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Descriptors-ANNOTATED BIBLIOGRAPHIES, CLINICAL DIAGNOSIS, EMPLOYMENT, *EXCEPTIONAL CHILD EDUCATION, FAMILY RELATIONSHIP, FEDERAL PROGRAMS, HANDICAPPED CHILDREN, HEALTH SERVICES, IDENTIFICATION, INSTITUTIONALIZED (PERSONS), INSTRUCTIONAL FILMS, LEGISLATION, MEDICAL TREATMENT, *MENTALLY HANDICAPPED, REHABILITATION PROGRAMS, SOCIAL SERVICES, SOCIAL WELFARE

Superseding the 1966 issue of "Mental Retardation Publications" and its supplement of 1967, this bibliography annotates 189 items. No publications of private agencies or state and local governments are included. The bibliography is organized into the following sections: general: legislative and federal programs; specific hand capping conditions (many of which go beyond mental retardation), institutions and home care; detection, diagnosis, and treatment; rehabilitation education and employment; and family. A separate section lists information about 11 films and a government film guide to foreign and domestic films. Subject and author indexes are included. (DF)



Mental Retardation PUBLICATIONS

of the Department of Health, Education, and Welfare

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Office of the Secretary Secretary's Committee on Mental Retardation Washington, D.C. 20201



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Mental Retardation PUBLICATIONS

of the Department of Health, Education, and Welfare

January 1968

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE
Office of the Secretary
Secretary's Committee on Mental Retardation
Washington, D.C. 20201



MENTAL RETARDATION PUBLICATIONS OF THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

This bibliography consists of publications of the U.S. Department of Health, Education, and Welfare concerned with mental retardation. The references are arranged under broad subject headings. A brief description of the contents of the publication and how it may be obtained are included for each entry. A subject index for all publications will be found on pages 48-57, and an author index on page 58. This bibliography supersedes the 'Mental Retardation Publications' dated December 1965, and its supplement dated June 30,1967.

Publications of private agencies and of State and local governments have not been included. Also excluded are reports which were financed, in whole or in part, with Federal funds, but published and distributed by a private agency or group. Information about such publications may be secured directly from the agencies concerned.

Not mentioned in this publication but available free of charge from the Secretary's Committee on Mental Retardation is "Programs for the Handicapped" which is issued periodically and covers a variety of topics relating to the Handicapped.

Special recognition is given to Valerie J. Noble, a student at Colby College, Waterville, Maine, who aided in this revision during a month of work experience with the Secretary's Committee on Mental Retardation.

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Note: All copies of publications, other than those issued by the Secretary's Committee on Mental Retardation, must be obtained directly from the agencies designated as issuing them.

Single free copies of this publication may be obtained from the Secretary's Committee on Mental Retardation, Department of Health, Education, and Welfare, Washington, D.C. 20201.



General

1. Abstracts of Children's Bureau Mental Retardation Research Projects, Mental retardation Report, January 27, 1967. Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. Available from Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report contains 36 abstracts of research projects which have been funded by the Children's Bureau.

2. Abstracts (Selected) of Mental Retardation Research and Demonstration Projects. Mental Retardation Report, 35 p., January 6, 1967. Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. Available from the Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report contains 33 abstracts of various research and demonstration projects being supported by the Department.

3. Abstracts of Mental Retardation Research and Demonstration Projects in Social Welfare and Related Fields. Mental Retardation Report, 23 p., August 15, 1966. Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. Available from the Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report contains a selected list of 28 abstracts of research and demonstration projects Federally supported between January 1957 and June 1964.

4. Allen, John E. and Lelchuck, Louis. A Comprehensive Care Program for Children With Handicaps. American Journal of Diseases of Children, 111: 229-235, March 1966. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article defines comprehensive care and describes the importance to the retardate of proper diagnosis, management, parental counseling, concern with the total family and continuity of care.

5. Bahn, Anita K., Rosen, Beatrice M., McCarty, Carol L., and Rippy, Mary Ann. <u>Current Services and Trends in Outpatient Psychiatric Clinics, 1963</u>. Psychiatric Studies & Projects, 3(7): 1-20, October 1965. Available in reprint form from the Public Health Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.



This report highlights the national trends in the availability and use of outpatient psychiatric clinics in the United States. Statistical data from the 1963 survey as it relates to the surveys of 1961 and 1959 are presented in several tables and charts.

6. Baker, J.B.E. The Effects of Drugs on the Foetus. Pharmacological Reviews, 12(1): 37-90, March, 1960. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This general review is concerned with pharmacological actions on the foetus. It includes reports in the literature of toxic effects of such agents as the drugs affecting the central nervous system, the cardiovascular drugs, the antithyroid drugs, the carcinogenic drugs, and drugs selectively toxic to the foetus.

7. Begab, Michael J. The Mentally Retarded Child: A Guide to Services of Social Agencies. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1963, 134 p. Available from the Superintendent of Documents, Washington, D.C., 20402 - Price 45 cents.

This publication is designed to give social workers in practice and in training the information essential to providing better services to mentally retarded children and their families. It includes information on characteristics of the child, family related problems, techniques and methods of case work and social group work, as well as planning for the child.

8. Begab, Michael J. The Role of Child Welfare in Mental Retardation. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1961, 13 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This speech examines the role of child welfare in providing a broad spectrum of services for the mentally retarded including the following range of services: prevention, care, treatment and community planning.

9. Bibliography of World Literature on Mental Retardation, Supplement,
March 1963-December 31, 1964. Bethesda, Maryland, National Institute of
Child Health and Human Development, U.S. Department of Health, Education, and Welfare, 1965, 99 p. Available from the Superintendent of
Documents, Washington, D.C. 20402 - Price \$1.75.

Compilation of important and recent developments in mental retardation are provided by this supplement; available foreign literature is included. In general, main subject headings represent processes, programs, treatments, and diseases and conditions associated with mental retardation.



10. Borlick, Martha M. Guide for Public Health Nurses Working with Children from the Developmental Point of View. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1961, 35 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 20 cents.

This pamphlet presents various facets entering into work with children, such as case finding, recording, analysis of families, appraisal of the mental, physical, and social development of boys and girls, and the formation of plans for working with families.

11. Child Health Projects for Mentally Retarded Children. The role of the Social Worker. Washington, Children's Bureau, 1963, 50 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This is a report of a workshop on mental retardation for social workers in maternal and child health projects, April 1961. The papers deal with social workers in public health programs and in community programs in urban areas, social work research, and community organization in public health.

12. The Child Who Is Mentally Retarded. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1956, 23 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents each.

This pamphlet, primarily prepared for parents who suspect or are newly aware that their child is mentally retarded, contains information about symptoms, causes, care, training, and services for the mentally retarded.

13. Clifford, Stewart H. High-Risk Pregnancy: I. Prevention of Prematurity the Sine Qua Non for Reduction in Mental Retardation and Other Neuro-logic Disorders. The New England Journal of Medicine, 271 (5): 243-249, July 30, 1964. Available in reprint form (with Part II by Jacobson and Reid) from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article points out that the total application of present obstetric knowledge and methodology can significantly reduce perinatal mortality and by so doing reduce the perinatal morbidity and its effects on the central nervous system of the newborn.

14. Dybwad, Gunnar. The Dynamics of Mental Retardation. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1965, 9 p. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201



The author brings sharply into focus the need to abandon static concepts in the field of mental retardation. The publication is based on a study in Montreal, but the working and meaningful dynamism infused into extant concepts transcends geographic and cultural limitations.

15. Extending Clinical Services for Mentally Retarded Children at the Community Level. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1965, 19 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

In this publication, a creative approach to the search for ways to provide needed services to mentally retarded children and their families is presented; a successful service is described.

16. Franklin, Owen E. Serving the Mentally Retarded. Public Welfare, p. 281-284, October 1965. Available in reprint form from the Children's Bureau. U.S. Department of Health, Education, and Welfare, Washington, D.C. 26201.

In this article, attention is directed to the needs of the mentally retarded and the responsibility of public welfare to help promote the development of the continuum of services to give the retarded a better chance. Programs within and outside the home and promotion of community services are suggested.

17. Historical Perspective on Mental Retardation During the Decade 19541964. A Compilation of Articles in Children. Washington, Children's
Bureau, U.S. Department of Health, Education, and Welfare, 1964, 314 p.
Available from the Superintendent of Documents, Washington, D.C. 20402 Price \$1.75.

Compilation of articles originally appearing in <u>Children</u> Magazine, 1954-1964, are presented against a backdrop of the historical development of services for the mentally retarded in the Children's Bureau's programs. The articles on mental retardation vary over a wide range--from one portraying the reaction of a mother to her retarded child to a series directed to the highly skilled professional worker with the mentally retarded.

