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POLICIES, PROCEDURES, AND REGULATIONS GOVERNING THE ESTABLISHMENT AND OFERATION OF THE PROGRAM OF COMPREHENSIVE COMMUNITY COLLEGES IN THE COMMONWEALTH OF VIRGINIA AS AUTHORIZED BY THE 1966 GENERAL ASSEMBLY.

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VIRGINIA STATE BOARD FOR COMMUNITY COLLEGES

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DESCRIPTORS- *JUNIOR COLLEGES, *MASTER PLANS, *STATE PROGRAMS, COLLEGE PLANNING, GOVERNANCE, COLLEGE ROLE, *ADMINISTRATIVE ORGANIZATION, EDUCATIONAL FINANCE, COMMUNITY COLLEGES, VIRGINIA,

UNDER THE GENERAL DIRECTION AND CONTROL OF A STATE BOARD FOR COMMUNITY COLLEGES, THE COMMUNITY COLLEGES IN VIRGINIA ARE COMPREHENSIVE INSTITUTIONS OFFERING POST-HIGH SCHOOL PROGRAMS OF NOT MORE THAN TWO YEARS, TO INCLUDE OCCUPATIONAL AND TECHNICAL FIELDS, LIBERAL ARTS AND SCIENCES, GENERAL EDUCATION, ADULT EDUCATION, PRECOLLEGE OR PRETECHNICAL PROGRAMS, AND SPECIAL PROGRAMS. ADMISSION IS OPEN TO ALL HIGH SCHOOL GRADUATES AND TO NONGRADUATES WHO ARE AT LEAST 18 YEARS OF AGE. CRITERIA FOR ESTABLISHMENT OF NEW COLLEGES ARE (1) EVIDENCE OF NEED AS SHOWN BY A SURVEY, (2) EVIDENCE OF INTEREST ON THE PART OF EMPLOYERS, AND (3) EVIDENCE OF STUDENT INTEREST TO ASSURE A FULL-TIME ENROLLMENT OF AT LEAST 500 STUDENTS WITHIN FOUR YEARS. FOR EACH COMMUNITY COLLEGE, A LOCAL BOARD SERVES IN A LIAISON AND ADVISORY CAPACITY TO THE STATE BOARD. A STATE DEPARTMENT OF COMMUNITY COLLEGES, HEADED BY A DIRECTOR, IS THE AGENCY RESPONSIBLE FOR ADMINISTRATION AND SUPERVISION OF THE SYSTEM. THE STATE BOARD PROVIDES ALL FUNDS FOR BASIC OPERATING EXPENSES, WHICH MAY BE SUPPLEMENTED BY LOCAL CONTRIBUTIONS AND STUDENT FEES AND/OR TUITION. THE DOCUMENT OUTLINES RELATIONSHIPS AMONG AGENCIES AND INDIVIDUALS AT STATE AND LOCAL LEVELS. (WO)

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POLICIES, PROCEDURES, AND REGULATIONS

UNIVERSITY OF CALLE LOS ANGELES

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U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

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POLICIES, PROCEDURES, AND REGULATIONS

Governing the Establishment and Operation of the Program of Comprehensive Community Colleges in the Commonwealth of Virginia as Authorized By the 1966 General Assembly



State Board for Community Colleges

Adopted September 28, 1966



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POLICIES, PROCEDURES, AND REGULATIONS GOVERNING THE ESTABLISHMENT AND OPERATION OF THE PROGRAM OF COMPREHENSIVE ()MMUNITY COLLEGES AS AUTHORIZED BY THE 1966 GENERAL ASSEMBLY.

This statement of policies, procedures, and regulations shall supersede all previous statements of policies, procedures, and regulations for Community Colleges.

Wherever the words "State Board" are used in this document, they shall mean the State Board for Community Colleges.

Purpose

In accordance with an act of the General Assembly (Title 23, Chapter 16, Sections 23-214 through 23-231), the State Board for Community Colleges shall establish, control, administer, and supervise all community colleges established by the State in selected communities throughout the Commonwealth of Virginia. The Community College Program shall be designed to serve the educational needs of qualified post-high school age youth and adults in order to prepare them for employment, for advanced collegiate education, and for improved citizenship.

Definition of a Community College

A Community College means a comprehensive institution of higher education offering programs of instruction generally extending not more than two years beyond the high school level, which shall include, but not be limited to, courses in occupational and technical fields, the liberal arts and sciences, general education, continuing adult education, pre-college and pre-technical preparatory programs, special training programs to meet the economic needs of the region in which the college is located, and other services to meet the cultural and educational needs of this region.

