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A REPORT CONCERNING THE SUMMER WORKSHOP ON MODULAR SCHEDULING, AN ACTIVITY OF THE TITLE III PROJECT, THE USE OF MODULAR SCHEDULING IN CURRICULUM I: 1PROVEMENT

Andrew Lewis High School, Salem, Va.

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SCHOOLS, TEACHING LOAD, TEAM TEACHING

Proposals are presented for curriculum improvement in secondary schools. These proposals resulted from a summer workshop on modular scheduling for secondary schools held in Salem, Virginia, and concern the following areas (1) Team teaching, (2) various sized instructional groups, (3) grouping, (4) teacher load, (5) credits, (6) marking, (7) nonscheduled time, (8) school plant facilities, (9) evaluation, and (10) time allotments. Time allotments are considered for individual courses. (HW)



AN ACTIVITY
OF THE
TITLE III PROJECT
THE USE OF MODULAR SCHEDULING IN CURRICULUM IMPROVEMENT

ANDREW LEWIS HIGH SCHOOL SALEM, VIRGINIA JUNE 12-30, 1967

67-3617

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

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## **PREFACE**

The workshop participants considered many areas of education relevant to the Title III Project. The specific areas discussed and researched required much examination of the underlying philosophy of flexible scheduling.

The proposals included in this report were deliberated upon in considerable depth. Needless to say, wide ranges of personal opinion were injected into these deliberations. Final decisions were reached only after all points of view were carefully weighed.

It should be evident to the reader that while workshop participants worked independently in matters regarding departmental decisions, the combined experience, abilities, and ingenuity of all personnel were applied in many areas included in this report.

The task of greatest significance was to give attention to the several broad philosophical concepts concerning modular scheduling and to apply these concepts in the manner which will best serve our purposes at Andrew Lewis High School.



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#### TEAM TEACHING

The workshop participants reached the following general conclusions regarding team teaching:

- 1. That team teaching can be an effective device for the improvement of instruction
- 2. That the structural nature of modular scheduling is in close accord with the objectives of team teaching
- 3. That it would be unrealistic to operate a modular schedule without team-taught subjects
- h. That members of a teaching team should have common preparation time within the school day
- 5. That team teaching will help to develop more sequential, cohesive courses of study in the various departments
- 6. That teams should be selected with regard for the following considerations:
  - a. individual abilities in different areas of subject matter
  - b. individual abilities to work in L.G.I., lab, and seminar situations
  - c. individual personalities
  - d. individual professional experience
- 7. That team members share equality of status, and that no "Master Teacher" or other heirarchical organization be employed

### VARIOUS SIZE INSTRUCTIONAL GROUPS

The various instructional groups can be represented by four categories: Large Group (referred to in this report as L.G. or L.G.I.), Lab (sometimes called "Quest"), Seminar, and "Regular", or "Traditional". The functions of these various groups are described as follows:

#### LARGE GROUP

# Activities Recommended

Lecture
Introduction of new material
Mass media aids (films, etc.)
Guest speakers
Demonstrations
Presentation of major concepts
Testing
Field Trips
General announcements (information
regarding tests, assignments, etc.)
Summarization of material
Taking notes
Suggesting topics for seminars

# Activities Not Recommended

Open discussion
Independent study
Individual instruction
Individual work

LAB

# Activities Recommended

Individual projects
Development of skills
Strengthening of background
Research
Application of concepts
Use of resource centers
Use of resource personnel
Experimentation
Topics for seminar

# Activities Not Recommended

Lecture Group Instruction Group Discussion



#### SEMIN1R

### Activities Recommended

Instruction of any type
Assumption of Traditional

role by teacher

Exchange of ideas
Individual reports
Clarification of content in depth
Discussion of tests

# REGULAR

By "Regular", it is meant that the class, though large or small in size, will meet regularly as the same group, with no break-down into labs or seminars. Most of the classes in this category are short time-allotment elective coarses, with a limited frequency of class meetings.

It should be recognized that the departure from traditional class size and activity will necessitate a modification of the traditional role of the teacher and the student. For many years the teacher has directed almost all classroom activity, and students generally have responded as directed, either willingly or reluctantly. With the proposed utilization of L.G.I.. Lab, Seminar, and team teaching, the student will be responsible for the direction of much activity, particularly in the Lab and Seminar. This by no means negates the importance of the teacher—it merely places his role in more realistic perspective. No longer must be regard himself as the sole director of educational activity. He can be a lecturer, resource person, and guiding influence on students as they proceed into the adventure education should be.



#### GROUPING

There existed mutual agreement among the workshop personnel that grouning needs further examination. The present system of grouping in English and Social Studies lacks reliability for the following reasons:

- 1. The limited number and reliability of factors considered in grouping
- 2. The high degree of subjectivity employed in grouping

It is further felt that grouping into the upper two-thirds and lower one-third, rather than high, average and low, may be more compatible with our proposed courses of study and the modular schedule in general.

With an expanded curriculum and increased self-direction, grouping will occur to a great extent by student interest and aptitude. Such natural grouping is probably superior to the methods heretofore employed.



#### TEACHER LOAD

The workshop participants arrived at the following general proposals concerning teacher load:

- 1. That teacher loads should be balanced to the greatest degree possible
- 2. That the teacher load be assigned on a basis of approximately 60-65% teaching time, and 35-40% preparation time
- 3. That para-professional personnel be employed to aid teachers in such matters as attendance-accounting, paper grading, tabulation of grades, etc.
- 4. That teacher load be considered in terms of outside work as well as time in class. (Example: Creative Writing is in session for only 8 modules, yet the teacher spends many hours examining student work. Thus, the time allotment of 8 modules does not present a clear picture of the teacher's commitment to this course.)
- 5. That non-professional help be secured to assist in the management of the activities program where such help can be effective. Relief in this area should promote both better teaching and a stronger activities program

#### CREDITS

The following proposal concerns credits for courses of varying time allotments.

### The Proposal is:

- 1. That credit be assigned on the basis of two considerations, namely, class time allotment and individual achievement
- 2. That a system of credit assignment based on average ("C") achievement be applied to courses according to time allotment, and
- 3. That superimposed over this credit allotment a system of assigning credit based on individual achievement be employed.

The scale for assigning credit based on average achievement according to time allotment is as follows:

Time Allotment (Minutes Per Week)	Credit
320	1.0
300	1.0
280	1.0
260 \	1.0
5710 (	1.0
>20	1.0
200	1.0
180 (Scale continued on next page.)	.9



(Scale for assigning credit continued.)

Time Allotment (Minutes Per Week)	Credit
160	.8
140	• 7
120	.6
100	•5
80	.4
60	•3
70	.?

Attention is called to the wide range of time allotments receiving 1.0 credit. The classes requiring large time allotments (at the upper range of 1.0 credits) are classes in which a great deal of Lab work is required, hence the large time allotment. The classes at the lower range of 1.0 credits (200-220 minutes) are courseswhich previously offered full credit, but can be taught in less time in a modular program, thus leaving more time to the student for his elective program. These courses do not require as much time in class, rather the student will be responsible for considerable achievement as a result of independent study.

The scale for assigning credit based on individual achievement is as follows:

a. For non-grouped, general courses of study

320)	A=1.2 credits
300	B=1.1 credits
280	C=1.0 credits
300 280 260 1.0 240	D&F=credit equal to final average stated as a
240	nercentage. This average would be rounded to
220	the nearest tenth of credit.
200/	



```
Thus, if a course is assigned .8 credits,
180
                        A=120% of .8, or 1.0 credit
      .8
160
                        B=110% of .8, or .9 credit
140
                        C=100% of .8, or .8 credit
150
      .6
             D(Final Avg. 79)=79% of .8, or .6 credit
      .5
100
             F(Final Avg. 63)=63% of .8, or .5 credit
      ,4
 80
 60
      . 3
 40
      This formula can be applied to all courses, regardless of assigned credit
          For ability grouned classes at three levels (high, average, a
                                                                             OW)
     \A=1.2 credit
High | B=1.1
Group C=1.0
               11
      D(Final.
      FAvg.
                   (Equivalent to "B" in High Group)
      A=1.1
                                n nCn n
Avg. | B=1.0
Group C=1.0
      D(Final
      FAvg.
      A=1.0
      B=1.0
Low
Group C=1.0
      D/Final
      FAvg.
      c. For ability grouned classes at two levels (upper 2/3, lower 1/3)
     A=1.2 credit
Unner/B=1.1
2/3 (C=1.0
      D(Final "
      F/Avg.
     `A=1.0
Lower/B=1.0
1/3
     (C=1.0
      D(Final "
```



#### MARKING

The concept of granting credit based on individual achievement carries with it the demand for a standardized system of marking. The marking systm should provide school personnel with strong evidence to support teacher evaluations of achievement. Inasmuch as the student's credit for a course will depend on his final average for a marking period, the final average must be supported in terms of numerical values. It is difficult to equate letter grades, symbols, and other vague indications of achievement to a final average of, say, 83.

It is essential, therefore, that the proposed system of credits be accommanied by a compatible system of evaluation. After careful consideration of several methods of evaluation, the workshop participants concluded that the following system best meets the qualification of compatibility:

- 1. That numerical values be assigned for all work in a class
- 2. That a student's final accumulation of "points", or numerical values, be divided by the total number of "points" possible to achieve, thus arriving at a final average.
- 3. That the final average be translated to the student's final letter grade and final credit.
- 4. That the report card be designed to incorporate a printed list of general statements concerning student performance. The statement or statements pertinent to the individual student's performance would be indicated by the teacher.

