10C 95C 11S 15C 3 PSY 305 1 11CC 105C 11SC 3 PSY 301 1 11CO 11SC MH 15C 3 PSY 201 3 11OO 11SC MH 15C 3 PSY 301 2 10O 15C WH 15C 3 PSY 301 2 20O 25C PAF 15C 3 PSY 502 1	400 85C MhF 15C 3 PSY 211 1 8C0 85C MhF 15C C C N SC 201 1 9C0 95C MhF 15C 3 PSY 407 1 9C0 95C MhF 15C 3 PSY 407 1 1CC 105 71S 15C 3 PSY 305 1 11CC 115C 11SC 3 PSY 301 1 11CC 11SC NHF 15C 3 PSY 307 1 1100 11SC WHF 15C 3 PSY 301 2 100 15C WHF 15C 3 PSY 301 2 200 25C PhF 15C 3 PSY 301 2 200 25C PhF 15C 3 PSY 301 2	ER TIPE DAYS MINUTES PERIODS COURSE NO. SECTION NIS GF CLASS PER WEEK ROOM USED (6) (7) (8) 4CO 85C MhF 15C 3 PSY 211 1 8CO 85C MhF 15C C C PSY 201 1 9CO 95C MhF 15C 3 PSY 407 1 1CO 105C 11S 15C 3 PSY 305 1 1CO 15C 3 PSY 301 1 1CO 15C 3 PSY 301 1 1CO 15C 3 PSY 301 1 1CO 15C 15C 3 PSY 301 1 1CO 15C 15C 3 PSY 301 2 1CO 15C 15C 3 PSY 301 2 <td>FR TIPE DAYS MINUTES PERIODS COURSE NO. SECTION (2) (3) (4) (5) (6) (7) (8) (2) (3) (4) (5) (6) (7) (8) (2) (3) (4) (5) (6) (7) (8) (2) (4) (5) (6) (7) (8) (4) (5) (6) (7) (8) (5) (6) (7) (8) (6) (7) (8) (7) (8) (8) (7) (8) (9) (950 MhF 150 3 PSY 407 1 (90 950 MhF 150 3 PSY 305 1 (100 1150 MhF 150 3 PSY 301 1 (100 1150 MhF 150 3 PSY 301 2 (100 1150 MhF 150 3 PSY 301 2 (100 150 MhF 150 3 PSY 301 2 (100 150 MhF 150 3 PSY 301 2</td> <td> The control of the</td> <td>REA - 736 SG. FT. STUDENT ACCOMMODATIONS - (AREA/IS) = 49 FIXED STATIONS (9/67) = 100 months (9/67) = 100 mon</td> <td> REA</td> <td> NOTE CONTROL CONTROL</td> <td>1227</td>	FR TIPE DAYS MINUTES PERIODS COURSE NO. SECTION (2) (3) (4) (5) (6) (7) (8) (2) (3) (4) (5) (6) (7) (8) (2) (3) (4) (5) (6) (7) (8) (2) (4) (5) (6) (7) (8) (4) (5) (6) (7) (8) (5) (6) (7) (8) (6) (7) (8) (7) (8) (8) (7) (8) (9) (950 MhF 150 3 PSY 407 1 (90 950 MhF 150 3 PSY 305 1 (100 1150 MhF 150 3 PSY 301 1 (100 1150 MhF 150 3 PSY 301 2 (100 1150 MhF 150 3 PSY 301 2 (100 150 MhF 150 3 PSY 301 2 (100 150 MhF 150 3 PSY 301 2	The control of the	REA - 736 SG. FT. STUDENT ACCOMMODATIONS - (AREA/IS) = 49 FIXED STATIONS (9/67) = 100 months (9/67) = 100 mon	REA	NOTE CONTROL CONTROL	1227
TOTAL 24 (1227/ 49) = 25.04 O.8C** 40 HR WK - (24/ 40) = 0.60 44 HR WK - (24/ 44) =	TOTAL 24 (1227/ 49) = 25.04 ACCOM. USE INDEX (25.04/ 18) = 1.39*	TOTAL 24 (1227/ 49) = 25.04 ACCOM. USE INDEX (25.04/ 18) = 1.39*	24 122		100 15C 75F 15C 5C 15C 5C 15C 15C 15C 15C 15C 15C 1	1100 115C PWF 15C 3 301 2	1100 115C MWF 15C 3 PSV 307 1 1100 115C 1TS 15C 3 PSV 201 3 100 15C MWF 15C 3	1CCC 105C T IS 15C 3 PSY 301 1 11C0 115C MMF 15C 3 PSY 307 1 1100 115C MMF 15C 3 PSY 201 3 100 115C MMF 15C 3 PSY 301 2 100 15C MMF 15C 3 PSY 301 2	900 950 150 3 957 305 1 1 CC0 105 1 SC 3 PSY 301 1 1 100 115C HMF 15C 3 PSY 201 3 1 100 115C HMF 15C 3 PSY 301 2 1 100 115C HMF 15C 3 PSY 502 1	9CO 95C MAF 15C 3 9CO 95C MAF 15C 3 9CO 95C 11S 15C 3 11CO 115C MAF 15C 3	9CO 85C MhF 15C 3 PSY 211 1 1 8CO 85C MhF 15C 3 PSY 407 1 1 9CO 95C PhF 15C 3 PSY 305 1 1 1CC 105C TIS 15C 3 PSY 301 1 1 11C0 115C PhF 15C 3 PSY 301 1 1 1100 115C PhF 15C 3 PSY 301 2 3 1100 115C PhF 15C 3 PSY 301 2 3 100 15C PhF 15C 3 PSY 502 1 3	9CO 8SC MhF 15C 3 PSY 211 1 8CO 8SC MhF 15C 3 PSY 407 1 9CO 9SC MhF 15C 3 PSY 407 1 9CO 9SC MhF 15C 3 PSY 301 1 11CO 11SC MhF 15C 3 PSY 307 1 11CO 11SC MhF 15C 3 PSY 301 2 11CO 11SC MhF 15C 3 PSY 301 2 11CO 11SC MhF 15C 3 PSY 301 2	9CO 85C MhF 15C C C PSY 211 1 9CO 85C MhF 15C 3 PSY 201 1 9CO 95C PSC PSY 407 1 9CO 95C PSC PSY 407 1 9CO 95C PSC 407 1 9CO 95C PSC 407 1 9CO 95C PSC 407 1 1CC 105C 115C 3 PSC 301 1 11CO 115C MhF 15C 3 PSC 301 3 110O 115C 115C 3 PSC 201 3 10O 15C MHF 15C 3 PSC 502 1	Course	FR TIPE DAYS MINUTES PERIODS COURSE NO. SECTION (2) (3) (4) (5) (6) (7) (8) (2) (3) (4) (5) (6) (7) (8) (2) (3) (4) (5) (6) (7) (8) (2) (3) (4) (5) (6) (7) (8) (4) (5) (6) (7) (8) (5) (6) (7) (8) (6) (7) (8) (7) (8) (8) (7) (8) (9) (950 MhF 15C 3 PSY 201 1 (900 950 71S 15C 3 PSY 305 1 (100 115C MhF 15C 3 PSY 307 1 (1100 115C MHF 15C MH	STUDENT ACCOMMODATIONS - (AREA/IS) = 49 FIXED STATIONS (9/67) =	REA	REA	REA	1011