REPORT RESUMES

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SURVEY OF LIBRARY PERSONNEL IN SIERRA COLLEGE EMPLOYMENT AREA.

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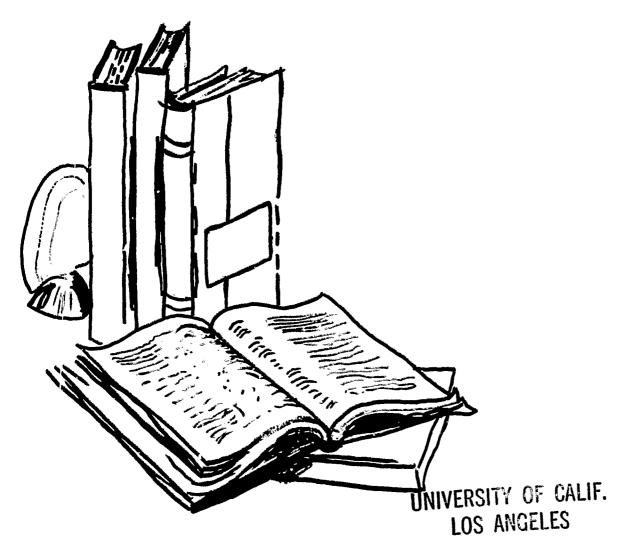
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FOR TWO YEARS PRIOR TO THIS STUDY, SIERRA COLLEGE, CALIFORNIA, HAD OFFERED LIBRARY TECHNICIAN TRAINING IN ITS EVENING PROGRAM. A SURVEY OF LIBRARIES IN THE 5-COUNTY EMPLOYMENT AREA OF THE COLLEGE'S GRADUATES WAS MADE IN 1968 TO DETERMINE NEEDS FOR LIBRARY TECHNICIANS. IN THE FIVE COUNTIES, 167 LIBRARIES WERE IDENTIFIED, WITH A TOTAL OF 1084 EMPLOYEES. MAJOR LIBRARIES IN THE SACRAMENTO METROPOLITAN AREA ACCOUNTED FOR 694 EMPLOYEES. THE NEED FOR TRAINING NONPROFESSIONAL LIBRARY PERSONNEL WAS DEMONSTRATED BY THE EXISTENCE OF 775 SUCH POSITIONS. ANOTHER SOURCE OF EMPLOYMENT WAS THE SCHOOL LIBRARIES, WHICH DID NOT MEET COMMONLY RECOGNIZED STANDARDS. INSERVICE TRAINING NEEDS OF CURRENTLY EMPLOYED PERSONNEL ALSO CONTRIBUTED TO THE NEED FOR THE COLLEGE'S PROGRAM. (WO)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

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SURVEY OF LIBRARY PERSONNEL IN SIERRA COLLEGE EMPLOYMENT AREA



Elma L. Young Head Librarian Sierra College April 15, 1968

MAY 15 1968

CLEARINGHOUSE FOR JUNIOR COLLEGE INFORMATION

SIERRA COLLEGE LIBRARY SURVEY OF LIBRARY PERSONNEL IN SIERRA COLLEGE EMPLOYMENT AREA Elma L. Clark Young, Head Librarian 1Apr68

ORGANIZATION OF DATA

I. The need

II. Procedure

III. Sources of data

IV. Findings

v. Tab. of survey data

NEED

Studies are made usually only when there is a distinct need warranting the effort, and such was the case here. The State Steering Committee of the Library Technician Training program and Mrs. Mary E. DeNure, Consultant in JC Vocational-Technical Education for the State Dept., are very concerned about the potential saturation point in employment for the students completing these programs, along with the other factor of for what and for whom are they being trained in the first place. Much of the comment is based on subjective conclusions, regardless of the actual data dredged up by the various district advisory committees when establishing their programs. Employing librarians speak in generalities in reference to all others except their own local institution, regardless of whether they favor or doubt the validity of this junior college vocational program's usefulness. Quickie surveys and "guesstimates" have been provided by various schools for their own local situations but always there is the haunting thought such should be made by all programs state-wide. Such could help in the formation of a factual basis for Departmental funding of new programs, and be a factor in approval or rejection of new programs adjacent to already established ones. Just what is the labor market for skilled non-professional personnel in California, or parts thereof? How does one go about securing reliable data? What is the actual ratio of professional to "other" library personnel? What kinds of libraries employ whom and how many and where? Contemplation of these unanswered questions led only to a deeper morass of speculation.