Example:

The Student

is well motivated

is doing fair work

Teacher lacks motivation

checks works sporadically

is not attentive enough

is capable of better work

is working to capacity



Example of numerical value grading system:

	TEST (60)	CLASS (10)	TERM PAPER (140)	(1910)	TOTAL (400)
JOHN JOHN	55	ιũ	120	155	340

It should be noted that final averages for students can be readily achieved through the use of data processing equipment. Final grains, numerical arrages and credits can be assigned by the IBM 11/01 computer which was recently purchased by the School Board. Teachers need only to supply the following information to Data Processing Personnel:

- 1. Name (or code number) of the course
- 2. Name (or code number) of the teacher
- 3. Credit for the course
- 4. Total points possible
- 5. Total points achieved by individual students

#### NON SCHEDULED TIME

It is suggested that the term "non-scheduled time" be replaced by a key word such as "GAIN TIME" (the word GAIN meaning "GOING AHEAD INDEPENDENTLY").

Students will be scheduled for GAIN time without screening. That is, all students will be considered capable of self-direction. Individual students who demonstrate a lack of maturity will be identified and placed in a supervised situation, where they will remain until they indicate a readiness to assume the responsibilities necessary for the effective use of GAIN time.

The objectives of GAIN time are clear-cut and reasonable. Rather than merely replace the traditional study hall, GAIN time should:

- 1. Foster maturation
- 2. Foster academic growth
- 3. Promote better use of school facilities
- 4. Create better communication among students
- 5. Enhance the development of self-image
- 6. Help the student identity himself and his relationship with his environment



# SCHOOL PLANT FACILITIES

The workshop participants propose that the new school to be built in the Salem area should be constructed to meet the needs of a high school using a flexible schedule. Although the present building can be modified to accommodate a Modular Schedule, the restrictions which a traditional building place on a flexible schedule are such that only moderate success can be achieved.

It is therefore both logical and reasonable to recommend that a new high school be constructed in the Salem area in order to realize maximum progress toward our educational goals.



#### EVALUATION

It is self-evident that continuous evaluation of all aspects of Modular Scheduling is necessary to determine the degree of success achieved. It is further self-evident that such evalua one may lead to modifications of the system.

Obviously, our venture will require involvement in many phases of the educative process which were not discussed in the workshop. Such matters as school plant facilities, guidance services, graduation requirements and other curriculum-related areas will need examination in depth by the staff. Evlauation will play an important role in determining our direction into these areas. We must first evaluate what we presently have.

We must then proceed logically toward the desired improvements. These steps will naturally be followed by further evaluation.

#### TIME ALLOTMENTS

The time allotments proposed in this report are the result of careful consideration for individual courses. They were made with due regard for the various subject areas, and with course objectives as a structural guide. Emphasis was placed, however, on the total program of studies in order to produce time allotments which are compatible with the basic objective of the Project; i.e., curriculum improvement.

Time allotments were made in accordance with the following criteria:

- 1. Placement of students in more meaningful classroom situations (L.G.I., Lab, Seminar, etc.)
- 2. Efficient use of school time
- 3. Improvement of instruction
- 4. Tailoring of time and class size to the individual subject
- 5. Utilization of "scheduled-non-scheduled time" for effective use of facilities
- 6. Provision of time for the elective program



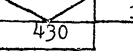
DEPARTMENT:	ENGLISH	

Name Of Class Ability Level	ENGLIS!	H 12	ر در		rade Leve eam Taugh	1 12 t Could be
TYPE OF INSTRUC- TIONAL GROUP	SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
EARGE GROUP	75- 150	2.	2	4	80	
IAB (QUEST)	20- 25	2	2	11	80	
SE'MINAR	12- 15	3	2.	6	120	
OTHER						
			Per Week nutes Per	280 Week	430	150

Name Of Class ENGLISH 11 Grade Level 11 Ability Level Team Taught? Could be LOW CLASS TYPE OF INSTRUC-MTG. MODULES MODULES MINUTES IND. STUDY TIOMAL GROUP SIZE FER UK. PER MTG. PER WK. PER WK. REQUIRED 75-LARGE GROUP 150 2 2 4 20-LAB (QUEST) 25 12--SEMINAR 15 2 OTHER 150 Minutes Per Week Total Minutes Per Week 430

ENGLISH 9 HIGH AND AVERAGE Grade Level 9
Team Taught Could be Name Of Class Ability Level

TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	1	'LES WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	100- 225	2	2		4	80	
LAB (QUEL1)	20 <b>-</b> 25	2	2		4	80	
SEMI NAR	12 <b>-</b> 15	3	2		6	120	
OTHER					<del>jidana kundinsiji ka</del> a si		
Minutes Per Week Total Minutes Per					280	430	150





	Name Of Class	ENGLIS	H 12	Grade Level 12			
	Ability Level	HIGH A	ND AVERAC	Æ		Team Ta	ught <u>Could</u>
	TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.		MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
1	IARGE GROUP	150 <b>-</b> 225	2	2	4	80	
	LAB (QUEST)	20 <b>-</b> 25	2	2	4	80	
	SEMINAR	12 <b>-</b> 15	3	2	6	120	
	OTHER						
			Total Min	Per Week nutes Per	280 Week	480	200
	Name Of ClassAbility Level		SH 9 ND BASIC			Grade Leve Team Taug	el 9 ht <u>Could be</u>
	TYPE OF INSTRUC- TIONAL GROUP	SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
	LARGE GROUP	75 <del>-</del> 150	1	2	2	40	
	LAB (QUEST)	20 <b>-</b> 25	2	2	4	80	
	SEMINAR	12 <b>-</b> 15	ij	2	6	120	
	OTHER						
				Per Week nutes Per	240	360	120
			TO COL TIL	HWOOD ICI	TOOM	, , , , ,	
	Name Of Class Ability Level	ENGLI:	SH 10		· · · · · · · · · · · · · · · · · · ·	Grade Lev Team Taug	el 10 ht <u>Could b</u> e
	TYPE OF INSTRUC- TIONAL GROUP	SIZE	MTG. PER.WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUD REQUIRED
	LARGE GROUP	75 <b>-</b> 150	1	2	22	40	
	LAB (QUEST)	20 <b>-</b> 25	2	2	4.	80	
	SEMINAR	12- 15	3	2	6	120	
	OTHER						
				Per Week	240		120
			Total Mi	nutes Per	week	360	



Name Of Class	ENGLIS	3H 10		Grade Level 10 Team Taught Could be		
Ability Level	HIGH A	AND AVERA	GE	Team	Taught C	ourd be
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	ITINUTES PER WK.	IND STUDY REQUIRED
LARGE: GROUP	100- 225	2.	2	4	80	
LAB (QUEST)	20 25	2	2	4	80	
SEMINAR	12 <b>-</b> 15	3	2	6	120	
OTHER					And the second s	
<b>)</b>		Total	es Per Wee Minutes P	er week	430	150
Name Of ClassAbility Level		sh 11 AND AVERA	GE		e Level Taught C	
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	NTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	150 <b>-</b> 225	2	2	4	80	
IAB (QUEST)	20 <b>-</b> 25	2	2	4	80	<b></b>
SEMINAR	12-15	3	2	6	120	
OTHER				<del></del>		
			es Per Wee Minutes F		430	150
Name Of Class Ability Level		IVE WRITI VERAGE IN	NG ENGPREA		e LevelNC Taught_N	
TYPE OF INSTRUC- TIONAL GROUP	SIZE	MTG. PER WK.	MODULES PER MTG.	MCDULES PER WK.	MI NUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50 <b>-</b> 60	1	2	2	40	
LAB (QUEST)	25 <b>-</b> 30	2	2	4	80	
SEMINAR	12 <b>-</b> 15	1.	2	2	40	
OTHER						
			es Per Wee Minutes E		250	100



Name Of ClassAbility Level	ADVANO	CED GRAMM	AR GLISH - PR	EREQ.		Level 12 aught NO
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MCDULES PER JK.	MINUTES PER WK.	IND. STUDY REQUIRED
TIONAL GROUP	SIZE	PER WK.	PER MTG.	ERI MIC.	TON WILL	III.Q.OIIIID
LARGE GROUP	15-					
LAB (QUEST)	25	4	2	8	160	
SEMINAR						
OTHER						
		Minut	es Per Weg	k 160		100-150
		Total	Minutes F	Per Week	260-300	
					0	Torroll A NV
Name Of ClassAbility Level	BASIC ANY	COMMUNIC	ATIVE SKII	JS		Level ANY aught NO
		····		artigatik a qoqqaqilga aftiroqili qoradili kalenda atali islami		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE 25-	PER WK.	PER MTG.	PER MK.	PER WK.	REQUIRED
LARGE GROUP	150	1	2	2	40	
LAB (QUEST)						
SEMINAR						
OTHER						
			s Per Week Minutes Per	I	55-60	15-20 Min.
Name Of Class	PUBLI	C SPÉAKII	•			Level Non-G
Ability Level	NONE					aught NO
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. FER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP					,	
LAB (QUEST)	10= 25	3	2	6	120	
SEMINAR						
OTHER						
	<u> </u>	linutes Pe	er Week	120		75-125
			utes Per W	ļ.	195-245	



Name Of Class THEME WRITING Grade Level ANY Ability Level ANY Team Taught NO							
TYPE OF INSTRUC- TIONAL		MTG. PER WK.	MCDULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	_ 1	
LARGE GROUP	30 <b>-</b> 150	1	2	2	40		
LAB (QUEST)	2 <b>0-</b> 30	2	2	4	80		
SEMINAR	12 <b>-</b> 15	1	2	2	40		
OTHER							
	_	es Per We Minutes		160	210	150	
Name Of Class Ability Level	DEBATI ANY	E (1 Seme	ster)			Level <u>ANY</u> aught <u>NO</u>	
TYPE OF INSTRUCT	- CLASS SIZE	MTG. PER WK.	MODULES PER MTG	1		1	
LARGE GROUP							
LAB (QUEST)	20 <b>-</b> 25	2	2	4	80		
SEMI NAR							
OTHER							
£#4,		es Per We Minutes		80	150	70	
Name Of ClassAbility Level	MASS NONE	MEDIA (1	<u>Semester)</u>			Level <u>NON-GR</u> . Caught <u>Doubtf</u>	
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED	
LARGE GROUP	25 <b>-</b> 150	2	2	4	80		
LAB (QUEST)							
SEMINAR	20 <b>-</b> 30	1	2	2	40		
OTHER		_					
		es Per We		120		1 50	
	Total	Minutes	Per Week		270	1	



