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COLLEGE AND UNIVERSITY FACILITIES SURVEY. PART 4: COLLEGE AND UNIVERSITY ENROLLMENT AND FACILITIES SURVEY 1961-65.

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*STATE FEDERAL SUPPORT, SURVEYS

As Part 4 of a series of five studies, data is provided by colleges and universities on what capital facilities were planned, per square foot costs, and how they were financed during 1960-61, plus how they proposed to do so up to 1965-66. Comprehensive data is presented on existing, potential, and projected enrollments, plans for constructing additional facilities in per square foot construction costs of facilities by type of facility, and the prospects for financing that construction. The appendix includes the questionnaire used containing definitions and classifications of terminology used. (NI)



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College and University Facilities Survey

Part 4:

College and University Enrollment and Facilities Survey, 1961-65

U.S. DEPARTMENT OF HEALTH. EDUCATION & WELFARE OFFICE OF EDUCATION

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ED 022355



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Foreword

Once it was a witticism to say that the typical college administrator knew just what was the ideal enrollment for his institution—10 percent larger than the current figure. The typical order of expected increase as expressed in recent years is a doubling of enrollments, the only variable being the number of years it is likely to require in a given case.

Growth in colleges and universities means much more than a boost in the figures of the admissions office, more than additional meals to plan, more even than new buildings and larger staffs. Growth changes the character and classification of many institutions. Not only do they step out of one size group and into the next, but many change type and some even control. State colleges in some cases become State universities. State teachers colleges tend to become State colleges with broad programs in liberal arts and the preprofessional fields. Some junior colleges become 4-year colleges as a result of growth; others expand without essential change in their basic objectives. Now and then a privately controlled institution becomes publicly controlled in the process of adjustment to growth.

This report, Part 4 of a series, summarizes data provided by colleges and universities to show how they planned and financed capital facilities during 1960-61 and how they propose to do so up to 1965-66. (Part 1 showed financing of college facilities for 1951-55; Part 2 showed planning for expansion, 1956-70; and Part 3, to be published, will present an inventory of college facilities.) It is hoped that all using this report, particularly individuals and groups concerned with planning for higher education facilities, will take into account not only the listed plans for expansion but the extent to which these plans are based on funds anticipated from sources as yet undetermined.

Dr. William S. Fuller, former Specialist for Physical Facilities, Business Administration Section (now Director, Physical Facilities Studies, Indiana University), shared in planning and instituting this survey. Research and copy preparation were performed by Sylvia K. Barmash, Anna Jane Holbrook, Alice Pool, and Lucille L. Wellman.

ERNEST V. HOLLIS, Director College and University Administration Branch R. Orin Cornett Acting Assistant Commissioner for Higher Education

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Introduction

This survey of enrollment and planned facilities of the Nation's colleges and universities, 1961 to 1965, is Part 4 in a series of five studies. The series is intended to present a progressive and comprehensive analysis of current and prospective accommodations in higher education facilities. Only by accumulating into one series of compatible tables data representing the combined current planning of the Nation's individual institutions can a clear picture be obtained of the adequacy of the total planning.

College and university administrators have signified through their professional associations an awareness of the need for these comprehensive data and have responded readily to the questionnaires circulated for the series. This pooling of their present information and of their projections for the future enables the administrators to share intelligently in higher education planning.

The five studies as presented and as planned are as follows:

Part 1. Cost and Financing of College and University Buildings, 1951-55 1

This report, published early in 1959, was designed to provide facts on costs and financing of college and university facilities constructed between January 1, 1951, and December 31, 1955. The 5-year span covered a period of transition when the institutions moved from the expediencies of the postwar period to long-range programs dealing with the construction of permanent plant facilities.

Part 2. Planning for College and University Physical Plant Expansion, 1956-70²

This study, published in 1960, was concerned with construction planned by colleges from 1956 through 1970. It discussed planning goals and presented data on types of buildings planned, estimated costs, and proposed methods of financing construction.

Part 3. Inventory of College and University Physical Facilities, December 31, 1957

The purpose of this project is to establish a perpetual or continuing inventory, building by building, of existing facilities on each campus throughout the United States. Data collected cover such items as primary function of building; year of initial occupancy; plant fund investment for building and for equipment; type of construction; condition and estimated value of building as of December 31, 1957; and assignable area and capacity of space by function. A preliminary report, based on a selected sampling of slightly more than 100 institutions, has been published.³

Part 4. College and University Enrollment and Facilities Survey, 1961-65

The purpose of this study (the current survey) is to present comprehensive data on existing, potential, and projected enrollment, plans for construct-

¹ W. Robert Bokelman and John B. Rork. College and University Facilities Survey, Part 1: Cost and Financing of College and University Buildings, 1951-55. U.S. Department of Health, Education, and Welfare, Office of Education (Circular No. 540).

² W. Robert Bokelman and John B. Rork. College and University Facilities Survey, Part 2: Planning for College and University Physical Plant Expansion, 1956-70. U.S. Department of Health, Education, and Welfare, Office of Education (Circular No. 603).

² Louis A. D'Amico and E. Eugene Higgins. College and University Facilities Survey, Part 3: Inventory of College and University Physical Facilities, December 31, 1957, a Preliminary Report. U.S. Department of Health, Education, and Welfare, Office of Education. 1959. 19 pp.

ing additional facilities in the period, and the prospects for financing that construction. (A preliminary report 4 was issued in three parts, covering a partial analysis of early replies received from 1,473 institutions representing 78 percent of the total enrollment.)

Part 5. New Colleges and Universities Planned

This study, not yet begun, will be intended to share among college administrators whatever plans are being made for constructing entirely new campuses. In this category are three types of projects: (1) a completely new institution created to meet a recognized need, (2) a new campus for an existing institution which has outgrown the physical capacity of its old site, and (3) a new campus accommodating a branch of an existing institution.

Survey Response

In the summer of 1961 the questionnaire for the current study (see copy in appendix) was mailed to the 2,005 institutions appearing in the EducationDirectory, 1960-61, Part 3, Higher Education.⁵ The form had three principal parts: (1) enrollment, undergraduate and graduate, full-time and part-time, in the fall term of 1960-61, and the number of men, women, and married couples accommodated in residential facilities: (2) enrollment by these same categories for which instructional and residential accommodations are being planned by 1965-66; and (3) construction and rehabilitation projects planned for completion by the fall term of 1965. The planned construction portion of the questionnaire was sufficiently detailed to show the identity of the building or project; the year of expected completion; the effect of the facility (new, addition, replacement, remodeling); the primary function; a secondary function, if any; the estimated gross square feet; the estimated cost; and the anticipated sources of the funds.

Responses were received from 1,604 institutions, or 80 percent, having 89.4 percent of the total enrollment (opening fall enrollment of degree-credit students as reported in *Opening (Fall) Enrollment in Higher Education*, 1960. Tables A and B show institutional response by region and by type, respectively.

Responding institutions represented 89.7 percent of enrollment at publicly controlled institutions and 88.9 percent of enrollment at privately controlled institutions. (See table C.) Regionally, the response by enrollment was greatest in the Great Lakes and Plains region, 94.0 percent (95.9 percent of public enrollment and 91.0 percent of private enrollment). By type of institution, universities led with 97.1 percent of total enrollment, and theological schools were lowest, 70.6 percent. (See table D.)

Table A.—Number of institutions responding in the College and University Enrollment and Facilities Survey 1961-65, by control and region

Region	Total public and private				Public	1.0	Private		
	Total	Respondents	Percent	Total	Respondents	Percent	Total	Respondents	Percent
All regions	2,005	1,604	80. 0	697	570	81.8	1,308	1,034	79. 1
North Atlantic	554 584 434 427 6	. 449 476 331 345 3	81. 0 81. 6 76. 3 80. 8 50. 0	120 190 153 232 2	91 151 130 196 2	75. 8 79. 5 85. 0 84. 5 100. 0	434 394 281 195 4	358 325 201 149	82. 5 82. 5 71. 5 76. 4 25. 0



Leslie F. Robbins, "Student Accommodations in Instructional Facilities, 1960-61 and Planned for 1965-66," "Student Accommodations in Residential Facilities, 1960-61 and Planned for 1965-66," and "Expenditures Planned for Higher Education Facilities, 1961-65"—Physical Facilities Series data sheets Nos. 4, 5, and 6, respectively. U.S. Department of Health, Education, and Welfare, Office of Education. 1962.

⁸ Education Directory, 1960-61, Part 3, Higher Education, U.S. Department of Health, Education, and Welfare, Office of Education, OE-50000-61. Washington: U.S. Government Printing Office, 1961.

⁶ Opening (Fall) Enrollment in Higher Education, 1960: Institutional Data, U.S. Department of Health, Education, and Welfare, Office of Education (Circular No. 637). Opening fall enrollment figures have been used in only two contexts in this report—(1) to derive the rate of response, and (2) to classify institutions by size. Other totals representing students accommodated are as reported for this survey and are not limited to degree-credit students.

Table B.—Number of institutions responding in the College and University Enrollment and Facilities Survey 1961-65, by control and type of institution: Aggregate United States

Many and Implify them	Total public and private			Public			Private		
Type of institution	Total	Respondents	Percent	Total	Respondents	Percent	Total	Respondents	Percent
All types	2,005 153 762 198 44 176 119 553	1,604 144 633 160 37 130 87 413	80. 0 94. 1 83. 1 80. 8 84. 1 73. 9 73. 1 74. 7	90 87 166 20 10 324	570 85 79 136 16 4 250	81.8 94.4 90.8 81.9 80.0 0 40.0 77.2	1,308 63 675 32 24 176 109 229	1,034 59 554 24 21 130 83 163	79. 1 93. 7 82. 1 75. 0 87. 5 73. 9 76. 1 71. 2

Table C.—Enrollment of institutions responding in the College and University Enrollment and Facilities Survey, 1961-65, by control and region ¹

	Total publi	c and private e	nrollment	Pu	blic enrollmen	t	Private enrollment		
Region	Total	Respondents	Percent	Total	Respondents	Percent	Total	Respondents	Percent
All regions	3,649,644	3,261,569	89. 4	2,160,107	1,937,281	89.7	1,489,537	1,324,288	88.9
North Atlantic	999,330 1,046,342 582,892 994,750 26,330	882 431 983 675 495, 279 881, 126 19, 058	88. 3 94. 0 85. 0 88. 6 72. 4	320,163 649,106 384,539 787,453 18,846	253. 441 622. 264 345, 505 697. 225 18, 846	79. 2 95. 9 89. 8 88. 5 100. 0	679,167 397,236 198,353 207,297 7,484	628, 990 361, 411 149, 774 183, 901 212	92. 6 91. 0 75. 5 88. 7 2. 8

¹ Opening (Fall) Enrollment in Higher Education, 1960: Institutional Data, U.S. Department of Health, Education, and Welfare, Office of Education (Circular No. 637).

Table D.—Enrollment of institutions responding in the College and University Enrollment and Facilities Survey, 1961-65, by control and type of institution: Aggregate United States 1

	Total public and private enrollment			Public enrollment			Private enrollment		
Type of institution	Total	Respondents	Percent	Total	Respondents	Percent	Total	Respondents	Percent
All types	3,649,644	3, 261, 569	89. 4	2,160,107	1, 937, 281	89. 7	1,489,537	1, 324, 288	88.9
Universities	1,552,751 1,024,457 359,227 97,569 41,817 69,870 503,953	1, 507, 526 864, 741 283, 660 79, 217 29, 526 58, 830 432, 063	97. 1 84. 4 80. 6 81. 2 70. 6 84. 2 85. 7	993,172 342,816 345,906 36,654 12,497 429,062	956. 970 290 414 280 607 26, 824 10 068 372, 398	96. 4 84. 7 81. 1 73. 2 0 80. 6 86. 8	559,579 681,641 13,321 60,915 41,817 57,373 74,891	550, 556 574, 327 9, 059 52, 393 29, 526 48 762 59, 665	98. 4 84. 3 68. 0 85. 0 70. 6 85. 0 79. 7

¹ Opening (Fall) Enrollment in Higher Education, 1960: Institutional Data, U.S. Department of Health, Education, and Welfare, Office of Education (Circular No. 637).

Construction Reported in Earlier Studies

Since 1957-58 the Office of Education has made an annual study ⁷ of higher education salaries, tuition and fees, and room and board rates. In the same questionnaire form for that study is included a schedule for reporting the construction of physical facilities and projects completed during the preceding fiscal year. Data from the first three of these surveys and from Part 1 of the Facilities Survey have been published under the title Progress in the Construction of Higher Education Facilities 1951-59.8 These analyses, as well as any which may be derived from subsequent Planning and Management Data studies, may be used to supplement the Inventory (Part 3) and to compare with the plans of the institutions previously indicated in Parts 2 and 4 as an index of the realization of planned projects.



⁷ W. Robert Bokelman, Higher Education Planning and Management Data (series). U.S. Department of Health, Education, and Welfare, Office of Education, Circulars 517, 549, 614, 651, 683, and 685. Now published as Higher Education Salaries and Higher Education Basic Student Charges.

⁸ W. Robert Bokelman and Leslie F. Robbins, Progress in the Construction of Higher Education Facilities 1951-59. U.S. Office of Education (Circular No. 665). Washington: U.S. Government Printing Office, 1962.

Relation of Part 4 to Part 2

In analyzing responses to Part 2 of the Physical Facilities series, it was found that planning beyond the period of 5 years immediately ahead became progressively less definite. Projects scheduled for completion between 1956 and 1960 revealed a higher degree of certainty and comprised a far larger share of the total planning for the 15-year period than did either the second or the third 5-year period.

In spite of forecasts of constantly increasing enrollments through 1970, progressively smaller amounts were reported for Part 2 in the planned expenditures for additional facilities, ranging downward from \$3,621 million for 1956-60 to

\$1,314 million for 1961-65 and \$318 million for 1966-70. (It is worthy of note that planned expenditures in 1960-61 for the ensuing 5 years of this study are more than five times the amount reported in 1956 as planned for these same 5 years.) It became apparent that the planned construction recorded in Part 2 for that portion of the period beyond 1960 was not dependable. The determination was therefore made that Part 4 would confine its purview to the period of 5 years starting with the fall term of 1960. Mention will be made in the appropriate chapters of the differences appearing in the trends and distributions of the data in Part 4 as compared to data in Part 2.

Growth of New Campuses

In Part 4, as well as in Part 2, there was necessarily a gap in the reporting of planned new facilities in that it was not possible to anticipate and to include the segment of planning which involved future new institutions. Many new institutions appeared in the Part 4 survey which could not have been canvassed for Part 2 data since they were not in existence in 1957. No

doubt the same thing will be true of Part 4. There is a phenomenal growth in the number of new 2-year colleges, for instance. Some new institutions are the result of consolidations of existing institutions. The net effect of such institutions upon the total facilities outlook is difficult to foresee.

Organization of Data

In order to provide as broad a basis of interpretation as possible, the tables in this study are organized largely in conformance with the pattern established in Parts 1 and 2. This will permit various direct comparisons and an indication of trend patterns. Some of these will be pointed out in the text, but still others will be observable on further study by persons with particular fields of interest.

Most educational administrators will be interested in the data of specific categories, either public or private, rather than in a composite of both; and in a particular type, such as universities or liberal arts colleges; or in a size category by enrollment; or in a regional pattern. However, aggregate data are also presented in the interest of overall comparisons.

Presentation of data begins with comprehensive tables of gross amounts (head count, institution

count, number of projects, costs in gross thousands of dollars, or area in hundreds of square feet) according to various categories (State, region, type of institution, or size grouping). In some instances the gross tables are condensed, as is the case wherein the 56 functional types of buildings are grouped into five general groups (plus a group of campus improvements). From the gross tables are derived percentage tables by which it is possible to determine relative degrees of significance. Each such table needs interpretation. It is misleading, for instance, to observe from gross figures that the West and Southwest region is planning to spend 1½ times as much on new facilities in the 5-year period as is the Southeast region, unless at the same time it is seen that the 1960 enrollments of full-time students in the two regions were in approximately that same ratio.

In the process of making valid comparisons of



expenditures by category of enrollment, the computation of dollars per full-time student is often the most meaningful index. However, this is not universally true—ranking of expenditures for research facilities, for instance, does not necessarily match size ranking of institutions by total enrollment or even by enrollment of graduate students. Meaningful comparisons are also achieved in observing the percentage distribution of one category as compared with the percentage distribution of the total amount. As an example, the distribution of the total planned construction expenditures into functional groups results in the following significant pattern—51 percent for instructional facilities, 8 percent for research facilities, 6 percent for general facilities, 27 percent for residential facilities, 6 percent for other auxiliary facilities, and 2 percent for campus improvements. Some variations from that pattern would be normal in some regions, but extreme variations invite specific interpretation. The text will attempt to call attention to such instances and, in some cases, may suggest the reason for the apparent disparity.

A one-time report of data is usually of little value in revealing a trend, but comparisons (especially by percent) with compatible information gathered on other occasions may be significant of a trend. Or, when the total expenditures for the 5-year period are distributed among the 5 individual years in the period, trends may be discerned. Likewise, the stage of planning might be expected to be progressively remote as tabulated by year. A deviation from the total planning pattern stages observed in the case of one category—such as a particular functional group—may need interpretation.

Extrapolation to 100 Percent

To extrapolate the results of this survey, comprising 80 percent of the institutions and 89 percent of the enrollment, to 100 percent of the institutions and enrollment, the composition of the nonrespondent groups must be considered and the data extrapolated selectively. The fact that the average enrollment of nonrespondents is much lower than that of respondent institutions (961 vs. 2,037) indicates that the planning of the nonrespondents will be on the average more like that of institutions in the 500-999 size category than like that of the average of all respondents. Or by type, the projection to 100 percent should take into account the probable characteristics of the 5 nonrespondent universities, the 133 nonrespondent liberal arts colleges, the 39 nonrespondent teachers colleges, etc., as has been done in the following table.

Sample extrapolation to 100 percent of institutions, by type (Expenditure data are in thousands)

Type of institution	Number of re- sponding institu- tions	Planned total ex- penditures	Average expendi- ture	Total institu- tions	Extra- polated expendi- tures
Universities	159	\$4,040,000 1,720,000 818,000 254,000 60,000 135,000 486,000	\$27, 338 2, 734 5, 145 7, 056 516 1, 538 1, 168	153 762 198 44 176 119 553	\$4,183,000 2,083,000 1,018,000 310,000 90,000 183,000 646,000 8,513,000

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Using the average expenditure for each type of institution and projecting to 100 percent for each type, the total would be \$8.5 billion, whereas an unselective extrapolation would amount to \$9.4 billion.

Extrapolation to 100 percent of the institutions by size categories rather than by type does not change the result significantly but rather tends to confirm the extrapolated national total planning at \$8.5 billion for additional physical facilities by 1965-66, as shown in the following table.

Sample extrapolation to 100 percent of institutions, by size
(Expenditure data are in thousands)

(Dapendina)						
Size of student body	Number of re- sponding institu- tions	Planned total ex- penditures	Average expendi- ture	Total institu- tions	Extra- polated expendi- tures	
Below 500	620 340 338 139 97 70	\$518,000 574,000 1,173,000 1,043,000 1,441,000 2,776,000 7,525,000	\$835 1,688 3,471 7,502 14,852 39,662	840 427 400 159 105 74	\$701,000 721,000 1,388,000 1,193,000 1,559,000 2,935,000 8,497,000	

It should be remembered that the basic reported figures are estimates in most cases and that therefore any such extrapolations as these become speculative.



CHAPTER II

Planned Increase in Instructional Accommodations, 1961-65

REGIONAL AND STATE distribution of students accommodated in instructional facilities in 1960-61 and of students expected to be accommodated in 1965-66 are shown in tables 1A, 1B, and 1C (for all students, students in publicly controlled institutions, and students in privately controlled institutions, respectively). Enrollments are indicated as undergraduate or graduate and full-time or part-time. Tables 2A, 2B, and 2C show a similar distribution by type of institution and tables 3A, 3B, and 3C by size of institution. These tables are one index of expected growth. Another index will be revealed in a later chapter in data reported by the same respondents as to planned construction of additional instructional facilities.

Raw data as to the number of students accommodated in 1960-61 would be incomplete as a basis for computing the need for increased facilities without some reference to the degree to which instructional facilities were being fully utilized; that is, the net number of additional students which some institutions could have accommodated and the number by which other institutions at the same time were overcrowded. Tables 4A, 4B, and 4C present these figures by regional distribution, table 5 shows distribution by type, and table 6 shows distribution by size.

However, an attempt to achieve a definitive figure on the net adequacy of the colleges and universities for accommodating all students who wished to be accommodated in instructional facilities in 1960-61, by adding the reported unused spaces in some institutions and deducting the extent of overcrowding in others, would yield quite inconclusive results for the following reasons:

1. Many applicants who were turned away by overcrowded schools did not register elsewhere. They are not represented in either the number accommodated or in the excess number. Some institutions which reported a balance between capacity and enrollment, or 100-percent utilization, are operating under a policy of enrollment ceilings but actually reject many applicants. Such rejected applicants may not appear in the data of students accommodated elsewhere.

2. Many were turned away even where there were instructional accommodations for them because they also required dormitory accommodations. In this survey, residential accommodations were found to be in a general condition of overcrowding to the extent of 2 percent beyond normal capacity.

3. Certain academic departments of some institutions were overcrowded even when other departments had available space.

4. Vacant spaces in men's schools do not represent available spaces for women, and vice versa.

5. Additional capacity in a theological school does not represent generally available accommodations.

6. Unused spaces in a technological or professional school or even a teachers college cannot be counted as freely usable capacity.

7. Vacant spaces in a junior college or terminal institute have limited utilization potential.

- 8. Openings in a western college may not represent educational opportunity to an eastern city dweller who must live at home and perhaps attend school at night.
- 9. Church-related schools, even those unrestricted as to a student's religious affiliation, tend to accommodate a somewhat limited clientele.
- 10. Depreciation requires the replacement of a building in about 50 years. This can be expressed in terms of the number of students using the outdated structures. Replacement of facilities is necessary for an average of 2 percent of each year's student body and must be included in the planning.

Hence, it is seen that reported net numbers of additional students who could have been accommodated do not represent a realistic appraisal of "usable" unused capacity.



A more profitable use of the enrollment data collected in this study is to forecast the prospects for the future. The numbers of students in the respective categories, for which accommodations are reportedly being planned to be ready by the fall term of 1965-66, should be a general index of the composite planning of the colleges for the ensuing 5-year period. In individual instances the planning may vary widely from the average. Some institutions have adopted enrollment ceilings, and others are attempting to meet the demand. In many areas there is a commitment to provide the means of an adequate educational opportunity to all individuals who can qualify. In such cases it is usually the financial implications of the task which engage the attention of the planners.

In 1960-61 the 1,604 institutions responding in this survey were accommodating in instructional facilities 3,172,171 full-time and part-time students (2,304,057 full-time and 868,114 part-time). Of these, 2,782,472 were undergraduate and 389,699 were graduate students. Publicly controlled institutions enrolled 1,862,002, and privately controlled institutions enrolled 1,310,169.

By the 1965-66 fall term, there are expected to be accommodations for 4,452,619 in the responding institutions if funds can be acquired to provide the facilities and staff. This would be a 40-percent increase in the 5-year period. The anticipated distribution at that time is expected to be as follows: 3,258,967 full-time and 1,193,652 part-time; 3,901,207 undergraduate and 551,412 graduate. Publicly controlled institutions will enroll 2,702,197, and privately controlled, 1,750,422. (See figure 1.)

Based on these expectations, the percentages of increase in the above categories (as compared to the 40.4 percent overall increase) are indicative of

some slight prospective changes in the complexion of the educational picture:

Enrollment	Percent of increase
Full-time students	41. 4
Part-time students	37. 5
Undergraduate students	40. 2
Graduate students	41. 5
Public institutions	45. 1
Private institutions	33. 6

Between full-time and part-time students, in terms of facilities needed, it is the growth of fulltime enrollments which will engage the attention and require the planning efforts of most administrators, since in many instances the part-time students enrolled are in evening classes for which the facilities (but not staff) are the same as are used during the day. Between undergraduate and graduate 1 categories, it is the graduate courses which use accommodations requiring more space per student and more expensive equipment. Between public and private control, unless there is public assistance for private colleges in some form, it seems inevitable that more and more of the burden of educational costs must fall upon the publicly supported institutions.

The anticipated percentage increases by 1965-66 in full-time enrollments are: 40.8 percent for undergraduate students and 48.7 percent for graduate students. For full-time undergraduate students and full-time graduate students combined, public institutions were expecting an increase of 45.4 percent and private institutions an increase of 35.3 percent.

Regional Distribution, 1960-61

Regionally, 84 percent of the total enrollment of responding institutions was fairly evenly divided among three of the four principal regions—North Atlantic, 27.7 percent; Great Lakes and Plains, 29.3 percent; and the West and Southwest, 27.3 percent. The Southeast had 15.1 percent. (See table E and figure 2.2) The respondents in

the outlying parts (the Canal Zone and Puerto Rico) accounted for the remaining 0.6 percent. However, a very different pattern of regional distribution is shown for public than for private institutions. Among public institutions, the West and Southwest region (37 percent) and the Great Lakes and Plains region (30 percent) together accounted for over two-thirds of the total,

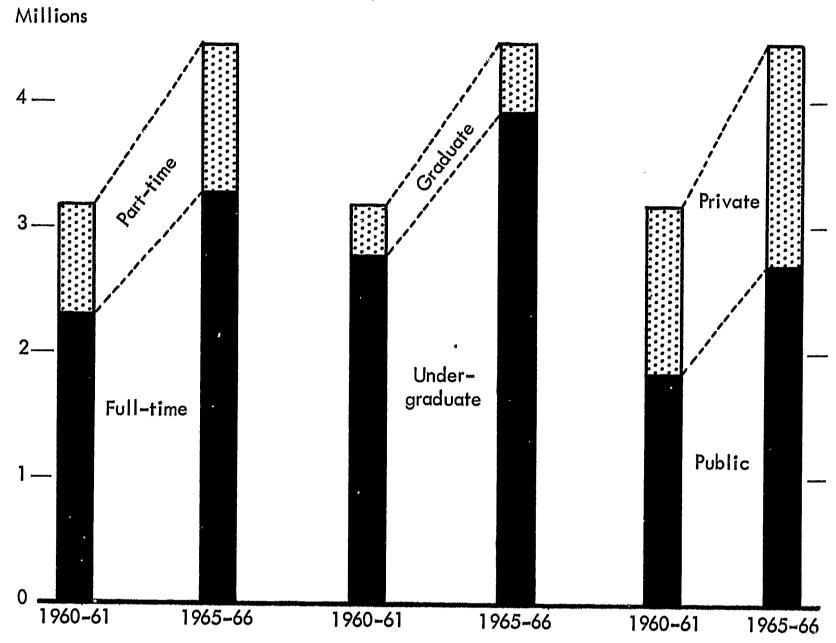


明日の行行を表現の世界を見ることがあり、

In table 2A, in which the distribution of enrollments in 1960-61 is shown by type of institution, it should not be a matter of undue concern that in a few instances graduate students appear to have been reported by junior colleges. For convenience in tabulating data, three types of institutions were grouped under the designation "junior colleges"—technical institutes, semi-professional schools, and junior or community colleges. While they are all intended to be of less than degree-granting level, there is the possibility for misinterpretation on the part of a respondent.

² For complete enrollment data, see OE publications 54025, 54007-50, and 54003-62.

Figure 1.—Planned growth in higher education enrollments, 1960-61 to 1965-66.



NOTE: The enrollment data shown here are for respondents in this survey only and are not the same as official U.S. Office of Education enrollment data. (See text.)

with the North Atlantic region having only 14 percent. The Southeast had 18 percent. The private institutions of the North Atlantic region enrolled nearly half (47 percent) of all private enrollments. The Great Lakes and Plains region ranked second with 28 percent. The West and Southwest region (13 percent) and the Southeast (12 percent) accounted for the remainder of private enrollments. Enrollments in responding private institutions of the outlying parts, Canal Zone and Puerto Rico, were less than one-twentieth of 1 percent for all categories.

There were a few notable variations in the regional distributions:

- 1. The public institutions of the Great Lakes and Plains region, with 33 percent of public full-time students, had 42 percent of the public full-time graduate students. The public institutions of the Southeast, with 20 percent of public full-time enrollments, had only 13 percent of the public full-time graduate students.
- 2. The private institutions of the North Atlantic region, with 43 percent of private full-time enrollments, had 62 percent of private graduate students. The private institutions of the Southeast, with 14 percent of private full-time enrollments, had only 6 percent of private graduate students.

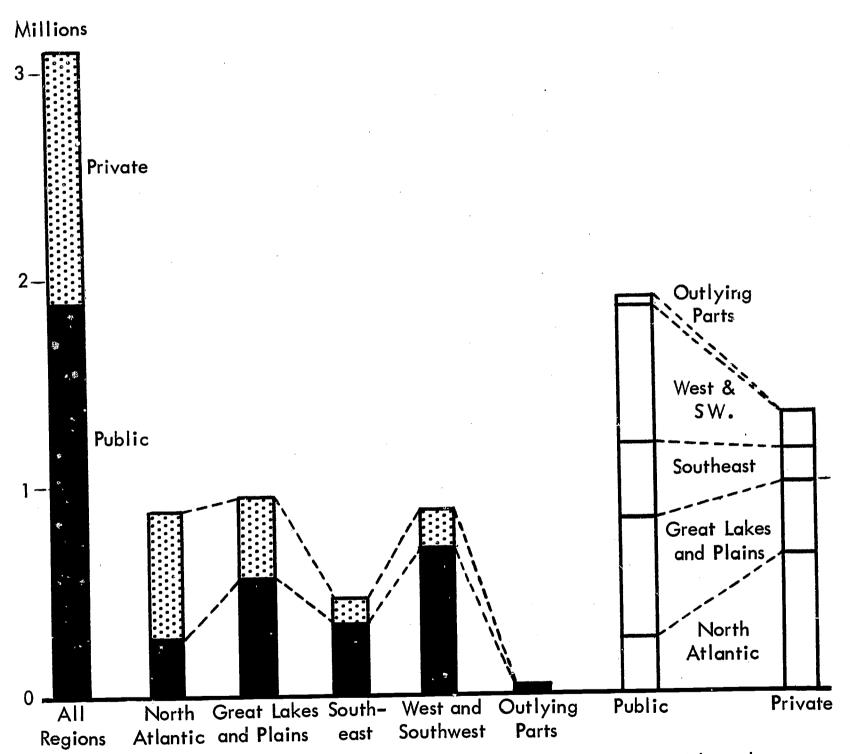


3. The public institutions of the Great Lakes and Plains region, with 24 percent of the public part-time enrollments, reported 33 percent of the public part-time graduate students. The public institutions of the West and Southwest region, with 43 percent of the public part-time students, reported only 30 percent of the part-time graduate students.

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4. The private institutions of the North Atlantic region, with 55 percent of the private part-time enrollments, reported 66 percent of the private part-time graduate students. The private institutions of the Great Lakes and Plains region, with 26 percent of the private enrollments, reported only 16 percent of the private part-time graduate students.

Figure 2.—Total enrollments (full-time and part-time), 1960-61, by region and control.



NOTE: The enrollment data shown here are for respondents in this survey only and are not the same as official U.S. Office of Education enrollment data. (See text.)

Table E.—Percentage distribution of students accommodated in higher education instructional facilities, full-time and part-time, undergraduate and graduate, by region and control: 1960-61

(L=less than 0.05 percent)

	Full-time students			Part-time students			
Control and region	students	Total	Under- graduate	Graduate	Total	Under- graduate	Graduate
All institutions.	100.0	100.0	100.0	100. 0	100.0	100.0	100.0
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	27. 7 29. 3 15. 1 27. 3 . 6	24. 3 31. 0 17. 4 26. 7 . 6	23. 6 30. 9 18. 1 26. 9	32. 9 32. 3 10. 2 24. 6 L	36.5 24.8 9.0 28.9	33. 4 25. 0 9. 6 31. 0 1. 0	46. 8 24. 0 7. 4 21. 8 L
Public institutions	100.0	100.0	100.0	100.0	100.0	100.0	100.0
North Atlantic	36.9	12.0 32.6 19.7 34.8 .9	12. 3 31. 8 20. 2 34. 8 . 9	8. 8 42. 1 13. 4 35. 7 L	20. 5 23. 6 11. 1 43. 3 1. 5	19. 2 21. 2 10. 9 46. 8 1. 9	25. 7 32. 6 12. 2 29. 5 L
Private institutions		100,0	100.0	100.0	100, 0	100.0	100.0
North Atlantic	46. 9 27. 9 11. 7	43. 4 28. 6 14. 0 14. 0 L	41. 5 29. 4 14. 8 14. 3 L	61. 9 20. 5 6. 3 11. 3 L	54, 6 26, 2 6, 7 12, 5 L	50. 7 29. 8 8. 0 11. 5 L	65. 5 16. 4 3. 1 15. 0 L

Distribution by Type of Institution, 1960-61

When distributed among the seven types of institutions, full-time enrollments in public institutions gravitated heavily toward the universities, which had 51 percent. Teachers colleges, junior colleges, and liberal arts colleges together accounted for another 47 percent, with 17 percent, 16 percent, and 14 percent, respectively. (See table F and figure 3.) Private institutions were somewhat different in their distribution pattern of full-time enrollments by type. Liberal arts colleges accounted for 48 percent, universities for 35 percent, and the remaining 17 percent was divided among the five other types.

For part-time enrollment, there was yet another distribution pattern. In public institutions, junior colleges enrolled 42 percent, universities 33 percent, and liberal arts colleges 14 percent. In private institutions, the universities enrolled 52 percent and the liberal arts colleges 33 percent. In California an unusually large portion (37 percent) of the undergraduate students were part time.

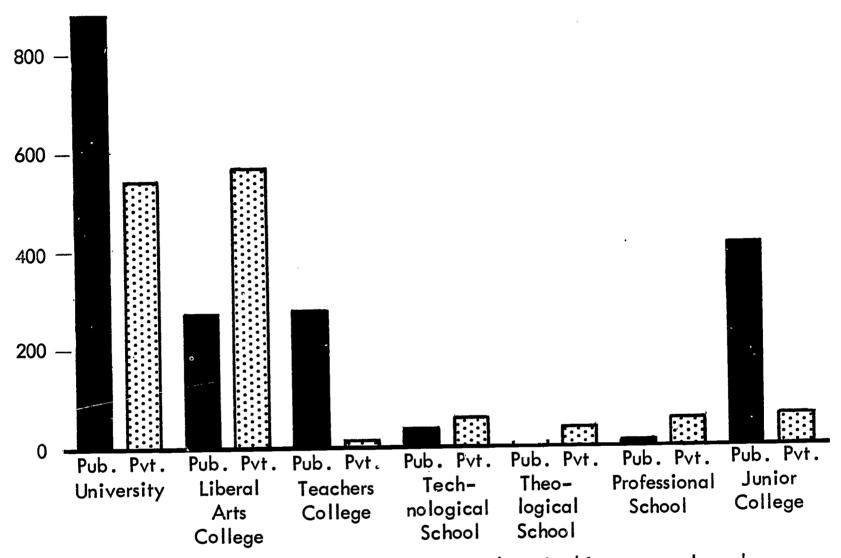
Table F.—Percentage distribution of students accommodated in higher education instructional facilities, full-time and part-time, by type of institution and control: Aggregate United States, 1960-61

Control and type of institution	All students	Full-time students	Part-time students
All institutions	100.0	100.0	100.0
UniversitiesLiberal arts colleges	44. 1 26. 1 9. 0	45.1 27, 5 10.2	41. 5 22. 6 5. 8
Teachers colleges Technological schools Theological schools Professional schools	2. 7 1. 0 2. 0	2. 6 1. 2 1. 6	2. 8 . 6 3. 0
Professional schools Junior colleges	10. 1	11.8	<u> 23. 9</u>
Public institutions	100.0	100.0	100.0
UniversitiesLiberal arts colleges	1 14.2	51. 3 14. 3 16. 4	32. 5 13. 8 10. 0
Teachers collegesTechnological schoolsTheological schools	1.7	1.8	1.4
Professional schools Junior colleges	22.3	15.8	41.9
Private institutions	100.0	100.0	100.0
Universities Liberal arts colleges	43.1	35. 5 47. 9	52. 0 32. 6
Teachers collegesTechnological schoolsTheological schools	4. 0 2. 5	3.9 3.1	4.3 1.3
Professional schools Junior colleges	4.2	3. 4 5. 6	5.9 3.2



Figure 3.—Total enrollments, 1960-61, by type of institution and by control.





NOTE: The enrollment data shown here are for respondents in this survey only and are not the same as official U.S. Office of Education enrollment data. (See text.)



Distribution by Size³ of Institution, 1960-61

The group of public institutions enrolling 10,000 and over has a larger share of public full-time students (41 percent) than does any other size group, as many as the next two size groups combined. (See table G and figure 4.) Private institutions enroll the largest share of their total full-time students in the 1,000–2,499 group, 25 percent; the largest group, 10,000 and over, is second with 20 percent.

As for part-time students, the largest institutions enroll the largest share, 36 percent in public institutions and 37 percent in private institutions. It will be noted from table 3A that in the largest size category a much larger proportion of part-time students were graduate students than is true in the case of full-time enrollments, 33 percent vs. 15 percent.

Table G.—Percentage distribution of students accommodated in higher education instructional facilities, full-time and part-time, by size of institution and control: Aggregate United States, 1960-61

Control and size	All students	Full-time students	Part-time students
All institutions	100.0	100. 0	100.0
Under 500	17. 0 15. 4 20. 5	6.3 8.9 17.5 15.5 19.3 32.5	3. 8 5. 2 15. 7 15. 2 23. 6 36. 5
Public institutions	100. 0	100. 0	100.0
Under 500	3. 8 13. 2 19. 7 21. 1	2. 6 3. 8 12. 5 19. 6 21. 0 40. 5	3. 0 3. 8 15. 4 20. 2 21. 5 36. 1
Private institutions	100.0	100. 0	100.0
Under 500	13.6 22.4 9.3 19.6	12. 1 16. 8 25. 2 9. 1 16. 8 20. 0	4. 7 6. 7 16. 0 9. 6 26. 0 37. 0

Regional Distribution of Projected Enrollments for 1965-66

The percentage distributions of enrollments as planned for 1965-66 (table H) do not represent any significant changes from the 1960-61 relative status. (See table E.) The distribution table is included for reference.

For public institutions, the regions planning to accommodate the largest percentages of growth in full-time enrollments by 1965-66 are the North Atlantic and the Southeast, with projected increases of 50 percent each (table I), followed by

Table H.—Percentage distribution of higher education enrollments expected in 1965-66, full-time and part-time, undergraduate and graduate, by region and control

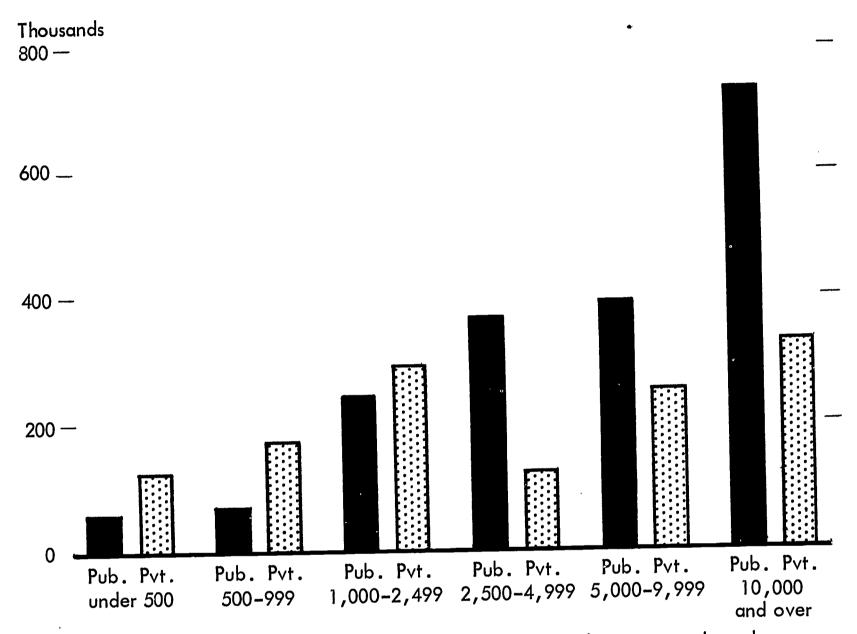
(L=less than 0.05 percent)

	All Full-tir		ili-time stude	ents	Part-time students		
Control and region	students	Total	Under- graduate	Graduate	Total	Under- graduate	Graduate
All institutions	100.0	100.0	100.0	100.0	100.0	100.0	100.0
North Atlantic	26. 4 29. 0 16. 0 28. 2 . 4	23. 4 30. 5 18. 0 27. 7	22. 7 30. 4 18. 7 27. 7	30. 4 31. 1 11. 3 27. 2 L	34.7 24.8 10.4 29.5 .6	31. 6 24. 9 10. 8 31. 8	45.4 24.4 8.7 21.5 L
Public institutions	100.0	100,0	100.0	100, 0	100.0	100.0	100.0
North Atlantic. Great Lakes and Plains Southeast West and Southwest Outlying parts	29.6	12. 4 31. 5 20. 2 35. 2 . 7	12. 6 30. 9 20. 7 35. 1 . 7	9. 6 38. 8 14. 4 37. 2 L	19. 9 23. 7 12. 5 42. 8 1. 1	18.3 21.5 12.5 46.3 1.4	26. 3 32. 5 12. 6 28. 5
Private institutions	100.0	100.0	100.0	100.0	100.0	100.0	100.0
North Atlantic	12.3 14.4	41. 6 28. 9 14. 4 15. 5 L	39.8 29.7 15.2 15.3 L	58. 5 20. 8 7. 0 13. 7	53.4 26.2 7.6 12.8 L	49. 8 29. 7 8. 5 12. 0 L	63. 5 16. 6 5. 0 14. 9 0



² Based on opening fall enrollment of degree-credit students as reported in Opening (Fall) Enrollment in Higher Education, 1960: Institutional Data, U.S. Department of Health, Education, and Welfare, Office of Education (Circular No. 637).

Figure 4.—Total enrollments, 1960-61, by size of institution and by control.



NOTE: The enrollment data shown here are for respondents in this survey only and are not the same as official U.S. Office of Education enrollment data. (See text.)

the West and Southwest region with 47 percent and the Great Lakes and Plains region with 41 percent. Disregarding the States with too few responding public institutions to comprise a general pattern, the individual States with significantly higher than average expectations of enrollment growth are: Arkansas, 64 percent; California, 51 percent; Delaware, 56 percent, Florida, 67 percent; Kentucky, 56 percent; Maryland, 61 percent; Massachusetts, 62 percent; Mississippi, 54 percent; North Carolina, 53

Table I.—Percentage of increase over 1960-61 in number of full-time students for whom higher education instructional accommodations are being planned by 1965-66, by region and control

	Control of institution				
Region	Public and private combined	Public	Private		
All regions	41.4	45.4	35. 3		
North Atlantic	35. 8 39. 1 46. 3 46. 7	50. 0 40. 5 49. 6 47. 0	29.8 36.6 39.1 45.7		



percent; Oklahoma, 62 percent; Pennsylvania, 53 percent; and Tennessee, 50 percent. It is noted that no State in the Great Lakes and Plains region is included in this list. The State in that region with the highest expectation of growth is Illinois, with 47 percent, which is 1.6 percentage points higher than the average of all States.

Among private institutions, the West and Southwest expects to accommodate a greater percentage of increase in full-time students by 1965–66 than does any other region, 45.7 percent (the national average increase for private institutions is 35.3 percent, as seen in table I). The Southeast also expects well above the national average increase for private institutions, with 39.1 percent.

The North Atlantic region is preparing for an increase of less than 30 percent. Individual States which are planning to accommodate significantly larger than average increases in enrollment in their private institutions by 1965-66 are: Alabama, 41 percent; Arkansas, 56 percent; Colorado, 47 percent; Florida, 41 percent; Georgia, 44 percent; Iowa, 44 percent; Kansas, 49 percent; Kentucky, 57 percent; Michigan, 49 percent; Mississippi, 53 percent; Nebraska, 48 percent; New Jersey, 43 percent; Oklahoma, 45 percent; and Texas, 63 percent. It is noteworthy that 6 of these 14 States are in the Southeast and only 3 are in the West and Southwest region, where private institutions are planning the largest regional increase.

Distribution of Projected Enrollment Increases to 1965-66, by Type of Institution

Among the public institutions by type, the technological schools plan to accommodate the largest percentage of increase in enrollment, 56.8 percent. (See table J.) The junior colleges are next with 56.5 percent. The other types in order of expected increase are: Teachers colleges, 56 percent; liberal arts colleges, 51 percent; professional schools, 46 percent; and universities, 37 percent.

Private teachers colleges comprise a very small segment of the private colleges of the country; only 24 responded to this survey. However, among them are several which reported plans for significantly increasing their instructional accommodations for full-time students by 1965-66, making the total expected increase for that type of private institution 94 percent. (See table J.) Other types of private institutions which are planning to accommodate higher than average

increases are: Junior colleges, 50 percent; theological schools, 41 percent; and liberal arts colleges, 37 percent. Private universities and professional schools are planning for less than 30-percent increases in full-time students.

Table J.—Percentage of increase over 1960-61 in number of full-time students for whom higher education instructional accommodations are being planned by 1965-66, by type of institution and control: Aggregate United States

	Control of institution				
Type of institution	Public and private combined	Private			
All types	41. 4	45. 4	35. 3		
	34. 6	36. 8	29. 8		
	41. 5	51. 3	36. 9		
Teachers colleges	63. 9	55. 5	93. 8		
	43. 5	56. 8	33. 9		
	41. 3	0	41. 3		
	31. 6	45. 5	28. 9		
	55. 3	56. 5	50. 0		



Distribution of Projected Enrollment Increases to 1965-66, by Size 4 of Institution

For public institutions the pattern of expected growth rates by size is quite definite. Beginning with institutions of 500-999 enrollment, the percentage of planned growth in full-time students accommodated reduces with each larger enrollment category (table K).

Private institutions do not follow any such consistent pattern of progression by size. (See table K.) Those enrolling below 500 are planning the greatest percent of increase, 56. The next size group, 500-999, expects to increase accommodations by 40 percent. The only other size category which exceeds the national average for private in-

stitutions is the 2,500-4,999 group, which expects a 37-percent increase in full-time students.

Table K.—Percentage of increase over 1960-61 in number of full-time students for whom higher education instructional accommodations are being planned by 1965-66, by size of institution and control: Aggregate United States

	Control of institution				
Size	Public and private combined	Public	Private		
All sizes	41.4	45. 4	35. 8		
Below 500	59. 3 49. 1 44. 4 48. 0 35. 7 34. 5	68. 8 76. 7 64. 6 51. 2 38. 9 35. 7	56. 2 39. 5 29. 0 37. 4 29. 5 30. 8		

4Ibid.

Utilization of Available Accommodations

Although a derived percentage of utilization of instructional facilities in 1960-61 (achieved by offsetting the total numbers of additional students that could have been accommodated against the numbers that were accommodated beyond normal capacity) would be unrealistic for reasons pointed out earlier in this chapter, an examination of such percentages of utilization might be revealing as between various segments within the same classification: control, region, type, or size. (See tables 4A, 4B, 4C, 5, and 6.)

Public Institutions

Among the four principal regions, the North Atlantic is the one in which public institutions apparently were making the greatest percentage of full utilization of facilities for their full-time students, 97 percent. (See table L.) Other regions, in order, were the Great Lakes and Plains region, 96 percent; West and Southwest region and the Southeast, 92 percent each.

The public universities were using their facilities to a greater extent than were institutions of any other type, 96 percent. Public teachers colleges were close behind with 95.8 percent utilization. A large share of whatever unused capacity there was appears to have been in the junior colleges, which were operating at 87 percent of capacity.

Table L.—Percentage of utilization of existing instructiona facilities at *public* higher education institutions, by region, type, and size: 1960-61

Classification	Full-time students accom- modated	Addi- tional capacity	Excess number	Percent of utili- zation
All regions	1,400,439	133,649	40,797	93.8
North Atlantic Great Lakes and Plains Southeast and Southwest and Southwest Outlying parts	168, 213 456, 496 275, 653 488, 137 12, 040	11, 679 34, 947 29, 194 57, 829	5,580 15,290 4,784 15,143	96. 5 95. 9 91. 9 92. 0 100. 0
All types	1,400,439	133,649	40,797	93.8
UniversitiesLiberal arts collegesTeachers collegesTechnological schools	20,011	50, 611 20, 674 19, 776 2, 647	20, 588 5, 343 9, 800	96.0 92.9 95.8 90.5
Theological schools Professional schools Junior colleges	5,893 222,557	39, 509	5, 066	93. 2 86. 6
All sizes	1,400,439	133,649	40,797	93.8
Below 500	175, 012 274, 057 298, 770	10, 396 23, 477 30, 465 31, 968	1, 166 8, 333 4, 486 2, 097	1 50.8

The public institutions in the 10,000-and-over category were being utilized to 99 percent of capacity. This is characteristic of larger institutions where numerous courses register so many students that they can be divided into sections to fit the classrooms available. The smaller institutions (below 2,500 enrollment) tend to have more vacant student spaces.

It might appear that by size categories a paradox exists between the relative degree of anticipated increases in accommodations and the current percentage of utilization of facilities. The group of largest public institutions, those enrolling 10,000 and over, show by far the greatest current utilization (99 percent), while at the same time reporting a lesser degree of planned accommodations increase by 1965-66 (36 percent) than any other size category. This fact may reflect a growing recognition that there is an optimum size for an educational institution beyond which economies in administration and general costs are difficult to effect. If this is a correct assumption, the continued national growth in enrollments may be accompanied by greatly accelerated enrollment increases in medium and small size categories of institutions and by the birth of many new institutions.

Private Institutions

Regionally, the indication is that in 1960-61 the private institutions of the North Atlantic region used their instructional facilities for full-time students to a greater percent of capacity than did any of the other regions, 93 percent. (See table M.) The other three principal regions ranged slightly below the national average of 91 percent for private institutions. There is a concentration of the larger private institutions in that region (average enrollment 1,814 in the North Atlantic region vs. 1,042 for the remainder of private institutions responding).

By type of institution, the private universities and the private technological schools appeared to be making the greatest degree of use of their instructional facilities at 94 percent each, with the teachers colleges having the largest percentage of unused student spaces.

As in the case of public institutions, the increase in the percentage of utilization of instructional facilities with the increase in size of the institution is fairly constant. The large enrollment group, institutions of 10,000 and over, had the greatest percentage of utilization, 94 percent, and the smallest size group, those of under 500, had the lowest utilization percentage, 83 percent.

Table M.—Percentage of utilization of existing instructional facilities at *private* higher education institutions, by region, type, and size: 1960-61

(L=less than 0.05 percent)

Classification	Full-time students accom- modated	Addi- tional capacity	Excess number	Percent of utili- zation
All regions	903,618	100,030	7,711	90.7
North Atlantic	392, 298 258, 315 126, 160 126, 687 158	30, 053 34, 386 17, 870 17, 079 42	2,176 1,564 1,491 2,480	93. 2 88. 7 88. 6 89. 7 L
All types	903,618	100,030	7,711	90.7
Universities	432, 866 5, 959 34, 988 27, 875	24, 559 53, 093 2, 024 2, 421 5, 331 4, 737 7, 805	2,715 3,256 85 227 349 1,079 7,711	93. 6 89. 7 75. 4 93. 8 84. 8 87. 8 88. 1
Under 500	109, 670 151, 307 227, 777 82, 571	23, 543 18, 315 22, 194 9, 383 12, 657 13, 938	1, 460 1, 639 1, 427 773 624 1, 791	83.2 90.1 91.6 90.6 92.6 93.7

Maximum Utilization

No criteria were suggested in the questionnaire for measuring the degree to which instructional accommodations were being fully used. It was suggested that "normal operating practices" in each institution should be the baseline against which to compute the additional number that could have been accommodated or the number beyond capacity. It was also suggested that faculty and staff, methods of instruction, and space utilization should be taken into consideration. Thus, there may be among the institutions understandable variations in the degree to which the

reported numbers of students over or under current enrollments represented an optimum use of facilities.

In the years ahead it may be necessary, both in prospect of heavy enrollment increases and in order to qualify for possible Federal assistance in providing academic facilities, for an institution to make an adequate self-appraisal of its utilization practices if it has not already done so. Included in such a survey would be such elements as educational facilities standards and percentage of use of each classroom and laboratory by hours of

the day, by days of the week, and by weeks of the year. Also included would be the intensity of use by class size as related to room capacity.⁵

In evaluating quantitatively the planning of the Nation's institutions of higher education for increased instructional accommodations, it is noted that the combined planned increase, public and private, of 41.4 percent in accommodations for full-time students will not match the forecast of the increase in enrollments derived by the U.S. Office of Education in the projections made in 1961. In that revision a forecast was derived which in terms of percentage of 1960-61 enrollments foresees an increase of 44.1 percent in the ensuing 5-year period.

In order to match this rate of growth, the private institutions responding to this survey would have to prepare to accommodate nearly 137,000 more students than they are reported here to be planning to accommodate by 1965-66. This would represent a 44.1 percent increase rather than the 35.3 percent which their reported planning contemplates. While the public institutions did report a planned increase (45.4 percent) in instructional accommodations by 1965-66 sufficient to cover their share of the 44.1 percent enrollment increase,

it would not be sufficient to take care of the additional 137,000 students by which the private institutions may fall short. To accomplish this feat would require a 53-percent increase in accommodations by the public institutions in the 5-year period.