18. Institute on Nutrition Services in Mental Retardation Problems. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1963, 119 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This is a report of the second Institute on the general subject of nutrition and mental retardation.

19. Jacobson, Howard N. and Reid, Duncan E. <u>High-Risk Pregnancy. II. A Pattern of Comprehensive Maternal and Child Care.</u> The New England Journal of Medicine, 217(6): 302-307, August 6, 1964. Available in reprint form (with Part I by Clifford) from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

In this article, shortages in maternal and child-health services and their socioeconomic effects are considered briefly and a practicable program to help rectify them is suggested.

20. Jaslow, Robert I. A Modern Plan for Modern Services to the Mentally Retarded. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1967, 12 p. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

A statement of the basic philosophy of the Division of Mental Retardation is embodied in six major points which expound a model for the provision of services to the retarded residing in a community. Manifested throughout the model is the idea of economy, coupled with the provision of an equitable share of services for the retarded.

21. MacQueen, John C. <u>Services for Children With Multiple Handicaps</u>. Children 13(12): 55-59, March-April 1966. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes how one State improved and expanded its crippled children's program for the mentally retarded as a result of the 1963 Federal legislation providing financial support.

22. Manning, Helen C. Mas que Pan. Washington, Office of Research and Demonstrations, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1962, 25 p. Available from the Office of Research and Demonstrations, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This booklet presents a close-up view of recipients of public assistance and some of the problems they face. It shows how social services of public assistance help people solve their problems. Results are described of some special projects showing the value of social services.



Mental Retardation, Its Biological Factors. Bethesda, Maryland,
National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education, and Welfare, Reprinted 1966, PHSP No. 1152,
26 p. Available from the National Institute of Neurological Diseases and lindnes, U.S. Department of Health, Education, and Welfare,
Washington, D.C. 20201.

This pamphlet focuses on the factors which cause some physical or chemical damage to the brain or nervous system and the research through which neurology is providing prevention and treatment.

24. The Mentally Retarded...Their New Hope. Washington, President's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1966, 20 p. Available without charge from the President's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This booklet is part of a national campaign to inform the public about the scope of mental retardation and what must be done to assure the mentally retarded their rightful place in our democratic society.

25. Oberman, J. William, et al. A Program for Mentally Retarded Children in a Child Health Clinic Setting. Clinical proceedings 22(5) pp. 129-139
May 1966. Available in reprint form from the Children's Bureau, U.S.
Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article notes that the child health clinic appears to be a logical service to extend to the mentally retarded. The focus on continuity of care allows an approach emphasizing the physical and emotional needs of the mentally retarded child during the important formative years. The longitudinal observations of the child health clinic can be made available to educational and training facilities to further extend continuity of care into the school years.

Outpatient Psychiatric Clinics. Annual Statistical Report. Data on Patients 1963. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1965,115 p. Available from the Public Health Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This release is a compilation of statistical data on patients of outpatient psychiatric clinics in the United States for the fiscal year ending June 30, 1963, and is based on Annual Tables reported to the National Institute of Mental Health Authorities and the Veterans Administration.

27. Outpatient Psychiatric Clinics. Special Statistical Report. The Mentally Deficient Child and the Psychotic Adult, 1963. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1965, 73 p. Available from the Public Health Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This special statistical report is focused on selected segments of the outpatient psychiatric clinic patient population, the mentally deficient child and the psychotic adult; data were received from 1802 clinics.

28. Pearson, Paul H., The Forgotten Patient: Medical Management of the Multiple Handicapped Retarded. Public Health Reports, 80(10):915-918, October 1965. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article emphasizes that correction or amelioration of the physical defects of the moderately, severely, and profoundly retarded child is the foundation on which the total program of treatment, social and educational, is based.

29. Pearson, Paul H., and Menefee, Allen R., <u>Medical and Social Management of the Mentally Retarded</u>. GP, XXXI(2): 78-92, February 1965. Available in reprint form from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Major emphasis in this article is placed on the ways in which the physician can reduce the physical handicaps often associated with mental retardation and develop with the family a comprehensive program that will enable the retardate to achieve his maximum potential.

30. The Problem of Mental Retardation. Washington, Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1966, 22 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

This booklet is designed as a basic introduction to mental retardation and an overview of the problems related to it. Mental retardation is defined, ways in which the patient can be helped are given, and the causes and the future of the problem are discussed.

31. El Problema Del Retraso Mental. Wasnington, Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1966, 22 p. Available from the Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

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This booklet is designed as a basic introduction to mental retardation and an overview of the problems related to it. Mental retardation is defined, ways in which the patient can be helped are given, and the causes and the future of the problem are discussed.

32. Report of the Mission to Denmark and Sweden. President's Panel on Mental Retardation. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1962, 48 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 35 cents.

The report of this mission to Denmark and Sweden emphasizes factual information and promising developments which might be adopted for use in the United States. It includes their experience with prevention, diagnosis, care, treatment, education, and rehabilitation of the retarded.

33. Report of the Mission to the USSR. President's Panel on Mental Retardation. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1962, 64 p. Available from the Superintendent of Documents, Washington, D.C., 20402 - Price 40 cents.

This is a report of a mission of the President's Panel to study the psychoeducational services, research, and biomedical aspects of the problem of mental retardation in the Soviet Union.

34. Report of the Task Force on Behavioral and Social Research. President's Panel on Mental Retardation. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1964, 73 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 45 cents.

This report includes the major contents of the working papers of the Task Force on Behavioral and Social Research. It reflects what the Panel members felt were needed areas of research emphasis in mental retardation, the major barrier to such research, and the major actions which would significantly facilitate progress in the prevention and treatment of mental retardation.

Report of the Task Force on Coordination. President's Panel on Mental Retardation. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1963, 46 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 35 cents.

This report was prepared as an aid to each State in creating a plan of action to combat mental retardation. It describes the elements and essentials of coordination as well as the need for coordination of services to the retarded, training and research, and prevention and public information.

Report of the Task Force on Prevention, Clinical Services and Residential Care. President's Panel on Mental Retardation, Washington, Public Health Service, 1962, 57 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 40 cents.

This report is a summary of ideas and materials collected by the President's Panel covering the field of prevention, clinical services and residential care, both from the medical and behavioral science point of view.

37. Research Relating to Mentally Retarded Children. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1966, 126 p. Available from the Superintendent of Documents, Washington, D.C., 20402 - Price 65 cents.

This represents a listing of all research projects on mental retardation which have been reported to the Children's Bureau Clearinghouse for Research in Child Life since 1949. It includes title of the project, principal investigator, and publication references.

38. Schiffer, Clara G., and Hunt, Eleanor P. <u>Illness Among Children.</u>
Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1963, 107 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 35 cents.

This report reveals both acute and chronic illness to be higher than generally realized and highlights specific problem areas such as inadequacy of dental care, the wide prevalence of allergies, and the extent of childhood accidents. Included are facts that show a lag in health care of children from low-income, from non-white, and from rural communities.

39. Schreiber, Meyer. Some Basic Concepts in Social Group Work and Recreation With the Mentally Retarded. Rehabilitation Literature 26(7): 194-203, July 1965. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This paper discusses group function both in helping the individual to cope with the problems of isolation, identity, formulation of new goals as well as its "smothering" tendency if it is not understood and utilized.

40. Seidenfeld, Morton A. Mental Retardation: A Further Assessment of the Problem. Washington, Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, 1962, 34 p. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.



This paper deals with assessment of needed areas of service, training and research. It points out the need for vocationally oriented early training.

41. Skeels, Harold M. Effects of Adoption on Children From Institutions. Children, 12(1): 33-34, January-February, 1965. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Some preliminary findings of three follow-up studies on the adult status of children reared away from their parents are presented. These include follow-up studies of (1) a longitudinal study of 100 adopted children, (2) a study of the effects of differential stimulation on mentally retarded children, and (3) a study of the mental development in adoptive homes of children whose biological mothers were mentally retarded.

42. Smith, Winifred E. Service to the Retarded as Social Work Education. Children, 11(5): 189-192, September-October 1964. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Experience in agencies serving the mentally retarded is valuable preparation for social work practice in general.

43. Watts, Mary E. <u>Selected Annotated Bibliography on Mental Retardation for Social Workers</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1963, 53 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

The annotated references are listed under seventeen subject categories of interest to social workers, such as: general, public health, problems of overall care, diagnostic and treatment services, group activities with parents, general casework, child guidance center programs, services for young adults, brain injured, medical, genetics, sociological and psychological, education and training, and research.