Name Of Class Ability Level	SPEED ALL LE	READING VELS	(1 Semeste	<u>r)</u>	Grade Le Team Tai	evel ANY ught NO			
TYPE OF INSTRUC- CLASS MTG. MODULES MODULES MINUTES IND. STUDY									
TIONAL GROUP	30-	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED			
LARGE GROUP	150	1	, 1	1	20				
LAB (QUEST)	15 <b>-</b> 20	3	2	6 <sup>.</sup>	120				
SEMINAR									
OTHER									
	Minutes Per Week 140 NONE Total Minutes Per Week 140								
Name Of ClassAbility Level	REMEDI ALL	AL READI	NG			evel <u>ANY</u> ught <u>NO</u>			
TYPE OF INSTRUC- TIONAL GROUP	CIASS SIZE	MTG. PER VK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED			
LARGE GROUP									
LAB (QUEST)	20 <b>-</b> 25	3	2	6	120				
SEMINAR									
OTHER									
W 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		nutes Per tal Minut	Week Ses Per Wee	120 k	120	NONE			
Name Of ClassAbility Level	WORLD ALL	LITERATU	JRE (YEAR)		_ Grade I _ Team Ta	evel 11, 12 ught <u>CCULD</u> E			
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED			
LARGE GROUP	30 <b>-</b> 225	2	2	4	80				
LAB (QUEST)									
SEMINAR	20 <b>-</b> 30	2.	2	40	80				
OTHER									
		utes Per al Minute	Week es Per Weel	160	285	125			



Name Of Class	THE S	HORT STO	RY (1 Semes	ster)	Grade Level NON-GR* Team Taught DOUBTFUL		
MULLITO, LEVEL	17747						
TYPE OF INSTRUC- TIONAL GROUP	SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED	
LARGE GROUP	25 <b>-</b> 65	3	2	6	120		
LAB (QUEST)							
SEMI NAR							
OTHER							
	= : :	es Per We Minutes	eek Per Week	120	180	60	
Name Of ClassAbility Level	THE N	OVEL (1	Year)		<del></del>	Level NON GR Rught DOUBTE	
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PERWK.	MINUTES PER WK.	IND. STUDY REQUIRED	
LARGE GROUP	30 <b>-</b> 225	2	2	4	80		
IAB (QUEST)							
SEMINAR	12 <b>-</b> 15	1	2	2	40		
OTHER							
		es Fer W Minutes	eek Per Week	120	220	100	
Name Of ClassAbility Level	THE MO	DERN NOV	EL (1 Seme	ster)	Grade l Team Ts	Level <u>ANY</u> nught <u>COULD</u>	
TYFE OF INSTRUC- TIONAL GROUP	CLASS SIZE	FER WK.	MODULES FER MTG.	MODULES PER WK.	MINUTES FER WK.	IND. STUDY REQUIRED	
LARGE GROUP	30 <b>-</b> 225	2	2	4	80		
LAB (QUEST)							
seminae	12 <b>-</b> 15	1	2	2	40		
OTHER							
		es Per W Minutes	eek Per Week	120	220	100	



Name Of Class VCCABULARY (1 Year) Grade Level ANY								
Ability Level ANY Team Taught NO								
TYPE OF JNSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MCDULES PER MTG.	MODULES PER WK.	MINUTES FER WK.	IND. STUDY REQUIRED		
LARGE GHOUP	25 <b>-</b> 225	1	2	2	40			
LAB (QUEST)	,							
SEMINAR								
OTHER								
Minutes Per Week Total Minutes Per Week 70 30								
Name Of ClassAbility Level	JOURN "C" A	ALISM (I VERAGE IN	& II) ENGLISH	- PREREQ.		Level <u>NON GR</u> Taught <u>NO</u>		
	"C" A	ALISM (I VERAGE IN MTG. FER WK.	& II) ENGLISH MODULES FER MTG.	MODULES				
Ability Level  TYPE OF INSTRUC-	"C" A	VERAGE IN	ENGLISH MODULES	MODULES	Team	Taught NO IND. STUDY		
Ability Level	"C" A	VERAGE IN	ENGLISH MODULES	MODULES	Team	Taught NO IND. STUDY		
Ability Level  TYPE OF INSTRUC- FIONAL GROUP  LARGE GROUP	"C" A CLASS SIZE	VERAGE IN MTG. FER WK.	ENGLISH MODULES FER MTG.	MODULES FER WK.	Team MINUTES FER WK.	Taught NO IND. STUDY		
Ability Level  TYPE OF INSTRUC- TIONAL GROUP  LARGE GROUP  LAB (QUEST)	"C" A CLASS SIZE	VERAGE IN MTG. FER WK.	ENGLISH MODULES FER MTG.	MODULES FER WK.	Team MINUTES FER WK.	Taught NO IND. STUDY		



DEPARTMENT	SCIENCE	

Name Of Class	CHEMIS	Grad	Grade Level11			
Ability Level	Λ & Β	<del> </del>			Team	Taught NO
TYPE OF INSTRUCTIONAL GROUP	CLASS	MTG.	MODULES PER MITG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	All B's( All Λ's(	1 7	2	Ÿ	80	
LAB (QUEST)	28 Max.		3	3	67	
SUMINAR	14	4	2	8	160	
OTHER						
		Minutes	Per Week	300		200
		Total Mi	inutes Per	Week	505	•

Grade Level 12 Name Of Class\_ PHYSICS Team Taught\_ Ability Level\_ COLLEGE PREPARATORY IND. STUDY MINUTES MODULES MODULES CLASS MTG. TYPE OF INSTRUC-PER FK. REQUIRED PER WK. PER WK. PER MTG. TIONAL GROUP SIZT 6 120 3 LARGE GROUP 30-40 2 80 4 1 4 15-20 LAB (QUEST) 120 6 15-20 3 2 SEMINAR OTHER 220 350, Minutes Per Week 540 Total Minutes Per Week

Name Of Class	PHYSIC	SI, II,	III (Three	semesters	two Grad	de Level 12	
Ability Level					esters Team	raught	
meti	ry preregu	isites	can b	e taken cor	ncurrently)		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED	
LARGE GROUP	30-40	2	3	6	120		
LAB (QUEST)	15-20	1	4	4	80		
SEMINAR	15-20	2	2	4	80		
OTHER							
Minutes Per Week 280 200							
Total Minutes Per Week 480							



Name Of Class	EARTH	SCIENCE			Grade Lev	/cl8
Ability Level	UNGRO	OUPED			Team Tauç	ht PROBABLY NOT
						INITI7LLY
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULTS PER MTG.	MODULES PER !!K.	MINUTES PER WK.	IND. STUDY REQUERTD
LARGE GROUP						
LAB (QUEST)	28-30	1	5	6	120	
SEMINAR	28-30	3	2	6	120	
OTHER						
		Minutes	Per Week	240		75

Total Minutes Per Week

Name Of Class SCIENCE 9 (C & F) Grade Level ALL LEVELS - BUT LOT GROUPS SEPARATE Team Taught Ability Level\_ FROM REGULAR GROUPS MINUTES IND. STUDY Type OF INSTRUC-CLASS MTG. MODULES MODULES PER WK. PER MTG. PER WK. PER WK. REQUIRED TIONAL GROUP SIZE 40 60-200 LARGE GROUP 1 2 2 LAB (QUEST) 28 2. 3 6 120 2 40 1 2 14 SEMINAR 2 40 1 2 OTHER Dem-lecture 28 100 240 Minutes Per Week Total Minutes Per Week 340

Name Of Class	BIOLOGY Grade Level 10					
Ability Level	NON-G	ROUPED			Team Taug	ht
TYPE OF INSTRUC= TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	250-300	1	2	2	40	
LAB (QUEST)	24-28	2	3	6	120	
SEMINAR	12-15	3	2	6	120	
OTHER						

Minutes Per Week 280 150
Total Minutes Per Week 430



# DEPARTMENT SCIENCE (NEW DLECTIVE)

Name Of Class	Of Class ELECTRIC CURCUITS					Grade Level 10,11,12		
Abolity Level	AVERAG	<u> </u>			Team Taught_NO			
	<u> </u>		1,,,,,,,,,	WODIN DO	PATAILIEUT C	IND. STUDY		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	NINUTES	REQUIRED		
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK-	PER NK.	KEZOTKED		
LARGE GROUP	VLL	1	2	2	40			
LAB (QUEST)		2	4	8	160			
SEMINAR								
OTHER								
	· <del>\</del>	Minutes	Per Week	200		30		
		Total Mi	nutes Per	Week _	230			
						- 1 11 - 10		
Name Of Class			STRY	<del></del>		Level 11 & 12		
Ability Level	AVERAG	E			Team !	Paught <u>NO</u>		
		1000	I MODITE DG	MODITIES	MINUTES	IND. STUDY		
TYPE OF INSTRUC-	CLLSS	MTG.	MODULES PER MTG.	MODULES PER WK.	PER WK.	REQUIRED		
TIONAL GROUP	SIZE	PER IAK.				103203.1430		
LARGE GROUP	λny No.	1	3	3	60			
LAB QUEST)	20-25	1	3	3	60			
SEMINAR	15	2	2	4	80			
OTHER								
		Minutes	Per Weck	200		75		
		Total Mi	inutes Per	Teek _	275			
••	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	rin nober	ייי ביינוענו די		Crado	Lovel		
Name Of Class		VE HORTIC	ULTUR			Taught		
Ability Level	AVERAC	SE OR LON	<del> </del>		.com			
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY		
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER UK.	PER WK.	REQUIRED		
	Jan 12							
LARGE GROUP			<del> </del>					
LAB (QUEST)		5	3	15	300			
SEMINAR								
OTHER								
		Minutes	Per Week	300				