Contrary to the general pattern of a lower expected rate of growth in private institutions as compared to public, one region, the West and Southwest, reports a rate of expected growth among private institutions (45.7 percent) equal to that of public institutions generally. States in that region contributing to the accelerated growth pattern of private institutions are Colorado, Oklahoma, and Texas.

While some private colleges presumably prefer to maintain enrollment ceilings, there are probably many which would welcome a growth rate commensurate with the average for all institutions if facilities and operating income were forthcoming. Except in a relatively few private "prestige" institutions, the higher tuition rates needed by the private institutions (\$859 as compared to \$206 for public institutions in 1960-61) operate as a deterrent against these private institutions in recruiting prospective applicants. In the absence of public assistance to private institutions, it would appear necessary to accelerate the financial support to public institutions a great deal more than currently is being done.

Comparison With Earlier Projections

According to the data on planned instructional accommodations reported by respondents to Part 2 of the Facilities Survey, the number of additional full-time students which the public and private institutions together expected to accommodate by 1960-61 (555,311) represented a 32-percent increase, and the number expected by 1965-66 (989,175) would be a 57-percent increase over 1955-56. Let us see what the actual rate of increase was for the first 5-year period and what the revised projections were in

1961 for the second 5-year period. Based on opening fall enrollments, the increase between 1956 and 1960 was 35 percent. If current U.S. Office of Education enrollment projections for 1965-66 are realized, the increase will be 92 percent over 1955-56. Thus it appears that individual institutional planning for future enrollments, when combined for a national index, tends to be too conservative, especially in projections of more than 5 years ahead.



John Dale Russell and James J. Doi, Manual for Studies of Space Utilization in Colleges and Universities. American Association of Collegiate Registrars and Admissions Officers, 1957.

Herbert S. Conrad, "New projections of degree-credit enrollments and upward revision of old projections," U.S. Office of Education, Oct. 5, 1961.

Table 1A.—Students accommodated in *instructional* facilities of *public* and *private* higher education institutions in 1960-61 and planned for 1965-66, by attendance status, level, State, and region

			Full-time	students		Part-time students				
Region and State	Number of institu-	First term 1960-61		Planned first term 1965–66		First term 1960-61		Planned first term 1965-66		
	илода	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	
Total	1,604	2, 116, 007	188,050	2,979,332	279, 635	666, 465	201, 649	921, 875	271,777	
North Atlantic	449	498, 684	61,827	676, 293	85, 128	222, 349	94, 372	291, 241	123, 251	
Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire	26 4 12 18 30 70	28, 256 4, 607 12, 996 9, 428 25, 691 78, 456 10, 156	4, 016 306 4, 673 172 3, 640 15, 522 388	39, 516 6, 687 17, 311 12, 863 38, 680 98, 384 12, 379	6, 211 600 6, 552 450 4, 978 18, 951 699	14, 101 2, 020 8, 076 129 12, 598 25, 882 430	5, 671 768 8, 083 95 1, 706 10, 220 242	18, 685 5, 542 8, 457 70 19, 719 31, 748 949	9, 241 801 9, 531 2, 495 11,743 547	
New Jersey New York Pennsylvania Rhode Island Vermont	31 124 105 9 11	44, 973 147, 526 121, 112 8, 852 6, 631	2, 279 19, 408 10, 945 123 355	65, 308 199, 490 165, 082 11, 910 8, 683	2, 970 27, 190 15, 891 230 406	31, 535 93, 973 32, 753 719 153	10, 821 39, 399 17, 110 257	33, 376 125, 924 45, 530 1, 135 106	16, 658 45, 263 26, 532 440	
Great Lakes and Plains	476	654, 087	60,724	907, 292	87,013	166,921	48,395	229, 861	66, 232	
Illinois Indiana Iowa Kansas Michigan Minnesota Missorri Nebraska North Dakota Ohio Sorth Dakota Wisconsin	50 18 12 59 10	102, 221 62, 089 43, 155 37, 317 99, 443 54, 152 52, 028 21, 442 12, 387 105, 387 10, 670 53, 826	13, 051 9, 267 3, 144 2, 308 13, 929 4, 075 3, 488 504 505 6, 501 288 3, 684	146, 049 84, 444 57, 800 51, 486 139, 690 75, 079 71, 025 30, 378 16, 738 144, 528 14, 350 75, 725	17, 406 12, 498 3, 818 3, 517 20, 879 5, 448 5, 957 919 800 10, 805 530 4, 436	39, 465 15, 501 4, 947 6, 917 31, 474 2, 867 15, 154 1, 458 497 38, 021 757 9, 863	11, 335 4, 449 2, 025 2, 269 9, 902 667 2, 814 1, 197 110 10, 652 464 2, 511	56, 656 18, 867 7, 256 9, 619 44, 209 3, 616 19, 354 1, 675 1, 128 51, 330 1, 315 14, 836	15, 541 5, 085 3, 060 2, 965 13, 450 1, 243 4, 118 1, 850 250 14, 771 730 3, 169	
Southeast	331	382, 682	19, 131	556, 354	31, 468	63,688	14,825	99, 839	23,749	
Alabama Arkansas Florida Georgia Kenticky Lorisiana Mississippi North Carolina Sorth Carolina Tennessee Virginia West Virginia	16 35 36 31 16 23 41 24 36 33	27, 748 18, 319 47, 178 34, 567 27, 791 43, 458 22, 594 48, 458 22, 367 33, 151 34, 722 22, 329	1, 957 597 2, 355 1, 661 1, 212 2, 331 832 3, 650 650 1, 852 1, 788 246	39, 447 29, 390 75, 252 48, 823 43, 355 63, 003 34, 461 69, 545 28, 333 47, 819 46, 602 30, 324	3, 198 1, 358 3, 440 3, 075 2, 078 3, 883 1, 661 5, 801 964 2, 800 2, 883 327	8, 020 2, 356 14, 613 4, 650 8, 553 7, 293 1, 317 3, 474 1, 409 4, 116 3, 092 4, 895	945 218 2, 448 797 1, 946 1, 872 585 2, 082 1, 637 653 506 1, 136	10, 935 3, 360 24, 585 7, 238 12, 214 10, 868 2, 467 7, 335 2, 005 6, 492 4, 905 7, 447	1, 495 434 3, 915 899 3, 108 2, 983 1, 054 3, 066 2, 095 2, 180 874 1, 646	
West and Southwest	345	568, 383	46, 341	825, 896	75, 938	206,409	44,010	293, 213	58,459	
Alaska	7 138 19 4 9	662 27,336 235,317 30,390 7,080 10,013 11,604	16 999 23, 858 2, 738 607 176 706	1, 750 35, 855 347, 431 44, 031 11, 286 13, 795 15, 534	100 2, 584 36, 743 4, 648 2, 116 200 864	905 4,093 139,160 3,942 558 1,279 528	47 2, 667 24, 432 2, 596 707 214 130	1, 519 6, 162 199, 397 5, 312 1, 084 1, 826 771	200 3, 492 31, 195 2, 103 1, 523 262 155	
Newada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	7 24 22 70 6 21	2, 889 10, 328 27, 134 29, 435 104, 777 24, 731 42, 100 4, 537	208 1, 000 1, 856 1, 861 6, 557 1, 959 3, 510 292	4, 862 14, 915 42, 432 39, 592 164, 378 34, 171 59, 257 6, 607	331 1, 571 3, 455 3, 181 10, 235 3, 180 6, 250 500	1, 513 2, 152 6, 356 1, 548 29, 646 3, 328 10, 858 543	1,226 1,057 803 6,743 953 2,277 158	3, 190 8, 809 2, 410 42, 912 3, 709 15, 479 633	1, 725 2, 133 828 9, 186 1, 330 4, 077 250	
Outlying parts	. 3	12, 171	27	13, 497	88	7,098	47	7,721	86	
Canal Zone	1 2	192 11, 979	27	195 13, 302	88	48 7,050	47	40 7, 681	80	



Table 1B.—Students accommodated in *instructional* facilities of *public* higher education institutions in 1960-61. and planned for 1965-66, by attendance status, level, State, and region

	1					Part-time students				
].		Full-time					Planned fi	ret term	
Region and State	Number of institu-	First terr	n 1960-61	Planned f 1965	irst term -66	First tern	1 1960-61	1985-		
1505101 tales over	tions	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	
	570	1, 297, 778	102, 661	1,876,317	160, 450	366, 898	94,665	532, 608	132, 822	
Total	91	159, 228	* 8,985	236, 970	15,355	70, 429	24, 323	97, 293	34, 982	
North Atlantic		13, 224	359	18,944 4,787	1,225 600	3, 119 1, 985	2, 322 768	4,601 5,442 900	3, 366 801	
Connecticut	2	3, 158 580	306	900		1,985 290 99	743 95	900		
		5.860	72	8,150 29,094	325 2, 490	3, 573	869	7,749	1,865	
Maine	14 12	18,002 13,764	1,624 773	22, 172	1,400	663	4,849	620 364	5, 570 292	
Massachusetts	12	4, 923	229	i 6.180	433	77	7,688	13, 156	12,402	
New Hampshire	١ ٥	22, 265	989	32, 883 46, 355	1,201 3,070	13, 261 43, 996	5,613	59, 330	6, 500	
New Jersey	17	32,974	1,291	46,355 57,837	4,019	3,003	1,035	4,711	4, 261 425	
New York.	16	37, 505 3, 127	2,887 113	4,660	200	214	252	320 100	720	
Rhode Island	1 1	3,846	342	5,008	392	149		100		
New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	7				00.071	77,761	30,885	114,403	43, 216	
Great Lakes and Plains	151	413, 300	43, 196	579, 267	62, 271	_[19, 350	6, 899	
		53, 356	3, 575	78, 247	5,472	12,324 11,454	4, 408 3, 489	14,722	6, 899 4, 185	
Illinois		35, 483	7,445	49,090	9,850 3,240		1.474	973	1.900	
Indiana	13	1 92 492	2,662	29, 322 39, 840	8, 342	5, 172	2, 194	6,763	2,865 11,975	
		29, 473 74, 386 36, 597 25, 292	2, 231 13, 526	104, 723	19, 937	1 21.958	8,904	33,498 2,006	1,143	
18inhigen	•1 77	36 507	3,833	104, 723 52, 912	4,951	1,426	563 258	2,458	498	
" finance 0 to 1 to	7 1 72	25, 292	1,633	1 34.394	3,063		1, 197	915	1.850	
Missouri		17,004	002	23,828 15,913	919 800	479	110	1,110	250	
Nebraska North Dakota	10	11,894	505 3,891	85, 160	6, 411	15,985	5,884	23, 258	8,777	
Objection Descourage of the Control	2 9	60, 740 8, 732		11,800	530	254	404	465 8,885	2,244	
OhioSouth Dakota	27			54,038	3,750	5, 531	1,940	0,000		
Wisconsin.		=		389, 264	23, 10	39,786	11,516	66,676	16,743	
Southeast	130	261,899	_	- 	- 	_	945	9,050	1,495	
Alabama	\ 7	21,032	1,957 590	30,075	1,33	3 1,000	1 202	1,700 19,825	400 1,550	
				55.150	2,35	0 9,019		4,910	1 509	
735 ~ 140		24, 27	1,220) 33,998	2,42	5 3,648 3 5,098	, , , , , , , , , , , , , , , , , , , ,	6,709	2,298 1,952	
Georgia Kentucky		7 17.35	5 497		1,00 2,26			5,721		
T 011(6(000	1 ::	35,87	1,344			ā 1 188	i 1 1414	1,692		
3 fluitainainai	l		2,65		4, 32	2 1,88	1,862 1,587	1,000		
North Carolina		13,72	1 60		84	9 74 0 1,58	3 438	. 1 2,000	880	
South Carolina		KI 161.40	2 51		91	2.51	ō i 497	3,792		
Tennessee	11	0 23, 15 1 17, 21	9 1,70	2 31,66 6 23,89	2,70	$\begin{bmatrix} 0 \\ 7 \end{bmatrix} = \begin{bmatrix} \overline{3} \\ 0 \end{bmatrix}$	1,130	4,482	1,396	
Virginia West Virginia	1	17,21	22				8 27,894	246, 618	37,795	
West and Southwest		6 451, 33	8 36,69	9 657,61	9 59,6		_			
West and Double Hestins		1 60	12 1	6 1,75	0 10	20 90	2 2,68	5,80	3.492	
Alaska		1 26,70	iā i 99	QI 34.77	K 1 2.0	3,90	7 14,568	184,39		
Arizona	7	7 193.72	23 17,53	7 292, 54 7 34, 52	0 26,76 1 3,2	04 128, 24 90 2, 17	3 1,54	3,59		
CaliforniaColorado		1 23.6	2,06			18 ! 36	14. I (U	7 02		
TTorroll		1 6,00 5 7,7		10.07	15 1 2	no I 49	19 214	1,02		
Tacho		7 9,9	11 1 70	12,60	9 8	64 22 31 1,5	12 1		~ (
MontanaNovada		1 2.8	89 20	8 4,86		71 1.9	31 1,22	2,99	0 1,72	
Now Marian		ā 10.0	15 1 1.00	0 14,41 32 34,64	12 1 3,0	90 4,0	31 50	3 6,05	1 1,480 1 421	
Al-lahama		7 21,7 8 22,4	37 1.74	10 30, 18	31 2,8	96 1,0	79 38		2 4.24	
0,000		8 22.4 36 74.4	53 2,4	54 100,0	$3\overline{1}$ 7, 1	KR I 14.5	32 3, 29 30 93	7 l 2.88	3 1,800	
/II/AWA#		4 14,7	03 1.6	66 20,4	11 1 2.7	80 2,7 83 9,1	08 1,51	7 12,67	6 2,62	
Utah Washington		11 32.0	82 3,3	11 45,77 92 6,6	ו ליס	500 7 5	13 15	8 68	3 20	
Wyoming		6 4, 5						7 7,62	1 8	
Outlying parts		2 . 12,0	13	27 13, 1	97	88 7,0				
-	I———	1	92		95	88 6,9	48	7, 5		
Canal ZonePuerto Rico		11,8	321	13,0	02	<u>~ </u>			!	
	l									



Table 1C.—Students accommodated in *instructional* facilities of *private* higher education institutions in 1960-61 and planned for 1965-66, by attendance status, level, State, and region

			Full-time	students ·			Part-time	students	
Region and state	Number of institu-	First term	n 1960-61	Planned i		First tern	n 1960–61	Planned f 1965	
	CIOIIS	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate
Total.	1,034	818, 229	85,389	1, 103, 015	119, 185	299, 567	106, 984	389, 267	138, 955
North Atlantic	358	339, 456	52,842	439, 323	69,773	151, 920	70,049	193, 948	88, 269
Connecticut Delaware District of Columbia	20 2 11	15, 032 1, 449 12, 416	3, 657 4, 673	20,572 1,900 16,411 4,713	4, 986 0, 552 125	10, 982 35 7, 780	3, 349 7, 340	14, 084 100 7, 557	5, 875 9, 53 1
Maine	12 16	3, 568 7, 689 64, 692	100 2, 016 14, 749	4,713 9,586 76,212 6,199	2,488 17,551	9, 025 25, 199 353	837 5,371 153	11, 970 31, 128 585	1,130 6,173 255
New Jersey New York	22 107 89	5, 233 22, 708 114, 552 83, 607 5, 725	1,290 18,117 8,058	32, 425 153, 135 107, 245 7, 250	1,769 24,120 11,872	18,274 49,977 29,750 505	3, 133 33, 786 16, 075	20, 220 68, 594 40, 819 815	4, 256 38, 763 22, 271 15
Vermont		2,785	13	3, 675	24,742	89, 160	17,510	115,458	23,016
Great Lakes and Plains	325 65	240,787 48,865	17,528 9,476	328, 025 67, 802	11,934	27, 141	6,927	37, 306	8, 642
Illinois	$\begin{array}{c} 27 \\ 27 \end{array}$	26, 606 19, 727 7, 844 25, 057 17, 555	1,822 482 77 403 242	35, 354 28, 478 11, 646 34, 967 22, 167	2, 642 578 175 942 497	4,047 4,337 1,745 9,516 1,441	960 551 75 998 104	4,145 6,283 2,856 10,711 1,610	950 1,160 100 1,475 100
Missouri Nebraska North Dakota	1 40	26,736 4,438 493 44,617	1,855 2,610	36, 631 6, 550 825 59, 368	2,894 4,394	13, 369 676 18 22, 036	2,556 4,768	16, 896 760 18 28, 072	3, 620 5, 994
Ohio South Drkota	3 24	1, 938 16, 911	561	2,550 21,687	686	503 4, 332	571	850 5,951	\$0 925
Southeast	201	120,783	5,377	167,090	8,367	23, 902	3,309	33, 163	7,006
Alabama Arkansas Florida Georgia Kentucky Louislana Mississiopi North Carolina South Carolina Tennessee Virginia West Virginia	12 18 24 6 10 28	6,716 4,305 14,306 10,288 10,430 7,588 3,740 21,327 8,640 10,749 11,563 5,113	7 711 441 715 987 48 999 48 1,335	9, 372 0, 710 20, 096 14, 825 10, 442 9, 065 5, 660 28, 425 11, 205 23, 310 14, 942 6, 429	100 25 1,090 050 1,075 1,621 155 1,479 105 1,890 177	1, 374 1, 356 5, 494 1, 002 3, 458 3, 524 433 1, 590 005 2, 553 582 1, 871	16 1,217 371 287 753 171 220 50 215	1, 885 1, 650 4, 760 2, 328 5, 505 5, 145 775 2, 090 1, 005 3, 942 1, 113 2, 905	2, 365 390 810 1, 031 300 470 5 1, 300
West and Southwest	149	117,045	9, 642	168, 277	16,303	34,531	16, 116	46, 598	20, 664
Alaska	61 8 3 4	680 41,594 6,739 987 2,266 1,693	6, 321 671	1, 080 54, 891 9, 510 1, 875 3, 720 2, 875	10 10,039 1,358	191 10, 913 1, 769 194 780 307	9,804 1,053	360 15,004 1,720 460 800 426	12,757 449
Nevada	14 34 2	313 5,405 6,998 30,324 10,028 10,018	224 121 1,803 293 199	500 7, 790 9, 411 49, 347 13, 760 13, 518	365 285 3,079 400 767	171 2, 325 469 15, 114 548 1, 750	554 418 3,451 16 760	200 2,750 929 20,320 826 2,803	65(397 4,937 24 1,45(
Outlying parts	1	158		300		54		100	********
Canal ZonePuerto Rico	1	158		300		54	******	100	



Table 2A.—Students accommodated in *instruction al* facilities of *public* and *private* higher education institutions in 1960-61 and planned for 1965-66, by region, attendance status, level, and type of institution

			Full-time	students		Part-time students				
Region and type of institution	Number of institutions	First tern	1 1960-61	Planned fi 1965		First term	1960-61	Planned fi 1965-	rst term 66	
	-	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	
Total	1,604	2,116,007	188, 050	2, 979, 332	279, 635	666, 465	201, 649	921,875	271,777	
Universities Liberal arts Teachers Technological Theological Other professional Junior colleges	37	885, 733 622, 589 230, 957 54, 742 20, 382 32, 824 268, 780	155, 453 10, 157 4, 472 5, 563 7, 493 3, 924 988	1, 182, 729 870, 969 357, 546 78, 477 29, 268 43, 028 417, 315	219, 596 24, 153 10, 738 8, 071 10, 131 5, 321 1, 625	238, 713 149, 433 25, 951 19, 321 4, 124 24, 465 204, 458	124, 760 46, 451 23, 086 4, 791 1, 141 1, 418	295, 013 207, 940 38, 558 25, 081 6, 298 31, 370 317, 615	159, 720 64, 899 36, 236 6, 829 1, 623 2, 470	
		498, 684	61,827	676, 293	85, 128	222, 349	94, 372	291, 241	123, 251	
North Atlantic Universities Liberal arts Teachers Technological Theological Other professional Junior colleges	40 168 55 14	210, 202 158, 523 52, 766 20, 669 4, 762 15, 728 36, C46	49, 902 2, 943 492 3, 642 2, 446 1, 452 950	271, 152 204, 071 84, 546 28, 226 6, 775 21, 618 59, 905	64, 701 7, 764 1, 402 4, 875 2, 815 2, 011 1, 560	102, 275 55, 610 9, 418 12, 164 414 13, 571 28, 897	61, 797 16, 240 12, 183 3, 005 323 824	120, 098 71, 722 14, 731 15, 760 485 18, 159 50, 286	75, 576 22, 163 18, 780 4, 768 378 1, 586	
Junior colleges Great Lakes and Plains		654, 087	60,724	907, 292	87, 013	166, 921	48, 395	229,861	66, 232	
Universities	41 201 46 7	309, 138 191, 904 79, 280 12, 225 7, 687 8, 357 45, 496	949		73, 855 4, 195 2, 746 1, 380 3, 572 1, 225	79, 782 40, 106 7, 727 4, 275 1, 744 6, 757 26, 530	34, 285 6, 524 5, 731 1, 230 448 175	105, 150 53, 252 10, 346 5, 640 2, 993 8, 052 44, 428	45, 150 10, 192 8, 683 1, 470 528 209	
Southeast		382, 682	19, 131	556, 354	31,468	63, 688	14,825	99,839	23,749	
Universities	25 155 30 4 18	139, 134 51, 665 8, 011 3, 432 6, 081	1, 155 964 434 939 541	202, 980 81, 491 8, 650 4, 658 8, 671	3, 205 2, 144 545 1, 372 840	265 203 1,804	\ 69	295 278	13, 140 6, 677 3, 228 80 349 275	
	1	= ====	=	825, 896	75, 938	206, 409	44,010	293, 213		
West and Southwest Universities Liberal arts Teachers Technological Theological Other professional	37 108 29 17 2	217, 55' 3 132, 87' 47, 24' 2 13, 83 9 4, 50 0 2, 65	7 36, 790 0 4, 442 6 1, 826 7 791 1 1, 50' 8 98	297, 977 2 196, 987 73, 497 25, 316 7 7, 258	57, 615 8, 989 4, 446 3 1, 271 3 2, 375 7 1, 240	31, 562 2, 934 2, 617 1, 763	19, 909 2, 979 488 3 291 3 350	47, 279 4, 957 3, 386 2, 542 0 2, 259 196, 232	20, 86 5, 54 513 368 400	
Junior colleges Outlying parts		3 12,17		7 13, 497	7 8	7,09	_	_	_	
Universities Liberal arts Junior colleges		1 11,82 1 15 1 15	8	13, 000 300 19	0	6, 99 5 4	4	7 7, 58; 100)	

Table 2B.—Students accommodated in *instructional* facilities of *public* higher education institutions in 1960-61 and planned for 1965-66, by region, attendance status, level, and type of institution

			Full-time	students		Part-time students				
	Number of institutions	First term 1960-61 Planned first term First term 1960-61					1960-61	Planned first term 1965-66		
	ŀ	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	
Total	570	1, 297, 778	102,661	1, 876, 317	160, 450	366, 898	94, 665	532, 608	132, 822	
Universities Liberal arts Teachers Technological	85 79 136 16	629, 090 195, 040 225, 070 24, 660	91, 324 4, 840 4, 400 657	849, 237 292, 617 346, 186 38, 541	136, 619 9, 789 10, 551 1, 161	104, 682 39, 926 23, 653 5, 319	47, 353 23, 558 22, 450 1, 233	132, 502 57, 484 35, 142 7, 131	63, 985 31, 202 35, 326 2, 034	
TheologicalOther professional	250	5, 385 218, 533	508 932	7, 787 341, 949	790 1, 540	1, 804 191, 514	69 2	2, 900 297, 449	275	
North Atlantic		159, 228	8,985	236, 970	15, 355	70, 429	24, 323	97, 293	34, 982	
Universities Liberal arts Teachers Technological	11 3 45 4	77, 491 11, 511 51, 297 2, 603	7, 637 18 430	105, 154 13, 880 81, 551 5, 450	11, 940 675 1, 240	27, 819 9, 008 8, 807 3, 177	9, 364 2, 448 11, 847 664	29, 737 11, 420 13, 665 4, 000	12, 739 2, 600 18, 245 1, 398	
Theological Other professional Junior colleges	28	16, 326	900	30, 935	1, 500	21, 618		38, 471		
Great Lakes and Plains		413, 300	43, 196	579, 267	62,271	77,761	30, 885	114, 403	43, 216	
Universities	26 13 38 2	252, 164 46, 725 76, 828 3, 376	41, 148 792 1, 177 47	339, 671 68, 796 113, 847 4, 525	57, 659 1, 686 2, 721 165	42, 615 4, 590 6, 637 107	22, 306 3, 133 5, 431 13	58, 812 6, 143 9, 096 110	29, 726 5, 137 8, 308 45	
Theological Other professional	.!	34, 207	32	52, 428	40	23, 812	<u>2</u>	40, 242		
Junior colleges		261, 899	13,754	389,264	23, 101	39, 786	11, 516	66, 676	16, 743	
Universities Liberal arts Teachers Technological	. 19 . 37 28	112, 389 64, 709 51, 159 8, 011	10, 922 941 964 419	153, 665 98, 975 79, 891 8, 650	17, 352 2, 290 2, 144 525	13, 893 7, 721 5, 747 265	6, 352 2, 834 2, 193 68	19, 241 12, 277 8, 224 295	8, 389 4, 771 3, 228 80	
Theological Other professional Junior colleges	4	5, 385 20, 246	508	7, 787 40, 296	790	1, 804 10, 356	69	2, 900 23, 739	275	
West and Southwest		451, 338	36, 699	657, 619	59,635	171,878	27,894	246, 615	37,795	
Universities Liberal arts Teachers Technological	28 26 25	175, 225 72, 095 45, 786 10, 670	1,829	237, 745 110, 966 70, 897 19, 916	49, 580 5, 138 4, 446 471	13, 359 18, 607 2, 462 1, 770	9, 284 15, 143 2, 979 488	17, 131 27, 644 4, 157 2, 728	13, 045 18, 694 5, 545 511	
Theological Other professional Junior colleges	110	147, 562	-	218, 095		135, 680		194, 957		
Outlying parts		12, 013	27	13, 197	88	7,044	47			
Universities	1	11, 821	27	13, 002	88	_	.		_	
Liberal arts Junior colleges	ː-	192	2	195		48		- 40		



Table 2C.—Students accommodated in *instructional* facilities of *private* higher education institutions in .1960-61 and planned for 1965-66, by region, attendance status, level, and type of institution

			Full-time	students			Part-time	students	
Region and type of institution	Number of institutions	First terr	n 1960–61	Planned f		First tern	a 1960-61	Planned 1	
		Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate
Total	1,034	818, 229	85, 389	1, 103, 015	119, 185	299, 567	106, 984	389, 267	138, 955
Universities Liberal arts Teachers Teachnological Theological Other professional Junior colleges	59 554 24 21 130 83 163	256, 643 427, 549 5, 887 30, 082 20, 382 27, 439 50, 247	64, 129 5, 317 72 4, 906 7, 493 3, 416 56	333, 492 578, 352 11, 360 39, 936 29, 268 35, 241 75, 368	82, 977 14, 364 187 6, 910 10, 131 4, 531 85	134, 031 109, 507 2, 298 14, 002 4, 124 22, 661 12, 944	77, 407 22, 893 636 3, 558 1, 141 1, 349	162, 511 150, 456 3, 416 17, 950 6, 298 28, 470 20, 166	95, 735 33, 697 910 4, 795 1, 623 2, 195
North Atlantic	358	339, 456	52,842	439, 323	69,773	151, 920	70, 049	193, 948	88, 269
Universities	29 165 10 10 40 39 65	132, 711 147, 012 1, 469 18, 066 4, 762 15, 728 19, 708	42, 265 2, 925 62 3, 642 2, 446 1, 452 50	165, 998 190, 191 2, 995 22, 776 6, 775 21, 618 28, 970	52, 761 7, 089 162 4, 875 2, 815 2, 011	74, 456 46, 602 611 8, 987 414 13, 571 7, 279	52, 433 13, 792 336 2, 341 323 824	90, 361 60, 302 1, 066 11, 760 485 18, 159 11, 815	62, 837 19, 563 535 3, 370 378 1, 586
Great Lakes and Plains	325	240, 787	17, 528	328, 025	24,742	89, 160	17, 510	115, 458	23,016
Universities	15 188 8 5 43 - 31 35	56, 974 145, 179 2, 452 8, 849 7, 687 8, 357 11, 289	12, 494 825 10 649 2, 6 0 1 949	76, 872 197, 835 4, 165 11, 760 10, 577 10, 122 16, 694	16, 196 2, 509 25 1, 215 3, 572 1, 225	37, 167 35, 516 1, 090 4, 168 1, 744 6, 757 2, 718	11, 979 3, 391 300 1, 217 448 175	46, 338 47, 109 1, 250 5, 530 2, 993 8, 052 4, 186	15, 424 5, 055 375 1, 425 528 209
Southeast	201	120, 783	5, 377	167, 090	8, 367	23, 902	3, 309	33, 163	7,006
Universities Liberal arts Teachers	118	24,626 74,425 506	4, 170 214	30, 390 104, 005 1, 600	5, 985 915 20	7, 116 14, 380 125	2, 286 944	6,385 23,310 300	4, 751 1, 906
Technological Theological Other professional Junior colleges	18	3, 432 696 17, 098	939 33 6	4, 658 884 25, 553	1,372 50 25	203 2,078	79	278 2,890	349
West and Southwest	====	117, 045	9, 642	168, 277	16, 303	34, 531	16, 116	46, 598	20, 664
Universities	9 82 4	42, 332 60, 775 1, 460 3, 167	5, 200 1, 353	60, 232 86, 021 2, 600 5, 400	8, 035 3, 851	15, 292 12, 955 472 847	10, 709 4, 766	19, 427 19, 635 800 660	12, 723 7, 173
TechnologicalOther professional	29 10	4, 501 2, 658 2, 152	1, 507 982	7, 258 2, 617 4, 149	2, 372 1, 245	1, 763 2, 333 869	291 350	2, 542 2, 259 1, 275	368 40 0
Outlying parts	1	158		300		54		100	
Universities Liberal arts Junior colleges	1	158		300		54		100	



Table 3A.—Students accommodated in *instructional* facilities of *public* and *private* higher education institutions in 1960-61 and planned for 1965-66, by region, attendance status, level, and size of institution

			Full-time	students			Part-time	students	
Region and size of institution	Number of institu-	First term	1980-61	Planned fi 1965		First tern	1 1960–61	Planned f 1965	
	tions	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate
Total	1,604	2, 116, 007	188, 050	2, 979, 332	279, 635	608, 465	201, 649	921, 875	271,777
Below 500	620 340 338 139 97 70	137, 252 199, 572 395, 982 342, 394 403, 506 637, 301	9, 304 4, 886 6, 807 14, 234 41, 664 111, 155	219, 441 297, 435 566, 686 503, 427 539, 776 852, 567	14, 092 7, 488 15, 138 24, 525 64, 266 154, 126	30, 801 41, 047 114, 984 110, 296 155, 655 213, 682	2, 186 3, 881 21, 194 22, 170 49, 070 103, 148	51, 913 72, 168 168, 989 156, 063 223, 631 249, 113	3, 395 6, 558 31, 640 35, 479 64, 971 129, 784
North Atlantic	449	498, 684	61,827	676, 293	85, 128	222, 349	94, 372	291, 241	123, 251
Below 500	190 83 102 28 25 21	38, 814 49, 048 116, 482 56, 887 80, 646 156, 807	3, 204 2, 531 1, 708 4, 739 15, 012 34, 633	63, 255 69, 642 155, 801 79, 200 105, 951 202, 444	4, 935 3, 530 3, 049 6, 818 21, 708 45, 088	10, 453 6, 653 29, 836 25, 506 51, 610 98, 291	969 1, 159 11, 919 9, 161 18, 195 52, 969	18, 291 12, 026 42, 411 34, 537 76, 728 107, 248	1, 577 1, 876 16, 671 15, 088 24, 200 63, 779
Great Lakes and Plains		654, 087	60,724	907, 292	87,013	166, 921	48, 395	229, 861	66, 232
Below 500	202 100 94 31	43, 354 56, 359 113, 722 79, 653 110, 856 250, 143	3, 546 227 1, 135 2, 357 9, 739 43, 620	66, 541 81, 608 156, 739 114, 747 150, 892 336, 765	4,768 650 2,255 5,168 14,800 59,372	9, 148 12, 933 28, 999 14, 586 44, 684 56, 571	423 647 1, 574 5, 251 16, 782 23, 518	14, 635 16, 802 45, 189 21, 245 60, 999 70, 991	561 1, 255 2; 421 7, 692 22, 797 31, 506
Southeast		382, 682	19, 131	556, 354	31, 468	63, 688	14, 825	99,839	23,749
Below 500	96 61 30	31, 125 60, 245 73, 151 78, 158 93, 667 46, 336	868 571 524 3, 214 9, 190 4, 764	49, 164 91, 618 109, 480 115, 650 125, 091 65, 351	1, 372 660 2, 327 5, 270 14, 844 6, 995	3, 919 8, 109 17, 945 12, 883 8, 881 11, 951	79 165 2, 913 3, 047 4, 985 3, 636	7,558 21,231 28,037 17,307 11,310 14,396	324 362 3,940 6,586 6,922 5,615
West and Southwest		568, 383	46, 341	825, 896	75, 938	206, 409	44,010	293, 213	58, 459
Below 500	81 50	23, 609 33, 920 92, 627 127, 696 118, 337 172, 194	1, 686 1, 457 3, 440 3, 924 7, 723 28, 111	39, 986 54, 567 144, 666 193, 830 157, 842 235, 005	3, 017 2, 648 7, 507 7, 269 12, 914 42, 583	7, 179 13, 352 38, 204 57, 321 50, 480 39, 873	715 1,710 4,788 4,711 9,108 22,978	11, 289 22, 107 53, 352 82, 974 74, 594 48, 897	933 3,068 8,608 6,113 10,992 28,748
Outlying parts	. 3	12, 171	27	13,497	88	7,098	47	7,721	86
Below 500500-999	2	350		495		102		140	
1,000-2,499 2,500-4,999 5,000-9,999							47	7, 581	80
10,000 and over	. 1	11,821	27	13,002	88	6, 996	47	1,001	<u> </u>



Table 3B.—Students accommodated in *instructional* facilities of *public* higher education institutions in 1960-61 and planned for 1965-66, by region, attendance status, level, and size of institution

			Full-time	students	_		Part-time	students	
Region and size of institution	Number of institu-	First tern	1 1960-61	Planned f 1965		First tern	n 1960–61	Planned 1	
	UZOMO	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate	Under- graduate	Graduate
Total	570	1,297,778	102, 661	1, 876, 317	160, 450	366, 898	94,665	532, 608	132, 822
Below 500	136 88 135 104 60 47	35, 790 52, 745 171, 717 267, 012 279, 569 490, 945	1,096 406 3,295 7,045 14,207 76,612	60, 049 93, 017 280, 184 401, 277 383, 249 658, 541	2, 225 875 7, 828 13, 229 24, 754 111, 539	13, 767 16, 856 60, 017 78, 794 80, 840 116, 614	306 895 10, 914 14, 421 18, 342 49, 787	23,129 36,302 97,966 113,326 122,594 139,291	415 1, 735 16, 525 23, 820 26, 365 63, 962
North Atlantic	91	159, 228	8,985	236, 970	15, 355	70, 429	24, 323	97, 293	34, 982
Below 500	30 11 25 12 7 6	9, 704 7, 095 31, 006 23, 857 23, 306 64, 260	900 9 288 475 1,399 5,914	17, 805 13, 655 51, 676 34, 288 34, 600 84, 946	1,550 150 590 892 2,558 9,615	5, 969 1, 491 6, 763 9, 979 12, 125 34, 102	160 6,657 5,694 1,264 10,548	10, 415 2, 342 13, 699 14, 100 21, 906 34, 831	325 9, 120 10, 298 1, 593 13, 646
Great Lakes and Plains	151	413, 300	43,106	579,267	62, 271	77,761	30,885	114, 403	43, 216
Below 500	52 15 30 21 15 18	11,705 8,179 38,987 57,414 72,114 224,901	32 13 373 1,428 1,528 39,822	17, 029 13, 252 61, 564 83, 447 98, 488 305, 487	40 25 892 2,538 3,018 55,308	2,544 1,542 15,456 6,126 16,800 35,284	2 69 831 2,387 7,647 19,949	4, 209 2, 588 28, 509 8, 955 23, 845 46, 297	125 1, 214 3, 848 11, 038 26, 991
Southeast	130	261,899	13,754	389, 264	23, 101	39, 786	11,516	66, 676	16, 743
Below 500	35 32 26 16	4,092 22,485 43,247 69,633 85,100 38,336	315 441 1,563 7,356 4,079	7, 574 40, 055 68, 383 103, 800 115, 501 53, 951	840 1,727 2,940 12,099 5,995	1,500 4,387 7,972 10,747 6,869 8,251	11 1,980 2,682 4,207 2,636	2, 644 14, 942 13, 162 14, 867 8, 665 12, 396	2, 521 4, 796 5, 791 3, 611
West and Southwest		451,338	36, 633	657,619	59, 635	171,878	27, 894	246, 615	37, 79
Below 500	27 48 45 22	10, 097 14, 986 58, 477 117, 108 99, 043 151, 627	164 69 2,193 3,579 3,924 26,770	17, 446 26, 055 98, 561 179, 742 134, 660 201, 155	635 360 4,619 6,409 7,079 40,533	3, 646 9, 446 29, 817 51, 942 45, 046 31, 981	804 655 1,446 3,658 5,224 16,607	5, 621 16, 430 42, 596 75, 404 68, 178 38, 186	418 1, 268 3, 670 4 878 7, 948 19, 62
Outlying parts	2	12,013	27	13, 197	88	7,044	47	7,621	8
Below 500	1	192		195		48	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	40	
1,000-2,499 2,500-4,999 5,000-9,999 10,000 and over	1	11,821	27	13,002	88	6, 996	47	7, 581	8



Table 3C.—Students accommodated in instructional facilities of private higher education institutions in 1960-61 and planned for 1965-66, by region, attendance status, level, and size of institution

			Full-time	students			Part-time	students	
Region and size of institution	Number of institu-	First terr	n 1960–61	Planned i		First tern	n 1960–61	Planned i	
		Under- graduate	Graduate	Under- graduate	Graduate	Un der- graduate	Graduate	Under- graduate	Graduate
Total	1, 034	818, 229	85, 389	1, 103, 015	119, 185	299, 567	106, 984	389, 267	138, 958
Below 500	484 252 203 35 37 23	101, 462 146, 827 224, 265 75, 382 123, 937 146, 356	8, 208 4, 480 3, 512 7, 189 27, 457 34, 543	159, 392 204, 418 286, 502 102, 150 156, 527 194, 026	11,867 6,613 7,310 11,296 39,512 42,587	17, 034 24, 181 54, 957 31, 502 74, 815 97, 068	1, 880 2, 980 10, 280 7, 749 30, 728 53, 361	28, 784 35, 864 71, 023 42, 737 101, 037 109, 822	2, 98 4, 82 15, 11 11, 65 38, 60 65, 77
North Atlantic	358	339, 456	52,842	439, 323	69, 773	151, 920	70,049	193, 948	88, 26
Below 500	160 72 77 16 18 15	29, 110 41, 953 85, 476 33, 030 57, 340 92, 547	2,304 2,522 1,420 4,284 13,613 28,719	45, 450 55, 987 104, 125 44, 912 71, 351 117, 498	3,385 3,380 2,459 5,926 19,150 35,473	4, 484 5, 162 23, 073 15, 527 39, 485 64, 189	969 909 5, 252 3, 467 16, 931 42, 421	7, 876 9, 684 28, 712 20, 437 54, 822 72, 417	1, 57 1, 55 7, 55 4, 79 22, 66 50, 13
Great Lakes and Plains	325	240,787	17, 528	328, 025	24,742	89, 160	17,510	115, 458	23, 01
Below 500	150 85 64 10 12 4	31, 649 48, 180 74, 735 22, 230 38, 742 25, 242	3, 514 314 762 920 8, 211 3, 798	49, 512 68, 356 95, 175 31, 300 52, 404 31, 278	4,728 625 1,363 2,180 11,782 4,064	6, 604 11, 391 13, 534 8, 460 27, 884 21, 287	421 778 743 2,864 9,135 3,569	10, 425 14, 214 16, 680 12, 290 37, 154 24, 694	56: 1, 13: 1, 20: 3, 84: 11, 75: 4, 51
Southeast	201	120, 783	5,377	167,090	8,367	23, 902	3,309	33, 163	7,00
Below 500	104 61 29 4 2	27,033 37,760 29,904 9,525 8,561 8,000	868 256 83 1,651 1,834 685	41,590 51,563 41,097 11,850 9,590 11,400	1, 372 320 600 2, 330 2, 745 1,000	2, 359 3, 722 9, 973 2, 136 2, 012 3, 700	79 154 933 365 778 1,000	4, 914 6, 289 14, 875 2, 440 2, 645 2, 000	32 34 1, 41 1, 79 1, 13 2, 00
West and Southwest	149	117,045	9, 642	168, 277	16,303	34, 531	16, 116	46, 598	20, 66
Below 500	69 34 33 5 5	13, 512 18, 934 34, 150 10, 588 19, 294 20, 567	1, 522 1, 388 1, 247 345 3, 799 1, 341	22, 540 28, 512 46, 105 14, 088 23, 182 33, 850	2, 382 2, 288 2, 888 860 5, 835 2, 050	3,533 3,906 8,387 5,379 5,434 7,892	411 1,055 3,342 1,053 3,884 6,371	5, 468 5, 677 10, 756 7, 570 6, 416 10, 711	51 1, 80 4, 93 1, 23 3, 04 9, 12
Outlying parts	1	158		300		54		100	
Below 500				300		54		100	
					_ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				



Table 4A.—Additional students who could have been accommodated in *instructional* facilities and students accommodated beyond normal capacity, by attendance status, level, State, and region: *Public* and *private* higher education institutions, first term 1960-61

			Additi	onal cap	acity a	vailable	_			En	rollme	nt beyon	d norm	al capac	ity	
		Full-	time			Part-	time			Full-	time			Part	time	
Region and State		nder- duste	Gra	duate		ider- luste	Gra	duate		der- luato	Gra	duate		der- luate	Gra	duate
	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents
Total	1,035	210,977	306	22,702	603	112,618	234	26,021	161	42,635	17	5,873	33	6,279	8	897
North Atlantic	251	37,162	81	5,170	140	33,352	66	8,346	51	7,750	2	6	7	1,380	2	265
ConnecticutDelawareDistrict of ColumbiaMaine	19 2 7 9	3, 221 90 1, 005 471	7 1 2	423 250 71 25	11 2 5	5,824 1,775 517 20	7 1 2	1, 121 700 247	2 1 3	930 106 192						
Maryland Massachusetts New Hampshire New Jersey	21 32 4 16	3,710 2,958 1,237 3,548	1 5 14 2 5	313 745 91 185	12 15 5	3, 028 3, 401 423 2, 832	3 11 3 6	410 1,244 94 995	1 7 1 10	62 435 50 2, 149			2 2 2	60 120	ī	15
New York Pennsylvania Rivode Island Vermont	79 51 6 5	12,147 8,002 471 302	22 20 1 1	1,813 1,243 10 1	47 33 3	11,042 4,339 151	20 13	1,841 1,694	18 	1,082 2,744	2	6	1	1, 100 100	1	250
Great Lakes and Plains	320	61,735	83	7,598	177	32,813	63	8,356	39	15,514	7	1,340	10	1,568	4	575
IllinoisIndianaIowa	55 20 31	8, 794 3, 854 4, 842	24 10 2	2,779 613 170	40 8 13	7, 727 857 1, 269	18 4 3	1, 613 127 420	5 3 1	980 320 83	1	11	2 1	61 73		
KansasMichiganMinnesotaMissouri	31	4,479 7,774 4,880 5,745	5 9 4 7	333 923 550 672	25 18 5 16	2, 618 4, 356 298 3, 031	6 9 	673 1,017 685	1 6 4	102 2,806 571 1,135	2 1 1	387 438 50	3 1	1,230 118	2	448
Nebraska North Dakota Ohlo South Dakota	15	3,375 879 11,124 1,882	1 1 11 3	100 100 1,087 135	6 5 24 5	376 514 8,331 420	10 2 3	100 3,048 110	3 1 7	774 200 4,343	1	128	1	32	1	20
Wisconsin	38	4, 107	6	136	12	3,016		562	4	4,200	1	326	2	54	1	107
Southeast	215	42,658	53	4,406	125	15,026	37	3,085	45	6,242	1	33	9	205	2	57
Alabama	23 23 17 13 19 27	2,016 1,889 4,988 5,569 3,002 4,553 3,087 3,606 2,499	1 4 4 5 9 4 7 6	145 2 446 978 395 700 481 210 447	5 10 19 7 15 10 7 13 6	881 784 3,710 730 1,752 1,585 013 594 594	2 2 3 6 6 2 4	70 55 439 200 397 350 413 500	7 3 4 4 3 2 4 5	1,373 709 561 459 223 310 702 809		33	1 1 1 3	77 34 4 34	1	24
Tennessee Virginia West Virginia		6,066 3,102 2,281	5 2	155 247 200	11 9 13	1,983 537 1,263	3 2	254 62 285	6 4	670 320			2	53		
West and Southwest	248	69,380	89	5,528	160	31,381	68	6,234	26	13,129	7	4,494	7	3,126		
Alaska	79 14 2 7	100 2,318 22,169 4,555 1,252 1,330	1 2 21 7 1 2 3	25 234 898 510 127 60	1 4 55 9 3	200 547 16, 453 2, 555 213 112	1 2 14 5 1	25 358 1,794 243 148 15	14 3	400 8, 520 725	3 2	2, 512 450	7	3, 126		
Montana Nevada New Mexico Oklahoma Orgon	10 1 7 19 18	2,360 1,000 1,486 3,902 3,980	1 5 7 5	165 100 164 658 458	1 6 16 7	75 1,000 423 1,596 180	1 4 7 4 22	100 191 877 71	2 1	450 650						
Texas Utah Washington Wyoming	13	19, 166 723 4, 445 594	26 1 7	1,603 9 517	41 2 7 3	5,992 70 1,630 335	6	1, 579 833	1 3	1,737 647	2	1,532				
Outlying parts	. 1	42			1	46										
Canal ZonePuerto Rico		42			<u>i</u> -	46										



Table 4B.—Additional students who could have been accommodated in *instructional* facilities and students accommodated beyond normal capacity, by attendance status, level, State, and region: *Public* higher education institutions, first term 1960-61

		•	A dditic	nal capa	city av	ailable				En	rollmer	nt beyond	norm	al capaci	ty	
		Full-t	ime			Part-	time			Full-	time			Part-	time	
Regiion and State	~	der- luate	Grad	luate		der- uate	Gra	luate		der- luate	Gra	duate		der- luate	Gra	d uate
	Insti- tu- tions	Stu- dents	Insti- tu- tions	dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents
Total	369	121, 526	118	12, 123	254	54, 369	107	14, 925	80	35, 128	10	5, 669	17	5, 197	5	599
North Atlantic	36	10, 250	8	1, 429	31	9, 167	15	3, 032	21	5,580			3	1,200		
Connecticut	3	525	2	123	2	810	3	571	1	800						
Delaware District of Columbia	1	65 280	1	250	1	1,750 50	1	700								
Maine	1	75							2	117 62						
Maryland Massachusetts	9	2,788 410	1	225	8	2,313 10	i	235 650	Ī	97						
New Hampshire	2	1, 157	2	91	3	313 700	2 3	74 450	1 6	50 1,516			i	100		
New Jersey New York.	1 9	387 1.988	····i	500	2 7	2,792			2 7	663			2	1, 100		
PennsylvaniaRhode Island	3	2,454	1	240	6	429	4	352	7	2, 175						
Rhode IslandVermont	<u>2</u> -	121														
Great Lakes and Plains	100	31, 264	31	3,683	63	13, 114	30	5,355	20	14, 011	5	1,279	7	1,300	4	578
Great Lakes and Plains									3	752			1	11		
IllinoisIndiana	9	2,022 1,969	4 2	547 256	10 2	1, 939 475	3	650 57								
Iowa	10	1,872	1	100	2	190	8	320 673	1	83			1	73		
Kansas Michigan	13 14	3,039 4,108	4 4	243 551	11	1,847 3,509	4	796	4	2, 661	2	387	2	1, 130	2	448
Minnesota	3	3, 129	ĩ	395	1 5	100 686	4	196	1 1	1,000	1	438				
Missouri Nebraska		1,969 2,649	2	351 100	4	176			. 2	699						
North Dakota	1 7	802	1	100 850	5 6	514 2, 172	1 5	100 2,233	1 3	200 4,216	i	128	i	32	ī	2
Ohio	5 5	6,394 1,432	5 3	135	3	70	2	110								
Wisconsin	17	1,879	3	55	5	1,436	2	220	4	4,200	1	326	2	54	1	10'
Southeast	88	25,767	33	3,427	60	7,670	26	2, 653	20	4,784			3	161	1	2
Alabama	2 5	1,230	2.	145	2 5	560 365	2	70 50	5 2	1, 165 679		·	i	77		
Arkansas		982 2,757	2	240	15	3, 115	2	300	3	496			1	34		.
Georgia	14	4,656	1 3	1 948	3	300 560	2	170	- 1	300 110			1	34		
Kentucky Louisiana		1,636 3,223	2 5	225 461	4 5	405		312	1	300						
Mississippi	.I 10	2,065	2	450	4	488 224	3 3	250 400		584 500					1	2
North Carolina		2, 204 1, 044	4 4	155 267	5 2	300	3	500								
Tennessee	Š	2, 161	3	155	4	498 241	3	254	i	450		-	.		:	
Virginia West Virginia	7	2, 389 1, 420	2	181 200	7	614	2	285					. 1	50		
			46	2 FOA	100	24, 418	36	3,885	19	10,753	5	4,390	4	2, 536		
West and Southwest			-	3,584				-		-	-	-	-		-	-
Alaska	1 4 45	100 2,118	1 2	25 234	1 2	200 427		25 358	3 2	400	-					:
ArizonaCalifornia	45	19,305	2	177	36 36	14, 936	2	800		7, 881	2	2,462	4	2, 536		-
Colorado	. 8	3, 290 1, 234	3	175 127	4	1, 259 67	2	85 148		725	2	450				.
HawaiiIdaho	- 8 1 5 7	1,234 1,245	1	50	2	77			-	-	-	-	.	.	-	-
Montana	- 7	1,510	3	165 100	1 2 2 1 5	1,000	₁	100	5			_				_
New Mexico	_ 6	1,000 1,386	5	164	5	323	4	191	l	-		-	-		-	-
Oklahoma	_ 18	2, 104	5 3	511 413	13	890 101				_		-	-		-	
OregonTexas	33	3, 164 13, 287		1, 168						650					-	-
Utah		713	1	9		730	- _ā	- 382	:- <u>-</u>	647	• <u> </u>	1,478			-	-
Washington Wyoming	-, :			200	. 🖥											
Outlying parts			-		-											-
	_		-	-	-1	-	-1	-1		-1					_	-
Outlying parta						- Ca					**** C					



Table 4C.—Additional students who could have been accommodated in *instructional* facilities and students accommodated beyond normal capacity, by attendance status, level, State, and region: *Private* higher education institutions, first term 1960-61

			Additio	nal cap	eity av	ailable				En	rollmen	t beyond	l norm	al capaci	ty ———	
		Full-	time			Part-	time			Full	time			Part	time	
Region and State		der- luate	Grad	luate		der- luate	Gra	duate		nde r- duate	Grad	luate		der- luate	Grad	luate
	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents
Total	666	89, 451	188	10, 579	349	58, 249	127	11, 096	81	7,507	7	204	16	1,082	3	29 26
North Atlantic	215	26, 912	73	3,741	109	24, 185	51	5,314	30	2, 170	2	6	4	180		
onnecticut	16	2,696	5	300	9	5, 014	4	550	1 1	30 106						
elawareistrict of Columbia	1 6	25 725	2	71	4	25 467	2	247	<u>-</u>	75						
fainefaryland	8 12	396 922	1 4	25 88	4	20 715	2	175					2	60	<u>i</u>	
fassachusetts	28	2, 548 80	14	745	14 2	3, 391 110	10	594 20					<u>i</u> -	20		
lew Hampshire lew Jersey	15	3, 161	5	185 1,313	40	2, 13 2 8, 2 50	20	545 1,841	1 6	633 419	2	6				2
lew Yorkennsylvaniae	70 48 6	10, 159 5, 548	21 19	1,003	27	3, 910	9	1,342	11	569			1	100	1	
thode Island	6 3	471 181	1 1	10	3	151										
rermont	` <u> </u>			3,915	114	19,699	33	3,001	19	1,503	2	61	3	268		
Great Lakes and Plains		30,471	_	.	.	5, 788	15	963	2	228	-		1	50		
llinois ndiana	46	6,772 1,885	1 8	2, 232 357	30	1 382	l ö	100	3		_ <u>i</u> -					
OW8	21	2, 970 1, 440	1 1	70 90	11	1,079 771			. 1	102		.		100		
Kansas Michigan	_ 23	3,666	il 5	372	9	847 198		221	2	145 371			: i	118		
Minnesota Missouri		1, 751 3, 770	3 5		11	2, 345	3	490		138	i 1	50				
Nebraska	. 8	720	5		2	200			-		-				-	
North Dakota Ohio	_ 23	4,730) 6	237	18 2	6, 159 350	5	81	5 4	127			_		-	
South Dakota Wisconsin		2, 228		- 81		1,580		34	2							======
Southeast	====		= ====	• 979	65	7,350	11	43		_		33	-	44		-
Aiabama	. 6	780			3 5					2 20	3	-				·
ArkansasFlorida	19	90' 3 2,23	7 1 1 2 3 1	200	3 8	59	š j		9	1 6 3 15						-
Georgia	.{	913	$\begin{bmatrix} \overline{3} \\ 6 \end{bmatrix} = \begin{bmatrix} 1 \\ 3 \end{bmatrix}$	30 170		1, 19	21 4	i- <u>"</u>	ōĪ	2 11	3			4	l	
Kentucky Louisiana	{	1, 33	0 4	239	5 5	1,18) (8 10	<u> </u>	1 1 1 11	8					_
Mississippi North Carolina	1	1,02	$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$	31	5 8	37	0 1	i i i	ă	4 30				3 34		-
South Carolina	1 14	3 1.45	5 3	18	0 4	29 1,48				3 10	6	33	3	i	3 1	
TennesseeVirginia	1 1	9 77	3 3	6		5 29	6			5 22 2 12	0			i	3	
West Virginia		86	= ====	1,94			_	2 2,34	19	7 2,37	6	2 10	4	3 59	0	
West and Southwest		- <u>-</u>	5 4	1, 54			<u> </u>									
AlaskaArizona		<u></u>	xo-			2 12	ō		38	6 6		i- δ	ō-	ā- <u>5</u> 9	ō-	
California	3	4 2,86 6 1,26	34 1	7 72	5 I	5 1.29	7 1		8							
ColoradoHawsii		1 1	l8			2 14	3	<u></u>	i5							
Idaho		2 8	50	1 1	0											
Montana						i- i	50-									
New MexicoOklahoma		6 1,7	08	2 14	7	3 70			46 30							
Oregon	1	11 8 29 6,8	16		5 1	7 1,9	P4 1	.ő 5	6ĭ	1 1,7	37-	;- ;	4			
Texas. Utah		1 1	iŏ	4 2	1	2 '	70 00	3 4	51	1 1,7		`				
Washington Wyoming		7 1,2														
Outlying parts	-		42			i	46									
• • •	Married .	-			_											
Canal Zone Puerto Rico		-i-	42			i l	46									