44. We Are Concerned. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1967. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Statements by participants of various youth programs regarding their work experiences with mentally retarded children are presented in this publication. Statements are taken from SWEAT, TARS, and other youth employment programs all over the country.

Legislation and Federal Programs

45. A Chance to Help: The Story of SWEAT. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1967, 14 p. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

A pictorial description of the Division's Student Work Experience and Training (SWEAT) Program.

46. Combined Effort for: Community Facilities + Community Programs =

Better Health. Washington, Public Health Service, U.S. Department
of Health, Education, and Welfare. August 1964, 6 p. Available from
the Division of Hospital and Medical Facilities, Public Health Service,
U.S. Department of Health, Education, and Welfare, Washington, D.C.
20201.

This leaflet presents highlights of the recently enacted Hill-Harris amendments to the Hill-Burton Hospital Construction legislation which extends the program through fiscal year 1969.

47. Construction Grants for Community Facilities for the Mentally Retarded. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1966, 6 p. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This leaflet contains facts for applicants seeking grants for construction of facilities for the mentally retarded under the provisions of the Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963.

48. A Constructive Public Welfare Program. Washington, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1965, 24 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 25 cents.

The purpose of this publication is to make more widely known the recent Federal aids which can be used by States and communities in dealing with juvenile delinquency, chronic unemployment, family breakdown, neglect and exploitation of children and aged people, and other social problems.



49. Department of Health, Education, and Welfare Proposed Mental Retardation Program, Fiscal Year 1967. Mental Retardation Report, 6 p., April 18, 1966, Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. Available from the Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report outlines the proposed fiscal year 1967 mental retardation program of the Department of Health, Education, and Welfare, including fiscal obligations broken down by activity designation and by agency designation.

Design of Facilities for the Mentally Retarded. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1966, 46 p. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

The purpose of this publication is to provide some measure of guidance in the architectural planning of new physical facilities that will conform to current concepts and relieve the critical deficit in the number and quality of existing facilities for the mentally retarded.

Directory: Directors of State Agencies for Surplus Property and Regional Representatives. Washington, Office of Field Administration, U.S. Department of Health, Education, and Welfare, 1963, 10 p. Available from the Office of Field Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Names and addresses of the State agency directors and the regional representatives are listed.

52. Directory of Special Education Personnel. Washington, Office of Education, U.S. Department of Health, Education, and Welfare, 1965, 18 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

Names and addresses of special education personnel in each State, other principal governmental divisions, and the United States Office of Education are listed.

Facilities for Training to Meet the Needs of the Mentally Retarded.

Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1967.

Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D. C. 20201.

The Fateful Months When Life Begins--A Nationwide Collaborative

Mother-Child Study. Bethesda, Maryland, National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education,
and Welfare, 1962, 7 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 5 cents.

This pamphlet describes the Collaborative Project on Cerebral Palsy, Mental Retardation, and other Neurological and Sensory Disorders of Infancy and Childhood. The purpose of the project is to learn more about how the perinatal period influences a child's development.

55. Financial Assistance Programs in Mental Retardation of the Department of Health, Education, and Welfare. Washington, Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1966, 20 p. Available from the Superintendent of Documents, Washington, D.C., 20402 - Price 25 cents.

Summarized in this publication are those financial assistance programs in mental retardation that are administered by the Department of Health, Education, and Welfare, and currently available under existing authority. In most instances, these programs are grants-in-aid to State and local groups for the support of mental retardation activities.

56. Goff, Phoebe H. Old-Age, Survivors and Disability Insurance: Characteristics of Beneficiaries Disabled Since Childhood, 1957-61.

Social Security Bulletin 26(8): 4-10, August 1963. Available from the Superintendent of Documents, Washington, D.C. 20402.

Characteristics of beneficiaries disabled since childhood are presented in the data on childhood disability allowances and denials during 1957-61.

57. The Grant Program for the Preparation of Professional Personnel in the Education of Handicapped Children. Washington, Bureau of Education for the Handicapped, Office of Education, U.S. Department of Health, Education, and Welfare, 1967, 32 p. Revised edition available from the Bureau of Education for the Handicapped, Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This publication presents the policies and procedures for awarding grants of Federal funds for the preparation of professional personnel in the education of handicapped children. A list of particil ting colleges, universities, and state education agencies throughout the United States receiving support under Public Law 85-926, as amended, is given.



58. Grants for Comprehensive Health Services for Children and Youth:

Policies and Procedures. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1965, 46 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This publication presents the policies and procedures for awarding grants of Federal funds for the support of special projects to provide comprehensive health services including medical care for children and youth particularly in areas with concentrations of low-income families. This is a new program made possible by Public Law 89-97, the 1965 amendments to the Social Security Act.

59. Grants for Constructing University-Affiliated Facilities for the Mentally Retarded. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1966, 3 p. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This pamphlet presents facts for applicants seeking grants under provisions of Title I, Part B, of Public Law 88-164, "The Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963."

60. Grants for Maternity and Infant Care Projects: Polices and Procedures.
Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 24 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This publication presents the policies and procedures of awarding grants for maternity and infant care projects authorized by the 1963 Maternal and Child Health and Mental Retardation Planning Amendments of the Social Security Act.

Help for the Disabled Through Vocational Rehabilitation. Washington, Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, December 1961, 11 p. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This brochure describes the services available through the State vocational rehabilitation agencies and lists the addresses of State offices.



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62. Helping People in Groups. Washington, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1965, 72 p. Available from the Superintendent of Documents, Washington, D.C. 20402.

Six background papers from the Workshop on Group Services, April 19-23, 1965, are presented to identify further the unique values of group services and to pinpoint the areas requiring particular planning. Agency administrators, supervisory staff, and workers now providing or planning to develop group services may find help and guidance from these papers.

63. Hormuth, Rudolf P. Clinical Programs for Mentally Retarded Children.

A Listing. Washington, Children's Bureau, U.S. Department of Health,
Education, and Welfare, 1966, 65 p. Available from the Children's
Bureau, U.S. Department of Health, Education, and Welfare, Washington,
D.C. 20201.

This publication, in general, lists clinics which can be defined as outpatient medical facilities providing comprehensive evaluation, treatment, or follow-up services primarily to children suspected of or diagnosed as mentally retarded. It is also useful as a partial directory of specialized clinical services for this group of children.

64. How to Acquire Federal Surplus Personal Property for Health, Educational, and Civil Defense Purposes and Federal Surplus Real Property for Health and Educational Purposes. Washington, Office of Field Administration, U.S. Department of Health, Education, and Welfare, February 1963, 12 p. Available from the Office of Field Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This brochure describes the law which authorizes the transfer of surplus personal and real property to eligible health and educational applicants. It describes personal and real property, eligibility for acquiring them, conditions and restrictions for disposal and advice for acquiring both personal and real property.

65. If You Become Disabled. Washington, Social Security Administration, U.S. Department of Health, Education, and Welfare, 1965, 30 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.

This booklet describes the provisions under the social security disability program. The 1965 changes in the Social Security Law are included.

66. Mental Retardation Activities of the Department of Health, Education, and Welfare. Annual Report. Washington, Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1967, 105 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 55 cents.

Presented in this report are coordination of mental retardation programs, 1965 legislation, and reports from agencies of the Department. Obligations for 1965-1966, authorization for appropriations grants for 1964-1969, and awards for construction of mental retardation facilities are tabulated.

Mental Retardation Grants, F.Y. 1967. Washington, Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1967. A two part publication: Part I containing grants awarded in Training Construction and other, 65 p.; Part II containing grants awarded in Research, 130 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price Part I 40 cents; Part II 55 cents.

A two-part publication listing the grants awarded in the field of mental retardation by the operating agencies of the Department of Health, Education, and Welfare from July 1, 1966, to June 30, 1967. Part I arranges the construction, training and other grants by States; Part II contains a subject index of the research and demonstration grants.

68. 1965 Mental Retardation Legislation. Washington, Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1965, 19 p. Available from the Secretary's Committee on Mental Retardation, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Four major pieces of mental retardation legislation were enacted into law in 1965 and funds were made available for the support of mental retardation programs carried on under existing authority. The highlights and impact of this legislation are summarized in this publication.

69. Opportunities for Planning and Constructing Medical, Mental Retardation and Other Health Facilities. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1965, 57 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 40 cents.

This publication presents the proceedings of the annual conference of the Surgeon General of the Public Health Service with the State and Territorial Hill-Burton Hospital Construction Authorities held in Washington, D.C., November 13-14, 1964. A feature of this conference was a combined session with State and Federal authorities responsible for developing programs for the construction of facilities for the mentally retarded.