Naming of Institutions

in the name of each institution shall be included the phrase "Community College". The local advisory board shall submit their recommended name to the State Board for Community Colleges for final approval.

Types of Programs

Each curriculum in the Community College shall conform to the statewide criteria set by the State Board as to content, but shall take into consideration the needs and opportunities in the region served by each college. The State Board for Community Colleges shall set minimum standards and authorize issuance by institutions of appropriate associate degrees, certificates, and diplomas to individuals who satisfactorily complete the course and program requirements.

To avoid unnecessary duplication in an area where other educational agencies may be offering similar programs, the State Board for Community Colleges may enter into a cooperative agreement with an existing agency to provide one or more of the programs listed below.

In determining the curricula to be offered in each institution under the jurisdiction of the State Board for Community Colleges, the State Board shall take cognizance of the varying needs of the communities served throughout the Commonwealth of Virginia and the substantiated requests of interested local governing bodies, employers, and individuals. These programs shall include, but not be limited to, the following:

A. Occupational-Technical Education

The occupational and technical education programs shall be designed to meet the increasing demand for technicians, semiprofessional workers, and skilled craftsmen for employment in industry, business, the professions, and government. These programs, which normally require two years or less of training beyond the high school, may include preparation for agricultural, business, engineering, health and medical, industrial, service, and other technical and occupational fields. The curricula shall be planned primarily to meet the needs for workers in the region being served by the Community College, but the State Board may designate certain community colleges as centers to serve larger areas of the State in offering expensive and highly specialized occupational and technical education programs.



Types of Programs Continued

B. University Parallel-College Transfer Education

The university parallel-college transfer programs shall include college freshman and sophomore courses in arts and sciences and preprofessional programs meeting standards acceptable for transfer to baccalaureate degree programs. These programs shall be of equal grade and quality to those provided in the four-year degree granting institutions in order to facilitate the transfer of students from the community college to four-year colleges and universities.

C. General Education

The programs in general education shall encompass the common knowledge, skills, and attitudes needed by each individual to be effective as a person, a member of a family, a worker, a consumer, and a citizen. The general education program shall include the basic courses required of all students in the occupational and technical education program and in the university parallel or college transfer program.

D. Continuing Adult Education

Adult education programs shall be oftered to enable the adults in the region to continue their learning experiences. This work may include both degree credit and non-degree credit work offered during the day and evening hours.

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E. Special Training Programs

Special training may be provided where specific job opportunities are available. This special training shall be coordinated with Virginia's economic expansion efforts and with the needs of prospective or established employers. Instruction shall be designed to assist Virginia residents in gaining skills necessary for entering employment and/or to retrain persons displaced from other jobs so that they may obtain gainful employment. Such special training programs shall be terminated at that point where the learning of skills ends and the dev. pment of speed in these skills begins. These programs, which are usually of a short term nature, shall be tailored to fit the exact needs of a company and shall terminate when known new employment needs are met and when the primary objective stated above has been met. The training sites for these programs may be any suitable space within the Commonwealth of Virginia approved by the State Department of Community Colleges.

F. Preparatory Programs

Pre-college and pre-technical programs shall be offered to help prepare individuals for admission to the university parallel-college transfer program and the occupational-technical program in the community college. These programs shall be designed to help the individual develop the basic skills and understandings necessary to succeed in other community college programs.

G. Specialized Regional and Community Services

The facilities and personnel of each community college shall be available to provide specialized services to help meet the cultural and educational needs of the region served by the community college. This service includes programs not conducted in classrooms such as cultural events, workshops, meetings, lectures, conferences, seminars, and special community projects which are designed to provide needed cultural and educational opportunities for the citizens of the region. The community college shall work cooperatively with other local and state agencies interested in developing such services. The community college facilities shall also be available insofar as possible to four-year colleges and universities desiring to offer extension programs at the level of the third and fourth year of college and of graduate education in the region, subject to the prior approval of the State Council of Higher Education.



H. Area Vocational and Technical Schools

All educational programs for post-high school age youth and adults in existing area vocational and technical schools formerly under the State Board of Education are now the responsibility of the State Board for Community Colleges until such time as new community colleges are established in such areas and these programs are transferred to these new community colleges.