ERIC Provided by ERIC

Table 5.—Additional students who could have been accommodated in *instructional* facilities and students accommodated beyond normal capacity, by region, attendance status, level, and type of institution: *Public* and *private* higher education institutions, first term 1960-61

		1	Additio	nal capa	city av	ailable				Enr	ollmen	t beyond	i norm	al capaci	ty 	
		Full-t	ime			Part-	time			Full-	ime			Part-	time	
Region and type of institution		der- luate	Grad	uate	Un grad	der- uate	Grad	iuate		der- uate	Grad	luate		der- uate	Grad	luate
	Insti- tu- tions	dents	Insti- tu- tions	dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents
	1,035	210, 977	306	22,702	603	112, 618	234	26, 021	161	42, 635	17	5,873	33	6, 279	8	897
Universities	85	62, 401 69, 248	-	12,769 4,519	66 243	20,827 33,560	65	9, 950 9, 197	21 53	17, 617 8, 551	10 2 1	5,686 48 50	6 11	1,326 1,256	5 1	651 198
Liberal arts Teachers Technological Theological	420 85 19 75	19,788 4,480 3,725	35 11 43	2,012 588 1,606	56 10 25	6,457 3,376 1,225	93 42 8 14	4, 975 541 257	35 1 5 4	9,835 100 144 348	1 2 1	50 83 1	1 2 1	50 6 10	1 1	 33 15
Other professional Junior colleges	54 297	4,737 46,598	23	432 776	28 175	7,049 40,124	11	401 700	42	6,040	1	5	12	3,631		004
North Atlantic	251	37, 162	81	5, 170	140	33,352	66	8, 346	51	7,750	2	6	7 3	1,380	1	265 250
Universities Liberal arts Teachers	15 101 19	9,391 14,707 2,330	20 26 4 3	2,659 1,059 183 69	16 51 15 4	5,620 8,460 2,398 2,023	16 23 12 4	2,649 1,956 2,360 338	15 17 1	990 986 4,768 100			1	20		
Technological Theological Other professional Junior colleges	6 24 24 62	1,311 840 2,410 6,173	13 13 2	273 177 750	7 13 34	5, 551 9, 211	6 1	32 311 700	1 2 11	10 193 703	1 1	1 5	1 2	10 150	1	15
Great Lakes and Plains	320	61,735	83	7, 598	177	32,813	63	`8,356	39	15, 514	7	1, 340	10	1,568	4	575
Universities Liberal arts Teachers	27 138 26	22, 487 18, 939 6, 081	26 21 9	5,290 788 512	23 79 17	8,649 10,841 2,139	22 20 11 2	3,789 3,169 1,058	7 16 7	7,729 4,450 2,738	4 2	1,242 48	3 3	126 548	3 1	377 198
Technological Theological Other professional Junior colleges	22 21	1,200 1,434 1,604 9,990	14 8 1	259 541 188 20	2 6 12 38	1,179 918 1,373 7,714	2 5 3	145 155 40	1 1 7	25 35 537	1	50	4	894		
Southeast	215	42,658	53	4,406	125	15,026	37	3, 085	45	6, 242	1	33	9	205	2	57
Universities Liberal arts Teachers	17 106 15	12, 192 18, 308 3, 725	19 20 5	2,777 1,006 288	10 65 10	2,120 · 7,799 758	11 19 5	1,145 1,486 424	3 19 9	655 2,737 1,829			5	128 50	1	24
Technological Theological Other professional	10	620 462 7,351	1 5 2 1	5 257 67 6	3 1 36	26 30 4,293	1 1	5 25	3	109 912	1	33	2	6 21	1	3
Junior colleges		69, 380	89	5,528	160	31,381	68	6, 234	26	13, 129	7	4, 494	7	3, 126		
UniversitiesLiberal arts	26 74	18,331 17,252 7,652	24 34 17	2,043 1,666 1,029	17 47 14	4,438 6,414 1,162	31	2,367 2,586 1,133	7 3 2	8, 243 378 500	6	4, 444	2	560		
Teachers Technological Theological Other professional	- 19 19 5	1,969 831 261	3 11	255 535	9 2	174 192 95	2 4 1	58 65 25		120 3,888			5	2,566		
Junior colleges	- 91	23,084			67	18,906	====			0,000						
Outlying parts	-	42				<u> </u>	_		-		-	-	-		-	
Liberal arts Teachers Technological	. 1				1	46	-	-	-						-	
Theological Other professional Junior colleges	-	-			-		-	-			-	-		-		



Table 6.—Additional students who could have been accommodated in *instructional* facilities and students accommodated beyond normal capacity, by region, attendance status, level, and size of institution: *Public* and *private* higher education institutions, first term 1960-61

				nal capac	city av	aila ble				Enre	ollmen	t beyond	norma	l capaci	ty 	
-		Full-t	lme			Part-	ime			Full-t	ime			Part-1	ime	
Region and size of institution		der- uate	Grad	uate	Uno grad		Grad	luate	Und gradu		Grad	lua te	Und		Grad	luate
,	Insti- tu- tions	dents	Insti- tu- tions	dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	dents	Insti- tų- tions	dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents	Insti- tu- tions	Stu- dents
Total	1,035	210,977	306	22,702	603	12, 618	234	26, 021	161	42,635	17	5,873	33	6, 279	8	897
Below 500	427 219 198 91 62 38	30, 082 27, 855 42, 891 36, 653 38, 571 34, 925	74 34 61 50 54 33	2, 738 856 2, 780 3, 195 6, 054 7, 079	188 126 134 73 54 28	12, 547 15, 128 31, 098 23, 307 19, 837 10, 701	26 26 62 50 46 24	849 1,123 5,692 5,068 6,924 6,365	41 28 51 16 11 14	2,043 2,780 9,760 5,209 2,671 20,172	1 1 1 10	50 50 5, 673	10 4 8 3 2 6	289 125 1,615 1,297 1,347 1,606	1 5	24 825
North Atlantic	251	37, 162	81	5, 170	140	33, 352	66	8, 346	51	7,750	2	6	7 3	1,380		265 15
Below 500	128 40 51 11 11 10	7, 761 4, 680 8,005 4, 224 4, 776 7, 716	30 9 13 6 14 9	1, 176 365 318 394 828 2, 089	50 21 37 10 12 10	4, 158 3, 317 10, 968 4, 202 6, 510 4, 257	11 5 21 10 12 7	551 322 2, 549 1, 325 1, 857 1, 742	14 7 21 6 1 2	716 681 3,779 1,884 40 650	2	0	1 3	50 1, 200	1	250
Great Lakes and Plains	320	61, 735	83	7, 598	177	32,813	63	8, 356	39	15, 514	7	1,340	10	1,568	4	575
Below 500	147 67 53 21 19	9, 834 8, 034 11, 290 7, 757 8, 803 16, 017	24 7 13 11 15 13	719 151 553 502 1, 911 3, 762	58 42 32 17 17	4, 113 4, 939 6, 086 5, 732 6, 828 5, 115	9 4 9 15 15 11	220 95 500 1,628 2,361 3,552	9 8 10 2 4 6	385 593 2, 230 1, 050 725 10, 531	1 1 5	50 11 1,279	2 2 2 1 3	83 111 918 50 406	4	575
Southeast	215	42,658	53	4, 406	125	15,026	37	3, 085	45	6,242	1	33	9	208	2	33
Below 500	1 20	5, 761 9, 158 9, 030 6, 364 8, 745 3, 600	7 5 10 13 14 4	277 66 573 689 2, 176 625	35 34 29 16 9	1,625 3,329 5,758 2,000 1,714 600	וַ עַ	780 848 1,125 150	15 11 12 4 3	751 1, 259 2, 298 1, 125 809	1	33	3 2 3 1	27 14 87 77	1	24
West and Southwest	248	69, 380	89	5,528	160	31,381	68	6, 234	26	13, 129	7	4,494	_[3,126	-	
Below 500	54 40 20	6, 684 5, 983 14, 566 18, 308 16, 247 7, 592	13 13 25 20 11 7	566 274 1,336 1,610 1,139 603	44 29 36 30 16 5	2, 605 3, 543 8, 346 11, 373 4, 785 729	13 22 14	73 529 1,863 1,267 1,581 921	3 2 8 4 3 6	191 247 1, 453 1, 150 1, 097 8, 991	1		1 1	560 1, 220 1, 297	-	
Outlying parts		42			1	-	-	-								
Below 500		-			1	40					-	-				



Planned Housing Expansion, 1961-65

Most colleges and universities provide some residential accommodation of the colleges and universities provide some residential accommodations for their students. Respondents in this survey reported that in 1960-61, 841,857 single students and 47,780 married couples were accommodated in campus housing facilities. This was 39 percent of their full-time enrollment. Public institutions provided housing for 432,338 single students and 35,629 married couples, and private institutions for 409,519 single students and 12,151 married couples. (See tables 7A, 7B, and 7C.) By type, the universities housed the largest number, 374,600, and the liberal arts colleges were not far behind with 314,991. Universities housed more single men than single women, 207,082 vs. 136,113, but liberal arts colleges housed more single women than single men, 165,273 vs. 143,548. (See table 8.) By size, the largest institutions, 10,000 and over, together accommodated the largest number of students in housing facilities, 216,110. In second place were the institutions in the size category 1,000-2,499, with 185,888 students accommodated in campus housing. (See table 9.)

The tables referred to above also show by the same categories the number of students for whom accommodations are planned for 1965-66. By 1965-66 the total responding institutions plan to furnish residential accommodations to 429,211 more single students and 18,844 more married couples than they did in 1960-61. (See figure 5.) Moreover, as in the report on instructional accommodations (chapter II), tables have been constructed to show the number of additional students who could have been accommodated in residential facilities in 1960-61 and the number accommodated beyond normal capacity. In tables 10A, 10B, and 10C the distribution of these groups is shown by region, State, and control.

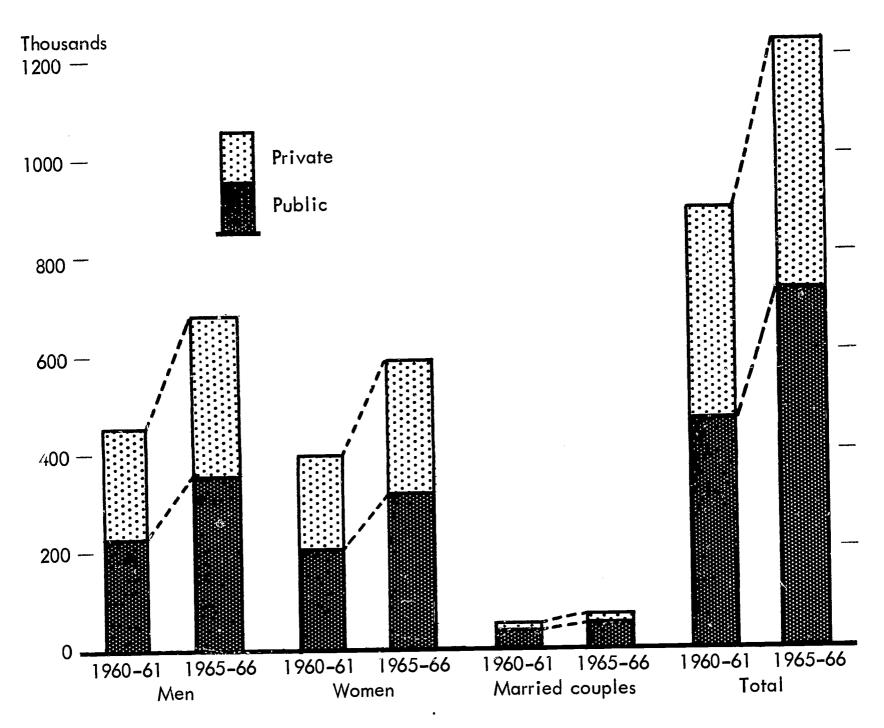
Table 11 shows distribution by type of institution and table 12 by size of institution, in each case for all respondents.

Chapter IV contains tables on planned facilities which permit selective analysis by anyone who has a particular field of interest among the nine specific functional types, such as men's residence halls, women's residence halls, married students apartments, etc. (tables 16A, 16B, and 16C). However, much of the commentary in this report will be based on aggregate figures. For instance, it is observed that the percentage of increase in the aggregate residential accommodations as planned for 1965-66 was 50.4. Upon comparing this with the planned increase in instructional accommodations of 40.4 percent, it may be well to try to account for this difference.

Among possible explanations is one derived from a reference to the anticipated sources of funds for the construction of facilities found in tables 22A, 22B, and 22C in chapter V. Whereas "source unknown" was shown for 16 percent of the funds with which to provide the planned instructional facilities, the source was unknown for only about 13 percent of the planned residential construction. Residential facilities are, to a great extent, self-liquidating, as indicated by the fact that 60 percent of the construction funds are expected to come from the sale of revenue bonds. Thus, the greater assurance of a source for funds with which to pay for residential facilities encourages greater planning activity in that area. The problem of sources for building funds was more sharply highlighted in the case of private institutions, where source unknown totaled 20 percent for instructional facilities and 14 percent for residential.



Figure 5.—Planned increase in number of students to be accommodated in residential facilities, 1960-61 to 1965-66.



The planned accommodations for married couples in private institutions amounted to an increase of 58 percent, while in public institutions the planned expansion for housing of married couples was only 33 percent (table 8). The reason for this reversal of planning trends as between public and private institutions may be found in that in 1960-61 only 3 percent of all students housed in private institutions were

housed in married students accommodations, whereas in public institutions 8 percent of the students housed were accommodated in housing for married couples. It would appear that private institutions have some catching up to do in housing for married students and are definitely planning to do it.

Tables were compiled by which unused instructional student stations were identified in institu-



tions which also had vacancies in their residential accommodations. These tables are not published but are on file in the Office of Education. The number thus derived is surprisingly small, a total of 24,501, or about 1 percent of the full-time enrollment of responding institutions in 1960-61. This is one practical index of utilization of accommodations.

There are at least three possible types of percentage analyses of housing data on the Nation's campuses, and it is easy to become

confused in reading the respective percentage tables:

- (1) The percentage portion of those housed to total full-time students enrolled may be shown by various categoric distributions.
- (2) All of the students in the country who are housed in campus housing may be distributed by percentage among regions, among types of institutions, among institutional size classifications, and, in each case, between public and private institutions.
- (3) Of all students housed, the percentages of men, women, and married couples can be shown by various categories.

Housing Patterns in 1960-61

In 1960-61 public institutions were housing 33.4 percent of their full-time students and private institutions 46.7 percent of theirs. Of the 889,637 students provided residential accommodations (39 percent of all full-time students), 51 percent were men, 44 percent were women, and 5 percent were married couples.

Residence halls with separate units for men and for women were not identified in the Part 2 survey made in 1957. In the current study, 139 such residential buildings were identified as being planned, at a total estimated cost of \$280 million. Such volume may signify a trend.

Public Institutions

Whereas the West and Southwest region had 35 percent of the total full-time students in public institutions in the country, that region housed only 23 percent of all of the students housed by public institutions in the Nation; and, whereas the Southeast had only 20 percent of all of the full-time public students, it housed 31 percent of all of the public students housed. (See table N.)

With regard to the percentage of the public institutions' enrollments housed on campus, the public institutions of the Southeast were housing 53 percent of their full-time students, but the public institutions of the West and Southwest region were housing only 22 percent of their full-time students. The other two principal regions were close to the national average of 33.4 percent.

Among public institutions, students housed were distributed regionally as shown in table O.

Table N.—Regional percentage distribution of full-time students in *public* institutions and of full-time students housed on campus; also for each region the percentage of its full-time students housed on campus: 1960-61

		e students i institutions	n public
Region	Percent enrolled	Percent housed	Percent of regional enrollment housed
All regions	100.0	100.0	33.4
North Atlantic	12. 0 32. 6 19. 7 34. 8 . 9	12. 2 33. 2 31. 1 23. 4	33. 8 34. 1 52. 8 22. 4 4. 2

Table O.—Regional percentage distribution of men, women, and married couples housed in *public* institutions: 1960-61

(L=less than 0.05 percent)

Region	Total	Men	Women	Married couples
Arl regions	100. 0	49. 2	43. 2	7.6
	100. 0	47. 5	49. 9	2.6
	100. 0	46. 0	44. 2	9.8
	100. 0	54. 1	40. 1	5.8
	100. 0	48. 4	42. 1	9.5
	L	L	L	L

The public institutions of the Southeast devote a larger proportion of their total housing accommodations to men (54 percent) than do those of any other region. Public institutions in the North Atlantic region devote the largest share of accommodations to women students, 50 percent. The Great Lakes and Plains region and the West and Southwest region allot a larger share of their total accommodations to married students than do the other regions—9.8 percent and 9.5 percent, respectively.

Overcrowding. Once a standard of occupancy has been set in dormitory operation by an institution, there is very little flexibility in the maximum number of residential accommodations. The number of beds is the utilization ceiling. The flexibility latitude characteristic of instructional accommodations which permits more intensive class scheduling is not as attainable in residential accommodations. Likewise, it is not a simple matter in an overcrowding situation to convert vacant spaces in women's accommodadations for the use of men, and vice versa.

Overcrowding in college housing facilities has been commonplace ever since the close of World War II with the attendant rush of veteran registrations fostered by the various "G.I." bills. The Federal Government promptly came to the aid of the colleges with donations of surplus barracks, trailers, quonset huts, and other temporary facilities. The institutions did their part by continuing to use substandard facilities and by requiring students to double up in the occupancy of dormitory rooms. The process of getting back to normal occupancy is still in progress, as witness the data extracted from replies to this survey. As a net figure, respondents in the aggregate were still overcrowded in residential facilities in 1960-61 to the extent of 2 percent above normal practice.

With regard to public institutions, the various regions were overcrowded to the extent indicated by the following percentages of normal capacity:

	Percent
Total United States	104
North Atlantic	
Great Lakes and Plains	
Southeast	106
West and Southwest	101

By type of institution, the public professional schools were the only type of public institutions in which the residential facilities was not overcrowded, as seen from this list of percentages of normal capacity:

Pe	ercent
Universities	102
Liberal arts colleges	107
Teachers colleges	
Technological schools	
Professional schools	90
Junior colleges	102

By size of institution, only the smallest size category of public institutions was not over-crowded in residential accommodations, as shown in these percentages of normal capacity:

	Percent
Below 500	95
500-999	
1,000–2,499	104
2,500-4,999	107
5,000-9,999	105
10,000 and over	102

Planning for the future. In planning housing expansion, the public institutions in this survey reported plans to accommodate 722,383 students by 1965-66, which would be a 54.4 percent increase over the number accommodated in 1960-61. By region, the percentages of increase would be:

Per	rcent
All regions	54
North Atlantic	60
Great Lakes and Plains	59
Southeast	47
West and Southwest	

Thus, while there appears to be no correlation so far as public institutions are concerned between the region which was the most overcrowded (Southeast) and the region which was planning the most expansion in the 5-year period (North Atlantic), in second place in each list was the Great Lakes and Plains region.

Among the individual States in which public institutions are planning a significantly larger-than-average percentage of increase in residential accommodations were: Alabama, 64 percent; Arizona, 64 percent; Illinois, 91 percent; Kansas, 81 percent; Maine, 74 percent; Maryland, 66 percent; Massachusetts, 68 percent; Minnesota, 68 percent; Missouri, 88 percent; Nebraska, 100 percent; New Jersey, 64 percent; Tennessee, 67 percent; Utah; 76 percent, Washington, 73 percent; West Virginia, 75 percent; and Wisconsin, 77 percent. It will be noted that 10 of these 16 States are in the North Atlantic and Great Lakes and Plains regions.

States in which public institutions are planning significant percentages of increase in residential accommodations for men, worker, or married couples are: California, 96 percent (married couples); Illinois, 98 percent (men) and 93 percent (women); Maine, 106 percent (women); Massachusetts, 90

percent (men); Missouri, 106 percent (men); Ohio, 193 percent (married couples); Washington, 97 percent (women); and Wisconsin, 92 percent (men). It is notable that in a few States there is a tendency to phase out the accommodations for married couples. Presumably this occurs in institutions which were using Government surplus facilities and have not seen fit to replace them with permanent-type married students housing.

Among the types of public institutions, the teachers college group appears to be planning more expansion in residential accommodations than does any other type of public institution, 78 percent. In second place are the public junior colleges with planned expansion of 69 percent. (See list of planned increases below.)

Pe	rcent
Universities	45
Liberal arts colleges	56
Teachers colleges	78
Technological schools	18
Professional schools	25
Junior colleges	69

Many State teachers colleges are perhaps expecting to become State colleges (liberal arts and preprofessional schools) and, as such, to be able to attract a wider range of students by academic fields.

As in the case of planned increases in instructional accommodations by size of institution, there tended to be an inverse relationship between the size of public institutions and the percentage of increase in the number of students for which resi ential accommodations were being planned by 1965–66 over 1960–61, as follows:

Pe	rcent
Below 500	7 8
500-999	60
1,000-2,499	66
2,500-4,999	65
5,000-9,999	51
10,000 and over	44

Private Institutions

The regional pattern of percentage of respective full-time enrollments for which the responding private institutions provided housing in 1960-61 is shown in table P.

Again, as for public institutions, the private institutions of the Southeast provided residential accommodations for a higher percentage of their

full-time students, 61 percent, than did the private institutions of any other region. The private institutions of the West and Southwest provided residential accommodations for 52 percent of their full-time students, thus giving that region second place.

Table P.—Regional percentage of full-time students in private institutions and of full-time students housed on campus; also for each region the percentage of its fulltime students housed on campus: 1960-61

(L=less than 0.05 percent)

<u> </u>	Titall Adam		
	F UII-tim	e students ir institutions	i private
Region	Percent enrolled	Percent housed	Percent of regional enrollment housed
All regions	100.0	100.0	46. 7
North Atlantic	43. 4 28. 6 14. 0 14. 0	37. 4 29. 0 18. 1 15. 5	40. 2 47. 3 60. 6 51. 5

The disparity in the proportion of students housed was not so great as in the case of public institutions.

Outlying parts_____

In 1960-61 the housing accommodations of the responding private institutions were distributed as shown in table Q.

Table Q.—Regional percentage distribution of men, women, and married couples housed in private institutions: 1960-61

(L=less than 0.05 percent)				
Region	Total	Men	Women	Married couples
All private	100.0	52. 2	44. 9	2. 9
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	100. 0 100. 0 100. 0 100. 0 L	57. 2 50. 3 48. 7 48. 0 L	40.7 47.2 47.6 47.3 L	2. 1 2. 5 3. 7 4. 7 L

The private institutions of the North Atlantic region devote a greater portion of available housing to men students than do institutions in any other region.

Overcrowding. Overcrowding in 1960-61 in the residential accommodations of private institutions appears not to be so extensive as in public institutions. However, in some regions such as the West and Southwest where housing accommodations were being used to 102 percent of normal capacity, and in the North Atlantic region where dormitories were 101 percent full, there was a current need for more housing facilities. Moreover, these figures do not take into account the large number of applicants who were reportedly denied admission. In the other two principal regions the residential accommodations were practically full—the Great Lakes and Plains region, 99.5 percent; and the Southeast, 97.3 percent.

By type of institution, the percentages of normal capacity to which residential accommodations were being used in 1960-61 were as follows:

Type of institution Pe	rcent
Universities	104
Liberal arts colleges	100
Teachers colleges	
Technological schools	98
Theological schools	90
Professional schools	102
Junior colleges	97

By size of institution, the percentages of normal capacity in the residential accommodations of private institutions in 1960-61 stood as follows:

Size of institution	Percent
Below 500	_ 92
500-999	_ 100
1,000-2,499	_ 101
2,500-4,999	
5,000-9,999	
10,000 and over	

Planning for the future. Private institutions responding to this survey reported plans to increase their residential accommodations by 1965–66 by a greater percentage than they plan to increase their instructional accommodations in the same period, 46 percent increase vs. 35 percent, but not by so great a percentage as public institutions plan to increase their residential accommodations (54 percent). The largest percentage of increase is planned by the West and Southwest region, as seen below:

Region	rcent
All regions	46
North Atlantic	
Great Lakes and Plains	50
Southeast	47
West and Southwest	57

Individual States in which private institutions are planning to increase residential accommodations significantly by 1965-66 were: Arkansas, 83 percent; California, 58 percent; Colorado, 63 percent; Kentucky, 73 percent; Iowa, 67 percent; Louisiana, 66 percent; New Jersey, 65 percent; and Oregon, 59 percent.

In a few States there appeared to be a tendency among private institutions to plan increased housing accommodations for married couples to a great degree: Maryland, 103 percent; Michigan, 242 percent; Missouri, 102 percent; North Carolina, 117 percent; Oregon, 221 percent; Pennsylvania, 269 percent; Tennessee, 105 percent; and Utah, 120 percent. Other pronounced rates of increase noted were: Arkansas, 94 percent planned increase in accommodations for women; and Utah, 97 percent planned increase in accommodations for men.

Among the types of private institutions it is the teachers colleges which are planning the largest percentage of increase in residential accommodations by 1965-66:

Type of institution	Percent
All types	_ 46
Universities	
Liberal arts colleges	_ 44
Teachers colleges	_ 113
Technological schools	
Theological schools	
Professional schools	
Junior colleges	_ 60

By size of institution the percentage increases in residential accommodations planned by private institutions by 1965-66 are distributed as follows:

Size of institution	Percent
All sizes	46
Below 500	61
500-999	
1,000-2,499	39
2,500-4,999	
5,000-9,999	
10.000 and over	

Thus it appears that the private institutions in the smallest and largest size categories are planning the greatest increases.



Table 7A.—Number of *public* and *private* higher education institutions accommodating students in *residential* facilities in 1960-61; number of men, women, and married couples accommodated; and number of men, women, and married couples for whom accommodations are planned for 1965-66, by State and region

	1	Students a	ccommoda	ted first ter	rm, 1960–61		Students	for whom	accommod	ations are	planned for	1965-66
Region and State	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples
Total	1, 027	450,615	1,055	391,242	470	47, 780	1,080	680, 419	1, 111	590, 649	481	66, 624
North Atlantic	245	117, 206	252	92, 569	69	4,836	272	167, 313	278	134, 038	74	7 , 297
Connecticut Delaware District of Columbia	13	11, 057 976	14	5, 507 1, 208	4 1	258 48	17 3	14, 890 1, 885	17	8, 651 2, 323 4, 999	4	318
Maine	10	2, 483 3, 384	9 10	3, 340 2, 257	2	217	6 13	3, 855 4, 980	9 12	3,930	2 3	178
Maryland Massachusetts	10 34	5, 387 21, 306	11 41	4, 332 17, 818	3 11	536 732	12 37	8, 560 27, 638	13 43	6, 602 22, 693 3, 308	11	678 1,064
New Hampshire	161	4, 441	8	2,641	3 6	195 677	6	5, 519 13, 193	43 8 22 62	3, 308 8, 711	7	269 1,041
New Jersey New York	17 55	8, 282 22, 699	16 56	4, 980 20, 120	20	1,538	22 61	34, 622	62	28, 132	22	2, 195
Pennsylvania Rhode Island	77	31, 955	70	26, 542	17	579	81	44, 743	76 6	39, 090 3, 120	19	1, 498 40
Vermont	6 8	2, 543 2, 693	6 8	1, 949 1, 875	1 1	40 16	6 8	3, 579 3, 849	8	2, 479	i	16
Great Lakes and Plains.	305	133,001	314	120, 439	153	18, 212	312	214, 081	324	193, 805	141	21, 751
Illinois	48	19, 225	49	19,045	24	2, 810	46	34,010	47	31, 037	19	3, 708
Indiana	26	19, 816	26	13,838	15	2,900	26 25 27	28, 357 15, 556	47 26 28 30 30 23 33	20, 028 14, 087	15 12	3, 984 1, 570
Iowa Kansas	23 25	10, 120 5, 659	26 29	9, 579 6, 649	12 18	2, 255 1, 425	20 27	10,099	30	11, 521	19	1, 965
Michigan Minnesota	1 27	18, 858	29 29 22	18,557	11	4, 232	28 24 34	28, 831	30	29, 230 12, 924	14 8	4, 359 943
Minnesota	23 32	9, 670 9, 915	22 31	8, 271 10, 735	12 16	1,033 772	24 34	14, 310 17, 364	33	16, 857	16	1, 119
Nebraska North Dakota	12	3, 134	14	3,643	9	172	12	5, 917	14	5, 497	8 7	263 919
North Dakota Ohio	11 44	3,605 22,316	42	1,978 23,393	8 14	787 631	12 43	4, 101 36, 478	10 44	2, 692 32, 746	14	1,614
South Dakota	9	3,061	9	2, 258	5	341	9	4, 153	19	3, 526	2	201
Wisconsin	25	8, 222	28	8, 493	9	854	26	14, 905	30	13,660		1,106
Southeast	250	115,937	267	94,839	121	11, 241	256	166, 634	273	142,090	132	16,747
Alabama		7, 707 6, 202	17 14	6, 756 4, 135	7 10	1,086 886	18 14 14	11, 758 9, 267	18 14	11, 354 6, 540	9 11	1, 834 1, 311
ArkansasFlorida	14 11	9, 769	14	9, 530	5	1, 464	14	12,608	16	14,034	6	1,907
Georgia	. 27	10, 178	30	8, 714 6, 356	9 14	1, 185 1, 486	28	16, 257 13, 089	30	13,758 10,596	12 15	1,858 1,999
Kentucky Louisiana	24 15	7, 991 11, 355	26 15	9,097	10	1, 248	28 26 15 22 30	16,953	30 28 16 22	11,702	10 13	1, 783 1, 385 1, 829 730
Mississippi	1 22	9.773	22 33 20	6,065	13 13	989	22	15, 210 26, 028	22	10,051 20,877	13 16	1,385 1,829
North Carolina South Carolina	19	20, 152 9, 694	20	14, 584 6, 333	9	1,044 713	10	11, 981	33 20 32	8,578	8	730
Tennessee	.1 33	8, 559	1 32	7,455	15	502	33	12, 737 14, 784	32 26	11, 761 16, 462	16	827 696
Virginia West Virginia	20 17	10, 913 3, 644	26 18	11, 941 3, 873	9 7	408 230	33 20 17	5, 962	18	6 377	<u> </u>	588
West and Southwest	225	84, 324	219	76, 969	127	13, 491	238	132, 251	233	120, 154	134	20,829
Alaska		430	1	170	1	40	1	500	1	260 6, 268	1 4	1 257
ArizonaCalifornia	6 85	3, 897 22, 154	6 88	3,835 17,741	3 27	457 2,666	6 72	5, 640 33, 956	64	24,031	32	1, 357 5, 278 1, 742 25 320 978
Colorado	. 16	5, 951	58 15	6,408	10	2, 666 1, 156	72 16	9, 108	1 16	10, 104	10	1,742
HawaiiIdaho	. 2	214 2,060	8	184	6	235	3 7	1, 459 3, 375	2 8	2, 330	1 6	320
Montana	.l 8	2, 592	8	1, 280 2, 317	6 7	806	8	3,717	8	2, 946	6	978
Nevada New Mexico	1	200 2,803	1 7	200 1, 562	1 6	40 635	1 7	705 5.041	1 7	2, 470	1 6	1,100
Oklahoma	. 19	6, 614	19 19	4,130	13	1, 287	19	10, 264	19	6, 320	12	1, 100 1, 712 1, 117
Oregon	18 56	5, 556	19 55	5, 454 22, 445	9 31	801 2,620	19 57	8, 820 30, 840	19 20 58	8, 447 34, 957	11 29	1 3.476
Utah	.1 5	21, 020 2, 708	1 5	3.489	3	029	5	4.859	5	6,756	4	l 1.498
Washington	. 13	7, 423	14	7, 147	9	1, 458 361	14	12, 266 1, 701	15	12, 632 1, 165	9 2	1,724
Wyoming		702	2	607		001	2	1, 701	3	562		
Outlying parts		147	3	426			Z	20	1	20		
Canal Zone Puerto Rico	1 1	27 120	1 2	12 414			1 1	120		542		
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Table 7B.—Number of public higher education institutions accommodating students in residential facilities in 1960-61; number of men, women, and married couples accommodated; and number of men, women, and married couples for whom accommodations are planned for 1965-66, by State and region

	St	tudents a	ccommoda	ted first ter	m, 1960-61		Students	for whom	accommod	ations are	planned for	1965-66
Region and State	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples
Total.	339	230, 382	337	201, 956	207	35, 629	365	356, 244	361	318, 758	210	47, 381
North Atlantic	46	27,046	49	28, 370	11	1,489	57	43, 803	56	45, 326	10	1, 692
Connecticut Delaware District of Columbia	4 2	3,742 976	5 2	2,994 1,100	1 1	19 48	5 2	5, 508 1, 785	5 2	4,448 2,073	1	31
Maryland	õ	1,479 3,211	4 4 5	1,253 2,382	1 2 1	189 313 165	5 5	2,355 5,702 5,863	5 5	2, 580 3, 892 2, 793	1 1	150 225 165
Massachusetts. New Hampshire.	8	3,085 1,448	3	2,006 1,648	2	120	7 <u>3</u>	1.778	ž	1,980	3	144 505
New Jersey New York	4 2	2,672 162	4 2	2, 876 708	1	305	7 3	4, 229 840	8	4,841 1,322	1	
Pennsylvania Rhode Island		8,441	15	11,504	1	290	15	12,611	15 1	18,643 1,300	1	432 40
Rhode Island	1 4	1,100 780	1 4	770 1,129	1	40	1 4	1,683 1,449	4	1,454		
Great Lakes and Plains.	81	71,518	82	68,726	64	15, 223	88	118,630	87	110, 694	60	17,651
Illinois	6	7,045	6	7,506	6	1,273	6	13,923	6	14,448 11,830	6	1, 798 3, 607
Indiana Iowa	5 3	9,901 4,519	8	7,898 4,366	5 3	2,563 2,078	5 4	15,802 6,054	5	5, 576	5 2	1, 200
Kansas	7	3,384	8	3,703	1 6	1.216	9	6.342	9	7,009 23,056	7	1,669 4,229
Michigan	8	15,071 4,347	8	14,454 3,359	9 4	4, 194 912	6	22, 903 7, 329	5	6,297	a l	873
Missouri	5	3,559	5	3,864	3	471	5 6	7,315 4,403	5 6	6, 983 3, 372	1 11	511 176
Nebraska North Dakota	5	1,960 2,839	5 8	1, 916 1, 768	7	94 778	10	3,738	9	2,482	7	919
Ohio	9	11, 782	8	13,686	5 5	478	9	18,827 3,411	9	19,288 2,451	6 2	1, 398 201
South Dakota	11	2,628 4,483	6 12	1, 574 4, 632		341 825	12	8, 583	13	7,902	5	1,070
Southeast	96	78, 679	95	58, 411	56	8,448	97	113, 118	98	87,734	61	12, 408
Alabama	7 7	5,721 4,940	7 7	5, 271 3, 161	5 7	1,060 749	7 7	8,993 7,009	7 7	8,975 4,652	6 7	1,780 1,123
ArkansasFlorida	4	6,026	1 4	5,573	3	1,289	1 5	8, 220	7 5	7, 961	3	1,689 1,429
Georgia	13	6,860 5,126	13 6	4,872 3,630	3 4	874 773	13	10,975 8,009	13	7, 942 5, 756	5	1,007
Georgia Kentucky Louisiana	10	9,614	9	8,047	7	711	10	13,927	10 13	10,075 7,988	7 10	916 1, 329
Mississippi North Carolina	. 10	8, 640 11, 136	13	4,596 8,289	9	927 774	13 8	13,363 14,155	9	11, 952	4	1, 244
South Carolina	. 5	7,410	4	2,914	3	567	5 5	8,803 4,752	4 5	4, 211 5, 228	2 3	579 191
Tennessee Virginia		2,909 7,993	5 8	2, 991 6, 533	3	191 306	7	10,978	1 8	8,645	2	548
West Virginia	11	2,304	8 11	2, 534	6	227	11	3, 934	11	4,349	8	578
West and Southwest	114	52, 992	109	46,095	76	10,469	121	80,553	118	74, 642	79	15,630
Alaska		430 3,632	1	170 3,763	1 2	40 393	1 4	5,320	1 4	260 6, 136	3	1, 293
Arizona	26	9,673	21	8, 232	11	1,458 1,058	29	12,668	26 10	11,094	11 7	1, 293 2, 862 1, 316
Colorado		4, 147 198	10	4, 280 184	7	1,058	29 10 1	6, 121 891	10	6,935	1	1 25
Hawaii Idaho] 4	1,615	4	772	3	194	4	2,501	4	1,060	3 5	210 958
Montana Nevada	. 6	2, 217 200	5	1,487 200	5 1	777	6 1	3,027 705	5 1 6	2,511 547	1	40
New Mexico		2,791	Ī	1.518	0	635	6 13	5, 029 8, 250	13	2,366 4,961	10	1, 100 1, 568
Okianoma	- 10	5,376 3,556	13	3, 085 3, 305	10	1,158 768	1 6	5,473	1 6	5,271	6	1.011
Oregon Texas	2 ⁷	12, 148	27	13,314	16	1,639	28	17, 886 2, 134	29	21, 427 2, 081	15	2, 347 923
Utah Washington	ا.	1,323 4,986	8 5	930 4,248	5	1,279	6	8,347	6	8,367	5	1. 512
Wyoming		702	2		1	361	3	1, 701	8	2	2	406
Outlying parts		147	_	_	-		2	-	-	-[
Canal Zone Puerto Rico	1 1	27 120	1 1	12 342			: 1	20 120		20 342		



Table 7C.—Number of *private* higher education institutions accommodating students in *residential* facilities in 1960-61; number of men, women, and married couples accommodated; and number of men, women, and married couples for whom accommodations are planned for 1965-66, by State and region

	8	tudents ac	commodate	ed first ter	m, 1960-61		Students	for whom	accommod	ations are	planned fo	r 1965-66
Region and State	Number of institutions	Men	Number of insti- tutions	Women	Number of institutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of institutions	Married couples
Total	688	220, 233	718	189, 286	263	12, 151	715	324, 175	750	271,891	271	19, 243
North Atlantic	199	90, 160	203	64, 199	58	3,347	215	123, 510	222	88,712	64	5,605
		7, 315	9	2,513	3	239	12	9,382	12	4,203 250	3	287
Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island	13 53	7, 316 50 2, 483 1, 905 2, 176 18, 221 2, 993 5, 610 22, 537 23, 514 1, 443 1, 913	19 67 36 5 12 54 55 5	2, 108 3, 340 1, 004 1, 950 15, 812 993 2, 104 19, 412 15, 038 1, 179	1 1 10 10 5 20 16	28 223 567 75 372 1,538 289	1 6 8 7 30 3 15 58 66 5	100 3,855 2,625 2,858 21,775 3,741 8,964 33,782 32,132 1,896 2,400	1 9 7 8 37 5 15 59 60 5	250 4,999 1,350 2,710 19,900 1,328 3,870 26,810 20,447 1,820 1,025	1 2 10 1 6 22 18	28 453 809 125 536 2, 195 1, 066
Vermont		61, 483	232	57,713	89	2,989	224	95, 451	237	83, 111	81	4, 100
Great Lakes and Plains Illinois	20 18 19 17 27 7 2 35 2 14 154 10 7 7 7 7 14 18 5 9 9 2 34 13 13 6	12, 180 £, 915 5, 601 2, 275 3, 787 5, 323 6, 356 1, 174 166 10, 534 433 3, 739 37, 258 1, 986 1, 262 3, 743 3, 743 3, 188 2, 865 1, 741 1, 133 9, 016 2, 284 5, 650 2, 920 1, 340	10 172 10 16 26 9 1 172 10 17 20 6 9 25 16 27 18 7	11,539 5,940 5,213 2,946 4,103 4,912 6,871 1,727 210 9,707 684 3,861 36,428 1,485 974 3,957 3,842 2,726 1,050 1,469 6,290 3,416 4,464 5,408	18 10 9 12 2 8 13 5 1 9 2 65 2 3 4 4 9 7 12 6 1 1 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1	1, 537 337 177 209 38 121 301 78 9 153 29 2,793 26 137 175 311 713 533 62 277 144 311 102	2 34 2 14 159 11 7 9 15 15 20 7 2 9 10 22 14 28 13 6	363 17, 651 742 6, 322 53,516 2, 765 4, 388 5, 282 5, 980 3, 026 1, 847 11, 873 3, 176 3, 3, 176 3, 3, 206 1, 3, 206	111 7 111 177 222 6 9 9 24 16 27 18	54,356 2,371 1,881 6,073 5,811 4,844 1,62 2,06 8,92 4,36 6,53 7,811 2,02	10 12 5 5 12 4 4 7 3 3 3 3 3 1 7 3 3 1 7 7 8 8 1 7 7 8 1 7 8 1 7 8 1 7 8 1 8 1	377 370 296 130 70 608 87 216 3 30 4,339 3 54 1 188 3 218 3 429 992 3 867 56 2 585 6 151
West and Southwest	111	31, 332	110	30,874	51	3,02	2 117	- 51, 696	-	10,01		
AlaskaArizonaCaliforniaColoradoHawaiiHaho	39	1,804 18 448	37	2,12	3 8	1, 200 3	8 4	32 3 21,28 6 2,98 2 56 3 87 2 69	8 3 7 8	1 40	7 9 0 0	1 64 1 2, 116 3 426 1 110
Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	1:	1, 238	1 3 1 1 2 2	1 4 1,04 2,14	4 5 9		19 181 193 194 195 1	1 1 6 2,01 3 3,34 9 12,95 2 2,72 8 3,91	$\begin{bmatrix} \overline{4} \\ 7 \\ 4 \end{bmatrix}$	1 16 6 1,34 4 3,1' 9 13,5 2 4,6 9 4,2	50 76 30 75 85	2 147 5 100 14 1,121 1 77 4 21
Outlying parts				1 7	2					1 2	00	
Canal Zone Puerto Rico				i	72					1 2	00	



Table 8.—Number of institutions accommodating students in residential facilities in 1960-61; number of men, women, and married couples accommodated; and number of men, women, and married couples for whom accommodations are planned for 1965-66, by institutional type and control: Aggregate United States

	1	Students a	ccommoda	ted first te	rm, 1960-61	l	Students	for whom	accommod	ations are	planned fo	r 1965-66
Type of institution and control	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples
Total	1,027	450,615	1,055	391,242	470	47,780	1,080	680,419	1,111	590,649	481	66,624
UniversitiesLiberal artsTeachersTechnologicalTheologicalOther professionalJunior colleges	137 444 126 26 118 26 150	207, 082 143, 548 44, 066 19, 625 12, 570 3, 777 19, 947	120 519 130 10 74 24 160	136, 113 165, 273 60, 516 1, 540 4, 695 5, 135 17, 961	96 167 72 15 65 9 46	31, 405 6, 170 4, 766 1, 245 2, 754 222 1, 218	140 455 135 27 115 36 172	295, 383 218, 472 82, 544 28, 507 17, 766 6, 503 31, 244	135 530 147 11 72 33 183	200, 082 236, 888 106, 220 2, 871 7, 076 6, 755 30, 757	103 157 71 17 65 15 53	43,954 7,634 6,780 1,950 3,782 790 1,734
Public	339	230,382	337	201,956	207	35,629	365	356,244	361	318,758	210	47,381
Universities Liberal arts Teachers Technological Theological Other professional Junior colleges	81 63 120 13	135, 468 31, 570 43, 576 10, 212	80 70 124 5	98, 450 39, 218 58, 467 610	70 32 72 8	26, 470 2, 725 4, 766 641	83 64 128 13	197, 472 50, 774 81, 012 12, 062	82 70 129 5	145, 420 60, 630 102, 348 676	73 33 71 7	35, 195 3, 363 6, 780 730
Other professional	3 59	586 8,970	3 55	1,039 4,172	1 24	60 967	3 74	741 14, 183	3 72	1,203 8,481	1 25	159 1, 154
Private	688	220,233	718	189,286	263	12,151	715	324,175	750	271,891	271	19,243
Universities	56 381 6 13 118 23 91	71, 632 111, 960 490 9, 413 12, 570 3, 191 10, 977	49 449 15 5 74 21 105	37, 663 126, 055 2, 049 939 4, 695 4, 096 13, 789	26 135 7 65 8 22	4, 935 3, 445 604 2, 754 162 251	57 391 7 14 115 33 98	97, 911 167, 608 1, 532 16, 445 17, 766 5, 762 17, 061	53 460 18 6 72 30 111	54, 662 176, 258 3, 872 2, 195 7, 076 5, 552 22, 276	30 124 10 65 14 28	8, 759 4, 271 1, 220 3, 782 631 580

Table 9.—Number of institutions accommodating students in residential facilities in 1960-61; number of men, women, and married couples accommodated; and number of men, women, and married couples for whom accommodations are planned for 1965-66, by institutional size and control: Aggregate United States

		Students a	ccommoda	ted first ter	rm, 1960-61		Students	for whom	accommod	ations are	planned fo	r 1965–66
Size of institution and control	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples
Total	1,027	450,615	1,055	391,242	470	47,780	1,080	680,419	1,111	590,649	481	66,624
Below 500	330 205 242 101 77 63	36, 559 51, 838 89, 037 66, 989 95, 203 110, 989	347 244 230 91 73 61	38, 851 56, 727 92, 504 54, 255 62, 878 86, 027	121 92 90 61 51 46	2,898 3,340 4,347 7,643 10,458 19,094	360 219 253 106 79 63	58, 664 78, 575 137, 071 107, 481 137, 888 160, 740	372 254 251 95 77 62	63, 754 82, 534 132, 643 88, 965 95, 379 127, 374	134 92 90 62 53 50	4,732 4,743 5,850 10,084 15,542 25,673
Public	339	230,382	337	201,956	207	35,629	365	356,244	361	318,758	210	47,381
Below 500	42 48 92 72 44 41	5, 194 10, 185 30, 677 44, 542 57, 602 82, 182	37 80 91 73 44 42	2, 016 8, 649 31, 858 46, 315 47, 439 65, 679	13 25 40 52 36 35	211 1,173 2,775 6,680 7,558 17,232	55 51 99 74 45 41	8,041 15,834 50,887 75,917 86,563 119,002	40 53 98 75 45 41	4, 623 14, 570 53, 203 76, 577 72, 872 96, 913	17 26 43 52 35 37	446 1,669 4,050 8,620 10,348 22,242
Private	~~~~	220,233	718	189,286	263	12,151	715	324,175	750	271,891	271	19,243
Below 500	297 157 150 29 33 22	31, 365 41, 653 58, 360 22, 447 37, 601 28, 807	310 104 148 18 29 19	36, 835 48, 078 60, 646 7, 940 15, 439 20, 348	108 67 53 9 15	2, 687 2, 167 1, 572 963 2, 900 1, 862	305 168 154 32 34 22	50, 623 62, 741 86, 184 31, 564 51, 325 41, 738	323 201 153 20 32 21	59, 131 67, 964 79, 440 12, 388 22, 507 30, 461	117 66 47 10 18 13	4, 286 3, 074 1, 800 1, 458 5, 194 3, 431



Table 10A.—Additional students who could have been accommodated in residential facilities in 1960-61 and students accommodated beyond normal capacity (men, women, and married couples), by State and region: Public and private higher education institutions

1	Addition	nal student	s who cou	ld have be	en accomm	odated	Stud	ents accon	nmodated 1	beyond no	rmal capac	ity
Region and State	Number of institutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples
Total	322	13, 192	314	10,377	69	1,029	217	19, 406	290	21,903	18	832
North Atlantic	74	2, 486	63	2, 114	10	247	42	3,795	68	3,789		
Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey	2 1 2 3 4 9	56 40 200 34 96 406	2 3 4 3 5 3	241 163 72 48 106 61	2	30	1 1 2 5 2 7 2 4 5	480 133 118 201 84 1, 144 59 414	5 1 3 2 5 11 2 6	325 144 229 55 262 621 48 364 437		
New York Pennsylvania Rhode Island Vermont	21 23 1 2	698 749 65 6	18 17 4	531 732 138	6	188 188	12	954 30	18 1 3	930 185 189		240
Great Lakes and Plains.	92	4, 236	89	3,081	25	380	60	5,462	79	8, 493	8	240
Illinois	14 8 8 11 10 8 11 4 3 8 2 5 8 8 2 7	386 845 371 194 440 981 361 209 75 209 125 150 4,077	12 6 12 12 8 6 11 5 2 6 3 3 8	174 189 725 457 502 229 260 144 65 44 142 149 3,121	8 1 1 4 1 2 2 2 1 1 2	97 10 4 26 16 	86 60 22 55 60 32 92 60 71	190 269 494 191 1,376 207 321 116 206 1,814 . 59 219 6,525	16 55 76 88 74 33 11 25 85	719 322 384 402 2,190 725 819 84 194 2,439 82 133 6,285 570 134	1 1 1 1 	110 56
Florida. Georgia. Kentucky. Louisiana. Mississippi. North Carolina. South Carolina. Tennessee. Virginia. West Virginia.	8 11 6 12 11 8	115 275 495 684 395 662 253 494 198 95	10 14 4 10 10 8 12 5	103 483 310 95 325 279 256 635 256 192	3 3 3 2	144 30 24 7 28	11 3 9 5	196 256 713 752 1,209 1,702 70 329 302 87	8 8 7 10 11 3 8 12 3	520 724 505 1,017 860 125 455 742 59	1 2	40
West and Southwest	68	2,393	68	2,031	17	154	1	3, 624		0,000		
Alaska	2 14 4	75 468 50 6	1 16 3	10 421 28	. 1	3	1	1,335 265	6	297	$\frac{1}{2}$	29
HawaiiIdahoMontana	3 1	87 10	2 3	208	3 2	13	1 1	30 88	1			
Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	3 5 6 25	130 348 238 828 9 144	. 1 3 5 7 25 1 1	276	1 10 1	2	1 2	244 170 244 675 220 117	16	19 74 210 943 110 236 38	1	
Outlying parts	-		1	30	0	_	-	-	-	-		
Canal Zone Puerto Rico			-	30	5-					-		-



Table 10B.—Additional students who could have been accommodated in residential facilities in 1960-61 and students accommodated beyond normal capacity (men, women, and married couples), by State and region: Public higher education institutions