70. Planning of Facilities for the Mentally Retarded. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1964, 27 p. Available from the Division of Mental Retardation, Social and Rehabilitation Service, Washington, D.C. 20201.

This is the report of the Public Health Service Committee on Planning Facilities for the Mentally Retarded. It describes the need and basic principle for planning and programming, services and facilities required for the mentally retarded and planning procedures. It is useful to State, regional and community agencies; particularly to the agencies having the responsibility for developing the State plan under provisions of Public Law 88-164.

71. Preparation of Professional Personnel in the Education of Handicapped Children. Washington, Office of Education, U.S. Department of Health, Education, and Welfare, 1966 (will be revised) 21 p. Available from the Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This manual on the preparation of proposals and State plans (Summer 1967, Academic Year 1967-68), constructed on the assumption that special education is an integral part of educating children rather than a desirable but expensive "extra," reflects several major changes in the administration of the Program for the Preparation of Personnel in the Education of the Handicapped.

72. Proceedings 1965 Conference Hill-Burton and Mental Retardation Construction Authorities with the Surgeon General. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1966, 52 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 40 cents.

This conference held in Chicago, October 14-15, 1965, calls attention to the newly emerging concepts directed at making health services available where gaps now exist, and to the implications of newly enacted health legislation on the types of health facilities and services which will be needed throughout the nation. There was a combined session with State and Federal authorities responsible for developing programs for the construction of facilities for the mentally retarded.



73. Proposed Program for National Action to Combat Mental Retardation.
President's Panel on Mental Retardation. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1963, 201 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 65 cents (paper cover).

This is the Report of the President's Panel on Mental Retardation. It includes recommendations concerning research and manpower, treatment, prevention, and care, education and preparation for employment, legal protection and development of Federal, State, and local programs.

74. Public Assistance under the Social Security Act. Washington, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1966, 28 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 25 cents.

This pamphlet describes the basic principles and the way in which Federal, State and local governments carry out the public assistance programs established through the Social Security Act that provide needy people with income and social services that will help them achieve as much economic and personal independence as possible.

75. Report of the Task Force on Law. President's Panel on Mental Retardation. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1963, 41 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 20 cents.

This report charts the course of responsiveness of the law as it is presented with new awareness of mental retardation. It includes legislative recommendation and specified judicial procedures which would ease the burden of the law and the retarded when they confront one another.

76. Social Security Benefits for Adults Disabled in Childhood. Washington, Social Security Administration, U.S. Department of Health, Education, and Welfare, August 1964, 14 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.

This brochure describes who is eligible for benefits, how to apply, the amount of benefit payments, and to whom the benefits are paid. It also lists national organizations that are particularly helpful to the adult handicapped.

77. Social Security: What It Means for the Parents of a Mentally Retarded Child. Washington, Social Security Administration, U.S. Department of Health, Education, and Welfare, April 1966, 6 p. Available from the Social Security Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This leaflet describes the special importance social security has for the parents of a mentally retarded child in providing monthly benefits when the parent covered under social security retires, becomes disabled, or dies. Sources of additional information are supplied.

78. State Laws and Regulations Affecting the Mentally Retarded: A Check-List. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, June 1964, 27 p. Available from the Super-intendent of Documents, Washington, D.C. 20402 - Price 25 cents.

This checklist is designed as a tool for State leaders for examining the present status of law underlying State programs for, and the State's administration of, justice to the mentally retarded.

79. State Laws Pertaining to Phenylketonuria as of November 1966. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1967, 43 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

State laws, enacted as of November 1966, which are concerned with screening of newborn infants to phenylketonuria, are presented.

80. Trecker, Harleigh B. <u>Group Services in Public Welfare</u>. Washington, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1965, 65 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 30 cents.

This report, providing general guides to establishing group services in public welfare, is intended to stimulate professional interest in group methods and encourage public welfare agencies to experiment further with this way of helping people help themselves.

81. The White House Conference on Mental Retardation: Proceedings, Washington, President's Panel on Mental Retardation, U.S. Department of Health, Education, and Welfare, 1963, 143 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 70 cents.

These proceedings include the papers and addresses and summaries of group discussions of the White House Conference on Mental Retardation held at Airlie House, Warrenton, Virginia, September 1963.

Specific Handicapping Conditions

82. Blackhurst, Robert T. and Radke, Edmund, <u>Testing Retarded Children</u>
<u>For Defects in Vision</u>. Children 13(3): 109-112, May-June 1966.

Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This paper describes the techniques being used in one State to test the vision of educable and severely retarded children.

83. Cerebral Palsy, Hope Through Research. Bethesda, Maryland, National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education, and Welfare, reprinted 1965, PHSP No. 713, 6 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 5 cents; \$3.00 per 100 copies.

This brochure describes cerebral palsy, its causes, treatment, and research approaches.

84. The Child Who Is Hard of Hearing. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, reprinted 1966, 14 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.

Two case histories of children with hearing problems are described to illustrate the causes, diagnosis, and treatment of these children who are hard of hearing. This publication stresses the need for more services, such as Speech and Hearing Centers, for those who are hard of hearing.

85. The Child With Central Nervous System Deficit, Washington, Children's Eureau, U.S. Department of Health, Education, and Welfare, 149 p., 1965. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 75 cents.

This is a report of two symposiums held to consider present concepts and knowledge of the child before and after birth with respect to etiological factors and developmental and growth patterns together with the anatomical, physiological, and pathological evidence related to them.

86. The Child With Cerebral Palsy. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1957, 13 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.



This booklet describes cerebral palsy and its causes and suggests the way to provide for the health, education, and social adjustment for the patient.

87. The Child With a Cleft Palate. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, reprinted 1965, 13 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Discussed in this pamphlet are the causes and different treatments of a cleft palate. It also stresses upon the parents of this type of handicapped child the importance of understanding and proper guidance in order that their child will become a useful, happy, and successful adult.

88. The Child With Epilepsy. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1961, 17 p. Available from the Superintendent of Documents, Washington, D.C., 20402 - Price 10 cents.

This booklet presents hopeful facts about epilepsy in an effort to relieve the child and adult with epilepsy from unnecessary suffering and to lift the stigma associated with the condition through misunderstanding.

89. The Child With a Missing Arm or Leg. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, reprinted 1967, 25 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.

This is a guide for the parents of amputee children that explains the way in which an amputee child can become nearly normally independent with the proper attitudes, care, and use of an artificial limb.

90. The Child With Rheumatic Fever. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1955, 13 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.

This pamphlet describes the signs, symptoms, and diagnosis of rheumatic fever, and it gives an explanation of the proper care and attitudes to be assumed by the parents.

91. The Child With a Speech Problem. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 24 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

This booklet discusses "how to help" speech problems such as articulation, stuttering, voice problems, retarded speech development, hearing problems, cleft palate, tongue and teeth, cerebral palsy, and brain damage.

92. The Clinical Team Looks at Phenylketonuria. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 56 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 40 cents.

The papers in this publication describe the problems of phenylketonuria from the viewpoint of the biochemist, pediatrician, medical social worker, public health nurse, psychologist, and nutritionist.

93. Feeding the Child With a Handicap. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1957, 56 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 40 cents.

This pamphlet makes suggestions on how to meet the feeding needs of certain handicapped children and describes techniques of feeding that are especially adapted to these children. It discusses some principles of child growth and development that apply to all children as well as to the handicapped.

94. Harrington, Don A., Services for the Child Who Is Hard of Hearing. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1963, 38 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 20 cents.

This publication presents "hearing conservation: as a total program of casefinding, diagnosis, treatment, prevention of hearing loss and other services for persons with hearing handicaps. Concepts and principles pertinent to the establishment and further development of State and local hearing conservation programs are discussed.

95. Jacobziner, Harold. Epidemiology of Lead Poisoning. Bulletin of the National Clearinghouse for Poison Control Centers (Public Health Service) March-April, 1965, p. 7-8. Available in reprint form from Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article presents New York's three-pronged program aimed at finding and treating cases of lead poisoning before encephalitis occurs.



96. Learning Disabilities Due to Minimal Brain Dysfunction, Hope Through Research. Bethesda, Maryland, National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education, and Welfare, 1967, PHSP. No. 1646, 22 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 20 cents; \$15 per 100 copies.

Presented in this pamphlet are the difficulties in defining and diagnosing minimal brain dysfunction and the progress being made in finding and teaching these children by special methods.

97. Lin-Fu, Jane S. The Cat Cry Syndrome. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, September 1965, Addendum in March 1966, 5 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article discusses "a recently discovered congenital condition associated with mental retardation caused by an abnormality in one of the chromosomes," so named due to the resemblance between the cry of the infant and the cry of a cat.