Coordination by the State Council of Higher Education

The State Board shall encourage close articulation of the Community College program with other institutions of higher education and shall adhere to the policies of the State Council of Higher Education for the coordination of all programs of higher education throughout the Commonwealth of Virginia.

Facilities for extension work may be provided in accordance with Section 23-221 of the Code of Virginia which states "... In any area served by a comprehensive community college, no institution of higher learning which conducts extension programs shall offer courses of study similar to those offered by a comprehensive community college, except as authorized by the State Council of Higher Education. Whenever practicable, the State Board shall provide facilities to such institutions of higher learning for conducting extension programs not in conflict with the provisions of this chapter."

Eligibility of Students

A. General Statement

The community college shall be designed to serve all youth and adults who can benefit from one of its programs.

B. General Admission

Eligible for general admission to the community college are persons who are high school graduates, or the equivalent, or who are at least eighteen years of age, and are in any case able to benefit from a program at the community college. Other persons may apply to the admissions committee of the community college for special consideration for admittance to the community college.

C. Admission to Specific Programs

Applicants also may be required to meet other reasonable criteria for admission to any program or course within the community coilege to insure that they possess the potential to meet program requirements subject to approval by the State Board. Persons who do not meet the admission requirements for a specific program or course may be permitted to enroll in preparatory studies or advised to enroll in other programs.

In addition, persons applying to enter one of the associate degree programs shall be a high school graduate or the equivalent or have completed an approved preparatory program.

D. Full-time and Part-time Students

Persons are eligible to participate in the community college programs on either a full-time or part-time basis.

Length of Term and Attendance Day

A. Quarter System

The community colleges shall operate on a quarter system on a year-around schedule as established by the State Board for Community Colleges. Four quarters per year shall be the normal pattern.

B. Short Term Programs

Special programs on a short term basis may be offered with the prior approval of the State Department of Community Colleges.

C. Day and Evening Programs

Instruction for students shall be offered in the community colleges in day and evening programs.



D. Availability of Facilities

Normally, the facilities will be it use for full day and evening programs of the community college for six days per week (Monday through Saturday) Insofar as possible and practicable, the facilities may be available for community use.

Establishment of Community Colleges

A. Authority of State Board

The State Board for Community Colleges si all have final authority to determine the number, name, and location of colleges approved.

B. Responsibility for Initiating Requests

The responsibility for initiating a request for establishment of a community college rests with the governing body (s) of the political subdivision (s) to be served by such a college.

C. Application Form

The governing body (s) of the political subdivision (s) shall submit to the State Board for Community Colleges an application for a community college on a form approved by the State Department of Community Colleges and duly signed by the chairman of the governing body (s) concerned.

This application shall present evidence of specific need for a community college as certified by a State Department of Community College survey of the educational and occupational needs of the region to be served by the community college.

D. State Plan

All community colleges shall be established in accordance with a state plan for the establishment of community colleges. The State Department of Community Colleges shall be responsible for conducting studies periodically to evaluate the need for community colleges in the various regions of the state.

E. Criteria for Establishment of Community Colleges

Before a community college may be approved by the State Board for Community Colleges, a survey under the supervision of the State Department of Community Colleges shall be conducted to determine:

- 1. Evidence of Need as Shown by a Survey. The region to be served by a community college shall show evidence of the need for a community college and a continuing apportunity for placement of a sufficient number of graduates in employment and in four-year colleges and universities to justify the programs. A community must show need of five or more curricula is order to be sufficiently large to warrant administrative cost and adequate counseling. As a general standard, there shall be a minimum population of 100,000 in the region requesting the community college.
- 2. Evidence of Interest on the Part of Employers. For the program of occupational and technical education to be successful in the long run, employers in the region to be served by the community college should show an active interest in the development of curricula which reflect local needs and show a capacity to employ graduates.

Active participation on the part of local leaders is important in gaining acceptance for employment of community college graduates, and in encouraging present employees in the region to use the community college facilities in order to develop additional skills and to keep abreast of changes in technology affecting their jobs.

F. Provisions of a Suitable Site

The governing body (s) of the political subdivision (s) applying for a community college shall provide sufficient land, both for the initial establishment of the college and for future expansion, acceptable to the State Board for Community Colleges including all improvements thereon (i.e., roads, exterior lighting, parking lots, landscaping, all utilities to point of connection to buildings, et ceiera) subject to the policies, procedures, and regulations of the State Board for Community Colleges.

