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LANGUAGE RESEARCH IN PROGRESS. REPORT NUMBER 4, FEBRUARY -
1967, A CROSS-REFERENCED LIST OF DOCUMENTED LANGUAGE RESEARCH
PROJECTS CURRENT JUNE - DECEMBER 1966.

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INFORMATION ON 633 LANGUAGE RESEARCH PROJECTS IS
CONTAINED IN THIS BIBLIOGRAPHY, THE FOURTH OF A SERIES
PUBLISHED BY LANGUAGE RESEARCH IN PROGRESS (LRIP). PART I
COMPRISES A THESAURUS AND CATEGORY LISTING. PART II IS AN
ALPHABETICAL LISTING OF INVESTIGATORS AND INSTITUTIONS. PART
III IS A NUMERICAL LISTING OF PROJECTS. A FURTHER LIST OF
ONGOING RESEARCH PROJECTS FOR WHICH NO ABSTRACTS ARE
AVAILABLE IS APPENDED. THE FOURTH VOLUME OF THE SERIES, AS
WELL AS THE FIRST VOLUME, ARE AVAILABLE FROM EDRS. THE SECOND
AND THIRD VOLUMES ARE AVAILABLE FROM THE CENTER FOR APPLIED
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Language Research In Progress

REPORT NO. 4 FEBRUARY 1967

A Cross-Referenced List of
Documented Language Research Projects
Current June - December 1966

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PREFACE

This is the fourth Report in the Language Research in Progress (LRIP) series. It lists research in language communication behavior current between June and December 1966.

LRIP began to gather information in October 1964, and Reports were published in June 1965, January 1966 and July 1966. LRIP:5 will appear in August 1967. After that date Reports are scheduled to appear regularly in September and March of each year. These dates seem most convenient to users. The Prefaces to the preceding Reports, of which nos. 2 and 3 are still available, summarized the background, scope and systems of the LRIP project. The main points may be summarized as follows:

How LRIP works

So that scholars and other interested persons may be aware of current work, LRIP classifies documented language research activities in the U.S. and abroad and disseminates information concerning them. The main body of information is stored at the Center for Applied Linguistics in numbered document files, which are accessible through a "collectanea", a card file of research summaries under four different headings. The "abstracts" are filed by subject category, and this subdivision makes up Part I of this Report. They are also filed alphabetically by researcher and institution; these two subdivisions together make up Part II. The cards are also filed in numerical order, numbers being assigned arbitrarily as new projects are added; this subdivision makes up Part III. When a project is finished, its abstract, which has been continuously updated according to information received, is transferred to a "completed research" file. Visitors to the Center for Applied Linguistics are invited to use both document and card files.

Services offered to LRIP users

LRIP is fully aware that a listing of titles is not always useful of itself. Investigators need much more information. LRIP's abstract service provides it. All users may request abstracts of any of the research projects reported in this document. Abstracts may be requested by project number, by name of investigator, or by category listing. Abstracts of completed research may also be requested.

Documentation of research in progress

LRIP can provide such information only to the extent that it is made available by investigators. Much current research has not been listed in previous Reports (but see USING THIS REPORT, page (iii), and APPENDIX) for lack of information sufficient to enable us to write an abstract, which must make clear to others the goals, methods and current progress of the project in question. This is why we earnestly request investigators: (1) to continue to send us supporting documents, including copies of funded proposals, progress reports, reprints or other background material; (2) to report new research or to update continuing research, using the enclosed Project Description Form and prepaid reply envelope. We welcome, of course, research information in any other form, e.g. a recent Science Information Exchange abstract (without budget information) or a summary extracted from a research proposal. LRIP is interested in all relevant, current research, whether formally funded or not.

Related Education and Research Program publications

An enclosed information sheet offers brief descriptions of certain related publications available from the Education and Research Program at the Center for Applied

Linguistics. Users wishing to obtain copies are requested to check the appropriate boxes. Your attention is called to our Inventory of Projects and Activities in Reading and English, which distributes an Inventory in May of each year, and a Supplement the following October. There is now some overlap between Inventory coverage and that of LRIP. In the future, all projects in the fields of English and reading will appear only in the Inventory.

ERIC Clearinghouse for Linguistics

The Center for Applied Linguistics has recently established an Information Clearinghouse for Linguistics, under contract with the U.S. Office of Education's Educational Research Information Center (ERIC).

The basic objective of this Clearinghouse is to collect, process and disseminate documents in the fields of theoretical and applied linguistics, and languages not commonly taught in the U.S. (all foreign languages except French, German, Italian, Russian and Spanish, which are handled by another ERIC Clearinghouse, established at the Modern Language Association of America in New York City).

A number of services, such as monthly listings, bibliographies, abstracts, microfiche or hard copy of the documents in the collection, will be provided for a very nominal fee, to the users of the system. However, since the system is still in the process of being developed, these services will not be available until later this year.

The Clearinghouse for Linguistics is interested not only in documents of relevance to the field of education, but also in materials of an innovative nature which have high current utility, e.g. conference reports, papers, research reports, theses, etc. Both published and unpublished materials are welcome. A separate information sheet describing the CAL/ERIC Clearinghouse for Linguistics is enclosed with this Report.