Total Minutes Per Week



#### SCITNCE (NEW SLECTIVES) DE PARTMENT\_\_\_

Name Of Class\_\_\_\_

Name Of Class	ΛSTRON	OMY			Gra	de Level NON-GRADED
Ability Level	ΛLL				Tea	m Taught NO
			T			
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP		1	2	2	40	
LAB (QUEST)		1	3	3	60	
SEMINAR		1	2	2	40	
OTHER						
		Minutes	Per Week	140		50
		Total Mi	nutes Per	Week	190	
Name Of Class	a mp∧ci	on Cr			Cra	ade L <b>ev</b> el ll & 12
Ability Level		EE AND HIG	н			nm Taught YES
UDITICE DOVO	714 51416	HI THE THE				
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR		1	2 or 3	2 or 3	40 to 60	)
OTHER						
	- <u> </u>	Minutes	Per Week			
		Total Mi	nutes Per	"leek		
Name Of Class	ΙΟΤΛΝΛ	Y AND PHY	SIOLOGY			ade Level 11 & 12
Ability Level	HIGH				Tea	am Taught
TYPE OF INSTRUC-	CLASS	MTG.	MOULLES	MODULES	MINUTES	IND STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
	312/6	PER VIK.	FIR HIG.	TOR WR.	2 1.710	14390 .1435
LARGE GROUP						
LAB QUEST)		2	2	4	80	
SEMINAR		2	2	4	80	
OTHER						
	<u>-</u>	Minutes	Per Week	160		75

Total Minutes Per Week



	DHPAR	RTMENT	SOCIAL STU	DIES		
Name Of Class	ECONO		EAR			Level 11 or 12 Caught
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER UK.	IND. STUDY REQUIRED
TOBE GROUP	50-200	2	2	4	80	
LAB (QUEST)	1.5-30	1	2.	2	40	
SEMINAR	10-15	2.	2	4	80	
OTHER						
<del> </del>		Minutes	Per Week	2.00		100
Total Minutes Per Week 300						

Name Of Class	AMERICAN HISTORY LOW AND BASIC					Level 10 or 11 aught COULD BE
TIDE C INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER VIK.	MODULES PER MTG.	MODULES PER VK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	2	2	Ą	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	3	2	6	120	
OTHER						
Linutes Per Week 240 150						150
	Total Minutes Per Week 390					

Name Of Class	WORLD	HISTORY				Level 9 or 10?
Thility Level	HIGH	AND AVERA	GE	Team T	aught COULD BE	
	<u>,</u>	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	<del>,</del>			warm contint
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	STRE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LAT.GE GROUP	75-200	3	3	9	180	
LAB (QUEST)	15-30	2.	2.	4	80	
SEMINAR	10-15	1	2	2	40	
OTHER						
	<u> </u>	Minutes	Per Weck	300		150
		Total Mi	nutes Per	Week	450	-



#### DEPARTMENT\_\_\_ SOCIAL STUDIES

Name Of Class MODERN WORLD HISTORY Grade Level 9 or 10 LOW AND BASIC-LOWER 1/3 Ability Level Team Taught\_ COULD BE MINUTES IND. STUDY TYPE OF INSTRUC-CLASS MIG. MODULES MODULES PER MTG. PER WK. REQUIRED TIONAL GROUP SIZE PER WK. PER WK. 4 80 75-260 3 2 LARGE GROUP 40 2 15-30 1 2 LAB (QUEST) 6 120 3 2 10-15 SEMINAR OTHER 150 240

Name Of Class	GEOGRAPHY			Grad	c Lcvel_	8 or 9
Ability Level	HIGH AND AVE	RAGEUPPER	2/3	Team	Taught_	COULD BE
		<del>-</del>				
TOUR OF THEMPILE	CT A CC MOC	MODULES	MODULEC	MINITURE	TND	CULLIDA

390

Minutes Per Week

Total Minutes Per Week

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REOUIRED
LARGE GROUP	75-200	1	2	2	40	ADQUISID
LAB (QUEST)	15-30	2	2	4	80	
SEMINAR	16-15	2	2	4	80	
OTHER						
		Minutes	Per Week	200		120
		Total	inutes Per	Week	320	

Name Of Class	SOCIO	LOGY			Grad	e Level 11 or 12
Ability Level	ELECT	IVE		,,, <u>,</u> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Team	Taught
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED

The second secon	<u></u>		Per Week	200	320	120
OTHER						
SEMINAR	10-15	3	2	6	120	
LAB (QUEST)	15-30	1	2	2	40	
LARGE GROUP	50-200	1	2	2	40	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED



DEPARTMENT	SOCIAL	STUDIES

Name Of Class	GEOGI LOW (	RAPHY OR BASIC I		ade Level 8 or 9 am Taught		
TYPE OF INSTRUC-	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-150	1	2	2	40	
LAB (QUEST)	15-30	2	2	4	80	
SEMINAR	10-15	2	2	4	80	
OTHER						
	<u> </u>	Minutes	Per Week	200		120
)			inutes Per	Week	320	

Name Of Class	CONTE	EMPORARY A	Grade Level UPPER GRADES			
Ability Level	ELECT	IVE - ONI	E SEMESTER			Team Taugh+ COULD BE
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP	50-200	1	2	2	40	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	4	80	
OTHER						
	<del></del>	Minutes	Per Week	160		120
		Total M	linutes Per	Week	280	

Name Of Class		RN CIVILI	Grade Level UPPER GRADES Team Taught COULD BE			
TYPE OF INSTRUC-	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	1	2	2	40	
OTHER						
		Minutes	Per Week	160		120
	Total Minutes Per Week					



DEPARTMENT SOCIAL STUDIES

Name Of Class RUSSIAN HISTORY Grade Level 11 or 12								
Ability Level	Toam Tailaht (Olld) Bt							
				110017770	MATHEMA	IND. STUDY		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES			
TIONAL GROUP	SIZE	PER UK.	PER MTG.	PER WK.	PER WK.	REQUIRED		
LARGE GROUP	50-200	2	2	4	80			
LAB (QUEST)	15-30	1	2	2	<b>4</b> 0			
SEMINAR	10-15	1	2	2	40		Ţ	
OTHER							-	
		Minutes	160		100			
		Total Mi	nutes Per	Veek	260			
Name Of Class	POLIT	TICAL GEOG	RAPHY			de Level ANY GRADE LI	EVEL	
Ability Level	ELECT	TIVE - ONE	SEMESTER		Tea	m Taught COULD BE		
Indiritely not or								
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY		
TIONAL GROUP	SIZE	PER UK.	PER MTG.	PER UK.	PER WK.	REQUIRED	ł	
LARGE GROUP	50-200	2	2	4	80		i 	
LAB (QUEST)	15-30	1	2	2	40		ı İ	

Minutes Per Week 160 100

Total Minutes Per Week 260

American History Prerequisite

2

1

10-15

2

40

Grade Level 10,11 or 11 AMERICAN GOVERNMENT Name Of Class\_ Team Taught COULD BE HIGH AND AVERAGE Ability Level\_ IND. STUDY MINUTES MODULES MODULE S MTC. CLASS TYPE OF INSTRUC-REQUIRED PER WK. PER WK. PER WK. PER MTG. TIONAL GROUP SIZE 80 4 2 75-200 2 LARGE GROUP 40 2 2 LAB (QUEST) 15-30 1 80 2 2 10-15 2 SEMINAR OTHER 100 200 Minutes Per Week 300 Total Minutes Per Week



SEMINAR

OTHER

	-					
Name Of Class Ability Level	Grade Level 8 or 9 Team Taught					
TYPE OF INSTRUC-	CLASS SIZE	MIG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	1	3	3	60	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	4	80	
OTHER						

Minutes Per Week

Minutes Per Leek

Total Minutes Per Week

Total Minutes Per Week

180

160

280

240

100

Name Of Class Ability Level	PSYCE ELECT	HOLOGY	Grade Level 11 or 12 Team Taught			
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	2	2	4	80	
LAB (QUEST)	NONE					
SEMINAR	12-15	2	2	4	80	
OTHER						

Name Of Class	COMPARATIVE GOVERNMENT	Grade Level	11 Or 12
Ability Level	ELECTIVE	Team Taught	COULD BE
TYDITITOY DOVCI	EDELOXI VIS		

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	1	3	3	60	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	4	80	
OTHER						
		Minutes Per Week		180		100
Total Minutes Per			Week	280		



Name Of Class		RICAN HIST				Grade Level 10 and 11 Team Taught COULD BE
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTUS PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	1	2	8	160	
LiB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	1	2	2	40	

240

SOCIAL STUDIES

MINUTES PER MEEK Total Minutes Per Week

DEPLRTMENT\_

390

150



OTHER

#### DEPARTMENT MATHEMATICS

vame Of Class	MATH	L2				Level12
bility Level	ALL STUDENTS Team Taught NO					
TYPE OF INSTRUC -	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER VIK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	*20-25	5	2	10	200	
SEMINAP						
OTHER						
		Minutes : Total Mi	Per Week L	200 Teek	240	40
Name Of Class	KATH ALL S	9 TU "IS			Grade Team T	Level 9 aught NO
TYPE OF INCTRUC-	CLASS	MTG. PER WK.	MODULES PER MIG.	MODULES PER VK.	MINUTES PER WK.	IND. STUDY REQUIRED
TANGE GROUP						
LAB (QUECT)	*20-25	5	2	10	200	
SEMINAR						
OTHER SOUST(opt.)		3	1	3	60	
<u></u>			Per Week	260		100
		Total Mi	nutes Per	Week	360	Ĺ
Name Of Class	MATH LOWE	8 R 1/3 OF 0	CLASS			Level 8 Taught YES
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER VK.	IND. STUDY REQUIRED
GROUP	60-90	1	2	2	40	
LAB (QUEST)	20-25	2	2	Ą	80	
SEMINAR	5-15	3	2	6	120	
OTHER SOUST(opt.)	VARY	1	1	1	20	
		Minutes	Per Week	260		150
		Total M	inutes Per	Week	·0	1