	Addition	al student	s who coul	d have bee	n accomm	odated	Stud	dents accon	modated b	eyond no	rmal capac	ity
Region and State	Number of institutions	Men	Number of insti- tutions	Women	Number of institutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of institutions	Married couples
Total	73	5,815	82	4, 103	27	533	102	12,376	124	14,970	11	395
North Atlantic	8	526	10	824	1	142	12	857	19	1,663		
			1	30				133	2	177 144		
Connecticut Delaware District of Columbia	1	40					1			10		
Maine	1 2	5 82	2	70 18			2	84 84	2	177 50		
Maryland Massachusetts	ī	28	1	73			1 2	20 59	1	40		
New Hampshire New Jersey							1	25 18	1	65 168		
New YorkPennsylvania	2	366	<u>-</u> 2	498	ī	142	2	479	7	572 185		
Rhode Island		5	3	135			1	30	î	75		
Vermont	1			1,209	8	224	25	4, 203	29	6,380	4	144
Great Lakes and Plains.	16	2, 170	17	30	2	15	2	24	4	282		
IllinoisIndiana	1 1	121 410	1	35			$\frac{\bar{2}}{2}$	114 352	1 2	84 840	1	20
Iowa	i	261	1	377			1 1	116	3	299	2	107
Kansas Michigan	4	282	2	401	1	16	1 3 2 1	1,330	1 2	2, 065 191		
Minnesota	4	844	4	80			<u> </u>	25	2	578		
Missouri Nebraska	ī	57	2	44	1 2	88 79		92 206	3	20 194		
North Dakota	. 2	70	2	€5				1,746	5	2, 233	1	17
Ohio South Dakota	. 2	125	3	142 35	1 1	19	3	153	2	94		
Wisconsin					9	86	43	5, 405	46	5, 215	5	160
Southeast		1,930	27	1,082	-	-	5		6	545	2	
AlabamaArkansas		284	6	144	2	15			1 2	124 250	1	10
Florida		37	3	141] 4	246	Ō	496 693		48
Georgia Kentucky		175	1 2	60	2	18	5	610 752	0 4	470		
Louisiana		569 249	2 5	63 178		30	·	1,160	7	924 740		
Mississippi North Carolina	"I ä	340	1	50 65			- 6	1,334 40	í	96		
South Carolina Tennessee	-1 1	75	2		_]	-	1 2	139 107	1 5	253 605		
Virginia	_ ŏ	106 95		214 172	2	28			ĭ	19		
West Virginia			======	_		=======================================	22	1,911	30	1,712	2	91
West and Southwest	- 23	- 1,189			<u></u>		1	66				
AlaskaArizona	:- <u>1</u>	62		-				200 3 135	2 3	352 62	3	
California		219	2	107 27			3	148		200	3	18
Colorado Hawaii	:-	_						i- <u>a</u> c	- i	2	·	
Idaho		52		163	3	i	5			3		
Montana Nevada	<u>-</u>			70						1		
New Mexico Oklahoma		130 153	3 3	3 14	4			3 130		13		
Oregon	}) _3			1 5	4	5 60	5 8	63	3	73
Texas	<u> </u> }	.		i "	4 :		2	1 220	$\begin{bmatrix} 1 \\ 3 \end{bmatrix}$	11	2	
Washington	3	100	3			i -	ā		i	8		
Wyoming												
Outlying parts												
Canal Zone										-		
Puerto Rico					<u> </u>						<u> </u>	



Table 10C.—Additional students who could have been accommodated in residential facilities in 1960-61 and students accommodated beyond normal capacity (men, women, and married couples), by State and region: Private higher education institutions

	Addition	nal student	s who cou	ld have be	en accomm	odated	Stud	lents accon	nmodated 1	beyond no	rmal capac	ity ———
Region and State	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples	Number of insti- tutions	Men	Number of insti- tutions	Women	Number of insti- tutions	Married couples
Total	249	7,377	232	6, 274	42	496	115	7, 030	166	6, 933	7	437
North Atlantic	66	1,960	53	1,290	9	105	30	2, 938	49	2, 126	-4	
Connecticut	2	56	1	2			1	480	3	148		
DelawareDistrict of Columbia	2	200	3	241			2	118 192	۲]	229 45		
Maine Maryland	2 2 8	29 14	2 2	83 54				1,124	ı́0	85 571		
Massachusetts New Hampshire	8	378	5 2 4	48 33			6		1	299		
New Jersey New York	8 21	136 608	18	61 531	2 2	30 29	3 4	389 160	10	269		
Pennsylvania	21 21 1	698 383 65	18 15	234	5	46	10	475	11	358		
Rhode Island Vermont	î	1	1	3					2	114	particular and the control of the co	
Great Lakes and Plains.	76	2,066	72	1,872	17	156	35	1, 259	50	2, 113	4	96
Illinois	13	265 43 5	11	144 154	6	82 10	6	166 155	12 4	437 238	1	20
Indiana Iowa	7	110	11	349	į	26	4	142	3 4	103	i	i
Kansas Michigan	11 6	194 158	$\begin{bmatrix} 12\\ 6\\ 2 \end{bmatrix}$	457 101		20	2	75 46	2 6	125 534		;
Minnesota Missouri	11	137 361	11	149 260	3	27	3 5	102 296	5	241	i	5
Nebraska	3	42	-3	100	1	8	1	24	3	64		
North Dakota Ohlo	181	209	6	44			4 2	68 59	6 2	206 82		
South Dakota Wisconsin	6	150	5	114	ī	4	ã	68	3	39		
Southeast	62	2,147	66	2,039	8	162	28	1,120	39	1,070	1	32
Alabama	2	50	2	43 100		.	2	58 20	2	25 10		
Arkansas Florida	. 3	77 115	4	103			į	71	3 2	324 24		
Georgia	6 9	238 320	12	342 250	2	131	3	103] 3	31		
Kentucky Louisiana	. 3	115	12 2 5	32			2	49	3 3	35 93	11	3
Mississippi North Carolina		146 322	5 9	152 229			์ รี	368	4	120		
South Carolina	. 7	178	16	229 191	3	24	. 1	30 190	7 7 2	20 202		**********
Tennessee Virginia		494 92	12	1 42	3		3	195	7	137		
West Virginia			1	20	*******			26		40	************	
West and Southwest	. 45	1,204	40	1,043	. 8	73	22	1,713	28	1,624	2	30
Alaska	.		.	- ₁₀								
ArizonaCalifornia		13 249	14	314			9	1,200	9	890 92	1 1	29
Colorado	. 3	31 6	1	. 1	20000000	0 000000000	- 2	120	3	20		
HawaiiIdaho		35	i	63		ğ		0-000-00-	1	40		
Montana	- 1	10	1	. 43	1	8				00000000		
Nevada New Mexico					0 00000000		200000000	0-00000000	2020 - 00 ac	30		
Oklahoma		195 88						187	3	72		
Oregon Texas	- 10	541	17	430		60		70	8	310	20000000	
Utah	-	36	- ₁	384	00000000		2	96	3	184	00000000	000000000
Washington Wyoming]	:		200000000		90000000	0 50005000	2500000000	6060663766	00000000		300000.0
Outlying parts			_ 1	30)							
Canal Zone	C. C							0 0 0 0 0 0 0 0 0 0	300000000	20000000		
Puerto Rico			. 1	1 34)				200000000			-



Table 11.—Additional students who could have been accommodated in residential facilities in 1960-61 and students accommodated beyond normal capacity (men, women, and married couples), by region and type of institution: Public and private higher education institutions

7 18 6 3 24 3 13 92 7 46 8 2 2 18	Men 13,192 3,914 5,248 887 292 1,652 120 1,079 2,486 508 702 164 131 660 680 285 4,236 1,737 1,417 373 154	Number of institutions 314 26 148 35 2 39 8 56 63 7 25 8 1 9 4 9 89	Women 10,377 1,810 4,871 1,784 10 432 168 1,302 2,114 563 763 443 8 72 27 238 3,081	Number of institutions 69 13 23 9 11 14 18 8 10 11 25	Married couples 1,029 299 236 171 24 231 5 63 247 142 36 24 38 5 2 380	Number of institutions 217 36 108 44 3 2 3 21 42 7 23 9 1	Men 19,406 8,481 5,642 3,798 195 125 93 1,072 3,795 1,935 975 656 25 71 133	Number of institutions 290 52 150 56 1 2 6 23 68 5 36 15 1 4	Women 21,903 7,452 8,258 5,206 134 15 160 678 3,789 485 1,578 1,215	Number of institutions 18 7 4 5 1 1	
31 136 23 6 67 7 52 74 7 18 6 3 24 3 13 92	3,914 5,248 887 292 1,652 1,079 2,486 508 702 164 131 660 36 285 4,236 1,737 1,417 373	26 148 35 2 39 8 56 63 7 25 8 1 9 4 9	1, 810 4, 871 1, 784 10 432 168 1, 302 2,114 563 763 443 8 72 27 238 3,081	13 23 9 1 14 1 8 10	299 236 171 24 231 5 63 247 142 36 	36 108 44 3 2 3 21 42 7 23 9 1	8, 481 5, 642 3, 798 195 125 93 1, 072 3, 795 1, 935 975 656 25	52 150 56 1 2 6 23 68 5 36 15	7, 452 8, 258 5, 206 134 15 160 678 3,789 485 1, 578 1, 215	7 4 5 1 1	486 38 209 73 26
136 23 6 67 7 52 74 7 18 6 3 24 3 13 92 7 46 8 2	5,248 887 292 1,652 1,079 2,486 508 702 164 131 660 36 285 4,236 1,737 1,417 373	148 35 2 39 8 56 63 7 25 8 1 9 4 9	4, 871 1, 784 10 432 168 1, 302 2,114 563 763 443 8 72 27 238 3,081	28 9 14 14 18 8 10 13 1	236 171 24 231 5 63 247 142 36 24 38 5	108 44 3 2 3 21 42 7 23 9 1	3,798 195 125 93 1,072 3,795 1,935 975 656 25	150 56 1 2 6 23 68 5 36 15	8,258 5,206 134 15 160 678 3,789 485 1,578 1,215	4 5 1 1	38 209 73 26
7 18 6 3 24 3 13 92 7 46 8	508 702 164 131 660 36 285 4,236 1,737 1,417 373	7 25 8 1 9 4 9	563 763 443 8 72 27 238 3,081	1 3 1 3 1 1	142 36 24 38 5 2	7 23 9 1	1,935 975 656 25	5 36 15	485 1,578 1,215		
18 6 3 24 3 13 92 7 46 8 2 2	702 164 131 660 36 285 4,236 1,737 1,417 373	25 8 1 9 4 9 89	763 443 8 72 27 238 3,081	3 1 3 1 1	36 24 38 5 2	23 9 1	975 656 25	36 15 1 4	1, 578 1, 215		
24 3 13 92 7 46 8 2	4,236 1,737 1,417 373	9 4 9 89	72 27 238 3,081	3 1 1	38 5 2			4		 	
7 46 8 2	1, 737 1, 417 373	6		25	380			7	391		 =
46 8 2	1, 417 373	_6				60	5,462	79	8,493	8	240
2 18	104	51 13	1,556 1,541 701	11 3	104 109 110	11 32 12	2,654 1,822 859	16 46 14	3, 445 3, 444 1, 555	3 2 2	127 20 67
2 9	455 7 93	8 2 8	89 18 177	6 1	50 7	1 <u>4</u>	75 52	1 2	35 14	1	26
88	4,077	93	3,121	17	248	71	6,525	85	6,285	6	192
6 47 4	817 2, 237 199	5 49 5	1,780 302	3 3 3	30 13 32	8 34 16 1	1,922 2,068 1,802	13 43 17	1, 922 2, 219 1, 917	1 2 3	32 18 142
9 2 20	248 77 499	9 1 24	136 123 634	3 5	133 40	1 11	5 720	1 11	15 212		
68	2,393	68	2,031	17	154	44	3,624	58	3,336	4	400
11 25 5 1	852 892 151 7.	8 22 9 1	338	6 3	23 78 29	10 19 7 1	1,970 777 481 162 50	18 25 10 1	1,600 1,017 519 134	3	327 78
<u>1</u> ۷. 10				l	.	. Î	17 167	3	61		
				-	-						
	·	-	-								
	25 5 1 16	25 892 5 151 1 7, 16 289 10 202	25 892 22 5 151 9 1 7 1 16 289 13 10 202 15	25 892 22 757 5 151 9 338 1 7. 1 2 16 289 13 136 10 202 15 253 1 30	25 892 22 757 6 5 151 9 338 3 1 7. 1 2 16 289 13 136 2 10 202 15 253 1	25 892 22 757 6 78 5 151 9 338 3 29 16 289 13 126 2 10 10 202 15 253 1 14 1 30 1 30 1	25 892 22 757 6 78 19 5 151 9 338 3 29 7 1 7 1 2 10 1 16 289 13 126 2 10 1 10 202 15 253 1 14 5	25 892 22 757 6 78 19 777 5 151 9 338 3 29 7 481 1 7 1 2 1 162 16 289 13 136 2 10 1 50 1 10 202 15 253 1 14 5 167	25 892 22 757 6 78 19 777 25 5 151 9 338 3 29 7 481 10 1 7 1 2 10 1 162 1 16 289 13 136 2 10 1 50 1 10 202 15 253 1 14 5 167 3	25 892 22 757 6 78 19 777 25 1,017 5 151 9 338 3 29 7 481 10 519 1 7 1 2 1 162 1 162 1 134 16 289 13 136 2 10 1 50 1 5 10 202 15 253 1 14 5 167 3 61	25 892 22 757 6 78 19 777 25 1,017 5 151 9 338 3 29 7 481 10 519 1 7 1 2 1 162 1 134 1 16 289 13 136 2 10 1 50 1 5 10 202 15 253 1 14 5 167 3 61



Table 12.—Additional students who could have been accommodated in residential facilities in 1960-61 and students accommodated beyond normal capacity (men, women, and married couples), by region and size of institution: Public and private higher education institutions

	Addition	nal student	s who cou	ld have be	en accomm	odated	Stud	lents accor	nmodated	beyond no	rmal capac	ity
Region and size of institution	Number of institutions	Men	Number of institutions	Women	Number of institutions		Number of institutions	Men	Number of insti- tutions	Women	Number of institutions	Married couples
Total	322	13,192	314	10,377	69	1,029	217	19,406	290	21,903	18	832
Below 500	166 67 40 18 15	4, 372 2, 435 1, 491 1, 177 651 3, 066	160 78 39 15 12 10	4,149 2,310 1,406 988 506 1,018	27 13 10 11 4 4	246 207 163 208 33 172	34 45 65 39 20 14	1, 122 2, 228 2, 931 4, 355 4, 810 3, 960	46 74 75 45 29 21	1, 267 2, 526 4, 314 4, 825 4, 064 4, 907	1 1 3 6 4 3	26 12 102 206 401 85
North Atlantic	74	2,486	63	2,114	10	247	42	3,795	68	3,789		
Below 500	51 5 7 4 3 4	1, 451 218 172 154 20 471	42 8 5 5	1,077 199 267 158 413	7 1 1	61 20 24 142	7 4 19 5 6	246 133 813 835 870 898	13 21 23 6 4 1	423 717 1,659 436 534 20		
Great Lakes and Plains.	92	4,236	89	3,081	25	380	50	5,462	79	8,493	8	240
Below 500	5 2	1,144 762 343 222 98 1,667	41 29 10 5	1, 161 716 221 507	9 6 5 3	121 20 115 93	9 11 18 8 7 7	248 478 545 619 1,391 2,181	12 15 24 10 9	356 560 1, 142 1, 288 1, 626 3, 521	1 1 2 1 2	26 12 · 8 67 60
Southeast	88	4,077	93	3, 121	17	248	71	6,525	85	6,285	6	192
Below 500	26 13 4 4	1, 175 1, 096 707 262 183 654	43 24 17 4 4	1, 326 822 657 156 129 31	8 3 2 1 2 1	47 145 22 4 21 9	12 23 14 17 4	478 1, 410 915 1, 987 1, 535 200	17 25 16 16 8 3	289 967 1,039 2,288 1,082 620	2 3 1	94 66 32
West and Southwest		2,393	68	2,031	17	154	44	3,624	5 8	3,336	4	400
Below 500	33 12 8 5 6	602 359 269 539 350 274	33 17 7 6 3 2	555 573 261 325 219 98	3 4 2 6 2	17 32 6 87 12	6 7 14 9 3 5	150 207 658 914 1,014 681	13 12 13 8 8	199 282 474 813 822 746	1 2 1	72
Outlying parts			1	30								-
Below 500			1	30								



CHAPTER IV

Physical Facilities Planned for Completion Between 1961 and 1965

PLANNING AHEAD for adequate physical facilities is only one of the planning responsibilities of management. The element in educational facilities planning which distinguishes it from other phases of educational planning such as staff or programs is that planning for new facilities must begin at a point from 4 to 10 years ahead of the desired completion date. In the case of prospective future need for more campus acreage, the planning may have to begin even earlier in order to preclude exorbitant real estate costs.

Improvisation has often marked the changes and growth periods of a college or university, but as an alternative to adequate planning it has its price. The wise educational administrator faced with a choice between adequate facilities or an adequate staff will usually choose the latter, but if that is a necessary choice, it is a case of giving a good workman a poor set of tools.

Respondents to this survey reported that expenditures totaling \$7.5 billion are planned for new college construction, renovation of existing buildings, and campus improvements to be completed between fall 1960 and fall 1965.

Of the total expenditures anticipated in the 5-year period, \$4,432 million is to be spent by publicly controlled institutions and \$3,092 million by privately controlled institutions. At least 1,245 institutions plan to complete one or more projects, the average being between 6 and 7 projects per campus, or a total of nearly 8,000 proposed projects; 355 responding institutions did not indicate definite plans to build. (In addition to the 7,994 projects included in the analysis there were 431 other projects listed as being in some stage of planning but on which no estimate of cost was given or which for other reasons were not counted in this study.)

Over one-half of all expenditures are expected to be used for instructional facilities. The totals for each functional group of facilities at public institutions represent the following percentages of the total planned cost of \$4,432 million: Instructional, 52; research, 8; general, 7; residential, 25; other auxiliary facilities, 5; and campus improvements, 3. Private institutions planned to spend \$3,092 million, divided approximately as follows: Instructional facilities, 48 percent; research, 9; general, 6; residential 29; other auxiliary facilities, 7; and campus improvements, 1.

For most of the projects, those totaling \$6,303 million, respondents provided estimates on area in square feet as well as on cost: \$6,157 million for new construction and \$146 million for renovation, modernization, and remodeling (rehabilitation). This means that 98 percent of the anticipated expenditures will go for new construction.

California led in the number and estimated cost of planned additional facilities of all functional groups, with 825 projects costing nearly \$964 million (table 13A). Following in order were New York with \$591 million, Illinois with \$579 million, and Pennsylvania with \$534 million. These four States accounted for more than 35 percent of the dollar total. The next six States accounted for another 23 percent, namely: Michigan, \$398 million; Massachusetts, \$334 million; Ohio, \$297 million; Indiana, \$261 million; Wisconsin, 216 million; and New Jersey, \$207 million. Respondents from these 10 States, while they constitute only 37 percent of the responding institutions, enrolled 56 percent of the total enrollment of responding institutions, planned 58 percent of total construction, and so represent the concentration of the larger institutions.

In the questionnaire and instructions in the

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letter of transmittal (see appendix), the respondent was asked to supply the following information on each prospective construction project expected to be completed between 1961 and 1965:

1. An identification of the project by name or number

2. College year of expected completion

- 3. Effect of the facility, whether (a) new, (b) an addition to an existing facility, (c) a replacement of an existing facility, or (d) renovation, modernization, and remodeling
- 4. The planning stage—(a) construction in progress, (b) plans approved by the board and financing
- arranged, (c) plans approved by the board but financing not arranged, (d) project, but not plans, approved by the board, and (e) need recognized and project conceived but not approved by the board
- 5. The primary function of the project, a selection from among 56 coded functional types
- 6. A secondary function, if any
- 7. The estimated gross square feet
- 8. The estimated cost, including fixed equipment
- 9. The anticipated source or sources of funds by 18 coded conventional sources, including a "source unknown" category

Methods of Comparison

The college or university administrator using a comprehensive survey such as this will probably wish to compare the planning of his institution with that of groups of comparable institutions. For this reason the aggregate figures of planned projects and expenditures are broken down by several categories: (1) by State and region (North Atlantic, Great Lakes and Plains, Southeast, West and Southwest, and outlying parts), in tables 13A, 13B, and 13C; (2) by type of institution (university, liberal arts college, teachers college, technological school, theological school, other professional school, or junior college), in tables 14A, 14B, and 14C; and (3) by size in terms of opening fall enrollment (under 500, 500 to 999, 1,000 to 2,499, 2,500 to 4,999, 5,000 to 9,999, and 10,000 and over), in tables 15A, 15B, and 15C. Each set of tables represents total institutions, public institutions, and private institutions, respectively.

In attempting to analyze for meaningful indicators the figures produced by a survey such as this, it is desirable to establish some guidelines by which to judge the relative significance of each categoric group of figures. This is no simple task. One possible baseline for comparing the volume or cost of construction projects, that of expenditures per full-time student, was ruled out because the enrollment would represent 1960-61 only, whereas the planned expenditures are to be spread over the 5-year period covered by the survey. Another baseline might be the total enrollment distributed by category. Three different enrollment figures are possibilities: (1) 1960 opening fall enrollment of responding institutions, (2) full-time students accommodated in 1960-61 as reported in this survey, and (3) number of full-time students for which accommodations are being planned by 1965-66.

Each of these possible enrollment patterns has its shortcomings as a basis for comparison with planned expenditures. The opening fall enrollment figure published by the U.S. Office of Education includes part-time students, many of whom use the same facilities in the evening that the full-time students use by day. On the other hand, this figure excludes a number of technical institutes and many students who take nondegreecredit courses but who nevertheless require their quota of facilities. A profile composed only of full-time students overlooks the facilities requirements of part-time students who attend day classes. It also ignores the requirements for space for evening classes off campus, as in the case of many extension centers. Target full-time enrollments for 1965-66 presumably represent the basic assumptions of future need for which the respondents are planning the expanded facilities which they list, but they contain trend estimates with uncertain reliability.

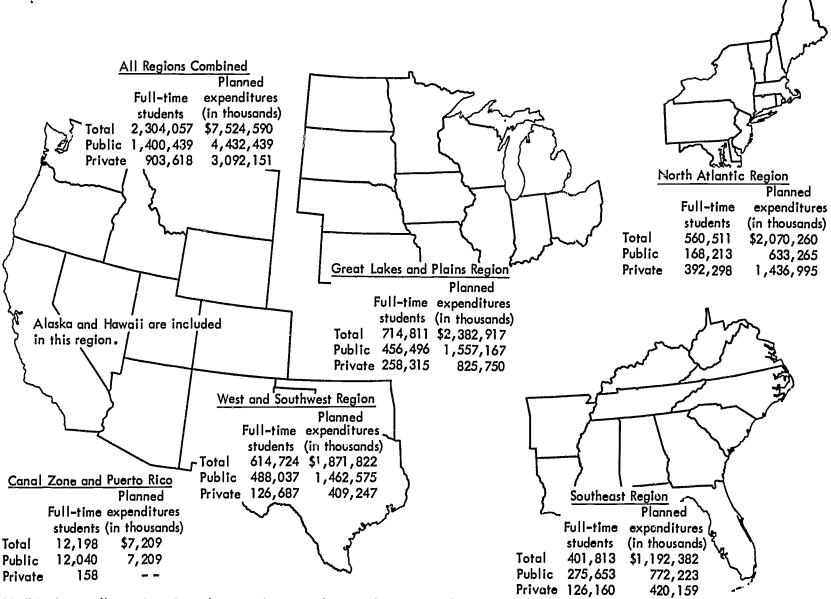
In order to choose base figures which approximate reality as closely as possible in terms of physical facilities, it was decided to use the count of full-time students reported by the respondents as accommodated in instructional facilities in 1960-61. Figure 6 presents regional full-time students and planned expenditures in connection with a map of the States in each region.

Three basic distributions of respondents' total full-time students are shown in table R: by region, institutional type, and institutional size.

Distribution of planned expenditures, shown in table S, may be compared with the enrollment distribution in table R.



Figure 6.—Regional distribution of full-time students in 1960-61 and expenditures for physical facilities planned for 1961-65.



NOTE: The enrollment data shown here are for respondents in this survey only and are not the same as official U.S. Office of Education enrollment data. (See text.)

Table R.—Percentage distribution of respondents' fulltime enrollments, by region, type, size, and control: 1960-61

	Total	Public	Private
By region	100.0	100.0	100.0
North Atlantic	24. 3 31. 0	12.0	43.4
Southeast	17.4	32. 6 19. 7	28. 6 14. 0
Southeast	26.7	34.8	14.0
Outlying parts	.6	. 0	I
By type	100.0	100.0	100.0
Universities	45.1	51.8	35, 5
Liberal arts colleges	27. 5	14.8	47.9
Universities Liberal arts colleges Teachers colleges Technological schools	10.2	16.4	ي. و
Pheological schools	2.6 1.2	1.8	3. 9 3. 1
Theological schools. Professional schools.	1.6	.4	3, 4
funior colleges	11.8	15.8	5.6
By size	100.0	100.0	100.0
Under 500	6.3	2.6	12.1
300-999	8.0	ã. š	16. 8
,000-2,499	17.5	12. 5	26.2
2,500-4,999 5,000-9,999	15.5	19.6	9.1
10,000 and over	19. 3 32. 5	21. 0 40. 5	16.8 20.0

Table S.—Percentage distribution of respondents' planned expenditures for new construction, rehabilitation, and campus improvements, 1961-65, by region, type, size, and control

	Total	Public	Private
By region	100.0	100.0	100.0
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	15.8 24.9	14. 3 35. 1 17. 4 83. 0	46. 5 26. 7 13. 6 13. 2 0
By type	100.0	100.0	100.0
Universities	53. 7 22. 8 11. 0 3. 4 . 9 1. 8 6. 4	58. 5 12. 2 18. 1 2. 3 0 . 3 8. 6	47. 0 38. 1 . 4 4. 9 2. 1 4. 0 3. 5
By size	100.0	100.0	100
Below 500 500-999 1,000-2,499 2,600-4,999 5,000-9,999 10,000 and over	15. 6 13. 8 19. 2	8.0 8.2 13.3 17.2 18.3 45.0	12. 5 14. 0 18. 9 9. 1 20. 3 25. 2



Expenditures vs. Enrollments

There were few noteworthy regional variations in percentage distribution at the aggregate level. In the Southeast and West and Southwest regions a consistently lesser amount was to be spent in proportion to enrollment.

In other categories, three variations are noted for public institutions: (1) Public universities, with 51 percent of the public full-time students, were planning to spend 59 percent of the total public expenditures; (2) public junior colleges, with 16 percent of the public full-time students, were planning to spend only 9 percent of the total public expenditures; (3) public institutions of 10,000-and-over enrollment, with 41 percent of public full-time students, were planning to spend 45 percent of the total public expenditures.

As for variations among private institutions, there are five which might be noted: (1) Universities, with 36 percent of the full-time enrollment, were planning to spend 47 percent of all private expenditures; (2) private liberal arts colleges, with 48 percent of the full-time students, were planning to spend 38 percent of the total private expenditures; (3) private institutions in the 1,000-2,499 category, with 25 percent of the total private full-time students, were planning to spend 19 percent of the total private expenditures; (4) private institutions in the 5,000-9,999 size category, with 17 percent of the private full-time

students, were planning to spend 20 percent of the total private expenditures; (5) private institutions in the 10,000-and-over category, with 20 percent of the private full-time students, were planning to spend 25 percent of the total private expenditures.

It is interesting to note that the distribution of full-time enrollment for 1960-61 was 61 percent public and 39 percent private and that the distribution of the total amount expected to be spent for facilities of all functional groups in the 5-year period was 59 percent public and 41 percent private. Table T shows the percentages of public and private expenditures for each functional group of facilities.

Table T.—Percentage distribution between public and private institutions of planned expenditures for new construction, rehabilitation, and campus improvements, by functional group of facilities: Aggregate United States, 1961-65

	Total	Public	Private
All functional groups	100.0	58.9	41.1
Instructional Research General Residential Other auxiliary Campus improvements	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	61. 1 56. 3 61. 5 55. 5 51. 0 74. 1	88. 9 43. 7 88. 5 44. 5 49. 0 25. 9

As compared with their relative full-time enrollments, public institutions were planning to

Table U.—Regional percentage distribution of planned expenditures for construction, rehabilitation, and campus improvements, by functional group of facilities: 1961-65

(L=less than 0.05 percent)												
	Full-time	Functional group of facilities										
Control	enrollment of re- spondents	All groups	Instruc- tional			Resi- dential	Other auxiliary	Campus improve- ments				
All regions.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
North Atlantic	81. 0 17. 4 26. 7	27. 5 81. 7 15. 8 24. 9	27. 6 82. 6 16. 0 23. 6	28. 4 26. 7 9. 2 85. 7	24. 4 88. 5 18. 1 29. 0	28. 0 81. 9 17. 7 22. 8	81. 5 26. 2 18. 9 23. 4 0	14. 1 86. 4 13. 4 85. 8				
Total public	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
North Atlantic	12. 0 82. 6 19. 7 84. 8 . 9	14.8 35.1 17.4 83.0	14.5 87.4 16.4 31.5	10. 6 26. 9 10. 9 51. 6	14. 1 85. 8 12. 9 87. 7 0	14. 4 85. 7 22. 0 27. 9 0	19. 5 28. 7 24. 2 82. 5 . 1	10.8 82.8 11.5 44.4 .5				
Total private	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
North Atlantic. Great Lakes and Plains Southeast. West and Southwest. Outlying parts.	28. 6 14. 0 14. 0	46. 5 26. 7 18. 6 18. 2 L	48, 2 25, 1 15, 4 11, 3 L	51. 8 26. 6 6. 9 16. 2 L	40. 9 80. 6 13. 5 15. 0 L	45. 1 27. 1 12. 4 15. 4	44. 1 28. 7 18. 8 18. 9 L	23. 3 46. 5 18. 7 11. 5 L				



spend a larger proportion of their construction funds for instructional and general facilities and for campus improvements, and private institutions were emphasizing research, residential, and other auxiliary facilities. Table U compares the regional distribution of total higher education full-time enrollment of respondents (from table R) with regional distribution of planned expenditures by furctional group of facilities.

Functional Type

Tables 16A, 16B, and 16C give in detail the number and estimated cost of planned construction for each of 56 functional types (primary function) by type of institution listed in the questionnaire. Table V indicates the percentage distribution of these functional types.

The foregoing table compares the percentage distribution of expenditures of public institutions with those of private institutions only in the proportion of each to the total of its own expenditures; this comparison has no reference to enrollments in public and private institutions. Some variations are not surprising, such as the prevalence of chapels planned for private institutions or of agricultural research and experiment station facilities for public institutions, but others are not so apparent. For instance, there is a prevalence among public institutions to devote a larger share of construction funds to classroom buildings; facilities for research in chemistry, physical sciences (other than physics), and in social sciences; residence halls with separate units for men and for women; and to maintenance shops, power and heating plants, landscaping, roads, walks, and parking lots. The planning of private institutions emphasizes libraries, physics research, dental research, medical research, faculty apartments, faculty-staff housing, single men's and single women's residence halls, college unions, auditoriums, and theaters.

Some of these variations no doubt appear by reason of one or two large projects planned for this particular period among a comparatively small number of projects in the indicated functional category. Other instances of variation, such as warehouse buildings and shops, may be due to the fact that certain functional types of facilities tend to be more characteristic of larger institutions than of small institutions, and there are more large public institutions than large private ones (47 out of 70 respondents with over 10,000 enrollment were public).

Universities and liberal arts colleges, with 73

Table V.—Percentage distribution of estimated expenditures for new construction and rehabilitation, by primary function of facilities and by control: Aggregate United States, 1961-65

J			
Primary function	Total	Public	Private
Total	100.0	100.0	100.0
All Instructional	50.52	52, 89	47. 83
All instructional Demonstration school	. 75 1. 43 2. 93 2. 93 25. 01 6. 20 17 10. 43 1. 06 8. 29 . 55 . 05	1. 07 1. 78 3. 15 28. 01 4. 44 17 10. 51 2. 04 . 92 7, 92 7, 92 . 84 . 02 . 13 . 13 . 60 . 60 . 60 . 60	. 30 . 92 2. 62 2. 72 8. 72 . 17 10. 31 . 2. 63 1. 25 . 8. 82 . 18 . 08 . 74 . 37 . 18 . 98
Other physical sciences	.23	. 82	. 75
Dentistry	.41	. 23	.53
Engineering	. 93 8. 84	1.07 2.47	4. 57
All Sonoral facilities		6, 61	5. 93
Administration building Armory Auditorium Chapel Extension and experimental station Fasulty club Garage Nonteaching hospital Maintonance shops Multipurpose Educational office building Stadium Theater Power and heating plant Warehouse Other general	1. 14 44 .10 .03 .18 .02 .40 .16 .82 .15	1. 54 . 02 . 63 . 03 . 18 . 01 . 15 . 04 . 55 . 36 . 22 . 24 1. 78 . 16	1. 29 .00 1. 58 1. 05 .21 .00 .18 .16 .27 .06 .61 .01
All residential facilities		24, 86	
Faculty apartments Faculty and staff houses Fraternity and sorority house Hotel-type accommodations Married student apartments Mon's residence halls Women's residence halls President's homes Residence halls with separate units, men and women	36 13 2,88 9,67 8,91 02	. 07 . 03 . 33 . 06 8. 37 8. 03 . 02	22 .40 .23 2.62 11.52 10.18 .08
Other residential			THE RESERVE AND
All other auxiliary facilities			
College union	4.17	8.41	
Trond facilities	_ 1.00	1.46	.41
InfirmaryOther auxiliary enterprises	. 10	. 12	. 07
All campus improvements		2, 87	
Land acquisition	33	22	.11



percent of all full-time students, planned to spend 77 percent of planned expenditures of all institutions (public and private) for the 5-year period. Their combined planned spending accounts for 75 percent of all instructional facilities, 93 percent of all research facilities, 79 percent of all general facilities, 74 percent of all residential

facilities, 75 percent of all other auxiliary facilities, and 78 percent of all campus improvements. The universities proposed to use 90 percent of all planned expenditures in teaching hospitals and medical research combined; other professional schools were planning to spend most of the remainder.

Functional Groups by Type of Institution

The following paragraphs summarize the way in which each type of institution planned to divide its construction funds among the functional groups of facilities, public and private combined:

Universities were planning their construction so that 50 percent of their funds would go for instructional facilities. Chief among the instructional facilities were academic classroom buildings (24 percent) and instructional 'aboratories (11 percent). They planned to invest 22 percent of their total in residential facilities, including men's residence halls (8 percent), women's residence halls (6 percent), and apartments for married students (4 percent). College unions were included in their planning to the extent of 3 percent.

Liberal arts colleges intended to devote 49 percent of their facilities funds to instructional facilities, of which the largest single portion (23 percent) was for academic classroom buildings. Following were instructional laboratories (12 percent) and libraries (8 percent). Residential facilities were to come in for a significant share of expenditures (33 percent), of which women's residence halls (14 percent) and men's residence halls (13 percent) had a large portion. College

unions were to get a 6-percent share of the facilities expenditures of liberal arts colleges.

Teachers colleges (mostly public), in their facilities planning, emphasized almost equally instructional buildings of various types, 44.1 percent, and residential facilities, 41.4 percent.

Technological schools were planning expansion of their instructional facilities to the extent of half of their capital funds (51 percent) and of their residential facilities by one-fourth (25 percent).

The theological schools' greatest need appeared to be for additional residential accommodations (46 percent) and, of these, married students apartments and men's residence halls accounted for 14 percent each. General facilities were expected to require 15 percent of their construction funds.

Professional schools were expecting to devote 30 percent of their construction funds to medical research facilities and teaching hospitals combined. The preponderance of these expenditures was to be by private institutions.

The junior colleges, reflecting the local community college accent, were planning expenditures for instructional facilities to the extent of 72 percent of their total and expenditures of only 14 percent for residential facilities.

Year of Expected Completion

Table 17 shows the distribution (by number of projects and estimated cost) of the planned public and private construction, by year of expected completion and primary function. At this point it seems appropriate to point out some variations among the schedules of completion for the various functional groups, and between the schedule by number of projects and the schedule by estimated cost (tables W and X and figure 7).

By number of projects, the first crest year for completion of instructional facilities was expected to be 1963-64; another even higher crest appears 2 years later. This order may be due to the tendency in the case of public institutions for State legislatures to appropriate funds for a biennium rather than for a year. The crest in expected completions of residential facilities was one year earlier (1962-63) than in instructional facilities and



Figure 7.—Percentage distribution of number of construction projects, total higher education institutions, by year of expected completion and functional group.

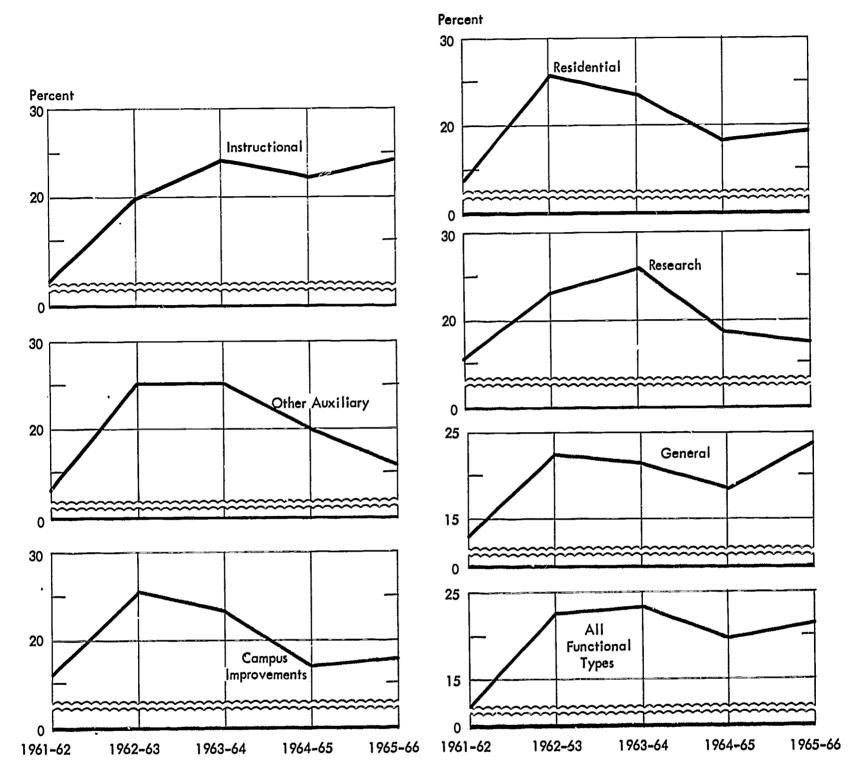


Table W.—Percentage distribution of number of planned projects, total higher education institutions, by year of completion and functional group of facilities: Aggregate United States, 1961-65

Functional group	All	1961- 62	1962- 63	1963- 64	1964- 65	1965- 66	Year not known
All groups	100.0	12.8	22.7	23.6	19.9	21.3	0.2
Instructional Research General Residential Other auxillary Campus improvements	100.0 100.0 100.0 100.0 100.0 100.0	10. 3 15. 5 13. 1 13. 6 13. 3 15. 8	19.6 22.7 22.6 25.9 25.7 25.8	23.8 25.8 21.1 23.1 25.1 23.9	21.9 18.5 18.6 18.0 19.8 17.0	24.2 17.1 24.0 19.3 15.8 17.5	.2 .4 .6 .1 .3

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Table X.—Percentage distribution of scheduled expenditures, total higher education institutions, by year of completion and functional group of facilities: Aggregate United States, 1961-65

(L=Less than 0.05 percent)												
Functional group	All years	1961- 62	1962- 63	1963- 64	1964- 65	1965- 66	Year not known					
All groups	190.0	8.6	18.4	23. 6	23. 5	25. 7	0. 2					
Instructional Research General Residential Other auxiliary Campus improvements	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	6.9 9.6 9.4 9.9 12.5 14.8	14.3 19.1 18.8 24.1 26.9 16.4	22. 2 21. 7 20. 4 27. 1 25. 9 25. 2	26.7 26.9 19.3 18.7 19.6 16.9	29.8 22.1 31.7 20.2 14.7 26.7	.1 .6 .4 L					

may result from either greater need or more assurance of funds for constructing revenue-producing enterprises; after the crest year there is a tendency to recede in the following 2 years. The schedule for research facilities completions tends to follow the trend for instructional facilities as to crest year (1963-64) but then recedes consistently. In the schedule for constructing general facilities, the first crest year was expected to be 1962-63, but an even higher crest was expected in 1965-66, the final year in the period of this survey. For the completion of other auxiliary enterprises construction, the crest year, as in the case of residential facilities, was expected to be 1962-63, with construction holding steady the following year and then receding consistently. This category is composed mostly of college unions.

From table X it will be noted that the crest year by estimated cost has been pushed back significantly as compared with completion schedules by number of projects. This is partially attributable to the fact that the weight of average cost per project is making itself felt in the additional time needed to complete a large building over time for completion of a small one. Another probable cause is the relative urgency of the various functional types. Thus, general facilities such as auditoriums, garages, maintenance shops, theaters, chapels, and campus improvements can be set back to allow priority for the more urgent needs of residential accommodations, research facilities, and college unions.

Tables 18A, 18B, and 18C show regional distribution of each functional group of planned construction and rehabilitation projects, by number, estimated cost, and year of expected completion.

The Southeast tends to have the edge over the other regions in number of projects for the earlier years of the 5-year period, with the crest for that region occurring in 1962-63 in four out of six functional groups. When distributed on the basis of cost, however, this tendency in the Southeast disappears.

Among public institutions, the largest percent of completions by cost is shown for 1964-65. Among private institutions the largest percent of completions by cost is shown for 1965-66, the final year of the 5-year period.

The stage of planning was reported on 98 percent (by cost) of the projects reported. Table 19 confirms the correlation between the planning stage and the year of expected completion. Generally, the more remote the year of expected completion the earlier the stage of planning as of 1960-61, which hardly needs documentation. Of the 1,477 projects under construction during the summer of 1961, 55 percent were expected to be completed during the year 1961-62. The fact that by estimated cost the percentage of those projects expected to be completed in that year drops to 38 again reflects the longer time needed to complete the larger buildings.

Stage of Planning

Somewhat related to the schedules of expected completion is the table of planning stages. Table 20 distributes by type of institution the estimated cost of the planned construction projects among the five stages of planning included in the questionnaire:

- 1. Construction in progress.
- 2. Plans approved by the board and financing arranged.
- 3. Plans approved by the board but financing not arranged.
- 4. Project, but not plans, approved by the board.
- 5. Need recognized and project conceived but not approved by the board.

Indicated as "under construction" in 1961 were 19 percent of the planned projects by cost, amounting to \$1,423 million. (In public institutions, 18 percent were under construction, and in private institutions, 20 percent.) Table 21 presents expenditures planned, by stage and by region. On the whole, planning was slightly more advanced among public institutions, 35 percent being at stage 2 or better (plans approved by the board and financing arranged) as compared with 32 percent for private institutions. Table Y shows the percentage distribution of planned expenditures, by stage of planning and type of institution, for all higher education institutions.



Table Y.—Percentage distribution of scheduled expenditures, total higher education institutions, by stage of planning and type of institution: Aggregate United States, 1961-65

Type of institution	Total	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage not shown
All institutions Universities Liberal arts colleges Teachers colleges Technological schools Theological schools Professional schools Junior colleges	100, 0	18.9	14.9	17. 1	24. 3	23. 0	1.8
	100, 0	19.5	14.3	18. 5	24. 2	21. 6	1.9
	100, 0	18.2	12.2	17. 9	27. 3	23. 0	1.4
	100, 0	18.1	22.4	13. 4	20. 8	24. 2	1.1
	100, 0	21.3	17.4	13. 9	10. 6	33. 5	3.3
	100, 0	20.2	10.8	22. 8	18. 5	20. 7	7.0
	100, 0	7.1	11.3	21. 8	43. 2	15. 8	.8
	170, 0	20.1	17.3	8. 8	22. 4	28. 6	2.8

Other than for projects actually under construction, there tends to be a progressive gravitation toward the more remote stages of planning. There is a surprisingly large proportion, 23 percent, on which little planning had been done by summer of 1961 beyond recognizing the need.

Stages 4 and 5 together would include all projects for which plans had not yet been approved by the board of control. In private institutions this would involve over half of all planned projects by estimated cost, though they were all expected to be completed by 1965–66. No doubt the uncertainty as to sources for funds has something to do with this apparent lag in planning.

Stages 3, 4, and 5 represent planning stages in which the financial arrangements had not yet been made by the summer of 1961. The States which registered over 60 percent of their planned expenditures in these three remote stage categories were: Alabama, Arkansas, Arizona, California, Illinois, Iowa, Florida, Georgia, Kansas, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Carolina, Ohio, Oklahoma, South Dakota, Tennessee, Texas, Virginia, and West Virginia.

Using stages 1 and 2 combined (projects under construction and those for which financing had been arranged) as an index of assurance of completion on schedule, it would appear from table 20 that the teachers colleges may have advanced more in their planning than any other group of institutions. Technological schools are next, followed closely by the junior colleges. It will be noted that in the case of these three types of institutions there were also high percentages shown in stage 5, which would seem to imply that having provided for early completions of many of their projects they were in no hurry to get the others under way.

Table 13A.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *public* and *private* higher education institutions, first term 1960-61 to first term 1965-66, by functional group, State, and region

(Dollars are in thousands)

·	(Donars are in thousands)													
Region and State		Total	Inst	ructions1	Re	esearch	G	eneral	Re	esidential	Other	auxiliary		mpus vements
	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	7,994	\$7, 524, 590	3, 417	\$3, 801, 228	427	\$623,550	810	\$476,528	2, 138	\$1,986,657	709	\$ 46 5 , 172	493	\$171, 455
North Atlantic	1,837	2,070,260	784	1,049,019	103	176, 870	176	116, 302	508	557, 146	182	146, 798	84	24, 125
Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	71 150 263 55 203	99, 873 19, 715 53, 135 35, 425 114, 257 333, 602 42, 835 207, 195 591, 452 533, 616 20, 636 18, 519	33 12 20 26 45 125 18 80 197 198 15	57, 462 10, 784 32, 679 13, 837 42, 069 171, 721 16, 455 88, 850 297, 925 296, 776 9, 387 11, 074	3 29 10 	2, 966 29, 745 10, 664 17, 907 89, 290 24, 546 344 1, 408	3 4 9 19 19 6 20 32 55 3	2, 531 763 2, 875 3, 710 9, 287 17, 062 3, 136 13, 832 21, 806 40, 172 468 660	33 6 15 21 31 71 20 50 103 132 10 16	33, 389 7, 113 14, 165 15, 875 22, 543 101, 131 11, 521 53, 844 149, 019 135, 586 7, 833 5, 127	10 3 2 7 17 32 9 20 36 42 2	5, 781 995 450 1, 318 8, 968 30, 224 11, 503 24, 916 30, 901 28, 892 2, 600 250	2 1 8 9 6 2 21 10 24 1	710 90 685 1,645 2,800 220 7,846 2,511 7,644 4
Great Lakes and Plains	2,344	2, 382, 917	1,004	1, 238, 605	124	166, 797	243	159, 723	641	633,779	183	121, 656	149	62, 357
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	357 206 195 173 267 220 214 71 55 337 43 206	578, 716 260, 665 121, 853 115, 840 398, 307 138, 771 165, 732 40, 601 24, 716 296, 858 24, 820 216, 038	149 78 74 70 138 116 83 30 21 135 19	309, 569 115, 719 48, 838 62, 043 253, 046 82, 318 75, 842 16, 809 11, 539 117, 643 13, 926 131, 313	25 7 13 8 17 4 12 .3 .22	55, 633 13, 660 11, 779 1, 942 28, 620 2, 717 15, 898 3, 300 17, 882	41 30 25 10 21 26 21 10 8 32	32, 213 23, 480 12, 345 4, 431 22, 371 14, 348 7, 790 2, 125 3, 723 22, 347	90 61 56 58 64 38 63 24 18 92 15 62	121, 882 91, 223 32, 605 37, 825 83, 647 31, 331 49, 163 16, 007 7, 751 112, 685 7, 358 42, 302	31 16 18 17 14 9 20 4 6 30 6	34, 904 10, 706 12, 412 7, 408 8, 068 4, 237 12, 789 2, 360 1, 674 15, 772 3, 141 8, 185	21 14 9 10 13 27 15 	24, 515 5, 877 3, 874 2, 191 2, 555 3, 820 4, 250
Southeast	1,850	1, 192, 382	798	609, 519	59	57, 191	160	62, 469	553	352, 394	181	87,850	99	22, 959
Alabama_ Arkansas Florida Georgia_ Kentucky Louisiana_ Mississippi North Carolina_ South Carolina Tennessee Virginia_ West Virginia	197 99 144 186 146 133 120 287 74 149 241	123, 655 43, 896 113, 553 114, 505 94, 588 128, 531 69, 394 196, 978 31, 240 92, 639 134, 459 48, 944	74 43 90 78 63 60 44 129 29 64 103 21	56, 734 19, 622 76, 861 53, 884 42, 775 70, 367 30, 976 113, 943 14, 978 68, 795 19, 539	533552239160 20	6, 691 4, 445 1, 253 9, 213 6, 750 725 4, 353 8, 184 1, 083 8, 305 6, 189	17 9 11 16 14 15 29 3 15 21 8	7, 190 1, 881 1, 524 9, 374 4, 193 10, 650 725 9, 821 3, 704 7, 622 5, 110	71 26 20 63 50 38 52 65 32 45 32	44, 368 12, 919 25, 066 36, 253 31, 485 31, 636 25, 808 46, 479 13, 162 30, 231 37, 734 17, 253	16 14 13 18 12 11 13 35 7 13 20	7,506 4,289 8,157 5,581 11,163 7,384 16,363 2,185 3,031 9,953 5,817	14 4 7 1 5 7 6 20 2 6 23 4	1,166 740 692 200 2,964 3,990 148 2,188 90 5,390 4,166 1,225
West and Southwest	1, 951	1,871,822	823	897, 656	141	222, 692	231	138, 034	435	443, 158	162	108,793	159	61, 489
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	26 100 825 133 27 32 32 15 45 80 103 286 80 146	17, 479 78, 680 963, 670 132, 556 21, 731 18, 925 16, 041 11, 568 35, 047 50, 879 81, 698 190, 258 114, 099 131, 376 7, 815	10 44 375 62 7 17 11 7 22 37 40 93 36 58 4	6, 421 30, 546 528, 184 71, 688 4, 262 10, 199 3, 549 6, 813 18, 179 23, 870 37, 193 65, 716 47, 340 42, 197 1, 499	2 80 14 3 2 2 2 6 8 4 15	2, 245 152, 819 8, 339 5, 391 950 2, 508 5, 381 20, 344 5, 914 18, 411	3 14 108 12 2 4 2 2 	3,604 9,999 63,487 3,977 1,194 1,077 550 1,170 3,305 7,530 13,252 19,037 9,435 417	4 18 104 24 10 6 12 4 14 31 37 117 14 34 6	5, 500 24, 341 132, 356 35, 567 7, 906 4, 510 8, 608 3, 710 10, 415 21, 233 27, 353 27, 353 74, 917 30, 864 50, 843 5, 035	2 7 63 10 5 4 5 10 33 5 10	1, 200 2, 539 50, 228 10, 054 2, 978 2, 989 2, 384 603 1, 775 1, 224 4, 168 15, 839 8, 970 3, 842	5 12 95 11 1 2 7 14 2	364 9,010 36,596 2,931 150 442 1,000 1,247 73 190 1,974 6,648 864
Outlying parts	12	7,209	8	6, 429					1	180	1	75	2	525
Canal Zone Puerto Rico	2 10	980 6, 229	1 7	800 5, 629					1	180	1	75	2	525



Table 13B.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *public* higher education institutions, first term 1960-61 to first term 1965-66, by functional group, State, and region

(Dollars are in thousands)