Special Announcements

Language and Language Behavior Abstracts (LLBA) is an Appleton-Century-Crofts publication prepared at the Center for Research in Language and Language Behavior at the University of Michigan, in collaboration with the Bureau pour l'Enseignement de la Langue et de la Civilisation Françaises à l'Etranger, Paris. This is a new quarterly abstract journal (Vol. I, no. 1, February 1967), whose aim is to provide comprehensive, rapid and selective access to the published literature of language and language behavior, regardless of disciplinary focus and country or language of origin. It should be of great interest to LRIP users, complementing as it does LRIP's coverage of current, on-going research. Further information can be obtained from: Subscription Manager, LLBA, Appleton-Century-Crofts, 440 Park Avenue South, New York, N.Y. 10016.

In November 1966, the Linguistics Association of Great Britain distributed the first issue of Language Research in Progress with particular reference to Great Britain. This mimeographed first Report contains brief descriptions of 266 research projects, most of which are being conducted in the U.K. Projects are classified under 17 subject headings, and cross-referenced. Names and addresses of investigators are given. Further information can be obtained from: Mr. David Crystal, Dept. of Linguistic Science, University of Reading, Whiteknights, Reading, Great Britain.

We continue to welcome comments and suggestions from users on all aspects of LRIP.

Alfred S. Hayes
Joy Varley
February, 1967

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned reference numbers.

Part II (page 17) is a combined alphabetical listing of research personnel and institutions. Universities, colleges and university hospitals in the U.S. are listed by state. Autonomous institutions (private hospitals and research centers) and foreign universities are listed under the name of the institution. Refer to the numerical listing in Part III.

Part III (page 25) gives investigator, institution and project title, arranged in numerical sequence by the reference numbers used in Parts I and II.

The Appendix (page 47) lists current research projects for which abstracts are not yet available, due to insufficient information received.

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Education and Research Program, CAL. For further information, see the Preface, page (ii).

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ENGLISH (AS A NATIVE LANGUAGE)

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P A R T I I I

Numerical Listing of Projects

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- | | | |
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| 13 | Ilse Lehiste
[Linguistics]
Ohio State Univ., Columbus | Research in general acoustic phonetics |
| 24 | Harold A. Rashkis
Eastern Pa. Psychiatric Inst.,
Philadelphia | Course and process of language acquisition
(a study of the acquisition of English
syntax) |
| 26 | Mieko S. Han
[Asian Studies]
Univ. of Southern California | Acoustic phonetics of Asian languages |
| 30 | Jane W. Torrey
[Psychology]
Connecticut Coll., New London | Experimental studies on the learning of
language |
| 31 | George L. Trager
[Anthropology]
State Univ. N.Y. at Buffalo | Study of the cultures (and languages) of
certain Pueblo Indians |
| 32 | Thomas A. Sebeok
Res. Ctr. in Anthropology, Folk-
lore & Linguistics
Indiana Univ. | Current Trends in Linguistics |
| 40 | Gordon M. Day
National Museum of Canada, Ottawa | Abenaki dialects |
| 42 | Gaston E. Blom
Univ. of Colorado Med. Ctr.,
Denver | Content analysis and children's responses
to first-grade readers in the United
States and foreign countries |
| 46 | Charlotte Huck
Coll. of Education
Ohio State Univ., Columbus | Critical reading ability of elementary
school children |
| 47 | Francis J. Di Vesta
Education-Psychology Center II
Penn. State Univ. | Symbolic processes in children's behavior |
| 48 | Doris R. Entwisle
[Social Relations]
Johns Hopkins Univ.
Baltimore, Md. | Analytical studies of children's word
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A. Word associations of Negro and white
children of the inner city (Baltimore)
B. Developmental sociolinguistics |
| 51 | Egan A. Ringwall
[Psychology]
State Univ. N.Y. at Buffalo | Behavioral correlates of infant voca-
lizations |
| 59 | John R. Bormuth
[Education]
Univ. of Minnesota, Minneapolis | Readability analysis |

- 73 Walter Loban
School of Education
Univ. of California, Berkeley
- 75 Uriel Weinreich
[Linguistics]
Columbia Univ.
- 76 Uriel Weinreich
- 78 Martin Deutsch, et al.
Inst. for Developmental Studies
New York Univ.
- 82 Philip J. C. Dark
[Anthropology]
So. Illinois Univ., Carbondale
- 83 Carl Bereiter
Inst. for Research on Exceptional
Children
Univ. of Illinois, Urbana
- 84 Joe E. Pierce
[Anthropology]
Portland State Coll., Oregon
- 87 Stanley Lieberman
[Sociology]
Univ. of Wisconsin, Madison
- 91 Martin Deutsch, et al.
Inst. for Developmental Studies
New York Univ.
- 92 Charles B. Huelsman, Jr.
[Psychology]
Ohio State Univ., Columbus
- 102 Paul Garvin
Bunker Ramo Corp.
Canoga Pk., Calif.
- 103 G. Reitz
Bunker Ramo Corp.
- 114 Patrick Suppes
Inst. for Math. Studies in the
Social Sciences
Stanford Univ.
- 122 J. R. Whitman
V. A. Hospital
American Lake, Wash.
- 124 Clyde E. Noble
[Psychology]
Univ. of Georgia, Athens
- Language ability, grades 7 - 12
- Semantic structure of natural languages
- Geographic differentiation in co-territorial societies (Yiddish dialect atlas)
- The Verbal Survey
- A survey for ethno-aesthetic research in the territory of Papua and New Guinea
- Acceleration of intellectual development in early childhood (an academically-oriented preschool for culturally-deprived children)
- Indigenous languages of Oregon
- Demographic analysis of linguistic pluralism: linguistic and ethnic residential segregation in Montreal
- The communication of information in the elementary school classroom
- The effect of vision training upon the subsequent reading achievement of 4th-grade children
- A study of fulcrum techniques of language analysis
- Computer aided research in machine translation
- Application of learning theory to problems of second-language acquisition with particular reference to Russian
- Factors influencing free recall learning
- Verbal learning and individual differences