Sierra College has had the Library Technology Training Program in operation as a part of its Extended Day curriculum for two years and several surveys had been prepared for guidance and served their limited purposes. For evaluation of results, with the situation existent, more statistical data regarding the labor market were needed for the annual report of the Dean Of Vocational-Technical Education, Mr. Russell Journigan. The statewide need for a pilot study had been discussed at the January workshop at USF sponsored by that school and the Bu. of J.C. Vocational-Technical Education, and again at the JC workshop preceding the CASL state convention at SF, 29Feb68, both led by Mrs. DeNure.

PROCEDURE

Following consultation with Mr. Dale Perkins, Coordinator of the Mother Lode Library System in Auburn, nebulous ideas fell into an outline during early March and intensive effort was put into compilation of relevant data regarding libraries of record, their locations and personnel. Sources of data are included for the guidance of any other district needing a comparable survey.



Like my original study prepared for the state meeting of the Junior College Section of CASL in Los Angeles, March 1967, this is a simple matter of "cut and paste" making an intelligent pattern out of many isolated data. Relevance can be determined by the average busy librarian only when all factors are assembled for quick memory span on a page or several pages in orderly sequence, not in numerous annual reports, directories, reports, and analyses which may or may not be available to the person at the moment of decision.

The tabulation attached serves this purpose regardless of hidden errors, time lapse between the 1966-67 annual reports, and the October 1967 public school data, to say nothing of projects underway for changes in the library picture at any given moment in time, or the omission of data for several libraries of record included for mere value of existence. Responses to the 12 letters sent have been amazingly prompt and cooperative. Time and expense outweighed the worth of a formal questionnaire being sent to each library located, more comprehensive as that could be.

Determination of just which counties serve as Sierra's employment area required considerable exploration. It is a well known fact that the College has since its existence trained young people who then migrate elsewhere. Commuters from Auburn to Sacramento have been increasing since the early days of WWII, with apparently more residents working elsewhere, than in their local communities. Oddly, library personnel tend to work more closely to their homes than do other clerical, general labor or professional people, moving to the community of their employment, but without reference to the source area of their training. Sierra College vocational programs consider that their graduates will follow the trend of employment concentration in metropolitan or urban areas, so include the Sacramento region's potentials in planning The Mother Lode Library System presently covering Placer and El Dorado counties is presently negotiating expansion as a regional resource center with libraries of the Sacramento area cooperating more closely than at present through regular interlibrary loan. For these reasons the five counties were surveyed as units in the library labor market for our program, especially since Los Rios JC District does not yet provide such a curriculum. Another factor in potential employment of Library Technician Training Program graduates is the possible salaries open to them locally and state-wide. Important as this is, I felt that it deserved a separate study in depth, especially considering the unstable tax situation at the moment, and the uncertainties of various state and federal underwritings of library programs facing inevitable financial austerity programs ahead for the nation. This study expanded could lay the ground work of identifying libraries of record within the district employment areas and provide a point of departure for determing categories of employees and salaries as differentiated between such classifications. State-wide coverage by districts offering such training would constitute the bulk of library employers and provide a valid survey of raw data for Dept. of Employment study in depth. Perhaps such studies have been made elsewhere in the U.S. but no search was made of LIBRARY LITERATURE to locate any in the time available to me.