98. Lin-Fu, Jane S. <u>Histidinemia</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, September 1964, 4 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes biochemical abnormalities, clinical features, genetics, diagnosis, and management of histidinemia, an inborn error of metabolism, with comments about its relation to speech defect and phenylketonuria.

99. Lin-Fu, Jane S. <u>Lead Poisoning in Children</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1967, 25 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

This brochure stresses the preventable nature of the health problem of lead poisoning and is designed to stimulate some much needed action on many fronts to reduce the number and severity of lead poisoning cases among children.

100. Lin-Fu, Jane S. Maple Syrup Urine Disease. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, September 1964, 7 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the clinical manifestations and management of maple syrup urine disease, an inborn error of metabolism, as well as discussing genetic factors and pathological findings from patients with maple syrup urine disease. 101. Lin-Fu, Jane S. Rubella. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, October 1966, 6 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

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Rubella and the rubella syndrome and the effects on the mother and fetus are discussed in this paper. Early diagnosis, treatment, and rehabilitation will improve the outlook for many infants born with the rubella syndrome.

102. Livingston, Samuel. What Hope for the Child With Epilepsy? Children, 12(1): 9-13, January-February 1965. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article indicates that improvement in the overall outlook for persons with epilepsy may be attributed to such factors as diagnostic and therapeutic advances, improvement and expansion of services, and modification of restrictive legislation.

103. Miller, Sidney L. Dental Care for the Mentally Retarded: A Challenge to the Profession. Journal of Public Health Dentistry 25(3): 111-115, Summer Issue 1965.

This article stresses the importance of obtaining dental care for the retarded and contains some suggestions on the procedure involved in this effort.

104. Mongolism - Hope Through Research. Bethesda, Maryland, National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education, and Welfare, Revised 1964, PHSP No. 720, 7 p. Available from the Euperintendent of Documents, Washington, D.C. 20402 - Price 5 cents; \$3.25 per 100 copies.

This pamphlet contains information about symptoms, causes and research in mongolism, and services available for the baby and its family.

105. Mongolismo - Esperanza en la Investigacion. Bethesda, Maryland, National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education, and Welfare, revised 1964, PHSP No. 720, 7 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 5 cents; \$3.25 per 100 copies.

This pamphlet contains information about symptoms, causes, and research in mongolism, and services available for the baby and its family.

106. The Mongoloid Baby. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1960, 20 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.

This pamphlet primarily prepared for parents who suspect or are newly aware of mongolism, contains information about symptoms, causes, care, training and services for the mongoloid baby.

107. NINDB Research Profile No. 13, Cerebral Palsy. Bethesda, Maryland, National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education, and Welfare, 1967, PHSP No. 1671, 12 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

A summary of research progress in the Institute's Collaborative Perinatal Research Project, as related to cerebral palsy, is provided in this publication.

108. O'Brien, Donough. <u>Galactosemia--A Selected Bibliography</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1963, 38 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 30 cents.

This collection of references on galactosemia is intended primarily for medical students, physicians, and other clinical personnel. The references are grouped into the following categories: clinical picture and general reviews, pathology, biochemical disorder, alternate pathways of galactose metabolism, laboratory detection of affected children and heterozygotes, genetic aspects, therapeutic management and prognosis, and material for lay persons and parents. Editorial comment and criticism have been included in many of the summaries.

Phenylketonuria: A Comprehensive Bibliography, 1964. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 86 p., 1966. Available from the Superintendent of Documents, Washington, D.C. 20402. Price 35 cents.

This list contains 817 references pertaining to phenylketonuria.

110. Phenylketonuria--A Selected Bibliography. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 74 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 45 cents.

This selected, annotated list of references on the major aspects of research on phenylketonuria was prepared for public health workers, program planners in the field of mental retardation, and

individual practitioners. The references are arranged under the following subject categories: general, methods of detection and diagnosis, surveys and case-finding, dietary management and treatment, variations in intelligence, diets and recipes, material for lay persons and parents, genetic aspects, metabolic aspects, clinical and pathological findings, experimental phenylketonuria.

111. The Preschool Child Who Is Blind. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, Reprinted 1966, 22 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents.

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Presented in this publication is a general program of attitudes and activities which the parents of a blind child should adopt in order to lead their child toward an iriependent and useful life.

112. Savitz, Roberta A., Reed, Robert B., and Valadian, Isabelle. <u>Vision Screening of the Preschool Child</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 70 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 45 cents.

This descriptive study, limited to a small number of subjects, was undertaken to test several visual functions with available procedures, to clarify the abilities and preferences of young preschool children with respect to these procedures, and to detect vision problems in the population studied.

113. Selected Bibliography on Rubella. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1966, 7 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This list contains 65 references pertaining to Rubella.

114. Snyder, John R., et al. <u>Dental Problems of Non-Institutionalized Mentally Retarded Children</u>. Northwest Dentistry, 39:123-133, March 1960 and 41:11-15, 17, January-February 1962. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes a study of the dental problems of 113 non-institutionalized mentally retarded children in four Minnesota counties. The study was conducted to determine the dental needs, characteristics, and services rendered to these children.

115. Spinal Birth Defects. Hope through Research. Bethesda, Maryland, National Institute of Neurological Diseases and Blindness, U.S. Department of Health, Education, and Welfare, 1963, 9 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 10 cents; \$6.50 per 100 copies.

This pamphlet describes the clinical manifestations, causes, treatment, and research being conducted in spina bifida.

116. Vision and Hearing Screening in Selected Classes for the Mentally Retarded, City of Detroit, Michigan. Vision Section and Hearing Conservation Section, Bureau of Maternal and Child Health, Michigan Department of Public Health, 10 p. 1966. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

These reports of programs carried out in Detroit, Michigan, by the Michigan Department of Public Health demonstrate that standard procedures for testing vision and hearing in normal children can also be used for screening vision and hearing in children who are mentally retarded.

117. What Do You Know About PKU? Washington, Children's Bureau, U.S. Depart ment of Health, Education, and Welfare, 1964, 3 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

To emphasize the importance of screening every newborn for PKU this information sheet presents a definition of the disease, methods of detection, incidence, and treatment; objectives are noted and progress discussed.

118. You Preschool Child's Eyes. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 15 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

This booklet presents symptoms of eye trouble and stresses the importance of eye examination by age three even in the child with no symptoms of defective vision.

Institutions and Home Care

119. Adair, Rosa. Home Care and Feeding of a Mentally Retarded Child.

Journal of the American Dietetic Association, 36(2): 129-134, 1960.

Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

A nutritionist describes her experiences in caring for and feeding her microcephalic child. The realistic adjustment of the mother is demonstrated.

120. Arnold, Irene L. and Goodman, Lawrence. Homemaker Services to Families with Young Retarded Children. Children, 13(4):149-152, July-August 1966. Available in reprint form from the Children's Eureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the results of a 3-year project conducted by 2 voluntary New York City agencies to demonstrate the potential contribution of homemakers in helping families of the retarded cope with situations of stress and in preserving the family structure.

121. Braik, Adeline. Public Welfare Serves the Mentally Retarded Child. Washington, Reprinted by the Children's Bureau, U.S. Department of Health, Education, and Welfare with permission from Public Welfare, Vol. XXV, No. 2, April 1967 (110-115), 6 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the efforts of the Services to Retarded Children Unit, Child Welfare Division, of the Florida State Department of Public Welfare in Miami, Florida, to spare retarded children unnecessary premature institutional care by working with the families of retarded children or placing the children in foster homes. Individual examples are discussed along with the need for more services for the retarded.

122. Children in Day Care, With a Focus on Health. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1967, 120 p Available from the Superintendent of Documents, Washington, D.C. 20402 Price 50 cents.

This publication attempts to identify principles to guide the healthy development of children in daytime programs. Fundamental problems which still persist are pointed out. The special needs of certain ages and groups of children are examined in some detail. Information about growth and development of children is focused exclusively on the issues in day care.

123. Dittmann, Laura. The Mentally Retarded Child at Home. A Manual for Parents. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1959, 99 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 35 cents.

This pamphlet offers practical information to parents about day-to-day care of retarded youngsters. It includes suggestions on toilet training, dressing, discipline, speech, play, and school.

124. Dittmann, Laura. The Nurse in Home Training Programs for the Retarded Child. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1961, 10 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article highlights some of the factors which are involved in a home training program for retarded children, specifically the help that a nurse gives to the child's parents in teaching the youngster how or take care of himself.