- 125 David J. King
[Psychology]
Albion Coll., Michigan
Experimental and normative studies in verbal learning
- 126 John R. Hayes
Decision Sciences Lab.
Hanscom Field, Bedford, Mass.
An investigation of the solution of simple logical problems
- 127 Peter L. Derks
[Psychology]
Coll. of Wm. & Mary
Williamsburg, Va.
Stimulus and response in two stages of learning
- 130 Sheldon M. Ebenholtz
[Psychology]
Univ. of Wisconsin, Madison
Serial effects of variable inter-item intervals
- 140 Frederick H. Kanfer
[Medical Psychology]
Univ. of Oregon Med. School,
Portland
1. Verbal behavior determinants: vicarious learning and its applications in psychotherapy
2. Verbal behavior determinants: study of self-reinforcement
3. Verbal conditioning: current status
- 141 Martin Deutsch, et al.
Inst. for Developmental Studies
New York Univ.
The telephone study: verbal behavior of children with reading and language difficulties
- 144 Donald S. Boomer
Lab. of Psychology
Nat. Inst. Mental Health
(1966-67 at Edinburgh Univ.)
Psycholinguistic investigations of speech encoding
- 150 George Mandler
[Psychology]
Univ. Calif., San Diego
Organization and structure in verbal learning and memory
- 151 James G. Martin
[Psychology]
Chico State Coll., Calif.
Variables in verbally mediated learning
- 153 Arnold Mechanic
[Psychology]
Calif. State Coll., Hayward
Response activities and the letter-sequence integration of verbal units
- 164 Leonard Horowitz
[Psychology]
Stanford University
Studies in associative symmetry
- 172 David Arenberg
Gerontology Branch
Baltimore City Hospitals
Verbal learning and age
- 176 James J. Asher
[Psychology]
San José State Coll., Calif
1. Development of a theoretical model for programmed learning of languages
2. Total physical response to foreign language stimuli

- 177 James F. Voss
[Psychology]
Univ. of Pittsburgh Probabilistic verbal learning
- 180 Norman E. Spear
[Psychology]
Rutgers Univ., New Brunswick, N.J. Contiguity and mediation in verbal learning
- 184 Fred Schwartz
Austen Riggs Ctr.
Stockbridge, Mass. Studies of association
- 188 Charles E. Osgood
Ctr. for Comparative Psycholin-
guistics
Univ. of Illinois, Urbana Studies on comparative psycholinguistics
- 200 Charles O. Frake
[Anthropology]
Stanford Univ. Language, cognition and ecological adaptation
- 219 Howard Lee Nostrand
[Romance Lgs.]
Univ. Washington, Seattle Background data for the teaching of French
- 226A Martin Deutsch, et al.
Inst. for Developmental Studies
New York Univ. Reading research: The Reading Prognosis Test
- 226B Martin Deutsch, et al. The effects of psychoactive agents on remedial reading performance
- 226C Martin Deutsch, et al. The role of visual and auditory efficiency in reading
- 226D Martin Deutsch, et al. The effectiveness of training retarded readers in the auditory perceptual skills underlying reading
- 226E Martin Deutsch, et al. Research on pre-reading skills using a computerized typewriter
- 226F Martin Deutsch, et al. The remedial reading program
- 240 Yuen Ren Chao
[Oriental Languages]
Univ. of Calif., Berkeley Outlines for a system of General Chinese
- 257 Roger W. Wescott
[Anthropology]
Drew Univ., Madison, N.J. Phonetics: the analysis of audible non-verbal communication
- 259 Slater E. Newman
[Psychology]
N. Carolina State Univ., Raleigh Studies of paired-associate learning
- 260 Charles B. Ferster
Inst. for Behavioral Research
Silver Spring, Md. Arithmetic behavior in chimpanzees

- 263 Peter B. Warr
[Psychology]
Univ. of Sheffield, England
Communication to the public
- 266 Julius Laffal
Psychology Service
V. A. Hospital
West Haven, Conn.
Cognitive-conceptual analysis of language content
- 267 Wilbert S. Ray
[Psychology]
Bethany Coll., West Va.
The effect of training on success in problem-solving
- 269 Norman N. Markel
Communication Sciences Lab.
Univ. of Florida, Gainesville
Research on speech and personality
- 271 John Morton
Applied Psychology Res. Unit
Cambridge Univ., England
Elaboration of a functional model for human language behavior
- 282 Don E. Dulany
[Psychology]
Univ. of Illinois, Urbana
Verbal operant conditioning
- 283 Israel Goldiamond
Inst. for Behavioral Research
Silver Spring, Md.
1. Study of interviews (therapeutic and interrogative) by operant conditioning methods
2. Stuttering and fluency as manipulable operant response classes
- 284 George F. Mahl
Yale Univ. Sch. of Medicine
Studies in expressive aspects of speech and gestures
- 285 Eugene A. Nida
American Bible Soc., New York
The theory and practice of translating
- 286 Lyle V. Jones
Univ. North Carolina, Chapel Hill
Joseph Wepman
Univ. Chicago
Psycholinguistic methods for classifying aphasia
- 294 W. Nelson Francis
[English]
Brown Univ., Providence, R.I.
Preparation of materials and course of study for improving the command of standard English of entering freshmen at Tougaloo Coll., Miss.
- 297 Murray Glanzer
[Psychology]
New York Univ.
Verbal loop hypothesis
- 303 Dennis J. Buttimore
North Jersey Training School
Totowa, N.J.
Improvement of language skills in retarded children
- 307 Ernst G. Beier
[Psychology]
Univ. of Utah, Salt Lake City
Perception of nonverbal properties of speech