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SOURCES OF DATA

California Association of Secondary School Administrators CALIFORNIA SCHOOL DIRECTORY, 1967-68. The Association, 1967

NEWSLETTER OF CALIFORNIA LIBRARIES, Statistical issue, Winter 1968. California State Library, 1968

Pacific Telephone Co. AMADOR, EL DORADO AND PLACER COUNTIES, Sept. 1967 SACRAMENTO (including YOLO COUNTY), Oct. 1967

Roseville Independent Telephone Co. ROSEVILLE - CITRUS HEIGHTS, 1967

County Superintendents of Schools SCHOOL DIRECTORIES: ElDorado, Mevada, Placer, Sacramento, Yolo, 1967-68.

Mother Lode Library System, Auburn Dale Perkins, Coordinator

Letters to private schools.

FINDINGS

1. Using the resources mentioned and for the to verion, covered, there are 167 libraries of record in the five counties sura dich and quoted as having personnel assigned to their libraries, or which would . .crad to have at least one person responsible for such services, but lacking state Departments libraries, for example)

teal report in NEWS NOTES. (State

Not having a Catholic school directory, only those institutions mentioned in the publications used have been included. This could result in unintentional omission of Catholic wehools having libraries, and certainly would involve others without libraries. La regions of considerable Catholic or parochial coverage, this factor should be corrected.

Centralized school libraries at the elementary level are not common in the territory examined because many are served by bookmobiles from county or regional IMC's. Several larger systems have a supervising professional who works with teachers on the outlying campuses, largely at the level of classroom collections and with varying degrees of appropriate book selection. Only schools listing library as an assigned teacher responsibility, or having designation of library clerk, have been recorded in this study. Conversely, there are many public elementary schools existing, totally omitted from this count of libraries of record, but which, with enlightened expansion and funding, COULD require great numbers of both professional and technical personnel in this territory.

All secondary schools operating in 1967-68 have been included even without a librarian designated in the county directories, or classified indication of library duty. Most have central libraries on each campus, both junior or senior levels. For all intents and purposes, 171 libraries of record present a sizeable employer pool



for this five-county area, whether staffed from indigenous personnel or amplified by in-migration. It should be of interest to library administrators as presenting a competitive element for qualified staffing and training. Moreover, it should be of interest to the State Employment people and the State Personnel Board as meriting more attention than this field has received at the state level as distinguished from the local institutional recruitment level.

2. Total employees of record as listed in these directories are the real surprise of the investigation. Omitting several of the named 167 libraries, there are a total of 1084 employees reported in five counties. This is a sizeable labor force in such a specialized field, but this total is skewed because of the inclusion of major libraries in the Sacramento metropolitan area: (694) UC Davis 201; California State Library 168; Sacramento County 129; Sacramento City 122; Sacramento State College 74.

This leaves but 391 of the total 1084 employees to be distributed among the other 162 names libraries in the five counties and it is this sparcity of staffing which is the common concept of the area's employment pattern and general library impoverishment.

The figures quoted are relatively accurate as taken from the NEWS NOTES and the school directories, plus the twelve replies to letters, but based on two different years' statistics (1966-67 and 1967-68). Therefore, the actual total as of this moment in time is similar but not precisely those given in the tabulation, not mentioning human error and the variations caused by total and FTE.

On the professional level this demonstrates the increasing need for expanded professional training at the graduate level in Northern California, always considered slightly back of beyond in employment potential. Both school and public libraries with any expansion at all will compete adversely with the limited pool of professionals available in the state, yet their guidance is basic to library management however implemented by technical and clerical assistance.

Conversely, the availability of skilled library technical assistants such as the junior colleges are attempting to provide, would conserve time and energy of the professionals for matters of professional level. The schools are the most remiss in not hiring clerks, while the branches of larger libraries tend to function with the majority of non-professional help. One of the advantages of the "systems" approach is to provide experienced leadership in planning and directing the many smaller components which can then be operated satisfactorily with technical library assistants and clerical coverage.

Levels and nature of work of the personnel lumped into "other" or "staff" are not factors for this study, interesting as this would be in itself. Several librarians have been disappointed that such categories were omitted but I am glad to secure an approximate tally of the warm bodies involved at this stage. Even FTE is less relevant than the total people participating in some manner in some aspect of library employment in this labor market.