Ability Level	LOWER				Grade Be	
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER !!K.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-120	1	2	2	40	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	10-15	3	2	6	120	
OTHER SOUST (opt.)	VARY	2	1	2	40	
		Minutes	Per Neek	280		120
		Total Mi	nutes Per	Week	400	
Name Of Class	ALGEB UPPER				Grade Le Team Tax	
Ability Level	UPPER	2/3			Team Ta	1911
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP	120-150	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	NOT OVER 1	5 2	2	4	80	
OTHER		1				
		Minutes	Per Week	240		100
		Total Mi	inutes Per	Week	340	
Name Of Class	CHDME	Y OF MATH	IDMAS TOC		Grade L	evel 12
Name Of Class Nbility Level		TUDENTS	IEFRITICS		Team Ta	
TYPE OF INSTRUCTIONAL GROUP	CLASS	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LAPGE GROUP	1 5125					
LAB (QUEST)						
SEMINAR						
OTHER REGULAR CL	ASS 20-25	5	2	10	200	
1	<del></del>	Minutes	Per Veek	200		100
			inutes Per	Week	300	
						<del></del>

DEPARTMENT MATHEMATICS



DEPARTMENT	MATHEMATICS

Name Of Class	ALGEBE	N II		Grade Level 11			
Ability Level		R 1/3 Team Taught YES					
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER VIK.	PER WK.	REQUIRED	
LARGE GROUP	60-120	1	2	2	40		
LAB (QUEST)	20-25	2	2	4	80		
SEMINAR	5~15	3	2	6	120		
OTHER							
		Minutes	Per Week	240		150	
,		Total Mi	nutes Per :	leek	390		
Name Of Class	ALGEB:	RA II			Grade L	evel 11	
Ability Level		2/3 of C	LASS		<del></del>	ught YES	
ribility boves							
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER UK.	PER MK.	REQUIRED	
LARGE GROUP	120-150	2	2	4	80		
LAB (QUEST)	20-25	3	2	6	120		
SEMINAR	NOT OVER	5 1	2	2	40		
OTHER							
	<u> </u>	Minutes	Per Week	240		100	
			nutes Per	Wook	340		
		TOTAL MI	nutes Per	AGER .	340		
Name Of Class	UNIFI	ED GEOMET	RY		Grade I		
Ability Level	*				Team T	ught YES	
			<del>,</del>	·		Tim Court	
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED	
LARGE GROUP	90-150	2	2	Q.	80		
LAB (QUEST)	25-30	3	2	6	120		
SEMINAR	5-15	1	2	2	40		
OTHER							
	<u> </u>	Minutes	Per Week	240		120	

Total Minutes Per Week



## DEPARTMENT MATHEMATICS

MATH ANALYSIS

Name Of Class\_

Grade Level\_

Ability Level	GROUPING BY PREREQUISITES				Team Taugh	t NO
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	NTG. PER WK.	MODULES PER MTG.	MODULES PER MK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR	10-15	4	3	12	240	
OTHER *CLASS SIZE	20-25	1	2	2	40	
		Minutes	Per Week	280		150
		Total Mi	nutes Per :	leek	430	
Name Of Class	ADVA1		RZ/TRIGONON	AUTRY	Grade Love Team Taugh	1. 12 t NOT AT PRESENT
TYPE OF INSTRUC-	CLASS SIZE	MTG. PER UK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE CROUP	60-90	1	3	3	60	
LAB (QUFST)	15-20	1	3	3	60	
SEMINAR	5-10	3	2	6	120	
OTHER						
		Minutes	Per Week	240		150
		Total Mi	nutes Per	Week	390	
Name Of Class	TOME		BRA/TRIGONO	METRY	Grade Leve	el 12 nt NOT AT PRESENT
TYPE OF INSTRUC-	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-90	1	3	3	60	
LAB (QUEST)	15-20	1	2	2	40	
SEMINAR	5-10	4	2	8	160	
OTHIR						
		Minutes	Per Week	260		150
		Total M	inutes Per	Week	410	



Name Of Class	MATRIX ALGEBRA (1 SEMESTER)				Grade Level NON-GRADED		
Ability Level	GROUF	ED BY PRI	REQUISITES		Team Taught NO		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER MK.	PER VIK.	REQUIRED	
LARGE GROUP							
DANGE GROOT		İ		L			
LAB (QUEST)	20-25	5	2	10	200		
ELE (20.151)					200		
SEMINAR							
			<del>-</del>	ļ			
OTHER							
	<del>}</del>	<u> </u>	<u> </u>	200		150	
			Per Week	200		150	
<b>)</b>		Total Mi	nutes Per	Week	350	_1	
Name of Glass	7 NIN T 3:	MTC CROME	empsz (1 cense	: Cmmp \	O	and was and and	
Name Of Class	<del></del>	<del></del>	TRY (1 SEM	<del></del>	<del></del>	evel_NON-GRADED	
Ability Level	GROOF	BY PRE	REQUISITES		Team Ta	ught NO	
TYPE OF INSTRUC-	CLASS	MTG.	THODIT IIC	MODIT EC	MINITEDIC	TAID CHILDIA	
<u> </u>	1	i .	MODULES	MODULES	MINUTES	IND. STUDY	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REOUIRED	
LARGE GROUP							
LAB (QUEST)	*20-25	5	2	10	200		
Pub (Sorpi)	20 23		2	10	200		
SEMINAR							
OTHER							
		Minutos	Per Week	200		150	
				1		150	
		Total Mi	nutes Per	Week	350	_]	
Name Of Class	BASIC	PRINCIPL	ES OF ALGE	BRA AND GEO	METRYGrade L	evel 9	
Ability Level	7.LL				Team Ta	ught NO	
				<del></del>			
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY	
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED	
LARGE GROUP							
	+	+	-			+	
LAB (QUEST)							
SEMINAR							
OTHER REGULAR CLAS	\$ 20-25	5	2	10	200		
	1		<u> </u>			<del> </del>	
		Minutes	Per Week	200		100	
		Total Mi	nutes Per	Wcek	300	1	



DEPARTMENT	MATHEMATICS
DDEMMARKE	

Name Of Class	MATH UPPER	8 2/3 OF C	LASS		Grade Level_ Team Taught_	8 YES
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	90-125	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	5-15	2	2	Z,	80	
OTHER						
0.1.1.2.1		Minutos	Per Week	240		150
			inutes Per	Week	390	



DEPARTMENT	BUSINESS	

lame Of Class	SHORTHAND I					_ Grade Level1l		
bility Level	<u> </u>	RND FOR S	CRUTARIAL	COURSE	Team	Team Taught NO		
TYPE OF INSTRUCT	CLASS	NTG.	MODULES	MODULES	MINUTES	IND. STUDY		
IONAL GROUP	SIZE	PER WK.	PER MTG.	PER TIK.	PER WK.	REQUIRED		
ARGE GROUP 1								
LAB (QUEST)								
SEMINAR			M · F T T	1				
OTHER (class) 4	25	5	2. 3	12	240	300		
	<u> </u>	Minutes	Per Week					
		Total Mi	nutes Per W	leck	540			
Name Of Class		RITING I				de Level 10		
Ability Level	COUR	SE OBJECTI	VE (BUSINES	SS)	Tea	m Taught NO		
	T GT 7 GG	MTG.	MODULES	MODULES	MINUTES	IND. STUDY		
TYPE OF INSTRUCTIONAL GROUP	CLASS	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED		
	01211	1.520 1120						
LARGE GROUP			M.V.P. T.	P				
LAB (QUEST)	30	5	2 3	12	240			
SEMINAR								
OTHER								
		Minutes	Per Week					
			inutes Per	Week	240			
Name Of Class		E'RITING I URED IN B	I USINESS COU	IRSE		ade Level 11 am Taught NO		
		Timo	MODIALISC	MODITIES	MINUTES	IND. STUDY		
TYPE OF INSTRUC-	CLASS	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	PER WK.	REQUIRED		
TIONAL GROUP	314.1	T 1217 AVIC.	I DIC III.G.					
LARGE GROUP			MUFTT	· phi/				
LAB (QUEST)	30	5	3 2	13	260	NONE		
SEMINAR								
OTHER								
			Per Week					
		Total 1	Minutes Per	Week	260	1		