- 263 Peter B. Warr
[Psychology]
Univ. of Sheffield, England
Communication to the public
- 266 Julius Laffal
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West Haven, Conn.
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[Psychology]
Univ. of Utah, Salt Lake City
Perception of nonverbal properties of speech

- 310 James C. Hardy
[Speech Path. & Audiology]
State Univ. of Iowa
- 311 Robert A. Chase
Stanford Univ. Med. School
- 314 Ira J. Hirsh & Hallowell Davis
Central Inst. for the Deaf
St. Louis, Mo.
- 316 Donald Dew
Communication Sciences Lab.
Univ. of Florida, Gainesville
- 319 C. G. M. Fant
Speech Transmission Lab.
Royal Inst. of Technology
Stockholm, Sweden
- 320 Orvis C. Irwin
Inst. of Logopedics
Wichita State Univ., Kansas
- 323 E. Joseph Charny
Western Psychiatric Inst.
Pittsburgh, Pa.
- 327 Charles G. Hurst
[Speech]
Howard Univ., Washington, D.C.
- 328 Tatsuya Kanai
[Physiology]
Faculty of Medicine
Dalhousie Univ., Halifax, N.S.,
Canada
- 329 André Malécot
[Romance Languages]
Univ. Pennsylvania, Philadelphia
- 331 Hans von Leden
UCLA School of Medicine
- 334 Robert E. McGlone
Speech Science Lab.
State Univ. N.Y. at Buffalo
- 340 D. Frank Benson
Aphasia Research Unit
Boston V. A. Hospital, Mass.
- 346 Albert W. Knox
V. A. Hospital
Kansas City, Mo.
- 347 Murray Alpert
New York Univ. Sch. of Medicine
1. A study of the physiology of speech breathing
2. Auditory reactions of the neonate
- Objective evaluation of palatal pharyngeal function
1. Auditory communication and its disorders
2. Physiology of hearing
- Perception and formant measurement of inflected vowels
- Speech communication research on a broad basis (analysis, synthesis, and speech and hearing research of medical interest)
- Comparative speech behavior of brain damaged children
- Postural configurations in a psychotherapy film
- Identification of psychological correlates of dialectolalia
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2. Brain stem respiratory mechanism for vocalization
- The measurement of selected articulatory events of speech and their acoustic correlates
- Comprehensive analysis of laryngeal function
- Air flow associated with fundamental frequency and vocal intensity during vocal fry and falsetto phonation
- Construction apraxia in brain damaged individuals
- Physical characteristics of normal, esophageal and prosthesis speech
- Sound oscillographic patterns in psychopathology

- 353 Frieda Goldman-Eisler
[Phonetics]
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- 355 Harold Goodglass
Boston V. A. Hospital Mass.
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- 363 Joseph L. Westover
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- 369 Gerald Siegel & Richard Martin
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Experimental modification of speech fluency
- 371 Kenneth N. Stevens, et al.
Research Lab. of Electronics, MIT
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- 372 J. Daniel Subtelny
Eastman Dental Center
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- 378 Ralph L. Shelton, Jr., et al.
Univ. Kansas Med. School,
Kansas City
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- 382 Ronald W. Wendahl
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- 391 Rudolph W. Schulz
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- 392 Rudolph W. Schulz
Mediation in verbal processes
- 395 Peter Strevens
Language Centre, Univ. Essex,
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- 398 Wick R. Miller
[Anthropology]
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Social factors in the development of Shoshoni-Panamint (Central Numic) dialects
- 399 Ernest Kramer
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McGill Univ., Montreal, Canada
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- 400 Charles Fillmore
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Ohio State Univ., Columbus
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- 401 Cyril M. Harris, et al.
[Electrical Engineering]
Columbia Univ.
Spectrum analysis of speech
- 402 Richard K. Overton
Autonetics Res. Ctr.
Anaheim, Calif.
Automatic generation of Russian abstracts