No count has been made of part time student help, a great factor in school and college libraries for routine, repetitive tasks. They are life-savers in the public schools even as PTA mothers rescue many unhappy elementary school library operations with their increasing state and federal funding for materials and equipment, but none for staffing. Wisely used, students can do much to help the library, and at the same



time receive an in-service training beneficial to themselves as they continue their education, as well as providing job experience to assist college expenses later, and even as a recruiting factor for ultimate professional library school attendance. I am not considering them a factor in the employment pool evaluation for this study.

That there are some 775 non-professional presently employed here, and with library expansion shead under systems and federal assistance to schools, it would seem that agencies for training candidates for these counties are a necessity. In-service training is being given by the Mother Lode in certain basic understandings for its branch attendants, and perhaps other libraries do the same.

Sierra College has offered four semesters of Library Technician training during the past two years, but without adequate integration with the potential employers beyond its immediate neighborhood. State Employment offices say that library employment and recruitment are almost always a direct process and not through their facilities. Some method should be devised to get together people wanting jobs and those having vacancies. Perhaps with better publicity and intercommunication this could be accomplished. Turnover of clerical positions in libraries seems less frequent than in casual business offices, but turnover is inevitable among 775 people and a good library technical assistant should find openings either among these, or in new positions midway between clerks and professionals. Here is where the Library Technical Assistant trained by the junior colleges could be of the greatest service.

3. Individual secondary SCHOOLS, both junior high and high school, tend to have a single professional, without clerical assistance. "Exemplary schools" funded by grants over and above local support, are certain to have a professional and a clerk, and perhaps, even added personnel (Rutter in Elk Grove USD listing 2 professionals and two clericals). Textbooks are usually a library responsibility in schools, yet designation of a textbook clerk is a rarity in a district directory, regardless of enrollments. How does a professional cover all traditional services of a library, plus new multi-media within her domain, and care for eight to a dozen or more textbook titles per enrollee without a clerk? Just who is kidding whom? Where are standards for anything? Enrollments for schools have been quoted to present the true ratio of personnel to their service load (plus unquoted faculty numbers). If standards were met, technical assistants would be in short supply for at least five years and quality of education would be given a boost undreamed of by faculty. The per dollar return on salaries expended would astonish the natives provided real upgrading is sincerely desired on the local scene.

Omitting count of elementary schools without vestige of campus libraries, should even limited clerical support be provided on a shared basis under supervision of District facilities, school employment of skilled non-professionals would multiply demand beyond any possible supply by present scales. This area presents the greatest need for library technical assistants since much of the activity would be under nominal supervision only. Bookmobile servicing from IMC's can provide only minimal answer for larger schools able to support centralized library service even on a shared basis.

4. Public library service is uneven in rural areas in the five counties but with the development of the two library systems great strides have been made in cooperation, and even greater possibilities are being explored. The branch hours are usually limited but their small collections are augmented with availability of teletype between cooperating main libraries, plus daily or weekly delivery routes. In-service training of present staff in a system has done much to better quality production by personnel.

Nevada County is the least provided with public library services lacking county library itself, or alliance todate with an adjoining System. Yolo has but one real branch (Davis) but there are adequate outlets serving their predominantly farming communities outside of Woodland and Davis, with distances relatively short.

The Sacramento City-County alliance is beneficial to all participants with 28 branches besides the very large and adequate Main Library, all in a compact geographical setting.

Placer and El Dorado represent distance, sparse population with but three urban centers, yet with the establishment of the Mother Lode Library System, tremendous improvements have been possible even including staff improvement.

Other junior college service areas would find demography the dominant factor in opportunity for employment and holding power for available personnel. Need for library technical assistants would be steady but not spectacular except as smaller libraries expanded under systems influence.

5. Specialized libraries concentrate in the metropolitan Sacramento area, with their number augmented by the presence of the many state agencies as noted, topped by the State Library. These would be paralelled in other state areas only in their corresponding metropolitan regions: San Francisco, Los Angeles, San Diego, Fresno, etc. Where industry and higher education congregate and provide possible stable employment in great numbers with great diversity. Salaries and living conditions provide ready recruitment inducements for personnel needed.