	1			Research Consess			Desidential		Other auxiliary		Campus improvements			
Region and State		rotal	Inst	ructional ————	Re	search		eneral	Re:	sidential ————	Otner	auxiliary	mpro	vements
	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	4, 337	\$4, 432, 439	1, 956	\$2,322,186	269	\$351,032	469	\$293, 144	958	\$1, 101, 895	322	\$237, 170	363	\$127, 012
North Atlantic	615	633, 265	265	335, 980	26	37,222	66	41,378	149	158,708	67	46, 221	42	13,756
Connecticut Delaware District of Columbia	26 20	27, 448 17, 615	9	14,807 9,459			1 3	1,385 763	12 5	8,800 6,763	3 2	1,756 570	i	700 60
Maine Maryland Massachusetts New Hampshire	41 83 51 28	23, 926 61, 657 73, 431 18, 016	16 29 22 9	9,519 28,114 39,609 8,335	12 1	11,280 1,999	5 9 5 3	1,605 2,137 3,333 786 9,137	14 16 16 9 15	12,087 14,523 23,012 6,147 19,986	10 5 6 11	268 4,073 5,288 2,703 13,768	4 7 2 1	447 1,530 190 45 6,175
New Jersey New York	187	112, 538 100, 138 170, 843 14, 525 13, 128	48 25 78 10 10	53, 870 73, 195 82, 565 7, 842 8, 665	1 2 1	10,000 2,933 1,408	23 1 2	3, 858 17, 864 300 210	5 47 5 5	7,865 52,847 4,083 2,595	19 1 2	5,020 10,225 2,300 250	18 	200 4,409
Great Lakes and Plains.	1, 233	1,557,167	583	867,749	86	94, 264	140	103, 525	255	393,706	66	56, 236	103	41,687
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota South Dakota Wisconsin	195 156 66 33 53 129	337, 613 191, 021 67, 583 87, 578 343, 057 91, 908 48, 728 28, 285 24, 251 156, 760 20, 790 159, 586	73 43 35 43 104 86 25 16 21 55 18 64	214, 221 85, 649 27, 032 48, 181 218, 940 54, 819 15, 431 10, 694 11, 539 64, 230 12, 426 104, 587	9 4 13 8 17 4 1 3 	9,583 10,257 11,779 1,942 28,620 2,717 2,400 3,300 	22 14 12 8 15 20 8 4 8 17	19, 401 12, 384 9, 195 4, 171 17, 492 10, 573 1, 092 910 3, 723 12, 514	20 29 8 28 39 16 18 8 17 28 11	63, 912 70, 380 9, 865 27, 515 70, 770 18, 092 24, 222 11, 731 7, 545 62, 818 5, 228 21, 628	11 6 3 6 7 6 6 2 5 5 4	17, 869 6, 724 5, 923 3, 744 4, 680 2, 312 4, 418 1, 650 1, 415 1, 880 2, 741 2, 880	11 12 6 7 13 24 8 	12, 627 5, 627 3, 789 2, 025 2, 555 3, 395 1, 165
Southeast	1, 096	772, 223	501	381, 577	43	38, 380	91	37,728	3)1	242,395	89	57, 491	71	14,652
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee	66 115 98 71 95 87 148 23	108,016 36,027 67,574 70,377 64,232 83,757 62,997 103,291 18,895 22,828	53 34 74 40 33 41 32 68 11	50, 932 16, 813 39, 360 29, 781 29, 394 41, 756 27, 777 56, 141 8, 962 10, 771	5 2 3 1 2 2 3 4 1	6, 691 4, 195 1, 253 3, 913 6, 750 725 4, 353 3, 228 1, 083	11 8 9 8 6 11 2 14	6, 415 1, 831 1, 094 5, 714 1, 492 8, 080 725 3, 233	47 12 10 42 24 27 39 28 11 17	37,633 9,199 18,518 28,655 21,199 20,773 22,867 28,469 8,850 11,520	7 7 12 7 2 7 10 18	5, 261 3, 299 6, 657 2, 316 3, 662 8, 433 7, 255 10, 522	- -	1,084 690 692 1,735 3,990 20 1,698
Virginia West Virginia	. 167	99, 519 34, 710	77 17	54, 180 15, 710	20	6, 189	13	4,947 3,760	25 19	24, 444 10, 270	12 6	5,991 3,995	20 3	3,768 975
West and Southwest	1,381	1, 462, 575	599	730, 451	114	181, 166	172	110, 513	252	306,906	99	77, 147	145	56, 392
Alaska Arizona California Colorado Hawaii Idaho Montana	572 108 23 19	17, 479 77, 710 761, 050 112, 405 21, 514 11, 853 10, 584	10 44 269 49 5 9	6, 421 30, 546 437, 752 62, 581 4, 242 5, 687 2, 712	2 5 57 14 3	390 2, 245 122, 843 8, 339 5, 391	85 9 2 3	3, 604 9, 749 54, 194 2, 650 1, 194 677	15 32 17 8 4 6	5,500 23,780 73,810 26,182 7,709 3,000 5,465 3,710	42 8 5 3 2	1,200 2,380 40,087 9,722 2,978 2,489 1,457 603	12 87 11 3	364 9,010 32,364 2,931
Nevada	15 45 75 68 137 63	11, 568 35, 047 44, 556 68, 174 108, 205 70, 137 104, 478	7 22 34 28 39 30 40	6, 813 18, 179 22, 215 33, 183 33, 418 33, 638 31, 565 1, 499	5 6 3 15	2,508 4,831 13,044 2,214 18,411	- 9 8 13 11	1,170 1,305 7,430 5,379 14,727 8,017	14 24 21	3,710 10,415 19,007 19,707 50,572 14,894 38,120 5,035	2 3 5 12 3 5	1,775 782 2,950 5,792	1 5 1 6	1,000 1,247 73 1,874 6,223 864
Wyoming Outlying parts		7,815	8		=				1	180	====	75	2	525
Canal Zone Puerto Rico	_ 2	980	1	800					1	180	i	75	2	525



Table 13C.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *private* higher education institutions, first term 1960-61 to first term 1965-66, by functional group, State, and region

(Dollars are in thousands)

Devloy and State	7	rotal	Inst	ructional	<u> </u>	search	<u> </u>	eneral	Res	sidential	Other	auxiliary	Campus improvements	
Region and State .	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total.	3, 657	\$3,092,151	1,461	\$1,479,042	158	\$272,518	341	\$183,384	1, 180	\$884,762	387	\$228,002	130	\$44,443
North Atlantic	1, 222	1, 436, 995	519	713,039	77	139, 648	110	74,924	359	398, 438	115	100,577	42	10, 369
Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	55 5 44 30 67 212 27 103 371 276 15	72, 425 2, 100 53, 135 11, 499 52, 600 260, 171 24, 819 94, 657 491, 314 362, 773 6, 111 5, 391	24 3 20 10 16 103 9 32 172 120 5	42, 655 1, 325 32, 679 4, 318 13, 955 132, 112 8, 120 34, 980 224, 730 214, 211 1, 545 2, 409	3 17 9 3 34 10	2, 906 18, 465 8, 665 8, 305 79, 290 21, 613 344	2 4 4 10 14 3 10 28 32 2 1	2, 875 2, 105 7, 160 13, 729 2, 350 4, 695 17, 948 22, 308 168 450	21 1 15 7 15 55 11 35 98 85 11	24, 589 350 14, 165 3, 788 8, 020 78, 119 5, 374 33, 858 141, 154 82, 739 3, 750 2, 532	7 1 2 5 7 27 3 9 30 23 1	4, 025 425 450 1, 050 4, 895 24, 936 8, 800 11, 148 25, 881 18, 667 300	1 2 4 1 14 9 6	238 115 2, 610 175 1, 671 2, 311 3, 235 4
Great Lakes and Plains.	1,111	825,750	421	370,856	38	72,533	103	56,198	-386	240,073	117	65,420	46	20,670
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota	211 98 118 73 72 64 148 38	241, 103 69, 644 54, 270 28, 262 55, 250 46, 863 117, 004 12, 316 465	76 35 39 27 34 30 58 14	95, 348 30, 070 21, 806 13, 862 34, 106 27, 499 60, 411 6, 115	16 3	46, 050 3, 403 	19 16 13 2 6 6 13 6	12,812 11,096 3,150 260 4,879 3,775 6,698 1,215	70 32 48 30 25 22 45 16	57, 970 20, 843 22, 740 10, 310 12, 877 13, 239 24, 941 4, 276 206	20 10 15 11 7 3 14 2	17, 035 3, 982 6, 489 3, 664 3, 388 1, 925 8, 371 710 259	10 2 3 3 3 7	11,888 250 85 166 425 3,085
Ohio South Dakota Wisconsin	208 6 73	140, 091 4, 030 56, 452	80 1 27	53, 413 1, 500 26, 726	8	9, 582	15 7	9, 833 2, 480	64 4 29	49,867 2,130 20,674	25 1 8	13, 892 400 5, 305	16 2	3, 504 1, 267
Southeast	754	420,159	297	227,942	16	18,811	69	24,741	252	109,999	92	30,359	28	8,307
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippl North Carolina South Carolina Tennessee Virginia West Virginia	38 33 139 51 107 74	15, 639 7, 869 45, 979 44, 128 30, 356 44, 774 6, 397 93, 687 12, 345 69, 811 34, 940 14, 234	21 9 16 38 30 19 12 61 18 43 26 4	5, 802 2, 809 37, 501 24, 103 13, 381 28, 611 3, 199 57, 802 5, 083 31, 207 14, 615 3, 829	1 4 5 6	5, 300 	6 1 2 8 8 4 15 3 12 8 2	775 50 430 3, 660 2, 701 2, 570 	24 14 10 26 26 11 13 37 21 28 29 13	6, 785 3, 720 6, 548 7, 600 10, 286 10, 863 2, 941 18, 010 4, 312 18, 711 13, 290 6, 983	9 7 1 11 10 4 3 17 7 12 8 3	2, 245 990 1, 500 3, 265 2, 759 2, 730 129 5, 841 2, 185 2, 931 3, 962 1, 822	1 1 1 2 6 3 1	200 1,229 128 490 90 5,390 250
West and Southwest	5 70	409,247	224	167,205	27	41,526	59	27,521	183	136,252	63	31,646	14	5,097
Alaska Arizona California Colorado Hawaii Idaho Montana Neyada	5 253 25 4 13 13	970 202, 620 20, 151 217 7, 072 5, 457	106 13 2 8 2	90, 432 9, 107 20 4, 512 837	23	29, 976	1 23 3 	250 9, 293 1, 327 400 550	3 72 7 2 2 6	561 58, 546 9, 385 197 1, 510 3, 143	1 21 2 2 	159 10, 141 332 500 927	8	4, 232 150
New MexicoOklahomaOregonTexasUtahWashingtonWyoming	13 35 149 17 43	6, 323 13, 524 82, 053 43, 932 26, 898	3 12 54 6 18	1,655 4,010 32,298 13,792 10,632	1 2 1	550 7,300 3,700	1 1 20 3 4	2,000 100 7,873 4,310 1,418	7 16 50 4 14	2,226 7,646 24,345 15,970 12,723	2 5 21 2 5	1,218 10,047 6,180 1,700	2 1 2	190 100 425
Outlying parts														
Canal Zone Puerto Rico														



180

Table 14A.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by region, functional group, and institutional type

(Dollars are in thousands) Other auxiliary Campus General Residential Instructional Research Total improvements Region and type of institution Cost Num-Cost Num-Num-Cost · Cost Cost Num-Cost NumCost Num Number ber ber ber ber ber \$465, 172 \$171, 455 \$1,986,657 493 709 \$476,528 2, 138 810 \$623,550 7,994 \$3,801,228 427 \$7,524,590 3,417 Total-24, 125 146,798 557, 146 182 116,302 **50**8 176,870 176 1,049,019 784 2,070,260 North Atlantic..... 1,837 16, 203 27 58, 354 120 164,998 1, 703 4, 043 539, 991 86 280 Universities_____ 1.087,015 144, 990 86, 462 22, 614 70 29 47, 209 28, 542 16, 487 19 54 195 231 1, 389 432, 651 223, 052 22 2 3 17,750 Liberal arts 98, 310 64, 982 3, 850 43, 577 **3**9 99 17 101 1, 250 84 290 Teachers. 7 2 14, 308 5, 178 1, 560 2,183 110, 515 14, 831 73, 292 128, 904 11 6 47 16 Technological____ 9,007 17,605 17 330 1, 170 7, 677 Theological____Other professional____ 44 5 6 72 8,300 8 11 2, 568 6, 920 18 31 78 770 24,046 17 89, 491 Junior colleges...--62, 357 633,779 183 121,656 149 641 159,723 243 1, 238, 605 124 166, 797 1,004 Great Lakes and Plains... 2,344 2, 382, 917 43, 782 47,962 257, 435 95, 657 37, 930 15, 569 131 110 159,995 734, 115 400 834 1, 338, 946 4, 582 202, 506 130, 851 34 Universities______ 87 45, 167 278, 882 140, 246 23, 992 7, 678 13, 715 80 38 309 3,040 572, 107 309, 276 341 37 6, 289 16, 266 114 25 1 6 145 5, 114 3, 263 2, 704 720 360 17,860 3 15 2, 214 6, 185 215 2,282 54, 166 26, 590 21, 188 15 20 46 76 34 8, 744 3, 183 Technological_____ 27 10 2,500 1,780 Theological_____Other professional_____ 150 3 1,425 2 11 9 **44** 18 3, 734 1.953 39, 977 65 Junior colleges_____ 22, 959 181 87,850 **9**9 352, 394 160 62, 469 553 59 57, 191 1,850 1, 192, 382 798 609, 519 Southeast..... 139, 799 122, 972 63, 442 32 36, 509 13, 339 24, 136 122 344, 117 155, 342 45, 204 **3**8 603, 104 38 19 513 34, 913 8, 853 5, 765 2, 001 20, 658 6, 281 2, 832 1, 376 2, 744 Universities....-63 18 246 278 99 3, 916 343, 566 136, 917 18, 653 Liberal arts_____ 22 2 3 718 56, 340 8, 972 1, 944 89 1, 983 4, 041 2, 995 17, 162 953 Teachers_____Technological_____ -ī 3, 913 3 862 2 1,231 23 43 20 492 12 12 9, 084 19, 417 Theological____Other professional____ 3 70 70 821 8,699 34,105 4, 158 623 12 21 4,442 25 285 Junior colleges_____ **15**9 61, 489 443, 158 162 108, 793 138,034 435 222,692 231 141 823 897, 656 1,871,822 West and Southwest 1,951 41, 965 249, 396 90, 299 37 50, 168 82,047 188, 153 11, 240 88 398, 780 203, 090 65, 777 1, 010, 509 371, 972 259 5, 429 6, 518 33, 631 3, 328 4, 296 845 61 18 Tiniversities 140 57, 657 21, 660 8, 705 778 14, 663 214 12, 876 3, 554 18 5 Liberal arts 510 17 16 65 13 2, 182 8, 083 78 26 Teachers.____Technological._____
Theological_____
Other professional._____ 202 148,338 16 2,643 8 30, 578 4 70, 814 70 66 315 29 4 56 45 15, 187 30 5, 322 4 3 12, 191 695 19 868 21, 487 233, 515 8 4.889 33 12,802 18 50 13, 887 208 186, 331 Junior colleges.... 2 525 75 180 6, 429 8 7,209 12 Outlying parts.... 525 75 1 Universities_____ 6,229 10 Liberal arts Teachers______Technological_____ -----Theological.... ---<u>ī</u>-

800

980

2

Other professional....

Junior colleges....-



Table 14B.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by public higher education institutions, first term 1960-61 to first term 1965-66, by region, functional group, and institutional type

Region and type of institution		Total	Inst	ructional	R	esearch	G	eneral	Re	esidential	Other	auxiliary		mpus ovements
	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	4, 337	\$4, 432, 439	1,956	\$2,322,186	269	\$351, 032	469	\$293, 144	958	\$1, 101, 895	322	\$237, 170	363	\$127,012
North Atlantic	615	633, 265	265	335, 980	26	37, 222	66	41,378	149	158, 708	67	46, 221	42	13,756
Universities	248 16 275 14	293, 205 21, 638 218, 274 13, 432	116 8 97 8	141, 503 18, 318 96, 971 10, 352	26	37, 222	19 2 36 2	20, 290 760 16, 270 328	43 4 94 1	63, 748 2, 090 83, 600 282	29 2 27 2	22, 343 470 17, 440 1, 570	15 21 1	8, 099 3, 993 900
Other professional Junior colleges	62	86, 716	36	68, 836			7	3,730	7	8, 988	7	4, 398	5	764
Great Lakes and Plains.	1, 233	1, 557, 167	583	867, 749	86	94, 264	140	103, 525	255	393, 706	66	56, 236	103	41,687
Universities Liberal arts Teachers Technological Theological		1, 039, 832 159, 945 301, 779 22, 228	334 65 140 6	604, 735 84, 083 137, 930 14, 686	84 1 1	94, 172 37 55	80 15 38 1	78, 972 7, 274 15, 569 - 600	95 41 103 3	197, 554 62, 081 125, 886 5, 065	27 8 24 2	32, 981 4, 120 16, 050 1, 875	49 14 37	31, 418 2, 350 6, 289
Other professional Junior colleges	65	33, 385	38	26, 315			6	1, 110	13	3,120	5	1, 210	3	1,630
Southeast	1,096	722, 223	501	381, 577	43	38, 380	91	37,728	301	242, 395	89	57, 491	71	14, 652
Universities Liberal arts Teachers Technological	390 283 247 23	410, 225 161, 203 136, 917 18, 653	179 119 99 9	214, 219 73, 618 56, 340 8, 972	35 5 <u>1</u>	27, 793 3, 666 3, 913	25 26 18 8	16, 588 7, 466 6, 281 2, 832	104 86 89 3	112, 962 58, 897 63, 442 1, 983	22 26 22 2	30, 264 13, 539 8, 853 953	25 21 19	8, 399 4, 017 2, 001
TheologicalOther professionalJunior colleges	16 137	12,693 32,532	9 8 6	4, 125 24, 303	2	3,008	12 12	2,744 1,817	2 17	1, 995 3, 116	16 16	821 3, 061	6	235
West and Southwest	1,381	1, 462, 575	599	730, 451	114	181, 166	172	110, 513	252	306, 906	99	77, 147	145	56, 392
Universities		844, 378 199, 161 147, 528 46, 539	211 96 76 22	325, 258 134, 673 64, 967 24, 928	96 5 8 2	166, 718 10, 140 2, 182 1, 283	79 24 18 4	74, 590 15, 022 3, 328 4, 046	101 30 65 7	201, 221 25, 570 57, 657 10, 125	31 13 17 5	37, 113 10, 742 12, 876 3, 514	85 11 16 16	39, 478 3, 014 6, 518 2, 643
Other professional Junior colleges	343	224, 969	194	180, 625	3	843	47	13, 527	49	12, 383	33	12, 902	17	4, 739
Outlying parts	12	7, 209	8	6, 429					1	180	1	75	2	525
Universities Liberal arts		6, 229	7	5, 629							1	75	2	525
Teachers Technological														
Theological Other professional Junior colleges			ī	800					ī	180				



Table 14C.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *private* higher education institutions, first term 1960-61 to first term 1965-66, by region, functional group, and institutional type

(Dollars are in thousands) Other auxiliary Research General Residential Campus Instructional Total improvements Region and type of institution Cost Cost Num-Cost Num-Cost Num-Cost Num-Cost NumNum-Cost Number ber ber ber ber \$44,443 \$884,762 \$228,002 \$183,384 1,180 387 130 \$1,479,042 \$272,518 341 \$3,092,151 1,461 158 3,657 Total.... 42 398,438 115 100,572 10,369 110 74,924 359 North Atlantic 713,039 77 139,648 1,222 1,436,995 519 398, 488 190, 500 1, 339 54, 630 3, 850 43, 577 34,757 27,782 217 12 19 1 1 3 60 4 127, 778 1, 389 Universities.... 33 52 369 142,900 2,862 22,332 9,007 17,605 682525 46, 739 310 1,703 50 411,013 4,778 97,083 14,831 73,292 191 557 223 Liberal arts 346 5 16 17 Teachers.
Technological.
Theological.
Other professional 4 39 15 350 84 2, 183 12, 738 11 4,850 1,560 76 330 1,170 44 69 16 31 2 2,568 3,190 8,300 5 10 18 5 8 3,279 6 35 42, 188 42 20,655 Junior colleges.... 117 65,420 46 20,670 386 240,073 103 421 370,856 72,533 56, 198 1,111 825,750 Great Lakes and Plains ... 59, 881 140, 425 4, 965 12, 795 8, 744 3, 183 10, 080 14, 981 41, 047 268 11 65, 823 3, 003 16, 685 30, 656 165 711 17 34 299, 114 412, 162 129,380 14 12 79 1 4 10 66 26 Universities.... 20 2,232 194, 799 2, 316 9, 306 276 65 Liberal arts.... 216 3,239 7,497 31,940 Teachers Technological 9 2,704 1,614 6,185 215 в 2, 282 2 27 3, 263 150 1 720 2,500 15 26,590 21,188 7,678 13,715 76 34 74 Theological
Other professional 20 -3 9 31 1,425 2 5 1 10 18 2,524 150 843 27,259 13,662 Junior colleges 8,307 92 30,359 28 64,729 297 227,942 16 18,811 69 24,741 110 420, 159 Southeast.... 754 4,940 1,748 26, 837 64, 075 10 61 6,245 21,374 129, 898 81, 724 14 1 192,879 182,363 17,411 13 7,548 18 123 Universities..... 13, 192 159 37 160 Liberal arts..... Teachers..... Technological.... 435 -----4,041 1,000 3 2 1,231 20 492 43 6 1,376 12 Theological
Other professional
Junior colleges 9,084 1 1,150 6,724 29,109 3 58 4, 574 9, 802 18 2,248 888 13 2,625 14,046 53 148 5,097 14 183 31,646 136, 252 63 167,205 27 41,526 59 27,521 224 570 409, 247 West and Southwest 2,487 2,415 13,055 17,541 7, 457 18, 609 48, 175 64, 729 166, 131 172, 811 810 24, 275 15, 187 73, 522 68, 417 810 18 3 21, 435 1, 100 9 113 Universities..... 118 2 4 30 42 110 51 Liberal arts 331 Teachers Technological 2 14 2 6,800 ī 250 6 29 11,535 5,650 5,322 --<u>i</u> 1 815 8,705 778 3 845 66 19 Theological____Other professional____ 45 4 695 8 14 7,778 5,706 12, 191 47 21,487 150 3 360 2.330 8,546 Junior colleges..... Outlying parts..... Universities.... Liberal arts.... Teachers.... Technological
Theological
Other professional Junior colleges....

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Table 15A.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *public* and *privats* higher education institutions, first term 1960-61 to first term 1965-66, by region, functional group, and size of institution

	7	Potal	Instr	uctional	Re	search	Ge	eneral	Re	sidential		ther kiliary		ous im- ements
Region and size of institution	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	7,994	\$7, 524, 590	3, 417	\$3,801,228	427	\$623,550	8îō	\$476, 528	2, 138	\$1,986,657	709	\$455, 172		\$171,455
North Atlantic	1,837	2,070,260	784	1, 049, 019	103	176,870	176	116, 302	508	557, 146	182	146, 798	84	24, 125
Below 500 500-699 1,000-2,499 2,500-4,999 5,000-9,999 10,000 and over	325 249 421 197 245 400	186, 576 175, 156 361, 627 204, 330 359, 958 782, 613	134 90 177 73 111 199	111, 407 74, 462 170, 570 87, 203 197, 717 407, 660	1 1 4 17 24 56	2,800 5,500 1,182 17,782 31,920 117,686	32 26 44 19 26 29	9, 692 13, 993 23, 075 11, 096 20, 779 37, 677	106 88 136 60 54 64	45, 875 65, 058 124, 825 67, 492 84, 266 169, 630	36 27 49 14 23 33	14, 881 14, 881 40, 164 17, 330 21, 728 37, 814	16 17 11 14 7	1, 931 1, 262 1, 811 3, 427 3, 548 12, 146
Great Lakes and Plains.	2,344	2, 382, 917	1,004	1, 238, 605	124	166, 797	243	159, 723	641	633, 779	183	121,656	149	62, 357
Below 500	332 353 446 266 319 628	144, 148 166, 596 287, 176 240, 931 450, 307 1, 093, 759	116 148 179 114 131 316	68, 401 79, 984 145, 798 118, 599 217, 707 608, 116	3 7 2 28 84	1, 425 3, 282 1, 503 37, 746 122, 841	32 35 39 31 33 73	10, 838 14, 376 17, 456 15, 481 26, 159 75, 413	131 126 148 79 71 86	46, 182 55, 650 93, 254 90, 299 129, 961 218, 433	38 38 41 18 22 26	12, 290 16, 292 21, 836 11, 525 26, 697 33, 016	12 6 32 22 34 43	5, 012 294 5, 550 3, 524 12, 037 35, 940
Southeast	1,850	1, 192, 382	798	609, 519	59	57, 191	160	62, 469	553	352, 394	181	87,850	99	22,959
Below 500	389 308 309	84, 355 121, 941 190, 134 250, 082 330, 766 206, 104	141 133 163 140 146 75	37, 259 50, 913 85, 776 120, 693 199, 468 115, 410	1 2 4 10 36 6	1, 150 1, 333 4, 866 12, 955 24, 642 12, 245	32 28 37 24 29 10	7, 949 7, 784 9, 669 14, 250 12, 837 9, 980	109 120 114 99 75 36	27, 587 44, 203 68, 932 83, 132 87, 797 40, 743	43 53 35 21 20 9	8, 431 16, 723 17, 144 10, 926 14, 316 20, 310	14 11 36 14 3 21	1, 979 985 3, 747 8, 126 706 7, 416
West and Southwest		1,871,822	823	897,656	141	222, 692	231	138,034	435	443, 158	162	108, 793	159	61, 489
Below 500	425 352 274	101, 733 110, 217 334, 142 347, 455 290, 643 687, 632	95 92 167 163 117 189	46, 830 60, 621 154, 737 182, 895 127, 972 324, 601	7 2 17 15 35 65	11,000 5,900 33,420 14,073 37,753 120,546	25 31 49 39 28 59	5, 882 10, 259 24, 352 20, 306 19, 412 57, 823	79 75 111 66 59 45	26, 287 25, 818 89, 846 93, 025 86, 789 121, 393	21 28 39 27 24 23	6, 143 7, 264 18, 024 23, 841 15, 408 38, 113	11 3 42 42 11 50	5, 591 355 13, 763 13, 315 3, 309 25, 156
Outlying parts		7, 209	8	6,429					1	180	1	75	2	525
Below 500	2	980	1	800					1					
2,500-4,999 5,000-9,999 10,000 and over	-		7	5, 629							1	75	2	525



Table 15B.—Number and estimated cost of new construction and reliabilitation projects and campus improvements planned by *public* higher education institutions, first term 1960-61 to first term 1965-66, by region, functional group, and size of institution (Dollars are in thousands)

							<u> </u>				_			
	T	Cotal	Insti	uctional	Re	search	Ge	eneral	Re	sidential -	O aux	ther kiliary		us im- ments
Region and size of institution	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	4, 337	\$4, 432, 439	1,957	\$2,322,301	269	\$351,032	469	\$293, 144	958	\$1,101,895	322	\$237,170		\$127,012
North Atlantic	615	633, 265	265	335, 980	26	37, 222	66	41,378	149	158,708	67	46, 221	42	13,756
Below 500	153	55, 559 34, 732 143, 911 72, 414 98, 961 227, 688	32 20 56 30 39 88	43, 265 19, 800 66, 521 34, 940 49, 420 122, 034	1 1 24	1,408 1,999 33,815	7 6 22 10 10 11	1, 525 1, 441 12, 081 5, 328 4, 868 16, 135	18 13 51 23 26 18	5, 547 10, 744 51, 795 23, 296 34, 956 32, 370	10 3 18 6 8 22	4,063 2,077 12,188 5,000 7,230 15,663	7 7 6 6 4 12	7, 159 670 1, 326 2, 442 488 7, 671
Great Lakes and Plains.	1, 233	1,557,167	584	867, 864	86	94, 264	140	103, 525	255	393,706	66	56, 236	103	41, 687
Below 500	44 23 166 228	14,407 8,280 100,105 202,530 257,465 974,380	13 13 76 98 89 290	8, 920 5, 020 58, 947 101, 784 127, 876 565, 317	15 71	3, 418 90, 846	14 28 27 67	280 2,797 11,961 19,924 68,563	15 6 47 68 46 73	3, 263 1, 625 29, 709 77, 972 89, 307 191, 830	4 4 14 13 9 22	915 1,635 6,831 7,321 10,768 28,766	3 15 21 · 24 40	1, 029 1, 821 3, 492 6, 172 29, 173
Southeast	1,096	772, 223	501	381,577	43	38,380	91	37,728	301	242, 395	89	57, 491	71	14, 652
Below 500	49 146 254 236	8, 088 49, 898 118, 753 165, 375 252, 464 177, 645	33 69 105 104 •118 72	6, 109 25, 510 51, 574 73, 898 133, 610 90, 876	1 4 1 1 1 6	1, 083 4, 866 500 19, 686 12, 245	4 8 29 18 22 10	743 1, 334 7, 062 9, 705 8, 904 9, 980	6 44 61 86 69 35	615 15, 405 41, 940 68, 600 77, 517 38, 318	5 21 23 16 16 8	601 6,439 10,114 9,486 12,041 18,810	1 32 11 3 21	20 127 3, 197 3, 186 706 7, 416
West and Southwest	1,381	1, 462, 575	599	730, 451	114	181, 166	172	110, 513	252	306, 906	99	77, 147	145	56,392
Below 500	288 326 201	54, 375 47, 763 225, 034 321, 204 203, 241 610, 958	41 35 111 151 88 173	31, 409 37, 270 111, 039 170, 027 89, 044 201, 662	13 15 22 60	4, 409 25, 820 14, 073 26, 193 110, 671	12 10 35 37 23 55	3, 362 3, 008 15, 259 19, 106 16, 765 53, 013	: =====	7, 467 5, 898 49, 742 83, 392 58, 184 102, 223	6 5 22 25 21 20	2, 342 1, 387 9, 861 23, 091 12, 133 28, 333	9 1 39 40 7 49	5, 386 200 13, 313 11, 515 922 25, 056
Outlying parts		7, 209	8	6, 429					11	180	1	75	2	525
Below 500		980	1				-		1	180				
1,000-2,499 2,500-4,999 5,000-9,999 10,000 and over	-1										i	75	2	525

ERIC Author Period by 100

Table 15C.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *private* higher education institutions, first term 1960-61 to first term 1965-66, by region, functional group, and size of institution

Region and size of institution		Total	Ins	tructional	R	esearch	G	leneral	R	esidential		Other ixiliary		pus im- ements
	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	3, 657	\$3, 092, 151	1,460	\$1, 478, 927	158	\$272, 51 8	341	\$183, 384	1, 180	\$884,762	387	\$228,002	130	\$44, 443
North Atlantic	1, 222	1, 436, 995	519	713, 039	77	139, 648	110	74, 924	359	398, 438	115	100,577	42	10,369
Below 500	268	131, 017 140, 424 217, 716 131, 916 260, 997 554, 925	102 70 121 43 72 111	68, 142 54, 662 104, 049 52, 263 148, 297 285, 628	1 1 4 16 23 32	2,800 5,500 1,182 16,374 29,921 83,871	25 20 22 9 16 18	8, 157 12, 552 10, 994 5, 768 15, 911 21, 542	88 75 85 37 28 46	40, 328 54, 314 73, 030 44, 196 49, 310 137, 260	26 24 31 8 15	10, 818 12, 804 27, 976 12, 330 14, 468 22, 151	9 10 5 8 3 7	772 592 485 985 3,060 4,475
Great Lakes and Plains	1,111	825,750	420	370, 741	38	72, 533	103	56, 198	386	240,073	117	65, 420	46	20, 670
Below 500	288 330 280 38 109 66	129, 741 158, 316 187, 071 38, 401 192, 842 119, 379	98 135 103 16 42 26	59, 481 74, 964 86, 851 16, 815 89, 831 42, 799	3 7 2 13 13	1,425 3,282 1,503 34,328 31,995	28 35 25 3 6 6	10, 558 14, 376 14, 659 3, 520 6, 235 6, 850	116 120 101 11 25 13	42, 919 54, 025 63, 545 12, 327 40, 654 26, 603	34 34 27 5 13 4	11, 375 14, 657 15, 005 4, 204 15, 929 4, 250	9 6 17 1 10 3	3, 983 294 3, 729 32 5, 865 6, 767
Southeast	754	420, 159	297	227, 942	16	18, 811	69	24, 741	252	109, 999	92	30, 359	28	8, 307
Below 500	291 201 135 72 50	76, 267 72, 043 71, 381 84, 707 87, 302 28, 459	108 64 58 36 28 3	31, 150 25, 403 34, 202 46, 795 65, 858 24, 534	1 1 9 5	1, 150 250 12, 455 4, 956	28 20 8 6 7	7, 206 6, 450 2, 607 4, 545 3, 933	103 76 53 13 6	26, 972 28, 798 26, 992 14, 532 10, 280 2, 425	38 32 12 5 4	7,830 10,284 7,030 1,440 2,275 1,500	13 8 4 3	1, 959 858 550 4, 940
West and Southwest	570	409, 247	224	167, 205	27	41,526	59	27, 521	183	136, 252	63	31, 646	14	5,097
Below 500	73 36	47, 141 62, 454 109, 325 26, 251 87, 402 76, 674	52 57 58 12 29 16	15, 401 23, 351 43, 718 12, 868 38, 928 32, 939	3 2 4 13 5	6, 591 5, 900 7, 600 11, 560 9, 875	13 21 14 2 5 4	2, 520 7, 251 9, 093 1, 200 2, 647 4, 510	56 48 45 8 19 7	18, 623 19, 920 40, 301 9, 633 28, 605 19, 170	15 23 17 2 3 3	3,801 5,877 8,163 750 3,275 9,780	2 2 3 2 4 1	205 155 450 1,800 2,387 100
Outlying parts														
Below 500														



Table 16A.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by primary function and institutional type: Aggregate United States

	Uni	versities	Lib	eral arts	Tea	chers	Tech	nological	Theo	logical	prof	ther essional		nior leges
Functional group and primary function	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost
Total	2,690	\$4, 045, 803	2, 656	\$1,720,296	1,099	\$817, 583	229	\$254, 148	229	\$65, 692	143	\$135,384	948	\$485,684
Instructional	1, 190	2, 022, 632	1, 064	846, 132	423	360, 673	97	128, 524	78	18, 794	69	73, 769	496	350, 704
Demonstration school	. 23 52	22, 070 54, 123 75, 360 5, 544	21 29 101 9	11, 446 21, 622 69, 274 675	21 18 35 4	22, 937 26, 687 35, 138 271	2 5	1, 550 6, 980	1 2 6	150 850 785	5	3, 128	68 68	200 2, 513 29, 643 220
Classroom Library Museums	595 126	974, 698 243, 016 10, 824	442 199 8	386, 287 136, 226 1, 833	214 55	180, 698 37, 791	39 12	49, 334 12, 624	32 30	7, 702 7, 040	26 11 1	33, 691 3, 685 25	240 71 1	249, 864 26, 209 2
Instructional laboratory	260	437, 914 7, 439	211 10	199, 065 2, 380	58 5	49, 047 469	37	57, 516	5 1	2, 057 50	9 13	6, 424 25, 741	81 12	32, 570 1, 557
Teaching hospital Other instructional	60 35	146, 187 45, 457	34	16, 824	13	7, 635	2	520	1	160	4	1,075	12	7, 926
Research	359	558, 350	22	19, 585	9	2, 237	22	16, 461			12	26,074	3	843
Agriculture Astronomy Biological Chemistry	48	39, 150 2, 908 48, 308 27, 708	2 1 6	1, 250 250 2, 200 550	4	929	1 1	187 3, 913 26			l	2,800	1	76
Mathematics and statistics Physics	14 33	8, 514 50, 526	2 2 1	2, 500 1, 000	i	110	3	129 4,850					<u>1</u>	384
Other physical sciencesSocial science	14	53, 692 16, 470 23, 018	1	85 550			5	2, 554			2	7, 988		
Dentistry Engineering Medicine	34 93	53, 455 234, 601	5	11,200	4	1, 198	10	4, 792			9	15,308	1	383
General		256, 887	263	120, 761	113	41,665	22	14, 520	31	9,966	12	5, 527	97	27, 202
AdministrationArmoryAuditorium	49 1	53, 460 750	66	28, 340	25	8, 937	7	5,372	7	2, 932		1	40	9, 176 200 9, 625
Auditorium Chapel Extension and experiment station	19 7 9	29, 764 5, 050 6, 603	52 1	36, 750 22, 725	8, 1	7, 557 160 35	i	1, 250	2 15	4, 671	3	1,760 8	15 5	870
Garage	10	7, 972	5 4	1, 310 2, 575	1 3	30 674	2	1,800	1	175 20			2 2	127 55
Hospital (nonteaching)	36	1, 578 20, 421	22	5, 018 1, 900	18	2, 918 1, 970	4	1, 135	i	115	1 3	50 2, 944	7	352 800
Multipurpose Educational office building Stadium	. 7	4,000 20,888 8,051	7 5	1, 548 2, 385	2 2	550 200		814 413					1 2 5	350 437 2, 652
Theater	. 57	8, 051 65, 179 5, 313	15 35 5	7,338 9,899 374	33 7	16,374 927	1 1 1	3,000 600 50	3	1, 455	1 1	500 150	9 4 3	1,666
Warehouse Other general	34	19, 507	4	. 595	7	681	2	86	1	48	2	115	=	160
Residential		899, 052	-	560, 767	367	338, 412		64, 117	93	30, 497 4, 260	35	24, 681	213	69, 251
Faculty apartments Faculty and staff houses Fraternity and sorority houses	. 1 5	20, 673 818 20, 167	31 18 10	12, 841 6, 728 6, 917	1	528 400	1	218	2	235			11	283
Fraternity and sorority houses Hotel-type accommodations Married student apartments Men's residence halls	- 170	9, 884 162, 802 308, 601	35 364	11, 326 223, 379	35 141	21, 060 118, 585	23	7, 025 39, 837	24 40	9, 417 9, 317	12 12	3,802 6,982	8 78 88	1, 034 20, 830 30, 945
Women's residence halls President's home Residence halls with separate	. 135	224, 479 365		244, 071 969	158	147, 280 275	7	12, 590 65	20 1	6, 839 60	10	4, 209	- 2	75
units for men and for women Other residential	52 2	150, 148 1, 615		53, 956 580	. 22	49, 997 281		2,800 1,582	2 2	800 69		9, 560	20	13, 493
Other auxiliary	161	193,068	308	155, 572	93	55, 745	21	23,929	18	4,400		-		29, 622
College unionFood facilityInfirmaryOther auxiliary	- 56 19	134, 236 36, 251 16, 886 5, 695	101 36	103, 397 44, 946 6, 164 1, 065	37 18	17, 990 4, 791	5	21, 176 2, 587 66 100	10 2	2, 615 350	3	1, 371 1, 205 130 10	29	19, 638 9, 361 328 298
Campus improvements		115, 814	=	17,479	=					=	7	2,617	40	
Land acquisition Landscaping Roads, walks, parking Utility extensions	- 49 24	49, 574 5, 304 17, 431	37 17 26	9, 918 1, 758 2, 676	37	8, 429 8, 527) 3	2, 944 492 824 2, 837	1 4	1, 828 70 137	1	27	14	1, 952



Table 16B.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *public* higher education institutions, first term 1960-61 to first term 1965-66, by primary function and institutional type: Aggregate United States

	Un	iversities	Lib	eral arts	Тө	achers	Tech	nological	The	ological		Other fessional		inior lleges
Functional group and primary function	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- her of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	
Total	1,920	\$2,593,869	622	\$541,947	1,065	\$804,498	105	\$100,850			16	\$12,693	609	\$378, 582
Instructional	847	1, 291, 344	288	310, 692	412	356, 208	45	58, 938			9	4, 125	355	300, 879
Demonstration school Fieldhouse Gymnasium Home management	15 41	18,070 43,767 52,101 5,294	11 7 19 8	7, 376 5, 285 28, 595 525	20 18 35	22, 187 26, 687 35, 138 271	1 3	975 3, 730			<u>-</u> 1	378	7 42 1	2, 213 19, 484 200
ClassroomLibrary	418 76	648, 023 109, 930	154 24	166, 566 23, 623	207 54	177, 118 37, 776	20 3	23, 639 5, 489			4	1,719 500	180 47	224, 490 19, 664
Museums Instructional laboratory Swimming pool	206	7, 224 288, 338 4, 847	54 2	76, 493 400	57 4	48, 947 449	16	24, 585			2	851	<u>61</u> 8	26, 451 1, 351
Teaching hospitalOther instructional	36	89, 774 23, 976	7	1, 729	13	7, 635	2	520			1	677	9	7,026
Research	241	325, 905	11	13,843	9	2,237	3	5, 196			2	3,008	3	843
Agriculture		35, 050 758	2	1, 250	4	929							<u>î</u> -	76
Biological	30	758 25, 835 19, 744	4	1,853			ī	8,918						
Chemistry Mathematics and statistics Physics	7 20	5, 636 25, 396			1	110	1	775						384
Other physical sciences	20	42, 760	ī	40			i	508						
Dentistry	1 5	14, 302 12, 775									<u>i</u> -	1,925		
EngineeringMedicine	26 51	36, 255 107, 394	4	10,700	4	1, 198					<u>i</u> -	1,083	1	383
General	203	190, 440	67	30, 522	110	41,448	15	7,806			2	2,744	72	20, 184
Administration		37, 786	18	9, 957	23	8,722	6	4, 322					30	7,676
Auditorium	11	750 19, 284	3	4, 100	8	7, 557							11	6,075
Chapel Extension and experiment sta-	1	1,000			1	160								
faculty club	9	6, 603 800	1	4	1	35 30	1	1, 250					<u>i</u> -	27
Garage Hospital (nonteaching) Maintenance shops	2	3, 462 1, 578	1	2, 500	3	674							2	85
Multipurpose	4	16, 340 2, 000	13	8, 633	18 3	2, 918 1, 970	4	1, 135			2	2, 744	6	347
Educational office building	127	13, 628 8, 051	3 2	1,400 605	2 2	550 200	1	413			<u>-</u>		1 2	350 437
Theater Power and heating plant	8	7, 151	2	220	33	650							5	2, 652 1, 478
warenouse	111	50, 872 5, 313	19 8	7, 355 308	17	16, 374 927	1	600					6	782
Other general	28	16, 322	2	440	7	681	2	86					3	160
Residential	343	575, 485	161	148, 638	351	330, 585	14	17, 455			2	1,995	87	27,737
Faculty apartments	1 3	1, 100 68	2 2	796 1, 045	4	528	<u>ī</u> -	218					1	516 45
Fraternity and sorority houses Hotel-type accommodations	26	14, 544 2, 875												
Married student apartments Men's residence halls	62 113	103, 139 181, 667	15 64	7, 273 54, 866	35 136	21,060 116,610	2 7	1, 325 8, 897			1	1,690 305	35	926 8, 826
Women's residence halls President's home	92	148, 620	64	88, 223 230	148	141,834	2 1	4, 150					28	5,950
Residence halls with separate	8	265	3		4	275	1	68				***		30
units for men and for women Other residential	88 2	121, 592 1, 615	11	29, 205	22 2	49, 997 281	1	2,800		*			14	11, 438
Other auxiliary	110	122,776	49	28, 871	90	55, 219	11	7,912			1	821	61	21,571
College union	45	80, 378	20 19	17, 250	35	32, 339 17, 774	7	5, 465			1	821	39	14,871
Food facilityOther auxiliary	43 11	30, 017 8, 086	19	8,602 2,754	36	17, 774 4, 781 325	3	2, 347					18 5	6, 165 240
		4, 295	1	265	2		1	100			*****	-*******	4	295
Campus improvements	176	87,919	46	9, 381	93	18,801	17	8,843					81	7, 868
Land acquisitionLandscaping	87 19	29, 832 8, 505	14	4,829 1,218	37 17	8, 028 8, 379	1	900	*****		*****		8	4, 497 1, 580
Roads, walks, parking	19 30 90	12,814 41,768	9 17	1, 591 1, 748	18 21	3, 527 3, 867	6 10	824 1, 817		******	*****	******	8	452 820
	<u> </u>	11,100	<u> </u>	1,110	~ ^	J, 5007	"	-,021						



Table 16C.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by private higher education institutions, first term 1960-61 to first term 1965-66, by primary function and institutional type: Aggregate United States

(Dollars are in thousands)

	Uni	versities	Libe	eral arts		achers	Te	chno	ological	Theo	logical		other essional		nior leges
Functional group and primary function	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Nur ber pro ect	of j-	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost	Num- ber of proj- ects	Cost
	770	\$1,451,934	2,034	\$1, 178, 349	34	\$13,08	5 12	24 \$	153, 298	229	\$ 65, 692	127	\$122,691	339	\$107, 102
Total		731, 288	776	535, 440	11	4, 46	5 5	== = 52	69,586	78	18,794	60	69,644	141	49, 825
Instructional	343		10	4, 070		- <i></i> -	-			1	150			1	200 300
Demonstration school Fieldhouse	8	4,000 10,356	22	16,337		.		1 2	575 3,250	2 6	850 785	4	2,750	1 26	10,159
Gymnasium Home management	11	23, 259 250	82 1	40,679 150			 ;		25, 695	32	7,702	22	31,972	- 60	25, 37 <u>4</u>
		326, 675 133, 088	288 175	219, 721 112, 603	7	3, 58		19 9	7, 13 5	30	7,040	22 10 1	3,185 25	24	6, 545
Library Museum Library	2	3,600 149,576	6 157	1,733 122,572	<u>ī</u>	- <u>i</u> ō	ō-	21	32,931	5	2, 057	7	5, 573		6, 119 206
Instructional laboratory	2	2,592	8	2,480	1	2	0	-		11	50	_ 12	25,064		
Teaching hospitalOther instructional	24 12	56, 413 21, 481	27	15, 095						. 1	160	4		= ===	======
Research		232, 445	11	5,742				19	11, 265			_ 10	23,066		
		4,100			-						.				
AgricultureAstronomy	-1 4	2, 150 22, 473	1 2	250 347				1 -	187	_			2 800	5	
Biological Chemistry Mathematics and statistics	. 10	7,964	2 2 2 1	550 2,500	l			1	26 129						
Mathematics and statistics Physics	. 10	2,878 25,130		1,000		-		2 4	4, 075 2, 056		-			:-	-
Other physical sciences Social science	-1 10	10,932 2,168	1 1	45 550								i	6,04	i-	
Dentistry	6 8	10, 243 17, 200	<u>i</u>	500				10	4,792		-				
Dentistry Engineering Medicine	42				_		<u> </u>	==			=	= ==		= ===	=====
General		66, 447	196	90, 239	3	3 2	17	7	6,714	_	_		2,10	10	
Administration	15	15, 674	48	18,38	3	2 2	15	1	1,050		_				
ArmoryAuditorium	8	10, 480	37	32,65	<u> </u>					15	55 4,67		1,76	8	3,550 5 870
Chapel	- °	4,050		-1		l				·- _j	<u>ī</u> 7	5			100
Faculty clubGarage		4, 510	5 3					2	1,800		i 2	0			
Hospital (nonteaching)			;- <u>-</u>	1.38							ii		1 20		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Maintenance shops Multipurpose Educational office building) 2	1,90				2-	81						
Educational office building Stadium			ا ق	3 1,78	ō	ī		_i -	3, 0ù	0				<u></u>	3 193
Theater Power and heating plant		90 3 14,3 0	7 10	3 2,54	4			<u>i</u> -	5		3 1,4		i 1	50	
WarehouseOther general		3,18		2 6	6 5						1 4	18		L5	=====
	===		=	9 412, 12	9	16 7,	B 27	26	46,66	2 9	3 30, 4	97 3	22, 6		
Residential		4 19,57	_	_							2 4,2	60 35	2 1		2 2,075 0 238
Faculty apartments Faculty and staff houses		2 25 5 5,62	0 1	6 5,68	33	1	400 -	:							
Fraternity and sorority houses Hotel-type accommodations		3 7,00	9					3	5,70	002	9,4	17	3 2,1	12	108 13 12,004
Married: student apartments	6	3 126.93	4 30	0 168.5	l3	5 1, 10 5,	975 452	16 5	30, 94 8, 44	10 4 10 2	0 9,3 0 6,8	17 39	6, 6 10 4, 2	09	80 24,989
Women's residence halls President's home	4	3 75,85 1 10	$\begin{bmatrix} \bar{9} & 31 \\ 0 & 1 \end{bmatrix}$		39						1	60			-
Residence halls with separat	ie .	4 28,58	6 2	24,7	51				-}			00 69	7 9,5	60	6 2,05
units for men and for women. Other residential.		20,00			80			2	=====	===			7 1,8	395	38 8,05
Other auxiliary		70, 2	25	126,7	01	3	526	10	_	_	18 4,4				
College union		53, 8		86,1		1	300 216	7 2		11 40	6 1,4 10 2,6	3 1 5	$\bar{3}$ 1,	205	18 4,76 16 3,19 8
Food facility	\	13 6,24 8 8,8	jō l 2	32 36,3 27 3,4	10	î	iŏ	ī		66	2	350	1	130 10	
InfirmaryOther auxiliary		3 1,4			00		50	10	3,0	54	9 2.	35	7 2,	617	9 69
Campus improvements		27,8		63 8,0										545	2 30
Land acquisition		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	59 l		545 k		50	2 3		92		828 70 137	2 2, 1 2	10 27	2 30 5 36 2 3
LandscapingRoads, walks, parking		9 4,6 5 1,6	17	$egin{array}{cccccccccccccccccccccccccccccccccccc$)85 			<u>5</u>	5	is			2	35	
Utility extensions		-,	``	1 27.					-						

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Table 17.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *public* and *private* higher education institutions, first term 1960-61 to first term 1965-66, by primary function and year of completion: Aggregate United States

Primary function	Functional group and		Total	19	961-62	1	1962–63	1	963-64	1	1964-65] ;	1965-66	Un	dated
Instructional	primary function		Cost	Num- ber	Cost		Cost		Cost		Cost		Cost		Cost
Demonstration school	Total	7,994	\$7,524,590	987	\$648,776	1,813	\$1,383,399	1, 883	\$1,779,339	1,587	\$1,764,871	1,704	\$1,935,166	20	\$13,039
Pachingue	Instructional	3, 417	3, 801, 228	353	263, 265	671	543, 582	812	843, 752	747	1,014,378	826	1, 131, 883	8	4,368
Cymnestin 272 220, 365 30 10, 263 52 32, 756 65 56, 300 10 40, 588 65 778, 664 1 130	Fieldhouse	82	107, 345	9		10	16, 369	19	23, 704		23, 776		35, 960		
Lightery	Home management	26	6,710	4	276	5	1,030	4	56, 369 970	4	40, 838 385	9	4,049		
Instructional laboratory	Library	504	466, 591	52	36, 020	112	79, 455	118	103, 496	111	142, 555	110	104, 191		
Teaching hospital	Instructional laboratory	661	784, 593	69	52, 790	143	111,798	173	198, 992	138	207, 200	138	213, 813		
Arrianty 667 41, 507 7 -2, 677 17 6, 611 18 5, 500 15 9, 506 12 15, 787 1 1, 666 Biological 56 44, 421 17 5, 527 20 10, 856 10 8, 911 8 12, 570 6 7, 520 Mathematics and statistics 17 11, 140 8 20 8 5 2, 488 18 1, 636 3 1, 620 8 5 2, 520 Mathematics and statistics 17 11, 140 8 20 8 5 2, 488 18 1, 636 3 1, 620 8 5 2, 520 Mathematics and statistics 17 11, 140 8 20 8 5 2, 488 18 1, 636 3 1, 620 8 5 2, 520 Mathematics and statistics 17 11, 140 8 20 8 5 2 2, 488 18 1, 636 3 1, 620 8 3 5, 520 Mathematics and statistics 17 11, 140 8 20 8 5 2 2, 488 18 1, 636 3 1, 620 8 3 5, 520 Mathematics and statistics 17 11, 140 8 20 8 5 2 2, 488 18 12, 488 18 11, 620 8 3 1, 620 8 3 5, 520 Mathematics and statistics 17 11, 140 8 20 8 5 2 2, 488 18 12, 488 18 12, 570 8 3 1, 620 8 3 5, 520 Social sciences 18 16 17, 620 2 677 4 1, 112 2 1, 603 6 8, 721 1 4, 507 Medicine 100 231, 107 11 21, 787 10 50, 946 84 171 97, 533 151 91, 520 14 15, 644 18 18 18 18 18 18 18 18 18 18 18 18 18	Teaching hospitalOther instructional	73	171.928	7	4,405	11	14, 524	15	23, 513	12	45, 225	28	84, 261	1	200
Astronomy 7 7 3, 421 11 6, 527 20 11, 565 3 3 013 8, 12, 379 6 7, 839	Research	427	623, 550	66	60,036	97	118, 844	110	135, 217	79	167, 615	73		2	4, 195
Biological 55	Astronomy	1 7		7	· 2, 677					15	9, 508		15, 787 2, 250		
Physics 39 56,870 6 2,220 7 11,244 14 22,006 7 12,441 14 14 14 14 15 14 15 15	Biological Chemistry	23	54, 421 31, 084	6	5, 363	2	19, 865 456	6	8, 011 10, 077	4	8, 238	6 5	7, 839		
Social sciences.	Physics	39	56,870	6	2, 220	7	11, 344	14	22,005	7	14, 251	5	7, 050		
General Si0 476,575 106 44,790 183 89,694 171 97,333 151 91,752 194 151,024 5 1,935	Social sciences	15	17,020	2	677			2	1,603	6	8, 731	1	4,897		
General Sid 476, 578 106 44, 790 183 89, 594 171 97, 333 151 91, 752 194 151, 024 5 1, 385	Engineering Medicine	50	69,830	12	12, 347			10	11,882	5	14,500	9	11,056		2, 539
Armory	General	810	476, 578	106	44,790		89, 694	171	97, 333	151	91, 752	194	151,024	5	1, 935
Auditorium	AdministrationArmory			23	10,801	38	14, 241	48	28, 651				32, 605 750		
Station	Auditorium Chapel	87	86,006				13, 884 6, 111			21	17, 410	36	41, 909		
Hospital (nonteaching)	station Faculty club	10	1,942	2	125		50		1,027	2		2			
Multipurpose.	Hospital (nonteaching)	2	1,578	1	528	1	1,050								50
Stadium	Multipurpose	16	11, 729	2	865	5	3, 350	5	3,170	3	3, 844	1	500		
Power and heating plant.	Stadium Theater	29	11,486	3	1,384	3	400	1	150	4	1, 368	6	8, 184		
Residential	Warehouse	29	95, 673 7, 346		17, 488 2, 143	37 11	16, 890 1, 868	33 4	21, 292 561	24 5	24, 222 1, 444	16 5	15, 506 1, 530	1	275
Faculty apartments	-			7				===		===	====				
Faculty and staff houses		<u> </u>	<u> </u>					 							880
Hotel-type accommodations Married student apartments 196 216, 466 26 16, 466 48 59, 184 49 61, 464 30 40, 834 42 38, 318 1 200 20 Men's residence halls 834 727, 531 101 78, 179 220 167, 211 188 191, 092 159 134, 342 166 156, 707 160 170 170 180 180 191, 092 159 134, 342 166 156, 707 160 180	Faculty and staff houses Fraternity and sorority	38	8, 182	8	356	11	2,775	9	3, 616	5	610	5	825		
Men's residence halls	Hotel-type accommodations. Married student apart-	6	9, 884	1	200		5, 159		1, 950		75	í	2, 500		
President's home. 26	Men's residence halls	834	727, 531	101	78, 179	220	167, 211	188	191,092	159	134, 342	166	156, 707		
women. 139 280, 254 15 25, 631 34 48, 510 35 89, 546 25 50, 692 30 65, 875	President's home		1,809						167, 696 355						
Other auxiliary 709 465,172 94 58,343 182 124,833 178 120,618 140 91,098 112 68,499 2 1,661 College union 350 314,012 38 36,117 80 85,803 90 79,652 77 65,389 64 46,051 1 1,000 Food facility 241 114,955 35 12,318 72 33,209 68 35,337 40 16,474 26 17,617	women Other residential		280, 254 4, 127		25, 631 1, 254					25	50, 692				
Food facility 241 114, 955 35 12, 318 72 33, 209 68 35, 337 40 16, 474 26 17, 617 1617 17 17 17 17 17 17 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18		709	465, 172	94	58, 343	182	124, 833	178	120, 618	140	91, 098	112	68, 499	2	1, 661
Infirmary	College unionFood facility	350 241			36, 117 12, 318		85, 803 33, 200		79, 652 35, 337		65, 389 16, 474		46,051 17,617	1	1,000
Land acquisition 142 79, 634 30 13, 386 34 14, 857 30 16, 426 17 13, 135 31 21, 830 Landscaping 78 13, 075 8 833 18 2, 626 19 4, 586 16 2, 447 17 2, 583 Roads, walks, parking 105 25, 115 14 2, 831 25 2, 035 27 8, 183 21 5, 547 18 6, 519	Infirmary	86	28,715	15	8, 403	18	2,871	17	4, 974	16	7, 580	19	4, 226	1	661
Landscaping 78 13,075 8 833 18 2,626 19 4,586 16 2,447 17 2,583	Campus improvements.	493	171, 455	78	25,305	127	28, 161	118	43, 238	84	29, 039	86	45,712		
Roads, walks, parking	Landscaping	78	13.075	8	833	18	2,626	19	4,586	16	2,447	17	2,583		
	Utility extensions		25, 115 53, 631		2, 831 8, 255			27 42	8, 183		5, 5 4 7				