The State Board for Community Colleges may seek the advice of site consultants and shall select the site (s) of the community college in each region from several sites recommended. The guidelines for a site for a community college are as follows:

- 1. Size of Site. As a general standard, the site shall consist of 100 or more acres (with prior approval of the State Board for Community Colleges, a smaller acreage may be acceptable in special circumstances). All sites shall become the property of the Commonwealth of Virginia.
- 2. Utilities on Site. The site shall have all major utilities made available on the site to point of connection on the buildings.
- 3. Access to Site. The site shall be located on or sufficiently near major highways so that the residents of the region will have easy access to the community college.
- 4. Location of Site. The site shall be located as near as possible to the center of population of the region being served considering both present and potential developments.

A. Application for Program

Any community which has sufficient job opportunities for which local residents could qualify, if properly trained, may apply for a special training program under the jurisdiction of the State Board in accordance with the procedures specified by the State Board.

B. Use of State-Owned Equipment

Suitable equipment owned or rented by the State Board may be transferred for special training programs. Equipment and other assistance may be furnished on a loan basis by prospective employers to the State Board for special training purposes.

A. State Board for Community Colleges

The State Board for Community Colleges is the state agency responsible for the establishment, control, administration, and supervision of all community colleges in the Commonwealth of Virginia. The following policies as defined in Sections 23-216 through 23-220 govern the State Board.

1. Membership. The State Board shall consist of fifteen members appointed by the Governor subject to confirmation by the General Assembly if in session, and if not, at its next succeeding session. The first appointments shall be four members for one year, tour members for two years, four members for three years and three members for four years, and thereafter all such appointments shall be made for terms of four years each, except that appointments to fill vacancies shall be for the unexpired terms. No person having served on the State Board for two successive four-year terms shall

blishment of Special Training Programs

Administrative Relationships and Responsibilities



Administrative Relationships and Responsibilities Continued

be eligible for reappointment to the State Board for two years thereafter; provided, that a person appointed to fill a vacancy may rerve two additional successive terms.

The State Board shall be composed of persons selected from the State at large. No officer, employee, or member of the governing board of any public institution of higher education, or of any school subject to the control of the State Board, or any member of the General Assembly, or any member of the State Board of Education, shall be eligible for appointment to the Board. All members of the Board shall be deemed members at large charged with the responsibility of serving the best interests of the whole State. No member shall act as the representative of any particular region or of any particular institution of higher education.

2. Procedures

- a) The Board shall select a chairman from its membership, and under rules adopted by itself may elect one of its members as vice chairman.
- b) The members of the Board shall receive no salaries. They shall be paid their actual expenses incurred in performance of their duties as members of the Board and, in addition thereto shall be paid the sum of twenty dollars a day for each day or portion thereof in which they are engaged in the performance of their duties.
- c) Before entering upon the discharge of his duties, each member of the Board shall take an oath that he will faithfully and honestly execute the duties of his office during his continuance therein.
- d) The Board shall meet at least four times annually, and on call of the chairman when in his opinion additional meetings are expedient or necessary.
- e) Seven members of the Board shall constitute a quorum for all purposes.
- f) The main office of the Board shall be in the city of Richmond, Virginia.
- g) The Board is empowered to promulgate necessary rules and regulations for carrying out the purposes of this chapter.
- h) The Board shall reorganize itself in the desi ,nation of its officers and committee assignments at a biennial meeting during July of each even-numbered calendar year.
- i) For the purposes of carrying out its duties, members of the Board may be assigned to the following committees which shall have such powers to make recommendations or to take action on behalf of the full Board as the full membership of the Board shall determine from time to time: Executive Committee, Building and Site Committee, Curriculum and Program Committee, and Personnel Committee. The Executive Committee shall have authority to act upon emergency matters as the Board shall determine.

3. Responsibilities

a) The Board is authorized and directed to prepare and administer a plan providing standards and policies for the establishment, development, administration and supervision of comprehensive community colleges under its authority. It shall determine the need for comprehensive community colleges, develop a state-wide plan for their location and a time schedule for their establishment. In the development of such a plan, a principal objective shall be to provide and maintain a system of comprehensive community colleges through which appropriate educational oportunities and programs shall be made available throughout the State. In providing these offerings, the Board shall recognize the need for excellence in all curricula and shall endeavor to establish and maintain standards appropriate



to the various purposes the respective programs are designed to serve.