- 403 A. E. Meeussen
Musée Royal de l'Afrique Centrale
Tervuren, Belgium Bantu grammar program
- 404 Victor H. Yngve
Graduate Library School
Univ. of Chicago Mechanical translation research
- 406 Harry H. Josselson
[Slavic & Eastern Languages]
Wayne State Univ., Detroit, Mich. Machine translation from Russian to English
- 407 Harry H. Josselson Comprehensive electronic data processing of two Russian lexicons
- 408 Anthony G. Oettinger, et al.
Aiken Computation Lab.
Harvard Univ. Computational linguistics
- 409 Hans Karlgren, et al.
Research Group for Quantitative Linguistics
(KVAL), Stockholm, Sweden Research in quantitative linguistics
- 411 K. H. V. Booth
[Mathematics]
Univ. Saskatchewan, Saskatoon, Canada Machine translation with a post-editor
- 412 M. A. K. Halliday
Communication Research Centre
University Coll., London
1. Nuffield Programme in linguistics and English teaching
 2. Programme in the linguistic properties of scientific English
- 413 Randolph Quirk
University Coll., London Survey of English Usage
- 415 Lydia Hirschberg, et al.
Centre de Linguistique automatique appliquée, Free Univ. of Brussels, Belgium Studies in automatic language analysis
- Nos. 416 - 428: work in progress at Rand Corporation, Santa Monica, Calif.
- 416 Martin Kay Design and construction of a catalogue and text management system
- 417 Martin Kay Development of methods for automatic parsing
- 418 David G. Hays Syntactic annotation of a large corpus of scientific Russian text
- 419 David G. Hays Russian glossary building
- 420 David G. Hays Collection and standardization of text on computer tape
- 421 Kenneth E. Harper Distributional analysis of Russian syntactic and semantic properties

- 422 Valeria Becker-Makkai Feasibility of constructing a machine translation project to handle translation to and from any of several languages
- 423A Szilard Szabo Hungarian-English phrase marker transforms
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- 425 Henrik Birnbaum An inquiry into nonverbal and nonfinite forms of predication
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- 427A Dan Hays Development of techniques for handling transcripts of spoken language
- 427B Kalon Kelley Creation and testing of a model of the language acquisition capabilities of a child
- 428 David G. Hays Bibliography of computational linguistics
- 430 Roy Lachman
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- 437 Alfred I. Fiks
HumRRO, Geo. Washington Univ.
Washington, D. C. REFILL: Field and laboratory investigation of selected factors in foreign language learning
- 438 Samuel Fillenbaum
[Psychology]
Univ. N. Carolina, Chapel Hill Semantic satiation; delayed auditory feedback
- 442 Kazuo Nakata
Radio Research Labs., Tokyo
1. Automatic recognition of speech by machine
 2. Synthesis of speech by rule and analysis of speech for recognition
- 443 René Moreau
IBM-France, Paris Four computer programs for determining the vocabulary and entropy of a finite set of elements
- 444 Peter H. Knapp
Boston Univ. Sch. of Medicine,
Mass. Emotional and adrenal responses in bronchial asthma
- 445 Gerald Dykstra
Teachers College, Columbia Univ. TESL Materials Development Center
- 446 Andrew MacLeish
[English]
Northern Illinois Univ., De Kalb Contrastive phonology of English and the languages spoken in the Federation of Malaysia

- 448 Peter F. Ostwald
San Francisco Med. Ctr.
Univ. of Calif. Acoustic analysis of the speech of dis-
turbed persons
- 449 Jon Eisenson
Stanford Univ. Sch. of Medicine Differential identification of nonverbal
children from 3 - 8 years
- 451 Roy C. O'Donnell
Florida State Univ., Tallahassee An attempt to develop an objective mea-
sure of structural complexity of the
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- 453 Pierre Delattre
[French]
Univ. of Calif., Santa Barbara The general phonetic characteristics
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- 456 Thomas D. Horn
[Curriculum & Instruction]
Univ. of Texas, Austin An experimental approach to the teaching
of oral language and reading: a longi-
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- 457 Rita B. Eisenberg, et al.
Bioacoustic Lab.
St. Joseph Hospital
Lancaster, Pa. Auditory behavior during the prelinguistic
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- 463 James H. Dewson III
[Speech Path. & Audiology]
Stanford Univ. Medical School 1. Corticofugal influence on neuroe-
lectric activity in the central
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- 465 Neville Moray
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Univ. of Sheffield, England Speech and language output by the brain
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- 466 Alan C. Nichols
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San Diego State Coll., Calif. Development of a dictation procedure for
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- 468 Harvey B. Sarles
Western Psychiatric Inst.
Pittsburgh, Pa. The study of intelligibility
- 469 Harvey B. Sarles Language and body motion
- 471 Maya Rivière
Rehabilitation Codes, Inc., N.Y. Communicative disorders research:
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- 472 Ronald L. Webster
[Psychology]
Hollins Coll., Va. Infants' vocal behavior as a function of
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- 473 Catherine Garvey, et al.
Center for Applied Linguistics
Washington, D. C. Self-Instructional French Prototype Course
- 474 H. A. Gleason, Jr.
[Linguistics]
Hartford Seminary Fdn., Conn. 1. A technical dictionary of the term-
inology of linguistics
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dictionaries