Table 18A.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *public* and *private* higher education institutions, first term 1960-61 to first term 1965-66, by functional group, region, and year of completion

(Dollars are in thousands)

		Total	19	61-62	1	962-63	1	963-64	1	964-65	1	965-66	Und	lated
Functional group and region	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	7, 994	\$7,524,590	987	\$64 8,776	1,813	\$1,383,399	1,883	\$1,779,339	1,587	\$1,764,871	1,704	\$1,935,166	20	\$13,039
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	1,837 2,344 1,850 1,951 12	2,070,260 2,382,917 1,192,382 1,871,822 7,209	242 303 232 210	184, 043 204, 280 94, 829 165, 624	405 493 450 465	370, 064 383, 546 248, 317 381, 472	428 534 452 465 4	503, 780 540, 005 291, 467 441, 279 2, 808	347 505 355 375 5	454, 502 647, 831 244, 386 416, 275 1, 877	415 496 355 435 3	557, 871 602, 450 306, 149 466, 172 2, 524	13 6 1	4,805 7,234 1,000
Instructional		3,801,228	353	263, 265	671	543, 582	812	843,752	747	1,014,378	826	1, 131, 883	8	4,368
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	1,004 798 823	1, 049, 019 1, 238, 605 609, 519 897, 656 6, 429	85 99 85 84	73, 714 72, 698 41, 389 75, 464	150 188 162 171	130, 083 155, 570 94, 708 163, 221	178 229 205 197 3	230, 949 258, 037 129, 837 222, 146 2, 783	175 225 168 176 3	282, 634 392, 442 133, 728 203, 952 1, 622	196 257 176 195 2	331, 639 357, 593 207, 754 232, 873 2, 024	6 2	2,265 2,103
Research	427	623,550	66	60,036	97	118,844	110	135, 217	79	167, 615	73	137, 643	2	4, 195
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	124 59 141	176, 870 166, 797 57, 191 222, 692	21 23 8 14	15, 996 14, 842 3, 718 25, 480	22 23 18 34	51, 855 23, 347 8, 589 35, 053	26 28 17 39	44, 536 25, 634 19, 631 35, 416	12 32 9 26	31,920 57,226 12,610 65,859	22 18 5 28	32,563 35,748 8,448 60,884	2	4,195
General		476, 528	106	44,790	183	89, 694	171	97, 333	151	91, 752	194	151,024	5	1, 935
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	231	116, 302 159, 723 62, 469 138, 034	23 34 24 25	8,759 16,640 7,442 11,949	38 54 42 49	18, 585 28, 034 9, 717 33, 358	39 45 38 49	20, 916 34, 046 15, 219 27, 152	17 59 31 44	9, 357 40, 660 15, 840 25, 895	59 47 24 64	58, 685 38, 683 13, 976 39, 680	4 1	1, 660 275
Residential	2, 138	1, 986, 657	290	197, 037	553	478, 285	493	539, 061	386	370, 989	413	400, 405	3	880
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	- 553 - 435	557, 146 633, 779 352, 394 443, 158 180	83	60, 890 69, 750 36, 292 30, 105	122 152 152 127	118, 776 132, 788 110, 933 115, 788	120 154 118 101	170, 075 172, 763 85, 942 110, 281	118	106, 973 114, 144 61, 097 88, 595 180	93 127 107 86	100, 432 143, 454 58, 130 98, 389	3	880
Other auxiliary	70 9	465, 172	94	58,343	182	124, 833	179	120, 738	140	91, 098		68, 499	-	1,661
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	- 183 - 181 - 162	146, 798 121, 656 87, 850 108, 793	32 18 22	3,626		46, 850 34, 023 20, 647 23, 313	46 46 47 40	29, 515 25, 004 36, 050 30, 169	41 37 29 1	19, 934 32, 239 17, 270 21, 580	22 28 28	29, 348 15, 879 9, 596 13, 676	1 1	661
Campus improvements	493	171, 455	78	25, 305	127	28, 161	118	43, 238	_	-	_			
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	149 99 159	62,357 22,959 61,489	28 14 19	15,839 2,362	34	3,723	27	14, 521 4, 788 16, 115	30 17 5 25	11, 120 3, 841	25 15	11, 093 8, 245 20, 670		

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Table 18B.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by *public* higher education institutions, first term 1960-61 to first term 1965-66, by functional group, region, and year of completion

(Dollars are in thousands)

		_			(Dons.	s are in thou	isanus)							
Functional group and		Total	19	061-62	1	962-63	1	963-64	1	964-65	1	1965–66	Une	dated
region	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	4, 337	\$4, 432, 439	476	\$377,936	982	\$770,864	1,065	\$1,040,452	914	\$1, 132, 1 78	888	\$1, 102, 350	12	\$8,659
North Atlantic	1, 233 1, 096 1, 381	633, 265 1, 557, 167 772, 223 1, 462, 575 7, 209	50 158 133 135	43, 462 131, 660 65, 534 137, 280	104 262 294 322	95, 024 221, 735 174, 671 279, 434	176 266 290 329 4	159, 524 342, 169 205, 638 330, 313 2, 808	129 287 216 277 5	139, 996 473, 144 165, 913 351, 248 1, 877	156 255 157 317 3	195, 259 388, 034 153, 233 363, 300 2, 524	5 6 1	425 7,234 1,000
Instructional	1,956	2, 322, 186	191	156, 006	396	342, 198	474	510, 207	451	676,536	440	634, 991	4	2, 248
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	501 599	335, 980 867, 749 381, 577 730, 451 6, 429	19 56 55 61	16, 588 44, 161 30, 095 65, 162	44 115 109 128	39, 945 96, 054 66, 168 140, 031	74 118 138 141 3	81, 238 161, 946 93, 395 170, 845 2, 783	63 144 113 128 3	93, 574 308, 618 91, 660 181, 062 1, 622	65 148 84 141 2	104, 635 256, 825 98, 156 173, 351 2, 024	2 2	145 2,103
Research	269	351,032	37	36, 721	61	50, 044	69	73, 195	57	107, 121	43	79,756	2	4, 195
North Atlantic	43	37, 222 94, 264 38, 380 181, 166	18 5 11	272 8, 246 3, 273 24, 930	5 14 16 26	14,832 8,371 7,333 19,508	6 22 10 31	5, 333 30, 481 11, 121 26, 260	24 7 22	3, 680 40, 047 5, 260 58, 134	8 8 3 24	13,105 7,119 7,198 52,334	2	4,195
General	469	293, 144	52	26, 396	113	58, 558	96	58,789	101	66, 157	105	82,919	2	325
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	140	41, 378 103, 525 37, 728 110, 513	5 23 12 12	1,523 14,582 3,962 6,329	11 34 32 36	6, 725 18, 533 6, 626 26, 674	21 20 18 37	8,570 18,858 9,354 22,007	9 39 18 35	4, 957 28, 957 10, 745 21, 498	20 23 10 52	19,603 22,545 6,766 34,005	1 1	50 275
Residential	958	1, 101, 895	115	112, 203	243	249, 454	234	292,839	177	208, 323	187	238,846	2	230
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	255 301 252	158, 708 393, 706 242, 395 306, 906 180	14 32 47 22	19, 526 45, 573 25, 522 21, 582	23 56 90 74	25, 845 74, 528 77, 133 71, 948	42 66 70 56	43,305 110,229 60,998 78,307	34 42 52 48 1	31, 263 70, 338 44, 377 62, 165 180	36 57 42 52	38, 769 92, 808 34, 365 72, 904	2	230
Other auxiliary	322	237, 170	27	25, 149	76	51,094	100	74,760	66	52,046	51	32,460	2	1, 661
North Atlantic	. 66 . 89	46, 221 56, 236 57, 491 77, 147 75	6 6 3 12	3,804 4,147 825 16,373	9 20 29 18	5, 221 19, 556 15, 043 11, 274	20 21 31 28	16, 810 12, 970 27, 266 17, 714	11 17 15 22 1	5, 223 17, 563 10, 320 18, 865 75	21 2 10 18	15, 163 2, 000 3, 376 11, 921	i i	661 1, 000
Campus improvements	363	127, 012	54	21, 461	93	19, 516	92	30,662	62	21,995	62	33,378		
North Atlantic Great Lakes and Plains Southeast West and Southwest	103	13,756 41,687 14,652 56,392	3 23 11 17	1,749 14,951 1,857 2,904	12 23 18 40	2, 456 4, 693 2, 368 9, 999	13 19 23 36	4, 268 7, 685 3, 504 15, 180	8 21 11 22	1, 299 7, 621 3, 551 9, 524	6 17 8 30	3, 984 6, 737 3, 372 18, 785		



Table 18C.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by private higher education institutions, first term 1960-61 to first term 1965-66, by functional group, region, and year of completion

(Dollars are in thousands)

Functional group and		Total	18	061-62	1	962-63	1	963-64	1	964–65	1	965-66	Une	dated
region	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
Total	3,657	\$3,092,151	511	\$270,840	831	\$612,535	818	\$738, 887	673	\$ 632 , 693	816	\$832,816	8	\$4,380
North AtlanticGreat Lakes and Plains Southeast	704	1, 436, 995 825, 750 420, 159 409, 247	192 145 99 75	140, 581 72, 620 29, 295 28, 344	301 231 156 143	275, 040 161, 811 73, 646 102, 038	252 268 162 136	344, 256 197, 836 85, 829 110, 966	218 218 139 98	314, 506 174, 687 78, 473 65, 027	259 241 198 118	363, 612 214, 416 152, 916 102, 872	8 	4,380
Instructional	1,461	1,479,142	162	107, 259	275	201, 384	338	333,545	296	337,842	386	496,892	4	2, 120
North Atlantic	297	713, 039 370, 856 227, 942 167, 205	66 43 30 23	57, 126 28, 537 11, 294 10, 302	106 73 53 43	90, 138 59, 516 28, 540 23, 190	104 111 67 56	149, 711 96, 091 36, 442 51, 301	112 81 55 48	189, 060 83, 824 42, 068 22, 890	131 109 92 54	227, 004 100, 768 109, 598 59, 522	 	2, 120
Research		272, 518	29	23, 315	36	68,800	41	62, 022	22	60, 494	30	57,887		
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	77 38 16	139, 648 72, 533 18, 811 41, 526	18 5 3 3	15, 724 6, 596 445 550	17 9 2 8	37, 023 14, 976 1, 256 15, 545	20 6 7 8	39, 203 5, 153 8, 510 9, 156	8 8 2 4	28, 240 17, 179 7, 350 7, 725	14 10 2 4	19, 458 28, 629 1, 250 8, 550		
General	341	183, 384	54	18,394	70	31, 136	75	38, 544	50	25, 595	89	68, 105	3	1,610
North Atlantic Great Lakes & Plains West and Southwest Outlying parts	110 103 69 59	74, 924 56, 198 24, 741 27, 521	18 11 12 13	7, 236 2, 058 3, 480 5, 620	27 20 10 13	11, 860 9, 501 3, 091 6, 684	18 25 20 12	12, 346 15, 188 5, 865 5, 145	8 20 13 9	4, 400 11, 703 5, 095 4, 397	39 24 14 12	39, 082 16, 138 7, 210 5, 675	3	1,610
Residential	1,180	884, 762	175	84,834	310	228, 831	259	246, 122	209	162, 666	226	161,559	1	650
North Atlantic	252	398, 438 240, 073 109, 999 136, 252	60 55 36 24	41, 364 24, 177 10, 770 8, 523	99 96 62 53	92, 931 58, 260 33, 800 43, 840	78 88 48 45	126, 770 62, 534 24, 944 31, 974	65 76 41 27	75, 710 43, 806 16, 720 26, 430	57 70 65 34	61, 663 50, 646 23, 765 25, 485	1	650
Other auxiliary	387	228, 002	67	33, 194	106	73, 739	79	45, 978	74	39,052	61	36,039		
North Atlantic	92 63	100, 577 65, 420 30, 359 31, 646	16 26 15 10	17, 347 10, 364 2, 801 2, 682	39 22 21 24	41, 629 14, 467 5, 604 12, 039	26 25 16 12	12, 705 12, 034 8, 784 12, 455	21 24 22 7	14, 711 14, 676 6, 950 2, 715	13 20 18 10	14, 185 13, 879 6, 220 1, 755		
Campus improvements.	130	44, 443	24	3,844	34	8,645	26	12, 576	22	7,044	24	12, 334		
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts	28 14	10, 369 20, 670 8, 307 5, 097	14 5 3 2	1, 784 888 505 667	13 11 8 2	1, 459 5, 091 1, 355 740	6 13 4 3	3, 521 6, 836 1, 284 935	9 6 3	2,385 3,499 290 870	5 8 7 4	1,220 4,356 4,873 1,885		



Table 19.—Number, estimated cost, and percentage distribution of new construction and rehabilitation projects and campus improvements planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by stage of planning and year of completion: Aggregate United States

(Dollars	are t	a tho	ireonde)
COMBINE	BLE BILL	n Luo	1152411(157

Projects	Total	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Total, all years: Number Percent Cost Percent	*7,800	1, 477	1, 166	1,292	1, 902	1, 963
	100.0	100. 0	100. 0	100.0	100. 0	100. 0
	\$7,373,714	\$1, 423, 029	\$1, 120, 061	\$1,289,631	\$1, 826, 488	\$1, 714, 505
	100.0	100. 0	100. 0	100.0	100. 0	100. 0
1961–62: Number	964	807	87	37	24	9
	12. 3	54. 6	7. 5	2. 9	1.3	0. 5
	\$636, 620	\$546, 650	\$20, 760	\$42,208	\$22,698	\$4, 304
	8. 6	38. 4	1. 9	3. 3	1.3	0. 3
1962-63: Number	1,778	590	538	271	240	139
	22.8	39. 9	46. 1	21.0	12. 6	7.1
	\$1,365,963	\$721, 354	\$320, 705	\$182,507	\$92, 831	\$48,566
	18.5	50. 7	28. 6	14.2	5. 1	2.8
1963-64: Number Percent Percen	1,846	63	384	435	552	412
	23.7	4.3	32.9	33. 7	29. 0	21. 0
	\$1,763,013	\$130,280	\$490, 179	\$403, 017	\$466, 390	\$273, 167
	23.9	9.2	43.8	31. 2	25. 5	15. 9
1964–65: Number Percent Cost Percent.	1, 551 19. 9 \$1, 731, 126 23. 5	\$7,400 0.5	108 9. 1 \$226, 365 20. 2	303 23. 4 \$355, 720 27. 6	525 27.6 \$605,274 33.1	509 31. 0 \$536, 367 31. 3
1965-66:	1,661	9	51	246	561	794
	21.3	0.6	4.4	19.0	29. 5	40. 4
	\$1,876,992	\$17,365	\$62,052	\$306,179	\$639, 295	\$852, 101
	25.5	1.2	5.5	23.7	35. 0	49. 7

^{*}This table does not include projects on which either the stage of planning or the year of completion, or both, were not known.
Stage 1—Construction in progress.
Stage 2—Plans approved by the board and financing arranged.
Stage 3—Plans approved by the board but financing not arranged.
Stage 4—Project, but not plans, approved by the board.
Stage 5—Need recognized and project conceived but not approved by the board.

Table 20.—Number and estimated cost of new construction and rehabilitation projects and campus improvements planned by higher education institutions, first term 1960-61 to first term 1965-66, by stage of planning, control, and institutional type: Aggregate United States

	То	tal	_		Estima	ted cost		
Type of institution and control	Number	Estimated cost	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage not reported
Public and private	7,994	\$7,524,590	\$1,423,029	\$1,120,061	\$1,289,711	\$1,826,778	\$1,727,044	\$137,967
Universities. Liberal arts. Teachers. Technological. Theological. Other professional. Junior colleges.	2, 690 2, 656 1, 099 229 229 143 948	4, 045, 803 1, 720, 296 817, 583 254, 148 65, 692 135, 384 485, 684	786, 962 312, 928 148, 412 54, 029 13, 275 9, 585 97, 838	577, 032 208, 864 183, 485 44, 138 7, 107 15, 255 84, 180	749, 494 308, 464 109, 252 35, 479 14, 950 29, 447 42, 685	980, 121 470, 316 170, 001 27, 089 12, 167 58, 494 108, 590	875, 435 394, 996 197, 779 85, 113 13, 576 21, 458 138, 687	76, 819 24, 728 8, 654 8, 300 4, 617 1, 145 13, 704
Public	4,837	4,432,439	815,352	743,276	883,576	944,362	951,158	94,715
Universities	1, 920 622 1, 065 105	2, 593, 869 541, 947 804, 498 100, 850	455, 972 100, 097 145, 514 28, 785	403, 300 70, 493 183, 425 18, 058	600, 847 129, 646 107, 515 11, 721	566, 533 112, 947 169, 351 12, 749	496, 798 124, 701 190, 039 29, 537	70, 419 4, 063 8, 654
Theological Other professional Junior colleges	16 609	12, 693 378, 582	1,760 83,224	563 67, 4 37	4,222 29,625	5, 648 77, 134	500 109, 583	11, 579
Private	3,657	3,092,151	607,677	376,785	406,135	882,416	775,886	43,252
Universities	34 124 *229	1, 451, 934 1, 178, 349 13, 085 153, 298 65, 692 122, 691 107, 102	330, 990 212, 831 2, 898 25, 244 13, 275 7, 825 14, 614	173, 732 138, 371 60 26, 080 7, 107 14, 692 16, 743	148, 587 178, 818 1, 737 23, 758 14, 950 25, 225 13, 060	413, 588 357, 369 650 14, 340 12, 167 52, 846 31, 456	378, 637 270, 295 7, 740 55, 576 13, 576 20, 958 29, 104	6, 400 20, 665 8, 300 4, 617 1, 145 2, 125

Stage 1—Construction in progress.
Stage 2—Plans approved by the board and financing arranged.
Stage 3—Plans approved by the board but financing not arranged.
Stage 4—Project, but not plans, approved by the board.
Stage 5—Need recognized and project conceived but not approved by the board.

Table 21.—Estimated cost and percentage distribution of new construction and rehabilitation projects and campus improvements planned by higher education institutions, first term 1960-61 to first term 1965-66, by stage of planning, region, and control

(Dollars are in	thousands)
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	Total		Stage 1	1	Stage	2	Stage	3	Stage	4	Stage	5	Stage r	ot ed
Control and region	Cost	Per-	Cost	Per-	Cost	Per-	Cost	Per-	Cost	Per- cent	Cost	Per- cent	Cost	Per- cent
Public and private	\$7, 524, 590	100.0	\$1,423,029	18.9	\$1, 120, 061	14.9	\$1, 289, 711	17.1	\$1,826,778	24.3	\$1,727,044	23. 0	\$137, 967	1.8
North Atlantic Great Lakes and Plains Southeast Myst and Southwest	2,070,260 2,382,917 1,192,382 1,871,822 7,209	100.0 100.0 100.0 100.0 100.0	398, 667 474, 302 210, 545 339, 015 500	19.3 19.9 17.7 18.1 6.9	423, 592 256, 423 177, 425 260, 338 2, 283	20. 5 10. 8 14. 9 13. 9 31. 7	230, 518 343, 335 167, 270 546, 842 1, 746	11.1 14.4 14.0 29.2 24.2	571, 959 619, 440 281, 228 352, 451 1, 700	27.6 26.0 23.6 18.8 23.6	427, 318 606, 582 343, 908 348, 256 989	20.6 25.4 28.8 18.6 13.6	18, 206 82, 835 12, 006 24, 920	3.5 1.0 1.4
Outlying parts Public	4, 432, 439	100.0	815, 352	18. 4	743,276	16.8	883, 576	19.9	944, 362	21.3	951,158	21.5	94,715	2.1
North Atlantic Great Lakes and Plains West and Southwest Outlying parts	633, 265 1, 557, 167 772, 223 1, 402, 575 7, 209	100.0 100.0 100.0 100.0 100.0	271, 455	15.0 19.9 17.9 18.6 6.9	216, 820 190, 484 131, 915 201, 774 2, 283	34. 2 12. 2 17. 1 13. 8 31. 7	74, 227 209, 667 119, 312 478, 624 1, 746	11.7 13.5 15.5 32.7 24.2	129, 348 415, 675 158, 162 239, 477 1, 700	20. 4 26. 7 20. 5 16. 4 23. 6	110, 585 367, 442 215, 481 256, 670 980	17.5 23.6 27.9 17.5 13.6	7, 526 63, 519 9, 095 14, 575	1.2 4.1 1.1 1.0
Private	3, 092, 151	100.0	607, 677	19.7	376,785	12. 2	406, 135	13.1	882,416	28.5		25, 1	43, 252	1.4
North Atlantic Great Lakes and Plains Southeast West and Southwest Outlying parts		100.0 100.0 100.0 100.0	163, 922 72, 287	21.2 19.9 17.2 16.5	206, 772 65, 939 45, 510 58, 564	14.4 8.0 10.8 14.3	133, 608 47, 958	10. 9 16. 2 11. 4 16. 7	203, 765 123, 066	30.8 24.7 29.3 27.6	316, 733 239, 140 128, 427 91, 586	22. 0 28. 9 30. 6 22. 4	10, 680 19, 316 2, 911 10, 345	2.3 .7 2.5

Stage 1—Construction in progress.
Stage 2—Plans approved by the board and financing arranged.
Stage 3—Plans approved by the board but financing not arranged.
Stage 4—Project, but not plans, approved by the board.
Stage 5—Need recognized and project conceived but not approved by the board.



Sources of Construction Funds

In the case of most institutional planning for additional facilities the second planning for additional facilities, the probability of securing the necessary funds is a critical issue. Often the raising of the money is the most arduous phase of the planning. Administrators have usually had to cultivate every prospective area of support and then go back for more. Writers in the field of educational fundraising have characterized the task as a "selling job." A public institution must sell its assessment of the need to the people who will be taxed to pay the bill and to their representatives. A private institution must appeal to its alumni, friends, denomination, and to foundations. This chapter will not attempt to instruct any administrator in the art of salesmanship, but it may indicate by percentage distribution what sources are expected to provide capital funds for higher education facilities for the near future.

Tables 22A, 22B, and 22C (total, public, and private) show by functional group the sources from which the responding institutions expected to derive the funds needed to construct the facilities they planned to build between 1960-61 and 1965-66. Tables 23A and 23B analyze the sources (for public and private institutions respectively) of anticipated funds by State and region. (Tables further refining the sources for each State by functional group are on file at the Office of Education.) Since there is great diversity between the source patterns for public institutions and for private institutions, not much significance for any one educational administrator would be afforded by an analysis here of the sources for construction funds of public and private institutions combined, as shown in table 22A.

In these tables the 18 conventional sources have been divided into five general groups: (1) Government appropriations, (2) direct tax levy, (3) general obligation bonds, (4) revenue bonds, and (5) other sources. When facilities are grouped by function for source analysis—(1) instructional, (2) research, (3) general, (4) residential, (5) other auxiliary, and (6) campus improvements—a dichotomy other than that between public and private is observed: those which tend to be self-liquidating (4 and 5) such as dormitories, food service facilities, and college unions, and the others (1, 2, 3, and 6) which tend not to be revenue-producing, such as instructional classrooms and laboratories, libraries, and heating plants. In this context, the contrast is most marked between public and private institutions as to principal sources for funds in functional groups 1, 2, 3, and 6. Public institutions tend to derive funds for constructing these facilities from government appropriations, tax levies, and general obligation bonds, while private institutions tend to rely upon gifts and grants. However, for revenue-producing facilities (functional groups 4 and 5), both public and private institutions derive funds predominantly from revenue bonds.

The necessity for using source designations applicable to both public and private institutions results in tables with high amounts in governmental source categories for public institutions but almost negligible amounts in these categories for private institutions, and conversely with high amounts in "other" categories, principally gifts and grants, for private institutions and much smaller amounts for public institutions.

The distribution among the sources of funds by percent is shown in tables Z and AA and figure 8.



Table Z.—Percentage distribution of fund sources for planned 1961-65 expenditures of public higher education institutions, by functional group of facilities: Aggregate United States

(L=less than 0.05 percent)

Source .	All functions combined	Instruc- tional	Research	General	Resi- dential	Other auxiliary	Campus improve- ments
All sources	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Government appropriations	42.8	57.3	51.3	56.5	8.6	20.7	60.0
State government	.9	54.0 1.3 2.0	38.2 .0 13.1	54.6 1.0 .9	7.2 L 1.4	18.9 1.0 .8	58. 1 1. 9 L
Direct tax levy	2.0	3.1	.4	2, 2	.4	1.5	.9
State government	.7 1.8	2.8	.4 L	1.4 .8	.3	.7	.1
General obligation bonds	15. 4	18.6	11.9	17.6	9.4	12.6	16.1
Local governmentState governmentState authorityInstitutional	1.8	5.2 10.7 1.5 1.2	3. 5 7. 2 0 1. 2	2.8 10.0 2.6 2.2	.1 4.9 2.7 1.7	1.9 6.5 1.9 2.3	1.6 12.6 1.6 .3
Revenue bonds	20.2	3.4	.1	8.7	64.6	39.9	1.3
HHFAOther than HHFA	13. 7 6. 5	. 2 3. 2	0.1	1.1 2.6	48. 9 15. 7	25. 5 14. 4	.6
Other sources.	19.6	17.6	36.3	20.0	17.0	25.3	21.7
Gifts and grants Current funds Investment of or borrowed from endowment funds Investment of or borrowed from other college funds Borrowed from private or commercial sources Source unknown Other	1.1 .2 .4 1.1	2.4 1.0 L .3 .4 13.3	11. 0 1. 2 1. 1 . 1 0 22. 6	3.4 1.6 .2 .3 .8 13.7	.9 .6 .1 .5 2.8 12.0	4.8 3.6 L .7 2.6 13.2	.5 3.4 .5 .1 0 15.9 1.3

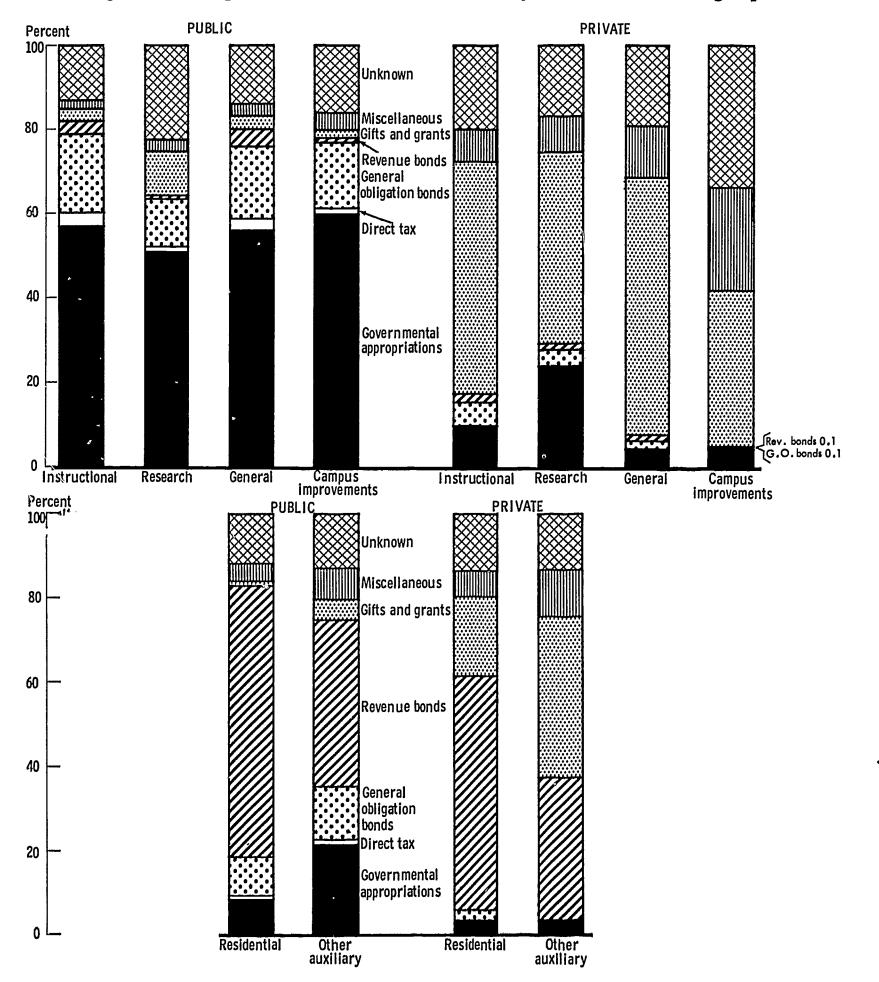
Table AA.—Percentage distribution of fund sources for planned 1961-65 expenditures of private higher institutions, by functional group of facilities: Aggregate United States

(L=less than 0.05 percent)

Source	All functions combined	Instruc- tional	Research	General	Resi- dential	Other auxiliary	Campus improve- ments
All sources.	100.0	100.0	100.0	100.0	100.0	160.0	100.0
Government appropriations	8.0	9.5	23.7	3.8	3. 1	2. 6	4.8
State government Local government Federal government Local government Federal government Local government Lo	1.7 L 6.8	2.8 L 6.7	1. 5 0 22. 2	2.2 0 1.6	. 1 0 3. 0	. 5 0 2. 1	.9 L 3.4
Direct tax lovy	L	L	0	0	0	0	0
State government	0 L	O _L	0	0	0	0	0
General obligation bonds	4.0	5.9	4.0	2.5	2.6	.4	.1
Local governmentState governmentState authorityState authority	1.1 2.5	0 .8 4.8 .3	0 1.5 .8 1.7	0 0 2.2 .3	0 2.2 .1 .3	0 0 :1 :8	0 0 0 .1
Revenue bonds	19.5	1.6	1.4	1.1	55.8	34.3	,1
HHFAOther than HHFA	18.5 1.0	1.1	0 1. 4	.6 .5	54.2 1.6	33. 7 . 6	0.1
Other sources	68.5	83.0	70.9	92, 6	38.5	62.7	95.5
Glifts and grants	2.4 1.2 1.1 3.0 17.6	55.2 2.0 1.1 .9 3.2 20.1	45. 5 1. 7 2. 0 2. 6 1. 2 17. 1	61.1 5.4 .7 1.2 4.8 19.3	18.9 1.4 1.3 .7 2.7 13.5 L	38.4 5.3 1.3 1.5 2.6 13.4	37.1 8.9 1.5 2.0 10.9 33.7 1.4



Figure 8.—Anticipated sources of construction funds, by control and functional group.





Public Institutions

For funds with which to provide instructional, research, and general facilities and campus improvements, the public institutions were looking to the governmental agency at the appropriate level, either through appropriations, direct tax levies, or general obligation bonds. These sources combined were expected to provide 79 percent of the funds for instructional facilities, 64 percent for research facilities, 76 percent for general facilities, and 77 percent for campus improvements. The only significant deviation from the general State and local support pattern among these four groups was in research facilities, where

Federal sources were expected to provide 13 percent.

Public institutions were expecting revenue bonds to provide 65 percent of the funds for residential facilities (including 49 percent from the Housing and Home Finance Agency—HHFA) and to provide 40 percent of the funds for other auxiliary facilities, of which about two-thirds were college unions (26 percent from HHFA).

It may be a matter of some surprise that in public institutions the source of funds was not known for nearly 14 percent of the planned construction, nearly 23 percent in the case of research facilities.

Private Institutions

Private institutions expected revenue bonds to finance 56 percent of their residential facilities and 34 percent of their other auxiliary facilities.

In a few States a significant amount of capital financial support for private institutions is derived from public sources. However, in general, private institutions look to gifts and grants to provide a large share of the funds for instructional, research, and general facilities and for campus improvements. In this survey gifts and grants were expected to provide 55 percent, 46 percent, 61 percent, and 37 percent, respectively, for these purposes. Other specified sources were individually negligible except for research facilities, for which Federal Government sources were expected to supply 22 percent. Attention is called to the large proportion (20 percent) of instructional facilities for which a source was not known.

The figure of 7 percent under instructional facilities representing Federal appropriations may have been an expression of hope for a program of matching Federal grants for college academic facilities which was proposed in some of the bills offered in the 87th Congress.

One does not ordinarily expect to find governmental agencies listed among the significant sources of funds for constructing facilities in private institutions. Revealed in this and other

studies, however, are several instances wherein governmental sources are expected to supply a significant portion of the estimated cost in private as well as public institutions. In the Federal category, certain agencies are active in providing limited types of facilities, mostly research. Among these agencies are the Atomic Energy Commission, the Department of Defense, the National Institutes of Health, the National Science Foundation, and others. In addition, some of the State and local governments provide facilities in private institutions or contribute toward them.

Among the States anticipating a significant segment of Federal support for constructing facilities in private institutions were: Florida, 24 percent; Louisiana, 24 percent; Missouri, 25 percent; New York, 5 percent; Pennsylvania, 7 percent; South Carolina, 5 percent; Tennessee, 10 percent; Texas, 9 percent; and Wisconsin, 6 percent. The District of Columbia reported a figure of 40 percent due to anticipation of continued Federal support for Howard University and Gallaudet College.

The States reported as anticipating State governmental sources of support for construction of facilities in private institutions include New York, 4 percent, and Pennsylvania, 6 percent.

Expectations vs. Experience

For an index as to how closely the pattern of anticipated sources of funds reported for this study matches actual experience in at least one recent year, a comparison for the fiscal year 1958-59 is available in an Office of Education publication.1 For combined instructional, research, and general facilities for public institutions as reported by respondents in that study, funds were derived from appropriations, tax levies, and general obligation bonds to the extent of 86 percent, as compared to the 77 percent anticipated for 1961-65. Most of the reciprocal difference is accounted for by the 11-percent figures under research facilities expected to be derived from gifts and grants as reported in the current survey vs. 4 percent from gifts and grants for all three functions in 1958-59.

With regard to private institutions' sources anticipated in 1961 and actual 1958-59 experience, 61 percent of the total amount for instructional, research, and general facilities in 1958-59 was realized from gifts and grants, whereas in this study 54 percent was expected to come from gifts and grants.

Another striking variation is observed on comparing the anticipated source distribution in this study with the sources reported in 1957 in Part 2 of the Facilities Survey as expected to supply capital funds for construction planned to be completed between 1956 and 1970. At that time less than 3 percent of the sources for the estimated cost were shown as "uncertain" in public institutions, whereas in this study the "unknown" category carries nearly 14 percent of the total. In private institutions 9 percent was reported as uncertain in 1957, as against 18 percent wherein the source was unknown in this study. This disparity is more striking in that the earlier study projected the planning 15 years ahead, whereas this one is for 5 years only.

Among public institutions of a few States there appeared to be a high degree of uncertainty of sources for construction funds, as indicated by the high percentage of estimated costs for which "source unknown" was reported. These States were: Alaska, 47 percent; Arkansas, 40 percent; California, 35 percent; Idaho, 31 percent; Kansas, 35 percent; and New Jersey, 29 percent. Puerto Rico reported 53 percent of estimated costs under "source unknown."

Among private institutions the list of States with a high degree of uncertainty as to sources of funds is entirely different: Georgia, 53 percent; Illinois, 33 percent; Minnesota, 26 percent; Mississippi, 38 percent; North Carolina, 48 percent; Rhode Island, 34 percent; Tennessee, 37 percent; and Vermont, 36 percent.



¹ W. Robert Bokelman and Leslie F. Robbins, Progress in the Construction of Higher Education Facilities, 1951-59, Washington: U.S. Department of Health, Education, and Welfare, Office of Education, Circular No. 685.

Table 22A.—Estimated cost of new construction and rehabilitation projects and campus improvements planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by functional group and source of funds: Aggregate United States

(Dollars are in thousands)

Campus improve-Other auxiliary Residential General Instructional Research All types Source of funds ments \$171,455 \$465, 172 \$1,986,657 \$3,801,228 \$476, 528 \$623,550 \$7,524,590 Total____ 78, 179 55, 124 122, 378 172, 440 244, 567 1,471,797 2, 144, 485 Appropriations..... 46,040 2,320 6,764 74, 173 80,086 164,086 1, 295, 131 29, 907 146, 759 138,022 1, 797, 538 37, 840 309, 107 2, 463 1, 543 2,847 5,507 41,989 106, 545 Local government....Federal government.... 1, 162 6, 399 3,524 4,710 1,345 72, 567 89, 707 Direct tax levy-----1,681 1,843 125 3, 934 776 4, 160 2, 239 19, 694 52, 873 1,280 30, 874 58, 833 1,037 State government_____ Local government 20, 515 56, 348 125, 497 30,774 52, 516 519, 232 804,882 General obligation bonds..... 2,093 12, 300 29, 399 2, 118 8, 699 8, 184 29, 168 11, 724 1, 162 4,514 119, 801 260, 158 107, 205 32, 068 148,054 16,025 15, 401 4, 716 6, 143 73, 284 30, 317 20, 734 Local government.... 423, 435 158, 127 2, 047 350 State government 7, 272 Institutional 1,634 172, 729 1, 205, 961 12,895 101,470 4,499 Revenue bonds-----188, 249 1, 017, 712 35, 594 137, 135 864 8, 582 4, 313 4, 499 81, 689 19, 781 319, 477 1, 179, 711 770 Other than HHFA.... 69,965 203,021 528, 111 228, 446 320,623 1,636,162 2,986,328 Other sources____ 98, 833 20, 718 2, 981 5, 147 17,078 871, 687 51, 505 17, 496 20, 626 56, 167 607, 180 11, 501 176, 955 19, 110 12, 253 12, 296 54, 978 122,099 1, 449, 171 123, 245 45, 149 49, 430 162, 519 8,275 1,279 9, 014 9, 206 7, 350 3, 300 125, 791 3, 443 14, 623 1, 934 3, 084 Current funds...... Endowment funds..... 927 4,832 11, 047 75, 509 12, 196 Other college funds.... 142, 520 1, 157, 296 19, 517 35, 255 2, 319 61, 737 1, 409 150

Table 22B.—Estimated cost of new construction and rehabilitation projects and campus improvements planned by public higher education institutions, first term 1960-61 to first term 1965-66, by functional group and source of funds: Aggregate United States

(Dollars are in thousands) Other auxiliary Campus improve-Residential General Instructional Research All types Source of funds ments \$127,012 \$1, 101, 895 \$237,170 \$351,032 \$293, 144 \$2,322,186 \$4,432,439 76, 252 165, 556 95, 285 49, 221 180, 102 1, 331, 257 1, 897, 673 Appropriations.... 73, 773 160, 151 2, 847 2, 558 79, 586 44,895 1, 253, 728 29, 890 47, 639 1, 746, 110 37, 820 133, 977 State government________ Local government______ 303 15, 396 2, 320 2, 006 2, 460 19 46, 125 Federal government.... 1, 162 3,524 6, 399 4,710 1, 345 89, 307 72, 167 1,681 1,843 125 1, 037 4, 160 2, 239 3, 934 30, 874 58, 433 1, 280 State government 20, 465 102, 907 29,972 51, 690 General obligation bonds 679, 700 432,968 41,698 2, 093 16, 025 8, 184 29, 168 7, 724 6, 614 1, 162 148, 054 119, 801 Local government_____ 53, 934 29, 217 18, 594 15, 401 4, 541 5, 516 389, 266 79, 389 62, 991 249, 339 35, 860 27, 968 State government State authority Institutional 2, 047 300 3, 999 94,467 1,614 10,790 711,880 77, 333 896, 583 Revenue bonds.... 864 750 173, 379 538, 501 34, 079 60, 388 7, 582 3, 208 289, 542 607, 041 73, 139 4, 194 499 Other than HHFA.....HHFA.... 27, 519 187, 113 59, 986 58,709 869, 176 408, 461 127, 388 Other sources_____ 55, 940 22, 095 443 7, 231 9, 250 9, 915 6, 213 1, 162 6, 046 30, 811 11, 282 **591** 10, 052 4, 794 631 38, 628 Gifts and grants
Current funds
Endowment funds 126, 408 4, 308 632 8, 631 4, 267 3, 729 350 50, 308 6, 661 64 1, 709 6, 250 50 16, 250 48, 561 Other college funds_____ 2. 250 Private lenders.... 79, 196 1, 218 20, 243 40, 118 31, 199 309, 501 Source not yet known_____Other_____

Table 22C.—Estimated cost of new construction and rehabilitation projects and campus improvements planned by private higher education institutions, first term 1960-61 to first term 1965-66, by functional group and source of funds: Aggregate United States (Dollars are in thousands)

8, 150

1, 695

	(1501)	ais ate in thou					
Source of funds	All types	Instructional	Research	General	Residential	Other auxiliary	Campus improve- ments
Total	\$3, 092, 151	\$1,479,042	\$272,518	\$183,384	\$884,762	\$228,002	\$44,443
Appropriations	246, 812	140, 540	64, 465	6,884	27, 093	5, 903	1,927
State government.	51, 428	41, 403	4, 045	3, 935	500	1, 145	400 3
Local government Federal government	20 195, 364	99, 120	60, 420	2, 949	26, 593	4, 758	1,524
Direct tax levy	400	400					
State governmentLocal government	400	400					
General obligation bonds	125, 182	86, 264	10, 818	4, 658	22, 590	802	50
Local governmentState governmentState authorityState authority	34.169	10, 819 71, 345 4, 100	4, 000 2, 118 4, 700	4, 000 658	19, 350 1, 100 2, 140	175 627	50
Revenue bonds	602, 605	24, 137	4,000	2, 105	494, 081	78, 262	
Other than HHFAHHFA	29, 935 572, 670	8, 550 15, 587	4, 000	1, 000 1, 105	14, 870 479, 211	1, 515 76, 747	20
Other sources	2, 117, 152	1, 227, 701	193, 235	169, 737	340, 998	143, 035	42, 446
Gifts and grants	33, 180 93, 959 544, 458	815, 747 29, 410 17, 053 13, 395 46, 917 297, 679 7, 500	123, 891 4, 747 5, 477 7, 000 3, 300 46, 595 2, 225	112, 047 9, 829 1, 303 2, 220 8, 797 35, 391 150	167, 040 12, 897 11, 091 6, 250 24, 167 119, 243 310	87, 551 12, 087 2, 917 3, 438 5, 946 30, 538 558	16, 487 3, 976 647 877 4, 832 15, 012



Table 23A.—Estimated cost of new construction and rehabilitation projects and campus improvements planned by public higher education institutions, first term 1960–61 to first term 1965–66, by source of funds, State, and region

(Dollars are in thousands)

i i	Other	\$8, 150	88						500	M39	18	1,135						981	8		36	200	387	250	4,530	186	ន្តនន្ត	1,200		3 031	3 !				
			305	3,892	282	4.000	953	6,848		144 032 9	+		30,270		5,890 560	11,498	t. 245 t. 580	93,881	2,286	7, 473	828. 828. 63. 63. 63. 63. 63. 63. 63. 63. 63. 63	3,675	3,418 3,418 3,410 1.	13,36 13,36 	<u>''' </u>	8, 192	265, 707		3,673	<u>''</u>			4,215	3,301	3,301
	Un- known	\$612,838	•	(m)	100	4	<u> </u>		11	<u> </u>	<u>' </u>						<u>.</u>	<u> </u>	<u> </u>			1 1	11			! -		- 	-				-	<u> </u>	
SS.	Pri- vate lenders	\$48, 561	8, 435		510		1 750	6.175		37 010	3 90	10,675	16, 16	. 		200	1.620	ll	98		750				2,066	l_i_	1 1	7	-		# SS				
Other sources	Other college funds	\$16,250	6,237			5,325	88	3		02 	54	322	39		120	8		1,888	202			CRO		1,288	7,056	100	6, 161	<u> </u>					28	370	370
Oth	Endow- ment funds	\$6,661								1 250	1,600	1,250						731			20		95	616	4,680		632	\$				53	3,881		
	Cur- Frent funds	+ - 	97			<u>8</u>	Ş	P		100 01	10,004	96.		, 625	26.88 26.88	3,595	270	3,857	269	1,700	212	427	26	1	32,387		7, 500	126	111		125	1, 361 830	20,902		
	Gifts and grants i		14,371	885		200	400	2,350 9,350 9,350 9,350	3,676		- -	7,584	, o ;	1,516	975 4. 010	1,425 5,131	2 200	11,558	4,860	150	88	250	4, 675	1, 251	44.620	8	1,862 22,367	870	118	1,449	1,500	1, 179 9, 460	3,750 870 495		
	<u> </u>	100		18	20.	200	<u> </u>		183 95	11	\perp				300			<u> </u>	<u> </u>	216 545	220	85.8 805.	- 202 203	 		<u> </u>	2 68 188 188	<u>4</u> 88		398	254 254	448	874 026 375		
e bonds	ннга	\$607,0	32,078	1,190	1.3	i 	-		101	,	<u> </u>		10,269	<u> </u>		స్ట్రప్		<u> </u>	<u>!</u>				_	7,299	<u> ``</u>	<u>Ļ.</u>		& —	_	င်က် 					
Revenue bonds	Other than HHFA	\$289, 542	25,603	3,400	1.058	11 945	5,100	Dez ,1	7, and	90	189,860	37, 928	3, 733	33, 209 12, 386	600	22,265 383	475		6,366	715	543 19, 916	3, 500	1, 529 4, 828	5,785	24,747		88	300	107	1,40	5,25 1,45	5,220 3,590	520	0,000	
	Insti- tu- tional		4,906		<u> </u>			9.	4 130		6,414		414	6,000				8.585	974	425	1,216		654 2,775	2,390	130		6,888	169			75.	14, 204 19, 850	1,900		
ponds	State I suthority	(1)	11						U, 767		8,677						244	9 475			7, 100	!		175	2,200	÷÷	200								
General obligation bonds	State au	\$389,266 \$7	11	8,095	050	30,704	00,6	<u> </u>	7,862	,		104, 372		320	932	400		106 126	3.329	1,509	9, 550	9,850	23,579	9, 402	- 100 13	2,08	29.212	98			6,838		9, 187		
eneral o			11_	1 !		98 - 39			11	<u> </u>	<u> </u>	<u> i </u>	740	100 200 200	88	<u> </u>	<u> </u>	<u> </u>	<u>' </u>			18			<u> </u>	<u> </u>	<u> </u>		<u> </u> 	<u> </u>	1	30	362		
9	Local	\$148,054	19,652			99		18,989			20,391	3,000	1	200	3,000	0 0	<u> </u>	2, 300	5		1,000		1,142		105 90	-1-6	- 102, 587								
r levo	Local	\$58.433	11,015					11,015			7,414	`	320	5,899		198	7,100	olo Olo	3	8		56.1	167		900	02,030	34.081	450	460			3.340		365 365	
Direct tax levy	State	830, 874						2,225			14,035		10, 590	185	9	3,100		100	1,7	170	\$	808	Pan		1, 150	12,130		7,054				5 136	5		
		\$ 243	11			3,581		445	88	***	 i	7,52 209		1,692	700 (1	-i -i -i -i -i -i -i -i -i -i -i -i -i -	T, #	6,942	1, 15	300	138	4, 100	11,092 1929	7. 336 7. 336	1,350	369	2,595	4,255	10, 209	200	200	3,993	1,1 1,2 1,9 1,9 1,9	080	980
Occupanto to transfer in the contract of the c	al Fe			<u> </u>		6,085		835	<u> </u> 	<u> </u>	_	1,125	008	101	<u> </u> 	1 10			<u> </u>	3	14		1,850			<u> </u>	6 239	3	<u> </u>			150	220 F		<u> </u>
1 400	Local	637 820	TI	÷÷	3 1	ㅗ	92.2	62 80 15,835	92	<u> </u>		i	<u> </u>		1 88 F	<u> </u>	i	<u> </u>	ㅗ	<u> i </u>	385	<u> </u>		377	<u> </u>	<u> </u>	1 1 288	: 888	750	 	888	875	38, 524 25, 560	9 558	000 47
	State	E1 746 110	262, 833	15, 429	6,9	14,7	57,55	33, 962 35, 280	8,98	2,100	730, 798	104,2	26.2	223,3	, II,	13,082 082 082 082	, w	106,	15 000	9,857	7,862	4	30,403	3,377	တ်	500, 103	4 ,8		4 <u>,</u> r0	,—î.rc					
	Total	067 667 74	11	27.448	17, 010	23, 926 61, 657	73,431	112, 538 100, 138	170, 843 14, 525	13,128	1,557,167	337,613	67, 583	343, 057	48,728	28,285	156, 767 20, 790	159, 586	100 016	36,027	70,377	83,757	183,291 183,291 183,291	22,828 512828 513828	34,710	1,462,575	77,710	112,405	21, 514 11, 853	10, 584	35,047	88,174 88,174 174	70, 137 104, 478	7,815	88 8 88 8
-			:	<u> </u>		.	<u>.</u>			<u> </u> 	-														''	÷									
	Region and State		North Atlantic	ut	Colum		1Setts	ey k	ania land	OntCrost Lakes	and Plains.			1	ta	akota	kota	п. 	Southeast				opi. arolina.	aronna. 36	rginia	South				8	xico.	na	ton	ıg.	Controling parties.
	Region	8	North	Connecticut	Delaware District of Columbia.	Maine Maryland	fassachi	lew Jers	Pennsylvania Rhode Island	Vermont	3	Illinois	Towa-	Michigan	Minnesota Missouri	Nebraska North Dakota	Ohio	Wisconsi	8	Alabama. Arkansas	r lorida Georgia	Louisiana.	Mississippi North Carolina	South Carolina Tennessee Virginia	West Virginia	West and Southwest.	Arizona	Colorado.	Hawaii Idaho	Montana.	New Mexico	Oklanoma Oregon	Texas. Utah. Washington	Wyomir O-	Canal Zone
l		1		Ö	AA	42	i 2	442	·P·K	i>		H	414	461	4 14	MA	J 02	_	•	-441	-, O F	p==4 (1 F1 C	ad € ⁻¹ P		•	, 46			. ,,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		, — , —	•	-

Table 23B.—Estimated cost of new construction and rehabilitation projects and campus improvements planned by private higher education institutions, first term 1960-61 to first term 1965-66, by source of funds, State, and region

							(Doll	ars are in	(Dollars are in thousands)	(gp)									[
		Gove	Government appro- nriations	appro-	Direct tax	t tax	Gene	ral oblig	General obligation bonds	spu	Revenue bonds	spuoq e			Oth	Other sources			ļ
Region and State	Total	State	Local	Federal	State	ocal	Local	State 8	State suthor-tu ity	Insti- tutional	Other than HHFA	HHFA	Gifts and grants	Cur- rent funds	Endow- ment funds	Other 1	Private lenders	Unknown	Other
Total	\$3.092,151	\$51,428	ន្ន	\$193,364		\$400		34,169	\$78,738	\$12,275	\$29,935	\$572,670	\$1,322,263		\$38,488	99	#	\$544,458	\$11,367
	1 196 005	40 E13		76 455				34,169	78,738	672	24,785	244,305	589,324	44,277	-:	15,160	45,379	211,175	8,559
North Atlantic	1,400,555	2000		6 60				÷				15, 245	41,678	865	3, 765		1,132	7,240	
Connecticut	2,100			4,000			Ħ		İ		650	685	12 175	1 310			1,450	4,450	
District of Columbia	53, 135			21, 475			+				200	2,25	7,425	121		804	28	1,085	77
Maine	11,8% 52,699	1.400		5,697			Ħ	T	<u> </u>			5,920	21,329	2,024 752	4, 665 205 	2,000	9.169	47, 323	1,308
Massachusetts	260,171			2,708			1	-		8		3,784	18, 130	375	010	150	750	1,000	570
New Hampshire	24,819			124				•		<u>'</u>	3,260	22,119	38,364	4,639	387	7,520	2, 4 26, 25 36, 25	103, 313	6,575
New Jersey New York	491,314	20,948	ľ	21,896				8,350 2,050 2,050	2, 975	_	10,735 10,100	79, 139 67, 605	111,381	6,404	2,449	1, 597	14,520	14,378	28
PennsylvaniaRhode Island	362, 773 6, 111	co, 102		344				÷		455 55		1, 700	1,3%	312	520	3	140	1,920	
Vermont	5,391								Ï	8	630	150 027	369.725	16.924	7.143	11.413	21,176	178,590	915
Great Lakes and Plains	825,750			61,191		48				0,000	1,000	100,001	101 200	9 403	2 001	4 630	475	79.346	200
Illinois	241, 103			13,390						8	150	38,78	38, 953	2,827	86,	1,815	3, 405	3,540	175
Indiana	69,644		-	2,5 2,5		400				450		14,303	25, 952	1,320	25.5	495	1,970	% - - - - - - - - - - - - - - - - - - -	8
IOW8.	28,262			1,100							9	7,317	34,029	1.137	200	252	1,033	12,235	
Michigan	55,250		-		-		-			750	2	9,475	20,404	1,135	334	28	975	12,290	071
Minnesota	117,004		-	28,840						5,091		14, 130	38,410	1, 103	8	260	4, 183	275	PET
Nehraska	12,316			710				-			-	2, 450	94	32			8		•
North Dakota	465		-	069 0	<u> </u>					135	1,460	29, 419	63,850	1,519	1, 223	2,303	3,190	28, 362	
Ohio.	140,091 4,030			0,000							`	1,970	2,060	3 290	355		5,258	8,865	
Wisconsin	56, 452			3,286								10,000	701 601	200					
	150	975	<u>8</u>	36 180						738	780	80,174	149,893	6,570	11,213	4,532	10,783	118,351	3 8
Southeast	ECT, 123	<u> </u>	<u> </u>	00,100	<u> </u>							4,841	7, 195	303	75		88	2, 690	3
Alabama	15,639	<u> </u>	-	PCT .						100		1,750	5,380	825	0£			2.280	
Florida	45, 979	<u> </u>		11,000								2,356	12,730	285	200		2,200	23,537	
Georgia	44,128	220	<u> </u>	2,315							570	4, 701	16,991	978		0 515	1,425	6, 529	
Kentucky Louisiana	44,774			10,900						88		11,327	17,935	£ 181		2, 88	1, 188	2, 428	
Mississippi	6,397	208	1	3 593	-	-					9	11,250	20,454	3,848	7,185		2,290	44,522 2,205	
North Carolina South Carolina	12,345	_		286				-			900	2 574	20,233	235	2.088	1.010	88	25,740	
Tennessee	69,811	<u> </u>	8	7,278	-	<u> </u>					3	9,712	12,045	640	1,000	756	2,337	7, 98,5	
Virginia West Virginia	14,234		3	_								6,727	6, 957	ક્ર		B		3	
	200	1	11 -	91 K38						4,239	2,750	98,164	213,821	2,166	4,648	2,075	16,621	36,342	1,85
West and SouthWest.	403,681	5	<u> </u>														-		
Algska Arizona	026		<u> </u>							0 675	225	40 550	_	3 843	4.028	1.375	8,202	22,051	150
California	202,620	2,040	e	- 14,008		-	-			2,010	3	10,312		98	<u> </u>	<u>.</u>	_	2, 5, 139	
ColoradoHouseit	- 20, I51 217											165		<u> </u>			1.510	3	
Itawaii	7,072					-	-		-			4		296					
Montana	5,457		1	-	-	<u> </u>	-					3		_			-		
Nevada		<u>-</u>	-		<u> </u>	Ш						9 180			1		<u> </u>	780	
Oklahoma.	6,323				-	-	-		-	-	<u> </u>			139	220	170	1,385		1,88
Oregon	13,524		-	7 200	-	<u> </u>	 			1.564	2,415	16,985			<u> </u>	_	_	11, 105	
Teras	43,962		<u> </u>	3	<u> </u>	<u> </u>					<u> </u>	15 675	43,562	543	400	25	630	251	
Washington	26,898	<u> </u>	+	<u>ଅ</u>								•					<u> </u>		
w yoming	-		<u> </u>															,	
Outlying parts			<u> </u> 		1	1	1												
Canal Zone	-	-	-	-	<u> </u>	<u> </u>										-		-	

CHAPTER VI

Increase in Student Capacity

S ome of the projects reported will replace existing accommodations which are obsolete or substandard, and some will be for renovation and modernization only. None of these will provide additional accommodations for students. It is desirable to ascertain to what extent the construction of planned facilities reported by the respondents will increase the total capacity to accommodate increased enrollments. Spaces were provided on the questionnaire under the designation "Effect of facility" by which each institution could report for a project whether it was to be: (1) a new facility, (2) an addition to an existing facility, (3) a replacement of an existing facility, or (4) a renovation, modernization, or remodeling operation. Facilities reported under numbers 1, 2, and 3, which represent new construction, are presented in tables 24, 25, 26, and 27 for public and private institutions combined, including estimated cost, number of square feet, and cost per square foot (except for table 27). Table 24 shows this information by region and State, table 25 by region and type of institution, table 26 by region and size of institution, and table 27 by primary function of facility.