- b) The Board shall have the authority to control and expend funds appropriated by law, and to fix tuition fees and charges. The Board may exercise the powers conferred by Chapter 3 of Title 23 of the Code of Virginia as any other educational institution as defined in Section 23-214.
- c) The Board shall be authorized, with the approval of the Governor, to accept from any government or governmental department or agency or any public or private body or from any other source, grants or contributions of money or property which the Board may use for or in aid of any of its purposes.
- d) The Board shall have the right to confer diplomas, certificates, and associate degrees.
- e) The State Board shall establish policies providing for the creation of a Local Community College Advisory Board for each institution established under the Chapter and the procedures and regulations under which such local boards shall operate. The Local Community College Advisory Board shall assist in ascertaining educational needs, enlisting community involvement and support, and shall perform such other duties as may be prescribed by the State Board.

B. State Department of Community Colleges

The State Department of Community Colleges shall be the agency responsible for the administration and supervision of the system of community colleges in the Commonwealth of Virginia under the authority of the State Board for Community Colleges.

A Director of Community Colleges, hereinafter sometimes called the Director, shall be appointed by the Governor, subject to confirmation by the General Assembly, for a term coincident with that of the Governor making the appointment. Any vacancy shall be filled by appointment by the Governor, subject to the confirmation of the General Assembly. The Director shall be the chief executive officer of the Department. The Director shall, without additional compensation, serve as secretary to the State Board for Community Colleges. The salary of the Director shall be fixed by the General Assembly. Before entering upon the discharge of the duties of his office, the Director shall qualify by taking and subscribing the oath required of all officers of the State.

- a) It shall be the duty of the Director of Community Colleges to formulate such rules and regulations, and provide for such assistance in his office as shall be necessary for the proper performance of the duties prescribed by the provisions of this chapter.
- b) The State Board shall prescribe the duties of the Director, in addition to those duties otherwise prescribed for him by law, and, in its discretion, approve the appointment by the Director of such agents and employees as may be needed by the Director and the Department in the exercise of the functions, duties and powers conferred and imposed by law and in order to effect a proper organization to carry out its duties.
- c) The functions, duties, powers and titles of the agents and employees, their salaries and remunerations, not in excess provided therefor by law, shall be fixed by the Director with the approval of the State Board and subject to the provisions of Chapter 9 of Title 2 of the State Code.
- d) Proper bonds shall be required of all agents and employees who shall handle any funds which may come into custody of the Department. The premiums on the bonds shall be paid from funds appropriated by the State for the administration of the provisions of this chapter.
- e) The Director shall submit to the Governor and publish an annual report not later than four months after the close of each fiscal year, showing for each year the total amount of money paid or distributed by the Department, the total number of persons receiving instruction during such period, and such other information



Administrative Relationships and Responsibilities Continued

as the Director may deem advisable to show the operations of the Department.

- f) The Director shall prescribe the forms of applications, reports, affidavits and such other forms as shall be required in the administration of this chapter.
- g) Subject to the direction of the State Board, the Director shall cooperate with agencies of the United States in relation to matters
 set forth in this chapter, and in any reasonable manner that may
 be necessary for the State to qualify for and to receive grants or
 aid from such federal agencies. Nothing in this chapter shall preclude any other agency, board or officer of the State from being
 designated as the directing or allocating agency, board or officer
 for the distribution of federal grants-in-aid or the performance
 of other duties to the extent necessary to qualify for and to receive
 grants-in-aid for programs and institutions under the administration of the State Board for Community Colleges.
- h) The Director is authorized to receive, for and on behalf of the State and its subdivisions, from the United States and agencies thereof, and from any and all other sources, grants-in-aid and gifts, made for the purpose of providing, or to assist in providing, any vocational and technical, or other, education or educational programs authorized by this chapter, including expenses of administration. All such funds shall be paid into the State treasury.
- i) The Director shall enforce the standards established by the Board for personnel employed in the administration of this chapter and remove or cause to be removed each employee who does not meet such standards.

C. State Advisory Committees

State Advisory Committees for specialized programs and curricula may be utilized in the establishment and evaluation of programs and curricula.

D. Local Community College Advisory Board

- General Statement. The local community college advisory board shall act in an advisory capacity to the State Board for Community Colleges through the local community college president and the State Director of Community Colleges.
- 2. Appointment of Local Advisory Boards. As a general standard, the local advisory board shall be composed of nine (9) members appointed by the State Board for Community Colleges.