- 475 Ferenc Kiefer, et al.
Computing Ctr. of the Hungarian
Academy of Sciences, Budapest
- 476 Dean H. Obrecht
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- 478 J. L. Dillard &
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- 479 Alan Lomax
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- 480 Edward T. Hall
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- 481 Raven I. McDavid, Jr., et al.
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- 482 George D. Allen
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- 485 Harlan Lane, J. C. Catford
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- 487 Alexander Z. Guiora
- 488 Robert H. Tarte, H. Gadlin
- 489 Loren S. Barritt, Mervyn I. Semmel
- 490 Mervyn I. Semmel, Loren S. Barritt
- 491 Loren S. Barritt, Mervyn I. Semmel,
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- 492 George Geis, Steven Fisher
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- Experiments in the perception of con-
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- Urban Language Study and Materials
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- Phonotactics and cantometrics
- Ethnic use of microspace in inter-
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- Communication barriers for the culturally
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- Rhythm of spoken American English
- Development of the prosodic features of
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- Functions of speaker and listener vowel
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- The patterns of airflow during pronun-
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matic recognition and evaluation of speech
- Mechanical speech recognition
- Acquisition of pronunciation
- Psychological and associative meaning
in auditory recognition
- Longitudinal comparison of the psycho-
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- Latency and accuracy of response as a
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- 493 Daryl Behm, Carl Cohen An experimental analysis of self-descriptive verbal behavior
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- 496A Ernest McCarus, Raji M. Rammuny Contrastive analysis of the phonology of American English and Modern Literary Arabic
- 496B Donald Dugas, Shirley Willard An analysis of the syntactical differences between English and French which cause the most difficulty to speakers of English learning French
- 497 Stephen F. Knapp Differential reinforcement of a vocal operant
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- 499 Frank Koen, Jon Williams
Steven Fisher Relation of physiological arousal and personal opinion with accuracy of both logical inference and recall involving connected verbal discourse
- 500 James Kopp Color labelling, color discrimination and color discriminability in two language groups
- 501 Frank Koen, Alton Becker Psychological reality of the paragraph as a grammatical structure
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- 503 William P. Livant Transactional study of grammatical development
- 504 Klaus F. Riegel, Edwin J. Martin Developmental studies in semantics
- 505 Donald J. Sharf, T. David Prins Development of speech sound specificity in children
- 506 Ronald S. Tikofsky, Irwin Pollack Development of auditory discrimination in children
- 507 Edwin J. Martin Developmental studies in recognition and recall
- 508 David Birch Motivation and control

- 509 John W. Gyr, Leonard Uhr
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1. sensori-motor functions and their effects on the cognitive development of the infant;
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- 510 Donald R. Brown
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- 511 David McNeill
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- 513 Harry Osser
Children's Psychiatric Service
Johns Hopkins Hospital
Baltimore, Md.
Social class factors in the language development of preschool children
- 514 Martin Deutsch, et al.
Inst. for Developmental Studies
New York Univ.
Studies with exceptional children
- 515 Martin Deutsch, et al.
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- 519 John T. Dailey
[Education]
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- 520 Harry Levin, et al.
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- 521 Lester O. Troyer, et al.
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Philippines
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- 522 Richard A. Chase, et al.
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- 523 Herold S. Lillywhite
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- 527 John R. Krueger
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- 528 Dale P. Crowley, et al.
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- 529 Howard P. McKaughan, et al.
[Linguistics]
Univ. of Hawaii
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- 530 Edward M. Anthony
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Univ. of Pittsburgh, Pa. Development of introductory Thai materials
for university students
- 532 Gerard Salton
[Computer Science]
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retrieval systems and evaluation of auto-
matic retrieval techniques
- 533 James M. Pickett
Hearing and Speech Ctr.
Gallaudet Coll., Washington, D.C. Development of visual speech trainer for
the deaf
- 534 Robert Austerlitz
[Linguistics]
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- 535 J. Joseph Pia
[Anthropology]
Syracuse Univ., New York Somali Lesson Development
- 536 Douglas Porter, et al.
Office of Programmed Instruction
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- 537 Emanuel Berger
Dept. Public Instr.
Harrisburg, Pa. An assessment of three foreign language
teaching strategies utilizing three lan-
guage laboratory systems
- 538 Seymour Chatman
[Speech]
Univ. of Calif., Berkeley Literary stylistics
- 539 Herbert H. Paper
[Linguistics]
Univ. of Michigan Studies in Judeo-Persian: aspects of the
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- 540 Richard W. Bailey
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Univ. of Michigan English stylistics: an annotated biblio-
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- 541 William J. Gedney
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Univ. of Michigan Comparative Tai linguistics
- 542 Robbins Burling
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Univ. of Michigan Comparative phonology of the Lolo-Burmese
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- 545 Joseph K. Yamagiwa
[Far Eastern Studies]
Univ. of Michigan Language and personality traits in Japan
- 546 Bengt Sigurd, Bernard Spolsky
[Linguistics]
Indiana Univ. Preliminary studies in the development of
threshold techniques for the teaching of
overall second language proficiency
- 547 Bernard Spolsky Development and evaluation of self-
instructional materials for intermediate
and advanced students of English as a
foreign language