TABULATION OF SURVEY DATA

LOCATION	LIBRARY	ENROL.	PROF.	OTHER "STA	FF"
EL DORADO COUNTY:					
Diamond Springs	Mother Lode U.S.D. (3 elem. sch.)	902	1	• • •	
El Dorado Hills	Buckeye Union School Dist. (2 elem. sch.)	659	1	•••	
Placerville	El Dorado County Law Library El Dorado County Library (5 branches) El Dorado Junior Academy (7th Day Adv.) Institute of Forest Genetics El Dorado County Schools Office El Dorado High School	1064	1 1 1 1	15FTE 22 6 1	
Rescue	Rescue U.S.D. (2 elem. sch.)	369	• • •	1 libncle	rk
Shingle Springs	Ponderosa High School	933	1	1	
Somerset	Pioneer U.S.D. (1 elem. sch.)	132	• • •	1 seclibr	ı.
South Lake Tahoe	Lake Tahoe U.S.D.: South Tahoe High School South Tahoe Intermediate Sch. Al Tahoe Elem. Bijou Elem.	950 783 	1 1 	1 1 lib. cler 1 lib. cler	
Tahoe Paradise	Tahoe Paradise College	• • •	1	3	

LOCATION	LIBRARY	ENROL.	PROF.	OTHER	"STAFF"
NEVADA COUNTY:					
Grass Valley	Grass Valley Public Library				3
	Grass Valley School Dist. (4 elem.) Mount St. Mary's (Catholic) H.S.	• • •	1,	• • •	1
	Nevada Union H.S.	1539	1	•••	
Nevada City	John Woolman School (Soc. of Friends)		1		
	Nevada City Free Library Nevada County Law Library Nevada County Schools AV/Lib. Serv. Coord.	1	•••	•••	6
Rough & Ready	Ready Springs U.S.D. (1 elem.)	•••	1	•••	
Truckee	Tahoe-Truckee H.S.	• • •	1	1	

LOCATION	LIBRARY	ENROL.	PROF.	OTHER '	'STAFF"
PLACER COUNTY:	•				
Auburn	Auburn Public Library Coll. of Our Lady of Mercy Lib. (Cath.) DeWitt State Hospital Mother Lode Library System		 1 1 2	5 1/4FTE 1 3 1/2	7
	Pine Hills Jan. Academy (7th Day Adv.) Placer County Free Lib. (10 branches)	•••	2 1/2		19
	Placer County Law Library Placer HS (Placer Jt. U.H.S.D.)	1574	1 1	1 8	
	Placer County Schools IMC Auburn Union S.D. (3 elem., 1 int.)	2059	1	•••	
Colfex	Colfax H.S. (Placer Jt. U.H.S.D.)	354	1	•••	
Lincoln	Lincoln Public Library Lincoln H.S. (Western Placer USD)	515	1	•••	1
Loomis	Del Oro H.S. (Placer Jt. U.H.S.D.) Loomis Elementary	740	1	•••	
Rocklin	Sierra College Library	2258	2	4 1/2	
Roseville	Roseville Public Library St. Albans Co. Day Sch. (Priv. K-8)	•••	1	8 3/5FTI	2 11
	Roseville City S.D. (6elem.) IMC W.T. Eich Intermediate	• • •	ī	ī	
	Roseville Jt. U.H.S.D.): Oakmont HS Roseville H.S.	960 1170	1	1	
Weimar	Weimar Medical Center Library				1