Table BB presents a percentage distribution of responses on "effect of facility." listed above.

It can be assumed that categories 3 and 4 would provide few, if any, additional spaces for accommodating increased enrollments. Based on those responses in which both the estimated square feet and cost were given, the total space reported in categories 3 and 4 amounted to 14.5 percent of the square feet for all four categories. Using that proportion as a discount factor to derive the net additional space available to accommodate the increased enrollments, a rough approximation can be made of the degree of adequacy of the aggregate

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Table BB.—Percentage distribution (by gross square feet and by cost) of effect of facilities planned for completion 1961-65 by higher education institutions, by control: Aggregate United States

	То	tal	Pul	blic	Priv	ate
Effect of facility	Gross sq. ft.	Cost	Gross sq. ft.	Cost	Gross sq. ft.	Cost
	100.0	100.0	100.0	100.0	100.0	100.0
1. New facility	76. 8 8. 7	78. 4 9. 8	77. 5 9. 4	79. 0 11. 1	75. 8 7. 7	77. 5 8. 1
3. Replacement of existing facility	10.1 4.4	9. 5 2. 3	9.1 4.0	8.1 1.8	11.6 4.9	11. 4 3. 0

planning. Since respondents on the whole reported that they were overcrowded in residential facilities in 1960-61, this type of facility constitutes the functional type best suited to extrapolation.

From table 28A it is noted that the construction of 93.5 million square feet of residential space is expected to be completed between 1960-61 and 1965-66. Not all respondents reported square feet as well as cost, but those planning 84 percent of the expenditures did so report. The first extrapolation, then, is to derive a 100-percent square-footage figure for the construction of residential space for the respondents. This figure would be 112 million square feet. But since 15 percent of this construction was in categories 3 and 4 of the "effect" factor (which would not provide additional accommodations), the figure becomes approximately 96 million square feet of additional residential accommodations. By applying normative per-student and per-apartment requirements, a rough idea can be achieved of the adequacy of that much additional space for 1965-66 require-

The preliminary report for Part 3 of the College and University Facilities Survey reveals that, in practice, 237 gross square feet of space are required per single student in residence halls and 572 gross square feet per married student apartment. The 429,211 additional single students and 18,844 additional married couples whom respondents are planning to accommodate by 1965–66 in residential facilities (see chapter 3) would therefore require 113 million square feet of additional space. That

requirement represents 18 percent more residential accommodations than the amount which the same respondents reported they planned to construct in the 5-year period. It would thus appear that specific planning for physical facilities may not be keeping pace with projections of accommodations in terms of students.

Replacement

Deterioration and obsolescence cannot be ignored indefinitely. Putting the factor of replacement in broad terms, a requirement of 2 percent per year has been suggested, based on the generalization that the average college building serves effectively for about 50 years. This means that at least 2 percent of the total campus building space should be replaced each year just to "stand still" in facilities. If the value inventory of campus buildings were kept current at replacement cost figures, a replacement budget would be around 2 percent of that current inventory value. Since campus physical-facilities inventories are

usually not kept at current replacement value, the index figure to which the 2 percent should be applied must be in terms of some other medium. One such medium might be the number of students currently using those facilities. From that point of reference, it might be said that enough replacement facilities should be provided each year to accommodate 2 percent of the students who could be accommodated at normal utilization standards. Where replacement has lagged behind and substandard facilities are still being used, there must come a time for catching up.

Renovation, Modernization, and Remodeling

Some projects of renovation and rehabilitation are of sufficient magnitude to merit inclusion in a campus planning program. It was found by spotchecking the responses in the 1958-59 Planning and Management Data study that in the figures for construction reported as completed in 1957-58 some respondents had included major rehabilitation projects. Thereafter in the Planning and Management Data series, space was provided for separate reporting of that type of construction. For the projects completed in 1958-59, the amount of rehabilitation was reported as \$41 million or 6.5 percent of the combined total for new construction and rehabilitation. In the following year the rehabilitation figure dropped to \$26 million, 3.1 percent of that year's total. For this study of planned construction for the 5-year period 1960-61 to 1965-66, the planned expenditures for renovation, modernization, and remodeling were reported by respondents as \$146 million, which is 2.4 percent of the total for all construction. (Tables giving this information include only projects for which both estimated square feet and cost were given.)

That total (\$146 million) divided by 5 for an annual figure would yield an average of \$29 million per year. However, since rehabilitation projects are not usually budgeted as far ahead as new construction, the total may not include all of that type of construction which will be done toward the end of the 5-year period.

In public institutions, 1.8 percent of the total expenditures were planned for rehabilitation operations. In private institutions, the percentage was 3. Regionally, for all public and private expenditures, the range was from 1.6 percent in the West and Southwest region to 3 percent in the Southeast. By type of institution, the range was from 0.5 percent in theological schools to 5.1 percent in the other professional schools. Universities comprised the only group besides professional schools wherein the percentage was above the 2.4 overall average, and they reported 3 percent of their planned expenditures to be scheduled for renovation, modernization, and remodeling.



Table 24.—Estimated cost, square feet, and cost per square foot of new construction projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by effect of facility, State, and region

	All nev	v construction	on	Ne	w facility			Addition		Re	placement	
Region and State	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.
Total	2,789,816	\$6,156,001	\$22.10	2,240,208	\$4,941,087	\$22.10	255,168	\$620,436	\$24. 30	294,446	\$594,478	\$20.20
North Atlantic.	659,579	1,637,405	24.80	530,583	1,350,054	25.40	40,522	115,862	28.60	88,474	171,489	19.40
Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	32, 704 5, 918 22, 124 16, 381 41, 607 109, 916 10, 608 50, 471 179, 437 165, 234 7, 327 8, 762	87,003 15,721 51,885 23,865 93,594 251,483 29,682 146,895 470,935 432,043 17,655 16,644	26, 50 20, 60 23, 50 14, 60 22, 50 22, 90 28, 00 24, 70 26, 20 26, 10 24, 10 19, 00	27, 494 3, 364 20, 224 9, 670 33, 036 90, 706 10, 004 52, 291 147, 350 122, 304 6, 490 7, 641	73, 572 9, 150 45, 335 19, 749 74, 205 223, 525 28, 469 129, 668 387, 555 328, 914 15, 175 14, 737	26, 80 27, 20 22, 40 20, 40 22, 50 24, 60 28, 50 26, 30 26, 90 23, 40 19, 30	1,650 1,020 1,350 3,144 3,049 304 2,059 11,002 15,443 837 30	4,775 2,319 5,250 1,630 8,246 8,849 513 4,962 28,084 48,677 2,480 77	28. 90 22. 70 38. 90 25. 70 26. 20 29. 00 15. 90 24. 10 25. 50 31. 50 29. 60 25. 70	3, 650 1, 534 550 6, 068 5, 427 16, 161 300 5, 121 21, 085 27, 487	8, 656 4, 252 1, 300 2, 486 11, 143 19, 109 12, 265 55, 296 54, 452	23. 70 27. 70 23. 60 4. 10 20. 50 11. 80 23. 30 24. 00 26. 20 19. 80
Great Lakes and Plains.	852,414	1,908,214	22.40	696,764	1,514,822	21.70	84,853	225,064	26.50	70,797	168,328	23.80
Illinois	164, 962 99, 902 48, 910 53, 246 143, 212 57, 481 69, 050 18, 431 13, 028 110, 873 11, 846 61, 473	439,000 221,475 102,708 103,484 348,000 121,511 133,400 35,931 21,527 234,933 21,205 124,908	26. 60 22. 20 21. 00 19. 40 24. 30 21. 10 19. 30 19. 50 16. 50 21. 20 17. 90 20. 30	124, 907 92, 698 32, 274 41, 261 125, 548 48, 594 60, 257 17, 266 10, 575 89, 695 9, 042 44, 647	307, 847 202, 022 66, 968 79, 784 302, 122 100, 424 113, 136 34, 116 17, 005 187, 296 87, 334	24. 60 -21. 80 20. 70 19. 30 24. 10 20. 70 18. 80 19. 80 16. 10 20. 90 18. 50 19. 60	24, 136 4, 475 12, 872 6, 090 10, 960 6, 672 2, 780 354 1, 053 6, 266 1, 160 8, 045	86, 137 10, 503 27, 927 13, 155 31, 998 14, 458 9, 995 775 2, 118 13, 286 1, 720 12, 092	35. 70 23. 50 21. 70 21. 60 29. 20 21. 70 36. 00 21. 90 20. 10 21. 20 15. 00 16. 10	15, 919 2, 729 3, 764 5, 895 6, 704 2, 215 6, 013 811 1, 400 14, 912 1, 654 8, 781	45, 016 8, 950 7, 813 10, 645 13, 946 6, 929 10, 336 1, 040 2, 404 34, 351 2, 716 24, 582	28. 30 32, 80 20. 80 17. 90 20, 80 29. 90 17. 20 12. 80 17. 20 23. 00
Southeast	556,937	987,771	17.70	447,212	780,485	17.50	58,031	119,830	20.60	51,694	87,456	16.90
Alabama	40, 365 84, 533 17, 244 50, 443	104, 821 30, 334 98, 965 97, 224 84, 143 81, 541 65, 296 163, 259 27, 228 77, 664 115, 038 33, 258	15.80 15.40 17.80	55, 301 21, 233 38, 148 41, 741 34, 427 37, 886 35, 952 66, 014 14, 041 41, 882 50, 190 10, 307	87, 470 32, 292 76, 438 76, 076 62, 910 73, 944 58, 151 123, 280 21, 416 57, 612 91, 121 19, 775	18.20	4,911 1,910 4,160 6,026 1,434 1,540 1,705 7,526 6,790 4,030	9,933 3,720 7,068 10,030 10,499 2,762 3,811 31,419 2,987 18,968 12,400 6,233	20. 20 19. 50 17. 00 22. 70 19. 30 24. 70 23. 20 17. 50 25. 20 18. 20 15. 50	5,848 1,735 4,476 5,687 9,590 2,581 2,873 4,957 1,035 7,482 3,032	7, 418 3, 322 15, 450 11, 118 10, 734 4, 835 3, 334 8, 560 2, 825 1, 084 11, 517 7, 250	12. 70 19. 10 34. 50 19. 50 11. 20 18. 70 11. 60 17, 30 18. 90 10. 50 15. 40
West and Southwest	720,126	1,620,607	22.50	565,123	1,294,902	22.90	71,762	159,680	22.30	83,241	166,225	20.00
AlaskaArizonaCaliforniaColorado	5, 357 34, 093 308, 148 51, 530 9, 966	13, 693 61, 238 824, 029 110, 976 21, 361	18.00 26.70 21.50 21.40	3,975 32,248 234,271 41,479 9,541	20,482	16.60 28.20 22.10 21.50	548 1,845 24,208 2,116	1,309 7,580 64,411 4,208	23. 90 41. 10 26. 60 19. 90	49, 639 7, 935 425	2,509 99,739 14.981 879	20. 10 18. 90 20. 70
California. California. Colorado Hawaii Idaho. Montana Nevada. New Mexico. Oklahoma Oregon Texas. Utah. Washington Wyoming.	22,293 37,262 84,995 62,805	15, 631 13, 681 11, 126 33, 197 43, 864 75, 418 166, 504 110, 829 113, 062	18.80 15.30 24.30 11.70 19.70 5 20.20 19.60 17.60 2 22.90	6,780 8,160 1,965 24,302 20,078 25,305 73,079 41,188 38,901 3,851	13,000 12,581 4,579 26,760 40,060 49,772 142,130 74,172	15. 40 15. 40 23. 30 11. 00 20. 00 7 19. 70 3 19. 40 2 18. 00 2 23. 20	1, 531 600 575 2, 990 1, 815 5, 510 6, 043 17, 995 5, 959	3,298 12,282 13,689 29,369 14,343	17. 20 12. 50 27. 50 14. 00 18. 20 22. 30 22. 70 16. 30 24. 10 14. 80	169 2,030 1,130 400 6,447 5,873 3,622 4,435	7, 288 8, 318 417	18.80 13.80
Outlying parts		2,00	26.40	520	1,024	19.70				240	-	-
Canal Zone Puerto Rico	240 520		40.80 19.70	520	1,024	10.70	-	-	-	240	980	40.8

Table 25.—Estimated cost, square feet, and cost per square foot of new construction projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by effect of facility, region, and type of institution

	All ne	w constructi	on	N	ew facility		1	Addition		R	eplacemen	t
Region and type of institution	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.
Total	2,789,816	\$6, 156, 001	\$22,10	2, 240, 202	\$4,941,087	\$22,10	255, 168	\$ 620 , 436	\$24.30	294, 446	\$594, 478	\$20,20
North Atlantic	659, 579	1, 637, 405	24.80	530, 583	1,350,054	25, 40	40, 522	115,862	28,60	88,474	171, 489	19,40
Universities	318,830 147,154 69,128 42,422 5,760 23,838 52,447	880, 879 338, 650 133, 399 100, 852 13, 509 69, 457 100, 659	27. 60 23. 00 19. 30 23. 80 23. 50 29. 10 19. 20	280, 755 110, 386 50, 276 38, 087 4, 303 18, 008 28, 768	776, 388 252, 513 103, 760 89, 157 10, 809 52, 627 64, 794	27. 70 22. 90 20. 60 23. 40 25. 10 29. 20 22. 50	19,740 10,924 2,212 2,285 410 2,630 2,321	60, 241 29, 953 6, 572 6, 195 930 7, 180 4, 791	30. 50 27. 40 29. 70 27. 10 22. 70 27. 30 20. 60	18,335 25,844 16,640 2,050 1,047 3,200 21,358	44,250 56,184 23,061 5,500 1,770 9,650 31,074	24. 10 21. 70 13. 90 26. 80 16. 90 30. 20 14. 50
Great Lakes and Plains	852 , 414	1, 908, 214	22,40	696, 764	1,514,822	21,70	84,853	225, 064	26,50	70,797	168, 328	23,80
Universities	413,899 227,048 147,999 16,928 12,719 8,216 25,605	1,067,162 458,583 267,519 40,837 13,541 17,073 43,499	25. 80 20.20 18. 10 24. 10 10. 60 20. 80 17. 00	327, 728 197, 996 125, 478 13, 314 10, 935 4, 835 16, 478	809, 862 397, 615 226, 417 31, 767 11, 136 10, 622 27, 403	24.70 20.10 18.00 23.90 10.20 22.00 16.60	50, 367 14, 351 14, 768 3, 314 473	156, 910 30, 329 26, 148 8, 020 780 2, 877	31. 20 21. 10 17. 70 24. 20 16. 50	35, 804 14, 701 7, 753 300 1, 311 3, 381 7, 547	100, 390 30, 639 14, 954 1, 050 1, 625 6, 451 13, 219	28. 00 20. 80 19. 30 35. 00 12. 40 19. 10 17. 50
Southeast	556, 937	987,771	17,70	447, 212	780, 485	17.50	58, 031	119,830	20,60	51,694	87,456	16.90
Universities	258, 994 157, 600 80, 900 7, 171 5, 328 12, 922 34, 022	514, 512 264, 492 119, 145 17, 431 7, 616 13, 769 50, 806	19. 90 16. 80 14. 80 24. 30 14. 30 10. 70 14. 90	204, 356 125, 852 67, 242 6, 520 4, 288 11, 597 27, 357	396, 543 209, 039 99, 440 16, 087 6, 780 11, 120 41, 476	19. 40 16. 60 14. 80 24. 70 15. 80 9. 60 15. 20	35, 476 9, 862 8, 295 185 866 1, 325 2, 022	84,080 17,037 12,359 633 591 2,649 2,481	23. 70 17. 30 14. 90 34. 20 6. 80 20. 00 12. 30	19, 162 21, 886 5, 363 466 174 4, 643	33,889 38,416 7,346 711 245 6,849	17. 70 17. 60 13. 70 15. 30 14. 10
West and Southwest	720, 126	1,620,607	22,50	565, 123	1, 294, 702	22, 90	71,762	159, 680	22,30	83, 241	166, 225	20,00
Universities	374, 318 141, 177 69, 340 23, 271 7, 507 5, 677 98, 836	890, 383 323, 711 134, 408 58, 591 10, 147 15, 313 188, 054	23. 80 22. 90 19. 40 25. 20 13. 50 27. 00 19. 00	320, 221 113, 918 56, 994 18, 767 6, 111 2, 647 46, 465	763, 636 266, 317 110, 897 44, 807 8, 194 6, 783 94, 068	23, 90 23, 40 19, 50 23, 90 13, 40 25, 60 20, 20	40,856 18,592 3,160 566 567 830 7,191	95, 496 40, 684 6, 510 1, 334 675 2, 730 12, 251	23. 40 21. 90 20. 60 23. 60 11. 90 32. 90 17. 00	13,241 8,667 9,186 3,938 829 2,200 45,180	31, 251 16, 710 17, 001 12, 450 1, 278 5, 800 81, 735	23. 60 19. 30 18. 50 31. 60 15. 40 26. 40 18. 10
Outlying parts	760	2,004	26,40	520	1,024	19,70				240	980	40,80
Universities	. 520 240	1,024 980	19. 70 40. 80	520	1,024	19. 70				240	980	40.80



Table 26.—Estimated cost, square feet, and cost per square foot of new construction projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by effect of facility, region, and size of institution

	All nev	v construction	on	N	ew facility			Addition		Replacement			
Region and size of institution	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.	Square feet	Cost	Cost per sq. ft.	
Total	2,789,852	\$6,156,501	\$22,10	2,240,238	\$4,941,587	\$22.10	255, 168	\$620,436	\$24.30	294, 446	\$594,478	\$20, 20	
North Atlantic	659,579	1, 637, 405	24, 80	530,583	1,350,054	25, 40	40,522	115,862	28, 60	88,474	171, 489	19, 40	
Below 500	64, 773 63, 803 119, 243 73, 575 115, 077 223, 108	132, 983 133, 152 268, 380 170, 109 309, 179 623, 602	20.50 20.90 22.50 23.10 26.90 28.00	38,760 45,292 90,010 65,860 95,213 195,448	86, 679 106, 279 200, 644 154, 507 252, 158 549, 787	22. 40 23. 50 22. 30 23. 50 26. 50 28. 10	3,978 3,253 6,335 2,184 7,997 16,780	10, 007 8, 038 17, 612 5, 027 24, 408 50, 770	25.20 24.70 27.80 23.00 30.50 30.30	22,040 15,258 22,898 5,531 11,867 10,880	36, 297 18, 835 50, 124 10, 575 32, 613 23, 045	16. 50 12. 30 21. 90 19. 10 27. 50 21. 20	
Great Lakes and Plains.	852,414	1, 908, 214	22, 40	696,764	1,514,822	21, 70	84, 853	225,064	26, 50	70, 797	168,328	23,80	
Below 500	52, 136 63, 585 122, 069 114, 414 168, 665 331, 545	90, 329 124, 301 232, 026 216, 099 394, 434 851, 025	17.30 19.50 19.00 18.90 23.40 25.70	39,878 53,837 97,769 100,775 134,071 270,434	67, 307 106, 241 187, 201 188, 584 300, 507 664, 982	16. 90 19. 70 19. 10 18. 70 22. 40 24. 60	2, 853 5, 011 10, 251 8, 798 17, 920 40, 020	5, 404 8, 810 18, 495 18, 576 41, 801 131, 978	18.90 17.60 18.00 21.10 23.30 33.00	9,405 4,737 14,049 4,841 16,674 21,091	17, 618 9, 250 26, 330 8, 939 52, 126 54, 065	18. 70 19. 50 18. 70 18. 50 31. 30 25. 60	
Southeast	556, 937	987,771	17. 70	447, 212	780,485	17, 50	58,031	119,830	20,60	51,694	87,456	16, 90	
Below 500	48, 935 57, 584 91, 668 116, 236 167, 111 75, 403	63, 426 97, 077 147, 488 207, 026 317, 984 154, 770	13.00 16.90 16.10 17.80 19.00 20.50	38, 884 42, 592 76, 640 91, 695 141, 772 55, 629	48, 420 70, 702 123, 475 156, 795 270, 235 110, 858	12.50 16.60 16.10 17.10 19.10 19.90	2, 886 4, 643 7, 373 14, 529 16, 868 11, 732	2, 994 8, 310 11, 960 31, 932 41, 445 23, 189	10.40 17.90 16.20 22,00 24.60 19.80	7, 165 10, 349 7, 655 10, 012 8, 471 8, 042	12, 012 18, 065 12, 053 18, 299 6, 304 20, 723	16. 80 17. 50 15. 70 18. 30 7. 40 25. 80	
West and Southwest	720, 126	1,620,607	22, 50	565, 123	1,294,702	22, 90	71,762	159, 680	22,30	83,241	166,225	20,00	
Below 500	32, 065 57, 933 121, 546 142, 684 120, 785 245, 113	73, 040 102, 901 286, 980 284, 887 269, 061 603, 738	22. 80 17. 80 23. 60 20. 00 22. 30 24. 60	26, 085 34, 441 96, 096 115, 373 99, 508 193, 620	63, 598 71, 664 230, 488 224, 421 222, 731 481, 800	24. 40 20. 80 24. 00 18. 90 22. 40 24. 90	2, 727 4, 501 6, 512 10, 216 9, 724 38, 082	3, 894 9, 057 13, 945 20, 664 22, 554 89, 656	13.90 20.10 21.40 20.20 23.20 23.50	3, 253 18, 991 18, 938 17, 095 11, 553 13, 411	5, 638 22, 180 42, 547 39, 802 23, 776 32, 282	17.30 11.70 22.50 23.30 20.60 24.10	
Outlying parts	760	2,004	26, 40	520	1,024	19.70				240	980	40,80	
Below 500	240		.								980	40.80	
5,000-9,999 10,000 and over	520	1, 024	19. 70	520	1, 024	19.70							



Table 27.—Estimated cost and square feet of new construction projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by effect of facility and primary function: Aggregate United States

Functional group and primary function	All new c	onstruction	New f	acility	Addi	tion	Replacement		
	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	
Total	*2,784,556	*\$6, 153, 164	2, 234, 942	\$4,938,250	255,168	\$620,436	294,446	\$594,478	
Instructional	1,352,891	3,187,124	1,010,025	2,407,864	156, 100	392, 492	186,766	386,768	
Demonstration school Fieldhouse Gymnasium Home management Classroom Library Museum Instructional lab Swimming pool Teaching hospital Other ingtructional	23, 275 46, 376 100, 728 3, 267 653, 052 178, 040 1, 944 273, 709 3, 546 43, 158 25, 708	47, 141 84, 445 196, 487 6, 316 1, 508, 760 409, 635 6, 432 702, 555 10, 603 154, 287 60, 463	19, 274 43, 301 79, 730 2, 431 482, 878 118, 845 1, 444 217, 555 2, 574 23, 649 18, 275	39, 283 79, 308 155, 589 4, 451 1, 142, 730 267, 864 5, 432 575, 821 7, 196 86, 425 43, 765	746 2,015 9,537 725 55,171 41,093 29,614 940 15,609 650	1, 634 3, 637 21, 099 1, 680 130, 523 97, 126 74, 883 3, 387 57, 203 1, 320	3, 255 1, 000 11, 452 111 115, 003 18, 102 500 26, 540 32 3, 900 6, 871	6, 224 1, 500 19, 799 185 235, 507 44, 645 1, 000 51, 851 20 10, 659 15, 378	
Research	164,460	542,007	129,417	438, 294	25, 620	75, 180	9, 423	28, 533	
Agriculture Astrono my Biological Chemistry Mathematics and statistics Physics Other physical sciences Social sciences Dentistry Engineering Medicine	14,015 17,602 4,915 5,702	33, 337 2, 734 47, 917 29, 354 7, 716 53, 450 52, 892 15, 099 19, 000 66, 158 214, 352	10, 701 717 11, 405 7, 646 2, 923 10, 229 17, 284 3, 285 4, 290 19, 003 41, 934	26, 269 2, 084 39, 660 24, 550 6, 513 42, 214 52, 299 8, 202 16, 041 59, 090 161, 372	2, 686 100 1, 624 1, 106 768 3, 786 318 1, 130 1, 412 3, 015 9, 675	6, 003 650 4, 592 3, 566 1, 203 11, 236 593 4, 897 2, 959 7, 066 32, 415	974 1,101 350 	1, 065 3, 665 1, 238 2, 000 20, 565	
Goneral	150,895	299,146	121, 424	227,742	11,680	34, 152	17, 791	37,252	
AdministrationArmory	38,274 650	86, 731 950	27, 664 650	61, 646 950	5, 451	13,716	5, 159	11. 369	
Auditorium Chapel Extension and experiment station Faculty club Garage Hospital (nonteaching)	24, 829 8, 757 2, 166 655 10, 427	58, 501 22, 292 6, 689 1, 577 6, 259 1, 578	23, 189 7, 751 1, 420 455 10, 330	53, 453 21, 303 3, 164 777 6, 160	240 540 96 200 38 460	598 340 350 800 55 1,578	1,400 466 650 59	4, 450 649 3, 175	
Maintenance shops Multipurpose Educational office building Theater Power and heating plant Warehouse Other general	26, 347 3, 409 8, 279 5, 400 2, 747 4, 487	26, 796 6, 164 21, 897 14, 312 25, 511 5, 498 14, 391	20, 780 1, 482 6, 140 5, 031 1, 455 3, 245 11, 832	18,051 3,070 17,268 13,430 14,042 4,175 10,247	572 337 1,659 91 752 666 578	304 494 3,600 180 9,509 1,138 1,490	4, 995 1, 590 480 278 540 576 1, 598	8,441 2,600 1,029 696 1,960 185 2,654	
Residential	931,135	1,726,046	837,083	1,561,587	38,571	66,339	55,481	98, 120	
Faculty apartments	1 3,300	36, 473 5, 827 25, 134 7, 109	12, 292 2, 677 9, 216 2, 811	32,000 4,839 16,532 7,109	674 342 92	1,088 575 149	1,795 281 5,326	3, 385 413 8, 453	
Married student apartments	299, 135 888	193, 659 630, 674 564, 192 1, 509	102,090 308,688 269,046 733	166, 262 575, 167 504, 524 1, 169	5, 488 12, 597 16, 603 15	5, 623 23, 061 30, 413 30	16, 293 16, 908 13, 486 140	21, 774 32, 446 29, 255 310	
women. Other residential.	132,758 784	259, 824 1, 645	128, 746 784	252, 340 1, 645	2,760	5, 400	1, 252	2, 084	
Other auxiliary		398, 841	136, 993	302,763	23,197	52,273	24,985	43,805	
College union Food facility Infirmary Other auxilia, y	. 40, 943 15, 740	274, 728 90, 617 26, 621 6, 875	93,968 29,489 7,227 6,309	212, 178 67, 756 16, 927 5, 907	15, 819 6, 551 657 170	36, 713 12, 960 2, 332 268	11, 719 4, 903 7, 856 507	25, 842 9, 901 7, 362 700	

^{*}These totals differ from the totals in tables 24, 25, and 26 by reason of the omission from this table of stadiums and campus improvements.



Unit Costs

Various types of unit-cost data are prepared in computing educational costs because they offer some degree of usefulness for projecting future budgets or for comparing the experience of one institution with that of another or with a comparable group. One type of unit cost is the cost per student. Another is the per-student credit-hour cost. A third, more applicable to construction costs, is the cost per gross square foot.

In this survey, respondents were asked to report the estimated square footage of each planned building project as well as its estimated cost. For 84 percent of the projects (by cost) they did so; therefore, total cost in tables developed from project costs including square feet will be less than the total cost for all projects as shown in earlier tables reporting by number of projects. A series of tables presents reported total costs and square feet by functional group of facilities: tables 28A, 28B, and 28C by region and State for new construction planned by total, public, and private institutions, respectively; tables 29 and 30 by type and size of institution, respectively, for new construction planned by total institutions; and tables 31, 32, and 33, by region and State, by type of institution, and by size of institution, respectively, for planned rehabilitation only. It is from these tables that square foot costs have been computed.

Such unit cost figures have limited validity and, even when based upon carefully derived components, have limited application in a specific situation. The only justification for presenting the square foot costs in this survey is to afford a general idea of the range of unit costs for rough planning estimates where reliable professional estimates on specific projects are not available.

In previous surveys of construction costs, certain functional types of facilities have shown definite

patterns of square foot costs as related to other types, and these patterns are mostly borne out in this survey. Also, some consistent regional patterns tend to appear. In the Facilities Survey series, the format of the data-gathering forms has been kept consistent so that cost trends in historical context may have meaning for projection purposes. For the most part, the increases from year to year have paralleled the construction cost index of the U.S. Department of Commerce.

It should be remembered that the costs compiled for this study are estimated costs of buildings yet to be built rather than actual expenditures, and that the square footages are likewise estimated. In using these derivations as a planning tool for projecting the cost of a future building, there should be adjustments for known variations from the average and a considerable allowance for normal differences in architectural style. New construction unit costs have been separated from costs of renovating, modernizing, and remodeling. Also, campus improvement costs have been excluded because they have no square foot relevance.

Among the five functional groups of facilities, residential facilities tend to be the least expensive on a square foot basis, \$18.50, and research facilities the most expensive, \$33.00 per square foot. (See table CC.) The cost of instructional, general, and other auxiliary facilities tends to range very close to the average for all facilities. The large volume of construction included under the instructional group, and within that general category the large proportion of academic classrooms and instructional laboratories, serves as a stabilizing factor. The facilities in the residential group, with their preponderance of dormitories for single students, also tend to be rather consistent in unit-cost computations.

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Table CC.—Cost per square foot for new construction planned for 1961-65 by higher education institutions, by control, region, and functional group of facilities

(L=less than 0.05 percent) Other auxiliary Residential Instructional Research General All groups Region \$18.50 \$21.50 \$19.80 \$22.10 \$23.60 \$33.00 All institutions 23.00 20.30 24.60 21.30 18.50 24.80 26.50 35.90 North Atlantic.....Great Lakes and Plains.... 21.80 17.80 23.40 22. 40 17. 70 22. 50 (*) 33.70 25.00 23.90 19.10 16.80 17.80 Southeast______ West and Southwest_____ (*) 33.20 Outlying parts_____ 17.50 21.80 20.60 22.70 21.40 81.40 Public institutions..... 24.60 22.30 18.00 23.80 28.80 33.00 22.80 23.50 23.80 24.00 22.50 22.30 17.10 18.00 23.90 25.30 23. 10 33. 70 (*)^{22.90} 18.40 19.60 21.20 18.70 19.80 25.10 85.40 Private institutions_____ 22.50 21.30 16.50 19. 50 26. 80 15. 80 13. 40 25.80 22.60 27.80 23.80 21.40 22.40 18.80 38.30 34.80 19.20 21.00 16.00 19.10 22.20 23.80

At the other extreme in functional variation are such categories as general facilities and facilities (other than residential). General facilities may include any type from a warehouse, a garage, or a maintenance shop to a nonteaching hospital; hence, as a group under the designation of "general" the average unit cost has few applications to particular types of functions. Similarly, the facilities in the auxiliary group (other than residential facilities) include a variety of functional types ranging from a bookstore building to a student health infirmary. In the case of this group, however, one specific type, the college union, predominates to the extent of more than two-thirds of the total for the group on a cost basis.

For the total and for three out of the five functional groups, the square foot costs of construction were lower for public institutions than for private institutions. The two groups which were lower for private institutions were auxiliary facilities (other than residential) and general facilities. The margin of difference in the case of auxiliary facilities was slight.

In the West and Southwest region, unit construction costs were lower for private institutions than for public in four of the five functional groups and in the total for all groups. Regional unit cost variations tend to be consistent with results found in other studies. The North Atlantic region reports the highest combined unit cost of the four principal regions, \$24.80. The West and Southwest region and the Great Lakes and Plains region

follow at \$22.50 and \$22.40, respectively. The Southeast has the lowest average unit cost at \$17.70, as well as the lowest for each functional group. This fact indicates that in general the institutions in that region can expect to obtain approximately one-fourth more space in educational facilities for the money spent than can those institutions in other parts of the country.

There would seem to be no valid reason why a public institution can construct the average college building at a lower square foot cost than can a private institution. There has appeared, however, in various studies a consistent pattern of lower unit costs in public institutions.

Of some value perhaps for rough estimating purposes may be the following table of average new construction costs per square foot for each of 41 functional types among total higher education institutions (table DD).

It should be noted that there are varying degrees of comparability on a cost-per-square-foot basis. Classroom buildings and residential facilities for single students tend to have a greater similarity of basic design, which relates to size and cost. At the opposite extreme are such facilities as heating plants, and conjums, astronomical observatories, and chappels, ach of which tends to be unique in construction and equipment affecting the cost, wherein the number of square feet has little relevance.

There are very few surprises in the unit-cost computations included in the list of 41 functional types. The high cost of physics research facilities,



^{*}Insufficient data.

Table DD.—Number and average square foot cost of new construction projects planned for 1961-65 by total higher education institutions, by primary function of facilities: Aggregate United States

Primary function	. No. of projects	Average square foot cost
Instructional facilities:		
Demonstration school	56	\$20.30
Fieldhouse	82	18. 20
Gymnasium Home management laboratory house	272	19.50
Home management laboratory house	26	19.30
Instructional classroom	1,588	23. 10
Library.	504	23.00
Museum	19	33. 10
Instructional laboratory	661	25. 70
Teaching hospital	73	35.80
Research facilities:	ĺ	
Agriculture	6 <u>5</u>	23. 20
Astronomy	7	33.50
Biological	55	33. 90
Chemistry	23	32, 30
Chemistry Mathematics and statistics	17	20.90
Physics Other physical sciences	39	38. 10
Other physical sciences	37	30.00
Social sciences	19	30.70
Dentistry	13	33.30
Engineering	50	30.00
Medicine	106	36.90
General facilities:		
Administration building	194	22. 70
Armory	2	14.60
Auditorium	87	23. 60
ChapelExtension and experiment station	81	25.50
Extension and experiment station	12	30.90
Faculty club	10	24.10
Garage	22	6.00
Nonteaching hospital	2	34. 30
Maintenance shopsEducational office building	88	10.20
Educational office building	29	26.40
Theater	29	26.50
Warehouse	29	12.30
Residential facilities:	٠.	17 70
Faculty staff houses	38	17. 70
Fraternity and sorority houses	41	17. 20
Married students apartments	196	15.60
Men's residence halls	834	18. 60
Women's residence halls	797	18.90
President's home	26	17.00
Residence halls with separate units for men		10.00
and women	1	19.60
Auxiliary facilities:	050	00.00
Auxiliary facilities: College unions	350	22.60
Food facilities	241	22, 10

\$38.10 per square foot, may reflect the expectation of several institutions to obtain nuclear reactors.

Table EE.—Actual and projected cost per square foot for new construction at higher education institutions: Selected facilities

Primary function	Actual 1958-59	Projected 1961–65
All functions	\$19.00	\$22.10
Instructional	20. 00 17. 70 23. 00 24. 00 22. 70 16. 70 17. 80 16. 80 19. 80 18. 90	23. 60 23. 10 23. 00 25. 70 33. 00 19. 80 18. 50 18. 60 18. 90 21. 50 22. 21. 22. 10

In 1960 a study of actual unit costs of construction of college buildings for one year was made of projects completed in 1958-59, and for purposes of comparison with planned projects a selected few of the results are shown in table EE.

The anticipated unit-cost increase of approximately 16 percent indicated by these examples would seem to imply that the planning of construction budgets, so far as unit costs are concerned, makes allowance for at least normal increases in construction costs in the 5-year period. The same conservatism in planning construction budgets was observed when actual unit costs reported for construction in the years 1957 to 1960 (Planning and Management Data series) were compared with the unit costs anticipated in Part 2 of the Facilities Survey of planned construction for the 15-year period 1956-70.

By Size of Institution

Table FF shows by size categories (opening fall enrollment) the distribution of estimated square

feet and estimated cost, as well as computed costs per square foot.

Table FF.—Distribution of new construction (estimated square feet and costs) planned for 1961-65 by total higher education institutions, by size of institution: Aggregate United States

Size category	Square feet (00)	Cost (000)	Cost per square foot
Total	2, 789, 816	\$6, 156, 001	\$22, 10
Under 500	198, 149	360, 758	18. 20
500-999	242, 905	457, 431	18. 80
1,000-2,499	454, 525	934, 874	20. 60
2,500-4,999	446, 909	878, 121	19.60
5,000-9,999	571, 638	1, 290, 658	22.60
10,000 and over	875, 689	2, 234, 159	25.50



¹ W. Robert Bokelman and Leslie F. Robbins, Progress in the Construction of Higher Education Facilities, 1951-59, U.S. Department of Health, Education, and Welfare, Office of Education, Circular No. 665.

Renovation, Modernization, and Remodeling

To include in this study State-by-State tables for renovation, modernization, and remodeling would produce large tables with many categories having too few projects to provide a meaningful analysis. Hence tables of aggregate amounts only are shown.

The cost range of projects of this type, when computed on a square foot basis, may be very great. In one instance the project may consist of repairing the roof and redecorating the interior, while in another case the complete interior may be gutted and rebuilt, retaining only the classic exterior appearance revered by many generations of alumni. Under such conditions a table of computed average unit costs can have only the most general application to a specific project.

The costs reported are estimated costs, and estimating the cost of renovation is usually more difficult than estimating the cost of new construction. Furthermore, there is a tendency not to plan specific renovation and rehabilitation projects as far ahead as new construction projects.

Several factors may be involved in a decision as to whether to renovate an existing building or to tear it down and replace it with a new structure. There are sometimes sentimental reasons for preserving an old familiar landmark which lends a distinctive character to a campus, even when economic considerations would point to its destruction. Sentiment aside, if a building has structural soundness and is amenable to rehabilitation and modernization, there will be other decisions. Should it be enlarged? Should the interior spaces be rearranged? How does one compare the feasibility on a unit-cost basis of renovation as an

alternative to replacing the old building with a new one? The anticipated lower cost per square foot of renovation may be offset in the long view by the expectation of a longer period of service from a new structure, possibly on the order of 50 years as compared to 20. At the same time the new building may be planned to serve better the needs of the activities it will house.

In the extensive renovation of an old building a certain amount of modernization is almost inevitable. New and modern fixtures will be used. Current construction standards will be met. Some safety hazards will be eliminated.

For the rehabilitation projects reported in the 1960 study as having been completed in 1958-59, the combined average cost per square foot was \$7.50, about two-thirds of the \$11.50 figure developed in the present survey. In both studies a major share of the total renovation activities, by cost, was found to be in the instructional, research, and general functional groups, 83 percent in 1958-59 and increasing to 88 percent in this study. A reciprocally decreasing share is noted in the planned rehabilitation of residential facilities, from 12 percent of the total in 1958-59 to 8 percent in this study.

It is doubtful whether the regional pattern of comparative unit costs of renovation has significance further than to observe that it is the Southeast which in planned renovation projects again produced the lowest unit cost, \$9.40 vs. \$11.50 for all regions (table GG). Planned renovation of research facilities was expected to be more expensive than other functional types, \$18.40 per square foot, and residential the least expensive, \$9.50.

Table GG.—Cost per square foot of rehabilitation projects planned for 1961-65 by total higher education institutions, by functional group of facilities, region, and type of institution

		, writer 1/ F1				
Region and type of institution	All groups	Instructional	Research	General	Residential	Other auxiliary
Region Total	\$11. 50	\$10.50	\$18.40	\$12, 50	\$9. 50	\$11. 20
North Atlantic	11. 60 9. 40 13. 00	13. 30 9. 70 8. 20 11. 80	13. 40 26. 10 18. 10 27. 20	12. 10 13. 40 10. 30 15. 90	8. 10 9. 10 9. 10 17. 60	13. 40 5. 70 11. 60 12. 50
Type of institution Universities	12.60 8.70 8.50 10.70	11. 30 9. 00 8. 10 11. 30 5. 80 10. 90 7. 90	18. 40 12. 30 8. 70 27. 50	15. 70 7. 70 10. 30 10. 20 5. 00 12. 50	7. 70 8. 50 10. 00 15. 70 6. 30 16. 70 5. 00	11. 50 9. 70 10. 70 (*) 31. 70 11. 20

^{*}Insufficient data.



Table 28A.—Estimated cost and square feet of new construction projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by functional group, State, and region

	To	tal	Instru	ctional	Res	earch	Ger	ieral	Resi	idential	Other a	uxiliary
Region and State	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost
Total	2,789,816	\$6,156,001	1,352,891	\$3,187,124	164,460	\$542,007	152,195	\$301,983	935,035	\$1,725,926		\$398,961
North Atlantic	659,579	1,637,405	325,240	861,922	39,815	142,755	34,249	69,649	209,545	446,367	50,730	116,712
Connecticut Delaware District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	32, 794 5, 918	87, 003 15, 721 51, 885 23, 865 93, 594 251, 483 29, 682 146, 895 470, 935 432, 043 17, 655 16, 644	15, 666 3, 261 12, 116 8, 848 15, 933 49, 520 4, 376 25, 096 91, 030 91, 109 3, 063 5, 222	48, 777 8, 923 32, 179 9, 352 35, 293 129, 314 11, 235 26, 534 244, 983 262, 030 7, 578 9, 724	9, 032 2, 908 3, 703 16, 928 5, 866 109 380	2, 816 24, 951 9, 464 11, 907 70, 337 21, 528 344 1, 408	947 30 2, 613 500 3, 494 6, 381 296 2, 292 6, 476 10, 626 250 344	2,531 50 2,875 600 7,452 10,468 926 4,179 15,418 24,240 300 610	13, 697 2, 280 6, 291 6, 675 10, 627 34, 285 3, 957 21, 338 54, 958 49, 559 3, 062 2, 816	30, 239 5, 923 13, 565 13, 195 18, 838 74, 907 7, 871 48, 844 116, 157 105, 093 6, 833 4, 902	2, 484 347 215 358 2, 521 13, 822 1, 979 7, 042 10, 045 8, 074 843	5, 456 825 450 718 7, 060 27, 330 9, 650 19, 431 24, 040 19, 152 2, 600
Great Lakes and Plains		1,908,214	420,226	1,006,331	41,918	141,431	36,711	90,222	305,629	565,694	47,930	104,536
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin Southeast	99, 902 48, 910 53, 246 143, 212 57, 481 68, 994	439,000 221,475 102,708 103,484 348,066 121,511 133,361 35,931 21,527 235,048 21,205 124,908	86, 259 45, 659 20, 596 25, 952 83, 336 27, 064 6, 582 5, 656 42, 640 6, 238 36, 677	239, 639 106, 870 42, 892 57, 286 219, 500 73, 829 61, 026 14, 164 9, 679 96, 159 11, 526 73, 761	1,845 20,583	51,462		17, 787 6, 188 6, 925 3, 310 15, 321 10, 862 6, 396 1, 720 3, 223 11, 905 6, 585	46, 850 43, 082 15, 498 21, 749 42, 387 17, 438 30, 524 8, 600 4, 715 52, 373 4, 284 18, 129 203, 817	98, 230 85, 053 29, 210 35, 872 78, 936 30, 291 45, 640 14, 737 7, 351 99, 561 6, 938 33, 875	41,988	29, 104 9, 704 11, 902 6, 246 6, 218 4, 029 12, 739 2, 010 1, 274 13, 244 2, 741 5, 325 73,487
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	24, 878 46, 790 51, 850 50, 043 41, 901 40, 365 84, 533 17, 244	104, 821 39, 334 98, 965 97, 224 84, 143 81, 541 65, 296 163, 259 27, 228 77, 664 115, 038 33, 258	26, 395 11, 221 28, 427 23, 421 23, 459 18, 304 14, 793 47, 165 7, 286 26, 484 33, 857 7, 005	46, 179 17, 445 66, 586 49, 070 38, 064 39, 731 30, 151 100, 066 12, 297 36, 022 63, 828 12, 756	1,800 560 1,680 3,000 1,813 2,991 515 2,530 1,794	1, 253 7, 213 6, 000 4, 353 7, 964 1, 083 7, 910 4, 050	1, 375 894 4, 118 2, 621 2, 903 70 2, 450 71 547 1, 370		12, 337 21, 012 18, 827 16, 274 20, 202 23, 446 8, 471 18, 812 21, 325 6, 716	12, 073 29, 706 33, 027 12, 803	2, 203 4, 572 1, 619 2, 136 4, 100 3, 487 8, 481 901 2, 070 4, 218 3, 178	4,039 8,087 2,650 4,751 9,863 5,584 13,893 1,500 2,781 8,423 4,630
West and Southwest	720,126	1,620,607	338,888	-		_		-			_[
Alaska	34, 093 308, 118 51, 530 9, 966 8, 311 8, 929 4, 570 28, 422 22, 293 37, 262 84, 995 62, 805	824, 029 110, 976 21, 361 15, 631 13, 681 11, 126 33, 197 43, 864 75, 415 166, 582 110, 822 113, 062	11,047 173,009 28,499 1,675 4,065 1,559 2,640 18,482 8,084 15,411 31,086 21,782	470, 08 65, 18 3, 89 7, 70 1, 83 6, 81 18, 17 20, 06 33, 89 61, 29 46, 04 35, 89	30, 600 30, 836 31, 2, 766 50, 720 51, 720 52, 266 53, 22, 266 54, 23, 356 54, 2, 83, 22, 6, 23, 22, 266	1,741 137,781 7,623 8 5,391 0 2,500 0 2,500 3 5,38 3 20,34 4 5,91	5 3,210 26,782 9 1,456 1 690 155 0 250 8 190 1,417 1 2,290 4 4,034 4 14,187	6, 420 48, 461 2, 711 1, 194 422 350 2, 85 4, 93 8, 688 19, 03 7, 48	18, 471 53, 380 14, 412 4, 309 7, 2, 705 5, 281 1, 730 6, 11, 991 11, 418 3, 34, 790 7, 19, 592 20, 697 4, 3, 017	24, 34' 119, 27' 25, 54' 7, 90' 4, 51' 8, 23' 3, 71' 119, 72' 30, 86' 61, 77' 230, 86' 7, 48, 29' 7, 4, 08'	760 3 17,511 4,398 3 1,284 0 1,386 1,111 200 1,150 0 80 3 1,88 2 7,722 4 4,41 1,61 5	2,239 48,423 9,907 1,2,978 2,989 0,2,309 0,1,778 1,224 5,4,118 3,14,414 0,8,977 5,3,077
Outlying parts		2,004	720	1,82	4				40			
Canal Zone Puerto Rico	240		200						4	0 18	0	

