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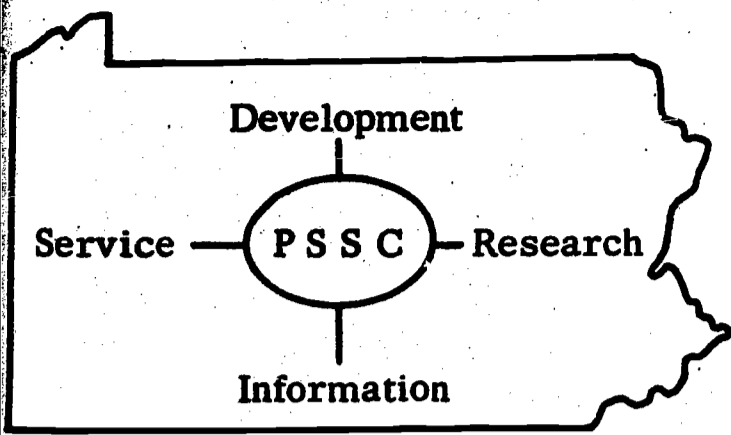
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This bibliography contains 110 entries on middle schools, 48 entries on related innovations, and 32 entries (some of which are annotated) on middle school and junior high school organization. (HW)



# BULLETIN

**P**ENNSYLVANIA  
SCHOOL STUDY COUNCIL

the Pennsylvania State University College of Education 303 E.P.C. Building University Park, Pennsylvania

## THE MIDDLE SCHOOL

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- A criticism of the middle school concept.
- (Author Unknown). "Planning and Operating the Middle School," Educational Executives Overview, 4: 52-5, March, 1963.
- Complete plans and philosophy of the middle school in Mt. Kisco, New York. An excellent report on facilities, program, and the concept of the middle school.
- (Author Unknown). "Recommended Grades or Years in Junior High or Middle School," Bulletin of the National Association of Secondary School Principals, 51: 68-70, February, 1967.

The position of the N.A.S.S.P. Very helpful.

(Author Unknown). "The Junior High School - Where is it Headed?" Ohio Schools, 44: 18-22, October, 1966.

Comments by a committee of secondary school principals in Ohio on the problems and future of the junior high school. The committee sees an ungraded 6-9 organization for the future.

(Author Unknown). "Why One District is Building a 'Middle School'," School Management, 7:86-8, May, 1963.

A discussion of the Amory, Mississippi, 4-4-4 administrative plan, with concepts and facilities reviewed.

Barucken, F. "Middle Schools for Elementary Youngsters? Maybe Not," New York State Education, 54: 44-7, February, 1967.

The author suggests that the arguments for linking the elementary grades onto the middle school may not be as justified or as scientifically based as its proponents make it seem. More research and study should be done before one jumps on the "bandwagon" of middle schools.

Bossing, Nelson L. "A Junior High School Designed for Tomorrow," Clearing House, 29: 3-7, September, 1954.

Author contends the junior high school system is obsolete and suggests improvements that are necessary to bring the present junior high school up to date.

Boutwell, W. D. "What's Happening in Education? What are Middle Schools?" Parent-Teacher Magazine, 60: 14, December, 1965.

Brod, Pearl. "The Middle School: Trends Toward its Adoption," Clearing House, 40: 331-3, February, 1966.

A survey of middle school trends throughout the United States, showing sixteen advantages of the middle school organization. The middle school is "catching on" and is rapidly becoming an important aspect of the American educational scene.

Cuff, Wm. A. "Middle Schools on the March," The Bulletin of the National Association of Secondary School Principals, 51: 74-7, February, 1967.

A wealth of statistics on the middle school is in this article.

Eichorn, Donald A. The Middle School, New York: The Center for Applied Research in Education, Inc., 1966.

Up-to-date material supports the middle school concept 100% on physical, intellectual, and cultural basis.

Finley, Robert. "The Nation's School of the Month," Nation's Schools, 76: 61-8, November, 1965.