- 548 Alfred I. Fiks
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Washington, D.C. Programmed instruction in a short Viet-
namese language course
- 549 M. W. Sugathapala de Silva
Univ. York, England
1. Vedda language
 2. University-level Hindi course
 3. Linguistic philosophy in ancient India
- 552 Kenneth Stafford
[Educational Psychology]
Arizona State Univ., Tempe
- A. Problem solving and bilingualism
 - B. Semantic differential profiles as re-
lated to monolingual-bilingual types
- 553 William H. Bennett
[Germanic Lgs. & Lit.]
Univ. of Michigan An introduction to the Gothic Language,
Part II: Reference Grammar
- 554 Fr. Colman O'Huallachain
The Language Centre
Rinn Mhic Gormain
Co. na Mi, Ireland Buntus Gaeilge (l'Irlandais fondamental)
- 555 Maurice Coyaud
Section d'Automatique documentaire
Centre Nat. de la Recherche
Scientifique, Marseille, France Automatic analysis of documents
- 556 Robert Lado
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Georgetown Univ., Washington, D.C. Massive vocabulary expansion in a foreign
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learning factors and conditions
- 558 Lili E. Rabel
[English]
Univ. of Mass., Amherst English monosyllables
- 560 John Macnamara
St. Patrick's College
Dublin, Ireland
- A. Linguistic independence in bilinguals
 - B. Problem solving in two languages
- 561 Eric P. Hamp
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- 562 Thomas W. G. King
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Univ. of Michigan A study of some aspects of semantic struc-
ture with specific attention to standard
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- 565 Sheila M. Pfafflin
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Murray Hill, N.J. An investigation of structure in connected
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- 567 James Aten
V. A. Hospital, Seattle A study of visual, auditory, and combined
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- 568 David A. Reibel
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- 569 John W. Black, et al.
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- 572 John W. Black, et al.
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- 573 John W. Black, et al.
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- 574 Jules Mersel
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- 576 Susan Ervin-Tripp, Dan Slobin
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- 579 William Labov
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- 580A Sandor B. Brent, et al.
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- 582 Karen Sparck Jones
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- 585 Fred Tarpley
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- 587 L. Carl Levine
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- 589 Jesse O. Sawyer
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- 590 Yamuna Kachru
[Linguistics]
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- 591 Braj B. Kachru
[Linguistics]
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- 592 Joseph S. Keenan
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- 593 Dale P. Crowley
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- 594 Ignace J. Gelb
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- 596 Elizabeth Ann Turner
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- 597 Ragnar Rommetveit
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- 599 A. K. Ramanujan
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- 600 Harry J. Maxwell
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- 601 Einar Haugen
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- 602 Clifford Prator, et al.
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- 603 Clifford Prator, et al.
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- Hindi Syntax: an introduction to graded
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- A reference grammar of Kashmiri
- Programmed language retraining for aphasic
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- Development of a sequential course in
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- The Amorite language (a newly rediscovered
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- Developmental studies of sentence voice
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- Bilingualism in Australia
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2. A minimum comparative dictionary for
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- Syntactical and semantic analysis of the
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- The Scandinavian Languages: a structural
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- Beginning audio-visual TESL course of
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- 604 J. Donald Bowen
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- 605 Lois McIntosh, et al.
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- 607 Eugene J. Brière
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- 612 Robert B. Le Page
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- 613 Joshua A. Fishman
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- 614 S. Jay Samuels
[Psychology]
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Effect of word associations on reading speed and recall
- 615 Sanford E. Gerber
[Speech]
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Studies in auditory resolution: time, space, phase
- 616 Paul Weener
Ctr. for Research in Language and Language Behavior
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Research on language differences
- 617 C. V. James, C. G. Bearne
[Russian]
Univ. Sussex, Brighton, England
Let's Go! A validation project (of a Russian course) conducted for the BBC
- 618 Thomas H. Shriner
Children's Research Center
Univ. of Illinois, Urbana
A. The culturally-disadvantaged child's learning of English morphology
B. Quantification of reduction in children's imitation of sentences

- 619 John Mellon, et al.
Graduate School of Education
Harvard Univ. Design of a school-wide language develop-
ment curriculum for students with severe
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- 620 Charles J. Davies
Arlington County School System,
Virginia Program for the remediation of the oral
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- 622 Margaret Masterman
Cambridge Language Research Unit,
England Classification for information retrieval
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- 623 George L. Gropper
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Pittsburgh, Pa. Development of a program to teach standard
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lects
- 624 Wilson Taylor
Behavioral & Clinical Studies
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- 625 Lois M. Bloom
Teachers College, Columbia Univ. Sequential appearance of syntactic struc-
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- 626 Robert P. Stockwell, et al.
[Linguistics]
UCLA Integration of transformational studies
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- 627 Edward C. Hutchinson
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- 631 Juanita V. Williamson
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- 632 William R. Tiffany
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- 634 R. J. Handscombe
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- Nos. 636 - 642: work in progress at the Center for Cognitive Studies,
Harvard University
- 636 George A. Miller, Jerome S. Bruner,
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- 637 Arthur Blumenthal
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- 638 Herbert Rubenstein
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- 639 Thomas G. Bever, Daniel Forsyth
- Studies in ambiguity
- 640 Thomas G. Bever
- Psychophysical judgments and linguistic processing
- 641 Doris Aaronson
- Perception and immediate recall of compressed speech
- 642 Daniel Forsyth, George A. Miller
- Psycholinguistic experiments in the computer-based laboratory: the Lexigram program

Information on the following research projects was received too late to be incorporated in the system by January 1. For the convenience of users, the projects are listed here although they have not been fully incorporated into Parts I and II of this Report. Abstracts should be available by February, 1967.