DEPARTMENT	BUSINESS	

Name Of Class	BOOKK	EEPING I				Grade Level 11
Ability Level	GENER	AL CLURIC	Team Taught NO			
	<del>,</del>			<del> </del>		
TYPE OF INSTRUC-	CLYSS	MTG.	MODULES	MODULES	MINUTES	•
TIONAL GROUP	SIZE	PER UK.	PER MTG.	PER VK.	PER WK.	REQUIRED
LARGE GROUP						
			M.W.F. T.	T.		
LAB (QUEST)	25	4	2 3	12	240	180
SEMINAR						
OTHER Lecture	25	1				
<u> </u>	<u> </u>	263	Dan Maria			
			Per Week		100	
		Total Mi	nutes Per	Week	420	
			1			Grade Level 12
Name Of Class		E PRACTIC		TDCH		
Ability Level	R::QU	TKED IN BU	SINESS COU	RSIL		Team Taught NO
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER UK.	PER MTG.	PER UK.	PER UK.	i
TIONAL GROOT	133.726	1.110 (410.	TER THE	21320 1.200		
LARGE GROUP						
	<u> </u>		MIWPF	7.7	220	60
LAB (Q <b>u</b> est)	15	5	32222	11	220	60
SEMINAR				İ		
OTHER						
		Minures	Per Week			
				Weels	280	
		TOTAL M	inutes Por	Week	280	_ <del></del>
Name Of Class	GENE	RAL BUSIN	nss			Grade Level 10
Ability Level			USINESS COU	JRSE		Team Taught ?
110222 CJ 120V C =			in general			
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	ł	PER WK.	PER WK.	REQUIRED
LARGE GROUP						
777 (OW) 0	30	2	M. F.			
LAB (QUEST) 2	30	2.	2 2.			
COMINE D				7		
SEMINAR			₩. <b>+</b>			
OTHER lecture 1	30	1	3		140	120
OTHER TECCHIC I	1 30					
		Minutes	Per Week		1	
				Moole	260	
		rotal M	inutes Per	week	260	



DEPARTMENT	BUSINESS	
11171111111111	BOSTMBOS	

Name Of Class	PERSO	ONAL TYPIN	G			so lower il space avai rade Level <u>ll &amp; 12</u>
bility Level		riv FOR A	CADDMIC ST	UDDINT	T	cam Taught NO
-						
YPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTUS	IND. STUDY
CIONAL GROUP	SIZE	POR WK.	PER MEG.	PER UK.	PER WK.	RUQUIRUD
ARG': GROUP	30-60	3	M. W. F. 2 3 2	7	140	0
LAB (QUEST)						
SEMINAR						
OTHUR						
		Minutes	Per Week			
		Total Mi	inutes Per	Week	140	
Name Of Class Ability Level	NOTE		ACADEMIC ST	TUDENT'		Frade Level 11 & 12  Feam Taught NO  one semester cours:
	GE 3.CC	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TYPE OF INSTRUC-	CLASS	t	PER MTG.	PER EK.	PER WK.	REQUIRED
PIONAL GROUP	SIZE	PER WK.	PER MIG.	Early (all)	19414 (4164	1039011032
LARGE GROUP						
LAB (QUEST)						
SWMINAR						
OTHER	25	3	2	6	120	120
		Minutes	Per Week			
			inutes Per	Week	240	
Name Of Class		INESS ENGL	ISH CLAM NOITA	R		Grade Level 12 Team Taught NO One Semester Course
TYPE OF INSTRUC-	CLi.SS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZT	PER WK.	1	PER WK.	PER WK.	RUQUIPUD
LARGE GROUP						
LAB (QUEST)						
SEMINAR	+					
	25	3	2	6	120	120
OTHER						
	Ö	Minutes	Per Week		1	
	<b>√</b> J	Total A	Minutes Per	Mook	240	

DEPARTMENT FOREIGN LANGUAGE

(GERMAN I & RUSSIAN I THEN OFFERED)

Name Of Class FRENCH I, SPANISH I, LATTN I, Grade Level ALL(8-12)

Ability Level \_\_\_\_

LLL

Team Taught LGI ONLY

TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER VK.	IND.STUDY REQUIRED
LARGE GROUP*	100-150	1	3	3	60	VARIABLE
LAB (QUEST)	20-25	1	2	2	40	13
SCMINAR **	NOT OVER	15 3	2	6	120	11
OTHER SOUST***	VARIABLE	Ą	1	4	80	Ų
	-	Minutes	Per Week	300		100-AVERAGE
		leek	400			

(GERMAN II AND RUSSIAN II THEN OFFERED)

Name Of Class FRENCH II, SPANISH II, LATIN 1I, Grade Level 9 & ABOVE

Ability Level ALL

Team Taught LGI ONLY

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP*	75-100	1	3	3	60	VARIABLE
LAB (QUEST)	20-25	1	2	2	40	t.
SEMINAR **	NOT OVER 1	5 3	2	6	120	ti .
OTHER SOUST***	VARIABLE	4	1	4	80	12
	<u> </u>	Minutes	Per Week	300		100-AVERAGE
		Total M	inutes Per S	Week	400	

(GERMAN III-IV AND RUSSIAN III-IV THEN OFFERED)

Name Of Class FRENCH III-IV, SPANISH III-IV, LATIN III-IV, Grade Level 10 & ABOVE Ability Level ALL

Team Taught LGI ONLY

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER TK.	IND. STUDY REQUIRED
LARGE GROUP *	25-75	1	3	3	60	VARIABLE
LAB (QUEST)						
SEMINAR **	NOT OVER	15 4	2	8	160	11
OTHER SOUST ***	VARIABI	E 4	1	4	80	11
		Minutes	Per !!eek	300		100-AVERAGE
		Total M	inutes Per	Week	400	



DEPARTMENT	INDUSTRIAL ARTS	
D DESTIVATIONS	INDODINING TIMES	

Name Of Class	Grade Level 9,10,11,12 Team Taught					
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZT	MTG. PER VK.	MODULIS PER MTC.	MODULTS PUR VIK.	MINUTES PER VIK.	IND. STUDY RIG (ED
LARGE GROUP	50	1	2	2	40	
LAB (QUEST)	25	2.	5	10	200	
SEMINAR						
OTHER						
			Per Week inutes Per	Week	240	

Name Of Class Thility Level										
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULUS PER VK.	MINUTES PER UK.	IND. STUDY REQUIRED				
LLRG~ GROUP	50	1	2	2	40					
LAB (QUEST)	25	2.	5	10	200					
SEMINT R										
OTH: R										
			Per Week		240					
		Total M:	inutes Per	Neck	240					

Name Of Class	MECHA		Grade Level 9,10,11,12 Team Taught			
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PUR UK.	MODULES PER MTG.	MODULES PER VIK.	MINUTES POR UK.	IND. STUDY REQUIRED
LARGE GROUP	90	1	2	2	40	
LAB (QUEST)	30	2	4	8	160	
SEMINAR						
OTHER SUST	Unknown	1 or 2	1 or 2	2	40	
			Per Week   inutes Per	Wock	240	



	D	eplrti innt	THOUSE	RILL PRIS		
Name Of Class	MECH	MICAL DRA	VING II			Grade Level 10,11,12 Team Taught
TYPR OF INSTRUCTIONAL GROUP	CL7.SS SIF	MTG. PER TIK.	MODULES PER MYG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LT RGE GROUP	90	1	2	2	<b>40</b>	
LLB (QUEST)	30	2	2	8	160	
SEMINAR						
OTHER SUST	UNKNOWN	1 or 2	1 or 2	2	40	
		Minutes Total Mi	Per Week nutes Fer W	leek	240	
Name Of Class Ability Level	POMER	MECHANICS	3 I			Grade Level 9,10,11,12 Team Taught
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PFR WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50	l	2	2	40	
LAB (OUEST)	25	2	5	10	200	
SEMINAR						
OTHER						
		Minutes	Per Week			
11 ·			inutes Per	Weck	240	2.1. 7
Name Of Class	POWE	ER MECHANI	CS II			Grade Level 10,11,12 Team Taught
TYPE CF INSTRUCTIONAL GROUP	CLASS SIZ	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	
LARGE GROUP	50	1	2	2	40	
LAB (QUEST)	25	2	5	10	200	
SEMINAR						
OTHER						

Minutes Per Week

Total Minutes Per Week



DEPLRIMENT IN	USTRIAL ARTS
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Name Of Class		Grade Level 9,10,11,12 Team Taught				
		<del></del>	<del></del>		100	in raugite
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MIG. PER MK.	MODULES PER MYG.	MODULES FER WK.	NINUTES FER UK.	IND. STUDY REQUIRED
LARGE GROUP	100	1	1	1	20	
LAB (QUEST)	25	1	2	2	40	
SEMINAR						
OTHER SOUST		1	1	1	20	
			Per Week	Wook	90	



## DEPARTMENT HOME ECONOMICS

Name Of Class	HOME	ECONOMICS	I		Grado	Level 9-10(a few 1
bility Level	VLL				Team	Taught COULD BE
TYPE OF INSTRUC-	CLASS	MTG.	MODULAS	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	STEE	PER WK.	PER MTG.	PER WK.	PER UK.	REQUIRED
LARGE GROUP						
LAB (QUEST)	12	2	4-5	8-10	160-200	
SAMINAR		1	2	2	40	
OTHER						
		Minutes	Per Week	24.0		0-120
		rotal Mi	nutcs Per	tieek	240	
			_		~ 1	- 1 10 11 10
	XPERIMENT. LL	AL COOKERY	(JUNIOR C	HEF)		Level 10-11-12 Taught COULD BE
White Peacl					10011	1 da 9.10 00000 000
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTLS	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP						
LAB (QUEST)	10-12	2	4-5	8-10	160-200	
SEMINAR	20-24	1	2	2	40 40	
OTHER						
		Minutes	Per Week	240		0 to 120
		Total M:	inutes Per	Week	240	
Name Of Class						e Level 10-11-12
					basic scwing.	raagne coopb bb
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	<b>\$</b>	1	PLR VIX.	REQUIRED
LARGE GROUP						
LAB (QUEST)	15	2	4	8	160	
SEMINAR						
OTHER						
		Minutes	Per Week	160		
		Total M	inutes Per	Week	160	



DEPARTMENT	HOME.	MCONOMICS

(320)