125. Feeding Mentally Retarded Children. Washington, Children's Eureau, U.S. Department of Health, Education, and Welfare, 1964, 12 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

This guide, which is focused on nutrition and feeding, has been developed to assist public health nurses in defining the areas of nursing concern and in teaching the family to help the child achieve independence in his feeding.

126. Foster Family Care for the Aged. Washington, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1965, 41 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 20 cents.

This booklet surveys the possibilities of foster-family care for adults under the provisions of the 1962 Public Welfare Amendment to the Social Security Act. This program provides the aged person with the necessary services and resources to continue to live in his own home or at least within his own community.

127. Franklin, Owen E. and Baker, Donald J. Improving on Institution's Services for the Retarded. Children, 13(2):49-54, March-April 1966.

Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article touches on the variety of approaches that can be taken toward improvement of services for the retarded and describes innovations that have taken place in one State.

Homemaker Service - How it Helps Children. Washington, Children's Bureau, U S. Department of Health, Education, and Welfare, 24 p., 1967. Available from the Superintendent of Documents, Washington, D.C. 20402. Price 35 cents.



This pamphlet expiains the purpose, the need and the philosophy of the homemaker service as it relates to children and their families.

129. Institutionalizing Mentally Retarded Children...Attitudes of Some

Physicians. Washington, Children's Bureau, U.S. Department of Health,

Education, and Welfare, 1963, 22 p. Available from the Children's

Bureau, U.S. Department of Health, Education, and Welfare, Washington,

D.C. 20201.

This pamphlet contains four articles which attempt to evaluate attitudes of obstetricians toward mental retardation, and attitudes of pediatricians, general practitioners and interns toward institutionalization of mentally retarded children.

130. Kirkland, Marjorie. <u>Institutions for the Retarded: Their Place in the Continuum of Services</u>. Mental Retardation 5-8, April 1967. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article considers advantages and disadvantages of institutional placement for retardates of varying levels of ability. Currently held assumptions about benefits for mildly and moderately retarded individuals and "automatic" placement of severely retarded are challenged.

Olshansky, Simon and Schonfield, Jacob. <u>Institutionalization of Pre-School Retardates</u>. Mental Retardation, 2:109-115, April 1964.

Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This is a report of a study to attempt to identify some of the factors which might differentiate children admitted at different times during the first six years of life, particularly the factors which influence institutionalization of children before their first birthday.

Patients in Mental Institutions, 1963, Part I: Public Institutions for the Mentally Retarded. Bethesda, Maryland, National Institute of Mental Health, U.S Department of Health, Education, and Welfare, 1965, 76 p. Available from the National Institute of Mental Health, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report provides basic data concerned with Public Institutions for the Mentally Retarded. It includes movement of population by sex and type of patient; first admissions during year by age, sex and medical classification; personnel employed

by type of position; and financial statement.

Patients in Mental Institutions, 1962. Part II: State and County

Mental Hospitals. Bethesda, Maryland, National Institute of Mental
Health, U.S. Department of Health, Education, and Welfare, 1964, 64 p.
Available from the National Institute of Mental Health, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report provides basic data concerned with state and county mental hospitals. It includes movement of population by sex; admission with no prior admission during the year by sex, age, and diagnosis; personnel employed by type of position; and financial statement.

Patients in Mental Institutions, 1962. Part III: Private Mental Hospitals and General Hospitals with Psychiatric Facilities. Bethesda, Maryland, National Institute of Mental Health, U.S. Department of Health, Education, and Welfare, 1964, 58 p. Available from the National Institute of Mental Health, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report includes data from all known private mental hospitals and general hospitals with psychiatric facilities. Private hospital data include movement of population by state and sex, and first admission during the year by age, sex, and mental disorder. Psychiatric facilities in general hospitals data are movement of population by state and sex, and discharge during the year by sex and disorder.

135. Patients in Mental Institutions, 1963. Part IV: Private Institutions for the Mentally Retarded. Bethesda, Maryland, National Institute of Mental Health, U.S. Department of Health, Education, and Welfare, 1965, 37 p. Available from the National Institute of Mental Health, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This report includes data from all known private institutions for the mentally retarded. It includes movement of population by state and sex; first admissions during the year by age, sex, and medical classification; personnel employed by type of position; and financial statement.

136. Provisional Patient Movement and Administrative Data. Public Institutions for the Mentally Retarded, United States. Mental Health Statistics, Current Reports, January 1966, 10 p. Bethesda, Maryland, National Institute of Mental Health, U.S. Department of Health, Education, and Welfare. Available from the National Institute of Mental Health, U.S. Department of Health, Education, and Welfare, Washingt D.C. 20201.

Certain patient movement and administrative categories, by State, for Public Institutions for the Mentally retarded are presented. Certain trend data for the United States covering 1956-1965 are tabulated and trends for some patient movement categories from 1946-1965 are shown by graph.

137. White, Benjamin D. and Beattie, Ella J. <u>Day Care for the Mentally Retarded</u>. Maryland State Department of Health Bulletin, 37(2), March-April 1965, 6 p. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the expansion and advancement of services for the mentally retarded in Maryland. A successful case is presented, the purposes of the program are listed, and training of personnel is discussed.

Detection and Diagnosis and Treatment

Baker, Edith M. <u>Diagnostic and Treatment Services for the Mentally Retarded Child</u>. Child Welfare, Journal of the Child Welfare League of America, Inc., September 1960, p. 8-13. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the diagnostic and rehabilitative resources available through the Clinic for Mentally Retarded Children established by the Bureau of Maternal and Child Health in the District of Columbia. The role of the social worker in this program is demonstrated.

139. Beck, Helen L. The Advantages of a Multi-Purpose Clinic for the Mentally Retarded. American Journal of Mental Deficiency, 66(5):789-794, March 1962. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This paper describes the advantages of establishing community clinics on a large scale which provide for diagnosis and treatment of a wide range of handicaps. These can be established at less cost than is incurred with a great variety of specialized clinics, and afford the retarded child and his family an opportunity to be considered full-fledged members of the community without stigmatization.

140. Brown, Frederic W. Orthopaedic Surgery in the Mentally Retarded.

Journal of Bone and Joint Surgery, 45-A(4):841-855, June 1963.

Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

The role of the orthopaedist in a multidisciplinary approach to the problems of mental retardation is discussed. Attention is given to the management of specific entities such as: equinus deformity of the foot, calcaneal deformity, valgus deformity, varus deformity, cavus deformity, spastic intrinsic muscle imbalance of foot, hip-knee flexion deformity, knee walker, scissoring, scoliosis, upper extremity deformities, thumb-in-palm attitude, fixed-fist hand, and fractures.

141. Bruhl, Heinz H., et al. Effect of a Low-Phenylalanine Diet on Older Phenylketonuria Patients (Long Range Controlled Study). American Journal of Mental Deficiency, 69(2):225-235, September 1964. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

A controlled diet study on 10 older phenylketonuria patients conducted for 5 years is described. Details of the low phenylalanine diet are given.

142. The Care of the Retarded Child: Therapy and Prognosis. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 43 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 30 cents.

The material presented is the Proceedings of the Seventh Arthur Parmalee, Sr. Child Development Institute. These six papers contain valuable information for professional persons who help children who are mentally retarded but who also have difficulty in walking, with vision, in hearing, or with other neurological disorders.

143. Centerwall, Willard R., and Centerwall, Siegried A. <u>Phenylketonuria</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1965, 27 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

This bulletin introduces methods of detecting and managing phenylketonuria. The incidence, genetics, biochemistry, and clinical course of this defect are reported.

144. Chess, Stella. Psychiatric Treatment of the Mentally Retarded Child with Behavior Problems. American Journal of Orthopsychiatry, 32(5): 863-869, October 1962. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article discusses an experimental program offering psychotherapy with mentally retarded children. The rationale of offering this treatment, a psychiatric division of the children in terms of their emotional health, and the basis of selection of the children for the experiment are considered.

145. Guest, George M., et al. Management of Newborn Siblings of Patients with Phenylketonuria or Galactosemia. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1963, 16 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C., 20201.

This booklet contains diagnostic procedures recommended for newborn siblings born in families known to have hereditary disorders, phenylketonuria and galactosemia. Preventable forms of mental retardation are listed with their treatments.

Guide for Nutrition Services for Mentally Retarded Children. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1962, 12 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This pamphlet deals with the place of nutrition in services to the mentally retarded and with ways in which a nutritionist might contribute to such program areas as diagnosis, treatment, research, and planning.

147. Guthrie, Robert and Whitney, Stewart. Phenylketonuria: Detection in the Newborn Infant as a Routine Hospital Procedure. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1964, 73 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 30 cents.