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| 644 | Victoria Fromkin
UCLA | Paralinguistic studies of speech |
| 645 | Peter Ladefoged, et al.
UCLA | Physiological parameters for synthesizing speech |
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University of Florida, Gainesville | | |
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(Univ. of Minnesota)
John Michel
(Univ. of Kansas) | 1. A perceptual study of vocal fry
2. Phonational range of vocal fry |
| 648 | Harry Hollien, et al. | 1. Underwater frequency response and speech intelligibility as a function of distance
2. Speech adaptation in helium-oxygen environment
3. Speech intelligibility in high ambient pressure
4. Intelligibility of filtered underwater speech in quiet and noise |
| 649 | Harry Hollien, et al. | 1. Speaking fundamental frequency of average young adult males
2. Speaking fundamental frequency of young adult males |
| 650 | Harry Hollien, James Curtis
(State Univ. of Iowa), et al. | 1. A stroboscopic laminagraph
2. Stroboscopic laminagraphy of vocal fold thickness |
| 651 | Harry Hollien, Thomas Shipp
(V. A. Hospital, San Francisco) | Vocal aging |
| 652 | Harry Hollien, et al. | Methodology for evaluating vocal jitter |
| 653 | Harry Hollien, Orvis Irwin
(Univ. of Wichita, Kansas) | Adolescent voice change in the male |
| 654 | Wojciech Majewski | Phoneme boundaries of the Polish vowels |
| 655 | Robert J. Scholes | Categorization of synthetic speech sounds |
| 656 | Robert F. Coleman | Effect of median frequency level upon judgments of roughness |

- 657 Paul J. Jensen
1. Effects of verbal reward and punishment on speech hesitation in children
 2. Effects of verbal reward and punishment on speech hesitation in children: perceptual vs. temporal analysis
- 658 Paul J. Jensen
- Acquisition of phonological rules concerning certain consonant onsets
- 659 Harry Hollien, et al.
1. A group Screening Test of Hearing
 2. Forms C. and D. of the Hollien-Thompson Test
- 660 M. A. Wenger, et al.
UCLA
- A developmental study of hesitation phenomena in informal speech
- 661 J. Noel
Fonds National de la Recherche Scientifique, Brussels, Belgium
- L'indexation mécanisée de résumés anglais: quelques hypothèses et analyses sémantiques
[abstract will be available in English]
- 662 Karl-Heinz Flechsig
Pädagogisches Seminar der Universität Göttingen
- Development and evaluation of a self-instructional program "Asking English Questions"
- 663 Jane Blankenship
[Speech]
Univ. of Mass., Amherst
- On the oral sentence

A P P E N D I X

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here, for the general interest of users, but abstracts are not available.

Robert Austerlitz
[Linguistics]
Columbia Univ.

Finnish morphology

B. J. Blake, J. T. Platt
[Linguistics]
Monash Univ., Clayton
Victoria, Australia

Aboriginal languages of Australia

J. Donald Bowen
[English]
UCLA

Techniques and procedures in second language teaching

Russell N. Campbell
[English]
UCLA

Programmed course in English structure for short-term teacher training program

Wallace L. Chafe
[Linguistics]
Univ. of Calif., Berkeley

Caddo language project

Audrey R. Duckert
[English]
Univ. of Mass., Amherst

The Linguistic Atlas of New England revisited

Joseph Ehrenfreund
Hunter College, New York

A historical case-book of stuttering with contemporary implications for therapy

Paul Friedrich
[Anthropology]
Univ. of Chicago

Tarascan semantic structure

Orrin Frink
[Modern Languages]
Ohio Univ., Athens

Intensive language training

Jerald R. Green
State Dept. of Education, Albany, N.Y.

Applied kinesics: a gesture inventory for the teaching of Spanish

Göran Hammarström
[Linguistics]
Monash Univ., Clayton,
Victoria, Australia

Nature of suprasegmental features

Martha J. Hardman-de-Bautista
Inst. Nacional de Estudios Lingüísticas
Bolivia, La Paz

Aymara reference grammar

Dell Hymes
[Anthropology]
Univ. of Pennsylvania

Cross-cultural differences in the role of language (preliminary taxonomy)

Asa Kasher
[Mathematics]
Bar-Ilan Univ., Ramat-Gan, Israel

Kostas Kazazis
[Linguistics]
Univ. of Chicago

Ronald W. Langacker
[Linguistics]
Univ. of Calif., San Diego

John Lotz
[Linguistics]
Columbia Univ.

Eusibia Herminia Martin
Inst. Nacional de Estudios Lingüísticas
La Paz, Bolivia

K. M. N. Menon
Comm. Science Lab.
Univ. of Florida

Bernard Pottier
[Linguistics]
Univ. of Paris

John Povey
[English]
UCLA

Earl Rand
[English]
UCLA

Bruce J. Rigsby
[Anthropology]
Univ. of New Mexico

Phillip R. Rutherford
Gorham State College, Maine

Denis Sinor
[Uralic-Altaic Studies]
Indiana Univ.

Alan M. Stevens
[Linguistics]
Univ. of Michigan, Ann Arbor

Robert D. Wilson
[English]
UCLA

Hebrew stylistics - a preliminary study

1. The concept of "being" in Modern Greek
2. Palatal consonantism in Modern Greek

Analysis of the syntactic structure of modern French in accordance with the latest insights of linguistic theory

Hungarian grammar

Aymara field study

Use of distinctive features as a cue in perception and production of consonant clusters

Semantic structures of finite and non-finite sets in French and Spanish

The English language in West African writing

1. Interrogative structures in Chinese
2. English as a second language programmed transformational drills

1. Umatilla Sahaptin syntax and phonology
2. Gitskan syntax and phonology

A bibliography of American doctoral dissertations in Linguistics and language from 1900 to 1964

The role of historical hypothesis in comparative linguistics

A grammar of Bikol

1. Relative clauses of English
2. An algorithm of derived constituent structure
3. Translation and study of Otto Dempwolff