ERIC Parties Product by UII

Table 28B.—Estimated cost and square feet of new construction projects planned by public higher education institutions, first term 1960-61 to first term 1965-66, by functional group, State, and region

		etal	Instructional Research					neral	Post	idential	Other auxiliary	
75		otal	IDSLIT	ienonai	Res	earch		Herai			Other a	
Region and State	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost
Total	1,712,040	\$3,657,275	866,536	\$1,965,691	100, 994	\$317,219	88,434	\$182,453	561, 414	\$985,270	94, 662	\$206, 642
North Atlantic	199,052	447,875	107,284	255, 546	10,362	29,861	8,759	19, 930	60, 988	113,896	11,659	28, 642
Connecticut Delaware District of Columbia	5, 100	16, 308 13, 746	2, 660 2, 850	7, 692 7, 723			419 30	1,385 50	3, 050 2, 040	5, 800 5, 573	589 180	1,431 400
Maine	15, 294 26, 321 21, 559 3, 392 28, 585 30, 781 49, 380 5, 628 6, 294	22, 099 52, 367 47, 279 7, 308 69, 106 85, 129 109, 239 12, 816 12, 478	8, 649 11, 888 11, 203 1, 716 15, 129 21, 675 24, 720 2, 519 4, 275	9, 144 24, 918 26, 737 3, 735 38, 301 60, 386 62, 462 6, 133 8, 315	4,248 635 1,103 2,840 1,156	9, 919 1, 999 3, 602 10, 000 2, 933	500 644 8 76 635 1,536 4,617 250 44	600 1, 327 28 76 1, 484 3, 858 10, 662 300 160	6, 035 8, 426 8, 078 1, 270 8, 756 2, 730 16, 882 2, 126 1, 595	12, 087 13, 138 14, 850 2, 647 17, 436 5, 865 29, 822 4, 083 2, 595	110 1, 115 1, 635 330 2, 962 2, 000 2, 635 737	268 3, 065 3, 665 850 8, 283 5, 020 3, 360 2, 300
Great Lakes and Plains	573,808	1,279,313	299,896	719,600	23,927	78,803	24, 406	57,247	202, 238	371,610	23,341	52,053
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	93, 084 75, 976 25, 740 40, 535 130, 100 38, 058 26, 680 13, 677 12, 633 62, 261 10, 105 44, 959	238, 622 174, 218 57, 863 80, 573 323, 387 78, 398 43, 402 27, 495 21, 062 126, 959 17, 795 89, 539	56, 905 33, 790 11, 673 19, 909 77, 091 22, 402 8, 170 4, 388 5, 656 24, 760 5, 610 29, 542	156, 745 82, 820 26, 316 45, 774 205, 954 48, 790 11, 511 9, 964 9, 679 54, 035 10, 026 57, 986	2, 257 3, 680 4, 578 661 7, 108 797 330 1, 090 1, 581	9, 190 10, 257 11, 779 770 28, 091 2, 500 2, 400 3, 300 5, 154	5, 107 2, 021 2, 202 1, 656 3, 556 3, 333 946 744 1, 812 1, 706	9, 656 4, 447 4, 480 3, 060 14, 242 7, 162 851 850 3, 223 4, 351	23, 969 34, 786 5, 118 16, 395 37, 185 10, 729 15, 337 6, 725 4, 550 33, 334 3, 171 10, 939	48, 512 69, 970 9, 365 27, 225 70, 770 17, 717 24, 222 11, 731 71, 145 61, 539 5, 028 18, 386	4,846 1,699 2,169 1,914 5,160 797 1,897 730 615 880 1,324 1,310	14, 519 6, 724 5, 923 3, 744 4, 330 2, 229 4, 418 1, 650 1, 015 1, 880 2, 741 2, 880
Southeast	383,449	654, 959	180,806	325,836	15, 160	35,046	14,043	24,528	145, 493	219, 239	27,947	50,310
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	32, 229 34, 952 35, 429 24, 818 36, 123 51, 599 11, 894 13, 498	92, 379 33, 419 61, 639 63, 194 60, 321 43, 107 59, 557 88, 893 18, 895 21, 420 85, 645 26, 490	23, 247 10, 296 18, 746 14, 184 18, 004 9, 244 12, 567 29, 072 5, 047 6, 111 27, 338 6, 450	41, 507 15, 540 36, 652 27, 440 28, 218 15, 331 27, 172 52, 921 8, 962 9, 800 50, 643 11, 650	3, 580 1, 760 560 380 3, 000 320 1, 813 1, 438 515	6, 691 4, 195 1, 253 3, 913 6, 000 500 4, 353 3, 008 1, 083	2, 769 1, 275 644 2, 758 910 877 70 1, 098 	3, 796 1, 416 1, 079 5, 358 1, 242 1, 880 125 2, 622 	24, 443 6, 130 9, 017 16, 901 12, 065 11, 583 18, 303 14, 527 6, 332 7, 317 14, 756 4, 119	35, 124 8, 969 16, 068 25, 373 21, 199 18, 263 22, 452 21, 445 8, 850 11, 520 21, 856 8, 120	3, 907 1, 793 3, 202 729 1, 450 2, 794 3, 370 5, 464 70 2, 573 2, 535	5, 261 3, 299 6, 587 1, 110 3, 662 7, 133 5, 455 8, 897 100 4, 811 3, 995
West and Southwest	554, 971	1,273,124	277,830	662,885	51,545	173,509	41, 226	80,748	152, 655	280, 345	31,715	75, 637
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico O klahoma Oregon Texas Utah Washington Wyoming	245, 348 41, 383 9, 770 3, 810 7, 237 4, 570 28, 422 20, 230 30, 608 50, 644 30, 271	13, 693 60, 208 659, 133 92, 484 21, 164 8, 884 9, 708 11, 126 33, 197 39, 596 64, 101 96, 597 66, 967 90, 205 6, 001	2, 577 11, 047 146, 374 24, 664 1, 675 1, 829 1, 559 2, 640 18, 482 8, 084 14, 256 15, 966 14, 813 13, 003	6, 003 26, 493 393, 655 57, 316 3, 892 3, 368 1, 836 6, 813 18, 179 20, 065 31, 683 32, 643 32, 342 27, 098 1, 499	115 605 30, 728 2, 765 2, 008 720 41,0 1, 973 5, 005 984 6, 232	390 1, 745 116, 481 7, 629 5, 391 950 2, 508 4, 831 13, 044 2, 214 18, 326	300 3, 060 23, 489 801 690 55 190 800 2, 290 1, 502 5, 087 2, 600 302	600 6, 170 40, 980 1, 725 1, 194 27 320 855 4, 930 2, 719 14, 727 6, 084 417	2, 020 18, 432 36, 642 8, 955 4, 113 1, 800 4, 067 1, 730 8, 190 10, 797 10, 828 24, 575 8, 067 15, 422 3, 017	5, 500 23, 780 68, 975 16, 157 7, 700 3, 000 5, 465 3, 710 10, 415 17, 894 19, 707 42, 484 14, 894 36, 570 4, 085	345 670 14, 115 4, 198 1, 284 1, 126 200 1, 150 549 1, 261 3, 536 1, 320 1, 070	9, 657 2, 978 2, 489 1, 457 603
Outlying parts	760	2,004	720	1,824					40	180		
Canal ZonePuerto Rico	240 520	980 1, 024	200 520	800 1,024					40	180		



Table 28C.—Estimated cost and square feet of new construction projects planned by private higher education institutions, first term 1960-61 to first term 1965-66, by functional group, State, and region

	То	- 	Instru	ctional		earch	Ger	neral	Resid	dential	Other au	ixiliary
Region and State	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost
Total	1,077,776	\$2,498,726	486, 355	\$1,221,433	63,466	\$224,788	63,761	\$119,530	373,621	\$740,656	90,573	\$192,319
North Atlantic	460,527	1, 189, 530	217,956	606,376	29,453	112,894	25, 490	49,719	148,557	332,471	39,071	88,070
		70. 695	13,006	41,085			528	1, 146	10,647	24, 439	1,895	4,025
Connecticut Delaware	26, 076 818	1,975	411	1,200	889	2,816	2,613	2,875	6, 291	350 13, 565	167 215	425 450
District of Columbia	22,124 1,087	51,885 1,766	12, 116 199	32, 179 208					640 2,201	1,108 5,700	248 1,406	$\substack{450\\3,995}$
MarylandMassachusetts New Hampshire	15, 286	41, 227 204, 204	4,045 38,317	10, 375 102, 577	4,784 2,273	15,032 7,465	2,850 6,373	6, 125 10, 440	26, 207	60,057	15, 187	23,665
Massachusetts New Hampshire	88,357 7,216	22,374 77,789	2,660	7, 500	2,600	8,305	220 1.657	850 2,695	2, 687 12, 582	5, 224 31, 408	1,649 4,080	8,800 11,148
New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	30,886 148,656	77, 789 385, 806	9, 967 69, 355	24, 233 184, 597	14,088	60.337	4,940	11,560 13,578	52,228	110, 292 75, 271	4,080 8,045 6,069	19,020 15,792
Pennsylvania	115,854	322,804	66, 389	199, 568 1, 445	4,710 109	18, 595 344	6,009	13, 578	32,677 936	2,750	110	300
Rhode Island	1,699 2,468	4,839 4,166	544 947	1,409	108		300	450	1,221	2,307		
		628,901	120,330	286,731	17,991	62,628	12,305	32,975	103,391	194,084	24,589	52, 483
Great Lakes and Plains					11,835	45,050	2,313	8, 131	22,881	49,718	5,495	14, 585
Illinois Indiana	71,878 23,926	200,378 47,257	29,354 11,869	82,894 24,050	1,202	3,403	892	1.741	8,296	15, 083 19, 845	1,667 2,914	2,980 5,979
Iowa	23,170	44.845	8,923	16, 576 11, 512			. 953 80	2, 445 250	10,380 5,354	8.647	1,234	2,502
Vancae	1 12,711	22, 911 24, 679	6,043 6,446	13, 546			636	1,079	5, 202	8. 166	828 470	1,888 1,800
Michigan Minnesota Missouri	19, 423	43, 113	10, 964	25,039 49,515	1,960	5, 150	1,280 1,784	3, 700 5, 545	6,709 15,187	. 12,574 21,418	4.489	8,321 360
Missouri	42, 314 4, 754	89, 949 8, 436	18, 894 2, 194	4,200			485	870	1,875	3,006 206	200 230	360 259
North Dakota	395	465	17.880	42, 124	2,994	9,025	- 3, 132	7,554	165 19,039	38,022	5,623	11,364
Ohio	48,668 1,741	108,089 3,410	628	1,500			-		1,113 7,190	1, 910 15, 489	1,439	2, 445
Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	16, 514	35, 369	7.135	15,775			750	1,660				
Southeast		332,812	87,011	186, 357	-	16, 416		13,691	58,324	93, 171	14,041	23,177
Alabama	8, 204 3, 624	12,442	3, 148 925	4,672 1,905	40	250	267 100	265 50	3,673 2,149	2,970	410	2,025 740
ArkansasFlorida		5, 915 37, 326 34, 030	9, 681	29, 934		.	250 1,360	410 2,560	3,320 4,111	5,482 5,000	1,310 890	1,500 1,540
Georgia	16,898 14,614	34,030	9, 237 5, 455	21, 630 9, 840	1,300		1.711	2,601	6,762	10, 286	686	1,089
Louisiana	17, 083	23, 822 38, 434	9,060	24, 400			2,026	1,250	4,691 1,899	10,054 2,631	1,306 117	129
Mississippi	4, 242 32, 934	5,739 74,366	2, 226 18, 093	47, 144	1,553	4,950	1,352	3, 265	8,919	14,005	3,017	4,996 1,500
Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee	5,350	8.333	2, 239	3, 338	i	_	- 71 547	275 1,240		3, 223 18, 186	901 2,000	2.681
Tennessee	36, 945 15, 018	56, 244 29, 393	20, 373 6, 019	26, 227 13, 188	·		785	1,425	6, 569	11.171	1,645 643	3, 612
Virginia West Virginia	4,015	29, 393 6, 768	555	1,100	<u> </u>		220	350		4, 683		-
West and Southwest		347,483	61,058	141,969	10,599	32,850	17,277	23, 145	63,349	120,930	12,872	28,589
Alaska							180	250	39	561	90	159
ArizonaCalifornia	279 62,770	970 164,896	27, 235	76, 43	6, 108	21,30	0 3,293	7,481	22,738	50,303	3,306	9,381 250
Colorado	_] 10,147	18, 492	3,835	7,86	7		655	990	5,457 196	9,385 197		
HawaiiIdaho	196 3,501	197 6, 747	2, 236	4,33	7-		100		905	1,510 2,771	260 228	
Montana	1,692	3,973					250	350	1,214	2,771		
Nevada New Mexico									7, 194	-	252	442
Oklahoma	2,063	4,268 11,314	1, 155		ō- <u>-</u> 290	5-	617		4,585	1,826 7,396	624	1,168
Oregon	6, 654 34, 351	1 69, 907	15, 120	28,64	8 2,35	1 7,30	0 2,472	5,964 4,310	1 10,221	19, 288 15, 970	4, 187 3, 090	6.180
Titoh	32,534	43, 862 22, 857	6,969 4,508	13,70 8,78	2 1,850	3,70	0 9,100		11,525 5,275	11,723	545	
WashingtonWyoming	10,968	22,001	4,000									
Outlying parts												
		-										
Canal ZonePuerto Rico				-							-	

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Table 29.—Estimated cost and square feet of new construction projects planned by higher education institutions, first term 1960-61 to first term 1965-66, by functional group, control, and type of institution: Aggregate United States

Marine of treatherstee	Т	'otal	Instr	uctional	Re	search	Ge	eneral	Res	sidential	Other a	auxiliary
Type of institution and control	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square	Cost	Square feet	Cost
Total	2,789,816	\$6,156,001	1,352,891	\$3, 187, 124	164, 460	\$542,007	152, 195	\$301,983	935,035	\$1,725,9 26	185, 235	\$398,961
Universities	367, 367	3, 354, 160 1, 385, 236 654, 471 217, 811 44, 813 115, 612 383, 998	637, 675 312, 727 166, 166 47, 768 7, 586 32, 755 148, 214	1,710,503 682,440 306,570 121,265 13,162 71,537 281,647	145, 741 7, 648 595 4, 272 5, 935 269	487, 118 19, 073 1, 472 15, 393 18, 108 843	81, 958 35, 846 11, 465 6, 909 2, 396 1, 856 11, 765	159, 924 82, 567 20, 174 9, 654 4, 428 3, 644 21, 592	429, 822 254, 879 167, 956 22, 264 19, 212 9, 091 31, 811	819, 120 473, 942 285, 234 48, 133 24, 883 20, 308 54, 306	71,395 61,849 21,185 8,579 2,120 1,016 19,091	177, 495 127, 214 41, 021 23, 266 2, 340 2, 015 25, 610
Public	1,712,040	3,657,275	866, 536	1,965,691	100, 994	317, 219	88,434	182, 453	561, 414	985, 270	94, 662	206, 642
Universities	915, 352 237, 097 362, 844 37, 195	2, 127, 352 487, 508 644, 348 89, 480	424, 092 128, 407 165, 098 22, 163	1,070,120 287,262 304,090 57,840	92,995 5,490 595 1,130	295, 044 13, 581 1, 472 5, 196	54, 634 8, 847 11, 365 3, 629	117, 746 18, 698 19, 974 6, 504	296, 232 81, 385 164, 860 7, 023	532,488 141,346 278,307 12,628	47, 399 12, 968 20, 926 3, 250	111, 954 26, 621 40, 505 7, 312
Theological Other professional Junior colleges	3,473 156,079	7,045 301,542	1,539 125,237	3, 218 243, 161	515 269	1,083 843	1,419 8,540	2,744 16,787	11,914	20, 501	10, 119	20,250
Private	1,077,802	2, 498, 726	486, 355	1, 221, 433	63, 466	224,788	63,761	119,530	373, 621	740,656	90, 599	192,319
Universities Liberal arts Teachers Technological Theological Other professional Junior colleges	451, 325 435, 852 4, 523 52, 597 31, 314 47, 120 55, 071	1,226,928 897,728 10,123 128,231 44,813 108,447 82,456	213,583 184,320 1,068 25,605 7,586 31,216 22,977	640, 383 395, 178 2, 480 63, 425 13, 162 68, 319 38, 486	52,746 2,158 3,142 5,420	192, 074 5, 492 10, 197 17, 025	27, 324 26, 999 100 3, 280 2, 396 437 3, 225		133, 590 173, 494 3, 096 15, 241 19, 212 9, 091 19, 897	286, 632 332, 596 6, 927 35, 505 24, 883 20, 308 33, 805	24, 082 48, 881 259 5, 329 2, 120 956 8, 972	65, 661 100, 593 516 15, 954 2, 340 1, 895 5, 360

Table 30.—Estimated cost and square feet of new construction projects planned by higher education institutions, first term 1960-61 to first term 1965-66, by functional group, control, and size of institution: Aggregate United States

(Dollars are in thousands and square feet are in hundreds)

Class of two hithertton	Т	'otal	Instr	uctional	Res	search	Ge	eneral	Res	sidential	Other a	uxiliary
Size of institution and control	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square	Cost
	2, 789, 816	\$6, 156, 291	1, 352, 891	\$3, 187, 124	164, 460	\$542,007	152, 195	\$301,983	935, 035	\$1,725,926	185,235	\$398, 96 1
Below 500	198, 149 242, 905 454, 526 446, 909 571, 635 875, 689	360, 758 457, 431 934, 874 878, 121 1, 290, 658 2, 234, 159	94, 398 120, 954 215, 127 216, 277 279, 325 426, 810	187, 767 222, 942 460, 081 429, 391 682, 411 1, 204, 532	3, 660 3, 999 11, 119 12, 717 40, 252 92, 713	10, 084 12, 733 39, 064 42, 122 122, 296 315, 708	11, 266 14, 539 20, 749 19, 075 27, 299 59, 267	22, 983 31, 107 44, 505 39, 090 52, 469 111, 829	68,207 78,739 170,666 173,108 195,746 248,569	111,046 145,720 313,510 308,295 363,519 483,836	20, 618 24, 674 36, 865 25, 732 29, 016 48, 330	28, 878 44, 929 77, 714 59, 223 69, 963 118, 254
Public	1,712,040	3, 657, 275	866, 536	1, 965, 691	100,994	317, 219	88, 434	182, 453	561, 414	985, 270	94, 662	206, 642
Below 500 500-999. 1,000-2,499 2,500-4,999 5,000-9,999 10,000 and over	42, 671 72, 947 242, 783 348, 670 368, 657 636, 312	96, 529 115, 324 470, 832 648, 834 733, 445 1, 592, 311	27, 755 51, 443 123, 333 168, 285 179, 258 316, 462	67, 337 79, 676 248, 055 323, 583 376, 460 870, 580	1,540 515 7,552 4,232 19,070 68,085	4, 159 1, 083 27, 807 14, 846 49, 373 219, 951	1,997 1,336 11,262 16,681 16,280 40,878	35, 206	8, 337 14, 373 85, 387 139, 148 137, 980 176, 189	13, 737 22, 964 145, 027 234, 784 237, 820 330, 938	3, 042 5, 280 15, 249 20, 324 16, 069 34, 698	6,656 8,145 30,300 42,331 34,586 84,624
	1,077,776	2,498,726	486, 355	1, 221, 433	63, 466	224, 788	63, 761	119, 530	373, 621	740, 656	90, 573	192,319
Below 500	155, 478 169, 958 211, 743 98, 239 202, 981 239, 377	264, 229 342, 107 404, 042 229, 287 557, 213 641, 848	66, 643 69, 511 91, 794 47, 992 100, 067 110, 348	120, 430 143, 266 212, 026 105, 808 305, 951 333, 952	2,120 3,484 3,567 8,485 21,182 24,628	5, 925 11, 650 11, 257 27, 276 72, 923 95, 757	9, 269 13, 203 9, 487 2, 394 11, 019 18, 389	18, 343 27, 651 24, 862 5, 800 17, 263 25, 611	59,870 64,366 85,279 33,960 57,766 72,380	97, 309 122, 756 168, 483 73, 511 125, 699 152, 898	17, 576 19, 394 21, 616 5, 408 12, 947 13, 632	22, 222 36, 784 47, 414 16, 892 35, 377 33, 630



Table 31.—Estimated cost and square feet of rehabilitation projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by functional group, State, and region

	To	tal	Instruc	etional	Rese	arch	Gen	eral	Resid	ental	Other a	uxiliary
Region and State	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost
Total	127, 127	\$146,460	82,955	\$86,938	14,616	\$26,838	13, 276	\$16, 561	12, 901	\$12,218	4, 279	\$4,805
North Atlantic	32,843	41,724	16, 794	22, 286	7,827	19, 490	3,619	4,375	3, 049	2,472	1,563	2, 191
Connecticut	172	200	72	50					100	150		
Delaware District of Columbia	910 1, 198	736 750	910	736	94	150			1, 104	600		
Maine	1, 330 5, 811	1, 230 4, 593	470 1, 527	485 1, 150	4, 264	3, 433	810 20	740 10	50	5		
Massachusetts	2, 419 270	2, 940 620	1, 146 150	1, 190 470			1,000	1, 300	124 120	150 150	149	300
New Jersey New York	777 10, 314	944 20, 483	777 5, 587	944 12, 266	1, 772	3, 889	1, 410	2, 100	865	1, 027	680	1, 201
Penasylvania Rhode Island	9, 332	8, 828	5, 919	4,695	1, 697	3, 018	7 370	2, 225	686	7, 390	660	500
Vermont	310	400	236	300							74	100
Great Lakes and Plains	41,315	47,891	29, 961	28, 938	4,237	11,062	3,893	5, 234	2, 425	2, 199	799	458
Illinois	596	1,076	134	363	97	338	170	200	150	125	45	50
IndianaIowa	6, 864 870	4, 497 990	5, 221 460	2, 829 630			851 160	1, 258 150	792	410	250	210
Kansas Michigan	3, 080 6, 829	3, 387 9, 405	1, 709 6, 681	2, 127 8, 876	997 148	1, 172 529	374	88				
Minnesota Missouri	226 6, 472	250 12, 295	120 3, 593	50 3, 329	2, 223	8, 348	30 178	75 193	400	375	76 78	125 50
Nebraska North Dakota	812	700	812	700								
OhioSouth Dakota	14, 243 270	14, 348 300	9, 908 270	9, 091 300	772	675	2, 130	3, 270	1, 083	1, 289	350	23
Wisconsin	1, 053	643	1,053	643								
Southeast	32,994	39,952	18, 989	15,641	2,811	3,273	4,002	4, 149	6, 527	5,967	1,665	1,931
Alabama	1,870	1, 435	370	475			600	330	900	630 230		
Arkansas	4,499 65	1, 478 70	8, 149	1, 158			370	90	980		65	70
Georgia Kentucky	3, 662 3, 222	2, 364 2, 196 3, 310	1, 569 1, 757	668 826	764	750	399 469	356 250	1, 370	1, 240	324 232	100 370
Louisiana	2, 748 1, 049	3, 310 960	1,800 155	2,000 120			480	600	948 414 331	1, 310 240		
North Carolina	4,308 390	5, 651 750	3, 297 390	4, 440 750			400	971	331	45	280	198
Tennessee Virginia	2, 644 8, 026	2,635 . 9,493	1, 741 4, 761	1,740 3,464	123 924	395 2, 128	550 573	400 783 360	1, 234	2,022	230 534	100 1,090
West Virginia	511	610					161	360	350	250		-,
West and Southwest	19,975	25,893	16,311	19, 173	741	2,913	1, 171	2,812	900	1,589	252	318
Alaska Arizona	40	40	40	40								
California	6, 400	11, 551	4, 298	7,412	682	1, 928	573	770	660	1, 208	196 56	233 82
Colorado	2,791 44	3, 222 24	2, 735 24	3, 140 20			20	4				
IdahoMontana	330 370	293 459	330 130	293 87					240	872		
New Mexico												
Oklahoma Oregon	1,579 1,082	1, 375 650	1,379 1,082	1,075 650			200	300				
Texas	1, 200 1, 163	1,910 1,296	580 1, 163	650 900 1,296			620	1,010				
Washington Wyoming	4, 967	5, 073	4, 550	4, 260	59	85	358	728				
Outlying parts												
Canal Zone			i f	1			i	,	,			I



Table 32.—Estimated cost and square feet of rehabilitation projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by functional group, region, and type of institution

	ī	`_	11		ina oquare		- Hundreds)					
Region and type of institution	T	otal	Instr	uctional	Re	search	Go	neral	Resi	dential	Other	auxiliary
	Square feet	Cost	Square	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square	Cost
Total	l	\$146,460	82,055	\$86,038	14,616	\$26,838	13,276	\$16,561	12,901	\$12,218	4,279	\$4,805
Universities Liberal arts Teachers	23,084	103, 165 20, 100 7, 527	55, 721 12, 780 7, 019	11, 443	1 30	24, 300 37	3, 471	10, 575 2, 676	5,604	3, 644	1,570	1,801 1,167 375
Technological Theological	4,601	4, 918 205	1 2,016	2, 275 165	664	576	1, 390 774	1,430 790	50 797 - 64	50 1,254	349 350	375 23
Other professional Junior colleges	4, 933	6, 171 4, 374	1, 017 3, 217	1, 112	700	1,925	20 864	10 1,080	1, 382	2,303	259	821 618
North Atlantic		41,724	16,794	22,286	7,827	10,490	3,610	4,375	3,049	2,472	1,563	2,101
Universities Liberal arts Teachers	3, 756 1, 129	33, 081 3, 170 1, 285	12, 551 1, 386 595	17, 522 835 825	7, 470	10, 043	1,900 1,230 460	2, 715 1, 290 360	1, 624 1, 140	1, 100 1, 045		1,701
Theological	1, 557	2, 367	1, 135	1,893	357	447	400	300	- 65	27	- 74 	100
Other professional Junior colleges	409 1, 107	485 1, 336	169 958	175 1,036			20	10	220	300	149	300
Great Lakes and Plains	41,315	47,891	29,961	28,938	4,237	11,062	3,893	5,234	2,425	2,199	799	458
Universities Liberal arts Teachers	9 994	36, 345 7, 703 2, 756	19, 924 6, 952 2, 284	20, 624 5, 437 2, 756	3, 900 30	10, 896 37	2,133 1,081	3, 636 834	1,801 624	1, 189 1, 010	371	385
Teennological	1,897 50	792 25	731 50	76 25	307	129	509	564			350	23
Junior colleges		270	20	20			170	200			78	50
Southeast		30,952	18,989	15,641	1,811	3,273	4,002	4,140	6,527	5,967	1,665	1,931
Universities Liberal arts Teachers Technological	15,053 7,306 4,565 527	14, 971 5, 418 2, 306 559	10, 880 2, 100 3, 610 150	10,064 2,048 1,371 306	1, 111	1, 348	1, 553 970 630	2, 104 420 610	1, 279 3, 600 50	1,355 2,350 50	230 726 275	100 600 275
Theological Other professional Junior colleges	64	5, 648 2, 010	728 1, 521	907 945	700	1, 925	265 584	226 780	112 64 1,122 300	27 40 1,995 150	259 175	821 135
West and Southwest	19,975	25,893	16,311	19,173	741	2,013	1,771	2,812	900	1,580	252	315
Universities Liberal arts Teachers	14, 278 2, 874 830	18, 768 3, 809 1, 180	12, 366 2, 342 530	14, 635 3, 123 720	741	2, 013	1,171 190 300	2, 120 132 460	240	372	102	182
Technological Theological Other professional	620 235	1,200 140	235	140				400	620	1,200		
Junior colleges	160 978	38 758	120 718	30 525			110	100	40	8	150	133
Outlying parts												
Universities Liberal arts	,											
Technological												
Theological Other professional Junior colleges												
			<u> </u>									



Table 33.—Estimated cost and square feet of rehabilitation projects planned by public and private higher education institutions, first term 1960-61 to first term 1965-66, by functional group, region, and size of institution

						<u>,</u>						
	Tot	al	Instruc	tional	Resea	arch	Gen	eral	Reside	ential	Other at	ıxiliary
Region and size of institution	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost	Square feet	Cost
Total	127, 127	\$146,460	82,055	\$86,038	14,616	\$26,838	13,276	\$16, 561	12,901	\$12,218	4,279	\$4,805
Below 500	4, 340 7, 119 21, 828 11, 137 36, 534 46, 169	3, 788 8, 024 20, 188 10, 527 42, 863 61, 070	2, 181 2, 614 12, 009 7, 645 23, 831 33, 775	1, 855 2, 922 9, 066 7, 658 27, 135 37, 402	1,007 574 6,685 6,350	2, 054 902 8, 707 14, 905	940 1, 205 3, 330 1, 219 3, 897 2, 685	980 1,318 2,812 950 5,128 5,373	680 2,580 4,182 1,469 1,671 2,319	318 2,972 4,832 827 1,170 2,099	539 720 1,300 230 450 1,040	635 812 1,424 100 633 1,201
North Atlantic	32,843	41,724	16,794	22, 286	7,827	10,490	3,610	4,375	3,049	2,472	1,563	2,101
Below 500 500-999 1,000-2,499 2,500-4,999	762 1, 583 2, 756 3, 235	930 2,035 2,350 3,887	442 334 1,422 1,615	750 435 950 2,663	451	597	20 580 1,110 	10 550 1,100	226 520 224 1,169 790	70 750 300 627 625	74 149 300	100 300 500
5,000-9,999 10,000 and over	11, 299 13, 208	14, 290 18, 232	4, 130 8, 851	6, 226 11, 262	4, 729 2, 647	5, 259 4, 634	550	1, 035	120	100	1,040	1, 201
Great Lakes and Plains	41,315	47,891	29,961	28,938	4, 237	11,062	3,893	5, 234	2,425	2, 199	799	458
Below 500 500-999 1,000-2,409	583 1,335 6,718 1,849	620 1,495 4,962 1,579	290 525 4,331 1,849	320 575 2,987 1,579	307	129	170 160 1,430	200 150 1,248	400 224	560 4 50	123 250 426	100 210 148
2,500-4,999 5,000-9,999 10,060 and over	9, 179 21, 651	8, 884 30, 351	7, 085 15, 881	6, 846 16, 631	1,050 2,880	1,407 9,526	494 1,639	131 3, 500	550 1,251	500 689		
Southeast	32,994	30,952	18,989	15,641	1,811	3,273	4,002	4,140	6,527	5, 967	1,665	1,931
Below 500	10,012 4,911	1, 965 3, 175 9, 339 3, 911 10, 252 2, 310	970 941 4, 700 3, 239 8, 762 377	520 1, 175 3, 056 2, 566 8, 074 250	700 123 224 764	1, 925 395 203 750	750 295 670 1,019 1,268	770 490 300 650 1,930	414 1,420 3,114 300 331 948	240 1,290 2,882 200 45 1,310	342 265 828 230	435 220 1,176 100
West and Southwest	19,975	25,893	16,311	19,173	741	2,013	1,771	2,812	900	1,580	252	315
Below 500	2,342 1,142 5,471	273 1,319 3,537 1,150 9,437 10,177	479 814 1,556 942 3,854 8,666	265 737 2,073 850 5,989 9,259		1,928 85	170 120 200 785 496	128 164 300 1,387 833		8 372 1, 200	56 46 150	82 100 133
Outlying parts	·											
Below 500												
TO TO TO THE CASE OF THE CONTRACT OF THE CONTR			II	1	i	I		1		<u> </u>	<u> </u>	l .



Conclusion

I rate and promised to be evenlyd istributed among institutions of higher education, the task of planning for growth would be greatly simplified; however, this is not the case. The qualities

attributed to an individual institution, such as superior personnel or facilities or low cost, bring large numbers of applicants but also imply a point of saturation; someone must face the problem of what to do with the overflow.

Planning for Growth

Privately controlled institutions are free to reject any and all applicants in excess of their ceilings—ceilings imposed by their own institutional philosophy or by physical limitations or by financial stringency. But publicly controlled institutions are ultimately subject to the will of the electorate. When a public institution finds it necessary to limit its acceptance of qualified applicants because of lack of facilities, the people seek other places to send their children and, if necessary, they start new colleges.

The first effect, therefore, of the pressure of burgeoning enrollments is a probable disproportionate rate of growth among the various types and sizes of institutions. Respondents to this survey have confirmed this diagnosis, but the raw data do not tell the whole story. In general, the larger the size category, the lower the percent of planned growth (see table K). But by 1965-66 some of the reporting institutions will no longer classify for the group in which they reported in 1960-61. They will be in a group of institutional type or size whose prospects for accommodating increased numbers of students are more limited.

Only 4 percent (70) of the responding institutions (1,604) had enrollments of 10,000 and over, and yet those 70 institutions enrolled over a third of all of the full-time and part-time students in 1960-61. Their reported plans to accommodate

additional students by 1965-66 amounted to a rate of increase of about 35 percent, which was much lower than the average rate of increase for all sizes. In contrast, the projections of enrollments for 1965-66 by the U.S. Office of Education point to a growth rate of 44 percent. However, this is not the extent of the enrollment pressure so far as public institutions are concerned. The private institutions responding to this survey admit, in effect, that they will not be in a position to accommodate an increased enrollment of 44 percent by 1965-66. Thus, if the youth of the Nation are to be given the opportunity to realize their intellectual potential to the extent which the national interest demands, the public institutions will be called upon to provide more than a 44percent increase. It will require a 53-percent increase in instructional accommodations in public institutions to provide their proportionate share and to serve the overflow from the private institutions.

The gap then between the 35-percent increase planned by large institutions and the 53-percent implied increase for public institutions gives some indication of the possible acceleration in the growth of small and medium-sized institutions. A small- or medium-sized institution may expect to grow faster than the average if it can provide adequate facilities and a qualified staff. In addition, the birthrate of new colleges may be expected to rise sharply.

New Colleges

In a survey such as this, endeavoring to accumulate data on the aggregate planning of the Nation's colleges and universities, there is at least one notable gap—that part of the accommodations and facilities which will be provided by institutions not yet in being. In an informal inquiry made early in 1962, the Architectural Forum 1 found prospects for a possible 200 new colleges and universities in the near future. A large portion of the new institutions may be expected to be in the junior college category. How will this eventuality modify the gross data developed by this survey?

The 413 junior colleges responding in this survey had an average enrollment of 1,124 fulltime and part-time students. The additional number of students which the existing junior colleges were planning to accommodate by 1965-66 computed to a 55-percent increase. This was a much higher rate of increase than was planned by all institutions combined, and the advent of new junior colleges would boost the rate still higher. If there should be as many as 100 new junior colleges in the 5-year period (experts expect from 20 to 25 a year) and if their average opening enrollment should be 400, the 40,000 enrollments additional to those anticipated by the 413 existing junior colleges would compute to a 64-percent increase in enrollments for the junior college

1 "College: the Education Explosion," Architectural Forum, p. 51, February 1962.

category. Reported developments in individual States such as California and Florida tend to indicate that forecasts in that range are, if anything, too conservative.

By 1965-66 some of the junior colleges will have become 4-year colleges, will tend to retain their students longer, and, by developing broader programs, will have increased their potential to attract new enrollments. They will be in a better position to lighten the load on the large universities.

Large universities have been and are creating branch campuses, especially in situations where the main campus is located at some distance from a large city. Such branches may be in the form of extension centers, and the bulk of their enrollments may be in part-time evening classes.

Based on data reported by respondents in this survey, the rate of increase in full-time students is expected to be higher than the increase in part-time students, 41 percent vs. 38 percent. Likewise, the rate of increase in graduate students is expected to exceed that of undergraduate students. In both cases, the implication for physical facilities is an increase of need greater than if the converse were true. Not only are facilities and equipment for graduate research generally more expensive, but a larger portion of graduate students are married and require apartment-type housing.

Residential Accommodations

Given a normal amount of foresight, the providing of residential accommodations for college students is not so difficult as the providing of instructional, research, and general facilities. Essentially, it is a matter of projecting the total increase in enrollment, determining what share of that number is the housing responsibility of the institution, and furnishing bed and board at an appropriate quality level for that number. Revenue bonds will supply any reasonable deficit in capital funds. The broad powers of the board of control to require students to live on campus may be invoked to keep the residences fully occupied until they are substantially paid for.

Enrollments (opening fall) increased by 22 percent from 1956 to 1960, but resident accom-

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modations for single students increased by 31 percent. In spite of this housing acceleration, data supplied for this survey indicate that there still was a condition of overcrowding in residential facilities in 1960-61. They also indicate the likelihood of a greater percentage of increase in residential accommodations by 1965-66 than in enrollments, 50 percent to 41 percent. However, there is statistical evidence that planning in terms of additional students to be accommodated in residential facilities is not fully supported by planning for the specific physical facilities that would be needed to house them. Rough calculations of square feet of additional residential buildings reported by respondents as being planned



would not be sufficient to accommodate the additional number of students whom they report they expect to house.

Private institutions have traditionally housed a larger percentage of their students than have public institutions. Current planning for the near future, however, appears to be reversing the trend. Public institutions were planning to increase their total housing accommodations by

54 percent vs. 46 percent increase by private institutions. Private institutions, on the other hand, were planning to speed up their programs of housing for married students more than were public institutions, 58 percent increase as compared to 33 percent; this would only tend to raise the capacity for married student housing at private institutions to a position nearer parity with similar housing capacity at public institutions.

Utilization Surveys

A prerequisite to any institutional planning for the construction of additional facilities would surely be a study of the current utilization of existing facilities. In some States this is required of all State-controlled institutions. Hearings by committees of Congress have given the implication that, should Federal appropriations be made to assist colleges and universities to provide more instructional buildings, laboratories, libraries, and general facilities, a priority will be given to those institutions which can demonstrate the greatest degree of need after an adequate utilization study. An adequate utilization survey will reveal not only specific shortages of space but also any considerable imbalance between functional groups.

Architectural Planning

Changing styles in building construction involve more than just architectural appearance. Flexibility in the use of space is important in this age of rapidly changing emphases in programs and teaching methods. In these days a wider selection is expected in fixtures, in equipment, in appointments, in finishes, and in colors. This may be illustrated by the case of college dormitories. Low cost per student was once the watchword, and some dormitories gave the impression of cell-blocks. Now, according to exhibits presented at meetings of college housing officers, more attention is being given to the life experience values of a variety in unit design, more latitude for individual preference, and greater personal privacy. These values can be achieved without a cost penalty if the planning is adequate.

Use of Funds

From a study of the tables distributing the cost of construction by source of funds, it would seem possible to be more discriminating in the use of undesignated capital funds. Some instances are known wherein undesignated funds were used to construct residence halls and other auxiliary facilities which could have been built by means of revenue bonds and made to pay for themselves, while at the same time there was great need for

laboratory buildings, classroom buildings, and libraries.

If, as the responses indicate, there had been as late as 1961 no financial planning in two-thirds of the prospective construction on which completion was expected by fall 1965 for private institutions, and no financial planning in 54 percent for public institutions, there is cause for considerable doubt that all structures will be ready by the respective years indicated in the responses.



Definitive Terms for Data

In gathering data for this study which would give some clue as to the degree of overcrowding, it was necessary to use imprecise language in the questionnaire, leaving open to a wide variety of interpretations such matters as "full-time" and "part-time" students, "normal operating practices," "educational standards," "space utilization," "institutional policy," and "any other factors which have a direct relationship to the ability of an institution to accommodate students." So many inexact factors in the baseline from which judgments must be made in each instance tend to reduce the compatibility of the data. Surveys such as this could be more meaningful if there were a greater degree of definitiveness in the data reported. Some progress in this direction was evident in the responses of most of the institutions known to have professional planning personnel. They provided compatible data based upon common concepts of what was desired in the way of statistical information. On the other hand, many responses needed a large amount of editing, revealing a lack of understanding or a questionable interpretation on the part of the respondent. The existence of standard or widely accepted definitions of certain terms would have tended to alleviate this condition.

Some progress has been made in the direction of definitiveness. The delineation of types of

still tend to lack a constant of value, although "full-time," "part-time," and "full-time equivalent" are fairly compatible; these terms help in accumulating data on teaching load and faculty-student ratios. For facilities reporting and planning purposes, definitions of enrollment are needed that will have significance for determining space needs in physical terms. One institution may consider itself overcrowded if it has 125 gross square feet of instructional space per student, whereas another would be glad to achieve that figure. Also there are varying ratios of gross square feet to assignable space.

In construction costs, the intention for purposes of compatibility was to exclude all equipment except fixed equipment. In many cases, fixed equipment was not segregated from other equipment in the building budget.

Higher education professional personnel, through their respective professional associations, are capable of resolving the problems of uniform terms involved in gathering compatible physical facilities data. It would be a service to their profession and to their institutions, and to the Office of Education in carrying out its responsibility for reporting such data, if steps can be taken in that direction.



Appendix

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OFFICE OF EDUCATION

WASHINGTON 25, D. C.

July 10, 1961

To the President:

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Time is running short for constructing the higher education facilities that will be needed to accommodate enrollments anticipated by 1965. We should like to be in a position to reflect your projected enrollment and building plans to Congress or to any other agencies that might help with the financing of these facilities.

To get a better picture of the plans of our higher education institutions we are asking three basic questions: (1) What is your existing, potential, and projected enrollment? (2) What are your facilities plans in the next 5 years? (3) Which of these facilities can you finance? To make these data most useful, we have added requests for information on function of buildings projected, cost, and sources of funds.

This study will be conducted by Dr. William S. Fuller, Specialist for Physical Facilities, under the supervision of Dr. W. Robert Bokelman, Chief, Business Administration Section. Any questions concerning the study should be directed to one of them.

Please refer the attached forms to the institutional officials who have responsibility for directing and coordinating enrollment projections and physical facilities planning, unless you plan to complete them yourself. A reply by or before August 15 will help us to best present your needs and plans.

My personal thanks for your cooperation.

Sincerely yours,

Director, College and

University Administration Branch Division of Higher Education

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Enclosure



GENERAL INFORMATION

The enclosed set of forms has two sections. Section A requests the existing (first term 1960-61), potential (first term 1960-61), and projected (first term 1965-66) student enrollments which are or will be accommodated in your institution; section B requests data on the physical facilities construction which is underway, planned, or projected to be completed by the first term of the college year 1965-66.

These data will assist in indicating answers to the following questions:

- a. What is the gap, if any, between the summation of the individual institutional enrollment plans in 1965-66 and the available projections of the anticipated college enrollment demand in 1965-66 as based on the aggregate population and college participation?
- b. Can additional students be housed in the existing instructional and residential facilities in our colleges and universities? If so, where are these vacancies geographically located and in what type or kind of institution?
- c. To what extent are existing college and university facilities overcrowded?
- d. What is the projected need for college and university facilities by the college year 1965-66?
- e. For what portion of the projected need for facilities are funds not available or foreseeable?
- f. What types or kinds of facilities are needed?

GENERAL INSTRUCTIONS

- 1. An institution should report on separate forms each campus, branch, and sponsored research center (existing and projected by 1965) which is physically separated from the main campus. Also report on separate forms (and do not include elsewhere) data for medical, dental, and nursing facilities whether on main campus or elsewhere.
- 2. If your institution is not planning to construct new facilities or undertake major renovation, modernization, or remodeling of existing facilities, please complete only section A of the questionnaire. (Major renovation, modernization, or remodeling is defined as any such project over \$10,000 which is regarded as capital outlay.)
- 3. Comments which help to interpret the needs and plans of the institution as presented by the data collected on these forms are to be encouraged and will be welcomed.

DETAILED INSTRUCTIONS—Section A

1. Definitions

- a. A <u>full-time student</u> is one who is carrying at least 75 percent of the student-hour load normally recommended for such students.
- b. A part-time student is one who is carrying an academic schedule lighter than that of a full-time student. Do not include correspondence students, those students taking courses only by radio or television off campus, students enrolled only for individual lessons or short courses, or auditors. If you are planning additional facilities primarily for part-time students at your institution, please use a portion of this form, or attach a sheet of paper to the form, to explain your situation.
- c. An <u>undergraduate student</u> is one whose course of study is designed to lead to the first-level (bachelors or first professional) degree in a given field.
- d. A graduate student is one who has attained a first-level degree and whose course of study is designed to lead to a second-level or doctorate degree in a given field.
- 2. The determination of the additional number of students who could have been accommodated, or the number of students beyond your normal operating practices and educational standards that were accommodated in existing facilities, and the projection of the number of students which will be accommodated in instructional facilities in 1965-66, should take into consideration not only physical facilities, but also faculty and staff, methods of instruction, space utilization, institutional policy, and any other factors which have a direct relationship to the ability of an institution to accommodate students. For example, an institution which now has all of its instructional facilities in satisfactory condition might increase its ability to accommodate additional students through the use of improved scheduling and space utilization practices; however, the same institution might be limited in accepting the additional students because of limited residential facilities or policies concerning the size of the institution, etc. All factors should be considered in making these determinations.
- 3. The normal operating practice of the institution is the determinant in the ability of the institution to accommodate students in residential facilities. In the case of married student facilities, report only the number of units (apartments) not the number of students.



DETAILED INSTRUCTIONS—Section B

Additional copies of this form are available if the spaces in the copies provided are not sufficient to report the facilities needs of each campus, branch, or professional college.

If the institution has plans to acquire an existing facility through purchase or other means, please report this facility

in section B and write in the word "acquired" in column B above the planned date of acquisition.

If a facility is to be shared with another institution, please report only that portion which is to be used by your institution and indicate in column K of section B the institution with which it will be shared. If this instruction is not feasible, please explain.

A. PROJECT NAME OR NUMBER: Enter in this column the identifying project name or number of the planned facility.

- B. COLLEGE YEAR COMPLETION EXPECTED: Place in column B the college year that this facility is expected to be completed and occupied. For example, the entry 1962-63 indicates that the building would be completed and used during the 1962 fall term.
- C. EFFECT OF FACILITY: Place in column C the code number which best illustrates the effect of the project on the existing campus. If the project effects the campus more than one way, please use two or more lines to report the project prorating between lines where necessary. For example, if a new building replaces an old building (this assumes that the old building is not continued in use) and also adds a substantial number of square footage beyond the square footage of the old building, use both codes 1 and 3 on two separate lines prorating the other data where necessary.
 - CODE NO.: 1. New facility. (A building which adds new square footage to the campus.)

2. Addition to an existing facility.

3. Replacement of an existing facility. (A new building replacing an old building of approximately the same square footage. The old building, in this case, should not be continued in use. The one facility could replace several old facilities, such as temporary buildings.)

4. Renovation, modernization, or remodeling of existing facilities.

D. PLANNING STAGE: Place the appropriate code number in column D to show the present planning stage of the project. The word "Board" below refers to the Board of Trustees or other governing board.

CODE NO.: 1. Construction in progress, facility to be completed after the beginning of first term of college year

2. Plans approved by Board and financing arranged.

3. Plans approved by Board but financing not yet arranged.

4. Project but not plans approved by Board.

5. Need recognized and project conceived by institution but not approved by Board.

E-F. PRIMARY AND SECONDARY FUNCTIONS: (Codes are listed on reverse side.) Of the categories listed, select the code which is most appropriate for the primary function of the needed facility and place it in column E. If the facility will serve more than one function, place the appropriate code for the secondary function in column F. A facility should be designated as "multipurpose" (#79) only if it serves three or more basic functions approximately equally. If your project does not "fit" the codes provided, please explain in column K.

Please note that Campus Improvements codes should be used only when they are considered a project by themselves, e.g., do not use code #91 for landscaping which is to be a part of the normal construction procedure of a new facility--do

use code #91 to indicate separate projects and contracts.

G. ESTIMATED GROSS SQUARE FEET: Enter in column G the estimated gross square feet of the project. Include all area, at each floor level with clear standing headroom (6'6" minimum) within the principal outside faces of the exterior walls. (Do not report the areas of such capital additions as parking lots.)

H. ESTIMATED PROJECT CCST: Include in column H the estimated dollar amount of each project including land (if purchase is necessary for construction), construction contract costs, site improvements, utility connections, fixed equipment, contingencies, fees (architect, engineer, consultant), legal and administrative expense, and interest during

construction. I-J. FINANCING-(SOURCES AVAILABLE): (Codes are listed on reverse side.) In column I, use one or more of the codes to indicate the probable source (s) of funds for the construction of each project. Provision is made to indicate three possible sources and amounts. Use code 17 if source is unknown.

In column J, enter the expected amount to be received from each of the coded sources listed in column I.

K. REMARKS: This space has been provided to encourage any comments or remarks which may be of assistance in interpreting the data collected on this form.



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	-Faculty club and facilities	-Garage (vehicle storage)	- Hospital (nonteaching)	-Maintenance (shops,	stores, and services)	-Multipurpose (specify)	-Educational office building	-Stadium	-Theater	-Power and heating plant	-Warehouse	Other general (specify)	 Campus improvements 	Land acquisition	 Landscaping and grounds 	improvement	Roads, roadways, walks,	bridges, and parking lots	Utility service extensions	and improvements					Investment of or borrowed	from other college funds	Dorrowed from private or	bolitowed it our private of	commercial sources outside	the institution	Source unknown	Onier (specify)	
	75-	-9/ !	77-	78-	i	-62	&	81-	82-	. . 83	84-	8	,-	8	91-		95-		93					3	<u> </u>	?	14	01		1	17	ŎŢ	
•	58Residence hall with	separate units for	men and for women	59Other residential	(specify)	 Auxiliary facilities 	60College union or	student center	61Food facilities	6?Infirmary (student	health)	63Other auxiliary enterprises	building: bookstore, print-	ing shop, etc. (specify)	- General facilities -	70 Administration building	71Armory	72Auditorium	73Chapel	74Extension service and	experiment station	CES AVAILABLE) CODES	e in column I)	Code	11College Housing Loan	Drogram (HHFA)	/ ::::\ :::-=	Orner	12Gifts and grants	13Current funds	14 Investment of or	politowed irom endowment	funds
•	34Mathematics and	statistics	35Physics	36Other physical sciences	37Social sciences	38Dentistry	39Engineering	40Medicine	• • Residential facilities • •	50Faculty apartments	51Faculty and staff	houses	52Fraternity and	soro ity houses	53Hotel-type accommo-	dations	54Married student	apartments	55Men's residence hall	56Women's residence hall	57President's home	FINANCING (SOUR	(For use	Code Source	•	/State government	o-state autituity	9Institutional	Revenue bonds	10Revenue bonds, other	than from the College	Housing Loan Program	(HHFA)
Tuketonal facilities B	10Educational laboratory	(demonstration school)	11Fieldhouse	12Gymnasium	13Home management	laboratory houses	14Instructional (academic	or classroom)	15 Library	16Museum	17Instructional	laboratories	18Swimming pool	19Teaching hospital	20Other instructional	(specify)	Research facilities	30Aoriculture	31Astronomy	32Biological	33Chemistry			Code Source	- Coverintental appropriations	1State government	7 Pocal Bovernment	3Federal government	Direct tax levy = =	4State government	5Local government	- General obligation bonds - •	6Local government
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staff 41-Food facilities 41-Married student 42-Married student 43-Married student 43-Married student 41-Armory 41-Armory 41-Armory 41-Armory 41-Bxtension service and 42-Women's residence hall 43-Bxtension service and	refunctional facilities and seducational laboratory statistics Educational laboratory statistics Fieldhouse Gymnasium 37Social sciences Gymnasium 37Social sciences Gymnasium 37Social sciences Gymnasium 37Social sciences 38Dentistry Instructional (academic academic acade	retructional facilities and statistics and statistics are an anagement stell with separate units for a statistics stell with separate units for a statistics stell with separate units for a men and for women special sciences special science special	Sample of the control of the contr	34Mathematics and statistics 35Physics 36Other physical sciences 36Chaculty and staff 40Medicine 50Faculty apartments 51Faculty and staff 52Fraternity and staff 52Fraternity and staff 53Hotel-type accommodations 53Hotel-type 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Housing Loan Program (HHFA) 9Institutional	34Mathematics and statistics 35Physics 36Other physical sciences 36Other physical sciences 36Other physical sciences 38Dentistry 39Engineering (specify) 38Dentistry 40Medicine (specify) 39Equity and staff (specify) 40Medicine (specify) 51Faculty and staff (specify) 52Fraternity and staff (specify) 52Fraternity and staff (specify) 53Hotel-type accommondations 54Married student (specify) 55Married student (specify) 56Women's residence hall (specify) 57President's home (specify) 58Married student (specify) 59Married student	34Mathematics and statistics nen and for women statistics nen and for women 36Chhysics 59Other residential 771	34Mathematics and statistics men and for women statistics specify) 36Charlisty spartments specify) 39Engineering specify) 40Medicine specify specify) 39Engineering statistics specify student center student center student center student center student staff specify spartments 50Faculty and staff specify spartments 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SEE INSTRUCTIONS FOR DEFINITIONS OF TERMS USED

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DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OFFICE OF EDUCATION WASHINGTON 25, D.C.

BUDGET BUREAU NO. 51R-365 APPROVAL EXPIRES: 12-31-61

COLLEGE AND UNIVERSITY ENROLLMENT AND FACILITIES SURVEY, 1961-65

SECTION A --

		• • •							
STATE	ATE NAME OF INSTITUTION		NAME OF	NAME OF REPORTING BRANCH	BRANCH		:		FOR
N.	INFORMATION SUPPLIED BY (Name & Title) DATE	3.	BRANCHE	BRANCHES EXCLUDED					USB ONLY
NS INS	WILL YOUR INSTITUTION APPROVE THE RELEASE TO THE PUBLIC. INSTITUTION—BY—INSTITUTION DATA CONTAINED IN THIS SURVEY?	☐ YES [NO N					:	S
	i. EXISTING AN	D POTEN Term of	TIAL STUDENT ENRO College Year 1960-61	IT ENROLLMENT	(ENT				7 E
	BASED ON DATA AVAILABLE OR YOUR INSTITUTION'S	Ξ	INSTRUCTIONAL	L FACILITIES	S	RESIDENTIAL	HTIAL FACILITIES	ITIES	
	POLICIES & NORMAL OPERATING PRACTICES AND THE		FULL-TIME	PART	PART-TIME			WARRIED	
ST.	JUDGMENT OF YOUR CHIEF ADMINISTRATIVE OFFICER(S) WHAT IS THE -	UNDER- GRADUATE	GRADUATE	UNDER- GRADUATE	GRADUATE	KEX	WOMEN	UNITS	~
เช่	Number of students actually accommodated in existing facilities (1960-61)?								ر
ė.	Number of additional students that could have been accommodated in your existing facilities (1960-61)?		•						·
ن	Number of students beyond your normal operating practices & educational standards that were accommodated in existing facilities (1960-61)?								F
	. 2. (Fit	First Term of Co	ED STUDENT ENROLLMEN of College Year 1965-66)	ENROLLMENT ar 1965-66)					S
	BASED ON YOUR INSTITUTION'S ANTICIPATED	Ξ	INSTRUCT IONAL	FACILITIES	S	RESIDENTIAL	FACIL	ITIES	
	EDUCATIONAL PROGRAMS, POLICIES, & PLANS AND THE	FULL	FULL-TIME	PART	PART-TIME			MARRIED	4
9	JUDMENT OF YOUR CHIEF ADMINISTRATIVE OFFICER(S) WHAT IS THE -	UNDER- GRADUATE	GRADUATE	UNDER- GRADUATE	GRADUATE	MEN	WOMEN	UNITS	
ซ่	Number of students you plan to accommodate the first term of college year 1965–66 ?								-
	Number of students that Will be accompdated if those projects which are coded 45 in section of column 0								
٥	(e.g. need recognized & project conceived by institu- tion but not approved) are not constructed by the first term of college year 1965-66 (This may be equal								Q
	:								ш
ij	Have the projected enrollment figures in items	ems 2a and	2b above	received	d official	sanction	n from your	Į.	
		Tes							

SEE REVERSE FOR SECTION B

COLLEGE AND UNIVERSITY ENROLLMENT AND FACILITIES SURVEY, 1961-65

OE-DHE-673 (6-61

SEE INSTRUCTIONS FOR DEFINITIONS
OF TERMS USED AND FOR CODE NOS.

PROJECTED PHYSICAL FACILITIES

CHECK HERE IF NO ADDITIONAL FACILITIES OR MAJOR ALTERATIONS ARE CONTEMPLATED BY 1965 (If checked do not complete this section)

-				. 1.							
•0	PROJECT	COMPLETION	PECT OF	NNNING Tage	YAAMIS	ONDARY	ESTIMATED GROSS	ESTIMATED	<u>π.</u>	FINANCING	
N W3	08	(College	EVC		19 1U T	SEC	SQUARE	PROJECT	SOURCE		REMARKS
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