LOCATION	LIBRARY	ENROL.	PROF.	OTHER	"STAFF"
SACRAMENTO COU	NTY:				
Carmichael	Jesuit H.S. Library	420	1		
	Sacto. Branch Genealogical Lib.		1		
	San Juan Unified S.D.:				
	District Libn.		1		
e.	Bella Vista H.S.	1883	1?	• • •	
	Casa Roble H.S.	?	1	1 text	. clerk
	Del Campo H.S.	1595	1	1 text	:•
	El Camino H.S.	1692	1	• • •	
	El Escalon H.S.	240	• • •	1NDEA	Sec.
	Encina H.S.	1700	1	1 text	•
•	La Sierra H.S.	1731	1	• • •	
	Mira Loma H.S.	1946	1	1 1ib.	cl.
	Rio Americana H.S.	1132	1	• • •	
	San Juan H.S.	1998	1	1 text	
	Arden Int.	646	1		
	Barrett Int.	801	1		
	A. Carnegie Int.	995	1		
	Churchill Int.	780	1		
	Pasteur Int.	827	1		
	Rogers Int.	992	1		
	Jonas Salk Int.	736	1		
	Sylvan Vista J.H.S.	660	1		
	Arcade School	• • •	1		
	Starr King School	• •	1		
Elk Grove	Elk Grove Unified S.D.:				~
	Elk Grove Sr. H.S.	1339	1	1 sr.	clerk
	Joseph Kerr J.H.S.	793	1	1 1ib.	c1.
	Rutter J.H.S.	922	2	2 lib.	cl.
Elvert a	Elverta Joint S.D.:		_		
	(2 elem. schools)	• • •	1	• • •	
Folsom	Folsom-Cordova Unified S.D.:	anal.	•		
	Cordova H.S.	1204	1	_	assist.
	Folsom H.S.	700	1		assist.
	Mills J.H.S.	1280	1.	1 1ib.	
	Mitchell J.H.S.	834	1	1 1ib.	cl.
Galt	St. Pius X Seminary Library	147	1	1	
	Galt Jt. U.H.S.	708	1	• • •	
Repre ssa	Folsom Prison Library		1 ,	12	
Clarksburg	River-Delta U.S.D.:				
	Clarksburg H.S.	•••	• • •	1 sr.1	ib.cl.
	Courtland H.S.	• • •	1	• • •	
	Rio Vista H.S.	• • •	• • •	• • •	

LOCATION	LIBRARY	ENROL.	PROF.	OTHER	"STAFF"
SACRAMENTO CO	DUNTY CONT.:				•
Sacramento	Calafornia State Library		54FTE	108FTE	168
	Heald College Library	250	• • •	• • •	
	McGeorge Coll. of Law Lib. (U.Pacific)	400	1	1	
	Sacramento City Library (6 branches)		27FTE	70FTE	122
	Sacramento County Law Library				2
	Sacramento County Library (18 branches)		3FTE	56FTE	129
	Sacramento State Coll.Lib. (637fac.)	12,000	21.5	41.25	73.75
	Catholic high schools:	•	FTE	FTE (62.75FTE)
	Bishop Armstrong H.S.	650	• • •	• • •	
	Loretto H.S.	• • •		• • •	
	St. Francisc H.S. (girls)	590	• • •	• • •	
	Los Rios J.C. Dist:	•			
	American River College Library	4922	7	8	
	Sacramento City College Library	8108	7	3	
	Sacramento County Schools IMC		: j 4	20	
	Sacramento City Unified S.D. (IMC?)		1	?	
	American Legion H.S.	290	ī	• • •	
	Luther Burbank Sr. H.S.	2616	1		
	Hiram Johnson Sr. H.S.	2257	ī		
	John F. Kennedy Sr. H.S.	•••	1		
	C.K. McClatchey H.S.	272 6	1		
	Sacramento Sr. H.S.	2417	ī		
	Fern Bacon J.H.S.	1289	1		
		1017	•	•••	
	Brannan J.H.S.	960	1		
	California J.H.S.	1082	1		
	Kit Carson J.H.S.	768	1		
	Einstein J.H.S.	•	1		
	C.M. Goethe J.H.S.	1150	1		
	Peter Lassen J.H.S.	1130	1		
	Lincoln J.H.S.	392	1		
	Joaquin Miller J.H.S.	1019	1		
	John F. Still J.H.S.	620 803	1		
	Sutter J.H.S.	803	1		
	Will C. Wood J.H.S.	900	T		
مستنية الم	Grant Joint Union S.D.:	1200	1		
	Foothill Farms H.S.	1300	1	m.	
	Grant H.S.	931	Ţ		
	Highlands H.S.	1200	T		
	Norte Del Rio H.S.	1324	Ţ		
	Rio Linda H.S.	1192	T		
	Campos Verdes J.H.S.	991	Ţ		
	Del Paso J.H.S.	886	Ţ		
	Don Julio J.H.S.	1000	Ţ		
	Foothill Farms J.H.S.	700	Ţ		
	Las Palmas J.H.S.	918	1		
	Rio Linda J.H.S.	745	Ţ		
	Rio Tierra J.H.S.	754	Ţ		
	Vale Vista J.H.S.	514	.1		
	Robla S.D.: (4 elem. sch.)		_		
	Bell Ave. School		1		