The method of appointment shall be as follows:

- a) An Ad Hoc Nominating Committee consisting of a minimum of three (3) persons shall be appointed by the governing body (s) of the political subdivision (s) sponsoring a community college and shall consist of one member of each governing body (s) of the political subdivision (s) being served by the community college. If less than three (3) political subdivision (s) sponsor a community college, additional members of the nominating committee shall be appointed as follows:
 - i) If two political subdivisions sponsor a community college, the governing body of each subdivision shall appoint two persons to the nominating committee.
 - ii) If only one political subdivision sponsors a community college, the governing body of the subdivision shall appoint three persons to the nominating committee.
 - b) The Ad Hoc Nominating Committee shall recommend to the State Board for Community Colleges eighteen (18) candidates for membership on the local advisory board.
 - c) The candidates nominated shall be residents of the region to be served by the community college and shall include persons from the various businesses, industries, and professions in the region being served by the community college. No elected members of the governing body (s) of the political subdivision (s) sponsoring the

community college shall be eligible to serve as candidates for the local advisory board. All members of the local advisory board shall be deemed members at large charged with the responsibility of serving the best interests of the whole region being served by the community college. No member shall act as the representative of any particular political subdivision, industry, or institution.

Due recognition shall be given by the State Board to the general principle that each political subdivision sponsoring a community college be represented on the local advisory board.

- d) These eighteen (18) names with a resume for each person shall be submitted to the State Board for Community Colleges and from the list the State Board will designate nine (9) members to serve as the local advisory board.
- e) The existing local advisory boolds at Northern Virginia, Blue Ridge, and John Tyler Community Colleges shall continue for a period of one year from the date of adoption of these policies, procedures, and regulations at which time the above policy becomes effective.

Members shall be appointed for a term of four (4) years. However, initial appointment of the members shall be as follows:

One-third of the members for four years

One-third of the members for three years, and

One-third of the members for two years

The original appointees shall among themselves determine by lot which are to receive appointment for four years, which are to receive appointment for three years, and which are to receive appointment for two years. Thereafter, all appointments shall be for a period of four years. No person having served on the local community college advisory board for two successive four-year terms shall be eligible for reappointment to the local advisory board for two years thereafter; provided, that a person appointed to fill a vacancy may serve two additional successive terms.

- 3. Reappointments and Vacancies. Whenever a term of a member expires, the procedures described above for the appointment of board members shall be reinstituted to nominate two names for each vacancy.
- 4. Powers and Duties. The local community college advisory board shall perform such duties with respect to the operation of a community college as may be delegated to it by the State Board for Community Colleges. The powers and duties of this local advisory board shall include the following:
 - a) The local advisory board shall elect a chairman and other such officers from its membership as it deems necessary.
 - b) The local advisory boards shall serve as the liaison agency between the State Board for Community Colleges and the governing body (s) of the local political subdivision (s).
 - c) The local advisory board shall be responsible for promoting the development and implementation of an adequate program of community college education under the administration and supervision of the State Board for Community Colleges.
 - d) The local advisory board shall be responsible for eliciting community participation in program planning and development.
 - e) Upon the recommendation of the president of the community college, the local advisory board shall approve all appointments of members to local advisory committees for specialized programs and curricula.
 - f) The local advisory board shall encourage community support of the college and its program including the encouragement of local financial contributions from the local political subdivisions and other agencies for funds to supplement the basic facilities and program a provided by the State Board for Community Colleges.
 - g) The local advisory board shall review the annual budget as prepared by the local community college president and the State Department of Community Colleges and forward its recommendation on the budget to the State Board for Community Colleges.

- h) Wherein possible, the local advisory board shall recommend a name (3) for the community college and shall review the candidate (s) for the position of president of the community college.
- i) The local advisory board shall participate in the evaluation of the college and its program, particularly as this relates to service to the community and to meeting the needs of the community in which the community college is located.

E. Local Advisory Committees for Specialized Programs

Local advisory committees for specialized programs and curricula may be utilized in the establishment and evaluation of such programs and curricula. Members for these local advisory committees shall be recommended by the community college president to the local advisory board for approval.

F. Chief Executive Officer of a Community College

The chief executive officer of the community college shall be appointed by the State Board for Community Colleges in consultation whenever possible with the local community college advisory board. The chief executive officer shall have the title of president and shall serve as secretary to the local community college advisory board.