Name Of Class	INTERIOR DECORATING AND HOUSE PLANNING Grade Level 10-11-12							
Ability Level	A <b>V</b> DRA	GE OR ABO	VE		Team Taught COULD BE			
<u></u>	1		T		· · · · · · · · · · · · · · · · · · ·			
TYPE OF INSTRUC-	CLASS	NTG.	MODULES	MODULES	MINUTES	INL. STUDY		
TIONAL GROUP	SIZE	PER UK.	PER MTG.	PER 'IK.	PER UK.	REOUIRED		
LARGE GROUP								
LAB (QUEST)	15	2	4	8	160			
SEMINAR								
OTHER								
		Minutes	Per Week	160				
		Total Mi	nutes Per	Teck	160			
Name Of Class	HOME	ECONOMICS	· тт		Crado	Level 10-11-12		
Ability Level	VLL	BEOMOTHER	, 11			Taught COULD BE		
		<del>-</del>				usual enrollment)		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY		
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED		
LARGE GROUP								
LAB (QUEST)	12	2	4-5	8-10	160-200			
SEMINAR	24-26	1	2	2	40			
OTHER								
		Minu tes	Per Week	240		0 to 180		
		Total Mi	nutes Per	Teek	240			
Name Of Mass. HO	NATIONAL IZE NICI	T (COTOD F	NA DOM NA STATE.	11 ~~ 11)	Crade	e Level 12a few 11		
Name Of Class HO Ability Level AL		I (SWITE I	DEPT. NULL:	H. SC. V)		Paught COULD BE		
TYPE OF INSTRUC-	CLASS	MTG.	MODUL™S	MODULES	MINUTES	IND. STUDY		
TIONAL GROUP	SIZE	PER TIK.	PER NTG.	PER UK.	PER WK.	REQUIRED		
LARGE GROUP		ļ						
LAB (QUEST)	12	2	5	10	200	60 (to 120)		
SEMINAR	24	1	2	2	40			
OTHER								

24.2

300

Minutes Por Week

Total Minutes Per Week



DEPARTMENT HOME ECONOMICS
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Name Of Class	HOME	ECONOMICS	III		Grade Level 11-12	
Ability Level	ALL					Team Taught COULD BE
				·	<u></u>	
TYPE OF INSTRUC -	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP						
LAB (QUEST)	12-14	2	5	10	200	
SEMINAR	12-14	1	2	2	40	
OTHER						
		Minutes	Per Week	240		0-180

Total Minutes Per Week



		4 5 5 5	
DEPARTMENT:	FINE	ARTS	
TOTALIZED IN THE STATE OF			

me Of Class		ADE GIRLS	CHORUS		Grade Le Team Tau	vel 9 ght NO
				L'ODUTEC 1		IND. STUDY
TT 11 OT 2 1-1-	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.		REQUIRED
ARGE GROUP						
AB (QUEST)	40	2	3	6	120	NONE
EMI NAR						
THER						
	Minute Total	es Per We Minutes	ek Per Week	120	120	
Vame Of Class Noility Level	HUMAN AVERA	ITIES GE			Grade I Team Ta	evel 12 ught YES.:
TYPE OF INSTRUC-	CLASS SIZE	MTG. PER WK.	HODULES FER MTG	MODULES TER WK.	MINUTES FER WK.	IND. STUD REQUIRED
LARGE GROUP						
LAB (QUEST)	30	3	3	9	180	2 hr.
SEMINAR						
OTHER						
	Minu Tota	tes Per W l Minuses	eek Fer Week	1.80	300	
Name Of Class_Ability Level	MUSI HIGH	C THEORY			Team T	Level 11-12 aught NO
TYPE OF INSTRUC	CLASS SIZE	MTG. FER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUD REQUIRED
LARGE GROUP						7
LAB (QUEST)	15	4	2	8	160	3 hr.
SEMI NAR						
OTHER						
	Mi nu Tota	ites Per	Week s Per Weel	160	340	



DEPARTMENT: FINE ARTS (CONT.)

Name Of ClassAbility Level	A CAP		vel 9-12					
Ability Level HIGH Team Taught NO								
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES FER VK.	MINUTES FER WK.	IND. STUDY REQUIRED		
LARGE GROUP	50	3	<b>4</b>	12	240	NONE		
LAB (QUEST) boys	25	1	1	1	20	NONE		
" girls		25	1	1	20	NONE		
OTHER								
Minutes Fer Week 280 Total Ninutes Fer Week 280								
Name Of ClassAbility Level	MI XED AVERAG	CHOIR GE			Grade Lev Team Taug	the standard property of the standard property		
TYPE OF INSTRUC- TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES FER MTG.	MODULES FER WK.	MINUTES FER WK.	IND. STUDY REQUIRED		
LARGE GROUP	60	3	3	9	180	NONE		
LAB (QUEST) boys	20	2	1	2	40	NONE		
SEMINAR								
OTHER								
		es Fer We Minutes		220	220			
Name Of Class_Ability Level	BAND				Grade Ler Team Taug			
TYPE OF INSTRUC- TIONAL	CLASS SIZE	MTG. PER WEEK	MODULES FER MTG.	MODULES FER WK.	MINTES PER WK.	IND. STUD REQUIRED		
LARGE GROUF								
LAB (QUEST) L.G.	80 <b>-</b> 120 80 <b>-</b> 120	4, 1	3 1	12	240 20	50 0		
SEMINAR								
OTHER								
Minutes Fer Week 260 50 Total Minutes Per Week 310								
	TOCAT	rirnuves .	rer week		31.0	1		



	DLPA	ARTMENT: _	FINE AF	ers	·			
Name Of Class	21.	IF.S SURV	EY		<del></del>	Level NON-GRADED		
Ability Level					Team Taught YES			
						ENTS BEFORE GRAD		
TYPE OF INSTRUC-	CLASS	'nI™G.	MODULES	CODULES	MINUTES	IND. STUDY		
"IONAL GROUP	SIZE	PRVK.	DOR MTG.	P_R WK.	PER WK.	REQUIRED		
LARGE GROUP	200	11	3	3	60	NONE		
LAB (QUEST)								
SEMINAR								
OTHER								
	Minu	tes Per We	ek	60				
	Tota:	l Minutes	Per Week		60	•		
						- 1 way anang		
Name Of Class			CAN MUSIC			Level NON-GRADED		
Ability Level	AVI	ERAGE			Team T	aught YES		
COURT OF INCORPIC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY		
TYPE OF INSTRUC-	1	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED		
TIONAL GROUP	SIZE	PER WA.	PER MIG.	TER WR.	I DIC WICe	T. J. Z. D. Z. L. Z. Z. Z. Z. Z. Z. Z. Z. Z. Z. Z. Z. Z.		
LARGE GROUP	100	1	3	3	60	Little		
LAB (QUEST)								
SEMINAR								
OTHER								
	Minu	tes Per W€	ek	60				
	rotal	l Minutes	Per Week		60			
Name Of Class	FINE	ARTS SEMI	INAR		Grade	Level NON-GRADED		
Ability Level		(PREREQUI			Team T	aught YES		
	<del></del>	<u> </u>				TAID COULDY		
TYPE OF LNTTRUC-	CLASS	MTG.	MODULES	MODULES	Minutes	IND. STUDY		
TIONAL GROUP	SIZE	PUR WK.	PER MTG.	PER WK	PER WK.	REQUIRED		
LARGE GROUP					, <u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>			
LAB (QUEST)	40	2.	2	Ž	80	l hour		
SEMINAR								
OTHER					_			
-	Minu	tes Por H	eek	80				

Total Minutes Per Week



	DEI	PARTMENT:_	FINE	ARTS				
Name Of Class	of Class DRAMA (BEGINNING AND ADVANCED) Grade Level 9 - 12							
Ability Level	ALL I	LEVELS			Team	Taught NO		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY		
TIONAL GROUP	SIZE	PER UK.	PER MTG.	PER WK.	PER UK.	REQUIRED		
LARGE GROUP		12.11	TER MG.	11/10 (7)(2	LEK WK.	REQUIRED		
LAB (QUEST)	60	1	3	3	60	l hour		
STMINAR								
OTHER		<del> </del>			<del></del>			
	***	Minutes	Per Week	60				
		Total Mi	nutes Per 1	īeek .	120	_		
Name Of Class	D.PCT	אודאורי מודאו	? 7A		a 1	- 1 / 70		
Name Of Class	AVER		iΛ_			Level 9 - 12 Taught NO		
			· · · · · · · · · · · · · · · · · · ·		.ccam	. augre No		
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY		
TIONAL GROUP	SIZE	PER UK.	PER MTG.	PER UK.	PER WK.	REQUIRED		
LARGE GROUP								
LAB (QUEST)	30	2	3	6	120	2 hours		
SEMINAR								
OTHER								
		Minutes	Per Week	120				
			nutes Per	Week	240			
					***************************************			
Name of Class			7.		<del></del>	Level 10 - 12		
Ability Level	HIGH	<u> </u>			Team !	l'aught <u>NO</u>		
TYPE OF INSTRUC-	CLASS	ATG.	MODULES	MODULES	MINUTES	IND. STUDY		
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED		
LARGE GROUP								
LAB (QUEST)	30	3	3	9	180	3 hours		
SEMINAR								

180

360

Minutes Per Weck

Total Minutes Per Week



DEEDY BAMENA	FINE	ARTS

Name Of Class	BASI	C DISIGN			<del></del>	10vcl 9-12	
Apility Level	ART	Ι	Team Taught NO				
TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED	
LARGE GROUP							
LAB (QUEST)	20	3	3	9	180	l hr. wk.	
SEMINAR							
OTHER							
		Minutes	Per Week	180			
		Notal M	inutes Per	Week	240		

Name of Class Ability Level	COMM ART	ERCIAL ART	-		Grade Level 11,12 Team Taught		
Whiteh perci	11112						
TYPE OF INSTRUC- TIONAL GROUP	CLASS SITE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED	
LARGE GROUP							
LAR (QUEST)	20	3	3	9	180	1 hour	
SEMINAR							
OTHER							
		Minutes	Pe' Week				
		Total Mi	inutes Pcr	Week	240		