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LOCATION	LIBRARY	ENROL.	PROF.	OTHER	"STAFF"
SACRAMENTO COL	INTY CONT.:	·			
Sacramento	Aerojet General Corp., Tech. Lib.		14	15	
	Calif. Highway Patrol Academy Library				
	Calif. Resources Agency Library		2 1/2	11	
	Calif. Taxpayers' Assn. Library		1	• • •	
	Calif. Western State Life Ins.Co. Library	7			
•	Mary Glide Goethe Memorial Lib. of Religi	lous Educ.	_	_	
	McClellan AFB Library		3	2	
	Mather Field USAFB Library		3	2	
•	St. Thomas Aquinas Library (Catholic)		_	_	
	Sacramento Bee Editorial Library		1	5	
	Sacramento Soc. for Medical Improvement		_	_	
	Paul H. Guttman Library		1	1	
	State Board of Equalization Law Library				_
,	State Dept. of Educ., State Curriculum La	ab. Lib.			2
	State Dept. of Public Works, Div. of Conf	trols &	•		4
:	Rights of Way Law Library	_			1
	State Dept. of Public Works, Materials & Dept. Library	Research			
	State Dept. of Public Works, Advance Plan Dept. Library	nning			
•	State Legislative Budget Com. Library				
	State Legislative Counsel Library		1	2	
	State Personnel Bd., Personnel Managemen	t Lib.	_		1
	State Dept. of Social Welfare Library				
	U.S. Dept. of the Interior, Bu. of Recland	mation			
	Regional Library		1	1	
YOLO COUNTY:					
		•			
Davis	Davis Public Library (Branch Yolo County	10 160	51	150	201
	Univ. of Calif. at Davis (729 faculty)	10,160	51	150 (131FTE)	(181FTE)
			•	TOTETE	(IOIFIE)
	Davis Jt. U.S.D.:	950	1		
	Davis Sr. H.S.	859 500	_	• • •	
•	Emerson J.H.S.	500	2	• • •	
	Holmes J.H.S.	473	_	• • •	
	West Davis Int.	• • •	• • •		
Esparto	Esparto Unified S.D.		_		
	Esparto H.S.	185	1	• • •	
West Sacto.	Washington U.S.D.:		_		
	James Marshall H.S.	960	1	• • •	
	Washington H.S.	590	1	• • •	
Til mt ama	Winters Jt. U.S.D.				
Winters	Winters H.S.	325	1.	• • •	
	112410040				

LOCATION	LIBRARY	ENROL.	PROF.	OTHER	"STAFF"
YOLO COUNTY CONT.:					
Woodland	Woodland Public Library Yolo Co. Free Lib. (Davis Pub. & Branch)		14	2.9FTE 17FTE	7 25
	Yolo County Law Library Yolo County Schools IMC		2	?	
Woo	odland Jt. U.S.D.: Woodland H.S.	1767	1	• • •	

SUMMARY STATISTICS

COUNTY	# LIBRARIES	# PROFESSIONALS	# other
El Dorado	16	10	38
Nevada	10	6	11
Placer	23	20 1/2	59
Sacramento	103	207	489
Yolo	15	66	178
5	167	309 1/2	775

TOTAL 1084 1/2