G. Personnel

All personnel of the community colleges are state employees, shall be required to work in areas for which they are qualified, and shall be employed only with the prior approval of the State Board for Community Colleges and in compliance with the policies, procedures, and regulations established by the State Board for Community Colleges.

Fiscal Folicy and Procedures

Through monies provided by the General Assembly and other sources, the State Board for Community Colleges shall be responsible for the basic financial support of community colleges in Virginia in accordance with the following provisions.

A. Buildings and Equipment

The State Board for Community Colleges shall provide the buildings and equipment for all community colleges exclusive of that specified in Section B below.

B. Site

The political subdivision (s) sponsoring and being served by the community college shall provide sufficient land, both for the initial establishment of the college and for future expansion, acceptable to the State Board for Community Colleges including all improvements thereon (i.e., roads, parking lots, exterior lighting, all utilities to point of connection to building, et cetera).

C. Salaries

The State Board for Community Colleges shall provide the funds for the salaries of all authorized personnel in the community colleges.

D. Operating Funds

The State Board for Community Colleges shall provide the funds for all basic operating expenses of the community colleges.

E. Local Contributions

Political subdivisions, community agencies, and interested citizens shall be permitted, subject to the prior approval and in compliance with the policies, procedures, and regulations of the State Board, to make financial contributions in addition to the basic costs provided for by the State for capital outlay and program operation of the community colleges.

1. Capital Outlay. With prior approval of the State Board for Community Colleges and in compliance with the policies, procedures, and regulations of the State Board, local funds may be used to

provide for additional buildings and equipment to supplement the basic facilities provided by the State Board, especially to meet expanded enrollment for which the State cannot immediately provide funds and equipment. Such buildings and equipment shall become the property of the Commonwealth of Virginia.

- 2. Operating Funds. The local community college advisory Loard with prior approval of the State Board and in compliance with the policies, procedures, and regulations of the State Board may provide funds for operations to supplement the basic program through a system of reimbursement to the State Board.
- 3. Reimbursement Procedure. All local contributions, with the exception of student aid and scholarships, will follow the system of reimbursement to the state and as prescribed by the State Board for Community Colleges in accordance with the normal procedures of state regulations.

F. Tuition and Fees

The State Board for Community Colleges shall prescribe the tuition and/or fees to be paid by the students. The tuition and or fees will be collected in a manner prescribed by the State Board and will be deposited with the State Board for Community Colleges.

G. Donated Property

Property donated to the community colleges for state use shall become the property of the Commonwealth of Virginia. Final authority for location or disposition of all equipment, training aids, and material shall rest with the State Board for Community Colleges. Items of instructional equipment may be assigned and transferred by the State Board to such community college (s) as in the State Board's opinion will result in maximum use as an instructional aid.

H. Area Vocational and Technical Schools

in compliance with the provisions of Sections 23-222 (c) of the Code of Virginia, all educational programs for post-high school age youth and adults in existing area vocational and technical schools under the State Board of Education shall be transferred to and placed under the control and government of the State Board for Community Colleges.

The State Board for Community Colleges shall respect any existing financial investment of local communities in these institutions by establishing policies which will insure an equitable method of financing future developments.

During the transition period, cooperative arrangements shall be developed with the local governing body (s) of the area vocational and technical school to pay the costs of all approved programs for the post-high school age youth and adults in these schools. Where the area vocational and technical school has both high school and post-high school programs, the State Board for Community Colleges shall pay the costs for the post-high school programs prorated on the basis of the percentage of post-high school age youth and adults enrolled in the school. For all post-high school programs, the area vocational and technical schools shall follow the policies, procedures, and regulations of the State Board for Community Colleges.

Consulting Services

The State Board for Community Colleges may wish to avail itself of the expert assistance of the State Superintendent of Public Instruction, the State Council of Higher Education for Virginia, the institutions of higher learning, and other agencies or individuals within and outside the Commonwealth of Virginia for consultative services designed to improve the effectiveness of the program. The State Board for Community Colleges may enter into contracts for these consulting services. The State Board for Community Colleges shall provide coordination and direction in the use of such consulting services.

Amendments

Within the scope of the enabling legislation and at a properly constituted meeting, the State Board for Community Colleges may, by a majority vote of the State Board change, add to, or alter these policies, procedures, and regulations and may make other policies, procedures, and regulations it considers desirable to improve the operations of the community colleges.