This report describes the results of a field trial of an inhibition assay method for screening newborn infants prior to discharge from the hospital. More than 400,000 infants were tested in 29 States, and 39 cases of phenylketonuria were found.

Hormuth, Rudolph P. What Needs To Be Considered in Planning for Community Clinics for the Mentally Retarded. Children, IV(5):181-185, September-October 1957. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the varying concepts about special clinics for the mentally retarded with regard to operation, function, and achieved results. Community leadership in developing clinical services is stressed.

149. Kang, Ellen S. The Genetic Basis of Some Abnormalities in Children. Children 13(2):60-62, March-April 1966. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article explores the possibility that many disorders and anomalies in children are a result of abnormalities of chromosomes.

150. Kugel, Robert B. and Parsons, Mabel H. <u>Children of Deprivation:</u>
<u>Changing the Course of Familial Retardation</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 86 p., 1967. Available from the Superintendent of Documents, Washington, D.C. 20402. Price 35 cents.

The report of a 5-year project designed to (1) record in detail the growth and development of a group of children with familial mental retardation, and (2) to alter the unfavorable course of their development by enriching many aspects of their individual lives, their homes, their schools and their communities.

151. Leckner, Eleanor J. The Public Health Nurse in a Program for the Mentally Retarded. Children, XI(2):70-74, March-April, 1964. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the role of the nurse in a project to demonstrate the multidisciplinary approach to the problems of mental retardation. Services to the family and mentally retarded children were provided through a traveling diagnostic clinic, which consisted of a pediatrician, public health nurse, social worker, and psychologist. The nurses' role involved home visits to assess parental management and the child's performance level.

152. O'Brien, Donough. Rare Inborn Errors of Metabolism in Children With Mental Retardation. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1965, 100 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 70 cents.

Descriptions in this booklet are for the most part confined to States with ill-defined physical signs in which the diagnosis depends on laboratory confirmation. Clinical and laboratory findings are briefly stated, together with a summary of current thought on the underlying biochemical disorder, the genetics, and the treatment. 153. Recommended Guidelines for PKU Programs. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 12 p., 1966. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This pamphlet brings together two previously published guidelines on screening, treatment and follow-up programs on PKU. As revised, the Guidelines represent current Children's Bureau recommendations for a comprehensive PKU program.

154. Umbarger, Barbara. Phenylketonuria--Treating the Disease and Feeding the Child. American Journal of Diseases of Children, 100:908-914, December 1960. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article deals with the importance of satisfactory parental instruction and indoctrination plus favorable initiation of the child for smooth control of a long-range dietary program for the phenylketonuria child.

155. Whitman, Pearl S. and Oppenheimer, Sonya. Locating and Treating the Mentally Retarded. Social Work 11(2): 44-52, April 1966. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the results of a survey conducted by a multidisciplinary clinic, of children under 3 years of age referred by a hospital pediatric clinic. Over 9 percent of these children were functioning at a retarded level, indicating the need for realistic casefinding techniques and periodic reevaluation.

Rehabilitation, Education and Employment

156. Alden, Jerome, These Are Not Children - A Play About Opportunities for the Mentally Retarded. Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, 32 p. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Written by Jerome Alden for Plays for Living Division of Family Service Association of America under contract by the Vocational Rehabilitation Administration and intended to give dramatic emphasis to the community's responsibility in the care, treatment and rehabilitation of the mentally retarded.



157. Education of Handicapped Children and Youth, Title I, Elementary and Secondary Education Act of 1965. Washington, Office of Education, U.S. Department of Health, Education, and Welfare, 1966, 56 p. Available from the Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This is a report of a conference called to explor possibilities for the education of handicapped children under the provisions of Public Law 89-10 designed to bring better educational opportunity to children in areas where there are concentrations of families with low income.

The Grant Program for the Preparation of Professional Personnel in the Education of Handicapped Children, Summer 1967/Academic Year 1967-68, Washington, Office of Education, U.S. Department of Health, Education, and Welfare, 32 p. 1967. Available from the Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20202.

This pamphlet describes the program of grants available through P.L. 85-926 as amended, to colleges, universities, and State Education agencies to expand their programs for training those who will work in the education of the handicapped. Stipends available to students are also described and the participating colleges, universities and education agencies are listed by State.

159. Guide to Job Placement of the Mentally Retarded. Washington, President's Committee on Employment of the Handicapped, 1963, 16 p. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This guidebook presents commonsense facts about the mentally retarded and their ability to work.

Help For the Mentally Retarded. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1967, 12 p. Available from the Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Guidance for parents or friends of mentally retarded people in utilizing public programs of rehabilitation is provided in this brochure. The basic steps in applying for these services are outlined. Each State rehabilitation agency is listed for the convenience of those concerned. 161. Mackie, Romaine P. Converging Circles - Education of the Handicapped and Some General Federal Programs. Exceptional Children 31(5), pp 250-256, January 1965. Available in reprint form from the Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20202.

This paper shows the advances made through congressional legislation and attempts to provide insight into Federal activities that concern all handicapped children and youth. Four people-oriented Federal activities are discussed.

Mackie, Romaine P. Opportunities for Education of Handicapped under Title I, Public Law 89-10. Exceptional Children, May 1966, p. 593-598. Available in reprint form from the Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article explains that Public Law 89-10 and its amendment, Public Law 89-313, provide financial assistance for handicapped children programs. Funds are to be used for the expansion of existing programs and the initiation of new ones. Sample programs in curriculum and instruction, identification and evaluation, administration and inservice training personnel are presented.

163. Mackie, Romaine P. <u>Spotlighting Advances in Special Education</u>. Exceptional Children, pp. 77-81, October 1965. Available in reprint form from the Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20202.

This article presents statistical highlights on special education in the United States for the period 1948-1963. They are based on a nationwide survey which reveals striking increases in the number of: (a) school systems providing special education; (b) pupils enrolled in programs for the education of the exceptional; and (c) special teachers and speech and hearing specialists in the schools.

Mental Retardation - Selected Articles from the Rehabilitation Record, Washington, Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, 13 p., Feb. 1967. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Compilation of articles originally appearing in Rehabilitation Record in 1965, covering such topics as: a short-term personal adjustment program for teenage girls; establishment of a social club and a day camp program; a pilot rehabilitation program examining reasons for vocational failures and use of teaching machines with the retarded.

Para Los Impedidos: La Ayuda por Medio de la Rehabilitación Vocacional. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1967, 17 p. Available from the Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Guidance for parents or friends of mentally retarded people in utilizing public programs of rehabilitation is provided in this brochure. The basic steps in applying for these services are outlined. Each State rehabilitation agency is listed for the convenience of those concerned.

166. Posner, Bernard. <u>Five Days as a Retarded Laundry Worker</u>. <u>Rehabilitation Record</u>, Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, 5 p., May-June 1966. Available in reprint form from Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This paper describes the experiences, often humorous, of the author who posed as a mentally retarded adult and obtained employment in a laundry for five days in order to better understand the demands of such employment on the retarded.

167. Report of the Task Force on Education and Rehabilitation. President's Panel on Mental Retardation. Washington, Public Health Service, U.S. Department of Health, Education, and Welfare, 1962, 78 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 45 cents.

This report includes a discussion of a basic concept of mental retardation in relation to education and rehabilitation, extending and improving the educational program, occupational preparation and placement, and manpower for special education and rehabilitation.

168. So You're Going to Hire the Mentally Retarded. Washington, President's Committee on Employment of the Handicapped, 1963, 5 p. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This brochure lists some positive suggestions for helping the retarded employee adjust to his new job.

So You Are Going to Supervise a Mentally Retarded Employee. Washington, Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, 1964, 13 p. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This brochure lists the dos and don'ts of supervising the retarded. It describes what the employee is like, what assets and problems he brings to the job, and how to prepare for a retarded worker.

170. Special Problems in Vocational Rehabilitation of the Mentally Retarded. Washington, Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, 1963, 72 p. Available from the Rehabilitation Services Administration, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This publication is the proceedings of the Conference on Special Problems in the Vocational Rehabilitation of the Mentally Retarded held in Madison, Wisconsin, November 1963. It sets forth practical guides that can be applied in the areas of selection, counseling, training, and placement of the client with mental retardation.

171. Training Programs for Retarded Girls: Two Experimental Programs by Nurse Educators. Nursing Outlook, 11(3):172-176, March 1963. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

These two papers illustrate different approaches to the same subject: the preparation of mentally retarded girls to function as patient aides within an institutional setting for the mentally retarded.