Complete design of the Barrington, Illinois, Middle School that was chosen for the award of "School of the Month." An explanation of facilities and design.

Gastwirth, P. "Questions Facing the Middle School," Clearing House, 41: 472-5, April, 1967.

Gruhn, Wm. T. "Some Significant Developments in Junior High School Education," Bulletin of the National Association of Secondary School Principals, 38: 340-47, April, 1954.

Reports observations of current practices in junior high school based on visitations to the schools.

Gruhn, William T. "The Junior High School Today," California Journal of Secondary Education, 32: 347-52, October, 1957.

An urgent call for better preparation of teachers and administrators for junior high schools.

Gruhn, William T. "What do Principals Believe about Grade Organization?" Journal of Secondary Education, 42: 169-74, April, 1967.

Howard, W. W. "Which Years in Junior High?" Clearing House, 41: 227-30, December, 1966.

Background and reasons for the junior high school, including surveys from 1949-1959. The writer asserts that there is little evidence, if any, to prove that one type of organization is better than another. Selection of the type of school organization must depend upon what best suits the needs of the individual school district.

Jennings, W. "Middle School?" Minnesota Journal of Education, 47: 73-4, January, 1967.

Lounsberry, John H. "What has Happened to the Junior High School?" Educational Leadership, 13: 368-9, March, 1956.

The author mentions new activities by educational groups, new writings and new interest in the junior high school.

Madon, C. A. "Middle School: Its Philosophy and Purpose," Clearing House, 40: 329-30, February, 1966.

Mehit, George. "The Middle School," Ohio Schools, 14: 23-4, October, 1966.

Results of a survey found 265 schools in 29 states with a type of middle school organizational pattern. The author gives a philosophy and objectives of the middle school. Some discussion on curriculum and the teacher role is also included.

Mills, George E. "The How and Why of the 'Middle' Schools," Nation's Schools, 68: 43-53, December, 1961.

Miller, L. Paul. "What Improvements can be made in Organization, Administration, and Supervision in the Junior High School," Bulletin of the National Association of Secondary School Principals, 36: 148-54, March, 1954.

Identifies problems which must be resolved to assure a better education for youth of junior high school age.

Murphy, Judith. Middle Schools, New York: Educational Facilities Laboratory, 1965.

An up-to-date pamphlet showing middle school facilities and programs. Very helpful for the information on middle schools.

Pray, H. E., and McNamara, J. A. "Transition to Middle School," Clearing House, 41: 407-9, March, 1967.

Pritzkau, Philo T. "Current Trends in the Junior High School," High School Journal, 50: 137-146, December, 1966.

Based on the Gruhn and Douglass survey of 1964, which recognizes a trend away from the 6-3-3 organization. The author asks whether the regrouping of children into "so-called" middle school arrangements is just another form of "bandwagonitis."

Seidman, Jerome M. The Adolescent, New York: Hold, Rinehart, and Winston, Inc., 1965.

An excellent look at the adolescent.

Strickland, Virgil E. "Where Does the Ninth Grade Belong?" Bulletin of the National Association of Secondary School Principals, 51: 54-7, February, 1967.

A description of a research project whose results tend to indicate the ninth grader belongs in a 7-9 junior high school.

Trump, J. Lloyd. "Junior High Versus Middle School," Bulletin of the National Association of Secondary School Principals, 51: 71-4, February, 1967.

A review of two books that deal with junior high and middle schools, how middle schools are replacing junior high schools, and suggestions to improve junior high schools.

Vars, Gordon F. "Junior High or Middle School? What is Best for the Education of Young Adolescents?" High School Journal, 50: 109-13, December, 1966.

Both sides of the argument are discussed but the author still asserts that the long-range goals of education are the same. On educational and psychological grounds, neither organizational form can claim clear-cut advantages, but the change to a middle school pattern can provide a golden opportunity to change and accomplish goals for schools for adolescents.