FINE ARTS SEMINAR - NICHOLS Grade Level 9th-10th Name Of Class\_ Team Taught YES Ability Level IND. STUDY MODULES MODULES MINUTES TYPE OF INSTRUC-CLASS MTG. PER WK. REQUIRED SIZE PER WK. PER MTG. TIONAL GROUP PER WK. 2 40 2 LARGE GROUP 1 LAB (QUEST) SEMINAR OTHER

Minutes Per Week

Total Minutes Per Week

40



	Di	PARTMENT _	FINE A	RTS		
Name of Class	מאמת	SEMINIR			Grade 1	Level NON-GRADED
Ability Level			جمور المراجع والمراجع المراجع		<del></del>	aught NO
						marine qualitational designation and a second secon
TYPE OF INSTRUC-	C'ASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MIG.	PER WK.	PER WK.	REQUIRFD
LARGE GROUP						
LAB (QUEST)	30	2	2	Ą	80	1 han
SEMINAR						
OTHER						
	many betractive and a second	Minutes	Per Week	80		
		Total Mi	nutes Per	dek (	140	
Name Of Class	SURVI	EY OF ART			Grade :	Level 9 - 12
Ability Level						aught YES
				Andrew Andrews Williams		
TYPE OF INSTRUC-	CLASS	Mn'G.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	FER WK.	PER WK-	PEQUIRED
LARGE GROUP		1	3	3	60	2 hours
LAB (QUEST)						
SEMINAR						
CTHER						
		Minutes	Por Week	60		
		Total Mi	nutes Per	Weck	180	
Name Of Class	COMM	ERCIAL AR	r (ART II)		<del></del>	Level 10-12
Ability Level					Team T	laught
	1 0	MEG	I MODULEC	MODULES	MINUTES	IND. STUDY
TYPE OF INSTRUC-	CLASS	MTG.	MODULES PER MTG.	PER WK.	PER WK.	REQUIRED
TIONAL GROUP	SIZE	PER WK.	FEW MIG.	1 111 1416		
LARGE GROUP						
LAB (QUEST)						
SEMINAR	20	3	3	9	180	1 hour

Minutes Per Week

Total Minutes Per Week

180

240



OTHER

DED TOWNSIM	TO TIME	7 DMC
DEPARTMENT	FINE	WKIS

Name Of Class	BEGI	NNING PAIN	TING (ART	I)	Grade L	angr 3-17
Ability Level					Team Tax	ight NO
				Vonin rig	1	IND. STUDY
TYPE OF INSTRUC-	CLASS	MTG.	MCDULES	MODULES	MINUTES PER VK.	REQUIRED
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	"EK VIK.	RECCIRCO
LARGE GROUP						W. Andrewski ved formal in the state of the
LAB (QUEST)	20	3	9	180		
SEMINAR				·		
CTHER						
		Minutes	Per Week	180		
		Total Mi	inutes Per	Weck	180	1
	سندجر والبعد معاور	MILETON W. T. TOTAL	מינים מינים		Cond of	eval 9-12
Name Of Class	CONT	EMPORARY (	CRAFTS	المتواجعة والمتراجعين والمتراجعين والمتراجعين والمتراجعين والمتراجع والمتراج والمتراجع والمتراجع والمتراجع والمتراج والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراج والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراجع والمتراج والمتراج والمتراجع والمتراج والمتراج والمتراج والمتراج والمترا	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAM	ight
Ability Level			and at a 1 miles and a second second second second second	************	Tean fe	A Yal C
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	1	PER UK.	PER WK.	REQUIRED
	0100	1 32			- The state of the	
LARGE GROUP	and the second second second		ar an area area area area area area area		and the first property of the	
LAB (QUEST)		20	3	3	9	180
SEMINAR	Section representation of Property Section 1					
OTHUR						
		Minutes	Per Week	180		
		Total M	inutes Per	Weck.	180	
Name Of Class	ADVA	NCED PAINT	ING		<del></del>	evel 11-12
Ability Level	НЈGН				Team Tai	ight NO
			T	NODEST FIG	N.C. MICOTOC	TAID CONTINU
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PWR WK.	REQUIRED
LARGE GROUP				7 10 10 10 10 10 10 10 10 10 10 10 10 10		
LAB (QUEST)	20	2	4	8	160	
SEMINAR						The same of the sa
OTHER						
		Minutes	Per Week	160		
		Total M	Total Minutes Per Week			



8th

YES

Grade Lovel

Team Taught

#### DEPARTMENT HEALTH AND PHYSICAL EDUCATION

Name of Class PHYSICAL MDUCATION

Ability Level

- man_accurring					TOM)	COEDUCATIONAL)
TYPE OF INSTRUC-	CLASS	MMG.	MODULES	MODULES	MINUTES	IND. STUDY
PIOMAL GROUP	SIZE	PER WK.	PER MTG.	PER UK.	POR WK.	REQUIRED
LARGE GROUP	60-70	1	2	2	٩0	NONE
LAD (QUEST)	30-35	ą.	2	8	160	
SEMINAR						
OTHUR						
		Minutes	Per Week	200		
,		Total Mi	nutes Por	!leek	200	
Name Of Class	PHYST	CAT, EDUCA	TION		Gra	ade Level 9th
Ability Level	ا باندا کیدا خود که انداز این این این این این این این این این این					am Taught YES
A						(NOT COEDUCATIONAL)
TYPT OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TICNAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUI	all 9th g	rade l	2	2	40	NONE
I-AB (QUEST)	25	ý	2	8	160	
SEMINAR						
OTHER						
Transportunista and province and a supering contract and province and	. Taring a magnificant and an analysis of the supplemental supplem	Minutes	Per Week	200		
		Total Mi	nutes Per	Veek	200	_
Name Of Class	PHYSI	CAL EDUCA	TION			ade Level 10th
Ability Level				<del></del>		am Taught YES
		T	1 343577 77	ACOUNTST TICE		NOT COEDUCATIONAL) IND. STUDY
TYPE OF INSTRUC-	CLASS	MIG	MODULES	MODULES PER WK.	MINUTES P_R_WK.	REQUIRED
TIONAL GROUP	SIZE	PER MK.	PER MTG.	<del>                                     </del>		
LARGE GROUP	all 10th	grade 1	2	2	40	NONE
LAB (QUEST)	25	Ą	2	8	160	
SEMINAR						
OTHER						
C		Minutes	Per Week	200		
		Total M:	inutes Per	Meek	200	_



## DEPARTMENT HEALTH AND PHYSICAL EDUCATION

ame Of Class	DRIV	ER EDUCATIO	ОИИС			le Level 9th or 10t
bility Level					Team	Taught YES
YTT OF INSTRUC-	CLASS SIZT	MEG. PER MK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
ARGE GROUP	120	1	3	3	60	60 Minutes
AB (QUEST)	25	1	2	2	40	30 Minutes
EMINAR	10-12	1	1.	1	20	
THER						
	<u> </u>	Minutes	Per Week	120		90 Minutes
		Total Mi	nutes Per	Week	210	
Name Of Class		NAR IN PEI	RSONAL HEAL	J/TH		de Level <u>llth, 12t</u> m Taught
TYPE OF INSTRUCT	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR	20	2	2	4	80	60 Minutes
OTHER						
		Minutes	Per Week	80		60 Minutes
			inutes Per	₩eek	140	
Name Of Class Ability Level	REC	REA' IONAL	SAFETY			ade Level NON-GRAI
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER WK.	PER MTG.	PER VIK.	PER WK.	REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR						
OTHER TRADITIONA	L 25	2	2	4	80	30 Minutes
		Minutes	Per Week	80		
		Total N	Minutes Per	Neek	110	



# DEPARTMENT HEALTH AND PHYSICAL EDUCATION

Jame Of Class		DOCATION				le Level <u>l1th,12t</u> Taught <u>YES</u>
			T	MODELY EC	MINUTES	IND. STUDY
TYPE OF INSTRUC-	CLASS	MTG.	MODULES PER MTG.	MODULES PER WK.	PDR WK	REQUIRED
TIONAL GROUP	SIZE	PER WK.				60 Minutes
LARGE GROUP	100	1	3	3	60	60 MInuces
LAB (ÇEUST)	25	1.	2	2	40	30 Minutes
SEMINAR	10-15	2	1	2	40	
OTHER						
		Minutes	Per Week	140		90 Minutes
			nutes Per	Week	230	
				EL	ECTIVE - 1 YE	AR COURSE
					Conn	de Level 9th or 10
Name Of Class	PERS	ONAL HYGIT	ene			m Taught YES
Ability Level					160	
TYPE OF INSTRUC-	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TIONAL GROUP	SIZE	PER V.K.	PER MTG.	PER WK.	PER WK.	REQUIRED
LARGE GROUP	120	1	3	3	60	30 Minutes
LAB (QUEST)	30	1	2	2	40	60 Minutes
SEMINAR	15	2.	1	2	40	
OTHER						
	ļ	Minutes	Per Week	140		90 Minutes
			inutes Per	Week	230	
						- 1111 01
Name Of Class	NDVI	NCED PHYS	ICAL EDUCA	rion		ade Level 11th & 1 am Taught POSSIBLY
Ability Level						CTIVE
THE OF THE PROPERTY	CLASS	MTG.	MODULES	MODULES	MINUTES	IND. STUDY
TYPE OF INSTRUC-	SIZE	PER WK.		PER WK.	PER WK.	REQUIRED
TIONAL GROUP	1 0100	1222				
LARGE GROUP		-				NOVE
LAB (QUEST)	20-30	2	3	6	180	NONE
SEMINAR						
OTHER						
		Minute	s Per Week	180		
			Minutes Per	_	180	1