172. Williams, Harold M. The Retarded Child Goes to School. Washington, Office of Education, U.S. Department of Health, Education, and Welfare, 1961, 25 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 15 cents.

This pamphlet, intended for the general reader, contains a description of the retarded child in relation to his educational needs, and a description of the major ways in which the schools are attempting to meet this challenge.

Family 1

173. Anderson, Alice V. Orientating Parents to a Clinic for the Retarded. Children, IX(5):178-182, September-October 1962. Available in reprint form from Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Through the use of parent group meetings which have an educational and orientation focus, the parent's understanding of the child's problem is increased. The group orientation procedure also avoids anxiety-producing delays not only for the parents but for clinic staff.



174. Beck, Helen L. Casework With Parents of Mentally Retarded Children.

American Journal of Orthopsychiatry, 32(5):870-877, October 1962.

Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

A case history is used to demonstrate casework treatment with families of mentally retarded children. The case material illustrates the treatment process and goals reached. Casework processes, techniques, areas of intervention, and goals are also presented.

175. Beck, Helen. The Closed, Short-Term Group: A Treatment Adjunct for Parents of Mentally Retarded Children. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, 1965, 11 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

The discussion in this paper is concerned with evaluation of the dynamics and process of closed, short-term groups in the treatment of parents of retarded children. It includes discussion of group goals, size, composition, patterns, management, and the role and function of the group leader.

176. Beck, Helen L. Counseling Parents of Retarded Children. Children, 6(6):225-230, November-December 1959. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

Casework counseling is described as a process of casework treatment of parents of retarded children, based on diagnostic findings and aimed at ego support and adjustment to reality concerning the child's condition. Parents must understand the nature of the child's condition, face their own feelings, and learn modes of handling the child.

177. Dependent Children and Their Families. Washington, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1963, 31 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 20 cents.

This highlights from a national survey conducted in 1961 are presented; characteristics and financial circumstances of 910,000 families including 2,733,000 boys and girls receiving AFDC were considered.

178. Dittmann, Laura L. The Family of the Child in an Institution. American Journal of Mental Deficiency, 66(5):759-765, March 1962. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article discusses the factors which may make it difficult for parents to maintain or develop meaningful ties with their retarded child who is in an institution.

179. Drayer, Carl and Schlessinger, Elfriede G. The Informing Interview.

American Journal of Mental Deficiency, 65(3):363-370, November 1960.

Available in reprint form from Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This is a description of the purpose and techniques of the informing interview which is held with parents following the initial diagnostic study of a child to review the findings and outline a suggested program of management.

180. Fudge, Celia. Some Notes on Working With Parents of Hydrocephalic Children. The Almoner, A Journal of Medical Social Work, 15(9):262-267, December 1962. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article points out some problems facing families of hydrocephalic children and the support of the family needs in this very difficult situation.

181. Kramm, Elizabeth. <u>Families of Mongoloid Children</u>. Washington, Children's Bureau, U.S. Department of Health, Education, and Wel are, 1963, 56 p. Available from the Superintendent of Documents, Washington, D.C. 20402 - Price 25 cents.

This is a report of a study of 50 families who had a mongoloid child living in the home. It highlights, in the words of the parents, what the problems have been to them, what they did or failed to do about the child, and what their ultimate adjustment has been.

182. O'Neill, Jane. Siblings of the Retarded II - Individual Counseling. Children, 12(6):226-229, November-December 1965. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This paper explains the importance of using proper social work techniques in counseling with the siblings of a retarded child.

Parsons, Mabel H. A Home Economist in Service to Families With Mental Retardation. Children, VII(5):184-189, September-October 1960. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the role of a home economist as a member of a research-oriented multidisciplinary team in the Pine School Project. The project provided services to a selected group of families in which at least one parent and one child appear to be mentally retarded. The ways in which the home economist helped the families improve their home life are described.

184. Schild, Sylvia. Parents of Children with Phenylketonuria. Children, XI(3):92-96, May-June 1964. Available in reprint form from Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article discusses group meetings for parents of children with phenylketonuria to bring the parents emotional support and to give them further interpretation about the disease and its treatment.

185. Schreiber, Meyer and Feeley, Mary. Siblings of the Retarded I - A

Guided Group Experience. Children, 12(6):221-225, November-December
1965. Available in reprint form from the Children's Bureau, U.S.
Department of Health, Education, and Welfare, Washington, D.C. 20201.

This article describes the findings of a group discussion demonstration conducted for selected normal adolescents to assist them in examining, understanding and clarifying their role as siblings of a retarded child.

186. Selected Reading Suggestions for Parents of Mentally Retarded Children. Washington, Children's Bureau, U.S. Department of Health, Education, and Welfare, Revised, 1967, 32 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This annotated reference list identifies some of the easily available and recent books and pamphlets which cover the areas of greatest interest to parents. The topics covered include the following: the problem of mental retardation, personal experiences of parents of retarded children, managing the retarded child at home, the school aged child, teenagers and young adults, living away from home, some specific handicapping conditions, directories and lists of resources, and general information on growth and development of children.

187. Solait, Albert J., and Stark, Mary H. Mourning and the Birth of a Defective Child. The Psychoanalytic Study of the Child, 16:523-537, 1961. Available in reprint form from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This is a report of investigation of the grief reaction of mothers who have given birth to defective children. It demonstrates that the physician's awareness of the mourning process enables him to provide effective therapeutic help to the mother and her child.

188. Stone, Nellie D and Parnicky, Joseph J. Factors in Child Placement:

Parental Response to Congenital Defect, Social Work 11(2), 35-43,

April 1966. Available in reprint form from the Children's Bureau,

U.S. Department of Health, Education, and Welfare, Washington, D.C.

20201.

This article describes a study conducted of 103 families which revealed that adequate parental knowledge of their child's condition, together with warm family relations and supportive social situations, are factors associated with adaptations of a family to the presence of a mentally retarded child in the home.

189. Wolff, Ilse S. Nursing Role in Counseling Parents of Mentally Retarded Children. Washington, Children's Bureau, U.S. Department or Health, Education, and Welfare, 1964, 15 p. Available from the Children's Bureau, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

The author identifies some elements of the supportive relationship of a nurse to the parents of a mentally retarded child such as supporting decisions, promoting communication, and reassurance.

Films

The films listed below are available on loan, without cost, from the Public Health Service Audiovisual Facility, Communicable Disease Center, Atlanta, Georgia.

- 190. Handle With Care. Concerns mental retardation facilities which should be available in communities. 16 mm. black and white and sound. 28 minutes.
- Neurological Examination of the Newborn. Establishes standards in neonatal examination. Shows normal and abnormal responses to a series or tests. 16 mm. color and sound. 30 minutes.
- 192. Neurological Examination of the One-Year Old. Establishes standards for examination of infants at the age of one year. Shows normal and abnormal responses to tests. 16 mm. color and sound. 30 minutes.
- 193. White House Conference on Mental Retardation. Depicts highlights of the White House Conference on Mental Retardation held in September 1963. 16 mm. color and sound. 12 minutes.

Information relevant to the availability of the following films may be secured from the Children's Bureau, Social and Rehabilitation Service, Department of Health, Education, and Welfare, Washington, D.C. 20201.

- 194. Beyond the Shadows. A film story of mental retardation seen as a community problem. 16 mm. color and sound. 26 minutes.
- 195. Early Detection of PKU in the Hospital Nursery. Describes in detail the laboratory procedure for determining blood phenylalanine levels using the inhibition assay screening method. 16 mm. color and sound. 15 minutes.
- 196. No Longer Alone. A film story of the development and operation of a children's rehabilitation center serving the retarded and the physically handicapped. 16 mm. color and sound. 22 minutes.
- 197. Pioneering Dental Health for Retarded Children. The story of a step-by-step operation of a dental health program for retarded and handicapped children. Highlighted are some of the problems which require special treatment facilities. 16 mm. color and sound. 15 minutes.



- 198. PKU Detection in Oregon. Depicts actual cases of PKU and the latest detection and laboratory techniques. 16 mm. color and sound. 18 minutes.
- 199. The Public Health Nurse and the Retarded Child. A teaching aid which depicts the many ways a public health nurse can help the retarded child and his family. 16 mm. color and sound. 22 minutes.
- 200. Teaching the Mentally Retarded. Describes and illustrates the technique of operant conditioning. Available only to professional groups for use with a manual which expounds on the subject content.
- 201. Mental Retardation Film Guide. Washington, Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, 1967. Available from the Division of Mental Retardation, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201.

This publication lists films dealing with the subject of mental retardation both foreign and domestic. The guide summarizes the content of the films, gives their availability and source.



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